



The New York State Report Card 2011–12

School **MAPLEWOOD INTERMEDIATE
SCHOOL**
School ID **58-04-13-03-0012**
District **SOUTH HUNTINGTON UNION FREE
SCHOOL DISTRICT**
Principal **VITO D'ELIA**
Telephone **(631) 812-3400**
Grades **3-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MAPLEWOOD INTERMEDIATE SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	200	247	243
Grade 4	243	196	238
Grade 5	229	240	208
Grade 6	0	0	0
Ungraded Elementary	4	4	5
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	676	687	694

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	24	25
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	183	27%	212	31%	216	31%
Reduced Price Lunch	37	5%	33	5%	28	4%
Limited English Proficient	80	12%	75	11%	65	9%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	66	10%	59	9%	62	9%
Hispanic or Latino	136	20%	151	22%	166	24%
Asian or Native Hawaiian/Other Pacific Islander	43	6%	47	7%	48	7%
White	431	64%	428	62%	407	59%
Multiracial	0	0%	2	0%	11	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		98%		96%
Student Suspensions	8	1%	6	1%	4	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MAPLEWOOD INTERMEDIATE SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	52	53	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	58%	70%	69%
Total Number of Core Classes	55	58	59
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	95	96	99
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	0%	0%
Turnover Rate of All Teachers	13%	6%	4%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	2	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

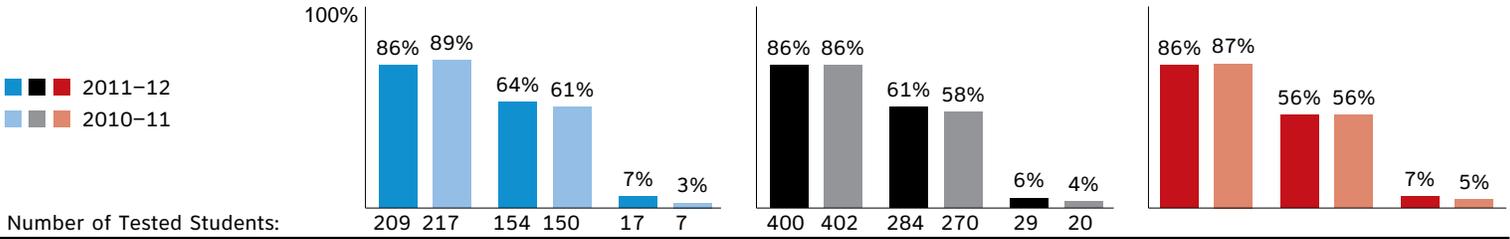
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 644-780 663-780 694-780
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	86%	64%	7%	245	89%	61%	3%
Female	117	91%	72%	8%	127	92%	69%	5%
Male	125	82%	56%	6%	118	85%	53%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	85%	45%	0%	22	82%	41%	0%
Hispanic or Latino	50	80%	44%	0%	60	80%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	61%	6%	22	86%	68%	0%
White	149	89%	72%	11%	136	93%	71%	5%
Multiracial	5	80%	80%	0%	5	100%	80%	0%
Small Group Totals								
General-Education Students	212	94%	72%	8%	220	94%	66%	3%
Students with Disabilities	30	33%	7%	0%	25	40%	16%	0%
English Proficient	221	91%	70%	8%	219	93%	67%	3%
Limited English Proficient	21	38%	0%	0%	26	54%	15%	0%
Economically Disadvantaged	82	77%	37%	2%	95	79%	43%	0%
Not Disadvantaged	160	91%	78%	9%	150	95%	73%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	242	86%	64%	7%	245	89%	61%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

