



# The New York State Report Card 2011–12

District **BAYPORT-BLUE POINT UNION FREE  
SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

Superintendent **ANTHONY ANNUNZIATO**

Telephone **(631) 472-7860**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	194	160	172
Grade 1	185	191	164
Grade 2	185	189	187
Grade 3	193	184	191
Grade 4	193	193	188
Grade 5	201	191	194
Grade 6	221	204	184
Ungraded Elementary	0	8	8
Grade 7	194	221	208
Grade 8	183	195	218
Grade 9	209	179	189
Grade 10	177	204	179
Grade 11	196	183	211
Grade 12	170	196	185
Ungraded Secondary	1	5	7
<b>Total K-12</b>	<b>2502</b>	<b>2503</b>	<b>2485</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	22	22
<b>Grade 8</b>			
English	21	22	22
Mathematics	22	23	22
Science	22	23	22
Social Studies	22	23	24
<b>Grade 10</b>			
English	22	25	24
Mathematics	21	18	20
Science	20	19	22
Social Studies	23	21	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	89	4%	104	4%	101	4%
Reduced Price Lunch	23	1%	14	1%	30	1%
Limited English Proficient	8	0%	9	0%	8	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	5	0%	8	0%	7	0%
Black or African American	31	1%	32	1%	30	1%
Hispanic or Latino	80	3%	83	3%	104	4%
Asian or Native Hawaiian/Other Pacific Islander	56	2%	52	2%	49	2%
White	2310	92%	2323	93%	2280	92%
Multiracial	20	1%	5	0%	15	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	58	2%	64	3%	56	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	249	244	241
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	12%	6%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	55%	58%
<b>Total Number of Core Classes</b>	644	602	621
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	918	862	833
Percent Taught by Teachers Without Appropriate Certification	0%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	27%	28%
Turnover Rate of All Teachers	17%	18%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	38	34	40
Total Paraprofessionals*	103	98	108
Assistant Principals	3	3	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

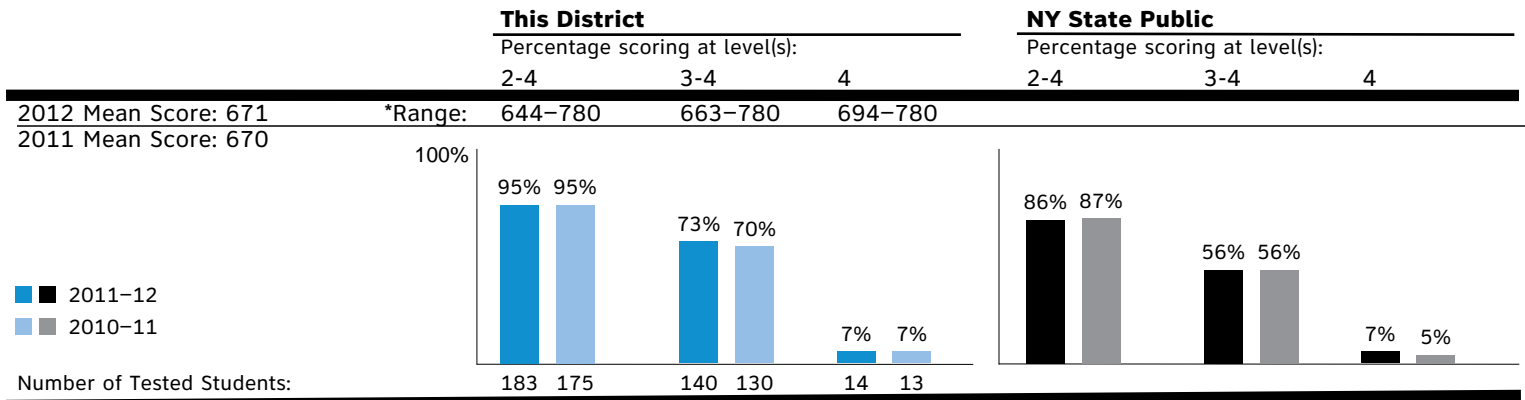
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	95%	73%	7%	185	95%	70%	7%
Female	97	97%	78%	9%	95	94%	71%	9%
Male	95	94%	67%	5%	90	96%	70%	4%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	15	100%	67%	0%	6	100%	50%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	2	–	–	–
White	166	95%	72%	7%	172	95%	72%	7%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	0%	7	86%	57%	0%
General-Education Students	167	99%	80%	8%	158	99%	75%	8%
Students with Disabilities	25	68%	28%	0%	27	70%	41%	0%
English Proficient	192	95%	73%	7%	185	95%	70%	7%
Limited English Proficient								
Economically Disadvantaged	17	76%	47%	0%	16	88%	63%	6%
Not Disadvantaged	175	97%	75%	8%	169	95%	71%	7%
Migrant								
Not Migrant	192	95%	73%	7%	185	95%	70%	7%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	1	N/A	N/A	N/A

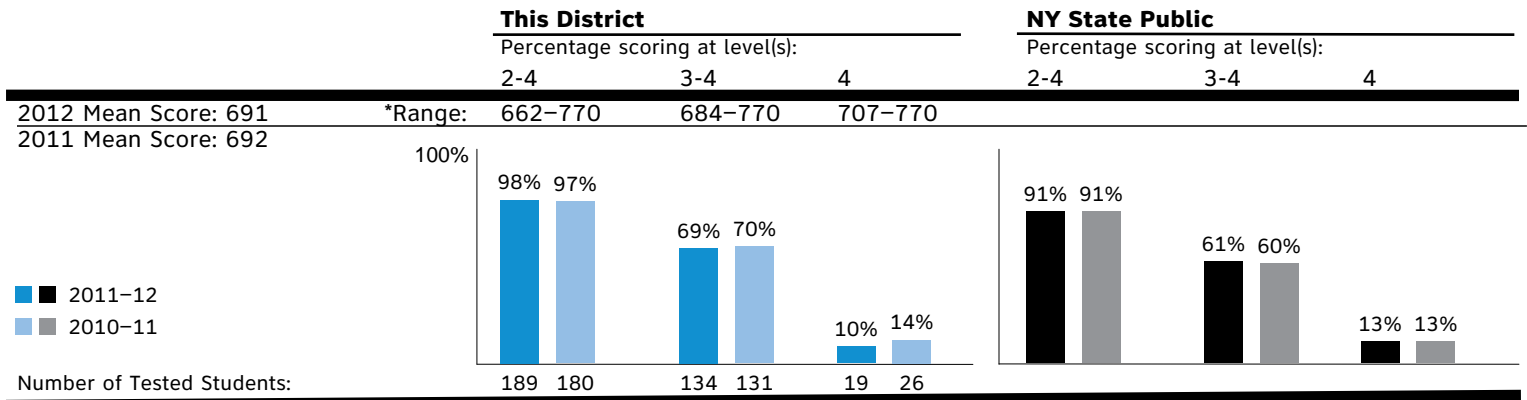
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	193	98%	69%	10%	186	97%	70%	14%
Female	97	98%	68%	7%	96	97%	70%	10%
Male	96	98%	71%	13%	90	97%	71%	18%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	3	–	–	–	2	–	–	–
Hispanic or Latino	15	100%	73%	7%	6	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	50%	3	–	–	–
White	167	98%	69%	9%	172	97%	72%	15%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	20%	0%	8	88%	63%	13%
General-Education Students	168	99%	75%	11%	159	100%	75%	16%
Students with Disabilities	25	88%	32%	0%	27	78%	41%	0%
English Proficient	192	–	–	–	185	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	17	88%	47%	0%	16	94%	63%	6%
Not Disadvantaged	176	99%	72%	11%	170	97%	71%	15%
Migrant								
Not Migrant	193	98%	69%	10%	186	97%	70%	14%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	3	–	–	–

