



The New York State Report Card 2011–12

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**
District **BRENTWOOD UNION FREE SCHOOL
DISTRICT**
Principal **BERGRE ESCORBORES**
Telephone **(631) 434-2341**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	288	278	320
Ungraded Elementary	7	6	1
Grade 7	283	280	301
Grade 8	297	282	263
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	8	11
Total K-12	879	854	896

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	26	28
Grade 8			
English	23	23	25
Mathematics	24	19	17
Science	24	25	20
Social Studies	19	29	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	424	48%	460	54%	464	52%
Reduced Price Lunch	154	18%	118	14%	103	11%
Limited English Proficient	151	17%	159	19%	147	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	169	19%	157	18%	148	17%
Hispanic or Latino	623	71%	633	74%	684	76%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	12	1%	22	2%
White	74	8%	52	6%	40	4%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	59	7%	35	4%	80	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SOUTH MIDDLE SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	63	62
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	73%	79%	82%
Total Number of Core Classes	266	226	218
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	321	305	289
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	60%	33%
Turnover Rate of All Teachers	16%	14%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

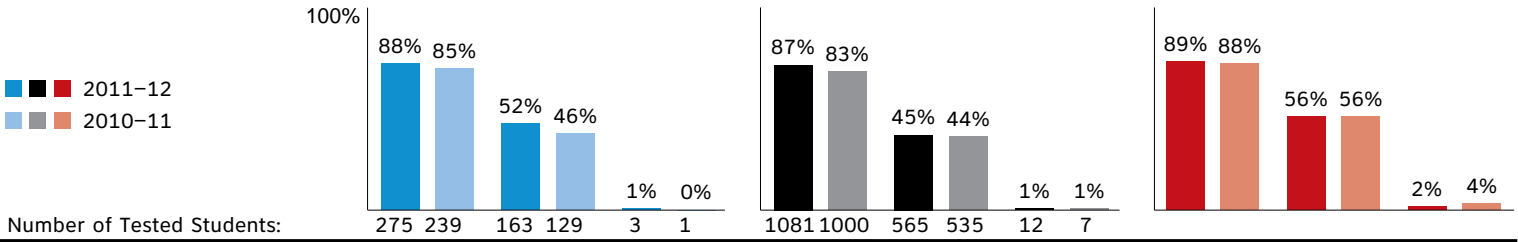
School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 644-785 662-785 694-785
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	312	88%	52%	1%	282	85%	46%	0%
Female	156	89%	58%	1%	131	89%	45%	1%
Male	156	87%	46%	1%	151	81%	46%	0%
American Indian or Alaska Native								
Black or African American	42	86%	52%	0%	43	81%	42%	0%
Hispanic or Latino	246	87%	52%	1%	213	85%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	6	-	-	-
White	11	100%	73%	0%	19	95%	58%	0%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	13	100%	77%	0%	7	86%	57%	0%
General-Education Students	271	93%	59%	1%	247	90%	51%	0%
Students with Disabilities	41	54%	7%	0%	35	49%	6%	0%
English Proficient	252	95%	64%	1%	219	94%	56%	0%
Limited English Proficient	60	58%	2%	0%	63	52%	10%	0%
Economically Disadvantaged	243	87%	49%	1%	207	83%	43%	0%
Not Disadvantaged	69	93%	64%	0%	75	89%	55%	1%
Migrant								
Not Migrant	312	88%	52%	1%	282	85%	46%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

