



The New York State Report Card 2011–12

District **SHOREHAM-WADING RIVER
CENTRAL SCHOOL DISTRICT**
District ID **58-06-01-04-0000**
Superintendent **STEVEN COHEN**
Telephone **(631) 821-8105**
Grades **K-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	175	171	159
Grade 1	192	187	174
Grade 2	207	185	182
Grade 3	192	212	187
Grade 4	212	191	215
Grade 5	216	210	193
Grade 6	204	219	211
Ungraded Elementary	5	5	6
Grade 7	195	207	218
Grade 8	207	196	206
Grade 9	206	206	196
Grade 10	213	211	202
Grade 11	256	214	206
Grade 12	212	259	221
Ungraded Secondary	0	5	9
Total K-12	2692	2678	2585

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	22
Grade 8			
English	25	23	25
Mathematics	25	24	25
Science	25	24	25
Social Studies	25	23	25
Grade 10			
English	21	26	22
Mathematics	19	24	26
Science	26	25	23
Social Studies	21	20	23

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	44	2%	69	3%	80	3%
Reduced Price Lunch	11	0%	20	1%	26	1%
Limited English Proficient	21	1%	16	1%	17	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	47	2%	49	2%	47	2%
Hispanic or Latino	80	3%	80	3%	102	4%
Asian or Native Hawaiian/Other Pacific Islander	62	2%	56	2%	59	2%
White	2494	93%	2482	93%	2362	91%
Multiracial	8	0%	10	0%	15	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		97%		96%
Student Suspensions	60	2%	56	2%	65	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	212	202	198
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	4%	1%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	63%	66%
Total Number of Core Classes	555	508	519
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	738	717	726
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	36%	26%	13%
Turnover Rate of All Teachers	19%	13%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	23	21	24
Total Paraprofessionals*	79	86	78
Assistant Principals	3	3	3
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

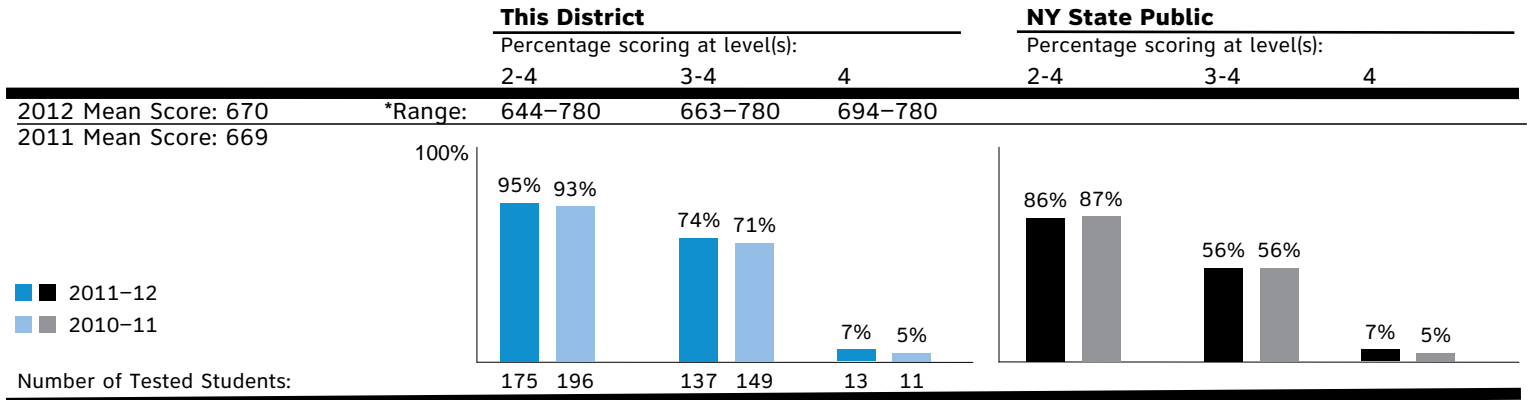
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	184	95%	74%	7%	210	93%	71%	5%
Female	90	97%	82%	10%	92	96%	73%	10%
Male	94	94%	67%	4%	118	92%	69%	2%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	6	67%	50%	0%	10	80%	50%	0%
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	172	96%	76%	7%	195	94%	72%	6%
White	6	100%	50%	17%	5	100%	60%	0%
Multiracial	160	99%	81%	8%	182	97%	77%	6%
Small Group Totals	24	67%	29%	0%	28	68%	29%	0%
General-Education Students	181	–	–	–	208	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	3	–	–	–	9	67%	44%	22%
Limited English Proficient	181	–	–	–	201	95%	72%	4%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	184	95%	74%	7%	210	93%	71%	5%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

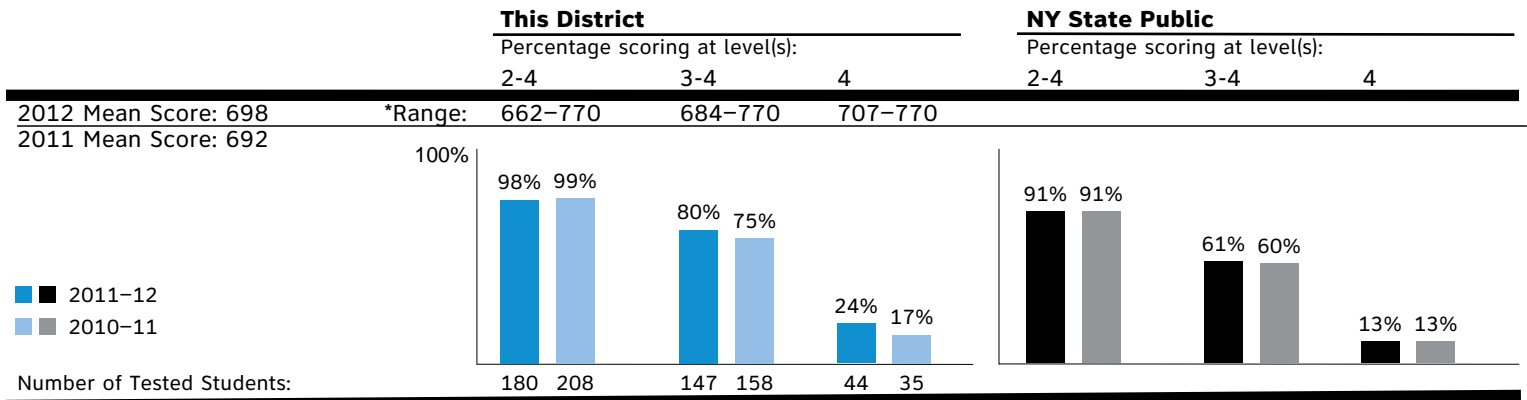
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	184	98%	80%	24%	211	99%	75%	17%
Female	89	99%	80%	22%	92	99%	73%	13%
Male	95	97%	80%	25%	119	98%	76%	19%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	6	83%	67%	0%	10	100%	70%	0%
Hispanic or Latino	5	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	172	98%	80%	24%	196	98%	75%	17%
White	6	100%	83%	33%	5	100%	80%	40%
Multiracial	161	100%	85%	26%	183	99%	80%	18%
Small Group Totals	23	83%	43%	9%	28	93%	39%	7%
General-Education Students	181	–	–	–	209	–	–	–
Students with Disabilities	3	–	–	–	2	–	–	–
English Proficient	3	–	–	–	9	100%	44%	0%
Limited English Proficient	181	–	–	–	202	99%	76%	17%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	184	98%	80%	24%	211	99%	75%	17%

