



The New York State Report Card 2011–12

District **ISLIP UNION FREE SCHOOL
DISTRICT**
District ID **58-05-02-02-0000**
Superintendent **SUSAN SCHNEBEL**
Telephone **(631) 650-8210**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-02-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	217	193	186
Grade 1	222	217	220
Grade 2	257	225	217
Grade 3	231	257	224
Grade 4	240	223	250
Grade 5	236	242	223
Grade 6	280	235	239
Ungraded Elementary	0	0	4
Grade 7	284	277	236
Grade 8	305	284	276
Grade 9	334	315	291
Grade 10	262	319	311
Grade 11	266	251	298
Grade 12	299	265	253
Ungraded Secondary	0	0	9
Total K-12	3433	3303	3237

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	22	23
Grade 8			
English	23	23	22
Mathematics	23	23	22
Science	23	24	21
Social Studies	23	23	22
Grade 10			
English	22	25	24
Mathematics	20	22	23
Science	21	22	22
Social Studies	22	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	469	14%	473	14%	612	19%
Reduced Price Lunch	253	7%	210	6%	202	6%
Limited English Proficient	126	4%	118	4%	102	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	0%	13	0%	2	0%
Black or African American	209	6%	211	6%	184	6%
Hispanic or Latino	468	14%	530	16%	560	17%
Asian or Native Hawaiian/Other Pacific Islander	118	3%	130	4%	108	3%
White	2624	76%	2407	73%	2332	72%
Multiracial	6	0%	12	0%	51	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	96	3%	91	3%	78	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	273	261	258
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	64%	67%
Total Number of Core Classes	754	706	724
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	971	936	930
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	36%	38%
Turnover Rate of All Teachers	9%	15%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	28	56	32
Total Paraprofessionals*	26	30	14
Assistant Principals	3	2	5
Principals	5	5	10

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

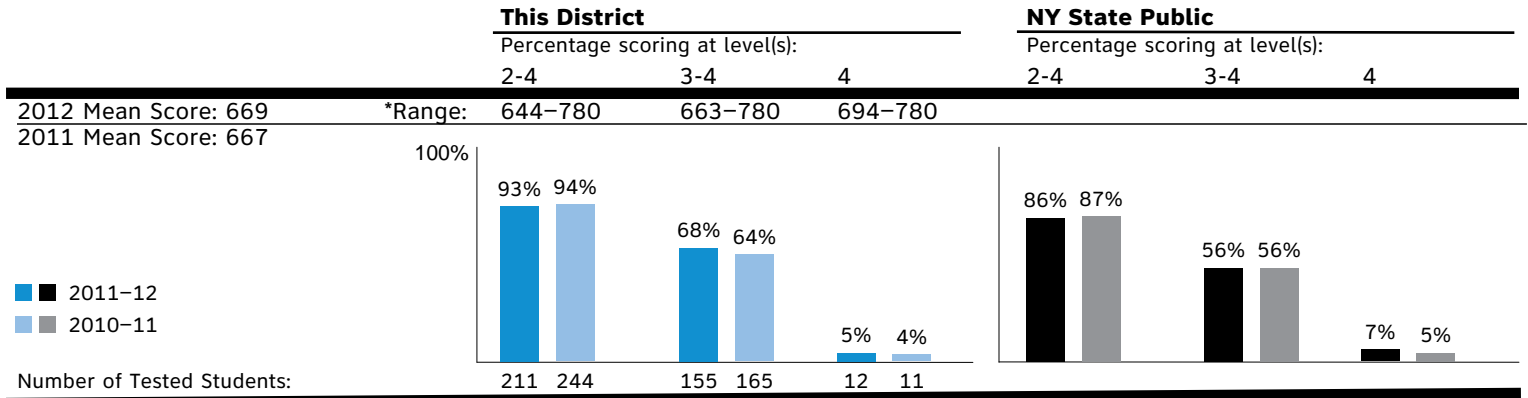
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	93%	68%	5%	259	94%	64%	4%
Female	113	95%	72%	5%	124	97%	73%	5%
Male	114	91%	65%	5%	135	92%	55%	4%
American Indian or Alaska Native								
Black or African American	14	93%	57%	7%	15	87%	53%	0%
Hispanic or Latino	45	80%	42%	0%	46	85%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	18%	12	-	-	-
White	149	97%	77%	6%	184	97%	72%	5%
Multiracial	8	100%	63%	0%	2	-	-	-
Small Group Totals					14	100%	71%	7%
General-Education Students	198	97%	74%	6%	240	96%	67%	5%
Students with Disabilities	29	62%	28%	0%	19	68%	21%	0%
English Proficient	218	94%	69%	6%	251	95%	65%	4%
Limited English Proficient	9	78%	56%	0%	8	63%	25%	0%
Economically Disadvantaged	56	86%	41%	0%	48	88%	38%	0%
Not Disadvantaged	171	95%	77%	7%	211	96%	70%	5%
Migrant								
Not Migrant	227	93%	68%	5%	259	94%	64%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

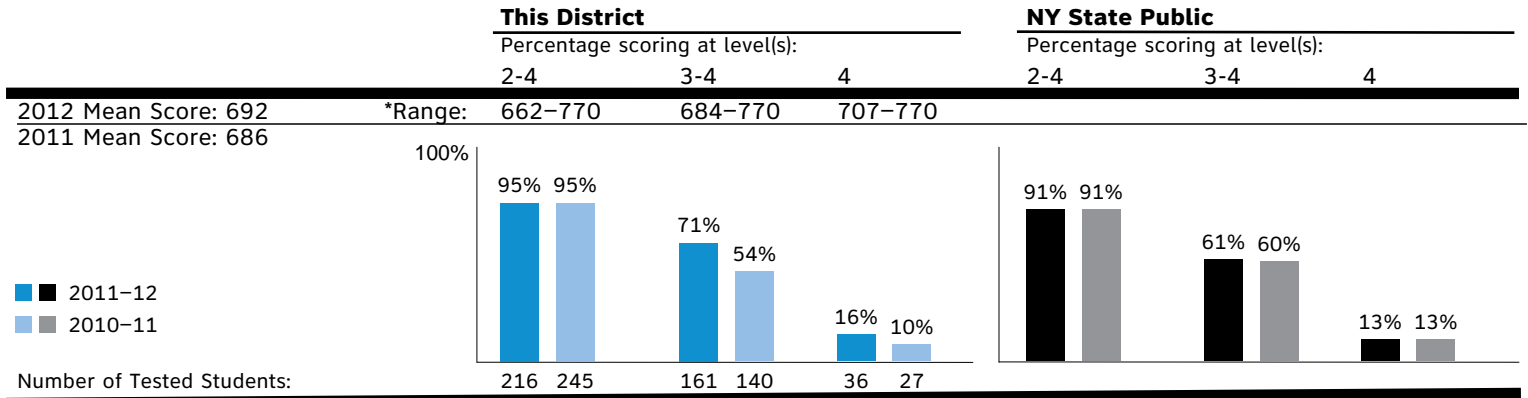
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	95%	71%	16%	259	95%	54%	10%
Female	113	95%	71%	15%	124	94%	50%	6%
Male	114	96%	71%	17%	135	95%	58%	14%
American Indian or Alaska Native								
Black or African American	14	93%	50%	7%	15	87%	33%	0%
Hispanic or Latino	45	93%	56%	4%	46	87%	24%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	82%	27%	12	-	-	-
White	149	97%	77%	19%	184	97%	62%	13%
Multiracial	8	88%	63%	25%	2	-	-	-
Small Group Totals					14	100%	71%	21%
General-Education Students	198	98%	78%	18%	240	96%	56%	11%
Students with Disabilities	29	72%	24%	3%	19	79%	32%	5%
English Proficient	218	95%	71%	17%	251	95%	55%	11%
Limited English Proficient	9	100%	78%	0%	8	75%	13%	0%
Economically Disadvantaged	56	91%	50%	5%	48	90%	27%	4%
Not Disadvantaged	171	96%	78%	19%	211	96%	60%	12%
Migrant								
Not Migrant	227	95%	71%	16%	259	95%	54%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

