



The New York State Report Card 2011–12

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**
District **SOUTH HUNTINGTON UNION FREE
SCHOOL DISTRICT**
Principal **KATHLEEN ACKER**
Telephone **(631) 812-3800**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	476	452	496
Grade 10	450	463	412
Grade 11	459	452	431
Grade 12	456	438	420
Ungraded Secondary	22	18	22
Total K-12	1863	1823	1781

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	25	26	27
Mathematics	23	24	23
Science	23	23	24
Social Studies	26	27	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **WALT WHITMAN HIGH SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	461	25%	541	30%	580	33%
Reduced Price Lunch	127	7%	101	6%	86	5%
Limited English Proficient	121	6%	135	7%	135	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	4	0%	0	0%
Black or African American	240	13%	239	13%	234	13%
Hispanic or Latino	391	21%	412	23%	464	26%
Asian or Native Hawaiian/Other Pacific Islander	113	6%	124	7%	125	7%
White	1118	60%	1044	57%	940	53%
Multiracial	0	0%	0	0%	18	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		90%		90%
Student Suspensions	188	10%	198	11%	142	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	142	140	125
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	1%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	69%	70%
Total Number of Core Classes	439	449	409
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	553	652	587
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	40%	14%	75%
Turnover Rate of All Teachers	9%	6%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	25	24	23
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

All Students							
Female							
Male							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Multiracial							
Small Group Totals							
General-Education Students							
Students with Disabilities							
English Proficient							
Limited English Proficient							
Economically Disadvantaged							
Not Disadvantaged							
Migrant							
Not Migrant							

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Other

2011-12 School Year

2010-11 School Year

Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0		
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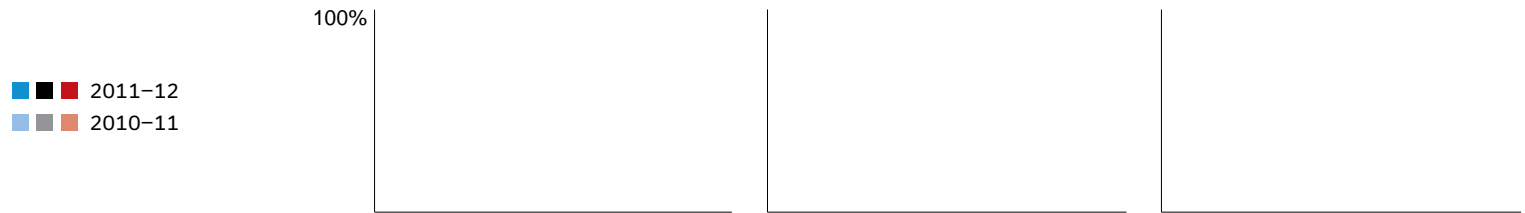
2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

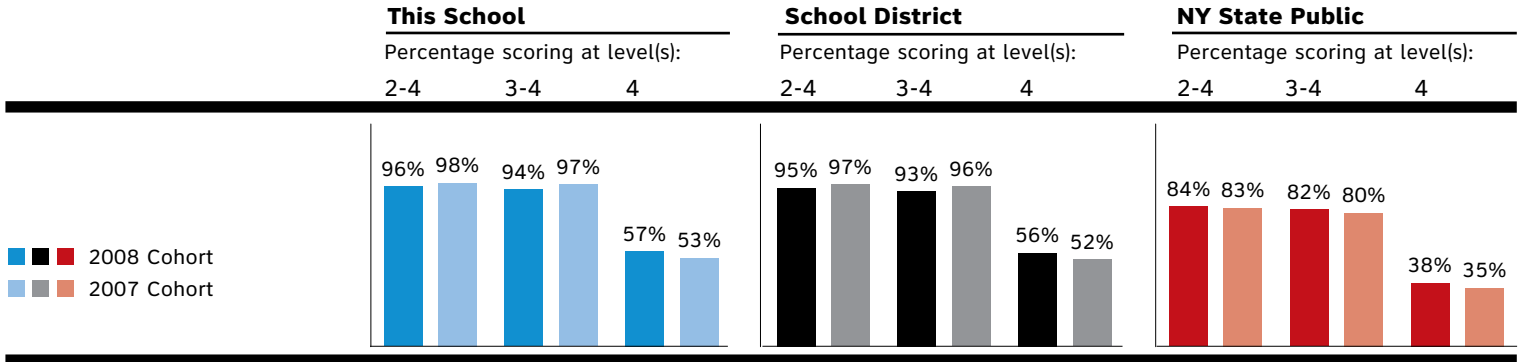
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
Regents Science	0				0			

