



The New York State Report Card 2011–12

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**
District **SMITHTOWN CENTRAL SCHOOL
DISTRICT**
Principal **EDWIN THOMPSON**
Telephone **(631) 382-2705**
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SMITHTOWN HIGH SCHOOL EAST**
 School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	427	440	456
Grade 10	457	428	439
Grade 11	430	442	420
Grade 12	396	437	439
Ungraded Secondary	0	0	1
Total K-12	1710	1747	1755

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English	23	25	24
Mathematics	24	25	25
Science	22	21	23
Social Studies	26	27	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **SMITHTOWN HIGH SCHOOL EAST**
 School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	38	2%	50	3%	69	4%
Reduced Price Lunch	21	1%	28	2%	36	2%
Limited English Proficient	5	0%	7	0%	9	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	7	0%	1	0%
Black or African American	13	1%	17	1%	16	1%
Hispanic or Latino	69	4%	12	1%	71	4%
Asian or Native Hawaiian/Other Pacific Islander	42	2%	47	3%	57	3%
White	1583	93%	1662	95%	1608	92%
Multiracial	2	0%	2	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		95%
Student Suspensions	55	3%	12	1%	40	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	112	108	115
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	4%	5%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	55%	60%	62%
Total Number of Core Classes	398	407	393
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	516	504	531
Percent Taught by Teachers Without Appropriate Certification	1%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	21%	12%
Turnover Rate of All Teachers	8%	13%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	11	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

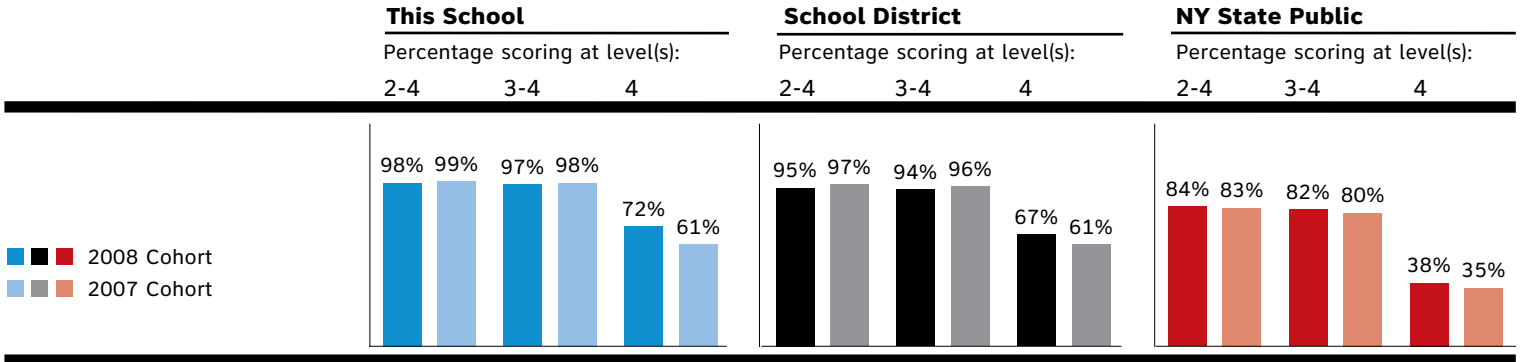
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	442	98%	97%	72%	429	99%	98%	61%
Female	223	98%	97%	81%	206	99%	99%	73%
Male	219	98%	97%	63%	223	99%	98%	50%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	17	94%	94%	53%	14	93%	86%	36%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	413	98%	97%	73%	403	99%	99%	61%
Multiracial								
Small Group Totals	12	100%	92%	75%	12	100%	100%	83%
General-Education Students	407	99%	99%	76%	400	100%	99%	65%
Students with Disabilities	35	86%	74%	26%	29	90%	86%	3%
English Proficient	440	-	-	-	428	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	30	90%	83%	47%	18	100%	100%	50%
Not Disadvantaged	412	99%	98%	74%	411	99%	98%	62%
Migrant								
Not Migrant	442	98%	97%	72%	429	99%	98%	61%

