



The New York State Report Card 2011–12

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Superintendent **PATRICIA SULLIVAN-KRISS**

Telephone **(631) 761-8208**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	281	261	265
Grade 1	296	289	265
Grade 2	276	297	288
Grade 3	266	282	300
Grade 4	321	272	283
Grade 5	305	328	273
Grade 6	327	314	334
Ungraded Elementary	18	12	19
Grade 7	368	318	311
Grade 8	363	363	328
Grade 9	342	345	359
Grade 10	315	345	348
Grade 11	279	324	354
Grade 12	308	271	310
Ungraded Secondary	11	13	17
Total K-12	4076	4034	4054

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	24
Grade 8			
English	25	24	27
Mathematics	25	25	27
Science	25	24	27
Social Studies	25	25	28
Grade 10			
English	22	25	29
Mathematics	26	26	28
Science	24	29	25
Social Studies	25	28	30

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	141	3%	197	5%	165	4%
Reduced Price Lunch	90	2%	109	3%	112	3%
Limited English Proficient	46	1%	43	1%	43	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	9	0%
Black or African American	81	2%	89	2%	90	2%
Hispanic or Latino	196	5%	260	6%	248	6%
Asian or Native Hawaiian/Other Pacific Islander	264	6%	260	6%	269	7%
White	3524	86%	3415	85%	3420	84%
Multiracial	6	0%	5	0%	18	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	104	3%	103	3%	74	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	323	314	293
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	5%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	62%	65%	70%
Total Number of Core Classes	945	870	851
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1240	1223	1140
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	39%	54%
Turnover Rate of All Teachers	14%	14%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	48	45	41
Total Paraprofessionals*	93	83	83
Assistant Principals	7	5	4
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

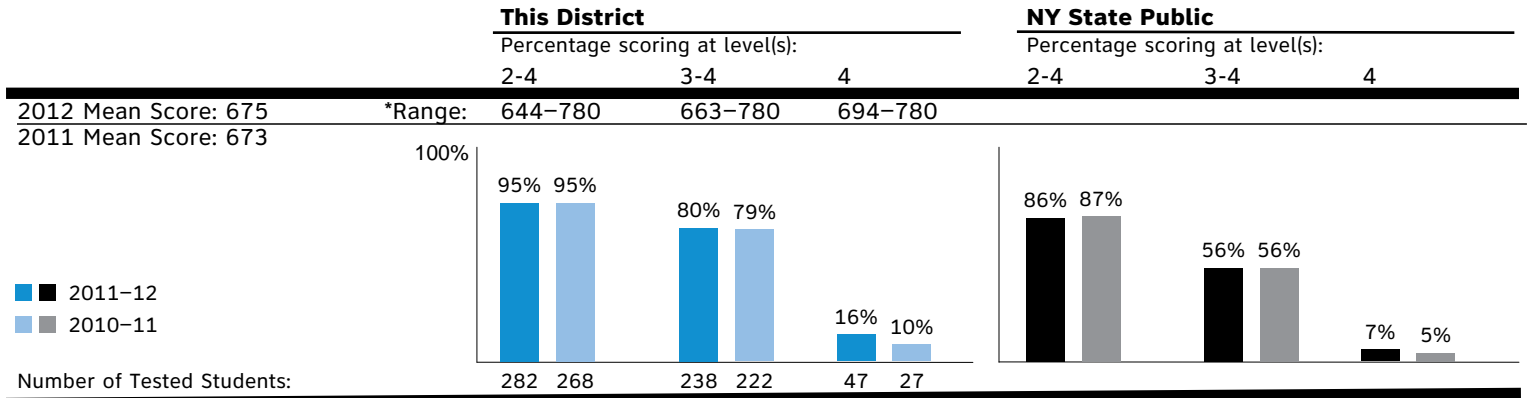
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	95%	80%	16%	282	95%	79%	10%
Female	134	99%	86%	22%	132	97%	83%	10%
Male	164	91%	75%	11%	150	93%	75%	9%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	17	94%	76%	12%	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	28%	20	95%	75%	15%
White	255	95%	79%	16%	243	95%	79%	9%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	8	88%	75%	0%	19	95%	79%	11%
General-Education Students	263	99%	89%	18%	252	99%	85%	11%
Students with Disabilities	35	63%	14%	0%	30	63%	30%	0%
English Proficient	295	-	-	-	277	95%	80%	10%
Limited English Proficient	3	-	-	-	5	80%	20%	0%
Economically Disadvantaged	25	96%	80%	12%	24	88%	58%	0%
Not Disadvantaged	273	95%	80%	16%	258	96%	81%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	298	95%	80%	16%	282	95%	79%	10%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

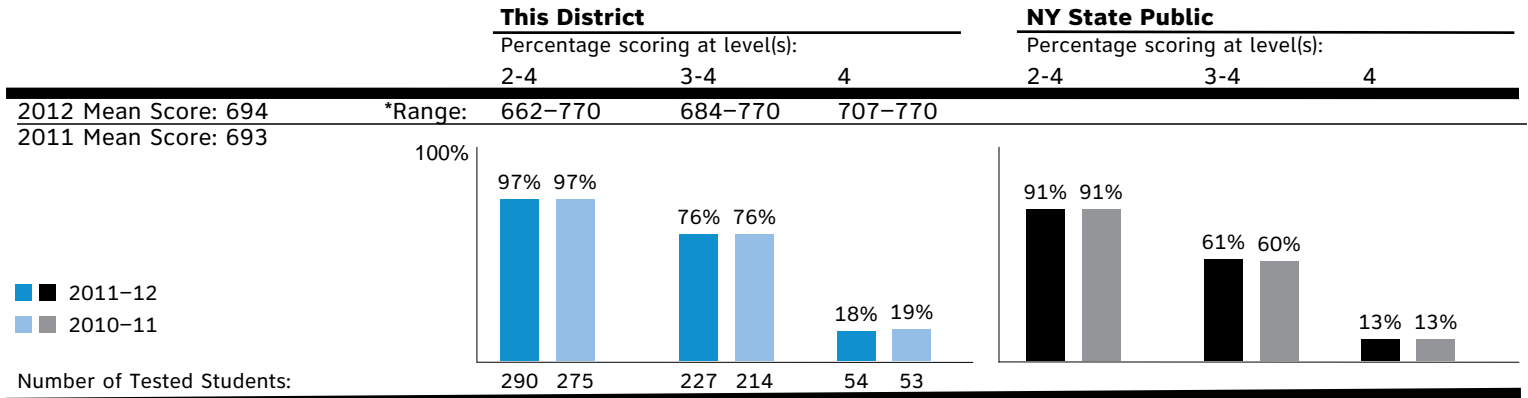
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	299	97%	76%	18%	283	97%	76%	19%
Female	133	99%	80%	19%	132	98%	77%	17%
Male	166	95%	73%	17%	151	97%	75%	21%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	17	94%	65%	12%	15	100%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	44%	20	100%	85%	30%
White	256	97%	77%	17%	243	97%	77%	19%
Multiracial	2	–	–	–	–	–	–	–
Small Group Totals	8	88%	50%	0%	5	80%	60%	0%
General-Education Students	263	99%	84%	21%	253	100%	83%	21%
Students with Disabilities	36	81%	17%	0%	30	77%	17%	3%
English Proficient	296	–	–	–	278	97%	76%	19%
Limited English Proficient	3	–	–	–	5	100%	60%	0%
Economically Disadvantaged	25	96%	68%	12%	24	92%	54%	17%
Not Disadvantaged	274	97%	77%	19%	259	98%	78%	19%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	299	97%	76%	18%	283	97%	76%	19%

