



The New York State Report Card 2011–12

District **FALLSBURG CENTRAL SCHOOL
DISTRICT**
District ID **59-05-01-06-0000**
Superintendent **IVAN KATZ**
Telephone **(845) 434-5884**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	45	64	52
Kindergarten	96	108	145
Grade 1	107	96	118
Grade 2	111	113	100
Grade 3	108	110	109
Grade 4	107	110	99
Grade 5	112	101	107
Grade 6	105	115	102
Ungraded Elementary	0	1	1
Grade 7	118	108	116
Grade 8	97	111	107
Grade 9	106	93	117
Grade 10	99	94	81
Grade 11	96	87	92
Grade 12	86	97	92
Ungraded Secondary	0	3	2
Total K-12	1348	1347	1388

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	18	21	19
Mathematics	19	24	20
Science	19	22	20
Social Studies	19	22	20
Grade 10			
English	18	18	14
Mathematics	16	13	
Science	19		18
Social Studies	20	18	20

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	609	45%	643	48%	789	57%
Reduced Price Lunch	119	9%	114	8%	94	7%
Limited English Proficient	109	8%	111	8%	115	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	2	0%
Black or African American	210	16%	188	14%	164	12%
Hispanic or Latino	356	26%	460	34%	516	37%
Asian or Native Hawaiian/Other Pacific Islander	21	2%	23	2%	20	1%
White	760	56%	675	50%	656	47%
Multiracial	0	0%	0	0%	30	2%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		92%
Student Suspensions	109	8%	153	11%	146	11%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	134	126	125
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	5%	6%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	17%	17%	18%
Total Number of Core Classes	318	256	259
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	485	404	403
Percent Taught by Teachers Without Appropriate Certification	3%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	14%	5%
Turnover Rate of All Teachers	9%	11%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	20	15
Total Paraprofessionals*	34	38	35
Assistant Principals	3	3	3
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

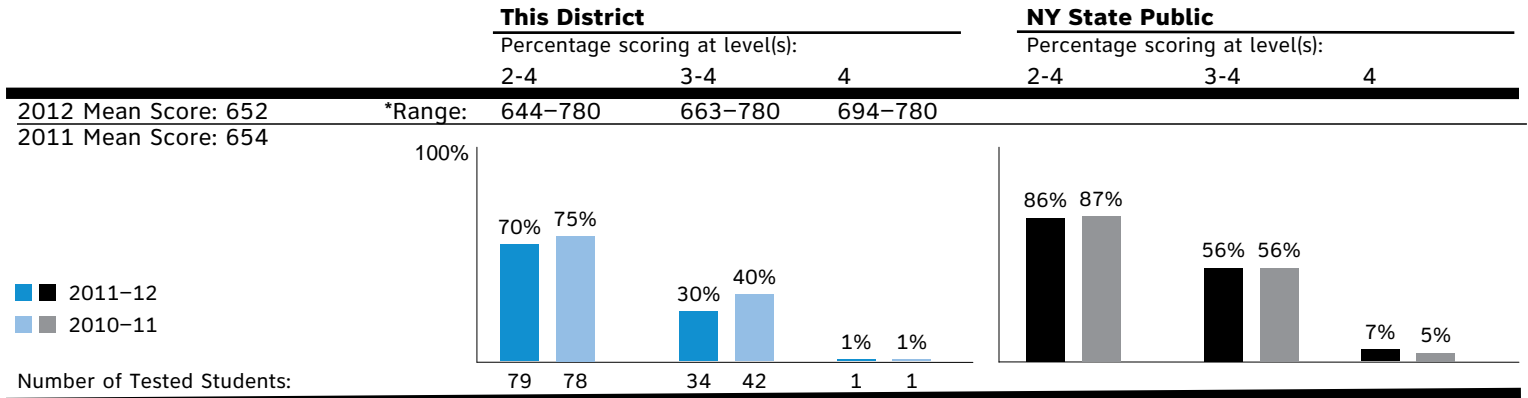
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	70%	30%	1%	104	75%	40%	1%
Female	49	71%	35%	0%	46	80%	54%	0%
Male	64	69%	27%	2%	58	71%	29%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	67%	44%	0%	14	-	-	-
Hispanic or Latino	41	76%	32%	0%	38	68%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	56	64%	25%	2%	48	77%	46%	2%
Multiracial	6	-	-	-	3	-	-	-
Small Group Totals	7	86%	43%	0%	18	83%	33%	0%
General-Education Students	97	79%	35%	1%	94	83%	45%	1%
Students with Disabilities	16	13%	0%	0%	10	0%	0%	0%
English Proficient	108	71%	31%	1%	93	80%	45%	1%
Limited English Proficient	5	40%	20%	0%	11	36%	0%	0%
Economically Disadvantaged	89	69%	24%	0%	83	70%	34%	1%
Not Disadvantaged	24	75%	54%	4%	21	95%	67%	0%
Migrant	3	-	-	-	3	-	-	-
Not Migrant	110	-	-	-	101	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 3 Mathematics

