



The New York State Report Card 2011–12

School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**
District **SHOREHAM-WADING RIVER
CENTRAL SCHOOL DISTRICT**
Principal **LINDA ANTHONY**
Telephone **(631) 821-8210**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL
SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	204	219	211
Ungraded Elementary	0	0	2
Grade 7	195	207	218
Grade 8	207	196	206
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	2	0
Total K-12	606	624	637

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	27	
Grade 8			
English	23	23	25
Mathematics	21	24	25
Science	24	24	25
Social Studies	23	23	25
Grade 10			
English	27		
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **ALBERT G PRODELL MIDDLE SCHOOL**
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 SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	10	2%	15	2%	13	2%
Reduced Price Lunch	0	0%	3	0%	5	1%
Limited English Proficient	0	0%	1	0%	1	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	16	3%	15	2%	15	2%
Hispanic or Latino	21	3%	17	3%	23	4%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	11	2%	19	3%
White	561	93%	581	93%	577	91%
Multiracial	1	0%	0	0%	3	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		96%		96%
Student Suspensions	11	2%	18	3%	12	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ALBERT G PRODELL MIDDLE SCHOOL**
 School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL
 SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	49	47	46
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	4%	0%
Percent with Fewer than Three Years of Experience	2%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	53%	54%
Total Number of Core Classes	164	169	178
Percent Not Taught by Highly Qualified Teachers in This School*	0%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	220	248	263
Percent Taught by Teachers Without Appropriate Certification	0%	3%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	25%	0%
Turnover Rate of All Teachers	15%	18%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL
SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

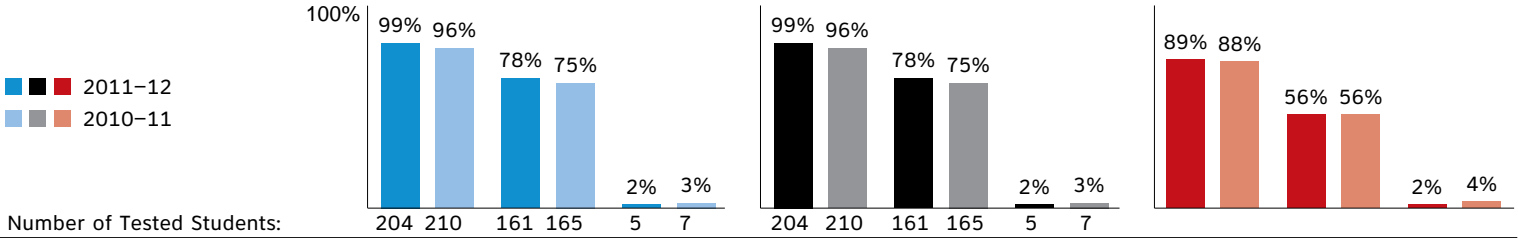
School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 644-785 662-785 694-785
2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	206	99%	78%	2%	219	96%	75%	3%
Female	96	100%	86%	5%	95	98%	81%	7%
Male	110	98%	71%	0%	124	94%	71%	0%
American Indian or Alaska Native								
Black or African American	5	-	-	-	4	-	-	-
Hispanic or Latino	10	100%	60%	0%	5	80%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	67%	0%	7	100%	86%	0%
White	180	99%	81%	2%	202	96%	76%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	7	100%	43%	14%	5	100%	60%	0%
General-Education Students	175	100%	86%	3%	186	100%	84%	4%
Students with Disabilities	31	94%	32%	0%	33	73%	24%	0%
English Proficient	206	99%	78%	2%	218	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	7	100%	86%	0%	6	83%	50%	0%
Not Disadvantaged	199	99%	78%	3%	213	96%	76%	3%
Migrant								
Not Migrant	206	99%	78%	2%	219	96%	75%	3%

