



The New York State Report Card 2011–12

District **SOUTHAMPTON UNION FREE
SCHOOL DISTRICT**
District ID **58-09-06-03-0000**
Superintendent **J RICHARD BOYES**
Telephone **(631) 591-4510**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	97	83	78
Kindergarten	88	113	94
Grade 1	111	92	111
Grade 2	99	106	99
Grade 3	93	102	105
Grade 4	103	89	98
Grade 5	100	103	93
Grade 6	93	108	109
Ungraded Elementary	0	1	3
Grade 7	95	98	112
Grade 8	113	96	96
Grade 9	153	160	122
Grade 10	143	160	156
Grade 11	143	141	149
Grade 12	151	146	138
Ungraded Secondary	8	11	16
Total K-12	1493	1526	1501

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	20	20	20
Grade 8			
English	22	19	19
Mathematics	22	17	15
Science	17	14	16
Social Studies	18		13
Grade 10			
English	17	18	18
Mathematics	11	28	
Science	24	20	20
Social Studies	22	18	22

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	259	17%	323	21%	289	19%
Reduced Price Lunch	85	6%	73	5%	89	6%
Limited English Proficient	164	11%	145	10%	154	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	119	8%	122	8%	125	8%
Black or African American	86	6%	89	6%	84	6%
Hispanic or Latino	360	24%	374	25%	384	26%
Asian or Native Hawaiian/Other Pacific Islander	42	3%	48	3%	43	3%
White	884	59%	893	59%	865	58%
Multiracial	2	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		93%		91%
Student Suspensions	47	3%	63	4%	68	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	173	171	169
Percent with No Valid Teaching Certificate	0%	0%	1%
Percent Teaching Out of Certification	3%	1%	3%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	64%	63%
Total Number of Core Classes	436	391	413
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	5%	1%	1%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	634	612	618
Percent Taught by Teachers Without Appropriate Certification	5%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	31%	0%
Turnover Rate of All Teachers	12%	12%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	35	27	27
Total Paraprofessionals*	61	54	48
Assistant Principals	3	3	3
Principals	3	3	3

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

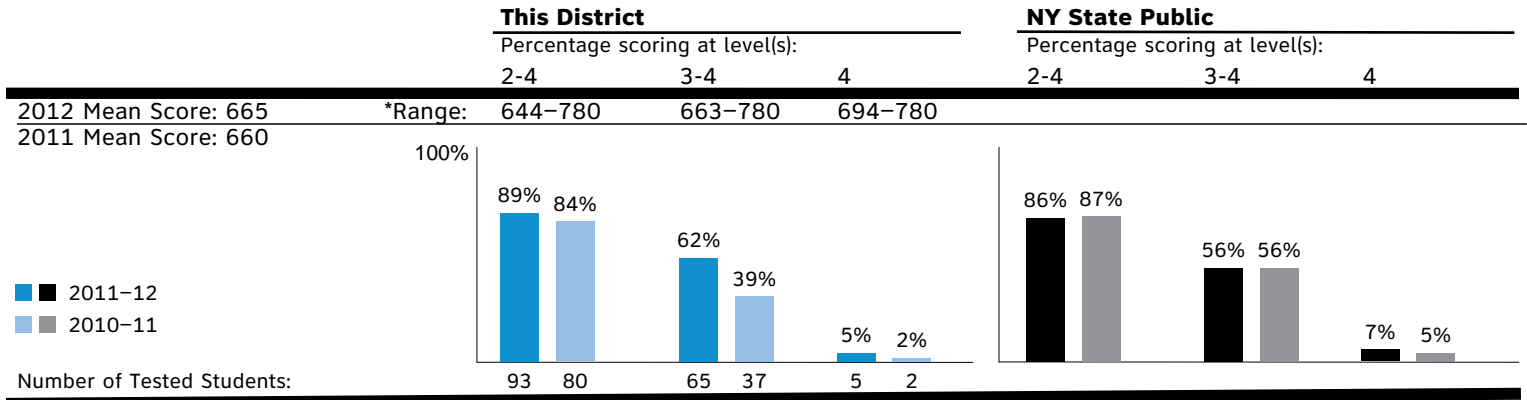
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	89%	62%	5%	95	84%	39%	2%
Female	52	87%	67%	4%	42	86%	38%	5%
Male	53	91%	57%	6%	53	83%	40%	0%
American Indian or Alaska Native	8	88%	25%	0%	10	70%	10%	0%
Black or African American	3	–	–	–	8	–	–	–
Hispanic or Latino	32	75%	34%	0%	23	65%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	56	96%	82%	7%	51	96%	61%	4%
Multiracial								
Small Group Totals	9	89%	67%	11%	11	82%	18%	0%
General-Education Students	96	89%	65%	5%	84	89%	42%	2%
Students with Disabilities	9	89%	33%	0%	11	45%	18%	0%
English Proficient	84	95%	74%	6%	83	90%	43%	2%
Limited English Proficient	21	62%	14%	0%	12	42%	8%	0%
Economically Disadvantaged	37	78%	27%	0%	32	63%	9%	0%
Not Disadvantaged	68	94%	81%	7%	63	95%	54%	3%
Migrant								
Not Migrant	105	89%	62%	5%	95	84%	39%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

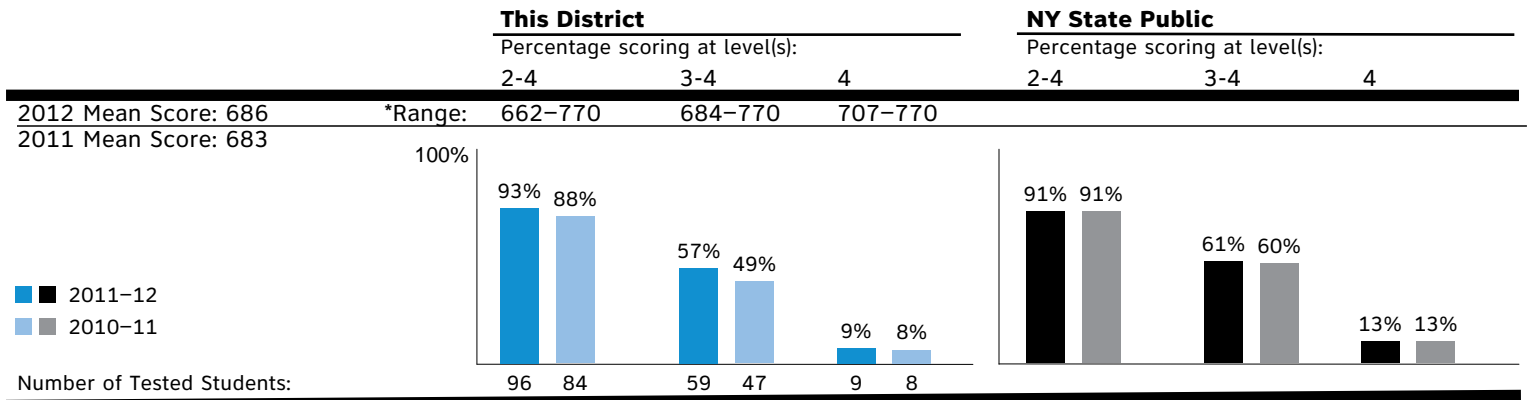
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	93%	57%	9%	96	88%	49%	8%
Female	50	88%	56%	10%	42	83%	43%	5%
Male	53	98%	58%	8%	54	91%	54%	11%
American Indian or Alaska Native	7	86%	29%	0%	10	80%	0%	0%
Black or African American	3	–	–	–	8	–	–	–
Hispanic or Latino	31	84%	42%	3%	23	74%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	56	98%	68%	11%	52	94%	73%	15%
Multiracial	9	100%	67%	22%	11	91%	36%	0%
Small Group Totals	9	100%	67%	22%	11	91%	36%	0%
General-Education Students	95	94%	60%	9%	85	93%	52%	9%
Students with Disabilities	8	88%	25%	0%	11	45%	27%	0%
English Proficient	83	98%	66%	11%	84	92%	55%	10%
Limited English Proficient	20	75%	20%	0%	12	58%	8%	0%
Economically Disadvantaged	36	83%	36%	3%	32	72%	22%	3%
Not Disadvantaged	67	99%	69%	12%	64	95%	63%	11%
Migrant								
Not Migrant	103	93%	57%	9%	96	88%	49%	8%