This District

Percentage scoring at level(s):

2-4	3-4	4
86%	35%	2%

NY State Public

Percentage scoring at level(s):

2-4	3-4	4
91%	60%	13%

2012 Mean Score: 676

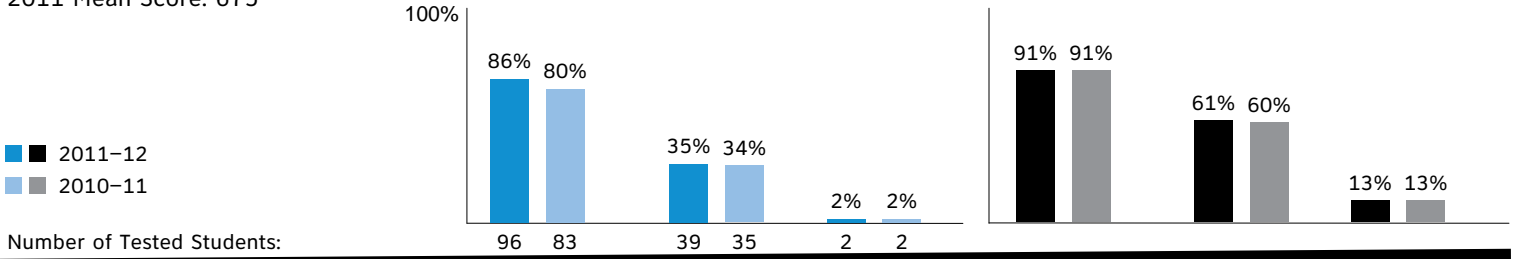
*Range:

662-770

684-770

707-770

2011 Mean Score: 675



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	86%	35%	2%	104	80%	34%	2%
Female	48	85%	31%	2%	46	83%	41%	0%
Male	64	86%	38%	2%	58	78%	28%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	89%	22%	11%	14	-	-	-
Hispanic or Latino	41	93%	32%	0%	38	76%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	55	80%	40%	2%	48	79%	38%	4%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	7	86%	29%	0%	18	89%	17%	0%
General-Education Students	96	93%	40%	2%	94	85%	37%	2%
Students with Disabilities	16	44%	6%	0%	10	30%	0%	0%
English Proficient	107	86%	36%	2%	93	83%	37%	2%
Limited English Proficient	5	80%	20%	0%	11	55%	9%	0%
Economically Disadvantaged	89	85%	29%	1%	83	76%	29%	1%
Not Disadvantaged	23	87%	57%	4%	21	95%	52%	5%
Migrant	3	-	-	-	3	-	-	-
Not Migrant	109	-	-	-	101	-	-	-