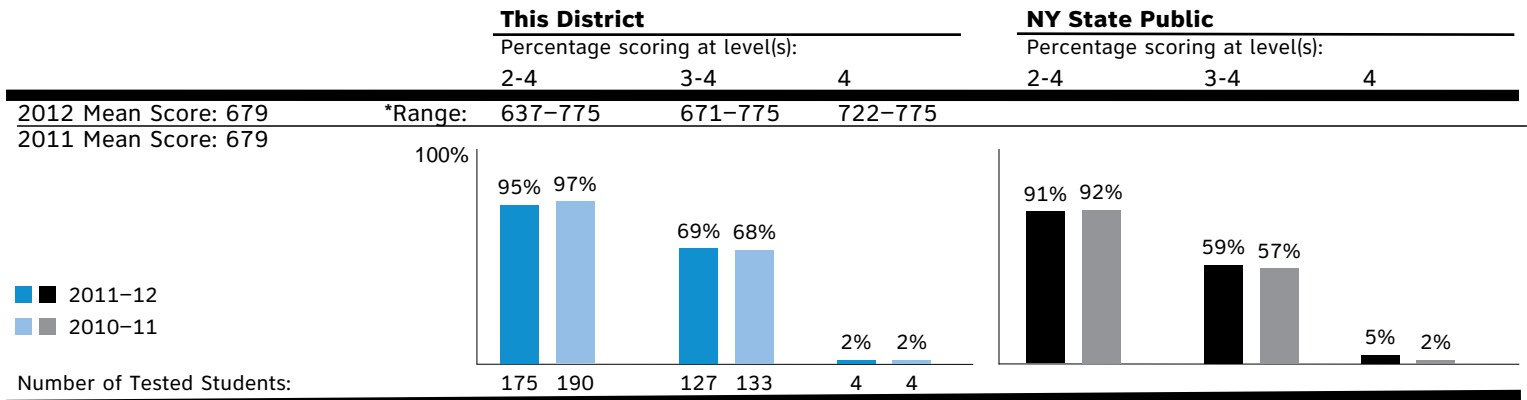


# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	95%	69%	2%	195	97%	68%	2%
Female	94	98%	70%	2%	105	98%	73%	4%
Male	91	91%	67%	2%	90	97%	62%	0%
American Indian or Alaska Native	3	-	-	-				
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	9	100%	44%	0%	7	86%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	168	95%	71%	2%	182	98%	69%	2%
Multiracial	1	-	-	-				
Small Group Totals	8	88%	50%	0%	6	83%	50%	17%
General-Education Students	156	99%	78%	3%	164	100%	77%	2%
Students with Disabilities	29	72%	21%	0%	31	84%	19%	0%
English Proficient	184	-	-	-	194	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	19	89%	53%	0%	13	92%	46%	0%
Not Disadvantaged	166	95%	70%	2%	182	98%	70%	2%
Migrant								
Not Migrant	185	95%	69%	2%	195	97%	68%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

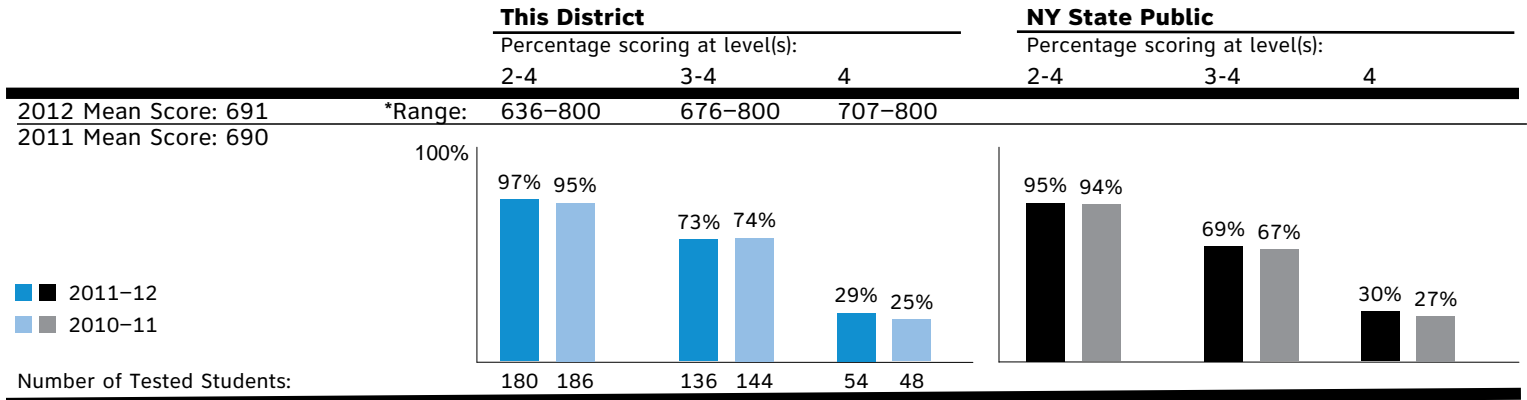


# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	97%	73%	29%	195	95%	74%	25%
Female	94	96%	73%	33%	105	95%	71%	24%
Male	92	98%	73%	25%	90	96%	77%	26%
American Indian or Alaska Native	3	–	–	–	–	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	9	100%	89%	22%	7	86%	71%	14%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	169	96%	73%	28%	182	96%	75%	25%
Multiracial	1	–	–	–	–	–	–	–
Small Group Totals	8	100%	63%	50%	6	83%	50%	17%
General-Education Students	157	99%	80%	34%	164	100%	83%	27%
Students with Disabilities	29	83%	38%	0%	31	71%	26%	10%
English Proficient	185	–	–	–	194	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	20	100%	65%	20%	13	69%	54%	23%
Not Disadvantaged	166	96%	74%	30%	182	97%	75%	25%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	186	97%	73%	29%	195	95%	74%	25%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

