



# The New York State Report Card 2011–12

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**  
District **BRENTWOOD UNION FREE SCHOOL DISTRICT**  
Principal **LUIS VELAZQUEZ**  
Telephone **(631) 434-2356**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	326	367	326
Ungraded Elementary	0	2	6
Grade 7	313	342	364
Grade 8	339	330	354
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	8	2
<b>Total K-12</b>	<b>981</b>	<b>1049</b>	<b>1052</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	24	26	24
<b>Grade 8</b>			
English	24	25	26
Mathematics	23	24	23
Science	24	25	27
Social Studies	23	24	25
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	530	54%	638	61%	516	49%
Reduced Price Lunch	178	18%	140	13%	93	9%
Limited English Proficient	146	15%	190	18%	190	18%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	148	15%	154	15%	147	14%
Hispanic or Latino	749	76%	810	77%	821	78%
Asian or Native Hawaiian/Other Pacific Islander	14	1%	17	2%	17	2%
White	69	7%	67	6%	64	6%
Multiracial	0	0%	0	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	103	10%	115	12%	103	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	71	68	68
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	72%	76%
<b>Total Number of Core Classes</b>	232	214	225
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	294	278	283
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	29%	0%
Turnover Rate of All Teachers	10%	10%	3%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	2	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL**  
**DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

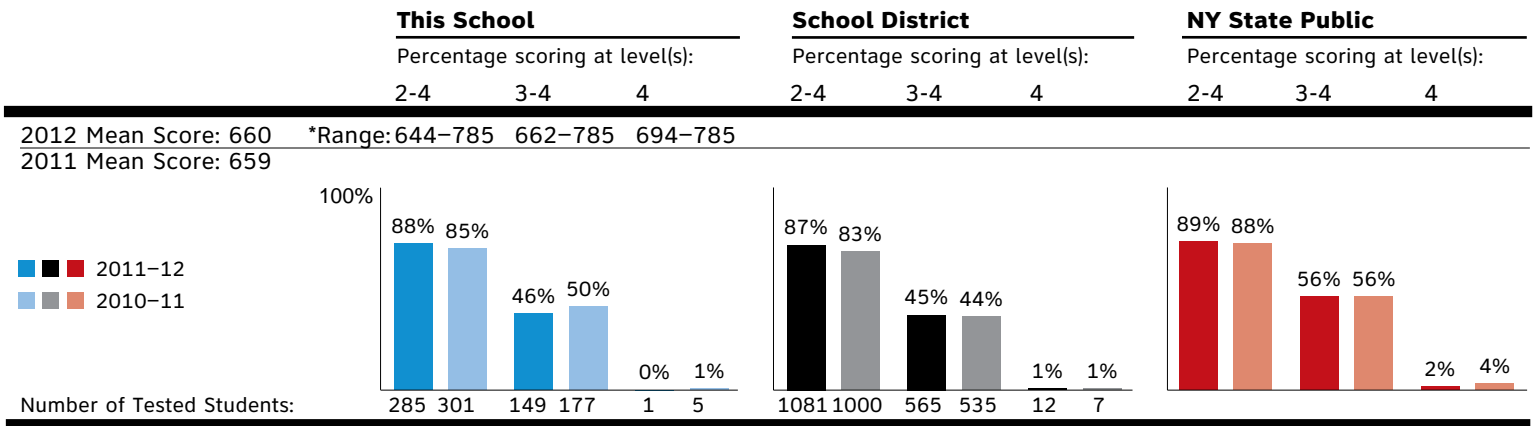
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	323	88%	46%	0%	355	85%	50%	1%
Female	178	88%	46%	1%	173	88%	58%	2%
Male	145	88%	46%	0%	182	82%	42%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	46	93%	59%	0%	44	91%	50%	2%
Hispanic or Latino	253	86%	42%	0%	282	83%	48%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	–	–	–
White	17	100%	65%	0%	20	100%	75%	10%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	7	100%	71%	14%	9	78%	44%	0%
General-Education Students	300	90%	49%	0%	330	87%	52%	2%
Students with Disabilities	23	70%	13%	0%	25	60%	16%	0%
English Proficient	268	96%	55%	0%	289	95%	61%	2%
Limited English Proficient	55	51%	4%	0%	66	41%	3%	0%
Economically Disadvantaged	266	87%	44%	0%	288	83%	47%	1%
Not Disadvantaged	57	95%	56%	0%	67	93%	63%	1%
Migrant								
Not Migrant	323	88%	46%	0%	355	85%	50%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	8	N/A	N/A	N/A