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Other Assessments

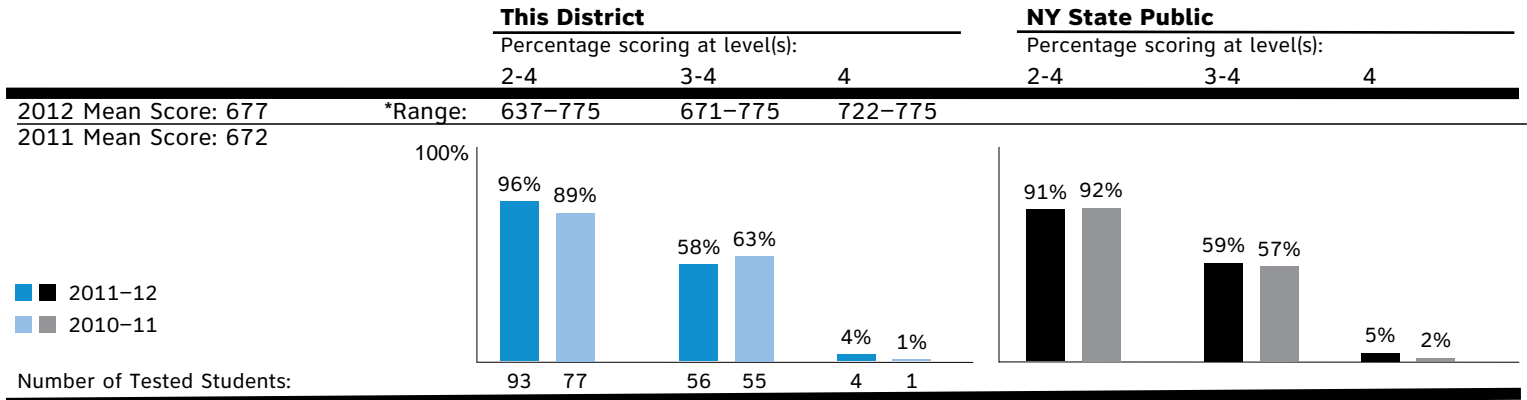
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	96%	58%	4%	87	89%	63%	1%
Female	45	98%	58%	4%	36	92%	72%	3%
Male	52	94%	58%	4%	51	86%	57%	0%
American Indian or Alaska Native	9	89%	22%	0%	7	86%	43%	0%
Black or African American	7	-	-	-	4	-	-	-
Hispanic or Latino	23	91%	35%	0%	21	81%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	55	98%	71%	7%	52	94%	75%	2%
Multiracial								
Small Group Totals	10	100%	70%	0%	7	71%	43%	0%
General-Education Students	84	98%	64%	5%	75	96%	72%	1%
Students with Disabilities	13	85%	15%	0%	12	42%	8%	0%
English Proficient	89	98%	63%	4%	80	94%	69%	1%
Limited English Proficient	8	75%	0%	0%	7	29%	0%	0%
Economically Disadvantaged	32	91%	25%	0%	26	77%	35%	0%
Not Disadvantaged	65	98%	74%	6%	61	93%	75%	2%
Migrant								
Not Migrant	97	96%	58%	4%	87	89%	63%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

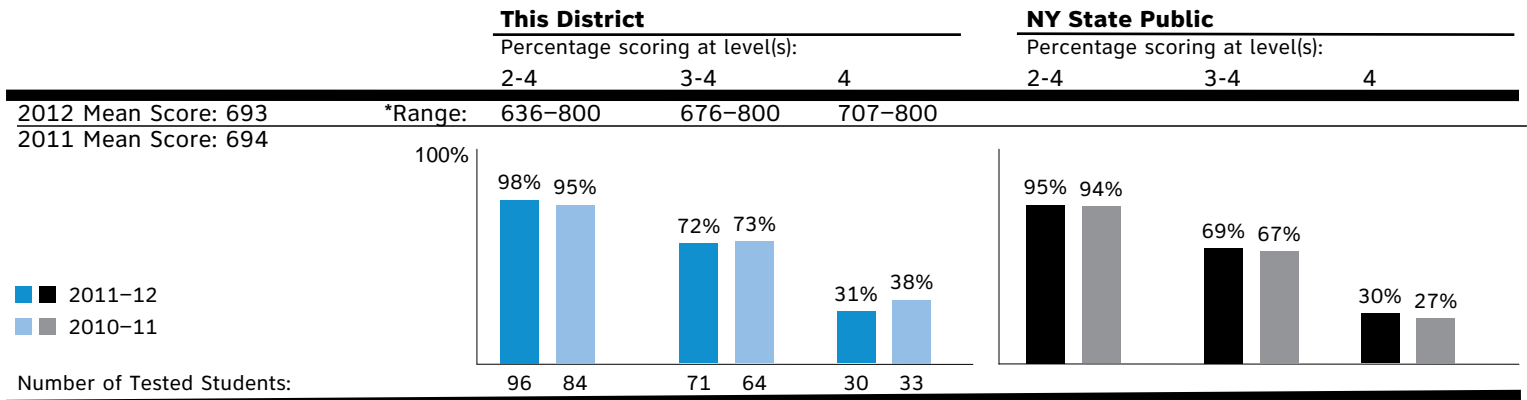
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	98%	72%	31%	88	95%	73%	38%
Female	45	98%	69%	31%	37	92%	76%	30%
Male	53	98%	75%	30%	51	98%	71%	43%
American Indian or Alaska Native	9	100%	22%	0%	7	100%	57%	14%
Black or African American	7	–	–	–	4	–	–	–
Hispanic or Latino	24	100%	63%	17%	22	91%	64%	23%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	55	96%	89%	47%	52	98%	81%	50%
Multiracial								
Small Group Totals	10	100%	50%	0%	7	86%	57%	14%
General-Education Students	85	100%	79%	34%	76	97%	83%	43%
Students with Disabilities	13	85%	31%	8%	12	83%	8%	0%
English Proficient	89	98%	79%	34%	80	98%	78%	41%
Limited English Proficient	9	100%	11%	0%	8	75%	25%	0%
Economically Disadvantaged	33	97%	48%	15%	27	89%	52%	15%
Not Disadvantaged	65	98%	85%	38%	61	98%	82%	48%
Migrant								
Not Migrant	98	98%	72%	31%	88	95%	73%	38%

