



The New York State Report Card 2011–12

District **HAMPTON BAYS UNION FREE
SCHOOL DISTRICT**
District ID **58-09-05-02-0000**
Superintendent **LARS CLEMENSEN**
Telephone **(631) 723-2100**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	36
Kindergarten	165	152	164
Grade 1	149	165	154
Grade 2	120	152	163
Grade 3	135	121	160
Grade 4	156	135	119
Grade 5	129	168	138
Grade 6	150	133	173
Ungraded Elementary	4	2	3
Grade 7	141	150	133
Grade 8	160	135	150
Grade 9	176	173	141
Grade 10	172	163	166
Grade 11	118	164	156
Grade 12	140	124	169
Ungraded Secondary	1	1	7
Total K-12	1916	1938	1996

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	21	22	20
Mathematics	22	22	21
Science	22	22	22
Social Studies	22	22	21
Grade 10			
English	18	20	19
Mathematics	19	18	18
Science	22	20	22
Social Studies	18	21	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	409	21%	504	26%	540	27%
Reduced Price Lunch	147	8%	148	8%	170	9%
Limited English Proficient	282	15%	277	14%	320	16%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	3	0%
Black or African American	30	2%	29	1%	34	2%
Hispanic or Latino	767	40%	820	42%	888	44%
Asian or Native Hawaiian/Other Pacific Islander	16	1%	16	1%	14	1%
White	1094	57%	1065	55%	1042	52%
Multiracial	7	0%	5	0%	15	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	61	3%	50	3%	49	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	154	155	157
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	3%
Percent with Fewer than Three Years of Experience	8%	7%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	61%	62%
Total Number of Core Classes	425	422	432
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	551	628	625
Percent Taught by Teachers Without Appropriate Certification	1%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	6%	14%
Turnover Rate of All Teachers	30%	9%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	16	16
Total Paraprofessionals*	53	59	52
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

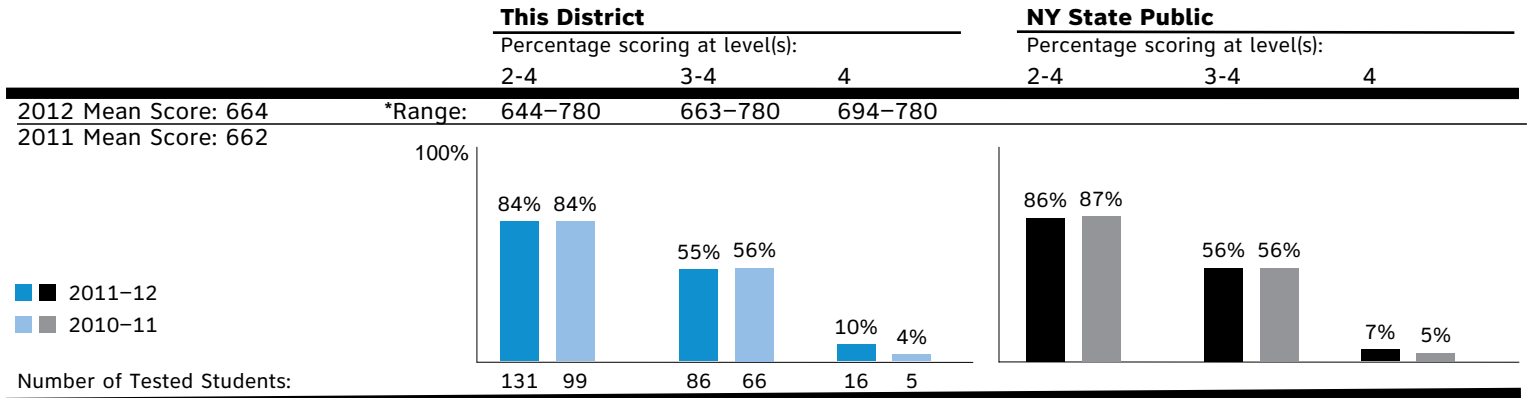
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	84%	55%	10%	118	84%	56%	4%
Female	71	76%	54%	13%	55	91%	67%	9%
Male	85	91%	56%	8%	63	78%	46%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	76	76%	47%	5%	51	76%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	75	91%	61%	15%	59	90%	69%	7%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	5	100%	80%	20%	8	88%	50%	0%
General-Education Students	140	89%	59%	11%	99	95%	65%	5%
Students with Disabilities	16	38%	19%	0%	19	26%	11%	0%
English Proficient	123	91%	65%	13%	91	91%	69%	5%
Limited English Proficient	33	58%	18%	0%	27	59%	11%	0%
Economically Disadvantaged	78	76%	44%	6%				
Not Disadvantaged	78	92%	67%	14%	118	84%	56%	4%
Migrant	1	-	-	-				
Not Migrant	155	-	-	-	118	84%	56%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

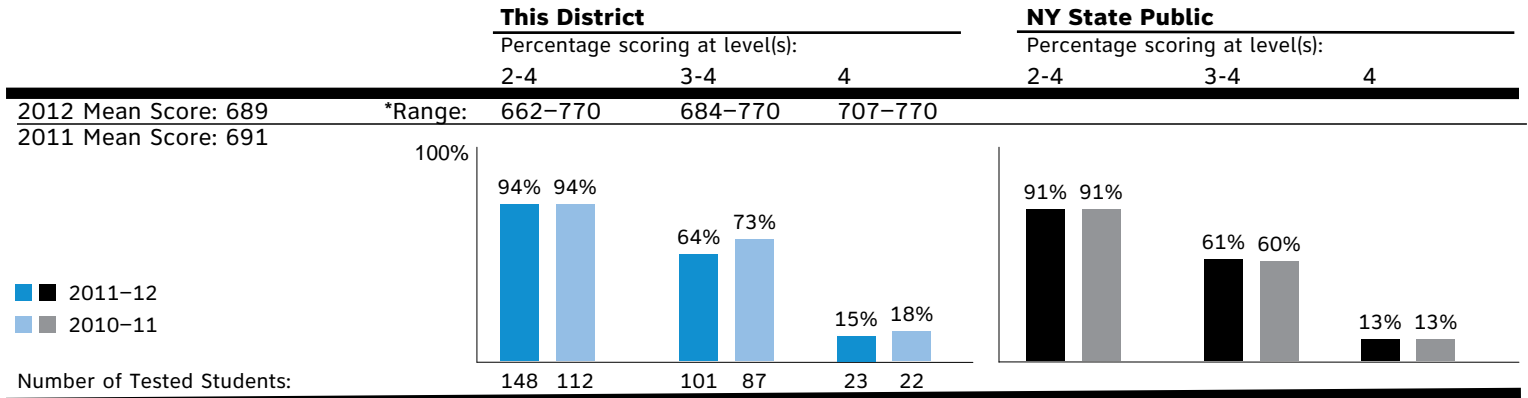
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	94%	64%	15%	119	94%	73%	18%
Female	73	92%	59%	12%	56	95%	75%	20%
Male	85	95%	68%	16%	63	94%	71%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	78	92%	54%	12%	51	92%	63%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	75	95%	72%	19%	60	97%	82%	27%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	5	100%	100%	0%	8	88%	75%	13%
General-Education Students	142	97%	69%	16%	100	100%	80%	22%
Students with Disabilities	16	63%	19%	0%	19	63%	37%	0%
English Proficient	123	96%	76%	18%	91	97%	84%	23%
Limited English Proficient	35	86%	23%	3%	28	86%	39%	4%
Economically Disadvantaged	78	92%	53%	9%				
Not Disadvantaged	80	95%	75%	20%	119	94%	73%	18%
Migrant	1	–	–	–				
Not Migrant	157	–	–	–	119	94%	73%	18%

