



# The New York State Report Card 2011–12

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**  
District **BAY SHORE UNION FREE SCHOOL  
DISTRICT**  
Principal **LAQUITA OUTLAW**  
Telephone **(631) 968-1208**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	414	490	422
Ungraded Elementary	0	4	6
Grade 7	412	422	505
Grade 8	428	428	433
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	8	5
<b>Total K-12</b>	<b>1254</b>	<b>1352</b>	<b>1371</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	21	19	21
Mathematics	17	17	19
Science	24	24	24
Social Studies	24	24	25
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	418	33%	520	38%	509	37%
Reduced Price Lunch	149	12%	159	12%	151	11%
Limited English Proficient	60	5%	58	4%	44	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	255	20%	292	22%	298	22%
Hispanic or Latino	414	33%	440	33%	438	32%
Asian or Native Hawaiian/Other Pacific Islander	55	4%	59	4%	71	5%
White	529	42%	560	41%	553	40%
Multiracial	1	0%	0	0%	10	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		97%		96%
Student Suspensions	79	6%	71	6%	71	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **BAY SHORE MIDDLE SCHOOL**  
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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	116	105	104
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	2%
Percent with Fewer than Three Years of Experience	9%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	62%	64%
<b>Total Number of Core Classes</b>	474	442	436
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	645	589	573
Percent Taught by Teachers Without Appropriate Certification	0%	0%	3%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	20%	23%
Turnover Rate of All Teachers	12%	14%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	13	11	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

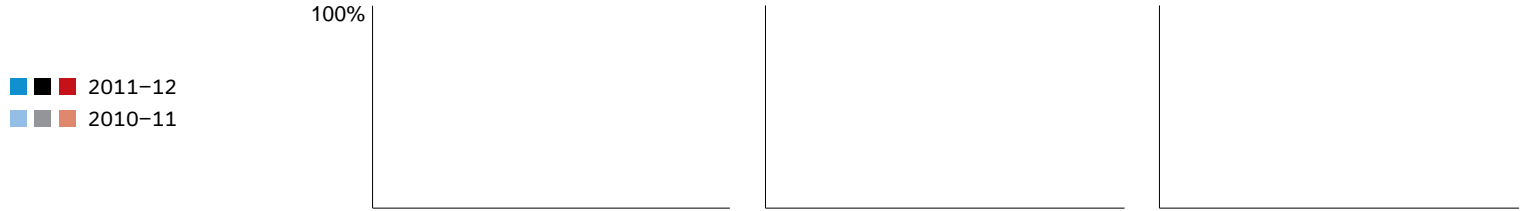
School **BAY SHORE MIDDLE SCHOOL**  
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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **BAY SHORE MIDDLE SCHOOL**  
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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

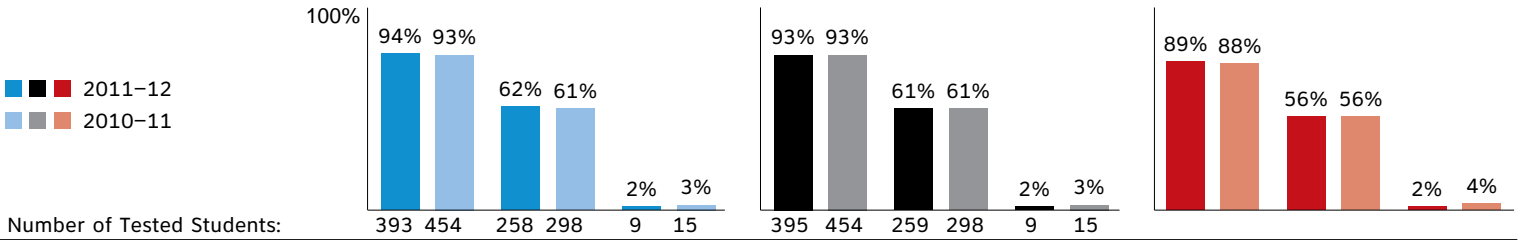
School **BAY SHORE MIDDLE SCHOOL**  
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District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	418	94%	62%	2%	488	93%	61%	3%
Female	202	96%	65%	3%	237	95%	62%	5%
Male	216	92%	58%	1%	251	92%	61%	2%
American Indian or Alaska Native								
Black or African American	106	89%	45%	1%	95	92%	48%	0%
Hispanic or Latino	127	92%	54%	1%	151	90%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	25	-	-	-
White	159	99%	75%	4%	214	95%	77%	6%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	26	96%	81%	4%	28	96%	86%	4%
General-Education Students	365	96%	68%	2%	426	97%	68%	4%
Students with Disabilities	53	79%	15%	0%	62	66%	15%	0%
English Proficient	404	95%	64%	2%	467	95%	63%	3%
Limited English Proficient	14	71%	7%	0%	21	57%	19%	0%
Economically Disadvantaged	198	90%	48%	2%	218	89%	47%	1%
Not Disadvantaged	220	98%	74%	3%	270	96%	72%	4%
Migrant								
Not Migrant	418	94%	62%	2%	488	93%	61%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

