



The New York State Report Card 2011–12

District **EAST ISLIP UNION FREE SCHOOL
DISTRICT**

District ID **58-05-03-03-0000**

Superintendent **JOHN FINELLO**

Telephone **(631) 224-2000**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	121	81	81
Kindergarten	278	287	247
Grade 1	331	283	293
Grade 2	333	334	287
Grade 3	330	333	330
Grade 4	303	327	335
Grade 5	385	310	325
Grade 6	323	389	304
Ungraded Elementary	24	21	17
Grade 7	377	337	394
Grade 8	399	381	343
Grade 9	435	412	391
Grade 10	401	399	382
Grade 11	384	405	394
Grade 12	421	373	396
Ungraded Secondary	31	27	25
Total K-12	4755	4618	4463

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	22	23	24
Mathematics	20	23	24
Science	22	23	24
Social Studies	22	23	24
Grade 10			
English	24	20	22
Mathematics	25	24	22
Science	24	26	22
Social Studies	24	22	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	313	7%	320	7%	326	7%
Reduced Price Lunch	235	5%	213	5%	184	4%
Limited English Proficient	57	1%	57	1%	55	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	10	0%	2	0%	1	0%
Black or African American	59	1%	45	1%	57	1%
Hispanic or Latino	332	7%	498	11%	508	11%
Asian or Native Hawaiian/Other Pacific Islander	91	2%	72	2%	67	2%
White	4235	89%	3930	85%	3751	84%
Multiracial	28	1%	71	2%	79	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		96%
Student Suspensions	93	2%	104	2%	26	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	365	358	361
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	3%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	69%	73%	73%
Total Number of Core Classes	928	858	928
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1187	1118	1162
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	24%	18%
Turnover Rate of All Teachers	11%	9%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	44	44	41
Total Paraprofessionals*	99	105	102
Assistant Principals	5	4	5
Principals	7	7	6

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

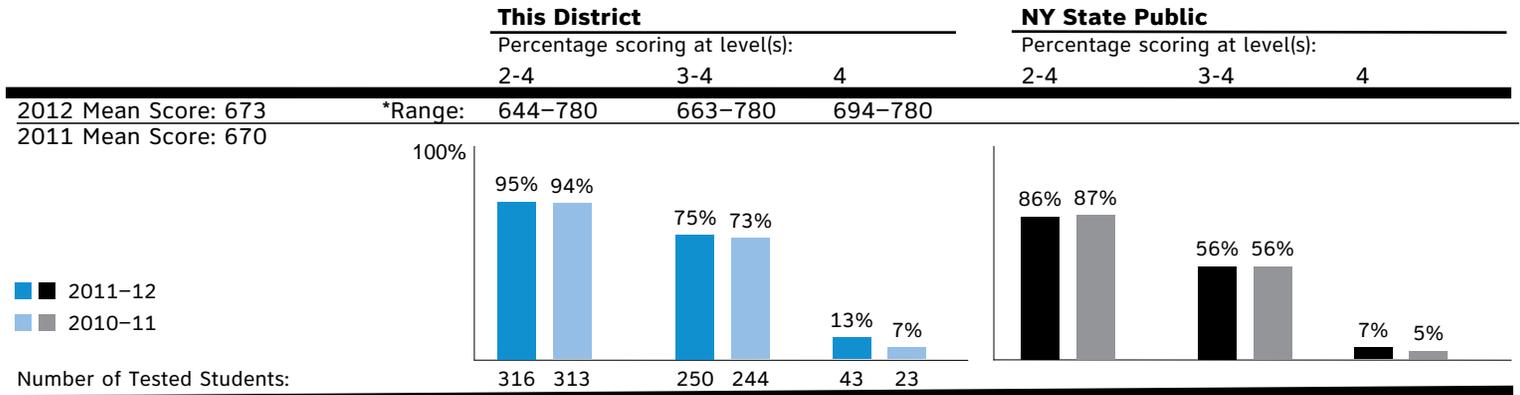
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	95%	75%	13%	332	94%	73%	7%
Female	164	99%	79%	14%	165	97%	82%	8%
Male	168	91%	71%	12%	167	92%	65%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	5	100%	80%	0%
Hispanic or Latino	44	93%	70%	18%	43	88%	65%	5%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	0%	4	-	-	-
White	275	96%	77%	13%	271	95%	74%	7%
Multiracial	4	-	-	-	8	100%	100%	0%
Small Group Totals	6	83%	67%	0%	5	100%	80%	20%
General-Education Students	302	98%	82%	14%	293	99%	82%	8%
Students with Disabilities	30	63%	10%	0%	39	62%	10%	0%
English Proficient	321	95%	77%	13%	324	95%	75%	7%
Limited English Proficient	11	91%	27%	0%	8	63%	25%	0%
Economically Disadvantaged	44	86%	68%	2%	50	90%	60%	4%
Not Disadvantaged	288	97%	76%	15%	282	95%	76%	7%
Migrant								
Not Migrant	332	95%	75%	13%	332	94%	73%	7%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

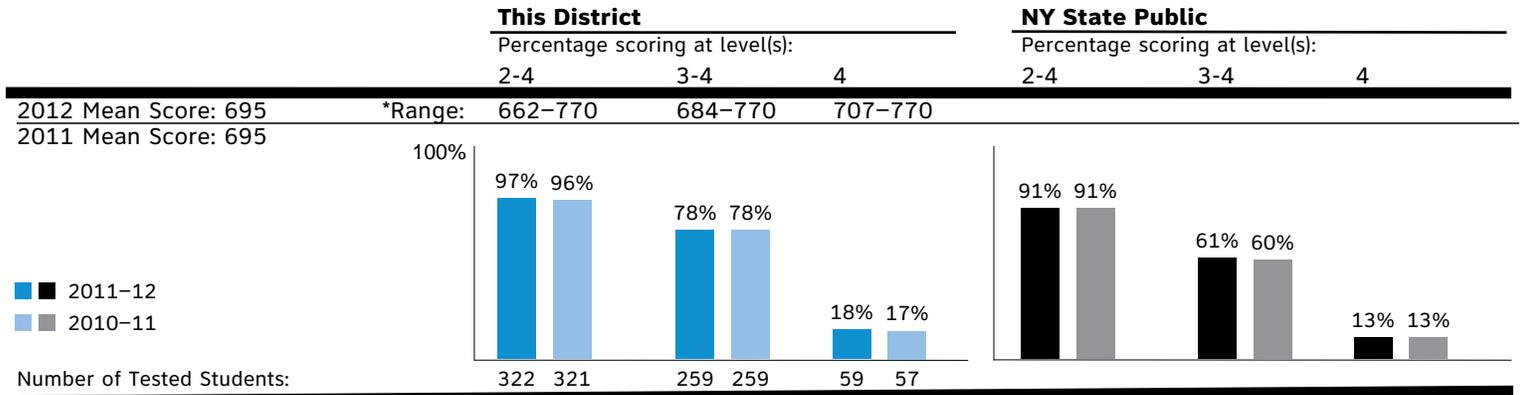
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	331	97%	78%	18%	334	96%	78%	17%
Female	164	98%	79%	17%	166	98%	81%	17%
Male	167	97%	78%	19%	168	94%	74%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	5	100%	60%	20%
Hispanic or Latino	44	95%	73%	18%	44	93%	70%	14%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	29%	4	–	–	–
White	274	98%	80%	18%	272	96%	78%	18%
Multiracial	4	–	–	–	8	100%	88%	13%
Small Group Totals	6	67%	50%	0%	5	100%	100%	0%
General-Education Students	301	99%	83%	19%	295	99%	85%	19%
Students with Disabilities	30	77%	30%	3%	39	74%	21%	0%
English Proficient	320	98%	79%	18%	325	97%	78%	18%
Limited English Proficient	11	82%	64%	9%	9	78%	44%	0%
Economically Disadvantaged	43	93%	70%	14%	51	98%	69%	12%
Not Disadvantaged	288	98%	80%	18%	283	96%	79%	18%
Migrant								
Not Migrant	331	97%	78%	18%	334	96%	78%	17%

