



The New York State Report Card 2011–12

District **WESTHAMPTON BEACH UNION FREE
SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Superintendent **MICHAEL RADDAY**

Telephone **(631) 288-3800**

Grades **PK-12**

Need/Resource

Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	24	24	24
Kindergarten	67	57	73
Grade 1	56	70	55
Grade 2	69	62	73
Grade 3	58	79	62
Grade 4	57	59	80
Grade 5	77	60	67
Grade 6	71	77	60
Ungraded Elementary	0	0	0
Grade 7	179	184	173
Grade 8	179	183	183
Grade 9	244	248	258
Grade 10	253	251	256
Grade 11	244	252	255
Grade 12	232	238	237
Ungraded Secondary	0	0	0
Total K-12	1786	1820	1832

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	16	16	17
Grade 8			
English	22	21	22
Mathematics	18	18	18
Science	22	22	20
Social Studies	23	22	22
Grade 10			
English	21	25	25
Mathematics	20	19	22
Science	25		19
Social Studies	21	20	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	139	8%	169	9%	218	12%
Reduced Price Lunch	63	4%	81	4%	90	5%
Limited English Proficient	54	3%	53	3%	52	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	8	0%	3	0%
Black or African American	43	2%	44	2%	36	2%
Hispanic or Latino	184	10%	184	10%	266	15%
Asian or Native Hawaiian/Other Pacific Islander	46	3%	46	3%	32	2%
White	1498	84%	1527	84%	1436	78%
Multiracial	13	1%	11	1%	59	3%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	80	4%	118	7%	88	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	181	183	180
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	10%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	53%	56%	61%
Total Number of Core Classes	559	514	483
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	735	739	731
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	17%	24%
Turnover Rate of All Teachers	14%	11%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	22	21
Total Paraprofessionals*	19	16	13
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

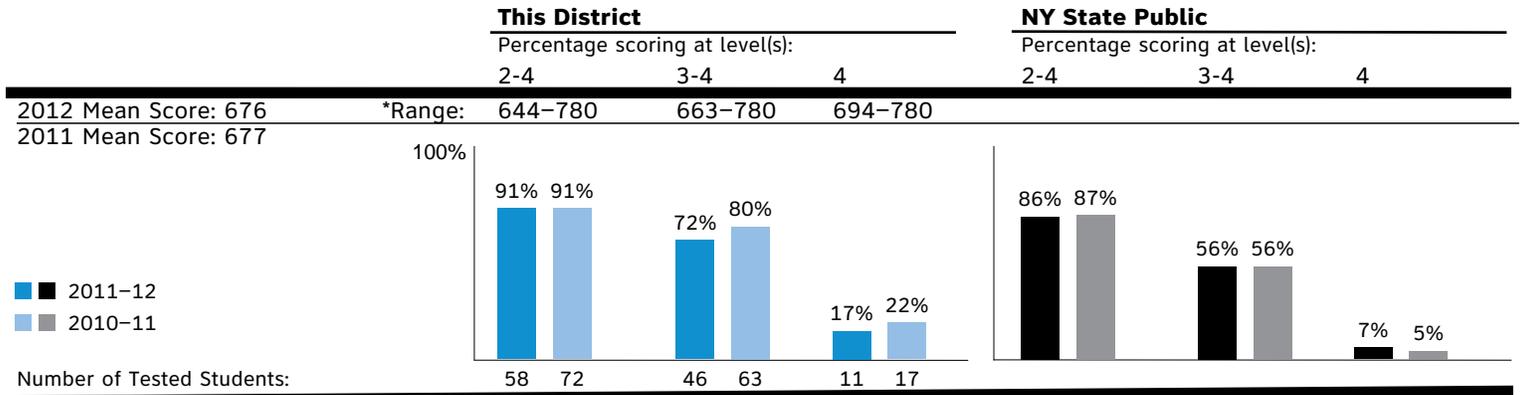
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	91%	72%	17%	79	91%	80%	22%
Female	36	100%	83%	28%	35	94%	94%	29%
Male	28	79%	57%	4%	44	89%	68%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	13	77%	38%	0%	17	88%	59%	18%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	46	96%	83%	24%	55	95%	87%	22%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	5	80%	60%	0%	7	71%	71%	29%
General-Education Students	59	95%	76%	19%	70	99%	87%	24%
Students with Disabilities	5	40%	20%	0%	9	33%	22%	0%
English Proficient	59	97%	78%	19%	73	93%	85%	23%
Limited English Proficient	5	20%	0%	0%	6	67%	17%	0%
Economically Disadvantaged	18	83%	61%	0%	21	86%	67%	14%
Not Disadvantaged	46	93%	76%	24%	58	93%	84%	24%
Migrant								
Not Migrant	64	91%	72%	17%	79	91%	80%	22%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

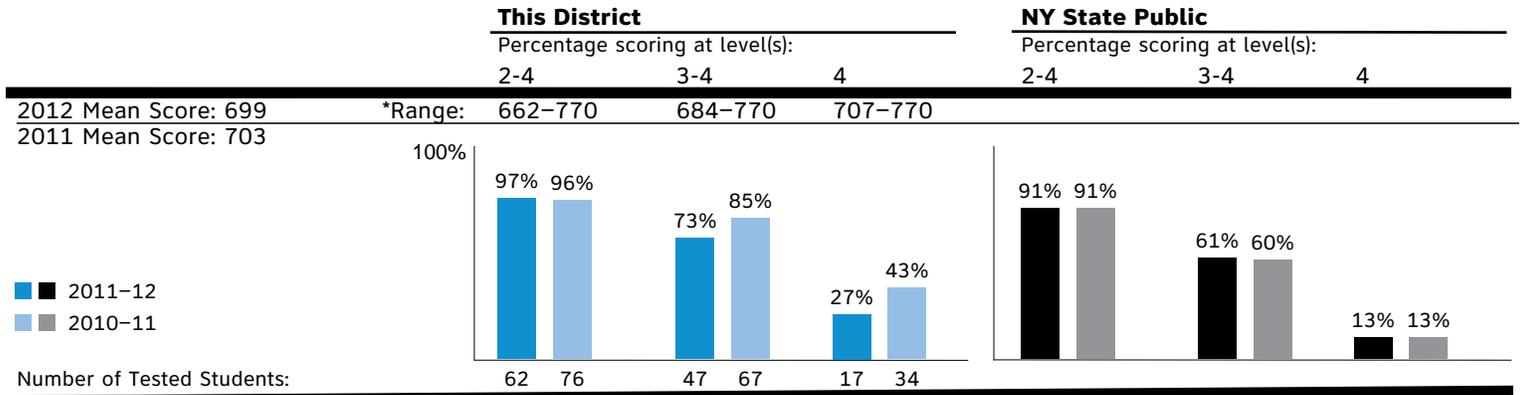
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	97%	73%	27%	79	96%	85%	43%
Female	36	97%	81%	36%	35	97%	94%	57%
Male	28	96%	64%	14%	44	95%	77%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	13	100%	54%	8%	17	94%	76%	29%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	46	96%	80%	33%	55	98%	89%	44%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	5	100%	60%	20%	7	86%	71%	71%
General-Education Students	59	98%	78%	29%	70	100%	91%	49%
Students with Disabilities	5	80%	20%	0%	9	67%	33%	0%
English Proficient	59	97%	78%	29%	73	97%	88%	47%
Limited English Proficient	5	100%	20%	0%	6	83%	50%	0%
Economically Disadvantaged	18	94%	61%	6%	21	90%	76%	29%
Not Disadvantaged	46	98%	78%	35%	58	98%	88%	48%
Migrant								
Not Migrant	64	97%	73%	27%	79	96%	85%	43%

