



# The New York State Report Card 2011–12

District **BRENTWOOD UNION FREE SCHOOL  
DISTRICT**

District ID **58-05-12-03-0000**

Superintendent **JOSEPH BOND**

Telephone **(631) 434-2325**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	801	926	749
Kindergarten	1309	1332	1482
Grade 1	1361	1343	1372
Grade 2	1307	1313	1312
Grade 3	1266	1282	1303
Grade 4	1265	1254	1279
Grade 5	1227	1257	1240
Grade 6	1203	1226	1246
Ungraded Elementary	35	49	64
Grade 7	1179	1210	1258
Grade 8	1195	1184	1181
Grade 9	1247	1249	1194
Grade 10	1412	1393	1356
Grade 11	1303	1381	1441
Grade 12	868	934	975
Ungraded Secondary	40	49	60
<b>Total K-12</b>	<b>16217</b>	<b>16456</b>	<b>16763</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	23	23	23
<b>Grade 8</b>			
English	22	24	24
Mathematics	22	22	21
Science	25	24	22
Social Studies	24	26	24
<b>Grade 10</b>			
English	28	26	26
Mathematics	24	27	25
Science	22	23	24
Social Studies	26	25	28

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	7823	48%	8261	50%	8596	51%
Reduced Price Lunch	2694	17%	2612	16%	1664	10%
Limited English Proficient	3997	25%	4661	28%	4630	28%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	40	0%	34	0%	37	0%
Black or African American	2597	16%	2472	15%	2356	14%
Hispanic or Latino	11740	72%	12280	75%	12743	76%
Asian or Native Hawaiian/Other Pacific Islander	345	2%	338	2%	356	2%
White	1491	9%	1326	8%	1257	7%
Multiracial	4	0%	6	0%	14	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	1137	7%	1028	6%	1155	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1226	1164	1127
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	77%	79%
<b>Total Number of Core Classes</b>	3070	2791	2691
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	3837	3662	3417
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	31%	39%
Turnover Rate of All Teachers	11%	15%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	195	176	136
Total Paraprofessionals*	404	392	399
Assistant Principals	23	19	20
Principals	18	18	17

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

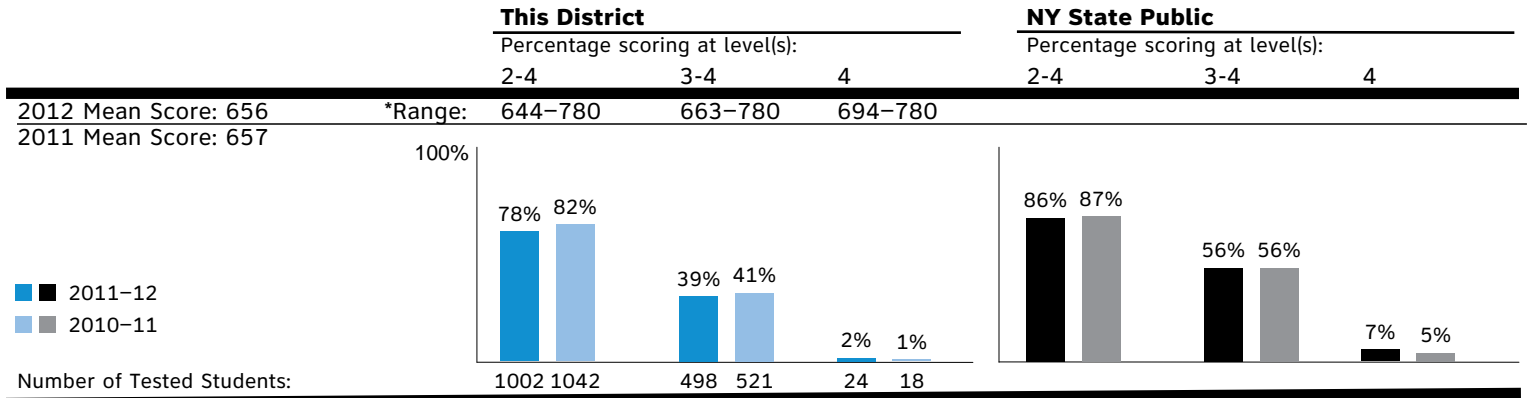
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1289</b>	<b>78%</b>	<b>39%</b>	<b>2%</b>	<b>1273</b>	<b>82%</b>	<b>41%</b>	<b>1%</b>
Female	634	80%	41%	3%	634	86%	44%	1%
Male	655	75%	36%	1%	639	78%	38%	1%
American Indian or Alaska Native	9	78%	56%	11%	4	–	–	–
Black or African American	152	78%	40%	4%	169	80%	43%	1%
Hispanic or Latino	1018	77%	37%	1%	966	81%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	21	86%	43%	0%	29	83%	52%	3%
White	89	81%	48%	4%	103	89%	56%	2%
Multiracial					2	–	–	–
Small Group Totals					6	67%	50%	17%
General-Education Students	1133	83%	43%	2%	1110	87%	45%	2%
Students with Disabilities	156	41%	10%	0%	163	47%	14%	1%
English Proficient	818	87%	52%	3%	778	90%	54%	2%
Limited English Proficient	471	61%	15%	0%	495	68%	20%	0%
Economically Disadvantaged	1017	76%	37%	2%	985	80%	38%	1%
Not Disadvantaged	272	83%	46%	3%	288	88%	51%	2%
Migrant								
Not Migrant	1289	78%	39%	2%	1273	82%	41%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	21	17	16	16	15	13	11	9
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	21	N/A	N/A	N/A	34	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	22	N/A	N/A	N/A	33	N/A	N/A	N/A

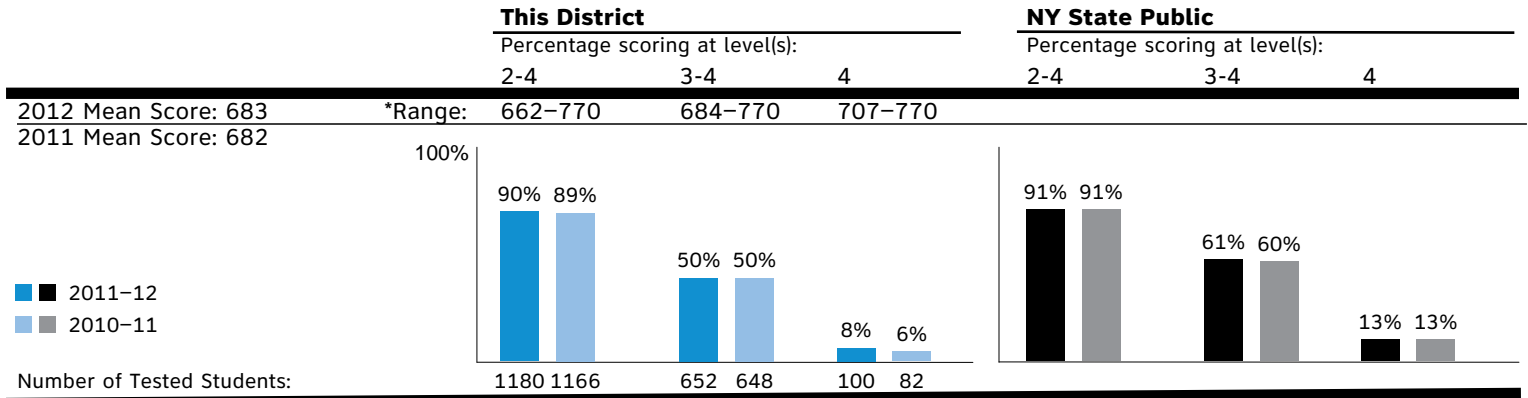
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1313</b>	<b>90%</b>	<b>50%</b>	<b>8%</b>	<b>1304</b>	<b>89%</b>	<b>50%</b>	<b>6%</b>
Female	646	90%	51%	7%	645	92%	50%	5%
Male	667	90%	48%	8%	659	87%	49%	7%
American Indian or Alaska Native	9	100%	56%	0%	4	–	–	–
Black or African American	153	84%	43%	8%	168	93%	52%	4%
Hispanic or Latino	1039	90%	50%	8%	995	88%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	23	87%	57%	9%	32	88%	63%	13%
White	89	93%	60%	7%	103	94%	70%	15%
Multiracial					2	–	–	–
Small Group Totals					6	100%	50%	0%
General-Education Students	1157	92%	53%	9%	1141	93%	53%	7%
Students with Disabilities	156	71%	26%	1%	163	65%	28%	3%
English Proficient	819	94%	62%	11%	777	95%	64%	10%
Limited English Proficient	494	83%	29%	2%	527	80%	28%	1%
Economically Disadvantaged	1036	90%	48%	8%	1009	89%	46%	5%
Not Disadvantaged	277	91%	57%	8%	295	93%	61%	12%
Migrant								
Not Migrant	1313	90%	50%	8%	1304	89%	50%	6%

