



# The New York State Report Card 2011–12

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**  
District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
Principal **MATTHEW GENGLER**  
Telephone **(631) 434-2371**  
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	269	274	269
Ungraded Elementary	0	0	2
Grade 7	269	276	275
Grade 8	261	269	259
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>799</b>	<b>819</b>	<b>805</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	21	19	19
<b>Grade 8</b>			
English	20	23	22
Mathematics	20	23	23
Science	21	22	19
Social Studies	21	22	25
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	344	43%	413	50%	397	49%
Reduced Price Lunch	144	18%	101	12%	89	11%
Limited English Proficient	128	16%	150	18%	140	17%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	1	0%	2	0%
Black or African American	160	20%	169	21%	147	18%
Hispanic or Latino	466	58%	506	62%	535	66%
Asian or Native Hawaiian/Other Pacific Islander	27	3%	26	3%	20	2%
White	143	18%	117	14%	101	13%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	119	15%	113	14%	154	19%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

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## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	67	64	63
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	67%	80%	79%
<b>Total Number of Core Classes</b>	199	177	150
Percent Not Taught by Highly Qualified Teachers in This School*	4%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	271	236	223
Percent Taught by Teachers Without Appropriate Certification	3%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	40%	50%
Turnover Rate of All Teachers	7%	18%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	17	0
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

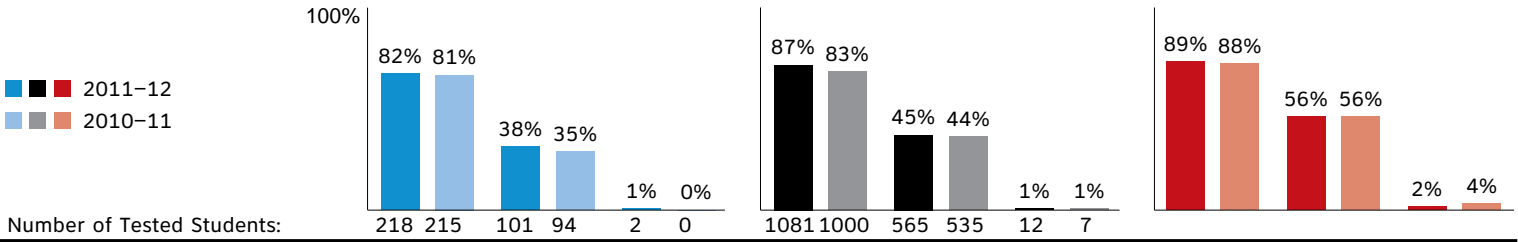
School **WEST MIDDLE SCHOOL**  
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## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 655



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	266	82%	38%	1%	267	81%	35%	0%
Female	131	86%	47%	2%	106	85%	42%	0%
Male	135	78%	29%	0%	161	78%	31%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	42	83%	31%	0%	53	91%	32%	0%
Hispanic or Latino	180	81%	37%	1%	172	75%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	36	86%	50%	3%	38	-	-	-
Multiracial								
Small Group Totals	8	75%	50%	0%	42	90%	57%	0%
General-Education Students	196	91%	49%	1%	204	93%	45%	0%
Students with Disabilities	70	56%	7%	0%	63	40%	5%	0%
English Proficient	223	89%	44%	1%	209	90%	44%	0%
Limited English Proficient	43	47%	5%	0%	58	45%	5%	0%
Economically Disadvantaged	200	80%	33%	1%	182	77%	30%	0%
Not Disadvantaged	66	89%	53%	2%	85	88%	46%	0%
Migrant								
Not Migrant	266	82%	38%	1%	267	81%	35%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