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Other Assessments

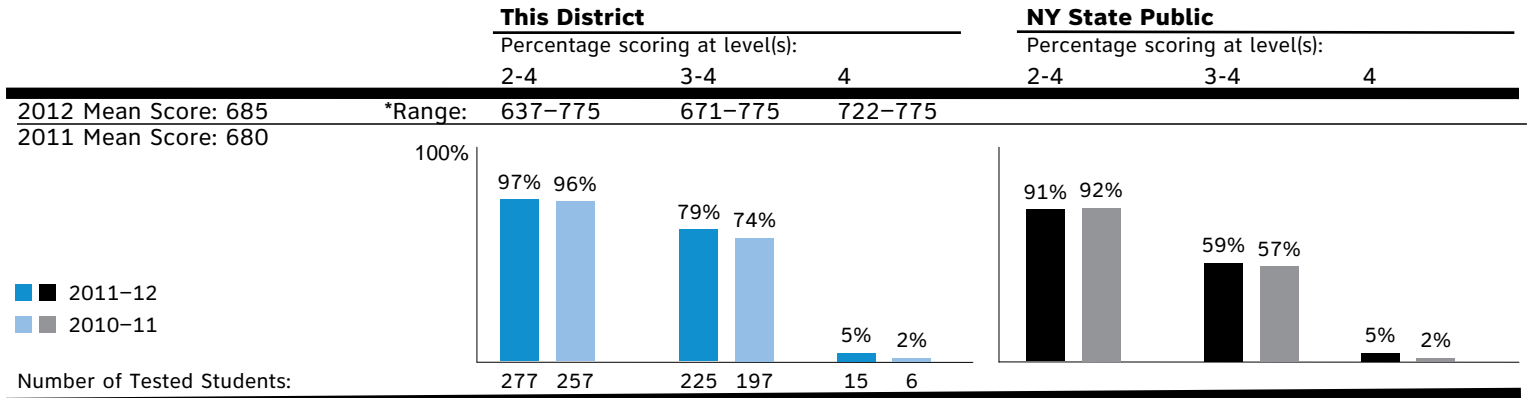
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	4	–	–	–

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	97%	79%	5%	267	96%	74%	2%
Female	130	98%	80%	5%	133	98%	78%	4%
Male	156	96%	78%	6%	134	94%	69%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	4	–	–	–	5	60%	20%	0%
Hispanic or Latino	18	100%	72%	17%	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	67%	6%	12	92%	83%	0%
White	243	97%	81%	5%	238	97%	75%	3%
Multiracial	1	–	–	–				
Small Group Totals	7	71%	57%	0%				
General-Education Students	251	100%	86%	6%	234	98%	80%	3%
Students with Disabilities	35	77%	29%	0%	33	82%	30%	0%
English Proficient	283	–	–	–	265	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	26	88%	58%	0%	24	79%	50%	4%
Not Disadvantaged	260	98%	81%	6%	243	98%	76%	2%
Migrant								
Not Migrant	286	97%	79%	5%	267	96%	74%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	7	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

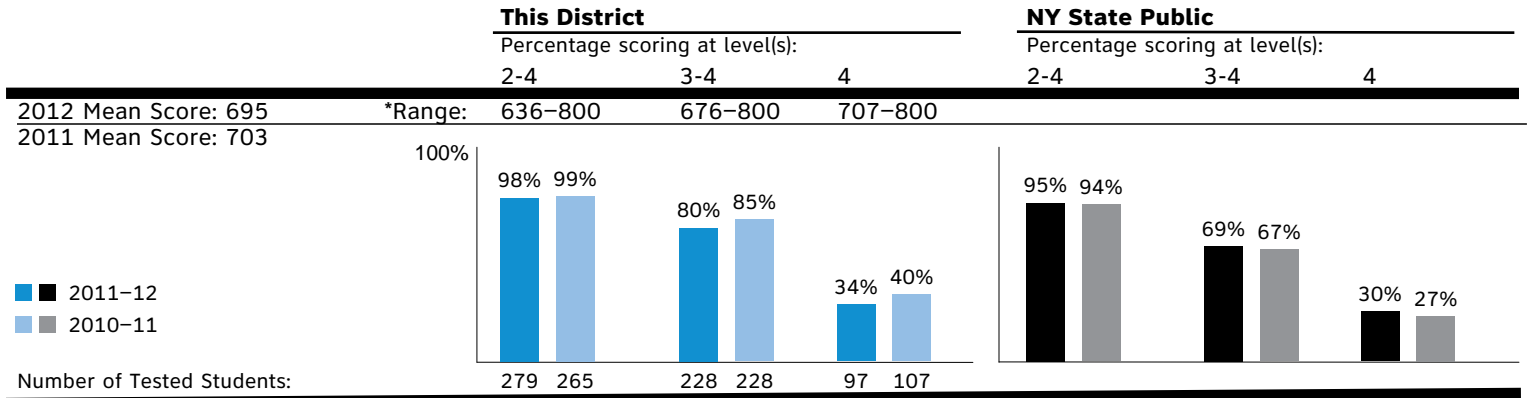
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	98%	80%	34%	267	99%	85%	40%
Female	130	98%	80%	29%	133	99%	86%	39%
Male	156	97%	79%	38%	134	99%	85%	41%
American Indian or Alaska Native	2	–	–	–				
Black or African American	4	–	–	–	5	100%	40%	0%
Hispanic or Latino	18	100%	78%	6%	12	92%	92%	17%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	89%	39%	12	100%	92%	50%
White	243	97%	80%	36%	238	100%	86%	42%
Multiracial	1	–	–	–				
Small Group Totals	7	100%	57%	14%				
General-Education Students	251	99%	87%	38%	234	100%	89%	45%
Students with Disabilities	35	86%	29%	3%	33	97%	58%	6%
English Proficient	283	–	–	–	265	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	26	96%	65%	19%	24	92%	67%	8%
Not Disadvantaged	260	98%	81%	35%	243	100%	87%	43%
Migrant								
Not Migrant	286	98%	80%	34%	267	99%	85%	40%