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Other Assessments

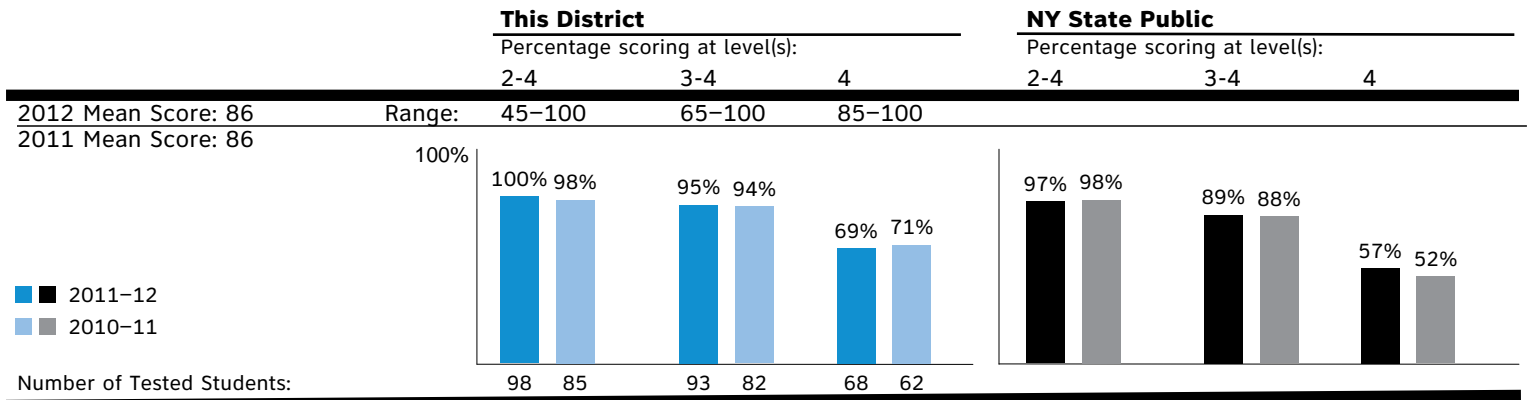
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	100%	95%	69%	87	98%	94%	71%
Female	45	100%	96%	69%	36	97%	94%	69%
Male	53	100%	94%	70%	51	98%	94%	73%
American Indian or Alaska Native	9	100%	89%	44%	7	100%	100%	43%
Black or African American	8	-	-	-	3	-	-	-
Hispanic or Latino	24	100%	92%	38%	22	91%	82%	55%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	54	100%	98%	87%	52	100%	98%	87%
Multiracial								
Small Group Totals	11	100%	91%	73%	6	100%	100%	33%
General-Education Students	85	100%	95%	74%	75	99%	97%	80%
Students with Disabilities	13	100%	92%	38%	12	92%	75%	17%
English Proficient	89	100%	97%	76%	79	100%	99%	77%
Limited English Proficient	9	100%	78%	0%	8	75%	50%	13%
Economically Disadvantaged	34	100%	88%	38%	27	93%	85%	41%
Not Disadvantaged	64	100%	98%	86%	60	100%	98%	85%
Migrant								
Not Migrant	98	100%	95%	69%	87	98%	94%	71%

NOTES

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Other Assessments

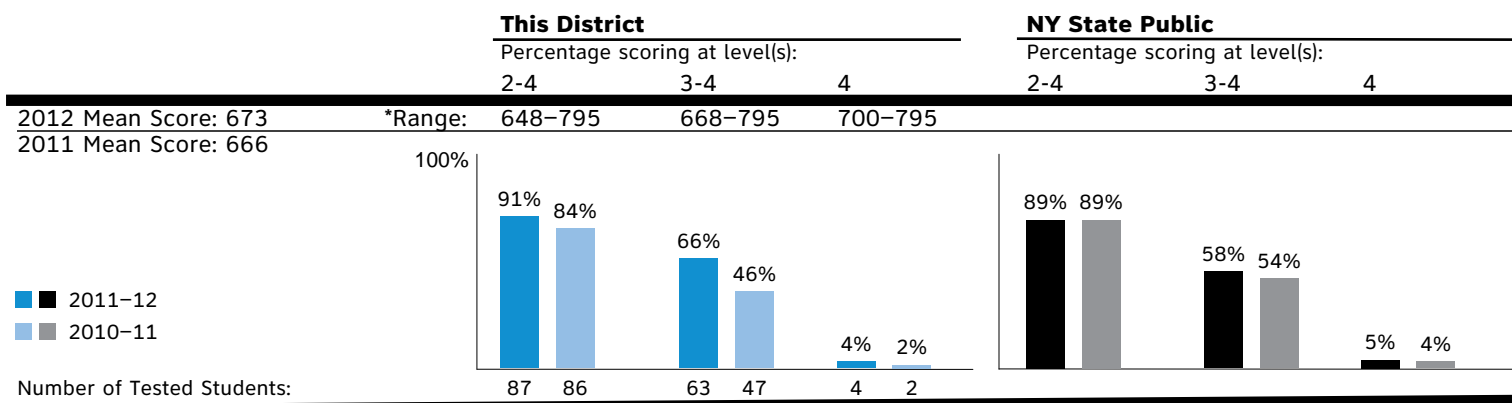
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	91%	66%	4%	102	84%	46%	2%
Female	40	90%	73%	5%	48	90%	52%	2%
Male	56	91%	61%	4%	54	80%	41%	2%
American Indian or Alaska Native	7	86%	43%	0%	8	100%	25%	0%
Black or African American	5	–	–	–	5	–	–	–
Hispanic or Latino	23	83%	43%	0%	26	69%	27%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	58	95%	79%	7%	60	88%	57%	0%
Multiracial								
Small Group Totals	8	88%	50%	0%	8	88%	50%	0%
General-Education Students	83	98%	75%	5%	85	93%	53%	2%
Students with Disabilities	13	46%	8%	0%	17	41%	12%	0%
English Proficient	86	94%	73%	5%	93	88%	51%	2%
Limited English Proficient	10	60%	0%	0%	9	44%	0%	0%
Economically Disadvantaged	36	83%	33%	3%	31	71%	26%	6%
Not Disadvantaged	60	95%	85%	5%	71	90%	55%	0%
Migrant								
Not Migrant	96	91%	66%	4%	102	84%	46%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