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

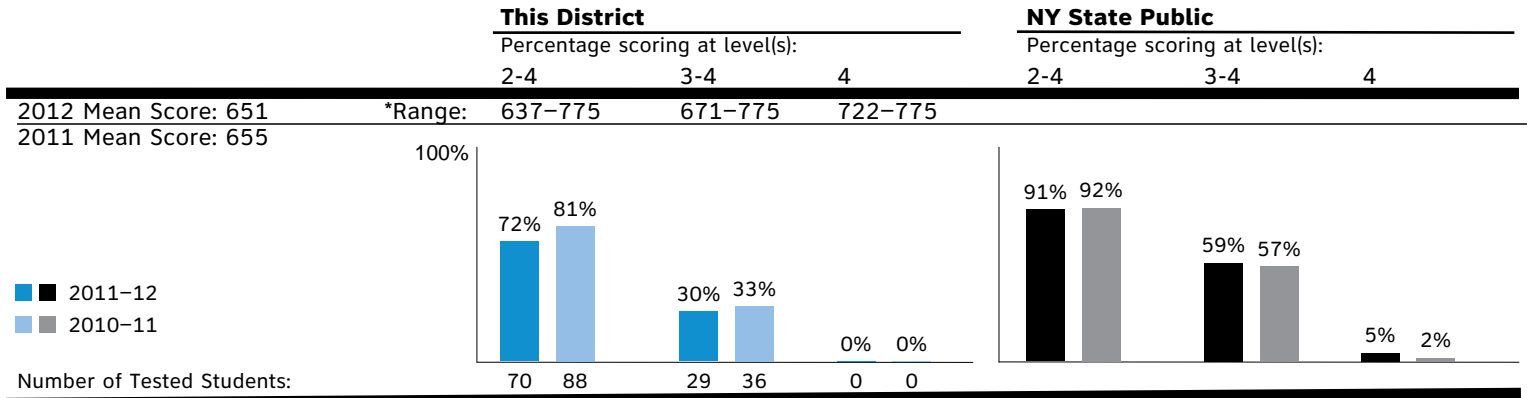
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	72%	30%	0%	109	81%	33%	0%
Female	40	80%	43%	0%	53	89%	42%	0%
Male	57	67%	21%	0%	56	73%	25%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	13	–	–	–	13	85%	23%	0%
Hispanic or Latino	41	73%	29%	0%	33	82%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	41	68%	32%	0%	58	78%	40%	0%
Multiracial					3	–	–	–
Small Group Totals	15	80%	27%	0%	5	100%	40%	0%
General-Education Students	81	84%	36%	0%	87	95%	41%	0%
Students with Disabilities	16	13%	0%	0%	22	23%	0%	0%
English Proficient	88	76%	33%	0%	101	82%	36%	0%
Limited English Proficient	9	33%	0%	0%	8	63%	0%	0%
Economically Disadvantaged	78	69%	26%	0%	80	78%	21%	0%
Not Disadvantaged	19	84%	47%	0%	29	90%	66%	0%
Migrant	2	–	–	–	3	–	–	–
Not Migrant	95	–	–	–	106	–	–	–

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

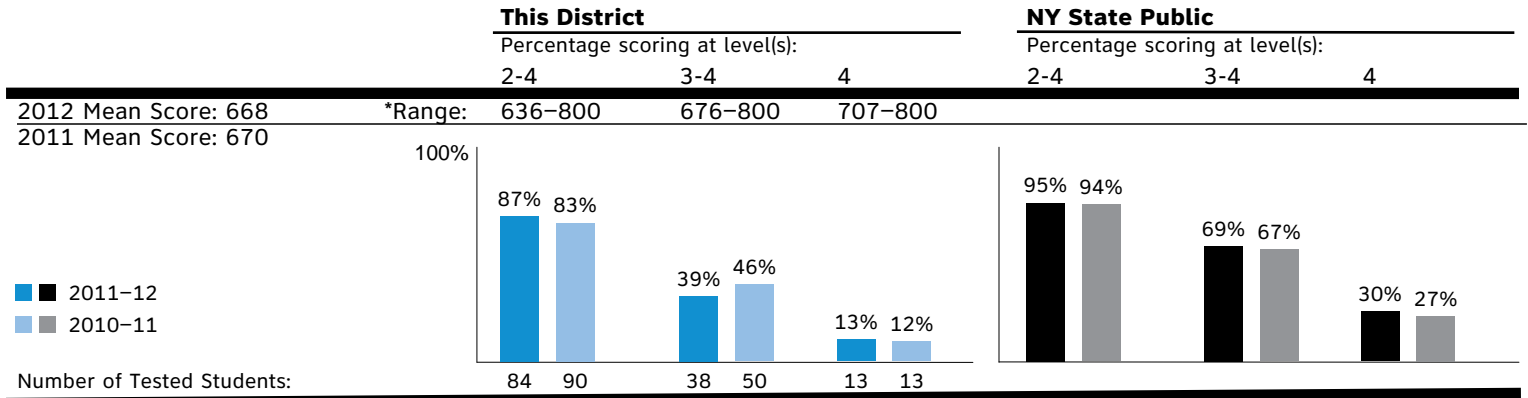
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	87%	39%	13%	109	83%	46%	12%
Female	40	88%	45%	23%	53	89%	49%	19%
Male	57	86%	35%	7%	56	77%	43%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	13	–	–	–	14	71%	36%	0%
Hispanic or Latino	41	88%	34%	15%	32	81%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	41	83%	44%	12%	58	86%	55%	19%
Multiracial					3	–	–	–
Small Group Totals	15	93%	40%	13%	5	80%	20%	0%
General-Education Students	81	94%	47%	16%	86	93%	55%	15%
Students with Disabilities	16	50%	0%	0%	23	43%	13%	0%
English Proficient	88	90%	43%	15%	102	83%	48%	13%
Limited English Proficient	9	56%	0%	0%	7	71%	14%	0%
Economically Disadvantaged	78	85%	36%	10%	80	78%	36%	5%
Not Disadvantaged	19	95%	53%	26%	29	97%	72%	31%
Migrant	2	–	–	–	2	–	–	–
Not Migrant	95	–	–	–	107	–	–	–