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Other Assessments

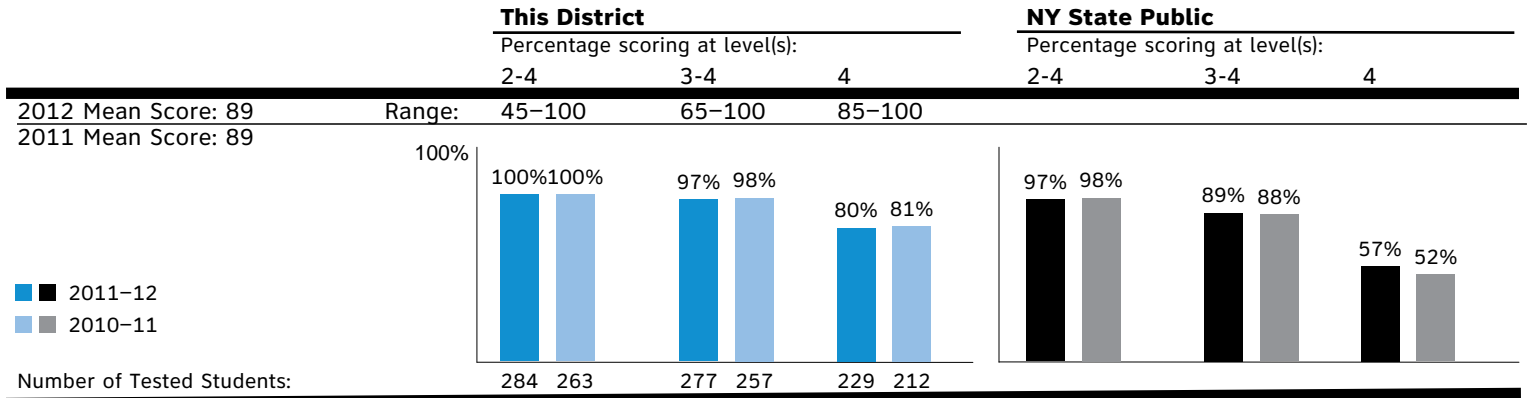
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	7	7	6	6

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	100%	97%	80%	263	100%	98%	81%
Female	129	100%	98%	82%	130	100%	99%	79%
Male	156	99%	97%	79%	133	100%	96%	82%
American Indian or Alaska Native	2	-	-	-				
Black or African American	4	-	-	-	5	100%	60%	20%
Hispanic or Latino	18	100%	94%	61%	11	100%	91%	82%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	100%	72%	10	100%	100%	90%
White	242	100%	98%	83%	237	100%	99%	81%
Multiracial	1	-	-	-				
Small Group Totals	7	100%	86%	71%				
General-Education Students	250	100%	99%	86%	231	100%	98%	85%
Students with Disabilities	35	97%	83%	37%	32	100%	94%	47%
English Proficient	282	-	-	-	262	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	26	100%	92%	65%	24	100%	83%	54%
Not Disadvantaged	259	100%	98%	82%	239	100%	99%	83%
Migrant								
Not Migrant	285	100%	97%	80%	263	100%	98%	81%

NOTES

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Other Assessments

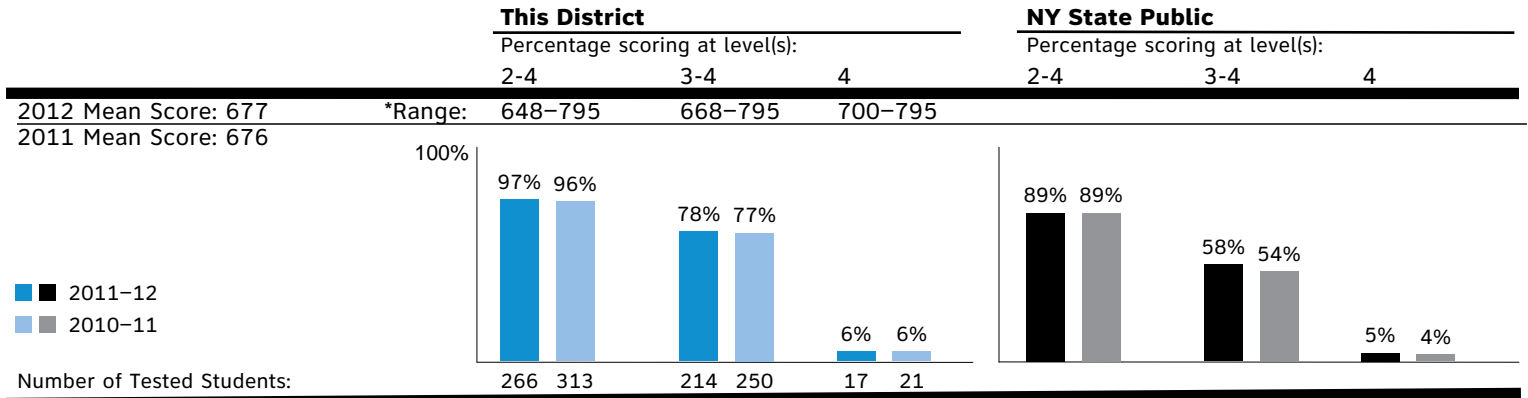
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	7	7	6	6

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	97%	78%	6%	325	96%	77%	6%
Female	133	97%	78%	8%	151	98%	84%	11%
Male	142	96%	77%	4%	174	95%	71%	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	5	–	–	–	7	–	–	–
Hispanic or Latino	13	92%	54%	0%	18	94%	61%	17%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	85%	0%	16	94%	69%	6%
White	242	97%	80%	7%	283	97%	79%	6%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	43%	0%	8	88%	63%	13%
General-Education Students	240	100%	84%	7%	296	99%	83%	7%
Students with Disabilities	35	74%	34%	0%	29	66%	14%	0%
English Proficient	275	97%	78%	6%	322	–	–	–
Limited English Proficient	–	–	–	–	3	–	–	–
Economically Disadvantaged	25	92%	48%	0%	22	86%	45%	0%
Not Disadvantaged	250	97%	81%	7%	303	97%	79%	7%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	275	97%	78%	6%	325	96%	77%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	7	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

