



The New York State Report Card 2011–12

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Superintendent **PETER DION**

Telephone **(631) 968-1117**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	197	255	214
Kindergarten	394	403	457
Grade 1	465	427	423
Grade 2	402	431	403
Grade 3	405	400	446
Grade 4	379	416	442
Grade 5	463	391	432
Grade 6	414	490	422
Ungraded Elementary	69	82	25
Grade 7	412	422	505
Grade 8	428	428	433
Grade 9	564	505	479
Grade 10	469	495	442
Grade 11	433	459	473
Grade 12	459	440	461
Ungraded Secondary	0	8	22
Total K-12	5756	5797	5865

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	23
Grade 8			
English	17	19	21
Mathematics	16	17	19
Science	22	24	24
Social Studies	22	24	25
Grade 10			
English	21	24	25
Mathematics	24	24	19
Science	25	25	23
Social Studies	26	26	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1933	34%	2206	38%	2380	41%
Reduced Price Lunch	602	10%	630	11%	569	10%
Limited English Proficient	293	5%	325	6%	301	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	5	0%
Black or African American	1252	22%	1315	23%	1257	21%
Hispanic or Latino	1825	32%	1891	33%	2095	36%
Asian or Native Hawaiian/Other Pacific Islander	230	4%	234	4%	250	4%
White	2446	42%	2355	41%	2213	38%
Multiracial	2	0%	1	0%	45	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	418	7%	398	7%	368	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	482	470	466
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	63%	64%
Total Number of Core Classes	1286	1263	1233
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1725	1686	1620
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	25%	17%
Turnover Rate of All Teachers	9%	10%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	70	60	46
Total Paraprofessionals*	226	206	173
Assistant Principals	7	7	9
Principals	7	7	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

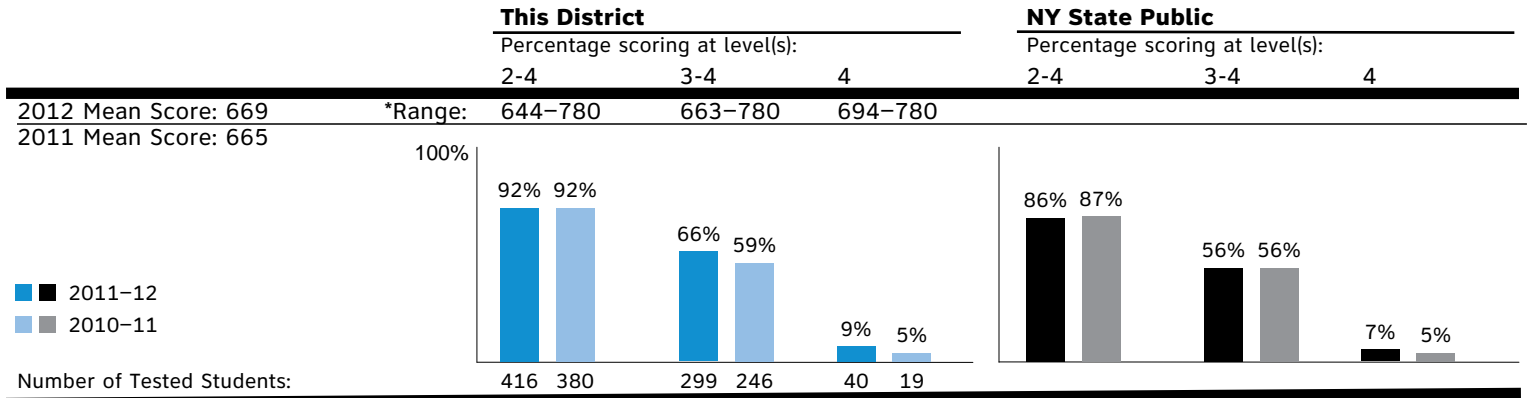
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	450	92%	66%	9%	415	92%	59%	5%
Female	232	94%	72%	13%	198	92%	66%	6%
Male	218	91%	60%	5%	217	91%	53%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	92	91%	60%	4%	99	83%	39%	1%
Hispanic or Latino	154	88%	47%	3%	141	90%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	22	-	-	-
White	186	96%	83%	16%	151	98%	77%	9%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	18	100%	89%	11%	24	96%	79%	8%
General-Education Students	396	96%	72%	10%	373	97%	65%	5%
Students with Disabilities	54	65%	22%	0%	42	45%	12%	0%
English Proficient	431	94%	69%	9%	393	94%	62%	5%
Limited English Proficient	19	68%	16%	0%	22	55%	14%	0%
Economically Disadvantaged	203	88%	53%	3%	218	89%	48%	3%
Not Disadvantaged	247	96%	78%	14%	197	94%	72%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	450	92%	66%	9%	415	92%	59%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	7	6	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	5	N/A	N/A	N/A

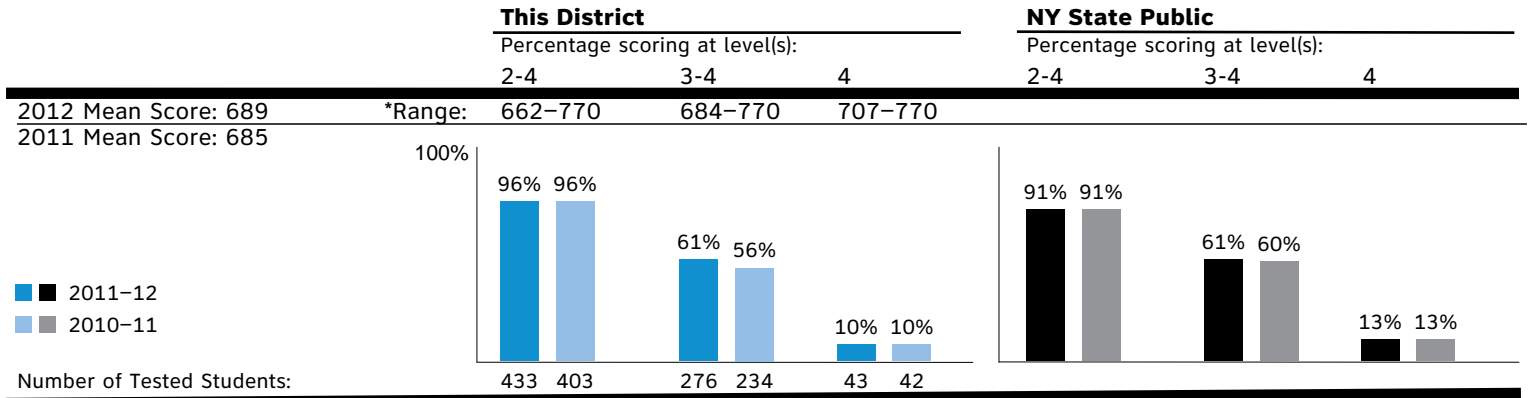
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	449	96%	61%	10%	421	96%	56%	10%
Female	231	96%	59%	7%	201	96%	51%	8%
Male	218	97%	64%	12%	220	96%	60%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	92	95%	45%	3%	102	90%	30%	2%
Hispanic or Latino	153	96%	48%	3%	144	95%	49%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	22	-	-	-
White	185	97%	81%	18%	151	99%	74%	17%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	19	100%	63%	11%	24	100%	88%	33%
General-Education Students	395	98%	67%	11%	379	98%	60%	11%
Students with Disabilities	54	83%	22%	2%	42	71%	17%	0%
English Proficient	430	97%	63%	10%	395	97%	59%	11%
Limited English Proficient	19	84%	16%	0%	26	77%	8%	0%
Economically Disadvantaged	204	95%	48%	4%	224	93%	42%	3%
Not Disadvantaged	245	98%	73%	14%	197	98%	71%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	449	96%	61%	10%	421	96%	56%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