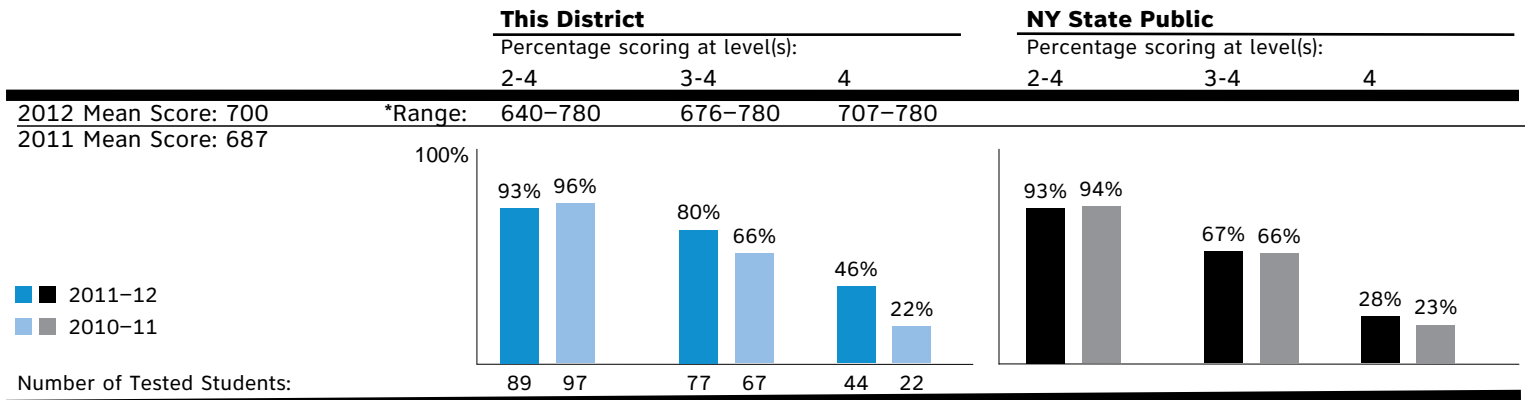
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	93%	80%	46%	101	96%	66%	22%
Female	39	95%	79%	41%	48	96%	65%	21%
Male	57	91%	81%	49%	53	96%	68%	23%
American Indian or Alaska Native	7	86%	57%	29%	8	100%	63%	13%
Black or African American	5	–	–	–	5	–	–	–
Hispanic or Latino	23	87%	70%	22%	26	85%	38%	12%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	58	98%	90%	59%	59	100%	76%	25%
Multiracial								
Small Group Totals	8	75%	63%	38%	8	100%	88%	38%
General-Education Students	83	95%	89%	53%	84	99%	76%	26%
Students with Disabilities	13	77%	23%	0%	17	82%	18%	0%
English Proficient	86	94%	84%	50%	92	98%	73%	24%
Limited English Proficient	10	80%	50%	10%	9	78%	0%	0%
Economically Disadvantaged	36	89%	67%	22%	31	90%	52%	10%
Not Disadvantaged	60	95%	88%	60%	70	99%	73%	27%
Migrant								
Not Migrant	96	93%	80%	46%	101	96%	66%	22%

NOTES

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Other Assessments

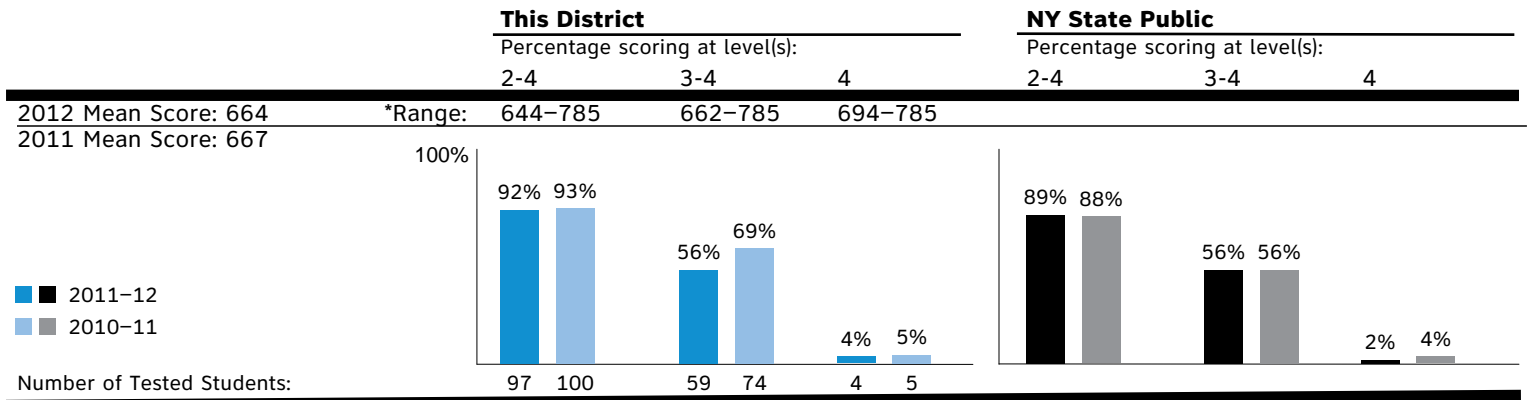
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	105	92%	56%	4%	108	93%	69%	5%
Female	46	93%	61%	7%	61	90%	66%	8%
Male	59	92%	53%	2%	47	96%	72%	0%
American Indian or Alaska Native	7	100%	43%	0%	8	88%	63%	0%
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	24	79%	25%	0%	30	80%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	65	95%	69%	6%	61	100%	82%	8%
Multiracial								
Small Group Totals	9	100%	56%	0%	9	89%	67%	0%
General-Education Students	88	99%	64%	5%	89	97%	78%	6%
Students with Disabilities	17	59%	18%	0%	19	74%	26%	0%
English Proficient	101	-	-	-	97	98%	76%	5%
Limited English Proficient	4	-	-	-	11	45%	0%	0%
Economically Disadvantaged	32	81%	34%	3%	38	82%	47%	0%
Not Disadvantaged	73	97%	66%	4%	70	99%	80%	7%
Migrant								
Not Migrant	105	92%	56%	4%	108	93%	69%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

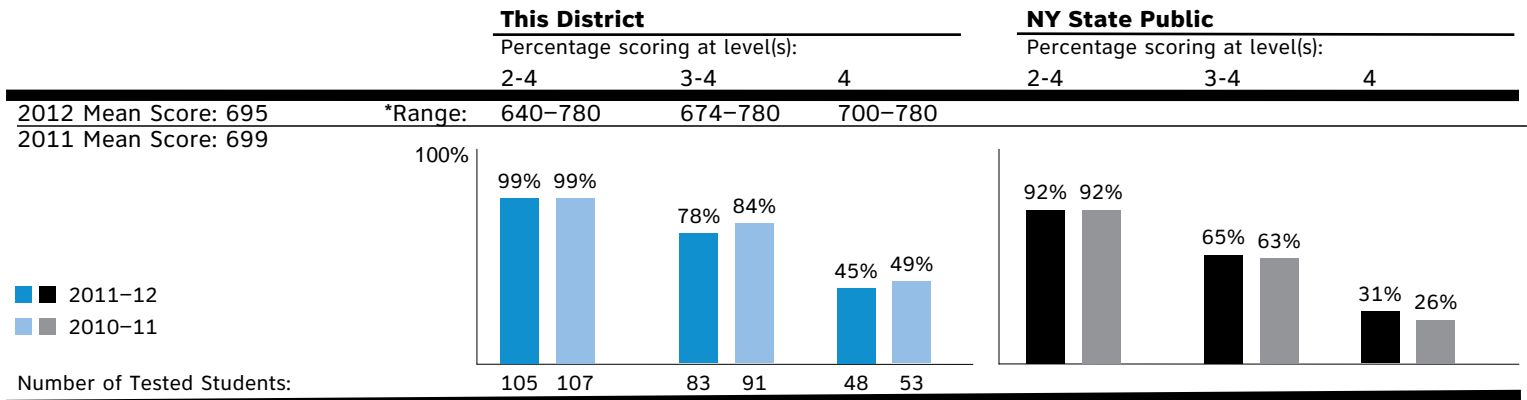
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	106	99%	78%	45%	108	99%	84%	49%
Female	47	98%	79%	49%	61	98%	82%	51%
Male	59	100%	78%	42%	47	100%	87%	47%
American Indian or Alaska Native	7	100%	86%	14%	8	100%	63%	25%
Black or African American	6	–	–	–	5	–	–	–
Hispanic or Latino	25	96%	48%	24%	30	100%	67%	27%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	65	100%	89%	54%	61	100%	95%	66%
Multiracial								
Small Group Totals	9	100%	78%	67%	9	89%	89%	33%
General-Education Students	89	100%	84%	54%	89	99%	92%	54%
Students with Disabilities	17	94%	47%	0%	19	100%	47%	26%
English Proficient	101	100%	82%	48%	97	99%	90%	54%
Limited English Proficient	5	80%	0%	0%	11	100%	36%	9%
Economically Disadvantaged	33	100%	55%	21%	38	97%	66%	26%
Not Disadvantaged	73	99%	89%	56%	70	100%	94%	61%
Migrant								
Not Migrant	106	99%	78%	45%	108	99%	84%	49%

