



The New York State Report Card 2011–12

District **WEST ISLIP UNION FREE SCHOOL
DISTRICT**

District ID **58-05-09-03-0000**

Superintendent **RICHARD SIMON**

Telephone **(631) 893-3200**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	370	340	323
Grade 1	357	373	337
Grade 2	395	342	372
Grade 3	375	394	345
Grade 4	383	374	396
Grade 5	413	382	378
Grade 6	406	416	382
Ungraded Elementary	5	17	8
Grade 7	410	401	415
Grade 8	487	408	398
Grade 9	451	474	397
Grade 10	478	456	471
Grade 11	433	476	449
Grade 12	471	442	485
Ungraded Secondary	17	11	18
Total K-12	5451	5306	5174

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	21
Grade 8			
English	23	23	23
Mathematics	22	20	23
Science	21	21	23
Social Studies	23	23	23
Grade 10			
English	26	26	23
Mathematics	26	25	24
Science	23	22	22
Social Studies	27	25	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	215	4%	251	5%	288	6%
Reduced Price Lunch	140	3%	132	2%	142	3%
Limited English Proficient	27	0%	26	0%	28	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	4	0%	3	0%
Black or African American	39	1%	20	0%	16	0%
Hispanic or Latino	138	3%	296	6%	319	6%
Asian or Native Hawaiian/Other Pacific Islander	80	1%	82	2%	82	2%
White	5134	94%	4837	91%	4685	91%
Multiracial	56	1%	67	1%	69	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		96%
Student Suspensions	130	2%	117	2%	109	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	447	437	415
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	68%	71%	73%
Total Number of Core Classes	1059	1039	980
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1603	1545	1436
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	24%	31%
Turnover Rate of All Teachers	11%	14%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	41	51	47
Total Paraprofessionals*	107	116	103
Assistant Principals	3	3	5
Principals	9	9	9

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

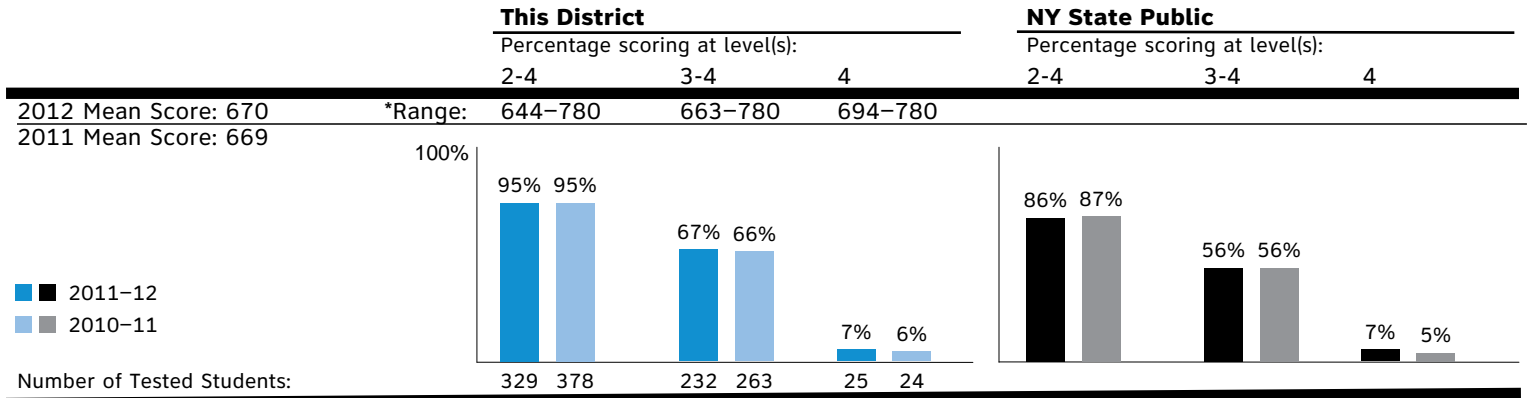
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	95%	67%	7%	396	95%	66%	6%
Female	165	95%	72%	12%	190	98%	69%	7%
Male	182	95%	63%	3%	206	93%	64%	5%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	31	97%	58%	6%	23	96%	74%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	9	100%	89%	11%
White	307	94%	67%	7%	358	95%	65%	6%
Multiracial	4	-	-	-	5	-	-	-
Small Group Totals	9	100%	89%	0%	6	100%	83%	17%
General-Education Students	279	98%	77%	9%	337	100%	74%	7%
Students with Disabilities	68	81%	25%	0%	59	71%	24%	0%
English Proficient	345	-	-	-	395	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	40	90%	43%	0%	29	97%	59%	0%
Not Disadvantaged	307	95%	70%	8%	367	95%	67%	7%
Migrant								
Not Migrant	347	95%	67%	7%	396	95%	66%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	-	-	-	8	8	8	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

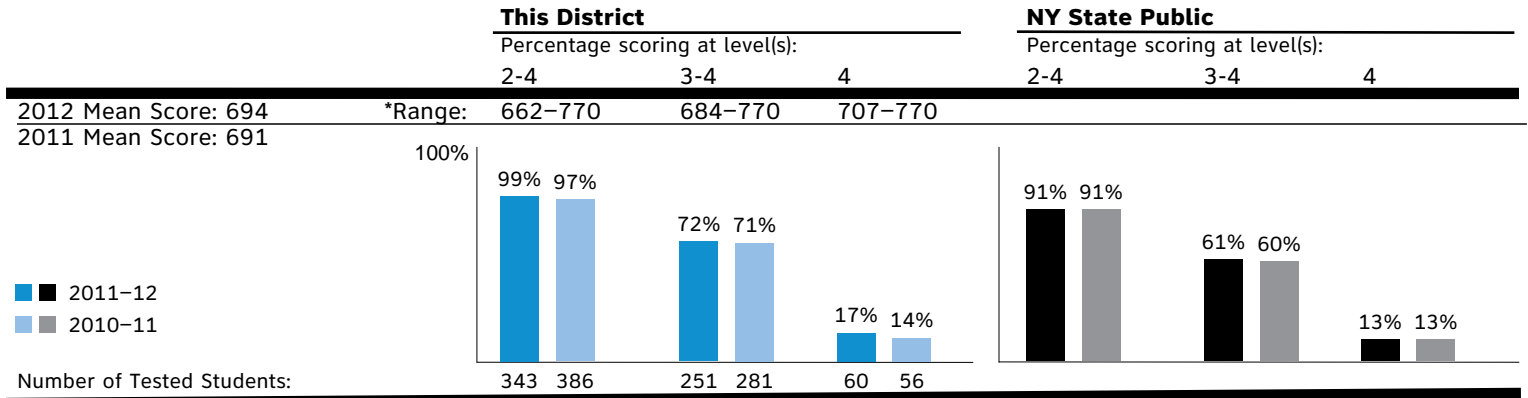
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	99%	72%	17%	398	97%	71%	14%
Female	165	99%	70%	15%	190	97%	70%	11%
Male	182	99%	74%	19%	208	97%	71%	17%
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino	31	100%	68%	10%	24	96%	75%	29%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	9	100%	78%	11%
White	307	99%	73%	18%	359	97%	70%	13%
Multiracial	4	–	–	–	5	–	–	–
Small Group Totals	9	100%	78%	11%	6	100%	67%	17%
General-Education Students	279	100%	80%	20%	338	99%	76%	16%
Students with Disabilities	68	96%	41%	7%	60	85%	40%	2%
English Proficient	345	–	–	–	396	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	40	98%	38%	10%	30	100%	63%	3%
Not Disadvantaged	307	99%	77%	18%	368	97%	71%	15%
Migrant								
Not Migrant	347	99%	72%	17%	398	97%	71%	14%