NOTES

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

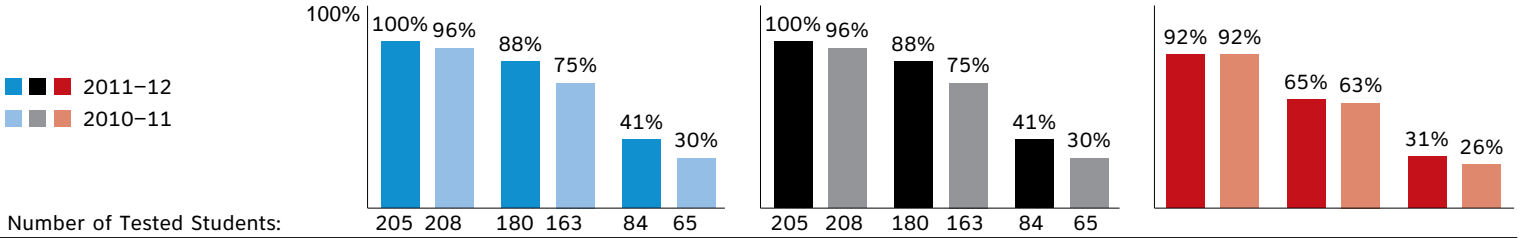
School **ALBERT G PRODELL MIDDLE SCHOOL**
 School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 695 *Range: 640–780 674–780 700–780
 2011 Mean Score: 687



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	205	100%	88%	41%	217	96%	75%	30%
Female	95	100%	88%	46%	94	98%	77%	34%
Male	110	100%	87%	36%	123	94%	74%	27%
American Indian or Alaska Native								
Black or African American	5	–	–	–	4	–	–	–
Hispanic or Latino	9	100%	67%	44%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	44%	6	100%	83%	50%
White	180	100%	89%	41%	201	96%	74%	30%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	100%	86%	29%	5	100%	100%	40%
General-Education Students	175	100%	93%	46%	185	100%	82%	34%
Students with Disabilities	30	100%	60%	13%	32	72%	38%	6%
English Proficient	204	–	–	–	216	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	8	100%	88%	63%	6	83%	33%	0%
Not Disadvantaged	197	100%	88%	40%	211	96%	76%	31%
Migrant								
Not Migrant	205	100%	88%	41%	217	96%	75%	30%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

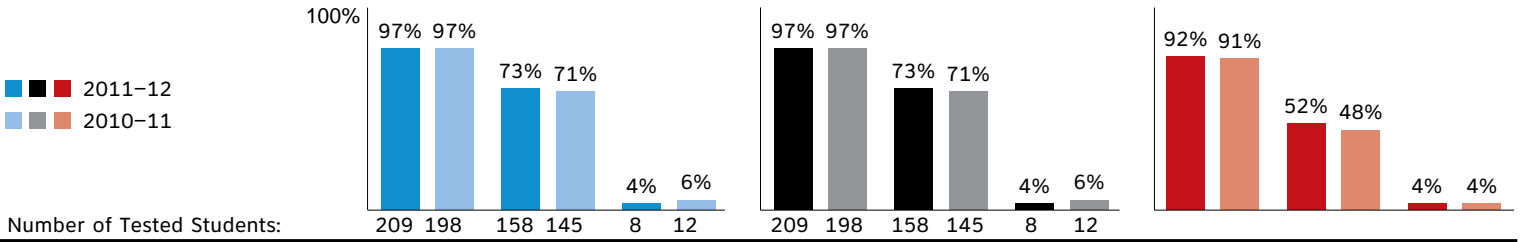
School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 672 *Range: 642-790 665-790 698-790
2011 Mean Score: 672