NOTES

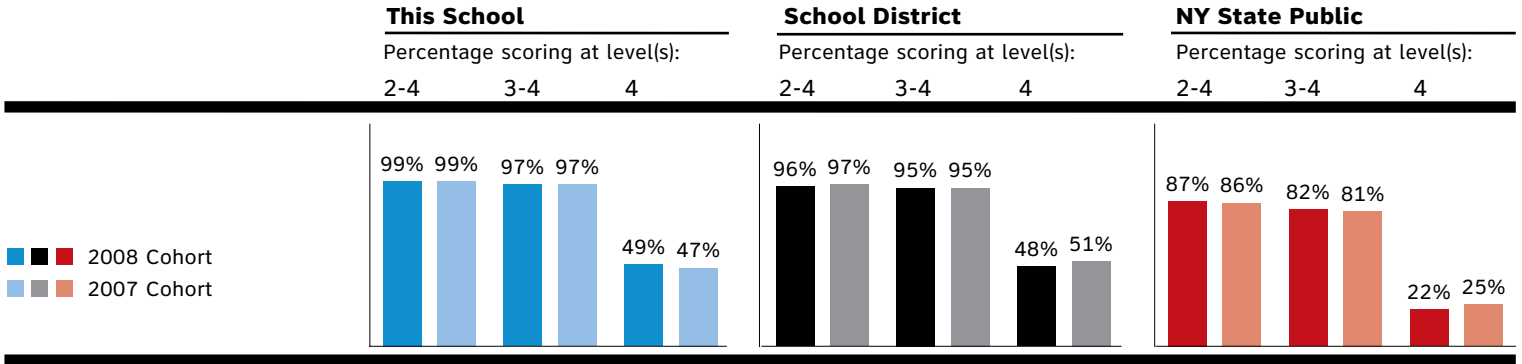
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	442	99%	97%	49%	429	99%	97%	47%
Female	223	99%	98%	55%	206	100%	98%	54%
Male	219	99%	97%	42%	223	98%	96%	41%
American Indian or Alaska Native								
Black or African American	3	-	-	-	2	-	-	-
Hispanic or Latino	17	94%	94%	24%	14	93%	93%	14%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	10	-	-	-
White	413	99%	98%	50%	403	99%	97%	48%
Multiracial								
Small Group Totals	12	92%	92%	58%	12	100%	100%	67%
General-Education Students	407	100%	99%	53%	400	100%	99%	50%
Students with Disabilities	35	86%	74%	0%	29	90%	66%	7%
English Proficient	440	-	-	-	428	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	30	90%	83%	27%	18	100%	94%	50%
Not Disadvantaged	412	99%	98%	50%	411	99%	97%	47%
Migrant								
Not Migrant	442	99%	97%	49%	429	99%	97%	47%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
 School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	442	1%	38%	58%	407	0%	36%	62%	35	11%	60%	14%
U.S. History and Government	442	1%	28%	69%	407	0%	26%	73%	35	9%	51%	20%
Science	442	1%	33%	65%	407	0%	30%	70%	35	14%	66%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
 School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	416	98%	96%	66%	366	100%	99%	73%	50	82%	70%	14%
	2010-11	438	99%	97%	71%	400	100%	99%	76%	38	92%	76%	21%
	2009-10	436	100%	99%	61%	397	100%	99%	66%	39	100%	97%	5%
Integrated Algebra	2011-12	270	96%	89%	19%	206	99%	98%	22%	64	84%	59%	6%
	2010-11	345	97%	94%	28%	290	98%	96%	32%	55	87%	82%	7%
	2009-10	375	95%	88%	21%	297	99%	95%	25%	78	79%	62%	5%
Geometry	2011-12	455	100%	98%	45%	434	100%	98%	47%	21	100%	90%	14%
	2010-11	386	99%	96%	47%	370	99%	96%	49%	16	94%	94%	0%
	2009-10	363	98%	91%	32%	344	99%	93%	34%	19	89%	68%	0%
Algebra 2/Trigonometry	2011-12	418	96%	84%	34%	405	96%	84%	36%	13	92%	77%	0%
	2010-11	313	90%	80%	37%	310	—	—	—	3	—	—	—
	2009-10	255	99%	96%	53%	255	99%	96%	53%	0	—	—	—
Global History and Geography	2011-12	472	97%	92%	58%	404	99%	97%	65%	68	85%	66%	18%
	2010-11	463	96%	91%	48%	398	99%	96%	56%	65	77%	58%	3%
	2009-10	481	96%	90%	55%	428	99%	93%	60%	53	77%	62%	17%
U.S. History and Government	2011-12	439	99%	97%	65%	384	99%	99%	71%	55	95%	87%	20%
	2010-11	439	98%	94%	68%	403	99%	96%	73%	36	94%	75%	17%
	2009-10	439	98%	95%	62%	397	99%	98%	67%	42	86%	67%	14%
Living Environment	2011-12	364	98%	95%	62%	296	100%	100%	72%	68	88%	74%	19%
	2010-11	344	99%	97%	55%	291	100%	100%	64%	53	92%	83%	6%
