



The New York State Report Card 2011–12

School **EASTPORT-SOUTH MANOR JUNIOR
SENIOR HIGH SCHOOL**
School ID **58-09-12-06-0001**
District **EASTPORT-SOUTH MANOR CSD**
Principal **JOSEPH STEIMEL**
Telephone **(631) 801-3257**
Grades **7-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	300	314	306
Grade 8	308	299	314
Grade 9	301	314	298
Grade 10	301	318	308
Grade 11	330	313	295
Grade 12	325	334	296
Ungraded Secondary	0	0	16
Total K-12	1865	1892	1833

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	25	24	25
Mathematics	22	22	25
Science	25	22	25
Social Studies	25	25	26
Grade 10			
English	24	23	26
Mathematics	22	26	25
Science	24	28	20
Social Studies	22	23	24

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
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District **EASTPORT-SOUTH MANOR CSD**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	82	4%	127	7%	115	6%
Reduced Price Lunch	47	3%	45	2%	32	2%
Limited English Proficient	6	0%	7	0%	6	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	2	0%
Black or African American	32	2%	38	2%	39	2%
Hispanic or Latino	75	4%	74	4%	72	4%
Asian or Native Hawaiian/Other Pacific Islander	28	2%	30	2%	25	1%
White	1727	93%	1747	92%	1695	92%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		98%		97%		96%
Student Suspensions	123	7%	136	7%	102	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	146	148	127
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	1%	1%
Percent with Fewer than Three Years of Experience	3%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	60%	64%	70%
Total Number of Core Classes	554	564	554
Percent Not Taught by Highly Qualified Teachers in This School*	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	716	721	665
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	13%	53%
Turnover Rate of All Teachers	9%	5%	20%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	18	17
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

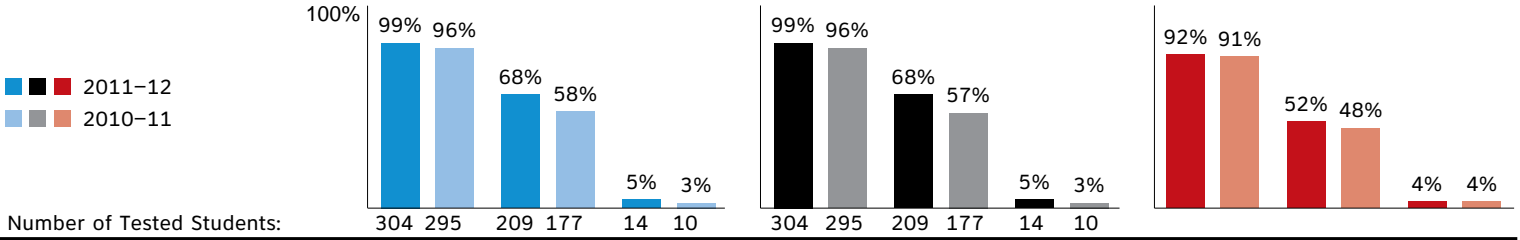
School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 642-790 665-790 698-790
 2011 Mean Score: 668



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	99%	68%	5%	307	96%	58%	3%
Female	153	99%	69%	3%	154	97%	66%	5%
Male	154	99%	67%	6%	153	95%	49%	1%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	6	-	-	-
Hispanic or Latino	15	100%	47%	0%	15	87%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White	282	99%	71%	5%	282	97%	59%	4%
Multiracial								
Small Group Totals	10	90%	30%	10%	10	90%	30%	0%
General-Education Students	272	100%	75%	5%	265	99%	65%	4%
Students with Disabilities	35	91%	17%	0%	42	76%	12%	0%
English Proficient	306	-	-	-	306	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	45	96%	42%	2%	44	93%	30%	0%
Not Disadvantaged	262	100%	73%	5%	263	97%	62%	4%
Migrant								
Not Migrant	307	99%	68%	5%	307	96%	58%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