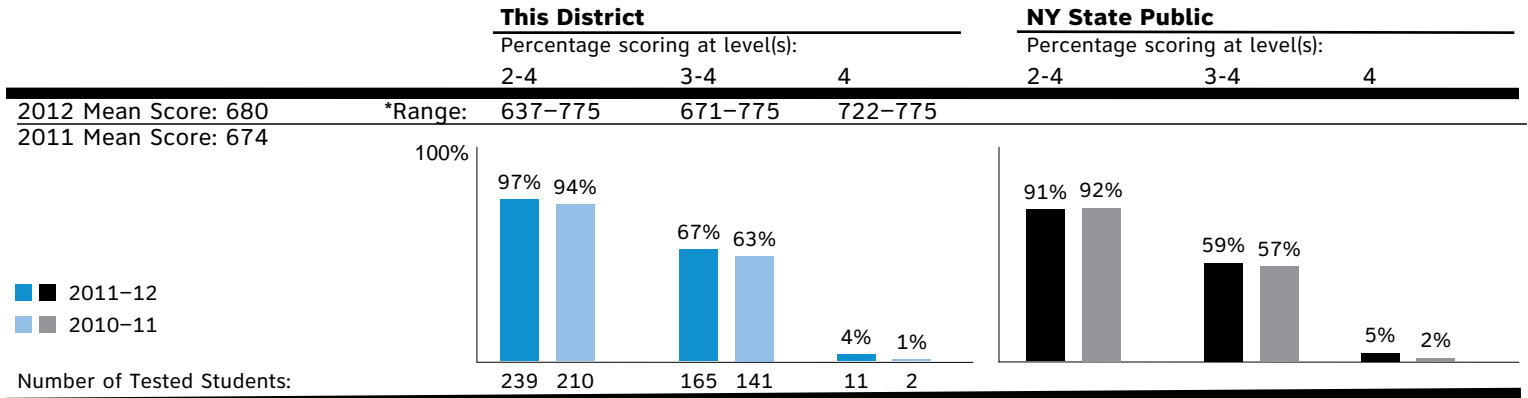
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	97%	67%	4%	224	94%	63%	1%
Female	123	98%	67%	5%	105	93%	69%	0%
Male	124	95%	67%	4%	119	94%	58%	2%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	11	91%	45%	0%	15	93%	47%	0%
Hispanic or Latino	46	93%	43%	2%	41	85%	54%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	5	100%	20%	0%
White	176	98%	73%	6%	158	96%	68%	1%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	14	100%	79%	0%	5	100%	60%	0%
General-Education Students	224	99%	71%	4%	186	98%	71%	1%
Students with Disabilities	23	74%	26%	4%	38	71%	24%	0%
English Proficient	240	98%	69%	5%	213	95%	64%	1%
Limited English Proficient	7	71%	0%	0%	11	64%	45%	0%
Economically Disadvantaged	49	90%	37%	0%	52	87%	50%	0%
Not Disadvantaged	198	98%	74%	6%	172	96%	67%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	247	97%	67%	4%	224	94%	63%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

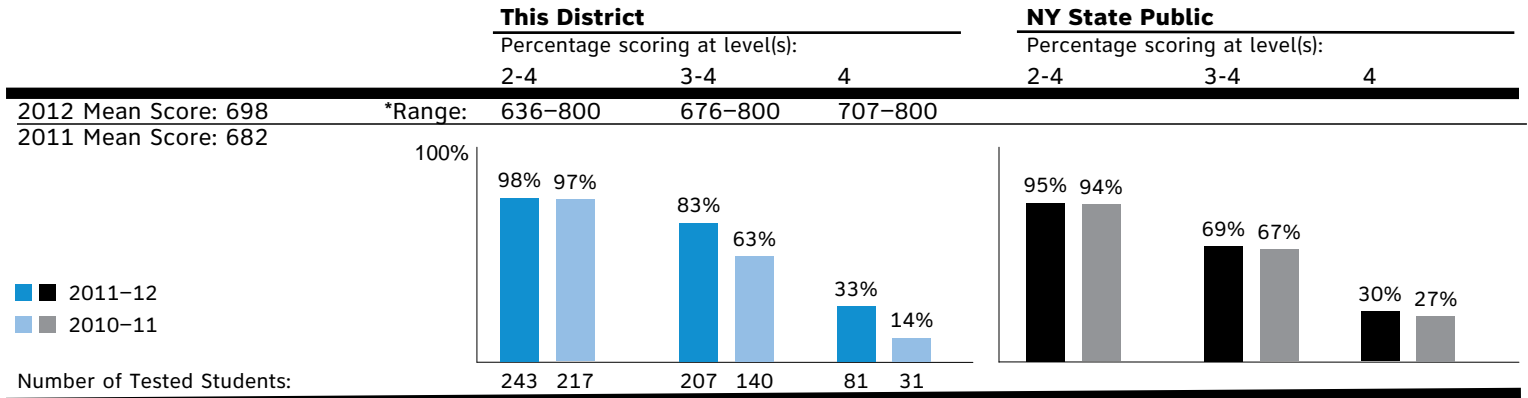
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	98%	83%	33%	224	97%	63%	14%
Female	123	98%	79%	32%	105	96%	61%	14%
Male	125	98%	88%	34%	119	97%	64%	13%
American Indian or Alaska Native					2	-	-	-
Black or African American	12	100%	50%	0%	15	100%	47%	13%
Hispanic or Latino	46	93%	70%	20%	41	93%	41%	7%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	5	100%	60%	0%
White	176	99%	88%	39%	158	98%	70%	15%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	14	100%	100%	29%	5	80%	60%	40%
General-Education Students	225	99%	86%	35%	186	99%	69%	17%
Students with Disabilities	23	87%	57%	13%	38	84%	32%	0%
English Proficient	240	99%	85%	33%	213	98%	64%	15%
Limited English Proficient	8	75%	50%	13%	11	82%	36%	0%
Economically Disadvantaged	49	90%	61%	20%	52	94%	40%	6%
Not Disadvantaged	199	100%	89%	36%	172	98%	69%	16%
Migrant								
Not Migrant	248	98%	83%	33%	224	97%	63%	14%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

