



# The New York State Report Card 2011–12

District **CONNETQUOT CENTRAL SCHOOL  
DISTRICT**

District ID **58-05-07-06-0000**

Superintendent **ALAN GROVEMAN**

Telephone **(631) 244-2215**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	147	213	203
Kindergarten	440	467	443
Grade 1	472	434	451
Grade 2	505	471	428
Grade 3	514	522	463
Grade 4	495	512	493
Grade 5	530	500	520
Grade 6	510	537	496
Ungraded Elementary	0	0	21
Grade 7	501	526	521
Grade 8	499	558	520
Grade 9	605	514	513
Grade 10	551	570	507
Grade 11	528	522	542
Grade 12	548	523	524
Ungraded Secondary	33	45	39
<b>Total K-12</b>	<b>6731</b>	<b>6701</b>	<b>6481</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	20	21	21
<b>Grade 8</b>			
English	19	18	17
Mathematics	19	19	19
Science	18	17	17
Social Studies	19	20	19
<b>Grade 10</b>			
English	21	21	20
Mathematics	21	21	21
Science	20	21	23
Social Studies	22	23	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	490	7%	609	9%	888	14%
Reduced Price Lunch	309	5%	264	4%	392	6%
Limited English Proficient	71	1%	82	1%	84	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	12	0%	11	0%	10	0%
Black or African American	95	1%	96	1%	91	1%
Hispanic or Latino	458	7%	443	7%	509	8%
Asian or Native Hawaiian/Other Pacific Islander	262	4%	305	5%	291	4%
White	5876	87%	5836	87%	5561	86%
Multiracial	28	0%	10	0%	19	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		96%
Student Suspensions	234	3%	204	3%	260	4%

District ID **58-05-07-06-0000**

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	572	559	561
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	72%	74%
<b>Total Number of Core Classes</b>	1551	1539	1509
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1990	2033	1960
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	26%	18%
Turnover Rate of All Teachers	13%	13%	10%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	74	71	72
Total Paraprofessionals*	179	164	209
Assistant Principals	7	7	7
Principals	11	11	11

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

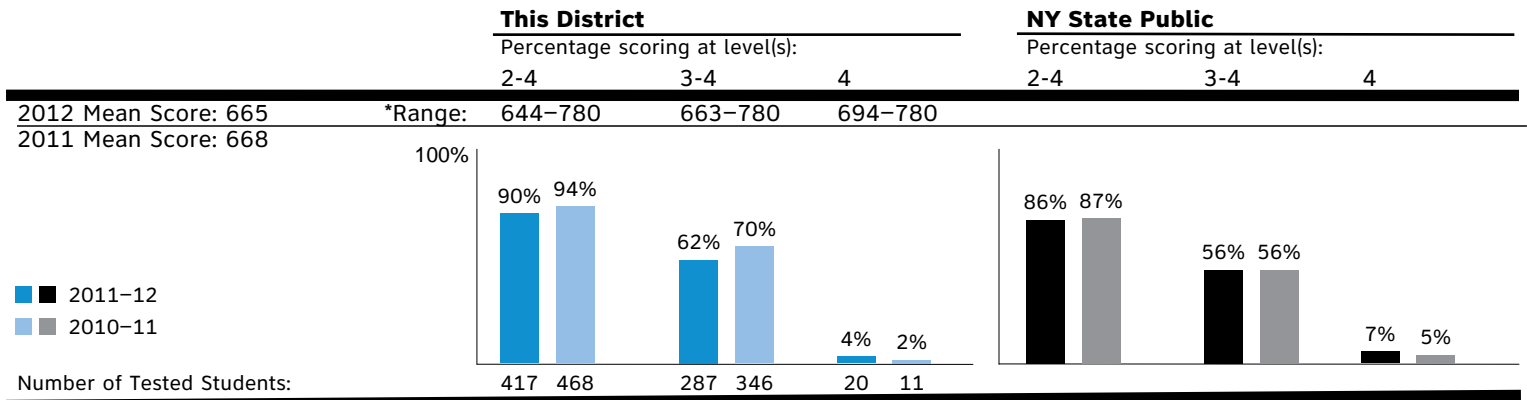
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	464	90%	62%	4%	496	94%	70%	2%
Female	231	92%	67%	7%	230	96%	76%	3%
Male	233	88%	57%	2%	266	93%	65%	2%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	6	–	–	–
Hispanic or Latino	35	74%	54%	0%	43	93%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	57%	9%	29	93%	69%	0%
White	395	91%	64%	5%	417	95%	71%	2%
Multiracial	5	80%	40%	0%	1	–	–	–
Small Group Totals	6	83%	50%	0%	7	86%	57%	0%
General-Education Students	386	96%	70%	5%	425	99%	78%	3%
Students with Disabilities	78	58%	22%	0%	71	68%	20%	0%
English Proficient	455	91%	63%	4%	489	95%	71%	2%
Limited English Proficient	9	44%	0%	0%	7	71%	0%	0%
Economically Disadvantaged	74	81%	45%	0%	65	88%	54%	0%
Not Disadvantaged	390	92%	65%	5%	431	95%	72%	3%
Migrant								
Not Migrant	464	90%	62%	4%	496	94%	70%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	4	8	5	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

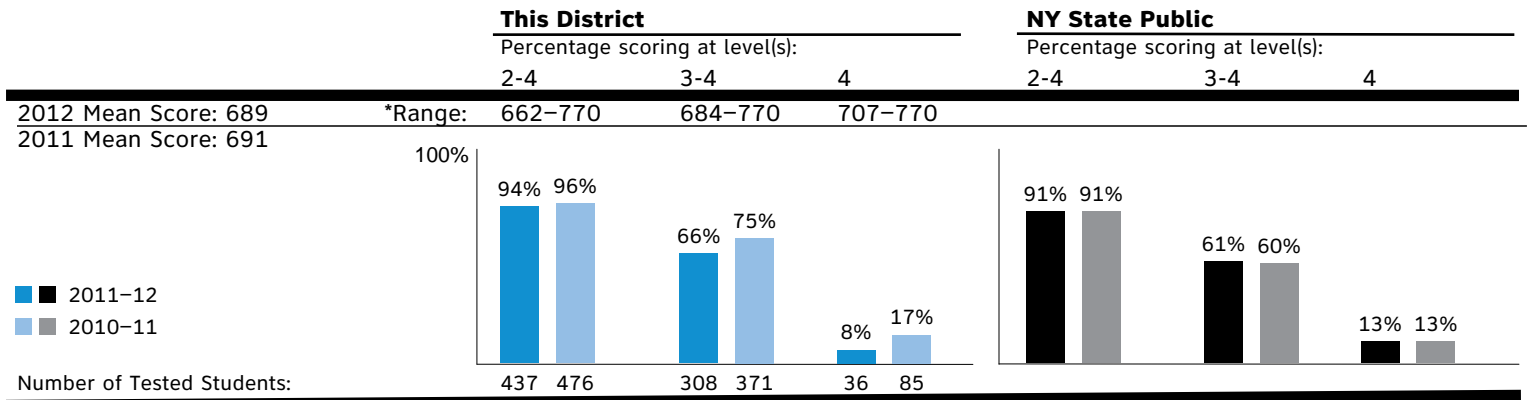
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	464	94%	66%	8%	496	96%	75%	17%
Female	231	94%	67%	4%	231	97%	74%	13%
Male	233	94%	66%	11%	265	95%	75%	21%
American Indian or Alaska Native	1	-	-	-				
Black or African American	5	60%	0%	0%	6	-	-	-
Hispanic or Latino	35	83%	49%	6%	43	93%	51%	7%
Asian or Native Hawaiian/Other Pacific Islander	23	91%	74%	9%	30	100%	73%	23%
White	395	96%	69%	8%	416	96%	78%	18%
Multiracial	5	-	-	-	1	-	-	-
Small Group Totals	6	83%	33%	17%	7	86%	43%	14%
General-Education Students	386	98%	75%	9%	425	99%	82%	19%
Students with Disabilities	78	76%	24%	1%	71	79%	32%	4%
English Proficient	455	95%	67%	8%	488	96%	76%	17%
Limited English Proficient	9	67%	33%	0%	8	88%	25%	0%
Economically Disadvantaged	74	91%	43%	0%	64	91%	56%	9%
Not Disadvantaged	390	95%	71%	9%	432	97%	78%	18%
Migrant								
Not Migrant	464	94%	66%	8%	496	96%	75%	17%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	3	8	8	6	1

