



The New York State Report Card 2011–12

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**
District **ISLIP UNION FREE SCHOOL DISTRICT**
Principal **TIMOTHY MARTIN**
Telephone **(631) 650-8505**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	280	235	239
Ungraded Elementary	0	0	1
Grade 7	284	277	236
Grade 8	305	284	276
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	869	796	752

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23		26
Grade 8			
English	24	23	21
Mathematics	24	23	22
Science	24	24	21
Social Studies	24	23	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	105	12%	92	12%	138	18%
Reduced Price Lunch	66	8%	45	6%	50	7%
Limited English Proficient	17	2%	18	2%	20	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	51	6%	55	7%	52	7%
Hispanic or Latino	101	12%	103	13%	129	17%
Asian or Native Hawaiian/Other Pacific Islander	18	2%	24	3%	17	2%
White	698	80%	613	77%	538	72%
Multiracial	0	0%	0	0%	16	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	31	3%	32	4%	19	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ISLIP MIDDLE SCHOOL**
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District **ISLIP UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	53	55
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	7%	9%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	70%	73%
Total Number of Core Classes	241	192	205
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	310	255	264
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	33%	57%
Turnover Rate of All Teachers	6%	26%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

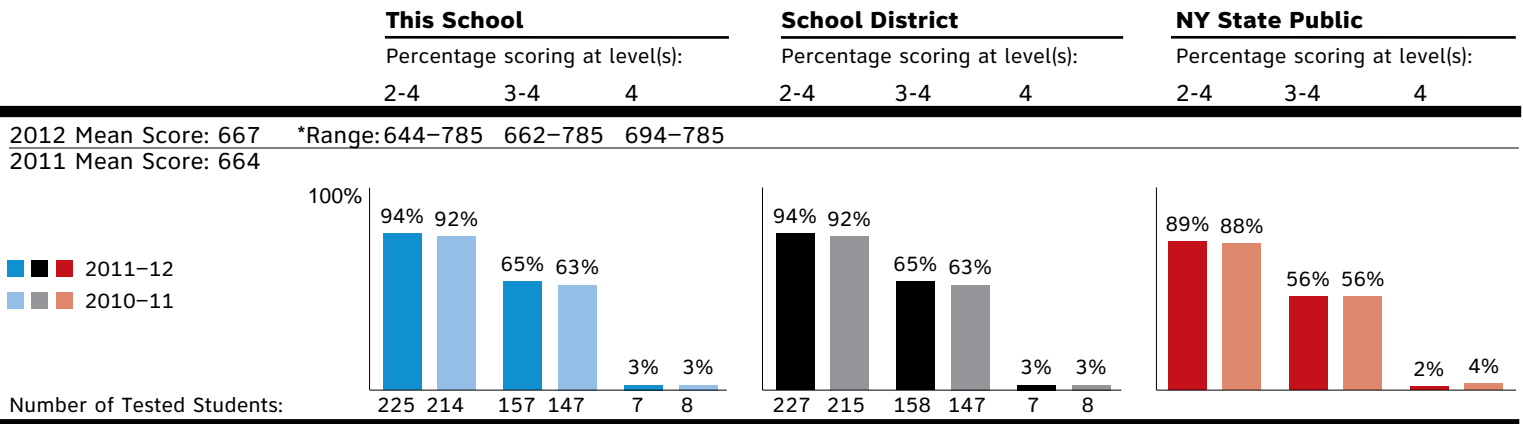
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
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Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	240	94%	65%	3%	233	92%	63%	3%
Female	116	96%	68%	4%	100	94%	71%	6%
Male	124	92%	63%	2%	133	90%	57%	2%
American Indian or Alaska Native								
Black or African American	14	100%	50%	0%	18	78%	33%	0%
Hispanic or Latino	45	89%	44%	0%	39	87%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	5	100%	80%	0%
White	167	94%	72%	4%	162	94%	70%	5%
Multiracial	5	100%	40%	20%	9	100%	56%	0%
Small Group Totals								
General-Education Students	206	100%	75%	3%	203	98%	70%	4%
Students with Disabilities	34	59%	6%	0%	30	50%	13%	0%
English Proficient	234	95%	67%	3%	228	93%	64%	4%
Limited English Proficient	6	50%	0%	0%	5	40%	20%	0%
Economically Disadvantaged	64	89%	53%	2%	62	89%	48%	2%
Not Disadvantaged	176	95%	70%	3%	171	93%	68%	4%
Migrant								
Not Migrant	240	94%	65%	3%	233	92%	63%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