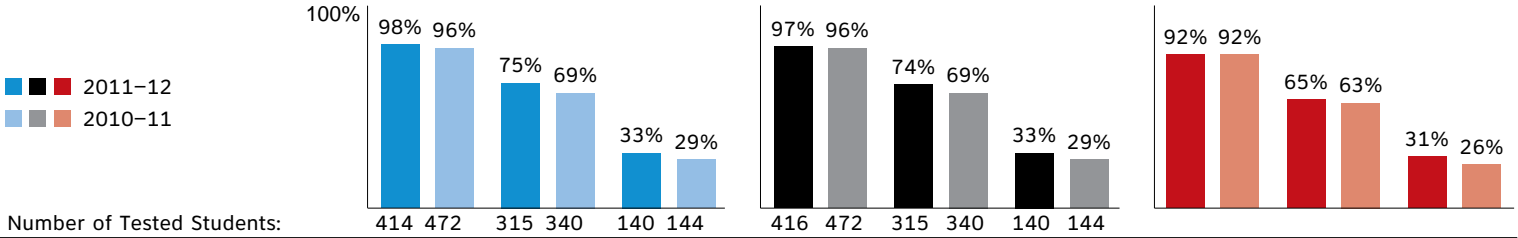
School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 690 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	422	98%	75%	33%	490	96%	69%	29%
Female	203	100%	78%	35%	237	95%	66%	29%
Male	219	97%	71%	32%	253	98%	72%	30%
American Indian or Alaska Native								
Black or African American	106	96%	67%	21%	96	91%	48%	7%
Hispanic or Latino	129	98%	64%	21%	152	98%	64%	18%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	25	-	-	-
White	160	99%	89%	48%	214	97%	82%	44%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	27	100%	74%	52%	28	100%	71%	50%
General-Education Students	368	99%	80%	38%	428	99%	76%	33%
Students with Disabilities	54	94%	41%	2%	62	81%	21%	2%
English Proficient	408	98%	75%	34%	467	97%	71%	30%
Limited English Proficient	14	100%	50%	0%	23	91%	39%	9%
Economically Disadvantaged	201	97%	66%	20%	220	95%	59%	15%
Not Disadvantaged	221	99%	83%	45%	270	98%	78%	41%
Migrant								
Not Migrant	422	98%	75%	33%	490	96%	69%	29%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

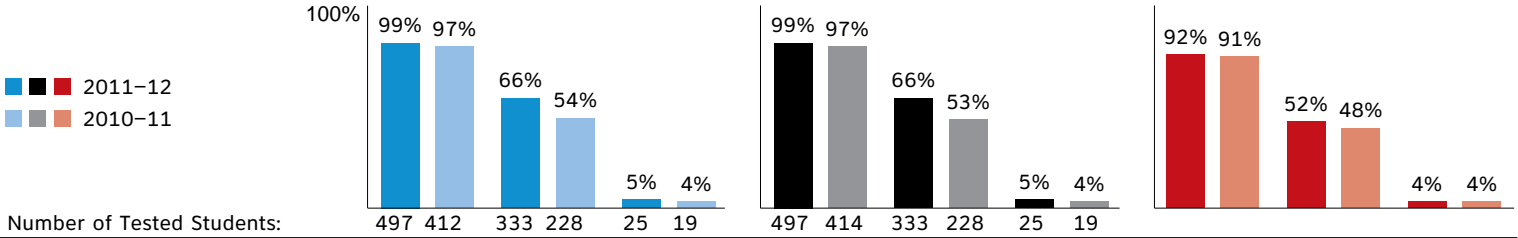
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## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	503	99%	66%	5%	424	97%	54%	4%
Female	250	99%	69%	6%	203	99%	63%	5%
Male	253	98%	64%	4%	221	95%	45%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	100	97%	52%	0%	88	95%	36%	2%
Hispanic or Latino	161	99%	56%	4%	134	96%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	19	-	-	-
White	213	100%	79%	8%	180	99%	71%	7%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	29	97%	76%	7%	22	100%	77%	14%
General-Education Students	441	100%	73%	6%	361	99%	61%	5%
Students with Disabilities	62	94%	15%	0%	63	89%	10%	2%
English Proficient	489	99%	68%	5%	408	98%	56%	5%
Limited English Proficient	14	86%	0%	0%	16	69%	6%	0%
Economically Disadvantaged	224	98%	52%	2%	167	95%	37%	1%
Not Disadvantaged	279	99%	77%	8%	257	99%	65%	7%
Migrant								
Not Migrant	503	99%	66%	5%	424	97%	54%	4%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

