



The New York State Report Card 2011–12

District **EASTPORT-SOUTH MANOR CSD**
District ID **58-09-12-06-0000**
Superintendent **MARK NOCERO**
Telephone **(631) 801-3011**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **Low Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	47	54	47
Kindergarten	277	244	228
Grade 1	275	269	253
Grade 2	306	294	270
Grade 3	292	296	289
Grade 4	268	290	288
Grade 5	319	299	289
Grade 6	295	304	308
Ungraded Elementary	0	0	17
Grade 7	300	314	306
Grade 8	308	299	314
Grade 9	301	314	298
Grade 10	301	318	308
Grade 11	330	313	295
Grade 12	325	334	296
Ungraded Secondary	0	0	16
Total K-12	3897	3888	3775

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	23	24
Grade 8			
English	25	24	25
Mathematics	23	22	25
Science	24	23	25
Social Studies	21	25	26
Grade 10			
English	25	23	26
Mathematics	23	26	25
Science	23	28	20
Social Studies	24	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	194	5%	260	7%	272	7%
Reduced Price Lunch	78	2%	78	2%	75	2%
Limited English Proficient	23	1%	28	1%	35	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	4	0%	3	0%
Black or African American	67	2%	75	2%	69	2%
Hispanic or Latino	149	4%	152	4%	145	4%
Asian or Native Hawaiian/Other Pacific Islander	55	1%	45	1%	48	1%
White	3616	93%	3603	93%	3509	93%
Multiracial	5	0%	9	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		96%
Student Suspensions	125	3%	141	4%	115	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	295	299	273
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	2%	2%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	63%	67%	74%
Total Number of Core Classes	787	783	740
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	1028	1038	938
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	16%	23%	62%
Turnover Rate of All Teachers	14%	11%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	59	22	22
Total Paraprofessionals*	87	135	116
Assistant Principals	3	3	3
Principals	4	4	4

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

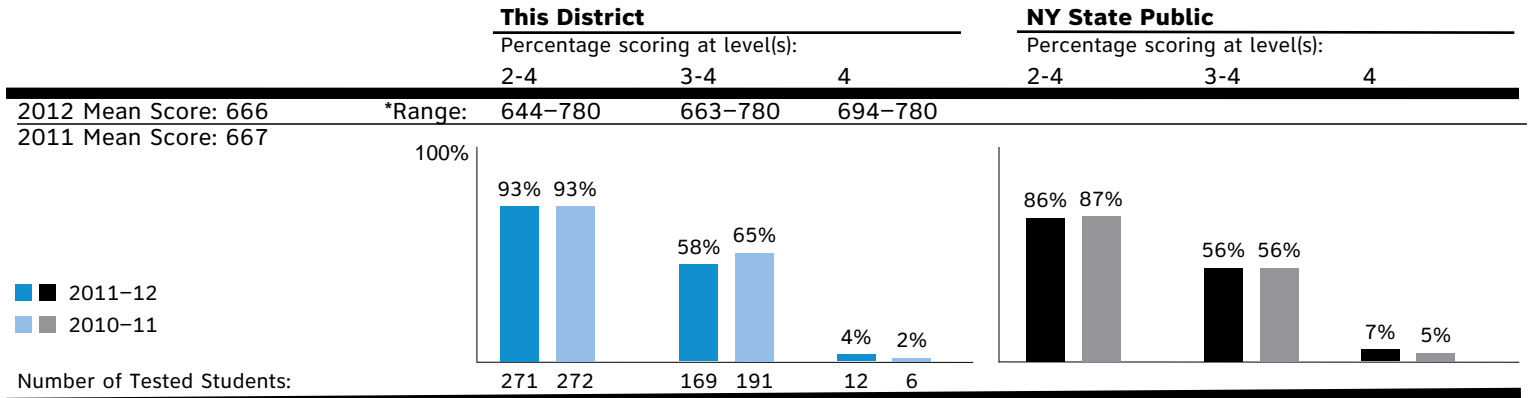
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	93%	58%	4%	294	93%	65%	2%
Female	144	93%	66%	6%	145	96%	72%	3%
Male	147	93%	50%	2%	149	89%	58%	1%
American Indian or Alaska Native								
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	9	-	-	-	7	86%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	279	94%	59%	4%	278	93%	65%	2%
Multiracial								
Small Group Totals	12	75%	25%	8%	9	78%	67%	0%
General-Education Students	253	97%	66%	5%	259	97%	72%	2%
Students with Disabilities	38	68%	8%	0%	35	57%	14%	0%
English Proficient	288	-	-	-	293	-	-	-
Limited English Proficient	3	-	-	-	1	-	-	-
Economically Disadvantaged	28	71%	25%	4%	25	84%	48%	0%
Not Disadvantaged	263	95%	62%	4%	269	93%	67%	2%
Migrant	1	-	-	-				
Not Migrant	290	-	-	-	294	93%	65%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

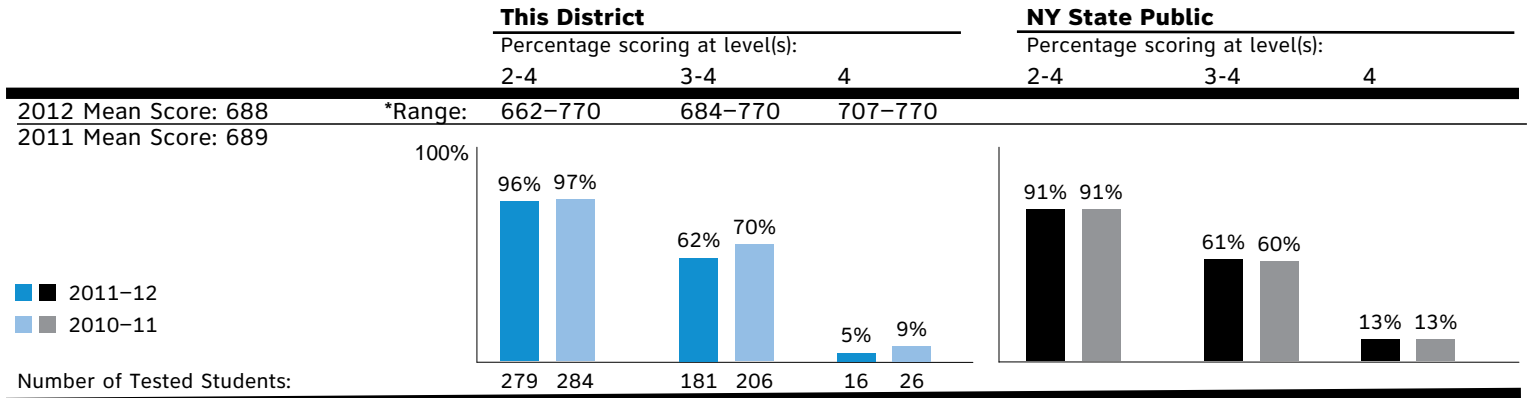
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	291	96%	62%	5%	294	97%	70%	9%
Female	143	96%	65%	5%	145	97%	72%	8%
Male	148	96%	59%	6%	149	97%	68%	9%
American Indian or Alaska Native								
Black or African American	2	-	-	-	6	-	-	-
Hispanic or Latino	10	-	-	-	7	100%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	278	97%	64%	6%	278	96%	70%	9%
Multiracial								
Small Group Totals	13	69%	23%	0%	9	100%	67%	22%
General-Education Students	253	98%	68%	6%	259	98%	76%	10%
Students with Disabilities	38	84%	26%	0%	35	83%	29%	3%
English Proficient	287	-	-	-	293	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	29	83%	38%	3%	25	88%	52%	0%
Not Disadvantaged	262	97%	65%	6%	269	97%	72%	10%
Migrant	1	-	-	-				
Not Migrant	290	-	-	-	294	97%	70%	9%

