



The New York State Report Card 2011–12

District **KINGS PARK CENTRAL SCHOOL
DISTRICT**

District ID **58-08-05-06-0000**

Superintendent **SUSAN AGRUSO**

Telephone **(631) 269-3310**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	251	217	224
Grade 1	270	289	232
Grade 2	277	272	276
Grade 3	316	281	275
Grade 4	301	322	284
Grade 5	338	308	326
Grade 6	302	346	311
Ungraded Elementary	10	0	11
Grade 7	318	305	349
Grade 8	350	314	303
Grade 9	302	334	302
Grade 10	309	302	335
Grade 11	308	323	294
Grade 12	296	310	318
Ungraded Secondary	7	0	12
Total K-12	3955	3923	3852

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	24
Grade 8			
English	19	20	23
Mathematics	18	18	23
Science	21	22	25
Social Studies	19	20	24
Grade 10			
English	24	24	26
Mathematics	20	25	25
Science	24	19	21
Social Studies	25	24	26

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	117	3%	132	3%	163	4%
Reduced Price Lunch	72	2%	61	2%	48	1%
Limited English Proficient	20	1%	29	1%	35	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	1	0%
Black or African American	14	0%	16	0%	14	0%
Hispanic or Latino	101	3%	89	2%	119	3%
Asian or Native Hawaiian/Other Pacific Islander	108	3%	112	3%	107	3%
White	3724	94%	3702	94%	3599	93%
Multiracial	7	0%	3	0%	12	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	80	2%	69	2%	57	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	315	295	281
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	61%	66%
Total Number of Core Classes	826	719	695
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1071	969	1002
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	46%	50%
Turnover Rate of All Teachers	12%	22%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	37	27	28
Total Paraprofessionals*	96	103	106
Assistant Principals	8	7	6
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

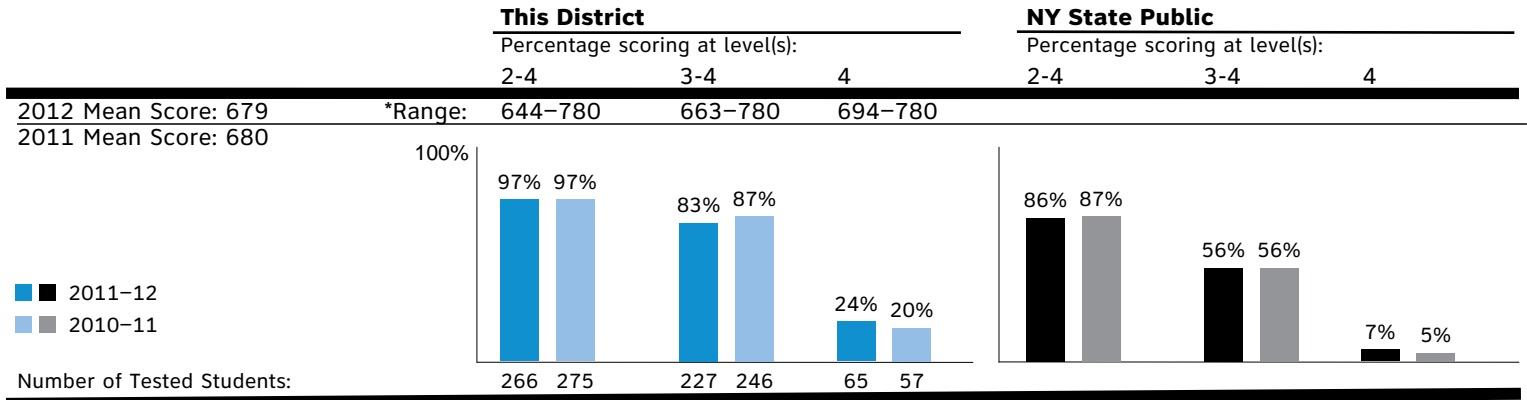
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	273	97%	83%	24%	284	97%	87%	20%
Female	132	98%	86%	23%	146	98%	92%	28%
Male	141	97%	80%	24%	138	96%	80%	12%
American Indian or Alaska Native	3	–	–	–				
Black or African American	15	87%	53%	0%	10	90%	80%	10%
Hispanic or Latino	8	88%	75%	0%	9	100%	100%	33%
Asian or Native Hawaiian/Other Pacific Islander	245	99%	87%	27%	265	97%	86%	20%
White	2	–	–	–				
Multiracial	5	80%	20%	0%				
Small Group Totals								
General-Education Students	225	100%	94%	28%	241	100%	94%	23%
Students with Disabilities	48	85%	33%	6%	43	79%	47%	2%
English Proficient	267	98%	85%	24%	282	–	–	–
Limited English Proficient	6	83%	17%	0%	2	–	–	–
Economically Disadvantaged	24	88%	54%	4%	13	85%	69%	15%
Not Disadvantaged	249	98%	86%	26%	271	97%	87%	20%
Migrant								
Not Migrant	273	97%	83%	24%	284	97%	87%	20%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	3	0	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

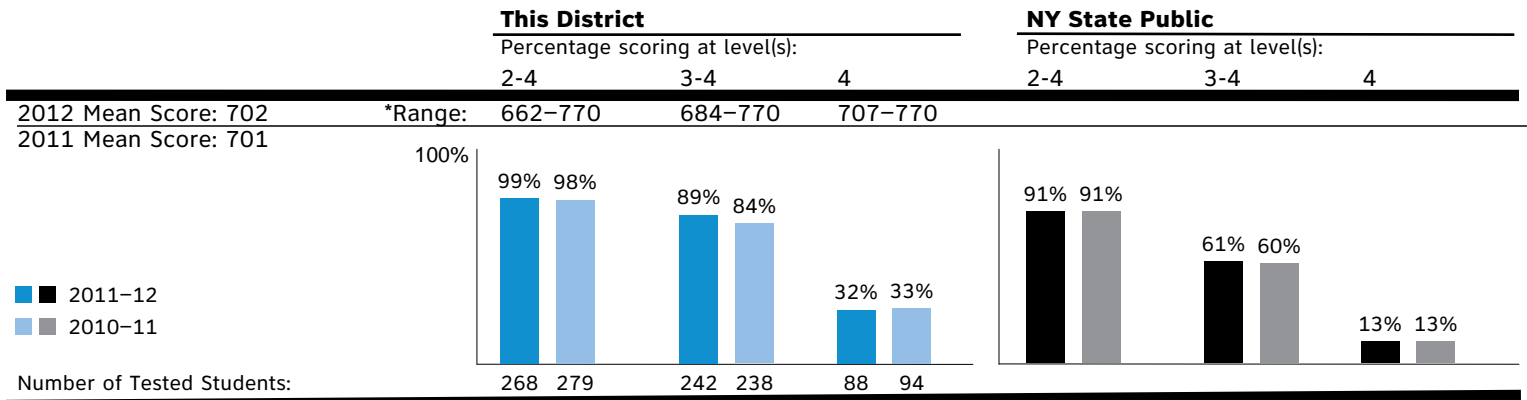
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	272	99%	89%	32%	285	98%	84%	33%
Female	131	98%	88%	24%	147	97%	84%	36%
Male	141	99%	90%	40%	138	99%	83%	30%
American Indian or Alaska Native	3	-	-	-				
Black or African American	14	93%	64%	21%	10	90%	50%	10%
Hispanic or Latino	8	88%	88%	25%	9	100%	100%	44%
Asian or Native Hawaiian/Other Pacific Islander	245	99%	91%	33%	266	98%	84%	33%
White	2	-	-	-				
Multiracial	5	100%	40%	20%				
Small Group Totals								
General-Education Students	224	100%	96%	39%	242	100%	89%	39%
Students with Disabilities	48	92%	54%	2%	43	86%	51%	0%
English Proficient	266	99%	91%	33%	282	-	-	-
Limited English Proficient	6	83%	17%	0%	3	-	-	-
Economically Disadvantaged	24	92%	67%	13%	13	85%	54%	15%
Not Disadvantaged	248	99%	91%	34%	272	99%	85%	34%
Migrant								
Not Migrant	272	99%	89%	32%	285	98%	84%	33%