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	216	97%	73%	4%	204	97%	71%	6%
Female	98	98%	76%	5%	101	97%	79%	8%
Male	118	96%	71%	3%	103	97%	63%	4%
American Indian or Alaska Native								
Black or African American	4	-	-	-	6	100%	67%	0%
Hispanic or Latino	6	83%	50%	0%	6	100%	83%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	5	100%	100%	20%
White	199	97%	74%	4%	187	97%	70%	6%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	60%	0%				
General-Education Students	186	100%	82%	4%	174	100%	78%	7%
Students with Disabilities	30	77%	17%	0%	30	80%	30%	0%
English Proficient	216	97%	73%	4%	204	97%	71%	6%
Limited English Proficient								
Economically Disadvantaged	10	100%	40%	0%	6	100%	83%	0%
Not Disadvantaged	206	97%	75%	4%	198	97%	71%	6%
Migrant								
Not Migrant	216	97%	73%	4%	204	97%	71%	6%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

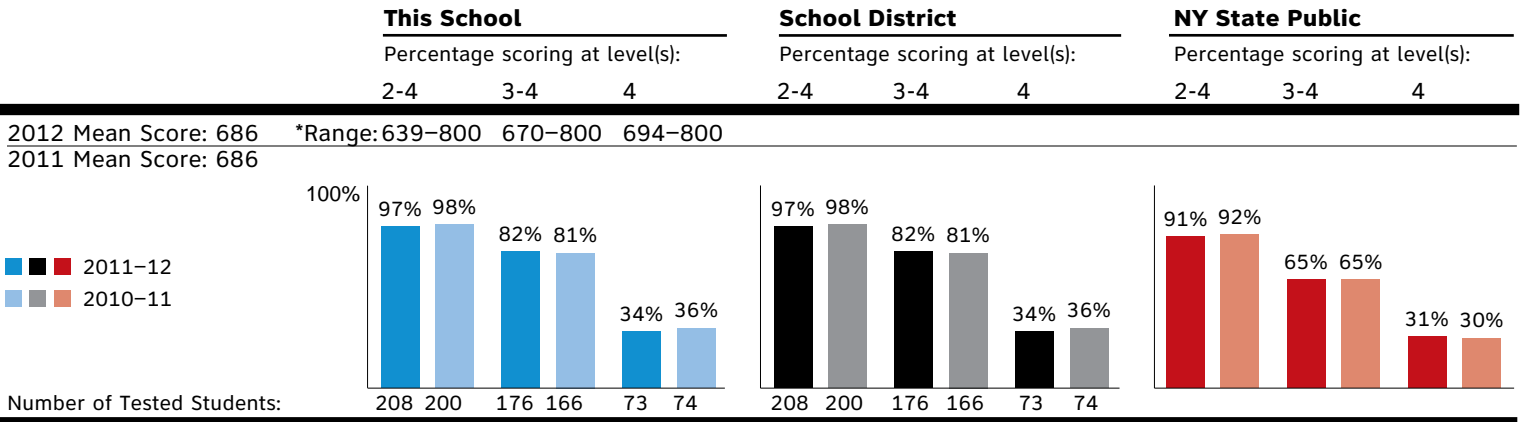
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	215	97%	82%	34%	204	98%	81%	36%
Female	97	98%	81%	34%	101	98%	80%	38%
Male	118	96%	82%	34%	103	98%	83%	35%
American Indian or Alaska Native								
Black or African American	4	–	–	–	6	100%	33%	0%
Hispanic or Latino	6	100%	83%	33%	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	67%	5	100%	80%	60%
White	198	96%	82%	32%	187	98%	83%	37%
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	60%				
General-Education Students	185	99%	87%	38%	175	99%	87%	42%
Students with Disabilities	30	80%	50%	7%	29	90%	48%	3%
English Proficient	215	97%	82%	34%	204	98%	81%	36%
Limited English Proficient								
Economically Disadvantaged	10	90%	50%	0%	6	100%	67%	17%
Not Disadvantaged	205	97%	83%	36%	198	98%	82%	37%
Migrant								
Not Migrant	215	97%	82%	34%	204	98%	81%	36%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