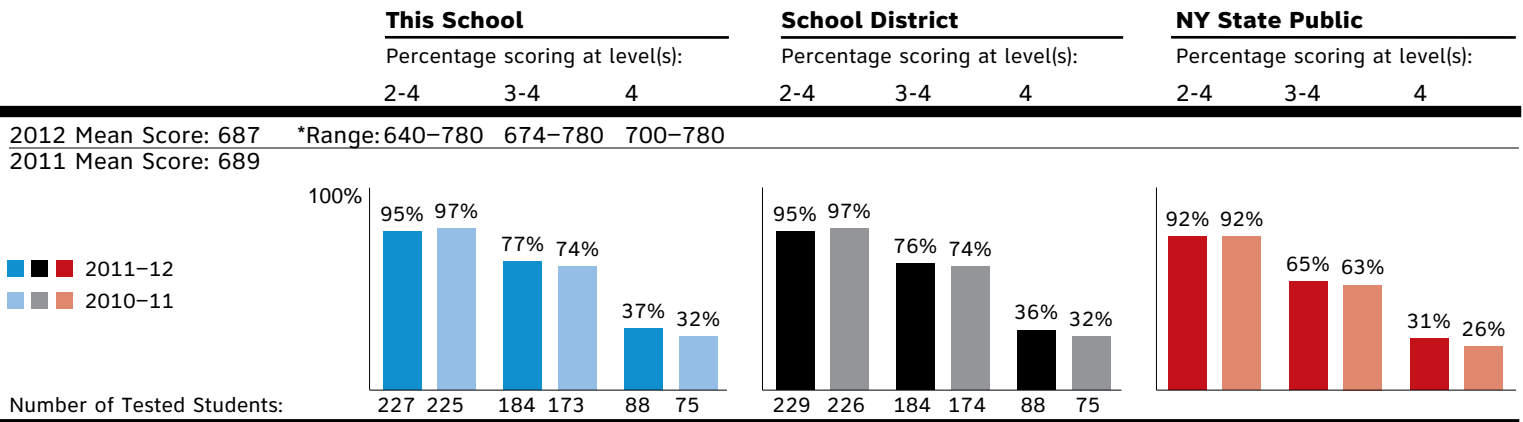
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
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District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	240	95%	77%	37%	233	97%	74%	32%
Female	116	98%	78%	29%	100	97%	78%	37%
Male	124	91%	75%	44%	133	96%	71%	29%
American Indian or Alaska Native								
Black or African American	14	93%	57%	21%	18	89%	39%	6%
Hispanic or Latino	45	91%	62%	13%	39	92%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	67%	5	100%	100%	60%
White	167	95%	80%	41%	162	98%	79%	37%
Multiracial	5	100%	100%	80%	9	100%	100%	44%
Small Group Totals								
General-Education Students	206	100%	86%	43%	203	100%	82%	36%
Students with Disabilities	34	62%	18%	0%	30	73%	23%	3%
English Proficient	234	95%	78%	38%	228	97%	75%	32%
Limited English Proficient	6	83%	33%	0%	5	80%	40%	20%
Economically Disadvantaged	64	91%	63%	23%	62	94%	60%	18%
Not Disadvantaged	176	96%	82%	41%	171	98%	80%	37%
Migrant								
Not Migrant	240	95%	77%	37%	233	97%	74%	32%

