



# The New York State Report Card 2011–12

School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**  
District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
Principal **ROBERT MCCARTHY**  
Telephone **(631) 434-2457**  
Grades **1-5**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	176	193	174
Grade 2	188	163	190
Grade 3	166	183	152
Grade 4	156	152	192
Grade 5	166	169	155
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>852</b>	<b>860</b>	<b>863</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	25	24
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **TWIN PINES ELEMENTARY SCHOOL**  
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	519	61%	548	64%	516	60%
Reduced Price Lunch	151	18%	123	14%	96	11%
Limited English Proficient	344	40%	352	41%	325	38%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	2	0%	2	0%
Black or African American	95	11%	87	10%	80	9%
Hispanic or Latino	694	81%	705	82%	721	84%
Asian or Native Hawaiian/Other Pacific Islander	13	2%	11	1%	10	1%
White	47	6%	55	6%	50	6%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	8	1%	6	1%	6	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **TWIN PINES ELEMENTARY SCHOOL**  
 School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	48	45	47
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	84%	87%
<b>Total Number of Core Classes</b>	65	58	57
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	84	72	71
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	42%	57%	33%
Turnover Rate of All Teachers	17%	19%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

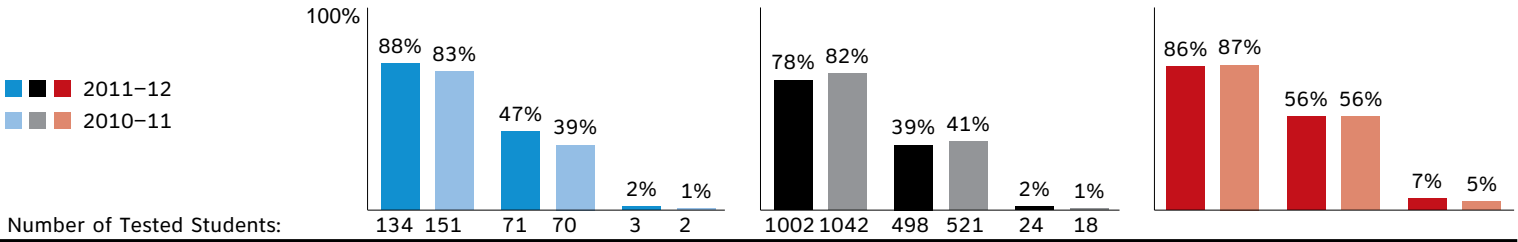
School **TWIN PINES ELEMENTARY SCHOOL**  
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## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	88%	47%	2%	181	83%	39%	1%
Female	85	88%	47%	2%	87	83%	37%	2%
Male	67	88%	46%	1%	94	84%	40%	0%
American Indian or Alaska Native								
Black or African American	14	93%	71%	7%	15	80%	60%	0%
Hispanic or Latino	129	88%	42%	2%	151	83%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	8	-	-	-	13	-	-	-
Multiracial								
Small Group Totals	9	89%	78%	0%	15	87%	53%	0%
General-Education Students	145	89%	48%	2%	171	84%	40%	1%
Students with Disabilities	7	71%	29%	0%	10	70%	20%	0%
English Proficient	92	95%	65%	3%	94	93%	57%	2%
Limited English Proficient	60	78%	18%	0%	87	74%	18%	0%
Economically Disadvantaged	121	89%	45%	2%	147	83%	38%	1%
Not Disadvantaged	31	84%	52%	0%	34	85%	41%	0%
Migrant								
Not Migrant	152	88%	47%	2%	181	83%	39%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