#### NOTES

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### Other Assessments

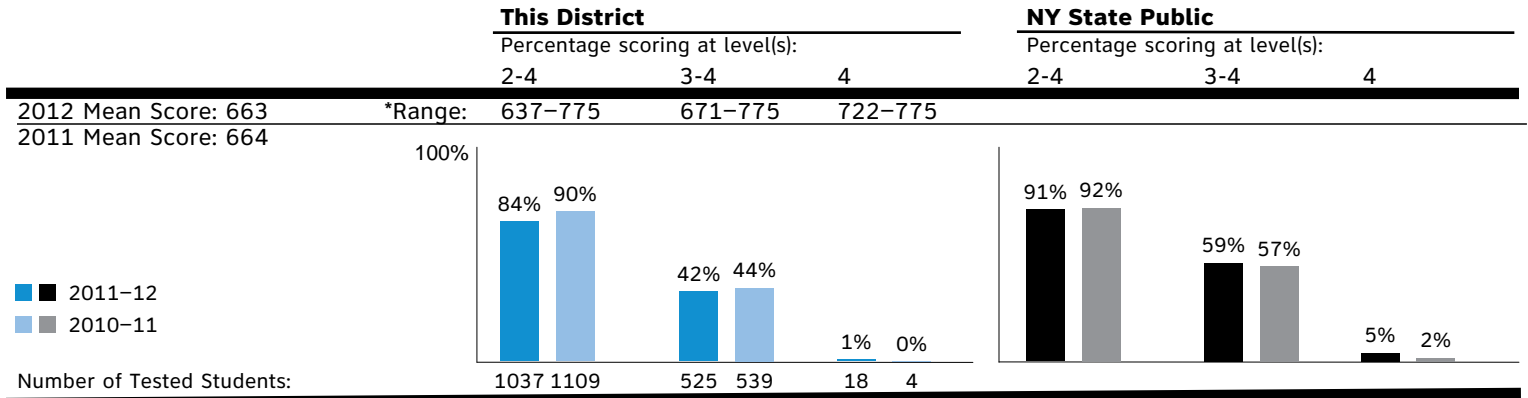
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	21	21	17	15	15	15	11	7

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1236	84%	42%	1%	1231	90%	44%	0%
Female	603	90%	48%	1%	581	93%	47%	0%
Male	633	78%	37%	1%	650	87%	41%	0%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	158	85%	40%	1%	170	86%	43%	0%
Hispanic or Latino	949	83%	41%	1%	952	91%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	83%	59%	0%	33	-	-	-
White	95	92%	61%	6%	73	88%	55%	1%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	20%	20%	36	94%	58%	0%
General-Education Students	1066	90%	47%	2%	1056	95%	49%	0%
Students with Disabilities	170	46%	12%	0%	175	59%	10%	0%
English Proficient	811	93%	57%	2%	835	94%	55%	0%
Limited English Proficient	425	67%	15%	0%	396	83%	21%	0%
Economically Disadvantaged	978	82%	38%	1%	966	89%	41%	0%
Not Disadvantaged	258	90%	59%	3%	265	94%	55%	1%
Migrant								
Not Migrant	1236	84%	42%	1%	1231	90%	44%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	16	13	20	19	15	13
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	12	N/A	N/A	N/A	23	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	11	N/A	N/A	N/A	23	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

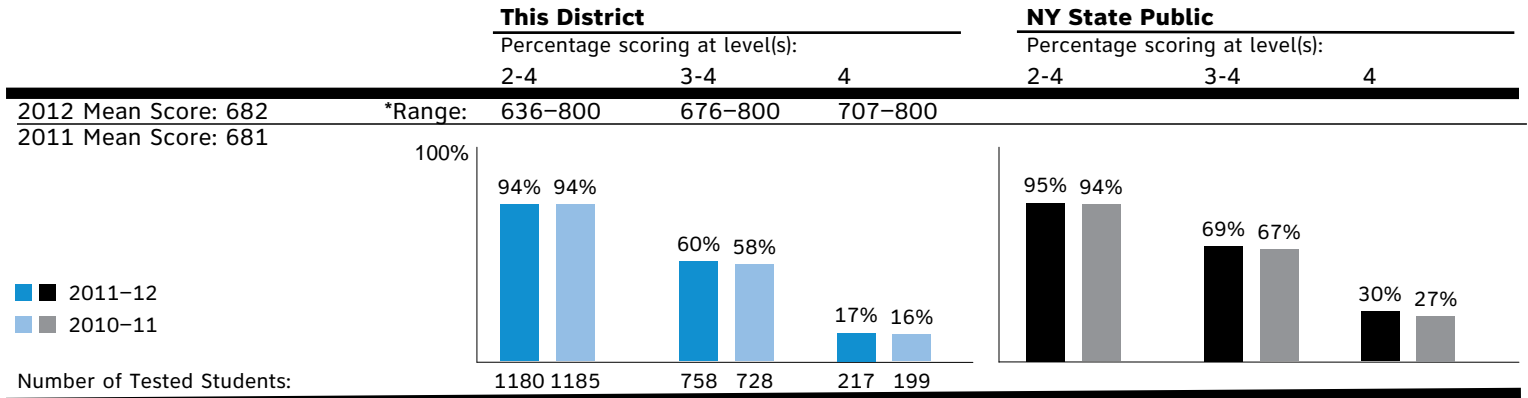


# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1256</b>	<b>94%</b>	<b>60%</b>	<b>17%</b>	<b>1254</b>	<b>94%</b>	<b>58%</b>	<b>16%</b>
Female	612	96%	61%	17%	594	96%	59%	14%
Male	644	92%	59%	17%	660	93%	57%	18%
American Indian or Alaska Native	4	–	–	–	2	–	–	–
Black or African American	160	97%	54%	12%	169	94%	52%	17%
Hispanic or Latino	966	93%	60%	16%	974	94%	57%	14%
Asian or Native Hawaiian/Other Pacific Islander	30	90%	73%	33%	35	–	–	–
White	95	97%	76%	35%	73	96%	71%	29%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	60%	40%	38	97%	76%	34%
General-Education Students	1085	97%	66%	19%	1078	98%	64%	18%
Students with Disabilities	171	74%	25%	5%	176	73%	19%	3%
English Proficient	816	97%	72%	24%	833	97%	67%	22%
Limited English Proficient	440	88%	38%	5%	421	90%	40%	4%
Economically Disadvantaged	994	94%	58%	15%	985	94%	56%	14%
Not Disadvantaged	262	95%	70%	26%	269	97%	64%	23%
Migrant								
Not Migrant	1256	94%	60%	17%	1254	94%	58%	16%

