The New York State Report Card

2011–12

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**
District **CONNETQUOT CENTRAL SCHOOL DISTRICT**
Principal **CHARLES MOREA**
Telephone **(631) 467-6000**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	250	250	241
Ungraded Elementary	0	0	1
Grade 7	233	245	252
Grade 8	280	279	250
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	17
Total K–12	763	774	761

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch		23	
Grade 8			
English	17	16	18
Mathematics	23	17	19
Science	19	14	16
Social Studies	21	18	18
Grade 10			
English			
Mathematics			
Science			24
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	83	11%	104	13%	136	18%
Reduced Price Lunch	53	7%	56	7%	62	8%
Limited English Proficient	10	1%	6	1%	6	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	4	1%	2	0%
Black or African American	18	2%	18	2%	13	2%
Hispanic or Latino	66	9%	66	9%	83	11%
Asian or Native Hawaiian/Other Pacific Islander	27	4%	40	5%	39	5%
White	646	85%	646	83%	623	82%
Multiracial	2	0%	0	0%	1	0%

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	34	4%	33	4%	53	7%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	76	78	79
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	73%	71%
Total Number of Core Classes	285	288	294
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	382	388	402
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	18%	25%
Turnover Rate of All Teachers	12%	4%	5%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	6	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Range:									
100%									
2011–12									
2010–11									
Number of Tested Students:									

Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

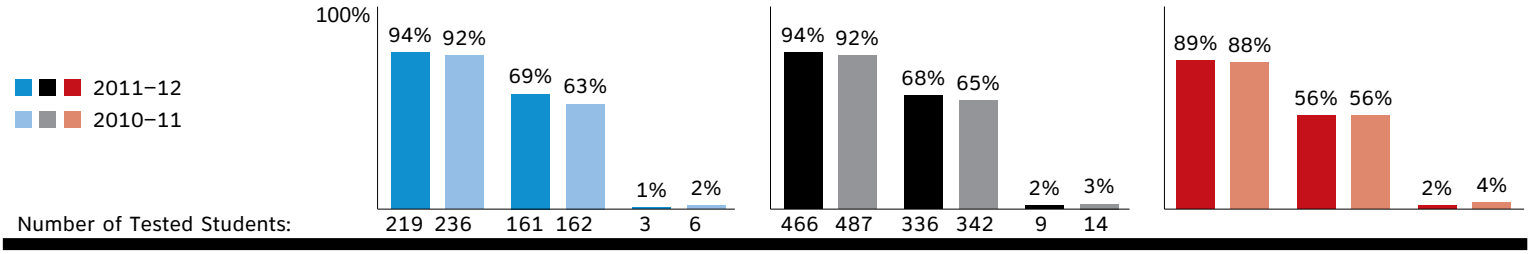
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 666	*Range: 644–785	662–785	694–785						
2011 Mean Score: 664									
2011–12	94%	69%	1%	94%	68%	2%	89%	56%	2%
2010–11	92%	63%	2%	92%	65%	3%	88%	56%	4%
Number of Tested Students:	219 236	161 162	3 6	466 487	336 342	9 14			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**234**	**94%**	**69%**	**1%**	**256**	**92%**	**63%**	**2%**
Female	97	94%	69%	3%	126	95%	71%	3%
Male	137	93%	69%	0%	130	89%	55%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	57%	43%	0%
Hispanic or Latino	34	94%	71%	6%	26	81%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	12	92%	67%	0%
White	181	93%	66%	1%	211	95%	66%	3%
Multiracial								
Small Group Totals	19	100%	89%	0%				
General-Education Students	195	99%	79%	2%	211	99%	73%	2%
Students with Disabilities	39	64%	15%	0%	45	60%	18%	2%
English Proficient	234	94%	69%	1%	253	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	54	93%	72%	0%	59	85%	51%	0%
Not Disadvantaged	180	94%	68%	2%	197	94%	67%	3%
Migrant								
Not Migrant	234	94%	69%	1%	256	92%	63%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