2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	434	96%	94%	57%	454	98%	97%	53%
Female	202	97%	95%	60%	207	98%	97%	62%
Male	232	96%	94%	53%	247	98%	98%	45%
American Indian or Alaska Native					1	–	–	–
Black or African American	46	91%	89%	26%	60	95%	92%	33%
Hispanic or Latino	90	89%	86%	36%	96	94%	94%	21%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	35	–	–	–
White	263	100%	98%	67%	260	100%	100%	68%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	35	97%	97%	71%	38	100%	100%	63%
General-Education Students	373	99%	98%	64%	392	99%	99%	60%
Students with Disabilities	61	79%	70%	15%	62	89%	87%	10%
English Proficient	410	98%	96%	60%	430	99%	98%	56%
Limited English Proficient	24	75%	71%	8%	24	83%	79%	0%
Economically Disadvantaged	158	91%	88%	35%	145	95%	94%	28%
Not Disadvantaged	276	100%	98%	69%	309	99%	99%	65%
Migrant								
Not Migrant	434	96%	94%	57%	454	98%	97%	53%

NOTES

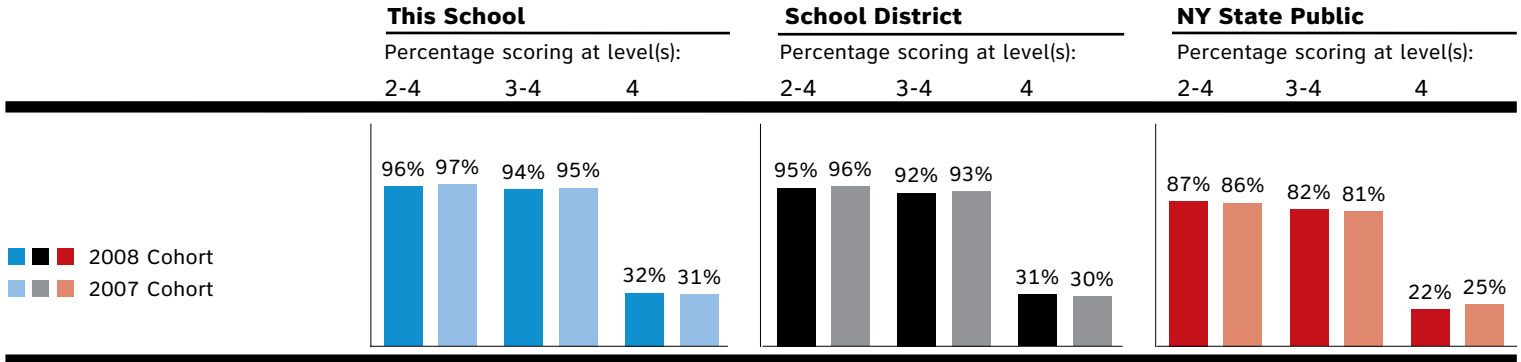
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2 Student Performance

