



# The New York State Report Card 2011–12

District **RIVERHEAD CENTRAL SCHOOL  
DISTRICT**  
District ID **58-06-02-04-0000**  
Superintendent **NANCY CARNEY**  
Telephone **(631) 369-6717**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
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# 1 Profile

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	256	256	271
Kindergarten	417	422	432
Grade 1	363	416	431
Grade 2	410	368	414
Grade 3	365	406	365
Grade 4	346	367	411
Grade 5	335	345	369
Grade 6	349	344	335
Ungraded Elementary	0	0	9
Grade 7	345	356	357
Grade 8	354	349	355
Grade 9	468	470	423
Grade 10	389	372	381
Grade 11	315	336	308
Grade 12	360	347	391
Ungraded Secondary	0	0	29
<b>Total K-12</b>	<b>4816</b>	<b>4898</b>	<b>5010</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>22</b>	<b>23</b>	<b>25</b>
<b>Grade 8</b>			
English	26	30	28
Mathematics	27	25	29
Science	23	21	23
Social Studies	27	24	26
<b>Grade 10</b>			
English	23	26	25
Mathematics	25	26	23
Science	18	26	15
Social Studies	20	23	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1432	30%	1833	37%	2021	40%
Reduced Price Lunch	409	8%	336	7%	357	7%
Limited English Proficient	503	10%	541	11%	596	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	22	0%	23	0%	27	1%
Black or African American	987	20%	974	20%	907	18%
Hispanic or Latino	1036	22%	1193	24%	1384	28%
Asian or Native Hawaiian/Other Pacific Islander	49	1%	63	1%	70	1%
White	2705	56%	2620	53%	2585	52%
Multiracial	17	0%	25	1%	37	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		94%
Student Suspensions	227	5%	254	5%	243	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	355	355	339
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	2%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	72%	74%	78%
<b>Total Number of Core Classes</b>	906	860	871
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1181	1131	1121
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	13%	33%
Turnover Rate of All Teachers	19%	14%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	52	46	49
Total Paraprofessionals*	111	113	104
Assistant Principals	8	8	7
Principals	7	7	7

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

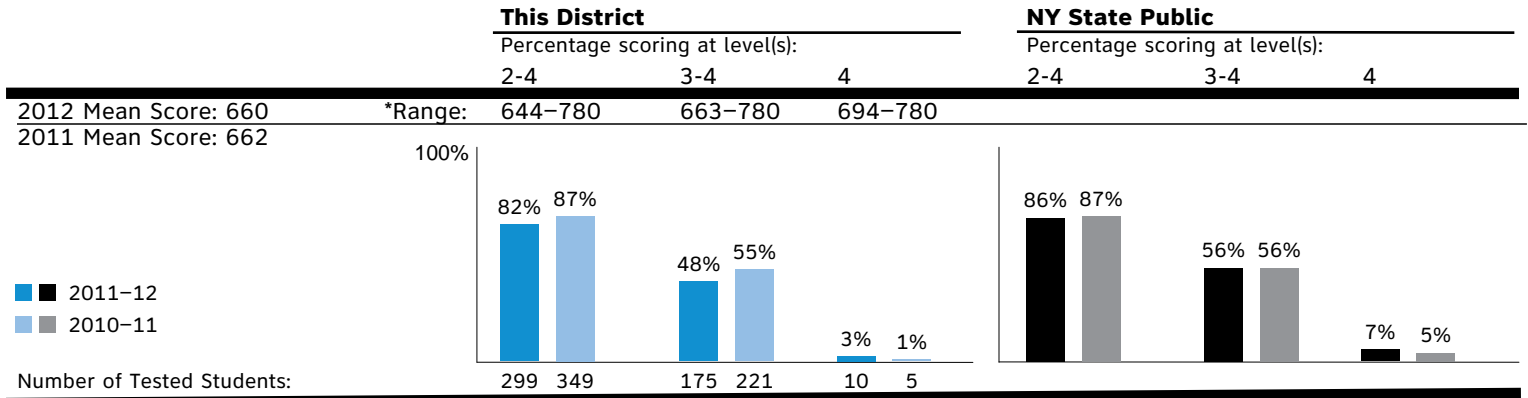
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	82%	48%	3%	403	87%	55%	1%
Female	192	84%	51%	4%	213	90%	62%	2%
Male	173	79%	45%	2%	190	83%	46%	1%
American Indian or Alaska Native	2	-	-	-				
Black or African American	54	63%	13%	0%	86	76%	35%	1%
Hispanic or Latino	91	63%	33%	0%	105	79%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	6	-	-	-
White	210	96%	64%	4%	205	95%	71%	1%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	70%	30%	10%	7	100%	57%	0%
General-Education Students	328	87%	52%	3%	350	94%	61%	1%
Students with Disabilities	37	35%	8%	0%	53	36%	11%	0%
English Proficient	316	89%	54%	3%	352	90%	61%	1%
Limited English Proficient	49	39%	8%	0%	51	61%	12%	0%
Economically Disadvantaged	145	65%	23%	1%	179	75%	35%	0%
Not Disadvantaged	220	93%	65%	4%	224	96%	71%	2%
Migrant	8	50%	25%	0%	6	83%	17%	0%
Not Migrant	357	83%	48%	3%	397	87%	55%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	5	N/A	N/A	N/A

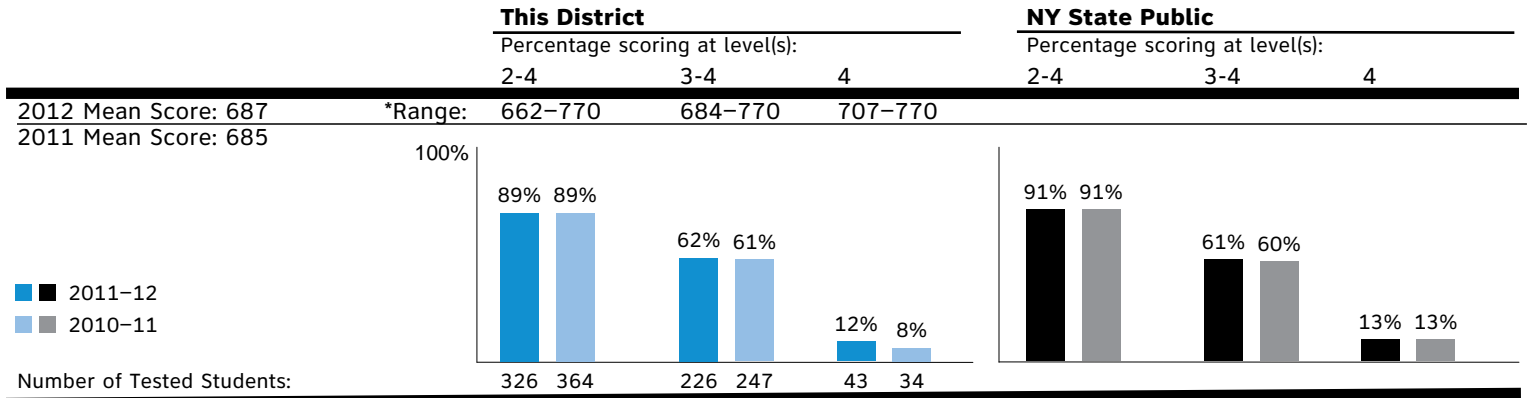
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	366	89%	62%	12%	407	89%	61%	8%
Female	194	89%	61%	13%	215	89%	62%	9%
Male	172	90%	63%	10%	192	90%	59%	8%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	54	78%	41%	6%	86	86%	34%	2%
Hispanic or Latino	92	79%	46%	3%	108	79%	46%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	7	-	-	-
White	210	98%	75%	17%	205	97%	79%	14%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	60%	40%	10%	8	88%	75%	13%
General-Education Students	329	93%	67%	13%	354	95%	68%	10%
Students with Disabilities	37	51%	16%	3%	53	55%	11%	0%
English Proficient	315	93%	69%	14%	351	94%	66%	10%
Limited English Proficient	51	67%	20%	0%	56	63%	25%	0%
Economically Disadvantaged	145	80%	45%	5%	181	82%	39%	2%
Not Disadvantaged	221	95%	73%	16%	226	96%	78%	14%
Migrant	9	67%	22%	11%	7	71%	29%	0%
Not Migrant	357	90%	63%	12%	400	90%	61%	9%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	2	-	-	-

