



# The New York State Report Card 2011–12

District **SMITHTOWN CENTRAL SCHOOL  
DISTRICT**

District ID **58-08-01-06-0000**

Superintendent **EDWARD EHMANN**

Telephone **(631) 382-2006**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	757	670	653
Grade 1	762	759	673
Grade 2	812	759	757
Grade 3	827	820	758
Grade 4	849	833	820
Grade 5	859	859	833
Grade 6	855	879	859
Ungraded Elementary	0	11	33
Grade 7	892	870	871
Grade 8	940	894	853
Grade 9	876	907	880
Grade 10	858	880	900
Grade 11	807	854	858
Grade 12	768	815	847
Ungraded Secondary	0	0	28
<b>Total K-12</b>	<b>10862</b>	<b>10810</b>	<b>10623</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>23</b>	<b>22</b>	<b>23</b>
<b>Grade 8</b>			
English	26	26	26
Mathematics	26	26	26
Science	26	26	26
Social Studies	26	26	26
<b>Grade 10</b>			
English	23	25	24
Mathematics	24	24	25
Science	21	21	23
Social Studies	24	27	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	258	2%	339	3%	411	4%
Reduced Price Lunch	135	1%	148	1%	169	2%
Limited English Proficient	67	1%	79	1%	81	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	13	0%	29	0%	19	0%
Black or African American	95	1%	111	1%	93	1%
Hispanic or Latino	390	4%	324	3%	468	4%
Asian or Native Hawaiian/Other Pacific Islander	355	3%	370	3%	396	4%
White	9944	92%	9889	91%	9598	90%
Multiracial	65	1%	87	1%	49	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		95%
Student Suspensions	122	1%	91	1%	117	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	782	774	751
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	4%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	57%	59%	62%
<b>Total Number of Core Classes</b>	2056	2025	1927
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2798	2778	2700
Percent Taught by Teachers Without Appropriate Certification	0%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	27%	28%
Turnover Rate of All Teachers	10%	13%	15%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	84	57	104
Total Paraprofessionals*	132	159	161
Assistant Principals	10	10	10
Principals	14	14	14

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

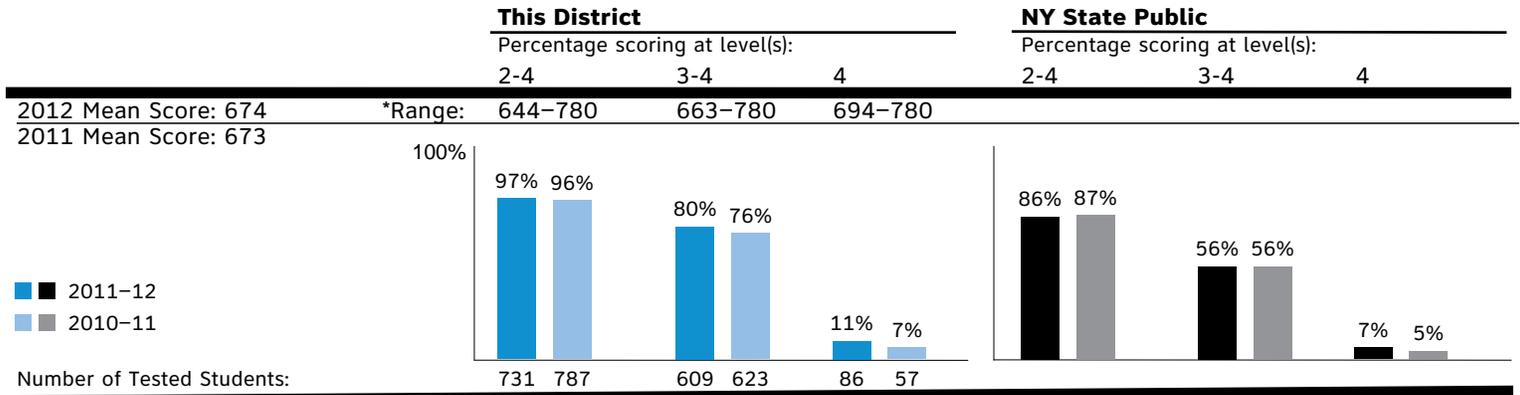
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	757	97%	80%	11%	819	96%	76%	7%
Female	368	98%	85%	13%	402	97%	81%	10%
Male	389	96%	77%	10%	417	95%	72%	4%
American Indian or Alaska Native	7	-	-	-	5	-	-	-
Black or African American	31	94%	81%	3%	46	93%	65%	2%
Hispanic or Latino	31	94%	90%	29%	41	98%	90%	15%
Asian or Native Hawaiian/Other Pacific Islander	684	97%	80%	11%	723	96%	76%	7%
White	4	-	-	-	4	-	-	-
Multiracial	11	100%	73%	9%	9	100%	56%	0%
Small Group Totals	672	99%	87%	13%	712	99%	83%	8%
General-Education Students	85	78%	29%	1%	107	78%	33%	1%
Students with Disabilities	751	97%	81%	11%	811	96%	77%	7%
English Proficient	6	67%	50%	0%	8	75%	0%	0%
Limited English Proficient	36	92%	58%	6%	42	83%	67%	0%
Economically Disadvantaged	721	97%	82%	12%	777	97%	77%	7%
Not Disadvantaged								
Migrant	757	97%	80%	11%	819	96%	76%	7%
Not Migrant								

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	11	11	10	10	10	9	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

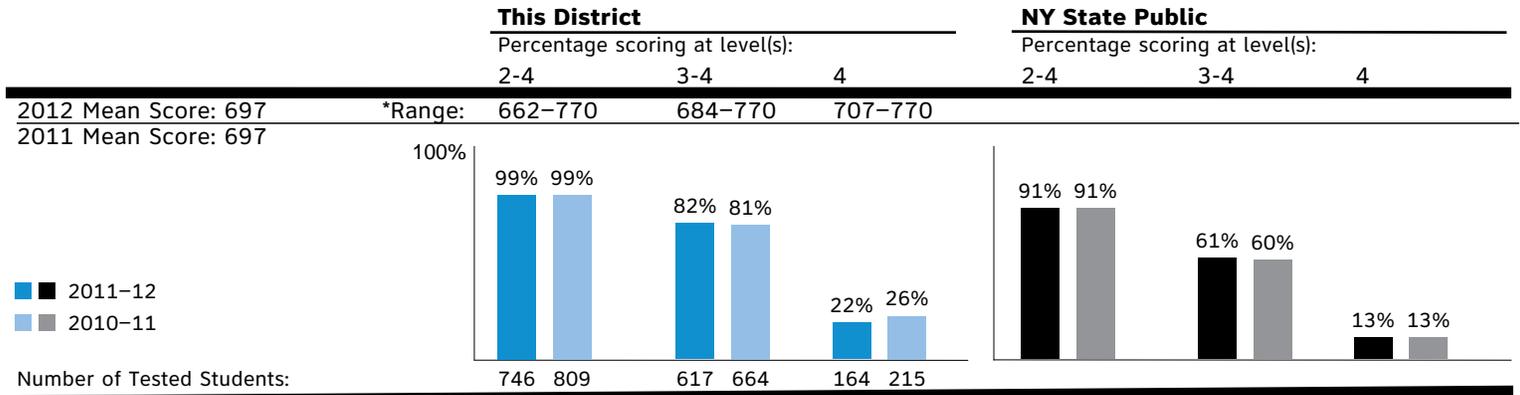
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>757</b>	<b>99%</b>	<b>82%</b>	<b>22%</b>	<b>818</b>	<b>99%</b>	<b>81%</b>	<b>26%</b>
Female	368	99%	80%	19%	401	98%	78%	23%
Male	389	98%	83%	24%	417	100%	85%	30%
American Indian or Alaska Native								
Black or African American	8	-	-	-	5	-	-	-
Hispanic or Latino	31	100%	71%	16%	45	100%	67%	13%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	84%	34%	41	100%	93%	41%
White	682	99%	82%	22%	723	99%	81%	26%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	12	92%	75%	8%	9	100%	100%	22%
General-Education Students	673	99%	86%	24%	711	100%	86%	30%
Students with Disabilities	84	93%	49%	4%	107	93%	52%	5%
English Proficient	748	99%	82%	22%	811	99%	82%	27%
Limited English Proficient	9	67%	33%	0%	7	100%	29%	0%
Economically Disadvantaged	35	94%	60%	9%	42	95%	67%	2%
Not Disadvantaged	722	99%	83%	22%	776	99%	82%	28%
Migrant								
Not Migrant	757	99%	82%	22%	818	99%	81%	26%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