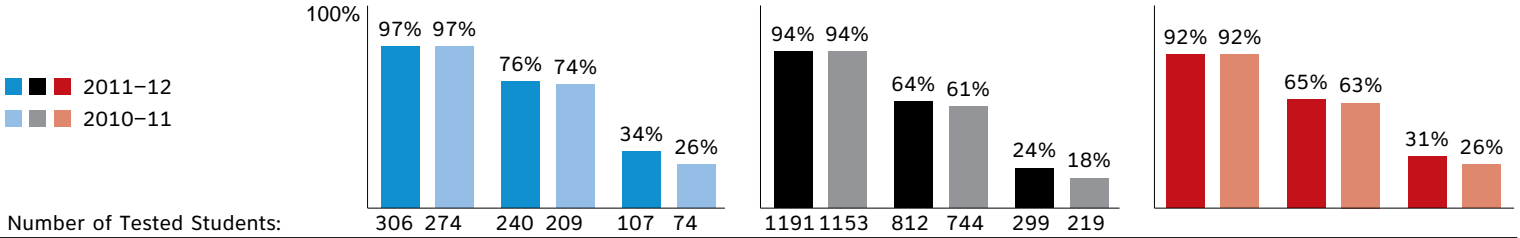
School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 690 *Range: 640-780 674-780 700-780
2011 Mean Score: 686



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	97%	76%	34%	282	97%	74%	26%
Female	159	97%	80%	37%	131	98%	76%	27%
Male	158	96%	72%	30%	151	97%	72%	26%
American Indian or Alaska Native								
Black or African American	43	98%	77%	33%	43	95%	79%	26%
Hispanic or Latino	248	96%	75%	33%	213	97%	73%	25%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	6	-	-	-
White	12	100%	92%	42%	19	100%	79%	47%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	14	100%	79%	36%	7	100%	71%	14%
General-Education Students	276	97%	83%	38%	247	98%	79%	30%
Students with Disabilities	41	90%	29%	5%	35	89%	37%	3%
English Proficient	253	99%	87%	42%	218	100%	84%	33%
Limited English Proficient	64	86%	33%	0%	64	89%	39%	5%
Economically Disadvantaged	246	96%	75%	33%	208	97%	75%	22%
Not Disadvantaged	71	99%	79%	37%	74	97%	73%	38%
Migrant								
Not Migrant	317	97%	76%	34%	282	97%	74%	26%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	5	5	3	-	-	-

2 Student Performance

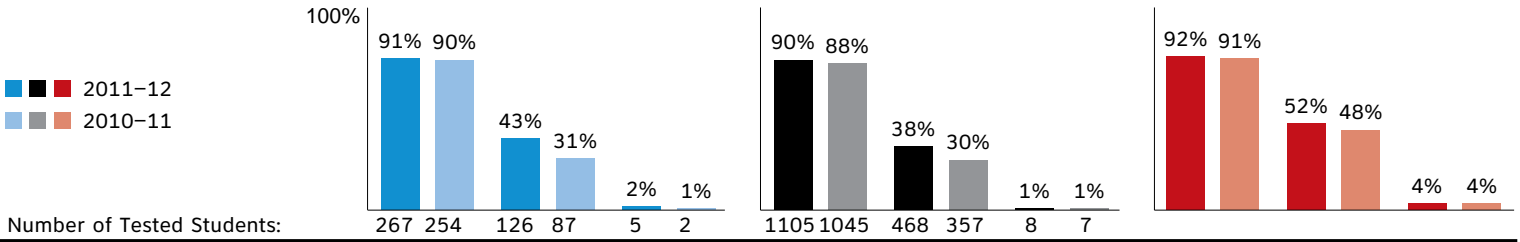
School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 663 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	292	91%	43%	2%	281	90%	31%	1%
Female	137	91%	47%	4%	138	92%	33%	1%
Male	155	92%	40%	0%	143	89%	29%	1%
American Indian or Alaska Native								
Black or African American	45	96%	42%	2%	55	93%	33%	2%
Hispanic or Latino	220	90%	43%	1%	210	90%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	5	80%	20%	0%
White	20	100%	50%	5%	11	91%	36%	0%
Multiracial	1	-	-	-				
Small Group Totals	7	86%	29%	0%				
General-Education Students	259	95%	47%	2%	249	94%	35%	1%
Students with Disabilities	33	67%	9%	0%	32	63%	3%	0%
English Proficient	246	98%	51%	2%	228	96%	37%	1%
Limited English Proficient	46	57%	0%	0%	53	66%	4%	0%
Economically Disadvantaged	189	92%	44%	2%	205	90%	32%	1%
Not Disadvantaged	103	91%	42%	2%	76	91%	28%	0%
Migrant								
Not Migrant	292	91%	43%	2%	281	90%	31%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