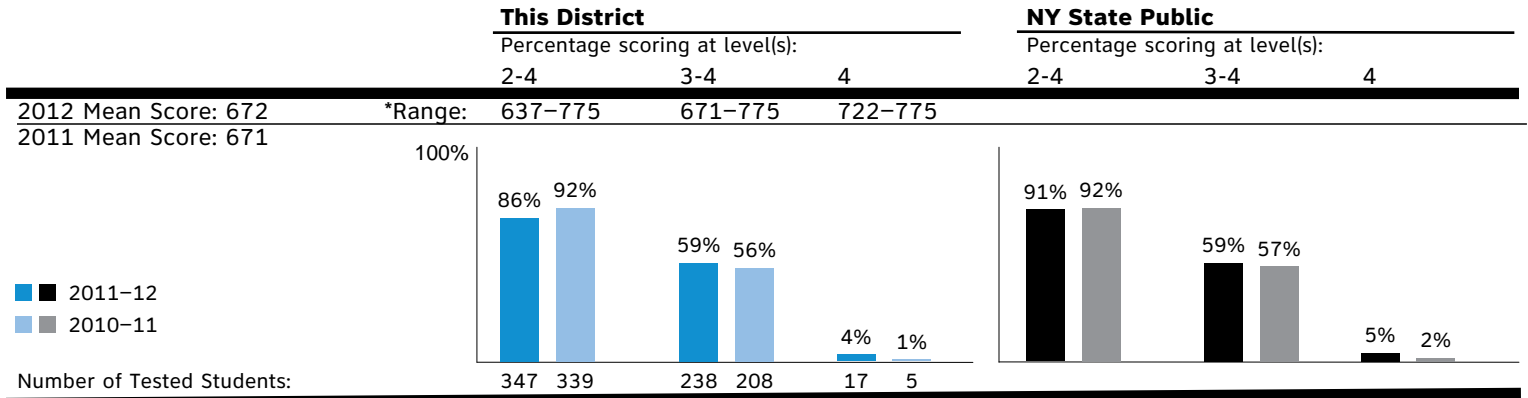


# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	403	86%	59%	4%	370	92%	56%	1%
Female	217	91%	67%	5%	183	94%	61%	1%
Male	186	80%	50%	4%	187	89%	52%	2%
American Indian or Alaska Native					2	–	–	–
Black or African American	84	75%	42%	0%	67	82%	31%	0%
Hispanic or Latino	108	76%	41%	0%	95	88%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	0%	5	–	–	–
White	199	96%	77%	9%	199	96%	69%	3%
Multiracial	5	80%	20%	0%	2	–	–	–
Small Group Totals					9	100%	78%	0%
General-Education Students	349	93%	66%	5%	340	97%	61%	1%
Students with Disabilities	54	39%	11%	2%	30	33%	3%	0%
English Proficient	352	91%	66%	5%	334	93%	61%	1%
Limited English Proficient	51	51%	10%	0%	36	75%	14%	0%
Economically Disadvantaged	176	76%	43%	1%	151	85%	38%	0%
Not Disadvantaged	227	94%	72%	7%	219	96%	69%	2%
Migrant	6	83%	33%	0%	3	–	–	–
Not Migrant	397	86%	59%	4%	367	–	–	–

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

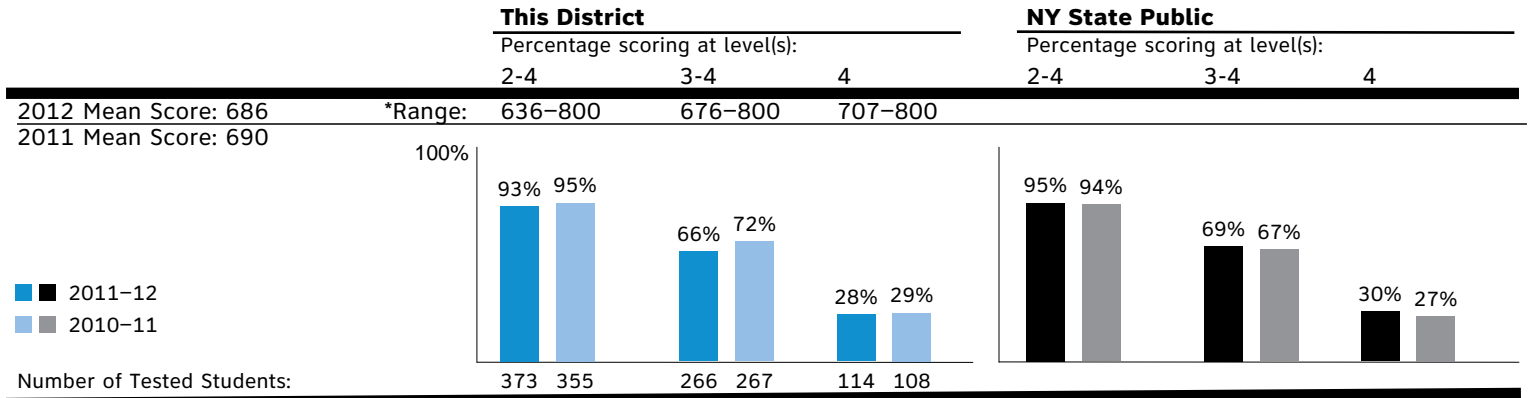


# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>402</b>	<b>93%</b>	<b>66%</b>	<b>28%</b>	<b>373</b>	<b>95%</b>	<b>72%</b>	<b>29%</b>
Female	215	93%	69%	29%	184	97%	71%	28%
Male	187	92%	63%	27%	189	94%	72%	30%
American Indian or Alaska Native					2	–	–	–
Black or African American	84	89%	38%	8%	69	88%	54%	9%
Hispanic or Latino	107	86%	52%	14%	97	93%	58%	15%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	43%	5	–	–	–
White	199	98%	85%	44%	198	98%	84%	42%
Multiracial	5	100%	60%	20%	2	–	–	–
Small Group Totals					9	100%	89%	44%
General-Education Students	348	97%	74%	32%	343	98%	77%	31%
Students with Disabilities	54	69%	19%	7%	30	60%	10%	0%
English Proficient	351	96%	72%	32%	334	96%	78%	32%
Limited English Proficient	51	71%	24%	4%	39	87%	21%	0%
Economically Disadvantaged	174	87%	45%	12%	152	91%	57%	14%
Not Disadvantaged	228	97%	82%	41%	221	98%	81%	39%
Migrant	6	83%	33%	17%	3	–	–	–
Not Migrant	396	93%	67%	29%	370	–	–	–