NOTES

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Other Assessments

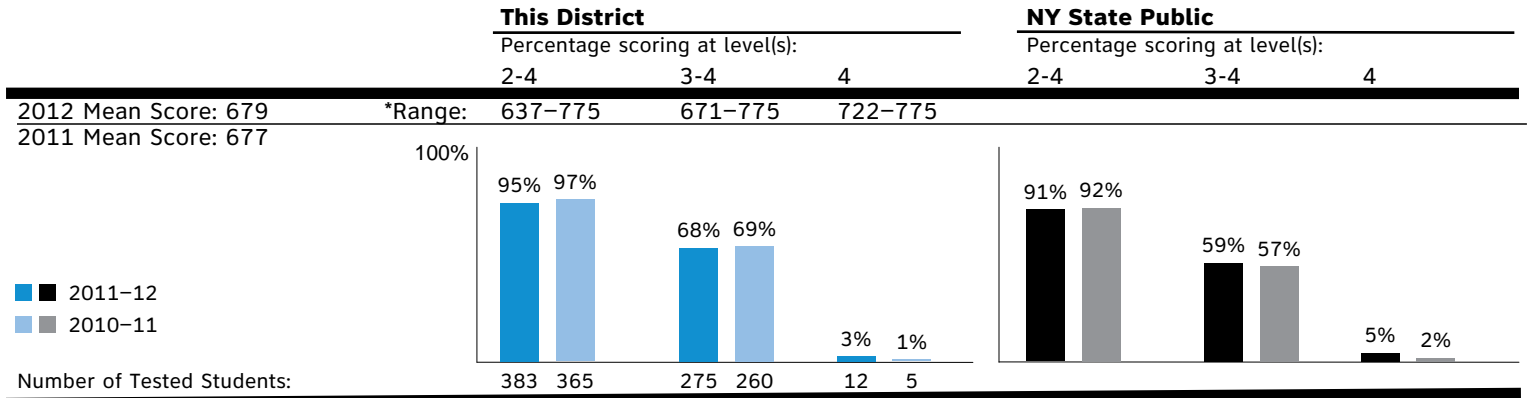
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	4	–	–	–	8	8	8	6

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	404	95%	68%	3%	376	97%	69%	1%
Female	194	96%	73%	3%	189	98%	75%	2%
Male	210	93%	64%	3%	187	96%	64%	1%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	25	92%	64%	4%	22	91%	59%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	0%	2	-	-	-
White	364	95%	68%	3%	346	98%	70%	1%
Multiracial	6	100%	83%	17%	4	-	-	-
Small Group Totals					8	88%	63%	0%
General-Education Students	342	99%	77%	4%	316	100%	78%	2%
Students with Disabilities	62	69%	21%	0%	60	82%	22%	0%
English Proficient	402	-	-	-	375	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	40	95%	55%	0%	32	84%	41%	0%
Not Disadvantaged	364	95%	70%	3%	344	98%	72%	1%
Migrant								
Not Migrant	404	95%	68%	3%	376	97%	69%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	6	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

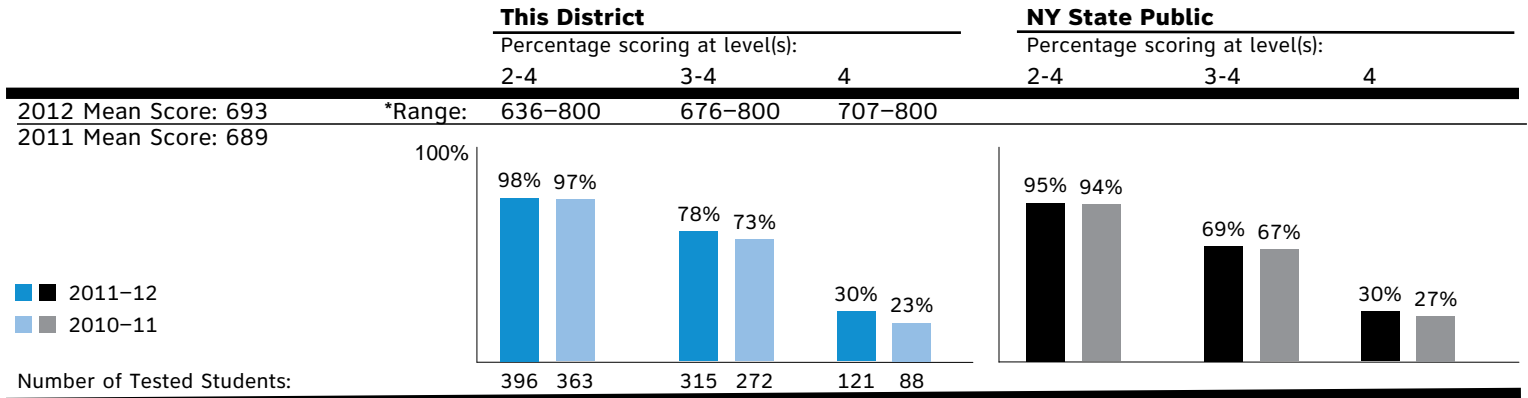
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	405	98%	78%	30%	375	97%	73%	23%
Female	194	97%	72%	25%	189	98%	76%	22%
Male	211	98%	83%	34%	186	96%	69%	25%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	25	100%	76%	32%	22	100%	73%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	22%	2	-	-	-
White	365	98%	78%	30%	345	97%	72%	24%
Multiracial	6	100%	83%	33%	4	-	-	-
Small Group Totals					8	88%	75%	25%
General-Education Students	343	100%	86%	34%	315	100%	80%	27%
Students with Disabilities	62	85%	31%	5%	60	80%	33%	5%
English Proficient	403	-	-	-	374	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	40	100%	68%	13%	32	91%	63%	9%
Not Disadvantaged	365	98%	79%	32%	343	97%	73%	25%
Migrant								
Not Migrant	405	98%	78%	30%	375	97%	73%	23%

