



The New York State Report Card 2011–12

District **CENTRAL ISLIP UNION FREE
SCHOOL DISTRICT**
District ID **58-05-13-03-0000**
Superintendent **CRAIG CARR**
Telephone **(631) 348-5001**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	265	265	243
Kindergarten	547	473	537
Grade 1	576	593	538
Grade 2	518	565	540
Grade 3	505	520	553
Grade 4	478	501	489
Grade 5	477	497	487
Grade 6	446	457	473
Ungraded Elementary	13	12	9
Grade 7	433	456	453
Grade 8	423	443	447
Grade 9	586	495	554
Grade 10	475	534	427
Grade 11	452	400	372
Grade 12	354	438	420
Ungraded Secondary	15	19	24
Total K-12	6298	6403	6323

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	26	30
Grade 8			
English			25
Mathematics	26		27
Science	25		30
Social Studies			26
Grade 10			
English	16	25	25
Mathematics	14	22	20
Science	25	21	22
Social Studies	21	24	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3354	53%	3092	52%	3823	66%
Reduced Price Lunch	855	14%	923	16%	958	17%
Limited English Proficient	1632	26%	1626	25%	1658	26%
Racial/Ethnic Origin						
American Indian or Alaska Native	17	0%	10	0%	9	0%
Black or African American	1727	27%	1738	27%	1567	25%
Hispanic or Latino	3947	63%	3308	52%	4072	64%
Asian or Native Hawaiian/Other Pacific Islander	192	3%	180	3%	177	3%
White	415	7%	1163	18%	494	8%
Multiracial	0	0%	4	0%	4	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	562	9%	1091	17%	532	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	561	488	419
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	6%	1%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	66%	78%	82%
Total Number of Core Classes	1147	989	980
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1456	1267	1246
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	58%	47%
Turnover Rate of All Teachers	10%	18%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	85	71	71
Total Paraprofessionals*	165	133	134
Assistant Principals	16	7	7
Principals	8	8	7

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

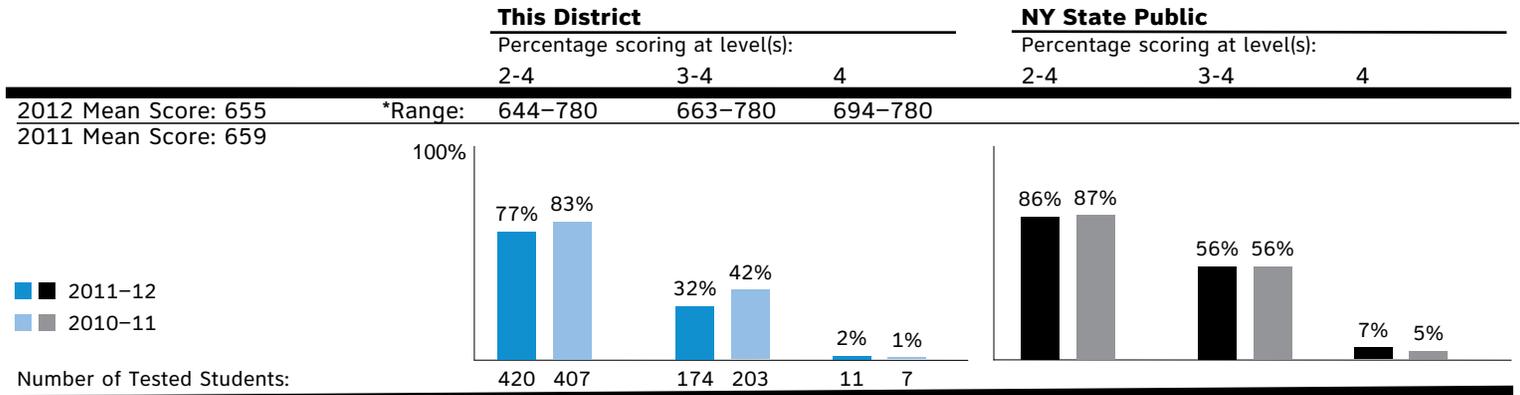
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	545	77%	32%	2%	488	83%	42%	1%
Female	258	78%	35%	2%	242	88%	47%	1%
Male	287	76%	29%	2%	246	79%	36%	2%
American Indian or Alaska Native	1	-	-	-				
Black or African American	120	75%	35%	3%	130	86%	43%	1%
Hispanic or Latino	384	77%	29%	1%	333	82%	39%	1%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	8	100%	75%	25%
White	32	81%	41%	6%	17	88%	71%	0%
Multiracial								
Small Group Totals	9	89%	89%	11%				
General-Education Students	483	82%	35%	2%	425	90%	47%	2%
Students with Disabilities	62	35%	5%	0%	63	40%	8%	0%
English Proficient	369	83%	40%	3%	343	90%	52%	2%
Limited English Proficient	176	64%	15%	0%	145	68%	17%	1%
Economically Disadvantaged	403	76%	29%	2%	338	81%	40%	1%
Not Disadvantaged	142	81%	40%	3%	150	88%	46%	1%
Migrant								
Not Migrant	545	77%	32%	2%	488	83%	42%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	7	6	6	3	5	4	3	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	9	N/A	N/A	N/A

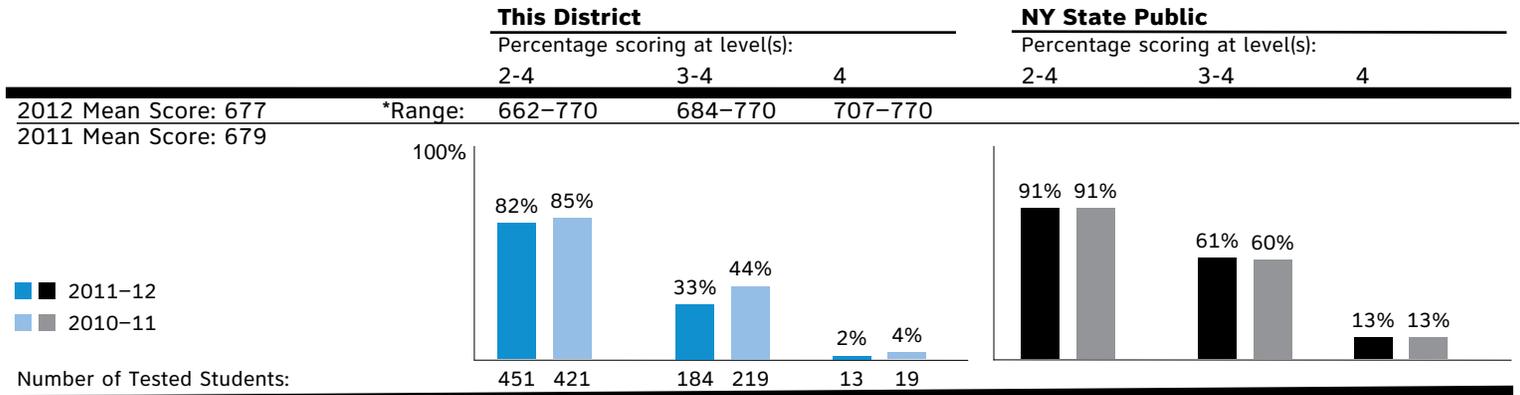
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	550	82%	33%	2%	497	85%	44%	4%
Female	259	82%	34%	3%	244	85%	45%	4%
Male	291	82%	33%	2%	253	85%	43%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	119	76%	28%	2%	130	79%	39%	3%
Hispanic or Latino	390	83%	34%	2%	342	86%	45%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	8	100%	88%	50%
White	32	84%	38%	3%	17	88%	47%	0%
Multiracial								
Small Group Totals	9	100%	67%	11%				
General-Education Students	487	86%	36%	2%	433	89%	49%	4%
Students with Disabilities	63	51%	14%	2%	64	55%	11%	0%
English Proficient	370	86%	39%	4%	344	87%	51%	6%
Limited English Proficient	180	73%	23%	0%	153	79%	28%	0%
Economically Disadvantaged	410	81%	31%	1%	341	86%	43%	4%
Not Disadvantaged	140	85%	40%	5%	156	81%	47%	4%
Migrant								
Not Migrant	550	82%	33%	2%	497	85%	44%	4%