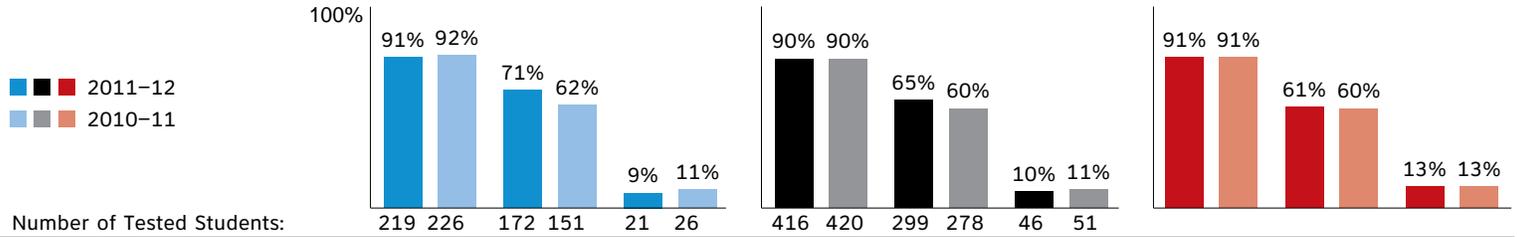
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 662-770 684-770 707-770
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	91%	71%	9%	245	92%	62%	11%
Female	116	94%	74%	9%	127	94%	65%	9%
Male	125	88%	69%	8%	118	90%	58%	13%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	95%	55%	5%	22	82%	27%	0%
Hispanic or Latino	49	88%	51%	0%	60	87%	37%	5%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	78%	22%	22	91%	68%	14%
White	149	92%	79%	11%	136	96%	76%	14%
Multiracial	5	80%	80%	0%	5	100%	80%	20%
Small Group Totals								
General-Education Students	211	97%	79%	10%	220	95%	68%	12%
Students with Disabilities	30	50%	20%	0%	25	72%	8%	0%
English Proficient	221	95%	76%	10%	219	95%	68%	12%
Limited English Proficient	20	50%	20%	0%	26	73%	4%	0%
Economically Disadvantaged	81	86%	51%	4%	95	85%	40%	4%
Not Disadvantaged	160	93%	82%	11%	150	97%	75%	15%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	241	91%	71%	9%	245	92%	62%	11%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

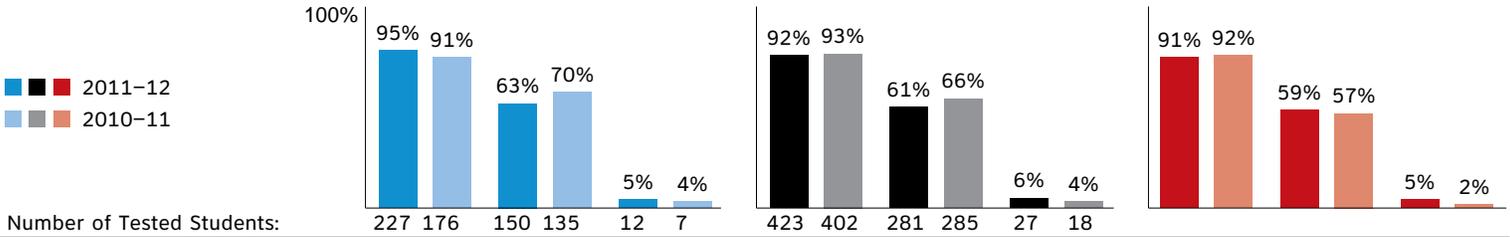
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 637-775 671-775 722-775
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	95%	63%	5%	194	91%	70%	4%
Female	124	97%	68%	7%	85	93%	76%	4%
Male	114	94%	58%	3%	109	89%	64%	4%
American Indian or Alaska Native								
Black or African American	21	90%	38%	0%	16	69%	50%	0%
Hispanic or Latino	57	93%	33%	2%	47	81%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	67%	0%	9	-	-	-
White	134	96%	78%	7%	120	97%	80%	6%
Multiracial	5	100%	100%	20%	2	-	-	-
Small Group Totals					11	100%	73%	0%
General-Education Students	215	98%	68%	6%	172	95%	77%	4%
Students with Disabilities	23	70%	13%	0%	22	55%	9%	0%
English Proficient	219	96%	68%	5%	171	94%	75%	4%
Limited English Proficient	19	89%	5%	0%	23	65%	26%	0%
Economically Disadvantaged	96	91%	43%	0%	69	80%	54%	0%
Not Disadvantaged	142	99%	77%	8%	125	97%	78%	6%
Migrant								
Not Migrant	238	95%	63%	5%	194	91%	70%	4%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

