



The New York State Report Card 2011–12

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**
District **HAUPPAUGE UNION FREE SCHOOL
DISTRICT**
Principal **MARYANN FLETCHER**
Telephone **(631) 265-3630**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	327	314	334
Ungraded Elementary	6	1	3
Grade 7	368	318	311
Grade 8	363	363	328
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	5	6
Total K-12	1065	1001	982

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	27	24	27
Mathematics	28	25	27
Science	28	24	27
Social Studies	28	25	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **HAUPPAUGE MIDDLE SCHOOL**
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District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	47	4%	50	5%	37	4%
Reduced Price Lunch	33	3%	19	2%	25	3%
Limited English Proficient	8	1%	9	1%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	2	0%
Black or African American	24	2%	22	2%	22	2%
Hispanic or Latino	50	5%	57	6%	57	6%
Asian or Native Hawaiian/Other Pacific Islander	75	7%	62	6%	56	6%
White	912	86%	860	86%	844	86%
Multiracial	4	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		97%		98%		98%
Student Suspensions	27	3%	19	2%	24	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **HAUPPAUGE MIDDLE SCHOOL**
 School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	83	78	69
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	3%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	64%	63%	65%
Total Number of Core Classes	298	283	252
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	417	372	339
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	23%	50%	57%
Turnover Rate of All Teachers	5%	16%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL**
DISTRICT

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
 School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

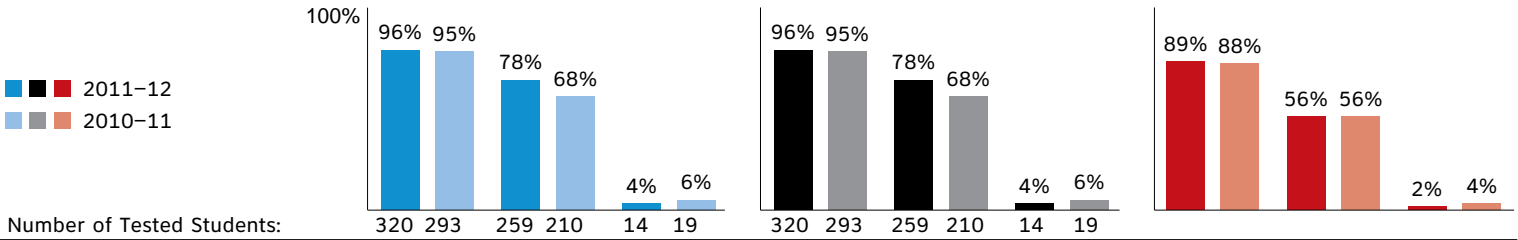
School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 644-785 662-785 694-785
2011 Mean Score: 669



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	332	96%	78%	4%	309	95%	68%	6%
Female	155	99%	84%	6%	156	96%	75%	7%
Male	177	94%	73%	3%	153	93%	61%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	-	-	-	5	100%	60%	0%
Hispanic or Latino	18	100%	83%	11%	20	85%	60%	5%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	75%	6%	14	100%	79%	0%
White	288	96%	79%	4%	270	95%	68%	7%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	50%	0%	-	-	-	-
General-Education Students	302	100%	84%	5%	280	98%	74%	7%
Students with Disabilities	30	63%	13%	0%	29	62%	10%	0%
English Proficient	330	-	-	-	306	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	21	86%	48%	0%	32	91%	63%	3%
Not Disadvantaged	311	97%	80%	5%	277	95%	69%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	332	96%	78%	4%	309	95%	68%	6%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