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School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	434	96%	94%	32%	454	97%	95%	31%
Female	202	97%	94%	29%	207	98%	96%	37%
Male	232	96%	94%	34%	247	96%	94%	26%
American Indian or Alaska Native					1	–	–	–
Black or African American	46	89%	87%	11%	60	98%	92%	12%
Hispanic or Latino	90	90%	86%	16%	96	91%	83%	7%
Asian or Native Hawaiian/Other Pacific Islander	32	–	–	–	35	–	–	–
White	263	100%	97%	40%	260	99%	99%	41%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	35	97%	97%	34%	38	100%	100%	53%
General-Education Students	373	99%	99%	36%	392	99%	98%	35%
Students with Disabilities	61	77%	59%	3%	62	87%	76%	2%
English Proficient	410	98%	95%	33%	430	98%	96%	32%
Limited English Proficient	24	75%	71%	4%	24	83%	75%	4%
Economically Disadvantaged	158	91%	88%	15%	145	93%	86%	13%
Not Disadvantaged	276	100%	97%	41%	309	99%	99%	39%
Migrant								
Not Migrant	434	96%	94%	32%	454	97%	95%	31%

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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	434	3%	31%	62%	373	0%	29%	69%	61	20%	43%	15%
U.S. History and Government	434	2%	30%	62%	373	0%	29%	68%	61	13%	38%	25%
Science	434	3%	39%	53%	373	1%	37%	61%	61	16%	52%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	0	5

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2 Student Performance

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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	451	97%	93%	65%	396	98%	97%	71%	55	87%	69%	20%
	2010-11	461	96%	92%	54%	405	97%	94%	60%	56	89%	75%	11%
	2009-10	483	97%	95%	51%	421	98%	96%	58%	62	85%	82%	8%
Integrated Algebra	2011-12	455	91%	76%	6%	360	94%	82%	7%	95	83%	54%	1%
	2010-11	498	89%	76%	8%	398	93%	83%	10%	100	73%	46%	1%
	2009-10	416	93%	85%	9%	351	96%	90%	11%	65	77%	60%	2%
Geometry	2011-12	447	89%	74%	22%	410	91%	76%	23%	37	70%	51%	8%
	2010-11	362	95%	84%	28%	347	96%	85%	28%	15	80%	73%	13%
	2009-10	335	99%	90%	33%	326	98%	90%	34%	9	100%	78%	0%
Algebra 2/Trigonometry	2011-12	312	70%	54%	20%	303	70%	54%	20%	9	56%	33%	11%
	2010-11	334	70%	55%	21%	327	71%	56%	21%	7	43%	29%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	467	96%	87%	45%	375	98%	93%	54%	92	86%	59%	9%
	2010-11	513	90%	82%	42%	430	94%	90%	49%	83	67%	40%	4%
	2009-10	474	92%	87%	59%	401	95%	93%	68%	73	77%	55%	14%
U.S. History and Government	2011-12	455	98%	93%	57%	395	99%	96%	64%	60	88%	68%	13%
	2010-11	458	96%	92%	61%	403	98%	96%	66%	55	84%	69%	29%
	2009-10	481	96%	94%	68%	413	98%	97%	75%	68	84%	76%	29%
Living Environment	2011-12	472	97%	90%	42%	393	98%	94%	48%	79	91%	71%	13%
	2010-11	438	94%	86%	41%	365	99%	93%	48%	73	71%	47%	5%
	2009-10	518	92%	85%	42%	434	97%	93%	49%	84	69%	44%	5%
Physical Setting/Earth Science	2011-12	358	86%	70%	25%	291	93%	79%	28%	67	55%	31%	10%
	2010-11	399	86%	66%	16%	326	92%	74%	19%	73	58%	33%	1%
	2009-10	336	88%	75%	21%	282	91%	79%	25%	54	74%	52%	2%
Physical Setting/Chemistry	2011-12	258	97%	81%	22%	249	97%	82%	22%	9	78%	56%	11%
	2010-11	358	95%	70%	11%	345	95%	72%	12%	13	85%	31%	8%
	2009-10	311	94%	76%	19%	300	94%	77%	19%	11	82%	36%	0%
Physical Setting/Physics	2011-12	170	89%	78%	32%	169	—	—	—	1	—	—	—
	2010-11	136	85%	78%	33%	135	—	—	—	1	—	—	—
	2009-10	156	95%	87%	29%	155	—	—	—	1	—	—	—