NOTES

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Other Assessments

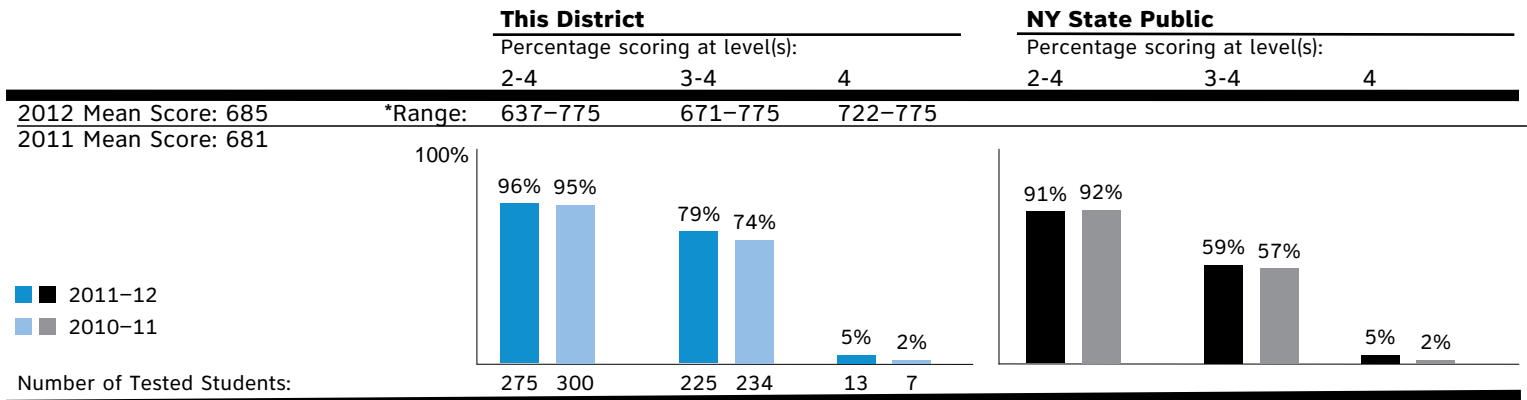
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	5	4	2	0	2	-	-	-

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	96%	79%	5%	315	95%	74%	2%
Female	147	97%	85%	7%	161	96%	78%	3%
Male	138	96%	72%	2%	154	94%	70%	1%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	10	90%	60%	0%	11	73%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	100%	73%	0%
White	265	97%	79%	4%	293	96%	75%	2%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	90%	20%				
General-Education Students	243	100%	88%	5%	261	99%	84%	3%
Students with Disabilities	42	76%	24%	0%	54	78%	30%	0%
English Proficient	282	-	-	-	313	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	14	86%	57%	0%	18	78%	67%	6%
Not Disadvantaged	271	97%	80%	5%	297	96%	75%	2%
Migrant								
Not Migrant	285	96%	79%	5%	315	95%	74%	2%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

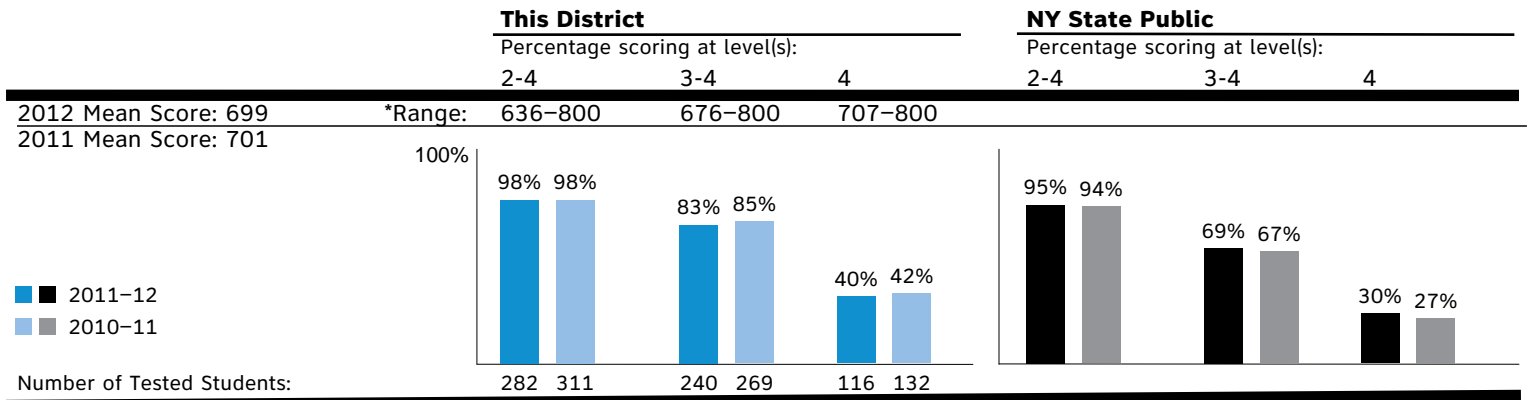
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	288	98%	83%	40%	317	98%	85%	42%
Female	148	97%	83%	41%	161	98%	85%	39%
Male	140	99%	84%	39%	156	98%	85%	44%
American Indian or Alaska Native	2	–	–	–				
Black or African American	10	100%	70%	20%	11	91%	64%	9%
Hispanic or Latino	9	–	–	–	11	100%	91%	55%
Asian or Native Hawaiian/Other Pacific Islander	266	98%	84%	41%	295	98%	85%	42%
White	1	–	–	–				
Multiracial	12	100%	75%	42%				
Small Group Totals								
General-Education Students	246	100%	91%	46%	263	100%	93%	48%
Students with Disabilities	42	86%	36%	5%	54	89%	44%	11%
English Proficient	285	–	–	–	315	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	14	93%	57%	21%	18	94%	67%	22%
Not Disadvantaged	274	98%	85%	41%	299	98%	86%	43%
Migrant								
Not Migrant	288	98%	83%	40%	317	98%	85%	42%

