



The New York State Report Card 2011–12

School **BRENTWOOD HIGH SCHOOL**
School ID **58-05-12-03-0018**
District **BRENTWOOD UNION FREE SCHOOL
DISTRICT**
Principal **RICHARD LOESCHNER**
Telephone **(631) 434-2204**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BRENTWOOD HIGH SCHOOL**
School ID **58-05-12-03-0018**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	137	36	106
Grade 10	1412	1392	1356
Grade 11	1303	1381	1441
Grade 12	868	934	975
Ungraded Secondary	31	33	38
Total K-12	3751	3776	3916

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	16	17	40
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	26	26	26
Mathematics	21	27	25
Science	23	23	24
Social Studies	26	25	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1219	32%	1281	34%	1481	38%
Reduced Price Lunch	375	10%	521	14%	251	6%
Limited English Proficient	603	16%	596	16%	670	17%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	6	0%	7	0%
Black or African American	715	19%	698	18%	640	16%
Hispanic or Latino	2545	68%	2634	70%	2824	72%
Asian or Native Hawaiian/Other Pacific Islander	92	2%	92	2%	79	2%
White	392	10%	345	9%	366	9%
Multiracial	3	0%	1	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		92%		93%
Student Suspensions	338	9%	370	10%	380	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BRENTWOOD HIGH SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	260	242	231
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	3%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	73%	78%
Total Number of Core Classes	996	870	857
Percent Not Taught by Highly Qualified Teachers in This School*	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1190	1121	1057
Percent Taught by Teachers Without Appropriate Certification	2%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	13%	36%
Turnover Rate of All Teachers	7%	12%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	37	31	15
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	7	6	6
Principals	2	2	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BRENTWOOD HIGH SCHOOL**
School ID **58-05-12-03-0018**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

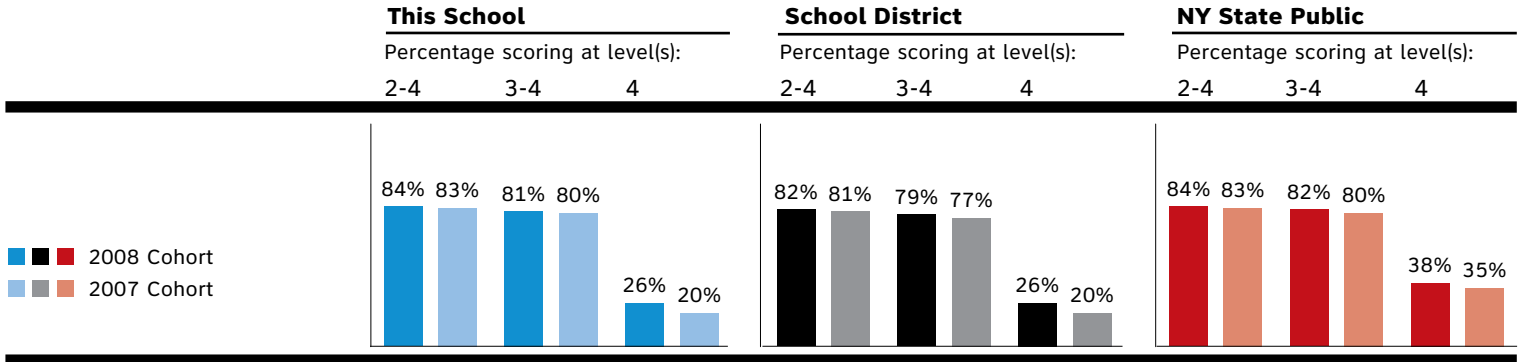
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1231	84%	81%	26%	1255	83%	80%	20%
Female	590	89%	87%	30%	555	86%	84%	25%
Male	641	79%	75%	23%	700	81%	76%	17%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	241	87%	85%	26%	249	88%	84%	20%
Hispanic or Latino	842	81%	78%	24%	847	80%	77%	18%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	39	–	–	–
White	124	92%	92%	41%	118	91%	88%	33%
Multiracial								
Small Group Totals	24	96%	88%	38%	41	95%	90%	39%
General-Education Students	1093	85%	83%	29%	1128	84%	82%	22%
Students with Disabilities	138	72%	66%	7%	127	72%	62%	2%
English Proficient	1079	89%	88%	30%	1083	89%	86%	23%
Limited English Proficient	152	46%	30%	2%	172	48%	37%	1%
Economically Disadvantaged	602	85%	81%	27%	598	86%	82%	18%
Not Disadvantaged	629	83%	80%	26%	657	81%	77%	22%
Migrant								
Not Migrant	1231	84%	81%	26%	1255	83%	80%	20%