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Other Assessments

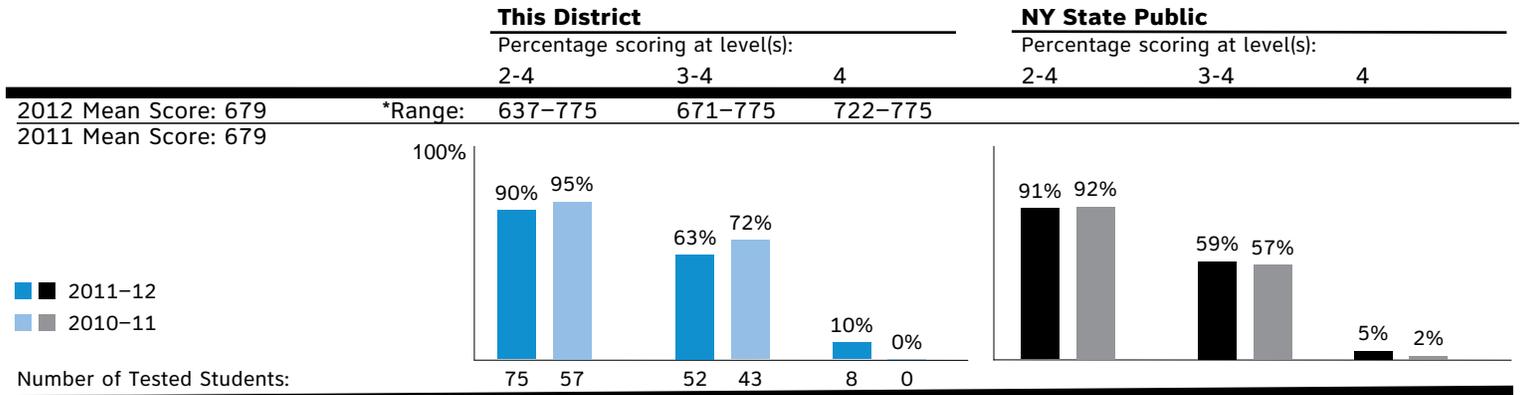
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	90%	63%	10%	60	95%	72%	0%
Female	36	94%	75%	14%	28	100%	71%	0%
Male	47	87%	53%	6%	32	91%	72%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–				
Hispanic or Latino	17	82%	47%	0%	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	58	95%	67%	12%	47	94%	74%	0%
Multiracial	3	–	–	–	2	–	–	–
Small Group Totals	8	75%	63%	13%	13	100%	62%	0%
General-Education Students	72	99%	72%	11%	55	100%	78%	0%
Students with Disabilities	11	36%	0%	0%	5	40%	0%	0%
English Proficient	80	–	–	–	57	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	24	83%	33%	0%	18	89%	61%	0%
Not Disadvantaged	59	93%	75%	14%	42	98%	76%	0%
Migrant								
Not Migrant	83	90%	63%	10%	60	95%	72%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

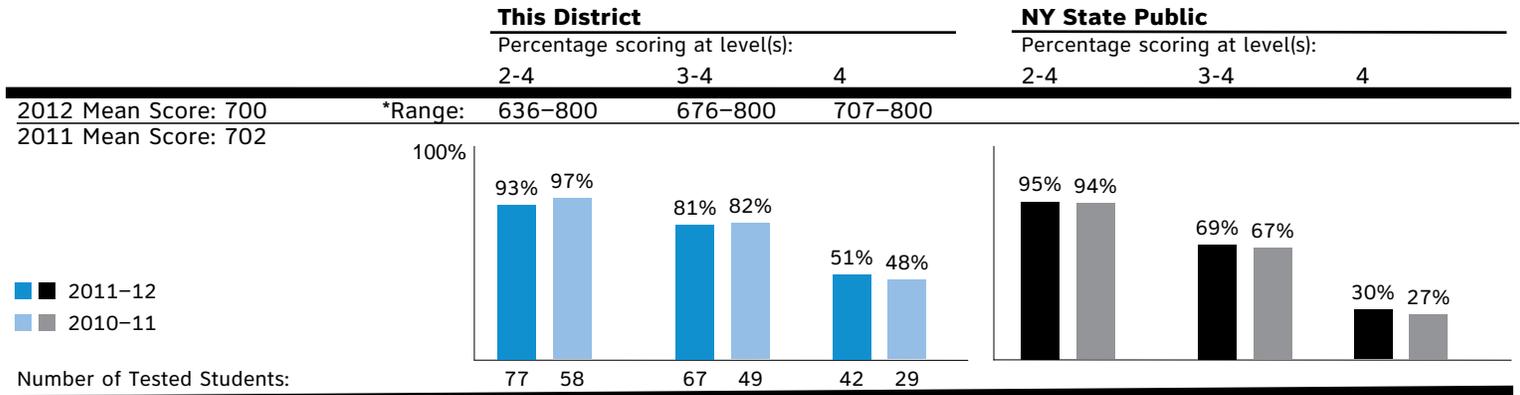
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	93%	81%	51%	60	97%	82%	48%
Female	36	97%	89%	58%	28	100%	79%	43%
Male	47	89%	74%	45%	32	94%	84%	53%
American Indian or Alaska Native	1	-	-	-				
Black or African American	2	-	-	-				
Hispanic or Latino	17	76%	71%	29%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	58	98%	86%	59%	47	96%	83%	53%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	88%	63%	38%	13	100%	77%	31%
General-Education Students	72	97%	88%	58%	55	100%	87%	53%
Students with Disabilities	11	64%	36%	0%	5	60%	20%	0%
English Proficient	80	-	-	-	57	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	24	79%	63%	21%	18	89%	72%	22%
Not Disadvantaged	59	98%	88%	63%	42	100%	86%	60%
Migrant								
Not Migrant	83	93%	81%	51%	60	97%	82%	48%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