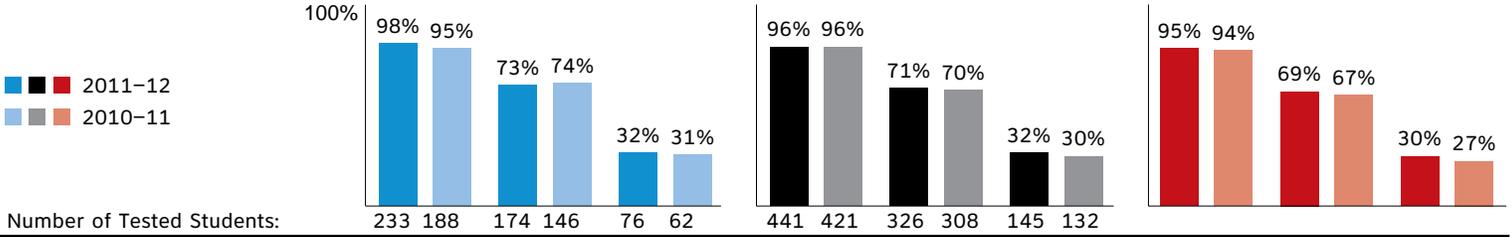
School **MAPLEWOOD INTERMEDIATE SCHOOL**
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District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 694 *Range: 636–800 676–800 707–800
2011 Mean Score: 692



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	98%	73%	32%	197	95%	74%	31%
Female	124	99%	75%	35%	86	97%	77%	31%
Male	114	96%	71%	29%	111	95%	72%	32%
American Indian or Alaska Native								
Black or African American	21	95%	33%	5%	16	94%	56%	19%
Hispanic or Latino	57	96%	53%	7%	48	92%	56%	10%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	24%	10	–	–	–
White	134	99%	86%	46%	121	97%	83%	40%
Multiracial	5	100%	80%	80%	2	–	–	–
Small Group Totals					12	100%	75%	42%
General-Education Students	215	100%	78%	35%	175	97%	81%	35%
Students with Disabilities	23	83%	30%	4%	22	82%	23%	5%
English Proficient	219	98%	79%	35%	171	97%	80%	35%
Limited English Proficient	19	95%	11%	0%	26	85%	35%	12%
Economically Disadvantaged	96	96%	53%	11%	71	93%	58%	15%
Not Disadvantaged	142	99%	87%	46%	126	97%	83%	40%
Migrant								
Not Migrant	238	98%	73%	32%	197	95%	74%	31%