NOTES

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Other Assessments

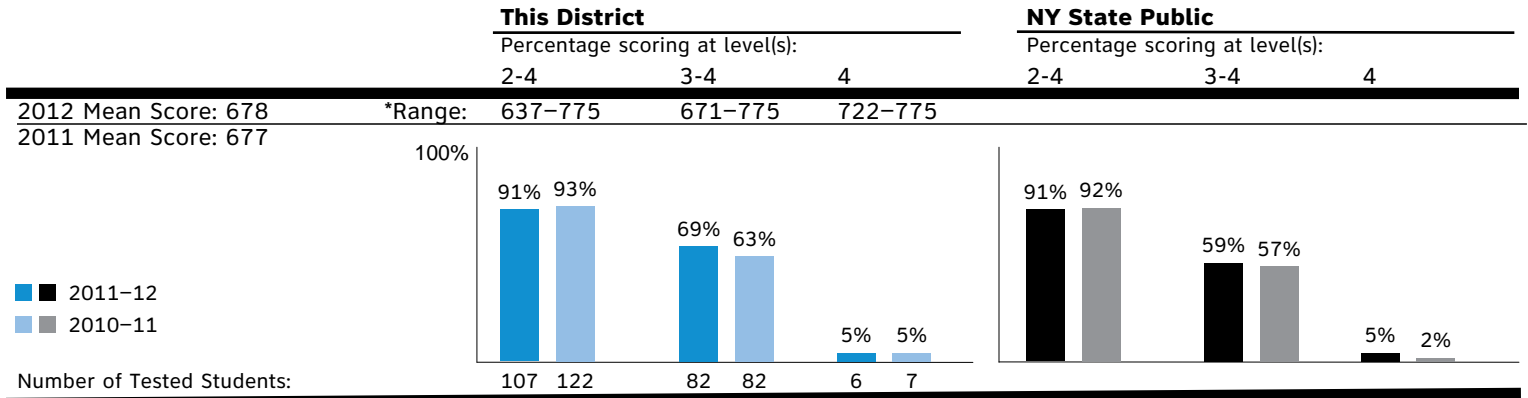
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	91%	69%	5%	131	93%	63%	5%
Female	56	95%	84%	9%	71	93%	66%	8%
Male	62	87%	56%	2%	60	93%	58%	2%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	51	-	-	-	64	91%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	63	97%	84%	10%	63	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	55	84%	53%	0%	67	96%	72%	6%
General-Education Students	102	98%	77%	6%	113	97%	70%	6%
Students with Disabilities	16	44%	19%	0%	18	67%	17%	0%
English Proficient	100	98%	80%	6%	104	97%	70%	7%
Limited English Proficient	18	50%	11%	0%	27	78%	33%	0%
Economically Disadvantaged	51	80%	49%	0%	-	-	-	-
Not Disadvantaged	67	99%	85%	9%	131	93%	63%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	118	91%	69%	5%	131	93%	63%	5%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	2	N/A	N/A	N/A

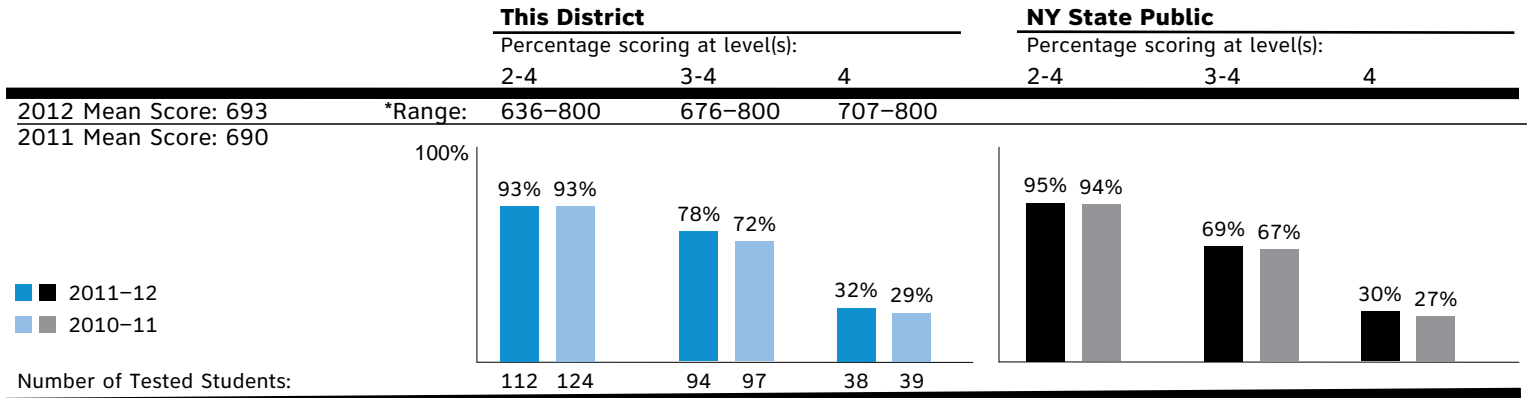
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	93%	78%	32%	134	93%	72%	29%
Female	57	95%	81%	35%	72	94%	71%	28%
Male	63	92%	76%	29%	62	90%	74%	31%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	4	–	–	–
Hispanic or Latino	51	86%	69%	22%	66	91%	62%	20%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	64	98%	86%	39%	64	–	–	–
Multiracial	1	–	–	–				
Small Group Totals	5	100%	80%	40%	68	94%	82%	38%
General-Education Students	104	100%	87%	36%	116	97%	81%	34%
Students with Disabilities	16	50%	25%	6%	18	61%	17%	0%
English Proficient	100	99%	86%	38%	104	96%	84%	38%
Limited English Proficient	20	65%	40%	0%	30	80%	33%	0%
Economically Disadvantaged	53	87%	62%	17%				
Not Disadvantaged	67	99%	91%	43%	134	93%	72%	29%
Migrant								
Not Migrant	120	93%	78%	32%	134	93%	72%	29%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 4 Science

This District

Percentage scoring at level(s):