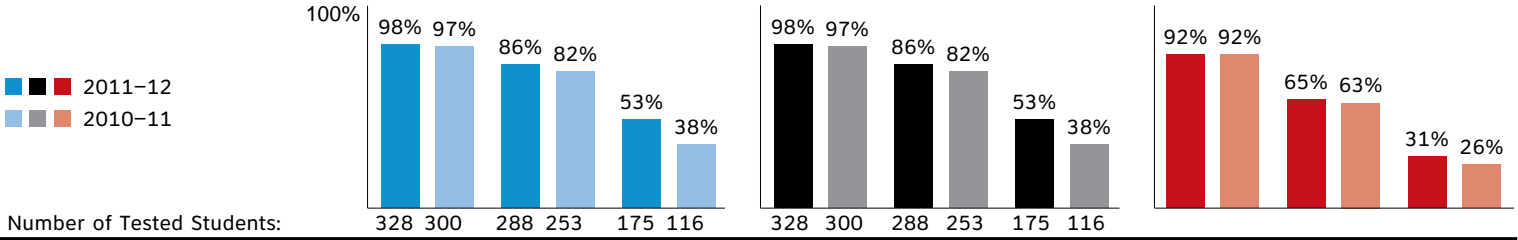
School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 700 *Range: 640-780 674-780 700-780
2011 Mean Score: 694



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	333	98%	86%	53%	309	97%	82%	38%
Female	156	99%	91%	58%	156	97%	82%	42%
Male	177	98%	82%	47%	153	97%	82%	33%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	-	-	-	5	80%	60%	0%
Hispanic or Latino	18	94%	78%	39%	20	80%	60%	30%
Asian or Native Hawaiian/Other Pacific Islander	17	100%	94%	53%	14	100%	86%	50%
White	288	99%	87%	54%	270	99%	84%	38%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	70%	40%	-	-	-	-
General-Education Students	303	100%	93%	57%	280	99%	88%	41%
Students with Disabilities	30	83%	20%	3%	29	83%	28%	3%
English Proficient	330	-	-	-	306	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	21	100%	62%	19%	32	91%	69%	31%
Not Disadvantaged	312	98%	88%	55%	277	98%	83%	38%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	333	98%	86%	53%	309	97%	82%	38%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

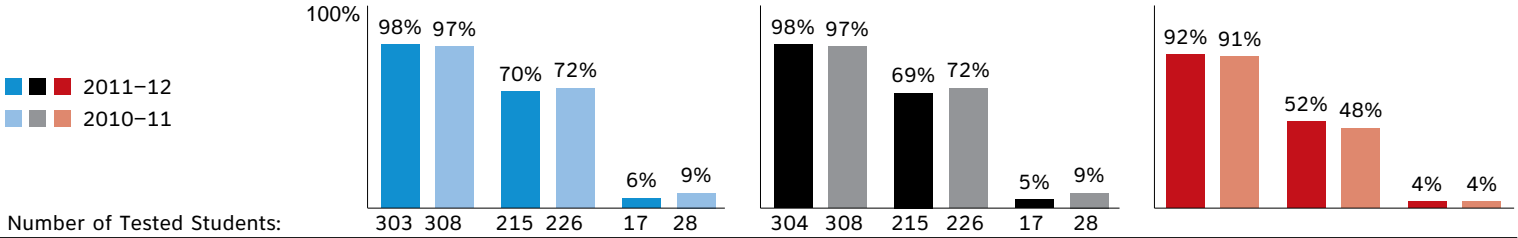
School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 642-790 665-790 698-790
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	309	98%	70%	6%	316	97%	72%	9%
Female	154	99%	73%	7%	157	99%	82%	13%
Male	155	97%	66%	4%	159	96%	61%	4%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	6	100%	33%	0%
Hispanic or Latino	22	95%	50%	5%	16	100%	63%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	79%	7%	21	100%	90%	10%
White	268	99%	71%	6%	273	97%	71%	10%
Multiracial								
Small Group Totals								
General-Education Students	278	100%	77%	6%	282	100%	79%	10%
Students with Disabilities	31	81%	6%	0%	34	79%	12%	0%
English Proficient	306	-	-	-	315	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	25	96%	68%	4%	27	100%	59%	7%
Not Disadvantaged	284	98%	70%	6%	289	97%	73%	9%
Migrant								
Not Migrant	309	98%	70%	6%	316	97%	72%	9%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