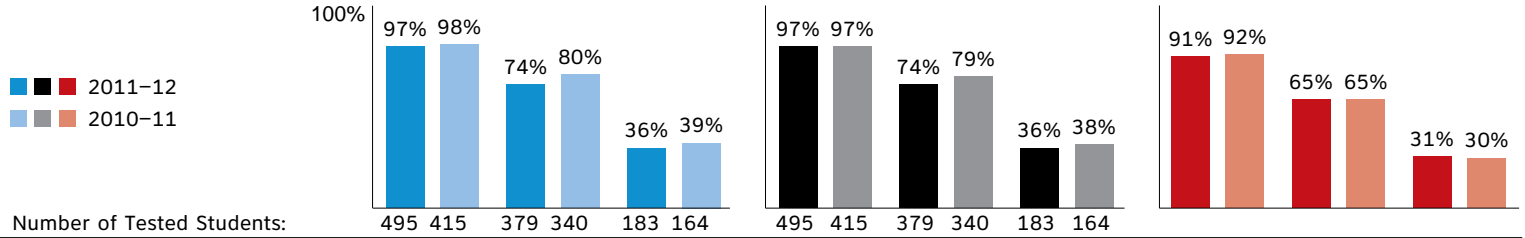
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 688



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	511	97%	74%	36%	424	98%	80%	39%
Female	255	97%	72%	34%	202	99%	86%	42%
Male	256	96%	76%	38%	222	97%	75%	36%
American Indian or Alaska Native					1	–	–	–
Black or African American	101	95%	50%	15%	88	95%	61%	16%
Hispanic or Latino	166	94%	72%	22%	135	97%	73%	27%
Asian or Native Hawaiian/Other Pacific Islander	27	–	–	–	19	–	–	–
White	213	100%	86%	54%	179	99%	93%	55%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	31	97%	84%	52%	22	100%	95%	64%
General-Education Students	449	97%	78%	40%	363	99%	85%	44%
Students with Disabilities	62	94%	50%	5%	61	93%	54%	7%
English Proficient	492	98%	76%	37%	407	99%	82%	40%
Limited English Proficient	19	68%	32%	0%	17	82%	35%	0%
Economically Disadvantaged	230	94%	63%	20%	167	97%	69%	23%
Not Disadvantaged	281	99%	83%	49%	257	98%	87%	49%
Migrant								
Not Migrant	511	97%	74%	36%	424	98%	80%	39%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	2	–	–	–

# 2 Student Performance

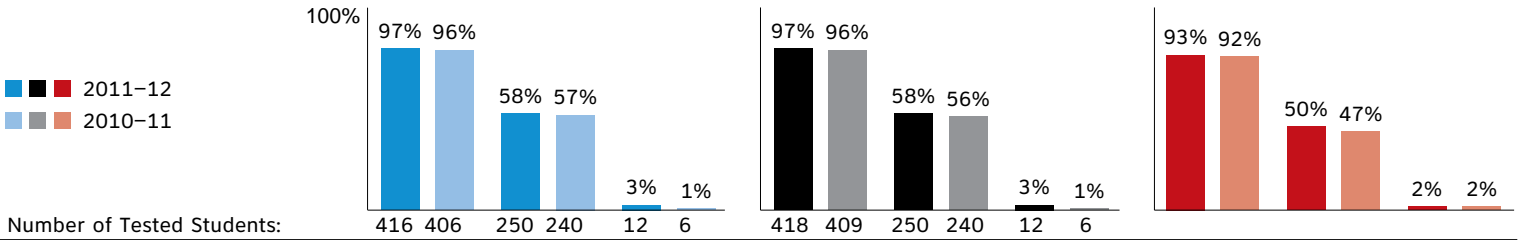
School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 660