2-4	3-4	4
45-100	65-100	85-100

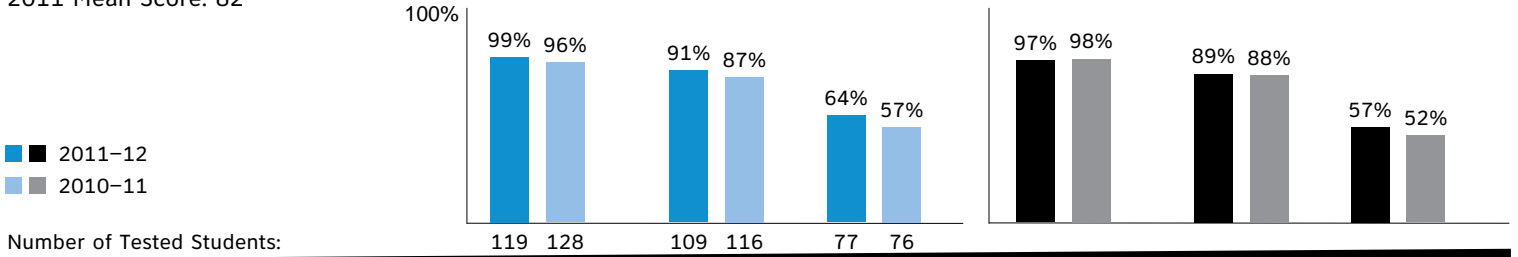
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
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2012 Mean Score: 84
2011 Mean Score: 82

Range:



Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	99%	91%	64%	134	96%	87%	57%
Female	57	100%	91%	70%	72	96%	86%	54%
Male	63	98%	90%	59%	62	95%	87%	60%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	4	-	-	-
Hispanic or Latino	51	98%	80%	43%	66	94%	79%	39%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	64	100%	98%	81%	64	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	60%	68	97%	94%	74%
General-Education Students	104	100%	95%	71%	116	97%	91%	61%
Students with Disabilities	16	94%	63%	19%	18	89%	61%	28%
English Proficient	100	100%	100%	76%	104	99%	97%	70%
Limited English Proficient	20	95%	45%	5%	30	83%	50%	10%
Economically Disadvantaged	53	98%	81%	43%	-	-	-	-
Not Disadvantaged	67	100%	99%	81%	134	96%	87%	57%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	120	99%	91%	64%	134	96%	87%	57%

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Other Assessments

2011-12 School Year

2010-11 School Year

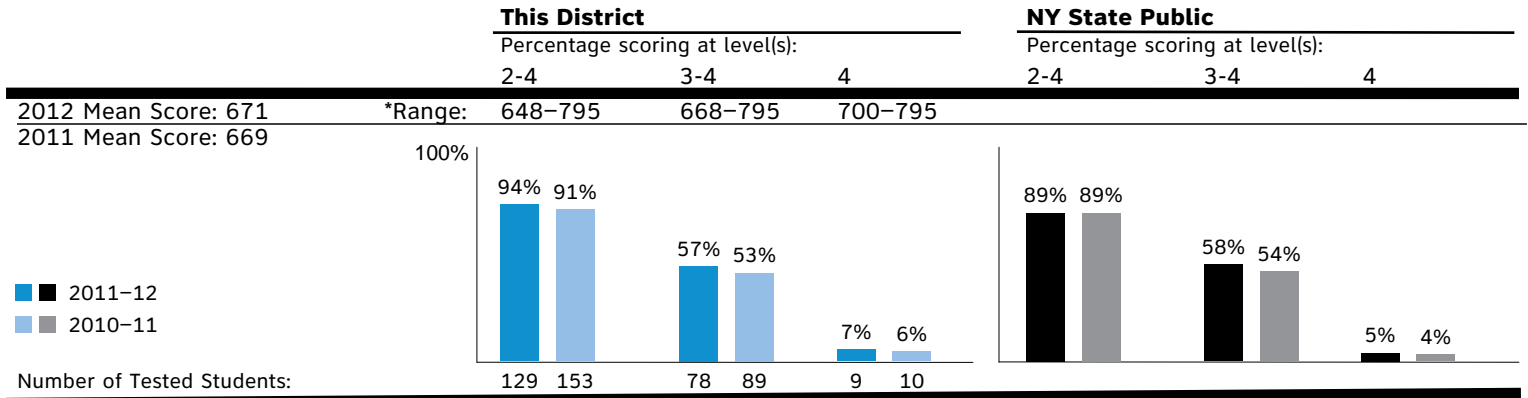
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	94%	57%	7%	169	91%	53%	6%
Female	72	92%	58%	10%	88	92%	55%	9%
Male	65	97%	55%	3%	81	89%	51%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	69	88%	39%	6%	74	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	66	-	-	-	93	97%	62%	8%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	68	100%	75%	7%	76	83%	41%	4%
General-Education Students	122	95%	61%	7%	146	97%	60%	7%
Students with Disabilities	15	87%	20%	0%	23	52%	9%	0%
English Proficient	115	100%	67%	8%	145	96%	61%	7%
Limited English Proficient	22	64%	5%	0%	24	58%	4%	0%
Economically Disadvantaged	59	86%	44%	3%	-	-	-	-
Not Disadvantaged	78	100%	67%	9%	169	91%	53%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	94%	57%	7%	169	91%	53%	6%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	2	N/A	N/A	N/A

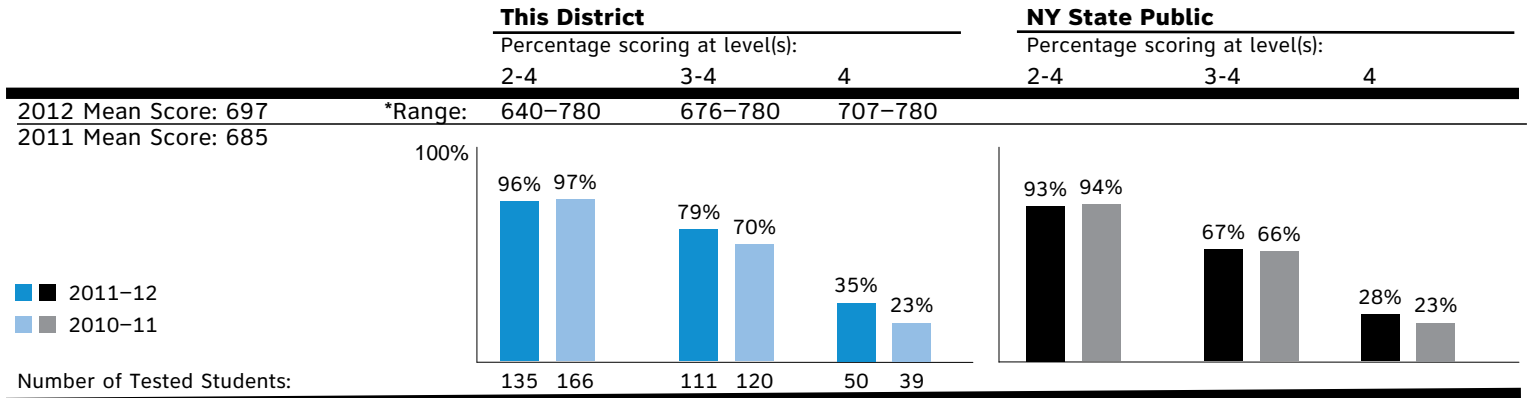
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	141	96%	79%	35%	171	97%	70%	23%
Female	75	96%	75%	31%	89	96%	65%	22%
Male	66	95%	83%	41%	82	99%	76%	23%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	73	92%	66%	22%	76	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	66	-	-	-	93	98%	78%	32%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	68	100%	93%	50%	78	96%	60%	12%
General-Education Students	126	97%	83%	39%	148	99%	76%	26%
Students with Disabilities	15	87%	47%	7%	23	87%	35%	0%
English Proficient	116	100%	91%	43%	145	99%	77%	26%
Limited English Proficient	25	76%	20%	0%	26	88%	35%	4%
Economically Disadvantaged	60	90%	63%	27%	-	-	-	-
Not Disadvantaged	81	100%	90%	42%	171	97%	70%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	141	96%	79%	35%	171	97%	70%	23%

