The New York State Report Card

2011–12

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**
District **BRENTWOOD UNION FREE SCHOOL DISTRICT**
Principal **FELICIA THOMAS**
Telephone **(631) 434-2473**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	320	307	331
Ungraded Elementary	0	0	0
Grade 7	314	312	318
Grade 8	298	303	305
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K–12	932	922	955

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	21	24	25
Grade 8			
English	18	24	25
Mathematics	23	21	22
Science	24	28	26
Social Studies	25	25	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **EAST MIDDLE SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	468	50%	534	58%	520	54%
Reduced Price Lunch	163	17%	154	17%	105	11%
Limited English Proficient	158	17%	170	18%	151	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	138	15%	127	14%	117	12%
Hispanic or Latino	703	75%	715	78%	765	80%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	13	1%	13	1%
White	76	8%	66	7%	58	6%
Multiracial	0	0%	0	0%	1	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		95%
Student Suspensions	129	14%	135	14%	126	14%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	70	65	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	2%	0%
Percent with Fewer than Three Years of Experience	1%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	70%	74%	75%
Total Number of Core Classes	183	189	190
Percent Not Taught by Highly Qualified Teachers in This School*	3%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	228	231	221
Percent Taught by Teachers Without Appropriate Certification	2%	3%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	33%	0%
Turnover Rate of All Teachers	14%	10%	6%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	13	13	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

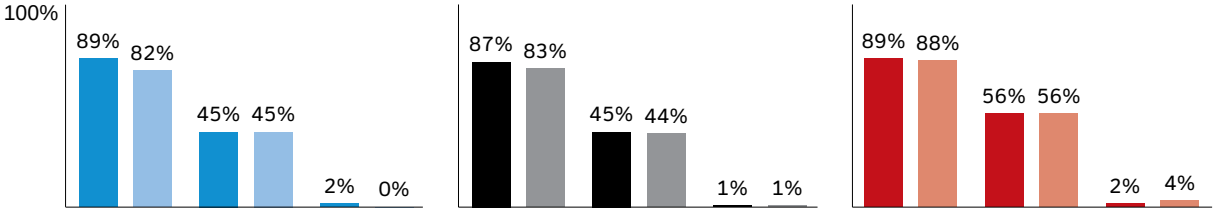
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	644–785	662–785	694–785						
2011 Mean Score: 657									
2011–12	89%	45%	2%	87%	45%	1%	89%	56%	2%
2010–11	82%	45%	0%	83%	44%	1%	88%	56%	4%
Number of Tested Students:	302 244	152 135	6 1	1081 1000	565 535	12 7			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**340**	**89%**	**45%**	**2%**	**298**	**82%**	**45%**	**0%**
Female	170	94%	51%	2%	155	81%	45%	1%
Male	170	84%	38%	2%	143	83%	45%	0%
American Indian or Alaska Native								
Black or African American	41	80%	46%	2%	36	81%	56%	0%
Hispanic or Latino	276	89%	43%	1%	238	81%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	3	–	–	–
White	17	94%	65%	6%	21	–	–	–
Multiracial								
Small Group Totals					24	92%	42%	0%
General-Education Students	284	95%	52%	2%	256	88%	51%	0%
Students with Disabilities	56	59%	9%	0%	42	48%	10%	0%
English Proficient	280	95%	54%	2%	242	89%	53%	0%
Limited English Proficient	60	62%	3%	0%	56	50%	13%	2%
Economically Disadvantaged	276	88%	44%	1%	244	81%	46%	0%
Not Disadvantaged	64	92%	48%	5%	54	87%	43%	0%
Migrant								
Not Migrant	340	89%	45%	2%	298	82%	45%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Assessment	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	7	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	7	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