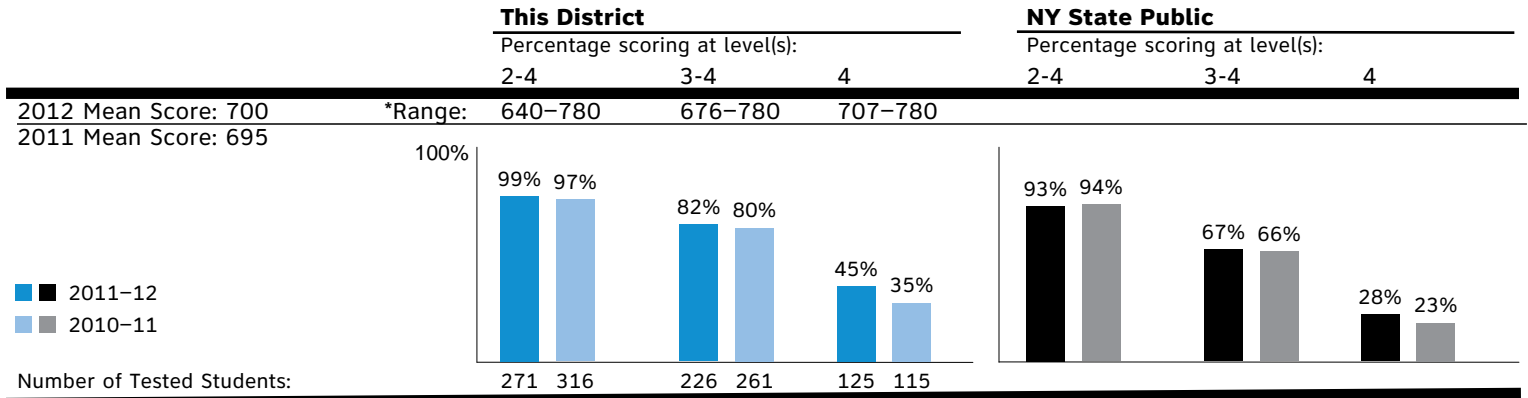
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	99%	82%	45%	326	97%	80%	35%
Female	133	99%	83%	47%	151	98%	78%	37%
Male	142	98%	82%	44%	175	96%	82%	34%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	5	-	-	-	7	-	-	-
Hispanic or Latino	13	100%	62%	31%	18	94%	56%	22%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	64%	16	100%	75%	25%
White	241	98%	84%	46%	284	97%	82%	37%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	43%	14%	8	88%	63%	25%
General-Education Students	240	100%	87%	50%	296	99%	86%	39%
Students with Disabilities	35	91%	49%	11%	30	73%	23%	3%
English Proficient	274	-	-	-	323	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	26	92%	54%	23%	22	86%	41%	0%
Not Disadvantaged	249	99%	85%	48%	304	98%	83%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	275	99%	82%	45%	326	97%	80%	35%

NOTES

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Other Assessments

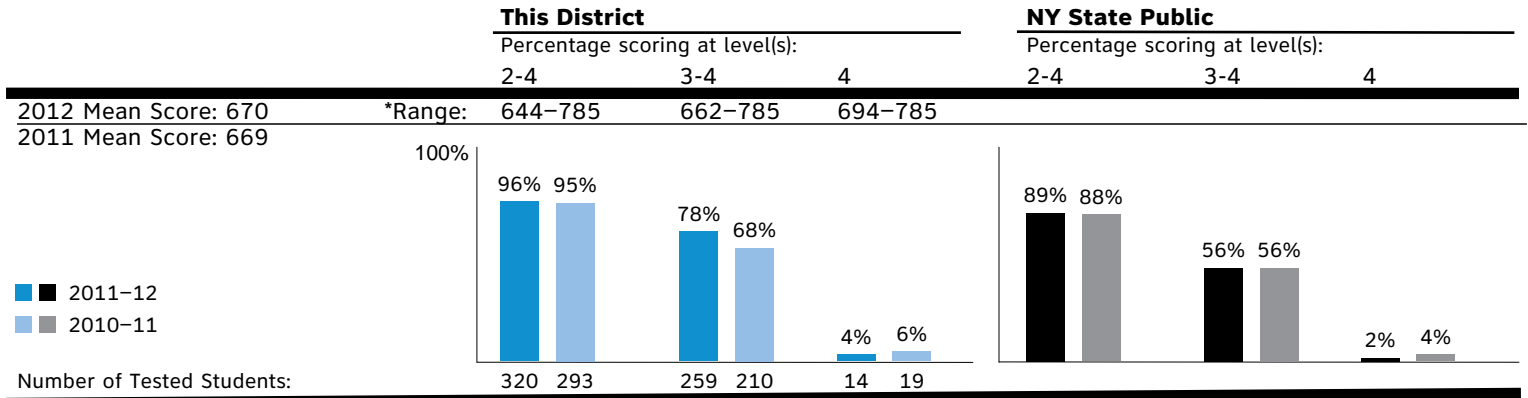
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	8	8	7	7	3	-	-	-

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	96%	78%	4%	309	95%	68%	6%
Female	155	99%	84%	6%	156	96%	75%	7%
Male	177	94%	73%	3%	153	93%	61%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	-	-	-	5	100%	60%	0%
Hispanic or Latino	18	100%	83%	11%	20	85%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	75%	6%	14	100%	79%	0%
White	288	96%	79%	4%	270	95%	68%	7%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	50%	0%	-	-	-	-
General-Education Students	302	100%	84%	5%	280	98%	74%	7%
Students with Disabilities	30	63%	13%	0%	29	62%	10%	0%
English Proficient	330	-	-	-	306	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	21	86%	48%	0%	32	91%	63%	3%
Not Disadvantaged	311	97%	80%	5%	277	95%	69%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	96%	78%	4%	309	95%	68%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

