



# The New York State Report Card 2011–12

District **SOUTH HUNTINGTON UNION FREE  
SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

Superintendent **THOMAS SHEA**

Telephone **(631) 812-3070**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	127	125	129
Kindergarten	457	437	522
Grade 1	469	455	453
Grade 2	459	476	443
Grade 3	444	469	465
Grade 4	482	434	454
Grade 5	480	480	444
Grade 6	467	482	478
Ungraded Elementary	6	6	12
Grade 7	452	465	478
Grade 8	437	459	467
Grade 9	476	452	496
Grade 10	450	463	412
Grade 11	459	452	431
Grade 12	456	438	420
Ungraded Secondary	25	22	27
<b>Total K-12</b>	<b>6019</b>	<b>5990</b>	<b>6002</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>24</b>	<b>25</b>	<b>24</b>
<b>Grade 8</b>			
English	22	23	23
Mathematics	24	25	25
Science	22	25	26
Social Studies	27	26	27
<b>Grade 10</b>			
English	29	26	28
Mathematics	24	24	23
Science	23	23	24
Social Studies	27	27	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1638	27%	1906	32%	2030	34%
Reduced Price Lunch	382	6%	310	5%	280	5%
Limited English Proficient	710	12%	734	12%	752	13%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	8	0%	2	0%
Black or African American	643	11%	622	10%	596	10%
Hispanic or Latino	1436	24%	1500	25%	1752	29%
Asian or Native Hawaiian/Other Pacific Islander	363	6%	393	7%	384	6%
White	3574	59%	3459	58%	3181	53%
Multiracial	0	0%	8	0%	87	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	316	5%	338	6%	256	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	493	487	477
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	65%	68%
<b>Total Number of Core Classes</b>	1035	1048	982
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1534	1623	1531
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	34%	26%	33%
Turnover Rate of All Teachers	11%	10%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	73	73	72
Total Paraprofessionals*	170	168	130
Assistant Principals	8	8	8
Principals	7	7	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

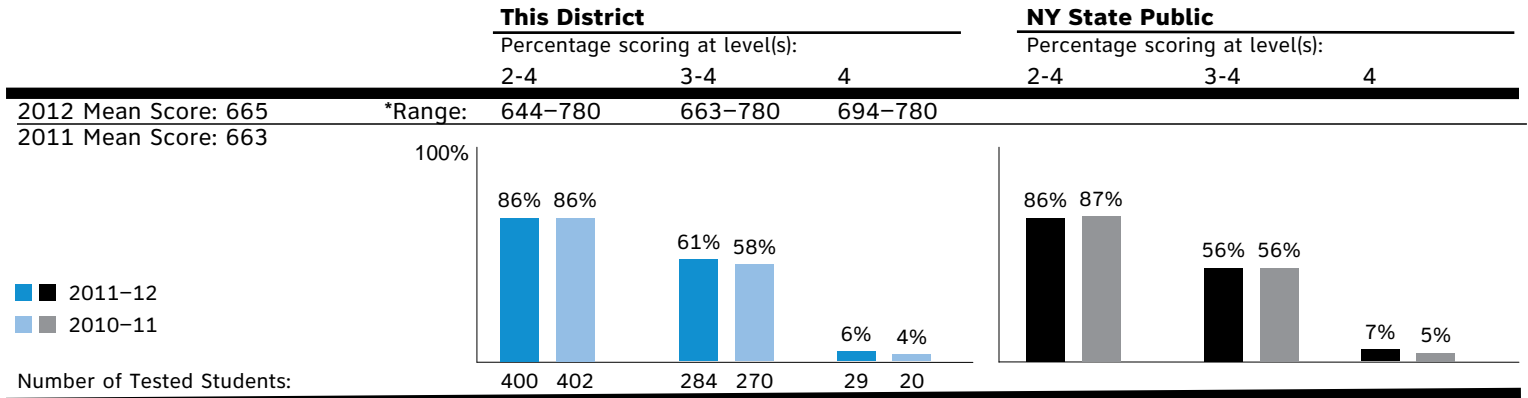
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>464</b>	<b>86%</b>	<b>61%</b>	<b>6%</b>	<b>466</b>	<b>86%</b>	<b>58%</b>	<b>4%</b>
Female	212	89%	67%	7%	231	91%	67%	6%
Male	252	84%	57%	6%	235	81%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	38	84%	42%	3%	41	73%	29%	0%
Hispanic or Latino	128	76%	38%	1%	128	73%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	28	93%	68%	4%	31	90%	65%	3%
White	263	91%	74%	10%	261	94%	73%	7%
Multiracial	7	86%	86%	0%	5	100%	80%	0%
Small Group Totals								
General-Education Students	409	92%	68%	7%	418	91%	63%	5%
Students with Disabilities	55	40%	9%	0%	48	42%	15%	0%
English Proficient	396	92%	70%	7%	394	93%	66%	5%
Limited English Proficient	68	51%	10%	0%	72	51%	11%	0%
Economically Disadvantaged	180	74%	36%	2%	185	72%	36%	0%
Not Disadvantaged	284	94%	77%	9%	281	96%	73%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	464	86%	61%	6%	466	86%	58%	4%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

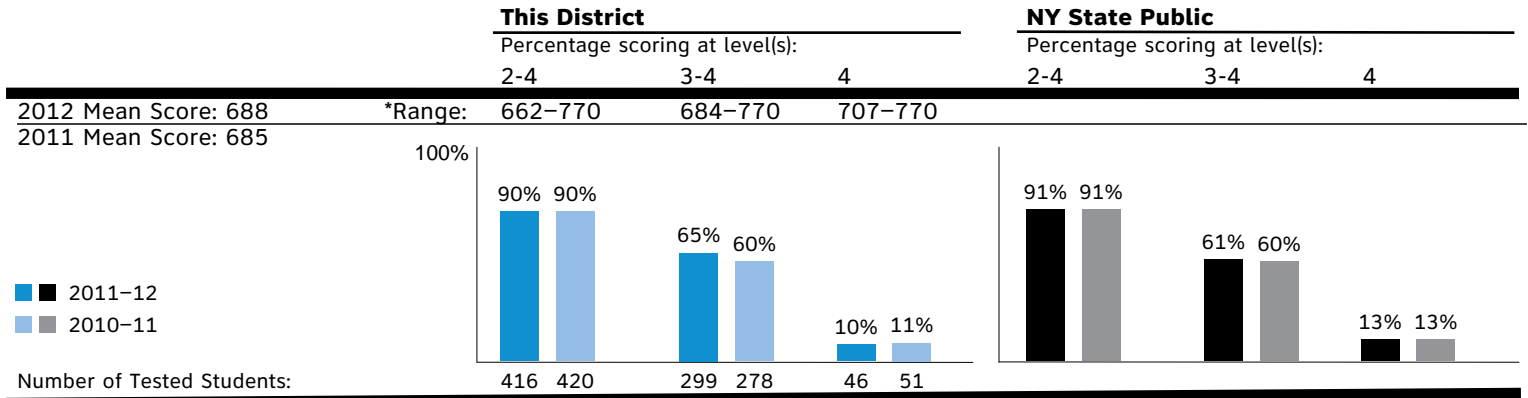
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>462</b>	<b>90%</b>	<b>65%</b>	<b>10%</b>	<b>467</b>	<b>90%</b>	<b>60%</b>	<b>11%</b>
Female	211	92%	64%	10%	231	94%	62%	9%
Male	251	88%	65%	10%	236	86%	57%	13%
American Indian or Alaska Native								
Black or African American	38	95%	53%	8%	42	69%	24%	0%
Hispanic or Latino	127	80%	38%	2%	128	81%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	28	93%	86%	18%	31	94%	74%	16%
White	262	94%	77%	14%	261	97%	75%	16%
Multiracial	7	86%	86%	0%	5	100%	80%	20%
Small Group Totals								
General-Education Students	407	95%	71%	11%	419	94%	65%	11%
Students with Disabilities	55	51%	16%	2%	48	58%	15%	6%
English Proficient	395	96%	73%	12%	394	94%	69%	13%
Limited English Proficient	67	57%	18%	0%	73	66%	10%	0%
Economically Disadvantaged	179	82%	42%	4%	185	79%	36%	3%
Not Disadvantaged	283	95%	79%	14%	282	97%	75%	16%
Migrant								
Not Migrant	462	90%	65%	10%	467	90%	60%	11%