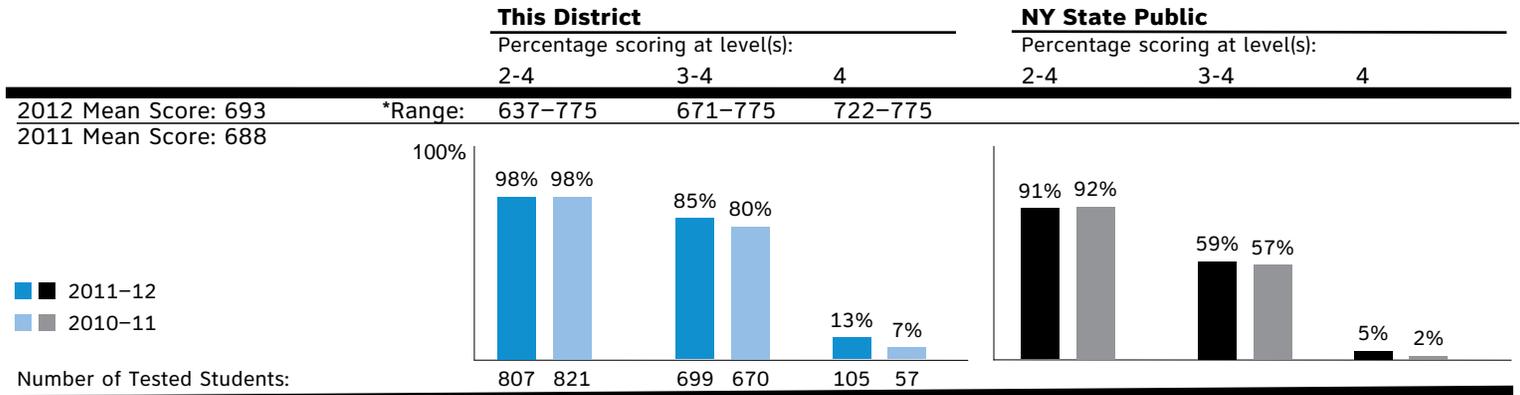
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	11	11	11	8	10	10	9	6

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	825	98%	85%	13%	834	98%	80%	7%
Female	410	98%	88%	14%	402	99%	84%	9%
Male	415	98%	81%	12%	432	98%	77%	4%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	7	-	-	-	11	-	-	-
Hispanic or Latino	49	98%	78%	10%	36	94%	72%	3%
Asian or Native Hawaiian/Other Pacific Islander	40	98%	93%	43%	23	100%	83%	13%
White	725	98%	85%	11%	761	99%	81%	7%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	11	100%	100%	0%	14	100%	57%	0%
General-Education Students	699	100%	93%	15%	726	100%	88%	8%
Students with Disabilities	126	87%	40%	2%	108	89%	31%	0%
English Proficient	820	98%	85%	13%	829	99%	81%	7%
Limited English Proficient	5	80%	40%	0%	5	60%	0%	0%
Economically Disadvantaged	53	91%	74%	2%	57	95%	72%	4%
Not Disadvantaged	772	98%	85%	13%	777	99%	81%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	825	98%	85%	13%	834	98%	80%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	13	13	12	9	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

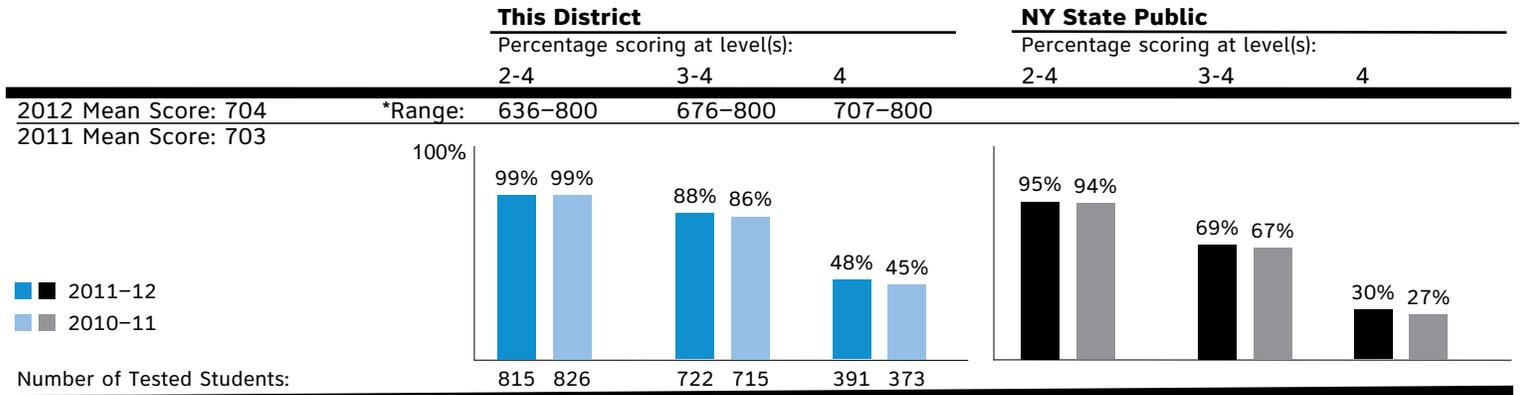
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>823</b>	<b>99%</b>	<b>88%</b>	<b>48%</b>	<b>833</b>	<b>99%</b>	<b>86%</b>	<b>45%</b>
Female	409	99%	87%	43%	401	100%	86%	41%
Male	414	99%	89%	52%	432	99%	86%	48%
American Indian or Alaska Native					2	–	–	–
Black or African American	7	–	–	–	9	–	–	–
Hispanic or Latino	49	100%	84%	29%	37	95%	76%	32%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	100%	73%	23	100%	100%	65%
White	723	99%	87%	48%	761	99%	87%	45%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	11	100%	100%	36%	12	100%	42%	8%
General-Education Students	697	100%	95%	54%	725	100%	92%	50%
Students with Disabilities	126	94%	48%	14%	108	94%	43%	11%
English Proficient	818	99%	88%	48%	827	99%	86%	45%
Limited English Proficient	5	100%	60%	0%	6	67%	17%	0%
Economically Disadvantaged	53	100%	72%	25%	57	95%	68%	16%
Not Disadvantaged	770	99%	89%	49%	776	99%	87%	47%
Migrant								
Not Migrant	823	99%	88%	48%	833	99%	86%	45%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