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Other Assessments

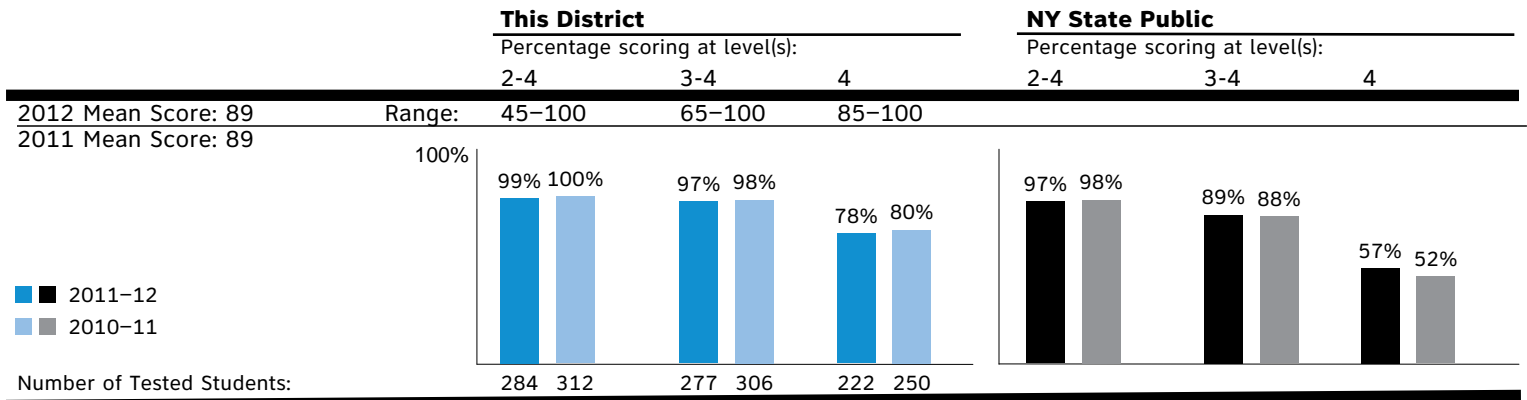
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	4	–	–	–

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	99%	97%	78%	312	100%	98%	80%
Female	148	99%	96%	77%	159	100%	99%	80%
Male	138	100%	98%	78%	153	100%	97%	80%
American Indian or Alaska Native	2	-	-	-				
Black or African American	10	100%	100%	70%	11	100%	82%	64%
Hispanic or Latino	9	-	-	-	11	100%	100%	100%
Asian or Native Hawaiian/Other Pacific Islander	264	99%	97%	78%	290	100%	99%	80%
White	1	-	-	-				
Multiracial	12	100%	92%	67%				
Small Group Totals								
General-Education Students	244	100%	98%	85%	258	100%	99%	87%
Students with Disabilities	42	95%	88%	33%	54	100%	93%	48%
English Proficient	283	-	-	-	310	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	14	100%	93%	50%	16	100%	88%	75%
Not Disadvantaged	272	99%	97%	79%	296	100%	99%	80%
Migrant								
Not Migrant	286	99%	97%	78%	312	100%	98%	80%

NOTES

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Other Assessments

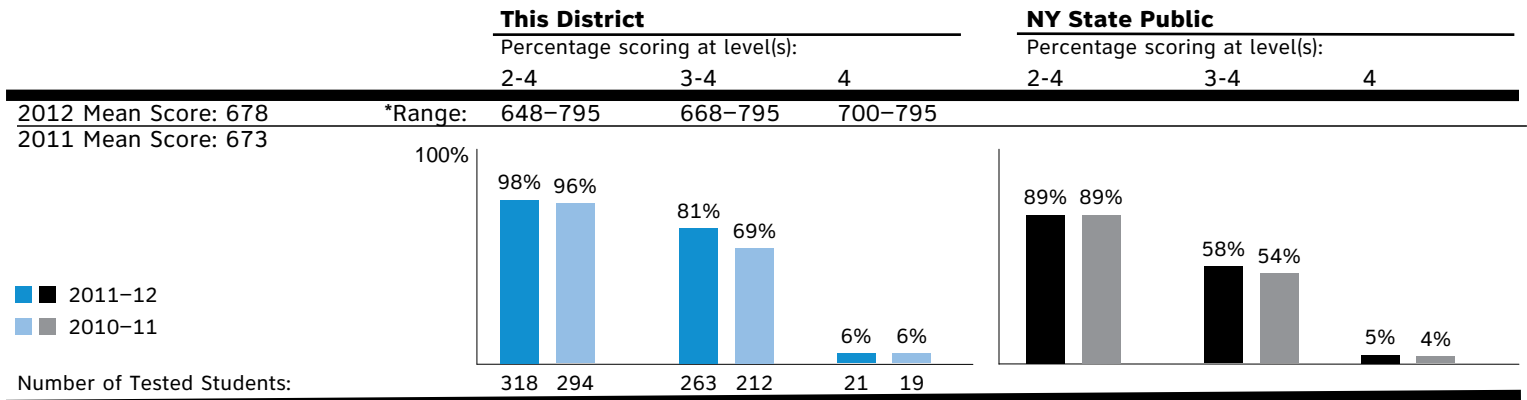
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	4	-	-	-

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	326	98%	81%	6%	306	96%	69%	6%
Female	164	98%	82%	5%	146	97%	76%	7%
Male	162	98%	79%	7%	160	95%	63%	6%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	13	92%	77%	0%	11	91%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	92%	0%	9	–	–	–
White	301	98%	80%	7%	284	97%	69%	6%
Multiracial								
Small Group Totals					11	82%	73%	18%
General-Education Students	274	100%	91%	7%	235	100%	82%	8%
Students with Disabilities	52	85%	29%	2%	71	83%	27%	0%
English Proficient	324	–	–	–	302	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	20	100%	75%	5%	13	92%	62%	0%
Not Disadvantaged	306	97%	81%	7%	293	96%	70%	6%
Migrant								
Not Migrant	326	98%	81%	6%	306	96%	69%	6%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	7	7	6	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