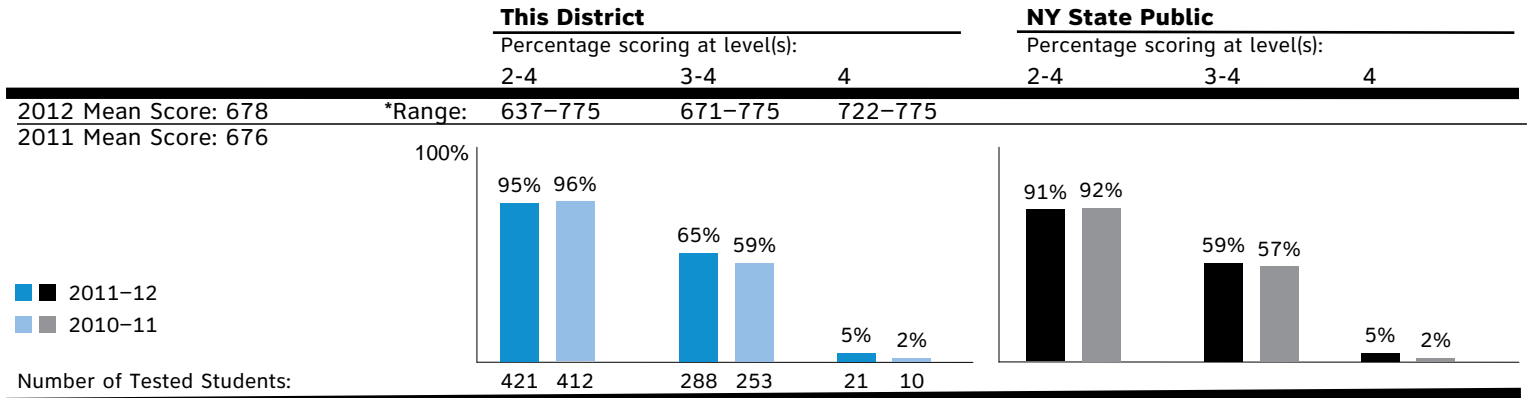
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	4	7	7	6	0

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	443	95%	65%	5%	428	96%	59%	2%
Female	213	96%	65%	5%	203	97%	63%	3%
Male	230	94%	65%	5%	225	96%	56%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	105	93%	47%	1%	99	97%	46%	1%
Hispanic or Latino	157	94%	55%	3%	153	93%	53%	1%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	11	-	-	-
White	154	98%	86%	9%	162	98%	73%	5%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	27	93%	74%	7%	14	100%	57%	0%
General-Education Students	392	98%	70%	5%	370	98%	66%	3%
Students with Disabilities	51	75%	25%	0%	58	83%	17%	0%
English Proficient	413	96%	69%	5%	405	97%	62%	2%
Limited English Proficient	30	77%	17%	0%	23	78%	13%	4%
Economically Disadvantaged	242	93%	52%	2%	202	93%	48%	1%
Not Disadvantaged	201	98%	81%	8%	226	99%	69%	4%
Migrant								
Not Migrant	443	95%	65%	5%	428	96%	59%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	4	3	0	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	1	N/A	N/A	N/A

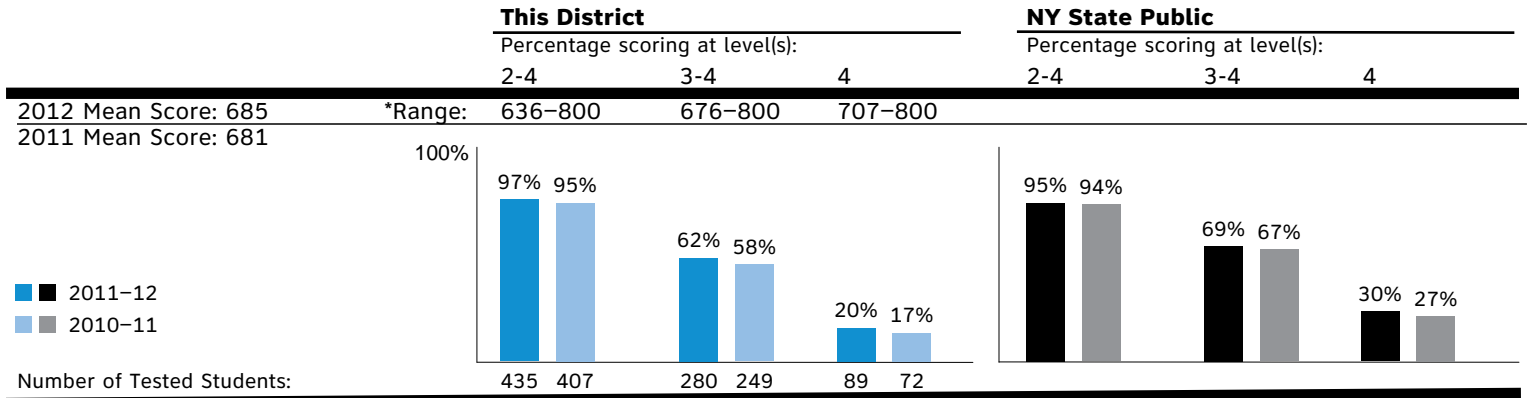
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	450	97%	62%	20%	430	95%	58%	17%
Female	213	96%	57%	18%	205	94%	56%	17%
Male	237	97%	67%	22%	225	95%	60%	17%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	105	91%	32%	6%	100	93%	41%	7%
Hispanic or Latino	164	97%	62%	11%	153	93%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	12	-	-	-
White	152	99%	82%	34%	162	96%	75%	27%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	29	100%	72%	45%	15	100%	60%	27%
General-Education Students	397	98%	64%	21%	371	98%	65%	19%
Students with Disabilities	53	87%	45%	8%	59	73%	15%	2%
English Proficient	413	97%	65%	21%	406	96%	60%	17%
Limited English Proficient	37	92%	27%	3%	24	79%	29%	4%
Economically Disadvantaged	247	95%	51%	11%	204	91%	45%	10%
Not Disadvantaged	203	99%	76%	31%	226	98%	70%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	450	97%	62%	20%	430	95%	58%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