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### Other Assessments

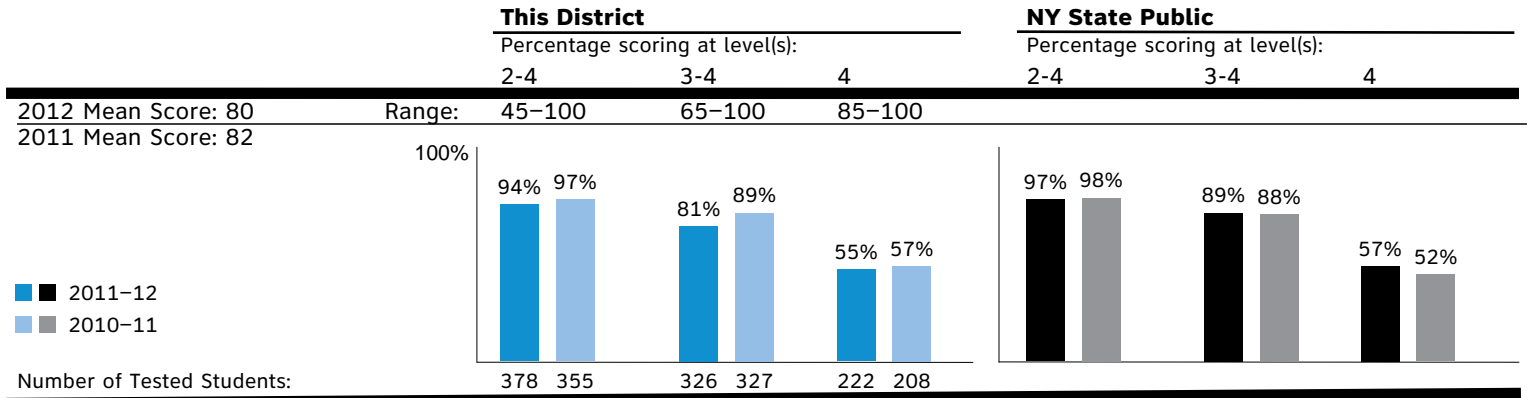
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	–	–	–	3	–	–	–

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>401</b>	<b>94%</b>	<b>81%</b>	<b>55%</b>	<b>367</b>	<b>97%</b>	<b>89%</b>	<b>57%</b>
Female	216	95%	84%	61%	183	97%	90%	56%
Male	185	93%	78%	49%	184	96%	89%	57%
American Indian or Alaska Native					2	-	-	-
Black or African American	83	90%	71%	24%	65	94%	78%	32%
Hispanic or Latino	107	88%	65%	36%	97	94%	81%	42%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	57%	5	-	-	-
White	199	99%	94%	78%	196	99%	96%	71%
Multiracial	5	100%	80%	60%	2	-	-	-
Small Group Totals					9	100%	100%	67%
General-Education Students	347	97%	88%	61%	343	98%	93%	60%
Students with Disabilities	54	80%	39%	19%	24	79%	33%	4%
English Proficient	351	97%	88%	63%	328	98%	93%	63%
Limited English Proficient	50	74%	32%	4%	39	85%	56%	8%
Economically Disadvantaged	174	89%	67%	29%	147	93%	82%	39%
Not Disadvantaged	227	98%	93%	75%	220	99%	94%	69%
Migrant	6	83%	67%	17%	3	-	-	-
Not Migrant	395	94%	82%	56%	364	-	-	-

#### NOTES

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### Other Assessments

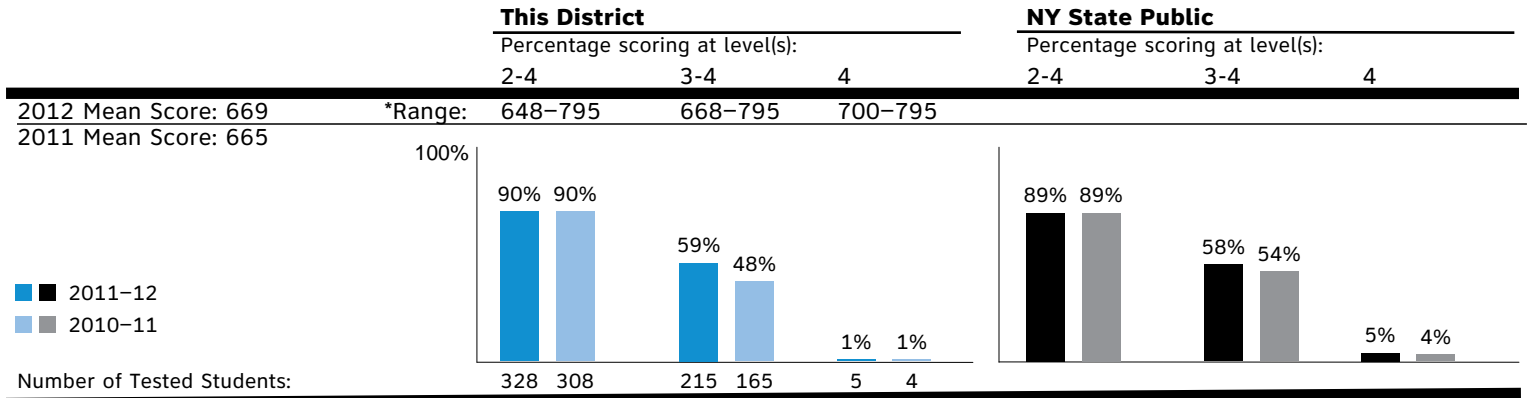
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	4	-	-	-	3	-	-	-

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	365	90%	59%	1%	342	90%	48%	1%
Female	186	91%	66%	2%	155	92%	50%	2%
Male	179	88%	51%	1%	187	89%	47%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	60	82%	43%	0%	72	-	-	-
Hispanic or Latino	99	85%	41%	1%	78	86%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	0%	1	-	-	-
White	196	95%	72%	2%	190	94%	63%	2%
Multiracial	3	-	-	-				
Small Group Totals	5	60%	60%	0%	74	84%	26%	0%
General-Education Students	337	94%	64%	1%	307	95%	53%	1%
Students with Disabilities	28	43%	4%	0%	35	46%	9%	0%
English Proficient	334	93%	64%	1%	312	91%	52%	1%
Limited English Proficient	31	58%	3%	0%	30	77%	10%	0%
Economically Disadvantaged	154	83%	40%	0%	148	86%	34%	0%
Not Disadvantaged	211	95%	73%	2%	194	93%	59%	2%
Migrant	3	-	-	-	3	-	-	-
Not Migrant	362	-	-	-	339	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	1	N/A	N/A	N/A