NOTES

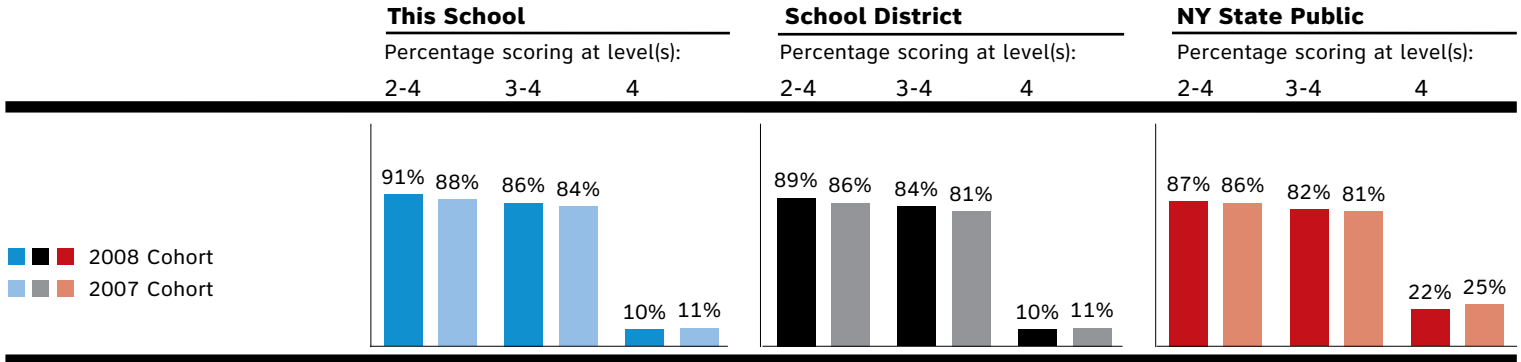
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2 Student Performance

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1231	91%	86%	10%	1255	88%	84%	11%
Female	590	94%	90%	11%	555	90%	87%	12%
Male	641	88%	82%	9%	700	86%	81%	10%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	241	90%	88%	6%	249	90%	87%	10%
Hispanic or Latino	842	90%	84%	10%	847	86%	82%	9%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	39	–	–	–
White	124	96%	94%	15%	118	92%	87%	19%
Multiracial								
Small Group Totals	24	100%	96%	25%	41	93%	90%	34%
General-Education Students	1093	92%	88%	11%	1128	90%	86%	12%
Students with Disabilities	138	79%	72%	1%	127	71%	60%	0%
English Proficient	1079	93%	90%	11%	1083	91%	87%	12%
Limited English Proficient	152	76%	58%	2%	172	70%	62%	1%
Economically Disadvantaged	602	93%	88%	9%	598	89%	86%	10%
Not Disadvantaged	629	89%	85%	11%	657	86%	81%	12%
Migrant								
Not Migrant	1231	91%	86%	10%	1255	88%	84%	11%

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2 Student Performance

School **BRENTWOOD HIGH SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1231	4%	59%	21%	1093	3%	59%	23%	138	8%	61%	6%
U.S. History and Government	1231	4%	47%	30%	1093	3%	47%	33%	138	12%	48%	12%
Science	1231	4%	58%	26%	1093	2%	58%	29%	138	12%	60%	2%

New York State Alternate Assessments (NYSAA) 2011-12

		All Students			
		Total Tested	Number of students scoring at Level:		
Secondary Level		1	2	3	4
English Language Arts	12	0	0	0	12
Mathematics	12	0	0	0	12
Social Studies	12	0	0	0	12
Science	12	0	0	0	12