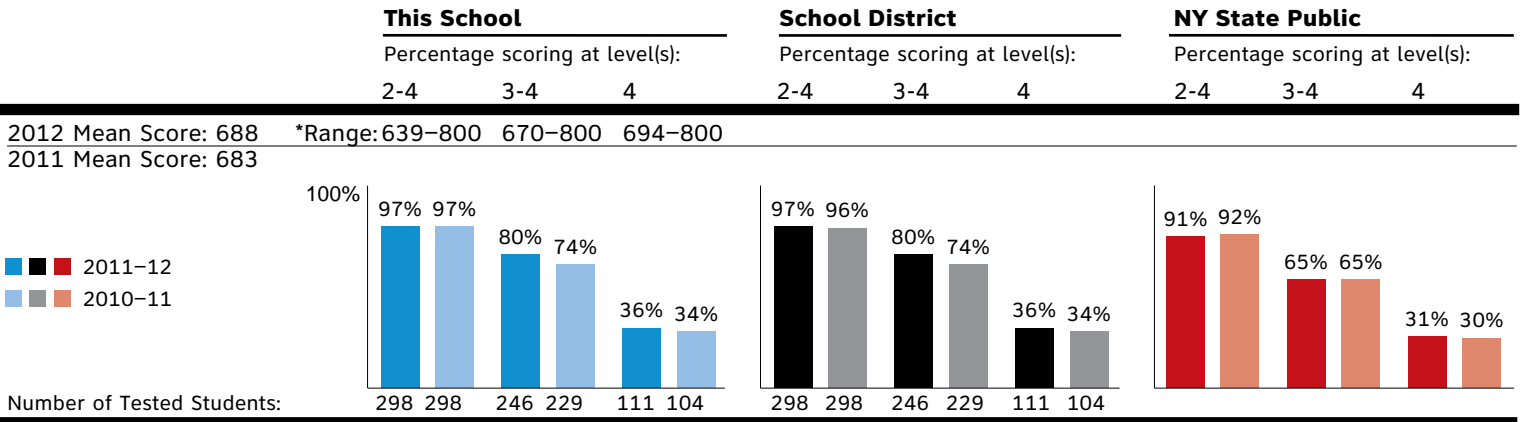
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	307	97%	80%	36%	308	97%	74%	34%
Female	153	97%	78%	35%	153	98%	77%	36%
Male	154	97%	82%	37%	155	95%	72%	32%
American Indian or Alaska Native					1	-	-	-
Black or African American	7	-	-	-	6	100%	33%	0%
Hispanic or Latino	15	87%	73%	27%	15	87%	47%	27%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	282	98%	82%	37%	282	98%	77%	34%
Multiracial								
Small Group Totals	10	100%	40%	20%	5	80%	80%	60%
General-Education Students	272	100%	86%	40%	266	100%	83%	39%
Students with Disabilities	35	74%	34%	6%	42	76%	17%	2%
English Proficient	306	-	-	-	306	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	45	89%	51%	16%	46	93%	52%	24%
Not Disadvantaged	262	98%	85%	40%	262	97%	78%	35%
Migrant								
Not Migrant	307	97%	80%	36%	308	97%	74%	34%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

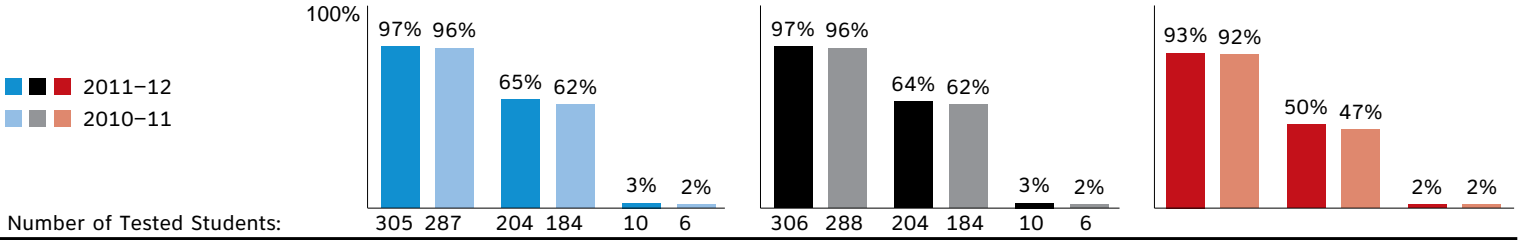
School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 628-790 658-790 699-790
 2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	316	97%	65%	3%	298	96%	62%	2%
Female	157	99%	69%	6%	150	97%	64%	3%
Male	159	94%	60%	1%	148	95%	59%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	6	50%	17%	0%	8	88%	13%	0%
Hispanic or Latino	17	88%	41%	0%	9	89%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	80%	0%
White	288	98%	67%	3%	276	97%	64%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	0%	-	-	-	-
General-Education Students	274	99%	73%	4%	261	99%	68%	2%
Students with Disabilities	42	79%	10%	0%	37	76%	16%	0%
English Proficient	315	-	-	-	297	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	48	90%	29%	0%	29	97%	55%	0%
Not Disadvantaged	268	98%	71%	4%	269	96%	62%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	316	97%	65%	3%	298	96%	62%	2%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