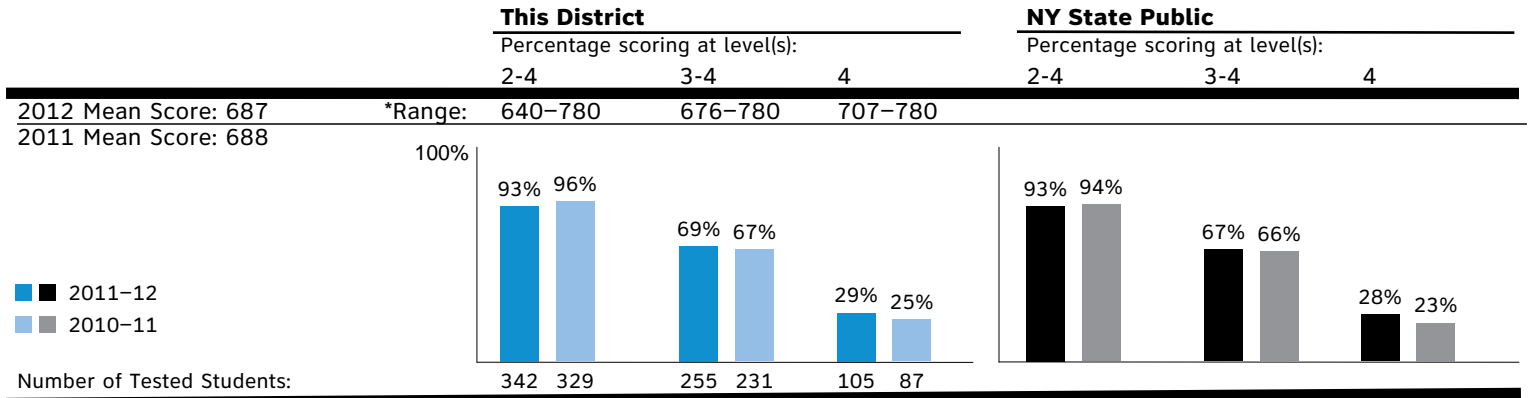
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>368</b>	<b>93%</b>	<b>69%</b>	<b>29%</b>	<b>343</b>	<b>96%</b>	<b>67%</b>	<b>25%</b>
Female	186	95%	70%	28%	155	96%	66%	26%
Male	182	91%	69%	29%	188	96%	69%	25%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	60	83%	47%	13%	72	–	–	–
Hispanic or Latino	102	89%	57%	19%	79	95%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	1	–	–	–
White	196	97%	82%	38%	190	98%	83%	37%
Multiracial	3	–	–	–				
Small Group Totals	5	100%	60%	20%	74	91%	39%	9%
General-Education Students	340	97%	74%	31%	308	98%	72%	28%
Students with Disabilities	28	43%	7%	0%	35	80%	23%	0%
English Proficient	333	95%	75%	32%	312	96%	71%	28%
Limited English Proficient	35	71%	14%	0%	31	94%	32%	0%
Economically Disadvantaged	156	87%	53%	16%	148	95%	53%	11%
Not Disadvantaged	212	98%	81%	38%	195	96%	78%	36%
Migrant	3	–	–	–	3	–	–	–
Not Migrant	365	–	–	–	340	–	–	–

### NOTES

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### Other Assessments

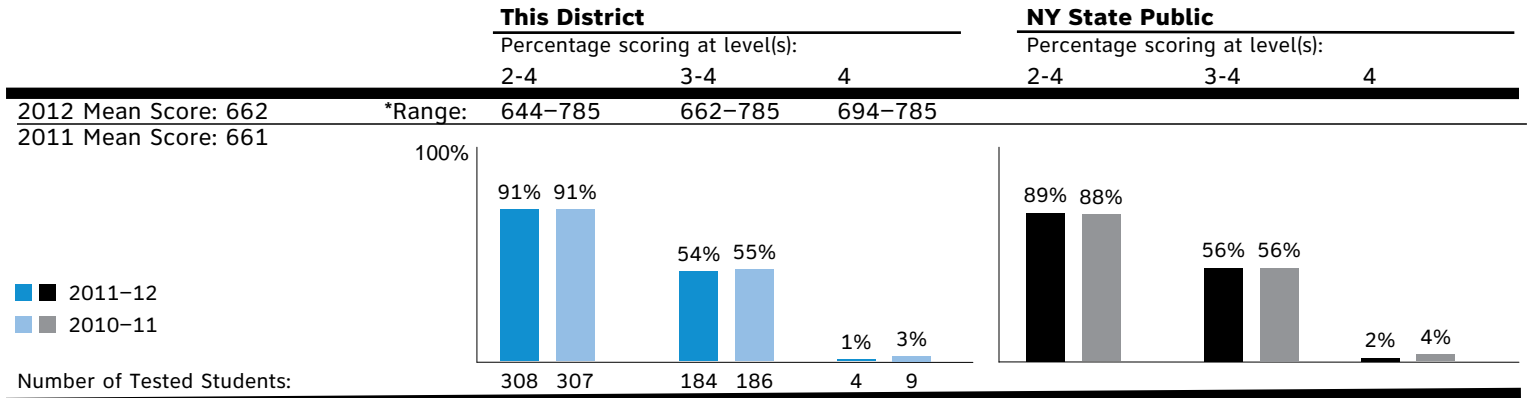
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	4	–	–	–

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>338</b>	<b>91%</b>	<b>54%</b>	<b>1%</b>	<b>339</b>	<b>91%</b>	<b>55%</b>	<b>3%</b>
Female	155	95%	61%	2%	161	91%	58%	2%
Male	183	88%	49%	1%	178	90%	52%	3%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	65	–	–	–	62	81%	35%	0%
Hispanic or Latino	79	89%	39%	0%	83	81%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	191	94%	70%	2%	189	98%	71%	3%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	68	85%	29%	0%	5	100%	40%	20%
General-Education Students	309	95%	58%	1%	305	95%	59%	3%
Students with Disabilities	29	48%	14%	0%	34	53%	21%	0%
English Proficient	325	92%	56%	1%	318	94%	58%	3%
Limited English Proficient	13	62%	15%	0%	21	33%	0%	0%
Economically Disadvantaged	141	86%	36%	0%	150	81%	34%	1%
Not Disadvantaged	197	95%	68%	2%	189	98%	71%	4%
Migrant	6	67%	17%	0%	3	–	–	–
Not Migrant	332	92%	55%	1%	336	–	–	–

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	5	5	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	0	N/A	N/A	N/A

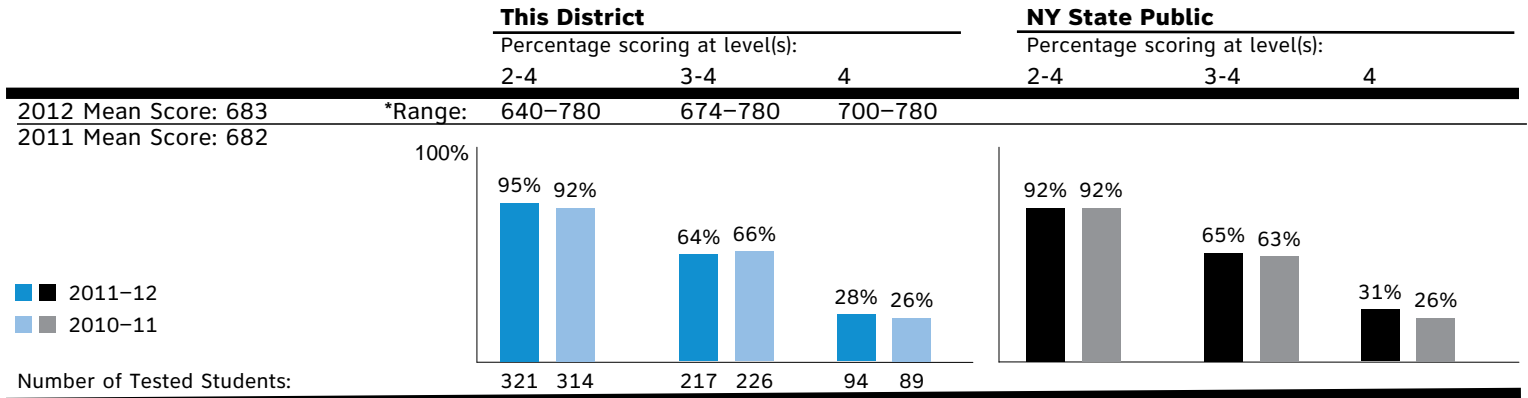
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	337	95%	64%	28%	342	92%	66%	26%
Female	155	97%	65%	28%	163	95%	67%	24%
Male	182	93%	64%	27%	179	89%	65%	28%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	65	-	-	-	64	86%	34%	13%
Hispanic or Latino	81	94%	54%	15%	84	81%	57%	18%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	188	98%	78%	40%	189	98%	81%	35%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	68	88%	40%	10%	5	100%	40%	0%
General-Education Students	308	97%	68%	31%	306	95%	72%	29%
Students with Disabilities	29	72%	24%	0%	36	61%	17%	3%
English Proficient	322	96%	66%	29%	320	95%	69%	28%
Limited English Proficient	15	80%	20%	0%	22	41%	18%	0%
Economically Disadvantaged	142	92%	47%	12%	152	83%	46%	13%
Not Disadvantaged	195	97%	77%	39%	190	99%	82%	36%
Migrant	6	83%	33%	17%	3	-	-	-
Not Migrant	331	95%	65%	28%	339	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