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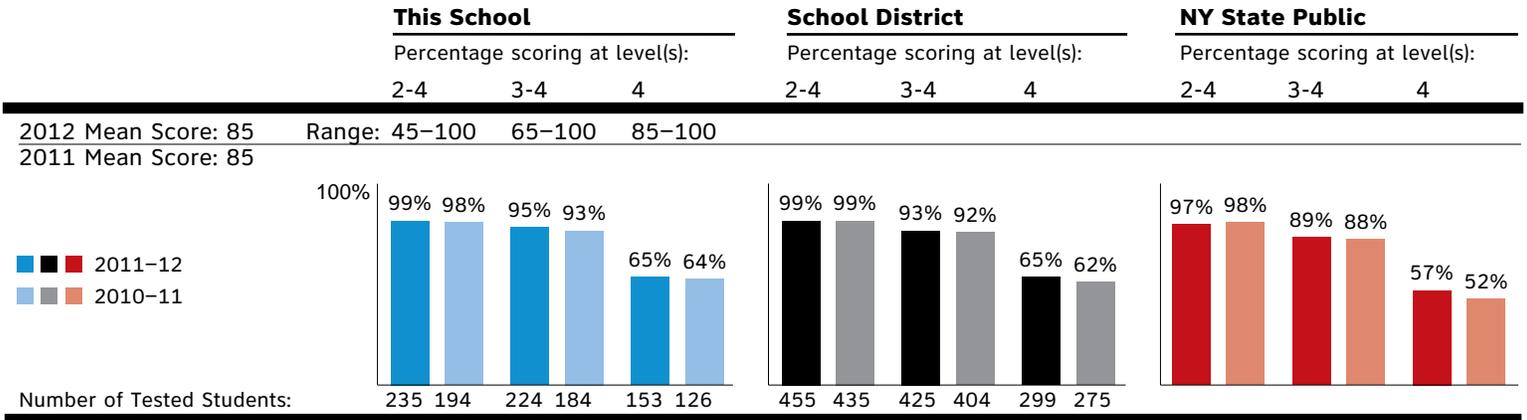
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	237	99%	95%	65%	198	98%	93%	64%
Female	123	99%	95%	66%	87	98%	97%	63%
Male	114	99%	94%	63%	111	98%	90%	64%
American Indian or Alaska Native								
Black or African American	21	100%	90%	29%	16	100%	81%	56%
Hispanic or Latino	57	98%	88%	26%	49	94%	86%	43%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	95%	60%	10	-	-	-
White	134	99%	98%	86%	121	99%	98%	75%
Multiracial	5	100%	100%	100%	2	-	-	-
Small Group Totals					12	100%	92%	42%
General-Education Students	214	100%	97%	70%	176	98%	96%	69%
Students with Disabilities	23	96%	70%	17%	22	95%	68%	18%
English Proficient	218	100%	96%	70%	171	99%	96%	70%
Limited English Proficient	19	95%	74%	0%	27	89%	74%	22%
Economically Disadvantaged	95	98%	88%	38%	72	96%	88%	42%
Not Disadvantaged	142	100%	99%	82%	126	99%	96%	76%
Migrant								
Not Migrant	237	99%	95%	65%	198	98%	93%	64%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

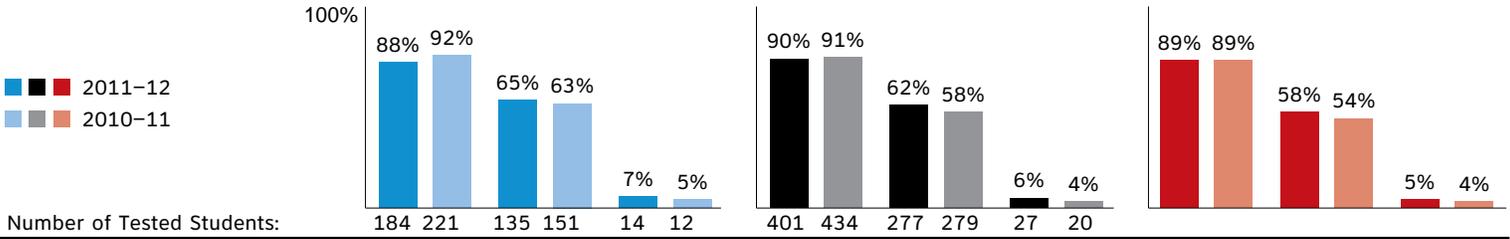
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 648-795 668-795 700-795
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	209	88%	65%	7%	240	92%	63%	5%
Female	90	93%	71%	9%	116	93%	59%	3%
Male	119	84%	60%	5%	124	91%	66%	6%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	70%	45%	0%	18	78%	28%	0%
Hispanic or Latino	57	75%	40%	0%	53	91%	43%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	15	-	-	-
White	121	96%	79%	9%	152	95%	74%	7%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	11	100%	73%	27%	17	88%	65%	0%
General-Education Students	184	92%	71%	8%	209	96%	68%	6%
Students with Disabilities	25	56%	16%	0%	31	68%	29%	0%
English Proficient	185	94%	72%	8%	214	95%	69%	6%
Limited English Proficient	24	42%	8%	0%	26	69%	15%	0%
Economically Disadvantaged	84	75%	46%	2%	81	85%	38%	1%
Not Disadvantaged	125	97%	77%	10%	159	96%	75%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	209	88%	65%	7%	240	92%	63%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