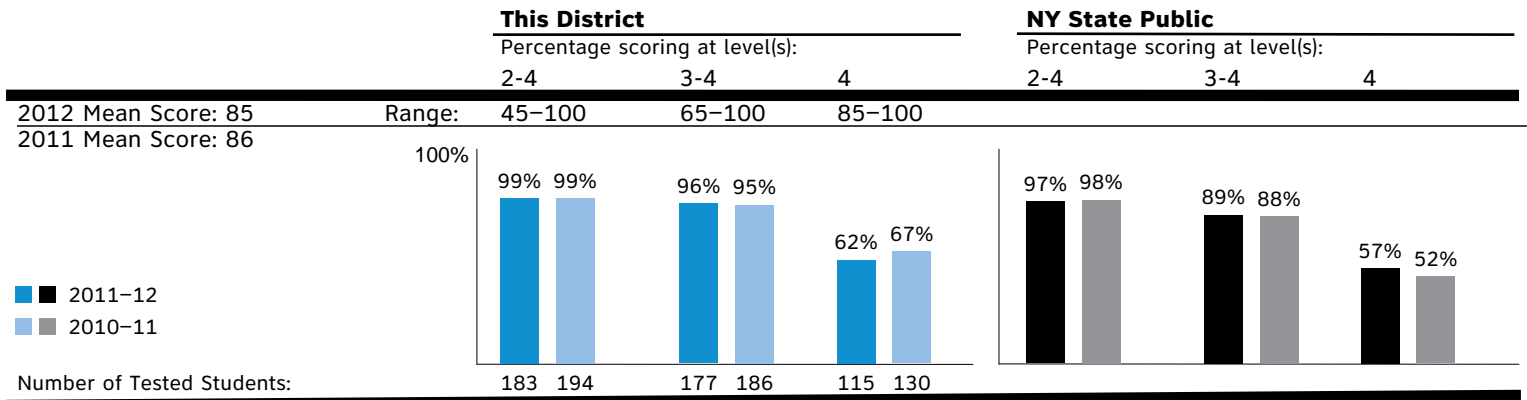
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	3	–	–	–

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	99%	96%	62%	195	99%	95%	67%
Female	93	100%	97%	61%	105	100%	97%	69%
Male	92	98%	95%	63%	90	99%	93%	64%
American Indian or Alaska Native	3	-	-	-				
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	9	100%	89%	33%	7	100%	86%	71%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	168	99%	96%	64%	182	99%	96%	67%
Multiracial	1	-	-	-				
Small Group Totals	8	100%	100%	50%	6	100%	83%	50%
General-Education Students	156	100%	98%	67%	164	100%	100%	74%
Students with Disabilities	29	93%	83%	34%	31	97%	71%	29%
English Proficient	184	-	-	-	194	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	20	100%	100%	40%	13	100%	85%	38%
Not Disadvantaged	165	99%	95%	65%	182	99%	96%	69%
Migrant								
Not Migrant	185	99%	96%	62%	195	99%	95%	67%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

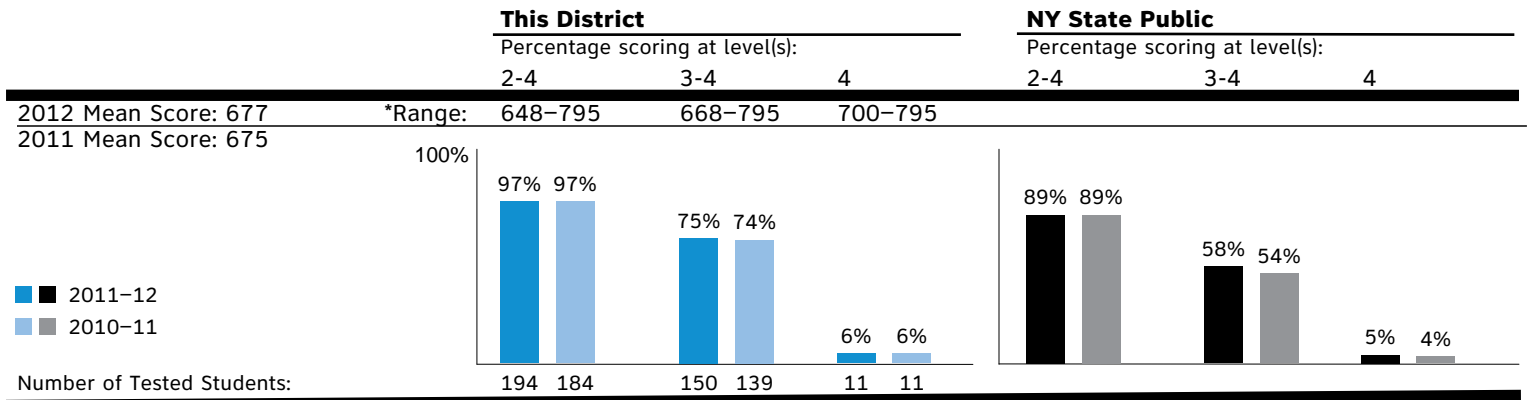
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	3	-	-	-

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	97%	75%	6%	189	97%	74%	6%
Female	105	99%	83%	7%	84	96%	74%	7%
Male	94	96%	67%	4%	105	98%	73%	5%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	9	100%	100%	0%	6	–	–	–
Hispanic or Latino	4	–	–	–	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	183	98%	75%	5%	176	98%	74%	6%
White	1	–	–	–	7	100%	71%	0%
Multiracial	7	86%	57%	14%	7	100%	71%	0%
Small Group Totals	168	100%	85%	7%	166	100%	81%	7%
General-Education Students	31	84%	26%	0%	23	78%	22%	0%
Students with Disabilities	198	–	–	–	189	97%	74%	6%
English Proficient	1	–	–	–				
Limited English Proficient	20	100%	65%	5%	14	86%	29%	0%
Economically Disadvantaged	179	97%	77%	6%	175	98%	77%	6%
Not Disadvantaged								
Migrant	199	97%	75%	6%	189	97%	74%	6%
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