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Other Assessments

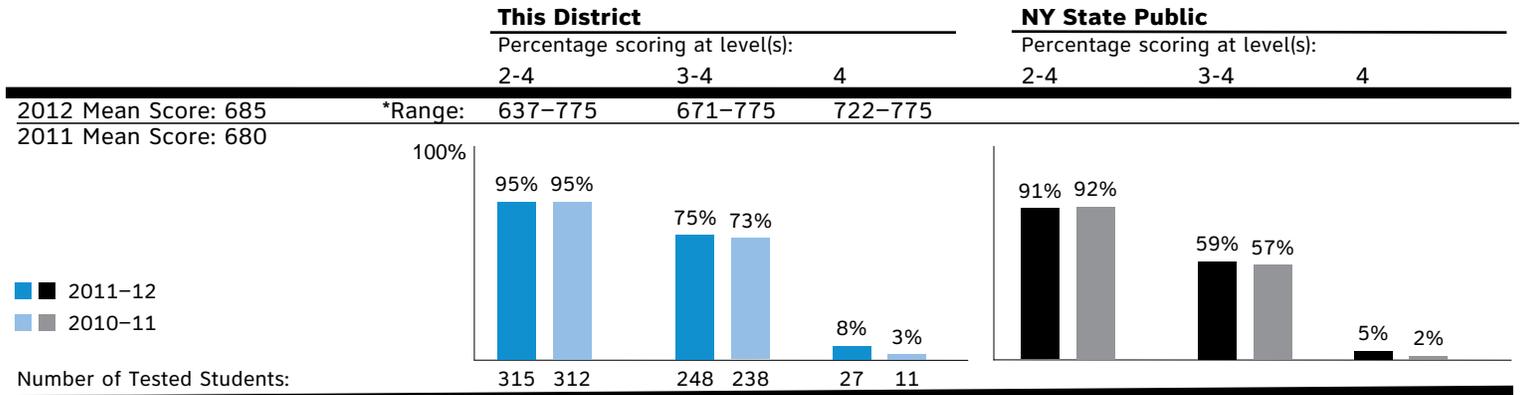
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	95%	75%	8%	328	95%	73%	3%
Female	161	96%	83%	9%	165	96%	76%	4%
Male	171	94%	67%	8%	163	94%	69%	3%
American Indian or Alaska Native								
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	44	91%	66%	5%	41	90%	61%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	271	95%	77%	8%	277	96%	75%	4%
Multiracial	8	100%	63%	13%	5	100%	100%	0%
Small Group Totals	9	100%	67%	11%	5	100%	20%	0%
General-Education Students	286	99%	84%	9%	290	99%	80%	4%
Students with Disabilities	46	72%	17%	0%	38	66%	16%	0%
English Proficient	326	96%	75%	8%	324	-	-	-
Limited English Proficient	6	33%	33%	0%	4	-	-	-
Economically Disadvantaged	45	89%	69%	4%	64	95%	61%	0%
Not Disadvantaged	287	96%	76%	9%	264	95%	75%	4%
Migrant								
Not Migrant	332	95%	75%	8%	328	95%	73%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	2	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

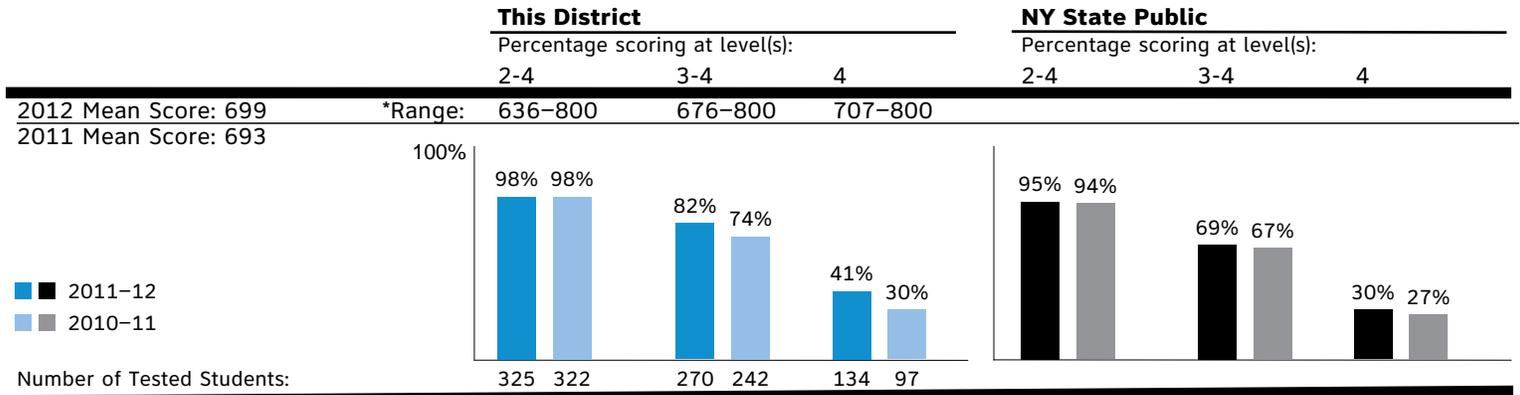
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	330	98%	82%	41%	328	98%	74%	30%
Female	161	99%	83%	41%	165	98%	72%	30%
Male	169	98%	80%	40%	163	98%	75%	29%
American Indian or Alaska Native								
Black or African American	5	–	–	–	2	–	–	–
Hispanic or Latino	44	100%	80%	34%	41	93%	51%	22%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	269	98%	82%	42%	277	99%	77%	31%
Multiracial	8	100%	100%	38%	5	100%	100%	60%
Small Group Totals	9	100%	78%	22%	5	100%	40%	0%
General-Education Students	285	100%	89%	46%	290	100%	80%	33%
Students with Disabilities	45	89%	36%	9%	38	87%	29%	5%
English Proficient	324	98%	82%	41%	324	–	–	–
Limited English Proficient	6	100%	67%	0%	4	–	–	–
Economically Disadvantaged	44	98%	82%	20%	64	94%	61%	19%
Not Disadvantaged	286	99%	82%	44%	264	99%	77%	32%
Migrant								
Not Migrant	330	98%	82%	41%	328	98%	74%	30%