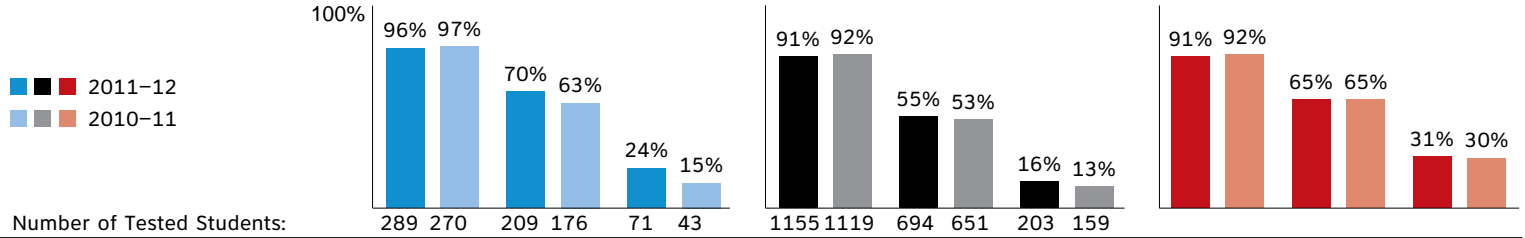
School **SOUTH MIDDLE SCHOOL**
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District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 639–800 670–800 694–800
2011 Mean Score: 675



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	300	96%	70%	24%	279	97%	63%	15%
Female	143	97%	66%	28%	137	98%	67%	15%
Male	157	96%	73%	20%	142	96%	59%	16%
American Indian or Alaska Native								
Black or African American	46	93%	65%	20%	54	98%	69%	22%
Hispanic or Latino	225	96%	70%	24%	209	96%	61%	12%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	5	100%	100%	40%
White	20	100%	75%	35%	11	100%	64%	27%
Multiracial	2	–	–	–				
Small Group Totals	9	100%	78%	22%				
General-Education Students	267	97%	73%	26%	247	98%	68%	17%
Students with Disabilities	33	94%	39%	6%	32	88%	25%	0%
English Proficient	245	98%	78%	29%	226	99%	67%	18%
Limited English Proficient	55	87%	31%	2%	53	89%	47%	4%
Economically Disadvantaged	194	97%	72%	22%	205	97%	66%	16%
Not Disadvantaged	106	95%	65%	27%	74	97%	55%	14%
Migrant								
Not Migrant	300	96%	70%	24%	279	97%	63%	15%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

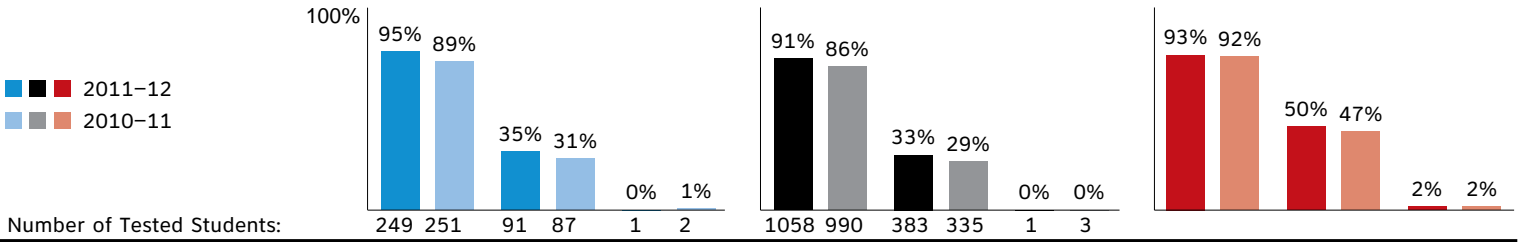
School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 653 *Range: 628-790 658-790 699-790
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	263	95%	35%	0%	282	89%	31%	1%
Female	132	96%	35%	1%	132	91%	39%	2%
Male	131	93%	34%	0%	150	87%	24%	0%
American Indian or Alaska Native								
Black or African American	53	96%	36%	0%	62	94%	40%	0%
Hispanic or Latino	196	94%	33%	1%	197	86%	26%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	3	-	-	-
White	8	100%	63%	0%	20	-	-	-
Multiracial								
Small Group Totals					23	100%	43%	0%
General-Education Students	233	96%	39%	0%	248	94%	35%	1%
Students with Disabilities	30	87%	3%	0%	34	56%	3%	0%
English Proficient	222	98%	41%	0%	244	95%	36%	1%
Limited English Proficient	41	76%	2%	0%	38	47%	0%	0%
Economically Disadvantaged	187	93%	34%	1%	183	86%	28%	1%
Not Disadvantaged	76	99%	37%	0%	99	95%	35%	1%
Migrant								
Not Migrant	263	95%	35%	0%	282	89%	31%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