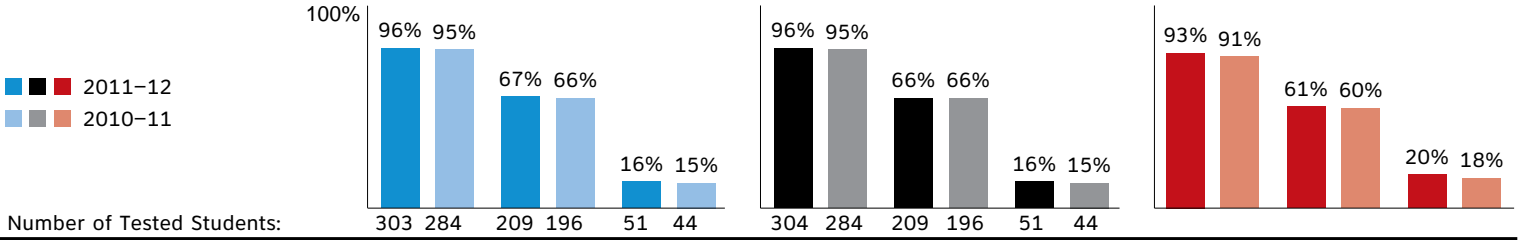
School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639-775 674-775 704-775
 2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	314	96%	67%	16%	298	95%	66%	15%
Female	156	97%	69%	19%	149	96%	64%	13%
Male	158	96%	64%	14%	149	95%	67%	16%
American Indian or Alaska Native	1	-	-	-				
Black or African American	6	83%	17%	0%	8	75%	13%	0%
Hispanic or Latino	17	88%	41%	0%	9	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	5	100%	100%	40%
White	286	98%	69%	17%	276	97%	68%	15%
Multiracial								
Small Group Totals	5	80%	80%	20%				
General-Education Students	273	99%	75%	19%	261	100%	72%	17%
Students with Disabilities	41	78%	10%	0%	37	65%	22%	0%
English Proficient	313	-	-	-	296	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	47	94%	43%	11%	29	97%	66%	3%
Not Disadvantaged	267	97%	71%	17%	269	95%	66%	16%
Migrant								
Not Migrant	314	96%	67%	16%	298	95%	66%	15%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			