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Other Assessments

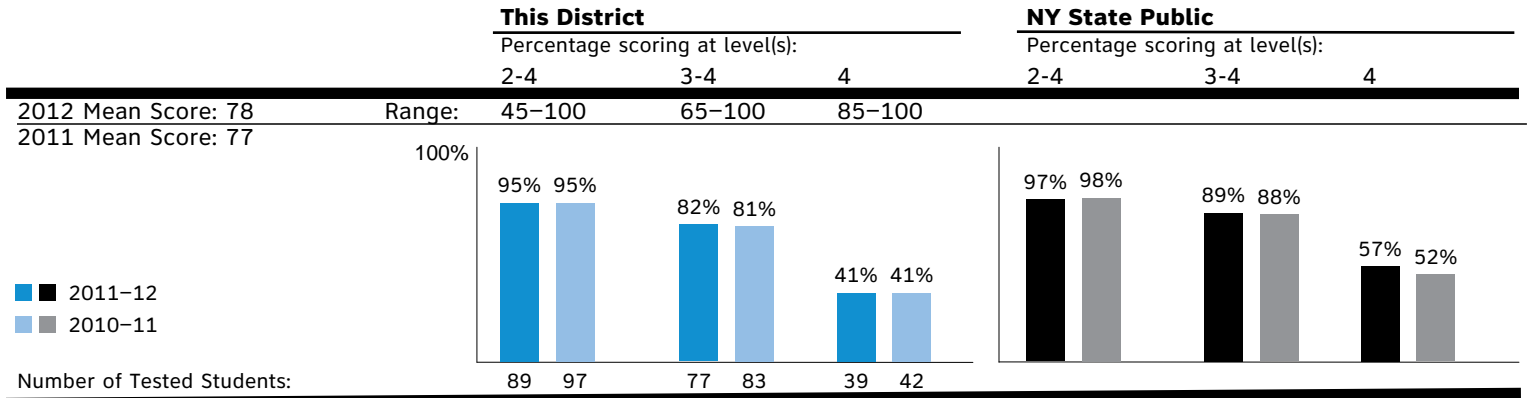
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	95%	82%	41%	102	95%	81%	41%
Female	38	92%	84%	53%	49	94%	82%	49%
Male	56	96%	80%	34%	53	96%	81%	34%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	13	-	-	-	12	-	-	-
Hispanic or Latino	38	92%	76%	39%	29	100%	79%	34%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	41	95%	85%	41%	57	95%	84%	47%
Multiracial					2	-	-	-
Small Group Totals	15	100%	87%	47%	16	88%	75%	31%
General-Education Students	79	97%	87%	49%	81	99%	89%	49%
Students with Disabilities	15	80%	53%	0%	21	81%	52%	10%
English Proficient	86	98%	86%	45%	97	95%	82%	42%
Limited English Proficient	8	63%	38%	0%	5	100%	60%	20%
Economically Disadvantaged	75	93%	79%	37%	73	95%	78%	30%
Not Disadvantaged	19	100%	95%	58%	29	97%	90%	69%
Migrant	2	-	-	-	2	-	-	-
Not Migrant	92	-	-	-	100	-	-	-

