



The New York State Report Card 2011–12

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**
District **EAST ISLIP UNION FREE SCHOOL
DISTRICT**
Principal **MARK BERNARD**
Telephone **(631) 224-2170**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	323	389	304
Ungraded Elementary	4	7	4
Grade 7	377	337	394
Grade 8	399	381	343
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	7	5	6
Total K-12	1110	1119	1051

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22		
Grade 8			
English	21	23	24
Mathematics	22	23	24
Science	22	23	24
Social Studies	22	23	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	67	6%	97	9%	80	8%
Reduced Price Lunch	66	6%	58	5%	46	4%
Limited English Proficient	8	1%	10	1%	7	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	14	1%	12	1%	11	1%
Hispanic or Latino	79	7%	113	10%	117	11%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	9	1%	11	1%
White	1000	90%	960	86%	885	84%
Multiracial	1	0%	25	2%	27	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	50	4%	38	3%	15	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	93	91	90
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	77%	78%
Total Number of Core Classes	277	255	253
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	350	329	344
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	20%	33%
Turnover Rate of All Teachers	9%	8%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

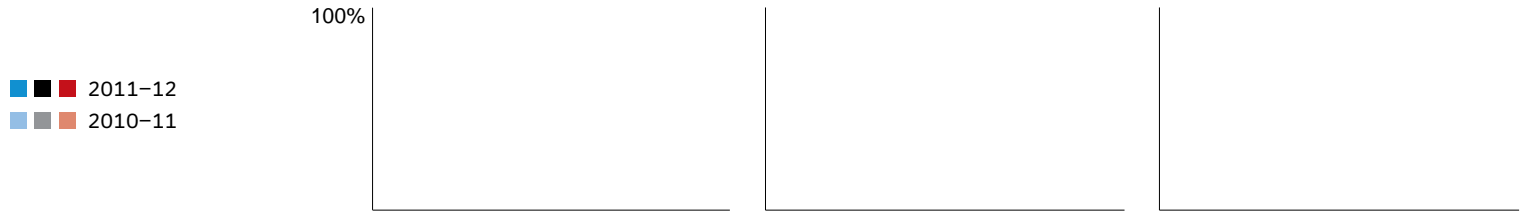
School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

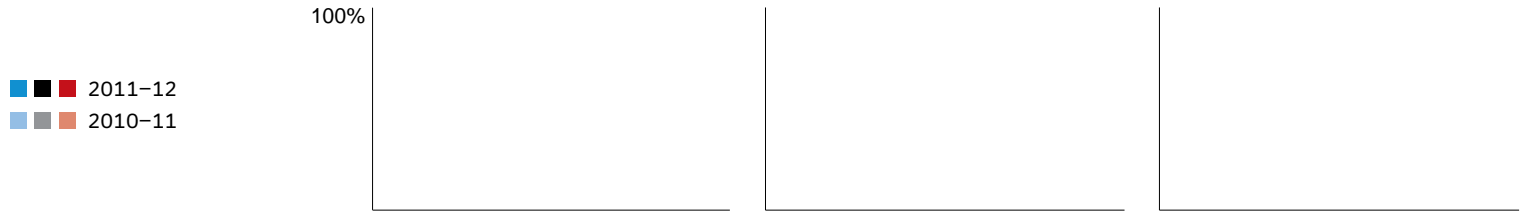
School **EAST ISLIP MIDDLE SCHOOL**
 School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