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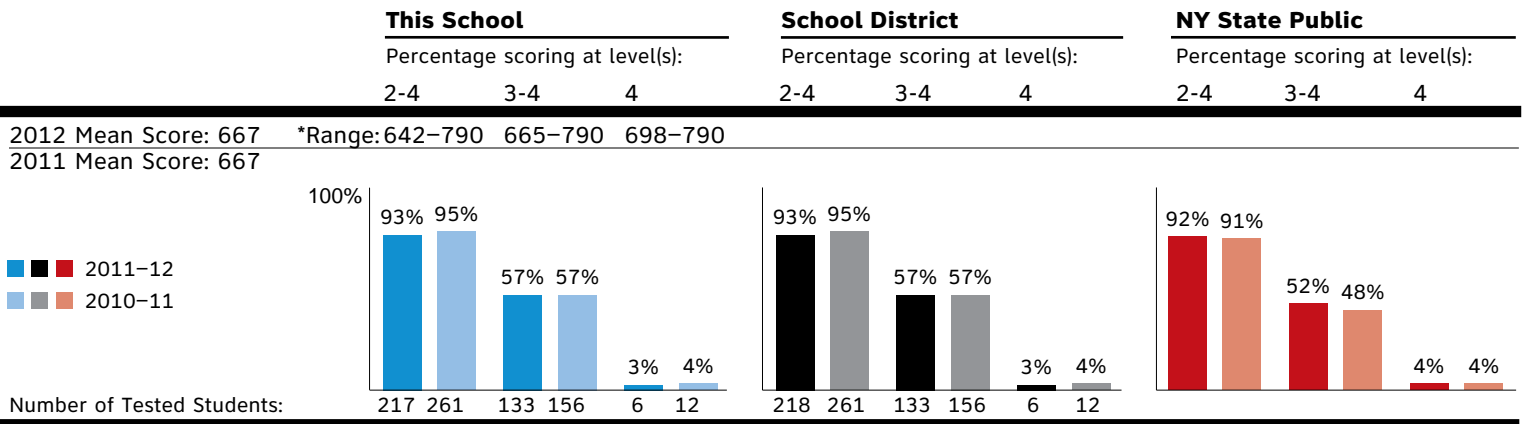
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
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District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	234	93%	57%	3%	276	95%	57%	4%
Female	100	94%	67%	1%	137	97%	66%	6%
Male	134	92%	49%	4%	139	92%	47%	3%
American Indian or Alaska Native								
Black or African American	18	72%	28%	0%	18	94%	39%	0%
Hispanic or Latino	39	87%	46%	3%	43	91%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	164	96%	63%	3%	210	95%	62%	5%
Multiracial	9	–	–	–	2	–	–	–
Small Group Totals	13	100%	54%	0%	5	100%	80%	0%
General-Education Students	197	99%	66%	3%	248	97%	62%	5%
Students with Disabilities	37	57%	8%	3%	28	71%	11%	0%
English Proficient	230	–	–	–	268	96%	58%	4%
Limited English Proficient	4	–	–	–	8	50%	0%	0%
Economically Disadvantaged	63	84%	51%	0%	40	90%	35%	3%
Not Disadvantaged	171	96%	59%	4%	236	95%	60%	5%
Migrant								
Not Migrant	234	93%	57%	3%	276	95%	57%	4%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