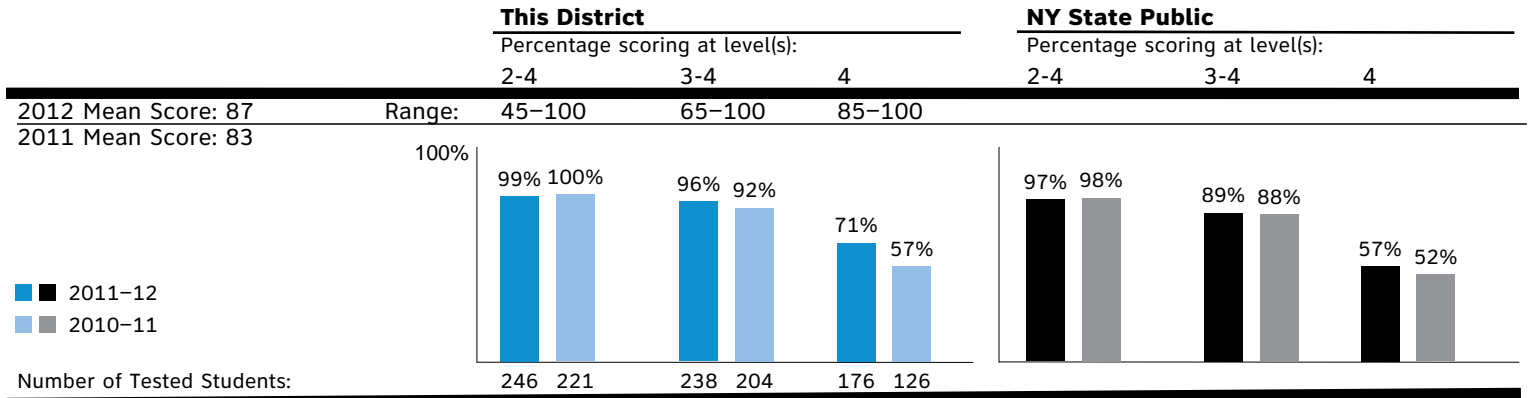
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	248	99%	96%	71%	221	100%	92%	57%
Female	123	100%	97%	67%	103	100%	92%	53%
Male	125	98%	95%	74%	118	100%	92%	60%
American Indian or Alaska Native					1	-	-	-
Black or African American	12	92%	92%	58%	15	100%	80%	53%
Hispanic or Latino	46	98%	87%	46%	41	100%	88%	37%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	5	-	-	-
White	176	100%	98%	78%	156	100%	94%	62%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	14	100%	100%	79%	9	100%	100%	78%
General-Education Students	225	100%	96%	72%	184	100%	95%	64%
Students with Disabilities	23	96%	91%	57%	37	100%	78%	24%
English Proficient	240	100%	97%	73%	210	100%	93%	60%
Limited English Proficient	8	75%	75%	13%	11	100%	73%	9%
Economically Disadvantaged	49	98%	88%	47%	51	100%	82%	39%
Not Disadvantaged	199	99%	98%	77%	170	100%	95%	62%
Migrant								
Not Migrant	248	99%	96%	71%	221	100%	92%	57%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

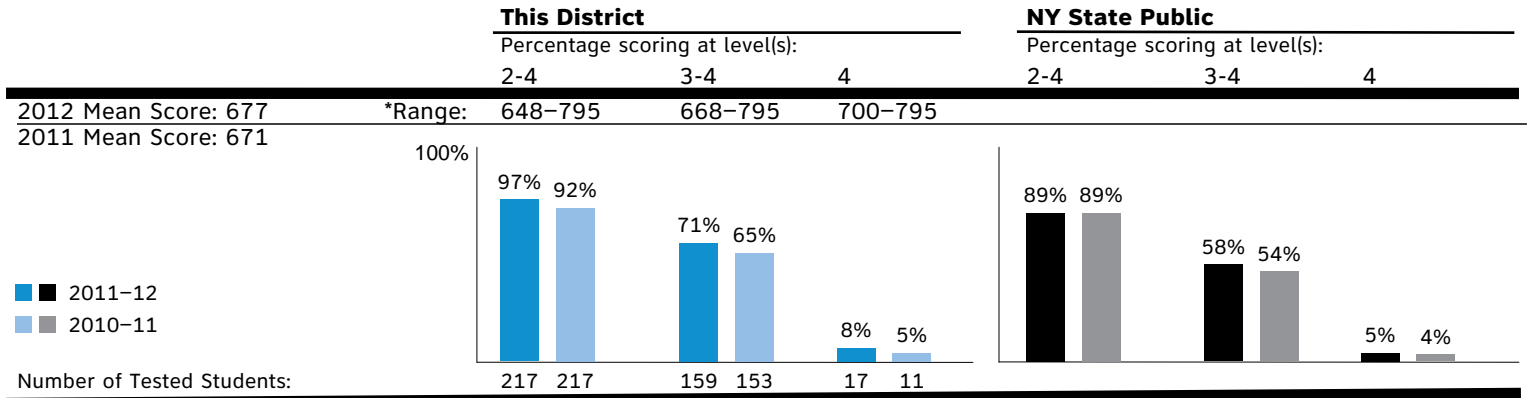
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	223	97%	71%	8%	237	92%	65%	5%
Female	105	95%	72%	10%	113	92%	68%	6%
Male	118	99%	70%	5%	124	91%	61%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	92%	69%	8%	13	92%	46%	0%
Hispanic or Latino	48	96%	56%	6%	42	83%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	8	-	-	-
White	152	98%	77%	7%	170	94%	73%	6%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	10	100%	60%	20%	12	92%	67%	0%
General-Education Students	188	100%	79%	9%	201	99%	75%	5%
Students with Disabilities	35	83%	29%	0%	36	53%	8%	0%
English Proficient	215	98%	73%	8%	230	93%	67%	5%
Limited English Proficient	8	75%	13%	0%	7	43%	0%	0%
Economically Disadvantaged	54	93%	54%	6%	63	87%	44%	5%
Not Disadvantaged	169	99%	77%	8%	174	93%	72%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	223	97%	71%	8%	237	92%	65%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	3	N/A	N/A	N/A