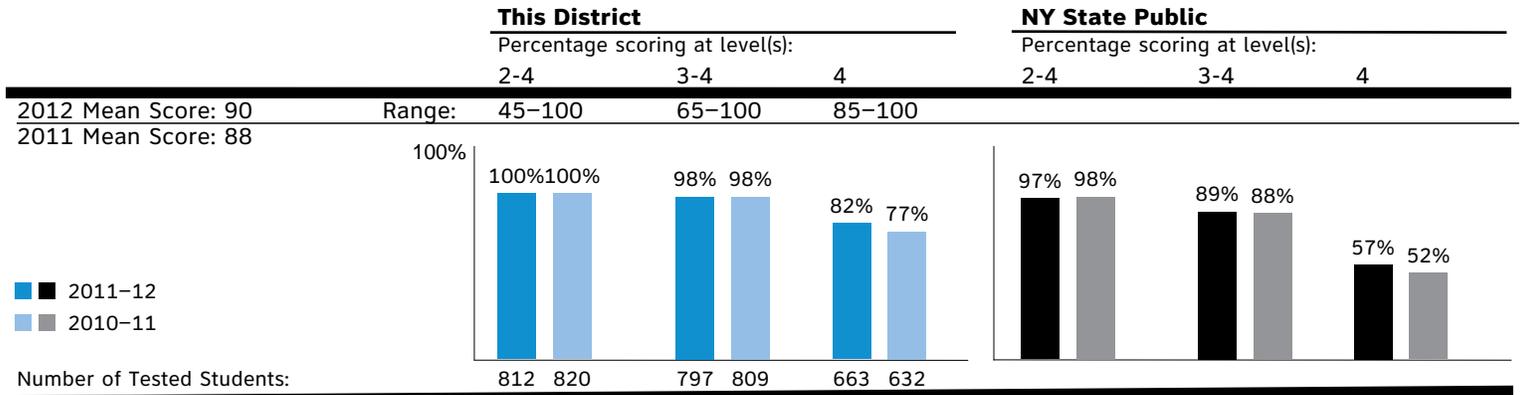
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	13	13	12	7	3	–	–	–

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	813	100%	98%	82%	822	100%	98%	77%
Female	404	100%	98%	81%	396	100%	98%	77%
Male	409	100%	98%	82%	426	100%	99%	77%
American Indian or Alaska Native					2	-	-	-
Black or African American	6	-	-	-	8	-	-	-
Hispanic or Latino	49	100%	100%	80%	36	97%	94%	64%
Asian or Native Hawaiian/Other Pacific Islander	40	100%	100%	95%	22	100%	100%	86%
White	714	100%	98%	81%	753	100%	99%	78%
Multiracial	4	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	90%	11	100%	100%	45%
General-Education Students	689	100%	100%	89%	715	100%	100%	83%
Students with Disabilities	124	99%	90%	41%	107	99%	90%	33%
English Proficient	808	100%	98%	82%	816	100%	99%	77%
Limited English Proficient	5	100%	100%	20%	6	83%	67%	0%
Economically Disadvantaged	53	100%	98%	62%	55	98%	95%	62%
Not Disadvantaged	760	100%	98%	83%	767	100%	99%	78%
Migrant								
Not Migrant	813	100%	98%	82%	822	100%	98%	77%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

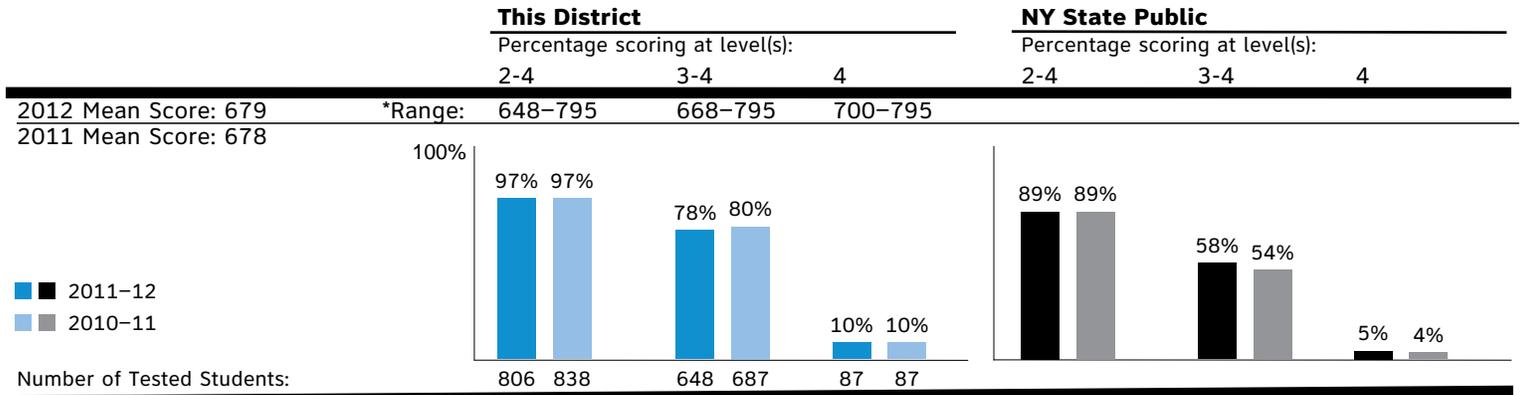
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	13	13	13	10	3	-	-	-

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	830	97%	78%	10%	862	97%	80%	10%
Female	397	98%	81%	12%	435	98%	84%	11%
Male	433	96%	76%	9%	427	97%	75%	9%
American Indian or Alaska Native	2	–	–	–	4	–	–	–
Black or African American	6	–	–	–	10	100%	60%	0%
Hispanic or Latino	37	92%	81%	3%	34	94%	56%	3%
Asian or Native Hawaiian/Other Pacific Islander	24	100%	79%	21%	37	92%	78%	16%
White	760	97%	78%	11%	768	98%	81%	10%
Multiracial	1	–	–	–	9	–	–	–
Small Group Totals	9	100%	67%	11%	13	92%	77%	15%
General-Education Students	710	99%	87%	12%	735	100%	88%	12%
Students with Disabilities	120	84%	25%	0%	127	83%	30%	1%
English Proficient	824	97%	79%	11%	855	98%	80%	10%
Limited English Proficient	6	50%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	63	92%	68%	3%	37	100%	65%	3%
Not Disadvantaged	767	98%	79%	11%	825	97%	80%	10%
Migrant								
Not Migrant	830	97%	78%	10%	862	97%	80%	10%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	8	8	8	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