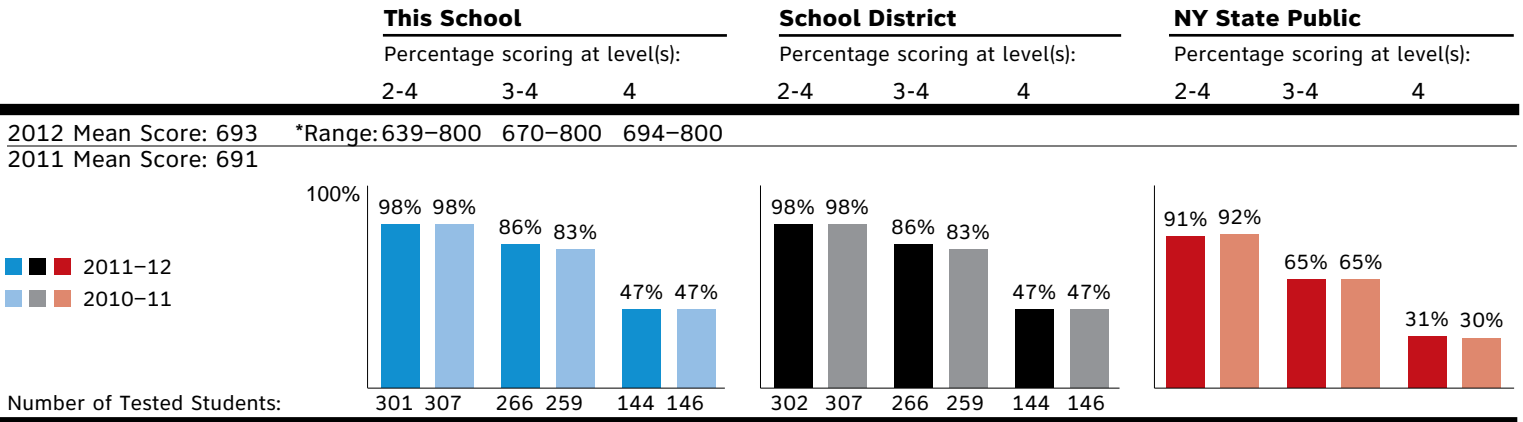
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	98%	86%	47%	313	98%	83%	47%
Female	153	99%	88%	49%	157	99%	88%	48%
Male	155	97%	85%	45%	156	97%	78%	45%
American Indian or Alaska Native								
Black or African American	5	80%	80%	40%	6	100%	33%	17%
Hispanic or Latino	22	95%	73%	36%	16	94%	75%	13%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	54%	20	100%	100%	90%
White	268	99%	87%	47%	271	98%	83%	46%
Multiracial								
Small Group Totals								
General-Education Students	277	100%	92%	52%	281	100%	89%	51%
Students with Disabilities	31	77%	35%	0%	32	81%	31%	13%
English Proficient	305	-	-	-	312	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	25	88%	72%	44%	25	100%	76%	28%
Not Disadvantaged	283	99%	88%	47%	288	98%	83%	48%
Migrant								
Not Migrant	308	98%	86%	47%	313	98%	83%	47%