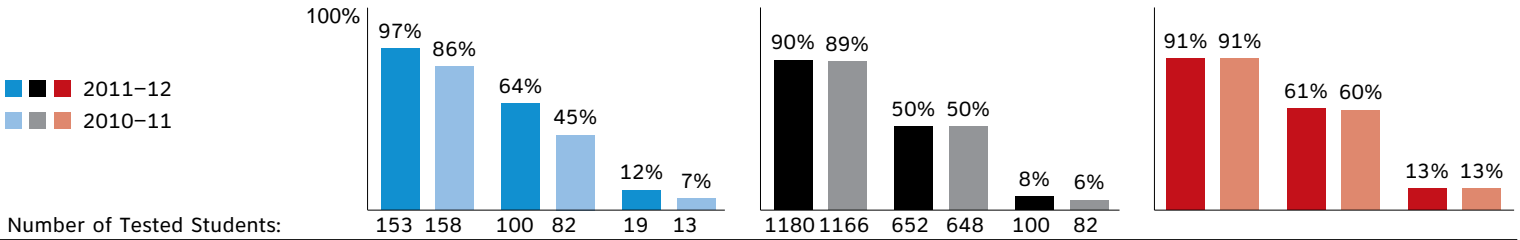
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## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 690 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 681



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	97%	64%	12%	184	86%	45%	7%
Female	88	98%	63%	11%	87	89%	43%	6%
Male	69	97%	65%	13%	97	84%	46%	8%
American Indian or Alaska Native								
Black or African American	14	100%	86%	7%	15	80%	53%	7%
Hispanic or Latino	134	98%	60%	13%	154	85%	43%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	8	-	-	-	13	-	-	-
Multiracial								
Small Group Totals	9	89%	78%	11%	15	100%	53%	27%
General-Education Students	150	97%	64%	12%	174	87%	47%	7%
Students with Disabilities	7	100%	57%	14%	10	70%	10%	0%
English Proficient	93	99%	78%	14%	94	96%	66%	14%
Limited English Proficient	64	95%	42%	9%	90	76%	22%	0%
Economically Disadvantaged	124	98%	65%	12%	149	86%	43%	7%
Not Disadvantaged	33	94%	58%	12%	35	86%	51%	9%
Migrant								
Not Migrant	157	97%	64%	12%	184	86%	45%	7%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

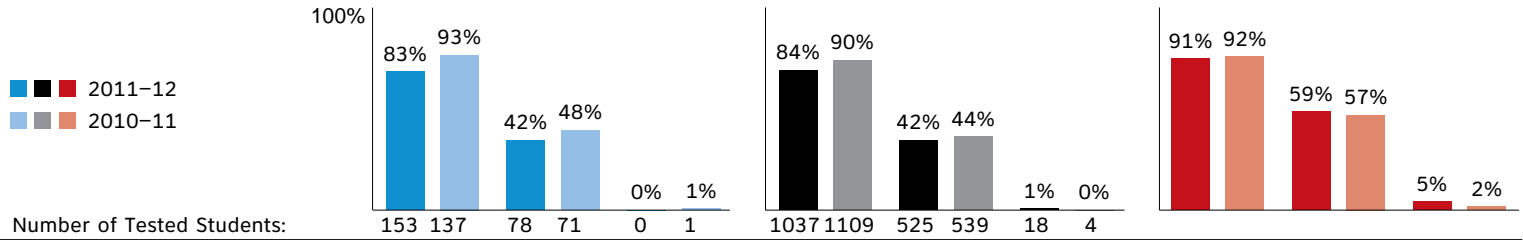
School **TWIN PINES ELEMENTARY SCHOOL**  
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 666



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	185	83%	42%	0%	148	93%	48%	1%
Female	76	91%	41%	0%	75	92%	53%	1%
Male	109	77%	43%	0%	73	93%	42%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	88%	56%	0%	20	85%	55%	0%
Hispanic or Latino	153	82%	40%	0%	117	94%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	14	-	-	-	8	-	-	-
Multiracial								
Small Group Totals	16	88%	50%	0%	11	91%	73%	9%
General-Education Students	160	88%	46%	0%	137	94%	52%	1%
Students with Disabilities	25	48%	16%	0%	11	73%	0%	0%
English Proficient	118	93%	54%	0%	100	96%	60%	1%
Limited English Proficient	67	64%	21%	0%	48	85%	23%	0%
Economically Disadvantaged	148	82%	39%	0%	120	91%	43%	0%
Not Disadvantaged	37	84%	57%	0%	28	100%	68%	4%
Migrant								
Not Migrant	185	83%	42%	0%	148	93%	48%	1%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