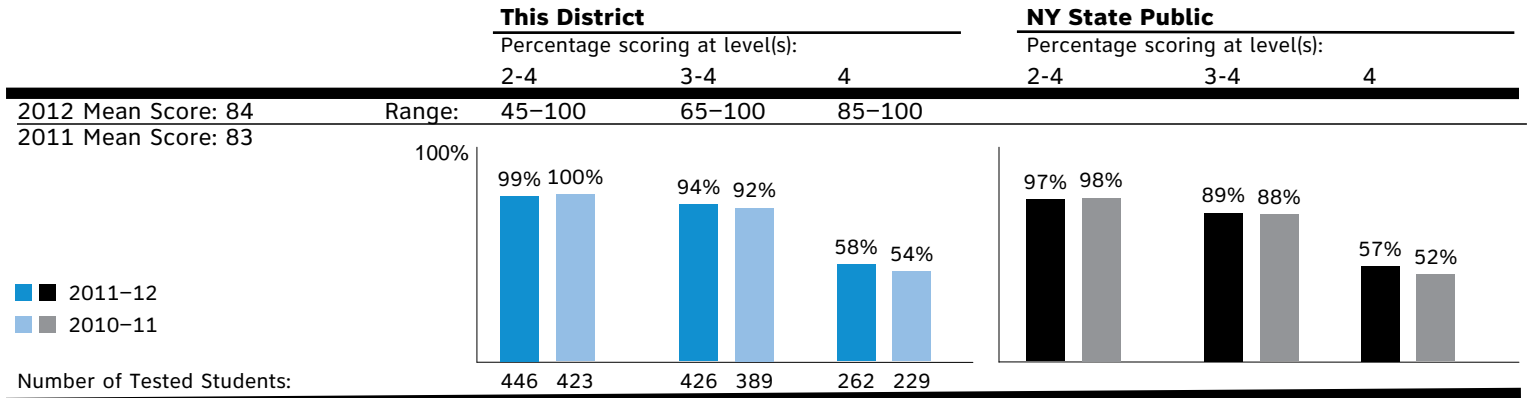
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	2	6	6	6	6

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	451	99%	94%	58%	424	100%	92%	54%
Female	216	99%	94%	55%	202	100%	94%	53%
Male	235	99%	94%	61%	222	100%	90%	55%
American Indian or Alaska Native	1	-	-	-				
Black or African American	106	99%	92%	38%	97	100%	86%	36%
Hispanic or Latino	166	98%	92%	48%	152	99%	91%	48%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	12	-	-	-
White	150	99%	99%	83%	160	100%	95%	70%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	29	100%	97%	66%	15	100%	100%	60%
General-Education Students	399	99%	96%	61%	370	100%	97%	59%
Students with Disabilities	52	94%	83%	35%	54	98%	57%	17%
English Proficient	414	99%	95%	62%	400	100%	93%	57%
Limited English Proficient	37	95%	84%	19%	24	96%	79%	13%
Economically Disadvantaged	249	99%	93%	44%	200	100%	87%	41%
Not Disadvantaged	202	99%	97%	75%	224	100%	96%	66%
Migrant								
Not Migrant	451	99%	94%	58%	424	100%	92%	54%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

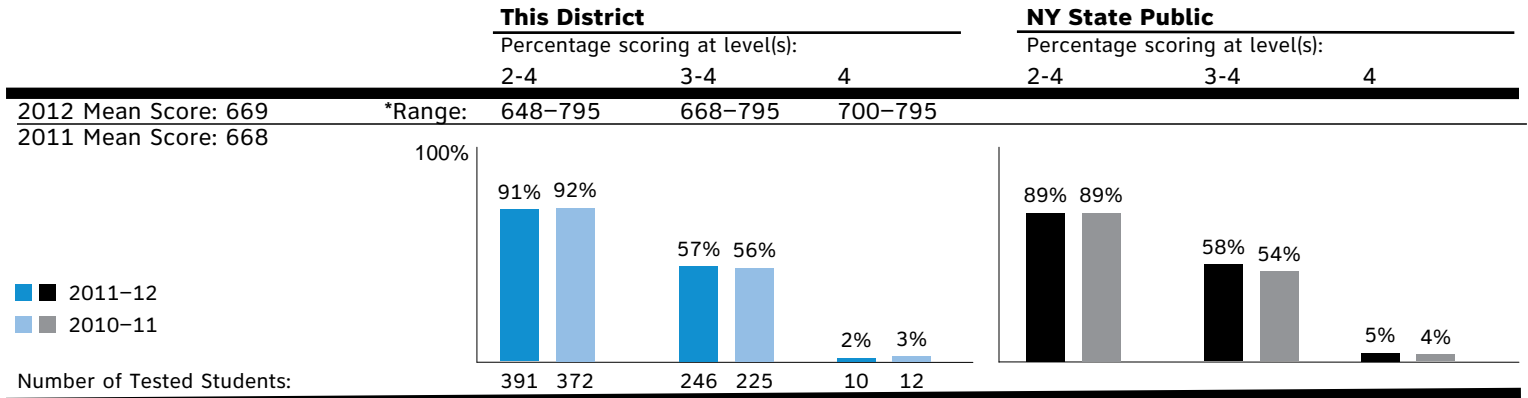
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	3	6	5	5	4

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	430	91%	57%	2%	403	92%	56%	3%
Female	198	94%	64%	3%	196	94%	60%	3%
Male	232	88%	51%	2%	207	90%	52%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	97	88%	38%	0%	96	88%	41%	1%
Hispanic or Latino	158	87%	52%	1%	118	90%	43%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	0%	24	92%	75%	13%
White	158	96%	73%	6%	165	97%	71%	4%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	40%	0%				
General-Education Students	368	96%	65%	3%	346	97%	64%	3%
Students with Disabilities	62	63%	11%	0%	57	61%	9%	0%
English Proficient	413	92%	59%	2%	388	94%	58%	3%
Limited English Proficient	17	53%	6%	0%	15	60%	0%	0%
Economically Disadvantaged	204	87%	45%	0%	194	89%	41%	1%
Not Disadvantaged	226	95%	69%	4%	209	96%	69%	5%
Migrant								
Not Migrant	430	91%	57%	2%	403	92%	56%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	6	7	7	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	3	N/A	N/A	N/A

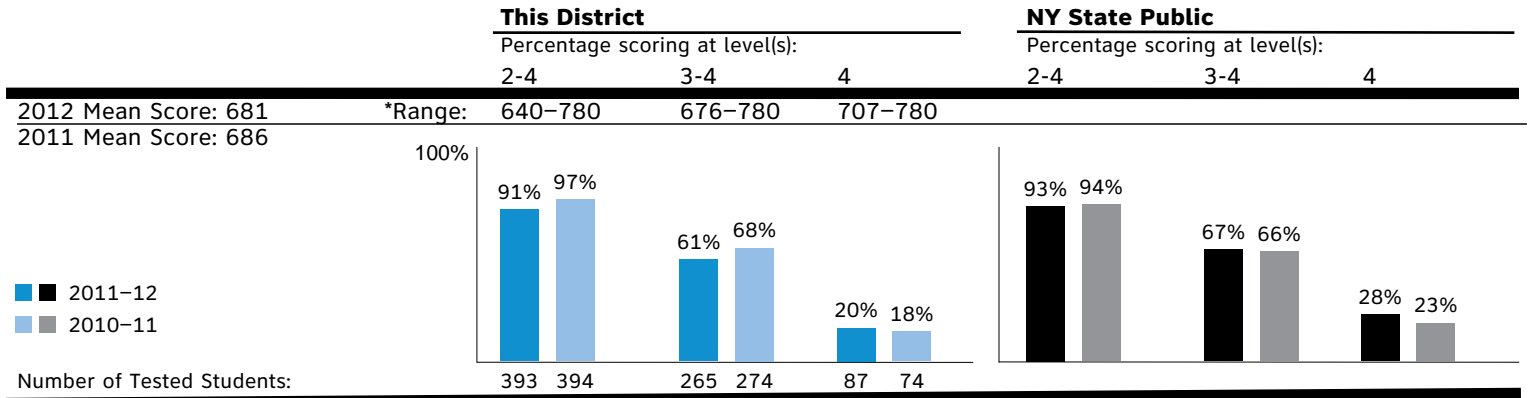
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	432	91%	61%	20%	405	97%	68%	18%
Female	198	92%	64%	20%	197	98%	70%	17%
Male	234	90%	59%	21%	208	96%	65%	20%
American Indian or Alaska Native	1	-	-	-				
Black or African American	97	90%	38%	6%	97	97%	51%	7%
Hispanic or Latino	159	87%	60%	14%	118	97%	59%	8%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	42%	25	100%	84%	36%
White	159	96%	75%	33%	165	98%	81%	29%
Multiracial	4	-	-	-				
Small Group Totals	5	60%	40%	20%				
General-Education Students	371	95%	69%	23%	348	99%	76%	21%
Students with Disabilities	61	66%	16%	0%	57	88%	19%	0%
English Proficient	413	92%	63%	21%	388	97%	70%	19%
Limited English Proficient	19	58%	32%	0%	17	94%	24%	0%
Economically Disadvantaged	207	86%	51%	12%	196	97%	58%	9%
Not Disadvantaged	225	95%	71%	28%	209	97%	77%	27%
Migrant								
Not Migrant	432	91%	61%	20%	405	97%	68%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