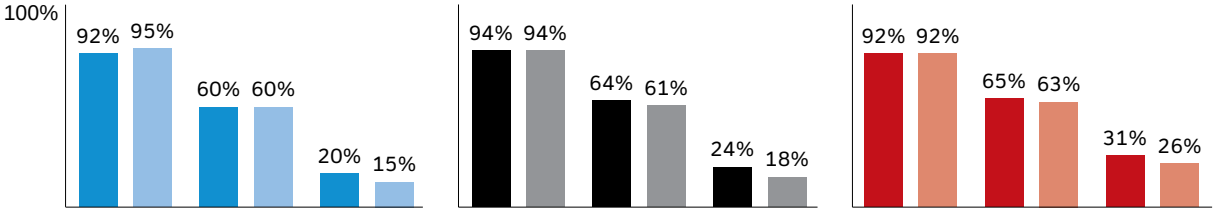
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 676 *Range:	640–780	674–780	700–780						
2011 Mean Score: 678									
2011–12	92%	60%	20%	94%	64%	24%	92%	65%	31%
2010–11	95%	60%	15%	94%	61%	18%	92%	63%	26%
Number of Tested Students:	317 290	209 183	69 46	1191 1153	812 744	299 219			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**346**	**92%**	**60%**	**20%**	**305**	**95%**	**60%**	**15%**
Female	174	94%	63%	16%	158	96%	55%	13%
Male	172	90%	58%	24%	147	94%	65%	17%
American Indian or Alaska Native								
Black or African American	41	88%	56%	17%	36	97%	47%	6%
Hispanic or Latino	282	91%	61%	19%	245	95%	61%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	17%	3	–	–	–
White	17	100%	71%	41%	21	–	–	–
Multiracial								
Small Group Totals					24	92%	67%	13%
General-Education Students	289	97%	68%	23%	263	98%	67%	17%
Students with Disabilities	57	67%	21%	5%	42	79%	14%	2%
English Proficient	278	96%	69%	23%	242	97%	67%	17%
Limited English Proficient	68	75%	24%	9%	63	89%	33%	6%
Economically Disadvantaged	281	91%	58%	19%	250	96%	60%	15%
Not Disadvantaged	65	92%	69%	25%	55	93%	60%	15%
Migrant								
Not Migrant	346	92%	60%	20%	305	95%	60%	15%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

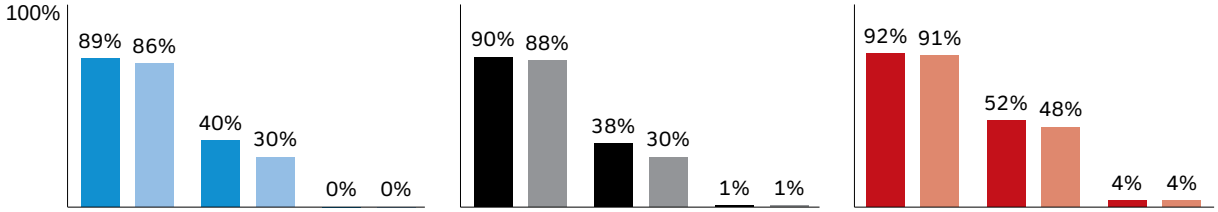
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	642–790	665–790	698–790						
2011 Mean Score: 657									
2011–12	89%	40%	0%	90%	38%	1%	92%	52%	4%
2010–11	86%	30%	0%	88%	30%	1%	91%	48%	4%
Number of Tested Students:	276 261	123 93	1 1	1105 1045	468 357	8 7			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**310**	**89%**	**40%**	**0%**	**305**	**86%**	**30%**	**0%**
Female	157	95%	41%	0%	143	90%	37%	1%
Male	153	83%	38%	1%	162	82%	25%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	37	86%	32%	0%	45	91%	27%	0%
Hispanic or Latino	250	88%	40%	0%	232	84%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	19	–	–	–	22	86%	36%	0%
Multiracial	1	–	–	–				
Small Group Totals	23	100%	48%	0%	6	100%	50%	0%
General-Education Students	265	94%	46%	0%	247	92%	35%	0%
Students with Disabilities	45	62%	4%	0%	58	59%	10%	0%
English Proficient	265	96%	46%	0%	260	92%	35%	0%
Limited English Proficient	45	49%	0%	0%	45	49%	2%	0%
Economically Disadvantaged	244	89%	39%	0%	226	84%	29%	0%
Not Disadvantaged	66	88%	41%	0%	79	90%	34%	0%
Migrant								
Not Migrant	310	89%	40%	0%	305	86%	30%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	6	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