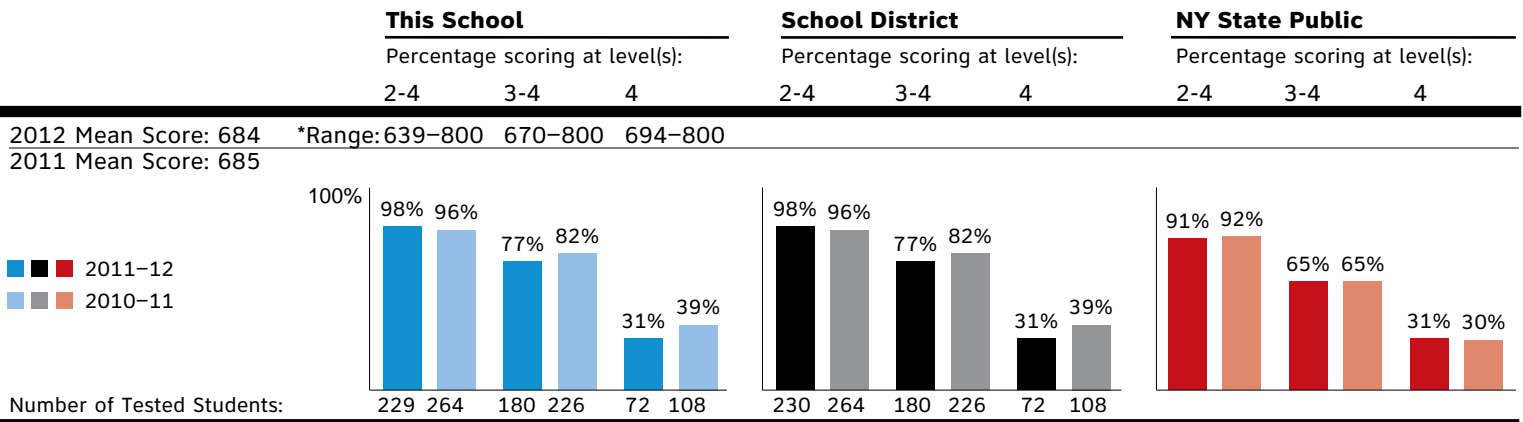
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	233	98%	77%	31%	276	96%	82%	39%
Female	100	97%	80%	34%	137	98%	88%	45%
Male	133	99%	75%	29%	139	94%	76%	34%
American Indian or Alaska Native								
Black or African American	18	94%	50%	6%	18	89%	61%	11%
Hispanic or Latino	40	95%	63%	18%	43	95%	72%	26%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	162	99%	83%	35%	210	96%	85%	44%
Multiracial	9	–	–	–	2	–	–	–
Small Group Totals	13	100%	92%	54%	5	100%	100%	40%
General-Education Students	196	100%	85%	36%	248	98%	85%	43%
Students with Disabilities	37	89%	38%	3%	28	75%	50%	7%
English Proficient	228	99%	79%	32%	268	96%	83%	40%
Limited English Proficient	5	80%	20%	0%	8	75%	38%	0%
Economically Disadvantaged	63	95%	63%	21%	40	95%	68%	15%
Not Disadvantaged	170	99%	82%	35%	236	96%	84%	43%
Migrant								
Not Migrant	233	98%	77%	31%	276	96%	82%	39%

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Other

Assessments

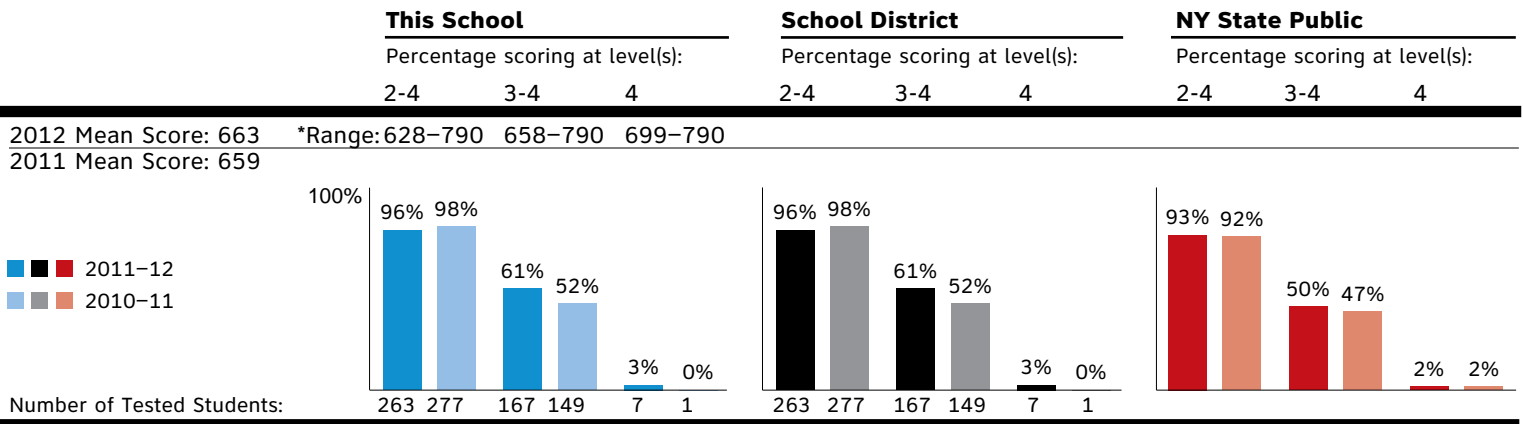
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
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District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	273	96%	61%	3%	284	98%	52%	0%
Female	138	98%	71%	3%	144	99%	66%	1%
Male	135	95%	51%	2%	140	96%	39%	0%
American Indian or Alaska Native								
Black or African American	17	–	–	–	14	86%	29%	0%
Hispanic or Latino	44	95%	43%	0%	38	100%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	8	–	–	–
White	208	97%	67%	3%	222	98%	56%	0%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	21	90%	43%	0%	10	90%	50%	0%
General-Education Students	241	100%	68%	3%	247	100%	59%	0%
Students with Disabilities	32	72%	6%	0%	37	84%	8%	0%
English Proficient	265	96%	63%	3%	280	–	–	–
Limited English Proficient	8	100%	0%	0%	4	–	–	–
Economically Disadvantaged	43	93%	40%	2%	42	95%	40%	0%
Not Disadvantaged	230	97%	65%	3%	242	98%	55%	0%
Migrant								
Not Migrant	273	96%	61%	3%	284	98%	52%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