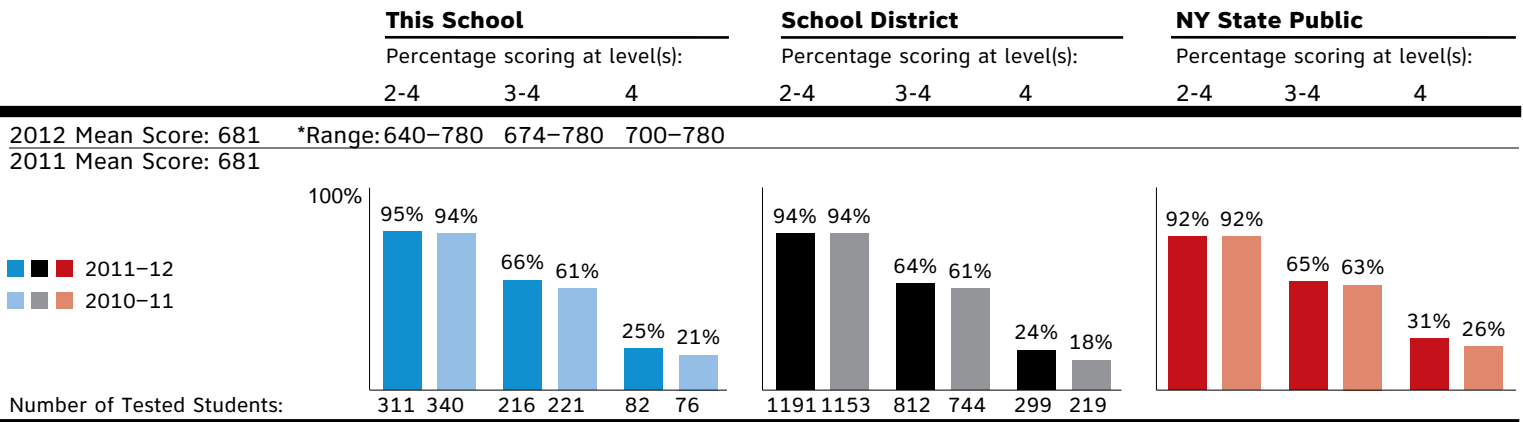
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 6 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	328	95%	66%	25%	362	94%	61%	21%
Female	180	94%	64%	21%	177	97%	63%	25%
Male	148	95%	68%	30%	185	91%	59%	17%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	47	98%	64%	28%	45	93%	58%	27%
Hispanic or Latino	257	94%	66%	23%	288	94%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	–	–	–
White	17	100%	65%	35%	20	100%	75%	45%
Multiracial					1	–	–	–
Small Group Totals	7	100%	86%	57%	9	89%	78%	44%
General-Education Students	305	96%	69%	26%	338	95%	62%	22%
Students with Disabilities	23	78%	30%	9%	24	75%	46%	8%
English Proficient	269	96%	71%	29%	288	97%	69%	26%
Limited English Proficient	59	88%	44%	8%	74	81%	28%	1%
Economically Disadvantaged	269	95%	67%	25%	295	94%	58%	19%
Not Disadvantaged	59	93%	59%	27%	67	93%	73%	28%
Migrant								
Not Migrant	328	95%	66%	25%	362	94%	61%	21%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