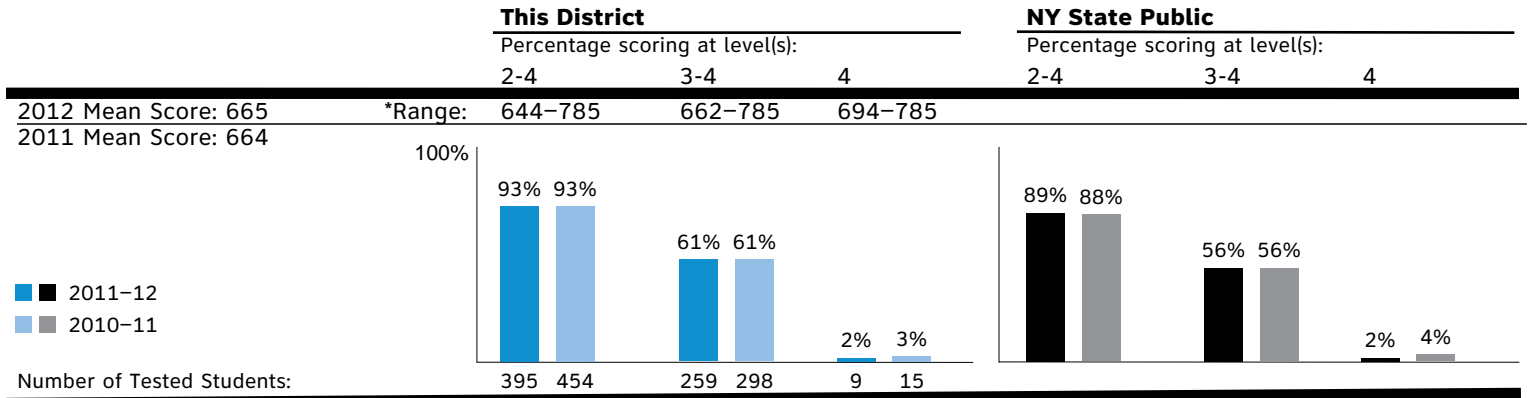
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	5	7	7	5	4

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	424	93%	61%	2%	488	93%	61%	3%
Female	203	96%	65%	3%	237	95%	62%	5%
Male	221	91%	57%	1%	251	92%	61%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	109	88%	45%	1%	95	92%	48%	0%
Hispanic or Latino	127	92%	54%	1%	151	90%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	25	-	-	-
White	162	97%	74%	4%	214	95%	77%	6%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	26	96%	81%	4%	28	96%	86%	4%
General-Education Students	365	96%	68%	2%	426	97%	68%	4%
Students with Disabilities	59	75%	15%	0%	62	66%	15%	0%
English Proficient	410	94%	63%	2%	467	95%	63%	3%
Limited English Proficient	14	71%	7%	0%	21	57%	19%	0%
Economically Disadvantaged	199	90%	49%	2%	218	89%	47%	1%
Not Disadvantaged	225	96%	72%	3%	270	96%	72%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	424	93%	61%	2%	488	93%	61%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	8	8	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

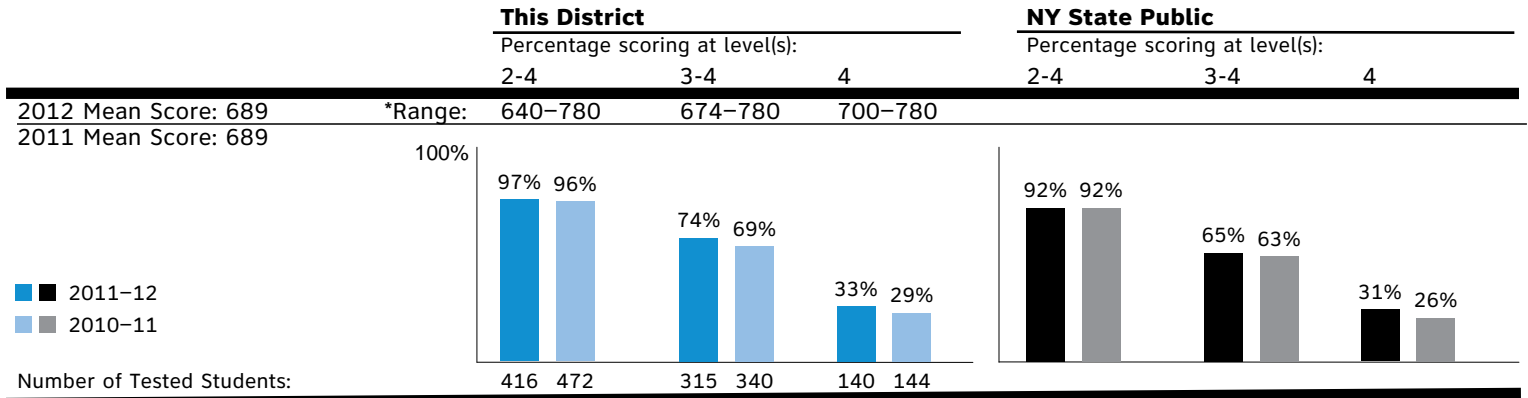
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	428	97%	74%	33%	490	96%	69%	29%
Female	204	100%	78%	35%	237	95%	66%	29%
Male	224	95%	70%	31%	253	98%	72%	30%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	109	94%	65%	20%	96	91%	48%	7%
Hispanic or Latino	129	98%	64%	21%	152	98%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	25	-	-	-
White	163	98%	87%	47%	214	97%	82%	44%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	27	100%	74%	52%	28	100%	71%	50%
General-Education Students	368	99%	80%	38%	428	99%	76%	33%
Students with Disabilities	60	88%	37%	2%	62	81%	21%	2%
English Proficient	414	97%	74%	34%	467	97%	71%	30%
Limited English Proficient	14	100%	50%	0%	23	91%	39%	9%
Economically Disadvantaged	202	97%	65%	20%	220	95%	59%	15%
Not Disadvantaged	226	97%	81%	44%	270	98%	78%	41%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	428	97%	74%	33%	490	96%	69%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