NOTES

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Other Assessments

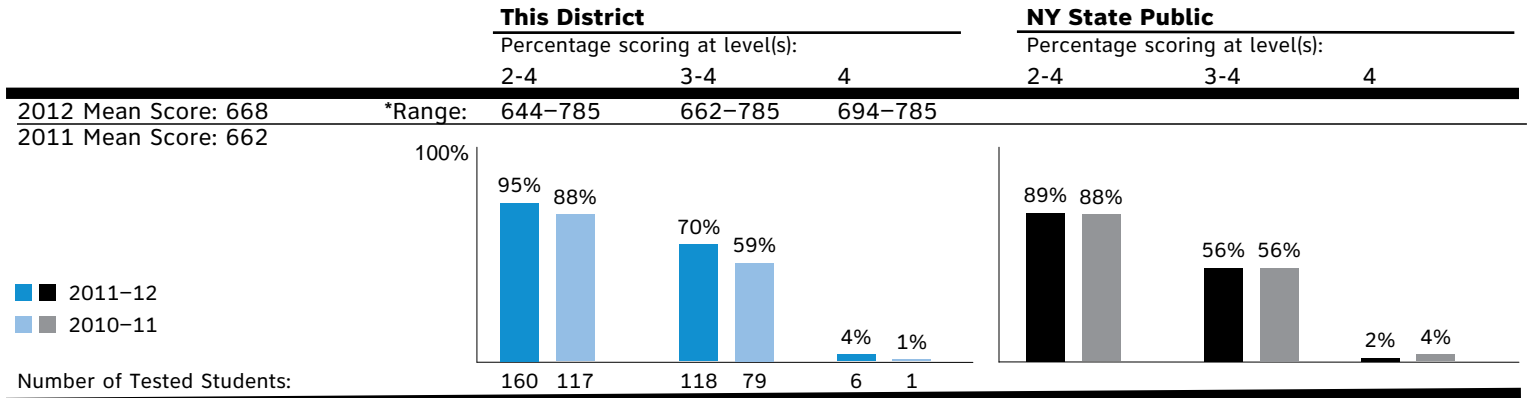
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	168	95%	70%	4%	133	88%	59%	1%
Female	88	95%	74%	6%	65	88%	62%	2%
Male	80	95%	66%	1%	68	88%	57%	0%
American Indian or Alaska Native								
Black or African American					3	-	-	-
Hispanic or Latino	77	-	-	-	66	77%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	88	100%	84%	5%	62	100%	77%	0%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	80	90%	55%	3%	5	80%	80%	0%
General-Education Students	147	98%	78%	4%	111	93%	68%	1%
Students with Disabilities	21	76%	14%	0%	22	64%	14%	0%
English Proficient	151	99%	78%	4%	116	97%	68%	1%
Limited English Proficient	17	59%	0%	0%	17	29%	0%	0%
Economically Disadvantaged	64	91%	59%	5%				
Not Disadvantaged	104	98%	77%	3%	133	88%	59%	1%
Migrant								
Not Migrant	168	95%	70%	4%	133	88%	59%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

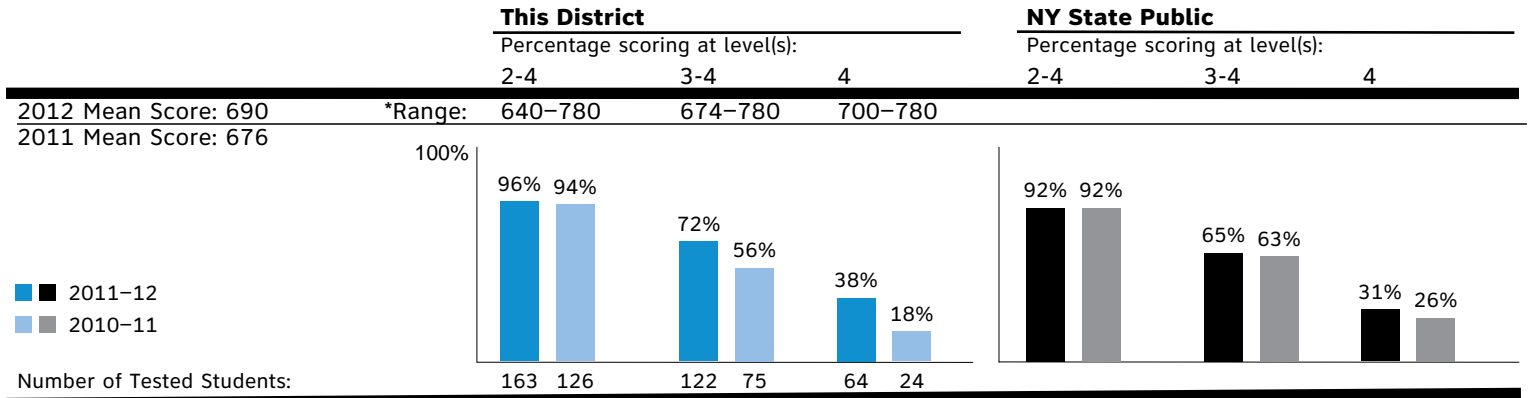
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	170	96%	72%	38%	134	94%	56%	18%
Female	89	93%	73%	39%	65	95%	63%	18%
Male	81	99%	70%	36%	69	93%	49%	17%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	79	-	-	-	66	89%	41%	12%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	88	98%	78%	49%	62	100%	71%	26%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	82	94%	65%	26%	6	83%	67%	0%
General-Education Students	149	98%	77%	42%	111	98%	61%	22%
Students with Disabilities	21	81%	38%	5%	23	74%	30%	0%
English Proficient	151	97%	75%	42%	117	97%	62%	21%
Limited English Proficient	19	84%	42%	5%	17	76%	12%	0%
Economically Disadvantaged	66	95%	59%	24%				
Not Disadvantaged	104	96%	80%	46%	134	94%	56%	18%
Migrant								
Not Migrant	170	96%	72%	38%	134	94%	56%	18%