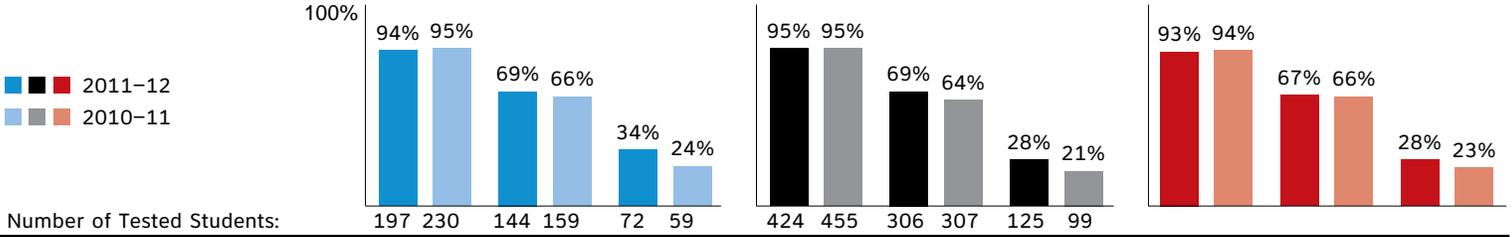
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 *Range: 640-780 676-780 707-780
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	210	94%	69%	34%	241	95%	66%	24%
Female	90	96%	73%	36%	116	97%	66%	20%
Male	120	93%	65%	33%	125	94%	66%	29%
American Indian or Alaska Native								
Black or African American	21	81%	48%	19%	18	89%	28%	0%
Hispanic or Latino	57	89%	47%	21%	53	96%	47%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	15	-	-	-
White	121	98%	82%	41%	153	96%	76%	31%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	11	100%	73%	55%	17	94%	71%	29%
General-Education Students	185	97%	75%	38%	209	99%	72%	27%
Students with Disabilities	25	72%	20%	4%	32	72%	25%	9%
English Proficient	185	96%	75%	39%	214	97%	72%	28%
Limited English Proficient	25	76%	24%	0%	27	85%	15%	0%
Economically Disadvantaged	85	88%	51%	16%	81	93%	36%	7%
Not Disadvantaged	125	98%	81%	46%	160	97%	81%	33%
Migrant								
Not Migrant	210	94%	69%	34%	241	95%	66%	24%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

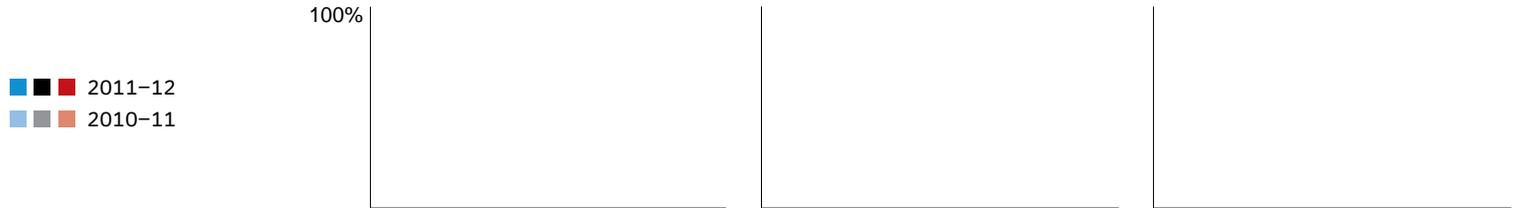
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

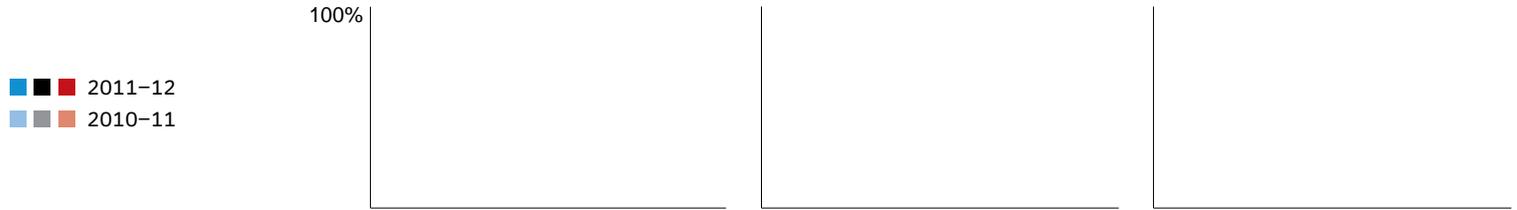
School **MAPLEWOOD INTERMEDIATE SCHOOL**
 School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