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Other Assessments

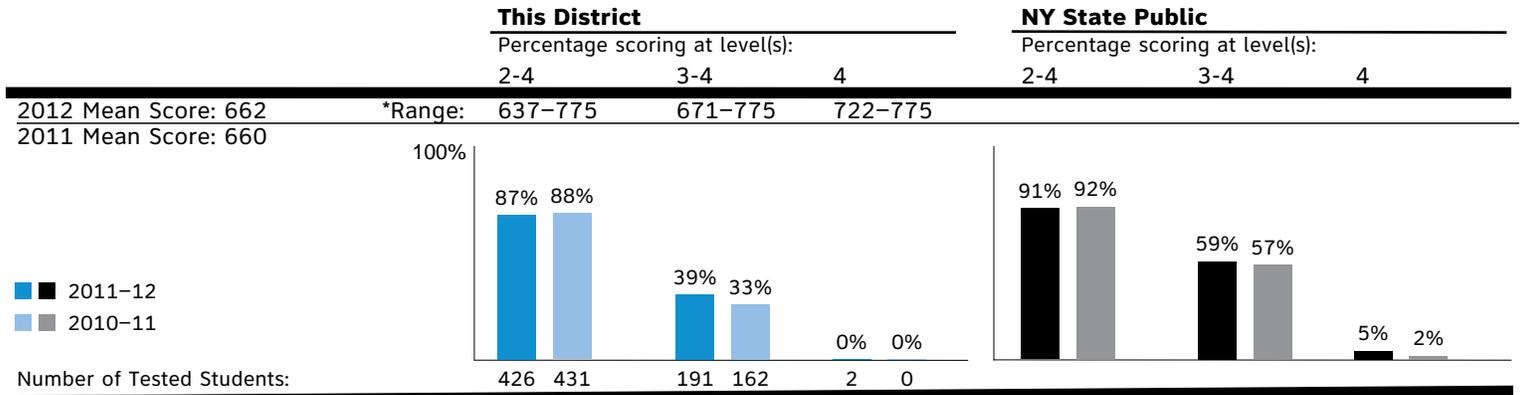
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	7	7	5	2	5	5	4	3

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	87%	39%	0%	489	88%	33%	0%
Female	246	91%	42%	0%	242	92%	37%	0%
Male	244	82%	36%	0%	247	85%	30%	0%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	127	85%	39%	0%	102	89%	27%	0%
Hispanic or Latino	340	88%	37%	0%	336	87%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	20	-	-	-
White	18	83%	50%	0%	29	93%	31%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals					22	95%	50%	0%
General-Education Students	425	94%	44%	0%	414	93%	38%	0%
Students with Disabilities	65	42%	6%	0%	75	59%	5%	0%
English Proficient	357	90%	45%	1%	354	93%	40%	0%
Limited English Proficient	133	78%	23%	0%	135	76%	15%	0%
Economically Disadvantaged	378	85%	37%	1%	350	89%	33%	0%
Not Disadvantaged	112	92%	45%	0%	139	87%	34%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	490	87%	39%	0%	489	88%	33%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	5	4	4	8	7	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	11	N/A	N/A	N/A

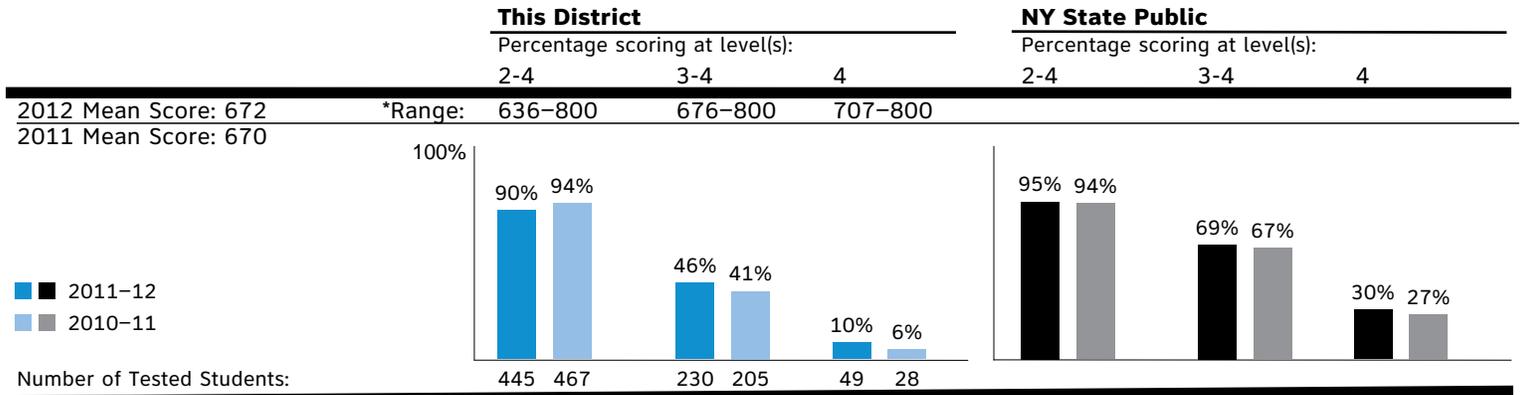
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	495	90%	46%	10%	498	94%	41%	6%
Female	249	91%	48%	9%	246	97%	37%	5%
Male	246	89%	45%	11%	252	91%	46%	6%
American Indian or Alaska Native					2	-	-	-
Black or African American	129	85%	40%	8%	102	90%	34%	3%
Hispanic or Latino	343	91%	48%	10%	345	94%	41%	6%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	20	-	-	-
White	18	94%	44%	11%	29	97%	45%	3%
Multiracial								
Small Group Totals					22	100%	73%	18%
General-Education Students	430	95%	52%	11%	424	97%	44%	6%
Students with Disabilities	65	54%	11%	0%	74	74%	24%	4%
English Proficient	359	91%	53%	12%	353	95%	47%	7%
Limited English Proficient	136	88%	29%	4%	145	92%	28%	1%
Economically Disadvantaged	381	88%	45%	10%	349	94%	38%	6%
Not Disadvantaged	114	96%	52%	9%	149	93%	48%	5%
Migrant								
Not Migrant	495	90%	46%	10%	498	94%	41%	6%