NOTES

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Other Assessments

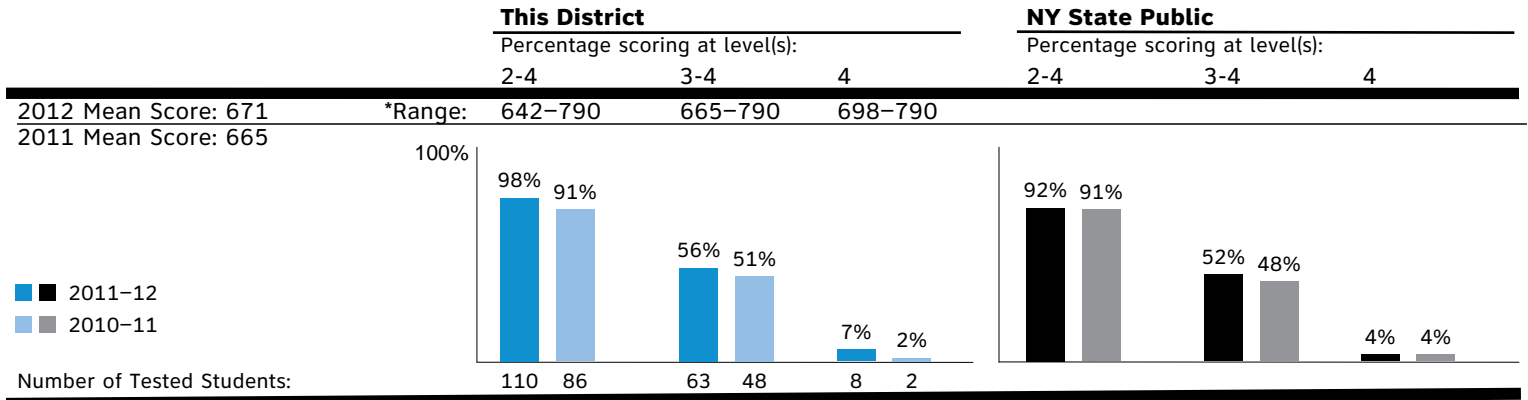
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	112	98%	56%	7%	94	91%	51%	2%
Female	64	100%	58%	9%	47	94%	60%	2%
Male	48	96%	54%	4%	47	89%	43%	2%
American Indian or Alaska Native	8	100%	63%	0%	11	73%	18%	0%
Black or African American	4	–	–	–	10	–	–	–
Hispanic or Latino	32	97%	28%	0%	16	88%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	64	98%	69%	13%	54	96%	67%	4%
Multiracial								
Small Group Totals	8	100%	63%	0%	13	92%	38%	0%
General-Education Students	95	100%	64%	8%	77	96%	57%	3%
Students with Disabilities	17	88%	12%	0%	17	71%	24%	0%
English Proficient	105	99%	60%	8%	90	–	–	–
Limited English Proficient	7	86%	0%	0%	4	–	–	–
Economically Disadvantaged	41	98%	34%	2%	33	88%	33%	0%
Not Disadvantaged	71	99%	69%	10%	61	93%	61%	3%
Migrant	1	–	–	–				
Not Migrant	111	–	–	–	94	91%	51%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

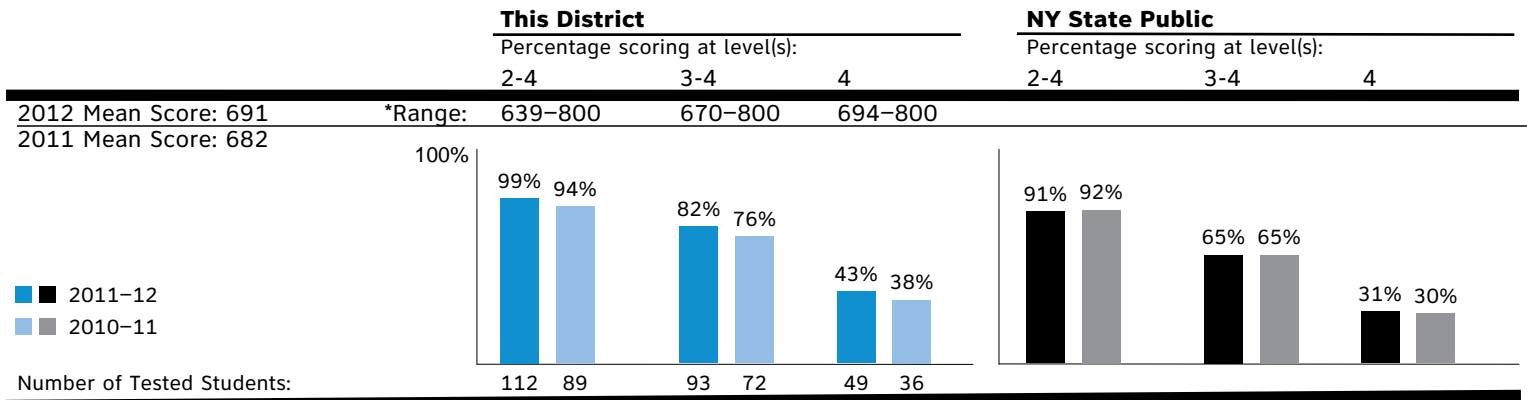
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	99%	82%	43%	95	94%	76%	38%
Female	65	98%	77%	43%	48	96%	79%	35%
Male	48	100%	90%	44%	47	91%	72%	40%
American Indian or Alaska Native	8	100%	63%	50%	11	82%	55%	27%
Black or African American	4	–	–	–	10	–	–	–
Hispanic or Latino	33	97%	67%	18%	17	94%	59%	18%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	64	100%	94%	58%	54	98%	89%	44%
Multiracial								
Small Group Totals	8	100%	75%	25%	13	85%	62%	46%
General-Education Students	96	99%	90%	50%	78	96%	83%	42%
Students with Disabilities	17	100%	41%	6%	17	82%	41%	18%
English Proficient	105	100%	86%	47%	90	94%	80%	40%
Limited English Proficient	8	88%	38%	0%	5	80%	0%	0%
Economically Disadvantaged	42	98%	71%	21%	34	88%	68%	26%
Not Disadvantaged	71	100%	89%	56%	61	97%	80%	44%
Migrant	1	–	–	–				
Not Migrant	112	–	–	–	95	94%	76%	38%