NOTES

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Other Assessments

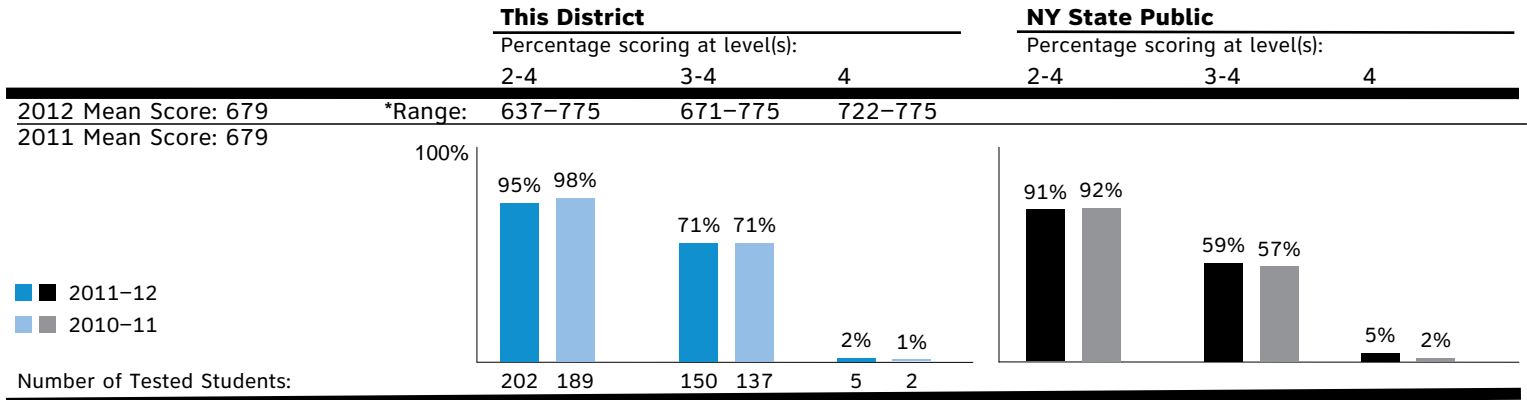
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	95%	71%	2%	192	98%	71%	1%
Female	89	99%	75%	4%	90	100%	77%	1%
Male	123	93%	67%	1%	102	97%	67%	1%
American Indian or Alaska Native	3	–	–	–	5	80%	40%	0%
Black or African American	11	82%	55%	0%	7	100%	29%	0%
Hispanic or Latino	2	–	–	–	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander	194	96%	72%	2%	174	99%	74%	1%
White	2	–	–	–				
Multiracial	7	86%	71%	14%				
Small Group Totals								
General-Education Students	173	99%	79%	2%	159	100%	80%	1%
Students with Disabilities	39	77%	36%	3%	33	91%	30%	0%
English Proficient	210	–	–	–	192	98%	71%	1%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	12	75%	25%	0%	9	89%	33%	0%
Not Disadvantaged	200	97%	74%	3%	183	99%	73%	1%
Migrant								
Not Migrant	212	95%	71%	2%	192	98%	71%	1%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

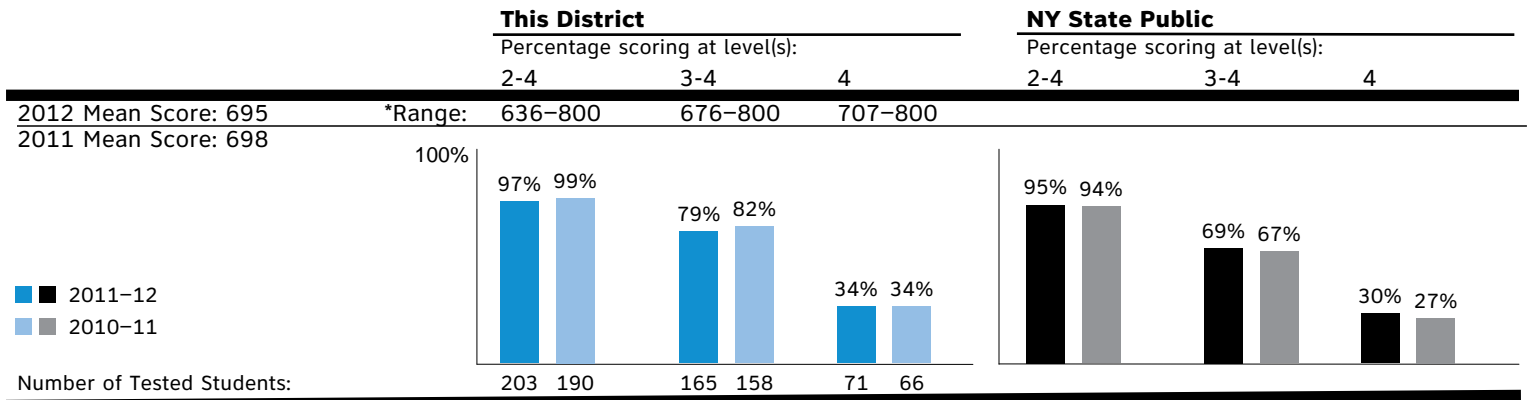
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	210	97%	79%	34%	192	99%	82%	34%
Female	87	100%	83%	36%	90	99%	87%	33%
Male	123	94%	76%	33%	102	99%	78%	35%
American Indian or Alaska Native	3	–	–	–	5	80%	20%	20%
Black or African American	11	91%	55%	9%	7	100%	71%	0%
Hispanic or Latino	2	–	–	–	6	100%	83%	67%
Asian or Native Hawaiian/Other Pacific Islander	192	97%	80%	35%	174	99%	84%	35%
White	2	–	–	–				
Multiracial	7	86%	71%	29%				
Small Group Totals								
General-Education Students	173	100%	85%	39%	159	100%	90%	40%
Students with Disabilities	37	81%	49%	11%	33	94%	45%	9%
English Proficient	208	–	–	–	192	99%	82%	34%
Limited English Proficient	2	–	–	–				
Economically Disadvantaged	12	92%	25%	0%	9	89%	44%	0%
Not Disadvantaged	198	97%	82%	36%	183	99%	84%	36%
Migrant								
Not Migrant	210	97%	79%	34%	192	99%	82%	34%