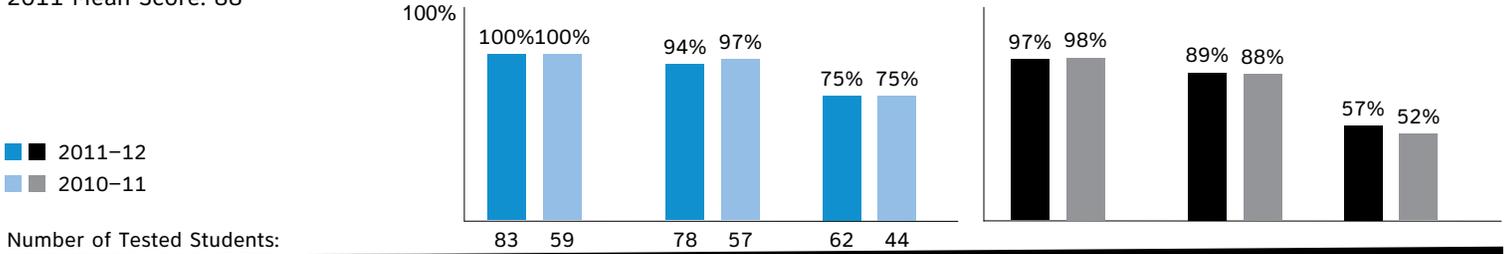
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 88
2011 Mean Score: 88

Range:



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	100%	94%	75%	59	100%	97%	75%
Female	36	100%	94%	86%	28	100%	100%	64%
Male	47	100%	94%	66%	31	100%	94%	84%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	17	100%	82%	71%	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	58	100%	98%	78%	46	100%	96%	78%
Multiracial	3	-	-	-	2	-	-	-
Small Group Totals	8	100%	88%	63%	13	100%	100%	62%
General-Education Students	72	100%	99%	83%	55	-	-	-
Students with Disabilities	11	100%	64%	18%	4	-	-	-
English Proficient	80	-	-	-	56	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	24	100%	83%	54%	18	100%	94%	61%
Not Disadvantaged	59	100%	98%	83%	41	100%	98%	80%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	83	100%	94%	75%	59	100%	97%	75%

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Other Assessments

2011-12 School Year

2010-11 School Year

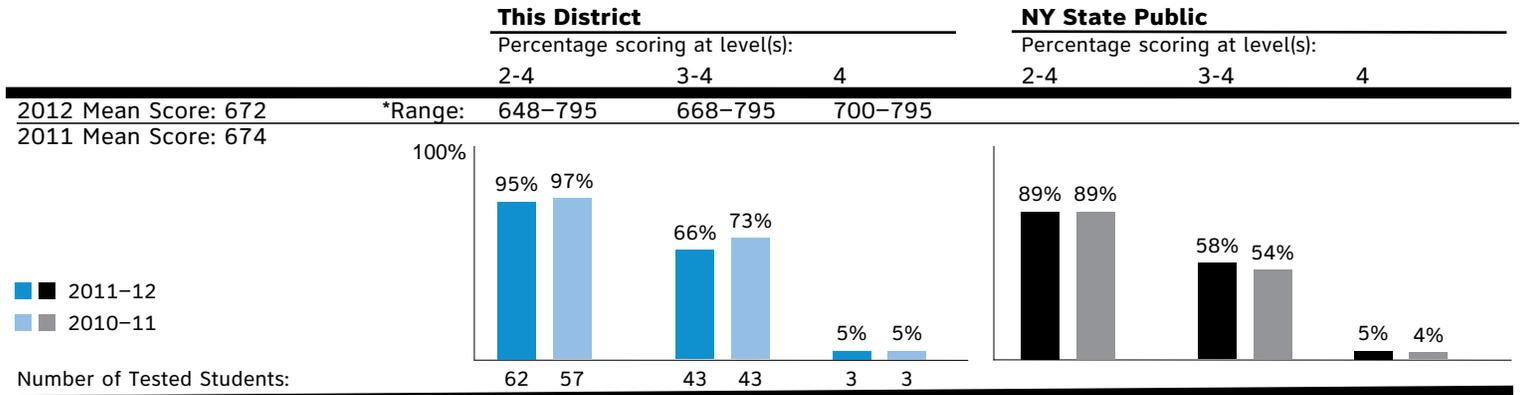
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	95%	66%	5%	59	97%	73%	5%
Female	31	97%	58%	3%	32	94%	78%	6%
Male	34	94%	74%	6%	27	100%	67%	4%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	58%	0%	10	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	47	96%	68%	6%	44	95%	82%	7%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	6	83%	67%	0%	5	100%	60%	0%
General-Education Students	58	98%	71%	5%	54	100%	76%	6%
Students with Disabilities	7	71%	29%	0%	5	60%	40%	0%
English Proficient	61	-	-	-	59	97%	73%	5%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	19	89%	53%	0%	16	94%	44%	0%
Not Disadvantaged	46	98%	72%	7%	43	98%	84%	7%
Migrant								
Not Migrant	65	95%	66%	5%	59	97%	73%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

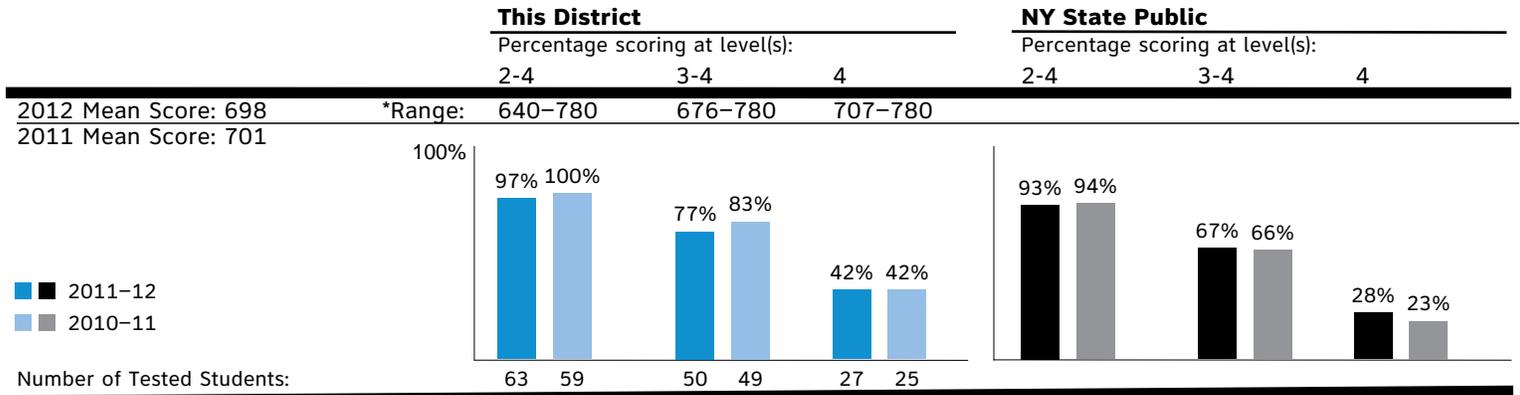
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	97%	77%	42%	59	100%	83%	42%
Female	31	97%	71%	39%	32	100%	84%	41%
Male	34	97%	82%	44%	27	100%	81%	44%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino	12	100%	58%	8%	10	100%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	47	98%	83%	49%	44	100%	84%	45%
Multiracial	3	-	-	-	4	-	-	-
Small Group Totals	6	83%	67%	50%	5	100%	80%	60%
General-Education Students	58	98%	78%	45%	54	100%	87%	46%
Students with Disabilities	7	86%	71%	14%	5	100%	40%	0%
English Proficient	61	-	-	-	59	100%	83%	42%
Limited English Proficient	4	-	-	-	-	-	-	-
Economically Disadvantaged	19	95%	63%	26%	16	100%	69%	19%
Not Disadvantaged	46	98%	83%	48%	43	100%	88%	51%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	65	97%	77%	42%	59	100%	83%	42%