NOTES

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Other Assessments

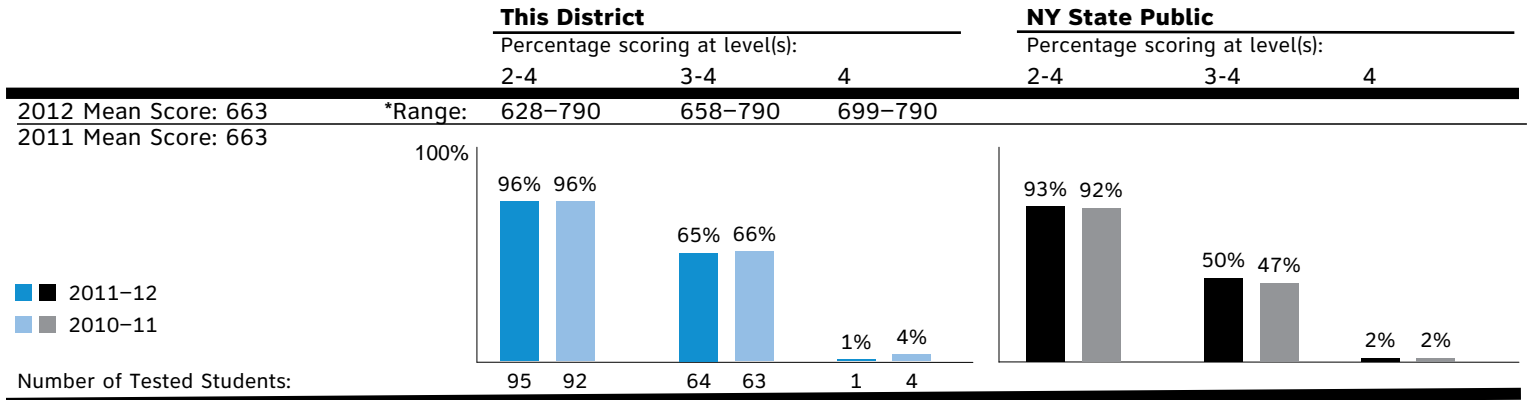
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	96%	65%	1%	96	96%	66%	4%
Female	49	96%	67%	2%	45	98%	69%	9%
Male	50	96%	62%	0%	51	94%	63%	0%
American Indian or Alaska Native	12	92%	33%	0%	8	100%	50%	0%
Black or African American	10	–	–	–	3	–	–	–
Hispanic or Latino	18	94%	44%	0%	19	89%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	56	100%	80%	2%	63	97%	81%	6%
Multiracial								
Small Group Totals	13	85%	54%	0%	6	100%	33%	0%
General-Education Students	80	99%	75%	1%	81	99%	75%	5%
Students with Disabilities	19	84%	21%	0%	15	80%	13%	0%
English Proficient	95	–	–	–	93	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	38	95%	42%	0%	18	94%	33%	0%
Not Disadvantaged	61	97%	79%	2%	78	96%	73%	5%
Migrant								
Not Migrant	99	96%	65%	1%	96	96%	66%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

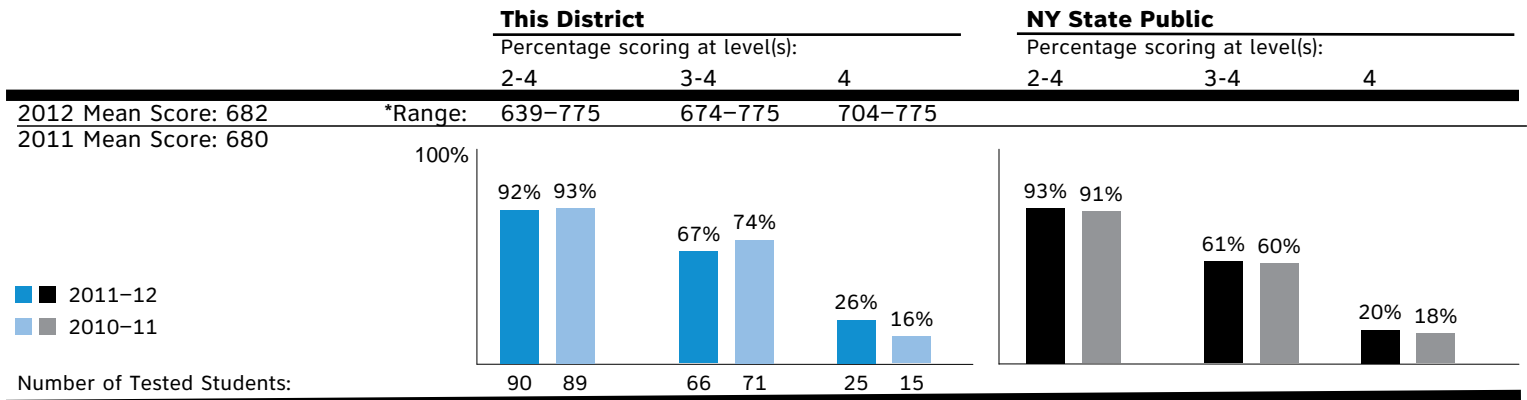
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	92%	67%	26%	96	93%	74%	16%
Female	48	94%	69%	29%	45	93%	84%	22%
Male	50	90%	66%	22%	51	92%	65%	10%
American Indian or Alaska Native	11	82%	45%	18%	8	88%	75%	0%
Black or African American	10	–	–	–	3	–	–	–
Hispanic or Latino	18	89%	56%	11%	19	84%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	56	96%	79%	32%	63	95%	84%	22%
Multiracial								
Small Group Totals	13	85%	54%	23%	6	100%	67%	17%
General-Education Students	79	99%	77%	32%	81	100%	81%	17%
Students with Disabilities	19	63%	26%	0%	15	53%	33%	7%
English Proficient	94	–	–	–	93	–	–	–
Limited English Proficient	4	–	–	–	3	–	–	–
Economically Disadvantaged	37	86%	54%	11%	18	83%	44%	0%
Not Disadvantaged	61	95%	75%	34%	78	95%	81%	19%
Migrant								
Not Migrant	98	92%	67%	26%	96	93%	74%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Results in Grade 8 Science