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Other Assessments

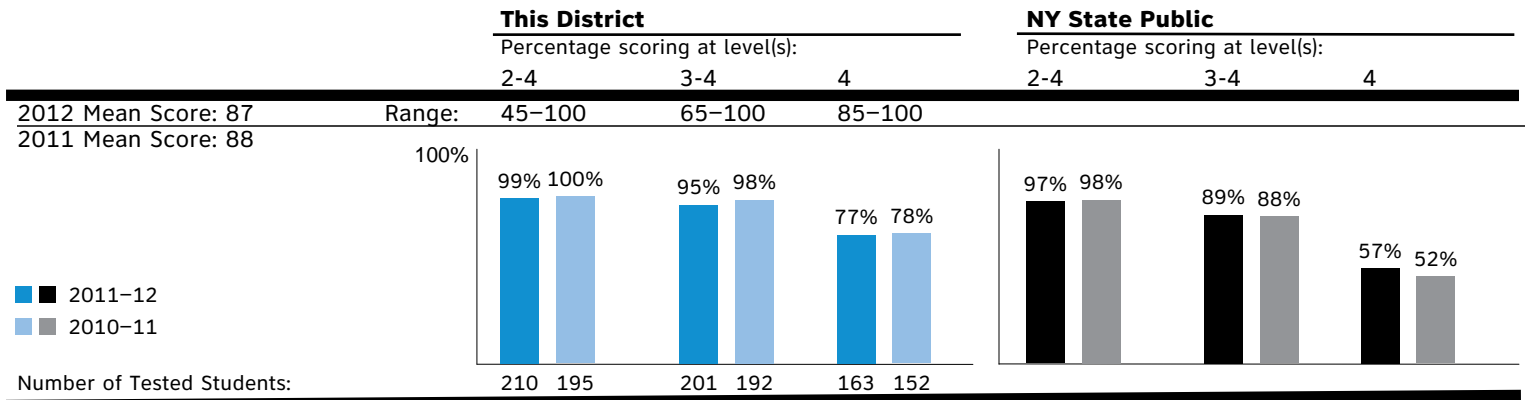
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	99%	95%	77%	195	100%	98%	78%
Female	89	100%	98%	80%	92	100%	99%	82%
Male	123	98%	93%	75%	103	100%	98%	75%
American Indian or Alaska Native	3	-	-	-	5	100%	80%	40%
Black or African American	11	91%	91%	45%	7	100%	100%	43%
Hispanic or Latino	2	-	-	-	6	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	194	99%	95%	79%	177	100%	99%	80%
White	2	-	-	-				
Multiracial	7	100%	86%	71%				
Small Group Totals								
General-Education Students	173	100%	99%	83%	162	100%	100%	85%
Students with Disabilities	39	95%	74%	49%	33	100%	91%	45%
English Proficient	210	-	-	-	195	100%	98%	78%
Limited English Proficient	2	-	-	-				
Economically Disadvantaged	12	100%	75%	25%	9	100%	89%	56%
Not Disadvantaged	200	99%	96%	80%	186	100%	99%	79%
Migrant								
Not Migrant	212	99%	95%	77%	195	100%	98%	78%

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Other Assessments

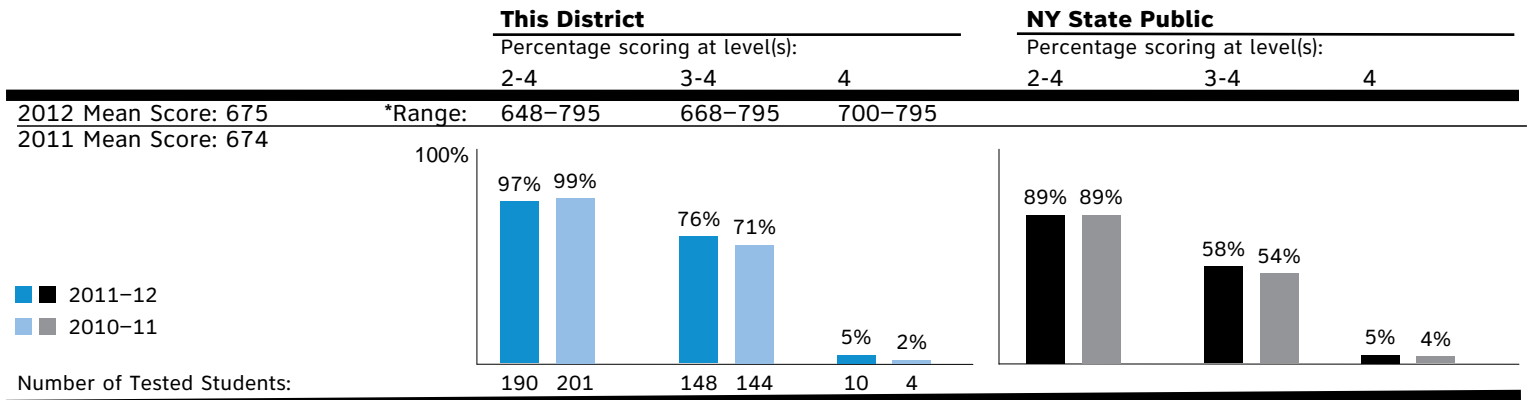
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	196	97%	76%	5%	204	99%	71%	2%
Female	93	96%	81%	6%	99	99%	78%	2%
Male	103	98%	71%	4%	105	98%	64%	2%
American Indian or Alaska Native	4	–	–	–	7	86%	43%	0%
Black or African American	8	100%	38%	0%	8	100%	63%	0%
Hispanic or Latino	6	100%	100%	33%	9	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	177	97%	77%	5%	180	99%	72%	2%
White	1	–	–	–				
Multiracial	5	100%	40%	0%				
Small Group Totals								
General-Education Students	158	100%	85%	6%	171	99%	78%	2%
Students with Disabilities	38	84%	34%	0%	33	94%	33%	0%
English Proficient	196	97%	76%	5%	203	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	11	91%	73%	0%	7	100%	86%	0%
Not Disadvantaged	185	97%	76%	5%	197	98%	70%	2%
Migrant								
Not Migrant	196	97%	76%	5%	204	99%	71%	2%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