#### NOTES

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### Other Assessments

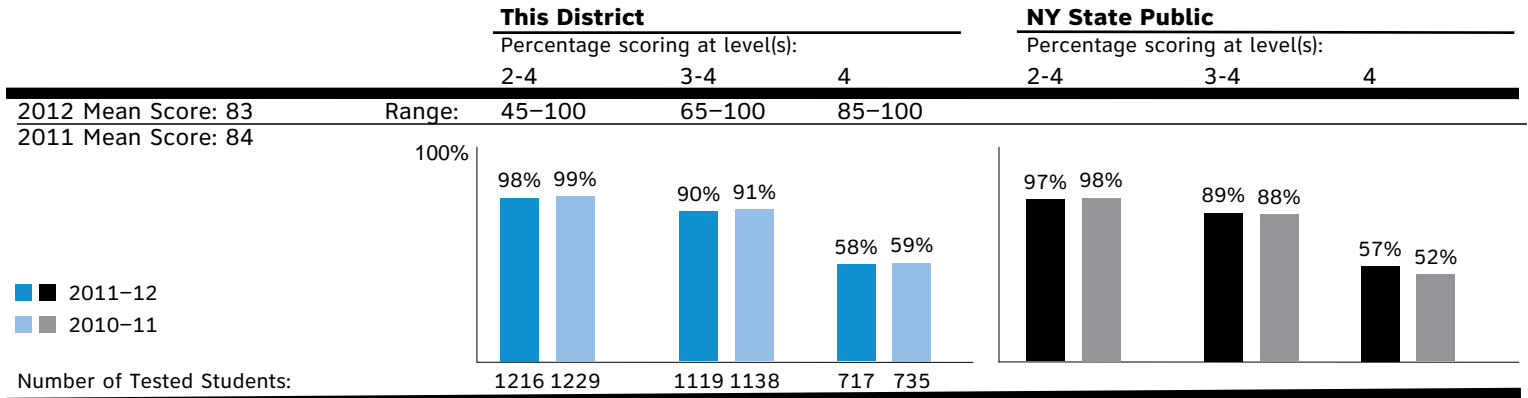
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	18	14	20	19	16	13

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1243</b>	<b>98%</b>	<b>90%</b>	<b>58%</b>	<b>1246</b>	<b>99%</b>	<b>91%</b>	<b>59%</b>
Female	604	99%	91%	59%	590	99%	91%	58%
Male	639	97%	89%	56%	656	98%	92%	60%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	158	99%	91%	58%	169	99%	92%	64%
Hispanic or Latino	958	97%	89%	56%	967	99%	91%	57%
Asian or Native Hawaiian/Other Pacific Islander	30	100%	97%	67%	35	-	-	-
White	92	100%	98%	71%	72	99%	94%	71%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	5	100%	100%	40%	38	100%	100%	71%
General-Education Students	1075	99%	93%	62%	1072	99%	94%	63%
Students with Disabilities	168	93%	71%	27%	174	94%	78%	33%
English Proficient	805	99%	96%	71%	829	99%	96%	72%
Limited English Proficient	438	95%	78%	32%	417	97%	81%	33%
Economically Disadvantaged	981	98%	89%	55%	979	99%	90%	56%
Not Disadvantaged	262	98%	94%	69%	267	98%	95%	69%
Migrant								
Not Migrant	1243	98%	90%	58%	1246	99%	91%	59%

#### NOTES

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### Other Assessments

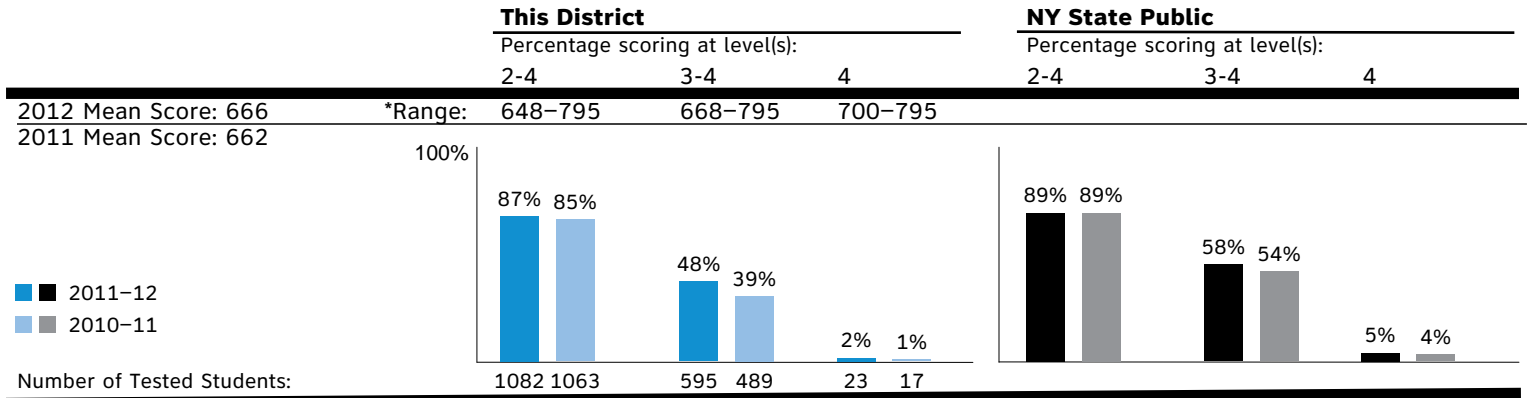
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	20	19	18	17	20	19	16	16

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1238</b>	<b>87%</b>	<b>48%</b>	<b>2%</b>	<b>1250</b>	<b>85%</b>	<b>39%</b>	<b>1%</b>
Female	587	91%	51%	2%	622	90%	44%	2%
Male	651	84%	45%	1%	628	81%	34%	0%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	167	83%	46%	1%	174	82%	34%	1%
Hispanic or Latino	963	88%	47%	2%	957	85%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	35	–	–	–	29	–	–	–
White	69	90%	59%	0%	88	88%	45%	3%
Multiracial	1	–	–	–				
Small Group Totals	39	92%	64%	5%	31	90%	45%	3%
General-Education Students	1052	94%	54%	2%	1065	92%	45%	2%
Students with Disabilities	186	51%	12%	0%	185	42%	7%	0%
English Proficient	960	94%	58%	2%	942	91%	48%	2%
Limited English Proficient	278	66%	13%	0%	308	66%	13%	0%
Economically Disadvantaged	978	87%	45%	2%	1002	84%	37%	1%
Not Disadvantaged	260	91%	59%	2%	248	88%	50%	2%
Migrant								
Not Migrant	1238	87%	48%	2%	1250	85%	39%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	23	21	18	17	21	19	15	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	24	N/A	N/A	N/A	31	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	23	N/A	N/A	N/A	31	N/A	N/A	N/A