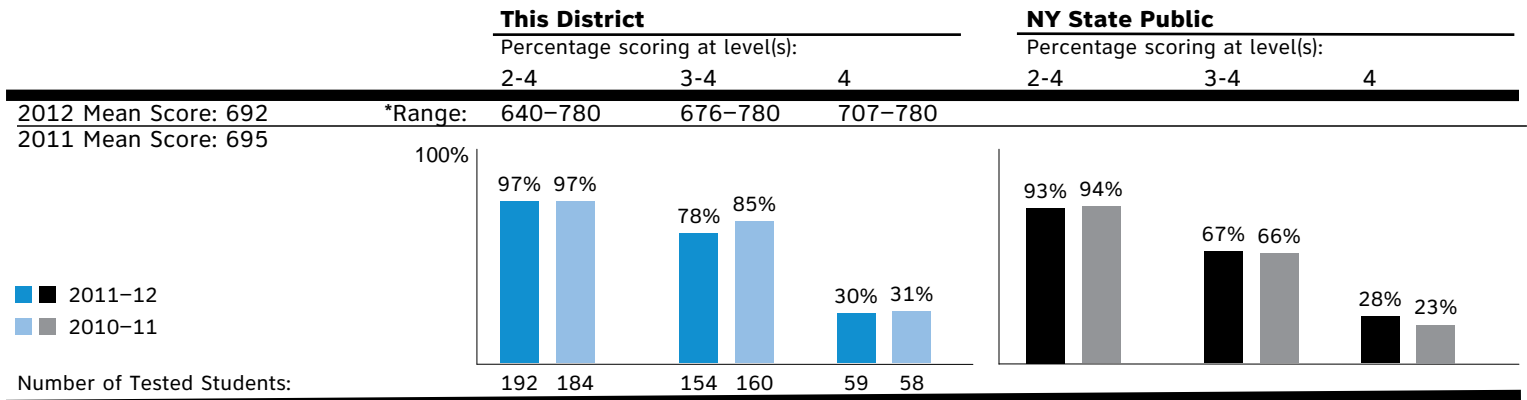
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	198	97%	78%	30%	189	97%	85%	31%
Female	104	100%	78%	31%	84	96%	85%	29%
Male	94	94%	78%	29%	105	98%	85%	32%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	9	100%	100%	11%	6	100%	83%	33%
Hispanic or Latino	4	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	182	97%	77%	31%	176	97%	85%	31%
White	1	–	–	–	7	100%	71%	29%
Multiracial	7	86%	57%	29%	167	99%	87%	35%
Small Group Totals	31	87%	29%	3%	23	83%	43%	0%
General-Education Students	197	–	–	–	189	97%	85%	31%
Students with Disabilities	1	–	–	–	14	86%	57%	0%
English Proficient	20	90%	60%	20%	175	98%	87%	33%
Limited English Proficient	178	98%	80%	31%	198	97%	78%	30%
Economically Disadvantaged					189	97%	85%	31%
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

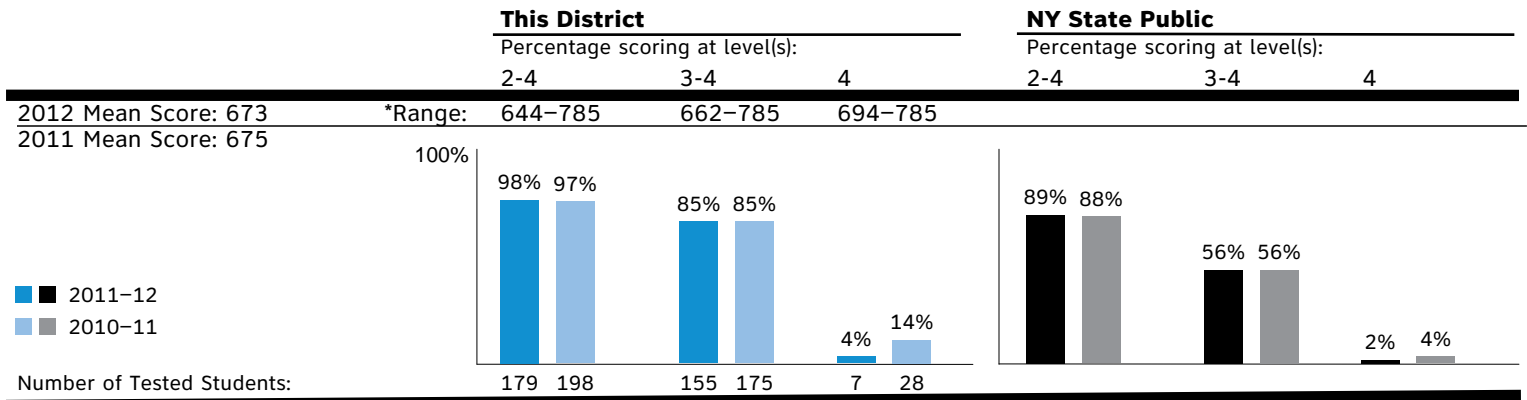
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	98%	85%	4%	205	97%	85%	14%
Female	79	97%	85%	5%	107	99%	86%	17%
Male	103	99%	85%	3%	98	94%	85%	10%
American Indian or Alaska Native					2	–	–	–
Black or African American					6	100%	50%	0%
Hispanic or Latino	5	100%	100%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	1	–	–	–
White	171	98%	84%	4%	191	96%	86%	14%
Multiracial								
Small Group Totals					8	100%	100%	13%
General-Education Students	160	100%	91%	4%	181	99%	92%	15%
Students with Disabilities	22	86%	45%	0%	24	75%	38%	4%
English Proficient	182	98%	85%	4%	205	97%	85%	14%
Limited English Proficient								
Economically Disadvantaged	11	91%	73%	0%	15	93%	60%	0%
Not Disadvantaged	171	99%	86%	4%	190	97%	87%	15%
Migrant								
Not Migrant	182	98%	85%	4%	205	97%	85%	14%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