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Other Assessments

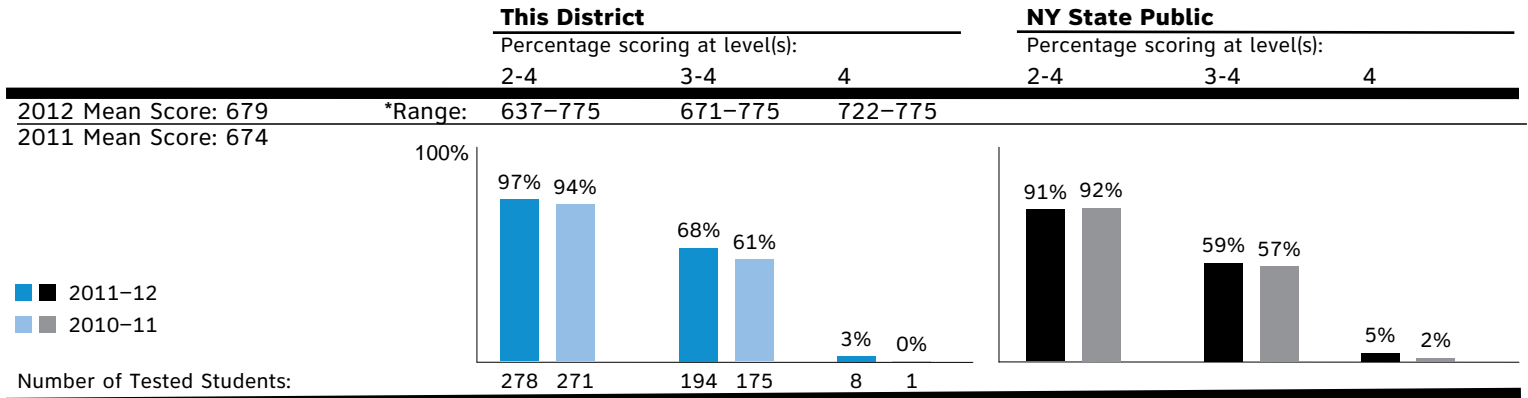
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	286	97%	68%	3%	289	94%	61%	0%
Female	141	98%	77%	6%	143	97%	64%	1%
Male	145	97%	59%	0%	146	90%	58%	0%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	-	-	-
Hispanic or Latino	7	100%	57%	0%	13	100%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	270	97%	68%	3%	267	93%	62%	0%
Multiracial								
Small Group Totals	9	100%	67%	11%	9	100%	56%	0%
General-Education Students	246	99%	76%	3%	249	98%	68%	0%
Students with Disabilities	40	85%	18%	0%	40	70%	15%	0%
English Proficient	286	97%	68%	3%	285	-	-	-
Limited English Proficient					4	-	-	-
Economically Disadvantaged	30	87%	40%	3%	36	89%	36%	0%
Not Disadvantaged	256	98%	71%	3%	253	94%	64%	0%
Migrant								
Not Migrant	286	97%	68%	3%	289	94%	61%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

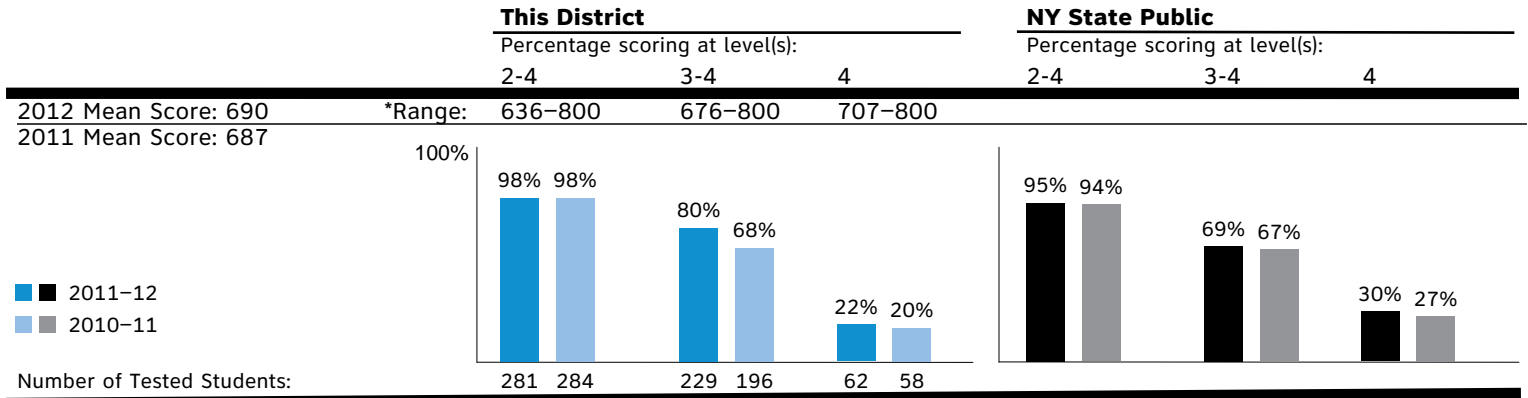
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	287	98%	80%	22%	289	98%	68%	20%
Female	141	99%	81%	23%	143	99%	66%	19%
Male	146	97%	79%	21%	146	97%	70%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	5	100%	80%	20%
Hispanic or Latino	7	100%	86%	14%	13	92%	62%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	80%	0%
White	271	98%	80%	21%	266	98%	68%	21%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	67%	44%	-	-	-	-
General-Education Students	247	100%	87%	25%	249	99%	75%	23%
Students with Disabilities	40	85%	35%	0%	40	93%	25%	0%
English Proficient	287	98%	80%	22%	285	-	-	-
Limited English Proficient	-	-	-	-	4	-	-	-
Economically Disadvantaged	30	93%	60%	7%	35	91%	57%	9%
Not Disadvantaged	257	98%	82%	23%	254	99%	69%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	287	98%	80%	22%	289	98%	68%	20%