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Other Assessments

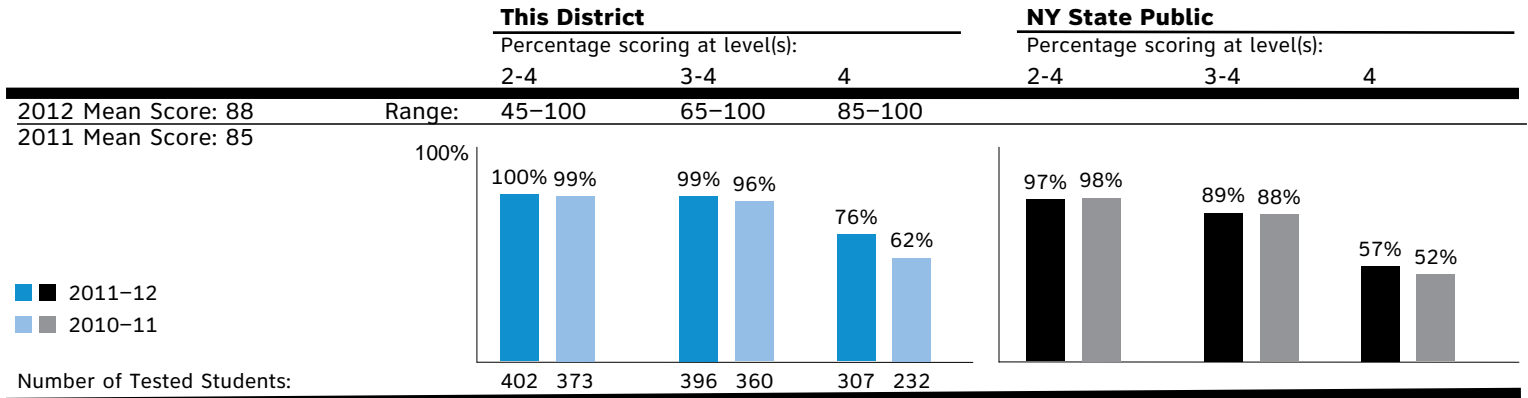
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	6	1	-	-	-

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	100%	99%	76%	376	99%	96%	62%
Female	195	100%	98%	76%	189	99%	97%	60%
Male	207	100%	99%	76%	187	99%	94%	63%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	24	100%	96%	79%	22	100%	86%	50%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	100%	89%	2	-	-	-
White	363	100%	99%	75%	346	99%	97%	62%
Multiracial	6	100%	100%	100%	4	-	-	-
Small Group Totals					8	88%	88%	63%
General-Education Students	342	100%	99%	83%	316	100%	99%	69%
Students with Disabilities	60	100%	95%	38%	60	95%	80%	25%
English Proficient	400	-	-	-	375	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	39	100%	100%	64%	32	97%	84%	44%
Not Disadvantaged	363	100%	98%	78%	344	99%	97%	63%
Migrant								
Not Migrant	402	100%	99%	76%	376	99%	96%	62%

NOTES

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Other Assessments

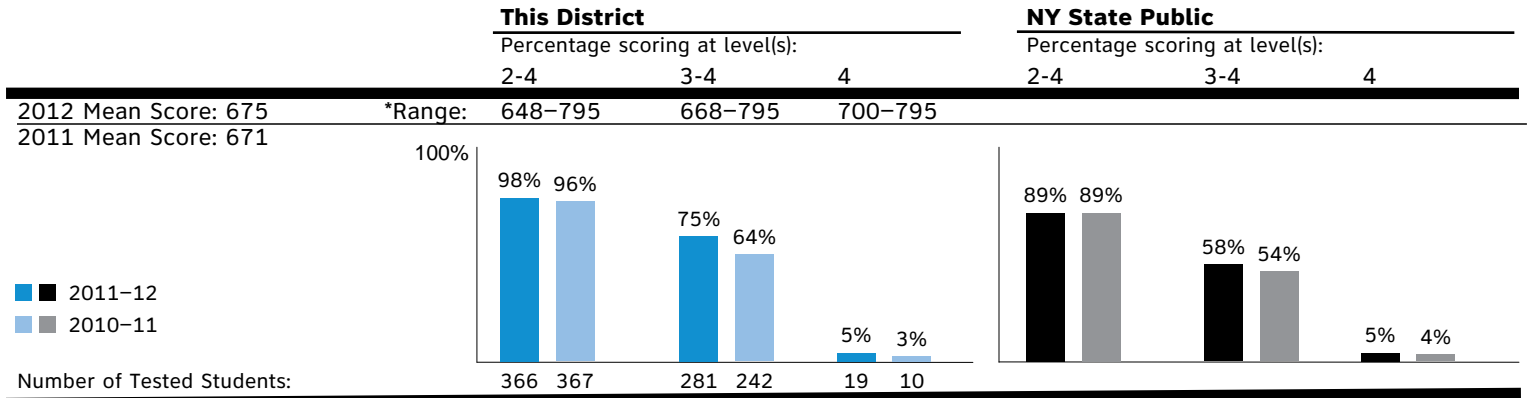
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	7	1	-	-	-

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	375	98%	75%	5%	381	96%	64%	3%
Female	189	99%	77%	8%	194	98%	69%	2%
Male	186	96%	73%	2%	187	95%	58%	3%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	25	92%	60%	4%	15	93%	87%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	342	98%	75%	5%	353	96%	63%	3%
Multiracial	5	-	-	-	6	100%	83%	0%
Small Group Totals	8	100%	100%	0%	7	100%	71%	0%
General-Education Students	312	100%	84%	6%	319	99%	73%	3%
Students with Disabilities	63	87%	29%	0%	62	82%	16%	0%
English Proficient	372	-	-	-	379	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	34	91%	56%	0%	47	94%	43%	0%
Not Disadvantaged	341	98%	77%	6%	334	97%	66%	3%
Migrant								
Not Migrant	375	98%	75%	5%	381	96%	64%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