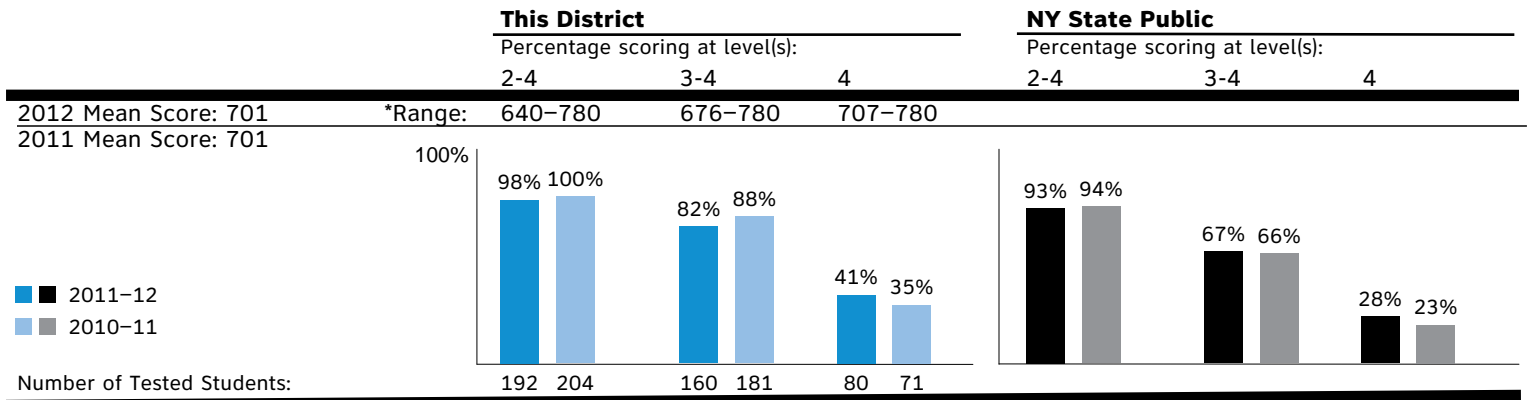
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	196	98%	82%	41%	205	100%	88%	35%
Female	93	98%	84%	41%	98	100%	88%	35%
Male	103	98%	80%	41%	107	99%	89%	35%
American Indian or Alaska Native	4	–	–	–	7	100%	86%	14%
Black or African American	8	100%	63%	0%	8	100%	75%	38%
Hispanic or Latino	6	100%	83%	83%	8	100%	75%	63%
Asian or Native Hawaiian/Other Pacific Islander	177	98%	83%	42%	182	99%	90%	34%
White	1	–	–	–				
Multiracial	5	100%	60%	20%				
Small Group Totals								
General-Education Students	158	100%	88%	46%	171	100%	94%	40%
Students with Disabilities	38	89%	55%	18%	34	97%	62%	9%
English Proficient	196	98%	82%	41%	204	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	11	100%	73%	18%	7	100%	86%	43%
Not Disadvantaged	185	98%	82%	42%	198	99%	88%	34%
Migrant								
Not Migrant	196	98%	82%	41%	205	100%	88%	35%

NOTES

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Other Assessments

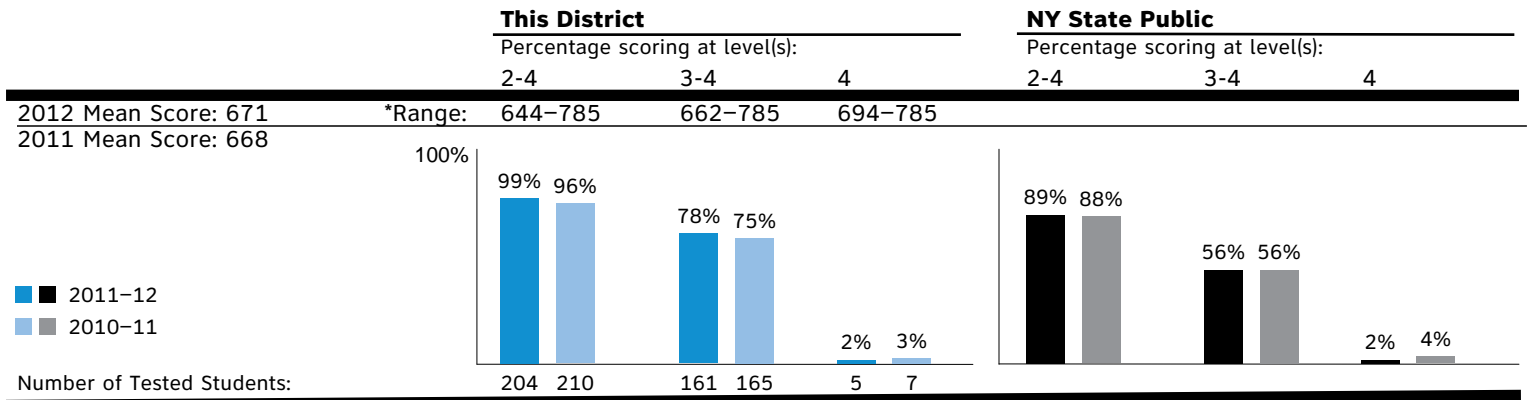
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	1	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	206	99%	78%	2%	219	96%	75%	3%
Female	96	100%	86%	5%	95	98%	81%	7%
Male	110	98%	71%	0%	124	94%	71%	0%
American Indian or Alaska Native	5	–	–	–	4	–	–	–
Black or African American	10	100%	60%	0%	5	80%	60%	0%
Hispanic or Latino	9	100%	67%	0%	7	100%	86%	0%
Asian or Native Hawaiian/Other Pacific Islander	180	99%	81%	2%	202	96%	76%	3%
White	2	–	–	–	1	–	–	–
Multiracial	7	100%	43%	14%	5	100%	60%	0%
Small Group Totals								
General-Education Students	175	100%	86%	3%	186	100%	84%	4%
Students with Disabilities	31	94%	32%	0%	33	73%	24%	0%
English Proficient	206	99%	78%	2%	218	–	–	–
Limited English Proficient	7	100%	86%	0%	6	83%	50%	0%
Economically Disadvantaged	199	99%	78%	3%	213	96%	76%	3%
Not Disadvantaged								
Migrant	206	99%	78%	2%	219	96%	75%	3%
Not Migrant								