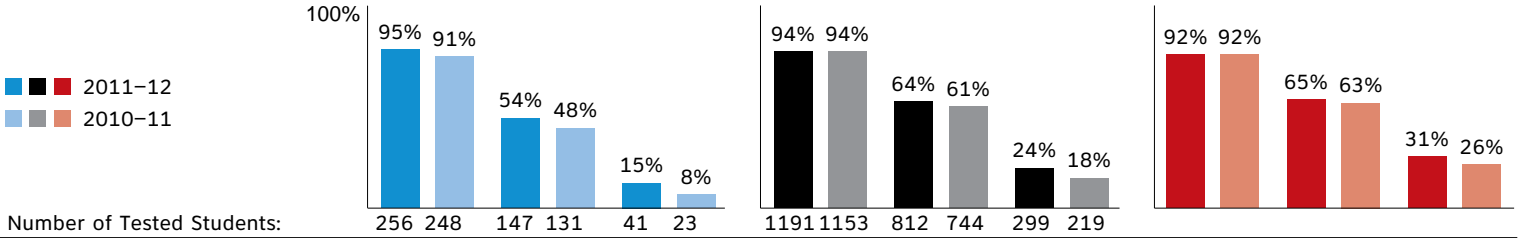
School **WEST MIDDLE SCHOOL**  
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## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 671



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	95%	54%	15%	273	91%	48%	8%
Female	132	95%	57%	20%	108	91%	52%	9%
Male	138	95%	52%	10%	165	91%	45%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	42	93%	43%	14%	52	96%	54%	10%
Hispanic or Latino	184	95%	54%	13%	179	88%	40%	6%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	4	-	-	-
White	36	97%	67%	22%	38	-	-	-
Multiracial								
Small Group Totals	8	100%	75%	38%	42	95%	76%	19%
General-Education Students	200	96%	65%	19%	211	95%	56%	10%
Students with Disabilities	70	91%	26%	4%	62	76%	21%	2%
English Proficient	223	97%	61%	17%	208	96%	58%	11%
Limited English Proficient	47	85%	26%	6%	65	74%	15%	0%
Economically Disadvantaged	203	94%	49%	13%	187	88%	42%	8%
Not Disadvantaged	67	97%	70%	21%	86	97%	62%	9%
Migrant								
Not Migrant	270	95%	54%	15%	273	91%	48%	8%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

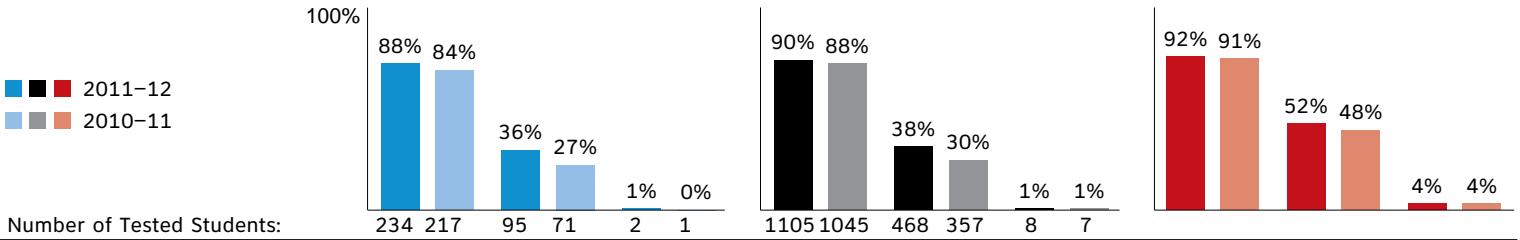
School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 659 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	88%	36%	1%	259	84%	27%	0%
Female	111	90%	41%	2%	132	86%	32%	1%
Male	156	86%	32%	0%	127	81%	23%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	50	92%	38%	2%	56	89%	36%	0%
Hispanic or Latino	176	86%	28%	1%	162	81%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	11	-	-	-
White	37	-	-	-	29	83%	24%	0%
Multiracial								
Small Group Totals	41	90%	63%	0%	12	100%	58%	8%
General-Education Students	214	94%	43%	1%	204	93%	34%	0%
Students with Disabilities	53	62%	8%	0%	55	51%	4%	0%
English Proficient	218	94%	42%	1%	227	88%	31%	0%
Limited English Proficient	49	57%	6%	0%	32	56%	0%	0%
Economically Disadvantaged	192	83%	32%	1%	169	82%	21%	0%
Not Disadvantaged	75	99%	44%	0%	90	87%	39%	1%
Migrant								
Not Migrant	267	88%	36%	1%	259	84%	27%	0%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	10	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