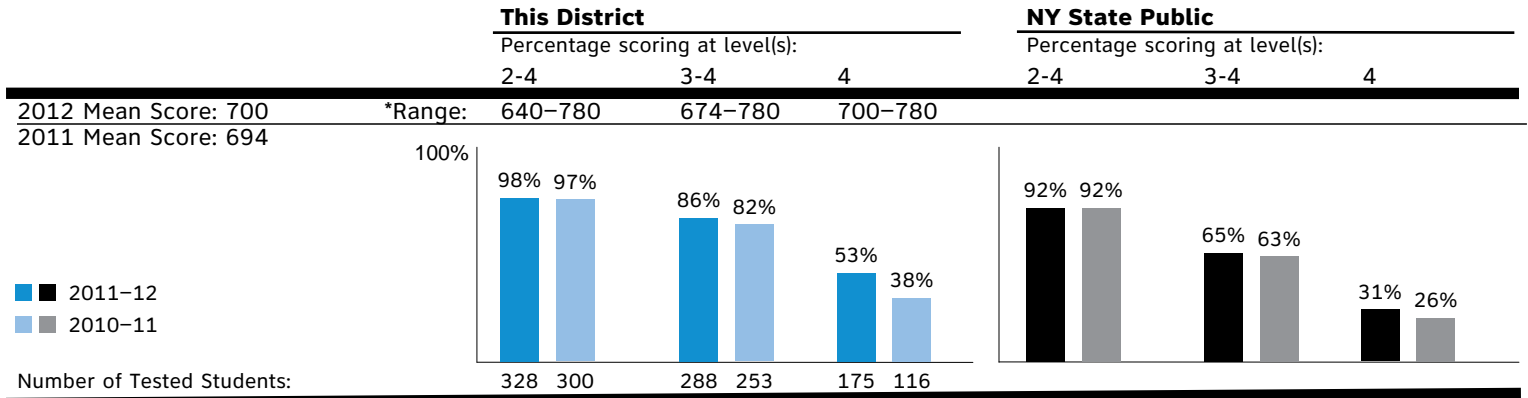
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	98%	86%	53%	309	97%	82%	38%
Female	156	99%	91%	58%	156	97%	82%	42%
Male	177	98%	82%	47%	153	97%	82%	33%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	5	80%	60%	0%
Hispanic or Latino	18	94%	78%	39%	20	80%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	53%	14	100%	86%	50%
White	288	99%	87%	54%	270	99%	84%	38%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	70%	40%				
General-Education Students	303	100%	93%	57%	280	99%	88%	41%
Students with Disabilities	30	83%	20%	3%	29	83%	28%	3%
English Proficient	330	–	–	–	306	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	21	100%	62%	19%	32	91%	69%	31%
Not Disadvantaged	312	98%	88%	55%	277	98%	83%	38%
Migrant								
Not Migrant	333	98%	86%	53%	309	97%	82%	38%

NOTES

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Other Assessments

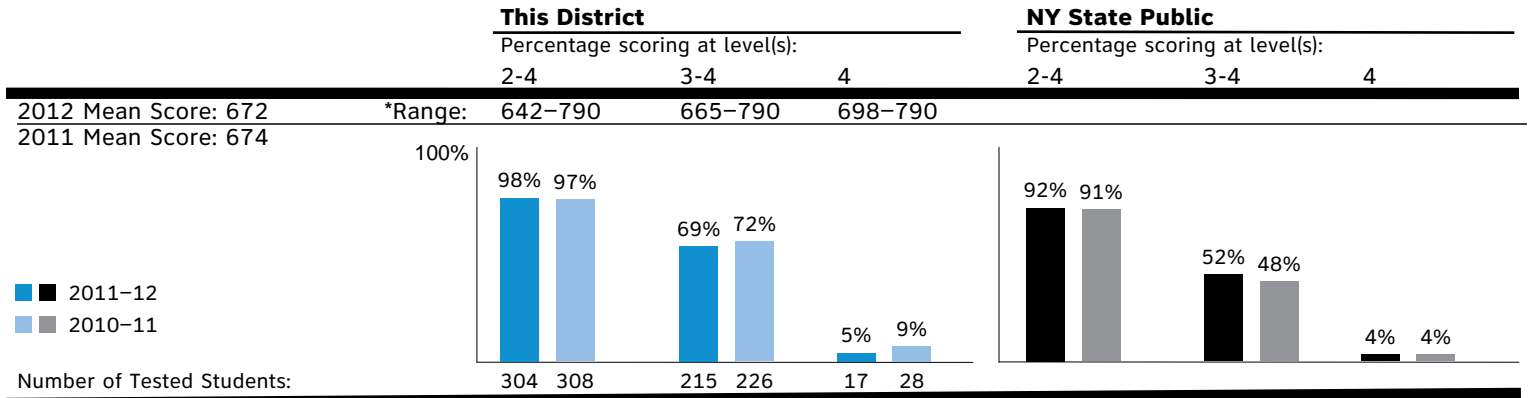
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	310	98%	69%	5%	316	97%	72%	9%
Female	154	99%	73%	7%	157	99%	82%	13%
Male	156	97%	65%	4%	159	96%	61%	4%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	6	100%	33%	0%
Hispanic or Latino	22	95%	50%	5%	16	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	79%	7%	21	100%	90%	10%
White	269	99%	71%	6%	273	97%	71%	10%
Multiracial								
Small Group Totals								
General-Education Students	278	100%	77%	6%	282	100%	79%	10%
Students with Disabilities	32	81%	6%	0%	34	79%	12%	0%
English Proficient	307	-	-	-	315	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	26	96%	65%	4%	27	100%	59%	7%
Not Disadvantaged	284	98%	70%	6%	289	97%	73%	9%
Migrant								
Not Migrant	310	98%	69%	5%	316	97%	72%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

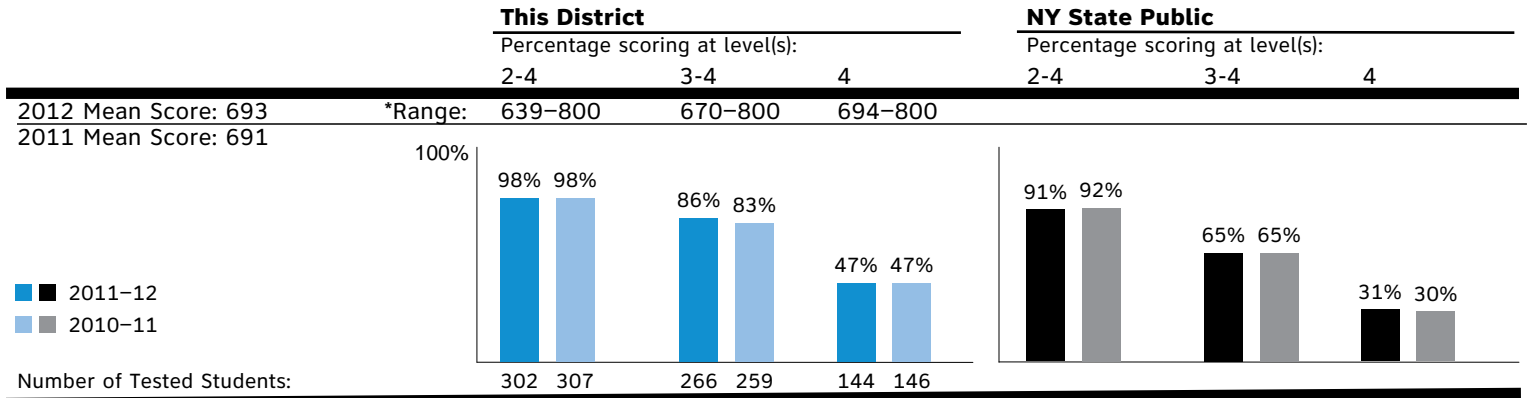
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	98%	86%	47%	313	98%	83%	47%
Female	153	99%	88%	49%	157	99%	88%	48%
Male	156	97%	85%	44%	156	97%	78%	45%
American Indian or Alaska Native								
Black or African American	5	80%	80%	40%	6	100%	33%	17%
Hispanic or Latino	22	95%	73%	36%	16	94%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	54%	20	100%	100%	90%
White	269	99%	87%	47%	271	98%	83%	46%
Multiracial								
Small Group Totals								
General-Education Students	277	100%	92%	52%	281	100%	89%	51%
Students with Disabilities	32	78%	34%	0%	32	81%	31%	13%
English Proficient	306	–	–	–	312	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	26	88%	69%	42%	25	100%	76%	28%
Not Disadvantaged	283	99%	88%	47%	288	98%	83%	48%
Migrant								
Not Migrant	309	98%	86%	47%	313	98%	83%	47%