NOTES

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Other Assessments

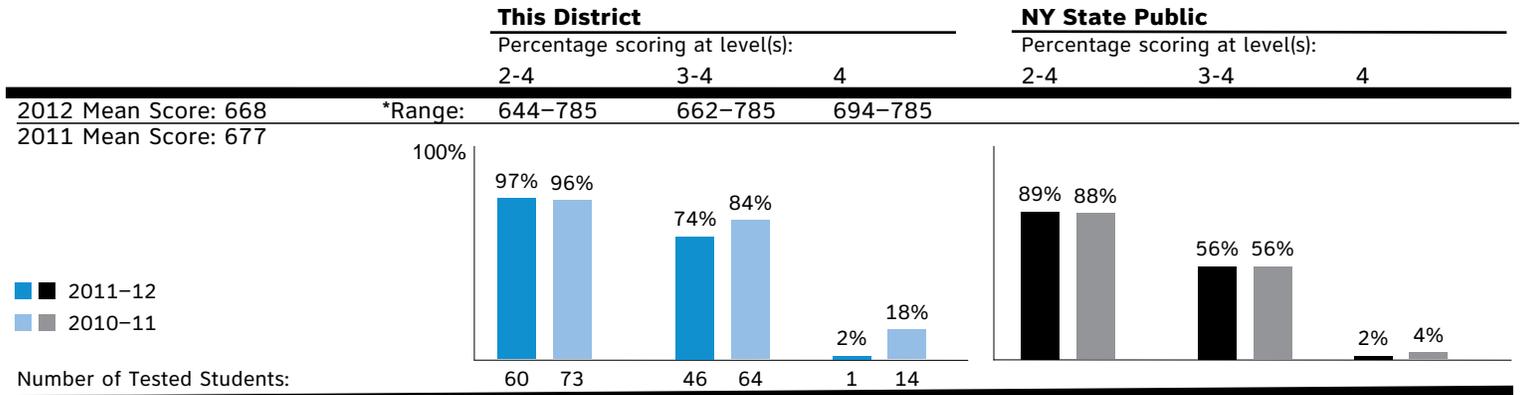
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	62	97%	74%	2%	76	96%	84%	18%
Female	37	95%	73%	3%	33	97%	79%	15%
Male	25	100%	76%	0%	43	95%	88%	21%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	70%	0%	8	100%	88%	13%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	46	96%	74%	2%	63	97%	86%	19%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	0%	5	80%	60%	20%
General-Education Students	54	100%	83%	2%	69	99%	90%	20%
Students with Disabilities	8	75%	13%	0%	7	71%	29%	0%
English Proficient	62	97%	74%	2%	75	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	14	93%	50%	0%	15	93%	80%	0%
Not Disadvantaged	48	98%	81%	2%	61	97%	85%	23%
Migrant								
Not Migrant	62	97%	74%	2%	76	96%	84%	18%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

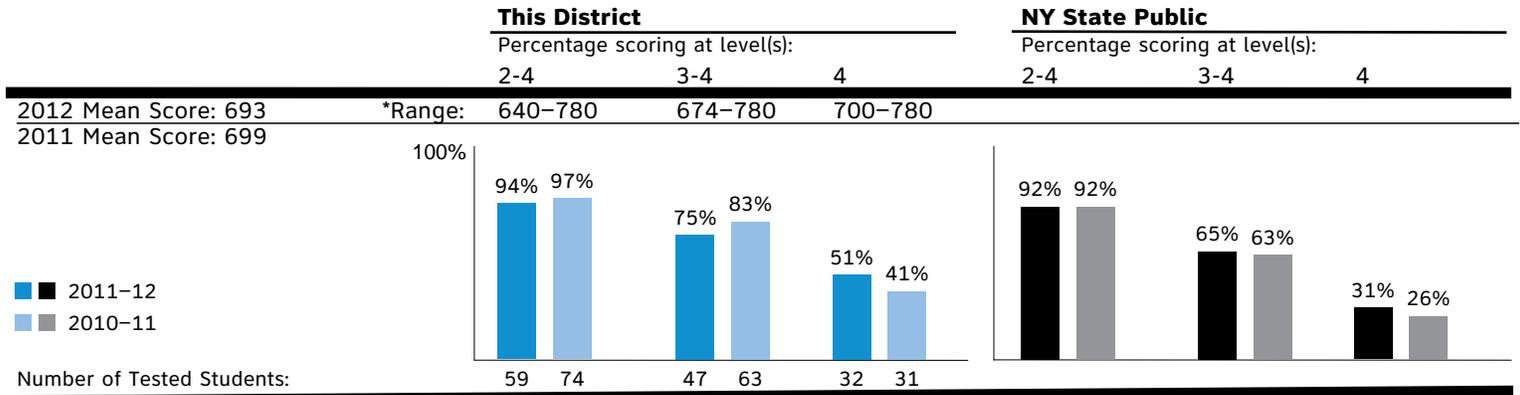
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	94%	75%	51%	76	97%	83%	41%
Female	37	89%	78%	51%	33	100%	85%	24%
Male	26	100%	69%	50%	43	95%	81%	53%
American Indian or Alaska Native								
Black or African American	1	-	-	-	2	-	-	-
Hispanic or Latino	10	100%	40%	40%	8	100%	88%	38%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	47	91%	81%	53%	63	98%	83%	41%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	6	100%	83%	50%	5	80%	80%	40%
General-Education Students	55	98%	80%	58%	69	99%	88%	43%
Students with Disabilities	8	63%	38%	0%	7	86%	29%	14%
English Proficient	63	94%	75%	51%	75	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	14	86%	43%	43%	15	93%	80%	20%
Not Disadvantaged	49	96%	84%	53%	61	98%	84%	46%
Migrant								
Not Migrant	63	94%	75%	51%	76	97%	83%	41%