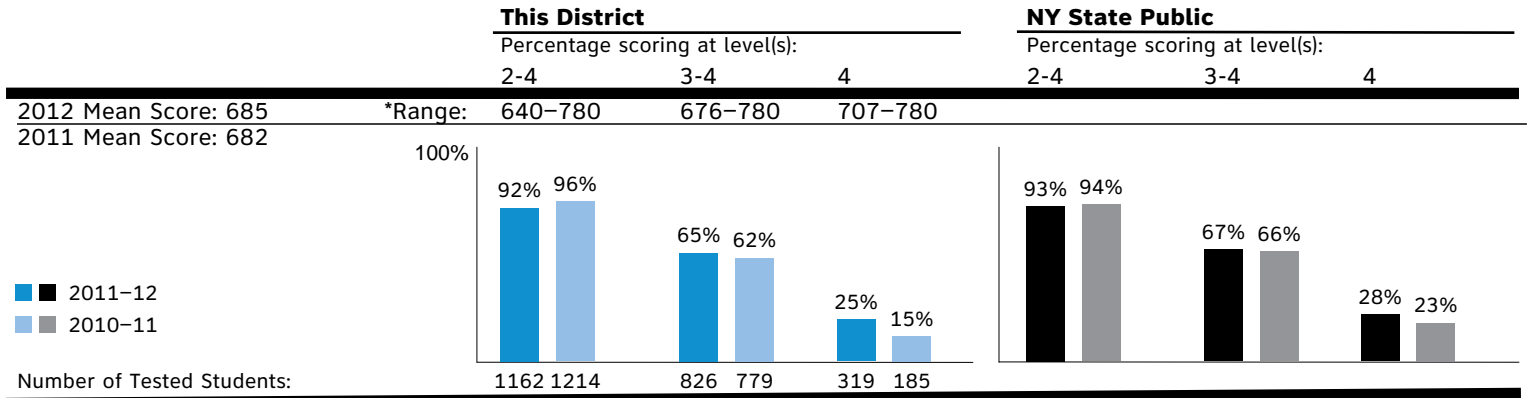
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1266</b>	<b>92%</b>	<b>65%</b>	<b>25%</b>	<b>1265</b>	<b>96%</b>	<b>62%</b>	<b>15%</b>
Female	599	95%	68%	25%	634	97%	60%	14%
Male	667	89%	63%	25%	631	95%	63%	15%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	169	89%	59%	24%	173	95%	58%	12%
Hispanic or Latino	989	92%	65%	23%	971	96%	61%	14%
Asian or Native Hawaiian/Other Pacific Islander	35	–	–	–	30	–	–	–
White	69	91%	72%	38%	89	98%	70%	20%
Multiracial	1	–	–	–				
Small Group Totals	39	90%	82%	51%	32	97%	63%	19%
General-Education Students	1080	97%	73%	29%	1079	98%	68%	17%
Students with Disabilities	186	62%	23%	3%	186	83%	24%	3%
English Proficient	962	95%	74%	31%	939	97%	71%	19%
Limited English Proficient	304	82%	39%	6%	326	92%	35%	2%
Economically Disadvantaged	999	91%	64%	24%	1015	96%	60%	13%
Not Disadvantaged	267	94%	71%	31%	250	97%	66%	23%
Migrant								
Not Migrant	1266	92%	65%	25%	1265	96%	62%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

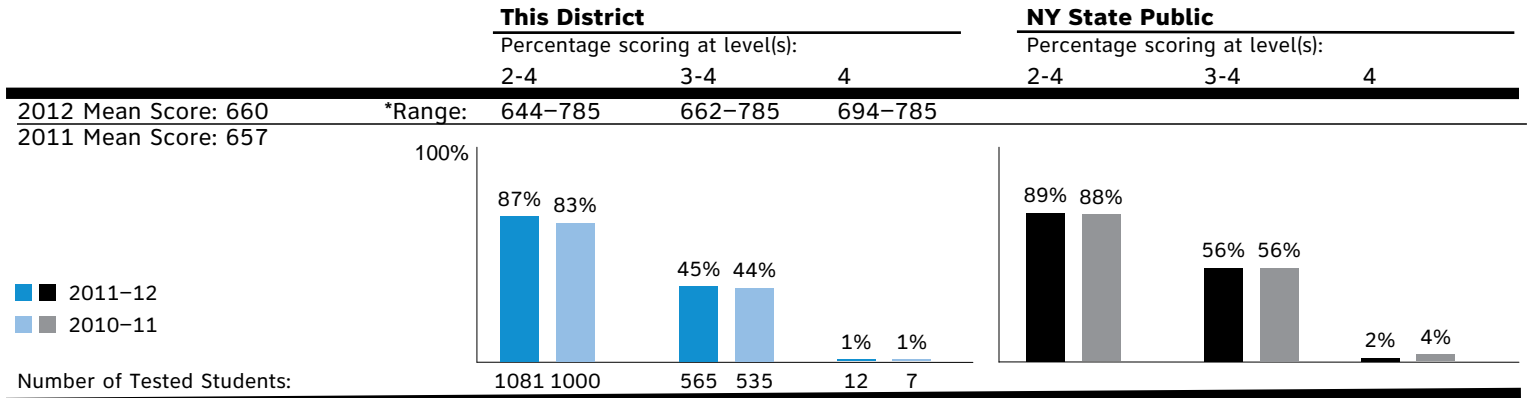
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	23	23	21	18	19	19	17	12

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1245</b>	<b>87%</b>	<b>45%</b>	<b>1%</b>	<b>1207</b>	<b>83%</b>	<b>44%</b>	<b>1%</b>
Female	636	90%	51%	1%	566	86%	48%	1%
Male	609	84%	40%	1%	641	80%	41%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	171	86%	47%	1%	177	86%	44%	1%
Hispanic or Latino	958	86%	44%	1%	906	81%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	20	-	-	-
White	82	91%	59%	2%	101	91%	54%	2%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	34	94%	50%	6%	23	87%	57%	0%
General-Education Students	1051	92%	52%	1%	1037	89%	50%	1%
Students with Disabilities	194	57%	8%	0%	170	46%	8%	0%
English Proficient	1027	94%	54%	1%	964	92%	54%	1%
Limited English Proficient	218	55%	3%	0%	243	47%	7%	0%
Economically Disadvantaged	987	86%	43%	1%	921	81%	42%	1%
Not Disadvantaged	258	91%	55%	2%	286	88%	51%	1%
Migrant								
Not Migrant	1245	87%	45%	1%	1207	83%	44%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	21	20	17	14	12	9	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	17	N/A	N/A	N/A	23	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	19	N/A	N/A	N/A	23	N/A	N/A	N/A

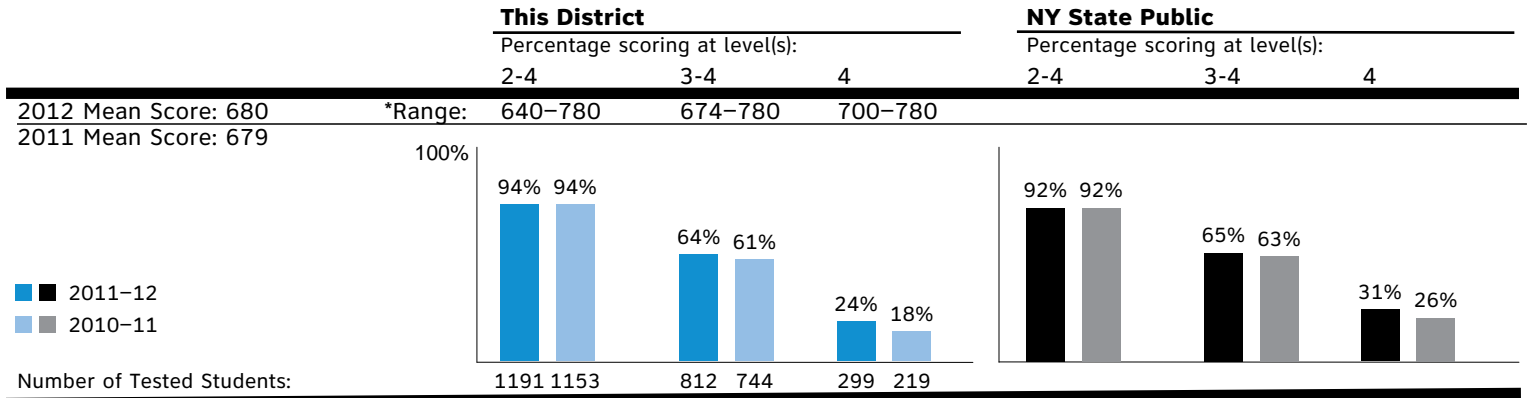
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1265</b>	<b>94%</b>	<b>64%</b>	<b>24%</b>	<b>1227</b>	<b>94%</b>	<b>61%</b>	<b>18%</b>
Female	646	95%	66%	24%	575	95%	62%	19%
Male	619	94%	62%	24%	652	93%	60%	17%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	173	94%	60%	23%	177	95%	59%	17%
Hispanic or Latino	974	94%	64%	23%	926	94%	59%	17%
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	20	-	-	-
White	83	99%	70%	31%	101	94%	70%	27%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	35	100%	71%	37%	23	96%	83%	30%
General-Education Students	1070	97%	71%	27%	1059	97%	66%	20%
Students with Disabilities	195	81%	25%	5%	168	77%	26%	3%
English Proficient	1027	97%	72%	28%	961	97%	69%	22%
Limited English Proficient	238	83%	32%	6%	266	83%	29%	3%
Economically Disadvantaged	1001	94%	63%	23%	940	94%	59%	17%
Not Disadvantaged	264	95%	69%	27%	287	94%	66%	22%
Migrant								
Not Migrant	1265	94%	64%	24%	1227	94%	61%	18%