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Other Assessments

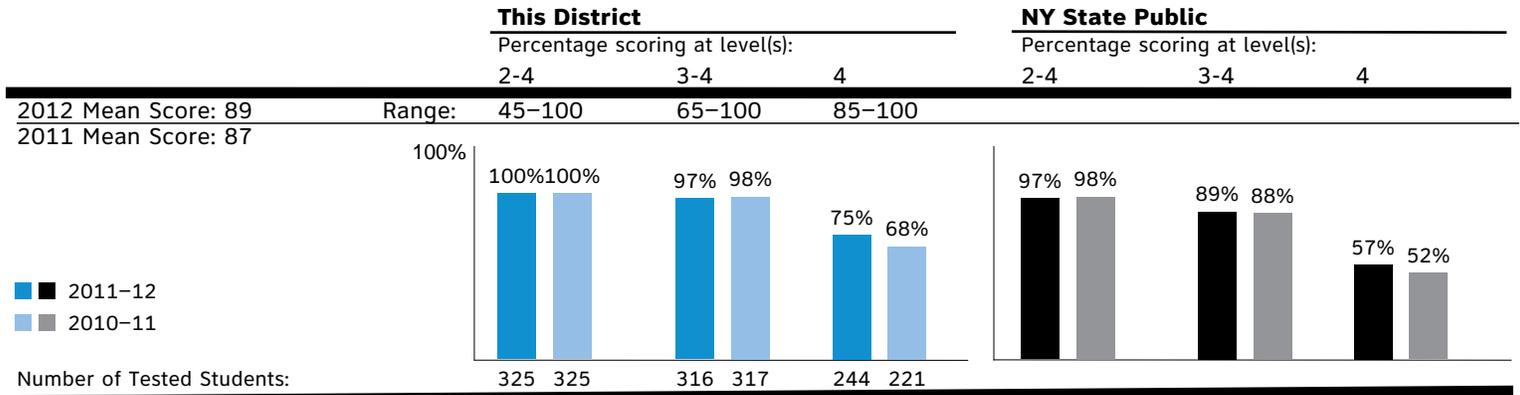
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	4	1	5	5	5	5

2 Student Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	100%	97%	75%	325	100%	98%	68%
Female	158	100%	99%	76%	163	100%	97%	69%
Male	167	100%	96%	74%	162	100%	98%	67%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	5	-	-	-	2	-	-	-
Hispanic or Latino	42	100%	100%	69%	40	100%	95%	55%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	266	100%	97%	77%	275	100%	98%	70%
Multiracial	8	100%	100%	63%	5	100%	100%	100%
Small Group Totals	9	100%	100%	56%	5	100%	100%	20%
General-Education Students	280	100%	99%	82%	288	100%	99%	73%
Students with Disabilities	45	100%	87%	33%	37	100%	89%	27%
English Proficient	319	100%	97%	75%	321	-	-	-
Limited English Proficient	6	100%	83%	67%	4	-	-	-
Economically Disadvantaged	43	100%	98%	65%	64	100%	94%	61%
Not Disadvantaged	282	100%	97%	77%	261	100%	98%	70%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	325	100%	97%	75%	325	100%	98%	68%

NOTES

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Other Assessments

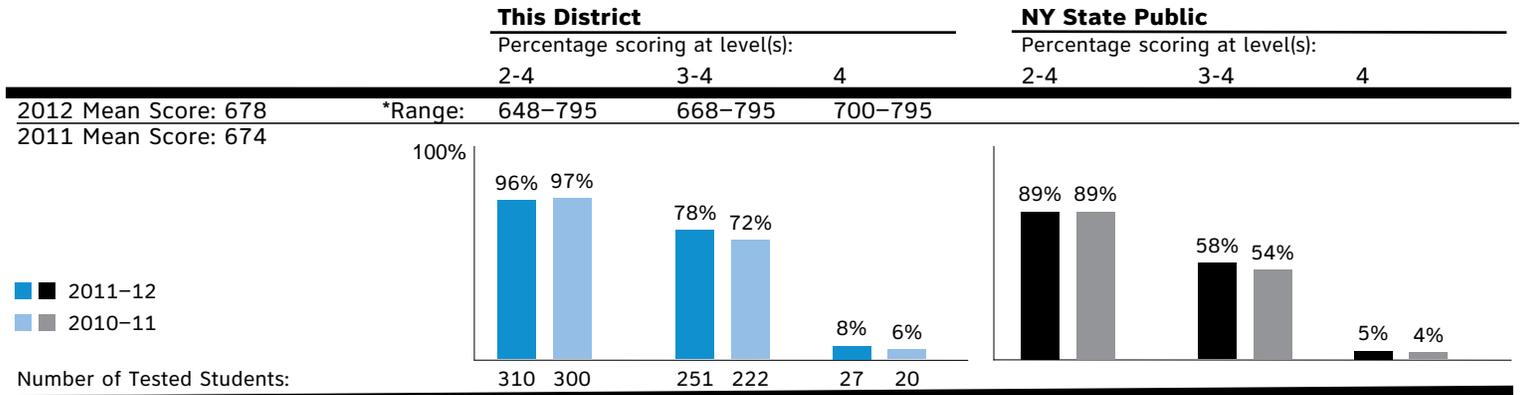
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	5	5	5	2	5	5	5	5

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	322	96%	78%	8%	309	97%	72%	6%
Female	159	97%	82%	9%	151	99%	75%	9%
Male	163	95%	74%	7%	158	96%	68%	4%
American Indian or Alaska Native								
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	37	89%	59%	8%	37	97%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	274	97%	81%	8%	258	97%	72%	6%
Multiracial	5	100%	100%	40%	8	88%	75%	0%
Small Group Totals	6	100%	17%	0%	6	100%	100%	50%
General-Education Students	282	100%	86%	10%	274	100%	77%	7%
Students with Disabilities	40	73%	23%	0%	35	77%	29%	0%
English Proficient	318	–	–	–	305	–	–	–
Limited English Proficient	4	–	–	–	4	–	–	–
Economically Disadvantaged	57	96%	67%	0%	42	100%	64%	5%
Not Disadvantaged	265	96%	80%	10%	267	97%	73%	7%
Migrant								
Not Migrant	322	96%	78%	8%	309	97%	72%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	2	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