NOTES

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Other Assessments

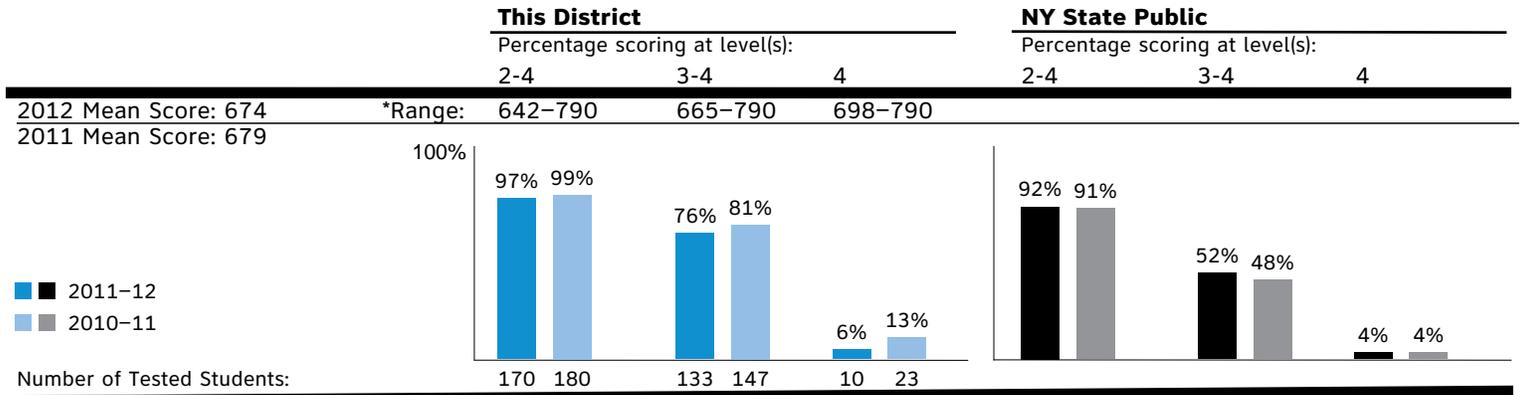
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	97%	76%	6%	181	99%	81%	13%
Female	85	98%	82%	6%	94	100%	85%	16%
Male	91	96%	69%	5%	87	99%	77%	9%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	16	94%	69%	0%	28	100%	75%	14%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	150	98%	77%	5%	136	99%	82%	11%
Multiracial	6	-	-	-	9	100%	100%	33%
Small Group Totals	10	80%	60%	20%	8	100%	63%	13%
General-Education Students	160	98%	81%	6%	163	100%	87%	14%
Students with Disabilities	16	81%	19%	0%	18	94%	33%	0%
English Proficient	175	-	-	-	179	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	31	90%	68%	0%	33	100%	58%	9%
Not Disadvantaged	145	98%	77%	7%	148	99%	86%	14%
Migrant								
Not Migrant	176	97%	76%	6%	181	99%	81%	13%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	2	N/A	N/A	N/A

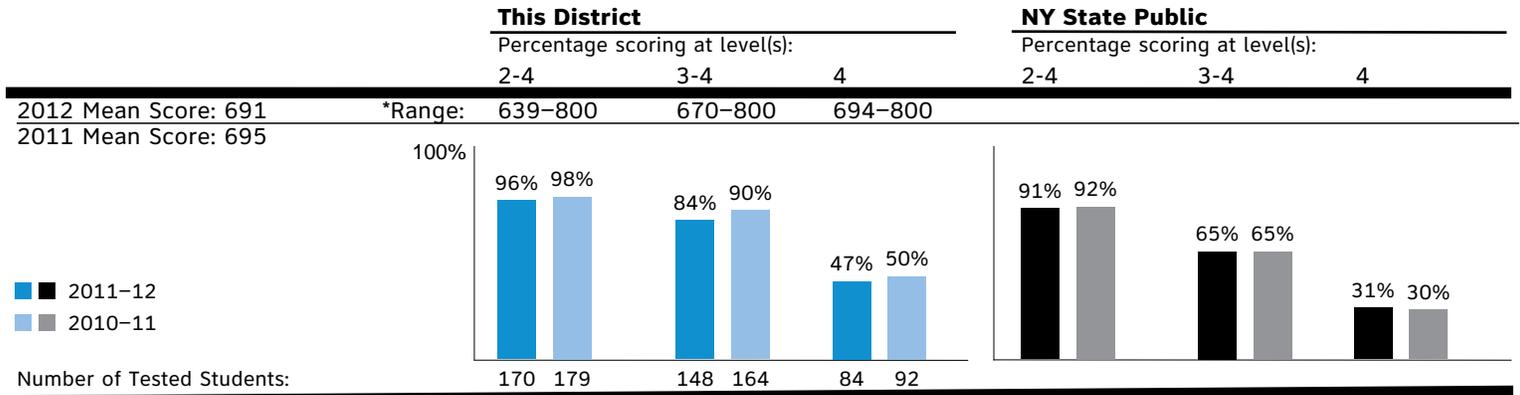
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	96%	84%	47%	183	98%	90%	50%
Female	85	98%	85%	41%	96	98%	92%	47%
Male	92	95%	83%	53%	87	98%	87%	54%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	17	94%	76%	35%	28	96%	96%	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	150	97%	87%	50%	138	99%	90%	49%
Multiracial	6	-	-	-	9	100%	100%	89%
Small Group Totals	10	80%	50%	30%	8	75%	50%	50%
General-Education Students	161	98%	89%	51%	165	99%	93%	55%
Students with Disabilities	16	75%	31%	13%	18	89%	61%	11%
English Proficient	176	-	-	-	179	-	-	-
Limited English Proficient	1	-	-	-	4	-	-	-
Economically Disadvantaged	31	94%	61%	35%	33	91%	76%	27%
Not Disadvantaged	146	97%	88%	50%	150	99%	93%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	177	96%	84%	47%	183	98%	90%	50%