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

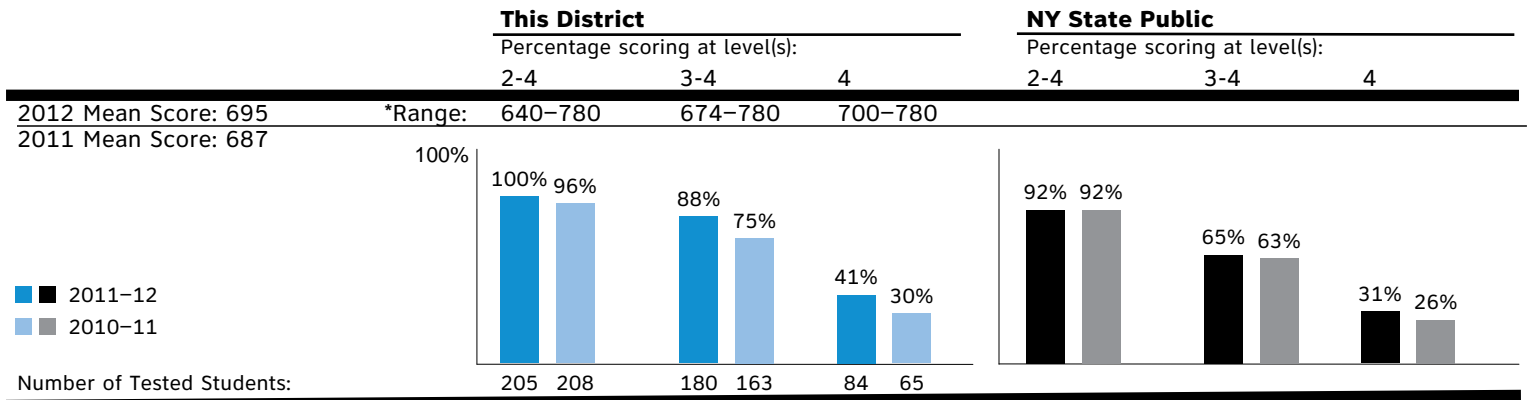
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	100%	88%	41%	217	96%	75%	30%
Female	95	100%	88%	46%	94	98%	77%	34%
Male	110	100%	87%	36%	123	94%	74%	27%
American Indian or Alaska Native	5	–	–	–	4	–	–	–
Black or African American	9	100%	67%	44%	5	100%	80%	0%
Hispanic or Latino	9	100%	78%	44%	6	100%	83%	50%
Asian or Native Hawaiian/Other Pacific Islander	180	100%	89%	41%	201	96%	74%	30%
White	2	–	–	–	1	–	–	–
Multiracial	7	100%	86%	29%	5	100%	100%	40%
Small Group Totals	175	100%	93%	46%	185	100%	82%	34%
General-Education Students	30	100%	60%	13%	32	72%	38%	6%
Students with Disabilities	204	–	–	–	216	–	–	–
English Proficient	1	–	–	–	1	–	–	–
Limited English Proficient	8	100%	88%	63%	6	83%	33%	0%
Economically Disadvantaged	197	100%	88%	40%	211	96%	76%	31%
Not Disadvantaged								
Migrant	205	100%	88%	41%	217	96%	75%	30%
Not Migrant								

NOTES

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Other Assessments

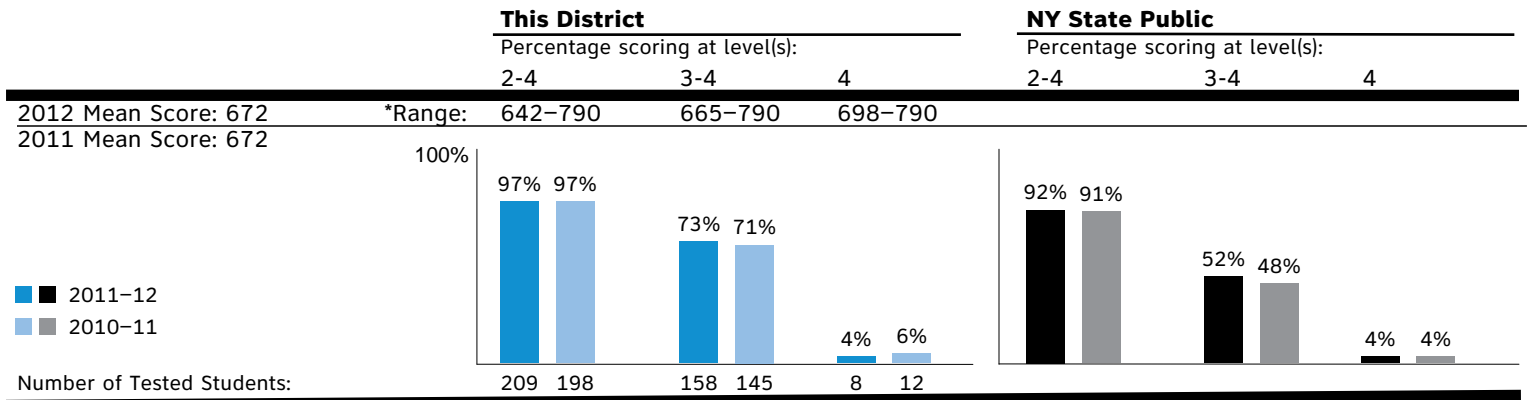
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	216	97%	73%	4%	204	97%	71%	6%
Female	98	98%	76%	5%	101	97%	79%	8%
Male	118	96%	71%	3%	103	97%	63%	4%
American Indian or Alaska Native	4	–	–	–	6	100%	67%	0%
Black or African American	6	83%	50%	0%	6	100%	83%	0%
Hispanic or Latino	6	100%	67%	0%	5	100%	100%	20%
Asian or Native Hawaiian/Other Pacific Islander	199	97%	74%	4%	187	97%	70%	6%
White	1	–	–	–				
Multiracial	5	100%	60%	0%				
Small Group Totals								
General-Education Students	186	100%	82%	4%	174	100%	78%	7%
Students with Disabilities	30	77%	17%	0%	30	80%	30%	0%
English Proficient	216	97%	73%	4%	204	97%	71%	6%
Limited English Proficient								
Economically Disadvantaged	10	100%	40%	0%	6	100%	83%	0%
Not Disadvantaged	206	97%	75%	4%	198	97%	71%	6%
Migrant								
Not Migrant	216	97%	73%	4%	204	97%	71%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