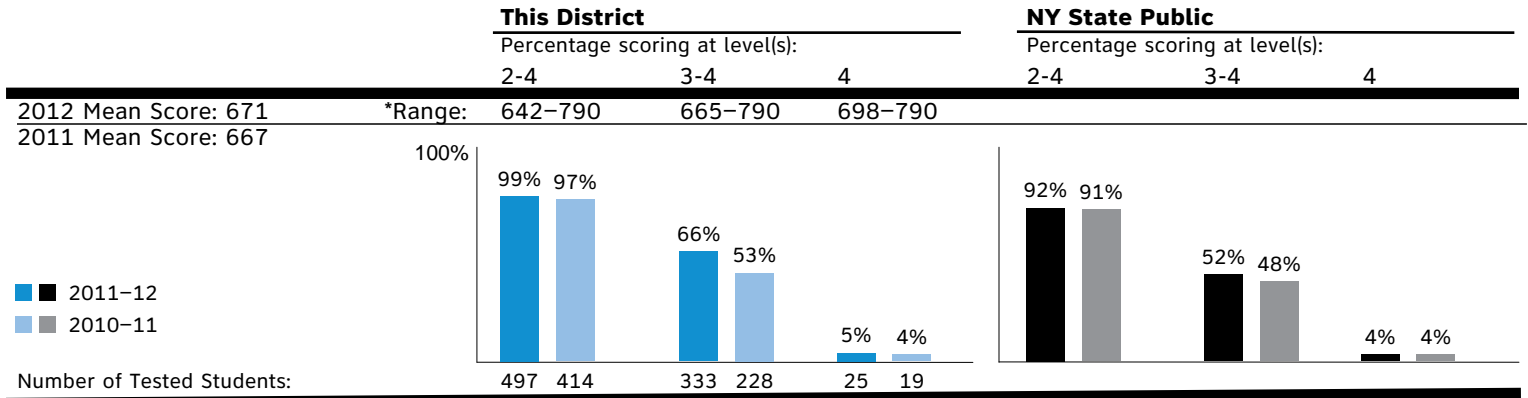
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	8	6	6	6	5	3

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	503	99%	66%	5%	429	97%	53%	4%
Female	250	99%	69%	6%	204	99%	63%	5%
Male	253	98%	64%	4%	225	95%	44%	4%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	100	97%	52%	0%	90	94%	36%	2%
Hispanic or Latino	161	99%	56%	4%	136	95%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	19	-	-	-
White	213	100%	79%	8%	181	98%	71%	7%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	97%	76%	7%	22	100%	77%	14%
General-Education Students	441	100%	73%	6%	361	99%	61%	5%
Students with Disabilities	62	94%	15%	0%	68	85%	9%	1%
English Proficient	489	99%	68%	5%	412	98%	55%	5%
Limited English Proficient	14	86%	0%	0%	17	65%	6%	0%
Economically Disadvantaged	224	98%	52%	2%	167	95%	37%	1%
Not Disadvantaged	279	99%	77%	8%	262	98%	63%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	503	99%	66%	5%	429	97%	53%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	5	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A

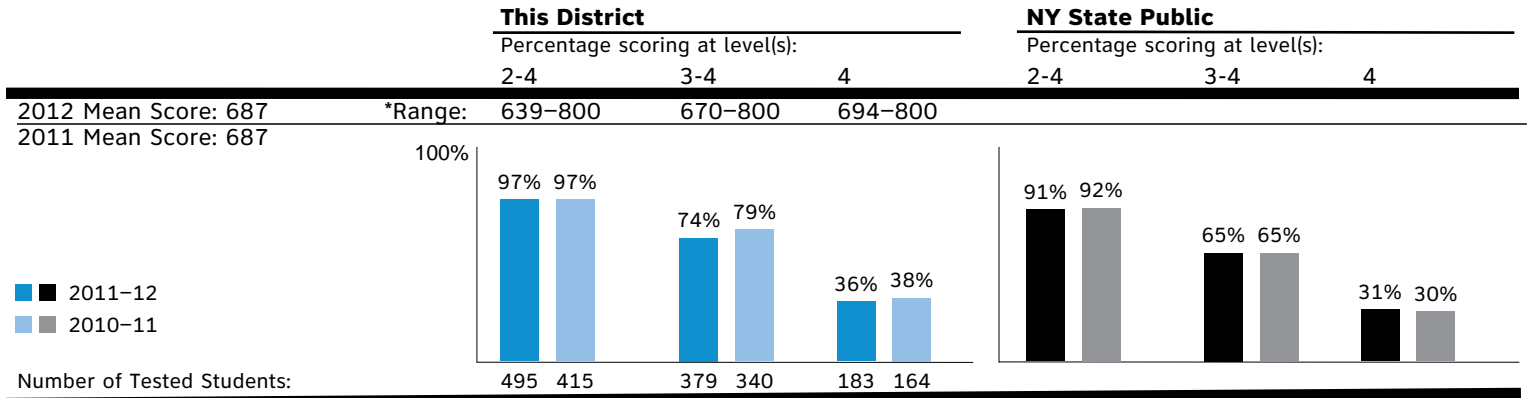
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	511	97%	74%	36%	429	97%	79%	38%
Female	255	97%	72%	34%	203	99%	85%	41%
Male	256	96%	76%	38%	226	95%	74%	35%
American Indian or Alaska Native					1	-	-	-
Black or African American	101	95%	50%	15%	90	93%	60%	16%
Hispanic or Latino	166	94%	72%	22%	137	96%	72%	27%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	19	-	-	-
White	213	100%	86%	54%	180	99%	92%	55%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	31	97%	84%	52%	22	100%	95%	64%
General-Education Students	449	97%	78%	40%	363	99%	85%	44%
Students with Disabilities	62	94%	50%	5%	66	86%	50%	6%
English Proficient	492	98%	76%	37%	411	98%	81%	40%
Limited English Proficient	19	68%	32%	0%	18	78%	33%	0%
Economically Disadvantaged	230	94%	63%	20%	167	97%	69%	23%
Not Disadvantaged	281	99%	83%	49%	262	97%	85%	48%
Migrant								
Not Migrant	511	97%	74%	36%	429	97%	79%	38%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