NOTES

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Other Assessments

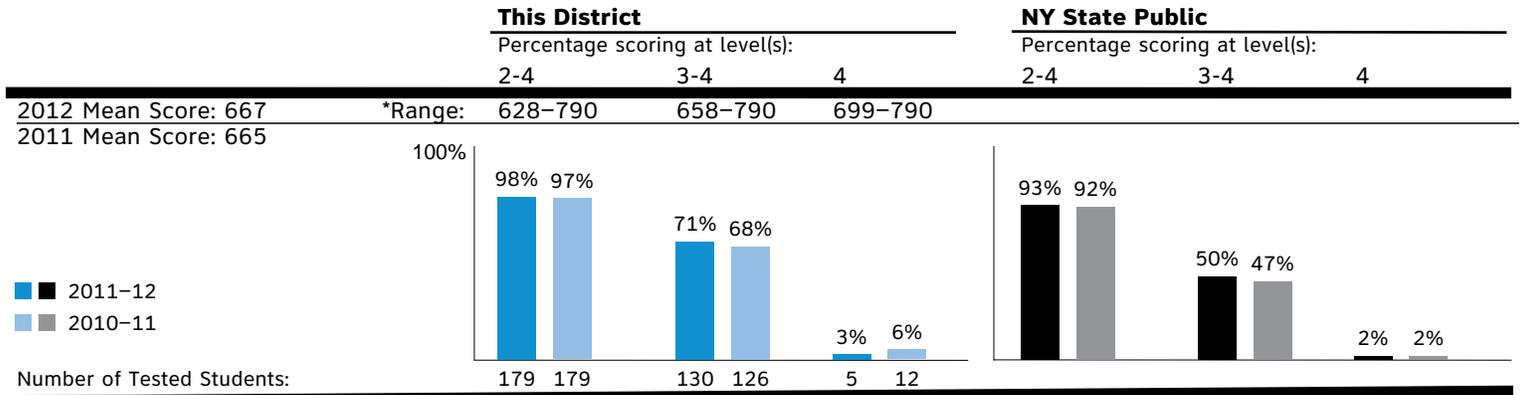
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	183	98%	71%	3%	185	97%	68%	6%
Female	99	97%	79%	4%	77	97%	82%	8%
Male	84	99%	62%	1%	108	96%	58%	6%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	3	-	-	-	6	100%	50%	0%
Hispanic or Latino	29	100%	69%	0%	25	96%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	-	-	-
White	136	97%	71%	3%	146	98%	72%	8%
Multiracial	11	100%	73%	0%	2	-	-	-
Small Group Totals	7	100%	71%	14%	8	75%	50%	0%
General-Education Students	164	99%	76%	3%	159	99%	77%	8%
Students with Disabilities	19	89%	26%	0%	26	85%	15%	0%
English Proficient	180	-	-	-	183	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	36	94%	53%	0%	30	93%	70%	0%
Not Disadvantaged	147	99%	76%	3%	155	97%	68%	8%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	183	98%	71%	3%	184	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

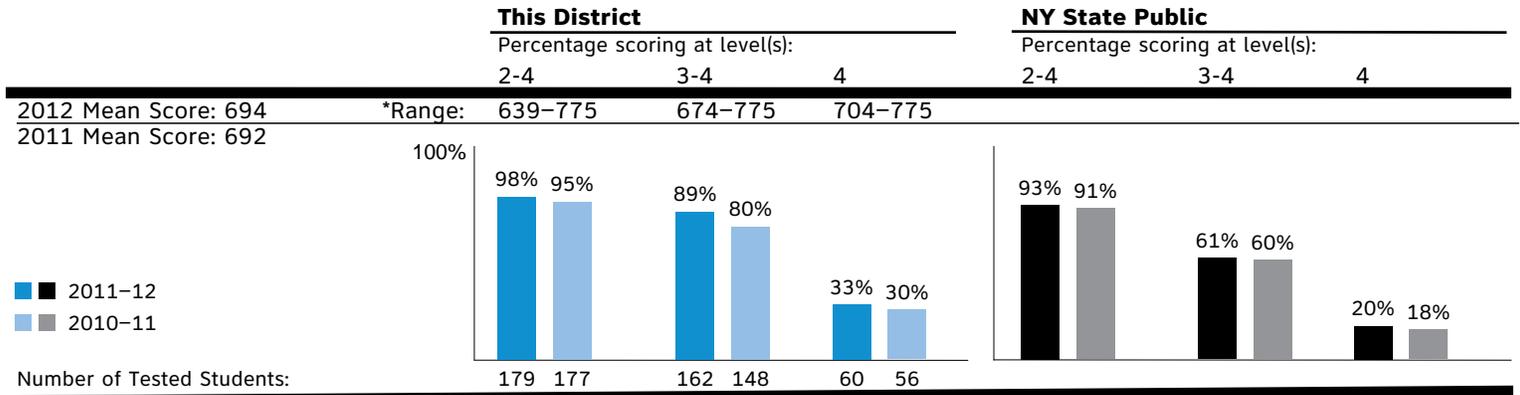
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	182	98%	89%	33%	186	95%	80%	30%
Female	99	98%	86%	32%	77	97%	84%	34%
Male	83	99%	93%	34%	109	94%	76%	28%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	6	100%	67%	0%
Hispanic or Latino	29	93%	86%	24%	26	88%	73%	19%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	–	–	–
White	135	99%	91%	33%	146	97%	82%	34%
Multiracial	11	100%	73%	55%	2	–	–	–
Small Group Totals	7	100%	86%	43%	8	75%	75%	13%
General-Education Students	164	99%	93%	36%	160	99%	87%	35%
Students with Disabilities	18	89%	50%	6%	26	69%	35%	0%
English Proficient	179	–	–	–	183	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	35	97%	69%	14%	31	90%	81%	23%
Not Disadvantaged	147	99%	94%	37%	155	96%	79%	32%
Migrant					1	–	–	–
Not Migrant	182	98%	89%	33%	185	–	–	–