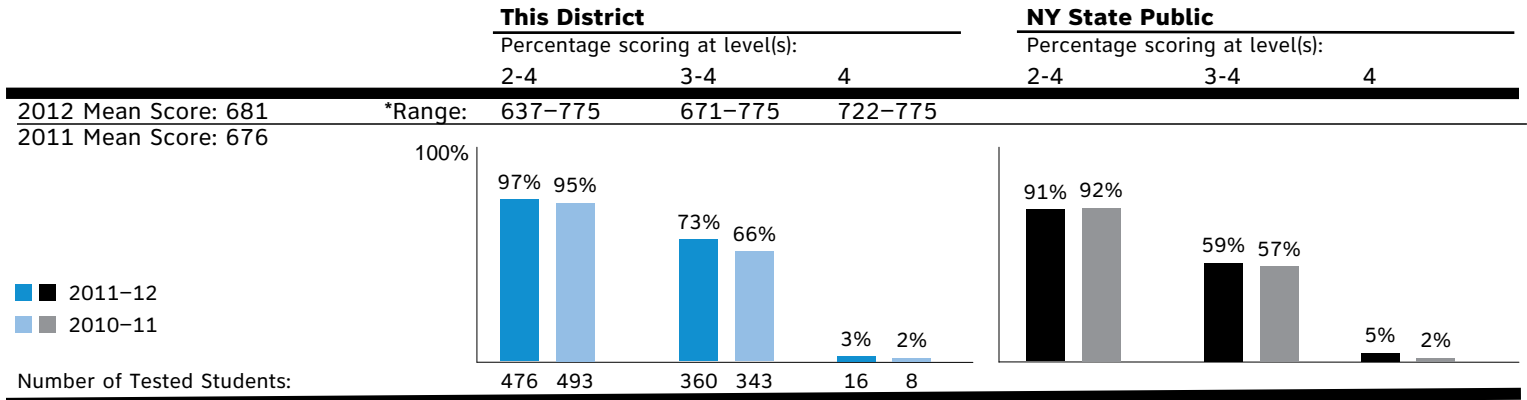


# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	492	97%	73%	3%	517	95%	66%	2%
Female	231	96%	77%	4%	259	97%	70%	3%
Male	261	97%	70%	2%	258	93%	63%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	–	–	–	5	–	–	–
Hispanic or Latino	44	93%	66%	0%	31	87%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	31	97%	77%	3%	19	95%	74%	0%
White	410	97%	74%	4%	460	96%	68%	2%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	57%	0%	7	86%	43%	0%
General-Education Students	425	100%	80%	4%	434	100%	76%	2%
Students with Disabilities	67	79%	33%	1%	83	72%	14%	0%
English Proficient	485	97%	74%	3%	510	96%	67%	2%
Limited English Proficient	7	86%	14%	0%	7	71%	0%	0%
Economically Disadvantaged	75	95%	55%	0%	90	91%	50%	0%
Not Disadvantaged	417	97%	76%	4%	427	96%	70%	2%
Migrant								
Not Migrant	492	97%	73%	3%	517	95%	66%	2%

### NOTES

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### Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	8	4	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

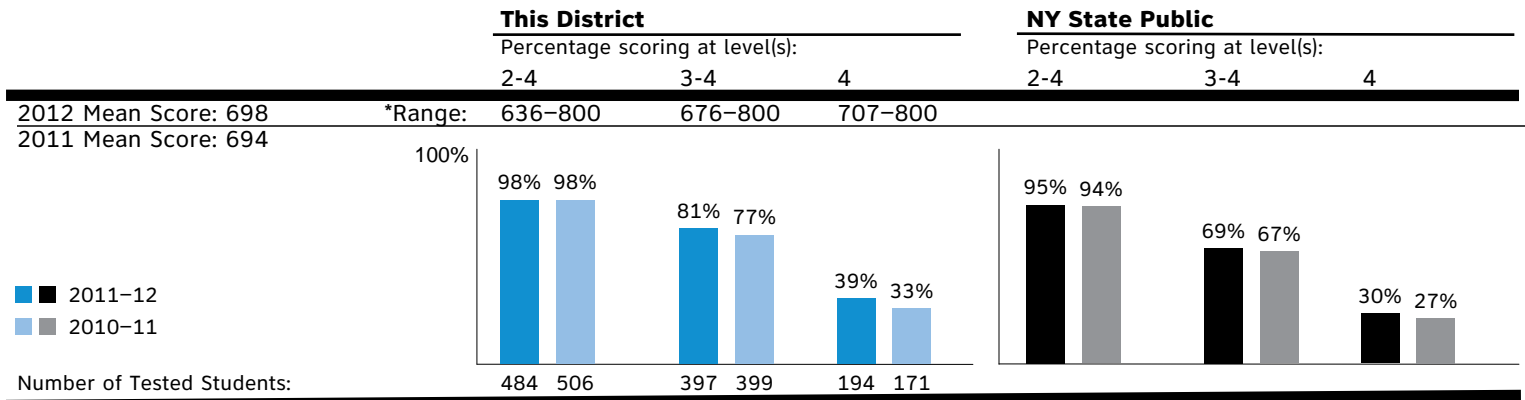


# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	492	98%	81%	39%	517	98%	77%	33%
Female	231	98%	76%	35%	259	98%	79%	35%
Male	261	99%	85%	43%	258	98%	76%	31%
American Indian or Alaska Native	6	–	–	–	1	–	–	–
Black or African American	44	98%	64%	18%	31	97%	68%	16%
Hispanic or Latino	31	100%	84%	55%	19	100%	84%	53%
Asian or Native Hawaiian/Other Pacific Islander	410	99%	83%	41%	460	98%	78%	34%
White	1	–	–	–	1	–	–	–
Multiracial	7	86%	43%	14%	7	100%	29%	0%
Small Group Totals								
General-Education Students	425	100%	88%	44%	434	100%	86%	39%
Students with Disabilities	67	91%	37%	12%	83	89%	29%	4%
English Proficient	485	98%	81%	40%	510	98%	78%	33%
Limited English Proficient	7	100%	43%	29%	7	100%	14%	14%
Economically Disadvantaged	74	97%	64%	20%	90	97%	57%	19%
Not Disadvantaged	418	99%	84%	43%	427	98%	81%	36%
Migrant								
Not Migrant	492	98%	81%	39%	517	98%	77%	33%