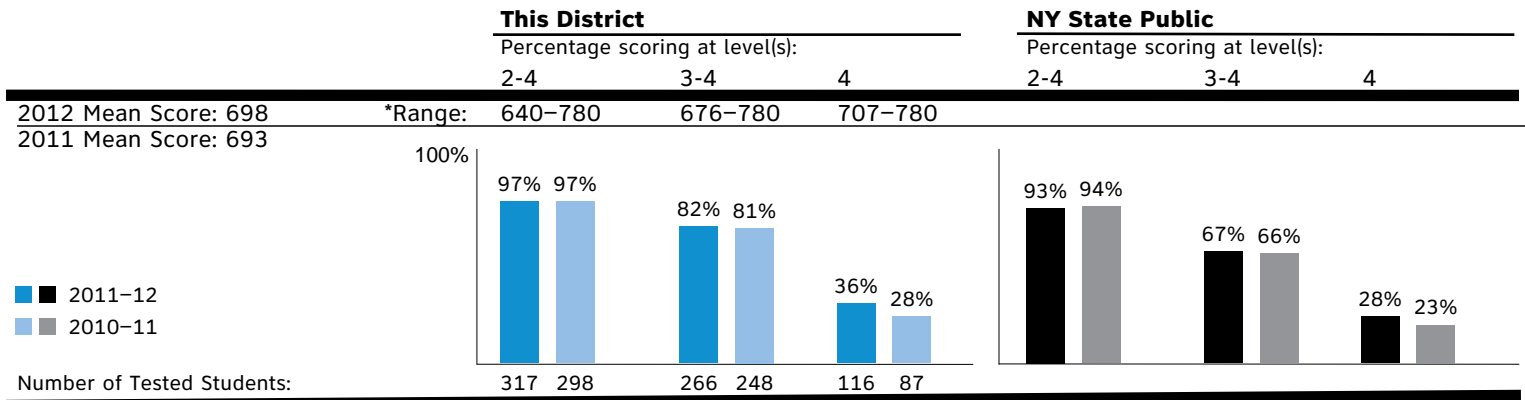
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	326	97%	82%	36%	306	97%	81%	28%
Female	164	97%	81%	32%	146	98%	80%	28%
Male	162	98%	82%	39%	160	97%	82%	29%
American Indian or Alaska Native					2	–	–	–
Black or African American								
Hispanic or Latino	13	100%	54%	23%	11	100%	73%	18%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	100%	67%	9	–	–	–
White	301	97%	82%	35%	284	97%	82%	29%
Multiracial								
Small Group Totals					11	100%	73%	36%
General-Education Students	274	100%	90%	41%	235	100%	91%	35%
Students with Disabilities	52	85%	38%	8%	71	89%	49%	7%
English Proficient	324	–	–	–	302	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	20	100%	75%	25%	13	92%	85%	15%
Not Disadvantaged	306	97%	82%	36%	293	98%	81%	29%
Migrant								
Not Migrant	326	97%	82%	36%	306	97%	81%	28%

NOTES

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Other Assessments

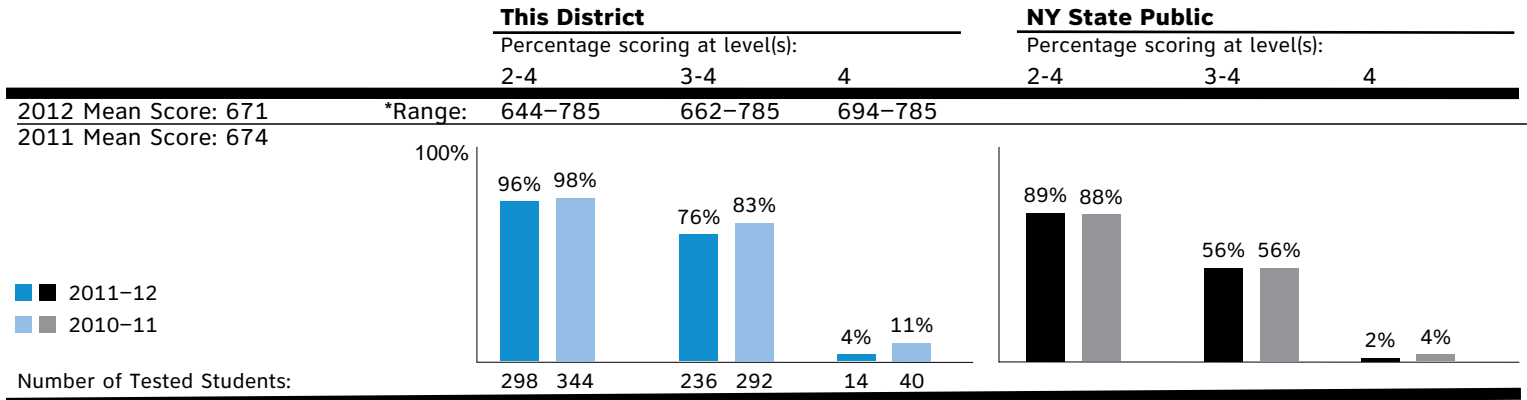
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	–	–	–	7	7	6	3

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	96%	76%	4%	351	98%	83%	11%
Female	152	96%	82%	6%	174	99%	88%	14%
Male	160	95%	69%	3%	177	97%	79%	9%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	11	100%	64%	0%	13	100%	62%	0%
Hispanic or Latino	9	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	290	96%	76%	4%	328	98%	85%	12%
White	11	91%	73%	9%	10	100%	60%	20%
Multiracial	241	100%	89%	6%	298	100%	92%	13%
Small Group Totals	71	82%	30%	0%	53	87%	32%	2%
General-Education Students	310	–	–	–	349	–	–	–
Students with Disabilities	2	–	–	–	2	–	–	–
English Proficient	18	94%	67%	0%	25	88%	60%	8%
Limited English Proficient	294	96%	76%	5%	326	99%	85%	12%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	312	96%	76%	4%	351	98%	83%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	8	8	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