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Other Assessments

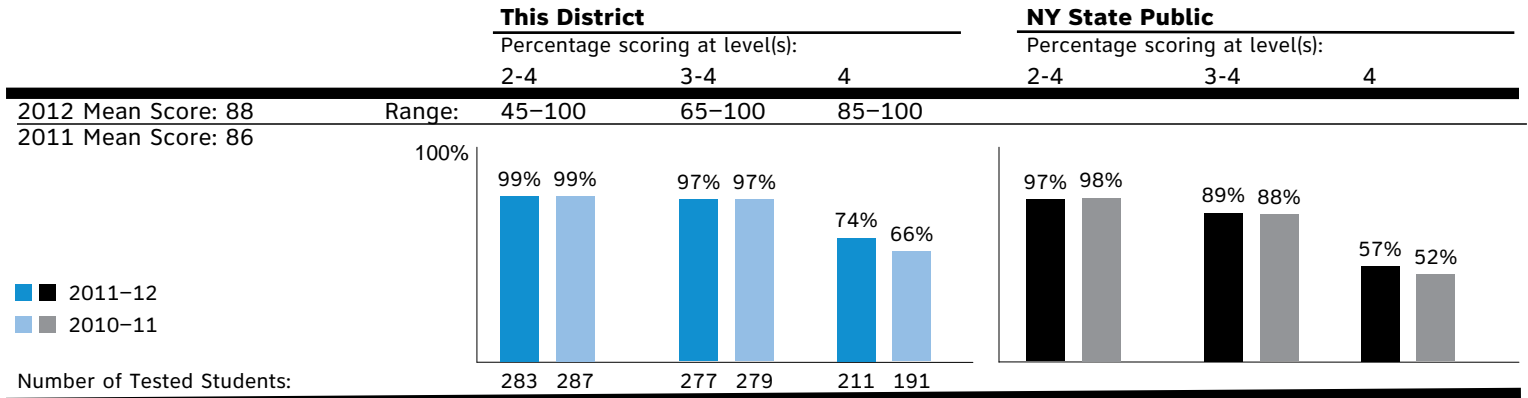
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	4

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	285	99%	97%	74%	289	99%	97%	66%
Female	141	100%	99%	74%	143	99%	97%	68%
Male	144	99%	96%	74%	146	99%	96%	64%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	6	-	-	-	5	100%	100%	60%
Hispanic or Latino	7	100%	100%	57%	13	100%	92%	62%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	5	100%	100%	60%
White	269	99%	97%	74%	266	99%	97%	67%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	9	100%	89%	78%	-	-	-	-
General-Education Students	246	100%	100%	81%	249	100%	98%	73%
Students with Disabilities	39	95%	82%	31%	40	98%	85%	23%
English Proficient	285	99%	97%	74%	285	-	-	-
Limited English Proficient	-	-	-	-	4	-	-	-
Economically Disadvantaged	30	97%	93%	50%	35	94%	91%	46%
Not Disadvantaged	255	100%	98%	77%	254	100%	97%	69%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	285	99%	97%	74%	289	99%	97%	66%

NOTES

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Other Assessments

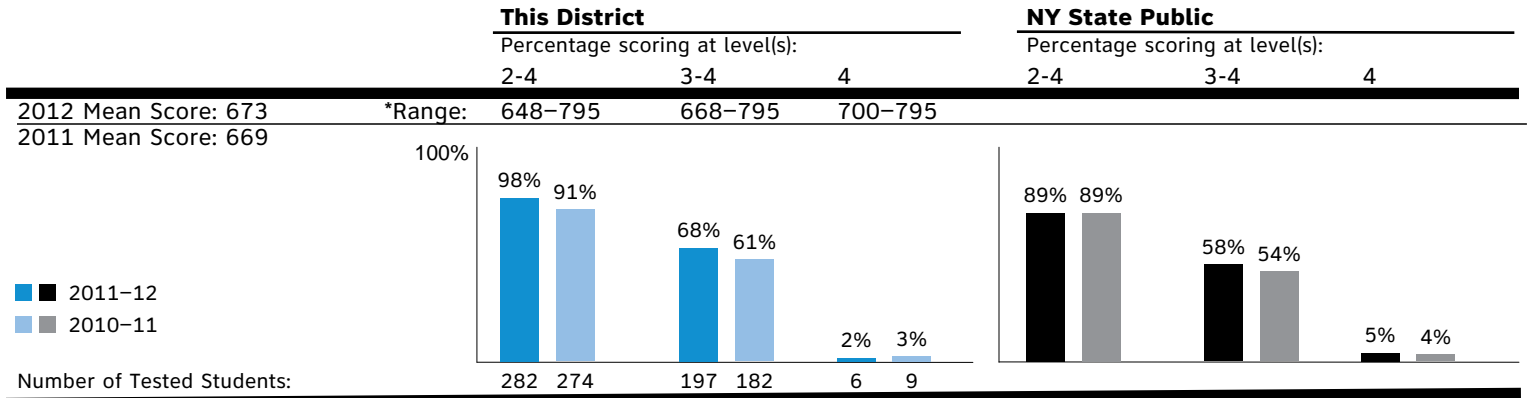
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	5	5	5	5

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	289	98%	68%	2%	300	91%	61%	3%
Female	144	98%	74%	3%	142	94%	72%	4%
Male	145	97%	63%	1%	158	89%	51%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	6	100%	50%	0%	9	–	–	–
Hispanic or Latino	14	93%	57%	0%	11	91%	64%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	1	–	–	–
White	264	98%	69%	2%	278	92%	63%	3%
Multiracial								
Small Group Totals					11	82%	0%	0%
General-Education Students	248	100%	78%	2%	249	98%	71%	4%
Students with Disabilities	41	83%	10%	0%	51	61%	12%	0%
English Proficient	286	–	–	–	298	–	–	–
Limited English Proficient	3	–	–	–	2	–	–	–
Economically Disadvantaged	37	89%	54%	0%	25	68%	32%	0%
Not Disadvantaged	252	99%	70%	2%	275	93%	63%	3%
Migrant	1	–	–	–				
Not Migrant	288	–	–	–	300	91%	61%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	3	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 5 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
98%	72%	23%