### NOTES

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### Other Assessments

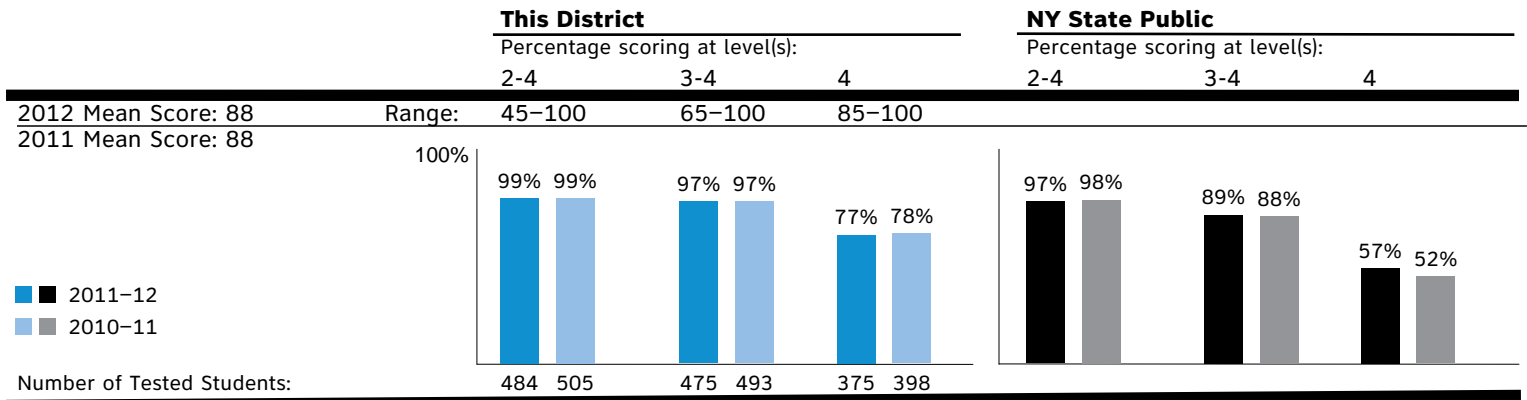
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	7	2	2	–	–	–

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	489	99%	97%	77%	510	99%	97%	78%
Female	229	99%	97%	75%	254	99%	97%	78%
Male	260	99%	97%	78%	256	99%	96%	79%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	44	100%	95%	59%	31	97%	94%	55%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	100%	77%	19	100%	100%	84%
White	407	99%	97%	79%	453	99%	97%	80%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	7	100%	86%	57%	7	100%	100%	57%
General-Education Students	423	100%	99%	84%	427	100%	100%	86%
Students with Disabilities	66	92%	83%	29%	83	94%	80%	36%
English Proficient	482	99%	97%	78%	503	99%	97%	79%
Limited English Proficient	7	100%	100%	14%	7	86%	86%	29%
Economically Disadvantaged	74	100%	96%	53%	89	97%	92%	60%
Not Disadvantaged	415	99%	97%	81%	421	100%	98%	82%
Migrant								
Not Migrant	489	99%	97%	77%	510	99%	97%	78%

#### NOTES

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### Other Assessments

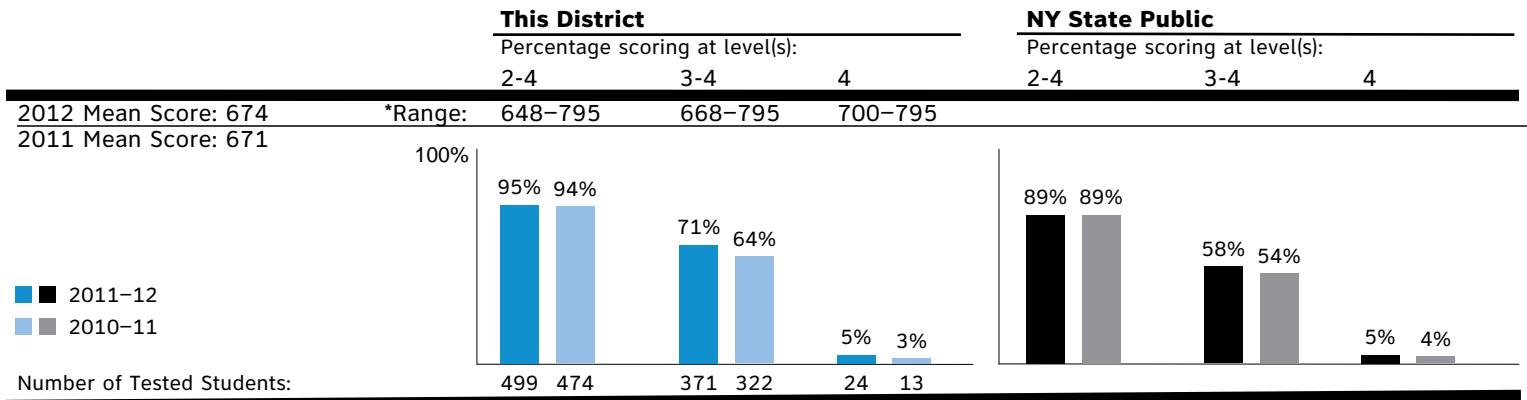
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	9	9	9	7	2	-	-	-

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	523	95%	71%	5%	502	94%	64%	3%
Female	259	97%	76%	5%	247	94%	66%	3%
Male	264	94%	66%	4%	255	95%	62%	2%
American Indian or Alaska Native	2	–	–	–				
Black or African American	8	75%	50%	0%	3	–	–	–
Hispanic or Latino	31	90%	58%	13%	43	93%	58%	2%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	71%	10%	20	–	–	–
White	458	96%	72%	4%	435	94%	64%	3%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	24	96%	75%	0%
General-Education Students	433	100%	81%	5%	420	99%	75%	3%
Students with Disabilities	90	76%	21%	1%	82	70%	11%	1%
English Proficient	518	96%	72%	5%	500	–	–	–
Limited English Proficient	5	80%	0%	0%	2	–	–	–
Economically Disadvantaged	94	89%	54%	2%	82	89%	56%	0%
Not Disadvantaged	429	97%	75%	5%	420	95%	66%	3%
Migrant								
Not Migrant	523	95%	71%	5%	502	94%	64%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