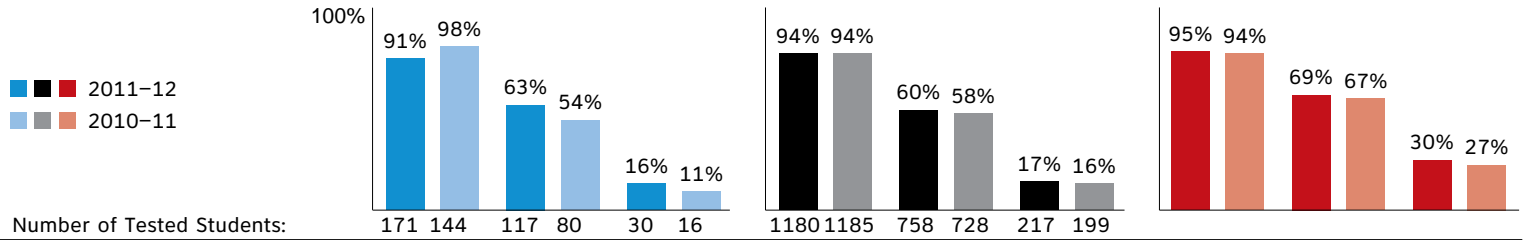
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## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 681



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	91%	63%	16%	147	98%	54%	11%
Female	79	96%	62%	15%	75	97%	56%	12%
Male	108	88%	63%	17%	72	99%	53%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	100%	56%	6%	20	95%	50%	10%
Hispanic or Latino	155	92%	63%	16%	116	98%	53%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	14	-	-	-	8	-	-	-
Multiracial								
Small Group Totals	16	81%	63%	25%	11	100%	82%	27%
General-Education Students	162	93%	67%	17%	136	99%	57%	12%
Students with Disabilities	25	80%	32%	8%	11	91%	27%	0%
English Proficient	119	96%	72%	22%	99	99%	60%	16%
Limited English Proficient	68	84%	46%	6%	48	96%	44%	0%
Economically Disadvantaged	150	91%	61%	13%	119	97%	53%	9%
Not Disadvantaged	37	92%	68%	27%	28	100%	61%	18%
Migrant								
Not Migrant	187	91%	63%	16%	147	98%	54%	11%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

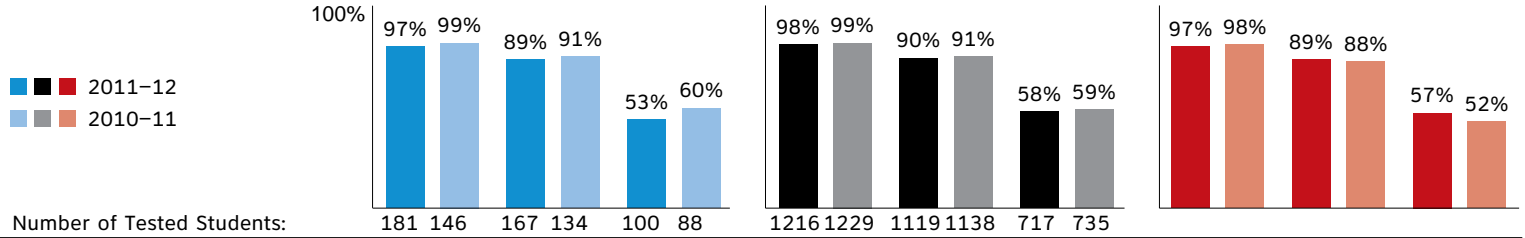
School **TWIN PINES ELEMENTARY SCHOOL**  
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## Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 82    Range: 45–100    65–100    85–100  
2011 Mean Score: 84