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2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	88%	0		8	88%
	2010-11	6	83%	0		6	83%
	2009-10	15	60%	2	—	13	—
Science	2011-12	12	83%	0		12	83%
	2010-11	1	—	0		1	—
	2009-10	6	100%	0		6	100%
Reading	2011-12	17	35%	0		17	35%
	2010-11	37	41%	2	—	35	—
	2009-10	58	59%	1	—	57	—
Writing	2011-12	5	100%	0		5	100%
	2010-11	22	95%	1	—	21	—
	2009-10	49	94%	1	—	48	—
Global Studies	2011-12	7	86%	0		7	86%
	2010-11	5	20%	0		5	20%
	2009-10	23	30%	0		23	30%
U.S. History and Government	2011-12	6	50%	1	—	5	—
	2010-11	7	43%	0		7	43%
	2009-10	11	64%	0		11	64%

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2 Student Performance

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K–1)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades K–1)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 2–4)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 2–4)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 5–6)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 5–6)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Reading and Writing (Grades 7–8)	2011–12	0					0					0					
	2010–11	0					0					0					
	2009–10	0					0					0					
Listening and Speaking (Grades 9–12)	2011–12	129	4%	29%	26%	41%	105	5%	31%	30%	34%	24	0%	17%	13%	71%	
	2010–11	136	12%	19%	31%	38%	114	14%	20%	32%	34%	22	0%	14%	27%	59%	
	2009–10	129	8%	26%	33%	34%	109	9%	29%	33%	28%	20	0%	5%	30%	65%	
Reading and Writing (Grades 9–12)	2011–12	126	11%	35%	38%	16%	104	12%	35%	38%	15%	22	9%	36%	36%	18%	
	2010–11	136	15%	43%	29%	13%	114	18%	42%	26%	14%	22	5%	45%	45%	5%	
	2009–10	129	5%	42%	31%	22%	109	6%	39%	32%	23%	20	0%	60%	25%	15%	

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3 Student Outcomes

School **WALT WHITMAN HIGH SCHOOL**
School ID **58-04-13-03-0011**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	419		368		51	
	2010–11	447		393		54	
	2009–10	465		414		51	
Receiving a Regents Diploma	2011–12	394	94%	365	99%	29	57%
	2010–11	417	93%	380	97%	37	69%
	2009–10	432	93%	403	97%	29	57%
Receiving a Regents Diploma with Advanced Designation	2011–12	172	41%	171	46%	1	2%
	2010–11	183	41%	183	47%	0	0%
	2009–10	211	45%	209	50%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	6	N/A	0		6	N/A
	2010–11	3	N/A	0		3	N/A
	2009–10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	16	1%	13	1%	3	1%
	2010–11	13	1%	12	1%	1	0%
	2009–10	7	0%	6	0%	1	0%
Entered Approved High School Equivalency Preparation Program	2011–12	3	0%	3	0%	0	0%
	2010–11	1	0%	1	0%	0	0%
	2009–10	8	0%	6	0%	2	1%
Total Non-completers	2011–12	19	1%	16	1%	3	1%
	2010–11	14	1%	13	1%	1	0%
	2009–10	15	1%	12	1%	3	1%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		264	62%	256	70%	8	14%
To 2-year College		114	27%	85	23%	29	51%
To Other Post-secondary		3	1%	2	1%	1	2%
To the Military		10	2%	8	2%	2	4%
To Employment		23	5%	14	4%	9	16%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		11	3%	3	1%	8	14%
Plan Unknown		0	0%	0	0%	0	0%