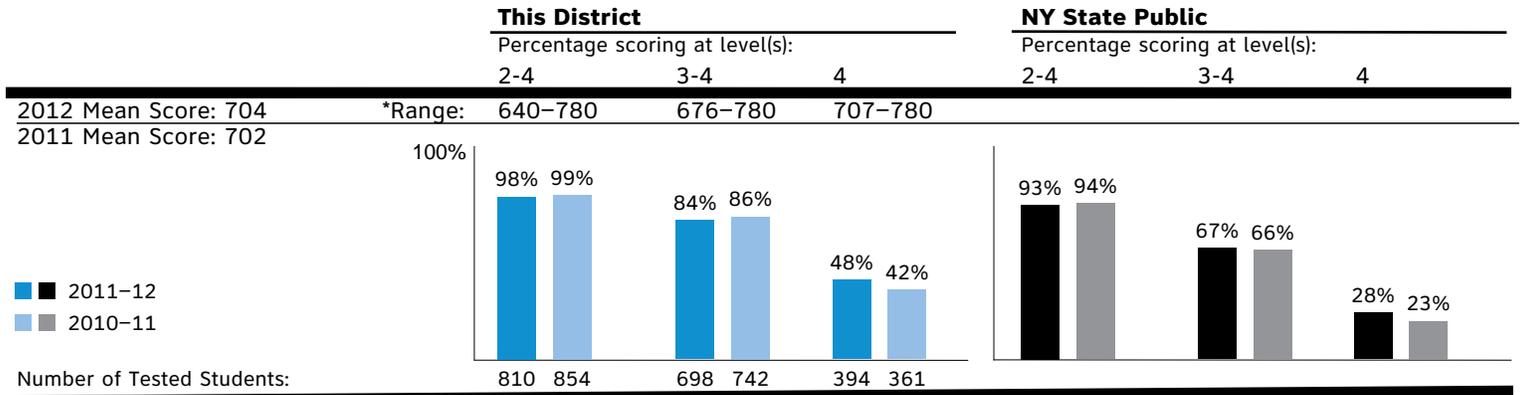
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	827	98%	84%	48%	861	99%	86%	42%
Female	397	98%	85%	43%	436	99%	87%	40%
Male	430	98%	84%	52%	425	99%	85%	44%
American Indian or Alaska Native	2	–	–	–	5	80%	60%	20%
Black or African American	6	–	–	–	10	100%	60%	10%
Hispanic or Latino	37	92%	78%	41%	34	100%	76%	18%
Asian or Native Hawaiian/Other Pacific Islander	25	96%	92%	60%	37	97%	84%	62%
White	756	99%	85%	48%	766	99%	87%	42%
Multiracial	1	–	–	–	9	100%	78%	67%
Small Group Totals	9	78%	56%	44%				
General-Education Students	707	99%	92%	54%	734	100%	92%	48%
Students with Disabilities	120	90%	38%	11%	127	95%	50%	6%
English Proficient	819	98%	85%	48%	854	99%	87%	42%
Limited English Proficient	8	50%	25%	0%	7	100%	43%	0%
Economically Disadvantaged	63	90%	68%	21%	37	100%	78%	22%
Not Disadvantaged	764	99%	86%	50%	824	99%	87%	43%
Migrant								
Not Migrant	827	98%	84%	48%	861	99%	86%	42%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

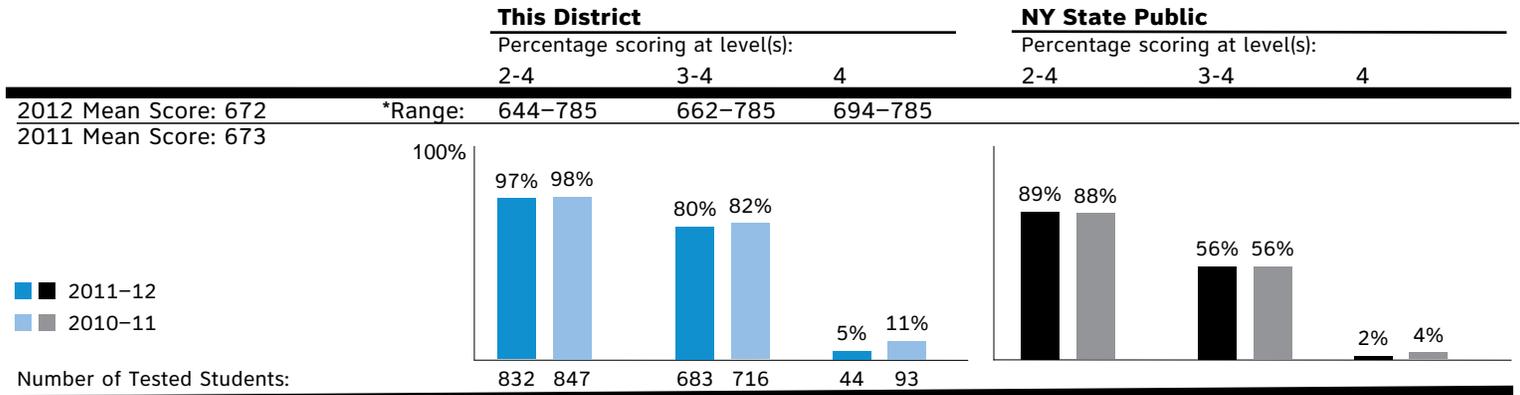
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	–	–	–	8	8	8	7

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>858</b>	<b>97%</b>	<b>80%</b>	<b>5%</b>	<b>868</b>	<b>98%</b>	<b>82%</b>	<b>11%</b>
Female	439	98%	84%	7%	440	98%	85%	13%
Male	419	96%	75%	4%	428	97%	80%	8%
American Indian or Alaska Native	5	80%	60%	0%	1	-	-	-
Black or African American	8	88%	38%	0%	12	-	-	-
Hispanic or Latino	36	92%	64%	0%	32	91%	75%	3%
Asian or Native Hawaiian/Other Pacific Islander	35	100%	89%	11%	36	94%	86%	22%
White	765	97%	80%	5%	787	98%	83%	11%
Multiracial	9	100%	89%	0%				
Small Group Totals					13	92%	85%	0%
General-Education Students	739	100%	89%	6%	773	100%	89%	12%
Students with Disabilities	119	78%	24%	0%	95	80%	31%	0%
English Proficient	853	97%	80%	5%	866	-	-	-
Limited English Proficient	5	60%	0%	0%	2	-	-	-
Economically Disadvantaged	52	98%	62%	4%	35	86%	69%	0%
Not Disadvantaged	806	97%	81%	5%	833	98%	83%	11%
Migrant								
Not Migrant	858	97%	80%	5%	868	98%	82%	11%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	6	8	8	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A

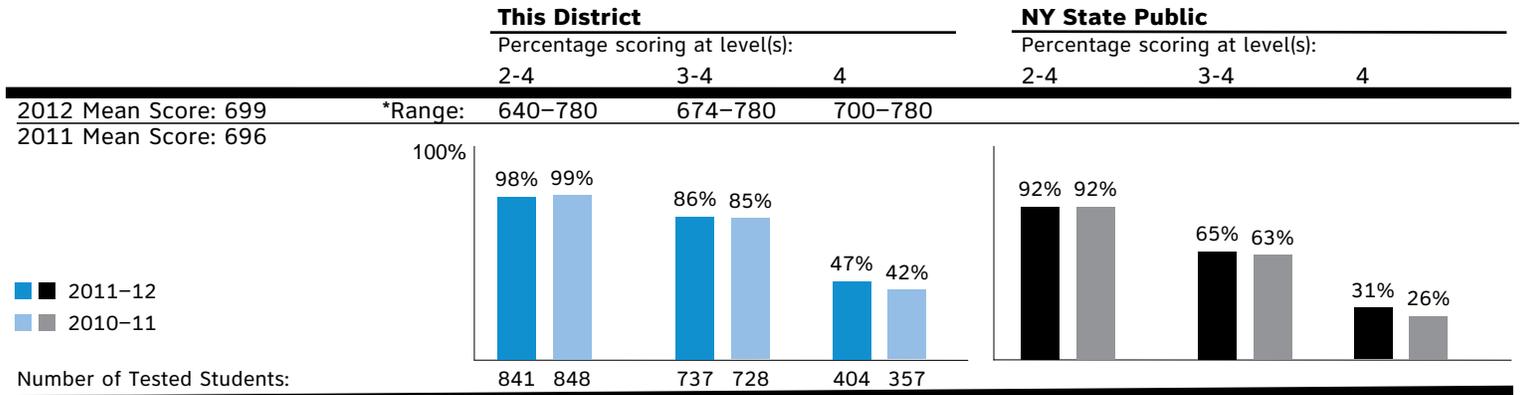
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	857	98%	86%	47%	857	99%	85%	42%
Female	437	99%	88%	44%	435	99%	85%	41%
Male	420	97%	84%	50%	422	99%	85%	43%
American Indian or Alaska Native	5	80%	40%	20%	1	-	-	-
Black or African American	8	100%	50%	13%	12	-	-	-
Hispanic or Latino	36	97%	67%	25%	31	94%	71%	26%
Asian or Native Hawaiian/Other Pacific Islander	34	100%	100%	71%	37	97%	86%	65%
White	765	98%	87%	47%	776	99%	86%	41%
Multiracial	9	100%	100%	67%				
Small Group Totals					13	100%	69%	38%
General-Education Students	737	100%	93%	53%	764	100%	90%	46%
Students with Disabilities	120	87%	40%	10%	93	91%	43%	2%
English Proficient	852	98%	86%	47%	854	-	-	-
Limited English Proficient	5	80%	40%	0%	3	-	-	-
Economically Disadvantaged	52	94%	75%	29%	34	91%	71%	24%
Not Disadvantaged	805	98%	87%	48%	823	99%	86%	42%
Migrant								
Not Migrant	857	98%	86%	47%	857	99%	85%	42%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