#### NOTES

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### Other Assessments

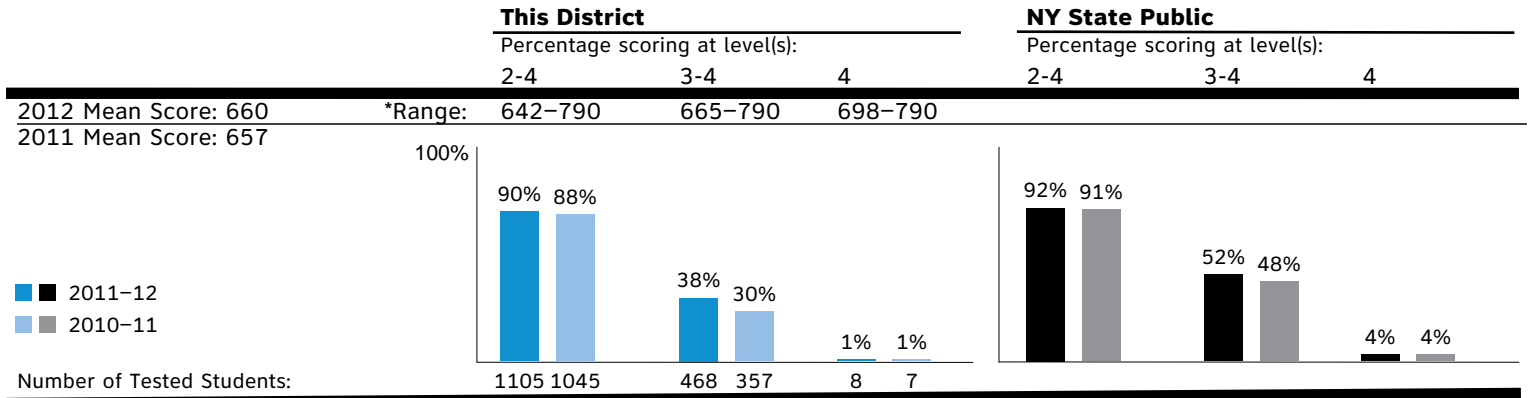
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	21	21	21	18	12	12	7	6

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1233</b>	<b>90%</b>	<b>38%</b>	<b>1%</b>	<b>1191</b>	<b>88%</b>	<b>30%</b>	<b>1%</b>
Female	584	92%	42%	1%	573	90%	35%	1%
Male	649	87%	35%	0%	618	86%	26%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	183	91%	36%	1%	214	90%	35%	1%
Hispanic or Latino	926	89%	36%	1%	866	87%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	22	-	-	-	24	-	-	-
White	98	94%	55%	1%	85	88%	35%	0%
Multiracial	3	-	-	-				
Small Group Totals	26	92%	50%	0%	26	96%	46%	4%
General-Education Students	1064	94%	43%	1%	999	93%	35%	1%
Students with Disabilities	169	60%	6%	0%	192	58%	5%	0%
English Proficient	1029	96%	45%	1%	1004	93%	35%	1%
Limited English Proficient	204	59%	3%	0%	187	61%	2%	0%
Economically Disadvantaged	907	89%	36%	1%	855	88%	29%	1%
Not Disadvantaged	326	93%	43%	1%	336	88%	33%	0%
Migrant								
Not Migrant	1233	90%	38%	1%	1191	88%	30%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	14	11	11	14	14	7	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	28	N/A	N/A	N/A	26	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	29	N/A	N/A	N/A	26	N/A	N/A	N/A

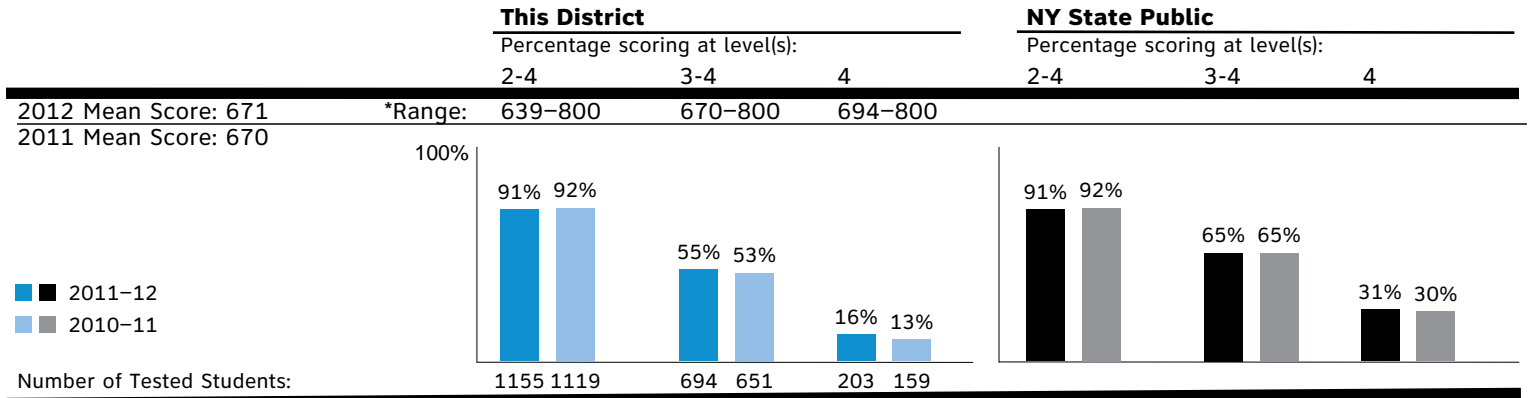
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>1269</b>	<b>91%</b>	<b>55%</b>	<b>16%</b>	<b>1221</b>	<b>92%</b>	<b>53%</b>	<b>13%</b>
Female	601	93%	55%	18%	590	93%	56%	12%
Male	668	89%	55%	14%	631	91%	51%	14%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	185	89%	51%	14%	215	92%	56%	15%
Hispanic or Latino	956	91%	54%	15%	895	92%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	84%	24%	24	–	–	–
White	98	94%	64%	28%	85	91%	58%	20%
Multiracial	4	–	–	–				
Small Group Totals	5	100%	60%	0%	26	100%	88%	46%
General-Education Students	1099	95%	60%	18%	1029	96%	60%	15%
Students with Disabilities	170	66%	18%	1%	192	69%	17%	2%
English Proficient	1031	95%	62%	19%	1003	94%	60%	16%
Limited English Proficient	238	75%	24%	2%	218	79%	24%	1%
Economically Disadvantaged	937	91%	53%	14%	879	91%	52%	12%
Not Disadvantaged	332	92%	60%	21%	342	92%	56%	16%
Migrant								
Not Migrant	1269	91%	55%	16%	1221	92%	53%	13%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	14	11	11	10	14	10	10	6