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	428	97%	58%	3%	422	96%	57%	1%
Female	212	99%	71%	4%	204	96%	62%	0%
Male	216	95%	46%	2%	218	97%	52%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	86	98%	37%	2%	91	98%	43%	0%
Hispanic or Latino	140	94%	47%	1%	163	94%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	86%	14%	12	-	-	-
White	176	99%	75%	3%	155	97%	74%	3%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	20%	13	92%	62%	0%
General-Education Students	365	99%	66%	3%	373	98%	63%	2%
Students with Disabilities	63	89%	13%	0%	49	80%	10%	0%
English Proficient	413	98%	61%	3%	402	98%	59%	1%
Limited English Proficient	15	67%	0%	0%	20	70%	5%	0%
Economically Disadvantaged	162	96%	45%	1%	201	94%	41%	0%
Not Disadvantaged	266	98%	67%	4%	221	99%	71%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	428	97%	58%	3%	422	96%	57%	1%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

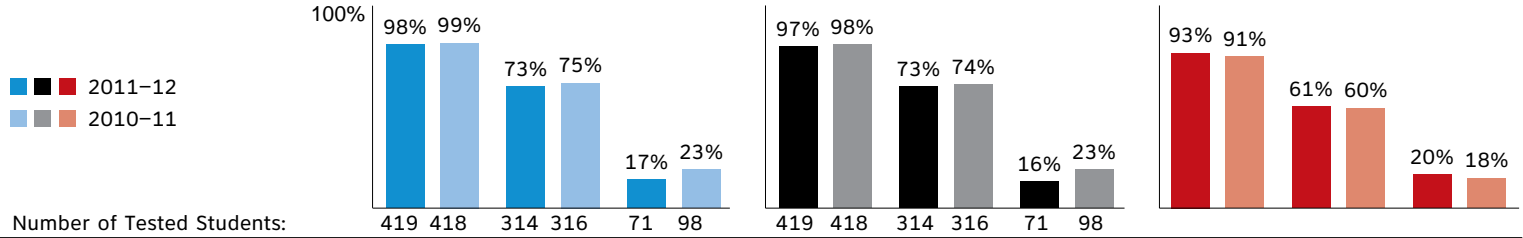
School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 688



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	428	98%	73%	17%	422	99%	75%	23%
Female	211	99%	78%	14%	203	99%	76%	23%
Male	217	97%	69%	19%	219	100%	74%	24%
American Indian or Alaska Native	1	–	–	–				
Black or African American	84	94%	56%	5%	91	98%	60%	10%
Hispanic or Latino	141	97%	65%	9%	165	99%	73%	21%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	38%	12	100%	92%	25%
White	177	100%	87%	25%	154	99%	84%	33%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	60%	20%				
General-Education Students	365	99%	79%	19%	373	100%	79%	26%
Students with Disabilities	63	90%	38%	2%	49	92%	41%	0%
English Proficient	411	98%	76%	17%	400	99%	76%	25%
Limited English Proficient	17	100%	18%	0%	22	100%	55%	0%
Economically Disadvantaged	161	96%	58%	6%	201	98%	64%	12%
Not Disadvantaged	267	99%	83%	23%	221	100%	85%	33%
Migrant								
Not Migrant	428	98%	73%	17%	422	99%	75%	23%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–