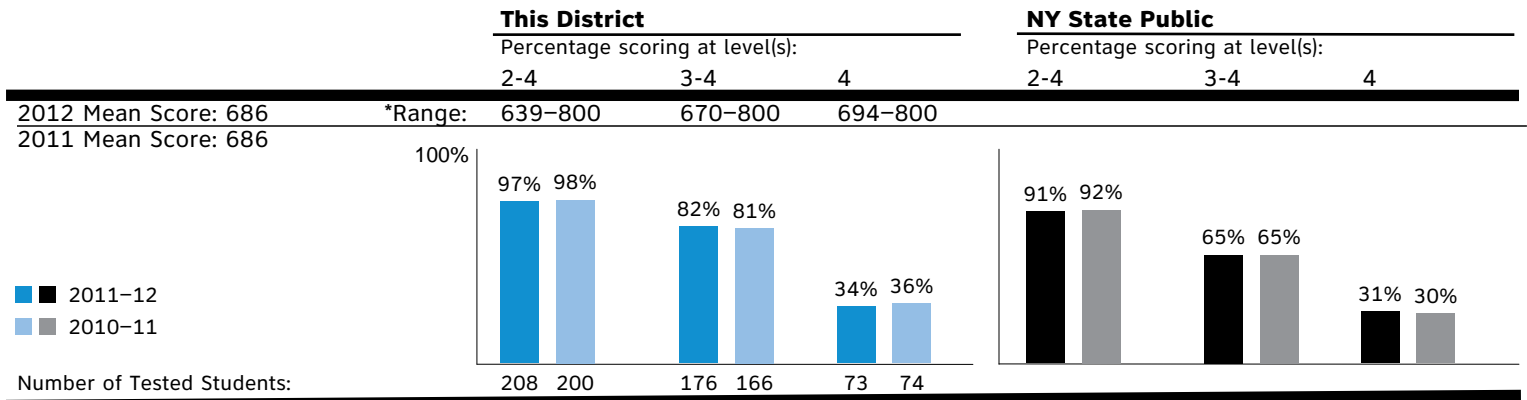
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	97%	82%	34%	204	98%	81%	36%
Female	97	98%	81%	34%	101	98%	80%	38%
Male	118	96%	82%	34%	103	98%	83%	35%
American Indian or Alaska Native	4	–	–	–	6	100%	33%	0%
Black or African American	6	100%	83%	33%	6	100%	67%	33%
Hispanic or Latino	6	100%	83%	67%	5	100%	80%	60%
Asian or Native Hawaiian/Other Pacific Islander	198	96%	82%	32%	187	98%	83%	37%
White	1	–	–	–				
Multiracial	5	100%	80%	60%				
Small Group Totals								
General-Education Students	185	99%	87%	38%	175	99%	87%	42%
Students with Disabilities	30	80%	50%	7%	29	90%	48%	3%
English Proficient	215	97%	82%	34%	204	98%	81%	36%
Limited English Proficient								
Economically Disadvantaged	10	90%	50%	0%	6	100%	67%	17%
Not Disadvantaged	205	97%	83%	36%	198	98%	82%	37%
Migrant								
Not Migrant	215	97%	82%	34%	204	98%	81%	36%

NOTES

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Other Assessments

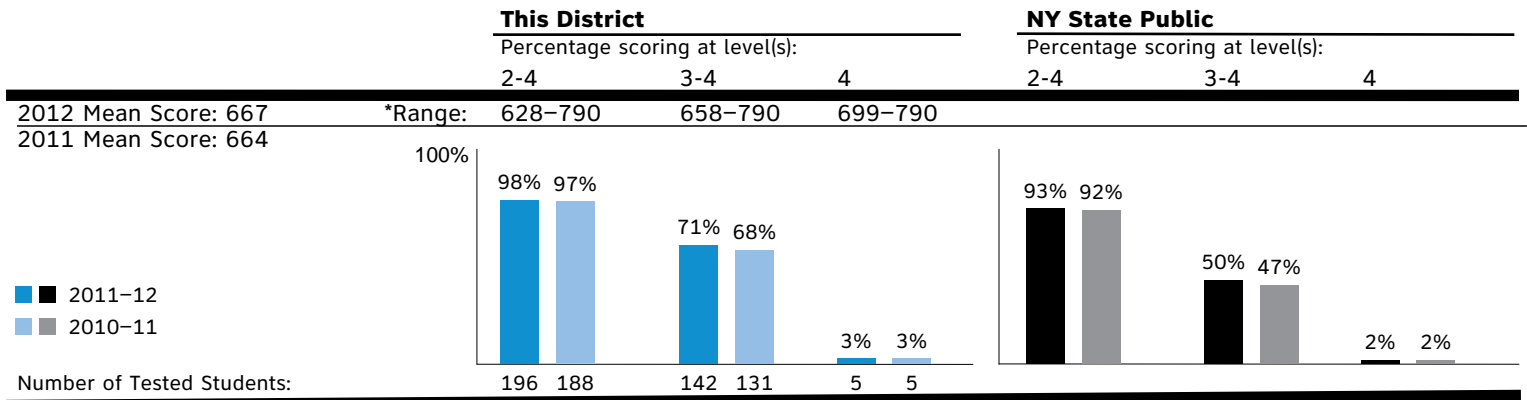
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	98%	71%	3%	194	97%	68%	3%
Female	99	99%	77%	4%	97	98%	70%	1%
Male	100	98%	66%	1%	97	96%	65%	4%
American Indian or Alaska Native	6	–	–	–	5	–	–	–
Black or African American	6	100%	83%	0%	6	100%	67%	0%
Hispanic or Latino	4	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	183	98%	71%	3%	180	97%	68%	2%
White	10	100%	70%	0%	8	100%	50%	13%
Multiracial	171	100%	79%	3%	157	99%	77%	3%
Small Group Totals	28	89%	25%	0%	37	86%	27%	0%
General-Education Students	199	98%	71%	3%	194	97%	68%	3%
Students with Disabilities	6	100%	83%	0%	8	75%	38%	13%
English Proficient	193	98%	71%	3%	186	98%	69%	2%
Limited English Proficient	199	98%	71%	3%	194	97%	68%	3%
Economically Disadvantaged	6	100%	83%	0%	8	75%	38%	13%
Not Disadvantaged	193	98%	71%	3%	186	98%	69%	2%
Migrant	199	98%	71%	3%	194	97%	68%	3%
Not Migrant	199	98%	71%	3%	194	97%	68%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

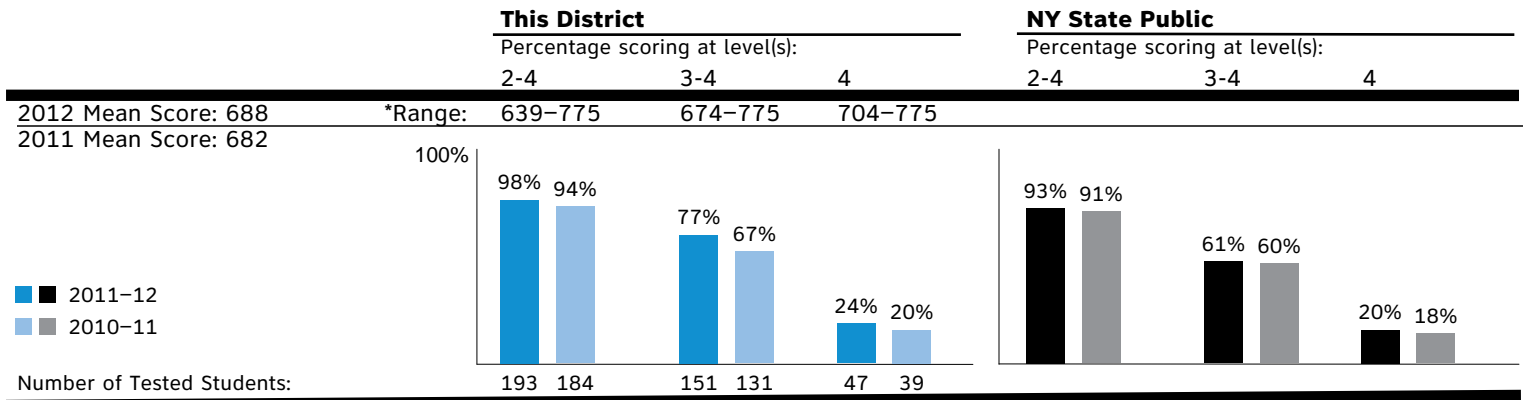
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	197	98%	77%	24%	195	94%	67%	20%
Female	97	98%	77%	26%	98	97%	67%	16%
Male	100	98%	76%	22%	97	92%	67%	24%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	5	–	–	–
Hispanic or Latino	6	–	–	–	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	181	98%	77%	25%	181	94%	68%	19%
Multiracial								
Small Group Totals	10	100%	80%	20%	8	88%	50%	38%
General-Education Students	169	100%	82%	28%	158	100%	75%	25%
Students with Disabilities	28	86%	43%	0%	37	70%	32%	0%
English Proficient	197	98%	77%	24%	195	94%	67%	20%
Limited English Proficient								
Economically Disadvantaged	6	100%	83%	0%	8	63%	25%	13%
Not Disadvantaged	191	98%	76%	25%	187	96%	69%	20%
Migrant								
Not Migrant	197	98%	77%	24%	195	94%	67%	20%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Results in Grade 8 Science