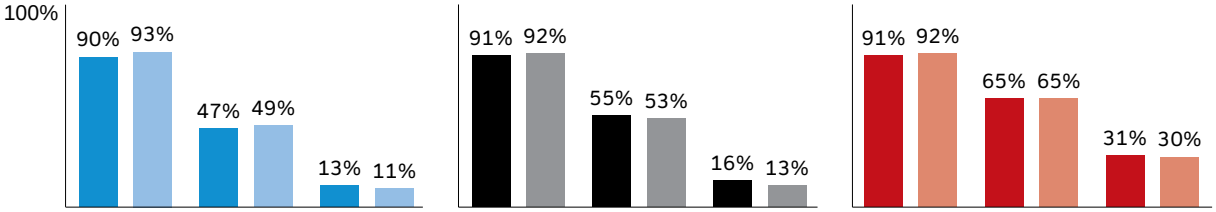
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 667 *Range:	639–800	670–800	694–800						
2011 Mean Score: 668									
2011–12	90%	47%	13%	91%	55%	16%	91%	65%	31%
2010–11	93%	49%	11%	92%	53%	13%	92%	65%	30%
Number of Tested Students:	288 291	149 153	42 35	1155 1119	694 651	203 159			



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**319**	**90%**	**47%**	**13%**	**313**	**93%**	**49%**	**11%**
Female	162	92%	42%	14%	146	93%	47%	8%
Male	157	89%	52%	12%	167	93%	50%	14%
American Indian or Alaska Native					1	–	–	–
Black or African American	37	89%	43%	5%	45	93%	36%	7%
Hispanic or Latino	258	90%	46%	15%	240	93%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	19	95%	53%	5%	22	86%	45%	18%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	100%	0%	6	100%	83%	33%
General-Education Students	275	95%	54%	15%	255	97%	55%	13%
Students with Disabilities	44	64%	2%	0%	58	74%	24%	5%
English Proficient	265	94%	51%	15%	261	95%	54%	13%
Limited English Proficient	54	70%	26%	2%	52	85%	23%	0%
Economically Disadvantaged	253	90%	45%	13%	232	93%	48%	9%
Not Disadvantaged	66	91%	55%	12%	81	93%	52%	17%
Migrant								
Not Migrant	319	90%	47%	13%	313	93%	49%	11%

NOTES

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Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

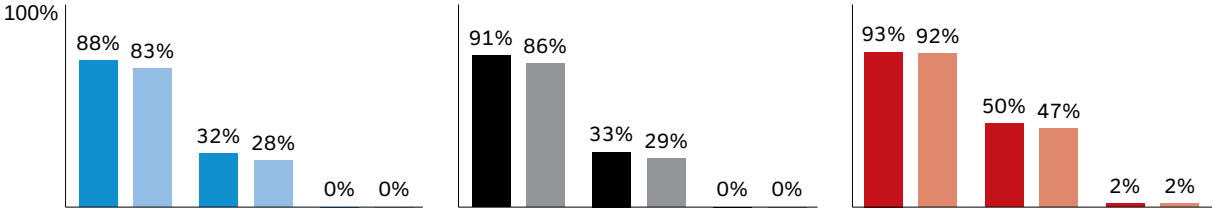
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 649 *Range:	628–790	658–790	699–790						
2011 Mean Score: 646									
2011–12	88%	32%	0%	91%	33%	0%	93%	50%	2%
2010–11	83%	28%	0%	86%	29%	0%	92%	47%	2%
Number of Tested Students:	266 242	97 81	0 0	1058 990	383 335	1 3			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**301**	**88%**	**32%**	**0%**	**290**	**83%**	**28%**	**0%**
Female	140	91%	39%	0%	147	85%	29%	0%
Male	161	86%	26%	0%	143	82%	27%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	41	90%	37%	0%	45	91%	29%	0%
Hispanic or Latino	234	88%	32%	0%	220	81%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	21	86%	33%	0%	21	–	–	–
Multiracial								
Small Group Totals	5	100%	20%	0%	25	92%	36%	0%
General-Education Students	252	93%	38%	0%	259	87%	31%	0%
Students with Disabilities	49	65%	2%	0%	31	55%	3%	0%
English Proficient	262	94%	37%	0%	237	95%	34%	0%
Limited English Proficient	39	54%	0%	0%	53	34%	0%	0%
Economically Disadvantaged	199	88%	28%	0%	210	81%	26%	0%
Not Disadvantaged	102	88%	41%	0%	80	90%	34%	0%
Migrant								
Not Migrant	301	88%	32%	0%	290	83%	28%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	9	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