NOTES

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Other Assessments

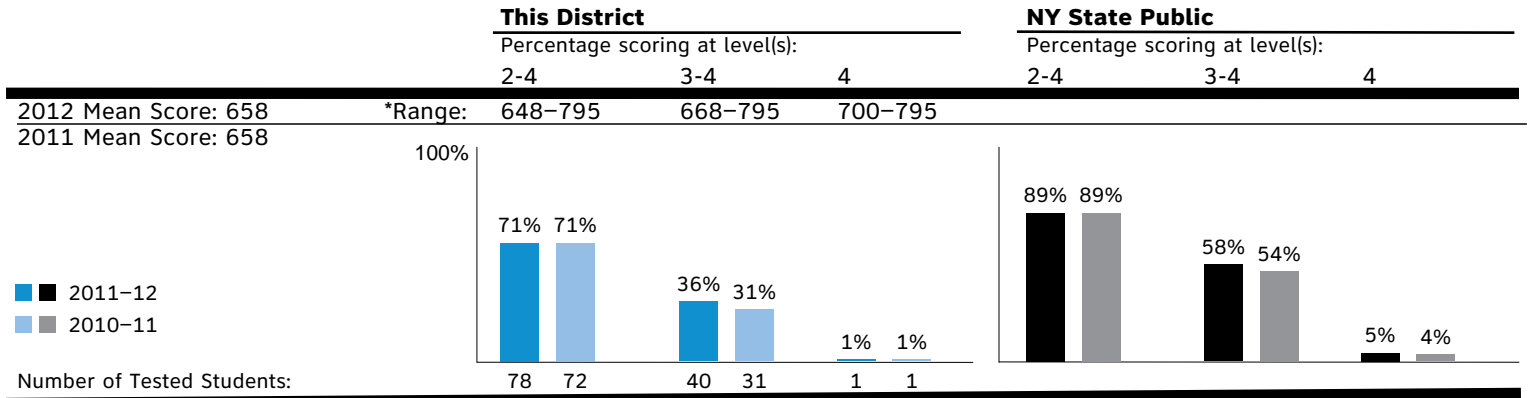
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	110	71%	36%	1%	101	71%	31%	1%
Female	53	79%	40%	0%	42	76%	38%	2%
Male	57	63%	33%	2%	59	68%	25%	0%
American Indian or Alaska Native								
Black or African American	16	–	–	–	18	–	–	–
Hispanic or Latino	34	74%	35%	3%	40	68%	25%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	57	68%	39%	0%	39	79%	44%	0%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	19	74%	32%	0%	22	64%	18%	0%
General-Education Students	87	86%	46%	1%	85	79%	35%	1%
Students with Disabilities	23	13%	0%	0%	16	31%	6%	0%
English Proficient	104	73%	38%	1%	91	77%	34%	1%
Limited English Proficient	6	33%	17%	0%	10	20%	0%	0%
Economically Disadvantaged	80	65%	29%	1%	83	67%	28%	1%
Not Disadvantaged	30	87%	57%	0%	18	89%	44%	0%
Migrant	2	–	–	–				
Not Migrant	108	–	–	–	101	71%	31%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

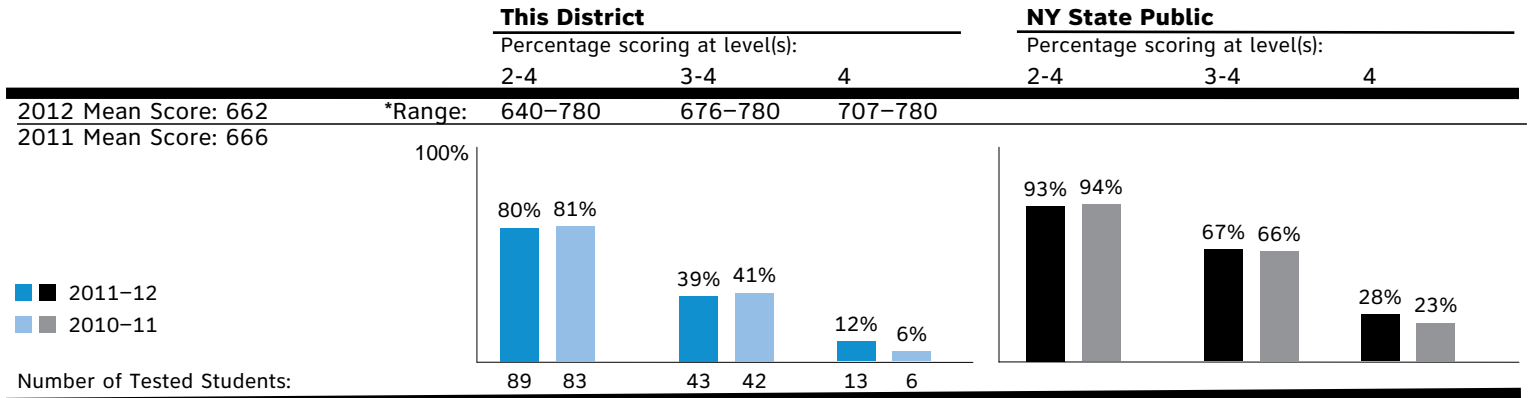
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	80%	39%	12%	103	81%	41%	6%
Female	53	83%	38%	17%	43	79%	42%	7%
Male	58	78%	40%	7%	60	82%	40%	5%
American Indian or Alaska Native								
Black or African American	16	-	-	-	18	-	-	-
Hispanic or Latino	35	80%	26%	11%	41	73%	37%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	57	81%	47%	14%	40	90%	50%	8%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	19	79%	37%	5%	22	77%	32%	5%
General-Education Students	87	91%	48%	15%	87	89%	47%	7%
Students with Disabilities	24	42%	4%	0%	16	38%	6%	0%
English Proficient	105	82%	40%	12%	92	86%	46%	7%
Limited English Proficient	6	50%	17%	0%	11	36%	0%	0%
Economically Disadvantaged	81	75%	31%	5%	85	78%	36%	6%
Not Disadvantaged	30	93%	60%	30%	18	94%	61%	6%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	109	-	-	-	102	-	-	-