NOTES

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Other Assessments

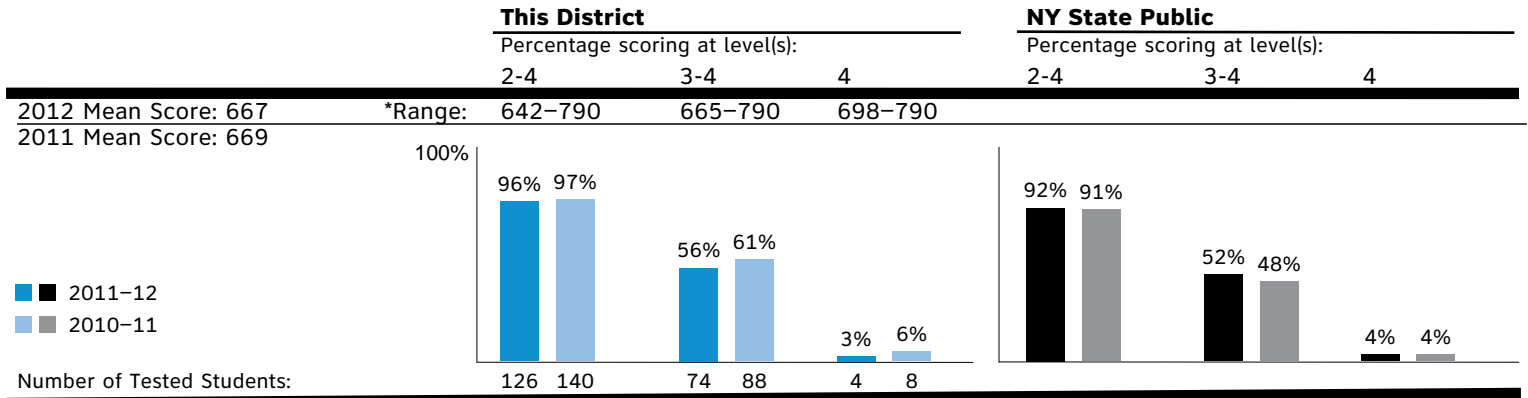
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	96%	56%	3%	144	97%	61%	6%
Female	62	98%	60%	3%	74	97%	69%	7%
Male	69	94%	54%	3%	70	97%	53%	4%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	67	93%	43%	3%	47	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	57	100%	70%	4%	94	99%	69%	7%
Multiracial	2	–	–	–				
Small Group Totals	7	100%	71%	0%	50	94%	46%	2%
General-Education Students	112	98%	62%	4%	124	100%	69%	6%
Students with Disabilities	19	84%	26%	0%	20	80%	10%	0%
English Proficient	116	100%	63%	3%	137	99%	64%	6%
Limited English Proficient	15	67%	7%	0%	7	71%	0%	0%
Economically Disadvantaged	60	95%	43%	5%				
Not Disadvantaged	71	97%	68%	1%	144	97%	61%	6%
Migrant					1	–	–	–
Not Migrant	131	96%	56%	3%	143	–	–	–

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

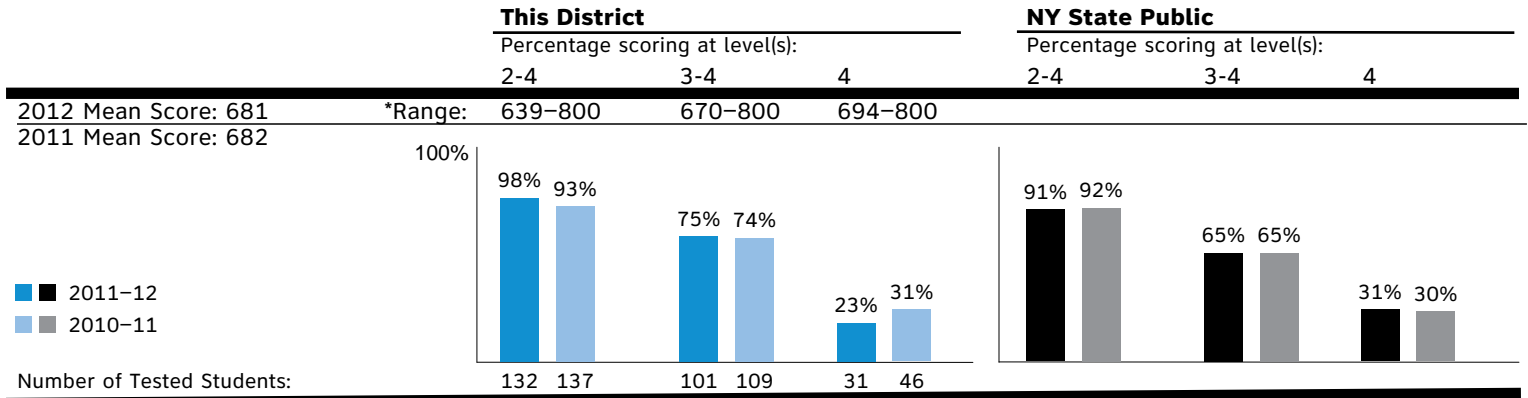
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	135	98%	75%	23%	147	93%	74%	31%
Female	63	97%	76%	22%	75	96%	73%	28%
Male	72	99%	74%	24%	72	90%	75%	35%
American Indian or Alaska Native								
Black or African American	4	-	-	-	3	-	-	-
Hispanic or Latino	70	99%	66%	17%	49	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	58	97%	84%	31%	95	97%	86%	41%
Multiracial	2	-	-	-				
Small Group Totals	7	100%	86%	14%	52	87%	52%	13%
General-Education Students	116	98%	76%	25%	126	96%	83%	35%
Students with Disabilities	19	95%	68%	11%	21	76%	24%	10%
English Proficient	118	98%	81%	26%	139	94%	78%	33%
Limited English Proficient	17	94%	29%	0%	8	75%	0%	0%
Economically Disadvantaged	62	97%	68%	16%				
Not Disadvantaged	73	99%	81%	29%	147	93%	74%	31%
Migrant					1	-	-	-
Not Migrant	135	98%	75%	23%	146	-	-	-