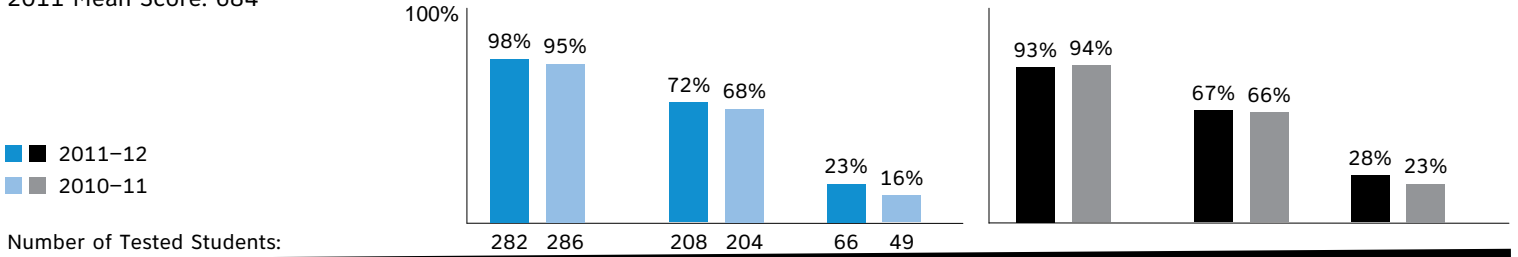
NY State Public

Percentage scoring at level(s):

2-4	3-4	4
93%	67%	28%

2012 Mean Score: 689
2011 Mean Score: 684

*Range: 640–780 676–780 707–780



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	98%	72%	23%	302	95%	68%	16%
Female	143	98%	70%	19%	142	96%	70%	17%
Male	145	98%	74%	27%	160	94%	66%	16%
American Indian or Alaska Native					1	-	-	-
Black or African American	6	100%	50%	17%	9	-	-	-
Hispanic or Latino	14	100%	50%	0%	11	91%	73%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	80%	0%	1	-	-	-
White	263	98%	74%	25%	280	95%	69%	18%
Multiracial								
Small Group Totals					11	91%	18%	0%
General-Education Students	247	99%	78%	26%	250	99%	78%	19%
Students with Disabilities	41	93%	39%	2%	52	73%	19%	2%
English Proficient	285	-	-	-	299	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	37	92%	41%	14%	25	80%	44%	4%
Not Disadvantaged	251	99%	77%	24%	277	96%	70%	17%
Migrant	1	-	-	-				
Not Migrant	287	-	-	-	302	95%	68%	16%

NOTES

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Other Assessments

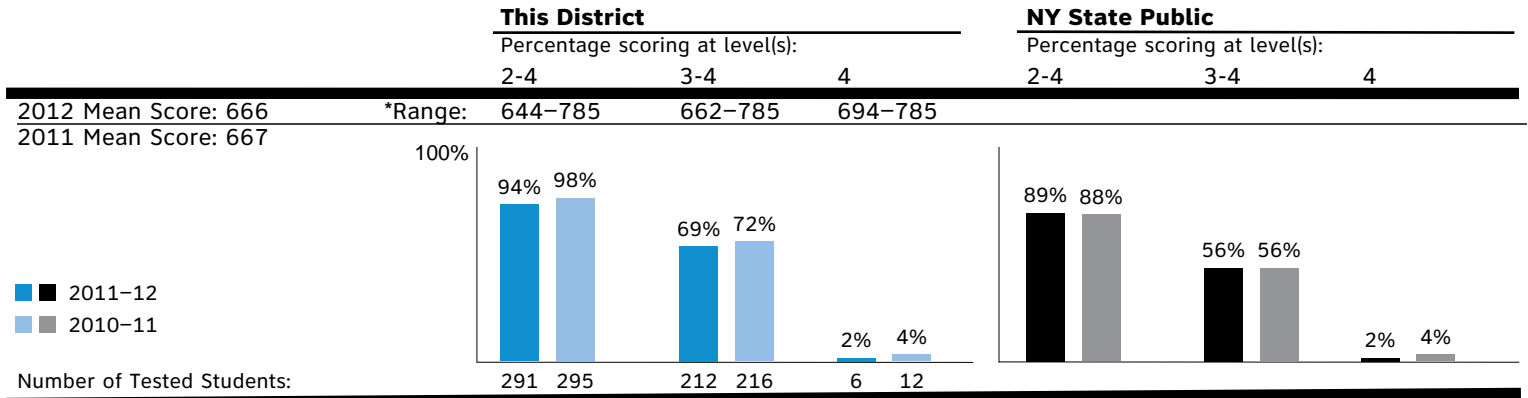
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	5	5	5	4	2	-	-	-

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	308	94%	69%	2%	300	98%	72%	4%
Female	146	97%	78%	1%	153	99%	70%	5%
Male	162	93%	60%	2%	147	97%	74%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	8	–	–	–	8	–	–	–
Hispanic or Latino	12	100%	58%	0%	12	100%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	286	94%	71%	2%	277	98%	73%	4%
Multiracial								
Small Group Totals	10	90%	20%	0%	11	100%	55%	9%
General-Education Students	253	99%	78%	2%	262	100%	79%	5%
Students with Disabilities	55	73%	27%	0%	38	89%	24%	0%
English Proficient	307	–	–	–	300	98%	72%	4%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	30	80%	43%	3%	36	94%	58%	0%
Not Disadvantaged	278	96%	72%	2%	264	99%	74%	5%
Migrant								
Not Migrant	308	94%	69%	2%	300	98%	72%	4%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