### NOTES

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### Other Assessments

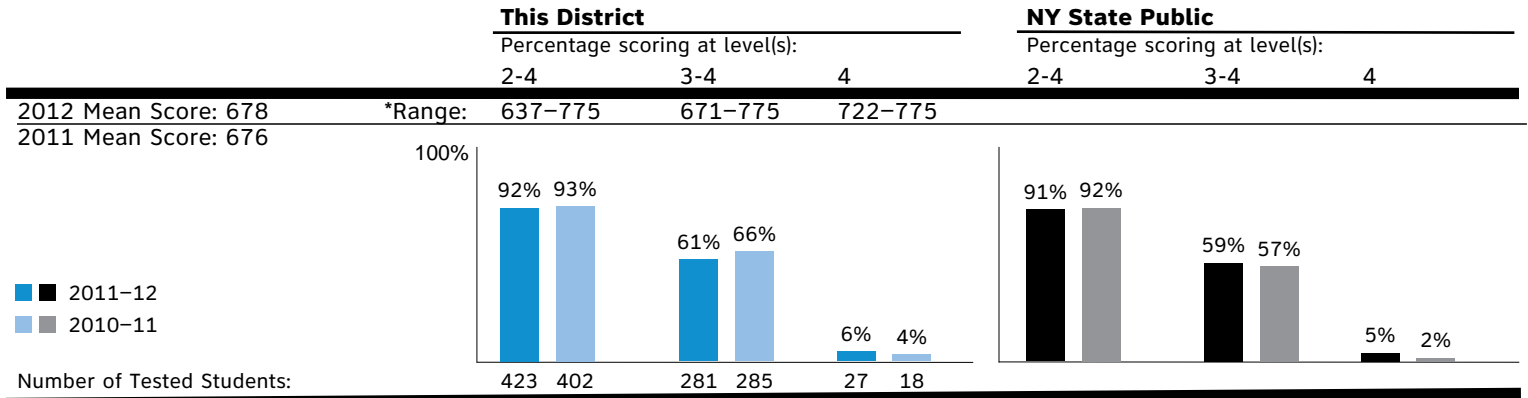
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	3	–	–	–

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	458	92%	61%	6%	433	93%	66%	4%
Female	230	97%	67%	8%	199	95%	69%	4%
Male	228	88%	55%	4%	234	91%	63%	4%
American Indian or Alaska Native								
Black or African American	41	80%	29%	0%	35	80%	43%	0%
Hispanic or Latino	126	87%	34%	2%	122	85%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	67%	7%	22	–	–	–
White	255	96%	79%	9%	252	98%	78%	7%
Multiracial	6	100%	83%	17%	2	–	–	–
Small Group Totals					24	100%	75%	0%
General-Education Students	411	96%	67%	6%	382	96%	71%	5%
Students with Disabilities	47	57%	15%	2%	51	67%	27%	0%
English Proficient	395	95%	69%	7%	373	96%	73%	5%
Limited English Proficient	63	73%	11%	0%	60	75%	22%	0%
Economically Disadvantaged	190	86%	38%	1%	161	84%	47%	0%
Not Disadvantaged	268	97%	78%	9%	272	98%	77%	7%
Migrant								
Not Migrant	458	92%	61%	6%	433	93%	66%	4%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	6	5	4	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

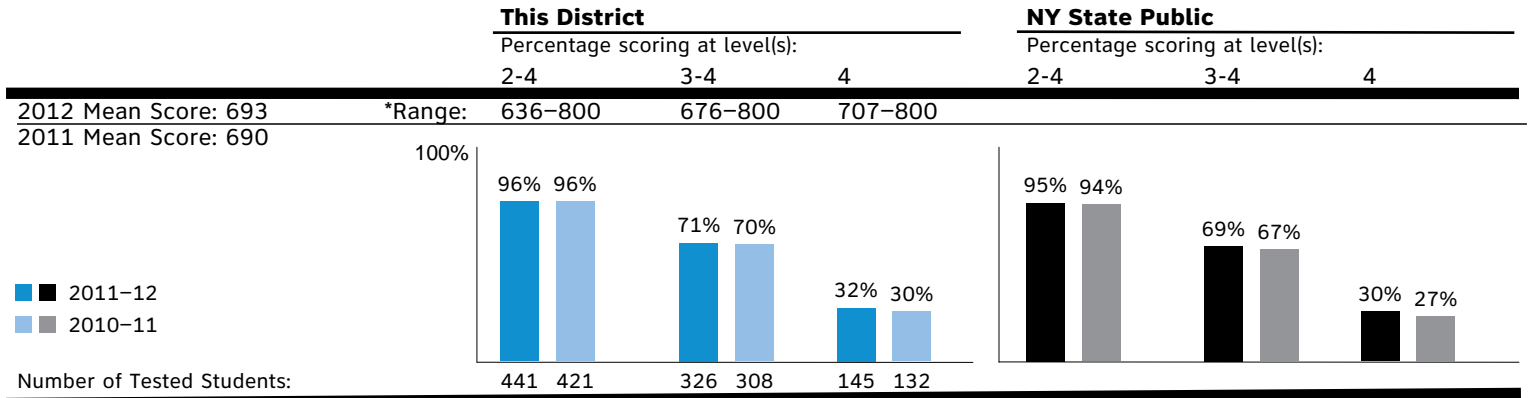


# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>459</b>	<b>96%</b>	<b>71%</b>	<b>32%</b>	<b>438</b>	<b>96%</b>	<b>70%</b>	<b>30%</b>
Female	230	98%	72%	35%	199	97%	71%	28%
Male	229	94%	70%	28%	239	95%	69%	32%
American Indian or Alaska Native								
Black or African American	41	80%	34%	2%	37	95%	51%	11%
Hispanic or Latino	128	95%	52%	8%	123	92%	52%	12%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	83%	33%	23	-	-	-
White	254	99%	85%	47%	253	98%	81%	40%
Multiracial	6	100%	67%	67%	2	-	-	-
Small Group Totals					25	100%	76%	48%
General-Education Students	412	98%	76%	34%	387	98%	76%	33%
Students with Disabilities	47	77%	26%	6%	51	82%	29%	6%
English Proficient	394	97%	78%	37%	374	98%	77%	33%
Limited English Proficient	65	89%	29%	2%	64	88%	33%	11%
Economically Disadvantaged	192	93%	51%	13%	163	93%	50%	12%
Not Disadvantaged	267	99%	86%	45%	275	98%	83%	41%
Migrant								
Not Migrant	459	96%	71%	32%	438	96%	70%	30%