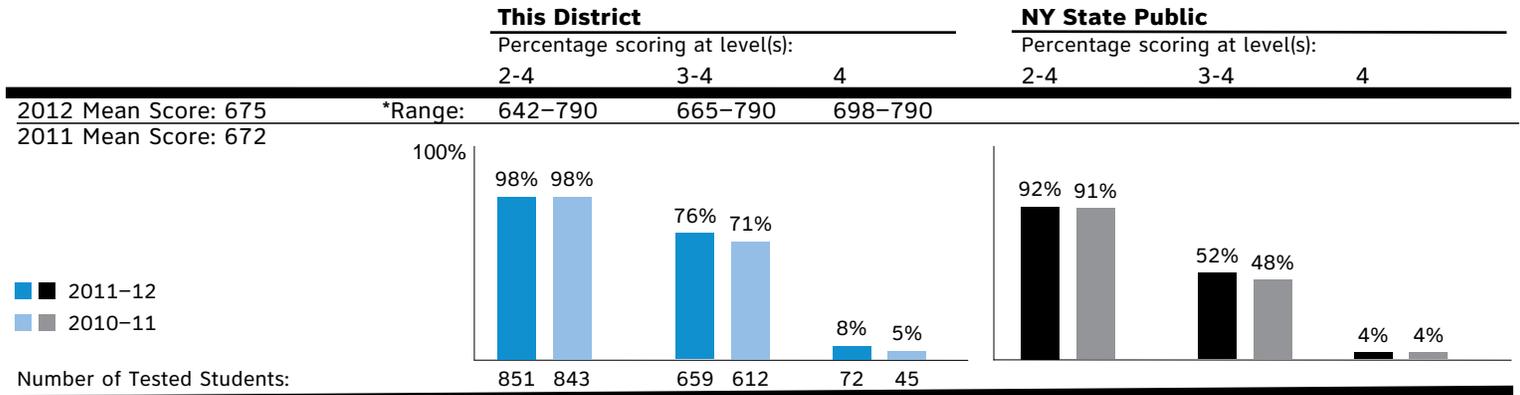
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	7	5	8	8	8	6

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>866</b>	<b>98%</b>	<b>76%</b>	<b>8%</b>	<b>861</b>	<b>98%</b>	<b>71%</b>	<b>5%</b>
Female	435	99%	80%	10%	425	99%	78%	6%
Male	431	98%	72%	6%	436	97%	64%	5%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	11	–	–	–	8	100%	63%	0%
Hispanic or Latino	37	92%	57%	5%	31	84%	61%	3%
Asian or Native Hawaiian/Other Pacific Islander	36	97%	81%	17%	26	100%	65%	0%
White	780	99%	77%	8%	788	98%	72%	5%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	13	92%	85%	8%	8	100%	88%	13%
General-Education Students	765	100%	84%	9%	743	100%	79%	6%
Students with Disabilities	101	87%	19%	0%	118	86%	23%	0%
English Proficient	864	–	–	–	854	98%	72%	5%
Limited English Proficient	2	–	–	–	7	43%	0%	0%
Economically Disadvantaged	54	89%	54%	2%	45	89%	58%	0%
Not Disadvantaged	812	99%	78%	9%	816	98%	72%	6%
Migrant								
Not Migrant	866	98%	76%	8%	861	98%	71%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	8	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

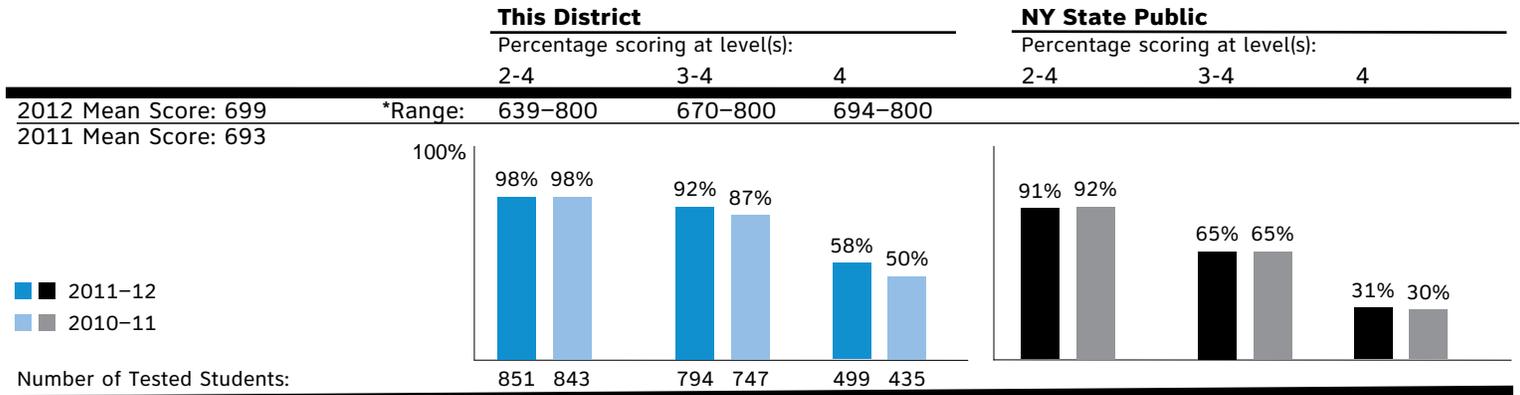
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	865	98%	92%	58%	863	98%	87%	50%
Female	435	99%	91%	56%	425	98%	88%	51%
Male	430	98%	92%	60%	438	97%	85%	50%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	11	–	–	–	8	100%	75%	38%
Hispanic or Latino	37	95%	76%	35%	31	90%	74%	39%
Asian or Native Hawaiian/Other Pacific Islander	36	100%	97%	67%	28	93%	79%	50%
White	779	98%	92%	59%	788	98%	87%	51%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	13	100%	92%	46%	8	100%	88%	50%
General-Education Students	767	100%	96%	64%	745	100%	94%	57%
Students with Disabilities	98	86%	55%	10%	118	84%	39%	8%
English Proficient	863	–	–	–	853	98%	87%	51%
Limited English Proficient	2	–	–	–	10	80%	20%	0%
Economically Disadvantaged	54	93%	72%	31%	45	93%	76%	27%
Not Disadvantaged	811	99%	93%	59%	818	98%	87%	52%
Migrant								
Not Migrant	865	98%	92%	58%	863	98%	87%	50%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