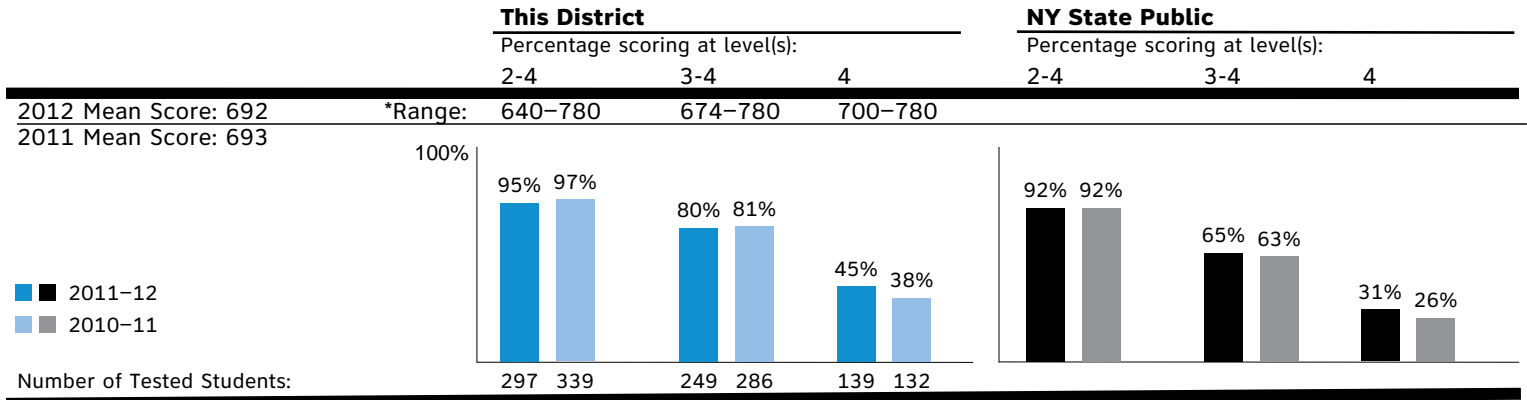
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	95%	80%	45%	351	97%	81%	38%
Female	152	95%	84%	46%	174	96%	84%	37%
Male	160	96%	76%	43%	177	97%	79%	38%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	11	100%	73%	27%	13	69%	54%	0%
Hispanic or Latino	9	–	–	–	9	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	290	95%	80%	45%	328	98%	83%	39%
White	11	91%	82%	45%	10	100%	70%	40%
Multiracial	241	100%	94%	55%	298	100%	90%	43%
Small Group Totals	71	79%	32%	10%	53	79%	34%	6%
General-Education Students	310	–	–	–	349	–	–	–
Students with Disabilities	2	–	–	–	2	–	–	–
English Proficient	18	94%	50%	22%	25	76%	68%	12%
Limited English Proficient	294	95%	82%	46%	326	98%	83%	40%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	312	95%	80%	45%	351	97%	81%	38%

NOTES

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Other Assessments

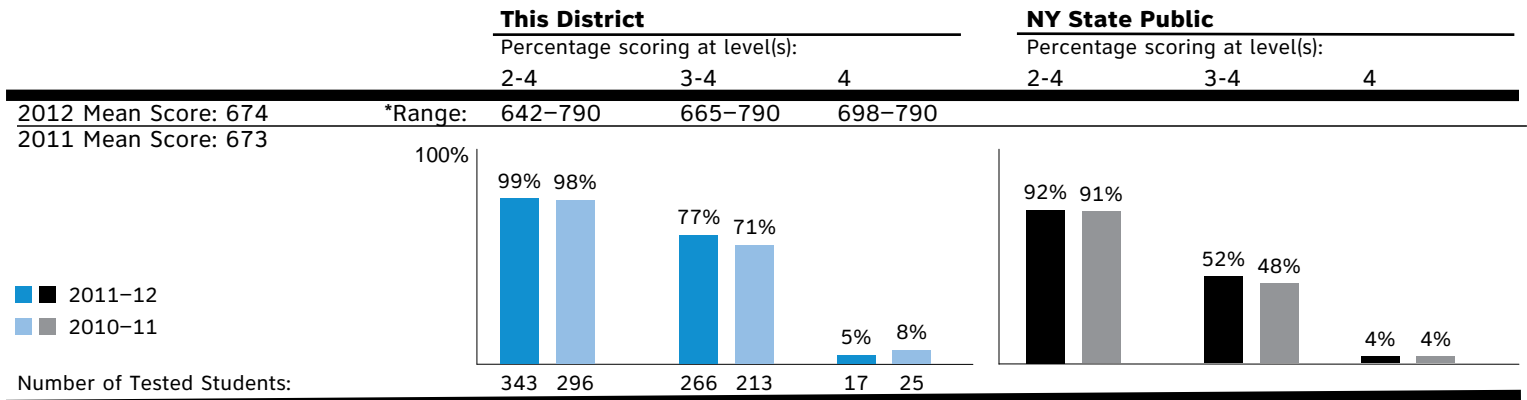
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	9	9	7	7	3	–	–	–

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	347	99%	77%	5%	302	98%	71%	8%
Female	170	100%	87%	5%	156	100%	71%	12%
Male	177	98%	67%	5%	146	96%	71%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	100%	80%	0%	11	100%	55%	0%
Hispanic or Latino	9	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	327	99%	77%	5%	282	98%	71%	8%
White	10	100%	70%	20%	9	100%	89%	22%
Multiracial	300	100%	84%	6%	259	100%	80%	10%
Small Group Totals	47	91%	30%	0%	43	86%	14%	0%
General-Education Students	347	99%	77%	5%	301	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	27	93%	41%	0%	18	94%	39%	11%
Limited English Proficient	320	99%	80%	5%	284	98%	73%	8%
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant	347	99%	77%	5%	302	98%	71%	8%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

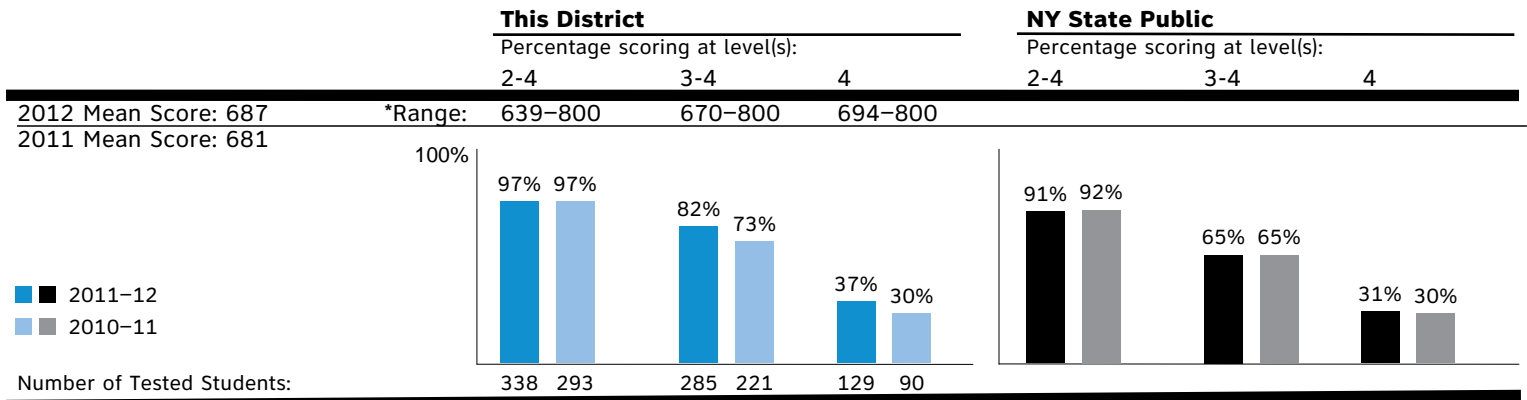
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	347	97%	82%	37%	303	97%	73%	30%
Female	169	98%	86%	40%	157	97%	71%	22%
Male	178	97%	78%	34%	146	96%	75%	38%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	10	90%	80%	10%	11	82%	64%	9%
Hispanic or Latino	9	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	327	98%	83%	38%	283	97%	73%	30%
White	10	100%	70%	50%	9	100%	89%	56%
Multiracial	300	100%	90%	42%	260	99%	81%	34%
Small Group Totals	47	83%	32%	4%	43	81%	23%	2%
General-Education Students	347	97%	82%	37%	302	–	–	–
Students with Disabilities	1	–	–	–	1	–	–	–
English Proficient	27	96%	67%	15%	18	83%	44%	11%
Limited English Proficient	320	98%	83%	39%	285	98%	75%	31%
Economically Disadvantaged	347	97%	82%	37%	303	97%	73%	30%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