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0	–	–	–

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

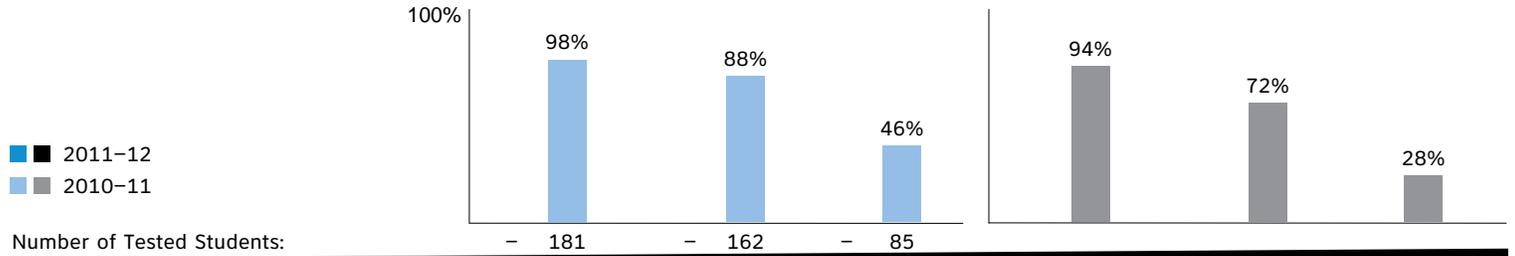
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	4	-	-	-	97	98%	78%	21%
Female	2	-	-	-	28	96%	71%	14%
Male	2	-	-	-	69	99%	81%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	6	-	-	-
Hispanic or Latino	1	-	-	-	20	100%	70%	20%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	1	-	-	-	68	99%	82%	24%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	4	-	-	-	9	89%	67%	0%
General-Education Students	-	-	-	-	75	99%	83%	24%
Students with Disabilities	4	-	-	-	22	95%	64%	9%
English Proficient	4	-	-	-	94	-	-	-
Limited English Proficient	-	-	-	-	3	-	-	-
Economically Disadvantaged	3	-	-	-	25	100%	76%	20%
Not Disadvantaged	1	-	-	-	72	97%	79%	21%
Migrant	-	-	-	-	1	-	-	-
Not Migrant	4	-	-	-	96	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	175	171	164	119	87	86	86	65

2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District ID 58-09-02-02-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

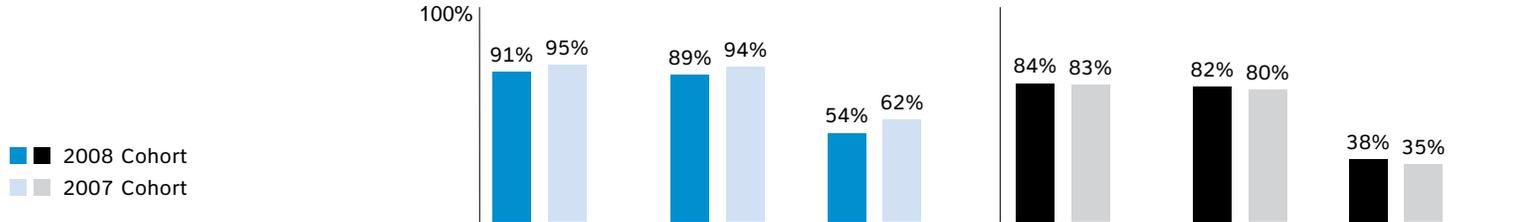
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	91%	89%	54%	244	95%	94%	62%
Female	135	92%	92%	63%	99	97%	97%	80%
Male	121	90%	87%	43%	145	94%	92%	50%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	30	70%	70%	27%	32	91%	84%	44%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	100%	100%	29%
White	214	94%	93%	57%	198	96%	96%	67%
Multiracial	5	80%	60%	40%	3	-	-	-
Small Group Totals	7	86%	86%	57%	7	86%	86%	43%
General-Education Students	227	95%	95%	59%	224	98%	98%	67%
Students with Disabilities	29	62%	48%	10%	20	65%	55%	10%
English Proficient	249	93%	92%	55%	239	96%	95%	64%
Limited English Proficient	7	14%	14%	0%	5	80%	60%	0%
Economically Disadvantaged	36	81%	81%	31%	31	97%	94%	29%
Not Disadvantaged	220	93%	91%	57%	213	95%	94%	67%
Migrant								
Not Migrant	256	91%	89%	54%	244	95%	94%	62%

NOTES

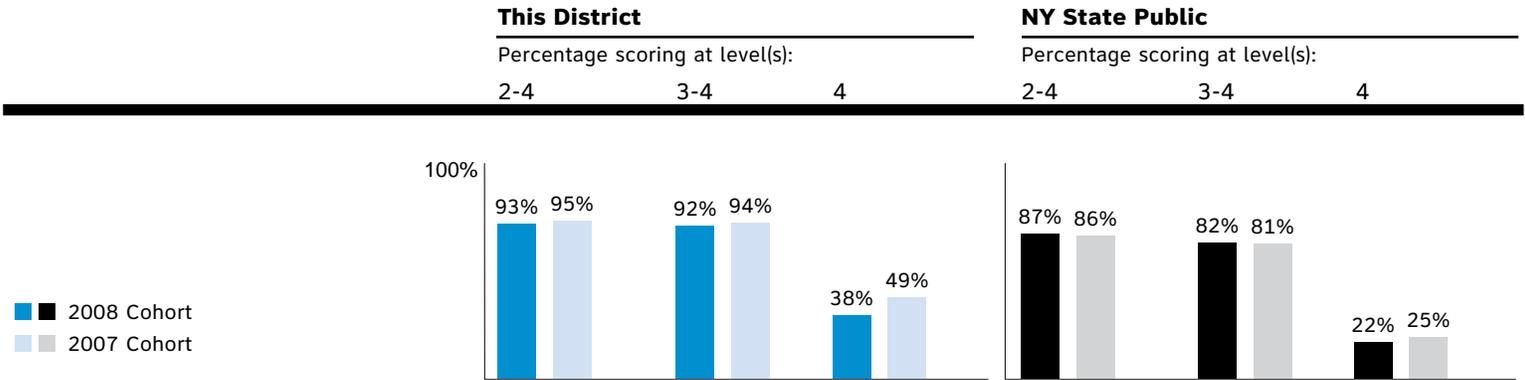
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2 Student Performance

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District ID 58-09-02-02-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	93%	92%	38%	244	95%	94%	49%
Female	135	93%	93%	43%	99	97%	97%	53%
Male	121	92%	90%	33%	145	94%	92%	46%
American Indian or Alaska Native								
Black or African American	4	-	-	-	4	-	-	-
Hispanic or Latino	30	77%	77%	13%	32	91%	88%	25%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	7	86%	86%	71%
White	214	95%	94%	42%	198	97%	96%	52%
Multiracial	5	80%	80%	40%	3	-	-	-
Small Group Totals	7	86%	86%	29%	7	86%	86%	57%
General-Education Students	227	96%	96%	43%	224	99%	98%	53%
Students with Disabilities	29	62%	59%	3%	20	60%	50%	5%
English Proficient	249	94%	93%	39%	239	96%	95%	49%
Limited English Proficient	7	43%	43%	0%	5	80%	80%	40%
Economically Disadvantaged	36	83%	83%	17%	31	97%	94%	32%
Not Disadvantaged	220	94%	93%	42%	213	95%	94%	51%
Migrant								
Not Migrant	256	93%	92%	38%	244	95%	94%	49%

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2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	256	2%	34%	53%	227	0%	33%	59%	29	14%	38%	3%
U.S. History and Government	256	2%	30%	58%	227	0%	29%	65%	29	17%	38%	7%
Science	256	2%	36%	55%	227	1%	34%	61%	29	14%	55%	7%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT**