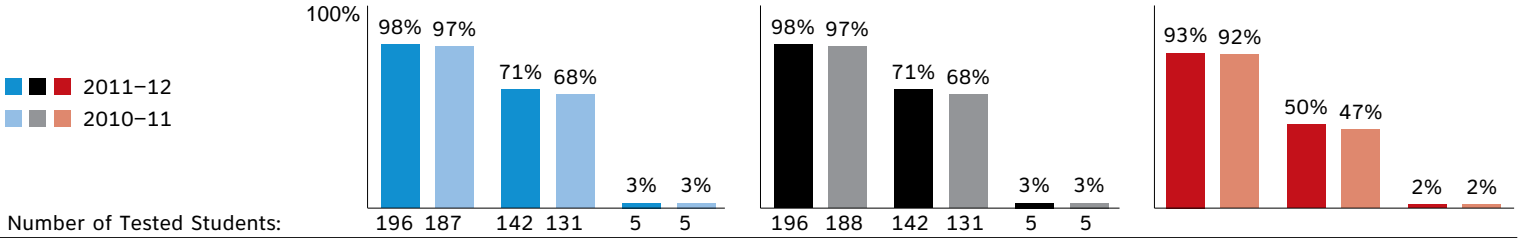
School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 628–790 658–790 699–790
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	199	98%	71%	3%	193	97%	68%	3%
Female	99	99%	77%	4%	97	98%	70%	1%
Male	100	98%	66%	1%	96	96%	66%	4%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	5	–	–	–
Hispanic or Latino	6	–	–	–	6	100%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	183	98%	71%	3%	179	97%	69%	2%
Multiracial								
Small Group Totals	10	100%	70%	0%	8	100%	50%	13%
General-Education Students	171	100%	79%	3%	157	99%	77%	3%
Students with Disabilities	28	89%	25%	0%	36	86%	28%	0%
English Proficient	199	98%	71%	3%	193	97%	68%	3%
Limited English Proficient								
Economically Disadvantaged	6	100%	83%	0%	8	75%	38%	13%
Not Disadvantaged	193	98%	71%	3%	185	98%	69%	2%
Migrant								
Not Migrant	199	98%	71%	3%	193	97%	68%	3%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

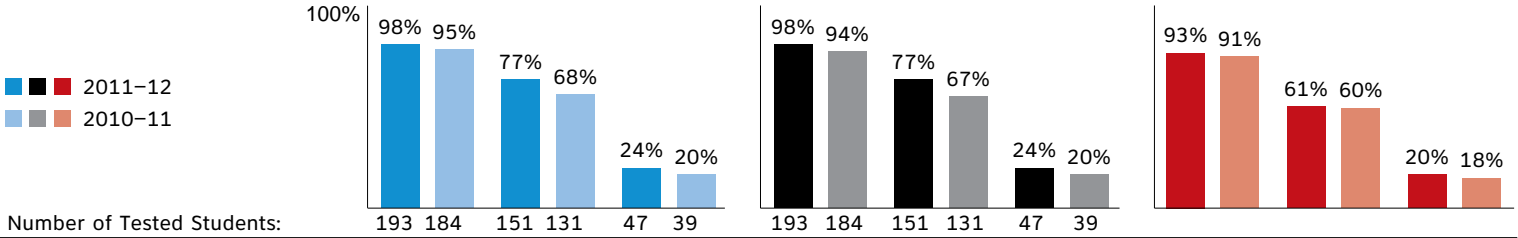
School **ALBERT G PRODELL MIDDLE SCHOOL**
 School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 639-775 674-775 704-775
 2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	197	98%	77%	24%	194	95%	68%	20%
Female	97	98%	77%	26%	98	97%	67%	16%
Male	100	98%	76%	22%	96	93%	68%	24%
American Indian or Alaska Native								
Black or African American	6	100%	67%	0%	5	-	-	-
Hispanic or Latino	6	-	-	-	6	100%	67%	33%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	3	-	-	-
White	181	98%	77%	25%	180	95%	68%	19%
Multiracial								
Small Group Totals	10	100%	70%	20%	8	88%	50%	38%
General-Education Students	169	100%	82%	28%	158	100%	75%	25%
Students with Disabilities	28	86%	43%	0%	36	72%	33%	0%
English Proficient	197	98%	77%	24%	194	95%	68%	20%
Limited English Proficient								
Economically Disadvantaged	6	100%	83%	0%	8	63%	25%	13%
Not Disadvantaged	191	98%	76%	25%	186	96%	69%	20%
Migrant								
Not Migrant	197	98%	77%	24%	194	95%	68%	20%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