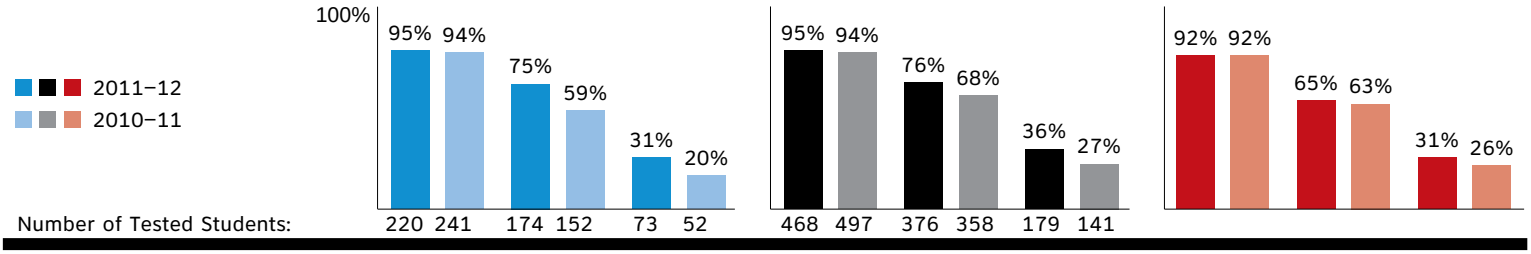
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 688	*Range: 640–780	674–780	700–780						
2011 Mean Score: 679									
2011–12	95%	75%	31%	95%	76%	36%	92%	65%	31%
2010–11	94%	59%	20%	94%	68%	27%	92%	63%	26%
Number of Tested Students:	220 241	174 152	73 52	468 497	376 358	179 141			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**232**	**95%**	**75%**	**31%**	**256**	**94%**	**59%**	**20%**
Female	96	98%	71%	27%	126	96%	60%	23%
Male	136	93%	78%	35%	130	92%	58%	18%
American Indian or Alaska Native								
Black or African American	3	–	–	–	7	71%	14%	0%
Hispanic or Latino	34	91%	65%	24%	26	85%	35%	8%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	12	100%	83%	42%
White	179	95%	75%	30%	211	96%	63%	21%
Multiracial								
Small Group Totals	19	100%	89%	58%				
General-Education Students	194	99%	83%	37%	211	100%	68%	24%
Students with Disabilities	38	74%	34%	5%	45	69%	20%	2%
English Proficient	232	95%	75%	31%	253	–	–	–
Limited English Proficient					3	–	–	–
Economically Disadvantaged	54	91%	72%	26%	59	86%	49%	15%
Not Disadvantaged	178	96%	76%	33%	197	96%	62%	22%
Migrant								
Not Migrant	232	95%	75%	31%	256	94%	59%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

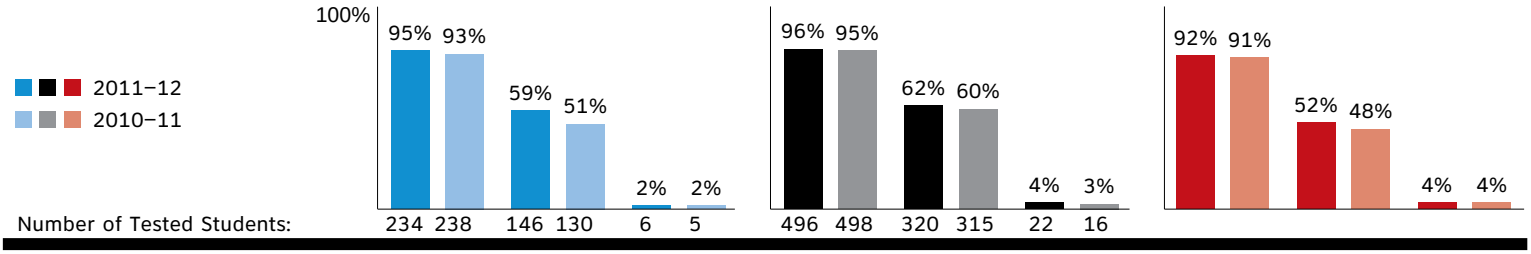
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667	*Range: 642–790	665–790	698–790						
2011 Mean Score: 665									
2011–12	95%	59%	2%	96%	62%	4%	92%	52%	4%
2010–11	93%	51%	2%	95%	60%	3%	91%	48%	4%
Number of Tested Students:	234 238	146 130	6 5	496 498	320 315	22 16			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**247**	**95%**	**59%**	**2%**	**255**	**93%**	**51%**	**2%**
Female	121	96%	64%	3%	121	94%	52%	2%
Male	126	94%	55%	2%	134	93%	50%	1%
American Indian or Alaska Native					3	–	–	–
Black or African American	6	67%	17%	0%	2	–	–	–
Hispanic or Latino	24	92%	42%	0%	20	90%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	17%	11	91%	64%	0%
White	205	96%	62%	2%	219	94%	54%	2%
Multiracial								
Small Group Totals					5	80%	0%	0%
General-Education Students	207	100%	68%	3%	217	99%	58%	2%
Students with Disabilities	40	70%	15%	0%	38	63%	13%	0%
English Proficient	245	–	–	–	253	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	55	89%	44%	4%	57	91%	42%	0%
Not Disadvantaged	192	96%	64%	2%	198	94%	54%	3%
Migrant								
Not Migrant	247	95%	59%	2%	255	93%	51%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