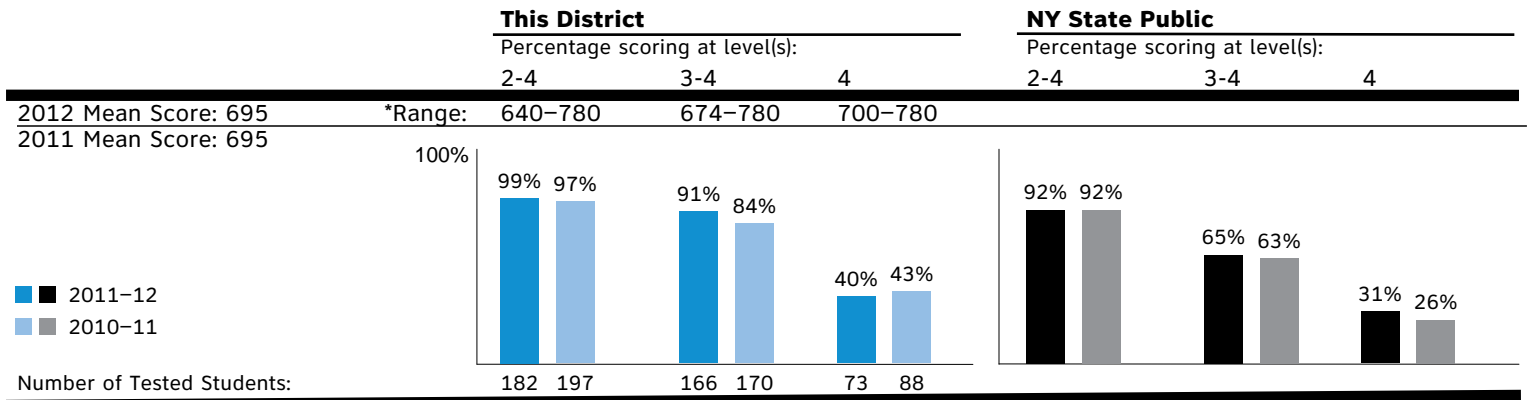
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	183	99%	91%	40%	203	97%	84%	43%
Female	79	99%	90%	44%	107	96%	86%	48%
Male	104	100%	91%	37%	96	98%	81%	39%
American Indian or Alaska Native					2	–	–	–
Black or African American					4	–	–	–
Hispanic or Latino	5	100%	100%	60%	5	100%	80%	40%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	1	–	–	–
White	172	99%	90%	40%	191	97%	84%	44%
Multiracial								
Small Group Totals					7	86%	71%	29%
General-Education Students	161	100%	95%	45%	180	100%	92%	47%
Students with Disabilities	22	95%	59%	5%	23	74%	17%	17%
English Proficient	183	99%	91%	40%	203	97%	84%	43%
Limited English Proficient								
Economically Disadvantaged	12	100%	75%	25%	14	93%	57%	14%
Not Disadvantaged	171	99%	92%	41%	189	97%	86%	46%
Migrant								
Not Migrant	183	99%	91%	40%	203	97%	84%	43%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

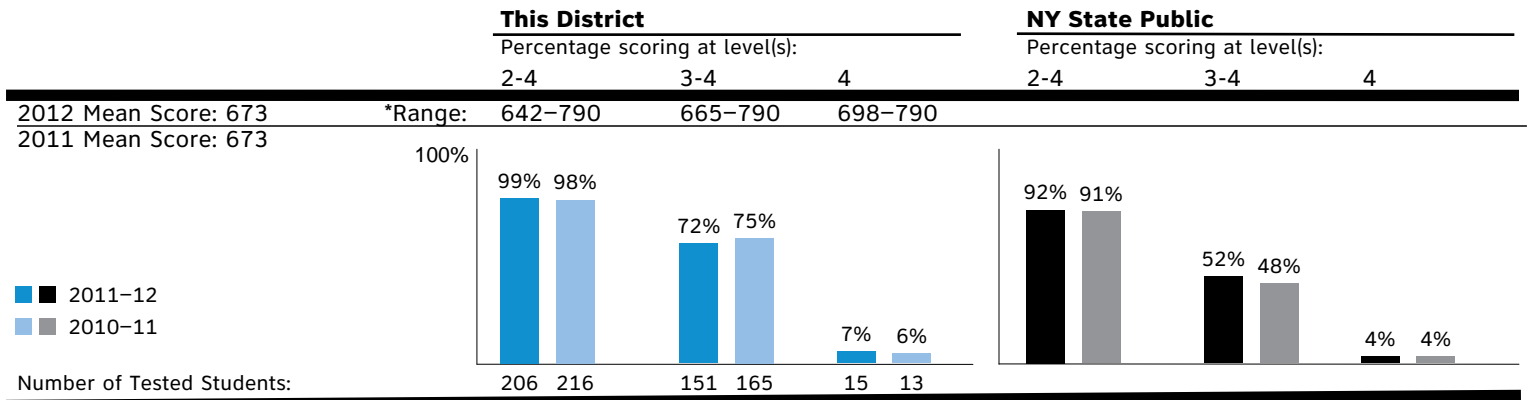
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	209	99%	72%	7%	220	98%	75%	6%
Female	113	100%	77%	9%	105	98%	84%	7%
Male	96	97%	67%	5%	115	98%	67%	5%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	9	100%	89%	0%	6	100%	100%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	10	100%	90%	0%
White	192	98%	72%	7%	199	98%	74%	7%
Multiracial					2	–	–	–
Small Group Totals	8	100%	63%	13%	5	80%	40%	0%
General-Education Students	184	100%	78%	8%	185	100%	84%	7%
Students with Disabilities	25	88%	28%	0%	35	89%	26%	0%
English Proficient	208	–	–	–	220	98%	75%	6%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	18	94%	44%	0%	17	88%	41%	6%
Not Disadvantaged	191	99%	75%	8%	203	99%	78%	6%
Migrant								
Not Migrant	209	99%	72%	7%	220	98%	75%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