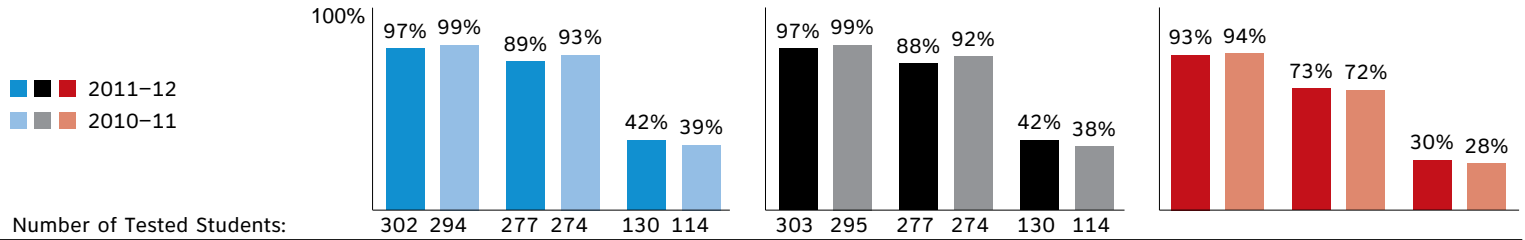
2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	8	100%	25%	0%	55	98%	73%	9%
Female	5	-	-	-	30	100%	67%	7%
Male	3	-	-	-	25	96%	80%	12%
American Indian or Alaska Native								
Black or African American	2	-	-	-	5	100%	40%	0%
Hispanic or Latino	2	-	-	-	7	86%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	4	-	-	-	43	100%	79%	12%
Multiracial								
Small Group Totals	8	100%	25%	0%				
General-Education Students	7	-	-	-	28	100%	89%	11%
Students with Disabilities	1	-	-	-	27	96%	56%	7%
English Proficient	8	100%	25%	0%	53	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	3	-	-	-	8	100%	88%	0%
Not Disadvantaged	5	-	-	-	47	98%	70%	11%
Migrant								
Not Migrant	8	100%	25%	0%	55	98%	73%	9%

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Other Assessments

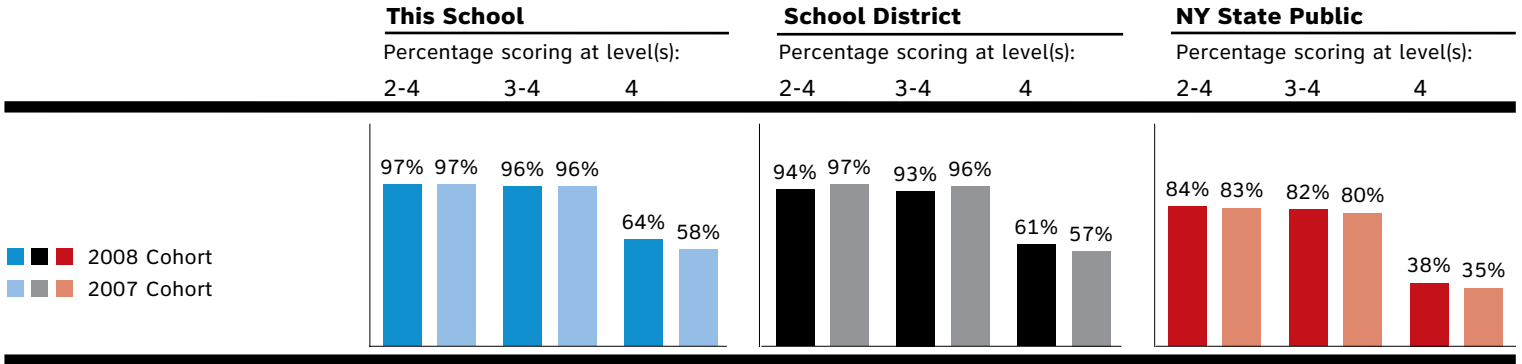
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0			
Regents Science	303	294	275	130	241	240	234	109

2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	97%	96%	64%	320	97%	96%	58%
Female	140	99%	99%	72%	164	97%	96%	66%
Male	148	96%	94%	57%	156	97%	96%	50%
American Indian or Alaska Native								
Black or African American	6	-	-	-	5	100%	100%	40%
Hispanic or Latino	12	83%	75%	17%	15	100%	100%	47%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	6	100%	100%	100%
White	267	98%	97%	67%	294	97%	96%	59%
Multiracial								
Small Group Totals	9	89%	89%	44%				
General-Education Students	257	100%	99%	69%	291	99%	99%	64%
Students with Disabilities	31	77%	71%	23%	29	79%	69%	3%
English Proficient	287	-	-	-	319	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	35	97%	94%	51%	24	88%	88%	25%
Not Disadvantaged	253	97%	96%	66%	296	98%	97%	61%
Migrant	1	-	-	-				
Not Migrant	287	-	-	-	320	97%	96%	58%