NOTES

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Other Assessments

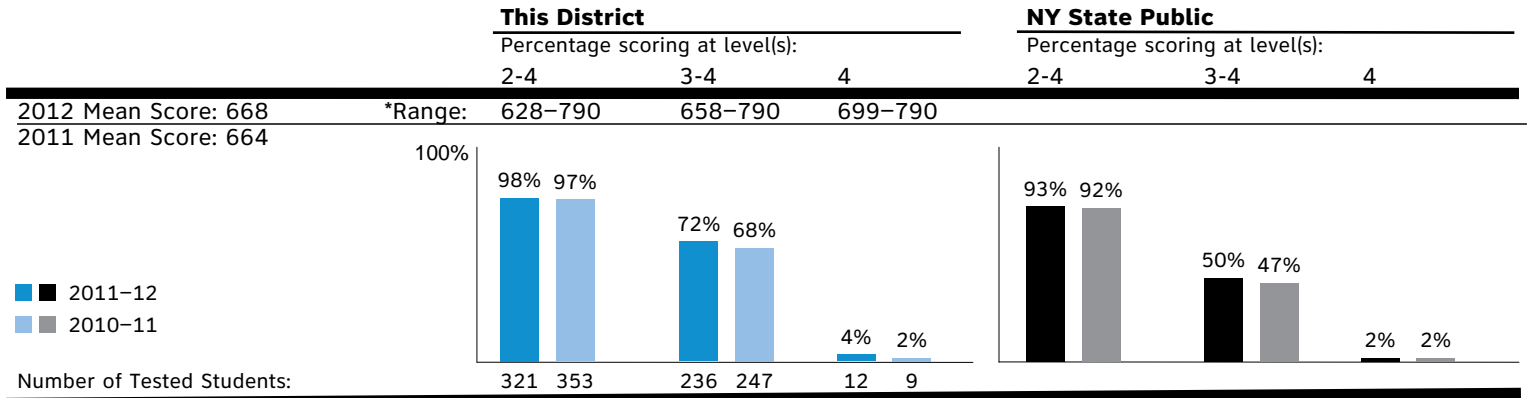
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	327	98%	72%	4%	363	97%	68%	2%
Female	163	99%	83%	5%	182	98%	73%	3%
Male	164	98%	61%	2%	181	96%	64%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	10	100%	40%	0%
Hispanic or Latino	18	94%	50%	0%	21	81%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	5%	24	100%	88%	4%
White	278	98%	74%	4%	308	98%	69%	3%
Multiracial								
Small Group Totals	9	100%	33%	0%				
General-Education Students	291	100%	78%	4%	337	99%	72%	3%
Students with Disabilities	36	86%	22%	0%	26	69%	12%	0%
English Proficient	325	–	–	–	358	98%	69%	3%
Limited English Proficient	2	–	–	–	5	40%	20%	0%
Economically Disadvantaged	29	86%	52%	0%	31	84%	45%	3%
Not Disadvantaged	298	99%	74%	4%	332	98%	70%	2%
Migrant								
Not Migrant	327	98%	72%	4%	363	97%	68%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

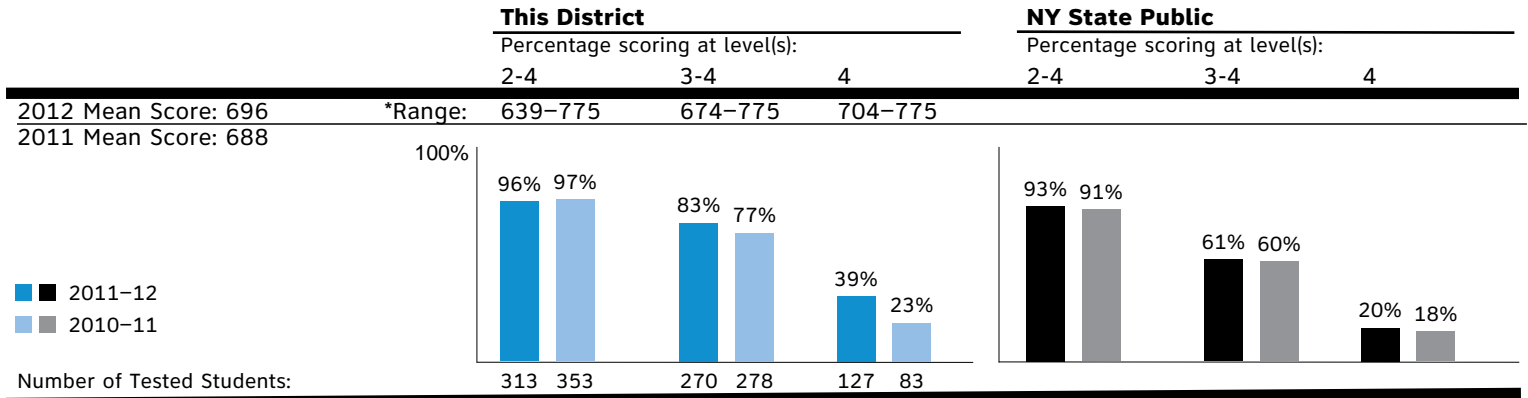
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	96%	83%	39%	363	97%	77%	23%
Female	163	99%	87%	41%	181	98%	75%	21%
Male	162	94%	79%	37%	182	96%	79%	25%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	10	90%	50%	10%
Hispanic or Latino	18	94%	78%	17%	21	90%	52%	10%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	65%	24	96%	83%	33%
White	275	97%	83%	40%	308	98%	79%	23%
Multiracial								
Small Group Totals	9	78%	56%	0%				
General-Education Students	291	100%	90%	43%	338	99%	80%	25%
Students with Disabilities	34	68%	26%	3%	25	76%	28%	0%
English Proficient	322	–	–	–	358	98%	77%	23%
Limited English Proficient	3	–	–	–	5	40%	20%	0%
Economically Disadvantaged	30	80%	63%	27%	31	87%	58%	13%
Not Disadvantaged	295	98%	85%	40%	332	98%	78%	24%
Migrant								
Not Migrant	325	96%	83%	39%	363	97%	77%	23%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	4	3	–	–	–