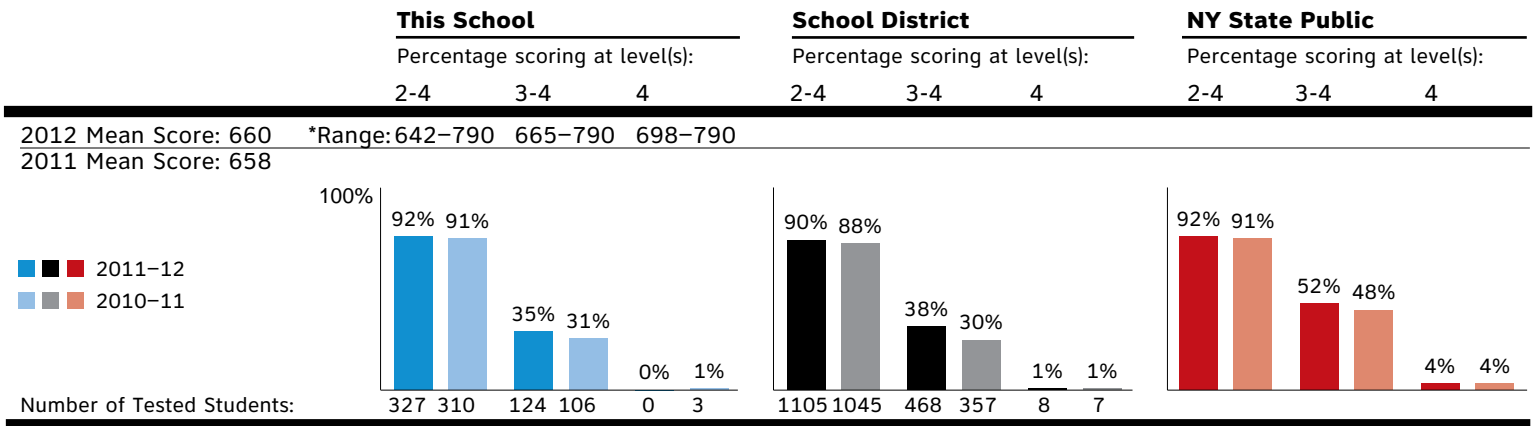


# 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	357	92%	35%	0%	341	91%	31%	1%
Female	177	93%	40%	0%	159	91%	36%	1%
Male	180	91%	30%	0%	182	91%	27%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	49	92%	31%	0%	55	89%	44%	2%
Hispanic or Latino	278	91%	33%	0%	261	91%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	3	–	–	–
White	19	100%	74%	0%	22	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	11	91%	36%	0%	25	96%	48%	0%
General-Education Students	326	95%	38%	0%	299	95%	35%	1%
Students with Disabilities	31	55%	3%	0%	42	64%	2%	0%
English Proficient	293	97%	41%	0%	284	95%	37%	1%
Limited English Proficient	64	69%	5%	0%	57	68%	0%	0%
Economically Disadvantaged	280	90%	31%	0%	254	92%	31%	1%
Not Disadvantaged	77	97%	48%	0%	87	87%	31%	0%
Migrant								
Not Migrant	357	92%	35%	0%	341	91%	31%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	6	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	6	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