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	4	8	8	7	4

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

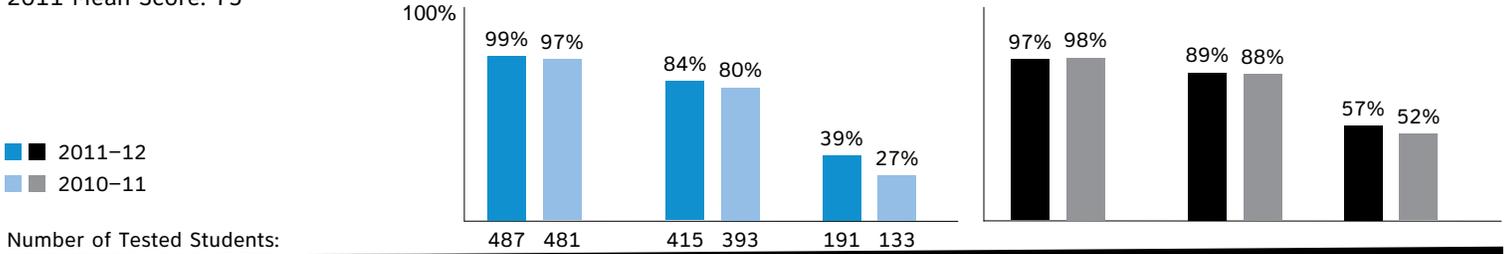
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 78
2011 Mean Score: 75

Range:



Number of Tested Students:

487 481 415 393 191 133

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	494	99%	84%	39%	494	97%	80%	27%
Female	246	99%	84%	33%	244	97%	79%	26%
Male	248	98%	84%	44%	250	98%	80%	28%
American Indian or Alaska Native					2	-	-	-
Black or African American	130	97%	82%	37%	101	97%	77%	27%
Hispanic or Latino	341	99%	84%	37%	343	97%	77%	24%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	100%	20	-	-	-
White	18	100%	94%	67%	28	100%	100%	36%
Multiracial								
Small Group Totals					22	100%	100%	59%
General-Education Students	430	99%	88%	43%	421	98%	82%	29%
Students with Disabilities	64	95%	55%	9%	73	93%	63%	18%
English Proficient	357	99%	89%	47%	348	98%	88%	36%
Limited English Proficient	137	97%	72%	17%	146	95%	60%	5%
Economically Disadvantaged	380	98%	81%	38%	346	98%	79%	25%
Not Disadvantaged	114	100%	93%	41%	148	96%	81%	32%
Migrant								
Not Migrant	494	99%	84%	39%	494	97%	80%	27%

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Other Assessments

2011-12 School Year

2010-11 School Year

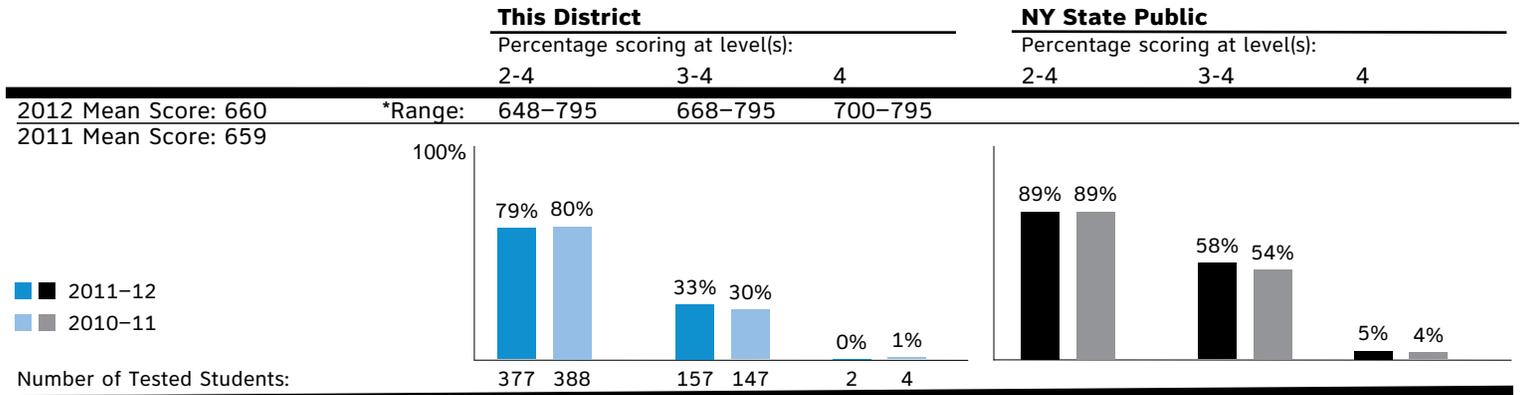
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	6	5	5	8	8	7	5

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	478	79%	33%	0%	483	80%	30%	1%
Female	233	80%	33%	0%	229	82%	34%	2%
Male	245	78%	33%	1%	254	79%	27%	0%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	104	75%	29%	1%	126	79%	36%	2%
Hispanic or Latino	332	78%	32%	0%	310	80%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	10	-	-	-
White	24	96%	38%	0%	34	88%	38%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	100%	61%	0%	13	85%	62%	0%
General-Education Students	409	85%	37%	0%	413	89%	35%	1%
Students with Disabilities	69	43%	7%	0%	70	27%	4%	0%
English Proficient	375	86%	39%	1%	366	86%	38%	1%
Limited English Proficient	103	53%	11%	0%	117	64%	6%	0%
Economically Disadvantaged	379	77%	30%	0%	348	79%	28%	1%
Not Disadvantaged	99	87%	44%	1%	135	84%	37%	1%
Migrant								
Not Migrant	478	79%	33%	0%	483	80%	30%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	5	2	10	10	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	7	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	7	N/A	N/A	N/A	4	N/A	N/A	N/A

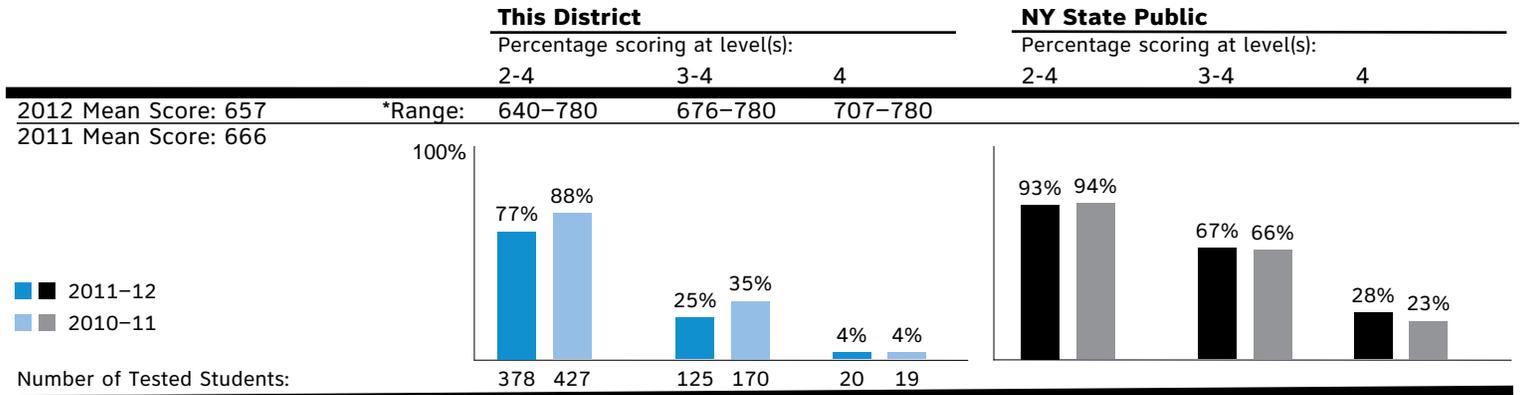
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	491	77%	25%	4%	485	88%	35%	4%
Female	237	76%	23%	4%	229	89%	36%	3%
Male	254	78%	28%	4%	256	88%	34%	5%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	106	70%	22%	3%	126	88%	33%	6%
Hispanic or Latino	343	77%	25%	4%	312	88%	32%	3%
Asian or Native Hawaiian/Other Pacific Islander	16	-	-	-	11	-	-	-
White	24	88%	21%	4%	33	91%	61%	0%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	100%	61%	11%	14	93%	57%	29%
General-Education Students	421	83%	29%	5%	414	93%	39%	5%
Students with Disabilities	70	40%	6%	0%	71	58%	13%	0%
English Proficient	378	82%	30%	5%	363	90%	42%	5%
Limited English Proficient	113	60%	12%	0%	122	82%	15%	0%
Economically Disadvantaged	388	75%	23%	3%	347	88%	34%	3%
Not Disadvantaged	103	83%	34%	7%	138	87%	38%	6%
Migrant								
Not Migrant	491	77%	25%	4%	485	88%	35%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