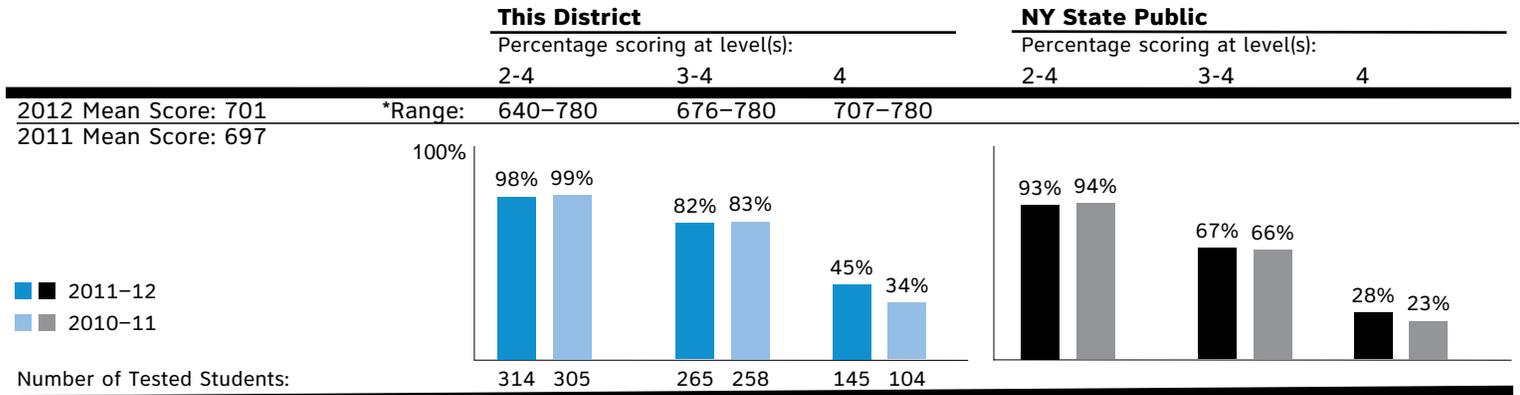
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	322	98%	82%	45%	309	99%	83%	34%
Female	160	99%	83%	46%	151	99%	83%	33%
Male	162	96%	82%	44%	158	99%	84%	34%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	37	95%	70%	32%	37	100%	73%	32%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	-	-	-
White	274	98%	85%	47%	258	98%	85%	34%
Multiracial	5	100%	100%	60%	8	100%	75%	25%
Small Group Totals	6	83%	17%	0%	6	100%	100%	50%
General-Education Students	282	100%	88%	50%	274	99%	87%	36%
Students with Disabilities	40	83%	45%	13%	35	94%	57%	11%
English Proficient	318	-	-	-	305	-	-	-
Limited English Proficient	4	-	-	-	4	-	-	-
Economically Disadvantaged	57	91%	68%	30%	42	98%	67%	26%
Not Disadvantaged	265	99%	85%	48%	267	99%	86%	35%
Migrant								
Not Migrant	322	98%	82%	45%	309	99%	83%	34%

NOTES

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Other Assessments

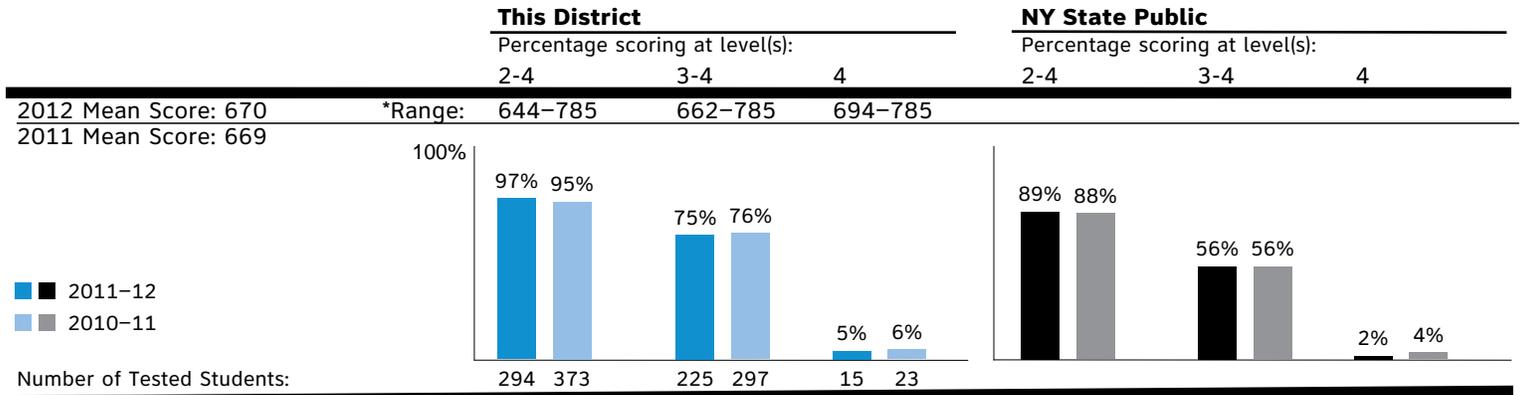
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	5	4	-	-	-

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	97%	75%	5%	392	95%	76%	6%
Female	144	97%	78%	8%	185	95%	77%	5%
Male	158	97%	72%	2%	207	95%	74%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	35	100%	71%	9%	45	93%	73%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	83%	67%	0%
White	253	98%	75%	4%	332	95%	77%	6%
Multiracial	7	86%	71%	14%	5	-	-	-
Small Group Totals	7	86%	86%	14%	9	100%	56%	0%
General-Education Students	265	100%	81%	6%	341	99%	84%	7%
Students with Disabilities	37	81%	27%	0%	51	73%	24%	0%
English Proficient	300	-	-	-	389	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	42	100%	64%	5%	57	86%	54%	0%
Not Disadvantaged	260	97%	76%	5%	335	97%	79%	7%
Migrant								
Not Migrant	302	97%	75%	5%	392	95%	76%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