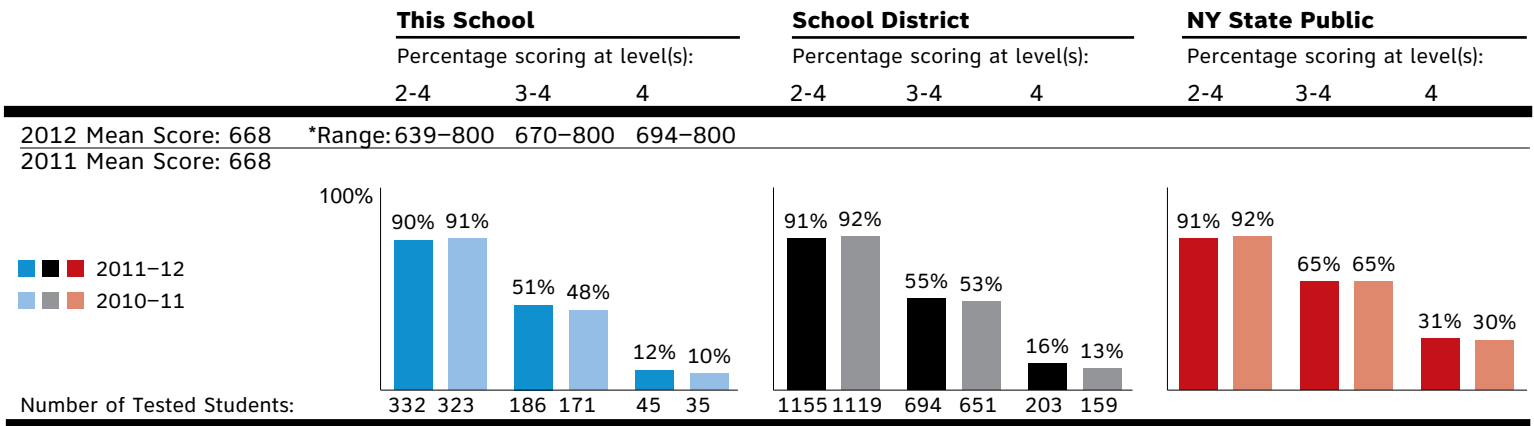


# 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 7 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	367	90%	51%	12%	354	91%	48%	10%
Female	179	92%	54%	14%	167	91%	50%	10%
Male	188	89%	47%	11%	187	91%	47%	10%
American Indian or Alaska Native	1	–	–	–				
Black or African American	50	90%	50%	10%	57	86%	54%	9%
Hispanic or Latino	286	90%	49%	11%	272	92%	46%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	3	–	–	–
White	19	100%	74%	32%	22	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	12	83%	67%	17%	25	92%	60%	24%
General-Education Students	334	93%	54%	13%	312	95%	54%	11%
Students with Disabilities	33	64%	18%	0%	42	67%	5%	0%
English Proficient	296	95%	59%	15%	285	94%	56%	12%
Limited English Proficient	71	70%	14%	3%	69	80%	16%	0%
Economically Disadvantaged	288	91%	48%	11%	264	92%	47%	9%
Not Disadvantaged	79	90%	61%	18%	90	89%	52%	12%
Migrant								
Not Migrant	367	90%	51%	12%	354	91%	48%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

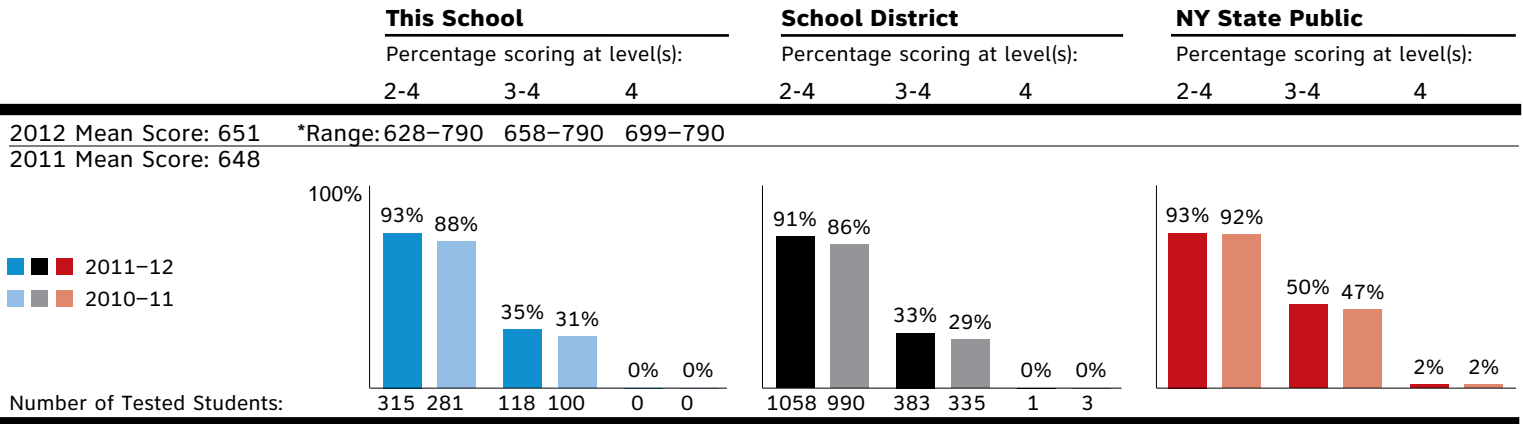
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	1	–	–	–

# 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	340	93%	35%	0%	319	88%	31%	0%
Female	164	93%	38%	0%	155	90%	34%	0%
Male	176	92%	31%	0%	164	87%	29%	0%
American Indian or Alaska Native								
Black or African American	46	100%	41%	0%	43	91%	30%	0%
Hispanic or Latino	268	91%	31%	0%	247	87%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	100%	43%	0%
White	23	–	–	–	22	95%	55%	0%
Multiracial								
Small Group Totals	26	96%	58%	0%				
General-Education Students	297	95%	39%	0%	283	92%	35%	0%
Students with Disabilities	43	79%	5%	0%	36	58%	6%	0%
English Proficient	286	98%	41%	0%	275	96%	36%	0%
Limited English Proficient	54	65%	2%	0%	44	41%	5%	0%
Economically Disadvantaged	250	93%	32%	0%	228	88%	29%	0%
Not Disadvantaged	90	92%	43%	0%	91	89%	38%	0%
Migrant								
Not Migrant	340	93%	35%	0%	319	88%	31%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	9	N/A	N/A	N/A