District ID **58-09-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	242	97%	94%	57%	207	100%	99%	62%	35	83%	66%	23%
	2010-11	254	97%	93%	54%	228	99%	97%	58%	26	77%	62%	23%
	2009-10	245	99%	96%	62%	222	99%	96%	68%	23	100%	96%	4%
Integrated Algebra	2011-12	263	94%	88%	30%	220	98%	94%	35%	43	74%	58%	5%
	2010-11	235	95%	89%	31%	198	97%	93%	36%	37	84%	62%	3%
	2009-10	294	93%	89%	28%	249	94%	92%	31%	45	82%	71%	13%
Geometry	2011-12	259	95%	86%	35%	240	96%	87%	36%	19	84%	79%	21%
	2010-11	278	96%	90%	28%	246	98%	93%	30%	32	78%	63%	13%
	2009-10	324	96%	90%	25%	294	98%	94%	27%	30	83%	57%	3%
Algebra 2/Trigonometry	2011-12	258	93%	83%	29%	248	94%	83%	29%	10	90%	80%	20%
	2010-11	208	92%	85%	38%	203	92%	85%	39%	5	100%	80%	20%
	2009-10	182	95%	92%	52%	181	—	—	—	1	—	—	—
Global History and Geography	2011-12	272	94%	85%	36%	241	97%	89%	40%	31	74%	55%	10%
	2010-11	265	94%	88%	45%	224	97%	93%	52%	41	78%	61%	5%
	2009-10	267	94%	87%	53%	237	96%	92%	58%	30	73%	50%	13%
U.S. History and Government	2011-12	239	98%	95%	63%	208	100%	99%	68%	31	87%	68%	29%
	2010-11	244	98%	95%	63%	221	100%	98%	67%	23	83%	70%	22%
	2009-10	240	100%	98%	77%	220	100%	99%	80%	20	95%	90%	40%
Living Environment	2011-12	257	99%	97%	49%	226	99%	98%	53%	31	97%	90%	19%
	2010-11	283	98%	96%	48%	250	99%	98%	52%	33	91%	82%	18%
	2009-10	249	99%	97%	46%	225	99%	98%	49%	24	100%	88%	21%
Physical Setting/Earth Science	2011-12	323	92%	79%	47%	275	95%	83%	52%	48	75%	56%	17%
	2010-11	237	92%	80%	39%	192	96%	86%	46%	45	76%	56%	9%
	2009-10	251	88%	79%	36%	209	94%	88%	42%	42	57%	38%	7%
Physical Setting/Chemistry	2011-12	176	97%	88%	21%	173	—	—	—	3	—	—	—
	2010-11	164	95%	81%	20%	161	—	—	—	3	—	—	—
	2009-10	149	94%	83%	21%	149	94%	83%	21%	0	—	—	—
Physical Setting/Physics	2011-12	111	95%	90%	35%	110	—	—	—	1	—	—	—
	2010-11	89	91%	80%	21%	89	91%	80%	21%	0	—	—	—
	2009-10	91	97%	84%	33%	91	97%	84%	33%	0	—	—	—

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2 Student Performance

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District ID 58-09-02-02-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	50%	0		6	50%
	2010-11	9	33%	0		9	33%
	2009-10	13	46%	0		13	46%
Science	2011-12	7	71%	0		7	71%
	2010-11	9	67%	0		9	67%
	2009-10	20	60%	0		20	60%
Reading	2011-12	9	44%	0		9	44%
	2010-11	5	60%	0		5	60%
	2009-10	3	—	0		3	—
Writing	2011-12	8	63%	0		8	63%
	2010-11	6	83%	0		6	83%
	2009-10	1	—	0		1	—
Global Studies	2011-12	16	56%	0		16	56%
	2010-11	12	25%	0		12	25%
	2009-10	12	42%	0		12	42%
U.S. History and Government	2011-12	7	43%	0		7	43%
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—

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2 Student Performance

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District ID 58-09-02-02-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0				
	2010-11	9	0%	33%	33%	33%	9	0%	33%	33%	33%	0				
	2009-10	10	0%	10%	50%	40%	9	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	10	50%	10%	10%	30%	10	50%	10%	10%	30%	0				
	2010-11	9	33%	33%	22%	11%	9	33%	33%	22%	11%	0				
	2009-10	10	30%	40%	30%	0%	9	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	31%	69%	10	-	-	-	-	3	-	-	-	-
	2010-11	12	0%	0%	25%	75%	9	-	-	-	-	3	-	-	-	-
	2009-10	13	8%	0%	23%	69%	11	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	13	8%	38%	31%	23%	10	-	-	-	-	3	-	-	-	-
	2010-11	12	8%	25%	33%	33%	9	-	-	-	-	3	-	-	-	-
	2009-10	13	8%	23%	31%	38%	11	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	4	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2011-12	5	20%	20%	20%	40%	4	-	-	-	-	1	-	-	-	-
	2010-11	8	13%	38%	25%	25%	6	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	20%	40%	40%	0%	4	-	-	-	-	1	-	-	-	-
	2010-11	8	38%	38%	13%	13%	6	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	24	13%	38%	25%	25%	22	-	-	-	-	2	-	-	-	-
	2010-11	22	5%	45%	32%	18%	21	-	-	-	-	1	-	-	-	-
	2009-10	25	8%	48%	12%	32%	22	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	24	21%	50%	21%	8%	22	-	-	-	-	2	-	-	-	-
	2010-11	22	18%	59%	9%	14%	21	-	-	-	-	1	-	-	-	-
	2009-10	25	32%	32%	24%	12%	22	-	-	-	-	3	-	-	-	-

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3 Student Outcomes

District WESTHAMPTON BEACH UNION FREE SCHOOL DISTRICT

District ID 58-09-02-02-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	233		219		14	
	2010-11	222		207		15	
	2009-10	220		197		23	
Receiving a Regents Diploma	2011-12	226	97%	218	100%	8	57%
	2010-11	208	94%	201	97%	7	47%
	2009-10	191	87%	182	92%	9	39%
Receiving a Regents Diploma with Advanced Designation	2011-12	155	67%	154	70%	1	7%
	2010-11	154	69%	152	73%	2	13%
	2009-10	115	52%	115	58%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	2%	15	2%	3	2%
	2010-11	12	1%	9	1%	3	2%
	2009-10	12	1%	9	1%	3	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	18	2%	15	2%	3	2%
	2010-11	12	1%	9	1%	3	2%
	2009-10	12	1%	9	1%	3	2%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	149	64%	145	66%	4	27%
To 2-year College	65	28%	60	27%	5	33%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	2%	4	2%	0	0%
To Employment	11	5%	7	3%	4	27%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	0%	1	7%
Plan Unknown	2	1%	1	0%	1	7%