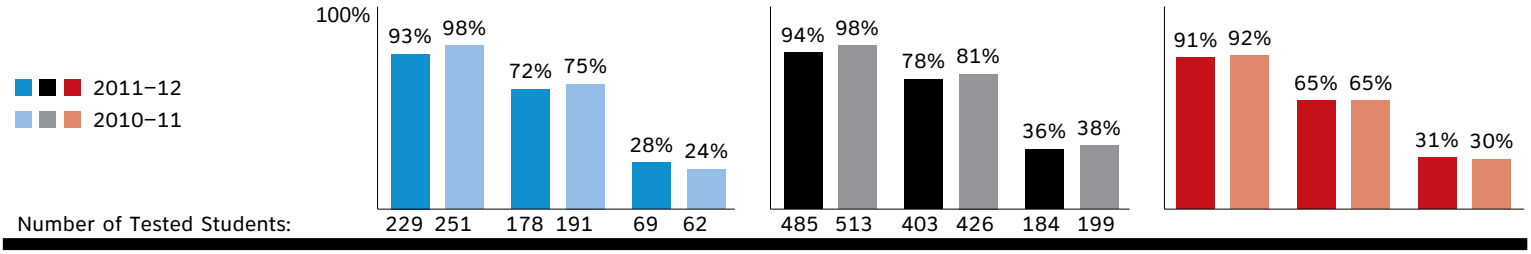
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 679	*Range: 639–800	670–800	694–800						
2011 Mean Score: 681									
Number of Tested Students:	229 251	178 191	69 62	485 513	403 426	184 199			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**246**	**93%**	**72%**	**28%**	**255**	**98%**	**75%**	**24%**
Female	121	97%	77%	32%	121	98%	71%	19%
Male	125	90%	68%	24%	134	99%	78%	29%
American Indian or Alaska Native					3	–	–	–
Black or African American	6	50%	33%	0%	2	–	–	–
Hispanic or Latino	24	88%	75%	17%	20	100%	60%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	50%	11	100%	91%	27%
White	204	95%	73%	29%	219	99%	76%	26%
Multiracial								
Small Group Totals					5	80%	40%	0%
General-Education Students	205	100%	82%	33%	217	100%	82%	28%
Students with Disabilities	41	61%	22%	2%	38	92%	37%	3%
English Proficient	244	–	–	–	253	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	54	83%	59%	20%	57	98%	74%	18%
Not Disadvantaged	192	96%	76%	30%	198	98%	75%	26%
Migrant								
Not Migrant	246	93%	72%	28%	255	98%	75%	24%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