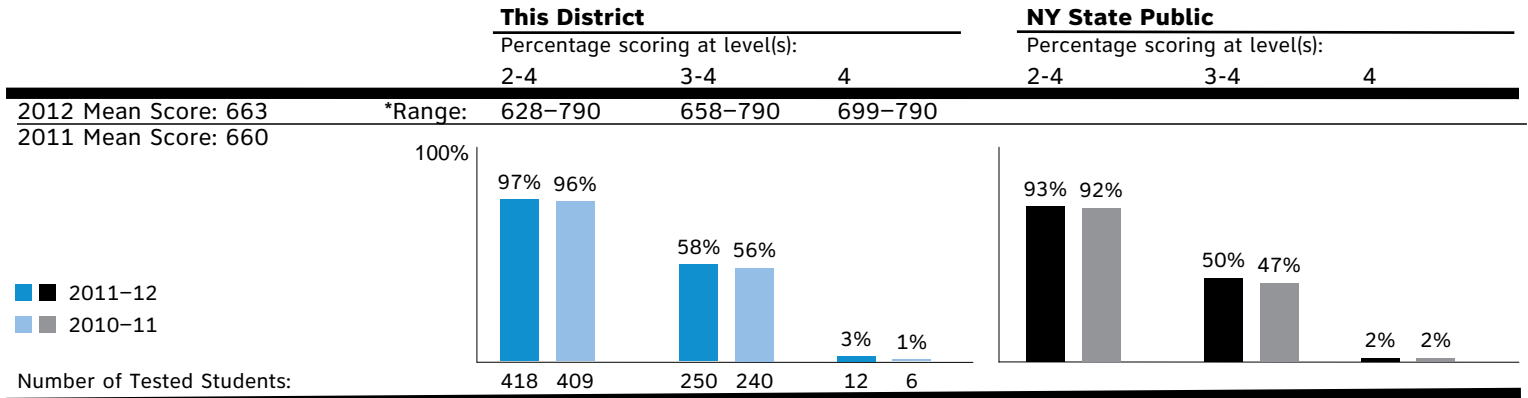
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	6	6	4	5	5	5	5

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	432	97%	58%	3%	427	96%	56%	1%
Female	212	99%	71%	4%	206	95%	62%	0%
Male	220	95%	45%	2%	221	96%	51%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	87	98%	37%	2%	92	97%	42%	0%
Hispanic or Latino	142	94%	46%	1%	165	94%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	14%	12	–	–	–
White	177	98%	75%	3%	157	97%	73%	3%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	20%	13	92%	62%	0%
General-Education Students	365	99%	66%	3%	373	98%	63%	2%
Students with Disabilities	67	87%	12%	0%	54	78%	9%	0%
English Proficient	416	98%	60%	3%	407	97%	59%	1%
Limited English Proficient	16	63%	0%	0%	20	70%	5%	0%
Economically Disadvantaged	162	96%	45%	1%	201	94%	41%	0%
Not Disadvantaged	270	97%	66%	4%	226	98%	70%	3%
Migrant								
Not Migrant	432	97%	58%	3%	427	96%	56%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	7	7	6	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

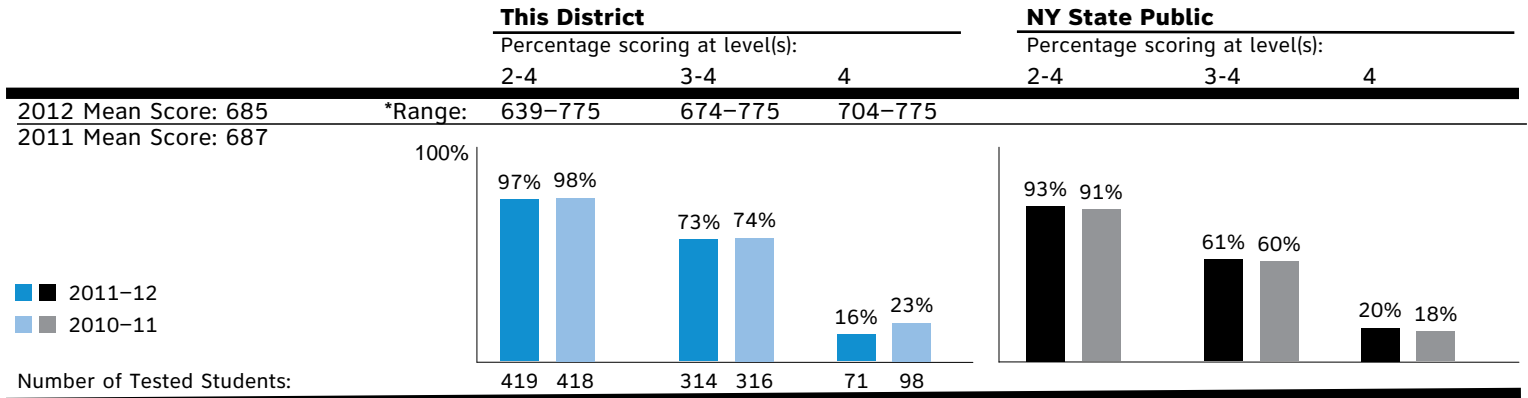
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	432	97%	73%	16%	427	98%	74%	23%
Female	211	99%	78%	14%	205	98%	76%	22%
Male	221	95%	67%	19%	222	98%	73%	23%
American Indian or Alaska Native	1	–	–	–				
Black or African American	85	93%	55%	5%	92	97%	60%	10%
Hispanic or Latino	143	96%	64%	9%	167	98%	72%	21%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	38%	12	100%	92%	25%
White	178	99%	87%	25%	156	98%	83%	33%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	60%	20%				
General-Education Students	365	99%	79%	19%	373	100%	79%	26%
Students with Disabilities	67	85%	36%	1%	54	83%	37%	0%
English Proficient	414	97%	75%	17%	405	98%	75%	24%
Limited English Proficient	18	94%	17%	0%	22	100%	55%	0%
Economically Disadvantaged	161	96%	58%	6%	201	98%	64%	12%
Not Disadvantaged	271	97%	82%	23%	226	98%	83%	32%
Migrant								
Not Migrant	432	97%	73%	16%	427	98%	74%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	–	–	–	7	7	7	4

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	430	98%	87%	36%	421	99%	90%	44%
Female	208	99%	88%	39%	201	100%	90%	43%
Male	222	97%	87%	33%	220	99%	90%	45%
American Indian or Alaska Native	1	-	-	-				
Black or African American	86	95%	83%	15%	92	99%	83%	25%
Hispanic or Latino	141	97%	80%	21%	164	99%	88%	34%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	48%	12	100%	100%	67%
White	177	99%	94%	56%	153	99%	95%	63%
Multiracial	4	-	-	-				
Small Group Totals	5	100%	80%	40%				
General-Education Students	364	99%	91%	42%	368	100%	92%	49%
Students with Disabilities	66	92%	68%	5%	53	94%	72%	4%
English Proficient	412	98%	89%	38%	400	99%	91%	46%
Limited English Proficient	18	89%	61%	0%	21	95%	71%	10%
Economically Disadvantaged	160	98%	81%	18%	200	100%	88%	28%
Not Disadvantaged	270	98%	91%	47%	221	99%	91%	58%
Migrant								
Not Migrant	430	98%	87%	36%	421	99%	90%	44%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	7	7	7	5
Regents Science	2	-	-	-	2	-	-	-