NOTES

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Other Assessments

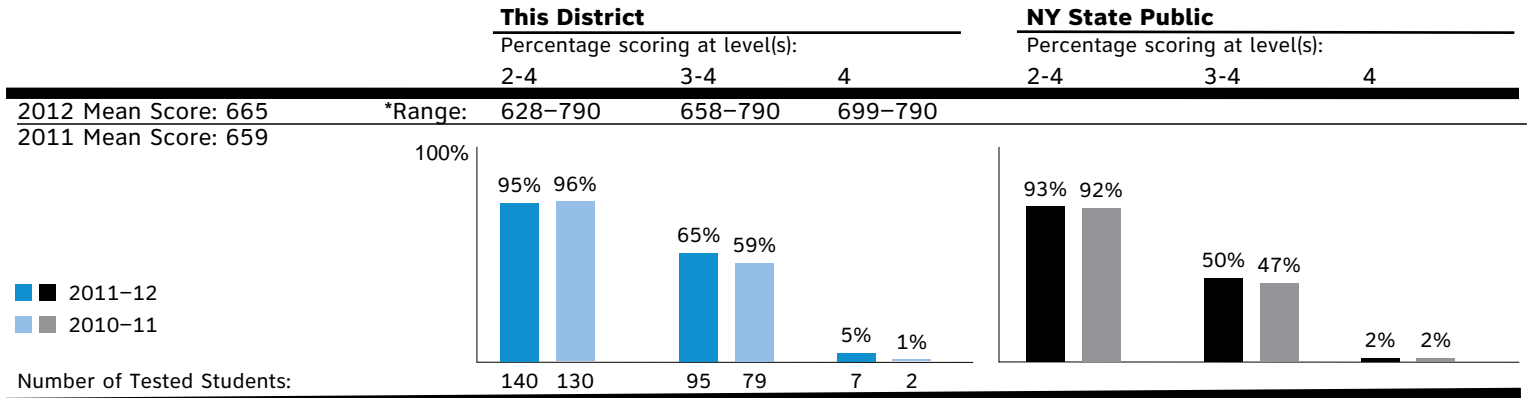
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	95%	65%	5%	135	96%	59%	1%
Female	80	95%	66%	4%	57	98%	67%	4%
Male	67	96%	63%	6%	78	95%	53%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	50	-	-	-	44	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	94	98%	72%	6%	89	97%	74%	2%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	53	91%	51%	2%	46	96%	28%	0%
General-Education Students	127	98%	71%	6%	116	99%	66%	2%
Students with Disabilities	20	80%	25%	0%	19	79%	11%	0%
English Proficient	137	99%	69%	5%	128	97%	62%	2%
Limited English Proficient	10	50%	0%	0%	7	86%	0%	0%
Economically Disadvantaged	42	90%	48%	2%	-	-	-	-
Not Disadvantaged	105	97%	71%	6%	135	96%	59%	1%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	146	-	-	-	134	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

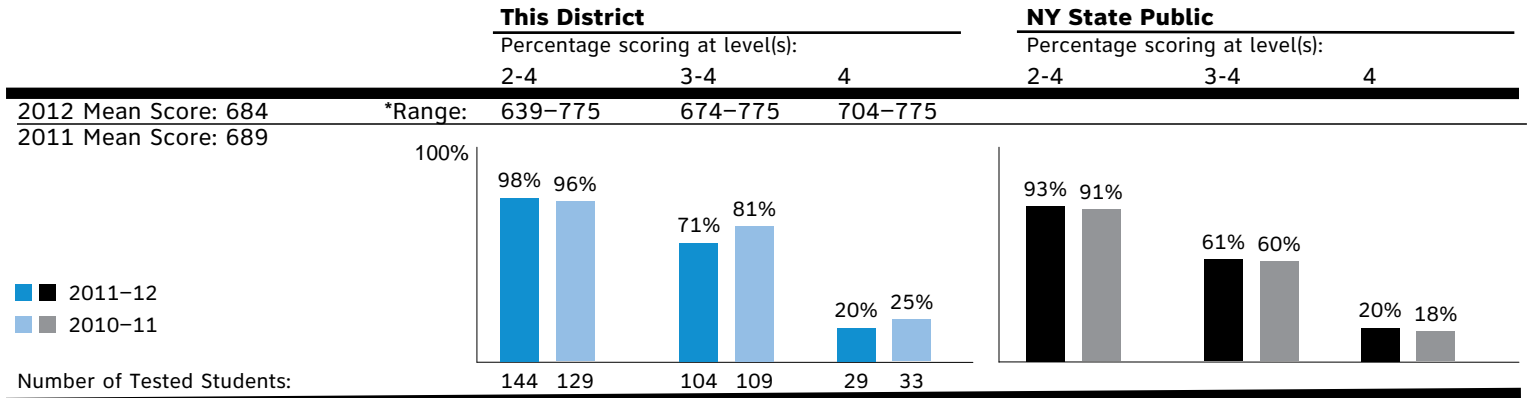
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	147	98%	71%	20%	134	96%	81%	25%
Female	79	97%	71%	20%	56	100%	82%	34%
Male	68	99%	71%	19%	78	94%	81%	18%
American Indian or Alaska Native								
Black or African American	2	-	-	-				
Hispanic or Latino	51	-	-	-	43	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	93	99%	77%	26%	89	97%	85%	35%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	54	96%	59%	9%	45	96%	73%	4%
General-Education Students	127	98%	79%	21%	116	100%	88%	28%
Students with Disabilities	20	100%	20%	10%	18	72%	39%	6%
English Proficient	136	99%	74%	21%	127	97%	83%	26%
Limited English Proficient	11	82%	27%	0%	7	86%	43%	0%
Economically Disadvantaged	43	100%	63%	14%				
Not Disadvantaged	104	97%	74%	22%	134	96%	81%	25%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	146	-	-	-	133	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

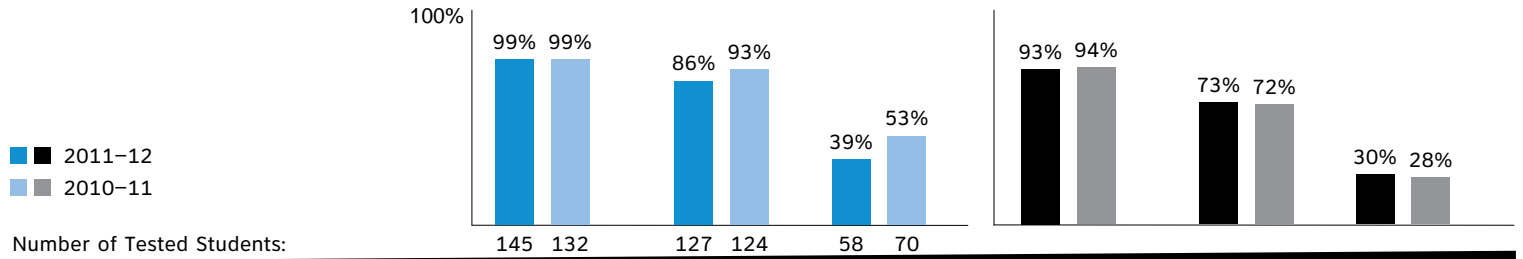
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	98%	80%	18%	89	99%	90%	31%
Female	52	96%	73%	10%	28	100%	86%	18%
Male	46	100%	87%	28%	61	98%	92%	38%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-
Hispanic or Latino	43	-	-	-	39	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	53	100%	89%	25%	48	100%	94%	52%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	45	96%	69%	11%	41	98%	85%	7%
General-Education Students	80	99%	88%	23%	72	99%	94%	35%
Students with Disabilities	18	94%	44%	0%	17	100%	71%	18%
English Proficient	87	100%	86%	21%	82	100%	93%	33%
Limited English Proficient	11	82%	27%	0%	7	86%	57%	14%
Economically Disadvantaged	36	97%	67%	14%	-	-	-	-
Not Disadvantaged	62	98%	87%	21%	89	99%	90%	31%
Migrant	1	-	-	-	1	-	-	-
Not Migrant	97	-	-	-	88	-	-	-