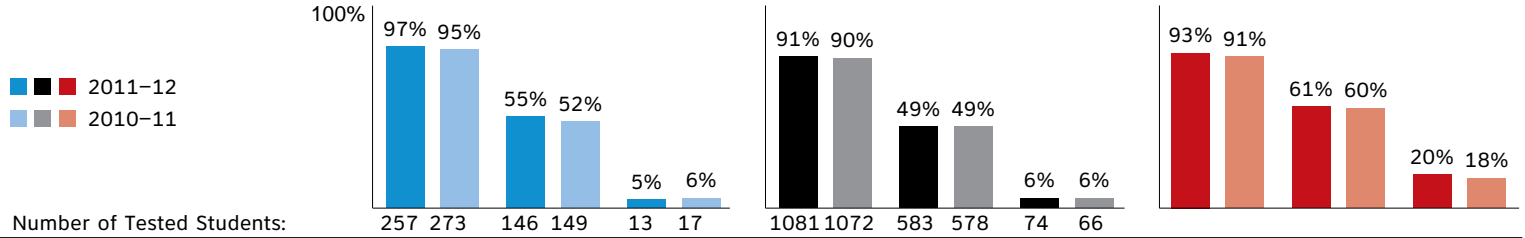
School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 639–775 674–775 704–775
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	266	97%	55%	5%	288	95%	52%	6%
Female	131	98%	57%	5%	134	94%	54%	7%
Male	135	95%	53%	5%	154	95%	50%	5%
American Indian or Alaska Native								
Black or African American	53	94%	57%	6%	62	97%	52%	5%
Hispanic or Latino	198	97%	53%	4%	201	94%	51%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	3	–	–	–
White	9	100%	56%	11%	22	–	–	–
Multiracial								
Small Group Totals					25	96%	56%	20%
General-Education Students	236	97%	58%	6%	253	96%	56%	7%
Students with Disabilities	30	90%	30%	0%	35	86%	20%	0%
English Proficient	221	97%	59%	6%	246	95%	53%	6%
Limited English Proficient	45	93%	36%	0%	42	93%	45%	5%
Economically Disadvantaged	189	97%	54%	4%	189	94%	47%	6%
Not Disadvantaged	77	96%	56%	6%	99	97%	61%	6%
Migrant								
Not Migrant	266	97%	55%	5%	288	95%	52%	6%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	2	–	–	–