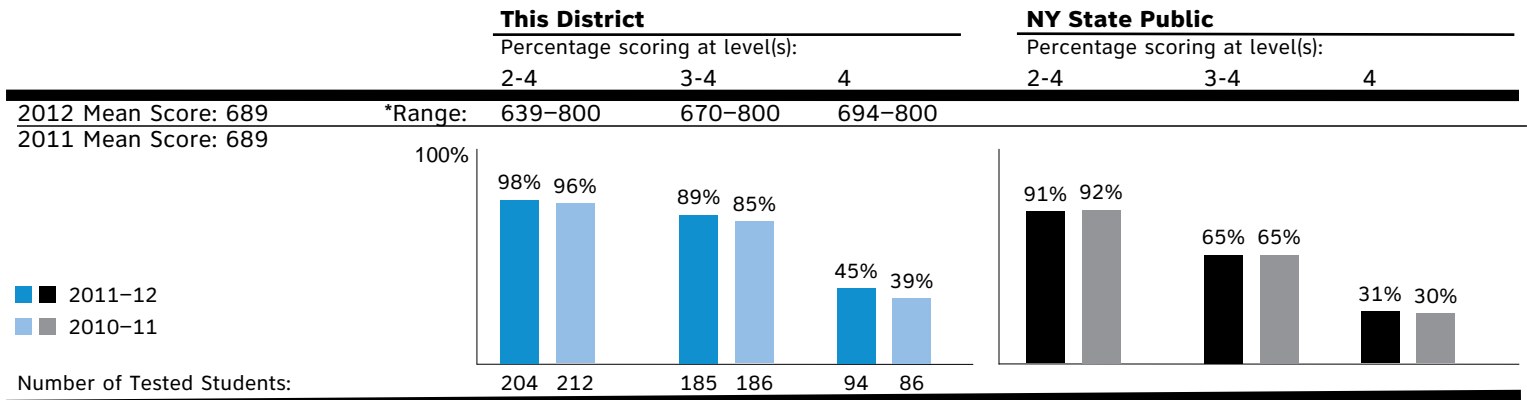


# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	209	98%	89%	45%	220	96%	85%	39%
Female	113	96%	87%	50%	105	99%	88%	40%
Male	96	99%	91%	40%	115	94%	82%	38%
American Indian or Alaska Native	2	–	–	–				
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	9	89%	89%	44%	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	10	100%	100%	70%
White	192	98%	89%	46%	199	96%	84%	39%
Multiracial					2	–	–	–
Small Group Totals	8	88%	75%	25%	5	80%	60%	20%
General-Education Students	184	99%	94%	49%	185	100%	92%	45%
Students with Disabilities	25	84%	48%	12%	35	77%	43%	6%
English Proficient	208	–	–	–	220	96%	85%	39%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	18	89%	67%	17%	17	76%	29%	12%
Not Disadvantaged	191	98%	91%	48%	203	98%	89%	41%
Migrant								
Not Migrant	209	98%	89%	45%	220	96%	85%	39%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

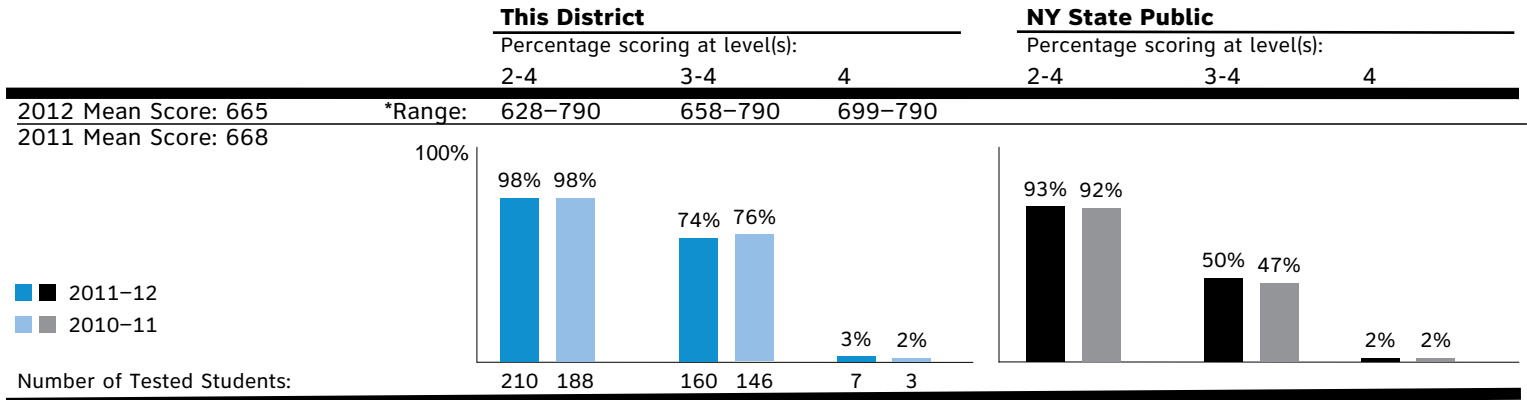
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	3	–	–	–

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	98%	74%	3%	191	98%	76%	2%
Female	102	99%	81%	5%	89	98%	85%	1%
Male	113	96%	68%	2%	102	99%	69%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	7	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	100%	90%	10%	6	100%	100%	17%
White	195	98%	74%	3%	176	98%	76%	1%
Multiracial								
Small Group Totals	10	90%	60%	0%	9	100%	78%	0%
General-Education Students	182	100%	85%	4%	164	100%	85%	2%
Students with Disabilities	33	85%	18%	0%	27	89%	26%	0%
English Proficient	215	98%	74%	3%	191	98%	76%	2%
Limited English Proficient								
Economically Disadvantaged	19	95%	42%	0%	12	100%	75%	0%
Not Disadvantaged	196	98%	78%	4%	179	98%	77%	2%
Migrant								
Not Migrant	215	98%	74%	3%	191	98%	76%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

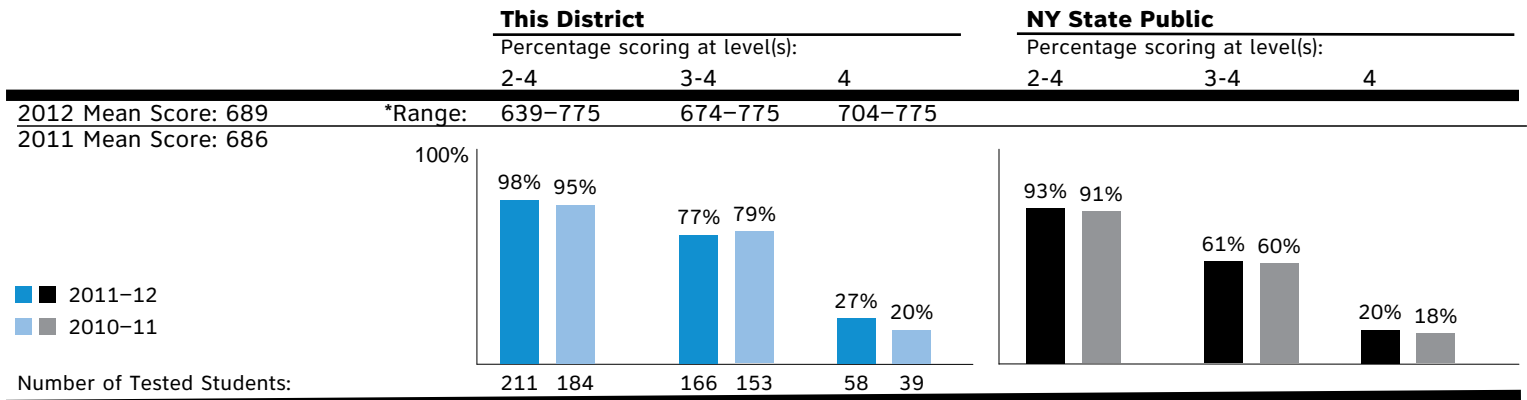
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	98%	77%	27%	193	95%	79%	20%
Female	102	98%	83%	32%	91	98%	86%	26%
Male	114	97%	71%	22%	102	93%	74%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	3	-	-	-
Hispanic or Latino	7	-	-	-	6	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	50%	6	100%	100%	50%
White	196	97%	77%	26%	177	95%	79%	19%
Multiracial								
Small Group Totals	10	100%	50%	30%	10	100%	90%	40%
General-Education Students	182	100%	85%	31%	166	100%	86%	23%
Students with Disabilities	34	85%	32%	3%	27	67%	37%	0%
English Proficient	216	98%	77%	27%	192	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	19	84%	37%	11%	12	83%	75%	25%
Not Disadvantaged	197	99%	81%	28%	181	96%	80%	20%
Migrant								
Not Migrant	216	98%	77%	27%	193	95%	79%	20%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Results in Grade 8 Science