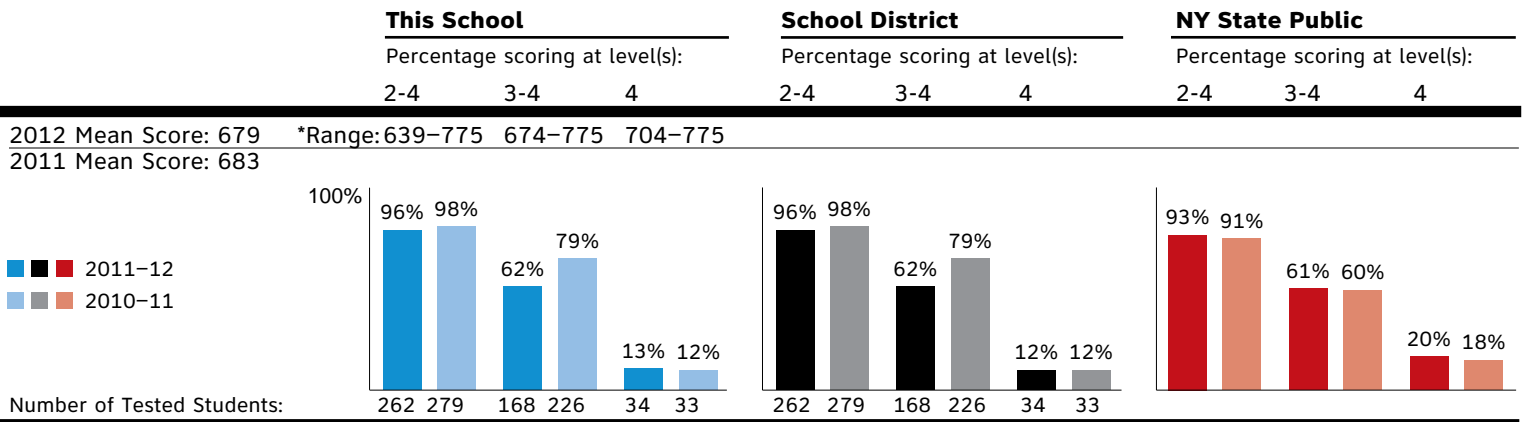
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
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District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	272	96%	62%	13%	285	98%	79%	12%
Female	137	98%	70%	13%	145	99%	86%	12%
Male	135	95%	53%	12%	140	97%	72%	11%
American Indian or Alaska Native								
Black or African American	17	–	–	–	14	86%	64%	7%
Hispanic or Latino	44	95%	50%	9%	39	97%	69%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	8	–	–	–
White	207	98%	66%	14%	222	99%	82%	14%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	21	86%	48%	0%	10	90%	80%	10%
General-Education Students	240	100%	69%	14%	248	100%	85%	13%
Students with Disabilities	32	72%	6%	0%	37	84%	41%	0%
English Proficient	264	97%	63%	13%	281	–	–	–
Limited English Proficient	8	88%	38%	0%	4	–	–	–
Economically Disadvantaged	43	91%	47%	2%	42	93%	69%	2%
Not Disadvantaged	229	97%	65%	14%	243	99%	81%	13%
Migrant								
Not Migrant	272	96%	62%	13%	285	98%	79%	12%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