	2009-10	380	99%	96%	56%	336	100%	98%	61%	44	95%	80%	18%
Physical Setting/Earth Science	2011-12	447	97%	92%	59%	398	99%	95%	64%	49	82%	65%	20%
	2010-11	445	96%	90%	54%	384	99%	95%	60%	61	79%	61%	15%
	2009-10	448	96%	90%	50%	381	99%	94%	58%	67	82%	69%	7%
Physical Setting/Chemistry	2011-12	285	100%	98%	32%	280	100%	98%	33%	5	100%	100%	0%
	2010-11	277	100%	95%	22%	274	—	—	—	3	—	—	—
	2009-10	292	98%	91%	12%	291	—	—	—	1	—	—	—
Physical Setting/Physics	2011-12	151	97%	88%	40%	150	—	—	—	1	—	—	—
	2010-11	206	89%	79%	30%	206	89%	79%	30%	0	—	—	—
	2009-10	170	94%	88%	31%	170	94%	88%	31%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	19	58%	0		19	58%
	2010-11	29	31%	0		29	31%
	2009-10	18	33%	0		18	33%
Science	2011-12	16	69%	0		16	69%
	2010-11	8	63%	0		8	63%
	2009-10	8	88%	0		8	88%
Reading	2011-12	12	83%	0		12	83%
	2010-11	7	29%	0		7	29%
	2009-10	1	—	0		1	—
Writing	2011-12	8	100%	0		8	100%
	2010-11	4	—	0		4	—
	2009-10	0		0		0	
Global Studies	2011-12	23	57%	0		23	57%
	2010-11	21	67%	0		21	67%
	2009-10	6	17%	1	—	5	—
U.S. History and Government	2011-12	13	77%	0		13	77%
	2010-11	9	56%	0		9	56%
	2009-10	5	100%	0		5	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	11	0%	9%	36%	55%	10	—	—	—	—	1	—	—	—	—
	2010-11	8	0%	75%	0%	25%	8	0%	75%	0%	25%	0				
	2009-10	8	13%	25%	13%	50%	8	13%	25%	13%	50%	0				
Reading and Writing (Grades 9-12)	2011-12	11	9%	36%	18%	36%	10	—	—	—	—	1	—	—	—	—
	2010-11	8	13%	75%	13%	0%	8	13%	75%	13%	0%	0				
	2009-10	8	0%	63%	13%	25%	8	0%	63%	13%	25%	0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **SMITHTOWN HIGH SCHOOL EAST**
School ID **58-08-01-06-0014**

District **SMITHTOWN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	435		402		33	
	2010-11	423		396		27	
	2009-10	386		367		19	
Receiving a Regents Diploma	2011-12	423	97%	401	100%	22	67%
	2010-11	405	96%	389	98%	16	59%
	2009-10	370	96%	360	98%	10	53%
Receiving a Regents Diploma with Advanced Designation	2011-12	284	65%	280	70%	4	12%
	2010-11	258	61%	256	65%	2	7%
	2009-10	254	66%	254	69%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	0%	4	0%	4	2%
	2010-11	2	0%	2	0%	0	0%
	2009-10	2	0%	2	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	8	0%	4	0%	4	2%
	2010-11	2	0%	2	0%	0	0%
	2009-10	2	0%	2	0%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	312	72%	301	75%	11	33%
To 2-year College	97	22%	83	21%	14	42%
To Other Post-secondary	3	1%	2	0%	1	3%
To the Military	7	2%	4	1%	3	9%
To Employment	16	4%	12	3%	4	12%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%