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>187</b>	<b>97%</b>	<b>89%</b>	<b>53%</b>	<b>147</b>	<b>99%</b>	<b>91%</b>	<b>60%</b>
Female	79	97%	89%	49%	75	99%	89%	57%
Male	108	96%	90%	56%	72	100%	93%	63%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	100%	100%	75%	20	100%	90%	75%
Hispanic or Latino	155	96%	87%	52%	116	99%	91%	57%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	14	–	–	–	8	–	–	–
Multiracial								
Small Group Totals	16	100%	100%	50%	11	100%	91%	64%
General-Education Students	163	96%	90%	57%	136	99%	93%	60%
Students with Disabilities	24	100%	83%	29%	11	100%	73%	55%
English Proficient	119	100%	98%	72%	99	100%	97%	73%
Limited English Proficient	68	91%	74%	21%	48	98%	79%	33%
Economically Disadvantaged	150	97%	89%	49%	119	99%	90%	56%
Not Disadvantaged	37	97%	92%	70%	28	100%	96%	75%
Migrant								
Not Migrant	187	97%	89%	53%	147	99%	91%	60%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

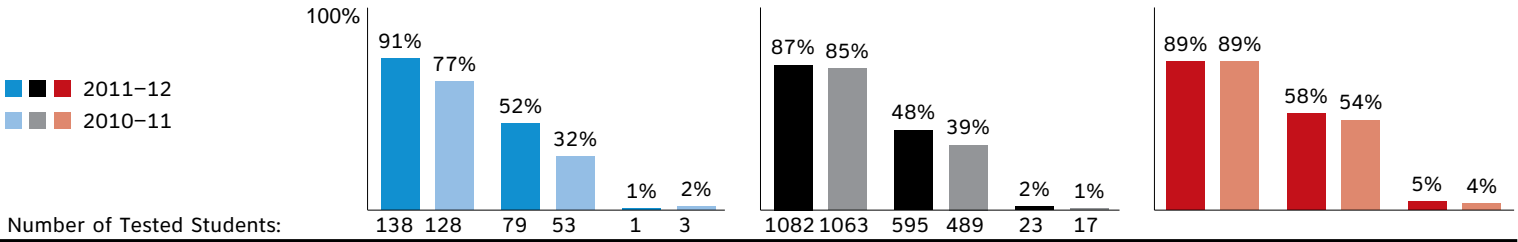
School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 667 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	91%	52%	1%	166	77%	32%	2%
Female	72	93%	57%	1%	90	82%	34%	3%
Male	80	89%	48%	0%	76	71%	29%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	19	79%	58%	0%	20	75%	20%	0%
Hispanic or Latino	120	93%	50%	1%	129	76%	33%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	10	-	-	-	12	83%	25%	0%
Multiracial								
Small Group Totals	13	92%	62%	0%	5	100%	80%	0%
General-Education Students	127	95%	58%	1%	146	85%	36%	2%
Students with Disabilities	25	68%	20%	0%	20	20%	0%	0%
English Proficient	116	94%	63%	1%	118	90%	42%	2%
Limited English Proficient	36	81%	17%	0%	48	46%	8%	2%
Economically Disadvantaged	120	88%	50%	0%	142	77%	31%	2%
Not Disadvantaged	32	100%	59%	3%	24	75%	38%	0%
Migrant								
Not Migrant	152	91%	52%	1%	166	77%	32%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

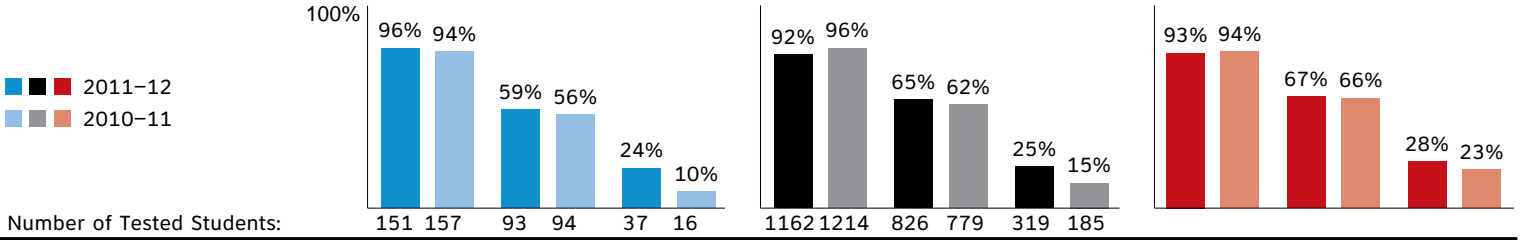
School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 5 Mathematics