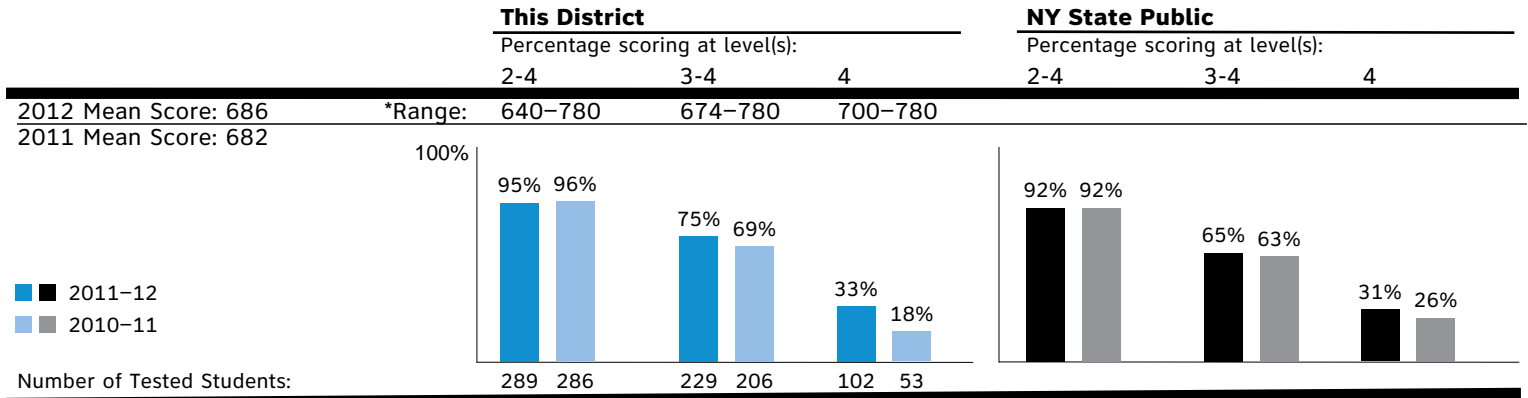
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	305	95%	75%	33%	299	96%	69%	18%
Female	146	97%	82%	38%	153	94%	63%	15%
Male	159	92%	69%	30%	146	97%	75%	21%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	7	-	-	-	8	-	-	-
Hispanic or Latino	12	100%	75%	17%	12	83%	75%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	284	95%	76%	35%	276	97%	70%	19%
Multiracial								
Small Group Totals	9	78%	33%	11%	11	82%	27%	0%
General-Education Students	252	99%	84%	39%	262	99%	76%	19%
Students with Disabilities	53	74%	34%	8%	37	70%	22%	5%
English Proficient	304	-	-	-	299	96%	69%	18%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	30	80%	53%	23%	35	83%	37%	11%
Not Disadvantaged	275	96%	77%	35%	264	97%	73%	19%
Migrant								
Not Migrant	305	95%	75%	33%	299	96%	69%	18%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

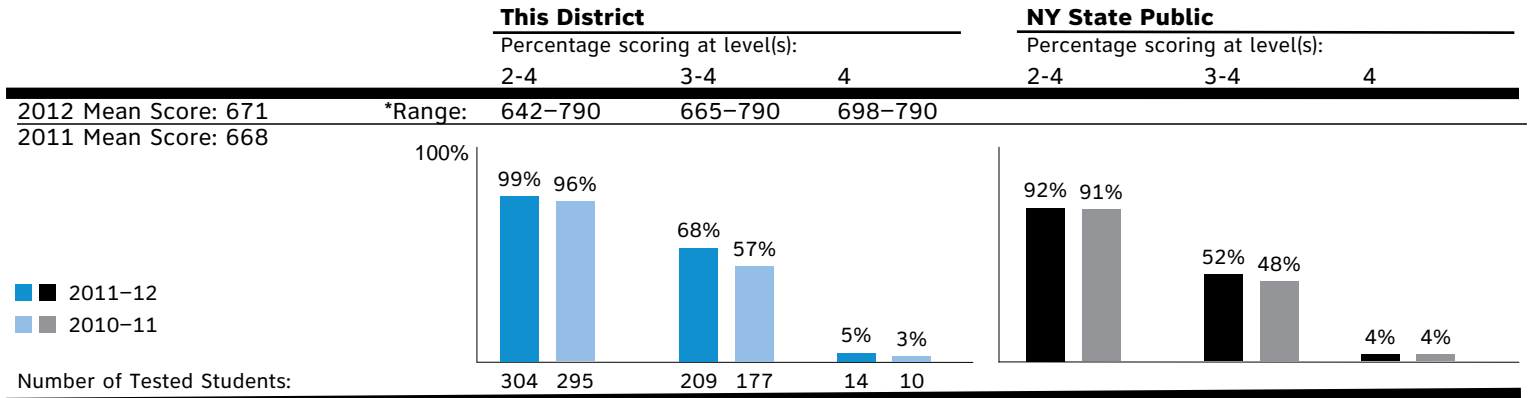
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	307	99%	68%	5%	308	96%	57%	3%
Female	153	99%	69%	3%	154	97%	66%	5%
Male	154	99%	67%	6%	154	94%	49%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	7	–	–	–	6	–	–	–
Hispanic or Latino	15	100%	47%	0%	15	87%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	3	–	–	–
White	282	99%	71%	5%	283	96%	59%	4%
Multiracial								
Small Group Totals	10	90%	30%	10%	10	90%	30%	0%
General-Education Students	272	100%	75%	5%	265	99%	65%	4%
Students with Disabilities	35	91%	17%	0%	43	74%	12%	0%
English Proficient	306	–	–	–	307	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	45	96%	42%	2%	44	93%	30%	0%
Not Disadvantaged	262	100%	73%	5%	264	96%	62%	4%
Migrant								
Not Migrant	307	99%	68%	5%	308	96%	57%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

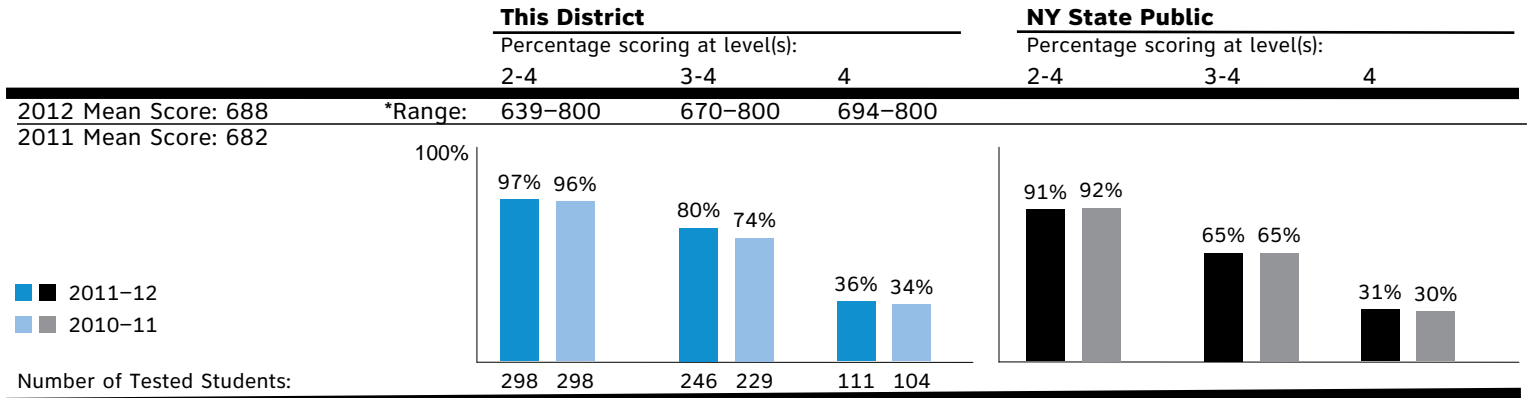
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	97%	80%	36%	309	96%	74%	34%
Female	153	97%	78%	35%	153	98%	77%	36%
Male	154	97%	82%	37%	156	95%	71%	31%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	6	100%	33%	0%
Hispanic or Latino	15	87%	73%	27%	15	87%	47%	27%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	282	98%	82%	37%	283	97%	76%	34%
Multiracial								
Small Group Totals	10	100%	40%	20%	5	80%	80%	60%
General-Education Students	272	100%	86%	40%	266	100%	83%	39%
Students with Disabilities	35	74%	34%	6%	43	74%	16%	2%
English Proficient	306	-	-	-	307	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	45	89%	51%	16%	46	93%	52%	24%
Not Disadvantaged	262	98%	85%	40%	263	97%	78%	35%
Migrant								
Not Migrant	307	97%	80%	36%	309	96%	74%	34%