This District

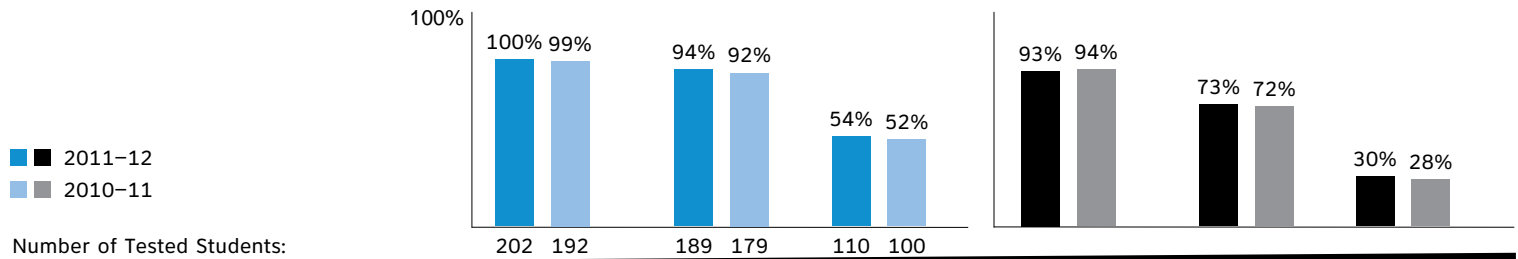
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	100%	91%	34%	141	99%	89%	34%
Female	70	100%	89%	33%	76	100%	91%	30%
Male	70	100%	93%	36%	65	97%	88%	38%
American Indian or Alaska Native								
Black or African American	6	100%	67%	50%	4	—	—	—
Hispanic or Latino	5	—	—	—	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	1	—	—	—
White	126	100%	91%	33%	132	98%	89%	34%
Multiracial								
Small Group Totals	8	100%	100%	38%	9	100%	100%	33%
General-Education Students	111	100%	97%	40%	105	100%	96%	40%
Students with Disabilities	29	100%	66%	14%	36	94%	69%	17%
English Proficient	140	100%	91%	34%	141	99%	89%	34%
Limited English Proficient								
Economically Disadvantaged	6	100%	100%	50%	7	86%	71%	14%
Not Disadvantaged	134	100%	90%	34%	134	99%	90%	35%
Migrant								
Not Migrant	140	100%	91%	34%	141	99%	89%	34%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

2011-12 School Year

2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	—	—	—	3	—	—	—
Regents Science	62	62	62	62	53	53	53	52

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

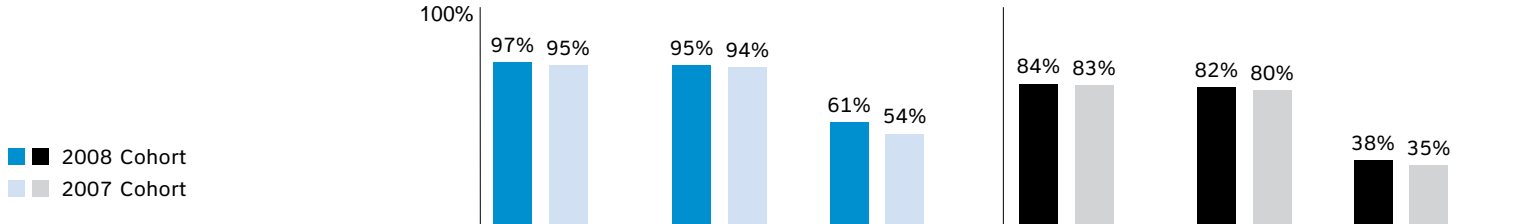
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	218	97%	95%	61%	264	95%	94%	54%
Female	105	100%	99%	70%	126	96%	96%	62%
Male	113	94%	92%	51%	138	95%	91%	46%
American Indian or Alaska Native								
Black or African American	5	100%	100%	40%	2	—	—	—
Hispanic or Latino	5	80%	80%	80%	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	2	—	—	—
White	202	97%	96%	60%	254	96%	94%	53%
Multiracial								
Small Group Totals					10	90%	90%	70%
General-Education Students	178	99%	99%	71%	214	100%	100%	65%
Students with Disabilities	40	85%	78%	13%	50	78%	68%	4%
English Proficient	217	—	—	—	264	95%	94%	54%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	6	100%	100%	33%	3	—	—	—
Not Disadvantaged	212	97%	95%	61%	261	—	—	—
Migrant								
Not Migrant	218	97%	95%	61%	264	95%	94%	54%

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2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