### This District

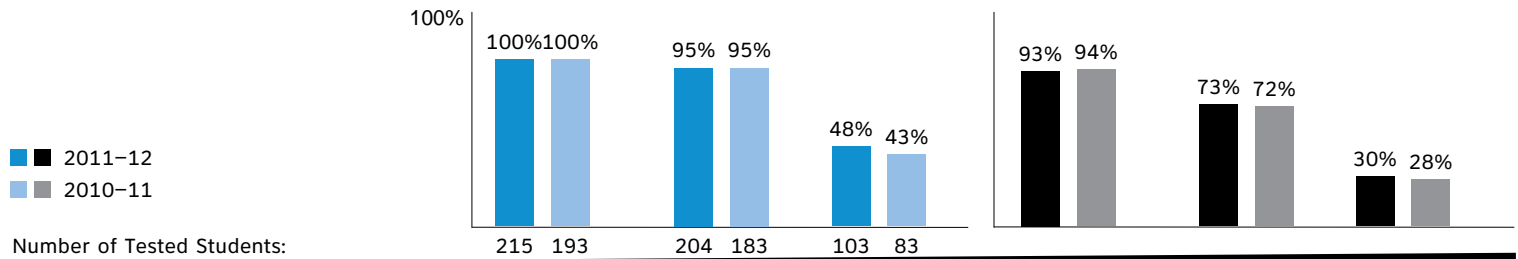
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	100%	93%	38%	155	100%	94%	34%
Female	71	100%	96%	34%	69	100%	97%	29%
Male	97	100%	92%	40%	86	100%	91%	37%
American Indian or Alaska Native					1	—	—	—
Black or African American	3	—	—	—	2	—	—	—
Hispanic or Latino	7	100%	100%	29%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	3	—	—	—
White	151	100%	93%	38%	144	100%	94%	35%
Multiracial								
Small Group Totals	10	100%	100%	30%	6	100%	100%	33%
General-Education Students	134	100%	98%	43%	128	100%	98%	36%
Students with Disabilities	34	100%	76%	18%	27	100%	74%	22%
English Proficient	168	100%	93%	38%	154	—	—	—
Limited English Proficient					1	—	—	—
Economically Disadvantaged	19	100%	79%	26%	10	100%	90%	30%
Not Disadvantaged	149	100%	95%	39%	145	100%	94%	34%
Migrant								
Not Migrant	168	100%	93%	38%	155	100%	94%	34%

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	—	—	—	0			
Regents Science	47	47	47	40	38	38	38	31

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

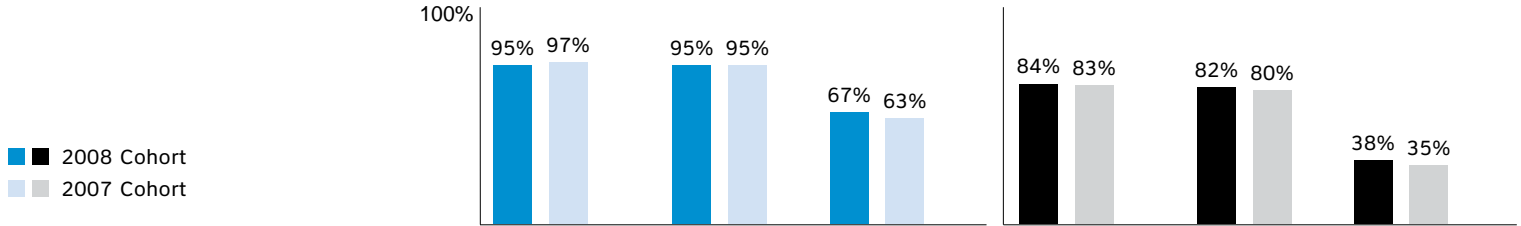
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s): 2-4 3-4 4	Number of Students	Percentage scoring at level(s): 2-4 3-4 4
<b>All Students</b>	<b>189</b>	<b>95% 95% 67%</b>	<b>204</b>	<b>97% 95% 63%</b>
Female	93	96% 96% 74%	97	98% 96% 65%
Male	96	94% 94% 60%	107	96% 94% 61%
American Indian or Alaska Native				
Black or African American	2	– – –	4	– – –
Hispanic or Latino	6	83% 83% 33%	6	83% 83% 33%
Asian or Native Hawaiian/Other Pacific Islander	6	– – –	2	– – –
White	175	95% 95% 70%	192	98% 96% 65%
Multiracial				
Small Group Totals	8	75% 75% 25%	6	83% 83% 17%
General-Education Students	162	99% 99% 78%	176	100% 99% 72%
Students with Disabilities	27	67% 67% 4%	28	79% 68% 7%
English Proficient	188	– – –	204	97% 95% 63%
Limited English Proficient	1	– – –		
Economically Disadvantaged	8	100% 100% 88%	10	90% 90% 10%
Not Disadvantaged	181	94% 94% 66%	194	97% 95% 65%
Migrant				
Not Migrant	189	95% 95% 67%	204	97% 95% 63%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