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

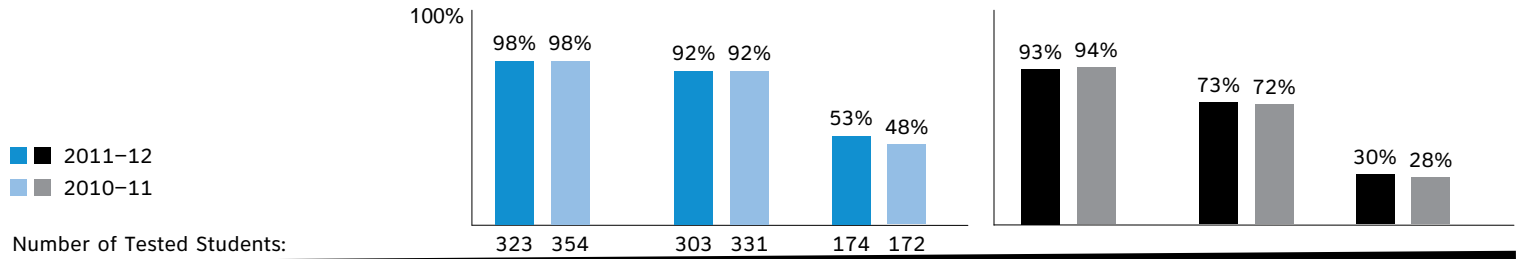
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	193	97%	87%	21%	273	97%	89%	33%
Female	88	98%	88%	22%	131	98%	89%	23%
Male	105	97%	87%	21%	142	96%	89%	43%
American Indian or Alaska Native	1	-	-	-				
Black or African American	7	-	-	-	9	100%	56%	11%
Hispanic or Latino	15	93%	87%	7%	19	89%	68%	21%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	13	100%	92%	31%
White	162	98%	88%	23%	232	98%	92%	35%
Multiracial								
Small Group Totals	8	100%	75%	0%				
General-Education Students	159	99%	94%	25%	248	100%	92%	36%
Students with Disabilities	34	88%	56%	6%	25	76%	60%	4%
English Proficient	190	-	-	-	269	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	24	92%	63%	13%	24	88%	79%	13%
Not Disadvantaged	169	98%	91%	22%	249	98%	90%	35%
Migrant								
Not Migrant	193	97%	87%	21%	273	97%	89%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	3	-	-	-
Regents Science	135	135	135	133	88	88	88	81

2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

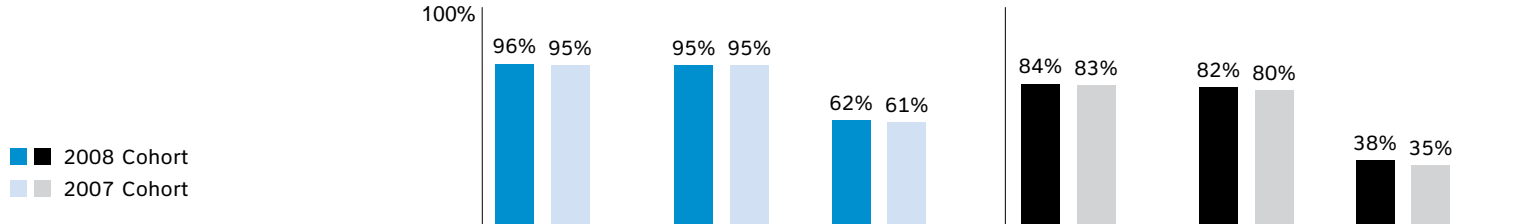
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	96%	95%	62%	291	95%	95%	61%
Female	164	98%	98%	70%	155	95%	95%	68%
Male	155	94%	92%	54%	136	95%	94%	53%
American Indian or Alaska Native					3	-	-	-
Black or African American	8	-	-	-	8	-	-	-
Hispanic or Latino	16	100%	100%	50%	16	88%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	100%	81%	19	95%	95%	89%
White	267	96%	95%	63%	245	96%	96%	61%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	89%	22%	11	91%	91%	45%
General-Education Students	287	99%	99%	68%	255	98%	98%	67%
Students with Disabilities	32	72%	63%	13%	36	75%	72%	14%
English Proficient	317	-	-	-	290	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	21	81%	76%	38%	27	85%	85%	44%
Not Disadvantaged	298	97%	97%	64%	264	96%	96%	63%
Migrant								
Not Migrant	319	96%	95%	62%	291	95%	95%	61%

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2 Student Performance

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

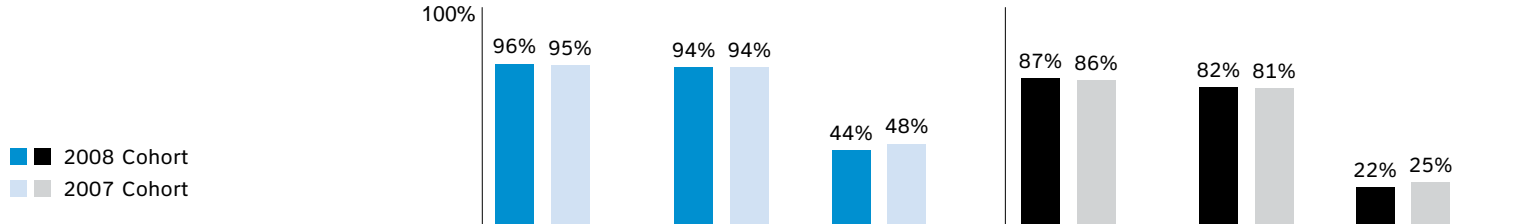
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	319	96%	94%	44%	291	95%	94%	48%
Female	164	99%	97%	49%	155	97%	95%	49%
Male	155	93%	92%	38%	136	93%	92%	46%
American Indian or Alaska Native					3	-	-	-
Black or African American	8	-	-	-	8	-	-	-
Hispanic or Latino	16	100%	94%	31%	16	88%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	100%	74%	19	95%	95%	79%
White	267	96%	95%	42%	245	96%	94%	48%
Multiracial	1	-	-	-				
Small Group Totals	9	89%	67%	22%	11	91%	91%	18%
General-Education Students	287	100%	99%	48%	255	99%	98%	54%
Students with Disabilities	32	59%	56%	0%	36	67%	61%	6%
English Proficient	317	-	-	-	290	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	21	86%	71%	24%	27	85%	85%	30%
Not Disadvantaged	298	97%	96%	45%	264	96%	95%	50%
Migrant								
Not Migrant	319	96%	94%	44%	291	95%	94%	48%

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2 Student Performance

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	319	1%	41%	54%	287	1%	40%	59%	32	3%	53%	9%
U.S. History and Government	319	2%	20%	75%	287	0%	17%	82%	32	19%	41%	16%
Science	319	1%	50%	46%	287	0%	49%	51%	32	13%	63%	3%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	1	4
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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2 Student Performance