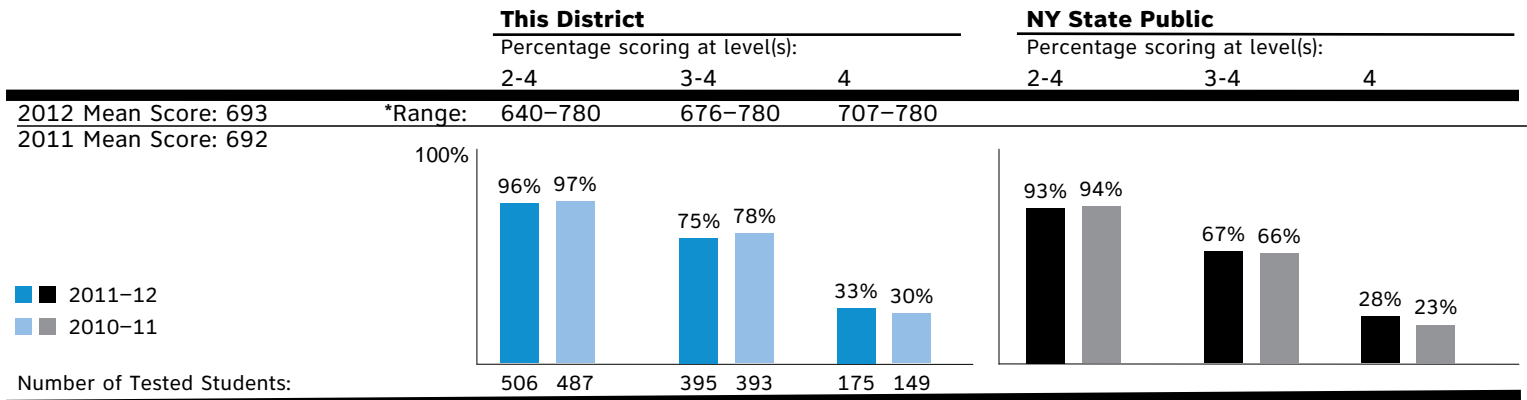
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	525	96%	75%	33%	502	97%	78%	30%
Female	259	98%	78%	33%	247	98%	75%	27%
Male	266	95%	73%	33%	255	96%	82%	33%
American Indian or Alaska Native	2	–	–	–				
Black or African American	7	86%	29%	0%	3	–	–	–
Hispanic or Latino	32	97%	78%	34%	43	93%	70%	19%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	86%	62%	20	–	–	–
White	460	97%	75%	32%	435	97%	79%	30%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	5	80%	60%	40%	24	100%	88%	42%
General-Education Students	434	100%	85%	39%	420	100%	87%	35%
Students with Disabilities	91	79%	30%	5%	82	83%	35%	4%
English Proficient	519	96%	76%	34%	500	–	–	–
Limited English Proficient	6	100%	33%	17%	2	–	–	–
Economically Disadvantaged	94	89%	67%	21%	82	94%	71%	22%
Not Disadvantaged	431	98%	77%	36%	420	98%	80%	31%
Migrant								
Not Migrant	525	96%	75%	33%	502	97%	78%	30%

#### NOTES

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### Other Assessments

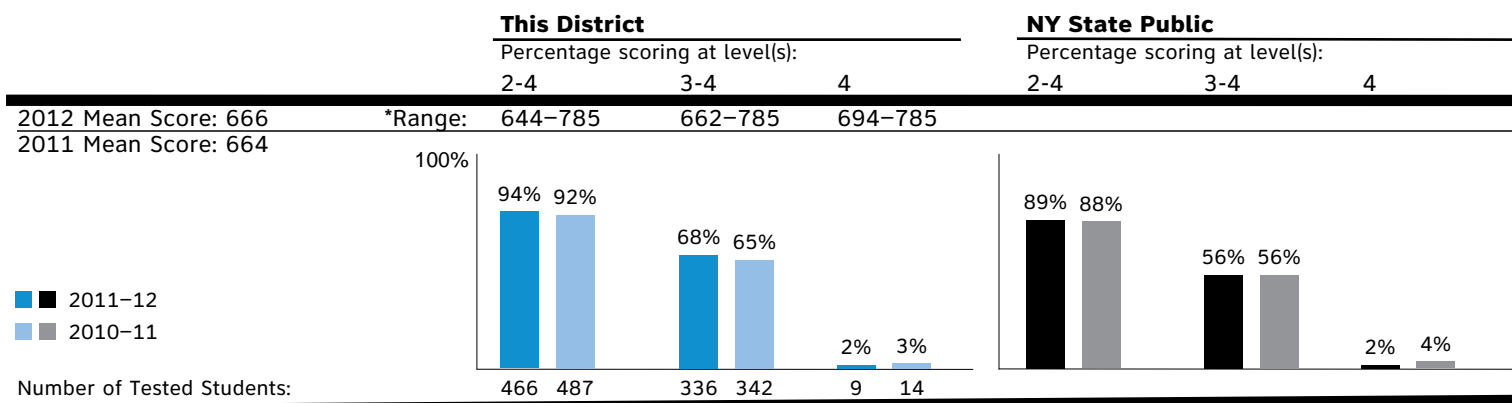
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	5	5	5	5

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	497	94%	68%	2%	527	92%	65%	3%
Female	239	94%	70%	3%	253	94%	68%	3%
Male	258	93%	65%	1%	274	91%	62%	3%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	43	95%	60%	5%	8	–	–	–
Hispanic or Latino	21	100%	90%	0%	39	87%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	428	93%	67%	2%	19	89%	68%	0%
White	1	–	–	–	460	93%	66%	3%
Multiracial	5	80%	60%	0%	9	67%	44%	0%
Small Group Totals								
General-Education Students	413	99%	79%	2%	442	99%	73%	3%
Students with Disabilities	84	67%	13%	0%	85	60%	21%	1%
English Proficient	497	94%	68%	2%	523	–	–	–
Limited English Proficient					4	–	–	–
Economically Disadvantaged	81	90%	60%	0%	95	86%	52%	0%
Not Disadvantaged	416	94%	69%	2%	432	94%	68%	3%
Migrant								
Not Migrant	497	94%	68%	2%	527	92%	65%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

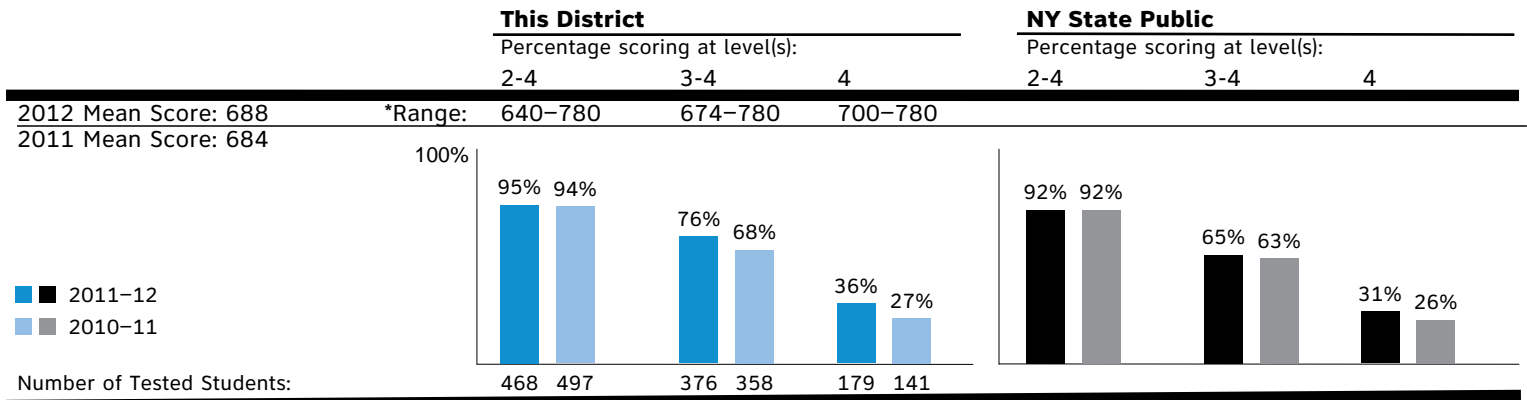
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	495	95%	76%	36%	526	94%	68%	27%
Female	238	96%	76%	36%	252	97%	68%	26%
Male	257	93%	76%	37%	274	92%	68%	27%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	43	93%	65%	23%	8	–	–	–
Hispanic or Latino	21	–	–	–	39	87%	49%	15%
Asian or Native Hawaiian/Other Pacific Islander	427	95%	76%	36%	19	100%	84%	47%
White	1	–	–	–	459	95%	70%	27%
Multiracial	25	96%	88%	56%	9	78%	33%	0%
Small Group Totals	412	99%	86%	43%	441	100%	77%	31%
General-Education Students	83	72%	25%	4%	85	67%	22%	4%
Students with Disabilities	495	95%	76%	36%	522	–	–	–
English Proficient	4	–	–	–	4	–	–	–
Limited English Proficient	81	88%	64%	26%	95	88%	58%	21%
Economically Disadvantaged	414	96%	78%	38%	431	96%	70%	28%
Not Disadvantaged								
Migrant	495	95%	76%	36%	526	94%	68%	27%
Not Migrant								