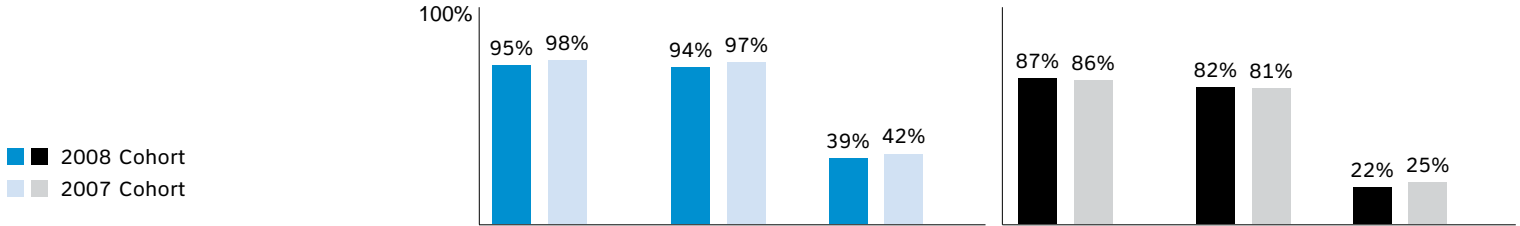
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	189	95%	94%	39%	204	98%	97%	42%
Female	93	97%	96%	38%	97	98%	97%	46%
Male	96	93%	93%	40%	107	97%	97%	37%
American Indian or Alaska Native								
Black or African American	2	–	–	–	4	–	–	–
Hispanic or Latino	6	83%	83%	17%	6	83%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	2	–	–	–
White	175	95%	95%	39%	192	98%	98%	44%
Multiracial								
Small Group Totals	8	88%	88%	50%	6	83%	67%	17%
General-Education Students	162	100%	100%	45%	176	100%	99%	46%
Students with Disabilities	27	63%	59%	0%	28	82%	82%	14%
English Proficient	188	–	–	–	204	98%	97%	42%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	8	100%	100%	13%	10	100%	100%	40%
Not Disadvantaged	181	94%	94%	40%	194	97%	97%	42%
Migrant								
Not Migrant	189	95%	94%	39%	204	98%	97%	42%

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	189	0%	41%	53%	162	0%	40%	60%	27	0%	52%	15%
<b>U.S. History and Government</b>	189	0%	29%	66%	162	0%	25%	74%	27	0%	48%	19%
<b>Science</b>	189	1%	38%	56%	162	0%	35%	65%	27	4%	59%	4%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	5	1	0	0	4
Mathematics	5	0	1	2	2
Social Studies	5	1	1	0	3
Science	5	0	1	1	3

#### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	213	100%	100%	64%	186	100%	100%	70%	27	100%	100%	19%
	2010-11	184	100%	99%	70%	161	100%	99%	78%	23	100%	96%	9%
	2009-10	199	99%	97%	64%	169	99%	98%	72%	30	100%	90%	17%
Integrated Algebra	2011-12	224	99%	95%	31%	190	100%	99%	36%	34	91%	74%	3%
	2010-11	186	96%	90%	32%	152	98%	93%	38%	34	88%	74%	6%
	2009-10	233	99%	93%	45%	193	99%	97%	53%	40	98%	73%	5%
Geometry	2011-12	176	93%	91%	47%	157	94%	94%	51%	19	84%	74%	16%
	2010-11	236	94%	83%	35%	197	98%	93%	42%	39	74%	33%	0%
	2009-10	181	96%	83%	27%	165	97%	88%	29%	16	88%	38%	0%
Algebra 2/Trigonometry	2011-12	207	88%	79%	34%	197	89%	81%	36%	10	70%	40%	0%
	2010-11	163	90%	82%	23%	161	—	—	—	2	—	—	—
	2009-10	151	87%	72%	29%	146	86%	72%	30%	5	100%	80%	0%
Global History and Geography	2011-12	186	97%	92%	45%	158	97%	95%	50%	28	96%	75%	18%
	2010-11	217	100%	97%	47%	188	99%	97%	52%	29	100%	93%	17%
	2009-10	184	98%	94%	55%	159	98%	96%	61%	25	96%	84%	16%
U.S. History and Government	2011-12	213	100%	100%	75%	189	100%	100%	78%	24	100%	96%	50%
	2010-11	184	100%	100%	69%	162	100%	100%	75%	22	100%	100%	23%
	2009-10	194	99%	98%	74%	166	100%	100%	77%	28	96%	89%	54%
Living Environment	2011-12	163	100%	99%	62%	140	100%	99%	69%	23	100%	100%	22%
	2010-11	255	100%	100%	71%	229	100%	100%	77%	26	100%	96%	15%
	2009-10	182	100%	97%	51%	158	100%	97%	58%	24	100%	96%	4%
Physical Setting/Earth Science	2011-12	218	97%	90%	45%	186	98%	93%	51%	32	91%	72%	13%
	2010-11	184	98%	93%	46%	156	98%	94%	53%	28	100%	89%	11%
	2009-10	258	99%	93%	59%	229	100%	95%	66%	29	93%	76%	3%
Physical Setting/Chemistry	2011-12	174	99%	93%	24%	170	—	—	—	4	—	—	—
	2010-11	149	97%	83%	17%	139	98%	85%	18%	10	80%	50%	10%
	2009-10	131	96%	82%	15%	126	96%	83%	13%	5	100%	80%	40%
Physical Setting/Physics	2011-12	86	95%	92%	34%	84	—	—	—	2	—	—	—
	2010-11	94	94%	87%	32%	92	—	—	—	2	—	—	—
	2009-10	69	100%	96%	35%	68	—	—	—	1	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	10	100%	0	—	10	100%
Science	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	4	—	0	—	4	—
Reading	2011-12	0	—	0	—	0	—
	2010-11	1	—	1	—	0	—
	2009-10	4	—	0	—	4	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—
Global Studies	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	4	—	0	—	4	—
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades K–1)	2011–12	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2010–11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 2–4)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2–4)	2011–12	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2010–11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009–10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5–6)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	0					0					0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	1	—	—	—	—	1	—	—	—	—	0				
	2010–11	1	—	—	—	—	1	—	—	—	—	0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9–12)	2011–12	3	—	—	—	—	3	—	—	—	—	0				
	2010–11	2	—	—	—	—	2	—	—	—	—	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **BAYPORT-BLUE POINT UNION FREE SCHOOL DISTRICT**

District ID **58-05-05-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	186		164		22	
	2010-11	196		172		24	
	2009-10	168		144		24	
<b>Receiving a Regents Diploma</b>	2011-12	181	97%	163	99%	18	82%
	2010-11	190	97%	171	99%	19	79%
	2009-10	157	93%	141	98%	16	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	129	69%	129	79%	0	0%
	2010-11	120	61%	118	69%	2	8%
	2009-10	101	60%	99	69%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	3	N/A	0		3	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	6	1%	3	0%	3	3%
	2010-11	1	0%	0	0%	1	1%
	2009-10	5	1%	5	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	6	1%	3	0%	3	3%
	2010-11	1	0%	0	0%	1	1%
	2009-10	5	1%	5	1%	0	0%

## Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		113	60%	107	65%	6	24%
<b>To 2-year College</b>		54	29%	46	28%	8	32%
<b>To Other Post-secondary</b>		1	1%	0	0%	1	4%
<b>To the Military</b>		1	1%	0	0%	1	4%
<b>To Employment</b>		7	4%	4	2%	3	12%
<b>To Adult Services</b>		2	1%	0	0%	2	8%
<b>To Other Known Plans</b>		3	2%	1	1%	2	8%
<b>Plan Unknown</b>		8	4%	6	4%	2	8%