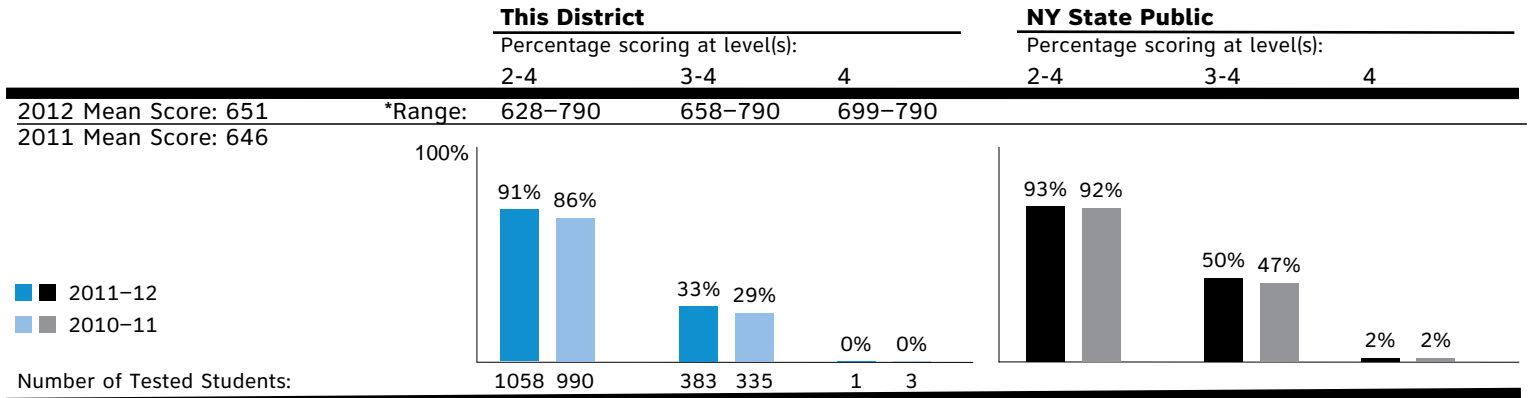


# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1167</b>	<b>91%</b>	<b>33%</b>	<b>0%</b>	<b>1153</b>	<b>86%</b>	<b>29%</b>	<b>0%</b>
Female	572	93%	37%	0%	565	88%	33%	0%
Male	595	89%	28%	0%	588	84%	25%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	198	94%	35%	0%	199	91%	33%	0%
Hispanic or Latino	866	89%	30%	0%	808	84%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	26	96%	50%	4%
White	78	92%	49%	0%	120	89%	38%	0%
Multiracial								
Small Group Totals	25	100%	52%	0%				
General-Education Students	986	94%	38%	0%	987	91%	33%	0%
Students with Disabilities	181	72%	4%	0%	166	57%	4%	0%
English Proficient	996	95%	38%	0%	983	93%	34%	0%
Limited English Proficient	171	63%	1%	0%	170	43%	2%	0%
Economically Disadvantaged	811	90%	30%	0%	778	84%	26%	0%
Not Disadvantaged	356	92%	40%	0%	375	90%	35%	1%
Migrant								
Not Migrant	1167	91%	33%	0%	1153	86%	29%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	12	9	7	10	10	10	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	21	N/A	N/A	N/A	36	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	21	N/A	N/A	N/A	36	N/A	N/A	N/A

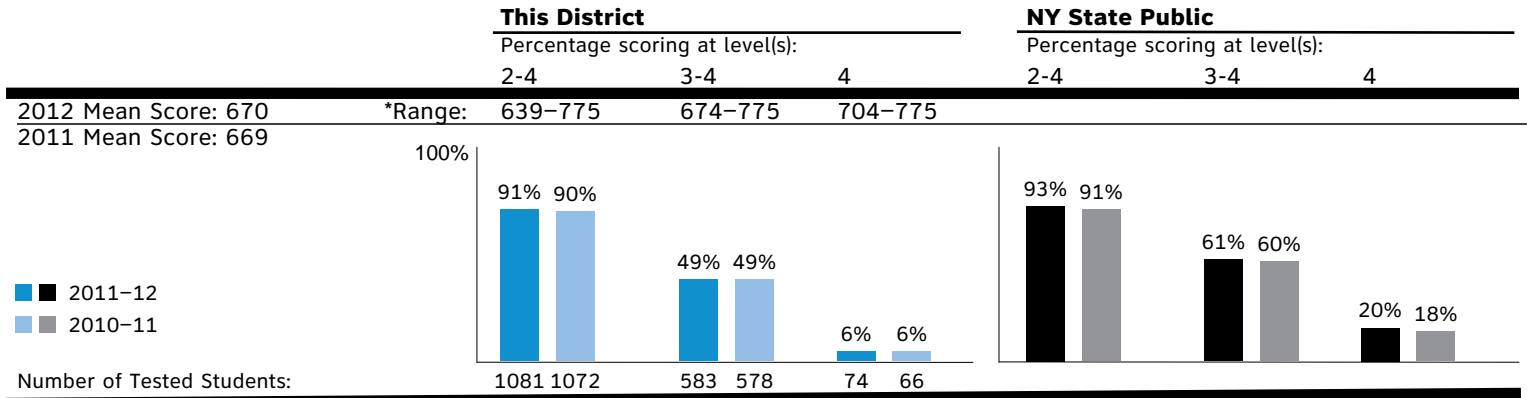
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1187</b>	<b>91%</b>	<b>49%</b>	<b>6%</b>	<b>1191</b>	<b>90%</b>	<b>49%</b>	<b>6%</b>
Female	580	92%	52%	6%	586	92%	51%	5%
Male	607	90%	46%	6%	605	88%	46%	6%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	199	92%	47%	7%	200	92%	45%	3%
Hispanic or Latino	884	90%	48%	5%	844	89%	47%	5%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	26	100%	88%	31%
White	79	94%	53%	9%	121	89%	56%	11%
Multiracial								
Small Group Totals	25	96%	92%	32%				
General-Education Students	1008	94%	54%	7%	1024	94%	53%	6%
Students with Disabilities	179	73%	20%	0%	167	65%	23%	1%
English Proficient	994	94%	54%	7%	985	93%	54%	6%
Limited English Proficient	193	76%	26%	0%	206	77%	22%	2%
Economically Disadvantaged	828	91%	49%	6%	808	89%	46%	6%
Not Disadvantaged	359	91%	48%	8%	383	92%	55%	5%
Migrant								
Not Migrant	1187	91%	49%	6%	1191	90%	49%	6%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	10	10	8	10	8	7	5

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Results in Grade 8 Science

### This District

Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1183</b>	<b>97%</b>	<b>71%</b>	<b>18%</b>	<b>1180</b>	<b>97%</b>	<b>70%</b>	<b>17%</b>
Female	577	98%	67%	14%	582	98%	65%	14%
Male	606	97%	74%	21%	598	96%	75%	20%
American Indian or Alaska Native	2	-	-	-				
Black or African American	198	96%	69%	17%	199	96%	70%	19%
Hispanic or Latino	880	97%	70%	17%	834	97%	68%	16%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	26	100%	88%	35%
White	80	99%	78%	23%	121	98%	75%	23%
Multiracial								
Small Group Totals	25	100%	96%	40%				
General-Education Students	1005	98%	76%	20%	1017	99%	75%	20%
Students with Disabilities	178	91%	43%	5%	163	87%	39%	3%
English Proficient	988	98%	77%	20%	975	98%	77%	20%
Limited English Proficient	195	92%	39%	3%	205	92%	35%	2%
Economically Disadvantaged	822	97%	70%	17%	799	97%	67%	18%
Not Disadvantaged	361	97%	73%	20%	381	97%	75%	17%
Migrant								
Not Migrant	1183	97%	71%	18%	1180	97%	70%	17%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	13	11	9	9	10	10	9	9
Regents Science	1	-	-	-	3	-	-	-

# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District BRENTWOOD UNION FREE SCHOOL DISTRICT

District ID 58-05-12-03-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

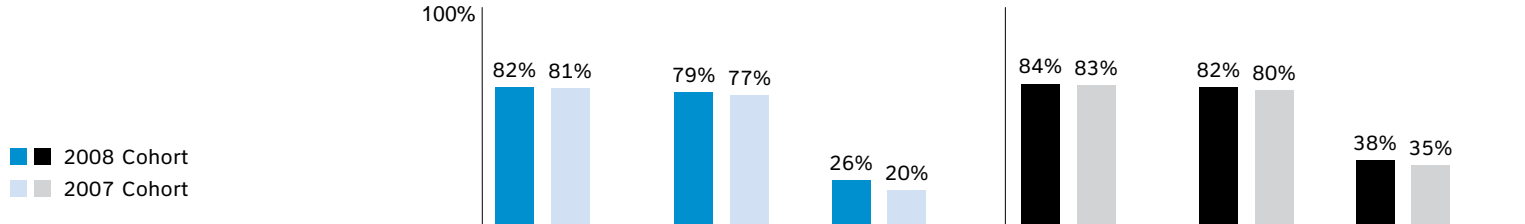
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1267</b>	<b>82%</b>	<b>79%</b>	<b>26%</b>	<b>1294</b>	<b>81%</b>	<b>77%</b>	<b>20%</b>
Female	606	87%	85%	30%	569	85%	82%	24%
Male	661	77%	73%	22%	725	78%	74%	16%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	250	84%	82%	25%	261	84%	80%	19%
Hispanic or Latino	860	80%	76%	24%	865	79%	75%	17%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	40	-	-	-
White	132	87%	87%	39%	126	87%	83%	31%
Multiracial								
Small Group Totals	25	92%	84%	36%	42	93%	88%	38%
General-Education Students	1098	85%	82%	29%	1143	83%	81%	22%
Students with Disabilities	169	61%	55%	7%	151	64%	54%	1%
English Proficient	1115	86%	85%	29%	1122	86%	84%	22%
Limited English Proficient	152	46%	30%	2%	172	48%	37%	1%
Economically Disadvantaged	612	84%	80%	27%	606	85%	81%	18%
Not Disadvantaged	655	80%	77%	25%	688	77%	74%	21%
Migrant								
Not Migrant	1267	82%	79%	26%	1294	81%	77%	20%

#### NOTES

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# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

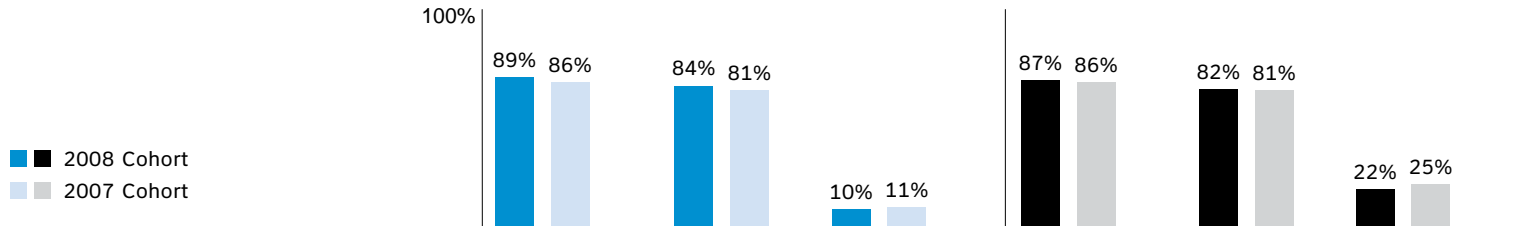
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1267</b>	<b>89%</b>	<b>84%</b>	<b>10%</b>	<b>1294</b>	<b>86%</b>	<b>81%</b>	<b>11%</b>
Female	606	92%	88%	11%	569	88%	85%	11%
Male	661	85%	80%	9%	725	83%	78%	10%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	250	88%	85%	6%	261	85%	83%	10%
Hispanic or Latino	860	88%	83%	10%	865	85%	80%	9%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	40	-	-	-
White	132	92%	89%	14%	126	87%	83%	17%
Multiracial								
Small Group Totals	25	96%	92%	24%	42	90%	88%	33%
General-Education Students	1098	92%	88%	11%	1143	89%	85%	12%
Students with Disabilities	169	67%	61%	1%	151	62%	52%	0%
English Proficient	1115	90%	88%	11%	1122	88%	84%	12%
Limited English Proficient	152	76%	58%	2%	172	70%	62%	1%
Economically Disadvantaged	612	92%	86%	8%	606	89%	85%	10%
Not Disadvantaged	655	86%	82%	11%	688	83%	78%	11%
Migrant								
Not Migrant	1267	89%	84%	10%	1294	86%	81%	11%

#### NOTES

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# 2 Student Performance

District BRENTWOOD UNION FREE SCHOOL DISTRICT

District ID 58-05-12-03-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1267	4%	58%	20%	1098	3%	59%	23%	169	7%	51%	5%
<b>U.S. History and Government</b>	1267	4%	46%	30%	1098	3%	47%	33%	169	9%	40%	9%
<b>Science</b>	1267	4%	57%	26%	1098	2%	58%	29%	169	12%	50%	2%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	22	0	2	2	18
Mathematics	22	0	2	2	18
Social Studies	22	2	1	1	18
Science	22	1	3	0	18

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# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1335	89%	82%	35%	1185	89%	84%	38%	150	85%	71%	13%
	2010-11	1432	89%	83%	26%	1266	90%	85%	29%	166	80%	67%	7%
	2009-10	1319	88%	79%	18%	1166	89%	82%	20%	153	80%	59%	3%
Integrated Algebra	2011-12	1759	89%	70%	7%	1521	90%	71%	8%	238	83%	59%	1%
	2010-11	1781	85%	65%	7%	1553	86%	68%	8%	228	75%	46%	0%
	2009-10	1862	86%	68%	6%	1629	86%	69%	7%	233	82%	60%	0%
Geometry	2011-12	1329	72%	51%	10%	1252	73%	53%	11%	77	58%	22%	1%
	2010-11	1432	72%	48%	8%	1349	73%	49%	8%	83	58%	29%	1%
	2009-10	1545	70%	40%	5%	1458	71%	42%	5%	87	45%	17%	0%
Algebra 2/Trigonometry	2011-12	502	78%	60%	23%	495	78%	60%	23%	7	86%	43%	14%
	2010-11	448	84%	67%	18%	445	—	—	—	3	—	—	—
	2009-10	391	77%	63%	14%	387	—	—	—	4	—	—	—
Global History and Geography	2011-12	1512	86%	71%	18%	1323	87%	72%	18%	189	84%	64%	16%
	2010-11	1497	83%	66%	16%	1325	84%	67%	17%	172	77%	61%	6%
	2009-10	1491	82%	69%	18%	1327	82%	70%	20%	164	78%	63%	4%
U.S. History and Government	2011-12	1203	92%	83%	37%	1067	93%	85%	38%	136	85%	71%	23%
	2010-11	1194	92%	82%	33%	1068	93%	83%	34%	126	83%	70%	17%
	2009-10	1154	95%	89%	45%	1014	95%	90%	47%	140	89%	81%	31%
Living Environment	2011-12	1379	92%	82%	27%	1188	94%	85%	30%	191	82%	61%	8%
	2010-11	1393	93%	83%	22%	1213	94%	86%	25%	180	84%	65%	6%
	2009-10	1415	89%	80%	23%	1222	92%	84%	26%	193	76%	55%	3%
Physical Setting/Earth Science	2011-12	1117	86%	72%	25%	1037	87%	74%	26%	80	64%	48%	8%
	2010-11	1257	81%	65%	18%	1162	82%	67%	19%	95	67%	46%	3%
	2009-10	1305	79%	64%	19%	1195	80%	67%	20%	110	62%	39%	4%
Physical Setting/Chemistry	2011-12	510	95%	81%	13%	504	95%	81%	12%	6	100%	83%	33%
	2010-11	546	95%	77%	19%	540	95%	77%	19%	6	83%	67%	33%
	2009-10	430	94%	77%	14%	427	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	259	83%	66%	17%	258	—	—	—	1	—	—	—
	2010-11	230	80%	65%	14%	230	80%	65%	14%	0	—	—	—
	2009-10	177	91%	76%	23%	177	91%	76%	23%	0	—	—	—