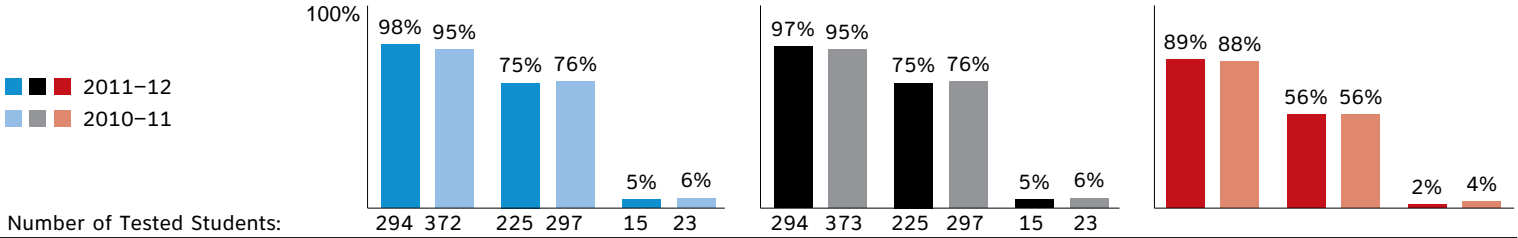
School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 644-785 662-785 694-785
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	98%	75%	5%	391	95%	76%	6%
Female	143	98%	78%	8%	184	95%	78%	5%
Male	158	97%	72%	2%	207	95%	74%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	35	100%	71%	9%	45	93%	73%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	83%	67%	0%
White	252	98%	75%	4%	331	95%	77%	6%
Multiracial	7	86%	71%	14%	5	-	-	-
Small Group Totals	7	86%	86%	14%	9	100%	56%	0%
General-Education Students	265	100%	81%	6%	341	99%	84%	7%
Students with Disabilities	36	83%	28%	0%	50	72%	24%	0%
English Proficient	299	-	-	-	388	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	42	100%	64%	5%	57	86%	54%	0%
Not Disadvantaged	259	97%	76%	5%	334	97%	80%	7%
Migrant								
Not Migrant	301	98%	75%	5%	391	95%	76%	6%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

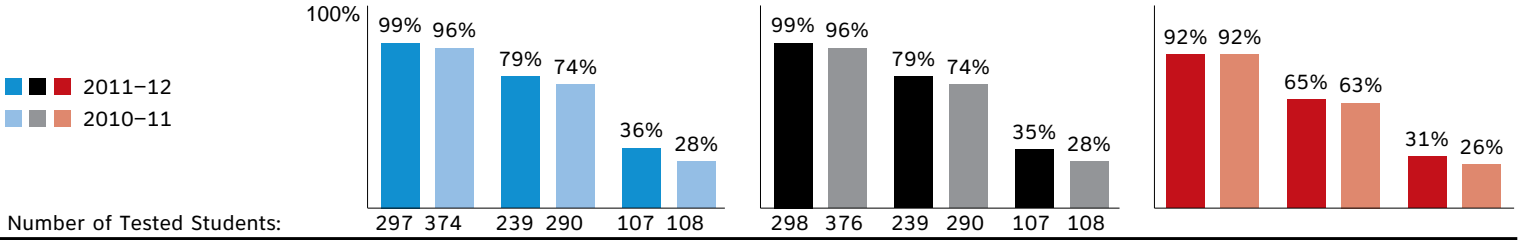
School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 640-780 674-780 700-780
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	99%	79%	36%	390	96%	74%	28%
Female	143	100%	81%	36%	183	96%	73%	23%
Male	158	97%	78%	35%	207	96%	75%	32%
American Indian or Alaska Native								
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	35	97%	60%	31%	45	96%	58%	20%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	67%	17%
White	252	99%	82%	35%	330	96%	77%	29%
Multiracial	7	100%	71%	57%	5	-	-	-
Small Group Totals	7	86%	86%	57%	9	100%	67%	22%
General-Education Students	265	100%	84%	40%	340	99%	81%	31%
Students with Disabilities	36	92%	47%	6%	50	76%	32%	2%
English Proficient	299	-	-	-	387	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	42	100%	64%	19%	57	91%	56%	5%
Not Disadvantaged	259	98%	82%	38%	333	97%	77%	32%
Migrant								
Not Migrant	301	99%	79%	36%	390	96%	74%	28%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