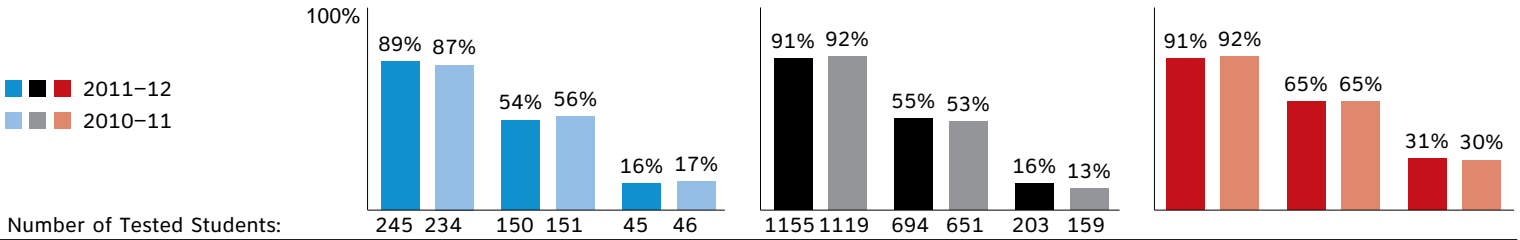
School **WEST MIDDLE SCHOOL**  
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 669



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	276	89%	54%	16%	270	87%	56%	17%
Female	115	91%	59%	17%	139	89%	63%	17%
Male	161	87%	51%	16%	131	84%	49%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	50	88%	48%	18%	57	91%	63%	21%
Hispanic or Latino	185	88%	53%	11%	172	83%	49%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	11	–	–	–
White	37	–	–	–	29	93%	66%	17%
Multiracial								
Small Group Totals	41	93%	68%	37%	12	100%	92%	58%
General-Education Students	223	96%	63%	20%	215	94%	66%	21%
Students with Disabilities	53	58%	19%	0%	55	58%	16%	0%
English Proficient	218	93%	61%	20%	226	92%	65%	20%
Limited English Proficient	58	72%	28%	2%	44	61%	11%	2%
Economically Disadvantaged	200	86%	52%	13%	176	83%	51%	14%
Not Disadvantaged	76	96%	62%	25%	94	94%	66%	22%
Migrant								
Not Migrant	276	89%	54%	16%	270	87%	56%	17%

### NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

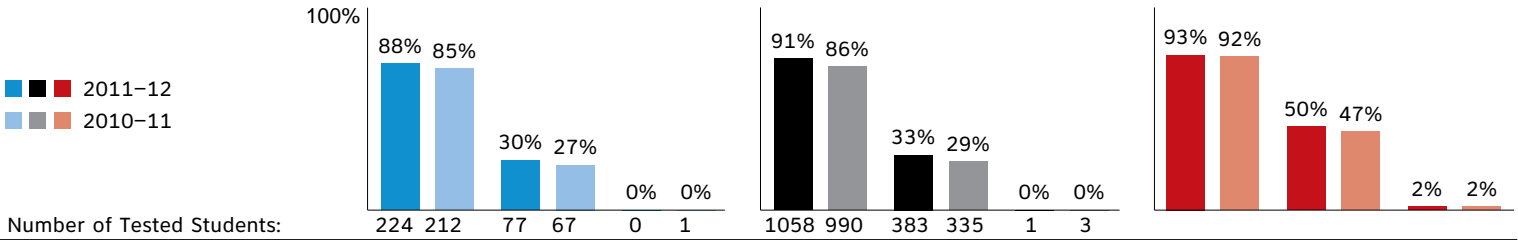
School **WEST MIDDLE SCHOOL**  
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 649 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 645