### NOTES

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### Other Assessments

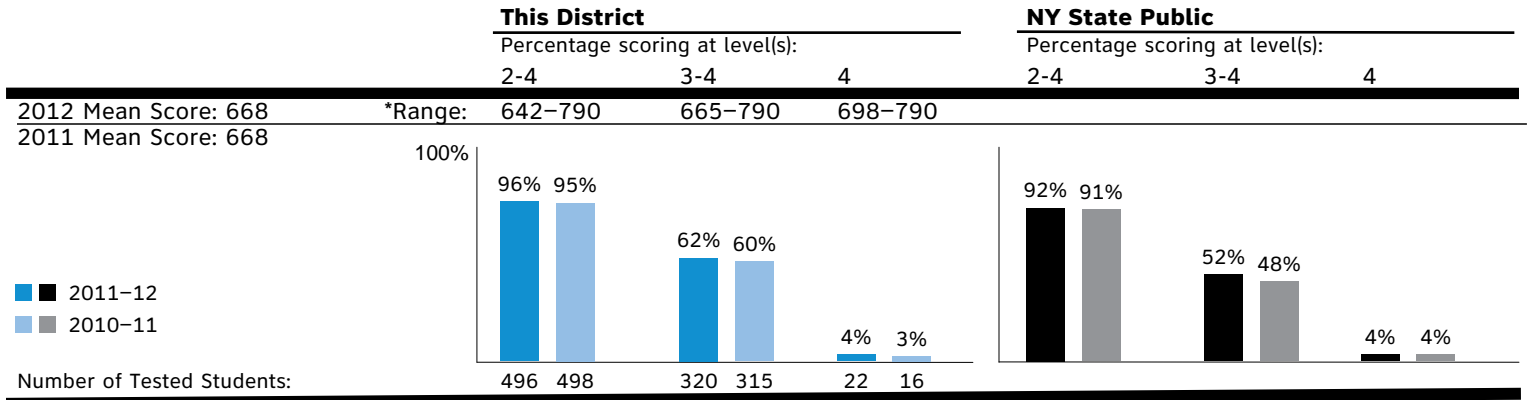
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	5	5	4	4

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	518	96%	62%	4%	526	95%	60%	3%
Female	248	97%	66%	5%	245	96%	63%	4%
Male	270	94%	58%	3%	281	94%	57%	2%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	8	–	–	–	3	–	–	–
Hispanic or Latino	37	95%	49%	3%	34	79%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	11%	18	94%	72%	6%
White	453	96%	63%	4%	468	96%	62%	3%
Multiracial								
Small Group Totals	9	67%	33%	0%	6	83%	17%	0%
General-Education Students	437	100%	70%	5%	442	99%	69%	4%
Students with Disabilities	81	74%	16%	0%	84	70%	14%	0%
English Proficient	515	–	–	–	524	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	84	89%	46%	4%	87	89%	45%	1%
Not Disadvantaged	434	97%	65%	4%	439	96%	63%	3%
Migrant								
Not Migrant	518	96%	62%	4%	526	95%	60%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	8	8	8	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

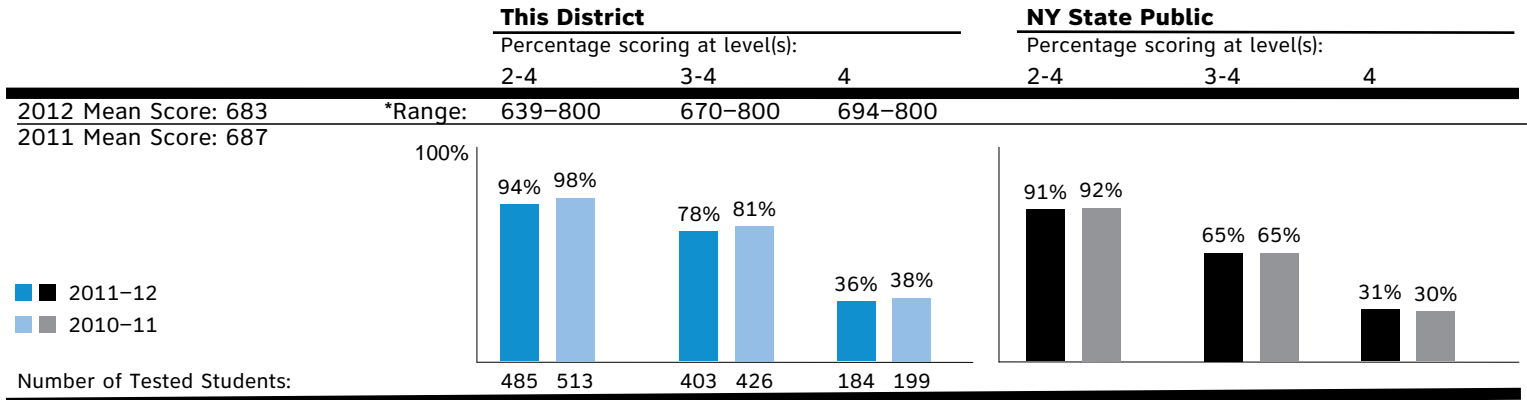


# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	517	94%	78%	36%	525	98%	81%	38%
Female	248	96%	80%	38%	245	97%	79%	38%
Male	269	92%	76%	34%	280	98%	83%	38%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	8	–	–	–	3	–	–	–
Hispanic or Latino	37	89%	81%	24%	33	97%	64%	21%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	79%	53%	18	100%	94%	44%
White	452	95%	78%	37%	468	98%	82%	39%
Multiracial								
Small Group Totals	9	56%	44%	0%	6	83%	50%	17%
General-Education Students	435	100%	88%	42%	442	100%	89%	44%
Students with Disabilities	82	63%	27%	4%	83	87%	39%	4%
English Proficient	514	–	–	–	523	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	83	86%	65%	28%	87	98%	69%	23%
Not Disadvantaged	434	95%	80%	37%	438	98%	84%	41%
Migrant								
Not Migrant	517	94%	78%	36%	525	98%	81%	38%