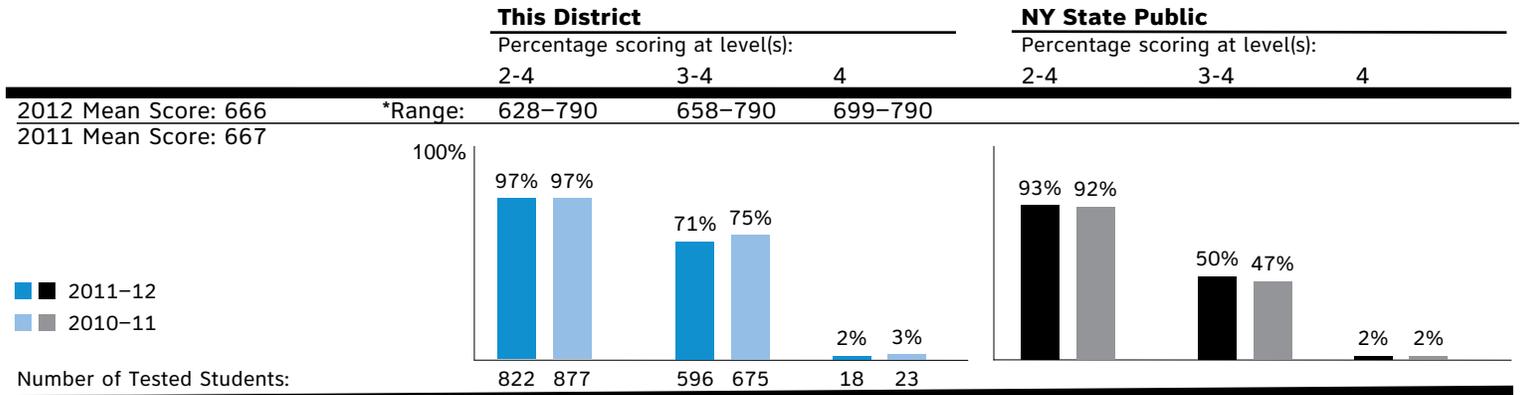
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	7	5	3	–	–	–

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	845	97%	71%	2%	901	97%	75%	3%
Female	419	98%	78%	4%	421	98%	80%	4%
Male	426	96%	63%	0%	480	97%	70%	1%
American Indian or Alaska Native	5	–	–	–	1	–	–	–
Black or African American	6	100%	33%	0%	12	–	–	–
Hispanic or Latino	29	90%	41%	0%	33	97%	52%	6%
Asian or Native Hawaiian/Other Pacific Islander	31	87%	65%	3%	34	100%	76%	12%
White	771	98%	72%	2%	820	97%	76%	2%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	100%	100%	0%	14	100%	57%	0%
General-Education Students	725	100%	79%	2%	795	100%	82%	3%
Students with Disabilities	120	83%	22%	0%	106	78%	21%	0%
English Proficient	836	98%	71%	2%	895	98%	75%	3%
Limited English Proficient	9	44%	0%	0%	6	67%	17%	0%
Economically Disadvantaged	57	93%	49%	0%	49	94%	55%	2%
Not Disadvantaged	788	98%	72%	2%	852	98%	76%	3%
Migrant								
Not Migrant	845	97%	71%	2%	901	97%	75%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	8	8	7	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

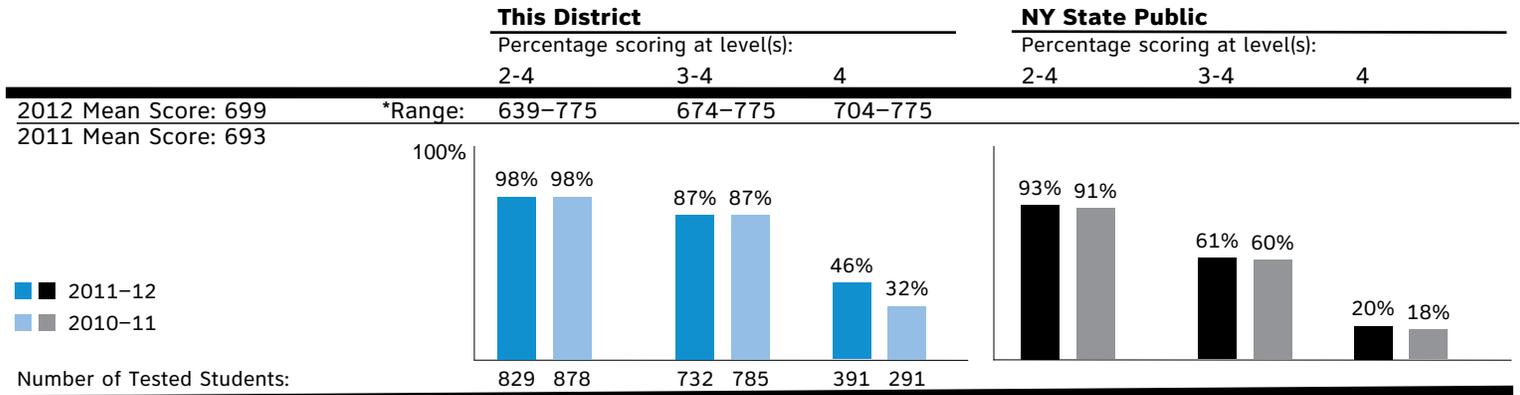
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	843	98%	87%	46%	900	98%	87%	32%
Female	417	99%	88%	51%	420	98%	88%	32%
Male	426	98%	85%	42%	480	97%	86%	33%
American Indian or Alaska Native	5	–	–	–	1	–	–	–
Black or African American	6	100%	50%	17%	12	–	–	–
Hispanic or Latino	29	93%	76%	41%	33	97%	79%	15%
Asian or Native Hawaiian/Other Pacific Islander	31	100%	90%	58%	34	100%	97%	56%
White	769	98%	87%	46%	819	97%	87%	32%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	8	100%	88%	50%	14	100%	79%	14%
General-Education Students	724	100%	95%	53%	794	100%	93%	36%
Students with Disabilities	119	88%	39%	7%	106	80%	43%	2%
English Proficient	834	99%	87%	47%	894	98%	87%	32%
Limited English Proficient	9	78%	56%	22%	6	67%	50%	17%
Economically Disadvantaged	57	93%	67%	32%	49	94%	67%	14%
Not Disadvantaged	786	99%	88%	47%	851	98%	88%	33%
Migrant								
Not Migrant	843	98%	87%	46%	900	98%	87%	32%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	8	7	6	5