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

District ID **58-05-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	344	97%	93%	51%	310	99%	98%	55%	34	71%	50%	6%
	2010-11	317	99%	98%	64%	289	99%	99%	69%	28	93%	82%	21%
	2009-10	279	99%	98%	62%	250	100%	100%	68%	29	86%	83%	10%
Integrated Algebra	2011-12	391	96%	92%	40%	347	99%	96%	44%	44	80%	57%	5%
	2010-11	394	97%	95%	46%	360	99%	98%	50%	34	74%	65%	0%
	2009-10	373	98%	94%	38%	342	99%	98%	42%	31	84%	55%	0%
Geometry	2011-12	389	97%	86%	42%	364	98%	89%	45%	25	88%	52%	8%
	2010-11	337	97%	89%	36%	316	97%	92%	39%	21	90%	52%	0%
	2009-10	7	86%	86%	43%	7	86%	86%	43%	0			
Algebra 2/Trigonometry	2011-12	253	92%	84%	38%	248	93%	85%	39%	5	60%	40%	0%
	2010-11	303	78%	63%	22%	294	79%	64%	23%	9	56%	33%	0%
	2009-10	206	92%	82%	44%	204	—	—	—	2	—	—	—
Global History and Geography	2011-12	367	99%	94%	51%	328	99%	97%	56%	39	100%	69%	15%
	2010-11	357	98%	93%	54%	326	99%	95%	59%	31	87%	71%	10%
	2009-10	314	99%	95%	53%	287	100%	97%	57%	27	93%	74%	7%
U.S. History and Government	2011-12	345	99%	97%	72%	315	100%	99%	77%	30	87%	77%	27%
	2010-11	309	99%	98%	78%	282	100%	99%	83%	27	96%	81%	26%
	2009-10	285	99%	98%	72%	255	100%	100%	78%	30	93%	87%	23%
Living Environment	2011-12	364	97%	94%	53%	330	99%	96%	58%	34	76%	71%	9%
	2010-11	360	98%	97%	57%	324	100%	99%	63%	36	86%	78%	6%
	2009-10	357	97%	96%	50%	322	99%	98%	54%	35	77%	74%	11%
Physical Setting/Earth Science	2011-12	359	94%	82%	49%	323	98%	87%	53%	36	64%	42%	8%
	2010-11	302	91%	76%	34%	270	94%	80%	38%	32	66%	38%	3%
	2009-10	278	92%	82%	36%	248	94%	85%	40%	30	83%	57%	0%
Physical Setting/Chemistry	2011-12	269	98%	83%	23%	264	98%	83%	24%	5	100%	80%	0%
	2010-11	256	99%	84%	22%	252	—	—	—	4	—	—	—
	2009-10	238	97%	87%	19%	232	98%	88%	20%	6	67%	33%	0%
Physical Setting/Physics	2011-12	142	93%	89%	44%	142	93%	89%	44%	0			
	2010-11	130	95%	85%	47%	129	—	—	—	1	—	—	—
	2009-10	119	97%	94%	38%	118	—	—	—	1	—	—	—

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2 Student Performance

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	64%	0		11	64%
	2010-11	21	33%	0		21	33%
	2009-10	7	86%	0		7	86%
Science	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	4	—	0		4	—
Reading	2011-12	6	50%	0		6	50%
	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
Writing	2011-12	10	100%	0		10	100%
	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
Global Studies	2011-12	2	—	0		2	—
	2010-11	6	67%	1	—	5	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	4	—	0		4	—
	2010-11	2	—	0		2	—
	2009-10	2	—	0		2	—

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2 Student Performance

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	23	4%	22%	22%	52%	19	-	-	-	-	4	-	-	-	-
	2010-11	12	0%	0%	50%	50%	11	-	-	-	-	1	-	-	-	-
	2009-10	9	0%	22%	33%	44%	7	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	23	30%	35%	0%	35%	19	-	-	-	-	4	-	-	-	-
	2010-11	12	8%	25%	25%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	9	22%	44%	33%	0%	7	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	33%	67%	10	-	-	-	-	2	-	-	-	-
	2010-11	10	0%	0%	40%	60%	7	-	-	-	-	3	-	-	-	-
	2009-10	20	0%	10%	25%	65%	16	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	12	0%	25%	50%	25%	10	-	-	-	-	2	-	-	-	-
	2010-11	10	0%	20%	60%	20%	7	-	-	-	-	3	-	-	-	-
	2009-10	20	10%	20%	35%	35%	16	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	5	0%	20%	40%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	0%	17%	83%	4	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	5	20%	0%	60%	20%	4	-	-	-	-	1	-	-	-	-
	2010-11	6	0%	0%	50%	50%	4	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	6	17%	0%	50%	33%	4	-	-	-	-	2	-	-	-	-
	2010-11	6	0%	0%	17%	83%	3	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	29%	14%	57%	5	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	6	0%	67%	17%	17%	4	-	-	-	-	2	-	-	-	-
	2010-11	6	0%	33%	17%	50%	3	-	-	-	-	3	-	-	-	-
	2009-10	7	14%	43%	29%	14%	5	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	9	0%	33%	33%	33%	7	-	-	-	-	2	-	-	-	-
	2010-11	9	0%	44%	44%	11%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	0%	33%	33%	33%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	9	11%	44%	22%	22%	7	-	-	-	-	2	-	-	-	-
	2010-11	9	22%	33%	22%	22%	8	-	-	-	-	1	-	-	-	-
	2009-10	6	17%	33%	0%	50%	5	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District HAUPPAUGE UNION FREE SCHOOL DISTRICT

District ID 58-05-06-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	310		285		25	
	2010-11	268		245		23	
	2009-10	308		269		39	
Receiving a Regents Diploma	2011-12	299	96%	284	100%	15	60%
	2010-11	260	97%	242	99%	18	78%
	2009-10	289	94%	266	99%	23	59%
Receiving a Regents Diploma with Advanced Designation	2011-12	186	60%	185	65%	1	4%
	2010-11	179	67%	176	72%	3	13%
	2009-10	191	62%	189	70%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	0%	3	0%	3	2%
	2010-11	7	0%	6	0%	1	1%
	2009-10	10	1%	9	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	0%	3	0%	3	2%
	2010-11	7	0%	6	0%	1	1%
	2009-10	10	1%	9	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	210	68%	206	72%	4	15%
To 2-year College	82	26%	67	24%	15	58%
To Other Post-secondary	5	2%	4	1%	1	4%
To the Military	2	1%	2	1%	0	0%
To Employment	7	2%	5	2%	2	8%
To Adult Services	2	1%	0	0%	2	8%
To Other Known Plans	2	1%	1	0%	1	4%
Plan Unknown	1	0%	0	0%	1	4%