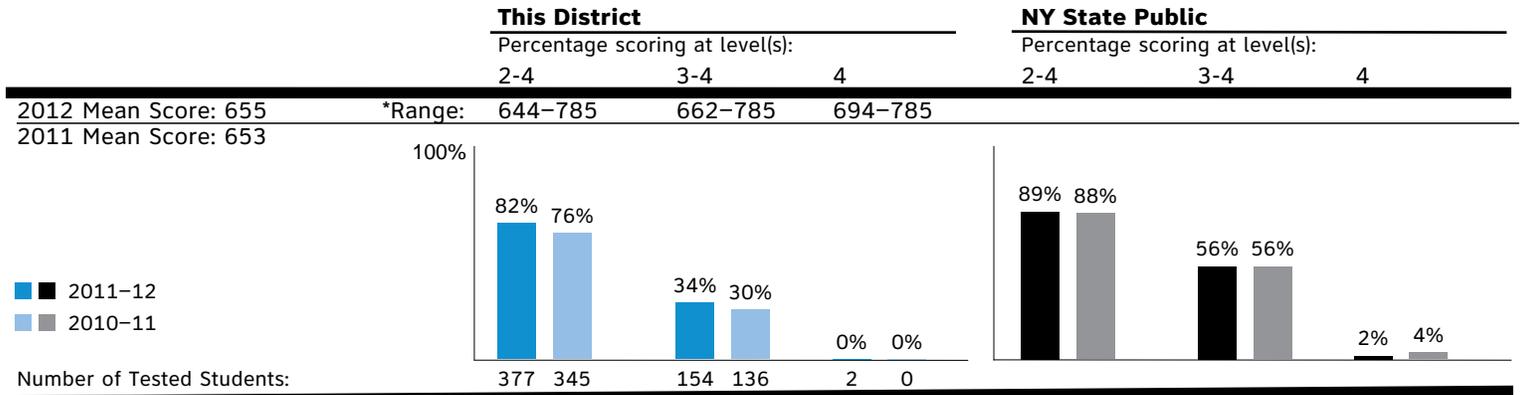
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	5	3	10	10	8	7

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	457	82%	34%	0%	453	76%	30%	0%
Female	207	86%	37%	0%	220	80%	35%	0%
Male	250	80%	31%	1%	233	73%	26%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	115	85%	38%	1%	121	76%	31%	0%
Hispanic or Latino	302	79%	30%	0%	290	76%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	16	–	–	–
White	30	97%	40%	0%	23	78%	39%	0%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	70%	10%	19	84%	37%	0%
General-Education Students	392	89%	39%	1%	377	84%	35%	0%
Students with Disabilities	65	46%	3%	0%	76	36%	4%	0%
English Proficient	382	88%	40%	1%	356	84%	37%	0%
Limited English Proficient	75	52%	0%	0%	97	47%	3%	0%
Economically Disadvantaged	367	82%	31%	1%	331	78%	27%	0%
Not Disadvantaged	90	86%	47%	0%	122	72%	39%	0%
Migrant								
Not Migrant	457	82%	34%	0%	453	76%	30%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	8	6	4	7	7	7	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	13	N/A	N/A	N/A

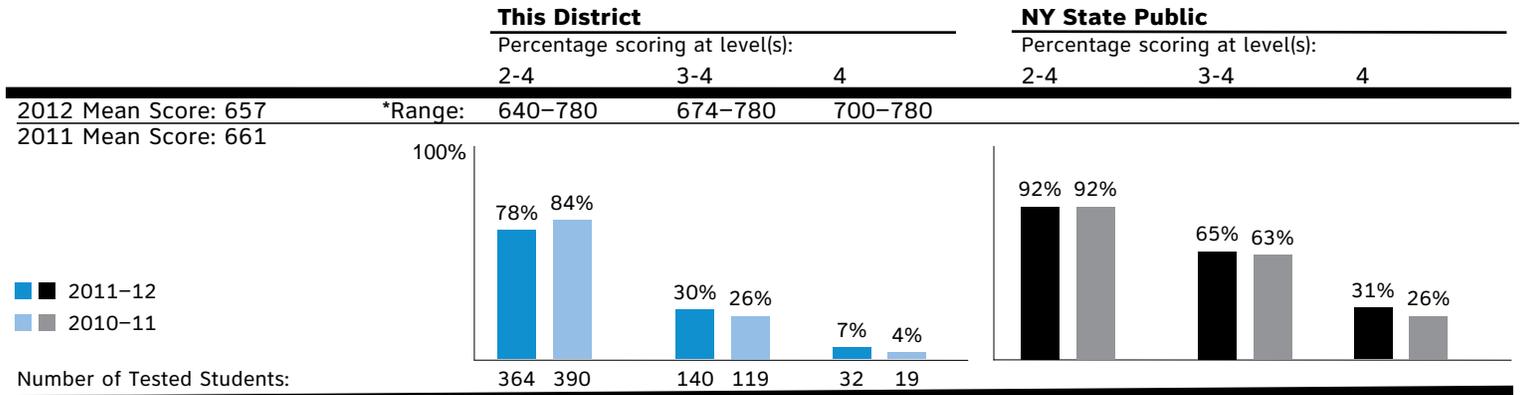
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	464	78%	30%	7%	464	84%	26%	4%
Female	210	80%	32%	8%	224	86%	27%	4%
Male	254	77%	29%	6%	240	83%	24%	4%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	117	77%	34%	11%	120	80%	27%	3%
Hispanic or Latino	308	78%	27%	5%	302	85%	24%	4%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	16	–	–	–
White	29	86%	38%	3%	23	78%	22%	9%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	60%	30%	19	95%	47%	11%
General-Education Students	398	85%	35%	8%	389	90%	30%	5%
Students with Disabilities	66	36%	3%	0%	75	55%	1%	0%
English Proficient	383	84%	35%	8%	355	89%	30%	5%
Limited English Proficient	81	54%	6%	0%	109	69%	11%	2%
Economically Disadvantaged	375	78%	29%	5%	333	84%	24%	4%
Not Disadvantaged	89	80%	37%	13%	131	83%	31%	5%
Migrant								
Not Migrant	464	78%	30%	7%	464	84%	26%	4%