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

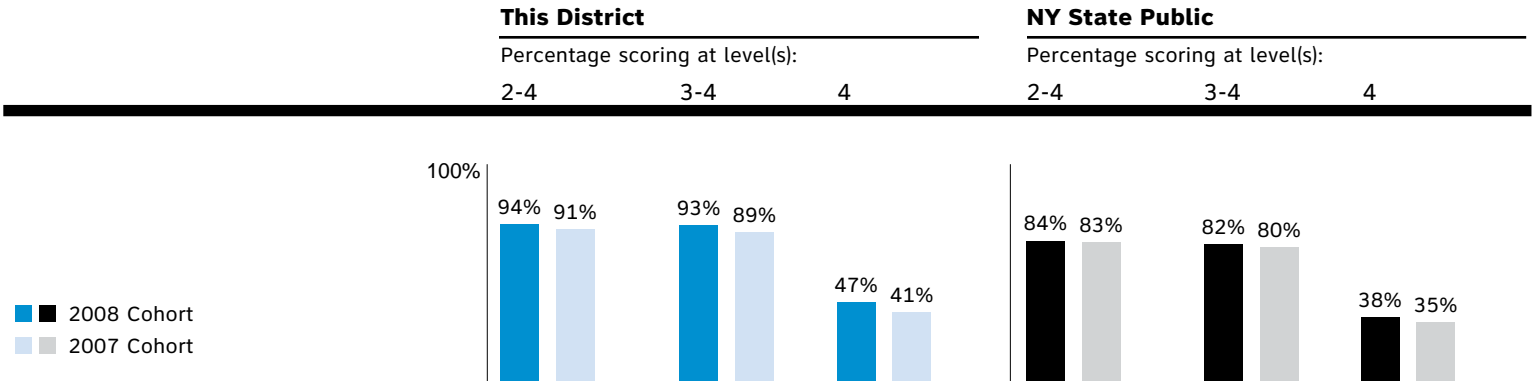
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	475	94%	93%	47%	468	91%	89%	41%
Female	211	97%	97%	49%	257	95%	93%	48%
Male	264	92%	89%	45%	211	86%	84%	32%
American Indian or Alaska Native	1	-	-	-				
Black or African American	122	93%	91%	33%	105	90%	89%	30%
Hispanic or Latino	157	92%	89%	33%	141	87%	82%	23%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	10	-	-	-
White	176	97%	96%	66%	211	94%	93%	57%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	20	100%	100%	70%	11	91%	91%	55%
General-Education Students	391	97%	96%	53%	405	94%	93%	47%
Students with Disabilities	84	81%	75%	17%	63	71%	60%	3%
English Proficient	460	95%	94%	48%	448	92%	90%	43%
Limited English Proficient	15	60%	47%	7%	20	55%	55%	0%
Economically Disadvantaged	172	95%	92%	31%	147	88%	84%	23%
Not Disadvantaged	303	94%	93%	55%	321	92%	91%	49%
Migrant								
Not Migrant	475	94%	93%	47%	468	91%	89%	41%

NOTES

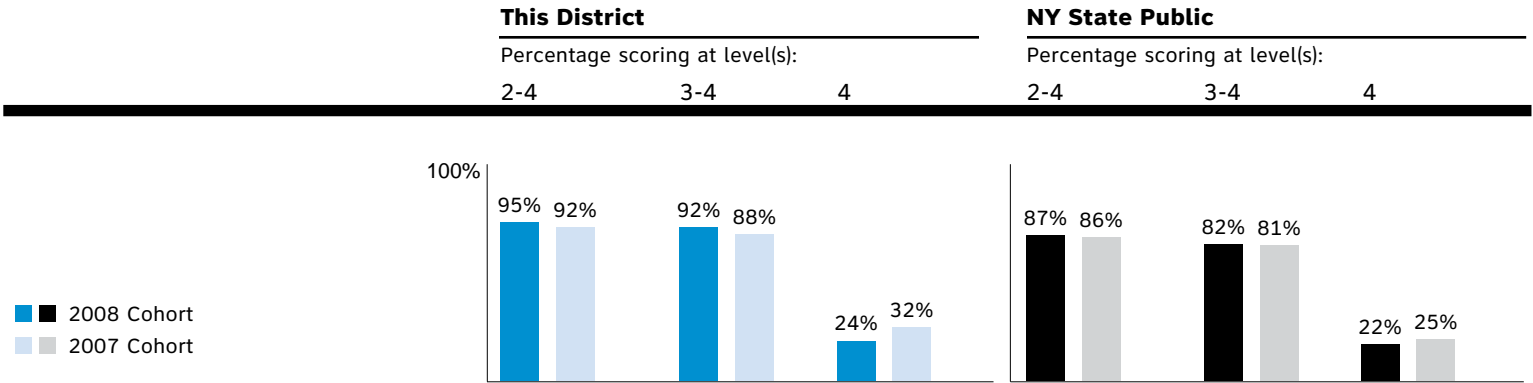
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	475	95%	92%	24%	468	92%	88%	32%
Female	211	98%	96%	21%	257	95%	91%	37%
Male	264	93%	89%	26%	211	88%	83%	26%
American Indian or Alaska Native	1	-	-	-				
Black or African American	122	92%	89%	12%	105	91%	83%	22%
Hispanic or Latino	157	96%	94%	15%	141	89%	84%	21%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	10	-	-	-
White	176	97%	92%	39%	211	94%	93%	45%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	20	95%	95%	35%	11	82%	82%	45%
General-Education Students	391	99%	98%	29%	405	94%	92%	37%
Students with Disabilities	84	77%	63%	1%	63	75%	59%	2%
English Proficient	460	95%	92%	24%	448	92%	88%	33%
Limited English Proficient	15	93%	93%	7%	20	90%	85%	20%
Economically Disadvantaged	172	95%	92%	12%	147	90%	84%	18%
Not Disadvantaged	303	95%	92%	30%	321	92%	90%	39%
Migrant								
Not Migrant	475	95%	92%	24%	468	92%	88%	32%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	475	4%	54%	35%	391	1%	55%	40%	84	17%	51%	13%
U.S. History and Government	475	1%	38%	53%	391	1%	36%	59%	84	5%	45%	27%
Science	475	2%	55%	38%	391	1%	53%	43%	84	6%	63%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	9	1	0	0	8
Mathematics	9	0	1	3	5
Social Studies	9	0	0	0	9
Science	9	0	0	0	9