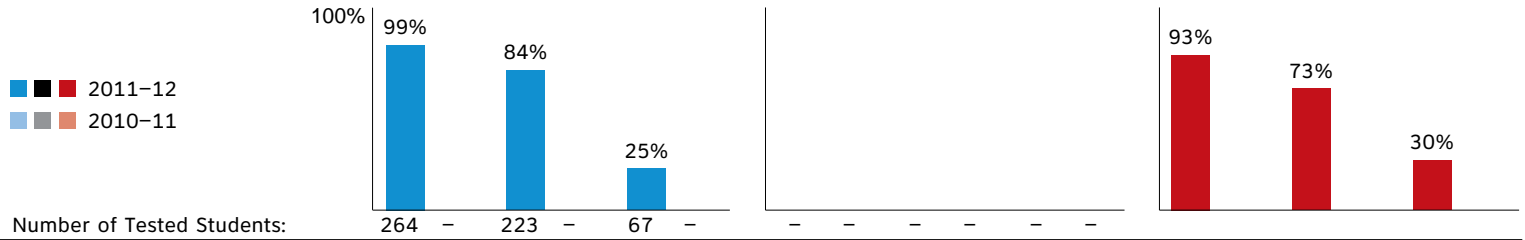
2 Student Performance

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	267	99%	84%	25%	284	100%	82%	23%
Female	132	99%	83%	14%	132	99%	80%	21%
Male	135	99%	84%	36%	152	100%	83%	25%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	52	100%	85%	27%	60	100%	88%	30%
Hispanic or Latino	200	99%	83%	23%	199	99%	79%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	67%	3	-	-	-
White	9	100%	89%	33%	22	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	-	-	-	-	25	100%	88%	40%
General-Education Students	238	99%	83%	27%	251	100%	85%	26%
Students with Disabilities	29	97%	90%	7%	33	100%	55%	0%
English Proficient	221	100%	86%	29%	242	100%	85%	26%
Limited English Proficient	46	93%	70%	7%	42	98%	62%	7%
Economically Disadvantaged	189	99%	83%	26%	187	99%	81%	21%
Not Disadvantaged	78	99%	86%	23%	97	100%	84%	27%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	267	99%	84%	25%	284	100%	82%	23%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	2	-	-	-
Regents Science	0	-	-	-	2	-	-	-

2 Student Performance

School **SOUTH MIDDLE SCHOOL**
 School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				1	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				2	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students				2	-	-	-	
Students with Disabilities								
English Proficient				2	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				2	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

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2 Student Performance

School **SOUTH MIDDLE SCHOOL**
 School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				1	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				2	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students				2	-	-	-	
Students with Disabilities								
English Proficient				2	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				2	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

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2 Student Performance

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	48	100%	100%	42%	48	100%	100%	42%	0			
	2010-11	71	100%	100%	21%	71	100%	100%	21%	0			
	2009-10	79	100%	99%	13%	79	100%	99%	13%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	0	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	42	100%	100%	55%	42	100%	100%	55%	0			
	2010-11	54	100%	98%	31%	54	100%	98%	31%	0			
	2009-10	57	100%	96%	42%	57	100%	96%	42%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	63	5%	13%	37%	46%	48	6%	17%	35%	42%	15	0%	0%	40%	60%	
	2010-11	67	4%	4%	37%	54%	52	2%	4%	37%	58%	15	13%	7%	40%	40%	
	2009-10	76	7%	13%	30%	50%	62	8%	16%	27%	48%	14	0%	0%	43%	57%	
Reading and Writing (Grades 5-6)	2011-12	64	5%	14%	42%	39%	48	6%	13%	38%	44%	16	0%	19%	56%	25%	
	2010-11	65	6%	11%	35%	48%	52	8%	4%	35%	54%	13	0%	38%	38%	23%	
	2009-10	76	4%	22%	50%	24%	62	5%	24%	44%	27%	14	0%	14%	79%	7%	
Listening and Speaking (Grades 7-8)	2011-12	101	7%	14%	17%	62%	79	9%	16%	18%	57%	22	0%	5%	14%	82%	
	2010-11	98	2%	16%	19%	62%	74	3%	22%	20%	55%	24	0%	0%	17%	83%	
	2009-10	99	11%	13%	18%	58%	77	13%	17%	18%	52%	22	5%	0%	18%	77%	
Reading and Writing (Grades 7-8)	2011-12	101	12%	36%	27%	26%	79	14%	30%	28%	28%	22	5%	55%	23%	18%	
	2010-11	98	12%	28%	31%	30%	74	16%	27%	26%	31%	24	0%	29%	46%	25%	
	2009-10	99	23%	38%	26%	12%	77	26%	30%	30%	14%	22	14%	68%	14%	5%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School **SOUTH MIDDLE SCHOOL**
School ID **58-05-12-03-0021**

District **BRENTWOOD UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	2	67%	0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	2	67%	0		0	
	2010-11	2	1%	2	1%	0	
	2009-10	1	1%	1	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	