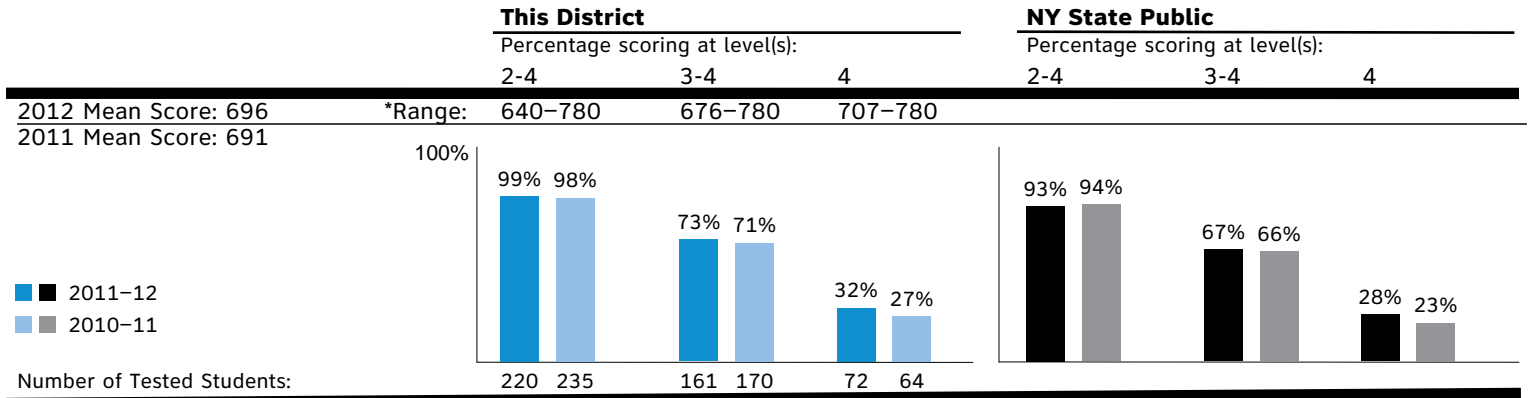
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	222	99%	73%	32%	240	98%	71%	27%
Female	105	98%	74%	30%	116	97%	68%	22%
Male	117	100%	71%	34%	124	98%	73%	31%
American Indian or Alaska Native								
Black or African American	13	100%	62%	23%	13	100%	46%	31%
Hispanic or Latino	48	98%	56%	17%	45	98%	38%	11%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	8	–	–	–
White	151	99%	79%	38%	171	98%	80%	29%
Multiracial	4	–	–	–	3	–	–	–
Small Group Totals	10	100%	70%	40%	11	100%	91%	55%
General-Education Students	188	99%	79%	38%	204	100%	81%	31%
Students with Disabilities	34	97%	38%	3%	36	89%	14%	0%
English Proficient	214	100%	74%	34%	230	98%	73%	28%
Limited English Proficient	8	88%	25%	0%	10	90%	30%	0%
Economically Disadvantaged	54	96%	54%	22%	66	97%	48%	17%
Not Disadvantaged	168	100%	79%	36%	174	98%	79%	30%
Migrant								
Not Migrant	222	99%	73%	32%	240	98%	71%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

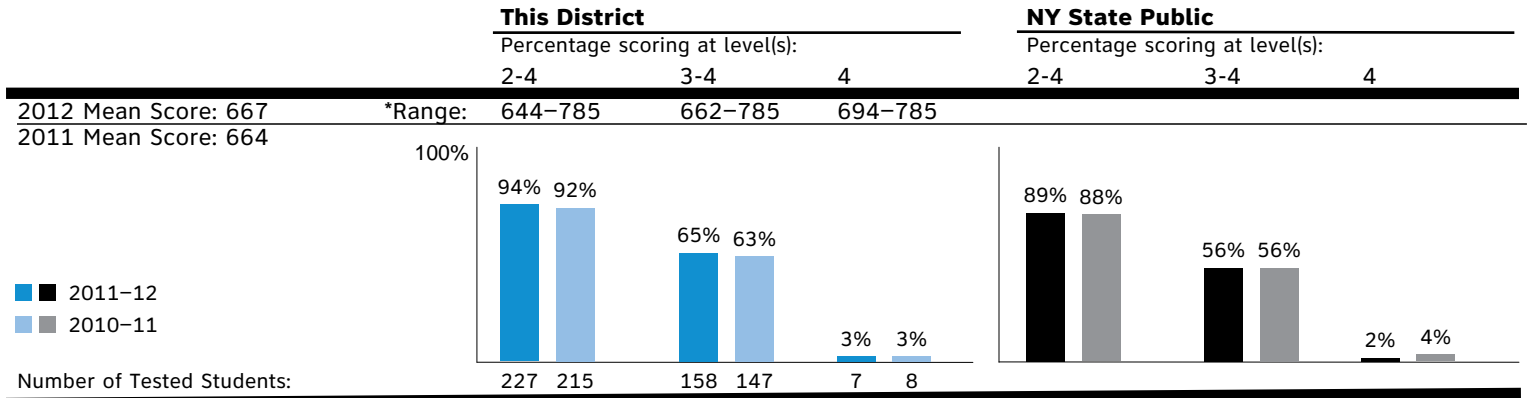
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				3	–	–	–

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	94%	65%	3%	234	92%	63%	3%
Female	117	96%	68%	4%	100	94%	71%	6%
Male	125	92%	62%	2%	134	90%	57%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	14	100%	50%	0%	18	78%	33%	0%
Hispanic or Latino	45	89%	44%	0%	39	87%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	5	100%	80%	0%
White	168	94%	72%	4%	163	94%	69%	5%
Multiracial	6	100%	33%	17%	9	100%	56%	0%
Small Group Totals								
General-Education Students	206	100%	75%	3%	203	98%	70%	4%
Students with Disabilities	36	61%	8%	0%	31	52%	13%	0%
English Proficient	236	95%	67%	3%	229	93%	64%	3%
Limited English Proficient	6	50%	0%	0%	5	40%	20%	0%
Economically Disadvantaged	64	89%	53%	2%	62	89%	48%	2%
Not Disadvantaged	178	96%	70%	3%	172	93%	68%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	242	94%	65%	3%	234	92%	63%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

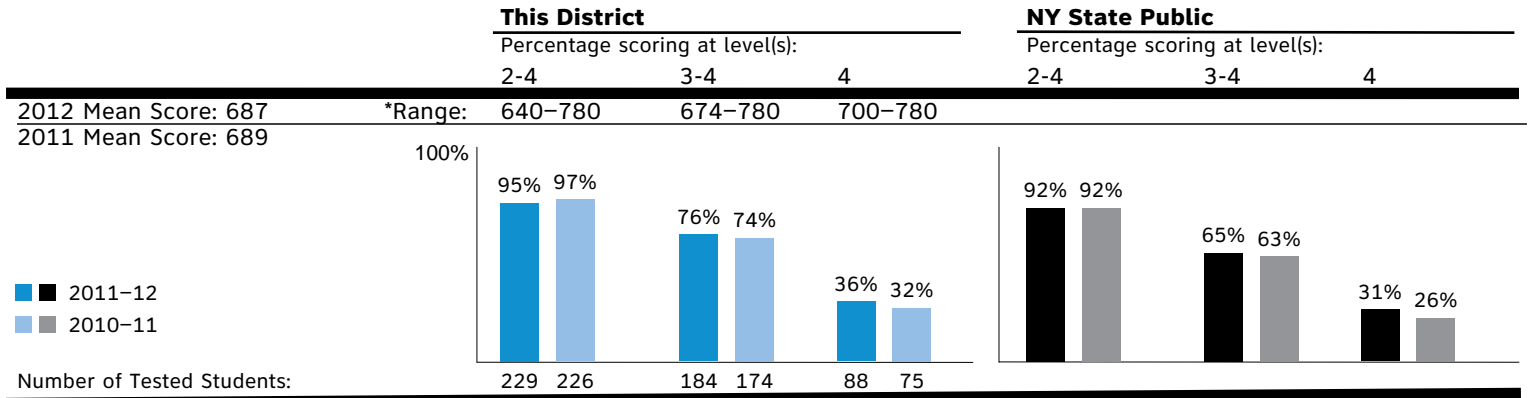
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	95%	76%	36%	234	97%	74%	32%
Female	117	98%	78%	29%	100	97%	78%	37%
Male	125	91%	74%	43%	134	96%	72%	28%
American Indian or Alaska Native								
Black or African American	14	93%	57%	21%	18	89%	39%	6%
Hispanic or Latino	45	91%	62%	13%	39	92%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	67%	5	100%	100%	60%
White	168	95%	80%	41%	163	98%	79%	37%
Multiracial	6	100%	83%	67%	9	100%	100%	44%
Small Group Totals								
General-Education Students	206	100%	86%	43%	203	100%	82%	36%
Students with Disabilities	36	64%	17%	0%	31	74%	26%	3%
English Proficient	236	95%	77%	37%	229	97%	75%	32%
Limited English Proficient	6	83%	33%	0%	5	80%	40%	20%
Economically Disadvantaged	64	91%	63%	23%	62	94%	60%	18%
Not Disadvantaged	178	96%	81%	41%	172	98%	80%	37%
Migrant								
Not Migrant	242	95%	76%	36%	234	97%	74%	32%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