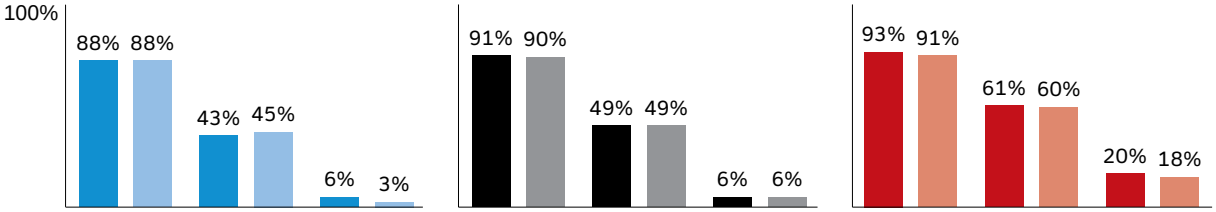
2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 666 *Range:	639–775	674–775	704–775						
2011 Mean Score: 665									
2011–12	88%	43%	6%	91%	49%	6%	93%	61%	20%
2010–11	88%	45%	3%	90%	49%	6%	91%	60%	18%
Number of Tested Students:	271 268	133 137	18 9	1081 1072	583 578	74 66			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**308**	**88%**	**43%**	**6%**	**303**	**88%**	**45%**	**3%**
Female	143	87%	48%	5%	155	92%	49%	3%
Male	165	88%	39%	7%	148	85%	41%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	42	90%	33%	5%	47	85%	51%	2%
Hispanic or Latino	239	88%	44%	5%	231	90%	43%	2%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	22	86%	45%	14%	21	–	–	–
Multiracial								
Small Group Totals	5	80%	60%	0%	25	80%	56%	12%
General-Education Students	259	94%	49%	7%	272	93%	48%	3%
Students with Disabilities	49	57%	10%	0%	31	52%	19%	0%
English Proficient	263	90%	45%	7%	240	92%	54%	4%
Limited English Proficient	45	78%	33%	0%	63	75%	11%	0%
Economically Disadvantaged	206	90%	46%	5%	220	86%	41%	3%
Not Disadvantaged	102	84%	38%	8%	83	94%	55%	2%
Migrant								
Not Migrant	308	88%	43%	6%	303	88%	45%	3%