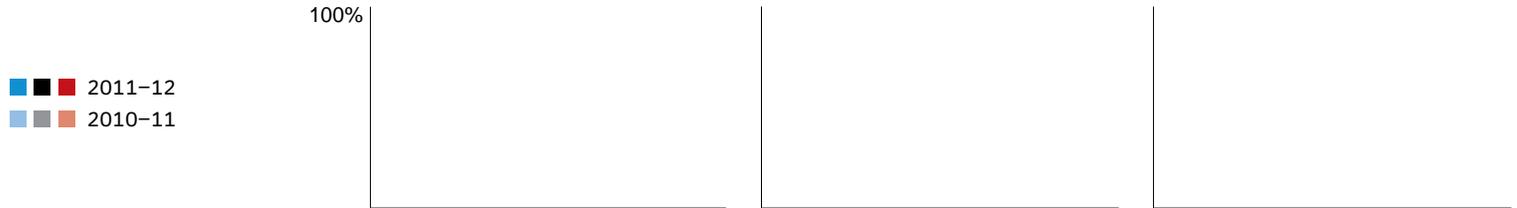
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

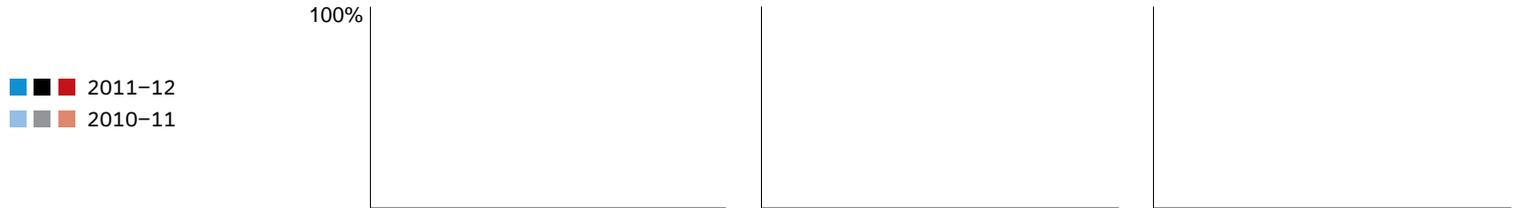
School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

2 Student Performance

School **MAPLEWOOD INTERMEDIATE SCHOOL**
School ID **58-04-13-03-0012**

District **SOUTH HUNTINGTON UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	39	0%	0%	41%	59%	28	0%	0%	36%	64%	11	0%	0%	55%	45%
	2010-11	52	6%	0%	21%	73%	39	8%	0%	15%	77%	13	0%	0%	38%	62%
	2009-10	58	2%	2%	36%	60%	43	2%	2%	26%	70%	15	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2011-12	39	3%	31%	62%	5%	28	0%	21%	71%	7%	11	9%	55%	36%	0%
	2010-11	52	6%	27%	40%	27%	39	8%	18%	44%	31%	13	0%	54%	31%	15%
	2009-10	58	10%	29%	52%	9%	43	7%	23%	58%	12%	15	20%	47%	33%	0%
Listening and Speaking (Grades 5-6)	2011-12	25	0%	12%	12%	76%	20	0%	15%	10%	75%	5	0%	0%	20%	80%
	2010-11	28	0%	7%	25%	68%	19	0%	5%	21%	74%	9	0%	11%	33%	56%
	2009-10	25	4%	8%	40%	48%	19	5%	11%	42%	42%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2011-12	25	4%	12%	52%	32%	20	5%	10%	50%	35%	5	0%	20%	60%	20%
	2010-11	28	7%	0%	29%	64%	19	5%	0%	26%	68%	9	11%	0%	33%	56%
	2009-10	25	0%	20%	60%	20%	19	0%	16%	63%	21%	6	0%	33%	50%	17%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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