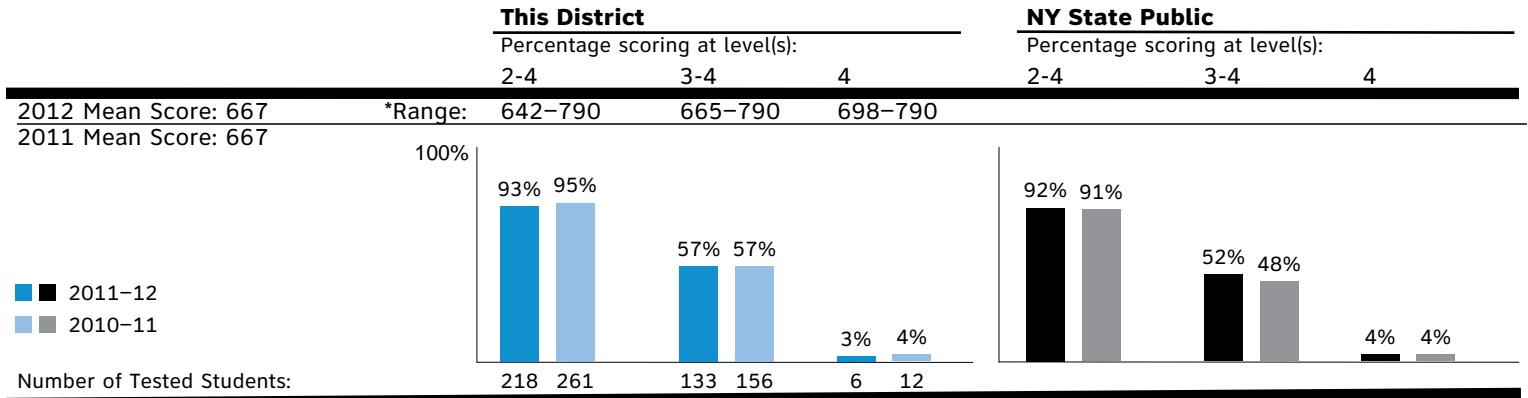
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	235	93%	57%	3%	276	95%	57%	4%
Female	100	94%	67%	1%	137	97%	66%	6%
Male	135	92%	49%	4%	139	92%	47%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	72%	28%	0%	18	94%	39%	0%
Hispanic or Latino	39	87%	46%	3%	43	91%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	165	96%	62%	3%	210	95%	62%	5%
Multiracial	9	-	-	-	2	-	-	-
Small Group Totals	13	100%	54%	0%	5	100%	80%	0%
General-Education Students	197	99%	66%	3%	248	97%	62%	5%
Students with Disabilities	38	58%	8%	3%	28	71%	11%	0%
English Proficient	231	-	-	-	268	96%	58%	4%
Limited English Proficient	4	-	-	-	8	50%	0%	0%
Economically Disadvantaged	63	84%	51%	0%	40	90%	35%	3%
Not Disadvantaged	172	96%	59%	3%	236	95%	60%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	235	93%	57%	3%	276	95%	57%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

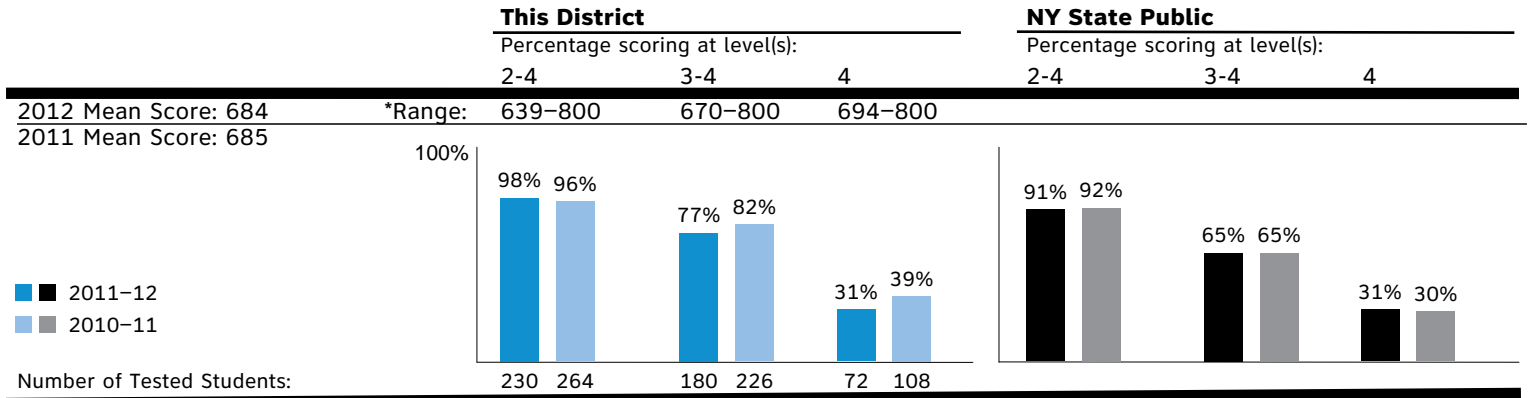
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	98%	77%	31%	276	96%	82%	39%
Female	100	97%	80%	34%	137	98%	88%	45%
Male	134	99%	75%	28%	139	94%	76%	34%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	94%	50%	6%	18	89%	61%	11%
Hispanic or Latino	40	95%	63%	18%	43	95%	72%	26%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	163	99%	82%	35%	210	96%	85%	44%
Multiracial	9	-	-	-	2	-	-	-
Small Group Totals	13	100%	92%	54%	5	100%	100%	40%
General-Education Students	196	100%	85%	36%	248	98%	85%	43%
Students with Disabilities	38	89%	37%	3%	28	75%	50%	7%
English Proficient	229	99%	78%	31%	268	96%	83%	40%
Limited English Proficient	5	80%	20%	0%	8	75%	38%	0%
Economically Disadvantaged	63	95%	63%	21%	40	95%	68%	15%
Not Disadvantaged	171	99%	82%	35%	236	96%	84%	43%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	234	98%	77%	31%	276	96%	82%	39%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