### NOTES

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### Other Assessments

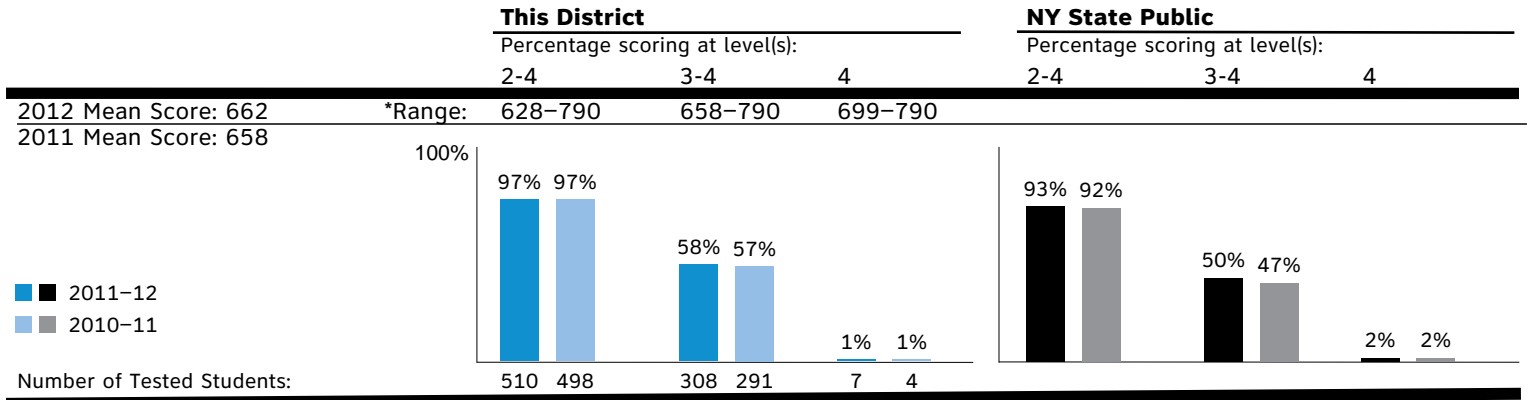
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	8	7	7	6

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	527	97%	58%	1%	515	97%	57%	1%
Female	247	97%	59%	3%	257	98%	61%	0%
Male	280	96%	58%	0%	258	95%	52%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	4	–	–	–	7	100%	57%	0%
Hispanic or Latino	34	85%	32%	3%	35	94%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	94%	78%	6%	19	100%	63%	0%
White	468	98%	60%	1%	454	97%	57%	1%
Multiracial	1	–	–	–				
Small Group Totals	7	86%	43%	0%				
General-Education Students	446	99%	66%	2%	429	100%	66%	1%
Students with Disabilities	81	83%	19%	0%	86	81%	10%	0%
English Proficient	525	–	–	–	514	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	92	92%	42%	1%	89	97%	38%	0%
Not Disadvantaged	435	98%	62%	1%	426	97%	60%	1%
Migrant								
Not Migrant	527	97%	58%	1%	515	97%	57%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	10	10	8	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

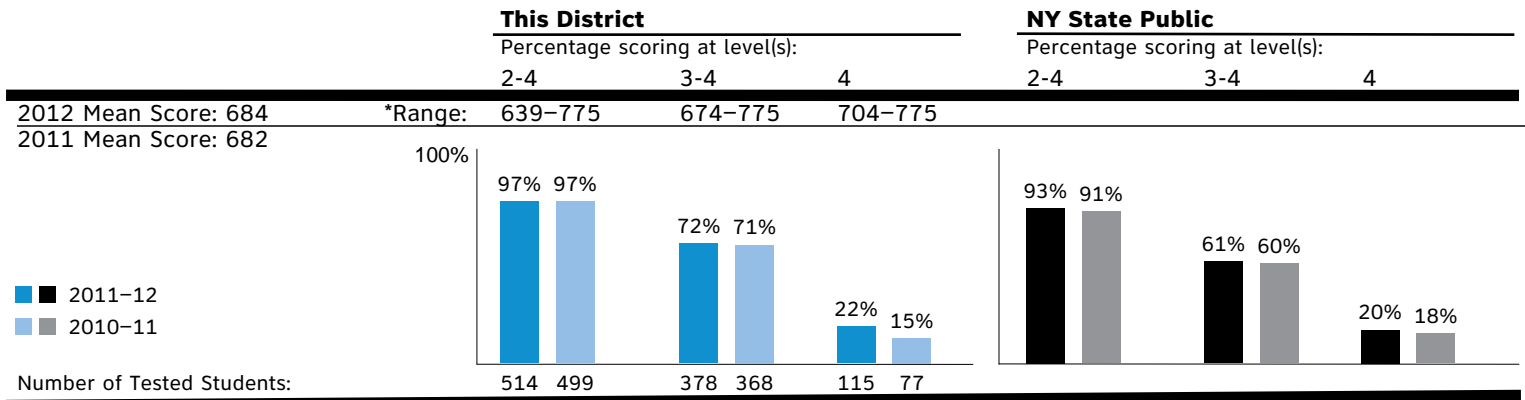
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	528	97%	72%	22%	516	97%	71%	15%
Female	248	97%	71%	22%	257	96%	71%	13%
Male	280	98%	72%	22%	259	97%	72%	17%
American Indian or Alaska Native	2	–	–	–	7	86%	71%	0%
Black or African American	4	–	–	–	35	97%	57%	3%
Hispanic or Latino	34	97%	44%	12%	19	100%	89%	37%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	94%	44%	455	97%	72%	15%
White	469	97%	73%	22%	1	–	–	–
Multiracial	1	–	–	–	7	100%	57%	14%
Small Group Totals	7	100%	57%	14%	448	100%	80%	25%
General-Education Students	448	100%	80%	25%	80	84%	23%	1%
Students with Disabilities	80	84%	23%	1%	515	–	–	–
English Proficient	526	–	–	–	1	–	–	–
Limited English Proficient	2	–	–	–	89	98%	57%	8%
Economically Disadvantaged	92	97%	59%	16%	427	96%	74%	16%
Not Disadvantaged	436	97%	74%	23%				
Migrant					516	97%	71%	15%
Not Migrant	528	97%	72%	22%				

#### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	8	10	7	7	3

# 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## Results in Grade 8 Science

### This District

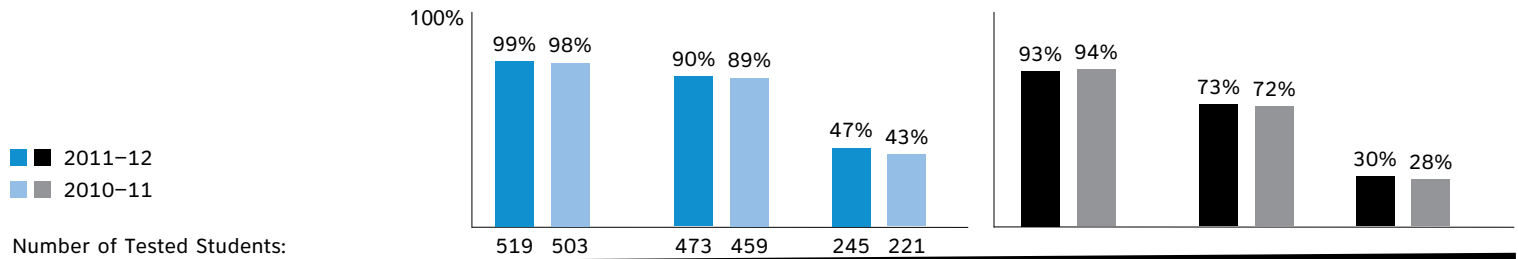
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	99%	87%	29%	379	97%	85%	28%
Female	183	98%	84%	22%	193	97%	82%	20%
Male	201	99%	90%	35%	186	97%	89%	37%
American Indian or Alaska Native	2	—	—	—	6	100%	83%	17%
Black or African American	3	—	—	—	31	97%	84%	23%
Hispanic or Latino	28	100%	61%	11%	12	100%	100%	25%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	90%	50%	330	97%	85%	29%
White	340	99%	89%	30%	1	—	—	—
Multiracial	1	—	—	—	6	100%	50%	0%
Small Group Totals	6	100%	50%	0%	305	99%	95%	33%
General-Education Students	305	99%	95%	33%	79	96%	56%	13%
Students with Disabilities	79	96%	56%	13%	85	87%	58%	7%
English Proficient	382	—	—	—	378	—	—	—
Limited English Proficient	2	—	—	—	1	—	—	—
Economically Disadvantaged	74	99%	76%	16%	78	96%	76%	22%
Not Disadvantaged	310	99%	89%	32%	301	97%	88%	30%
Migrant	—	—	—	—	379	97%	85%	28%
Not Migrant	384	99%	87%	29%	—	—	—	—

### NOTES

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### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	9	9	9	9	10	10	8	5
Regents Science	140	140	140	135	135	135	135	115

## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

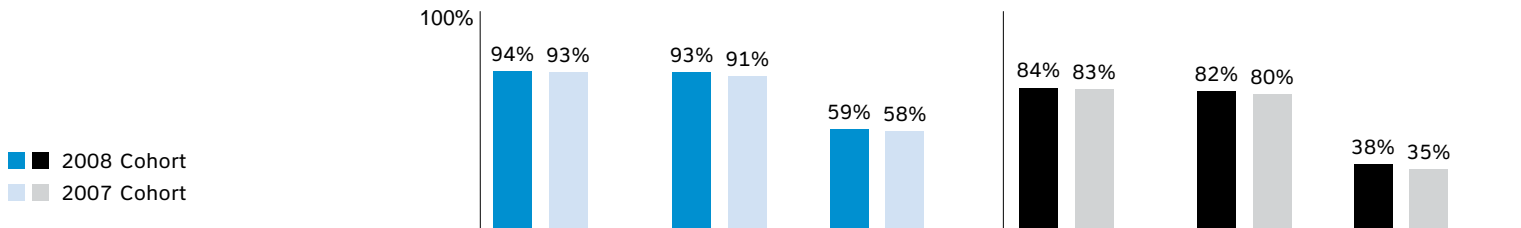
Percentage scoring at level(s):

2-4      3-4      4

#### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



#### Results by Student Group

##### 2008 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

##### 2007 Cohort

Number of Students      Percentage scoring at level(s):  
2-4      3-4      4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s):	Number of Students	Percentage scoring at level(s):
		2-4      3-4      4		2-4      3-4      4
<b>All Students</b>	<b>556</b>	<b>94%    93%    59%</b>	<b>546</b>	<b>93%    91%    58%</b>
Female	269	95%    95%    65%	270	95%    94%    62%
Male	287	94%    91%    54%	276	91%    88%    54%
American Indian or Alaska Native	1	—    —    —	4	—    —    —
Black or African American	9	—    —    —	12	—    —    —
Hispanic or Latino	42	90%    90%    43%	39	87%    79%    44%
Asian or Native Hawaiian/Other Pacific Islander	26	96%    92%    54%	23	96%    96%    70%
White	478	95%    93%    62%	468	94%    92%    60%
Multiracial				
Small Group Totals	10	80%    70%    30%	16	81%    75%    38%
General-Education Students	458	98%    98%    69%	460	97%    96%    66%
Students with Disabilities	98	77%    68%    15%	86	70%    60%    15%
English Proficient	551	95%    93%    60%	543	—    —    —
Limited English Proficient	5	60%    40%    0%	3	—    —    —
Economically Disadvantaged	79	94%    87%    48%	65	86%    82%    42%
Not Disadvantaged	477	94%    94%    61%	481	94%    92%    60%
Migrant				
Not Migrant	556	94%    93%    59%	546	93%    91%    58%

#### NOTES

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## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

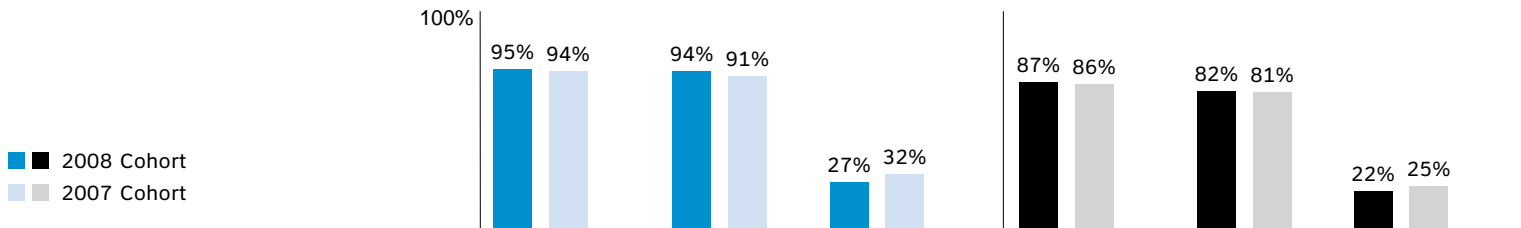
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	556	95%	94%	27%	546	94%	91%	32%
Female	269	95%	94%	28%	270	96%	93%	33%
Male	287	96%	93%	26%	276	92%	89%	32%
American Indian or Alaska Native	1	—	—	—	4	—	—	—
Black or African American	9	—	—	—	12	—	—	—
Hispanic or Latino	42	93%	93%	12%	39	95%	90%	10%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	100%	42%	23	100%	100%	52%
White	478	96%	94%	28%	468	94%	91%	34%
Multiracial								
Small Group Totals	10	80%	70%	10%	16	81%	75%	19%
General-Education Students	458	99%	99%	32%	460	99%	98%	37%
Students with Disabilities	98	79%	68%	3%	86	67%	56%	6%
English Proficient	551	95%	93%	27%	543	—	—	—
Limited English Proficient	5	100%	100%	20%	3	—	—	—
Economically Disadvantaged	79	95%	90%	14%	65	91%	86%	20%
Not Disadvantaged	477	95%	94%	29%	481	94%	92%	34%
Migrant								
Not Migrant	556	95%	94%	27%	546	94%	91%	32%

#### NOTES

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## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	556	2%	35%	56%	458	0%	33%	64%	98	9%	44%	18%
<b>U.S. History and Government</b>	556	2%	26%	66%	458	1%	22%	75%	98	10%	41%	23%
<b>Science</b>	556	1%	40%	54%	458	0%	36%	62%	98	6%	59%	15%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	9	0	2	1	6
Mathematics	9	0	1	1	7
Social Studies	9	2	0	2	5
Science	9	1	1	1	6