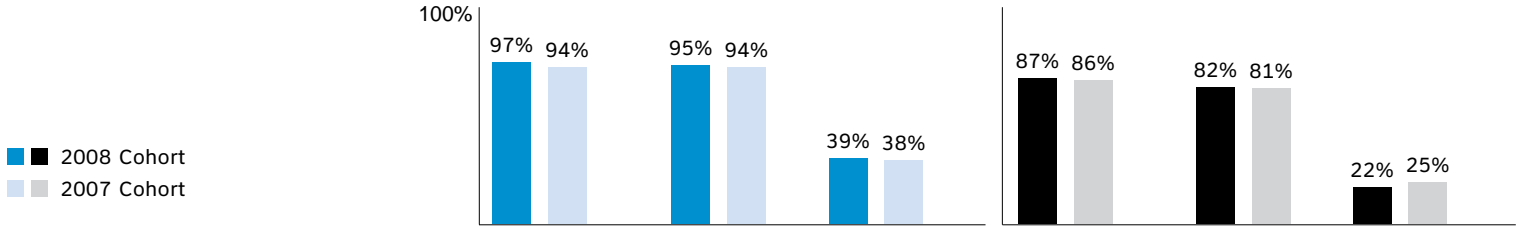
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	97%	95%	39%	264	94%	94%	38%
Female	105	100%	96%	41%	126	94%	94%	41%
Male	113	95%	94%	36%	138	94%	93%	36%
American Indian or Alaska Native								
Black or African American	5	100%	100%	40%	2	—	—	—
Hispanic or Latino	5	80%	80%	20%	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	2	—	—	—
White	202	98%	96%	38%	254	94%	94%	37%
Multiracial								
Small Group Totals					10	90%	90%	60%
General-Education Students	178	99%	99%	46%	214	100%	100%	46%
Students with Disabilities	40	88%	75%	8%	50	72%	70%	4%
English Proficient	217	—	—	—	264	94%	94%	38%
Limited English Proficient	1	—	—	—				
Economically Disadvantaged	6	100%	100%	0%	3	—	—	—
Not Disadvantaged	212	97%	95%	40%	261	—	—	—
Migrant								
Not Migrant	218	97%	95%	39%	264	94%	94%	38%

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2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	218	3%	41%	50%	178	2%	36%	60%	40	8%	65%	8%
U.S. History and Government	218	1%	37%	58%	178	1%	30%	69%	40	3%	68%	13%
Science	218	1%	29%	67%	178	0%	20%	79%	40	5%	68%	18%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	211	98%	94%	33%	177	100%	98%	39%	34	88%	74%	3%
	2010-11	208	97%	92%	57%	164	99%	98%	70%	44	89%	70%	9%
	2009-10	251	99%	96%	55%	206	100%	100%	65%	45	93%	80%	7%
Integrated Algebra	2011-12	221	96%	93%	34%	183	99%	97%	40%	38	84%	74%	5%
	2010-11	175	97%	92%	16%	141	99%	96%	20%	34	88%	76%	0%
	2009-10	228	98%	98%	36%	191	100%	100%	41%	37	89%	86%	5%
Geometry	2011-12	173	99%	95%	50%	162	99%	96%	54%	11	91%	82%	0%
	2010-11	197	99%	93%	39%	180	99%	94%	42%	17	100%	82%	6%
	2009-10	172	97%	90%	32%	157	98%	94%	34%	15	87%	47%	7%
Algebra 2/Trigonometry	2011-12	169	90%	67%	22%	162	90%	68%	23%	7	86%	57%	0%
	2010-11	210	89%	75%	35%	202	91%	77%	37%	8	38%	25%	0%
	2009-10	151	85%	79%	27%	142	86%	80%	26%	9	78%	56%	44%
Global History and Geography	2011-12	240	94%	86%	34%	194	97%	92%	41%	46	78%	63%	7%
	2010-11	214	96%	85%	32%	179	97%	91%	39%	35	91%	57%	0%
	2009-10	250	95%	88%	46%	193	98%	94%	58%	57	82%	67%	7%
U.S. History and Government	2011-12	213	98%	94%	52%	178	99%	97%	59%	35	91%	80%	17%
	2010-11	215	98%	94%	60%	176	99%	97%	70%	39	92%	82%	13%
	2009-10	264	97%	94%	60%	215	99%	99%	70%	49	88%	76%	16%
Living Environment	2011-12	197	99%	97%	63%	169	99%	98%	70%	28	100%	89%	21%
	2010-11	201	99%	99%	62%	175	99%	98%	67%	26	100%	100%	23%
	2009-10	217	99%	98%	58%	178	100%	100%	69%	39	92%	87%	8%
Physical Setting/Earth Science	2011-12	212	99%	95%	60%	173	99%	97%	69%	39	100%	87%	21%
	2010-11	222	97%	92%	53%	186	98%	96%	60%	36	89%	69%	14%
	2009-10	190	99%	95%	53%	161	100%	98%	59%	29	97%	76%	17%
Physical Setting/Chemistry	2011-12	126	100%	98%	29%	121	100%	99%	30%	5	100%	80%	20%
	2010-11	126	100%	98%	30%	125	—	—	—	1	—	—	—
	2009-10	118	100%	93%	16%	116	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	60	97%	93%	40%	60	97%	93%	40%	0	—	—	—
	2010-11	74	97%	91%	41%	71	—	—	—	3	—	—	—
	2009-10	72	100%	100%	51%	72	100%	100%	51%	0	—	—	—

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2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	3	—	0	—	3	—
	2010-11	8	88%	0	—	8	88%
	2009-10	7	86%	0	—	7	86%
Science	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	3	—	1	—	2	—
Reading	2011-12	4	—	0	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	5	100%	0	—	5	100%
Writing	2011-12	0	—	0	—	0	—
	2010-11	2	—	0	—	2	—
	2009-10	6	100%	0	—	6	100%
Global Studies	2011-12	11	64%	0	—	11	64%
	2010-11	9	67%	1	—	8	—
	2009-10	8	50%	0	—	8	50%
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	4	—	0	—	4	—
	2009-10	7	86%	2	—	5	—

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2 Student Performance

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	13%	38%	25%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	20%	40%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	8	50%	25%	0%	25%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	8	0%	0%	38%	63%	4	—	—	—	—	4	—	—	—	—
	2010-11	5	0%	20%	40%	40%	2	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	8	0%	63%	25%	13%	4	—	—	—	—	4	—	—	—	—
	2010-11	5	0%	60%	40%	0%	2	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	50%	17%	33%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2010-11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009-10	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0	—	—	—	—
	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2010-11	5	60%	0%	20%	20%	5	60%	0%	20%	20%	0	—	—	—	—
	2009-10	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0	—	—	—	—

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3 Student Outcomes

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

District ID **58-06-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	216		181		35	
	2010-11	251		210		41	
	2009-10	204		175		29	
Receiving a Regents Diploma	2011-12	201	93%	178	98%	23	66%
	2010-11	224	89%	203	97%	21	51%
	2009-10	185	91%	170	97%	15	52%
Receiving a Regents Diploma with Advanced Designation	2011-12	114	53%	110	61%	4	11%
	2010-11	134	53%	131	62%	3	7%
	2009-10	102	50%	99	57%	3	10%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	4	1%	0	0%
	2010-11	3	0%	2	0%	1	1%
	2009-10	10	1%	8	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	4	0%	4	1%	0	0%
	2010-11	3	0%	2	0%	1	1%
	2009-10	10	1%	8	1%	2	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	57%	117	65%	8	21%
To 2-year College	70	32%	54	30%	16	42%
To Other Post-secondary	3	1%	1	1%	2	5%
To the Military	3	1%	2	1%	1	3%
To Employment	15	7%	6	3%	9	24%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	1	0%	1	1%	0	0%
Plan Unknown	1	0%	0	0%	1	3%