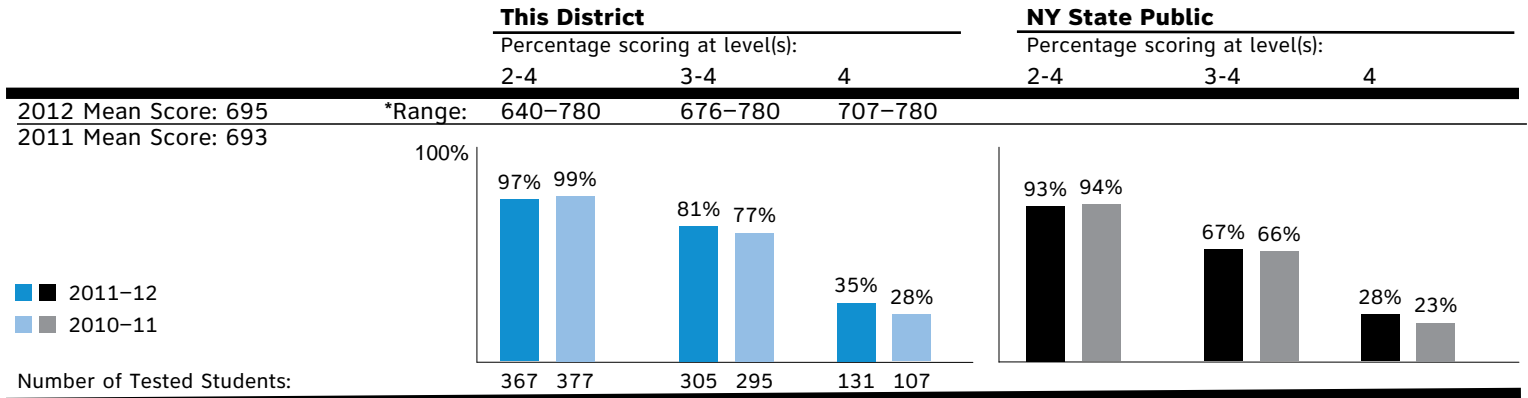
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	377	97%	81%	35%	382	99%	77%	28%
Female	190	98%	80%	32%	194	99%	74%	27%
Male	187	96%	82%	37%	188	98%	80%	29%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	25	100%	76%	24%	15	100%	87%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	-	-	-
White	344	97%	81%	36%	354	99%	77%	28%
Multiracial	5	-	-	-	6	100%	100%	50%
Small Group Totals	8	100%	88%	13%	7	100%	57%	0%
General-Education Students	314	99%	89%	40%	320	100%	84%	32%
Students with Disabilities	63	87%	40%	6%	62	92%	42%	8%
English Proficient	374	-	-	-	380	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	34	91%	65%	26%	48	96%	69%	13%
Not Disadvantaged	343	98%	83%	36%	334	99%	78%	30%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	377	97%	81%	35%	382	99%	77%	28%

NOTES

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Other Assessments

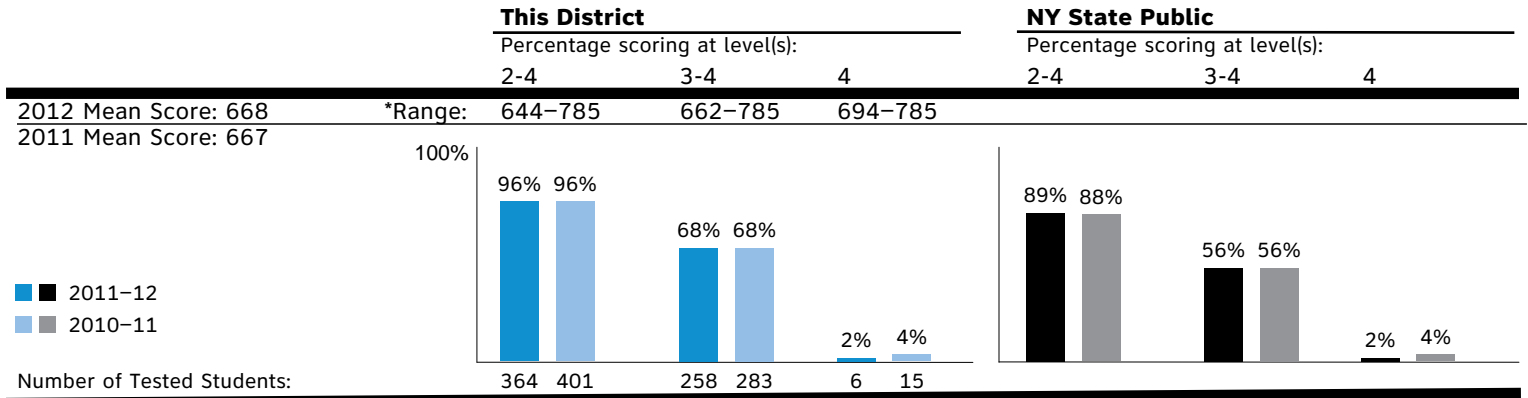
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	5	5	5	4

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	96%	68%	2%	419	96%	68%	4%
Female	192	96%	72%	2%	206	96%	69%	3%
Male	187	96%	64%	2%	213	96%	66%	4%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	13	92%	69%	0%	17	76%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	67%	17%
White	353	96%	68%	2%	389	96%	68%	4%
Multiracial	7	100%	86%	0%	6	-	-	-
Small Group Totals	6	100%	50%	0%	7	100%	100%	0%
General-Education Students	319	99%	78%	2%	349	99%	77%	4%
Students with Disabilities	60	78%	15%	0%	70	79%	19%	0%
English Proficient	377	-	-	-	419	96%	68%	4%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	54	91%	52%	2%	42	88%	43%	0%
Not Disadvantaged	325	97%	71%	2%	377	97%	70%	4%
Migrant								
Not Migrant	379	96%	68%	2%	419	96%	68%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

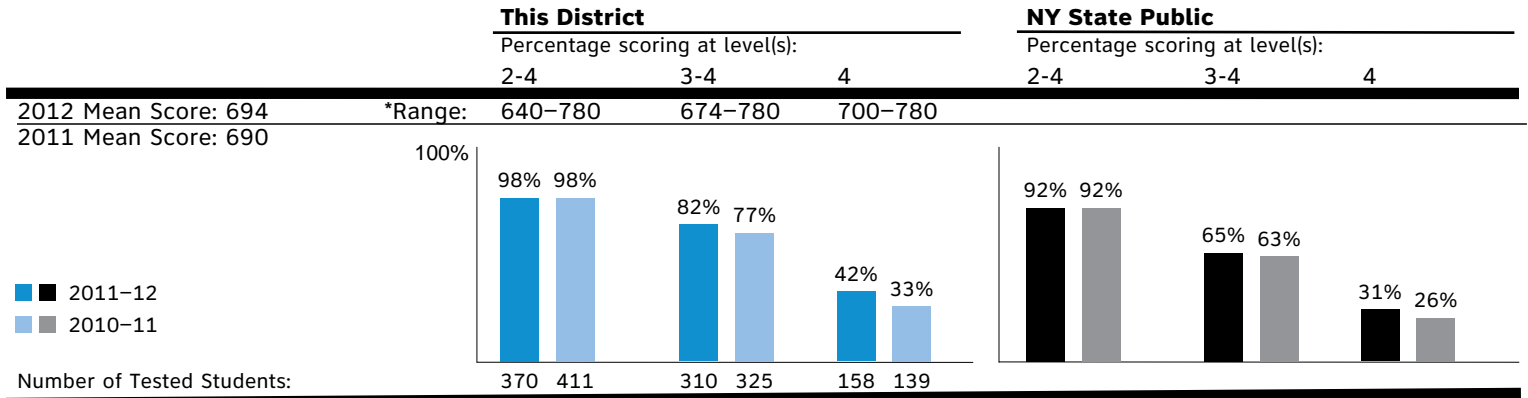
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	379	98%	82%	42%	421	98%	77%	33%
Female	192	97%	81%	39%	206	98%	76%	30%
Male	187	98%	82%	44%	215	97%	78%	36%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	13	100%	85%	62%	17	94%	41%	18%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	83%	67%
White	353	98%	82%	41%	391	98%	78%	33%
Multiracial	7	100%	100%	43%	6	-	-	-
Small Group Totals	6	83%	67%	17%	7	100%	100%	57%
General-Education Students	319	100%	93%	49%	350	100%	87%	39%
Students with Disabilities	60	85%	22%	3%	71	86%	30%	1%
English Proficient	377	-	-	-	421	98%	77%	33%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	54	94%	59%	26%	42	95%	60%	21%
Not Disadvantaged	325	98%	86%	44%	379	98%	79%	34%
Migrant								
Not Migrant	379	98%	82%	42%	421	98%	77%	33%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