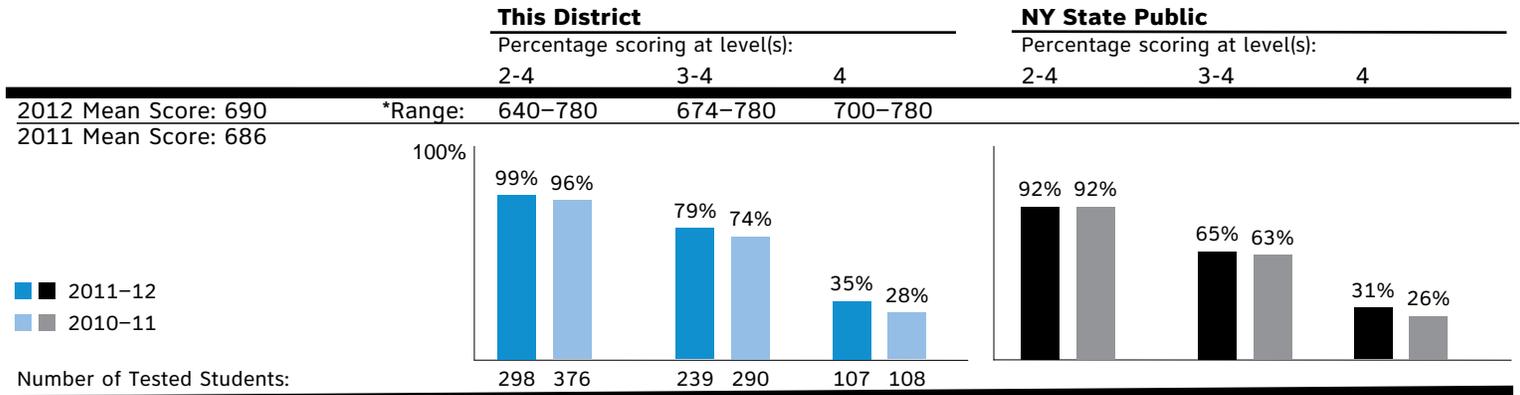
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	302	99%	79%	35%	392	96%	74%	28%
Female	144	100%	81%	36%	184	96%	73%	23%
Male	158	97%	78%	35%	208	96%	75%	32%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	35	97%	60%	31%	45	96%	58%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	67%	17%
White	253	99%	82%	35%	332	96%	77%	29%
Multiracial	7	100%	71%	57%	5	-	-	-
Small Group Totals	7	86%	86%	57%	9	100%	67%	22%
General-Education Students	265	100%	84%	40%	340	99%	81%	31%
Students with Disabilities	37	92%	46%	5%	52	77%	31%	2%
English Proficient	300	-	-	-	389	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	42	100%	64%	19%	57	91%	56%	5%
Not Disadvantaged	260	98%	82%	38%	335	97%	77%	31%
Migrant								
Not Migrant	302	99%	79%	35%	392	96%	74%	28%

NOTES

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Other Assessments

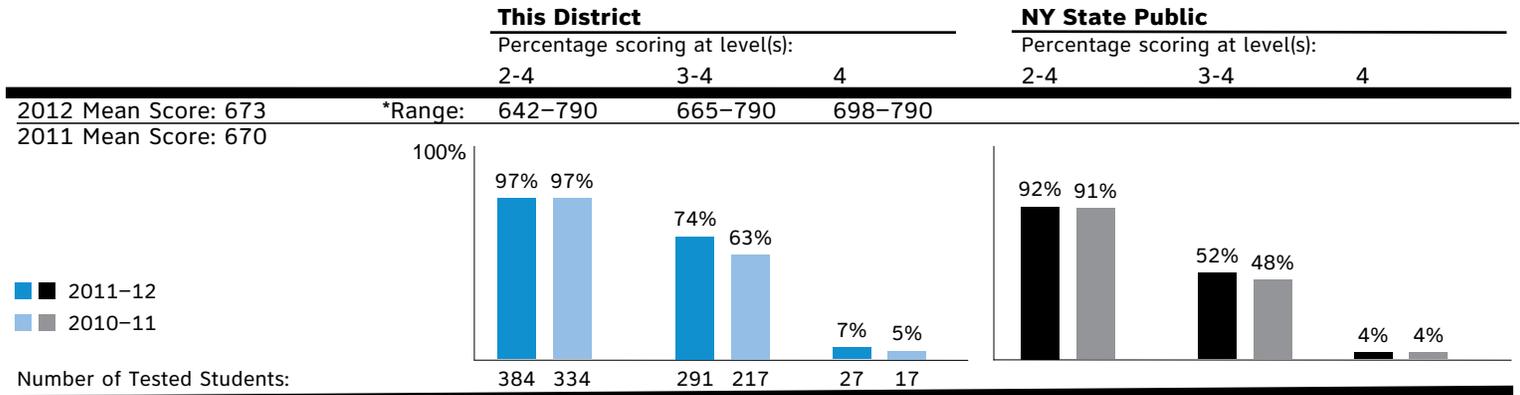
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	6	6	4	3

2 Student Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	74%	7%	344	97%	63%	5%
Female	185	99%	76%	6%	168	98%	71%	5%
Male	209	96%	72%	8%	176	96%	56%	5%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	3	-	-	-
Hispanic or Latino	46	98%	67%	4%	35	100%	57%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%				
White	331	98%	76%	8%	292	97%	64%	5%
Multiracial	6	100%	50%	0%	14	-	-	-
Small Group Totals					17	94%	65%	0%
General-Education Students	341	100%	83%	8%	304	100%	69%	6%
Students with Disabilities	53	81%	15%	0%	40	78%	20%	0%
English Proficient	391	-	-	-	343	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	51	96%	47%	6%	56	95%	45%	2%
Not Disadvantaged	343	98%	78%	7%	288	98%	67%	6%
Migrant								
Not Migrant	394	97%	74%	7%	344	97%	63%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	6	6	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

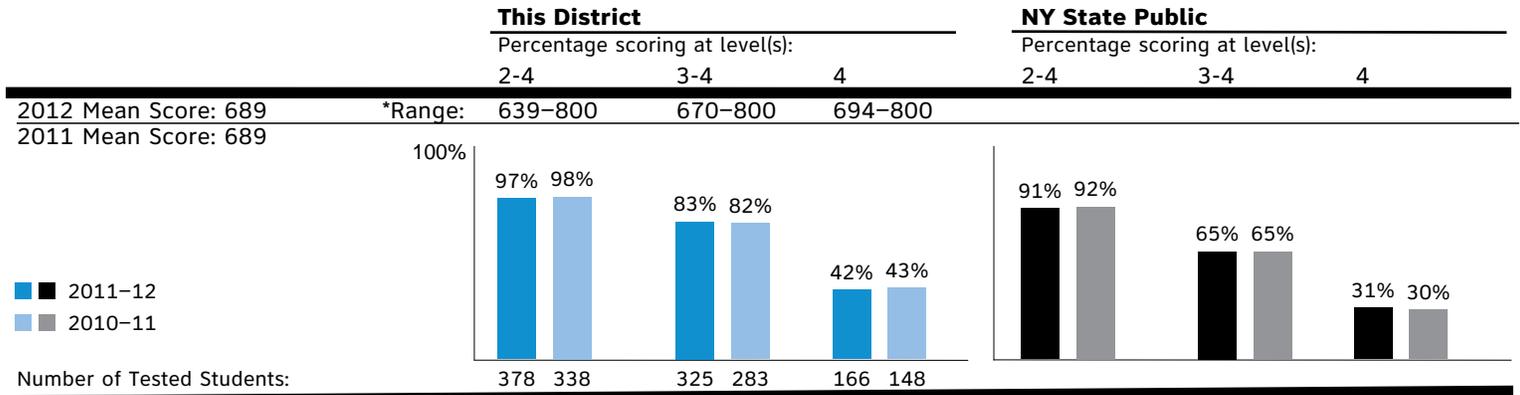
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	391	97%	83%	42%	345	98%	82%	43%
Female	184	96%	82%	38%	169	96%	83%	43%
Male	207	98%	85%	46%	176	99%	81%	43%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	3	-	-	-
Hispanic or Latino	46	98%	78%	30%	36	97%	72%	42%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%				
White	328	97%	85%	45%	292	98%	83%	43%
Multiracial	6	100%	67%	17%	14	-	-	-
Small Group Totals					17	94%	88%	41%
General-Education Students	340	99%	89%	49%	305	100%	89%	48%
Students with Disabilities	51	78%	41%	2%	40	85%	33%	8%
English Proficient	388	-	-	-	343	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	50	92%	60%	28%	57	95%	63%	23%
Not Disadvantaged	341	97%	87%	45%	288	99%	86%	47%
Migrant								
Not Migrant	391	97%	83%	42%	345	98%	82%	43%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