NOTES

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Other Assessments

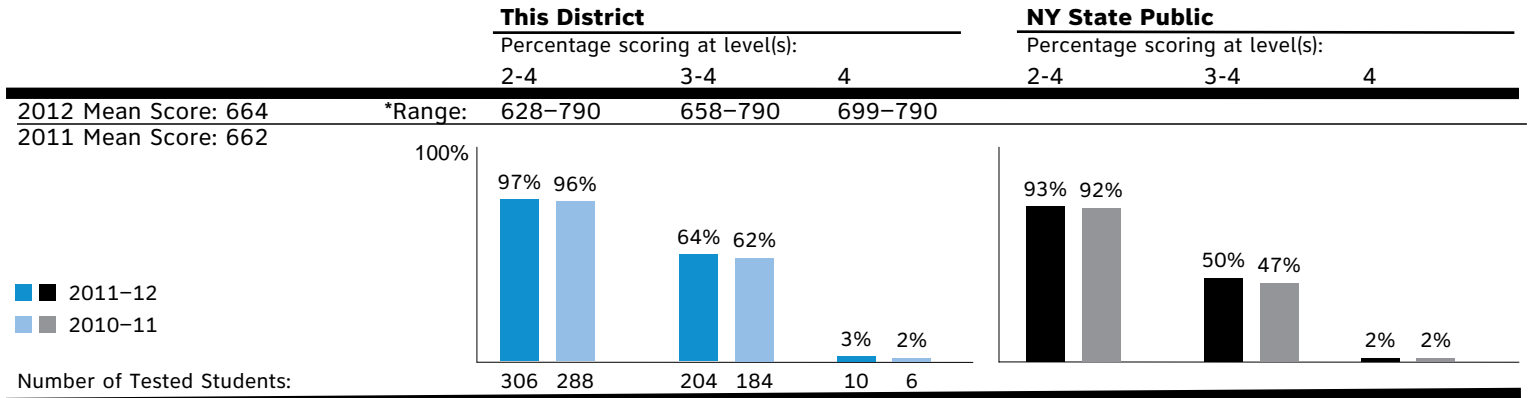
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	317	97%	64%	3%	299	96%	62%	2%
Female	157	99%	69%	6%	150	97%	64%	3%
Male	160	94%	60%	1%	149	95%	59%	1%
American Indian or Alaska Native	1	–	–	–				
Black or African American	6	50%	17%	0%	8	88%	13%	0%
Hispanic or Latino	17	88%	41%	0%	9	89%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	5	100%	80%	0%
White	289	98%	67%	3%	277	97%	64%	2%
Multiracial								
Small Group Totals	5	100%	60%	0%				
General-Education Students	274	99%	73%	4%	261	99%	68%	2%
Students with Disabilities	43	79%	9%	0%	38	76%	16%	0%
English Proficient	316	–	–	–	298	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	48	90%	29%	0%	29	97%	55%	0%
Not Disadvantaged	269	98%	71%	4%	270	96%	62%	2%
Migrant								
Not Migrant	317	97%	64%	3%	299	96%	62%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

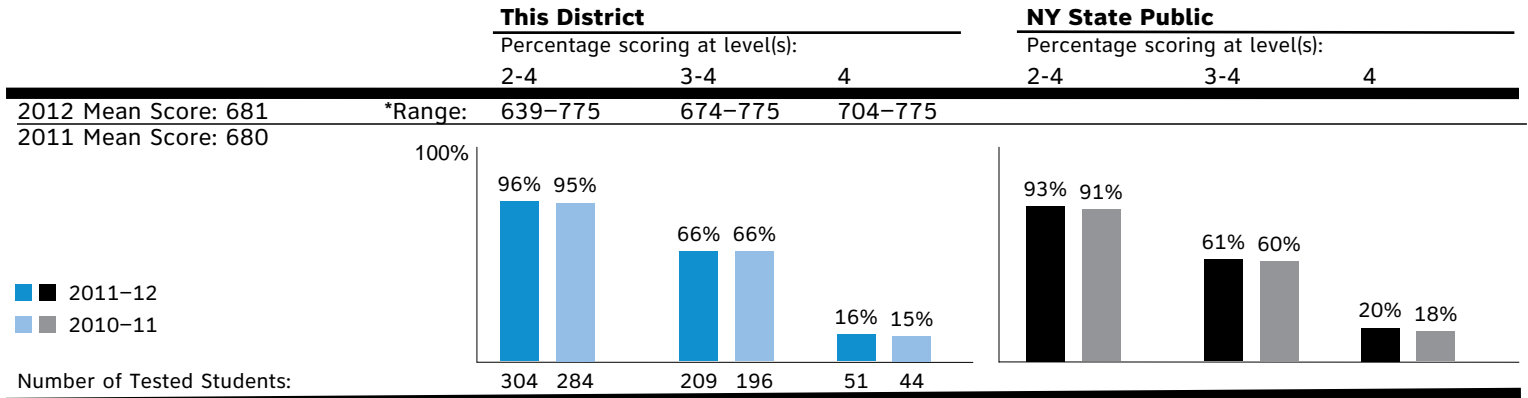
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	96%	66%	16%	299	95%	66%	15%
Female	156	97%	69%	19%	149	96%	64%	13%
Male	160	96%	63%	14%	150	94%	67%	16%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	83%	17%	0%	8	75%	13%	0%
Hispanic or Latino	17	88%	41%	0%	9	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	40%
White	288	97%	68%	17%	277	96%	68%	15%
Multiracial								
Small Group Totals	5	80%	80%	20%				
General-Education Students	273	99%	75%	19%	261	100%	72%	17%
Students with Disabilities	43	77%	9%	0%	38	63%	21%	0%
English Proficient	315	-	-	-	297	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	48	94%	42%	10%	29	97%	66%	3%
Not Disadvantaged	268	97%	71%	17%	270	95%	66%	16%
Migrant								
Not Migrant	316	96%	66%	16%	299	95%	66%	15%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