NOTES

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Other Assessments

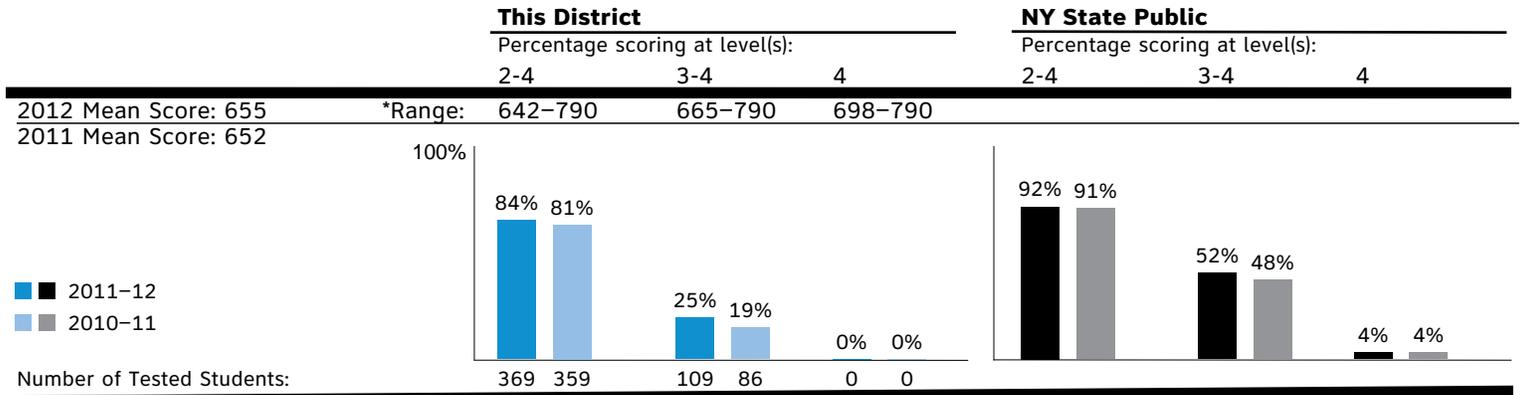
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	10	10	8	6	7	6	6	4

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	440	84%	25%	0%	445	81%	19%	0%
Female	209	87%	30%	0%	215	82%	25%	0%
Male	231	81%	20%	0%	230	80%	14%	0%
American Indian or Alaska Native	3	–	–	–				
Black or African American	115	81%	29%	0%	145	86%	19%	0%
Hispanic or Latino	284	84%	22%	0%	265	76%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	17	–	–	–	14	93%	36%	0%
White	20	90%	40%	0%	21	90%	33%	0%
Multiracial	1	–	–	–				
Small Group Totals	21	90%	29%	0%				
General-Education Students	376	90%	29%	0%	385	87%	22%	0%
Students with Disabilities	64	48%	2%	0%	60	38%	2%	0%
English Proficient	363	90%	30%	0%	379	87%	22%	0%
Limited English Proficient	77	56%	0%	0%	66	44%	5%	0%
Economically Disadvantaged	335	83%	22%	0%	321	78%	16%	0%
Not Disadvantaged	105	87%	34%	0%	124	87%	28%	0%
Migrant								
Not Migrant	440	84%	25%	0%	445	81%	19%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	5	5	5	4	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	12	N/A	N/A	N/A	10	N/A	N/A	N/A

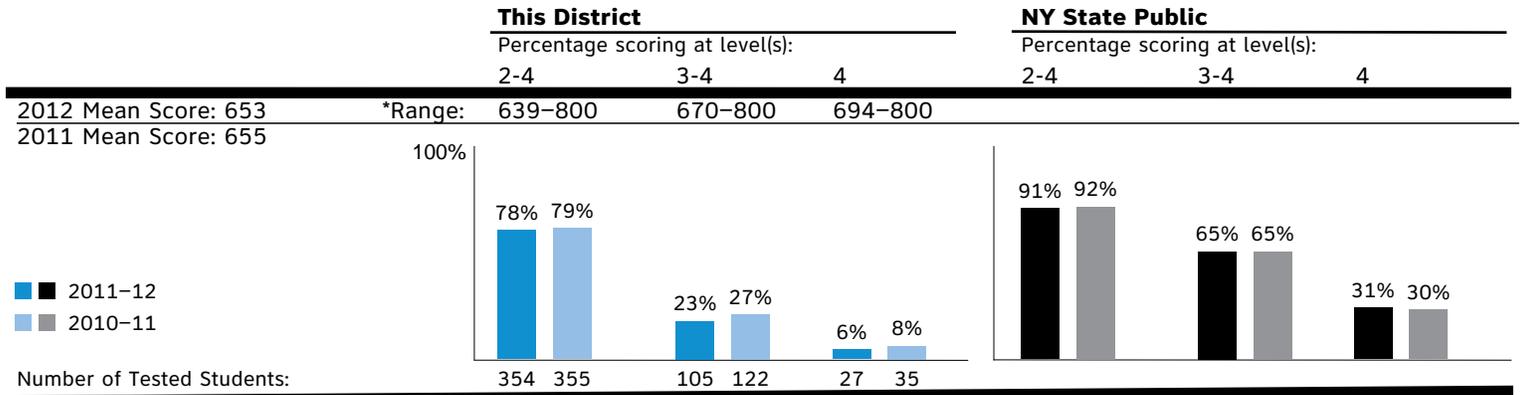
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	453	78%	23%	6%	450	79%	27%	8%
Female	216	80%	24%	6%	218	82%	29%	8%
Male	237	76%	23%	5%	232	76%	25%	8%
American Indian or Alaska Native	3	-	-	-				
Black or African American	116	76%	21%	6%	144	83%	26%	8%
Hispanic or Latino	295	78%	22%	4%	272	76%	26%	7%
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	13	85%	54%	8%
White	20	70%	35%	10%	21	86%	38%	10%
Multiracial	1	-	-	-				
Small Group Totals	22	95%	36%	23%				
General-Education Students	389	85%	26%	7%	389	84%	31%	9%
Students with Disabilities	64	39%	3%	0%	61	48%	3%	2%
English Proficient	365	84%	28%	7%	376	84%	31%	9%
Limited English Proficient	88	53%	5%	0%	74	54%	8%	1%
Economically Disadvantaged	346	79%	21%	4%	319	77%	24%	6%
Not Disadvantaged	107	76%	30%	11%	131	84%	34%	12%
Migrant								
Not Migrant	453	78%	23%	6%	450	79%	27%	8%