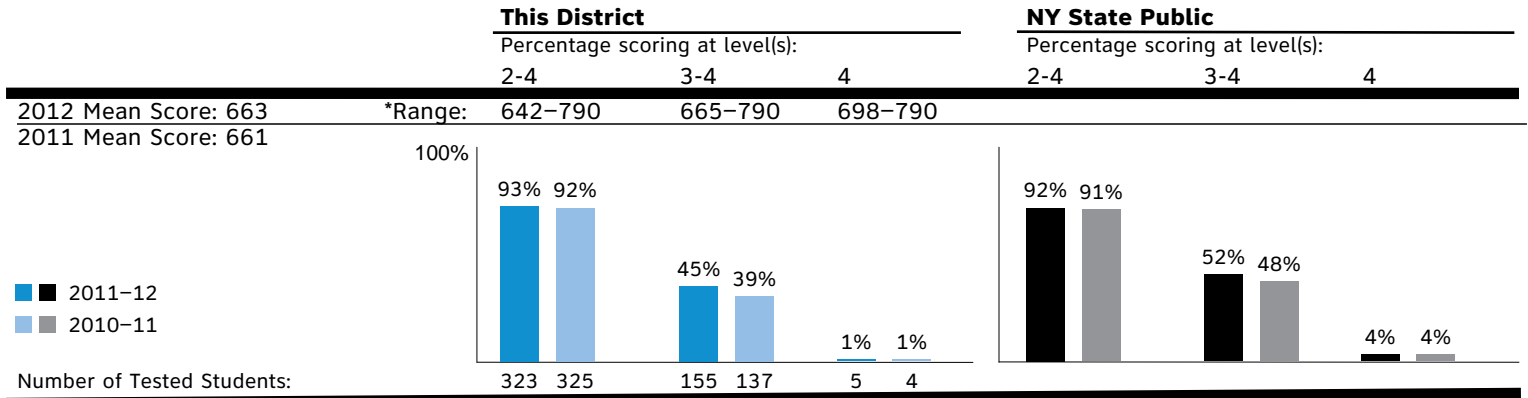
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	-	-	-	5	4	2	1

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	93%	45%	1%	353	92%	39%	1%
Female	166	95%	51%	2%	163	94%	39%	1%
Male	181	92%	39%	1%	190	90%	38%	1%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	64	84%	30%	2%	65	88%	14%	0%
Hispanic or Latino	90	90%	24%	0%	90	86%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	6	100%	83%	0%
White	186	98%	59%	2%	185	97%	56%	2%
Multiracial	3	-	-	-	3	-	-	-
Small Group Totals	7	86%	57%	14%	7	86%	14%	0%
General-Education Students	313	95%	48%	2%	322	95%	42%	1%
Students with Disabilities	34	79%	12%	0%	31	58%	6%	0%
English Proficient	329	95%	47%	2%	334	95%	41%	1%
Limited English Proficient	18	61%	0%	0%	19	37%	5%	0%
Economically Disadvantaged	158	87%	25%	0%	148	84%	19%	1%
Not Disadvantaged	189	98%	61%	3%	205	98%	53%	1%
Migrant	4	-	-	-	4	-	-	-
Not Migrant	343	-	-	-	349	-	-	-

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	5	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

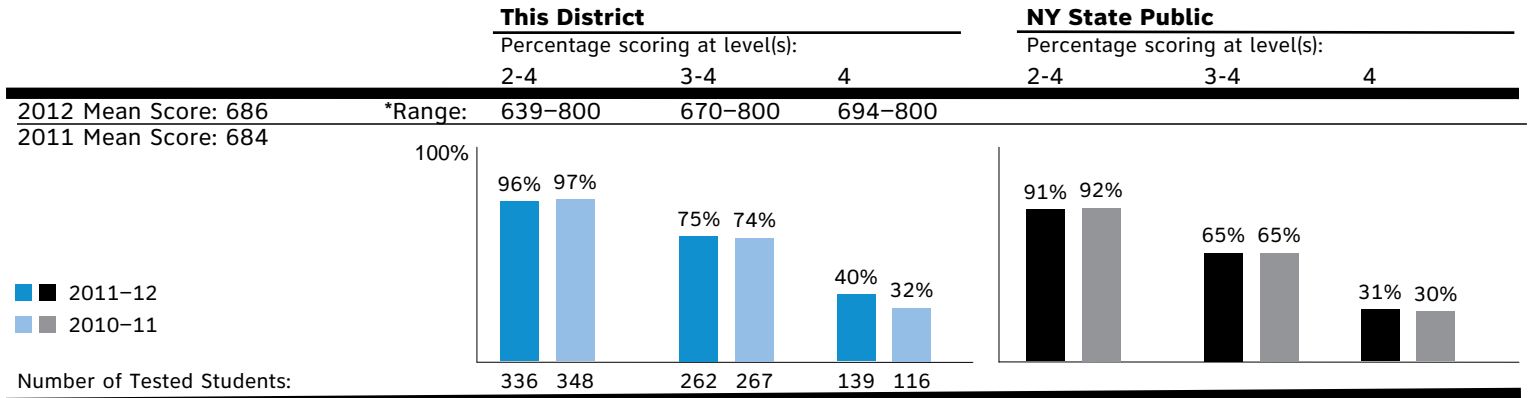


# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	350	96%	75%	40%	359	97%	74%	32%
Female	168	97%	77%	42%	166	98%	75%	28%
Male	182	95%	73%	37%	193	96%	74%	36%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	65	92%	55%	22%	66	98%	61%	8%
Hispanic or Latino	90	94%	68%	22%	95	96%	62%	18%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	6	100%	83%	67%
White	188	98%	85%	54%	185	97%	86%	48%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	7	100%	86%	57%	7	86%	57%	29%
General-Education Students	315	97%	79%	43%	328	98%	79%	35%
Students with Disabilities	35	89%	34%	6%	31	81%	29%	0%
English Proficient	330	97%	77%	42%	335	98%	78%	34%
Limited English Proficient	20	75%	35%	0%	24	88%	29%	8%
Economically Disadvantaged	159	94%	64%	20%	151	97%	62%	15%
Not Disadvantaged	191	98%	84%	56%	208	97%	84%	45%
Migrant	4	–	–	–	4	–	–	–
Not Migrant	346	–	–	–	355	–	–	–