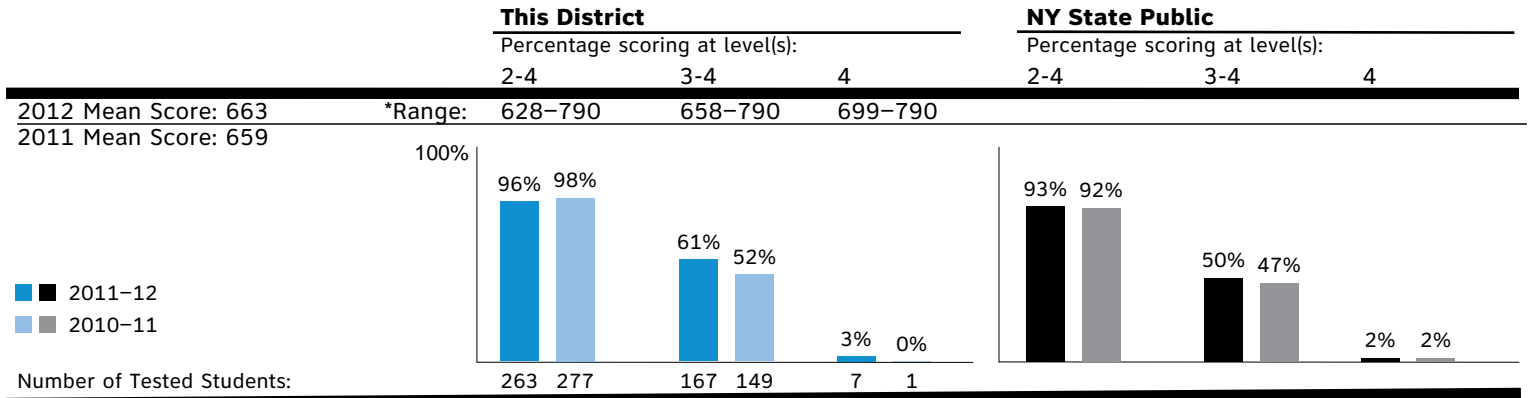
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	96%	61%	3%	284	98%	52%	0%
Female	138	98%	71%	3%	144	99%	66%	1%
Male	136	94%	51%	2%	140	96%	39%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	-	-	-	14	86%	29%	0%
Hispanic or Latino	44	95%	43%	0%	38	100%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	8	-	-	-
White	208	97%	67%	3%	222	98%	56%	0%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	22	86%	41%	0%	10	90%	50%	0%
General-Education Students	241	100%	68%	3%	247	100%	59%	0%
Students with Disabilities	33	70%	6%	0%	37	84%	8%	0%
English Proficient	266	96%	63%	3%	280	-	-	-
Limited English Proficient	8	100%	0%	0%	4	-	-	-
Economically Disadvantaged	44	91%	39%	2%	42	95%	40%	0%
Not Disadvantaged	230	97%	65%	3%	242	98%	55%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	274	96%	61%	3%	284	98%	52%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

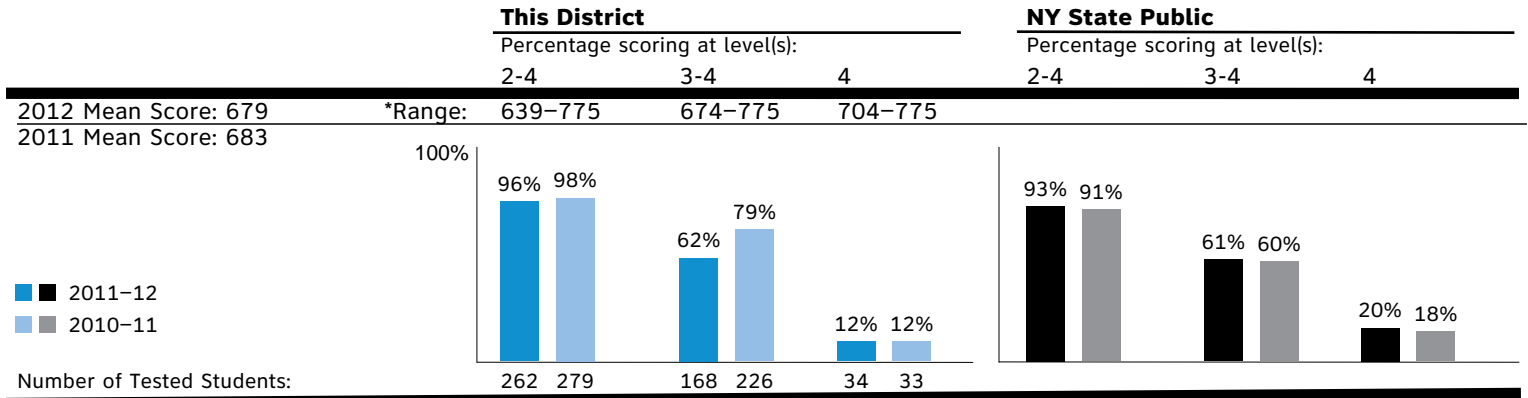
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	273	96%	62%	12%	285	98%	79%	12%
Female	137	98%	70%	13%	145	99%	86%	12%
Male	136	94%	53%	12%	140	97%	72%	11%
American Indian or Alaska Native								
Black or African American	18	–	–	–	14	86%	64%	7%
Hispanic or Latino	44	95%	50%	9%	39	97%	69%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	8	–	–	–
White	207	98%	66%	14%	222	99%	82%	14%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	22	82%	45%	0%	10	90%	80%	10%
General-Education Students	240	100%	69%	14%	248	100%	85%	13%
Students with Disabilities	33	70%	6%	0%	37	84%	41%	0%
English Proficient	265	96%	62%	13%	281	–	–	–
Limited English Proficient	8	88%	38%	0%	4	–	–	–
Economically Disadvantaged	44	89%	45%	2%	42	93%	69%	2%
Not Disadvantaged	229	97%	65%	14%	243	99%	81%	13%
Migrant								
Not Migrant	273	96%	62%	12%	285	98%	79%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