NOTES

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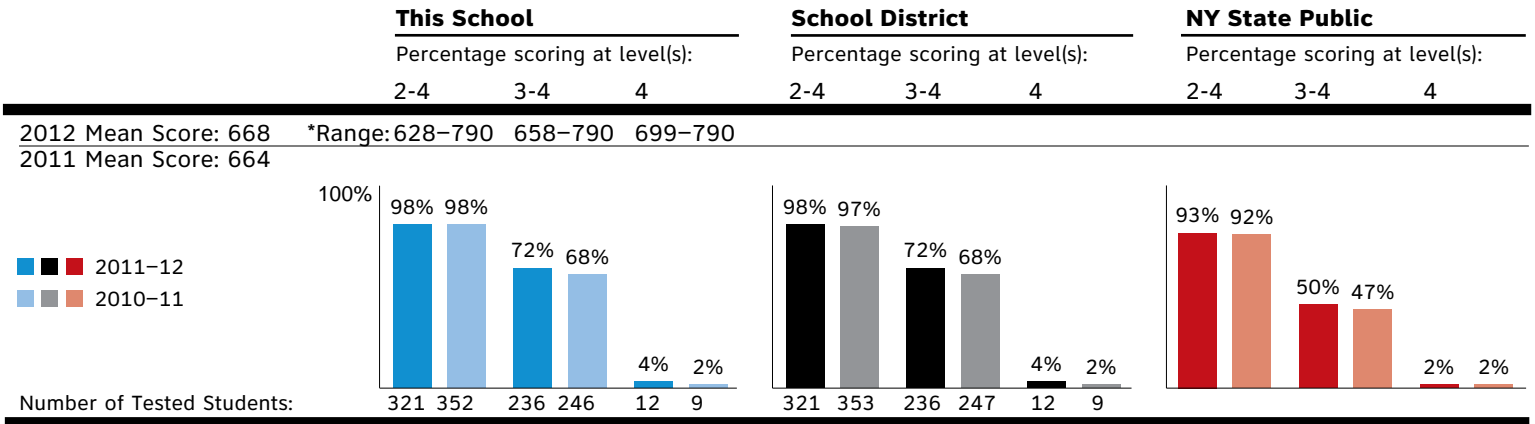
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	327	98%	72%	4%	361	98%	68%	2%
Female	163	99%	83%	5%	181	98%	72%	3%
Male	164	98%	61%	2%	180	97%	64%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	8	-	-	-	10	100%	40%	0%
Hispanic or Latino	18	94%	50%	0%	20	85%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	100%	86%	5%	24	100%	88%	4%
White	278	98%	74%	4%	307	98%	69%	3%
Multiracial								
Small Group Totals	9	100%	33%	0%				
General-Education Students	291	100%	78%	4%	337	99%	72%	3%
Students with Disabilities	36	86%	22%	0%	24	71%	8%	0%
English Proficient	325	-	-	-	356	98%	69%	3%
Limited English Proficient	2	-	-	-	5	40%	20%	0%
Economically Disadvantaged	29	86%	52%	0%	30	87%	47%	3%
Not Disadvantaged	298	99%	74%	4%	331	98%	70%	2%
Migrant								
Not Migrant	327	98%	72%	4%	361	98%	68%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

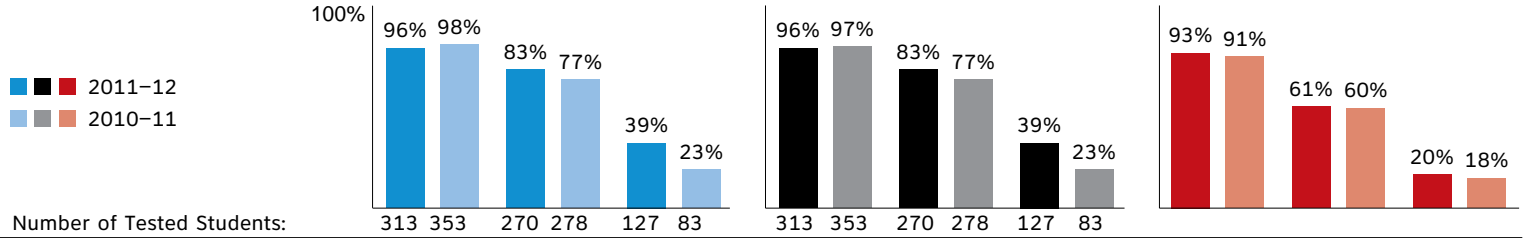
School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 696 *Range: 639-775 674-775 704-775
2011 Mean Score: 688



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	325	96%	83%	39%	362	98%	77%	23%
Female	163	99%	87%	41%	181	98%	75%	21%
Male	162	94%	79%	37%	181	97%	79%	25%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	-	-	-	10	90%	50%	10%
Hispanic or Latino	18	94%	78%	17%	20	95%	55%	10%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	65%	24	96%	83%	33%
White	275	97%	83%	40%	308	98%	79%	23%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	78%	56%	0%	-	-	-	-
General-Education Students	291	100%	90%	43%	338	99%	80%	25%
Students with Disabilities	34	68%	26%	3%	24	79%	29%	0%
English Proficient	322	-	-	-	357	98%	78%	23%
Limited English Proficient	3	-	-	-	5	40%	20%	0%
Economically Disadvantaged	30	80%	63%	27%	30	90%	60%	13%
Not Disadvantaged	295	98%	85%	40%	332	98%	78%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	325	96%	83%	39%	362	98%	77%	23%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