NOTES

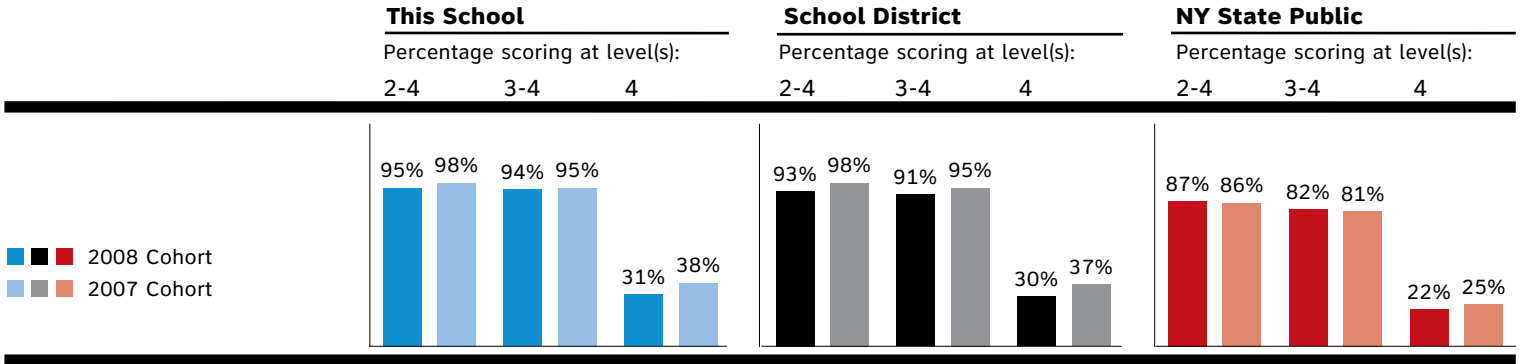
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2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	288	95%	94%	31%	320	98%	95%	38%
Female	140	98%	97%	35%	164	97%	96%	45%
Male	148	93%	91%	27%	156	98%	95%	31%
American Indian or Alaska Native								
Black or African American	6	–	–	–	5	100%	100%	40%
Hispanic or Latino	12	75%	67%	8%	15	100%	100%	13%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	6	100%	100%	50%
White	267	97%	96%	32%	294	97%	95%	39%
Multiracial								
Small Group Totals	9	78%	78%	22%				
General-Education Students	257	100%	100%	35%	291	99%	99%	42%
Students with Disabilities	31	61%	45%	0%	29	79%	59%	3%
English Proficient	287	–	–	–	319	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	35	89%	89%	26%	24	96%	96%	13%
Not Disadvantaged	253	96%	94%	32%	296	98%	95%	41%
Migrant	1	–	–	–				
Not Migrant	287	–	–	–	320	98%	95%	38%