This District

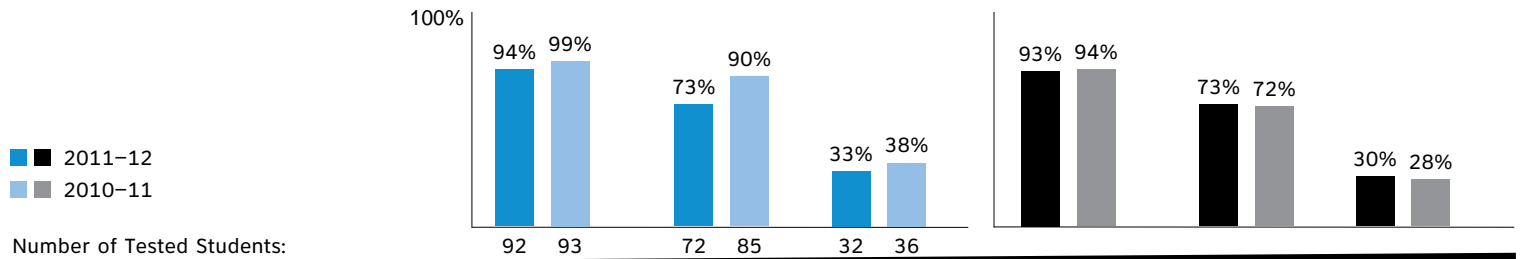
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	36	83%	31%	3%	30	97%	70%	7%
Female	16	81%	19%	0%	13	92%	69%	8%
Male	20	85%	40%	5%	17	100%	71%	6%
American Indian or Alaska Native	7	71%	0%	0%	5	—	—	—
Black or African American	6	67%	17%	0%	1	—	—	—
Hispanic or Latino	11	82%	18%	0%	11	91%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	12	100%	67%	8%	13	100%	92%	15%
Multiracial								
Small Group Totals	6	100%	67%	0%	6	100%	67%	0%
General-Education Students	22	91%	41%	5%	20	95%	75%	10%
Students with Disabilities	14	71%	14%	0%	10	100%	60%	0%
English Proficient	32	—	—	—	28	—	—	—
Limited English Proficient	4	—	—	—	2	—	—	—
Economically Disadvantaged	18	78%	22%	0%	12	92%	42%	0%
Not Disadvantaged	18	89%	39%	6%	18	100%	89%	11%
Migrant								
Not Migrant	36	83%	31%	3%	30	97%	70%	7%

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	2	—	—	—
Regents Science	62	62	61	31	64	64	64	34

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

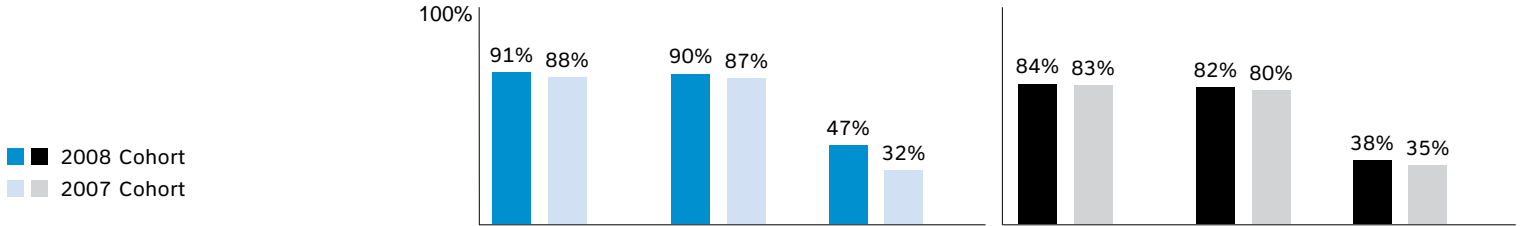
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	91%	90%	47%	156	88%	87%	32%
Female	60	97%	97%	67%	75	89%	88%	45%
Male	86	87%	86%	33%	81	88%	85%	20%
American Indian or Alaska Native	11	82%	73%	9%	10	–	–	–
Black or African American	7	86%	86%	14%	14	93%	86%	14%
Hispanic or Latino	32	72%	72%	19%	38	76%	76%	13%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	96	99%	99%	63%	92	96%	93%	41%
Multiracial								
Small Group Totals					12	67%	67%	42%
General-Education Students	129	93%	92%	52%	129	90%	89%	38%
Students with Disabilities	17	76%	76%	6%	27	81%	74%	4%
English Proficient	138	95%	94%	49%	145	91%	89%	34%
Limited English Proficient	8	25%	25%	0%	11	55%	55%	0%
Economically Disadvantaged	28	82%	82%	25%	25	80%	80%	16%
Not Disadvantaged	118	93%	92%	52%	131	90%	88%	35%
Migrant								
Not Migrant	146	91%	90%	47%	156	88%	87%	32%

NOTES

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2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

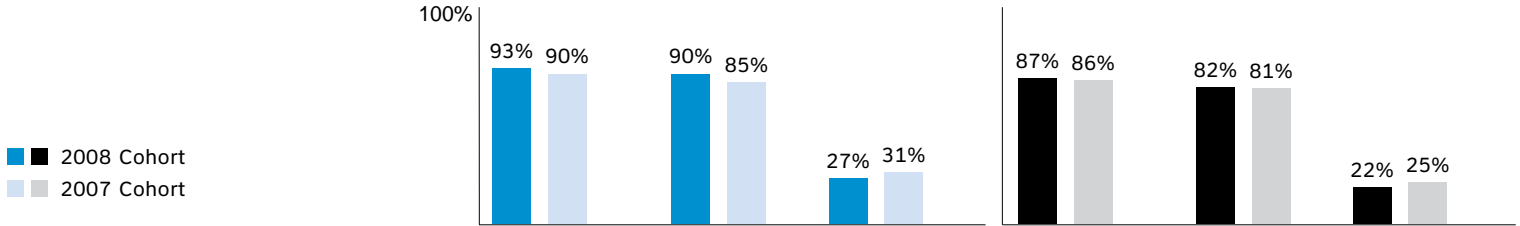
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	93%	90%	27%	156	90%	85%	31%
Female	60	98%	98%	27%	75	92%	85%	36%
Male	86	90%	85%	28%	81	88%	84%	27%
American Indian or Alaska Native	11	82%	73%	0%	10	–	–	–
Black or African American	7	100%	86%	0%	14	93%	79%	29%
Hispanic or Latino	32	81%	78%	9%	38	79%	71%	21%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	96	98%	97%	39%	92	96%	92%	38%
Multiracial								
Small Group Totals					12	75%	75%	17%
General-Education Students	129	95%	94%	30%	129	91%	88%	37%
Students with Disabilities	17	76%	65%	6%	27	81%	67%	4%
English Proficient	138	96%	93%	28%	145	92%	88%	34%
Limited English Proficient	8	50%	50%	13%	11	64%	45%	0%
Economically Disadvantaged	28	82%	79%	11%	25	88%	80%	20%
Not Disadvantaged	118	96%	93%	31%	131	90%	85%	34%
Migrant								
Not Migrant	146	93%	90%	27%	156	90%	85%	31%