#### NOTES

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### Other Assessments

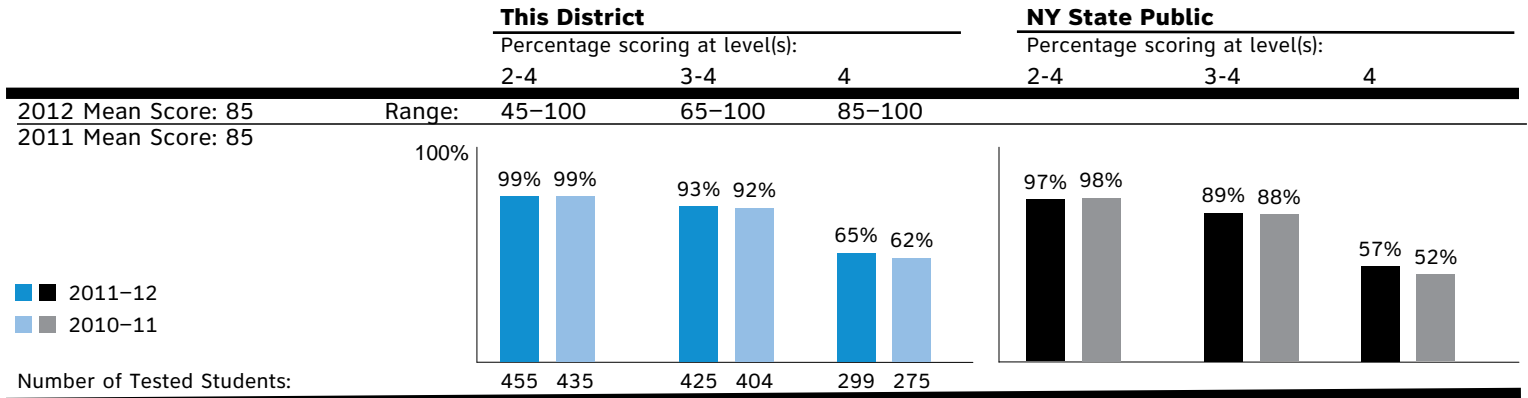
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	6	5	3	2

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	459	99%	93%	65%	441	99%	92%	62%
Female	229	100%	93%	67%	200	99%	93%	60%
Male	230	99%	92%	63%	241	98%	90%	64%
American Indian or Alaska Native								
Black or African American	41	100%	78%	29%	38	97%	84%	45%
Hispanic or Latino	128	98%	85%	36%	125	97%	82%	43%
Asian or Native Hawaiian/Other Pacific Islander	29	100%	97%	66%	23	-	-	-
White	255	100%	98%	85%	253	100%	97%	75%
Multiracial	6	100%	100%	83%	2	-	-	-
Small Group Totals					25	100%	92%	56%
General-Education Students	412	99%	95%	70%	389	99%	93%	67%
Students with Disabilities	47	98%	70%	21%	52	98%	79%	29%
English Proficient	394	100%	96%	73%	375	100%	96%	70%
Limited English Proficient	65	95%	71%	15%	66	92%	65%	21%
Economically Disadvantaged	191	98%	85%	40%	166	98%	83%	40%
Not Disadvantaged	268	100%	98%	83%	275	99%	97%	76%
Migrant								
Not Migrant	459	99%	93%	65%	441	99%	92%	62%

#### NOTES

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### Other Assessments

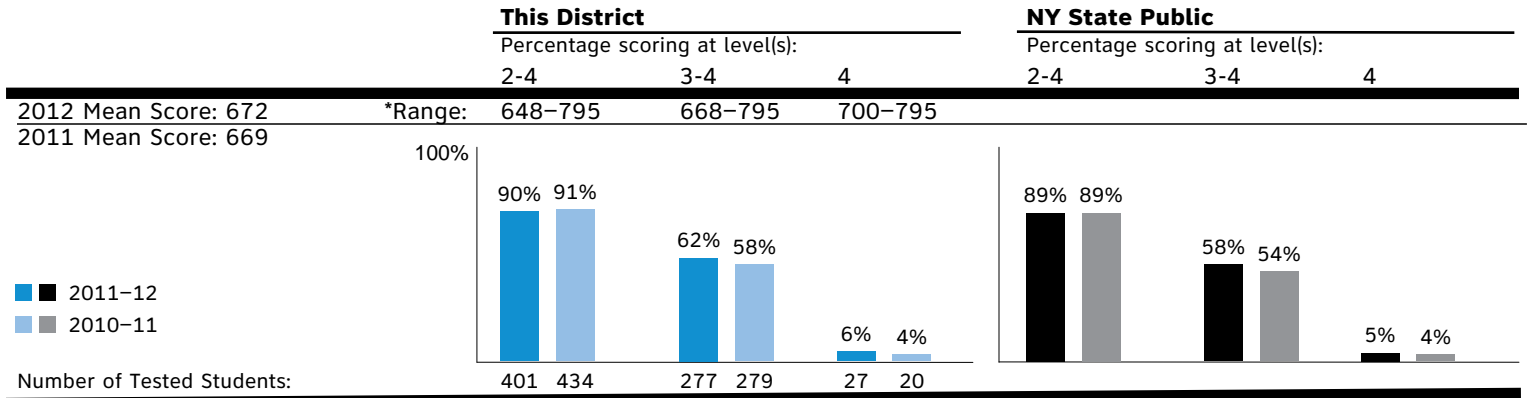
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	6	6	6	4

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	444	90%	62%	6%	478	91%	58%	4%
Female	201	94%	66%	7%	231	90%	57%	3%
Male	243	88%	60%	5%	247	91%	60%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	39	72%	41%	0%	44	70%	25%	2%
Hispanic or Latino	126	80%	44%	1%	127	87%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	32	88%	75%	6%
White	254	97%	74%	9%	268	96%	72%	5%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	25	100%	72%	12%	7	100%	86%	0%
General-Education Students	389	94%	68%	7%	429	94%	62%	5%
Students with Disabilities	55	62%	20%	0%	49	61%	22%	0%
English Proficient	392	95%	69%	7%	420	95%	65%	5%
Limited English Proficient	52	54%	12%	0%	58	62%	14%	0%
Economically Disadvantaged	171	77%	43%	2%	185	82%	35%	1%
Not Disadvantaged	273	99%	74%	9%	293	97%	73%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	444	90%	62%	6%	478	91%	58%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	5	2	9	8	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A