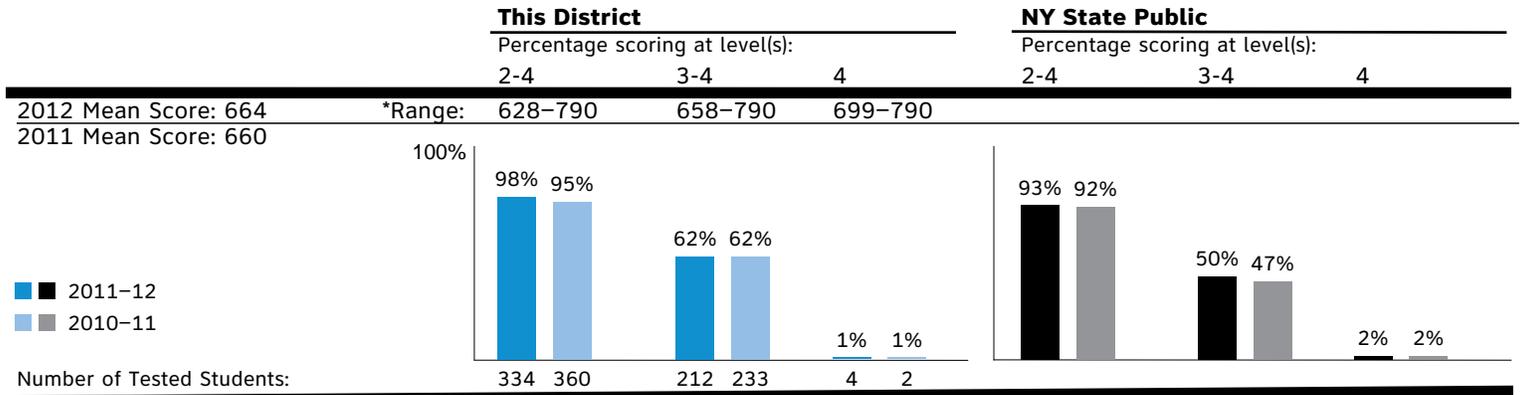
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	2	6	5	5	5

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	340	98%	62%	1%	377	95%	62%	1%
Female	166	99%	72%	2%	187	97%	66%	1%
Male	174	97%	53%	1%	190	94%	58%	0%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	37	100%	57%	0%	29	97%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	287	98%	63%	1%	334	96%	64%	1%
Multiracial	13	-	-	-	7	71%	57%	0%
Small Group Totals	16	100%	63%	0%	7	71%	57%	0%
General-Education Students	301	100%	67%	1%	346	99%	67%	1%
Students with Disabilities	39	87%	28%	0%	31	55%	3%	0%
English Proficient	337	-	-	-	371	96%	63%	1%
Limited English Proficient	3	-	-	-	6	83%	0%	0%
Economically Disadvantaged	47	94%	43%	0%	58	91%	36%	0%
Not Disadvantaged	293	99%	66%	1%	319	96%	66%	1%
Migrant								
Not Migrant	340	98%	62%	1%	377	95%	62%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	6	8	8	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

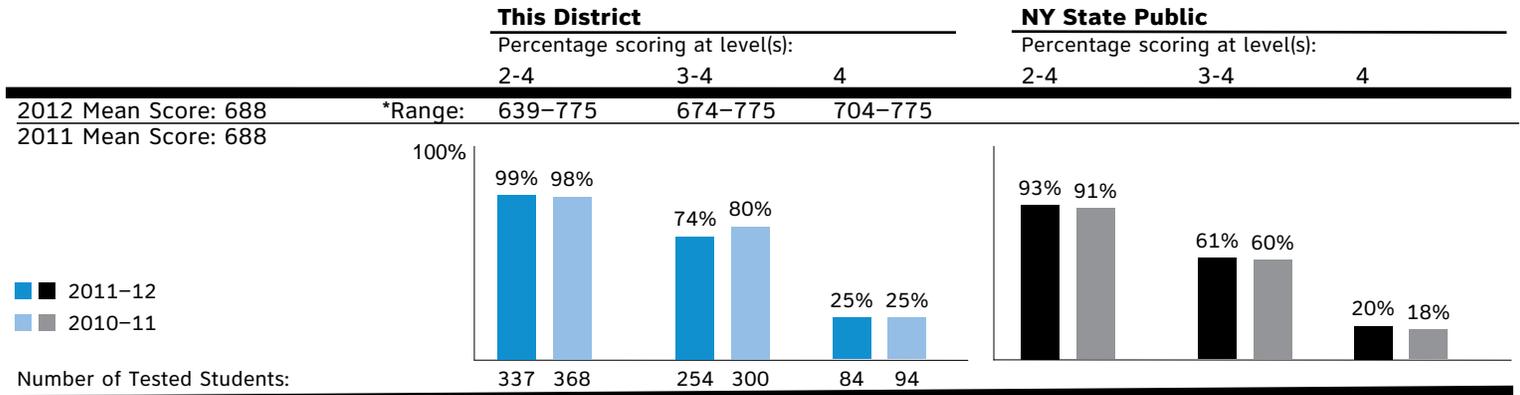
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	342	99%	74%	25%	377	98%	80%	25%
Female	167	98%	76%	26%	187	99%	81%	26%
Male	175	99%	73%	23%	190	96%	78%	24%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	37	100%	73%	16%	29	100%	72%	10%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	3	-	-	-
White	289	98%	75%	26%	334	97%	81%	26%
Multiracial	13	-	-	-	7	100%	57%	29%
Small Group Totals	16	100%	69%	25%	7	100%	43%	29%
General-Education Students	303	100%	80%	27%	346	100%	84%	27%
Students with Disabilities	39	87%	28%	8%	31	74%	26%	3%
English Proficient	339	-	-	-	371	98%	80%	25%
Limited English Proficient	3	-	-	-	6	100%	67%	0%
Economically Disadvantaged	48	98%	60%	10%	58	93%	57%	10%
Not Disadvantaged	294	99%	77%	27%	319	98%	84%	28%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	342	99%	74%	25%	377	98%	80%	25%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	6	6	5	8	8	8	6