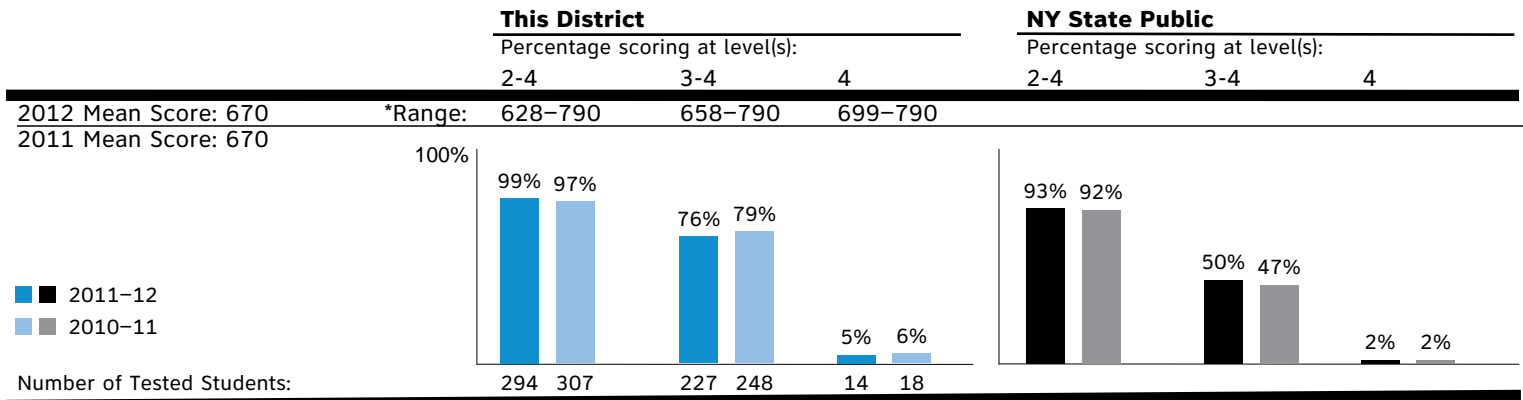
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	298	99%	76%	5%	315	97%	79%	6%
Female	155	100%	81%	6%	153	99%	88%	8%
Male	143	97%	71%	3%	162	96%	70%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	11	100%	55%	0%	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	10	100%	90%	20%
White	278	99%	77%	4%	299	97%	79%	5%
Multiracial	9	100%	89%	22%	6	100%	67%	0%
Small Group Totals	9	100%	89%	22%	6	100%	67%	0%
General-Education Students	259	100%	85%	5%	270	100%	89%	7%
Students with Disabilities	39	90%	18%	0%	45	82%	20%	0%
English Proficient	297	–	–	–	314	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	15	93%	40%	7%	19	95%	63%	0%
Not Disadvantaged	283	99%	78%	5%	296	98%	80%	6%
Migrant	298	99%	76%	5%	315	97%	79%	6%
Not Migrant	298	99%	76%	5%	315	97%	79%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

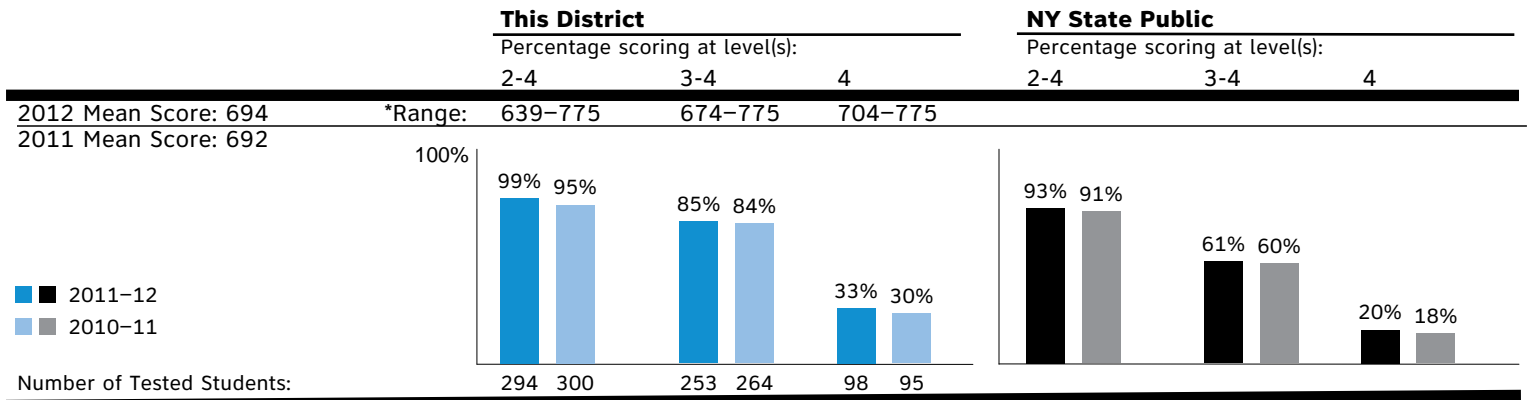
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	298	99%	85%	33%	315	95%	84%	30%
Female	154	99%	86%	27%	153	97%	88%	37%
Male	144	98%	83%	39%	162	93%	80%	23%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	91%	82%	18%	4	-	-	-
Hispanic or Latino	8	-	-	-	10	100%	100%	70%
Asian or Native Hawaiian/Other Pacific Islander	278	99%	85%	32%	299	95%	84%	29%
White	9	89%	89%	78%	6	83%	50%	0%
Multiracial	259	100%	90%	37%	270	99%	92%	34%
Small Group Totals	39	90%	51%	3%	45	73%	36%	4%
General-Education Students	297	-	-	-	314	-	-	-
Students with Disabilities	1	-	-	-	1	-	-	-
English Proficient	15	93%	53%	20%	19	89%	74%	11%
Limited English Proficient	283	99%	87%	34%	296	96%	84%	31%
Economically Disadvantaged	298	99%	85%	33%	315	95%	84%	30%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Results in Grade 8 Science