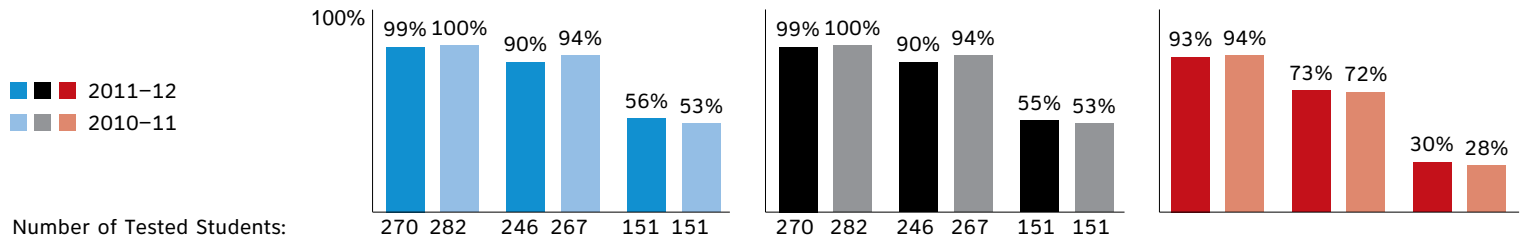
2 Student Performance

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	142	99%	82%	23%	191	99%	92%	41%
Female	60	100%	80%	22%	91	99%	90%	42%
Male	82	98%	83%	23%	100	100%	93%	40%
American Indian or Alaska Native								
Black or African American	14	–	–	–	11	100%	73%	9%
Hispanic or Latino	33	97%	76%	12%	32	97%	91%	34%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	–	–	–
White	93	100%	85%	27%	140	100%	94%	44%
Multiracial					2	–	–	–
Small Group Totals	16	94%	75%	19%	8	100%	88%	50%
General-Education Students	110	100%	90%	26%	156	100%	96%	44%
Students with Disabilities	32	94%	53%	9%	35	97%	71%	26%
English Proficient	133	98%	83%	24%	187	–	–	–
Limited English Proficient	9	100%	56%	0%	4	–	–	–
Economically Disadvantaged	38	97%	79%	21%	35	97%	83%	34%
Not Disadvantaged	104	99%	83%	23%	156	100%	94%	42%
Migrant								
Not Migrant	142	99%	82%	23%	191	99%	92%	41%

NOTES

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	130	130	130	119	92	92	92	73

2 Student Performance

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	265	98%	92%	31%	242	99%	95%	34%	23	87%	52%	0%
	2010-11	90	100%	100%	59%	88	—	—	—	2	—	—	—
	2009-10	90	100%	100%	81%	89	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	130	100%	100%	92%	130	100%	100%	92%	0			
	2010-11	92	100%	100%	79%	91	—	—	—	1	—	—	—
	2009-10	95	100%	100%	93%	94	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	7	0%	14%	71%	14%	3	–	–	–	–	4	–	–	–	–
	2010–11	5	0%	0%	60%	40%	2	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0				
Reading and Writing (Grades 5–6)	2011–12	7	0%	29%	43%	29%	3	–	–	–	–	4	–	–	–	–
	2010–11	5	0%	20%	40%	40%	2	–	–	–	–	3	–	–	–	–
	2009–10	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
Listening and Speaking (Grades 7–8)	2011–12	14	0%	7%	29%	64%	9	0%	11%	11%	78%	5	0%	0%	60%	40%
	2010–11	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0				
	2009–10	9	0%	0%	11%	89%	8	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	14	7%	29%	43%	21%	9	11%	0%	56%	33%	5	0%	80%	20%	0%
	2010–11	12	0%	25%	42%	33%	12	0%	25%	42%	33%	0				
	2009–10	9	0%	22%	44%	33%	8	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **ISLIP MIDDLE SCHOOL**
School ID **58-05-02-02-0004**

District **ISLIP UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	