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

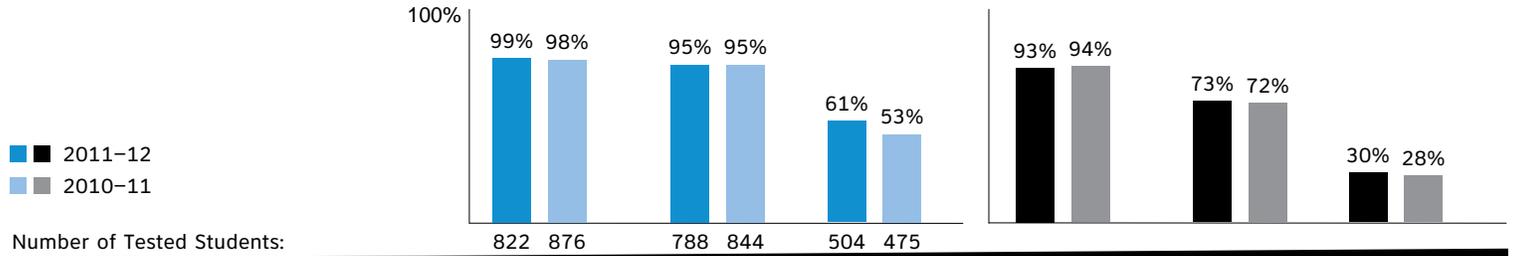
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	652	98%	93%	50%	709	98%	94%	42%
Female	310	98%	94%	48%	313	97%	92%	35%
Male	342	99%	92%	51%	396	98%	95%	47%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	4	-	-	-	11	-	-	-
Hispanic or Latino	25	92%	80%	40%	27	100%	89%	30%
Asian or Native Hawaiian/Other Pacific Islander	24	96%	79%	58%	19	100%	100%	42%
White	593	99%	94%	49%	650	98%	94%	43%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	10	100%	100%	70%	13	100%	92%	23%
General-Education Students	537	100%	98%	58%	605	100%	98%	47%
Students with Disabilities	115	92%	69%	10%	104	87%	66%	13%
English Proficient	643	99%	94%	50%	703	98%	94%	42%
Limited English Proficient	9	67%	22%	11%	6	83%	50%	0%
Economically Disadvantaged	55	96%	89%	35%	46	98%	89%	24%
Not Disadvantaged	597	98%	93%	51%	663	98%	94%	43%
Migrant								
Not Migrant	652	98%	93%	50%	709	98%	94%	42%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	8	8	7	6
Regents Science	181	181	181	181	181	181	181	179

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

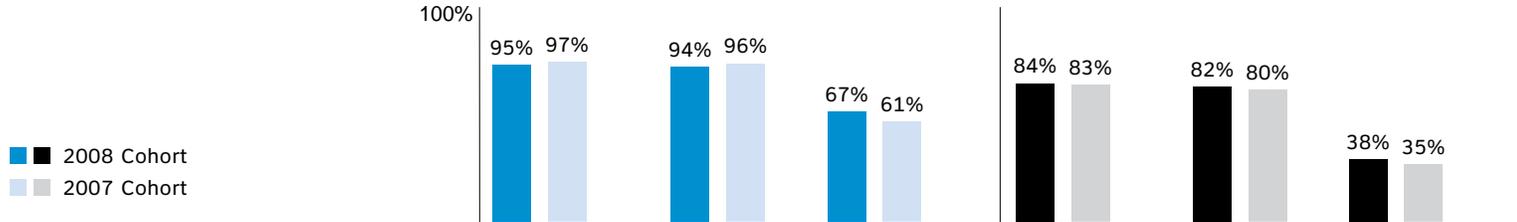
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>874</b>	<b>95%</b>	<b>94%</b>	<b>67%</b>	<b>816</b>	<b>97%</b>	<b>96%</b>	<b>61%</b>
Female	451	96%	96%	75%	391	96%	96%	70%
Male	423	93%	93%	59%	425	97%	96%	54%
American Indian or Alaska Native								
Black or African American	8	-	-	-	7	86%	86%	43%
Hispanic or Latino	32	88%	88%	41%	23	96%	91%	30%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	74%	25	88%	88%	76%
White	813	95%	95%	68%	761	97%	97%	62%
Multiracial	2	-	-	-				
Small Group Totals	10	80%	60%	40%				
General-Education Students	768	99%	99%	74%	743	99%	99%	67%
Students with Disabilities	106	67%	60%	21%	73	68%	66%	3%
English Proficient	871	-	-	-	814	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	51	86%	80%	41%	30	93%	93%	43%
Not Disadvantaged	823	96%	95%	69%	786	97%	96%	62%
Migrant								
Not Migrant	874	95%	94%	67%	816	97%	96%	61%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

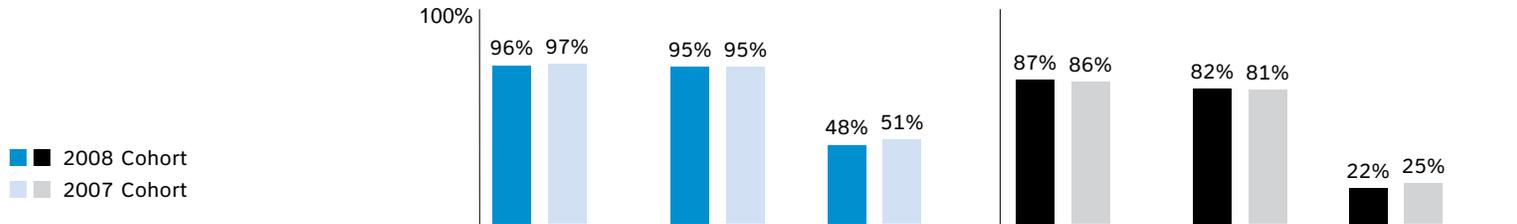
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>874</b>	<b>96%</b>	<b>95%</b>	<b>48%</b>	<b>816</b>	<b>97%</b>	<b>95%</b>	<b>51%</b>
Female	451	97%	96%	52%	391	97%	96%	53%
Male	423	95%	93%	44%	425	97%	94%	50%
American Indian or Alaska Native								
Black or African American	8	-	-	-	7	86%	71%	29%
Hispanic or Latino	32	91%	91%	31%	23	96%	91%	22%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	95%	53%	25	92%	88%	72%
White	813	97%	95%	49%	761	97%	96%	52%
Multiracial	2	-	-	-				
Small Group Totals	10	60%	60%	20%				
General-Education Students	768	100%	99%	54%	743	99%	99%	56%
Students with Disabilities	106	70%	63%	4%	73	70%	55%	5%
English Proficient	871	-	-	-	814	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	51	90%	86%	27%	30	93%	90%	37%
Not Disadvantaged	823	96%	95%	49%	786	97%	95%	52%
Migrant								
Not Migrant	874	96%	95%	48%	816	97%	95%	51%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	874	1%	39%	54%	768	1%	38%	60%	106	8%	50%	12%
<b>U.S. History and Government</b>	874	1%	28%	66%	768	0%	26%	73%	106	7%	42%	14%
<b>Science</b>	874	1%	31%	65%	768	0%	28%	72%	106	8%	54%	15%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	16	0	0	3	13
Mathematics	16	0	0	6	10
Social Studies	16	0	0	9	7
Science	16	0	0	2	14