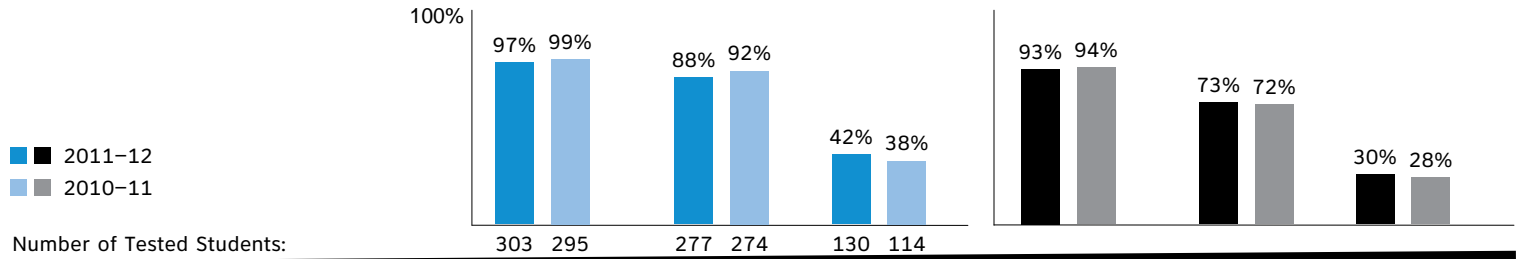
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	10	90%	20%	0%	56	98%	71%	9%
Female	5	100%	0%	0%	30	100%	67%	7%
Male	5	80%	40%	0%	26	96%	77%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	5	100%	40%	0%
Hispanic or Latino	2	-	-	-	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	6	-	-	-	44	100%	77%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	10	90%	20%	0%				
General-Education Students	7	-	-	-	28	100%	89%	11%
Students with Disabilities	3	-	-	-	28	96%	54%	7%
English Proficient	10	90%	20%	0%	54	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	4	-	-	-	8	100%	88%	0%
Not Disadvantaged	6	-	-	-	48	98%	69%	10%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	10	90%	20%	0%	56	98%	71%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	303	294	275	130	241	240	234	109

2 Student Performance

District **EASTPORT-SOUTH MANOR CSD**

District ID **58-09-12-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

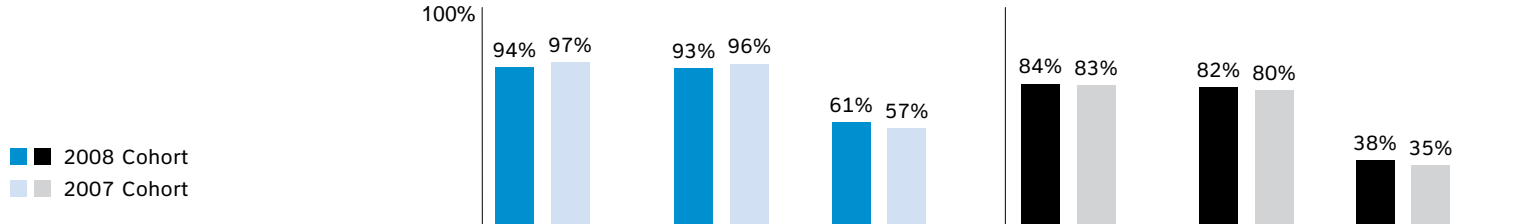
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	94%	93%	61%	329	97%	96%	57%
Female	146	95%	95%	69%	166	97%	96%	66%
Male	155	94%	91%	54%	163	96%	96%	48%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	7	-	-	-	5	-	-	-
Hispanic or Latino	13	77%	69%	15%	16	94%	94%	44%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	100%	100%
White	277	96%	95%	65%	301	97%	96%	57%
Multiracial								
Small Group Totals	11	82%	82%	36%	6	100%	100%	50%
General-Education Students	261	98%	98%	68%	297	98%	98%	63%
Students with Disabilities	40	70%	63%	18%	32	81%	72%	6%
English Proficient	300	-	-	-	328	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	37	92%	89%	49%	28	89%	89%	29%
Not Disadvantaged	264	95%	94%	63%	301	97%	96%	60%
Migrant	1	-	-	-				
Not Migrant	300	-	-	-	329	97%	96%	57%

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2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

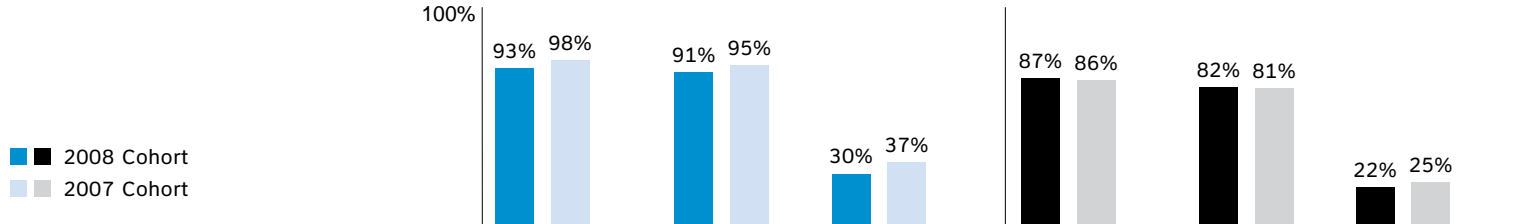
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	301	93%	91%	30%	329	98%	95%	37%
Female	146	96%	95%	34%	166	97%	96%	45%
Male	155	91%	87%	26%	163	98%	94%	30%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	7	–	–	–	5	–	–	–
Hispanic or Latino	13	69%	62%	8%	16	100%	94%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	100%	50%
White	277	95%	93%	31%	301	97%	95%	39%
Multiracial								
Small Group Totals	11	82%	73%	18%	6	100%	100%	33%
General-Education Students	261	99%	99%	34%	297	99%	99%	41%
Students with Disabilities	40	55%	38%	0%	32	81%	59%	3%
English Proficient	300	–	–	–	328	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	37	86%	86%	24%	28	96%	96%	11%
Not Disadvantaged	264	94%	92%	30%	301	98%	95%	40%
Migrant	1	–	–	–				
Not Migrant	300	–	–	–	329	98%	95%	37%