This District

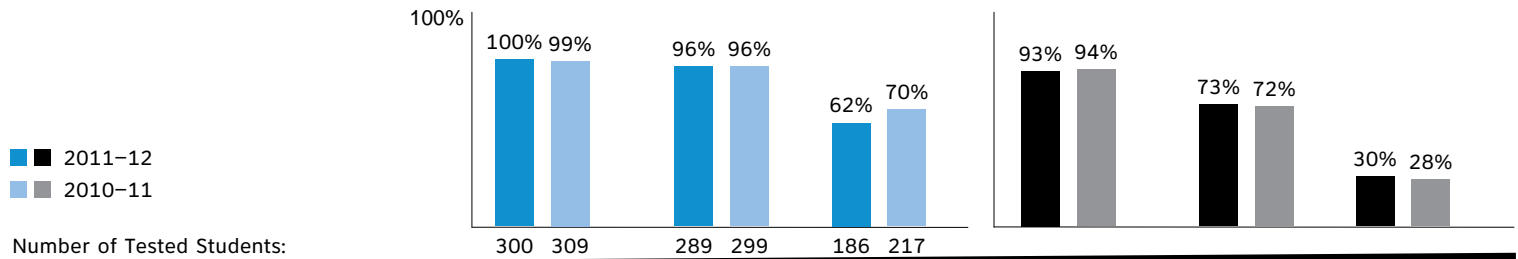
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	100%	94%	45%	211	99%	94%	56%
Female	112	100%	96%	42%	98	99%	95%	54%
Male	92	99%	92%	48%	113	98%	93%	58%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	10	100%	90%	10%	4	-	-	-
Hispanic or Latino	5	-	-	-	5	100%	100%	60%
Asian or Native Hawaiian/Other Pacific Islander	188	99%	95%	45%	200	99%	94%	57%
White	6	100%	83%	83%	6	100%	100%	50%
Multiracial	166	100%	98%	52%	166	100%	99%	64%
Small Group Totals	38	97%	79%	13%	45	93%	73%	29%
General-Education Students	203	-	-	-	210	-	-	-
Students with Disabilities	1	-	-	-	1	-	-	-
English Proficient	15	100%	80%	33%	18	100%	100%	50%
Limited English Proficient	189	99%	95%	46%	193	98%	93%	57%
Economically Disadvantaged	204	100%	94%	45%	211	99%	94%	56%
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	97	97	97	95	101	101	101	98

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

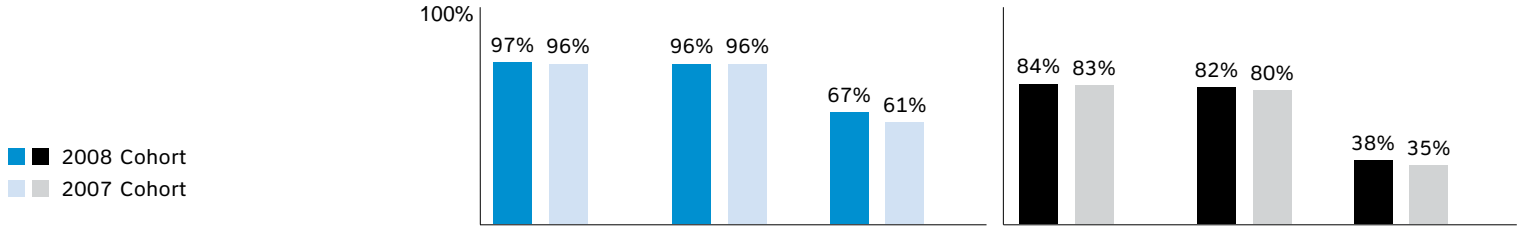
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort		2007 Cohort	
	Number of Students	Percentage scoring at level(s): 2-4 3-4 4	Number of Students	Percentage scoring at level(s): 2-4 3-4 4
All Students	323	97% 96% 67%	313	96% 96% 61%
Female	173	99% 99% 76%	158	97% 96% 75%
Male	150	95% 93% 55%	155	96% 95% 46%
American Indian or Alaska Native				
Black or African American	2	– – –	4	– – –
Hispanic or Latino	8	– – –	9	78% 78% 44%
Asian or Native Hawaiian/Other Pacific Islander	10	90% 90% 50%	9	– – –
White	303	98% 96% 67%	291	97% 96% 62%
Multiracial				
Small Group Totals	10	90% 90% 70%	13	77% 77% 31%
General-Education Students	281	100% 100% 75%	264	99% 98% 70%
Students with Disabilities	42	79% 69% 12%	49	84% 80% 12%
English Proficient	322	– – –	311	– – –
Limited English Proficient	1	– – –	2	– – –
Economically Disadvantaged	12	100% 100% 42%	21	90% 90% 43%
Not Disadvantaged	311	97% 96% 68%	292	97% 96% 62%
Migrant				
Not Migrant	323	97% 96% 67%	313	96% 96% 61%

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2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

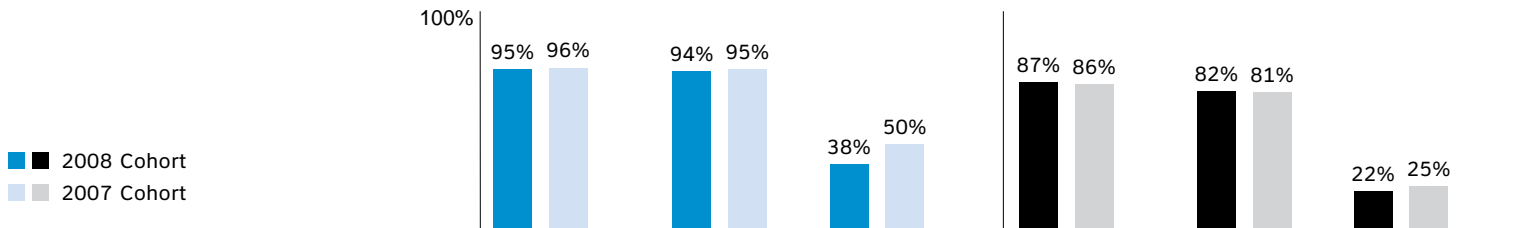
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	323	95%	94%	38%	313	96%	95%	50%
Female	173	99%	97%	38%	158	96%	94%	58%
Male	150	91%	91%	39%	155	95%	95%	41%
American Indian or Alaska Native								
Black or African American	2	—	—	—	4	—	—	—
Hispanic or Latino	8	—	—	—	9	89%	78%	22%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	90%	60%	9	—	—	—
White	303	96%	94%	38%	291	96%	95%	50%
Multiracial								
Small Group Totals	10	90%	90%	10%	13	92%	92%	62%
General-Education Students	281	100%	99%	43%	264	99%	98%	57%
Students with Disabilities	42	67%	60%	2%	49	80%	73%	8%
English Proficient	322	—	—	—	311	—	—	—
Limited English Proficient	1	—	—	—	2	—	—	—
Economically Disadvantaged	12	100%	100%	25%	21	90%	86%	43%
Not Disadvantaged	311	95%	94%	39%	292	96%	95%	50%
Migrant								
Not Migrant	323	95%	94%	38%	313	96%	95%	50%