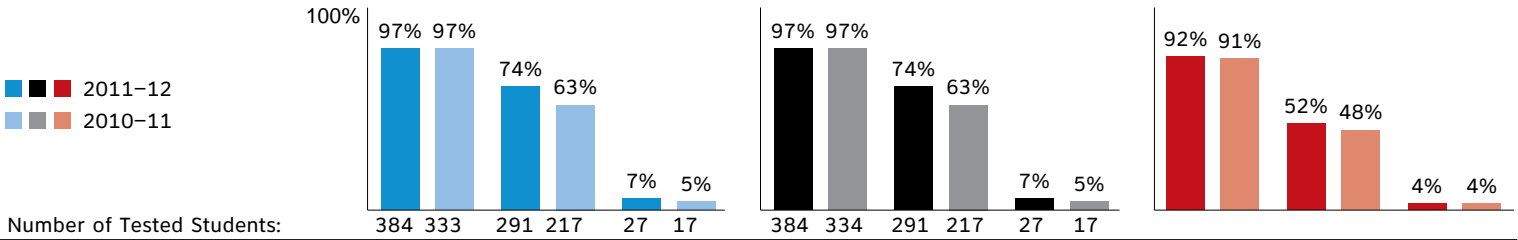
School **EAST ISLIP MIDDLE SCHOOL**
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District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 673 *Range: 642-790 665-790 698-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	97%	74%	7%	343	97%	63%	5%
Female	185	99%	76%	6%	167	98%	71%	5%
Male	209	96%	72%	8%	176	96%	56%	5%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	3	-	-	-
Hispanic or Latino	46	98%	67%	4%	35	100%	57%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%				
White	331	98%	76%	8%	291	97%	64%	5%
Multiracial	6	100%	50%	0%	14	-	-	-
Small Group Totals					17	94%	65%	0%
General-Education Students	341	100%	83%	8%	304	100%	69%	6%
Students with Disabilities	53	81%	15%	0%	39	77%	21%	0%
English Proficient	391	-	-	-	342	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	51	96%	47%	6%	56	95%	45%	2%
Not Disadvantaged	343	98%	78%	7%	287	98%	67%	6%
Migrant								
Not Migrant	394	97%	74%	7%	343	97%	63%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

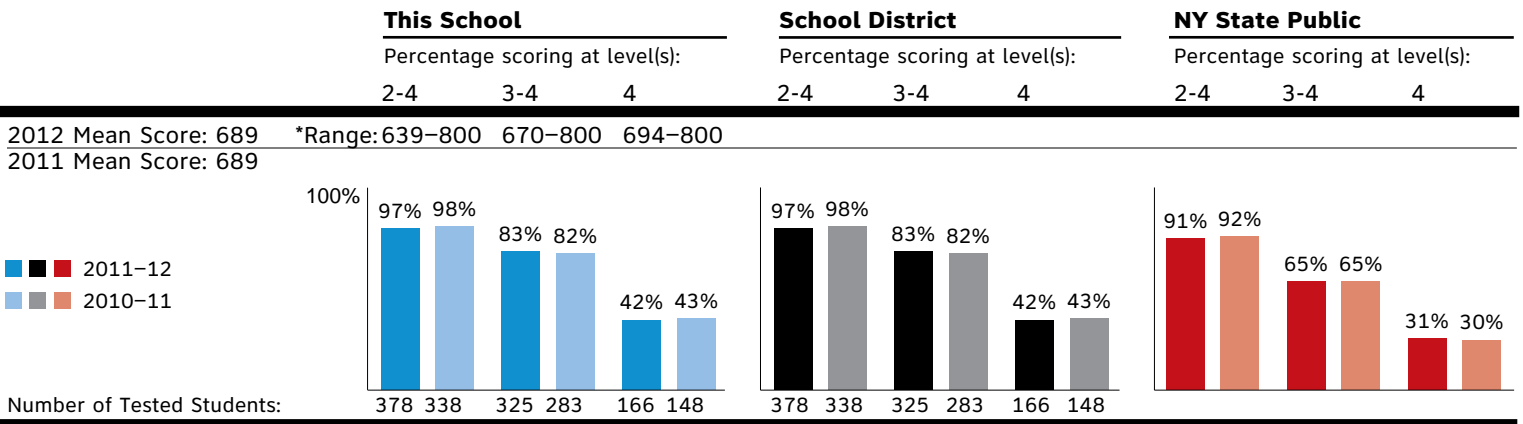
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	391	97%	83%	42%	344	98%	82%	43%
Female	184	96%	82%	38%	168	97%	84%	43%
Male	207	98%	85%	46%	176	99%	81%	43%
American Indian or Alaska Native								
Black or African American	5	80%	40%	0%	3	–	–	–
Hispanic or Latino	46	98%	78%	30%	36	97%	72%	42%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%				
White	328	97%	85%	45%	291	99%	83%	43%
Multiracial	6	100%	67%	17%	14	–	–	–
Small Group Totals					17	94%	88%	41%
General-Education Students	340	99%	89%	49%	305	100%	89%	48%
Students with Disabilities	51	78%	41%	2%	39	87%	33%	8%
English Proficient	388	–	–	–	342	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	50	92%	60%	28%	57	95%	63%	23%
Not Disadvantaged	341	97%	87%	45%	287	99%	86%	47%
Migrant								
Not Migrant	391	97%	83%	42%	344	98%	82%	43%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	5	5	5	5