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## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	760	98%	96%	64%	669	99%	98%	70%	91	85%	75%	18%
	2010–11	392	96%	93%	46%	306	99%	97%	54%	86	86%	77%	17%
	2009–10	542	96%	94%	65%	455	99%	99%	74%	87	78%	66%	18%
Integrated Algebra	2011–12	539	97%	91%	29%	454	99%	96%	34%	85	85%	66%	4%
	2010–11	565	97%	91%	33%	469	99%	96%	40%	96	88%	65%	2%
	2009–10	631	96%	89%	19%	537	99%	94%	22%	94	79%	62%	4%
Geometry	2011–12	443	99%	91%	33%	414	99%	92%	35%	29	97%	66%	0%
	2010–11	501	98%	93%	24%	460	98%	94%	26%	41	95%	85%	5%
	2009–10	485	98%	92%	20%	443	98%	92%	22%	42	98%	90%	2%
Algebra 2/Trigonometry	2011–12	477	87%	67%	18%	457	88%	68%	19%	20	75%	40%	5%
	2010–11	467	76%	60%	14%	439	78%	62%	15%	28	54%	32%	4%
	2009–10	361	79%	66%	24%	339	81%	68%	25%	22	50%	36%	9%
Global History and Geography	2011–12	527	97%	93%	53%	447	99%	97%	60%	80	85%	71%	14%
	2010–11	609	94%	88%	48%	500	99%	94%	57%	109	74%	59%	7%
	2009–10	558	96%	91%	58%	463	98%	96%	65%	95	83%	63%	23%
U.S. History and Government	2011–12	576	96%	93%	63%	497	99%	97%	69%	79	82%	67%	28%
	2010–11	542	98%	95%	69%	461	99%	97%	76%	81	91%	81%	33%
	2009–10	530	97%	94%	64%	446	99%	97%	72%	84	88%	79%	23%
Living Environment	2011–12	510	98%	95%	52%	434	99%	97%	58%	76	89%	83%	17%
	2010–11	558	99%	97%	49%	472	100%	98%	55%	86	94%	91%	14%
	2009–10	533	99%	96%	48%	449	99%	98%	53%	84	96%	86%	17%
Physical Setting/Earth Science	2011–12	509	95%	88%	51%	450	97%	91%	56%	59	85%	66%	14%
	2010–11	527	96%	90%	43%	461	97%	93%	47%	66	88%	65%	12%
	2009–10	566	94%	87%	45%	505	95%	90%	49%	61	90%	70%	11%
Physical Setting/Chemistry	2011–12	359	97%	84%	17%	353	97%	84%	17%	6	83%	67%	0%
	2010–11	350	98%	83%	14%	337	99%	84%	14%	13	92%	77%	23%
	2009–10	344	99%	90%	22%	329	99%	90%	22%	15	100%	80%	27%
Physical Setting/Physics	2011–12	175	93%	82%	38%	174	—	—	—	1	—	—	—
	2010–11	181	90%	76%	27%	177	—	—	—	4	—	—	—
	2009–10	184	89%	77%	27%	182	—	—	—	2	—	—	—

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## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	20	25%	0		20	25%
	2010-11	25	48%	1	—	24	—
	2009-10	19	53%	0		19	53%
Science	2011-12	13	62%	0		13	62%
	2010-11	6	67%	0		6	67%
	2009-10	12	83%	0		12	83%
Reading	2011-12	20	40%	1	—	19	—
	2010-11	14	50%	0		14	50%
	2009-10	18	61%	0		18	61%
Writing	2011-12	17	88%	0		17	88%
	2010-11	12	92%	0		12	92%
	2009-10	17	82%	0		17	82%
Global Studies	2011-12	13	31%	1	—	12	—
	2010-11	33	61%	1	—	32	—
	2009-10	19	26%	1	—	18	—
U.S. History and Government	2011-12	16	19%	2	—	14	—
	2010-11	13	46%	0		13	46%
	2009-10	13	46%	0		13	46%

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## 2 Student Performance

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	35	0%	17%	26%	57%	31	—	—	—	—	4	—	—	—	—
	2010-11	28	4%	7%	39%	50%	27	—	—	—	—	1	—	—	—	—
	2009-10	23	4%	4%	43%	48%	22	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	35	23%	20%	17%	40%	31	—	—	—	—	4	—	—	—	—
	2010-11	28	36%	36%	11%	18%	27	—	—	—	—	1	—	—	—	—
	2009-10	23	22%	17%	17%	43%	22	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	23	0%	9%	17%	74%	21	—	—	—	—	2	—	—	—	—
	2010-11	27	0%	0%	11%	89%	24	—	—	—	—	3	—	—	—	—
	2009-10	23	0%	0%	17%	83%	21	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	23	13%	39%	39%	9%	21	—	—	—	—	2	—	—	—	—
	2010-11	27	0%	30%	48%	22%	24	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	39%	26%	30%	21	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	0%	50%	50%	4	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	20%	10%	70%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2010-11	6	0%	17%	50%	33%	4	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	30%	40%	30%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	7	14%	14%	14%	57%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	5	0%	0%	80%	20%	4	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	7	29%	29%	0%	43%	4	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	16	0%	13%	38%	50%	15	—	—	—	—	1	—	—	—	—
	2010-11	18	0%	39%	28%	33%	17	—	—	—	—	1	—	—	—	—
	2009-10	19	5%	37%	21%	37%	19	5%	37%	21%	37%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	16	0%	38%	38%	25%	15	—	—	—	—	1	—	—	—	—
	2010-11	18	11%	44%	22%	22%	17	—	—	—	—	1	—	—	—	—
	2009-10	19	5%	37%	37%	21%	19	5%	37%	37%	21%	0	—	—	—	—

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# 3 Student Outcomes

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

District ID **58-05-07-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	520		446		74	
	2010–11	519		449		70	
	2009–10	546		482		64	
<b>Receiving a Regents Diploma</b>	2011–12	491	94%	441	99%	50	68%
	2010–11	478	92%	440	98%	38	54%
	2009–10	498	91%	463	96%	35	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	281	54%	273	61%	8	11%
	2010–11	272	52%	264	59%	8	11%
	2009–10	270	49%	267	55%	3	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	5	N/A	0		5	N/A
	2010–11	10	N/A	0		10	N/A
	2009–10	4	N/A	0		4	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	22	1%	18	1%	4	1%
	2010–11	34	1%	20	1%	14	3%
	2009–10	24	1%	13	1%	11	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	22	1%	18	1%	4	1%
	2010–11	34	1%	20	1%	14	3%
	2009–10	24	1%	13	1%	11	2%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		293	56%	281	63%	12	15%
<b>To 2-year College</b>		169	32%	129	29%	40	51%
<b>To Other Post-secondary</b>		10	2%	5	1%	5	6%
<b>To the Military</b>		8	2%	6	1%	2	3%
<b>To Employment</b>		22	4%	9	2%	13	16%
<b>To Adult Services</b>		4	1%	0	0%	4	5%
<b>To Other Known Plans</b>		2	0%	2	0%	0	0%
<b>Plan Unknown</b>		17	3%	14	3%	3	4%