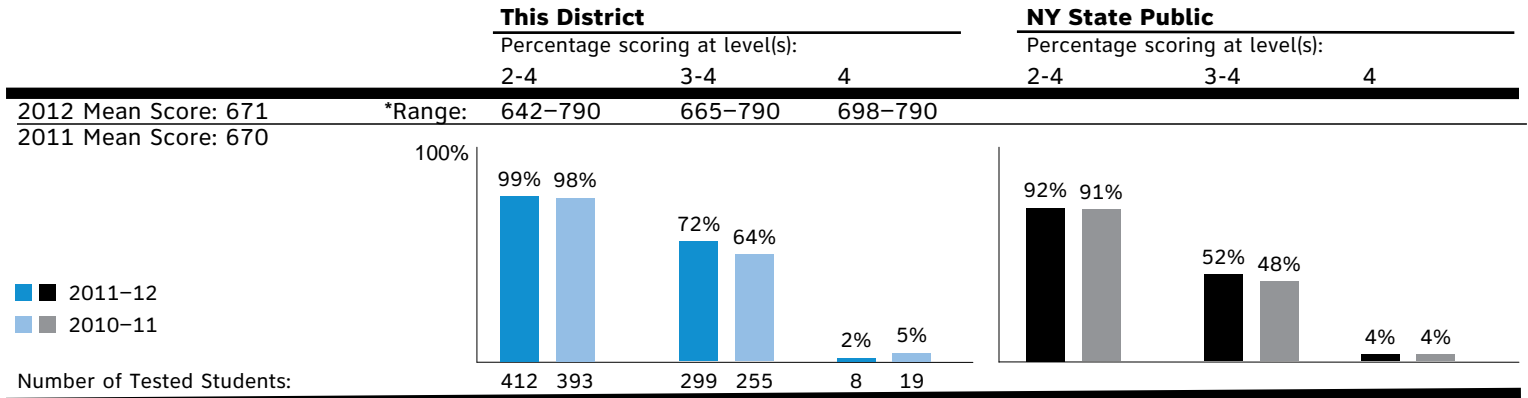
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	1	-	-	-

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	417	99%	72%	2%	401	98%	64%	5%
Female	206	100%	77%	1%	196	99%	70%	3%
Male	211	98%	67%	2%	205	97%	58%	7%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	15	100%	33%	0%	17	94%	59%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	-	-	-
White	389	99%	72%	2%	376	98%	63%	5%
Multiracial	6	100%	100%	0%	1	-	-	-
Small Group Totals	7	100%	86%	0%	8	100%	88%	0%
General-Education Students	346	100%	81%	2%	339	99%	70%	6%
Students with Disabilities	71	93%	25%	0%	62	90%	27%	0%
English Proficient	417	99%	72%	2%	398	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	45	100%	60%	0%	31	94%	39%	0%
Not Disadvantaged	372	99%	73%	2%	370	98%	66%	5%
Migrant								
Not Migrant	417	99%	72%	2%	401	98%	64%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	10	10	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

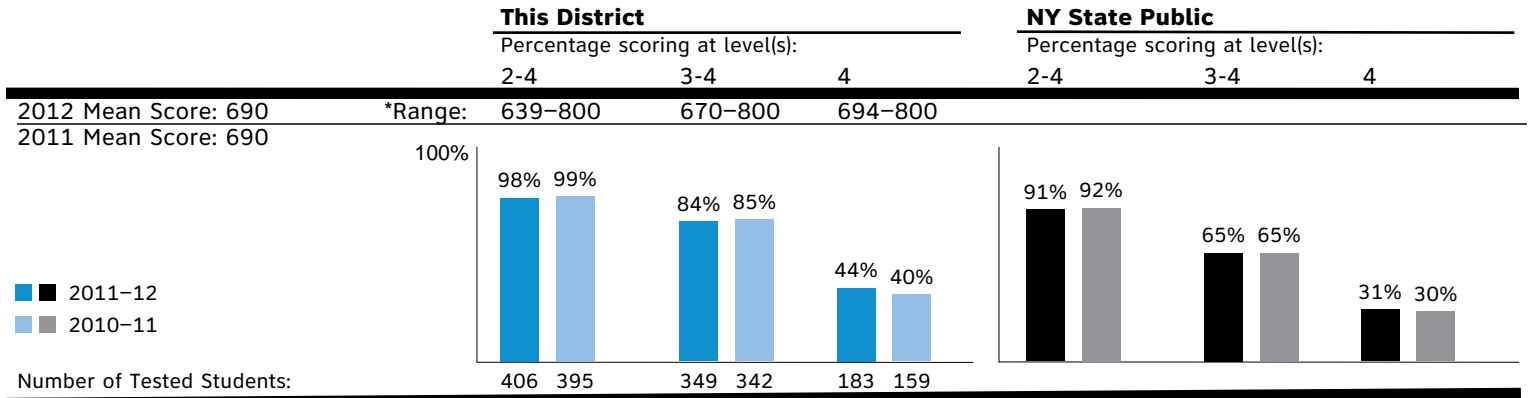
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	416	98%	84%	44%	401	99%	85%	40%
Female	205	98%	84%	40%	196	99%	86%	37%
Male	211	97%	84%	48%	205	98%	85%	42%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	15	93%	40%	27%	17	100%	76%	41%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	-	-	-
White	388	98%	85%	44%	376	98%	85%	39%
Multiracial	6	100%	100%	67%	1	-	-	-
Small Group Totals	7	86%	86%	71%	8	100%	100%	63%
General-Education Students	346	100%	92%	52%	339	100%	91%	46%
Students with Disabilities	70	86%	46%	6%	62	90%	52%	6%
English Proficient	416	98%	84%	44%	398	-	-	-
Limited English Proficient					3	-	-	-
Economically Disadvantaged	44	100%	77%	30%	31	97%	74%	13%
Not Disadvantaged	372	97%	85%	46%	370	99%	86%	42%
Migrant								
Not Migrant	416	98%	84%	44%	401	99%	85%	40%