#### NOTES

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### Other Assessments

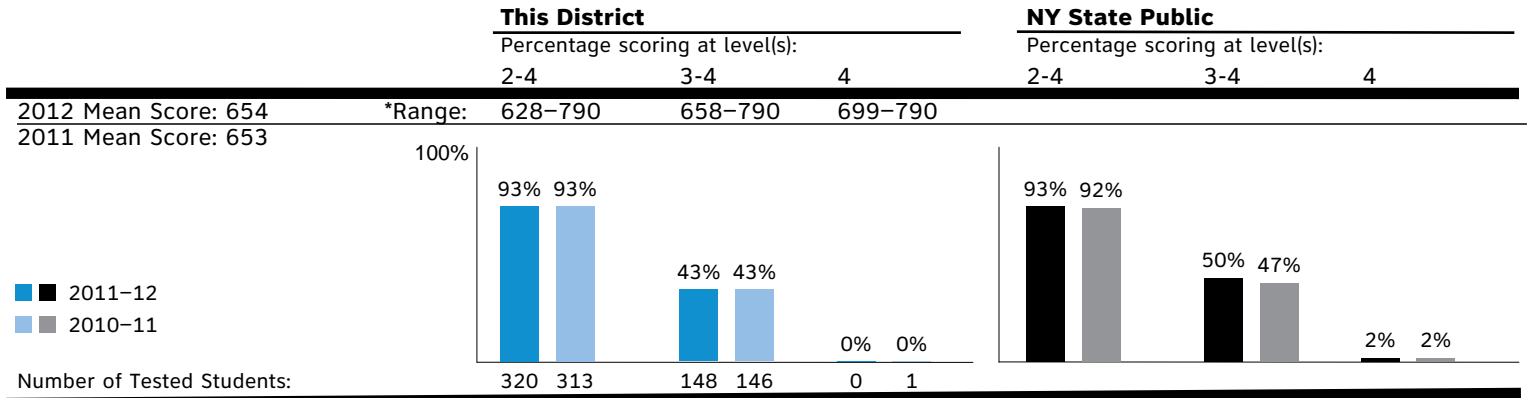
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	4	4	1	3	–	–	–

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	93%	43%	0%	336	93%	43%	0%
Female	162	94%	44%	0%	161	96%	54%	1%
Male	183	91%	42%	0%	175	90%	34%	0%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	62	92%	13%	0%	66	88%	23%	0%
Hispanic or Latino	87	83%	33%	0%	64	84%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	6	-	-	-
White	183	98%	57%	0%	197	97%	53%	1%
Multiracial	4	-	-	-				
Small Group Totals	8	88%	38%	0%	9	100%	67%	0%
General-Education Students	311	94%	46%	0%	299	96%	48%	0%
Students with Disabilities	34	82%	12%	0%	37	68%	8%	0%
English Proficient	323	96%	46%	0%	326	94%	45%	0%
Limited English Proficient	22	45%	5%	0%	10	50%	0%	0%
Economically Disadvantaged	159	89%	25%	0%	124	86%	24%	0%
Not Disadvantaged	186	96%	58%	0%	212	97%	55%	0%
Migrant	8	63%	0%	0%	2	-	-	-
Not Migrant	337	93%	44%	0%	334	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	4	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A

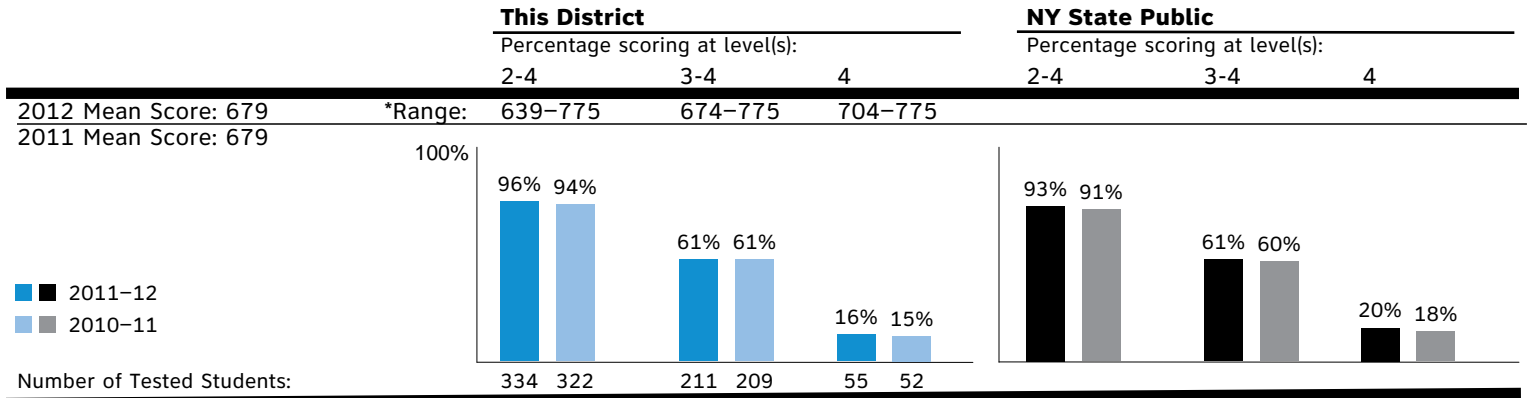
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	347	96%	61%	16%	343	94%	61%	15%
Female	157	97%	61%	11%	161	98%	68%	18%
Male	190	95%	61%	19%	182	90%	54%	13%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	59	98%	42%	5%	67	90%	40%	1%
Hispanic or Latino	90	94%	49%	4%	69	87%	46%	12%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	6	–	–	–
White	184	97%	73%	24%	198	97%	72%	19%
Multiracial	5	80%	60%	0%				
Small Group Totals	9	100%	44%	33%	9	100%	89%	56%
General-Education Students	313	98%	65%	18%	305	95%	65%	17%
Students with Disabilities	34	82%	21%	0%	38	82%	29%	0%
English Proficient	323	96%	63%	17%	330	95%	63%	16%
Limited English Proficient	24	96%	38%	0%	13	62%	15%	0%
Economically Disadvantaged	158	97%	44%	7%	127	89%	43%	6%
Not Disadvantaged	189	96%	75%	23%	216	97%	72%	20%
Migrant	8	88%	50%	13%	2	–	–	–
Not Migrant	339	96%	61%	16%	341	–	–	–

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	5	4	4	4

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Results in Grade 8 Science

### This District

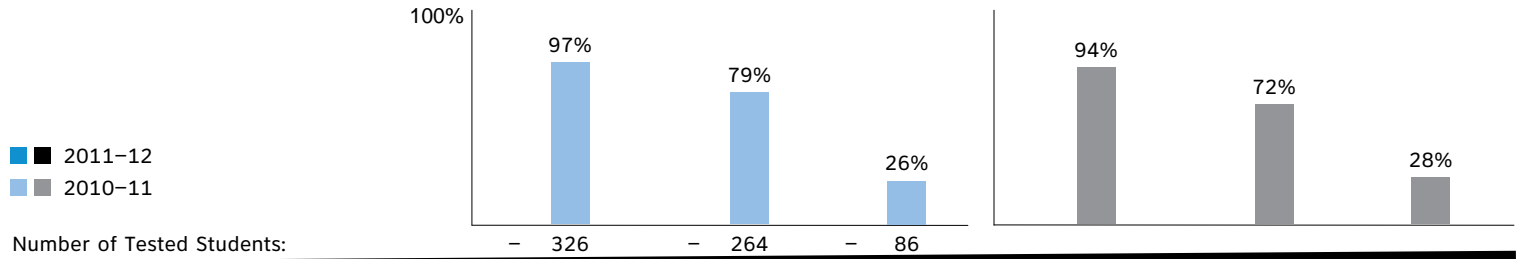
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	344	94%	72%	27%	335	97%	79%	26%
Female	158	95%	68%	23%	160	97%	81%	27%
Male	186	94%	76%	31%	175	98%	77%	25%
American Indian or Alaska Native	4	-	-	-	2	-	-	-
Black or African American	62	90%	47%	5%	63	95%	65%	11%
Hispanic or Latino	89	89%	53%	13%	65	94%	60%	12%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	6	-	-	-
White	180	98%	90%	42%	199	99%	88%	34%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	8	100%	63%	13%	8	100%	100%	50%
General-Education Students	312	95%	74%	30%	302	98%	81%	27%
Students with Disabilities	32	91%	56%	3%	33	94%	55%	9%
English Proficient	322	96%	76%	29%	323	98%	81%	27%
Limited English Proficient	22	64%	18%	0%	12	75%	8%	0%
Economically Disadvantaged	158	91%	55%	12%	119	94%	65%	13%
Not Disadvantaged	186	97%	87%	40%	216	99%	87%	32%
Migrant	8	88%	13%	13%	2	-	-	-
Not Migrant	336	94%	74%	28%	333	-	-	-