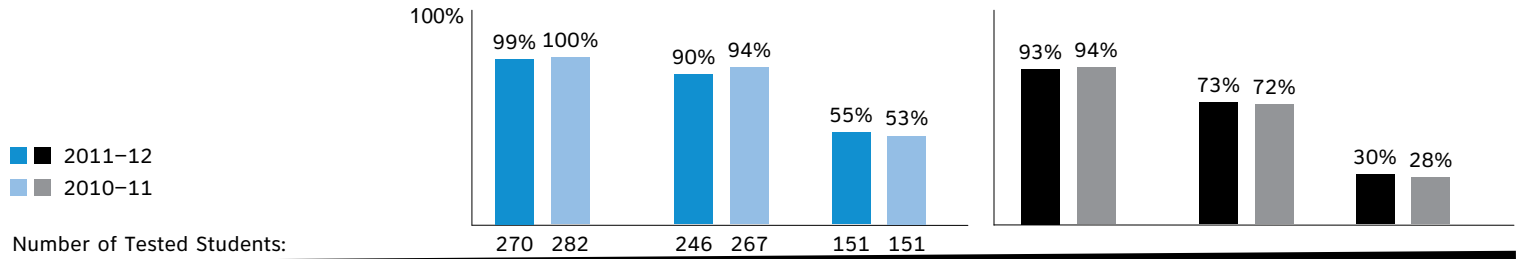
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	143	98%	81%	22%	191	99%	92%	41%
Female	60	100%	80%	22%	91	99%	90%	42%
Male	83	96%	82%	23%	100	100%	93%	40%
American Indian or Alaska Native								
Black or African American	15	-	-	-	11	100%	73%	9%
Hispanic or Latino	33	97%	76%	12%	32	97%	91%	34%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	93	100%	85%	27%	140	100%	94%	44%
Multiracial					2	-	-	-
Small Group Totals	17	88%	71%	18%	8	100%	88%	50%
General-Education Students	110	100%	90%	26%	156	100%	96%	44%
Students with Disabilities	33	91%	52%	9%	35	97%	71%	26%
English Proficient	134	98%	83%	24%	187	-	-	-
Limited English Proficient	9	100%	56%	0%	4	-	-	-
Economically Disadvantaged	39	95%	77%	21%	35	97%	83%	34%
Not Disadvantaged	104	99%	83%	23%	156	100%	94%	42%
Migrant								
Not Migrant	143	98%	81%	22%	191	99%	92%	41%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	130	130	130	119	92	92	92	73

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

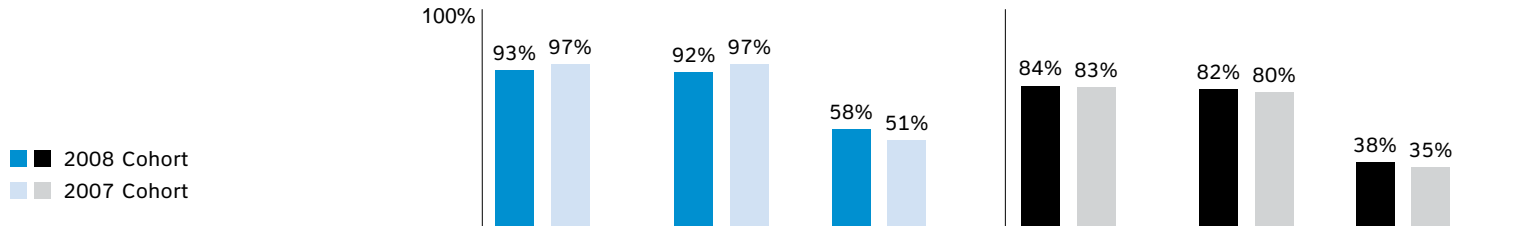
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	93%	92%	58%	267	97%	97%	51%
Female	136	96%	96%	65%	133	98%	98%	57%
Male	138	90%	89%	51%	134	96%	96%	44%
American Indian or Alaska Native								
Black or African American	14	–	–	–	16	100%	100%	38%
Hispanic or Latino	35	86%	83%	40%	33	97%	97%	39%
Asian or Native Hawaiian/Other Pacific Islander	16	88%	88%	50%	10	–	–	–
White	208	95%	95%	62%	207	97%	97%	53%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	15	87%	87%	53%	11	100%	100%	55%
General-Education Students	235	97%	97%	66%	243	100%	100%	56%
Students with Disabilities	39	67%	64%	8%	24	71%	71%	0%
English Proficient	270	–	–	–	264	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	50	90%	90%	46%	37	100%	100%	41%
Not Disadvantaged	224	93%	93%	61%	230	97%	97%	52%
Migrant								
Not Migrant	274	93%	92%	58%	267	97%	97%	51%

NOTES

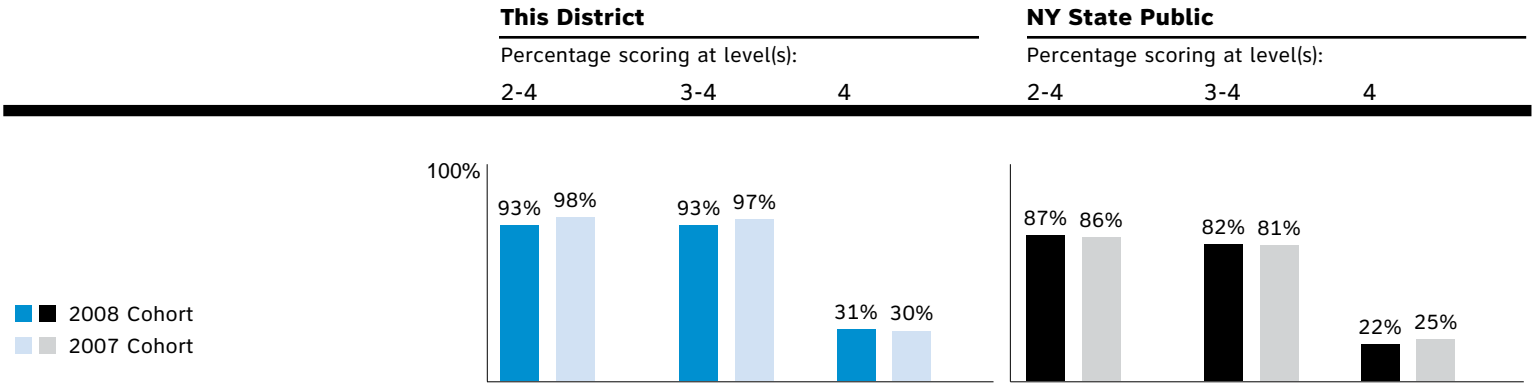
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	274	93%	93%	31%	267	98%	97%	30%
Female	136	97%	96%	31%	133	98%	98%	31%
Male	138	90%	89%	31%	134	97%	96%	30%
American Indian or Alaska Native								
Black or African American	14	-	-	-	16	100%	100%	19%
Hispanic or Latino	35	83%	83%	17%	33	97%	97%	24%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	88%	38%	10	-	-	-
White	208	96%	95%	35%	207	98%	97%	31%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	15	87%	87%	7%	11	100%	100%	45%
General-Education Students	235	98%	97%	36%	243	100%	99%	33%
Students with Disabilities	39	64%	64%	3%	24	79%	79%	4%
English Proficient	270	-	-	-	264	-	-	-
Limited English Proficient	4	-	-	-	3	-	-	-
Economically Disadvantaged	50	94%	94%	18%	37	100%	100%	19%
Not Disadvantaged	224	93%	92%	34%	230	97%	97%	32%
Migrant								
Not Migrant	274	93%	93%	31%	267	98%	97%	30%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	274	1%	36%	56%	235	0%	34%	63%	39	5%	46%	15%
U.S. History and Government	274	1%	22%	70%	235	1%	19%	77%	39	0%	38%	26%
Science	274	0%	39%	55%	235	0%	37%	62%	39	3%	54%	15%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	1	1	4
Mathematics	6	0	1	2	3
Social Studies	6	1	0	3	2
Science	6	0	1	0	5