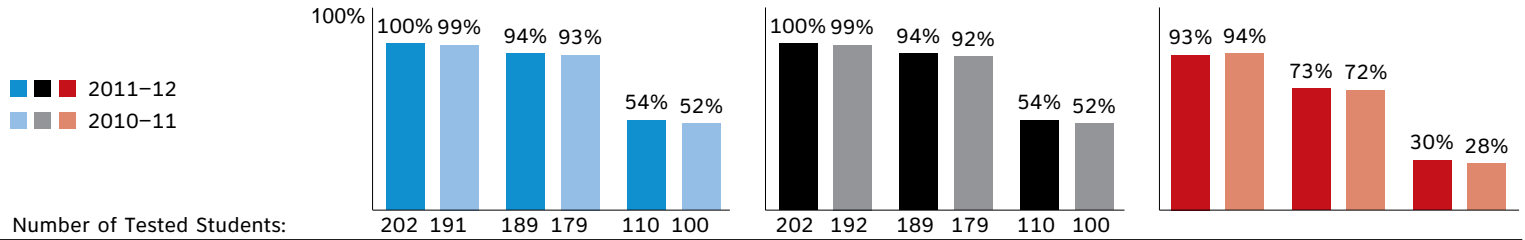
2 Student Performance

School **ALBERT G PRODELL MIDDLE SCHOOL**
School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

This School: 202, 191, 189, 179, 110, 100
School District: 202, 192, 189, 179, 110, 100

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	140	100%	91%	34%	140	99%	90%	34%
Female	70	100%	89%	33%	76	100%	91%	30%
Male	70	100%	93%	36%	64	97%	89%	39%
American Indian or Alaska Native								
Black or African American	6	100%	67%	50%	4	-	-	-
Hispanic or Latino	5	-	-	-	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	126	100%	91%	33%	131	98%	89%	34%
Multiracial								
Small Group Totals	8	100%	100%	38%	9	100%	100%	33%
General-Education Students	111	100%	97%	40%	105	100%	96%	40%
Students with Disabilities	29	100%	66%	14%	35	94%	71%	17%
English Proficient	140	100%	91%	34%	140	99%	90%	34%
Limited English Proficient								
Economically Disadvantaged	6	100%	100%	50%	7	86%	71%	14%
Not Disadvantaged	134	100%	90%	34%	133	99%	91%	35%
Migrant								
Not Migrant	140	100%	91%	34%	140	99%	90%	34%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	62	62	62	62	53	53	53	52

2 Student Performance

School **ALBERT G PRODELL MIDDLE SCHOOL**
 School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	54	100%	100%	83%	54	100%	100%	83%	0			
	2010-11	0				0				0			
	2009-10	40	100%	100%	98%	40	100%	100%	98%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	47	100%	100%	81%	47	100%	100%	81%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	62	100%	100%	100%	61	—	—	—	1	—	—	—
	2010-11	53	100%	100%	98%	52	—	—	—	1	—	—	—
	2009-10	51	100%	100%	90%	51	100%	100%	90%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ALBERT G PRODELL MIDDLE SCHOOL**
 School ID **58-06-01-04-0004**

District **SHOREHAM-WADING RIVER CENTRAL
 SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	1	—	—	—	—	1	—	—	—	—	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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