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2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	301	2%	45%	47%	261	0%	44%	54%	40	10%	45%	3%
U.S. History and Government	301	4%	28%	62%	261	1%	27%	70%	40	23%	33%	10%
Science	301	2%	37%	56%	261	0%	34%	64%	40	15%	58%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	302	98%	96%	68%	273	99%	99%	74%	29	90%	72%	10%
	2010-11	294	99%	97%	63%	262	99%	98%	68%	32	94%	84%	22%
	2009-10	334	99%	97%	57%	296	100%	100%	63%	38	89%	74%	11%
Integrated Algebra	2011-12	314	97%	91%	23%	278	99%	96%	26%	36	83%	47%	3%
	2010-11	353	96%	88%	24%	317	98%	94%	27%	36	75%	36%	0%
	2009-10	332	95%	88%	16%	286	98%	93%	19%	46	76%	52%	2%
Geometry	2011-12	257	99%	96%	39%	255	—	—	—	2	—	—	—
	2010-11	263	98%	90%	27%	254	98%	90%	28%	9	89%	78%	11%
	2009-10	249	99%	96%	30%	245	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	186	92%	75%	18%	184	—	—	—	2	—	—	—
	2010-11	222	87%	72%	18%	221	—	—	—	1	—	—	—
	2009-10	228	90%	79%	24%	228	90%	79%	24%	0	—	—	—
Global History and Geography	2011-12	337	96%	90%	46%	298	97%	93%	50%	39	87%	72%	15%
	2010-11	327	93%	86%	44%	288	96%	90%	50%	39	72%	54%	5%
	2009-10	328	95%	88%	44%	285	96%	92%	49%	43	86%	67%	9%
U.S. History and Government	2011-12	315	97%	92%	59%	285	98%	96%	64%	30	80%	50%	13%
	2010-11	302	97%	92%	63%	264	99%	98%	70%	38	84%	55%	13%
	2009-10	331	98%	96%	70%	294	99%	98%	77%	37	86%	76%	16%
Living Environment	2011-12	613	97%	93%	51%	538	100%	98%	57%	75	77%	57%	4%
	2010-11	422	99%	98%	48%	385	99%	98%	51%	37	95%	95%	16%
	2009-10	327	100%	99%	57%	295	100%	99%	62%	32	100%	94%	9%
Physical Setting/Earth Science	2011-12	189	89%	72%	14%	161	89%	75%	14%	28	86%	61%	18%
	2010-11	331	91%	79%	31%	291	95%	85%	35%	40	68%	40%	5%
	2009-10	340	93%	83%	31%	303	94%	86%	35%	37	84%	59%	3%
Physical Setting/Chemistry	2011-12	204	100%	92%	14%	203	—	—	—	1	—	—	—
	2010-11	235	100%	93%	12%	230	100%	93%	12%	5	100%	80%	20%
	2009-10	232	98%	89%	11%	229	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	145	94%	87%	36%	142	—	—	—	3	—	—	—
	2010-11	133	98%	92%	48%	133	98%	92%	48%	0	—	—	—
	2009-10	140	91%	88%	36%	139	—	—	—	1	—	—	—

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2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	14	64%	0		14	64%
	2010-11	6	17%	0		6	17%
	2009-10	12	75%	0		12	75%
Science	2011-12	8	50%	0		8	50%
	2010-11	2	—	0		2	—
	2009-10	6	67%	0		6	67%
Reading	2011-12	4	—	0		4	—
	2010-11	2	—	0		2	—
	2009-10	8	88%	0		8	88%
Writing	2011-12	2	—	0		2	—
	2010-11	1	—	0		1	—
	2009-10	5	100%	0		5	100%
Global Studies	2011-12	6	33%	0		6	33%
	2010-11	7	86%	0		7	86%
	2009-10	11	55%	1	—	10	—
U.S. History and Government	2011-12	9	67%	0		9	67%
	2010-11	4	—	0		4	—
	2009-10	9	56%	1	—	8	—

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2 Student Performance

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	0%	38%	50%	13%	15	-	-	-	-	1	-	-	-	-
	2010-11	11	9%	18%	36%	36%	10	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	16	50%	19%	13%	19%	15	-	-	-	-	1	-	-	-	-
	2010-11	11	45%	27%	27%	0%	10	-	-	-	-	1	-	-	-	-
	2009-10	8	38%	25%	0%	38%	8	38%	25%	0%	38%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	10	0%	0%	60%	40%	9	-	-	-	-	1	-	-	-	-
	2010-11	10	10%	0%	20%	70%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	0%	14%	86%	6	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	10	10%	30%	60%	0%	9	-	-	-	-	1	-	-	-	-
	2010-11	10	10%	20%	40%	30%	8	-	-	-	-	2	-	-	-	-
	2009-10	7	0%	14%	71%	14%	6	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0	-	-	-	-
	2010-11	6	0%	0%	33%	67%	4	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0	-	-	-	-
	2010-11	6	0%	50%	33%	17%	4	-	-	-	-	2	-	-	-	-
	2009-10	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

District EASTPORT-SOUTH MANOR CSD

District ID 58-09-12-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	287		259		28	
	2010-11	321		289		32	
	2009-10	316		280		36	
Receiving a Regents Diploma	2011-12	270	94%	257	99%	13	46%
	2010-11	297	93%	281	97%	16	50%
	2009-10	290	92%	274	98%	16	44%
Receiving a Regents Diploma with Advanced Designation	2011-12	136	47%	136	53%	0	0%
	2010-11	164	51%	164	57%	0	0%
	2009-10	171	54%	170	61%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	7	1%	4	0%	3	2%
	2010-11	7	0%	3	0%	4	2%
	2009-10	11	1%	4	0%	7	4%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	8	1%	4	0%	4	3%
	2010-11	7	0%	3	0%	4	2%
	2009-10	11	1%	4	0%	7	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	174	60%	171	66%	3	10%
To 2-year College	92	32%	75	29%	17	57%
To Other Post-secondary	1	0%	0	0%	1	3%
To the Military	4	1%	3	1%	1	3%
To Employment	18	6%	10	4%	8	27%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%