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	316	98%	97%	58%	286	98%	98%	63%	30	100%	93%	10%
	2010-11	259	99%	99%	62%	228	99%	99%	69%	31	97%	97%	13%
	2009-10	275	99%	99%	49%	251	100%	99%	53%	24	92%	92%	0%
Integrated Algebra	2011-12	539	96%	89%	19%	458	97%	93%	22%	81	89%	64%	1%
	2010-11	378	95%	87%	21%	330	97%	90%	24%	48	83%	67%	0%
	2009-10	379	94%	88%	25%	344	96%	89%	27%	35	83%	71%	3%
Geometry	2011-12	322	95%	83%	20%	297	96%	86%	21%	25	76%	40%	4%
	2010-11	373	94%	84%	20%	346	95%	86%	21%	27	85%	63%	7%
	2009-10	280	90%	75%	15%	264	91%	77%	16%	16	69%	44%	0%
Algebra 2/Trigonometry	2011-12	297	80%	67%	23%	288	81%	68%	23%	9	44%	33%	11%
	2010-11	249	76%	67%	19%	239	78%	68%	20%	10	30%	30%	0%
	2009-10	197	87%	77%	24%	193	—	—	—	4	—	—	—
Global History and Geography	2011-12	323	97%	92%	54%	281	99%	96%	61%	42	81%	69%	12%
	2010-11	324	98%	96%	63%	289	99%	97%	68%	35	94%	86%	26%
	2009-10	267	97%	96%	59%	232	98%	98%	64%	35	86%	83%	29%
U.S. History and Government	2011-12	322	98%	96%	63%	292	99%	97%	67%	30	90%	90%	23%
	2010-11	255	99%	98%	77%	226	99%	98%	81%	29	100%	97%	48%
	2009-10	265	100%	100%	78%	242	100%	100%	82%	23	96%	96%	43%
Living Environment	2011-12	305	97%	94%	38%	259	98%	96%	43%	46	87%	80%	13%
	2010-11	344	99%	94%	51%	309	99%	96%	55%	35	100%	80%	14%
	2009-10	343	97%	91%	46%	310	97%	92%	50%	33	94%	79%	6%
Physical Setting/Earth Science	2011-12	350	96%	91%	53%	314	98%	95%	58%	36	78%	58%	14%
	2010-11	302	97%	90%	42%	271	98%	92%	45%	31	94%	77%	13%
	2009-10	271	99%	96%	54%	239	98%	97%	58%	32	100%	88%	22%
Physical Setting/Chemistry	2011-12	246	98%	85%	25%	243	—	—	—	3	—	—	—
	2010-11	225	98%	92%	24%	219	99%	92%	25%	6	83%	83%	17%
	2009-10	211	96%	85%	15%	205	96%	85%	15%	6	100%	83%	0%
Physical Setting/Physics	2011-12	121	95%	84%	40%	120	—	—	—	1	—	—	—
	2010-11	109	94%	87%	39%	108	—	—	—	1	—	—	—
	2009-10	124	91%	81%	32%	124	91%	81%	32%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	5	80%	0		5	80%
Science	2011-12	4	—	0		4	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	2	—	0		2	—
Global Studies	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	5	60%	0		5	60%
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	2	—	0		2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	28	0%	4%	25%	71%	28	0%	4%	25%	71%	0				
	2010-11	38	0%	0%	34%	66%	35	—	—	—	—	3	—	—	—	—
	2009-10	37	0%	27%	68%	5%	31	0%	26%	68%	6%	6	0%	33%	67%	0%
Reading and Writing (Grades K-1)	2011-12	28	14%	21%	14%	50%	28	14%	21%	14%	50%	0				
	2010-11	38	8%	26%	32%	34%	35	—	—	—	—	3	—	—	—	—
	2009-10	37	43%	38%	14%	5%	31	39%	42%	16%	3%	6	67%	17%	0%	17%
Listening and Speaking (Grades 2-4)	2011-12	29	0%	3%	21%	76%	21	0%	5%	14%	81%	8	0%	0%	38%	63%
	2010-11	33	0%	0%	33%	67%	23	0%	0%	30%	70%	10	0%	0%	40%	60%
	2009-10	31	3%	0%	23%	74%	21	5%	0%	10%	86%	10	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2011-12	28	11%	36%	36%	18%	20	5%	40%	30%	25%	8	25%	25%	50%	0%
	2010-11	33	3%	21%	52%	24%	23	0%	22%	48%	30%	10	10%	20%	60%	10%
	2009-10	31	16%	29%	42%	13%	21	10%	19%	52%	19%	10	30%	50%	20%	0%
Listening and Speaking (Grades 5-6)	2011-12	15	0%	7%	53%	40%	7	0%	0%	43%	57%	8	0%	13%	63%	25%
	2010-11	16	0%	13%	56%	31%	9	0%	22%	22%	56%	7	0%	0%	100%	0%
	2009-10	18	6%	0%	44%	50%	15	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	15	0%	13%	47%	40%	7	0%	0%	14%	86%	8	0%	25%	75%	0%
	2010-11	16	13%	19%	31%	38%	9	11%	11%	11%	67%	7	14%	29%	57%	0%
	2009-10	18	6%	22%	44%	28%	15	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	14	0%	7%	29%	64%	9	0%	11%	11%	78%	5	0%	0%	60%	40%
	2010-11	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	14	7%	29%	43%	21%	9	11%	0%	56%	33%	5	0%	80%	20%	0%
	2010-11	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
	2009-10	9	0%	22%	44%	33%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	21	24%	29%	10%	38%	18	—	—	—	—	3	—	—	—	—
	2010-11	20	10%	25%	30%	35%	16	—	—	—	—	4	—	—	—	—
	2009-10	22	5%	18%	41%	36%	18	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	21	10%	33%	29%	29%	18	—	—	—	—	3	—	—	—	—
	2010-11	20	15%	35%	35%	15%	16	—	—	—	—	4	—	—	—	—
	2009-10	22	14%	27%	27%	32%	18	—	—	—	—	4	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-02-02-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	251		224		27	
	2010-11	274		253		21	
	2009-10	302		285		17	
Receiving a Regents Diploma	2011-12	248	99%	224	100%	24	89%
	2010-11	270	99%	253	100%	17	81%
	2009-10	299	99%	285	100%	14	82%
Receiving a Regents Diploma with Advanced Designation	2011-12	154	61%	152	68%	2	7%
	2010-11	179	65%	178	70%	1	5%
	2009-10	191	63%	191	67%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	16	1%	11	1%	5	3%
	2010-11	8	1%	4	0%	4	2%
	2009-10	13	1%	9	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	16	1%	11	1%	5	3%
	2010-11	8	1%	4	0%	4	2%
	2009-10	13	1%	9	1%	4	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	138	54%	134	60%	4	13%
To 2-year College	88	35%	71	32%	17	57%
To Other Post-secondary	6	2%	3	1%	3	10%
To the Military	9	4%	9	4%	0	0%
To Employment	7	3%	5	2%	2	7%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	4	2%	2	1%	2	7%
Plan Unknown	1	0%	0	0%	1	3%