NOTES

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Other Assessments

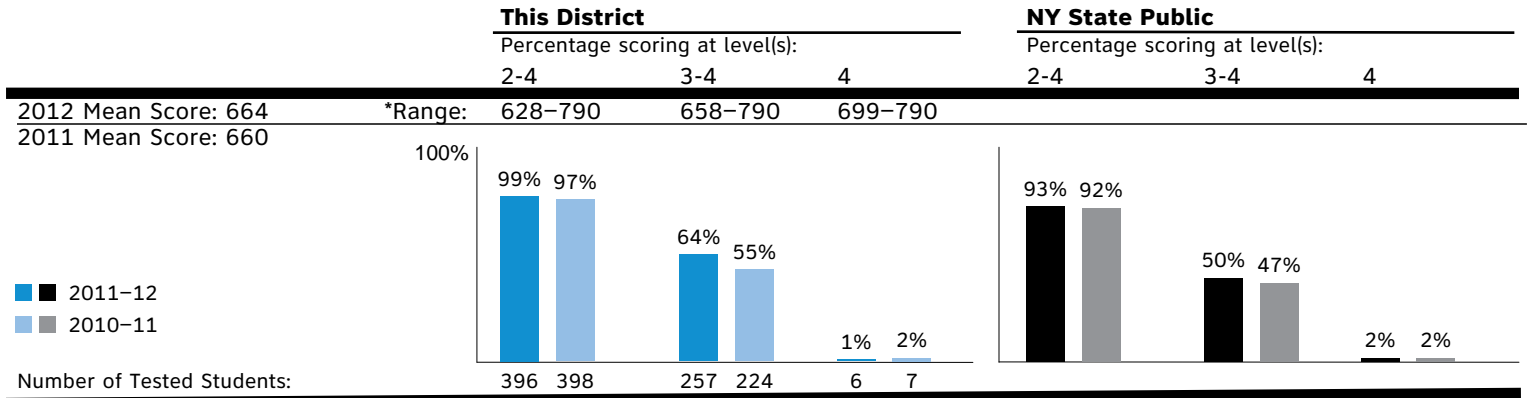
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	10	10	10	9

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	402	99%	64%	1%	411	97%	55%	2%
Female	197	100%	71%	2%	194	98%	54%	2%
Male	205	97%	58%	1%	217	95%	55%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	15	100%	80%	0%	13	100%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	60%	0%
White	379	98%	63%	1%	387	97%	54%	2%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	8	100%	100%	13%	6	100%	67%	0%
General-Education Students	341	100%	72%	2%	356	100%	61%	2%
Students with Disabilities	61	90%	18%	0%	55	78%	13%	0%
English Proficient	400	-	-	-	411	97%	55%	2%
Limited English Proficient	2	-	-	-	-	-	-	-
Economically Disadvantaged	29	97%	48%	0%	41	95%	29%	0%
Not Disadvantaged	373	99%	65%	2%	370	97%	57%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	402	99%	64%	1%	411	97%	55%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	9	8	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

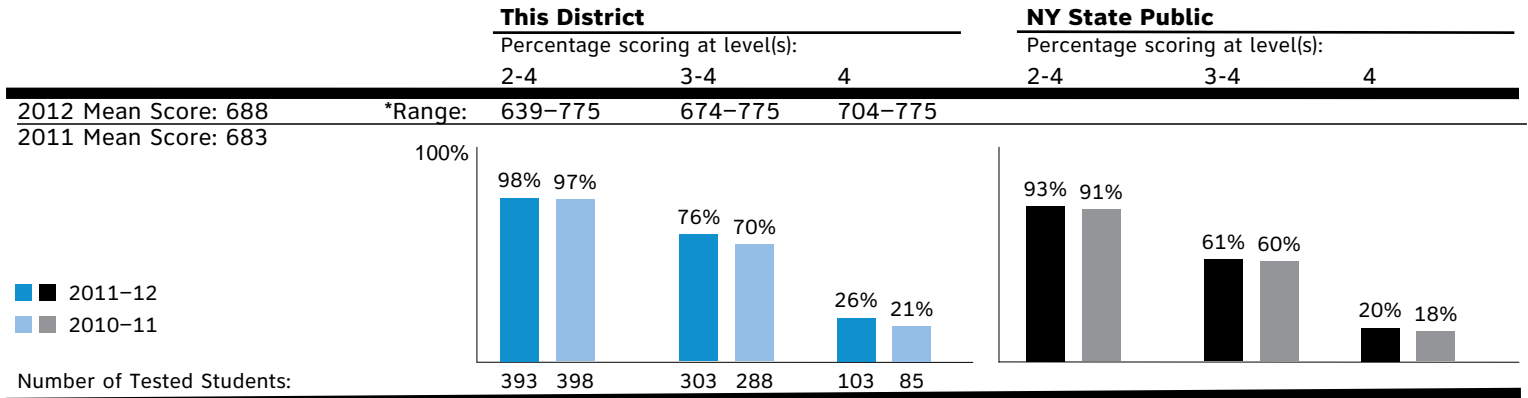
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	400	98%	76%	26%	412	97%	70%	21%
Female	196	99%	78%	23%	195	96%	69%	18%
Male	204	98%	74%	28%	217	97%	71%	23%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	15	100%	67%	20%	13	92%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	100%	40%
White	377	98%	76%	26%	388	97%	70%	21%
Multiracial	1	-	-	-	4	-	-	-
Small Group Totals	8	100%	88%	38%	6	100%	67%	0%
General-Education Students	341	100%	83%	30%	357	99%	78%	24%
Students with Disabilities	59	88%	36%	3%	55	78%	20%	0%
English Proficient	398	-	-	-	412	97%	70%	21%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	29	93%	48%	7%	41	88%	44%	10%
Not Disadvantaged	371	99%	78%	27%	371	98%	73%	22%
Migrant								
Not Migrant	400	98%	76%	26%	412	97%	70%	21%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	9	8	7	6	6	6	5