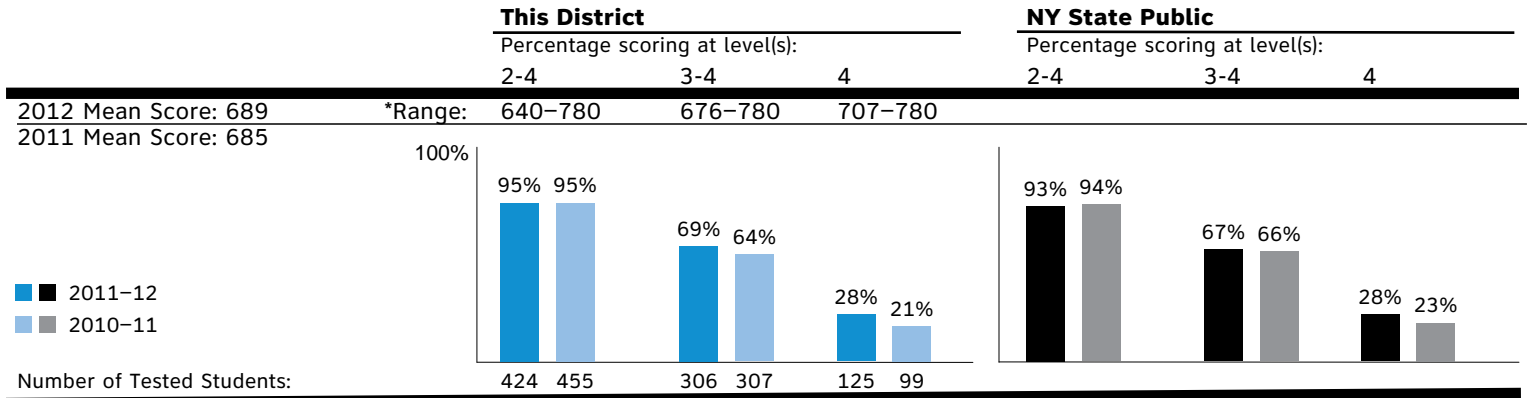
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	445	95%	69%	28%	481	95%	64%	21%
Female	202	98%	70%	27%	232	94%	63%	16%
Male	243	93%	68%	29%	249	95%	65%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	40	83%	45%	15%	46	89%	26%	2%
Hispanic or Latino	127	91%	50%	15%	128	91%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	32	94%	69%	31%
White	252	99%	82%	36%	268	97%	79%	28%
Multiracial	3	-	-	-	6	-	-	-
Small Group Totals	26	100%	69%	35%	7	100%	71%	43%
General-Education Students	390	98%	75%	32%	431	97%	69%	22%
Students with Disabilities	55	75%	27%	4%	50	74%	20%	6%
English Proficient	390	97%	76%	32%	419	97%	71%	24%
Limited English Proficient	55	84%	20%	0%	62	79%	18%	0%
Economically Disadvantaged	174	90%	48%	11%	188	90%	38%	6%
Not Disadvantaged	271	99%	82%	39%	293	97%	81%	30%
Migrant								
Not Migrant	445	95%	69%	28%	481	95%	64%	21%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

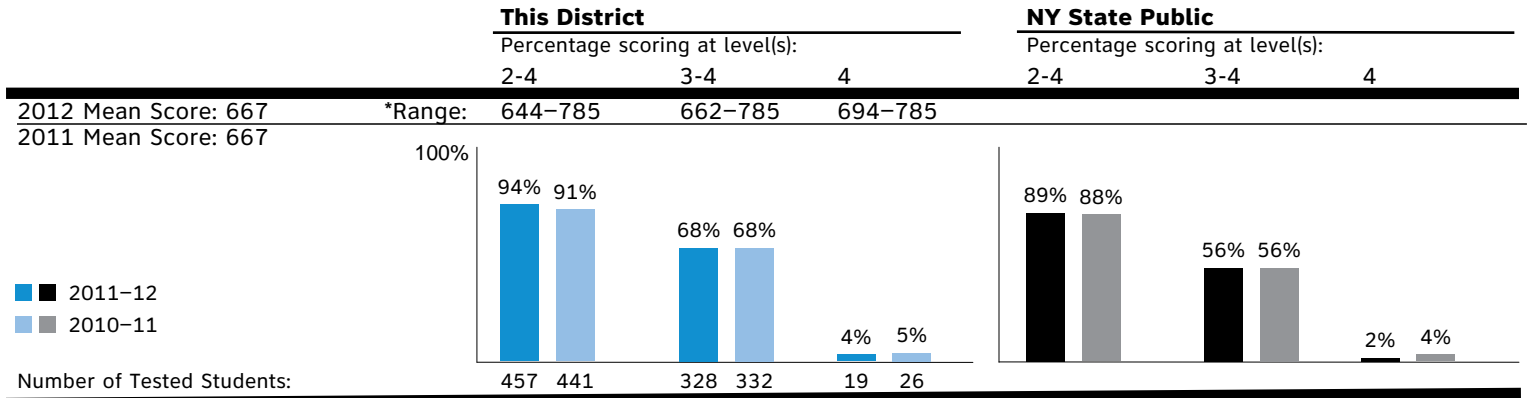
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	5	4	1	9	8	7	5

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	485	94%	68%	4%	485	91%	68%	5%
Female	225	96%	71%	4%	249	92%	74%	6%
Male	260	92%	65%	4%	236	90%	62%	5%
American Indian or Alaska Native								
Black or African American	56	89%	43%	0%	49	80%	39%	2%
Hispanic or Latino	131	89%	39%	1%	114	79%	47%	2%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	87%	7%	30	-	-	-
White	262	97%	84%	6%	290	97%	81%	8%
Multiracial	6	100%	100%	0%	2	-	-	-
Small Group Totals					32	97%	75%	3%
General-Education Students	431	98%	73%	4%	430	95%	74%	6%
Students with Disabilities	54	65%	22%	4%	55	58%	22%	0%
English Proficient	442	97%	74%	4%	440	95%	75%	6%
Limited English Proficient	43	70%	0%	0%	45	51%	2%	0%
Economically Disadvantaged	204	89%	42%	0%	174	79%	44%	0%
Not Disadvantaged	281	98%	86%	6%	311	97%	82%	8%
Migrant								
Not Migrant	485	94%	68%	4%	485	91%	68%	5%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	11	6	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

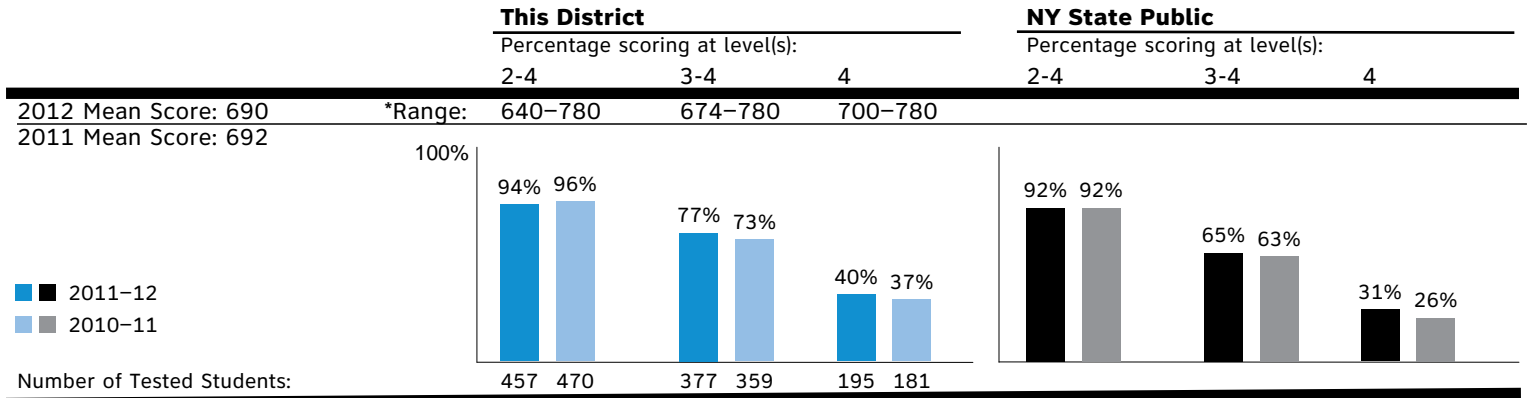
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>487</b>	<b>94%</b>	<b>77%</b>	<b>40%</b>	<b>489</b>	<b>96%</b>	<b>73%</b>	<b>37%</b>
Female	227	96%	77%	35%	252	96%	77%	37%
Male	260	92%	78%	44%	237	96%	70%	38%
American Indian or Alaska Native								
Black or African American	57	82%	46%	14%	49	88%	43%	10%
Hispanic or Latino	132	91%	61%	18%	117	91%	56%	17%
Asian or Native Hawaiian/Other Pacific Islander	30	97%	90%	60%	31	-	-	-
White	262	97%	91%	54%	290	99%	84%	48%
Multiracial	6	100%	83%	50%	2	-	-	-
Small Group Totals					33	100%	85%	48%
General-Education Students	432	99%	83%	43%	435	99%	78%	40%
Students with Disabilities	55	53%	36%	15%	54	74%	37%	17%
English Proficient	442	96%	82%	44%	440	98%	79%	40%
Limited English Proficient	45	76%	36%	0%	49	80%	27%	8%
Economically Disadvantaged	206	87%	58%	17%	177	93%	53%	16%
Not Disadvantaged	281	99%	91%	57%	312	98%	85%	49%
Migrant								
Not Migrant	487	94%	77%	40%	489	96%	73%	37%