NOTES

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Other Assessments

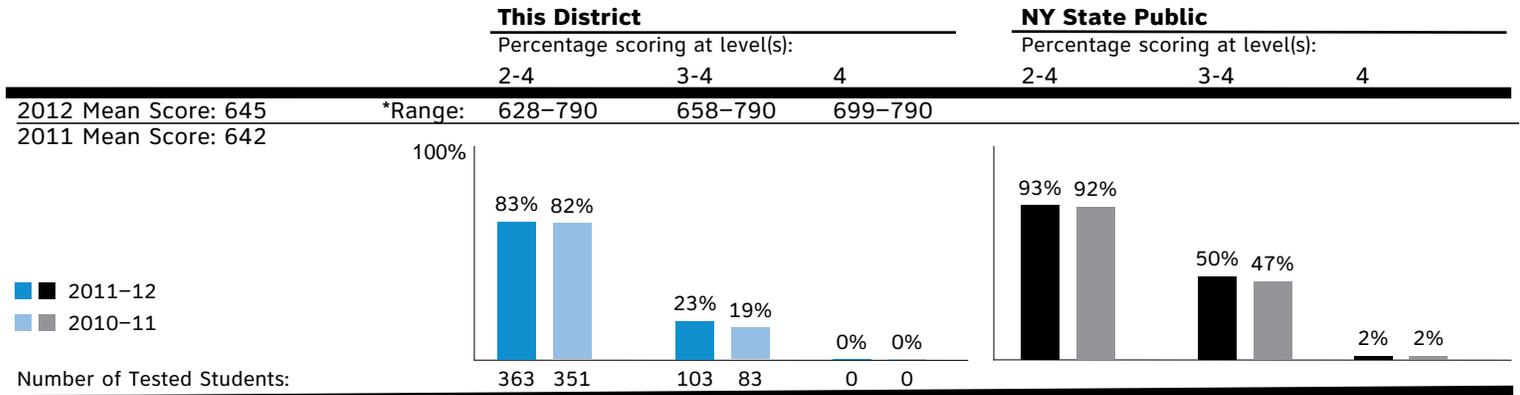
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	5	5	5	4	3

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	439	83%	23%	0%	426	82%	19%	0%
Female	206	84%	28%	0%	200	87%	22%	0%
Male	233	82%	20%	0%	226	78%	17%	0%
American Indian or Alaska Native								
Black or African American	142	86%	24%	0%	129	82%	21%	0%
Hispanic or Latino	264	81%	23%	0%	254	81%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	14	93%	36%	0%
White	17	82%	29%	0%	29	90%	28%	0%
Multiracial	1	–	–	–				
Small Group Totals	16	88%	25%	0%				
General-Education Students	383	88%	27%	0%	361	89%	23%	0%
Students with Disabilities	56	48%	0%	0%	65	45%	0%	0%
English Proficient	375	90%	27%	0%	366	88%	23%	0%
Limited English Proficient	64	38%	0%	0%	60	47%	0%	0%
Economically Disadvantaged	301	78%	22%	0%	296	80%	14%	0%
Not Disadvantaged	138	92%	28%	0%	130	88%	32%	0%
Migrant								
Not Migrant	439	83%	23%	0%	426	82%	19%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	9	N/A	N/A	N/A	8	N/A	N/A	N/A

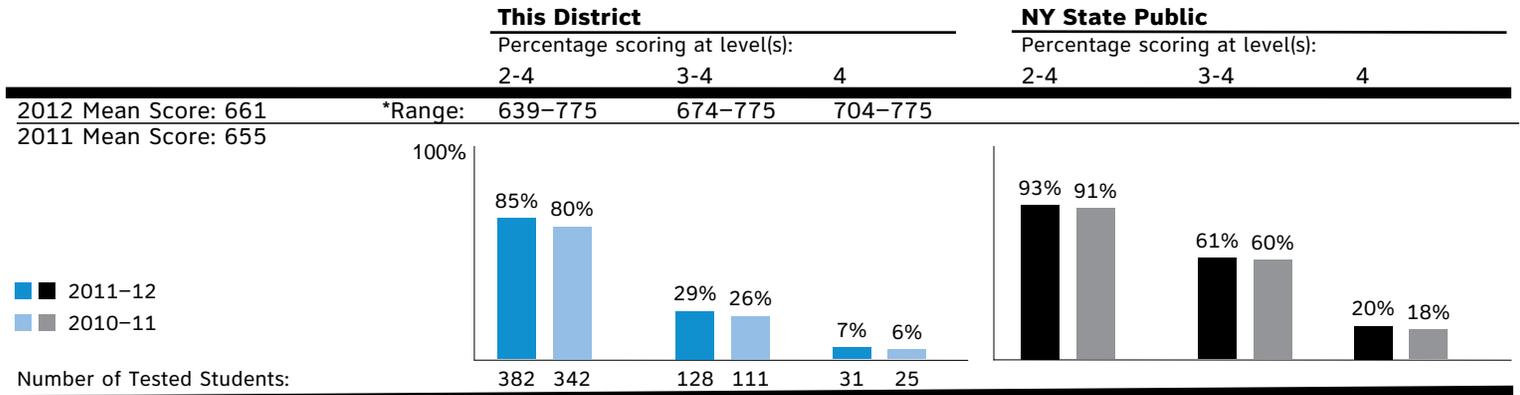
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	448	85%	29%	7%	430	80%	26%	6%
Female	213	86%	31%	8%	201	81%	32%	6%
Male	235	85%	27%	6%	229	79%	21%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	142	85%	30%	7%	130	76%	22%	2%
Hispanic or Latino	272	86%	28%	7%	258	79%	24%	5%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	14	100%	64%	43%
White	18	72%	28%	6%	28	86%	46%	14%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	16	88%	31%	6%	-	-	-	-
General-Education Students	392	89%	32%	8%	365	85%	29%	7%
Students with Disabilities	56	61%	5%	0%	65	49%	8%	0%
English Proficient	374	87%	32%	8%	363	82%	27%	7%
Limited English Proficient	74	78%	12%	0%	67	67%	18%	0%
Economically Disadvantaged	308	84%	27%	7%	292	76%	19%	4%
Not Disadvantaged	140	88%	31%	6%	138	87%	40%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	448	85%	29%	7%	430	80%	26%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	4	4	4	3	-	-	-

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

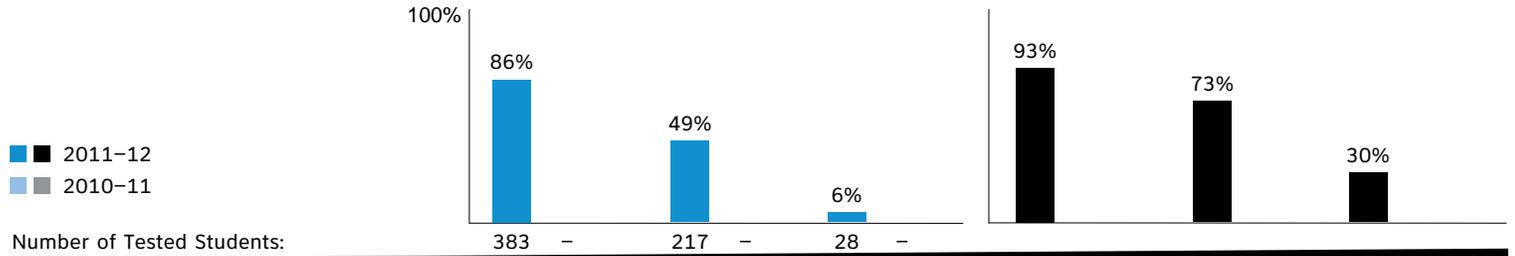
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	445	86%	49%	6%	428	87%	49%	5%
Female	210	87%	49%	6%	199	87%	46%	3%
Male	235	85%	49%	7%	229	87%	51%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	138	86%	51%	7%	128	82%	43%	4%
Hispanic or Latino	273	85%	47%	6%	258	88%	48%	4%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	14	100%	79%	14%
White	18	83%	56%	6%	28	93%	68%	18%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	16	100%	63%	6%	-	-	-	-
General-Education Students	391	90%	53%	7%	360	91%	54%	6%
Students with Disabilities	54	61%	15%	0%	68	66%	21%	0%
English Proficient	370	91%	56%	8%	362	90%	55%	6%
Limited English Proficient	75	61%	11%	0%	66	70%	14%	0%
Economically Disadvantaged	303	82%	44%	4%	293	86%	43%	3%
Not Disadvantaged	142	94%	58%	11%	135	90%	61%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	445	86%	49%	6%	428	87%	49%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	3	-	-	-
Regents Science	0	-	-	-	1	-	-	-