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	5	5	5	4
Regents Science	1	-	-	-	0	-	-	-

## 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

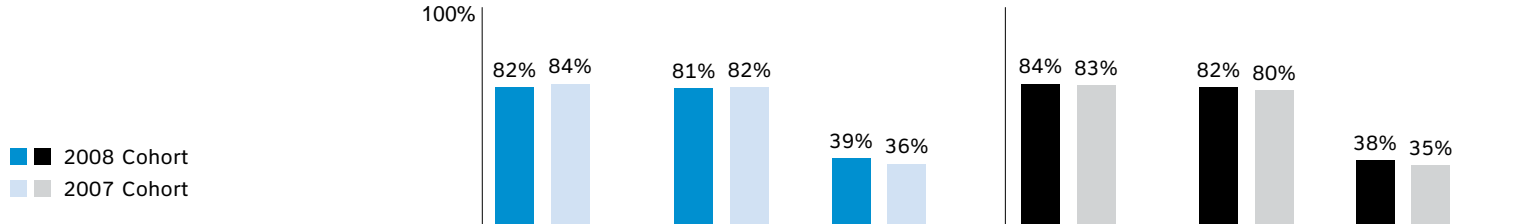
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>421</b>	<b>82%</b>	<b>81%</b>	<b>39%</b>	<b>384</b>	<b>84%</b>	<b>82%</b>	<b>36%</b>
Female	210	86%	85%	48%	173	86%	84%	40%
Male	211	79%	77%	31%	211	83%	79%	33%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	89	75%	72%	24%	98	77%	70%	18%
Hispanic or Latino	85	73%	72%	19%	62	73%	69%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	240	88%	87%	53%	218	90%	89%	50%
Multiracial	1	–	–	–	2	–	–	–
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>29%</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>50%</b>
General-Education Students	358	88%	87%	46%	327	91%	89%	42%
Students with Disabilities	63	51%	44%	3%	57	42%	39%	4%
English Proficient	396	84%	83%	41%	364	86%	83%	38%
Limited English Proficient	25	56%	52%	8%	20	55%	50%	0%
Economically Disadvantaged	139	77%	74%	25%	132	80%	73%	16%
Not Disadvantaged	282	85%	84%	46%	252	87%	86%	46%
Migrant	5	60%	60%	0%	2	–	–	–
Not Migrant	416	83%	81%	40%	382	–	–	–

### NOTES

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# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

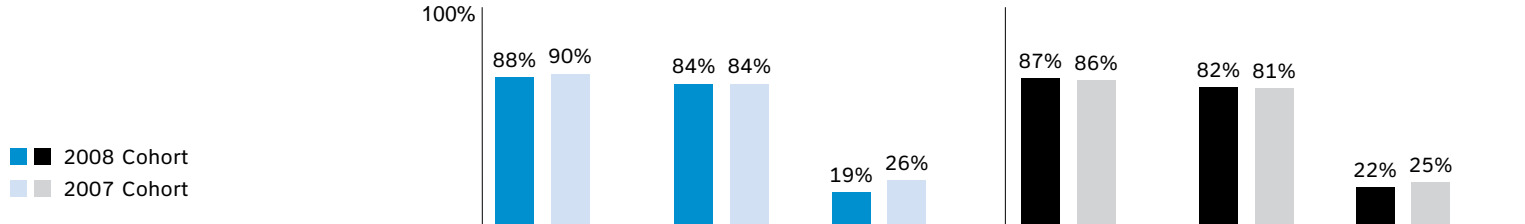
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>421</b>	<b>88%</b>	<b>84%</b>	<b>19%</b>	<b>384</b>	<b>90%</b>	<b>84%</b>	<b>26%</b>
Female	210	90%	86%	19%	173	92%	86%	26%
Male	211	86%	82%	18%	211	89%	82%	25%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	89	78%	72%	4%	98	83%	73%	11%
Hispanic or Latino	85	86%	79%	8%	62	87%	74%	6%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	240	92%	90%	28%	218	94%	91%	38%
Multiracial	1	–	–	–	2	–	–	–
<b>Small Group Totals</b>	<b>7</b>	<b>100%</b>	<b>100%</b>	<b>29%</b>	<b>6</b>	<b>100%</b>	<b>100%</b>	<b>17%</b>
General-Education Students	358	94%	92%	22%	327	97%	92%	30%
Students with Disabilities	63	52%	40%	2%	57	49%	35%	2%
English Proficient	396	88%	85%	20%	364	91%	85%	27%
Limited English Proficient	25	84%	68%	0%	20	80%	60%	0%
Economically Disadvantaged	139	84%	79%	11%	132	87%	77%	11%
Not Disadvantaged	282	90%	86%	23%	252	92%	87%	33%
Migrant	5	80%	60%	0%	2	–	–	–
Not Migrant	416	88%	84%	19%	382	–	–	–

### NOTES

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# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	421	5%	43%	36%	358	3%	44%	42%	63	14%	37%	2%
<b>U.S. History and Government</b>	421	4%	38%	38%	358	2%	40%	43%	63	14%	27%	5%
<b>Science</b>	421	4%	48%	32%	358	1%	52%	37%	63	16%	27%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	9	6	0	1	2
Mathematics	9	0	6	1	2
Social Studies	9	0	1	1	7
Science	9	0	0	1	8