### NOTES

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### Other Assessments

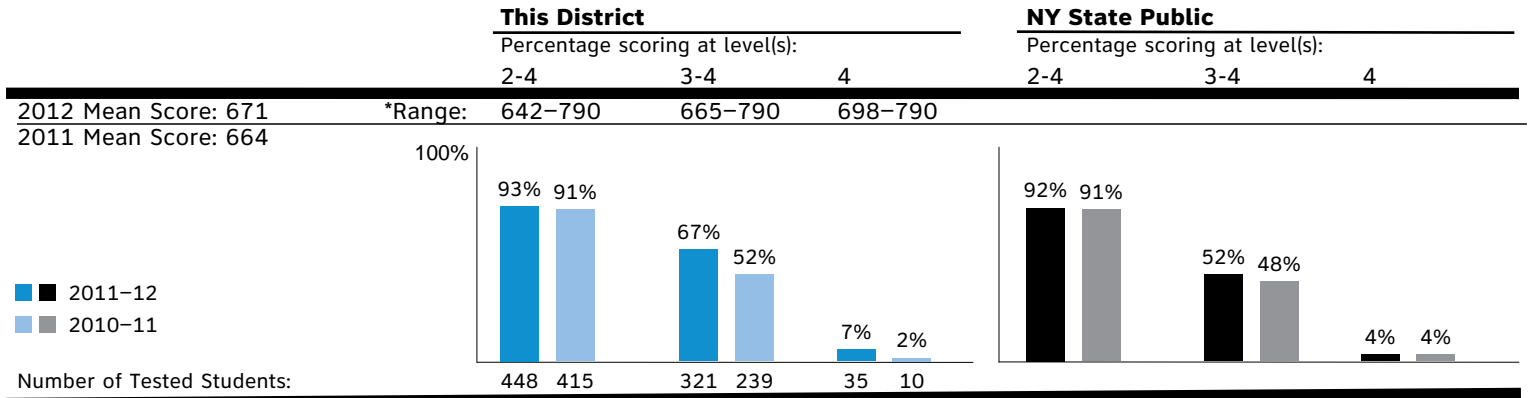
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	11	11	11	7	4	-	-	-

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	481	93%	67%	7%	458	91%	52%	2%
Female	245	97%	76%	9%	228	94%	56%	3%
Male	236	89%	58%	6%	230	87%	48%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	47	87%	38%	0%	45	73%	33%	0%
Hispanic or Latino	124	84%	40%	2%	135	84%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	90%	13%	27	-	-	-
White	275	97%	81%	10%	247	96%	68%	3%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	80%	20%	31	100%	61%	6%
General-Education Students	428	97%	73%	8%	404	96%	58%	2%
Students with Disabilities	53	60%	15%	0%	54	54%	6%	0%
English Proficient	445	97%	72%	8%	410	95%	58%	2%
Limited English Proficient	36	47%	0%	0%	48	52%	4%	0%
Economically Disadvantaged	190	87%	42%	2%	197	80%	29%	1%
Not Disadvantaged	291	97%	83%	11%	261	99%	70%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	481	93%	67%	7%	458	91%	52%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	5	N/A	N/A	N/A

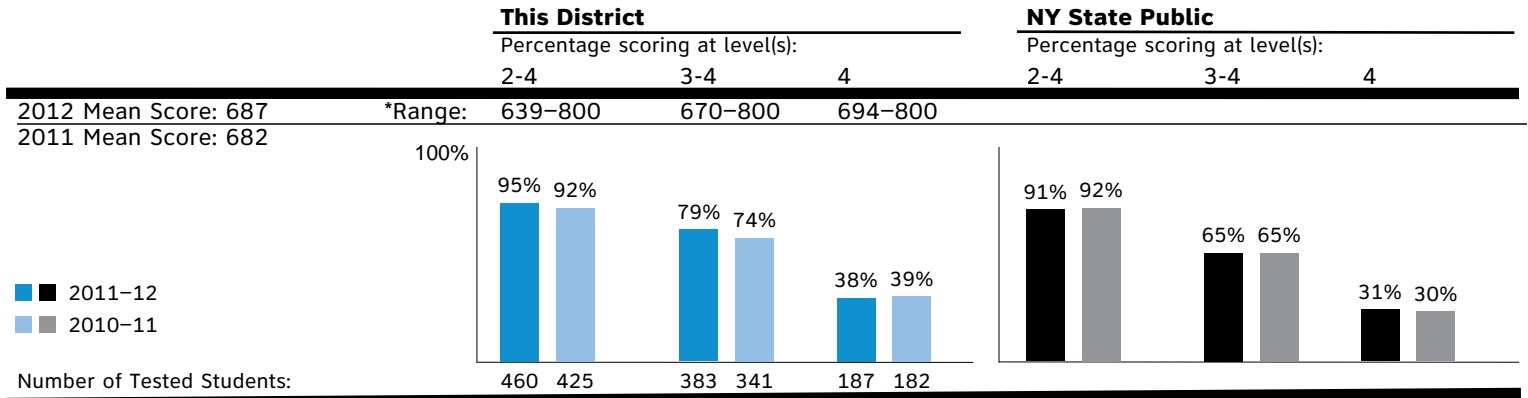
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	486	95%	79%	38%	461	92%	74%	39%
Female	247	96%	81%	41%	229	95%	74%	36%
Male	239	93%	77%	36%	232	89%	74%	43%
American Indian or Alaska Native	1	-	-	-				
Black or African American	50	86%	58%	8%	45	73%	49%	29%
Hispanic or Latino	127	86%	59%	18%	139	89%	54%	20%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	93%	53%	27	-	-	-
White	274	100%	90%	52%	246	97%	88%	51%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	5	100%	100%	40%	31	97%	90%	52%
General-Education Students	432	97%	84%	43%	407	97%	81%	44%
Students with Disabilities	54	74%	35%	6%	54	54%	19%	7%
English Proficient	445	99%	84%	42%	408	95%	82%	44%
Limited English Proficient	41	51%	17%	2%	53	70%	15%	2%
Economically Disadvantaged	195	89%	63%	18%	201	83%	53%	23%
Not Disadvantaged	291	99%	90%	52%	260	99%	90%	52%
Migrant								
Not Migrant	486	95%	79%	38%	461	92%	74%	39%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	4	-	-	-