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

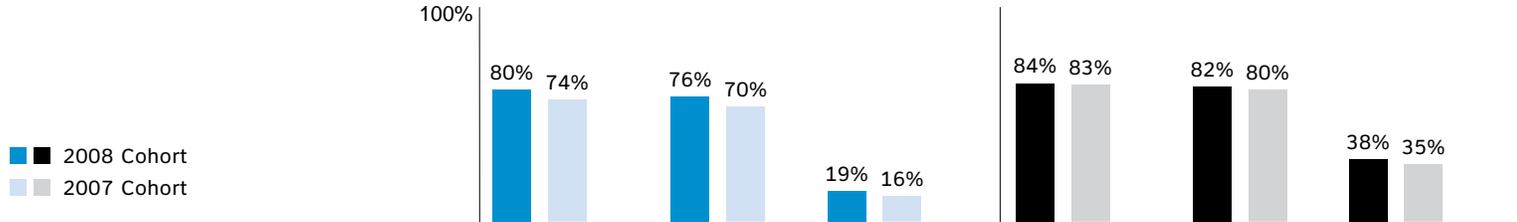
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	486	80%	76%	19%	502	74%	70%	16%
Female	247	85%	81%	19%	231	78%	74%	19%
Male	239	76%	72%	18%	271	70%	68%	14%
American Indian or Alaska Native								
Black or African American	154	81%	75%	19%	167	74%	71%	17%
Hispanic or Latino	267	78%	74%	15%	272	71%	68%	14%
Asian or Native Hawaiian/Other Pacific Islander	27	89%	81%	41%	16	88%	81%	25%
White	38	92%	92%	26%	47	85%	79%	21%
Multiracial								
Small Group Totals								
General-Education Students	417	86%	83%	22%	443	79%	77%	18%
Students with Disabilities	69	46%	32%	1%	59	34%	22%	0%
English Proficient	422	86%	82%	22%	443	78%	75%	18%
Limited English Proficient	64	45%	38%	0%	59	44%	37%	0%
Economically Disadvantaged	208	78%	74%	20%	240	79%	74%	16%
Not Disadvantaged	278	82%	78%	18%	262	69%	67%	16%
Migrant	1	–	–	–				
Not Migrant	485	–	–	–	502	74%	70%	16%

NOTES

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2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

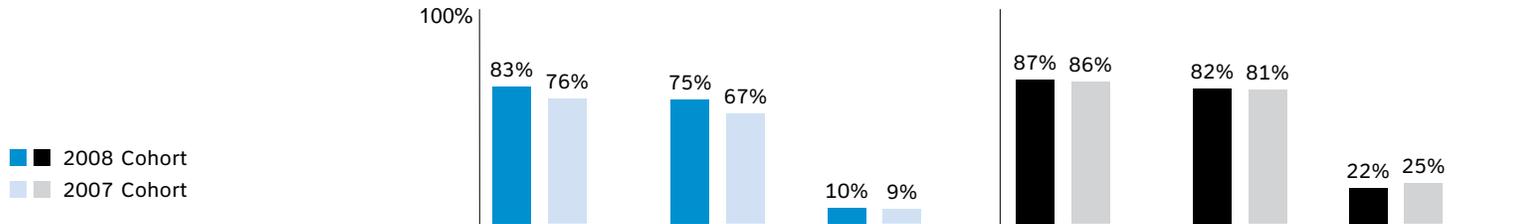
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	486	83%	75%	10%	502	76%	67%	9%
Female	247	87%	79%	9%	231	80%	71%	10%
Male	239	77%	70%	11%	271	72%	64%	8%
American Indian or Alaska Native								
Black or African American	154	81%	72%	12%	167	77%	69%	8%
Hispanic or Latino	267	83%	75%	6%	272	74%	64%	10%
Asian or Native Hawaiian/Other Pacific Islander	27	89%	89%	26%	16	81%	81%	25%
White	38	84%	79%	18%	47	81%	74%	9%
Multiracial								
Small Group Totals								
General-Education Students	417	89%	84%	12%	443	81%	73%	10%
Students with Disabilities	69	41%	19%	0%	59	34%	22%	2%
English Proficient	422	86%	79%	11%	443	78%	71%	11%
Limited English Proficient	64	61%	47%	2%	59	59%	39%	0%
Economically Disadvantaged	208	79%	73%	9%	240	80%	72%	11%
Not Disadvantaged	278	85%	77%	11%	262	72%	63%	8%
Migrant	1	-	-	-				
Not Migrant	485	-	-	-	502	76%	67%	9%

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2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	486	5%	53%	16%	417	5%	59%	19%	69	6%	20%	0%
U.S. History and Government	486	4%	48%	22%	417	4%	53%	25%	69	7%	14%	1%
Science	486	7%	58%	15%	417	6%	64%	18%	69	9%	25%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	12	0	2	2	8
Mathematics	12	1	2	3	6
Social Studies	12	3	1	0	8
Science	12	0	2	3	7