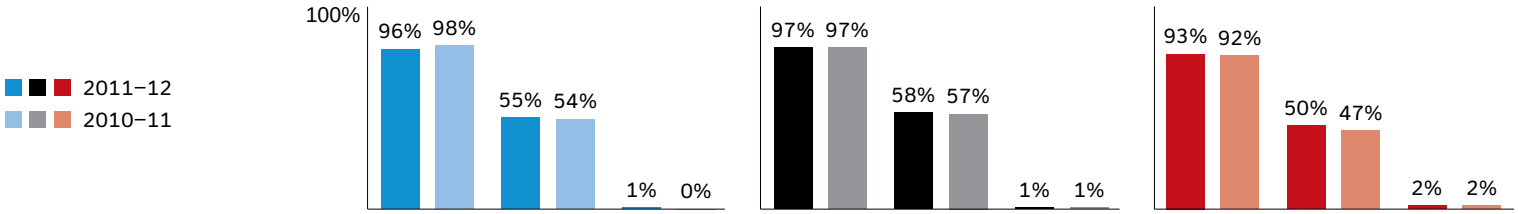
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660	*Range: 628–790	658–790	699–790						
2011 Mean Score: 657									
2011–12	96%	55%	1%	97%	58%	1%	93%	50%	2%
2010–11	98%	54%	0%	97%	57%	1%	92%	47%	2%
Number of Tested Students:	242 236	139 130	2 0	510 498	308 291	7 4			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**253**	**96%**	**55%**	**1%**	**242**	**98%**	**54%**	**0%**
Female	121	95%	52%	2%	131	98%	57%	0%
Male	132	96%	58%	0%	111	97%	50%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	2	–	–	–	7	100%	57%	0%
Hispanic or Latino	20	90%	25%	0%	29	97%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	64%	0%	12	100%	58%	0%
White	217	97%	58%	1%	194	97%	53%	0%
Multiracial	1	–	–	–				
Small Group Totals	5	80%	20%	0%				
General-Education Students	216	99%	62%	1%	202	100%	62%	0%
Students with Disabilities	37	78%	16%	0%	40	85%	10%	0%
English Proficient	251	–	–	–	241	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	59	93%	42%	0%	58	97%	45%	0%
Not Disadvantaged	194	96%	59%	1%	184	98%	57%	0%
Migrant								
Not Migrant	253	96%	55%	1%	242	98%	54%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

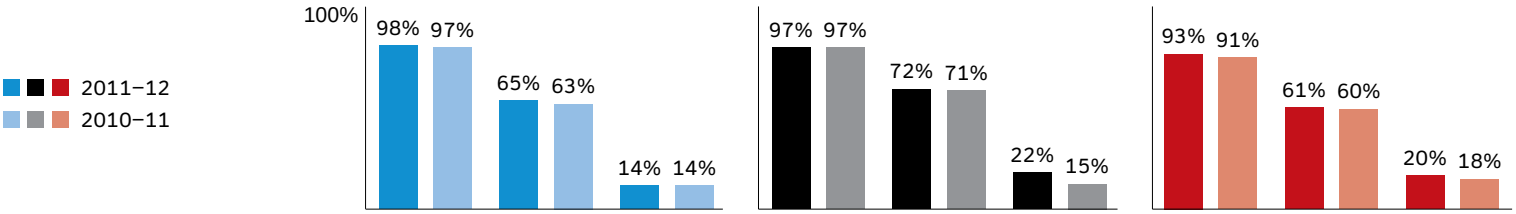
2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 679	*Range: 639–775	674–775	704–775						
2011 Mean Score: 680									
2011–12	98%	65%	14%	97%	72%	22%	93%	61%	20%
2010–11	97%	63%	14%	97%	71%	15%	91%	60%	18%
Number of Tested Students:	250 235	165 153	35 35	514 499	378 368	115 77			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**255**	**98%**	**65%**	**14%**	**242**	**97%**	**63%**	**14%**
Female	122	98%	61%	11%	131	96%	63%	15%
Male	133	98%	68%	16%	111	98%	64%	14%
American Indian or Alaska Native	2	–	–	–				
Black or African American	2	–	–	–	7	86%	71%	0%
Hispanic or Latino	20	100%	40%	5%	29	100%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	91%	18%	12	100%	83%	42%
White	219	98%	66%	15%	194	97%	62%	15%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	40%	0%				
General-Education Students	218	100%	72%	16%	202	100%	72%	17%
Students with Disabilities	37	89%	22%	0%	40	85%	18%	0%
English Proficient	253	–	–	–	241	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	59	100%	58%	8%	58	98%	59%	7%
Not Disadvantaged	196	97%	67%	15%	184	97%	65%	17%
Migrant								
Not Migrant	255	98%	65%	14%	242	97%	63%	14%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