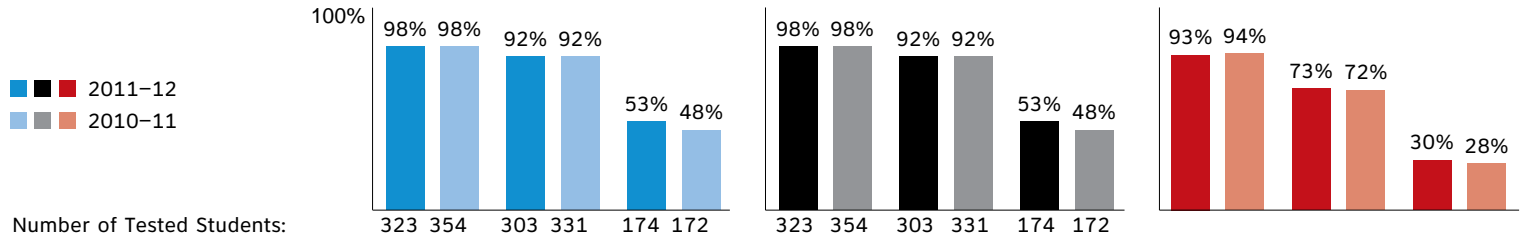
2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	193	97%	87%	21%	272	98%	89%	33%
Female	88	98%	88%	22%	131	98%	89%	23%
Male	105	97%	87%	21%	141	97%	89%	43%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	-	-	-	9	100%	56%	11%
Hispanic or Latino	15	93%	87%	7%	18	94%	72%	22%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	13	100%	92%	31%
White	162	98%	88%	23%	232	98%	92%	35%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	100%	75%	0%	-	-	-	-
General-Education Students	159	99%	94%	25%	248	100%	92%	36%
Students with Disabilities	34	88%	56%	6%	24	79%	63%	4%
English Proficient	190	-	-	-	268	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	24	92%	63%	13%	23	91%	83%	13%
Not Disadvantaged	169	98%	91%	22%	249	98%	90%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	193	97%	87%	21%	272	98%	89%	33%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	135	135	135	133	88	88	88	81

2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
 School ID **58-05-06-03-0005**

District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	118	100%	100%	94%	117	-	-	-	1	-	-	-
	2010-11	123	100%	100%	88%	123	100%	100%	88%	0			
	2009-10	97	100%	100%	88%	97	100%	100%	88%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	135	100%	100%	99%	134	-	-	-	1	-	-	-
	2010-11	88	100%	100%	92%	88	100%	100%	92%	0			
	2009-10	86	100%	100%	98%	86	100%	100%	98%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **HAUPPAUGE MIDDLE SCHOOL**
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District **HAUPPAUGE UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.
Listening and Speaking (Grades K-1)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Reading and Writing (Grades K-1)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Listening and Speaking (Grades 2-4)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Reading and Writing (Grades 2-4)	2011-12	0									0				
	2010-11	0									0				
	2009-10	0									0				
Listening and Speaking (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0			
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—
Reading and Writing (Grades 5-6)	2011-12	3	—	—	—	—	3	—	—	—	—	0			
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—
	2009-10	1	—	—	—	—	0					1	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	6	17%	0%	50%	33%	4	—	—	—	—	2	—	—	—
	2010-11	6	0%	0%	17%	83%	3	—	—	—	—	3	—	—	—
	2009-10	7	0%	29%	14%	57%	5	—	—	—	—	2	—	—	—
Reading and Writing (Grades 7-8)	2011-12	6	0%	67%	17%	17%	4	—	—	—	—	2	—	—	—
	2010-11	6	0%	33%	17%	50%	3	—	—	—	—	3	—	—	—
	2009-10	7	14%	43%	29%	14%	5	—	—	—	—	2	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0			
	2010-11	0					0					0			
	2009-10	0					0					0			
Reading and Writing (Grades 9-12)	2011-12	0					0					0			
	2010-11	0					0					0			
	2009-10	0					0					0			

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