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

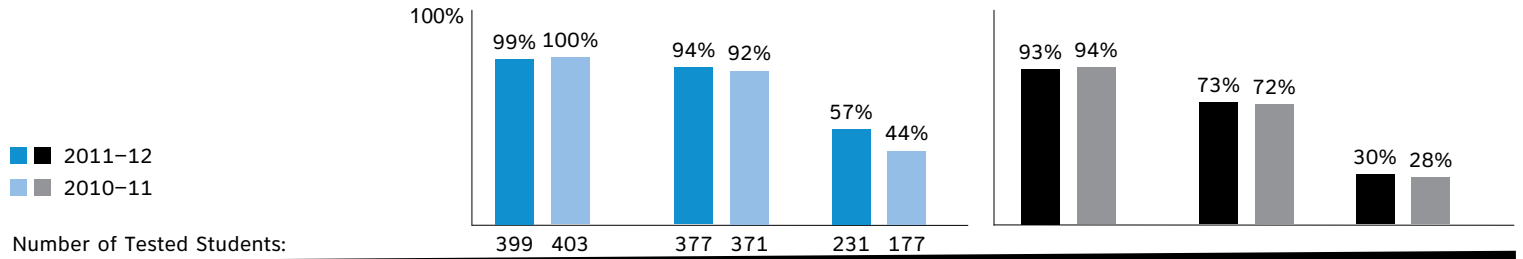
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	282	99%	91%	40%	309	99%	89%	28%
Female	137	99%	93%	38%	151	100%	87%	22%
Male	145	99%	90%	42%	158	99%	91%	34%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	11	91%	91%	45%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	266	99%	91%	39%	292	99%	89%	28%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	80%	7	100%	86%	29%
General-Education Students	222	100%	98%	46%	254	100%	94%	33%
Students with Disabilities	60	95%	67%	18%	55	96%	64%	5%
English Proficient	280	-	-	-	309	99%	89%	28%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	28	96%	82%	25%	35	100%	83%	6%
Not Disadvantaged	254	99%	92%	42%	274	99%	90%	31%
Migrant								
Not Migrant	282	99%	91%	40%	309	99%	89%	28%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	10	10	8	7	6	6	6	6
Regents Science	120	120	120	118	96	96	96	90

2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

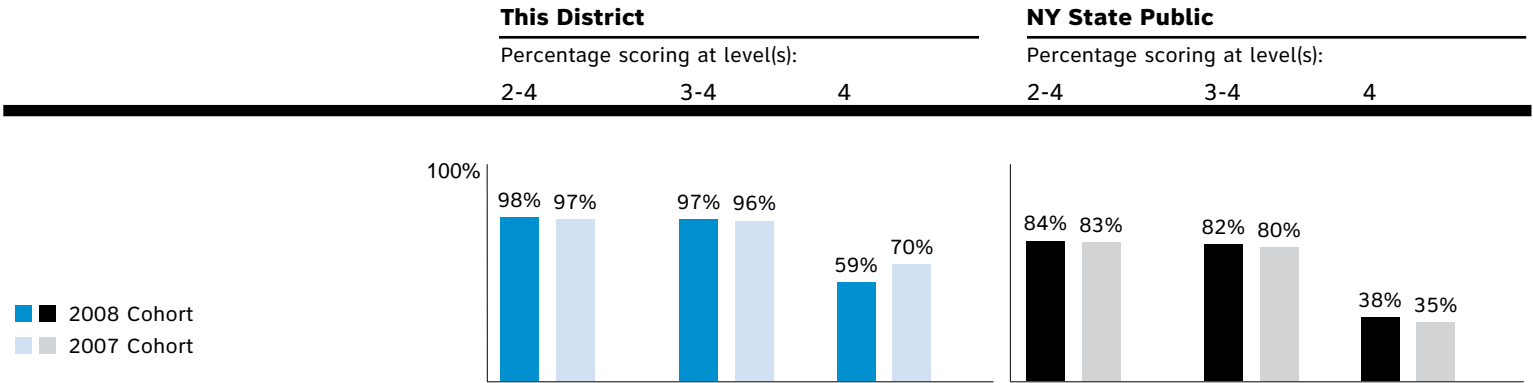
The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WEST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-09-03-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	98%	97%	59%	437	97%	96%	70%
Female	228	98%	97%	67%	211	100%	99%	80%
Male	254	98%	96%	52%	226	96%	93%	60%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	27	93%	93%	26%	16	100%	100%	63%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	100%	80%
White	446	98%	97%	60%	411	98%	96%	70%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	100%	89%	5	80%	80%	80%
General-Education Students	423	100%	100%	67%	388	100%	99%	78%
Students with Disabilities	59	86%	78%	3%	49	80%	67%	6%
English Proficient	482	98%	97%	59%	437	97%	96%	70%
Limited English Proficient								
Economically Disadvantaged	36	92%	92%	28%	18	94%	78%	39%
Not Disadvantaged	446	99%	97%	61%	419	98%	97%	71%
Migrant								
Not Migrant	482	98%	97%	59%	437	97%	96%	70%

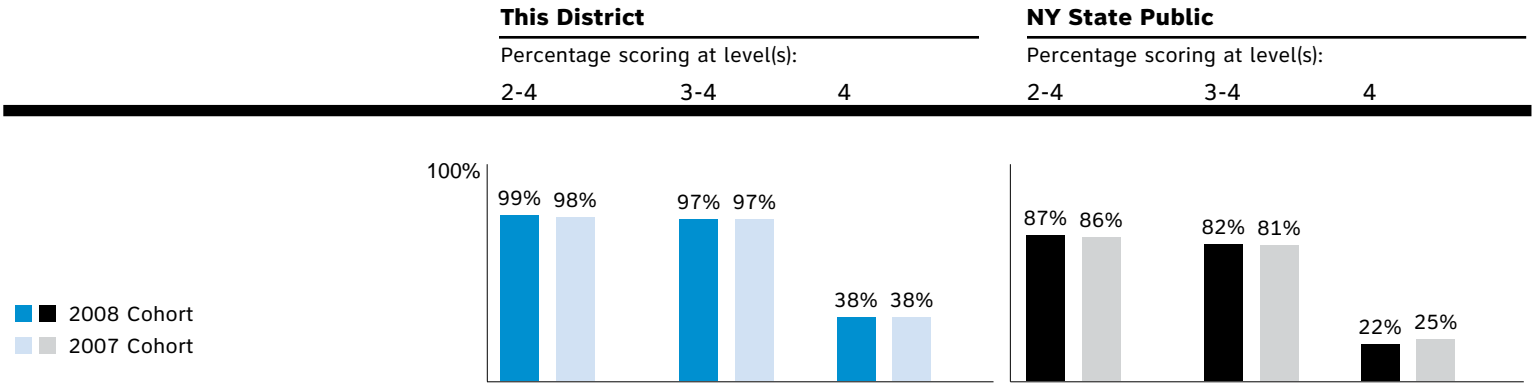
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2 Student Performance