NOTES

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2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	288	1%	45%	49%	257	0%	44%	55%	31	13%	52%	3%
U.S. History and Government	288	3%	29%	65%	257	1%	28%	71%	31	23%	42%	10%
Science	288	1%	37%	59%	257	0%	33%	65%	31	10%	65%	6%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	298	98%	97%	68%	272	99%	99%	74%	26	92%	73%	12%
	2010-11	289	99%	97%	64%	262	99%	98%	68%	27	93%	85%	26%
	2009-10	327	99%	98%	57%	294	100%	100%	63%	33	88%	76%	6%
Integrated Algebra	2011-12	310	97%	91%	23%	276	99%	96%	26%	34	82%	50%	3%
	2010-11	348	96%	88%	25%	313	98%	94%	27%	35	77%	37%	0%
	2009-10	327	94%	88%	17%	284	98%	93%	19%	43	72%	53%	2%
Geometry	2011-12	257	99%	96%	39%	255	—	—	—	2	—	—	—
	2010-11	263	98%	90%	27%	254	98%	90%	28%	9	89%	78%	11%
	2009-10	249	99%	96%	30%	245	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	186	92%	75%	18%	184	—	—	—	2	—	—	—
	2010-11	222	87%	72%	18%	221	—	—	—	1	—	—	—
	2009-10	228	90%	79%	24%	228	90%	79%	24%	0	—	—	—
Global History and Geography	2011-12	334	96%	90%	47%	298	97%	93%	50%	36	89%	72%	17%
	2010-11	321	93%	86%	45%	284	96%	90%	50%	37	70%	51%	5%
	2009-10	321	95%	89%	45%	279	97%	93%	50%	42	86%	67%	10%
U.S. History and Government	2011-12	307	97%	93%	60%	281	98%	96%	64%	26	85%	58%	15%
	2010-11	298	97%	93%	63%	263	99%	98%	70%	35	83%	54%	11%
	2009-10	321	98%	96%	72%	290	99%	98%	78%	31	87%	74%	16%
Living Environment	2011-12	611	97%	93%	51%	538	100%	98%	57%	73	77%	58%	4%
	2010-11	422	99%	98%	48%	385	99%	98%	51%	37	95%	95%	16%
	2009-10	327	100%	99%	57%	295	100%	99%	62%	32	100%	94%	9%
Physical Setting/Earth Science	2011-12	189	89%	72%	14%	161	89%	75%	14%	28	86%	61%	18%
	2010-11	330	91%	79%	32%	291	95%	85%	35%	39	67%	38%	5%
	2009-10	336	93%	84%	32%	300	94%	87%	35%	36	86%	61%	3%
Physical Setting/Chemistry	2011-12	204	100%	92%	14%	203	—	—	—	1	—	—	—
	2010-11	235	100%	93%	12%	230	100%	93%	12%	5	100%	80%	20%
	2009-10	232	98%	89%	11%	229	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	145	94%	87%	36%	142	—	—	—	3	—	—	—
	2010-11	133	98%	92%	48%	133	98%	92%	48%	0	—	—	—
	2009-10	140	91%	88%	36%	139	—	—	—	1	—	—	—

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2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	11	73%	0		11	73%
	2010-11	6	17%	0		6	17%
	2009-10	11	82%	0		11	82%
Science	2011-12	5	40%	0		5	40%
	2010-11	1	—	0		1	—
	2009-10	5	60%	0		5	60%
Reading	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	6	83%	0		6	83%
Writing	2011-12	1	—	0		1	—
	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
Global Studies	2011-12	5	40%	0		5	40%
	2010-11	7	86%	0		7	86%
	2009-10	10	60%	1	—	9	—
U.S. History and Government	2011-12	7	71%	0		7	71%
	2010-11	3	—	0		3	—
	2009-10	9	56%	1	—	8	—

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2 Student Performance

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	7	14%	29%	43%	14%	7	14%	29%	43%	14%	0				
	2010-11	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	0%	40%	60%	4	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
	2010-11	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-
	2009-10	5	0%	60%	20%	20%	4	-	-	-	-	1	-	-	-	-

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3 Student Outcomes

School **EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL**
 School ID **58-09-12-06-0001**

District **EASTPORT-SOUTH MANOR CSD**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	283		259		24	
	2010-11	311		284		27	
	2009-10	309		277		32	
Receiving a Regents Diploma	2011-12	269	95%	257	99%	12	50%
	2010-11	289	93%	276	97%	13	48%
	2009-10	286	93%	271	98%	15	47%
Receiving a Regents Diploma with Advanced Designation	2011-12	136	48%	136	53%	0	0%
	2010-11	164	53%	164	58%	0	0%
	2009-10	171	55%	170	61%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	4	0%	3	0%	1	1%
	2010-11	5	0%	3	0%	2	1%
	2009-10	8	1%	3	0%	5	3%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	0	0%	1	1%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	5	0%	3	0%	2	2%
	2010-11	5	0%	3	0%	2	1%
	2009-10	8	1%	3	0%	5	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	174	61%	171	66%	3	12%
To 2-year College	90	32%	75	29%	15	58%
To Other Post-secondary	1	0%	0	0%	1	4%
To the Military	4	1%	3	1%	1	4%
To Employment	16	6%	10	4%	6	23%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%