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	255	88%	30%	0%	249	85%	27%	0%
Female	133	92%	38%	0%	128	87%	33%	0%
Male	122	84%	22%	0%	121	83%	21%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	55	96%	29%	0%	44	93%	32%	0%
Hispanic or Latino	164	84%	25%	0%	140	81%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	12	92%	50%	8%
White	25	92%	48%	0%	53	87%	36%	0%
Multiracial								
Small Group Totals	11	100%	73%	0%				
General-Education Students	204	93%	36%	0%	197	90%	33%	1%
Students with Disabilities	51	67%	6%	0%	52	65%	4%	0%
English Proficient	218	94%	35%	0%	214	90%	31%	0%
Limited English Proficient	37	54%	0%	0%	35	54%	3%	0%
Economically Disadvantaged	171	87%	26%	0%	155	80%	21%	0%
Not Disadvantaged	84	90%	38%	0%	94	94%	36%	1%
Migrant								
Not Migrant	255	88%	30%	0%	249	85%	27%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	13	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

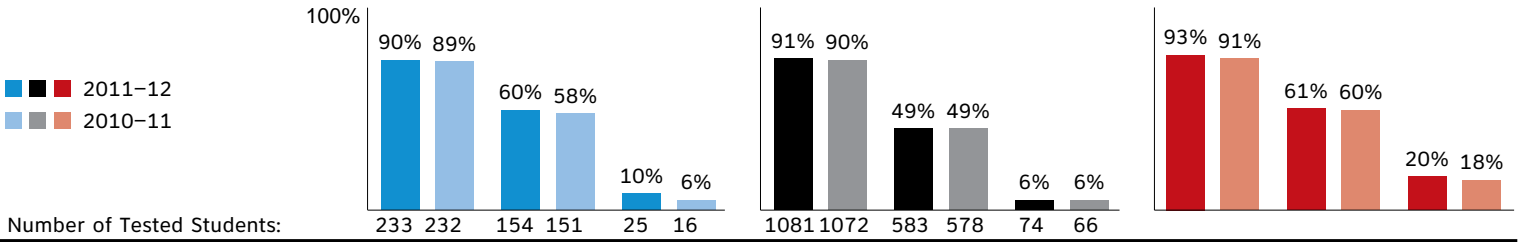
School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 671



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	258	90%	60%	10%	262	89%	58%	6%
Female	133	92%	63%	10%	136	91%	62%	7%
Male	125	89%	56%	10%	126	86%	53%	6%
American Indian or Alaska Native	1	-	-	-				
Black or African American	55	96%	51%	11%	43	98%	51%	2%
Hispanic or Latino	168	86%	60%	7%	154	83%	54%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	12	100%	100%	17%
White	24	100%	63%	8%	53	94%	64%	11%
Multiracial								
Small Group Totals	11	100%	100%	55%				
General-Education Students	208	94%	67%	12%	209	93%	65%	7%
Students with Disabilities	50	74%	30%	0%	53	70%	30%	2%
English Proficient	217	95%	65%	12%	214	93%	65%	7%
Limited English Proficient	41	66%	29%	0%	48	67%	23%	0%
Economically Disadvantaged	174	88%	62%	9%	165	85%	53%	6%
Not Disadvantaged	84	95%	55%	12%	97	95%	65%	6%
Migrant								
Not Migrant	258	90%	60%	10%	262	89%	58%	6%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