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	514	98%	95%	62%	433	100%	98%	69%	81	88%	80%	26%
	2010-11	501	97%	95%	46%	420	99%	99%	51%	81	85%	75%	15%
	2009-10	456	97%	95%	41%	395	100%	99%	47%	61	80%	67%	2%
Integrated Algebra	2011-12	529	94%	85%	22%	445	98%	92%	26%	84	73%	45%	1%
	2010-11	527	96%	85%	21%	442	98%	92%	25%	85	84%	51%	2%
	2009-10	565	94%	87%	19%	479	97%	93%	22%	86	74%	57%	0%
Geometry	2011-12	389	94%	83%	19%	358	95%	85%	20%	31	81%	61%	0%
	2010-11	445	93%	80%	14%	407	94%	83%	15%	38	84%	53%	0%
	2009-10	429	93%	78%	12%	392	95%	82%	13%	37	81%	35%	0%
Algebra 2/Trigonometry	2011-12	299	70%	47%	11%	293	70%	47%	11%	6	50%	50%	0%
	2010-11	267	78%	59%	17%	260	78%	60%	18%	7	57%	43%	0%
	2009-10	0				0				0			
Global History and Geography	2011-12	505	91%	82%	37%	415	96%	90%	44%	90	71%	48%	8%
	2010-11	541	95%	88%	34%	463	97%	92%	38%	78	81%	59%	12%
	2009-10	520	93%	82%	33%	428	95%	87%	37%	92	82%	58%	13%
U.S. History and Government	2011-12	521	97%	94%	53%	443	99%	97%	59%	78	87%	78%	21%
	2010-11	480	96%	91%	55%	397	99%	97%	60%	83	82%	66%	30%
	2009-10	459	95%	92%	57%	410	97%	95%	61%	49	80%	71%	18%
Living Environment	2011-12	466	96%	90%	45%	382	99%	95%	52%	84	85%	68%	12%
	2010-11	472	97%	93%	40%	400	99%	97%	45%	72	86%	74%	11%
	2009-10	499	95%	88%	36%	412	98%	95%	43%	87	80%	55%	7%
Physical Setting/Earth Science	2011-12	461	93%	79%	34%	420	94%	81%	35%	41	85%	56%	15%
	2010-11	514	90%	76%	21%	447	91%	77%	23%	67	84%	72%	9%
	2009-10	543	90%	75%	24%	470	91%	77%	27%	73	79%	59%	7%
Physical Setting/Chemistry	2011-12	263	98%	81%	17%	257	98%	82%	17%	6	100%	33%	0%
	2010-11	283	100%	82%	19%	277	100%	83%	20%	6	100%	50%	0%
	2009-10	246	99%	77%	14%	242	—	—	—	4	—	—	—
Physical Setting/Physics	2011-12	207	93%	81%	31%	205	—	—	—	2	—	—	—
	2010-11	147	95%	88%	37%	144	—	—	—	3	—	—	—
	2009-10	167	95%	83%	34%	165	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	25	40%	1	—	24	—
	2010-11	35	60%	0	—	35	60%
	2009-10	19	47%	0	—	19	47%
Science	2011-12	15	73%	1	—	14	—
	2010-11	26	54%	1	—	25	—
	2009-10	17	41%	1	—	16	—
Reading	2011-12	7	43%	0	—	7	43%
	2010-11	11	45%	1	—	10	—
	2009-10	20	45%	1	—	19	—
Writing	2011-12	4	—	0	—	4	—
	2010-11	13	62%	0	—	13	62%
	2009-10	13	69%	1	—	12	—
Global Studies	2011-12	22	32%	0	—	22	32%
	2010-11	26	38%	0	—	26	38%
	2009-10	26	31%	0	—	26	31%
U.S. History and Government	2011-12	20	50%	0	—	20	50%
	2010-11	31	39%	0	—	31	39%
	2009-10	23	52%	1	—	22	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	89	2%	8%	35%	55%	80	1%	8%	30%	61%	9	11%	11%	78%	0%
	2010-11	90	3%	16%	37%	44%	77	3%	13%	36%	48%	13	8%	31%	38%	23%
	2009-10	85	2%	15%	32%	51%	72	3%	14%	28%	56%	13	0%	23%	54%	23%
Reading and Writing (Grades K-1)	2011-12	89	18%	29%	20%	33%	80	16%	31%	20%	33%	9	33%	11%	22%	33%
	2010-11	90	26%	28%	16%	31%	77	22%	29%	13%	36%	13	46%	23%	31%	0%
	2009-10	85	26%	29%	16%	28%	72	24%	29%	18%	29%	13	38%	31%	8%	23%
Listening and Speaking (Grades 2-4)	2011-12	98	2%	4%	24%	69%	76	3%	5%	26%	66%	22	0%	0%	18%	82%
	2010-11	83	2%	10%	23%	65%	65	3%	11%	17%	69%	18	0%	6%	44%	50%
	2009-10	71	7%	7%	24%	62%	58	9%	5%	19%	67%	13	0%	15%	46%	38%
Reading and Writing (Grades 2-4)	2011-12	98	5%	31%	54%	10%	76	7%	24%	58%	12%	22	0%	55%	41%	5%
	2010-11	83	7%	31%	43%	18%	65	6%	28%	45%	22%	18	11%	44%	39%	6%
	2009-10	71	14%	31%	39%	15%	58	16%	21%	45%	19%	13	8%	77%	15%	0%
Listening and Speaking (Grades 5-6)	2011-12	34	3%	9%	26%	62%	28	4%	11%	29%	57%	6	0%	0%	17%	83%
	2010-11	43	2%	14%	49%	35%	34	3%	15%	44%	38%	9	0%	11%	67%	22%
	2009-10	41	0%	7%	56%	37%	27	0%	4%	56%	41%	14	0%	14%	57%	29%
Reading and Writing (Grades 5-6)	2011-12	34	9%	21%	26%	44%	28	7%	11%	32%	50%	6	17%	67%	0%	17%
	2010-11	43	14%	14%	30%	42%	34	15%	12%	24%	50%	9	11%	22%	56%	11%
	2009-10	41	2%	22%	41%	34%	27	0%	11%	37%	52%	14	7%	43%	50%	0%
Listening and Speaking (Grades 7-8)	2011-12	37	3%	19%	22%	57%	24	4%	29%	29%	38%	13	0%	0%	8%	92%
	2010-11	41	0%	7%	27%	66%	27	0%	11%	26%	63%	14	0%	0%	29%	71%
	2009-10	39	5%	15%	41%	38%	29	3%	21%	41%	34%	10	10%	0%	40%	50%
Reading and Writing (Grades 7-8)	2011-12	37	14%	38%	32%	16%	24	21%	29%	33%	17%	13	0%	54%	31%	15%
	2010-11	41	10%	27%	37%	27%	27	7%	26%	30%	37%	14	14%	29%	50%	7%
	2009-10	39	13%	36%	38%	13%	29	14%	38%	31%	17%	10	10%	30%	60%	0%
Listening and Speaking (Grades 9-12)	2011-12	76	5%	20%	26%	49%	62	5%	21%	26%	48%	14	7%	14%	29%	50%
	2010-11	94	6%	23%	20%	50%	83	6%	23%	20%	51%	11	9%	27%	18%	45%
	2009-10	73	11%	32%	27%	30%	69	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	76	8%	38%	29%	25%	62	5%	39%	32%	24%	14	21%	36%	14%	29%
	2010-11	94	6%	40%	28%	26%	83	5%	40%	29%	27%	11	18%	45%	18%	18%
	2009-10	73	8%	67%	18%	7%	69	—	—	—	—	4	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

District ID **58-05-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	452		387		65	
	2010-11	441		391		50	
	2009-10	459		400		59	
Receiving a Regents Diploma	2011-12	422	93%	379	98%	43	66%
	2010-11	405	92%	375	96%	30	60%
	2009-10	407	89%	379	95%	28	47%
Receiving a Regents Diploma with Advanced Designation	2011-12	148	33%	145	37%	3	5%
	2010-11	209	47%	208	53%	1	2%
	2009-10	214	47%	212	53%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	29	1%	16	1%	13	4%
	2010-11	28	1%	23	1%	5	1%
	2009-10	52	2%	46	2%	6	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	29	1%	16	1%	13	4%
	2010-11	28	1%	23	1%	5	1%
	2009-10	52	2%	46	2%	6	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	188	42%	181	47%	7	11%
To 2-year College	205	45%	172	44%	33	50%
To Other Post-secondary	23	5%	8	2%	15	23%
To the Military	14	3%	11	3%	3	5%
To Employment	19	4%	13	3%	6	9%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	0%	2	1%	0	0%
Plan Unknown	2	0%	0	0%	2	3%