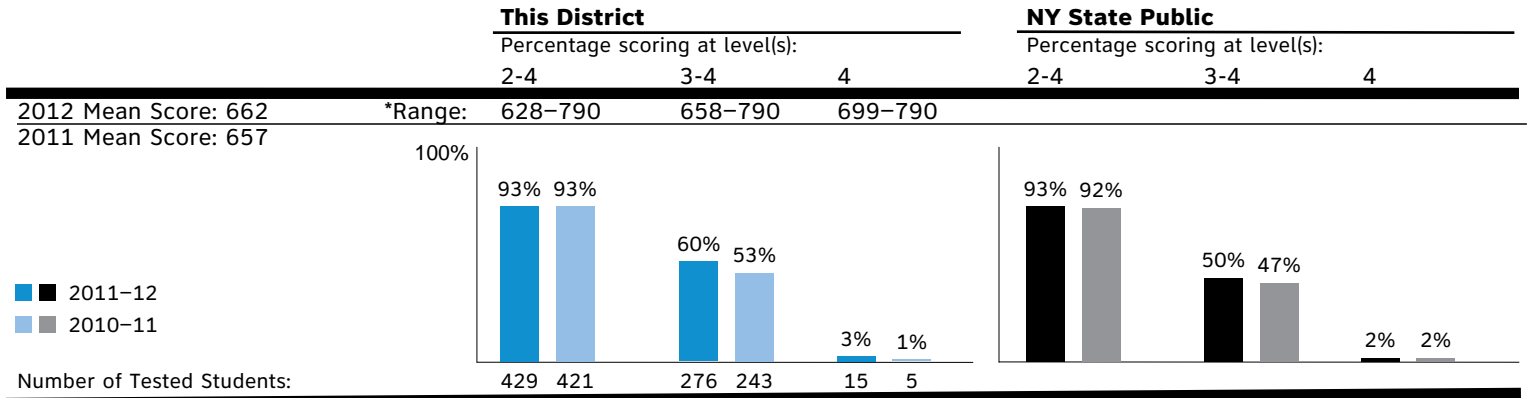


# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	461	93%	60%	3%	455	93%	53%	1%
Female	229	95%	65%	4%	227	94%	59%	2%
Male	232	91%	55%	2%	228	91%	48%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	48	81%	38%	2%	52	85%	35%	0%
Hispanic or Latino	136	90%	36%	1%	114	87%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	33	97%	64%	0%
White	246	96%	75%	3%	247	96%	63%	1%
Multiracial	4	-	-	-	8	-	-	-
Small Group Totals	31	100%	77%	13%	9	100%	56%	0%
General-Education Students	405	98%	67%	4%	394	96%	59%	1%
Students with Disabilities	56	55%	5%	0%	61	70%	20%	0%
English Proficient	422	95%	65%	4%	417	96%	58%	1%
Limited English Proficient	39	67%	0%	0%	38	53%	0%	0%
Economically Disadvantaged	200	87%	36%	0%	179	86%	29%	1%
Not Disadvantaged	261	98%	78%	6%	276	97%	69%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	461	93%	60%	3%	455	93%	53%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	4	N/A	N/A	N/A

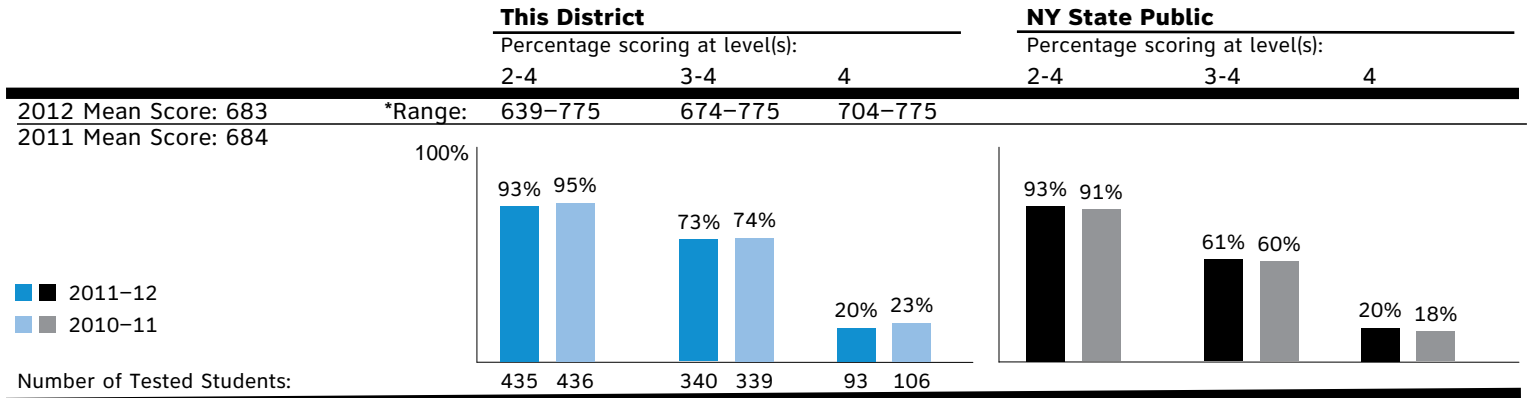
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>466</b>	<b>93%</b>	<b>73%</b>	<b>20%</b>	<b>457</b>	<b>95%</b>	<b>74%</b>	<b>23%</b>
Female	232	95%	73%	17%	229	97%	80%	25%
Male	234	92%	73%	23%	228	94%	68%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	49	82%	55%	8%	53	94%	60%	6%
Hispanic or Latino	140	88%	59%	10%	116	93%	62%	9%
Asian or Native Hawaiian/Other Pacific Islander	27	–	–	–	34	100%	88%	35%
White	246	99%	83%	26%	245	96%	81%	32%
Multiracial	4	–	–	–	8	–	–	–
Small Group Totals	31	94%	87%	35%	9	89%	78%	33%
General-Education Students	411	99%	81%	22%	397	98%	80%	26%
Students with Disabilities	55	53%	13%	2%	60	80%	33%	3%
English Proficient	423	96%	79%	22%	415	97%	79%	25%
Limited English Proficient	43	72%	16%	0%	42	76%	26%	5%
Economically Disadvantaged	206	86%	57%	11%	181	93%	59%	7%
Not Disadvantaged	260	99%	85%	27%	276	97%	84%	34%
Migrant								
Not Migrant	466	93%	73%	20%	457	95%	74%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	6	6	5	3

# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

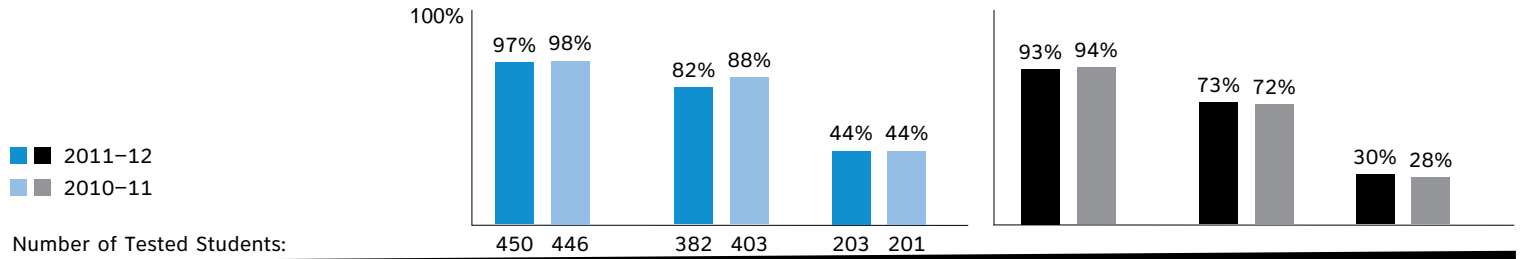
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	306	95%	73%	19%	321	97%	83%	25%
Female	159	97%	74%	19%	156	98%	79%	19%
Male	147	94%	73%	18%	165	96%	87%	30%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	36	83%	47%	3%	49	98%	71%	22%
Hispanic or Latino	118	94%	66%	9%	102	93%	75%	11%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	20	100%	100%	25%
White	132	99%	86%	29%	144	99%	92%	35%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	20	100%	80%	35%	6	100%	67%	17%
General-Education Students	251	99%	81%	22%	265	98%	88%	28%
Students with Disabilities	55	80%	36%	5%	56	93%	64%	7%
English Proficient	263	98%	80%	22%	280	99%	90%	28%
Limited English Proficient	43	81%	30%	0%	41	83%	39%	2%
Economically Disadvantaged	177	93%	60%	10%	164	95%	74%	13%
Not Disadvantaged	129	99%	91%	30%	157	99%	94%	36%
Migrant								
Not Migrant	306	95%	73%	19%	321	97%	83%	25%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	6	6	5	4
Regents Science	158	158	158	146	135	135	135	122