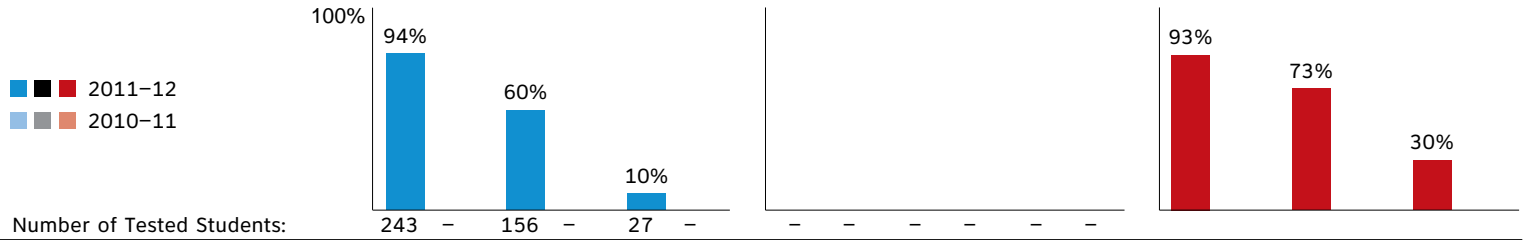
# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	259	94%	60%	10%	261	95%	55%	11%
Female	134	95%	59%	7%	136	96%	49%	11%
Male	125	93%	62%	14%	125	95%	62%	11%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	54	93%	57%	15%	45	93%	51%	11%
Hispanic or Latino	169	93%	57%	8%	151	94%	49%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	12	100%	92%	17%
White	25	96%	72%	8%	53	100%	68%	17%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	11	100%	100%	36%	-	-	-	-
General-Education Students	209	96%	65%	12%	208	97%	62%	14%
Students with Disabilities	50	84%	40%	4%	53	89%	28%	0%
English Proficient	215	96%	67%	12%	213	97%	62%	13%
Limited English Proficient	44	84%	25%	5%	48	90%	27%	2%
Economically Disadvantaged	174	93%	59%	10%	164	95%	49%	12%
Not Disadvantaged	85	96%	64%	11%	97	96%	65%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	259	94%	60%	10%	261	95%	55%	11%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	0	-	-	-	1	-	-	-

# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
 School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
 School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
 School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	25	100%	100%	80%	25	100%	100%	80%	0			
	2010-11	27	100%	100%	56%	26	—	—	—	1	—	—	—
	2009-10	36	100%	100%	53%	36	100%	100%	53%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	26	100%	100%	81%	26	100%	100%	81%	0			
	2010-11	39	100%	100%	54%	39	100%	100%	54%	0			
	2009-10	28	100%	96%	75%	28	100%	96%	75%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	47	11%	4%	53%	32%	27	19%	7%	37%	37%	20	0%	0%	75%	25%
	2010-11	65	8%	5%	65%	23%	38	13%	8%	53%	26%	27	0%	0%	81%	19%
	2009-10	54	4%	7%	39%	50%	29	7%	7%	31%	55%	25	0%	8%	48%	44%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	47	11%	15%	36%	38%	27	15%	15%	15%	56%	20	5%	15%	65%	15%
	2010-11	65	14%	17%	43%	26%	38	18%	3%	39%	39%	27	7%	37%	48%	7%
	2009-10	54	4%	17%	35%	44%	29	7%	10%	38%	45%	25	0%	24%	32%	44%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	102	9%	25%	35%	31%	72	13%	32%	31%	25%	30	0%	7%	47%	47%
	2010-11	90	13%	22%	22%	42%	65	17%	29%	25%	29%	25	4%	4%	16%	76%
	2009-10	95	16%	9%	24%	51%	72	21%	13%	22%	44%	23	0%	0%	30%	70%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	102	26%	21%	37%	16%	72	33%	15%	38%	14%	30	10%	33%	37%	20%
	2010-11	90	29%	28%	22%	21%	65	37%	28%	20%	15%	25	8%	28%	28%	36%
	2009-10	95	21%	21%	25%	33%	72	25%	21%	18%	36%	23	9%	22%	48%	22%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **WEST MIDDLE SCHOOL**  
School ID **58-05-12-03-0015**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	3	3%	3	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	3	3%	3	1%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	