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	2	-	-	-
Regents Science	49	49	49	40	44	44	44	42

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

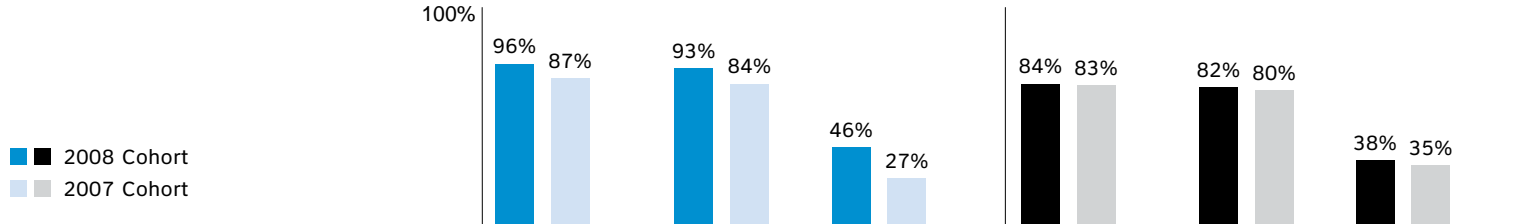
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	96%	93%	46%	131	87%	84%	27%
Female	89	96%	93%	51%	58	90%	88%	34%
Male	80	96%	93%	41%	73	85%	81%	22%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	48	-	-	-	48	81%	81%	21%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	118	99%	97%	55%	83	90%	86%	31%
Multiracial	1	-	-	-				
Small Group Totals	51	88%	84%	25%				
General-Education Students	148	96%	95%	51%	112	88%	86%	32%
Students with Disabilities	21	95%	76%	10%	19	79%	74%	0%
English Proficient	160	98%	95%	49%	122	90%	87%	29%
Limited English Proficient	9	67%	56%	0%	9	44%	44%	11%
Economically Disadvantaged	30	97%	90%	30%	2	-	-	-
Not Disadvantaged	139	96%	94%	50%	129	-	-	-
Migrant					1	-	-	-
Not Migrant	169	96%	93%	46%	130	-	-	-

NOTES

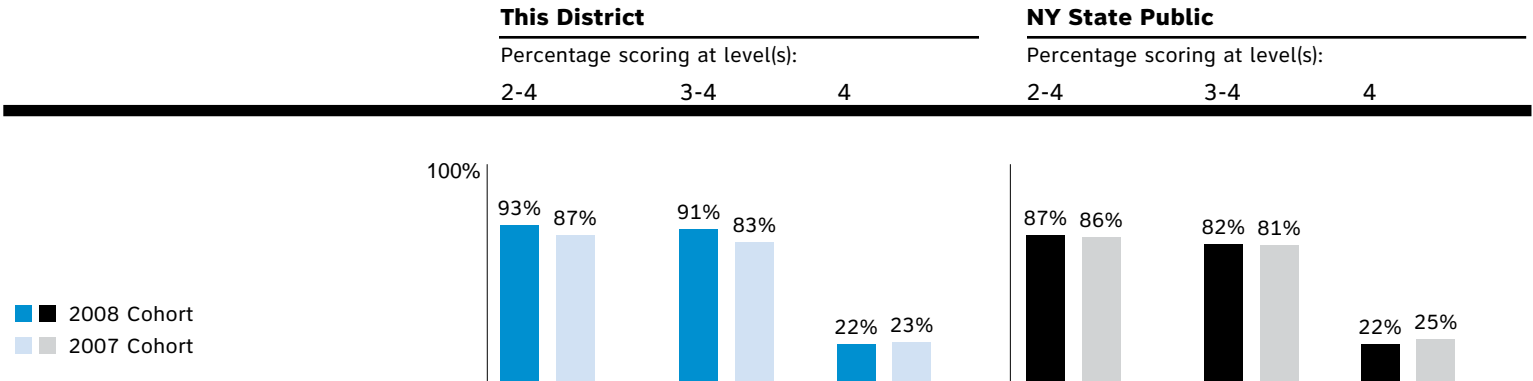
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2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	169	93%	91%	22%	131	87%	83%	23%
Female	89	94%	93%	28%	58	91%	88%	31%
Male	80	91%	88%	16%	73	84%	79%	16%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	48	-	-	-	48	83%	77%	10%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	118	95%	92%	28%	83	89%	87%	30%
Multiracial	1	-	-	-				
Small Group Totals	51	88%	88%	10%				
General-Education Students	148	97%	95%	26%	112	89%	87%	27%
Students with Disabilities	21	67%	57%	0%	19	74%	63%	0%
English Proficient	160	94%	91%	24%	122	89%	86%	25%
Limited English Proficient	9	78%	78%	0%	9	67%	44%	0%
Economically Disadvantaged	30	93%	90%	10%	2	-	-	-
Not Disadvantaged	139	93%	91%	25%	129	-	-	-
Migrant					1	-	-	-
Not Migrant	169	93%	91%	22%	130	-	-	-

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2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	169	2%	51%	43%	148	0%	49%	46%	21	14%	62%	19%
U.S. History and Government	169	1%	30%	64%	148	1%	28%	67%	21	0%	43%	48%
Science	169	0%	59%	37%	148	0%	57%	40%	21	0%	76%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	158	99%	96%	47%	139	99%	96%	53%	19	100%	95%	0%
	2010-11	171	100%	96%	46%	149	100%	98%	51%	22	100%	86%	14%
	2009-10	127	96%	89%	28%	108	96%	93%	31%	19	95%	68%	5%
Integrated Algebra	2011-12	206	90%	77%	15%	178	93%	81%	16%	28	75%	50%	4%
	2010-11	171	93%	86%	24%	150	93%	87%	26%	21	90%	81%	10%
	2009-10	183	87%	80%	22%	155	91%	85%	25%	28	68%	57%	7%
Geometry	2011-12	122	97%	89%	25%	114	97%	89%	25%	8	88%	88%	13%
	2010-11	130	97%	86%	24%	121	97%	86%	25%	9	100%	89%	11%
	2009-10	132	98%	86%	14%	127	98%	87%	14%	5	100%	80%	0%
Algebra 2/Trigonometry	2011-12	124	73%	51%	11%	116	73%	51%	12%	8	75%	50%	0%
	2010-11	138	62%	46%	9%	134	—	—	—	4	—	—	—
	2009-10	64	77%	63%	20%	61	—	—	—	3	—	—	—
Global History and Geography	2011-12	174	92%	80%	30%	148	96%	87%	34%	26	69%	38%	8%
	2010-11	176	94%	89%	42%	150	95%	91%	46%	26	88%	77%	19%
	2009-10	185	89%	82%	38%	159	93%	86%	42%	26	62%	54%	15%
U.S. History and Government	2011-12	161	96%	93%	52%	139	97%	94%	55%	22	86%	82%	32%
	2010-11	165	98%	96%	67%	150	98%	95%	67%	15	100%	100%	60%
	2009-10	135	97%	90%	47%	112	97%	93%	53%	23	96%	74%	17%
Living Environment	2011-12	177	90%	82%	35%	150	95%	86%	40%	27	63%	59%	7%
	2010-11	284	93%	87%	27%	243	95%	89%	30%	41	78%	73%	12%
	2009-10	200	96%	94%	36%	178	97%	94%	38%	22	86%	86%	18%
Physical Setting/Earth Science	2011-12	149	95%	83%	36%	130	97%	86%	40%	19	84%	63%	11%
	2010-11	64	92%	89%	42%	58	95%	95%	47%	6	67%	33%	0%
	2009-10	195	89%	79%	22%	166	90%	80%	23%	29	83%	72%	17%
Physical Setting/Chemistry	2011-12	84	94%	81%	15%	80	—	—	—	4	—	—	—
	2010-11	118	97%	80%	8%	115	—	—	—	3	—	—	—
	2009-10	74	93%	78%	8%	72	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	28	86%	75%	18%	27	—	—	—	1	—	—	—
	2010-11	23	100%	91%	22%	23	100%	91%	22%	0	—	—	—
	2009-10	23	100%	96%	43%	22	—	—	—	1	—	—	—