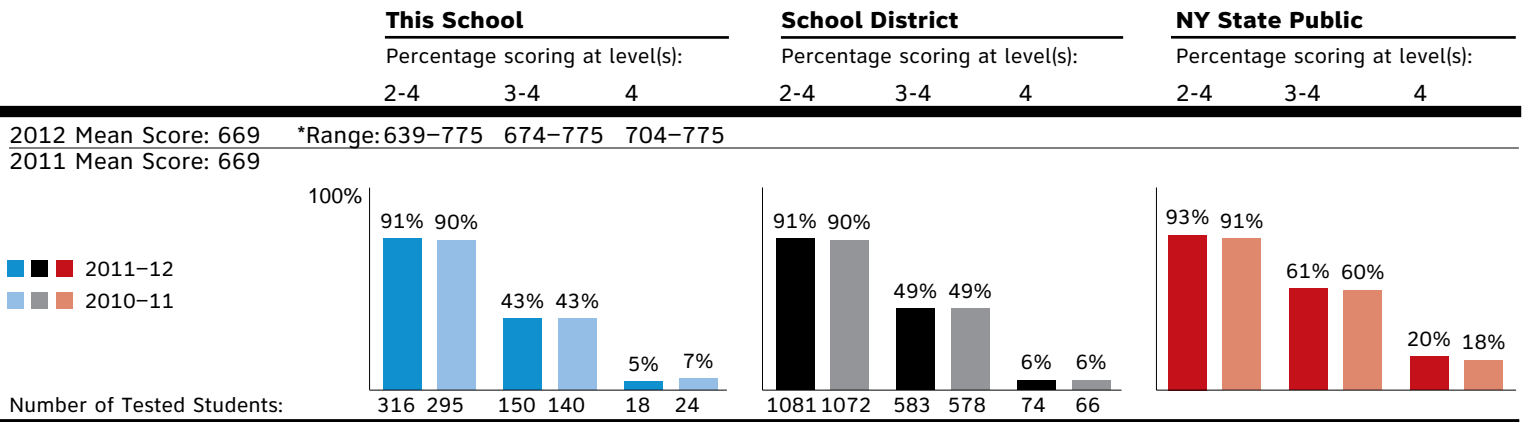
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

### Results in Grade 8 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	347	91%	43%	5%	326	90%	43%	7%
Female	170	91%	44%	6%	159	93%	42%	4%
Male	177	92%	43%	4%	167	88%	44%	10%
American Indian or Alaska Native								
Black or African American	46	93%	48%	4%	43	88%	26%	0%
Hispanic or Latino	275	91%	41%	5%	255	90%	44%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	7	100%	86%	29%
White	23	–	–	–	21	95%	52%	14%
Multiracial								
Small Group Totals	26	92%	58%	8%				
General-Education Students	305	92%	47%	6%	290	94%	45%	8%
Students with Disabilities	42	81%	14%	0%	36	61%	25%	3%
English Proficient	285	96%	50%	6%	273	93%	48%	8%
Limited English Proficient	62	68%	13%	0%	53	75%	17%	4%
Economically Disadvantaged	255	92%	41%	5%	232	91%	44%	9%
Not Disadvantaged	92	89%	50%	4%	94	90%	41%	4%
Migrant								
Not Migrant	347	91%	43%	5%	326	90%	43%	7%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–

## 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

### Results in Grade 8 Science

#### This School

Percentage scoring at level(s):