2 Student Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

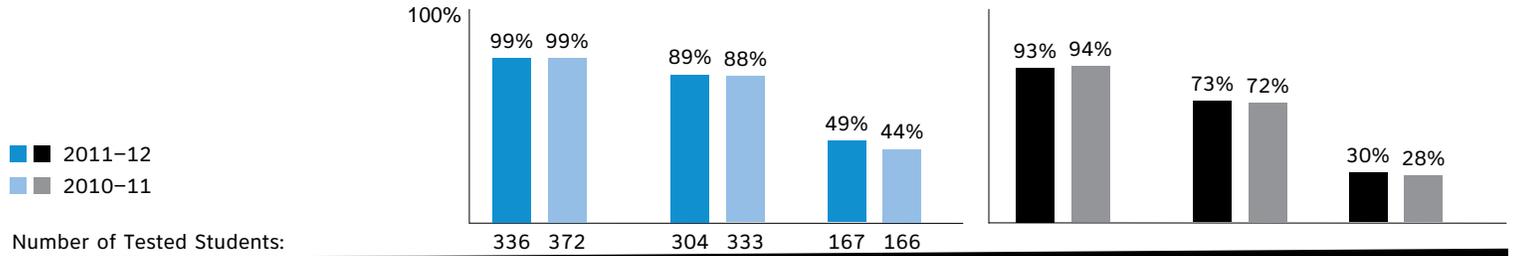
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	269	99%	87%	36%	310	98%	86%	34%
Female	132	98%	85%	33%	158	99%	87%	35%
Male	137	99%	88%	39%	152	97%	84%	32%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	30	93%	90%	23%	25	100%	80%	24%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	225	100%	86%	38%	273	98%	87%	35%
Multiracial	11	-	-	-	6	100%	83%	50%
Small Group Totals	14	93%	86%	29%	6	100%	50%	0%
General-Education Students	232	100%	91%	39%	279	99%	91%	37%
Students with Disabilities	37	92%	57%	14%	31	90%	39%	0%
English Proficient	266	-	-	-	304	98%	87%	34%
Limited English Proficient	3	-	-	-	6	100%	50%	17%
Economically Disadvantaged	42	98%	79%	31%	57	91%	70%	23%
Not Disadvantaged	227	99%	88%	37%	253	100%	89%	36%
Migrant								
Not Migrant	269	99%	87%	36%	310	98%	86%	34%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	6	6	8	8	7	7
Regents Science	71	71	71	71	67	67	67	62

2 Student Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

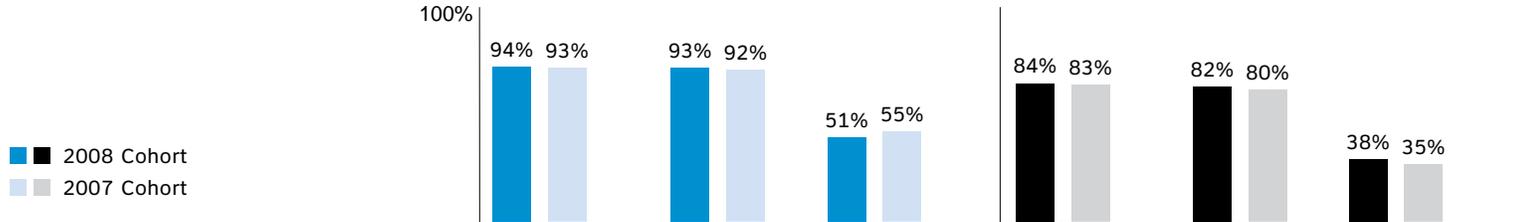
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	427	94%	93%	51%	386	93%	92%	55%
Female	209	98%	96%	56%	181	94%	93%	58%
Male	218	91%	90%	45%	205	92%	92%	53%
American Indian or Alaska Native								
Black or African American	8	-	-	-	2	-	-	-
Hispanic or Latino	40	95%	95%	45%	24	88%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	70%	10	-	-	-
White	367	94%	93%	51%	348	94%	93%	56%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	80%	80%	40%	14	93%	93%	50%
General-Education Students	383	96%	95%	55%	351	97%	96%	60%
Students with Disabilities	44	80%	73%	9%	35	60%	51%	6%
English Proficient	426	-	-	-	386	93%	92%	55%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	38	97%	97%	47%	27	81%	81%	33%
Not Disadvantaged	389	94%	93%	51%	359	94%	93%	57%
Migrant								
Not Migrant	427	94%	93%	51%	386	93%	92%	55%

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2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

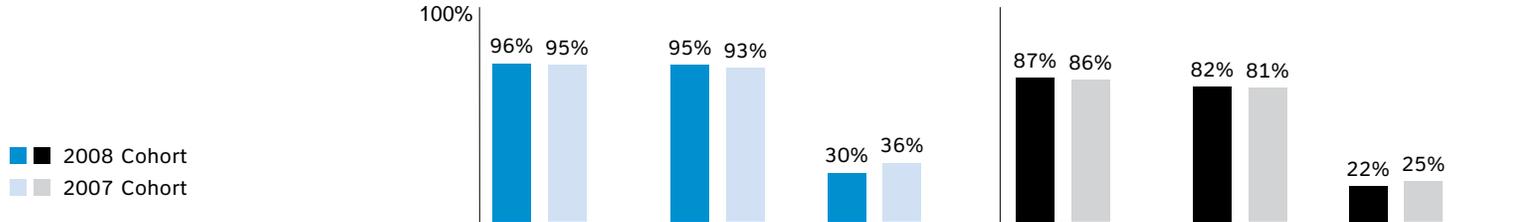
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	427	96%	95%	30%	386	95%	93%	36%
Female	209	98%	97%	33%	181	95%	94%	34%
Male	218	95%	93%	27%	205	94%	92%	37%
American Indian or Alaska Native								
Black or African American	8	-	-	-	2	-	-	-
Hispanic or Latino	40	98%	98%	20%	24	92%	92%	17%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	10	-	-	-
White	367	96%	95%	31%	348	95%	93%	36%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	10	90%	90%	30%	14	100%	100%	57%
General-Education Students	383	98%	97%	33%	351	97%	96%	39%
Students with Disabilities	44	80%	73%	7%	35	66%	57%	3%
English Proficient	426	-	-	-	386	95%	93%	36%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	38	97%	95%	11%	27	85%	85%	15%
Not Disadvantaged	389	96%	95%	32%	359	95%	93%	37%
Migrant								
Not Migrant	427	96%	95%	30%	386	95%	93%	36%