2 Student Performance

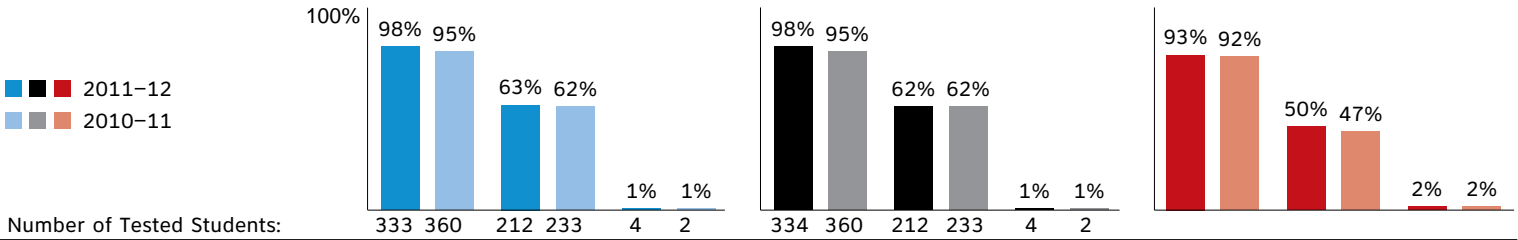
School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 628–790 658–790 699–790
2011 Mean Score: 660



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	339	98%	63%	1%	377	95%	62%	1%
Female	165	99%	73%	2%	187	97%	66%	1%
Male	174	97%	53%	1%	190	94%	58%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	37	100%	57%	0%	29	97%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	–	–	–
White	286	98%	63%	1%	334	96%	64%	1%
Multiracial	13	–	–	–	7	71%	57%	0%
Small Group Totals	16	100%	63%	0%	7	71%	57%	0%
General-Education Students	301	100%	67%	1%	346	99%	67%	1%
Students with Disabilities	38	87%	29%	0%	31	55%	3%	0%
English Proficient	336	–	–	–	371	96%	63%	1%
Limited English Proficient	3	–	–	–	6	83%	0%	0%
Economically Disadvantaged	47	94%	43%	0%	58	91%	36%	0%
Not Disadvantaged	292	99%	66%	1%	319	96%	66%	1%
Migrant								
Not Migrant	339	98%	63%	1%	377	95%	62%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

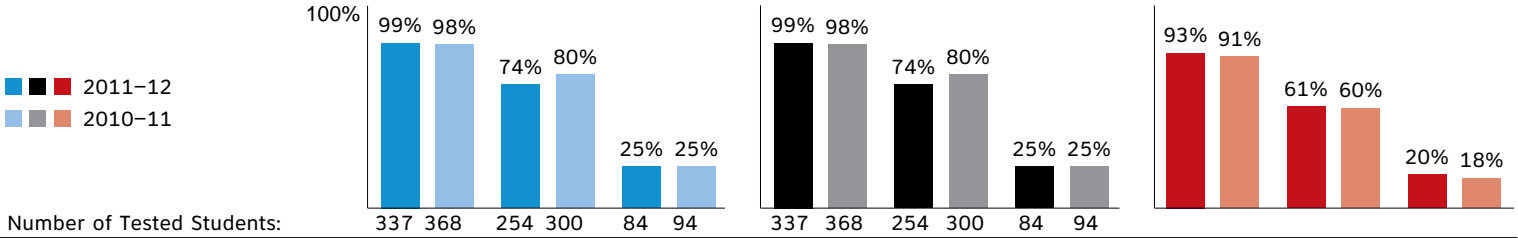
School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639-775 674-775 704-775
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	99%	74%	25%	377	98%	80%	25%
Female	166	99%	77%	27%	187	99%	81%	26%
Male	175	99%	73%	23%	190	96%	78%	24%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	37	100%	73%	16%	29	100%	72%	10%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White	288	99%	75%	26%	334	97%	81%	26%
Multiracial	13	-	-	-	7	100%	57%	29%
Small Group Totals	16	100%	69%	25%	7	100%	43%	29%
General-Education Students	303	100%	80%	27%	346	100%	84%	27%
Students with Disabilities	38	89%	29%	8%	31	74%	26%	3%
English Proficient	338	-	-	-	371	98%	80%	25%
Limited English Proficient	3	-	-	-	6	100%	67%	0%
Economically Disadvantaged	48	98%	60%	10%	58	93%	57%	10%
Not Disadvantaged	293	99%	77%	27%	319	98%	84%	28%
Migrant								
Not Migrant	341	99%	74%	25%	377	98%	80%	25%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	4	-	-	-