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2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	729	80%	73%	18%	652	83%	76%	19%	77	58%	45%	3%
	2010-11	484	87%	79%	18%	433	90%	85%	20%	51	59%	33%	2%
	2009-10	471	88%	82%	21%	421	92%	87%	24%	50	50%	38%	0%
Integrated Algebra	2011-12	506	83%	67%	7%	445	85%	70%	8%	61	72%	46%	0%
	2010-11	534	90%	70%	6%	502	91%	72%	6%	32	66%	34%	0%
	2009-10	495	81%	62%	2%	441	85%	67%	3%	54	50%	24%	0%
Geometry	2011-12	238	86%	72%	8%	236	—	—	—	2	—	—	—
	2010-11	229	81%	61%	7%	220	83%	63%	7%	9	22%	22%	0%
	2009-10	359	84%	65%	5%	332	89%	69%	5%	27	22%	15%	0%
Algebra 2/Trigonometry	2011-12	151	48%	31%	7%	151	48%	31%	7%	0	—	—	—
	2010-11	140	51%	30%	5%	140	51%	30%	5%	0	—	—	—
	2009-10	130	53%	30%	5%	128	—	—	—	2	—	—	—
Global History and Geography	2011-12	548	72%	59%	12%	494	75%	62%	14%	54	39%	30%	2%
	2010-11	486	75%	55%	11%	438	78%	59%	13%	48	50%	23%	0%
	2009-10	603	70%	56%	13%	534	75%	60%	15%	69	36%	20%	0%
U.S. History and Government	2011-12	442	83%	74%	22%	404	86%	78%	25%	38	50%	37%	0%
	2010-11	401	90%	78%	27%	377	92%	81%	28%	24	58%	38%	8%
	2009-10	486	93%	85%	28%	429	97%	90%	30%	57	63%	53%	9%
Living Environment	2011-12	546	80%	60%	12%	492	84%	64%	13%	54	48%	24%	0%
	2010-11	504	88%	73%	10%	461	91%	75%	11%	43	65%	47%	0%
	2009-10	481	81%	63%	9%	406	85%	68%	11%	75	61%	36%	1%
Physical Setting/Earth Science	2011-12	330	66%	48%	12%	323	67%	49%	12%	7	29%	29%	0%
	2010-11	289	78%	57%	12%	285	—	—	—	4	—	—	—
	2009-10	300	66%	45%	2%	294	66%	46%	2%	6	33%	17%	17%
Physical Setting/Chemistry	2011-12	133	68%	42%	9%	133	68%	42%	9%	0	—	—	—
	2010-11	132	77%	45%	5%	132	77%	45%	5%	0	—	—	—
	2009-10	155	61%	25%	2%	155	61%	25%	2%	0	—	—	—
Physical Setting/Physics	2011-12	43	74%	58%	19%	43	74%	58%	19%	0	—	—	—
	2010-11	12	75%	67%	0%	12	75%	67%	0%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	50	38%	2	—	48	—
	2010-11	39	44%	1	—	38	—
	2009-10	78	42%	3	—	75	—
Science	2011-12	55	42%	2	—	53	—
	2010-11	25	68%	0	—	25	68%
	2009-10	81	42%	3	—	78	—
Reading	2011-12	29	34%	6	33%	23	35%
	2010-11	7	57%	0	—	7	57%
	2009-10	41	46%	0	—	41	46%
Writing	2011-12	16	75%	0	—	16	75%
	2010-11	8	50%	0	—	8	50%
	2009-10	35	63%	1	—	34	—
Global Studies	2011-12	55	42%	4	—	51	—
	2010-11	40	25%	0	—	40	25%
	2009-10	58	28%	2	—	56	—
U.S. History and Government	2011-12	30	60%	3	—	27	—
	2010-11	11	82%	0	—	11	82%
	2009-10	23	43%	0	—	23	43%

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2 Student Performance

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	525	7%	24%	42%	27%	474	6%	22%	44%	29%	51	14%	45%	27%	14%
	2010-11	466	6%	25%	48%	21%	425	6%	23%	50%	22%	41	7%	51%	32%	10%
	2009-10	508	6%	28%	45%	22%	468	5%	27%	45%	23%	40	18%	40%	38%	5%
Reading and Writing (Grades K-1)	2011-12	521	48%	28%	12%	12%	471	46%	28%	13%	13%	50	64%	28%	6%	2%
	2010-11	466	34%	33%	21%	11%	425	32%	34%	22%	12%	41	56%	24%	15%	5%
	2009-10	508	33%	34%	14%	19%	468	31%	35%	14%	20%	40	58%	23%	13%	8%
Listening and Speaking (Grades 2-4)	2011-12	521	1%	3%	39%	57%	447	1%	2%	35%	62%	74	0%	9%	59%	31%
	2010-11	527	2%	6%	37%	55%	453	2%	5%	34%	59%	74	1%	15%	51%	32%
	2009-10	528	3%	5%	37%	54%	448	4%	3%	34%	59%	80	0%	16%	55%	29%
Reading and Writing (Grades 2-4)	2011-12	522	7%	30%	47%	16%	448	4%	29%	50%	18%	74	30%	36%	27%	7%
	2010-11	528	9%	28%	43%	20%	453	6%	27%	45%	22%	75	28%	36%	25%	11%
	2009-10	527	8%	26%	43%	23%	447	5%	25%	46%	25%	80	21%	36%	31%	11%
Listening and Speaking (Grades 5-6)	2011-12	196	6%	5%	39%	50%	153	7%	5%	33%	54%	43	2%	5%	58%	35%
	2010-11	235	5%	9%	43%	43%	182	5%	8%	35%	52%	53	2%	13%	72%	13%
	2009-10	235	8%	6%	38%	48%	187	9%	7%	32%	52%	48	4%	4%	63%	29%
Reading and Writing (Grades 5-6)	2011-12	196	8%	17%	32%	42%	153	8%	10%	33%	48%	43	9%	42%	28%	21%
	2010-11	236	8%	15%	32%	45%	183	8%	10%	27%	55%	53	8%	32%	49%	11%
	2009-10	234	11%	15%	40%	34%	186	10%	9%	39%	41%	48	13%	40%	42%	6%
Listening and Speaking (Grades 7-8)	2011-12	163	10%	13%	25%	52%	126	11%	17%	19%	52%	37	5%	0%	43%	51%
	2010-11	135	8%	14%	25%	53%	107	9%	17%	23%	50%	28	4%	4%	32%	61%
	2009-10	143	4%	15%	20%	61%	117	4%	17%	19%	60%	26	4%	8%	23%	65%
Reading and Writing (Grades 7-8)	2011-12	163	25%	36%	29%	10%	126	25%	30%	32%	13%	37	22%	54%	22%	3%
	2010-11	135	26%	34%	29%	11%	107	27%	29%	31%	13%	28	21%	54%	21%	4%
	2009-10	143	20%	33%	29%	19%	117	19%	28%	31%	22%	26	23%	54%	19%	4%
Listening and Speaking (Grades 9-12)	2011-12	246	9%	23%	17%	52%	217	9%	23%	18%	50%	29	7%	21%	10%	62%
	2010-11	249	6%	25%	25%	43%	223	5%	26%	27%	42%	26	15%	23%	12%	50%
	2009-10	242	10%	26%	26%	39%	219	9%	26%	26%	39%	23	13%	30%	22%	35%
Reading and Writing (Grades 9-12)	2011-12	246	9%	50%	24%	16%	217	8%	49%	26%	17%	29	17%	55%	14%	14%
	2010-11	249	15%	48%	25%	12%	223	13%	49%	26%	12%	26	31%	38%	19%	12%
	2009-10	242	15%	50%	26%	9%	218	13%	51%	26%	10%	24	33%	38%	29%	0%

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3 Student Outcomes

District **CENTRAL ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-13-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	341		312		29	
	2010-11	395		364		31	
	2009-10	359		314		45	
Receiving a Regents Diploma	2011-12	297	87%	290	93%	7	24%
	2010-11	304	77%	296	81%	8	26%
	2009-10	273	76%	256	82%	17	38%
Receiving a Regents Diploma with Advanced Designation	2011-12	48	14%	48	15%	0	0%
	2010-11	50	13%	50	14%	0	0%
	2009-10	42	12%	42	13%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	14	N/A	0		14	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	15	N/A	0		15	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	91	5%	86	5%	5	2%
	2010-11	45	2%	39	2%	6	2%
	2009-10	51	2%	44	2%	7	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	91	5%	86	5%	5	2%
	2010-11	45	2%	39	2%	6	2%
	2009-10	51	2%	44	2%	7	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	77	22%	76	24%	1	2%
To 2-year College	195	55%	173	55%	22	51%
To Other Post-secondary	15	4%	12	4%	3	7%
To the Military	8	2%	8	3%	0	0%
To Employment	43	12%	37	12%	6	14%
To Adult Services	8	2%	1	0%	7	16%
To Other Known Plans	7	2%	4	1%	3	7%
Plan Unknown	2	1%	1	0%	1	2%