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# 2 Student Performance

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

District ID **58-05-12-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	82%	1	—	10	—
	2010-11	19	63%	0	—	19	63%
	2009-10	12	67%	2	—	10	—
Science	2011-12	12	42%	1	—	11	—
	2010-11	21	86%	3	—	18	—
	2009-10	83	52%	4	—	79	—
Reading	2011-12	112	53%	3	—	109	—
	2010-11	26	46%	0	—	26	46%
	2009-10	107	31%	1	—	106	—
Writing	2011-12	7	86%	1	—	6	—
	2010-11	15	67%	0	—	15	67%
	2009-10	37	100%	0	—	37	100%
Global Studies	2011-12	61	39%	1	—	60	—
	2010-11	53	43%	2	—	51	—
	2009-10	21	57%	1	—	20	—
U.S. History and Government	2011-12	57	65%	3	—	54	—
	2010-11	50	72%	2	—	48	—
	2009-10	28	68%	4	—	24	—

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# 2 Student Performance

District BRENTWOOD UNION FREE SCHOOL DISTRICT

District ID 58-05-12-03-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1539	2%	13%	41%	44%	1348	2%	11%	41%	47%	191	4%	25%	46%	26%
	2010-11	1464	3%	11%	41%	45%	1295	2%	9%	41%	48%	169	4%	29%	46%	21%
	2009-10	1426	3%	13%	45%	39%	1272	3%	11%	44%	41%	154	4%	27%	49%	19%
Reading and Writing (Grades K-1)	2011-12	1538	28%	36%	19%	17%	1347	25%	38%	19%	18%	191	47%	28%	13%	13%
	2010-11	1462	22%	30%	23%	26%	1292	19%	30%	24%	27%	170	43%	28%	16%	14%
	2009-10	1426	24%	35%	16%	25%	1272	22%	35%	17%	26%	154	45%	31%	11%	13%
Listening and Speaking (Grades 2-4)	2011-12	1486	2%	4%	34%	60%	1240	2%	3%	31%	63%	246	2%	7%	44%	47%
	2010-11	1497	2%	4%	30%	64%	1264	3%	3%	28%	66%	233	0%	6%	42%	52%
	2009-10	1552	2%	3%	24%	71%	1323	2%	2%	21%	75%	229	1%	4%	44%	51%
Reading and Writing (Grades 2-4)	2011-12	1486	9%	29%	44%	19%	1240	7%	26%	46%	21%	246	21%	42%	30%	7%
	2010-11	1498	9%	25%	45%	21%	1265	7%	22%	47%	24%	233	19%	41%	35%	5%
	2009-10	1552	7%	27%	44%	22%	1323	5%	24%	46%	25%	229	20%	41%	33%	7%
Listening and Speaking (Grades 5-6)	2011-12	544	6%	9%	37%	49%	408	8%	10%	35%	46%	136	0%	4%	40%	56%
	2010-11	614	5%	8%	37%	50%	475	6%	9%	36%	49%	139	1%	3%	42%	54%
	2009-10	604	6%	6%	36%	52%	475	8%	7%	33%	52%	129	0%	4%	45%	51%
Reading and Writing (Grades 5-6)	2011-12	546	9%	15%	32%	44%	409	9%	13%	27%	51%	137	7%	23%	48%	22%
	2010-11	612	9%	14%	35%	42%	475	10%	11%	33%	45%	137	7%	25%	41%	28%
	2009-10	604	7%	18%	43%	33%	475	7%	14%	43%	36%	129	5%	30%	44%	21%
Listening and Speaking (Grades 7-8)	2011-12	434	6%	15%	27%	53%	337	8%	18%	27%	47%	97	0%	4%	26%	70%
	2010-11	428	8%	16%	22%	54%	328	10%	20%	23%	47%	100	1%	4%	19%	76%
	2009-10	425	10%	13%	25%	52%	336	13%	16%	23%	48%	89	1%	0%	31%	67%
Reading and Writing (Grades 7-8)	2011-12	435	16%	33%	28%	23%	338	18%	30%	28%	24%	97	9%	42%	29%	20%
	2010-11	427	19%	29%	28%	24%	328	23%	27%	26%	24%	99	7%	33%	36%	23%
	2009-10	425	20%	30%	28%	22%	336	22%	26%	28%	23%	89	10%	44%	28%	18%
Listening and Speaking (Grades 9-12)	2011-12	692	12%	27%	22%	38%	617	13%	30%	22%	35%	75	1%	8%	25%	65%
	2010-11	694	12%	26%	22%	40%	632	12%	28%	22%	38%	62	5%	5%	23%	68%
	2009-10	684	14%	25%	19%	42%	644	14%	26%	20%	40%	40	5%	10%	10%	75%
Reading and Writing (Grades 9-12)	2011-12	691	21%	41%	24%	14%	616	23%	42%	21%	14%	75	9%	33%	41%	16%
	2010-11	692	19%	48%	21%	12%	630	20%	47%	21%	12%	62	10%	52%	24%	15%
	2009-10	685	19%	45%	22%	14%	645	20%	45%	21%	14%	40	15%	48%	30%	8%

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# 3 Student Outcomes

District BRENTWOOD UNION FREE SCHOOL DISTRICT

District ID 58-05-12-03-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	1113		987		126	
	2010-11	896		795		101	
	2009-10	1091		985		106	
<b>Receiving a Regents Diploma</b>	2011-12	1007	90%	926	94%	81	64%
	2010-11	798	89%	723	91%	75	74%
	2009-10	916	84%	849	86%	67	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	255	23%	254	26%	1	1%
	2010-11	228	25%	228	29%	0	0%
	2009-10	251	23%	250	25%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	15	N/A	0		15	N/A
	2010-11	17	N/A	0		17	N/A
	2009-10	20	N/A	0		20	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	190	4%	171	4%	19	3%
	2010-11	168	3%	142	3%	26	3%
	2009-10	177	3%	154	3%	23	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	190	4%	171	4%	19	3%
	2010-11	168	3%	142	3%	26	3%
	2009-10	177	3%	154	3%	23	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	279	25%	270	27%	9	6%
<b>To 2-year College</b>	575	51%	507	51%	68	48%
<b>To Other Post-secondary</b>	61	5%	32	3%	29	21%
<b>To the Military</b>	21	2%	21	2%	0	0%
<b>To Employment</b>	101	9%	87	9%	14	10%
<b>To Adult Services</b>	17	2%	1	0%	16	11%
<b>To Other Known Plans</b>	3	0%	2	0%	1	1%
<b>Plan Unknown</b>	71	6%	67	7%	4	3%