NOTES

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Other Assessments

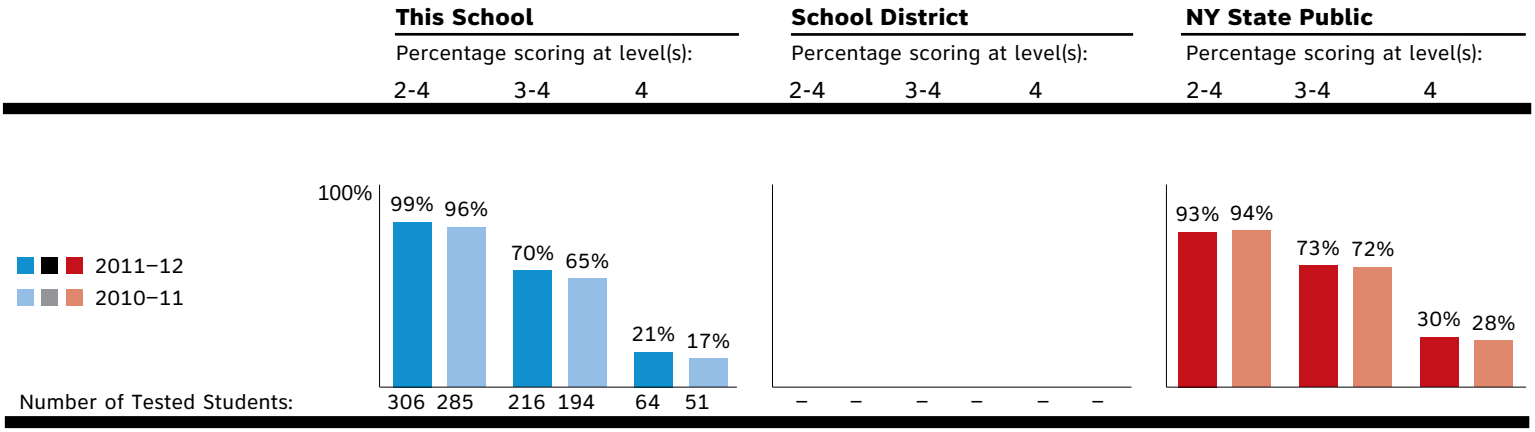
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**309**	**99%**	**70%**	**21%**	**297**	**96%**	**65%**	**17%**
Female	143	99%	68%	19%	153	97%	61%	12%
Male	166	99%	72%	22%	144	95%	69%	22%
American Indian or Alaska Native	1	–	–	–				
Black or African American	43	100%	70%	14%	46	98%	76%	17%
Hispanic or Latino	239	99%	69%	21%	226	96%	62%	16%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	22	100%	77%	32%	21	–	–	–
Multiracial								
Small Group Totals	5	100%	80%	20%	25	96%	76%	24%
General-Education Students	260	99%	77%	23%	266	99%	69%	19%
Students with Disabilities	49	98%	31%	6%	31	71%	32%	0%
English Proficient	263	99%	77%	24%	236	98%	75%	21%
Limited English Proficient	46	98%	30%	0%	61	89%	26%	2%
Economically Disadvantaged	206	99%	69%	17%	215	95%	62%	17%
Not Disadvantaged	103	99%	71%	28%	82	98%	73%	17%
Migrant								
Not Migrant	309	99%	70%	21%	297	96%	65%	17%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	28	100%	100%	79%	28	100%	100%	79%	0			
	2010–11	26	100%	100%	81%	26	100%	100%	81%	0			
	2009–10	27	100%	100%	78%	27	100%	100%	78%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	29	100%	100%	83%	29	100%	100%	83%	0			
	2010–11	29	100%	100%	79%	29	100%	100%	79%	0			
	2009–10	27	100%	100%	100%	27	100%	100%	100%	0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

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School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	64	5%	6%	33%	56%	46	7%	9%	35%	50%	18	0%	0%	28%	72%
	2010–11	63	5%	6%	44%	44%	50	6%	8%	46%	40%	13	0%	0%	38%	62%
	2009–10	61	10%	10%	38%	43%	44	14%	11%	36%	39%	17	0%	6%	41%	53%
Reading and Writing (Grades 5–6)	2011–12	65	5%	28%	35%	32%	47	4%	28%	28%	40%	18	6%	28%	56%	11%
	2010–11	63	3%	22%	35%	40%	50	4%	20%	38%	38%	13	0%	31%	23%	46%
	2009–10	61	7%	30%	49%	15%	44	7%	25%	50%	18%	17	6%	41%	47%	6%
Listening and Speaking (Grades 7–8)	2011–12	98	5%	11%	28%	56%	79	6%	14%	29%	51%	19	0%	0%	21%	79%
	2010–11	114	12%	9%	21%	58%	91	15%	10%	22%	53%	23	0%	4%	17%	78%
	2009–10	118	9%	14%	31%	47%	94	12%	17%	29%	43%	24	0%	0%	38%	63%
Reading and Writing (Grades 7–8)	2011–12	99	12%	48%	22%	17%	80	14%	46%	21%	19%	19	5%	58%	26%	11%
	2010–11	113	22%	30%	27%	20%	91	25%	26%	25%	23%	22	9%	45%	36%	9%
	2009–10	118	24%	31%	31%	15%	94	28%	28%	30%	15%	24	8%	42%	33%	17%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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School **EAST MIDDLE SCHOOL**
School ID **58-05-12-03-0020**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE
Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	0		0		0	
	2010–11	1	1%	1	0%	0	
	2009–10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011–12	0		0		0	
	2010–11	0	0%	0	0%	0	
	2009–10	0		0		0	
Total Non-completers	2011–12	0		0		0	
	2010–11	1	1%	1	0%	0	
	2009–10	0		0		0	

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	