## 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

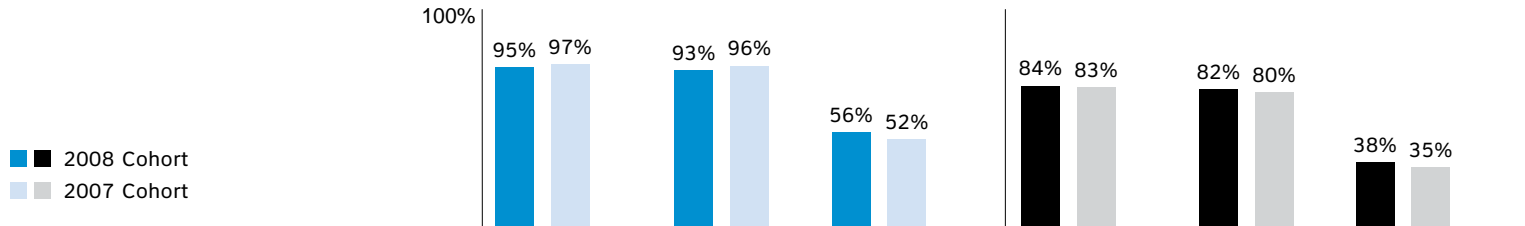
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>444</b>	<b>95%</b>	<b>93%</b>	<b>56%</b>	<b>464</b>	<b>97%</b>	<b>96%</b>	<b>52%</b>
Female	208	96%	93%	59%	213	97%	96%	61%
Male	236	94%	93%	53%	251	97%	96%	44%
American Indian or Alaska Native					1	-	-	-
Black or African American	48	88%	85%	25%	63	94%	90%	32%
Hispanic or Latino	92	88%	84%	35%	98	94%	93%	20%
Asian or Native Hawaiian/Other Pacific Islander	32	-	-	-	35	-	-	-
White	269	99%	97%	67%	265	98%	98%	66%
Multiracial	3	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>35</b>	<b>97%</b>	<b>97%</b>	<b>71%</b>	<b>38</b>	<b>100%</b>	<b>100%</b>	<b>63%</b>
General-Education Students	374	99%	98%	64%	393	99%	99%	60%
Students with Disabilities	70	73%	64%	14%	71	85%	83%	8%
English Proficient	419	96%	95%	59%	440	98%	97%	55%
Limited English Proficient	25	76%	68%	8%	24	83%	79%	0%
Economically Disadvantaged	159	90%	87%	35%	149	95%	93%	27%
Not Disadvantaged	285	98%	96%	67%	315	98%	98%	63%
Migrant								
Not Migrant	444	95%	93%	56%	464	97%	96%	52%

### NOTES

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# 2 Student Performance

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

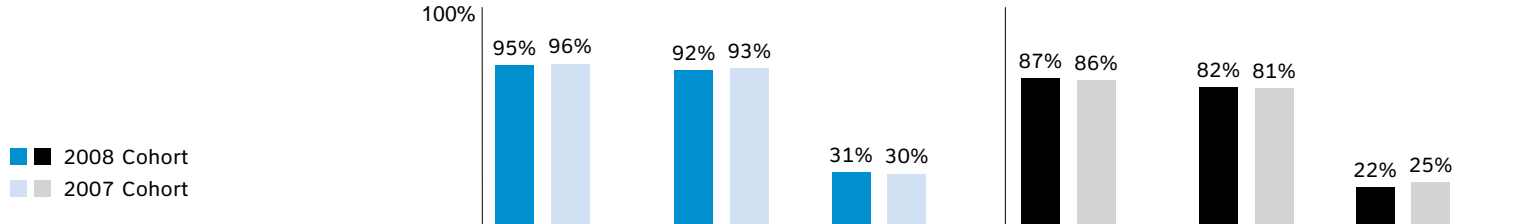
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>444</b>	<b>95%</b>	<b>92%</b>	<b>31%</b>	<b>464</b>	<b>96%</b>	<b>93%</b>	<b>30%</b>
Female	208	95%	92%	28%	213	97%	94%	36%
Male	236	95%	92%	33%	251	95%	92%	25%
American Indian or Alaska Native					1	-	-	-
Black or African American	48	85%	83%	10%	63	95%	89%	11%
Hispanic or Latino	92	89%	84%	15%	98	90%	82%	7%
Asian or Native Hawaiian/Other Pacific Islander	32	-	-	-	35	-	-	-
White	269	99%	96%	40%	265	98%	98%	40%
Multiracial	3	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>35</b>	<b>97%</b>	<b>97%</b>	<b>34%</b>	<b>38</b>	<b>100%</b>	<b>100%</b>	<b>53%</b>
General-Education Students	374	99%	99%	36%	393	99%	97%	35%
Students with Disabilities	70	73%	54%	4%	71	80%	70%	1%
English Proficient	419	96%	94%	33%	440	97%	94%	32%
Limited English Proficient	25	76%	68%	4%	24	83%	75%	4%
Economically Disadvantaged	159	90%	87%	15%	149	91%	85%	13%
Not Disadvantaged	285	98%	95%	40%	315	98%	97%	38%
Migrant								
Not Migrant	444	95%	92%	31%	464	96%	93%	30%

#### NOTES

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# 2 Student Performance

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	444	3%	30%	61%	374	0%	29%	69%	70	17%	37%	14%
<b>U.S. History and Government</b>	444	2%	30%	61%	374	0%	29%	68%	70	11%	34%	24%
<b>Science</b>	444	4%	39%	52%	374	1%	37%	61%	70	17%	47%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	1	5
Social Studies	6	0	0	1	5
Science	6	0	0	0	6