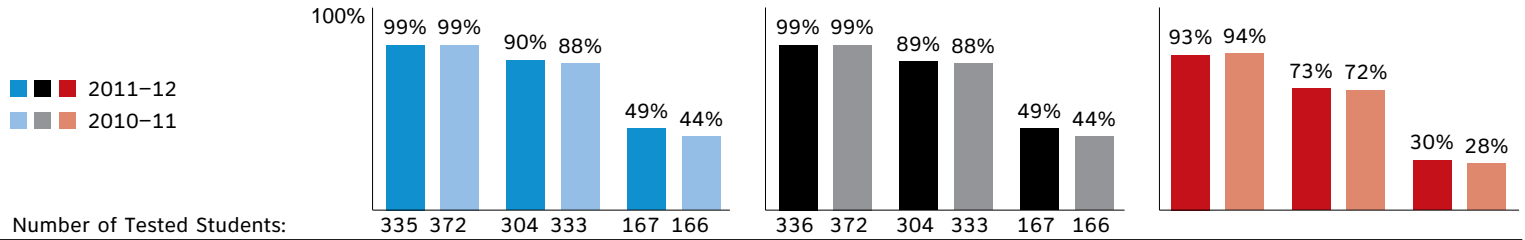
2 Student Performance

School **EAST ISLIP MIDDLE SCHOOL**
School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

This School: 2-4 (335), 3-4 (372), 4 (304); School District: 2-4 (336), 3-4 (372), 4 (304); NY State Public: 2-4 (333), 3-4 (167), 4 (166)

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	268	99%	87%	36%	310	98%	86%	34%
Female	131	98%	85%	33%	158	99%	87%	35%
Male	137	99%	88%	39%	152	97%	84%	32%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	30	93%	90%	23%	25	100%	80%	24%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	224	100%	87%	38%	273	98%	87%	35%
Multiracial	11	-	-	-	6	100%	83%	50%
Small Group Totals	14	93%	86%	29%	6	100%	50%	0%
General-Education Students	232	100%	91%	39%	279	99%	91%	37%
Students with Disabilities	36	92%	58%	14%	31	90%	39%	0%
English Proficient	265	-	-	-	304	98%	87%	34%
Limited English Proficient	3	-	-	-	6	100%	50%	17%
Economically Disadvantaged	42	98%	79%	31%	57	91%	70%	23%
Not Disadvantaged	226	99%	88%	37%	253	100%	89%	36%
Migrant								
Not Migrant	268	99%	87%	36%	310	98%	86%	34%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	5	4	-	-	-
Regents Science	71	71	71	71	67	67	67	62

2 Student Performance

School **EAST ISLIP MIDDLE SCHOOL**
 School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	79	100%	100%	96%	78	—	—	—	1	—	—	—
	2010-11	78	100%	100%	90%	78	100%	100%	90%	0			
	2009-10	76	100%	100%	82%	75	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	71	100%	100%	100%	70	—	—	—	1	—	—	—
	2010-11	67	100%	100%	93%	67	100%	100%	93%	0			
	2009-10	58	100%	100%	98%	58	100%	100%	98%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **EAST ISLIP MIDDLE SCHOOL**
 School ID **58-05-03-03-0008**

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	0%	0%	17%	83%	3	—	—	—	—	3	—	—	—	—
	2010-11	8	0%	25%	63%	13%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	13%	75%	13%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	17%	0%	17%	67%	3	—	—	—	—	3	—	—	—	—
	2010-11	8	25%	25%	25%	25%	5	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	50%	25%	25%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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