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2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	427	2%	47%	46%	383	2%	47%	48%	44	5%	48%	23%
U.S. History and Government	427	2%	26%	65%	383	1%	26%	68%	44	7%	25%	36%
Science	427	2%	44%	50%	383	1%	44%	53%	44	11%	52%	18%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	0	6
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	400	98%	94%	52%	367	99%	97%	56%	33	79%	58%	6%
	2010-11	411	99%	96%	52%	376	99%	97%	55%	35	94%	86%	14%
	2009-10	393	99%	97%	58%	370	100%	98%	61%	23	91%	78%	9%
Integrated Algebra	2011-12	419	96%	89%	42%	369	99%	93%	48%	50	78%	58%	2%
	2010-11	456	96%	90%	24%	397	97%	94%	27%	59	83%	68%	3%
	2009-10	473	91%	82%	23%	420	95%	87%	25%	53	60%	43%	2%
Geometry	2011-12	340	98%	95%	35%	328	98%	95%	36%	12	92%	83%	8%
	2010-11	319	97%	92%	33%	305	98%	93%	34%	14	86%	86%	14%
	2009-10	393	96%	91%	23%	370	96%	91%	24%	23	100%	87%	13%
Algebra 2/Trigonometry	2011-12	286	89%	76%	24%	280	89%	76%	25%	6	67%	67%	0%
	2010-11	296	78%	68%	22%	287	79%	68%	23%	9	67%	56%	11%
	2009-10	292	88%	78%	35%	288	—	—	—	4	—	—	—
Global History and Geography	2011-12	438	91%	84%	38%	368	96%	91%	42%	70	64%	50%	17%
	2010-11	445	94%	86%	38%	405	96%	88%	42%	40	75%	65%	3%
	2009-10	429	94%	90%	46%	392	95%	91%	48%	37	89%	73%	24%
U.S. History and Government	2011-12	410	97%	93%	64%	376	99%	97%	69%	34	76%	56%	15%
	2010-11	411	98%	94%	68%	379	98%	95%	69%	32	94%	84%	56%
	2009-10	385	98%	96%	71%	357	98%	97%	74%	28	93%	86%	32%
Living Environment	2011-12	401	96%	92%	47%	342	99%	96%	54%	59	80%	66%	12%
	2010-11	300	97%	94%	41%	281	99%	96%	43%	19	68%	63%	16%
	2009-10	172	95%	85%	57%	146	97%	92%	66%	26	81%	50%	4%
Physical Setting/Earth Science	2011-12	464	89%	79%	35%	392	94%	87%	41%	72	60%	36%	3%
	2010-11	503	87%	75%	27%	432	92%	81%	30%	71	59%	41%	7%
	2009-10	614	92%	82%	31%	564	92%	83%	32%	50	86%	76%	12%
Physical Setting/Chemistry	2011-12	183	98%	86%	17%	180	—	—	—	3	—	—	—
	2010-11	265	100%	94%	22%	260	100%	94%	22%	5	100%	80%	0%
	2009-10	265	98%	85%	12%	262	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	104	88%	69%	20%	104	88%	69%	20%	0	—	—	—
	2010-11	78	88%	78%	21%	77	—	—	—	1	—	—	—
	2009-10	106	98%	89%	25%	106	98%	89%	25%	0	—	—	—

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2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	20%	1	—	9	—
	2010-11	16	50%	0	—	16	50%
	2009-10	11	18%	0	—	11	18%
Science	2011-12	13	38%	1	—	12	—
	2010-11	6	17%	0	—	6	17%
	2009-10	6	17%	0	—	6	17%
Reading	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	14	43%	0	—	14	43%
	2010-11	4	—	0	—	4	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	5	60%	0	—	5	60%
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—

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2 Student Performance

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	12	8%	42%	33%	17%	11	-	-	-	-	1	-	-	-	-
	2010-11	13	8%	8%	69%	15%	12	-	-	-	-	1	-	-	-	-
	2009-10	24	4%	21%	50%	25%	21	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	12	33%	50%	17%	0%	11	-	-	-	-	1	-	-	-	-
	2010-11	13	15%	38%	31%	15%	12	-	-	-	-	1	-	-	-	-
	2009-10	24	38%	33%	21%	8%	21	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	28	0%	0%	25%	75%	21	0%	0%	14%	86%	7	0%	0%	57%	43%
	2010-11	26	4%	0%	42%	54%	19	5%	0%	42%	53%	7	0%	0%	43%	57%
	2009-10	23	0%	4%	52%	43%	17	0%	0%	47%	53%	6	0%	17%	67%	17%
Reading and Writing (Grades 2-4)	2011-12	28	0%	32%	39%	29%	21	0%	14%	48%	38%	7	0%	86%	14%	0%
	2010-11	26	8%	19%	42%	31%	19	5%	16%	42%	37%	7	14%	29%	43%	14%
	2009-10	23	13%	13%	43%	30%	17	0%	18%	41%	41%	6	50%	0%	50%	0%
Listening and Speaking (Grades 5-6)	2011-12	6	0%	0%	50%	50%	3	-	-	-	-	3	-	-	-	-
	2010-11	7	14%	0%	71%	14%	6	-	-	-	-	1	-	-	-	-
	2009-10	5	20%	0%	20%	60%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	6	0%	0%	17%	83%	3	-	-	-	-	3	-	-	-	-
	2010-11	7	14%	14%	29%	43%	6	-	-	-	-	1	-	-	-	-
	2009-10	5	20%	0%	60%	20%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	0%	0%	17%	83%	3	-	-	-	-	3	-	-	-	-
	2010-11	8	0%	25%	63%	13%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	13%	75%	13%	6	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	17%	0%	17%	67%	3	-	-	-	-	3	-	-	-	-
	2010-11	8	25%	25%	25%	25%	5	-	-	-	-	3	-	-	-	-
	2009-10	8	0%	50%	25%	25%	6	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-

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3 Student Outcomes

District EAST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-03-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	392		359		33	
	2010-11	362		336		26	
	2009-10	408		385		23	
Receiving a Regents Diploma	2011-12	379	97%	355	99%	24	73%
	2010-11	348	96%	328	98%	20	77%
	2009-10	398	98%	381	99%	17	74%
Receiving a Regents Diploma with Advanced Designation	2011-12	211	54%	205	57%	6	18%
	2010-11	221	61%	219	65%	2	8%
	2009-10	259	63%	255	66%	4	17%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	5	N/A	0		5	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	8	N/A	0		8	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	27	2%	24	2%	3	1%
	2010-11	23	1%	19	1%	4	2%
	2009-10	28	1%	22	1%	6	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	27	2%	24	2%	3	1%
	2010-11	23	1%	19	1%	4	2%
	2009-10	30	1%	24	1%	6	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	230	58%	222	62%	8	21%
To 2-year College	125	31%	106	30%	19	50%
To Other Post-secondary	10	3%	4	1%	6	16%
To the Military	5	1%	5	1%	0	0%
To Employment	12	3%	12	3%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	15	4%	10	3%	5	13%
Plan Unknown	0	0%	0	0%	0	0%