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2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	323	2%	24%	69%	281	0%	19%	77%	42	10%	52%	14%
U.S. History and Government	323	1%	15%	80%	281	0%	12%	88%	42	5%	40%	26%
Science	323	1%	32%	63%	281	0%	29%	71%	42	7%	55%	12%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	0	6
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	300	97%	95%	64%	258	100%	99%	70%	42	83%	74%	26%
	2010–11	333	98%	95%	65%	284	100%	99%	75%	49	84%	73%	12%
	2009–10	302	100%	98%	63%	264	100%	99%	70%	38	97%	92%	16%
Integrated Algebra	2011–12	316	96%	91%	45%	265	100%	97%	53%	51	78%	63%	4%
	2010–11	345	97%	94%	42%	301	99%	98%	47%	44	84%	66%	5%
	2009–10	332	95%	92%	37%	275	99%	97%	44%	57	75%	68%	4%
Geometry	2011–12	324	99%	95%	40%	294	100%	97%	44%	30	87%	77%	3%
	2010–11	311	99%	93%	32%	275	99%	95%	35%	36	100%	81%	11%
	2009–10	325	99%	91%	26%	301	99%	92%	29%	24	96%	75%	0%
Algebra 2/Trigonometry	2011–12	275	81%	61%	19%	259	82%	64%	20%	16	69%	25%	0%
	2010–11	347	85%	69%	14%	333	86%	70%	15%	14	57%	43%	7%
	2009–10	141	90%	83%	34%	138	—	—	—	3	—	—	—
Global History and Geography	2011–12	334	96%	94%	62%	285	100%	99%	70%	49	76%	65%	12%
	2010–11	302	97%	96%	70%	254	100%	99%	77%	48	85%	77%	31%
	2009–10	316	97%	95%	71%	277	100%	99%	78%	39	77%	69%	21%
U.S. History and Government	2011–12	301	97%	96%	79%	257	100%	100%	85%	44	82%	75%	45%
	2010–11	319	97%	97%	82%	276	100%	100%	89%	43	81%	77%	33%
	2009–10	316	99%	97%	85%	270	100%	99%	91%	46	91%	87%	52%
Living Environment	2011–12	315	99%	97%	63%	287	100%	99%	68%	28	86%	68%	7%
	2010–11	312	97%	94%	62%	264	99%	99%	71%	48	83%	67%	15%
	2009–10	353	95%	93%	54%	303	100%	99%	62%	50	64%	54%	4%
Physical Setting/Earth Science	2011–12	277	97%	95%	61%	229	99%	98%	71%	48	92%	79%	17%
	2010–11	305	100%	98%	57%	274	100%	99%	61%	31	100%	90%	19%
	2009–10	277	100%	95%	50%	236	100%	97%	57%	41	98%	83%	7%
Physical Setting/Chemistry	2011–12	275	99%	89%	28%	262	99%	89%	29%	13	100%	92%	0%
	2010–11	293	99%	90%	24%	283	99%	92%	24%	10	90%	40%	10%
	2009–10	244	97%	84%	13%	235	97%	86%	13%	9	78%	44%	0%
Physical Setting/Physics	2011–12	231	92%	79%	35%	230	—	—	—	1	—	—	—
	2010–11	176	97%	91%	32%	174	—	—	—	2	—	—	—
	2009–10	182	98%	85%	39%	181	—	—	—	1	—	—	—

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2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	8	75%	0		8	75%
	2010-11	12	17%	1	—	11	—
	2009-10	15	27%	0		15	27%
Science	2011-12	8	38%	0		8	38%
	2010-11	3	—	0		3	—
	2009-10	9	44%	1	—	8	—
Reading	2011-12	7	29%	0		7	29%
	2010-11	10	60%	0		10	60%
	2009-10	8	63%	0		8	63%
Writing	2011-12	5	100%	0		5	100%
	2010-11	3	—	0		3	—
	2009-10	7	86%	0		7	86%
Global Studies	2011-12	17	12%	2	—	15	—
	2010-11	21	33%	0		21	33%
	2009-10	15	0%	2	—	13	—
U.S. History and Government	2011-12	13	46%	0		13	46%
	2010-11	19	58%	0		19	58%
	2009-10	7	43%	0		7	43%

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2 Student Performance

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
	2010-11	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
	2009-10	9	0%	22%	33%	44%	5	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	10	10%	20%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2010-11	9	22%	33%	44%	0%	7	—	—	—	—	2	—	—	—	—
	2009-10	9	44%	22%	22%	11%	5	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	23%	77%	7	0%	0%	0%	100%	6	0%	0%	50%	50%
	2010-11	12	0%	0%	33%	67%	6	0%	0%	33%	67%	6	0%	0%	33%	67%
	2009-10	8	0%	25%	25%	50%	4	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	13	15%	8%	31%	46%	7	0%	14%	14%	71%	6	33%	0%	50%	17%
	2010-11	12	8%	50%	33%	8%	6	0%	33%	50%	17%	6	17%	67%	17%	0%
	2009-10	8	25%	25%	38%	13%	4	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	6	0%	0%	17%	83%	2	—	—	—	—	4	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2010-11	6	0%	0%	67%	33%	2	—	—	—	—	4	—	—	—	—
	2009-10	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2010-11	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	17%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **KINGS PARK CENTRAL SCHOOL DISTRICT**

District ID **58-08-05-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	314		281		33	
	2010–11	301		260		41	
	2009–10	296		266		30	
Receiving a Regents Diploma	2011–12	303	96%	280	100%	23	70%
	2010–11	288	96%	255	98%	33	80%
	2009–10	276	93%	259	97%	17	57%
Receiving a Regents Diploma with Advanced Designation	2011–12	182	58%	181	64%	1	3%
	2010–11	184	61%	177	68%	7	17%
	2009–10	181	61%	179	67%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	5	N/A	0		5	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	0%	0	0%	1	1%
	2010–11	6	0%	1	0%	5	2%
	2009–10	3	0%	0	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	1	0%	0	0%	1	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	2	0%	1	0%	1	1%
	2010–11	7	0%	1	0%	6	2%
	2009–10	3	0%	0	0%	3	1%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	234	73%	227	81%	7	18%
To 2-year College	63	20%	44	16%	19	50%
To Other Post-secondary	7	2%	5	2%	2	5%
To the Military	0	0%	0	0%	0	0%
To Employment	8	3%	3	1%	5	13%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	4	1%	2	1%	2	5%
Plan Unknown	3	1%	0	0%	3	8%