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2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	9	56%	1	—	8	—
	2010-11	8	63%	3	—	5	—
	2009-10	9	89%	3	—	6	—
Science	2011-12	8	25%	0	—	8	25%
	2010-11	5	60%	2	—	3	—
	2009-10	3	—	2	—	1	—
Reading	2011-12	3	—	1	—	2	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	1	—	2	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	1	—	1	—
Global Studies	2011-12	8	0%	1	—	7	—
	2010-11	6	33%	0	—	6	33%
	2009-10	9	22%	4	—	5	—
U.S. History and Government	2011-12	6	67%	2	—	4	—
	2010-11	1	—	1	—	0	—
	2009-10	6	67%	3	—	3	—

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2 Student Performance

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	106	4%	17%	37%	42%	94	2%	15%	36%	47%	12	17%	33%	42%	8%
	2010-11	85	1%	9%	46%	44%	81	—	—	—	—	4	—	—	—	—
	2009-10	80	5%	16%	39%	40%	74	4%	14%	39%	43%	6	17%	50%	33%	0%
Reading and Writing (Grades K-1)	2011-12	106	24%	42%	15%	19%	94	19%	43%	17%	21%	12	58%	42%	0%	0%
	2010-11	85	20%	40%	21%	19%	81	—	—	—	—	4	—	—	—	—
	2009-10	80	15%	54%	19%	13%	74	12%	54%	20%	14%	6	50%	50%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	92	3%	4%	22%	71%	78	4%	4%	14%	78%	14	0%	7%	64%	29%
	2010-11	94	2%	4%	31%	63%	76	3%	3%	21%	74%	18	0%	11%	72%	17%
	2009-10	94	0%	5%	37%	57%	69	0%	1%	30%	68%	25	0%	16%	56%	28%
Reading and Writing (Grades 2-4)	2011-12	91	11%	48%	26%	14%	77	12%	42%	30%	17%	14	7%	86%	7%	0%
	2010-11	94	15%	31%	35%	19%	76	7%	29%	42%	22%	18	50%	39%	6%	6%
	2009-10	94	6%	41%	31%	21%	69	0%	33%	38%	29%	25	24%	64%	12%	0%
Listening and Speaking (Grades 5-6)	2011-12	45	7%	9%	31%	53%	31	10%	10%	23%	58%	14	0%	7%	50%	43%
	2010-11	43	0%	5%	35%	60%	28	0%	4%	18%	79%	15	0%	7%	67%	27%
	2009-10	30	0%	7%	30%	63%	16	0%	6%	13%	81%	14	0%	7%	50%	43%
Reading and Writing (Grades 5-6)	2011-12	45	11%	20%	40%	29%	31	16%	6%	45%	32%	14	0%	50%	29%	21%
	2010-11	43	2%	23%	47%	28%	28	4%	11%	46%	39%	15	0%	47%	47%	7%
	2009-10	30	10%	10%	53%	27%	16	6%	0%	56%	38%	14	14%	21%	50%	14%
Listening and Speaking (Grades 7-8)	2011-12	28	11%	7%	25%	57%	18	17%	6%	22%	56%	10	0%	10%	30%	60%
	2010-11	16	0%	6%	19%	75%	9	0%	11%	33%	56%	7	0%	0%	0%	100%
	2009-10	21	0%	0%	10%	90%	14	0%	0%	7%	93%	7	0%	0%	14%	86%
Reading and Writing (Grades 7-8)	2011-12	28	18%	25%	46%	11%	18	22%	17%	56%	6%	10	10%	40%	30%	20%
	2010-11	16	13%	31%	25%	31%	9	22%	33%	22%	22%	7	0%	29%	29%	43%
	2009-10	21	0%	19%	33%	48%	14	0%	21%	21%	57%	7	0%	14%	57%	29%
Listening and Speaking (Grades 9-12)	2011-12	48	8%	31%	17%	44%	39	10%	38%	15%	36%	9	0%	0%	22%	78%
	2010-11	40	5%	30%	25%	40%	33	6%	33%	30%	30%	7	0%	14%	0%	86%
	2009-10	51	12%	29%	22%	37%	46	13%	28%	24%	35%	5	0%	40%	0%	60%
Reading and Writing (Grades 9-12)	2011-12	48	19%	33%	31%	17%	39	23%	36%	31%	10%	9	0%	22%	33%	44%
	2010-11	40	18%	58%	25%	0%	33	15%	61%	24%	0%	7	29%	43%	29%	0%
	2009-10	51	24%	47%	22%	8%	46	20%	50%	22%	9%	5	60%	20%	20%	0%

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3 Student Outcomes

District **HAMPTON BAYS UNION FREE SCHOOL DISTRICT**

District ID **58-09-05-02-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	165		145		20	
	2010-11	124		106		18	
	2009-10	145		126		19	
Receiving a Regents Diploma	2011-12	151	92%	141	97%	10	50%
	2010-11	102	82%	92	87%	10	56%
	2009-10	121	83%	113	90%	8	42%
Receiving a Regents Diploma with Advanced Designation	2011-12	59	36%	57	39%	2	10%
	2010-11	38	31%	37	35%	1	6%
	2009-10	53	37%	52	41%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	6	1%	5	1%	1	1%
	2010-11	11	1%	10	2%	1	1%
	2009-10	6	1%	6	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	6	1%	5	1%	1	1%
	2010-11	11	1%	10	2%	1	1%
	2009-10	6	1%	6	1%	0	0%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	65	39%	62	43%	3	15%
To 2-year College	72	44%	62	43%	10	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	7	4%	6	4%	1	5%
To Employment	15	9%	9	6%	6	30%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	2%	3	2%	0	0%
Plan Unknown	3	2%	3	2%	0	0%