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2 Student Performance

School **BRENTWOOD HIGH SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1332	89%	82%	35%	1183	89%	84%	38%	149	85%	71%	13%
	2010-11	1429	89%	83%	26%	1266	90%	85%	29%	163	80%	68%	7%
	2009-10	1314	88%	79%	18%	1166	89%	82%	20%	148	80%	59%	3%
Integrated Algebra	2011-12	792	82%	59%	1%	614	83%	59%	1%	178	81%	58%	1%
	2010-11	691	74%	51%	1%	538	75%	52%	2%	153	72%	46%	0%
	2009-10	804	77%	52%	0%	648	76%	51%	1%	156	79%	56%	0%
Geometry	2011-12	1147	67%	44%	3%	1073	68%	45%	3%	74	58%	20%	1%
	2010-11	1250	68%	41%	2%	1168	69%	42%	3%	82	57%	28%	1%
	2009-10	1410	67%	35%	1%	1325	69%	36%	1%	85	45%	16%	0%
Algebra 2/Trigonometry	2011-12	502	78%	60%	23%	495	78%	60%	23%	7	86%	43%	14%
	2010-11	448	84%	67%	18%	445	—	—	—	3	—	—	—
	2009-10	391	77%	63%	14%	387	—	—	—	4	—	—	—
Global History and Geography	2011-12	1510	86%	71%	18%	1322	87%	72%	18%	188	85%	64%	16%
	2010-11	1492	84%	66%	16%	1324	84%	67%	17%	168	78%	62%	6%
	2009-10	1489	82%	69%	18%	1327	82%	70%	20%	162	78%	64%	4%
U.S. History and Government	2011-12	1200	92%	83%	37%	1066	93%	85%	38%	134	84%	71%	22%
	2010-11	1193	92%	82%	33%	1068	93%	83%	34%	125	82%	70%	17%
	2009-10	1151	95%	89%	45%	1014	95%	90%	47%	137	91%	82%	31%
Living Environment	2011-12	1201	91%	79%	19%	1011	93%	82%	22%	190	82%	61%	8%
	2010-11	1236	92%	81%	15%	1059	93%	84%	17%	177	84%	65%	5%
	2009-10	1267	88%	78%	17%	1077	91%	82%	19%	190	75%	54%	2%
Physical Setting/Earth Science	2011-12	227	55%	30%	1%	202	57%	31%	1%	25	36%	16%	0%
	2010-11	250	59%	31%	2%	219	58%	30%	2%	31	65%	35%	0%
	2009-10	403	55%	33%	1%	358	56%	34%	1%	45	51%	27%	0%
Physical Setting/Chemistry	2011-12	510	95%	81%	13%	504	95%	81%	12%	6	100%	83%	33%
	2010-11	546	95%	77%	19%	540	95%	77%	19%	6	83%	67%	33%
	2009-10	430	94%	77%	14%	427	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	259	83%	66%	17%	258	—	—	—	1	—	—	—
	2010-11	230	80%	65%	14%	230	80%	65%	14%	0	—	—	—
	2009-10	177	91%	76%	23%	177	91%	76%	23%	0	—	—	—

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2 Student Performance

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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	80%	1	—	9	—
	2010-11	14	71%	0	—	14	71%
	2009-10	9	67%	2	—	7	—
Science	2011-12	11	45%	1	—	10	—
	2010-11	21	86%	3	—	18	—
	2009-10	81	51%	4	—	77	—
Reading	2011-12	111	53%	3	—	108	—
	2010-11	26	46%	0	—	26	46%
	2009-10	104	30%	1	—	103	—
Writing	2011-12	7	86%	1	—	6	—
	2010-11	11	73%	0	—	11	73%
	2009-10	35	100%	0	—	35	100%
Global Studies	2011-12	61	39%	1	—	60	—
	2010-11	49	45%	2	—	47	—
	2009-10	17	65%	1	—	16	—
U.S. History and Government	2011-12	57	65%	3	—	54	—
	2010-11	45	73%	2	—	43	—
	2009-10	24	75%	4	—	20	—

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	620	13%	30%	21%	36%	576	14%	32%	21%	33%	44	0%	7%	23%	70%
	2010–11	518	13%	28%	22%	37%	489	13%	29%	23%	34%	29	7%	3%	7%	83%
	2009–10	605	15%	27%	21%	37%	584	16%	28%	21%	35%	21	5%	0%	19%	76%
Reading and Writing (Grades 9–12)	2011–12	619	23%	42%	21%	14%	575	24%	43%	19%	14%	44	7%	36%	48%	9%
	2010–11	517	22%	49%	19%	10%	488	22%	49%	18%	10%	29	14%	45%	28%	14%
	2009–10	606	21%	47%	20%	12%	585	21%	47%	20%	12%	21	10%	52%	33%	5%

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3 Student Outcomes

School **BRENTWOOD HIGH SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	1102		986		116	
	2010–11	886		795		91	
	2009–10	1078		984		94	
Receiving a Regents Diploma	2011–12	1004	91%	926	94%	78	67%
	2010–11	797	90%	723	91%	74	81%
	2009–10	910	84%	848	86%	62	66%
Receiving a Regents Diploma with Advanced Designation	2011–12	255	23%	254	26%	1	1%
	2010–11	228	26%	228	29%	0	0%
	2009–10	251	23%	250	25%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	12	N/A	0		12	N/A
	2010–11	7	N/A	0		7	N/A
	2009–10	12	N/A	0		12	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	175	4%	158	5%	17	3%
	2010–11	155	4%	132	4%	23	5%
	2009–10	159	4%	138	4%	21	5%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	175	4%	158	5%	17	3%
	2010–11	155	4%	132	4%	23	5%
	2009–10	159	4%	138	4%	21	5%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	279	25%	270	27%	9	7%
To 2-year College	570	51%	506	51%	64	50%
To Other Post-secondary	61	5%	32	3%	29	23%
To the Military	21	2%	21	2%	0	0%
To Employment	98	9%	87	9%	11	9%
To Adult Services	12	1%	1	0%	11	9%
To Other Known Plans	3	0%	2	0%	1	1%
Plan Unknown	70	6%	67	7%	3	2%