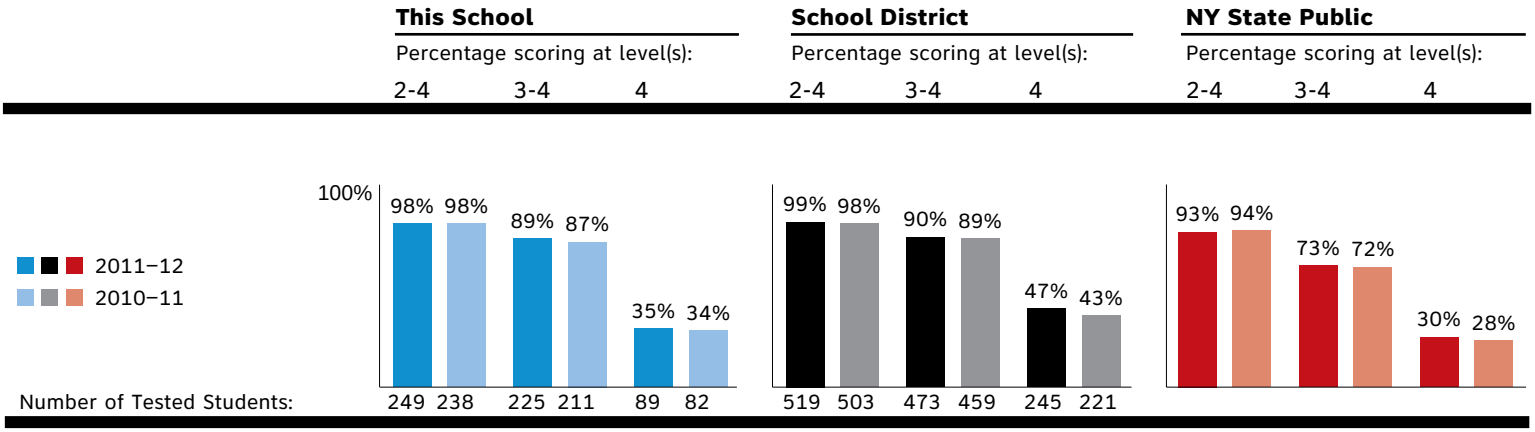
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**196**	**97%**	**85%**	**18%**	**181**	**98%**	**83%**	**19%**
Female	96	97%	81%	10%	95	98%	79%	6%
Male	100	98%	89%	26%	86	98%	87%	34%
American Indian or Alaska Native	2	–	–	–				
Black or African American	2	–	–	–	6	100%	83%	17%
Hispanic or Latino	17	100%	65%	12%	26	96%	88%	23%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	43%	7	100%	100%	14%
White	167	98%	88%	19%	142	98%	81%	19%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	60%	0%				
General-Education Students	159	99%	92%	22%	141	100%	91%	23%
Students with Disabilities	37	92%	54%	3%	40	90%	55%	8%
English Proficient	194	–	–	–	180	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	49	98%	78%	16%	50	98%	78%	18%
Not Disadvantaged	147	97%	88%	19%	131	98%	85%	20%
Migrant								
Not Migrant	196	97%	85%	18%	181	98%	83%	19%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	4	–	–	–
Regents Science	58	58	58	53	61	61	61	47

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	56	100%	100%	55%	56	100%	100%	55%	0			
	2010–11	51	100%	100%	67%	51	100%	100%	67%	0			
	2009–10	52	100%	100%	56%	52	100%	100%	56%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	58	100%	100%	91%	58	100%	100%	91%	0			
	2010–11	61	100%	100%	77%	61	100%	100%	77%	0			
	2009–10	57	100%	100%	91%	56	–	–	–	1	–	–	–
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **RONKONKOMA MIDDLE SCHOOL**
School ID **58-05-07-06-0010**

District **CONNETQUOT CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Listening and Speaking (Grades 7–8)	2011–12	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	7	14%	14%	14%	57%	4	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 7–8)	2011–12	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	7	29%	29%	0%	43%	4	–	–	–	–	3	–	–	–	–
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.