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	869	98%	96%	68%	766	100%	99%	75%	103	84%	72%	16%
	2010-11	840	99%	97%	69%	764	100%	99%	73%	76	95%	83%	25%
	2009-10	812	100%	99%	63%	744	100%	99%	68%	68	97%	93%	4%
Integrated Algebra	2011-12	882	98%	94%	50%	757	100%	99%	57%	125	85%	64%	6%
	2010-11	1115	98%	95%	52%	999	99%	98%	58%	116	85%	72%	6%
	2009-10	960	97%	93%	41%	827	99%	97%	46%	133	84%	68%	7%
Geometry	2011-12	943	100%	97%	45%	903	100%	97%	46%	40	95%	85%	15%
	2010-11	800	99%	94%	43%	761	99%	95%	45%	39	85%	77%	0%
	2009-10	762	98%	91%	37%	719	98%	92%	38%	43	88%	72%	7%
Algebra 2/Trigonometry	2011-12	853	96%	83%	36%	827	96%	84%	37%	26	92%	77%	0%
	2010-11	638	90%	83%	41%	633	90%	83%	41%	5	100%	60%	0%
	2009-10	486	99%	94%	51%	483	—	—	—	3	—	—	—
Global History and Geography	2011-12	957	97%	94%	57%	824	99%	98%	64%	133	86%	70%	14%
	2010-11	946	96%	91%	49%	819	99%	96%	56%	127	76%	57%	6%
	2009-10	907	96%	90%	53%	798	98%	94%	58%	109	82%	65%	17%
U.S. History and Government	2011-12	892	99%	97%	72%	784	100%	99%	79%	108	91%	81%	22%
	2010-11	846	99%	95%	68%	766	99%	97%	73%	80	95%	76%	18%
	2009-10	814	98%	95%	69%	742	99%	98%	74%	72	85%	67%	18%
Living Environment	2011-12	933	98%	96%	74%	800	100%	100%	83%	133	88%	74%	26%
	2010-11	875	99%	98%	67%	773	100%	99%	75%	102	95%	87%	9%
	2009-10	892	99%	97%	65%	790	100%	99%	72%	102	93%	79%	18%
Physical Setting/Earth Science	2011-12	861	98%	95%	62%	777	99%	97%	67%	84	89%	76%	25%
	2010-11	899	98%	93%	55%	798	99%	96%	59%	101	86%	72%	16%
	2009-10	901	97%	92%	52%	788	99%	95%	58%	113	86%	73%	11%
Physical Setting/Chemistry	2011-12	527	100%	98%	37%	519	100%	98%	37%	8	100%	88%	0%
	2010-11	532	100%	97%	26%	528	—	—	—	4	—	—	—
	2009-10	523	99%	93%	17%	520	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	322	98%	93%	51%	319	—	—	—	3	—	—	—
	2010-11	347	92%	84%	33%	346	—	—	—	1	—	—	—
	2009-10	307	95%	90%	41%	307	95%	90%	41%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	36	56%	0		36	56%
	2010-11	57	40%	0		57	40%
	2009-10	38	37%	0		38	37%
Science	2011-12	26	62%	0		26	62%
	2010-11	17	53%	0		17	53%
	2009-10	15	87%	0		15	87%
Reading	2011-12	22	73%	0		22	73%
	2010-11	13	46%	0		13	46%
	2009-10	6	67%	0		6	67%
Writing	2011-12	15	93%	0		15	93%
	2010-11	14	93%	0		14	93%
	2009-10	3	—	0		3	—
Global Studies	2011-12	47	60%	0		47	60%
	2010-11	45	60%	0		45	60%
	2009-10	21	62%	1	—	20	—
U.S. History and Government	2011-12	29	83%	0		29	83%
	2010-11	35	69%	1	—	34	—
	2009-10	18	61%	0		18	61%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	27	0%	7%	37%	56%	24	-	-	-	-	3	-	-	-	-
	2010-11	27	0%	11%	37%	52%	23	-	-	-	-	4	-	-	-	-
	2009-10	22	9%	18%	23%	50%	14	0%	21%	21%	57%	8	25%	13%	25%	38%
<b>Reading and Writing (Grades K-1)</b>	2011-12	27	11%	19%	19%	52%	24	-	-	-	-	3	-	-	-	-
	2010-11	27	22%	30%	19%	30%	23	-	-	-	-	4	-	-	-	-
	2009-10	22	27%	36%	9%	27%	14	21%	50%	0%	29%	8	38%	13%	25%	25%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	19	0%	5%	26%	68%	11	0%	0%	36%	64%	8	0%	13%	13%	75%
	2010-11	20	0%	20%	20%	60%	14	0%	29%	21%	50%	6	0%	0%	17%	83%
	2009-10	27	0%	0%	22%	78%	22	0%	0%	23%	77%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	19	11%	26%	32%	32%	11	9%	18%	36%	36%	8	13%	38%	25%	25%
	2010-11	20	15%	15%	45%	25%	14	21%	14%	36%	29%	6	0%	17%	67%	17%
	2009-10	27	0%	37%	26%	37%	22	0%	36%	27%	36%	5	0%	40%	20%	40%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	13	0%	8%	38%	54%	7	0%	0%	43%	57%	6	0%	17%	33%	50%
	2010-11	10	0%	20%	30%	50%	7	-	-	-	-	3	-	-	-	-
	2009-10	12	17%	0%	33%	50%	8	-	-	-	-	4	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2011-12	13	8%	8%	38%	46%	7	0%	0%	43%	57%	6	17%	17%	33%	33%
	2010-11	10	10%	20%	30%	40%	7	-	-	-	-	3	-	-	-	-
	2009-10	12	8%	17%	17%	58%	8	-	-	-	-	4	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	11	0%	9%	45%	45%	5	0%	20%	80%	0%	6	0%	0%	17%	83%
	2010-11	16	0%	13%	31%	56%	9	0%	22%	22%	56%	7	0%	0%	43%	57%
	2009-10	10	10%	20%	30%	40%	7	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	11	9%	27%	55%	9%	5	0%	40%	60%	0%	6	17%	17%	50%	17%
	2010-11	16	13%	44%	25%	19%	9	22%	33%	11%	33%	7	0%	57%	43%	0%
	2009-10	10	20%	40%	10%	30%	7	-	-	-	-	3	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	15	0%	7%	33%	60%	12	-	-	-	-	3	-	-	-	-
	2010-11	15	0%	53%	0%	47%	14	-	-	-	-	1	-	-	-	-
	2009-10	10	10%	20%	10%	60%	10	10%	20%	10%	60%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2011-12	15	7%	33%	20%	40%	12	-	-	-	-	3	-	-	-	-
	2010-11	15	7%	60%	7%	27%	14	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	50%	30%	20%	10	0%	50%	30%	20%	0	-	-	-	-

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

District ID **58-08-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	853		763		90	
	2010-11	783		730		53	
	2009-10	760		706		54	
<b>Receiving a Regents Diploma</b>	2011-12	820	96%	761	100%	59	66%
	2010-11	752	96%	718	98%	34	64%
	2009-10	732	96%	698	99%	34	63%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	542	64%	532	70%	10	11%
	2010-11	491	63%	488	67%	3	6%
	2009-10	484	64%	483	68%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	12	N/A	0		12	N/A
	2010-11	10	N/A	0		10	N/A
	2009-10	1	N/A	0		1	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	0%	4	0%	7	1%
	2010-11	4	0%	3	0%	1	0%
	2009-10	3	0%	2	0%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	1	0%	0	0%	1	0%
<b>Total Non-completers</b>	2011-12	11	0%	4	0%	7	1%
	2010-11	4	0%	3	0%	1	0%
	2009-10	4	0%	2	0%	2	0%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	593	69%	563	74%	30	29%
<b>To 2-year College</b>	210	24%	168	22%	42	41%
<b>To Other Post-secondary</b>	4	0%	2	0%	2	2%
<b>To the Military</b>	15	2%	10	1%	5	5%
<b>To Employment</b>	32	4%	19	2%	13	13%
<b>To Adult Services</b>	8	1%	0	0%	8	8%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	2	0%	0	0%	2	2%