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2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	146	2%	50%	34%	129	1%	51%	38%	17	12%	41%	6%
U.S. History and Government	146	3%	34%	52%	129	2%	34%	55%	17	12%	35%	29%
Science	146	0%	45%	52%	129	0%	43%	54%	17	0%	53%	35%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	159	93%	91%	48%	141	94%	93%	52%	18	83%	78%	17%
	2010–11	154	95%	90%	44%	136	96%	91%	49%	18	83%	83%	6%
	2009–10	142	94%	92%	35%	122	95%	93%	40%	20	90%	85%	5%
Integrated Algebra	2011–12	149	92%	81%	20%	127	95%	84%	24%	22	73%	59%	0%
	2010–11	140	96%	89%	14%	128	96%	90%	13%	12	92%	83%	17%
	2009–10	167	92%	86%	10%	146	92%	86%	12%	21	90%	86%	0%
Geometry	2011–12	112	94%	81%	26%	105	94%	83%	27%	7	86%	57%	14%
	2010–11	138	94%	86%	28%	130	95%	86%	28%	8	88%	88%	25%
	2009–10	97	99%	89%	39%	93	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011–12	117	83%	72%	21%	114	—	—	—	3	—	—	—
	2010–11	103	82%	66%	17%	101	—	—	—	2	—	—	—
	2009–10	89	81%	66%	31%	88	—	—	—	1	—	—	—
Global History and Geography	2011–12	179	85%	76%	27%	161	88%	79%	28%	18	61%	50%	22%
	2010–11	169	89%	78%	28%	147	88%	78%	32%	22	91%	73%	5%
	2009–10	164	86%	81%	33%	147	89%	84%	36%	17	59%	53%	6%
U.S. History and Government	2011–12	167	97%	92%	47%	149	98%	93%	48%	18	89%	83%	33%
	2010–11	148	95%	88%	54%	129	97%	90%	58%	19	84%	74%	26%
	2009–10	143	97%	94%	44%	122	99%	98%	45%	21	81%	71%	38%
Living Environment	2011–12	133	99%	97%	39%	119	100%	98%	41%	14	93%	86%	21%
	2010–11	200	98%	97%	48%	178	98%	97%	48%	22	95%	95%	41%
	2009–10	130	99%	98%	48%	116	100%	100%	51%	14	93%	86%	29%
Physical Setting/Earth Science	2011–12	95	95%	88%	39%	88	94%	88%	40%	7	100%	100%	29%
	2010–11	83	99%	96%	43%	80	—	—	—	3	—	—	—
	2009–10	141	94%	84%	43%	132	95%	84%	41%	9	78%	78%	67%
Physical Setting/Chemistry	2011–12	128	99%	82%	29%	125	—	—	—	3	—	—	—
	2010–11	91	96%	77%	18%	89	—	—	—	2	—	—	—
	2009–10	97	92%	77%	20%	94	—	—	—	3	—	—	—
Physical Setting/Physics	2011–12	47	96%	85%	30%	46	—	—	—	1	—	—	—
	2010–11	36	89%	64%	17%	36	89%	64%	17%	0	—	—	—
	2009–10	58	90%	74%	17%	58	90%	74%	17%	0	—	—	—

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2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	67%	1	—	5	—
	2010-11	5	60%	0		5	60%
	2009-10	18	28%	4	—	14	—
Science	2011-12	1	—	0		1	—
	2010-11	0		0		0	
	2009-10	8	13%	6	—	2	—
Reading	2011-12	3	—	0		3	—
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
Writing	2011-12	3	—	0		3	—
	2010-11	0		0		0	
	2009-10	5	100%	0		5	100%
Global Studies	2011-12	9	33%	1	—	8	—
	2010-11	10	50%	0		10	50%
	2009-10	16	31%	4	—	12	—
U.S. History and Government	2011-12	2	—	0		2	—
	2010-11	2	—	0		2	—
	2009-10	6	67%	0		6	67%

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2 Student Performance

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	51	0%	20%	61%	20%	48	—	—	—	—	3	—	—	—	—
	2010-11	42	5%	7%	45%	43%	35	6%	3%	43%	49%	7	0%	29%	57%	14%
	2009-10	52	0%	17%	37%	46%	46	0%	15%	35%	50%	6	0%	33%	50%	17%
Reading and Writing (Grades K-1)	2011-12	51	51%	31%	10%	8%	48	—	—	—	—	3	—	—	—	—
	2010-11	42	21%	31%	24%	24%	35	17%	31%	26%	26%	7	43%	29%	14%	14%
	2009-10	52	21%	48%	17%	13%	46	17%	48%	20%	15%	6	50%	50%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	46	0%	2%	41%	57%	39	0%	3%	33%	64%	7	0%	0%	86%	14%
	2010-11	42	2%	0%	26%	71%	35	3%	0%	20%	77%	7	0%	0%	57%	43%
	2009-10	42	2%	2%	26%	69%	34	3%	3%	18%	76%	8	0%	0%	63%	38%
Reading and Writing (Grades 2-4)	2011-12	46	7%	28%	43%	22%	39	3%	28%	44%	26%	7	29%	29%	43%	0%
	2010-11	40	8%	35%	45%	13%	34	9%	29%	47%	15%	6	0%	67%	33%	0%
	2009-10	42	12%	24%	45%	19%	34	9%	21%	47%	24%	8	25%	38%	38%	0%
Listening and Speaking (Grades 5-6)	2011-12	17	12%	6%	12%	71%	11	18%	9%	9%	64%	6	0%	0%	17%	83%
	2010-11	21	0%	0%	33%	67%	9	0%	0%	22%	78%	12	0%	0%	42%	58%
	2009-10	21	0%	5%	29%	67%	11	0%	9%	27%	64%	10	0%	0%	30%	70%
Reading and Writing (Grades 5-6)	2011-12	17	18%	12%	35%	35%	11	27%	9%	18%	45%	6	0%	17%	67%	17%
	2010-11	21	0%	10%	38%	52%	9	0%	0%	22%	78%	12	0%	17%	50%	33%
	2009-10	21	0%	10%	57%	33%	11	0%	9%	45%	45%	10	0%	10%	70%	20%
Listening and Speaking (Grades 7-8)	2011-12	12	0%	17%	8%	75%	6	0%	33%	0%	67%	6	0%	0%	17%	83%
	2010-11	7	0%	14%	0%	86%	4	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	13%	0%	88%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	12	17%	8%	50%	25%	6	33%	0%	33%	33%	6	0%	17%	67%	17%
	2010-11	7	0%	29%	57%	14%	4	—	—	—	—	3	—	—	—	—
	2009-10	8	13%	0%	25%	63%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	35	9%	40%	9%	43%	31	—	—	—	—	4	—	—	—	—
	2010-11	31	10%	23%	16%	52%	29	—	—	—	—	2	—	—	—	—
	2009-10	46	7%	26%	15%	52%	45	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	33	15%	39%	18%	27%	29	—	—	—	—	4	—	—	—	—
	2010-11	34	12%	59%	12%	18%	32	—	—	—	—	2	—	—	—	—
	2009-10	46	7%	57%	26%	11%	45	—	—	—	—	1	—	—	—	—

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3 Student Outcomes

District **SOUTHAMPTON UNION FREE SCHOOL DISTRICT**

District ID **58-09-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	128		115		13	
	2010–11	136		117		19	
	2009–10	141		134		7	
Receiving a Regents Diploma	2011–12	115	90%	108	94%	7	54%
	2010–11	120	88%	110	94%	10	53%
	2009–10	122	87%	118	88%	4	57%
Receiving a Regents Diploma with Advanced Designation	2011–12	60	47%	60	52%	0	0%
	2010–11	51	38%	49	42%	2	11%
	2009–10	75	53%	75	56%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	3	N/A	0		3	N/A
	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	5	1%	4	1%	1	1%
	2010–11	12	2%	9	1%	3	3%
	2009–10	11	2%	9	1%	2	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	5	1%	4	1%	1	1%
	2010–11	12	2%	9	1%	3	3%
	2009–10	11	2%	9	1%	2	2%

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	61%	76	66%	4	25%
To 2-year College	32	24%	28	24%	4	25%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	2%	1	1%	1	6%
To Employment	8	6%	5	4%	3	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	8	6%	4	3%	4	25%