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# 2 Student Performance

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

District ID **58-04-13-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	461	96%	92%	64%	396	98%	97%	71%	65	85%	66%	22%
	2010-11	466	96%	92%	54%	405	97%	94%	60%	61	89%	75%	10%
	2009-10	486	97%	94%	51%	422	98%	96%	58%	64	86%	83%	9%
Integrated Algebra	2011-12	593	93%	81%	21%	493	95%	86%	25%	100	83%	53%	1%
	2010-11	620	91%	80%	22%	513	94%	87%	26%	107	74%	47%	1%
	2009-10	513	94%	88%	21%	445	97%	92%	24%	68	75%	59%	3%
Geometry	2011-12	448	89%	73%	22%	410	91%	76%	23%	38	71%	50%	8%
	2010-11	362	95%	84%	28%	347	96%	85%	28%	15	80%	73%	13%
	2009-10	336	98%	90%	33%	326	98%	90%	34%	10	90%	70%	0%
Algebra 2/Trigonometry	2011-12	313	70%	54%	20%	303	70%	54%	20%	10	60%	40%	20%
	2010-11	334	70%	55%	21%	327	71%	56%	21%	7	43%	29%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	478	95%	86%	44%	376	98%	93%	53%	102	83%	58%	10%
	2010-11	520	90%	82%	41%	430	94%	90%	49%	90	67%	39%	3%
	2009-10	474	92%	87%	59%	401	95%	93%	68%	73	77%	55%	14%
U.S. History and Government	2011-12	465	97%	92%	56%	395	99%	96%	64%	70	86%	64%	14%
	2010-11	460	96%	92%	62%	403	98%	96%	66%	57	84%	70%	32%
	2009-10	484	96%	94%	68%	413	98%	97%	75%	71	85%	75%	30%
Living Environment	2011-12	481	96%	89%	42%	393	98%	94%	48%	88	89%	68%	11%
	2010-11	440	94%	85%	41%	365	99%	93%	48%	75	72%	45%	5%
	2009-10	519	92%	85%	42%	434	97%	93%	49%	85	68%	44%	5%
Physical Setting/Earth Science	2011-12	517	90%	79%	45%	450	96%	86%	51%	67	55%	31%	10%
	2010-11	539	89%	75%	34%	458	94%	81%	40%	81	60%	37%	1%
	2009-10	459	92%	82%	41%	403	94%	86%	46%	56	75%	54%	5%
Physical Setting/Chemistry	2011-12	258	97%	81%	22%	249	97%	82%	22%	9	78%	56%	11%
	2010-11	358	95%	70%	11%	345	95%	72%	12%	13	85%	31%	8%
	2009-10	311	94%	76%	19%	300	94%	77%	19%	11	82%	36%	0%
Physical Setting/Physics	2011-12	170	89%	78%	32%	169	—	—	—	1	—	—	—
	2010-11	136	85%	78%	33%	135	—	—	—	1	—	—	—
	2009-10	156	95%	87%	29%	155	—	—	—	1	—	—	—

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# 2 Student Performance

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	71%	0		14	71%
	2010-11	8	75%	0		8	75%
	2009-10	17	59%	2	—	15	—
Science	2011-12	15	80%	1	—	14	—
	2010-11	4	—	0		4	—
	2009-10	7	86%	0		7	86%
Reading	2011-12	21	43%	0		21	43%
	2010-11	38	42%	2	—	36	—
	2009-10	58	59%	1	—	57	—
Writing	2011-12	7	100%	0		7	100%
	2010-11	22	95%	1	—	21	—
	2009-10	49	94%	1	—	48	—
Global Studies	2011-12	13	77%	1	—	12	—
	2010-11	8	13%	0		8	13%
	2009-10	24	33%	0		24	33%
U.S. History and Government	2011-12	9	33%	1	—	8	—
	2010-11	7	43%	0		7	43%
	2009-10	13	62%	0		13	62%

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# 2 Student Performance

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	232	2%	16%	38%	44%	206	1%	15%	37%	47%	26	8%	23%	42%	27%
	2010-11	197	1%	18%	39%	43%	179	1%	16%	39%	45%	18	0%	33%	39%	28%
	2009-10	196	1%	16%	44%	38%	177	1%	15%	44%	40%	19	0%	32%	47%	21%
<b>Reading and Writing (Grades K-1)</b>	2011-12	232	50%	30%	12%	8%	206	49%	29%	13%	9%	26	58%	35%	8%	0%
	2010-11	197	36%	38%	12%	14%	179	33%	39%	13%	16%	18	67%	28%	6%	0%
	2009-10	196	36%	29%	13%	22%	177	34%	29%	12%	24%	19	53%	21%	16%	11%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	207	0%	1%	31%	67%	168	0%	1%	26%	73%	39	0%	3%	54%	44%
	2010-11	209	2%	2%	28%	68%	166	2%	1%	21%	76%	43	0%	7%	53%	40%
	2009-10	230	2%	3%	27%	68%	187	2%	3%	19%	76%	43	2%	7%	58%	33%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	207	9%	31%	49%	11%	168	6%	27%	55%	11%	39	23%	46%	23%	8%
	2010-11	208	12%	31%	42%	15%	165	7%	28%	46%	18%	43	28%	42%	26%	5%
	2009-10	230	10%	32%	44%	14%	187	5%	29%	49%	17%	43	33%	42%	23%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	102	2%	9%	25%	65%	75	3%	8%	20%	69%	27	0%	11%	37%	52%
	2010-11	112	5%	7%	40%	47%	87	7%	7%	37%	49%	25	0%	8%	52%	40%
	2009-10	109	5%	9%	36%	50%	88	6%	9%	34%	51%	21	0%	10%	43%	48%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	102	6%	9%	42%	43%	75	4%	8%	35%	53%	27	11%	11%	63%	15%
	2010-11	112	8%	17%	30%	45%	87	7%	16%	28%	49%	25	12%	20%	40%	28%
	2009-10	109	7%	23%	52%	17%	88	6%	18%	56%	20%	21	14%	43%	38%	5%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	84	5%	12%	30%	54%	56	5%	14%	23%	57%	28	4%	7%	43%	46%
	2010-11	95	4%	16%	24%	56%	72	6%	18%	24%	53%	23	0%	9%	26%	65%
	2009-10	77	8%	6%	26%	60%	59	10%	7%	25%	58%	18	0%	6%	28%	67%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	84	15%	39%	33%	12%	56	18%	29%	41%	13%	28	11%	61%	18%	11%
	2010-11	95	20%	29%	25%	25%	72	21%	28%	22%	29%	23	17%	35%	35%	13%
	2009-10	77	12%	35%	30%	23%	59	10%	36%	31%	24%	18	17%	33%	28%	22%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	131	5%	28%	26%	41%	105	5%	31%	30%	34%	26	4%	15%	12%	69%
	2010-11	138	12%	19%	31%	38%	114	14%	20%	32%	34%	24	4%	13%	29%	54%
	2009-10	130	8%	25%	32%	34%	109	9%	29%	33%	28%	21	5%	5%	29%	62%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	128	12%	34%	38%	16%	104	12%	35%	38%	15%	24	13%	33%	33%	21%
	2010-11	138	16%	43%	29%	12%	114	18%	42%	26%	14%	24	8%	46%	42%	4%
	2009-10	130	6%	42%	31%	22%	109	6%	39%	32%	23%	21	5%	57%	24%	14%

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# 3 Student Outcomes

District SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT

District ID 58-04-13-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	424		370		54	
	2010-11	450		394		56	
	2009-10	467		414		53	
<b>Receiving a Regents Diploma</b>	2011-12	399	94%	367	99%	32	59%
	2010-11	418	93%	380	96%	38	68%
	2009-10	432	93%	403	97%	29	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	173	41%	171	46%	2	4%
	2010-11	183	41%	183	46%	0	0%
	2009-10	211	45%	209	50%	2	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	13	N/A	0		13	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	7	N/A	0		7	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	20	1%	14	1%	6	2%
	2010-11	14	1%	12	1%	2	1%
	2009-10	7	0%	6	0%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	3	0%	3	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	8	0%	6	0%	2	1%
<b>Total Non-completers</b>	2011-12	23	1%	17	1%	6	2%
	2010-11	15	1%	13	1%	2	1%
	2009-10	15	1%	12	1%	3	1%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	264	60%	256	69%	8	12%
<b>To 2-year College</b>	115	26%	85	23%	30	45%
<b>To Other Post-secondary</b>	4	1%	2	1%	2	3%
<b>To the Military</b>	10	2%	8	2%	2	3%
<b>To Employment</b>	23	5%	14	4%	9	13%
<b>To Adult Services</b>	4	1%	0	0%	4	6%
<b>To Other Known Plans</b>	12	3%	3	1%	9	13%
<b>Plan Unknown</b>	5	1%	2	1%	3	4%