2-4 3-4 4

#### School District

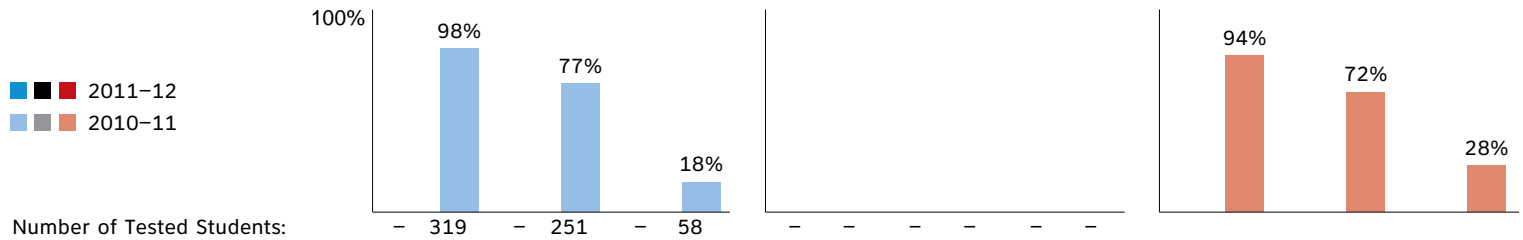
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	341	97%	71%	15%	326	98%	77%	18%
Female	165	98%	63%	15%	158	99%	70%	13%
Male	176	97%	78%	14%	168	97%	83%	22%
American Indian or Alaska Native								
Black or African American	46	96%	67%	13%	43	95%	63%	14%
Hispanic or Latino	269	97%	70%	14%	254	98%	78%	17%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	100%	86%	43%
White	23	-	-	-	22	100%	91%	32%
Multiracial								
Small Group Totals	26	100%	85%	27%				
General-Education Students	298	98%	76%	16%	292	99%	80%	18%
Students with Disabilities	43	91%	37%	5%	34	91%	50%	15%
English Proficient	282	98%	79%	17%	272	99%	86%	21%
Limited English Proficient	59	92%	34%	2%	54	93%	31%	0%
Economically Disadvantaged	249	98%	69%	14%	231	97%	75%	19%
Not Disadvantaged	92	95%	76%	17%	95	99%	82%	15%
Migrant								
Not Migrant	341	97%	71%	15%	326	98%	77%	18%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	3	-	-	-
Regents Science	1	-	-	-	0	-	-	-

## 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	57	100%	100%	56%	56	—	—	—	1	—	—	—
	2010-11	61	98%	98%	67%	59	—	—	—	2	—	—	—
	2009-10	49	100%	100%	71%	49	100%	100%	71%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	50	100%	100%	78%	49	—	—	—	1	—	—	—
	2010-11	55	100%	100%	84%	54	—	—	—	1	—	—	—
	2009-10	47	100%	100%	87%	47	100%	100%	87%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2 Student Performance

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	62	6%	19%	37%	37%	53	8%	21%	36%	36%	9	0%	11%	44%	44%
	2010–11	75	5%	16%	47%	32%	70	6%	16%	49%	30%	5	0%	20%	20%	60%
	2009–10	55	7%	9%	38%	45%	49	8%	10%	37%	45%	6	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2011–12	62	11%	21%	34%	34%	53	11%	23%	34%	32%	9	11%	11%	33%	44%
	2010–11	75	12%	17%	29%	41%	70	13%	16%	30%	41%	5	0%	40%	20%	40%
	2009–10	55	9%	20%	51%	20%	49	10%	22%	47%	20%	6	0%	0%	83%	17%
Listening and Speaking (Grades 7–8)	2011–12	132	4%	10%	27%	59%	107	5%	12%	30%	53%	25	0%	0%	16%	84%
	2010–11	123	6%	17%	24%	54%	98	7%	21%	23%	48%	25	0%	0%	24%	76%
	2009–10	112	5%	15%	24%	55%	93	6%	18%	22%	54%	19	0%	0%	37%	63%
Reading and Writing (Grades 7–8)	2011–12	132	14%	28%	27%	30%	107	15%	27%	27%	31%	25	12%	32%	28%	28%
	2010–11	123	14%	29%	33%	24%	98	17%	28%	31%	24%	25	0%	36%	40%	24%
	2009–10	112	10%	30%	30%	29%	93	11%	27%	33%	29%	19	5%	47%	16%	32%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	0					1	–	–	–	–
	2009–10	0					0					0				

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

School **NORTH MIDDLE SCHOOL**  
School ID **58-05-12-03-0016**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1		1		0	
<b>Receiving a Regents Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1	100%	1	100%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1	1%	1	0%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	1	1%	1	0%	0	

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	