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# 2 Student Performance

District **RIVERHEAD CENTRAL SCHOOL DISTRICT**

District ID **58-06-02-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	379	93%	88%	42%	340	96%	92%	46%	39	72%	54%	10%
	2010-11	397	94%	89%	41%	357	96%	91%	45%	40	78%	68%	3%
	2009-10	354	89%	84%	39%	313	91%	87%	43%	41	71%	63%	5%
Integrated Algebra	2011-12	437	87%	74%	16%	394	90%	79%	18%	43	60%	30%	0%
	2010-11	425	91%	81%	19%	391	93%	83%	21%	34	71%	56%	3%
	2009-10	461	86%	76%	13%	401	90%	80%	15%	60	65%	45%	0%
Geometry	2011-12	373	79%	61%	13%	349	80%	63%	13%	24	54%	38%	8%
	2010-11	394	81%	64%	12%	368	83%	67%	13%	26	62%	35%	4%
	2009-10	419	84%	66%	10%	394	84%	69%	11%	25	72%	28%	0%
Algebra 2/Trigonometry	2011-12	182	88%	71%	21%	176	89%	72%	22%	6	50%	50%	0%
	2010-11	201	89%	79%	24%	198	—	—	—	3	—	—	—
	2009-10	193	81%	69%	28%	185	83%	71%	30%	8	25%	25%	0%
Global History and Geography	2011-12	404	83%	71%	23%	354	86%	77%	25%	50	62%	32%	6%
	2010-11	391	90%	78%	32%	358	92%	82%	34%	33	64%	39%	6%
	2009-10	431	89%	79%	34%	375	93%	83%	39%	56	64%	52%	2%
U.S. History and Government	2011-12	378	88%	83%	44%	336	91%	87%	48%	42	64%	55%	17%
	2010-11	355	94%	87%	43%	324	95%	89%	46%	31	87%	65%	13%
	2009-10	357	96%	91%	57%	321	98%	94%	60%	36	83%	69%	31%
Living Environment	2011-12	369	93%	83%	34%	324	97%	87%	38%	45	69%	51%	7%
	2010-11	402	87%	78%	24%	349	93%	85%	28%	53	49%	32%	0%
	2009-10	369	88%	80%	36%	321	92%	85%	40%	48	65%	48%	6%
Physical Setting/Earth Science	2011-12	252	88%	71%	19%	234	88%	72%	20%	18	78%	50%	11%
	2010-11	271	92%	79%	27%	253	92%	80%	29%	18	89%	67%	6%
	2009-10	339	82%	75%	31%	304	85%	79%	34%	35	57%	43%	6%
Physical Setting/Chemistry	2011-12	178	96%	75%	16%	175	—	—	—	3	—	—	—
	2010-11	191	97%	85%	24%	189	—	—	—	2	—	—	—
	2009-10	206	93%	75%	19%	204	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	97	87%	74%	31%	97	87%	74%	31%	0	—	—	—
	2010-11	121	88%	73%	23%	119	—	—	—	2	—	—	—
	2009-10	84	86%	83%	15%	83	—	—	—	1	—	—	—

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# 2 Student Performance

District RIVERHEAD CENTRAL SCHOOL DISTRICT

District ID 58-06-02-04-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	27	48%	4	—	23	—
	2010-11	46	37%	0	—	46	37%
	2009-10	37	65%	1	—	36	—
Science	2011-12	37	57%	2	—	35	—
	2010-11	44	23%	1	—	43	—
	2009-10	26	31%	1	—	25	—
Reading	2011-12	26	50%	1	—	25	—
	2010-11	17	47%	0	—	17	47%
	2009-10	17	53%	0	—	17	53%
Writing	2011-12	12	100%	0	—	12	100%
	2010-11	8	100%	0	—	8	100%
	2009-10	9	100%	0	—	9	100%
Global Studies	2011-12	26	42%	3	—	23	—
	2010-11	24	17%	1	—	23	—
	2009-10	23	48%	1	—	22	—
U.S. History and Government	2011-12	21	48%	4	—	17	—
	2010-11	22	91%	0	—	22	91%
	2009-10	15	47%	2	—	13	—

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# 2 Student Performance

District RIVERHEAD CENTRAL SCHOOL DISTRICT

District ID 58-06-02-04-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	223	4%	16%	43%	36%	197	4%	15%	42%	39%	26	8%	23%	54%	15%
	2010-11	223	4%	16%	43%	38%	197	4%	14%	43%	40%	26	8%	31%	42%	19%
	2009-10	181	3%	23%	41%	33%	157	3%	20%	40%	36%	24	4%	38%	46%	13%
<b>Reading and Writing (Grades K-1)</b>	2011-12	223	34%	31%	20%	15%	197	31%	31%	21%	17%	26	58%	31%	12%	0%
	2010-11	223	26%	32%	24%	17%	197	23%	32%	26%	19%	26	46%	35%	12%	8%
	2009-10	181	32%	37%	12%	19%	157	29%	37%	13%	21%	24	50%	38%	4%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	186	1%	4%	37%	58%	146	1%	3%	32%	63%	40	0%	5%	55%	40%
	2010-11	150	3%	5%	35%	57%	116	3%	3%	30%	64%	34	3%	9%	53%	35%
	2009-10	148	3%	1%	38%	58%	119	4%	1%	27%	68%	29	0%	0%	83%	17%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	186	15%	39%	37%	9%	146	10%	38%	40%	11%	40	33%	40%	25%	3%
	2010-11	150	11%	39%	39%	11%	116	6%	35%	44%	15%	34	29%	50%	21%	0%
	2009-10	148	15%	26%	40%	20%	119	10%	21%	46%	23%	29	34%	45%	14%	7%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	53	9%	8%	23%	60%	41	10%	10%	20%	61%	12	8%	0%	33%	58%
	2010-11	55	4%	5%	36%	55%	40	3%	8%	33%	58%	15	7%	0%	47%	47%
	2009-10	60	5%	7%	28%	60%	49	6%	8%	24%	61%	11	0%	0%	45%	55%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	53	15%	11%	36%	38%	41	17%	5%	32%	46%	12	8%	33%	50%	8%
	2010-11	55	9%	20%	25%	45%	40	8%	10%	28%	55%	15	13%	47%	20%	20%
	2009-10	60	8%	20%	30%	42%	49	10%	14%	24%	51%	11	0%	45%	55%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	43	2%	5%	35%	58%	32	3%	6%	38%	53%	11	0%	0%	27%	73%
	2010-11	39	5%	23%	31%	41%	31	3%	29%	32%	35%	8	13%	0%	25%	63%
	2009-10	37	3%	24%	32%	41%	31	3%	26%	26%	45%	6	0%	17%	67%	17%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	43	12%	58%	23%	7%	32	16%	59%	16%	9%	11	0%	55%	45%	0%
	2010-11	39	23%	33%	28%	15%	31	26%	29%	26%	19%	8	13%	50%	38%	0%
	2009-10	37	16%	41%	22%	22%	31	16%	35%	23%	26%	6	17%	67%	17%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	98	11%	35%	18%	36%	91	12%	35%	18%	35%	7	0%	29%	29%	43%
	2010-11	93	3%	30%	25%	42%	86	2%	31%	24%	42%	7	14%	14%	29%	43%
	2009-10	84	10%	31%	20%	39%	78	9%	32%	22%	37%	6	17%	17%	0%	67%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	98	28%	40%	21%	11%	91	26%	38%	23%	12%	7	43%	57%	0%	0%
	2010-11	93	13%	49%	30%	8%	86	13%	49%	30%	8%	7	14%	57%	29%	0%
	2009-10	84	12%	45%	26%	17%	78	12%	46%	26%	17%	6	17%	33%	33%	17%

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# 3 Student Outcomes

District RIVERHEAD CENTRAL SCHOOL DISTRICT

District ID 58-06-02-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	328		290		38	
	2010-11	308		276		32	
	2009-10	328		304		24	
<b>Receiving a Regents Diploma</b>	2011-12	299	91%	286	99%	13	34%
	2010-11	273	89%	259	94%	14	44%
	2009-10	282	86%	277	91%	5	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	135	41%	133	46%	2	5%
	2010-11	140	45%	139	50%	1	3%
	2009-10	149	45%	149	49%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	15	N/A	0		15	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	71	4%	56	4%	15	6%
	2010-11	61	3%	45	3%	16	6%
	2009-10	64	3%	51	3%	13	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011-12	71	4%	56	4%	15	6%
	2010-11	61	3%	45	3%	16	6%
	2009-10	64	3%	51	3%	13	5%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	107	32%	103	36%	4	9%
<b>To 2-year College</b>	158	47%	142	49%	16	35%
<b>To Other Post-secondary</b>	13	4%	9	3%	4	9%
<b>To the Military</b>	9	3%	7	2%	2	4%
<b>To Employment</b>	39	12%	22	8%	17	37%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	7	2%	7	2%	0	0%
<b>Plan Unknown</b>	3	1%	0	0%	3	7%