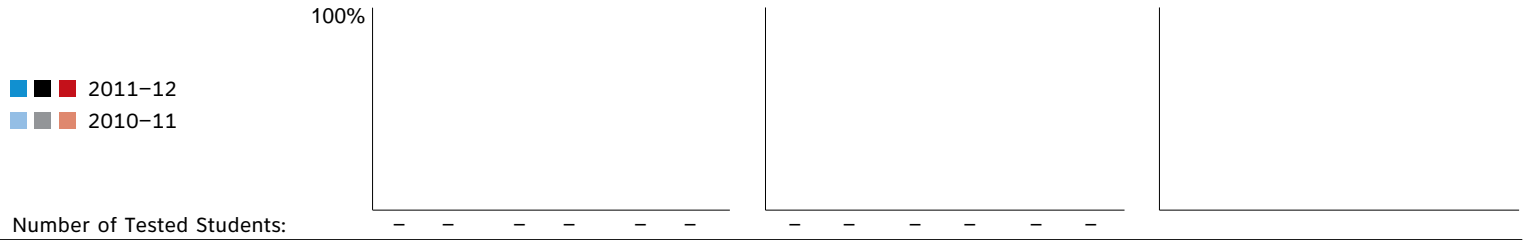
# 2 Student Performance

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	426	99%	88%	36%	417	100%	91%	44%
Female	208	99%	88%	39%	200	100%	90%	43%
Male	218	99%	89%	34%	217	99%	91%	45%
American Indian or Alaska Native	1	-	-	-				
Black or African American	85	95%	84%	15%	91	100%	84%	25%
Hispanic or Latino	139	99%	81%	22%	162	99%	90%	35%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	100%	48%	12	100%	100%	67%
White	176	100%	95%	57%	152	99%	95%	64%
Multiracial	4	-	-	-				
Small Group Totals	5	100%	80%	40%				
General-Education Students	364	99%	91%	42%	368	100%	92%	49%
Students with Disabilities	62	97%	73%	5%	49	98%	78%	4%
English Proficient	409	99%	89%	38%	396	100%	92%	46%
Limited English Proficient	17	94%	65%	0%	21	95%	71%	10%
Economically Disadvantaged	160	98%	81%	18%	200	100%	88%	28%
Not Disadvantaged	266	99%	92%	48%	217	100%	93%	59%
Migrant								
Not Migrant	426	99%	88%	36%	417	100%	91%	44%

#### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	2	-	-	-	2	-	-	-

# 2 Student Performance

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	123	100%	100%	74%	122	-	-	-	1	-	-	-
	2010-11	109	100%	100%	78%	109	100%	100%	78%	0			
	2009-10	113	100%	100%	69%	113	100%	100%	69%	0			
Geometry	2011-12	36	100%	100%	94%	36	100%	100%	94%	0			
	2010-11	33	97%	97%	94%	33	97%	97%	94%	0			
	2009-10	31	100%	100%	90%	31	100%	100%	90%	0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	116	100%	98%	87%	115	-	-	-	1	-	-	-
	2010-11	119	100%	100%	65%	119	100%	100%	65%	0			
	2009-10	118	100%	100%	80%	118	100%	100%	80%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **BAY SHORE MIDDLE SCHOOL**  
School ID **58-05-01-03-0007**

District **BAY SHORE UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Reading and Writing (Grades K-1)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	14	0%	7%	43%	50%	12	—	—	—	—	2	—	—	—	—	—
	2010-11	25	4%	16%	44%	36%	19	5%	21%	26%	47%	6	0%	0%	100%	0%	0%
	2009-10	21	0%	10%	48%	43%	13	0%	8%	38%	54%	8	0%	13%	63%	25%	0%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	14	0%	21%	14%	64%	12	—	—	—	—	2	—	—	—	—	—
	2010-11	25	16%	12%	24%	48%	19	21%	5%	11%	63%	6	0%	33%	67%	0%	0%
	2009-10	21	5%	24%	38%	33%	13	0%	15%	31%	54%	8	13%	38%	50%	0%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	36	3%	19%	19%	58%	24	4%	29%	29%	38%	12	0%	0%	0%	100%	0%
	2010-11	40	0%	8%	25%	68%	27	0%	11%	26%	63%	13	0%	0%	23%	77%	0%
	2009-10	38	3%	16%	42%	39%	29	3%	21%	41%	34%	9	0%	0%	44%	56%	0%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	36	14%	36%	33%	17%	24	21%	29%	33%	17%	12	0%	50%	33%	17%	0%
	2010-11	40	8%	28%	38%	28%	27	7%	26%	30%	37%	13	8%	31%	54%	8%	0%
	2009-10	38	11%	37%	39%	13%	29	14%	38%	31%	17%	9	0%	33%	67%	0%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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