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 678



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	96%	59%	24%	167	94%	56%	10%
Female	74	97%	61%	26%	91	92%	57%	9%
Male	83	95%	58%	22%	76	96%	55%	11%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	19	89%	68%	32%	20	95%	55%	10%
Hispanic or Latino	125	97%	58%	21%	130	93%	55%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	10	-	-	-	12	100%	67%	0%
Multiracial								
Small Group Totals	13	100%	62%	38%	5	100%	60%	20%
General-Education Students	132	98%	64%	28%	147	95%	63%	11%
Students with Disabilities	25	88%	32%	0%	20	90%	10%	0%
English Proficient	117	97%	66%	29%	118	97%	70%	13%
Limited English Proficient	40	95%	40%	8%	49	86%	22%	2%
Economically Disadvantaged	124	95%	58%	23%	143	94%	57%	8%
Not Disadvantaged	33	100%	64%	27%	24	96%	54%	17%
Migrant								
Not Migrant	157	96%	59%	24%	167	94%	56%	10%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **TWIN PINES ELEMENTARY SCHOOL**  
School ID **58-05-12-03-0013**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	87	2%	9%	44%	45%	83	-	-	-	-	4	-	-	-	-
	2010-11	100	0%	3%	43%	54%	96	-	-	-	-	4	-	-	-	-
	2009-10	89	0%	8%	53%	39%	82	0%	7%	51%	41%	7	0%	14%	71%	14%
Reading and Writing (Grades K-1)	2011-12	87	23%	43%	23%	11%	83	-	-	-	-	4	-	-	-	-
	2010-11	100	3%	13%	32%	52%	96	-	-	-	-	4	-	-	-	-
	2009-10	89	8%	29%	19%	44%	82	6%	29%	20%	45%	7	29%	29%	14%	29%
Listening and Speaking (Grades 2-4)	2011-12	207	3%	1%	26%	70%	183	3%	2%	25%	70%	24	0%	0%	33%	67%
	2010-11	201	1%	2%	24%	73%	183	1%	2%	21%	75%	18	0%	0%	50%	50%
	2009-10	221	4%	1%	24%	71%	208	4%	1%	22%	73%	13	0%	0%	54%	46%
Reading and Writing (Grades 2-4)	2011-12	207	6%	33%	43%	19%	183	7%	31%	43%	20%	24	0%	50%	42%	8%
	2010-11	202	4%	26%	46%	24%	184	4%	24%	47%	25%	18	6%	50%	33%	11%
	2009-10	221	9%	29%	48%	14%	208	8%	28%	49%	15%	13	15%	46%	38%	0%
Listening and Speaking (Grades 5-6)	2011-12	40	3%	5%	30%	63%	29	3%	7%	38%	52%	11	0%	0%	9%	91%
	2010-11	49	8%	2%	37%	53%	38	11%	3%	42%	45%	11	0%	0%	18%	82%
	2009-10	48	8%	4%	29%	58%	41	10%	2%	24%	63%	7	0%	14%	57%	29%
Reading and Writing (Grades 5-6)	2011-12	40	5%	8%	35%	53%	29	7%	7%	31%	55%	11	0%	9%	45%	45%
	2010-11	49	12%	22%	41%	24%	38	11%	18%	42%	29%	11	18%	36%	36%	9%
	2009-10	48	10%	13%	42%	35%	41	10%	7%	44%	39%	7	14%	43%	29%	14%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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