District WEST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-09-03-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	482	99%	97%	38%	437	98%	97%	38%
Female	228	100%	99%	42%	211	99%	98%	47%
Male	254	98%	96%	33%	226	97%	97%	31%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	27	96%	89%	15%	16	100%	100%	25%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	100%	100%	80%
White	446	99%	98%	38%	411	98%	97%	38%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	9	100%	100%	78%	5	100%	100%	60%
General-Education Students	423	100%	99%	43%	388	100%	99%	43%
Students with Disabilities	59	92%	85%	2%	49	84%	82%	6%
English Proficient	482	99%	97%	38%	437	98%	97%	38%
Limited English Proficient								
Economically Disadvantaged	36	94%	89%	11%	18	100%	100%	17%
Not Disadvantaged	446	99%	98%	40%	419	98%	97%	39%
Migrant								
Not Migrant	482	99%	97%	38%	437	98%	97%	38%

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2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	482	2%	38%	57%	423	0%	35%	64%	59	17%	64%	8%
U.S. History and Government	482	2%	21%	76%	423	0%	16%	83%	59	12%	53%	24%
Science	482	1%	37%	61%	423	1%	31%	68%	59	7%	78%	7%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	469	98%	95%	53%	411	99%	98%	60%	58	90%	76%	7%
	2010-11	490	99%	96%	58%	429	100%	99%	66%	61	89%	70%	3%
	2009-10	448	98%	95%	68%	393	99%	99%	77%	55	84%	67%	5%
Integrated Algebra	2011-12	454	95%	86%	20%	391	97%	91%	23%	63	83%	56%	2%
	2010-11	460	98%	92%	24%	385	99%	96%	29%	75	93%	71%	0%
	2009-10	520	98%	93%	15%	445	100%	96%	17%	75	87%	77%	4%
Geometry	2011-12	395	94%	82%	27%	355	95%	85%	30%	40	80%	58%	3%
	2010-11	515	98%	90%	20%	472	99%	92%	21%	43	93%	72%	5%
	2009-10	606	98%	92%	18%	579	98%	93%	19%	27	93%	78%	0%
Algebra 2/Trigonometry	2011-12	372	86%	67%	19%	362	86%	67%	19%	10	80%	70%	20%
	2010-11	531	89%	75%	19%	524	89%	75%	19%	7	86%	57%	0%
	2009-10	293	95%	86%	32%	291	—	—	—	2	—	—	—
Global History and Geography	2011-12	493	97%	92%	50%	417	99%	95%	57%	76	89%	74%	12%
	2010-11	497	98%	93%	48%	427	99%	95%	53%	70	91%	81%	13%
	2009-10	505	96%	88%	55%	433	98%	95%	63%	72	81%	43%	7%
U.S. History and Government	2011-12	462	98%	95%	73%	407	99%	98%	79%	55	89%	76%	27%
	2010-11	487	98%	97%	76%	432	99%	99%	83%	55	87%	80%	24%
	2009-10	455	98%	95%	74%	397	99%	97%	80%	58	88%	78%	29%
Living Environment	2011-12	423	98%	93%	45%	364	100%	98%	50%	59	86%	64%	10%
	2010-11	492	98%	96%	47%	417	99%	98%	52%	75	92%	85%	15%
	2009-10	471	99%	97%	48%	412	100%	99%	54%	59	92%	83%	3%
Physical Setting/Earth Science	2011-12	514	96%	89%	54%	442	99%	94%	59%	72	81%	60%	18%
	2010-11	469	97%	90%	43%	410	98%	94%	48%	59	88%	63%	10%
	2009-10	493	96%	88%	48%	428	99%	93%	54%	65	75%	52%	8%
Physical Setting/Chemistry	2011-12	293	99%	85%	22%	286	99%	86%	22%	7	100%	71%	14%
	2010-11	358	99%	84%	18%	354	—	—	—	4	—	—	—
	2009-10	357	97%	79%	23%	351	97%	80%	23%	6	83%	33%	0%
Physical Setting/Physics	2011-12	167	92%	77%	34%	167	92%	77%	34%	0			
	2010-11	184	95%	83%	24%	184	95%	83%	24%	0			
	2009-10	176	97%	89%	30%	175	—	—	—	1	—	—	—

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2 Student Performance

District WEST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-09-03-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	11	64%	0	—	11	64%
	2009-10	14	93%	0	—	14	93%
Science	2011-12	3	—	0	—	3	—
	2010-11	6	33%	0	—	6	33%
	2009-10	7	43%	0	—	7	43%
Reading	2011-12	10	80%	1	—	9	—
	2010-11	8	50%	1	—	7	—
	2009-10	16	63%	1	—	15	—
Writing	2011-12	6	83%	0	—	6	83%
	2010-11	8	75%	2	—	6	—
	2009-10	10	100%	0	—	10	100%
Global Studies	2011-12	9	44%	0	—	9	44%
	2010-11	12	50%	1	—	11	—
	2009-10	19	47%	4	—	15	—
U.S. History and Government	2011-12	11	36%	0	—	11	36%
	2010-11	10	30%	1	—	9	—
	2009-10	7	29%	1	—	6	—

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2 Student Performance

District **WEST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-09-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0				
	2010-11	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
	2009-10	15	0%	13%	47%	40%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0				
	2010-11	11	27%	27%	9%	36%	11	27%	27%	9%	36%	0				
	2009-10	15	13%	20%	20%	47%	12	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	7	0%	0%	29%	71%	5	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	0%	29%	71%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	7	0%	29%	43%	29%	5	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	14%	71%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	67%	0%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2010-11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	7	0%	29%	43%	29%	7	0%	29%	43%	29%	0	—	—	—	—

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3 Student Outcomes

District WEST ISLIP UNION FREE SCHOOL DISTRICT

District ID 58-05-09-03-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	473		425		48	
	2010-11	434		392		42	
	2009-10	456		418		38	
Receiving a Regents Diploma	2011-12	452	96%	422	99%	30	63%
	2010-11	411	95%	382	97%	29	69%
	2009-10	433	95%	408	98%	25	66%
Receiving a Regents Diploma with Advanced Designation	2011-12	276	58%	274	64%	2	4%
	2010-11	263	61%	259	66%	4	10%
	2009-10	301	66%	296	71%	5	13%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	5	0%	3	0%	2	1%
	2010-11	6	0%	4	0%	2	1%
	2009-10	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	5	0%	3	0%	2	1%
	2010-11	6	0%	4	0%	2	1%
	2009-10	6	0%	4	0%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	298	63%	287	68%	11	22%
To 2-year College	142	30%	114	27%	28	55%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	9	2%	9	2%	0	0%
To Employment	11	2%	8	2%	3	6%
To Adult Services	2	0%	0	0%	2	4%
To Other Known Plans	8	2%	6	1%	2	4%
Plan Unknown	6	1%	1	0%	5	10%