NOTES

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Other Assessments

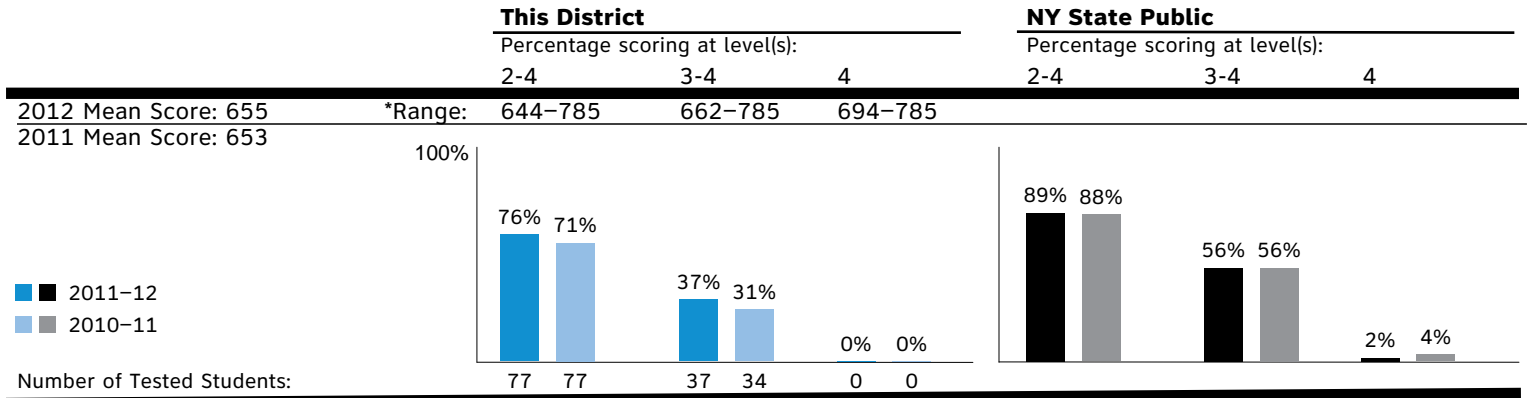
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	76%	37%	0%	109	71%	31%	0%
Female	45	76%	49%	0%	56	80%	34%	0%
Male	56	77%	27%	0%	53	60%	28%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	20	60%	20%	0%	14	-	-	-
Hispanic or Latino	42	79%	31%	0%	31	74%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	34	79%	53%	0%	61	69%	41%	0%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	17	71%	12%	0%
General-Education Students	81	88%	46%	0%	96	79%	35%	0%
Students with Disabilities	20	30%	0%	0%	13	8%	0%	0%
English Proficient	93	76%	40%	0%	100	73%	34%	0%
Limited English Proficient	8	75%	0%	0%	9	44%	0%	0%
Economically Disadvantaged	81	75%	32%	0%	83	64%	28%	0%
Not Disadvantaged	20	80%	55%	0%	26	92%	42%	0%
Migrant	4	-	-	-	3	-	-	-
Not Migrant	97	-	-	-	106	-	-	-

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

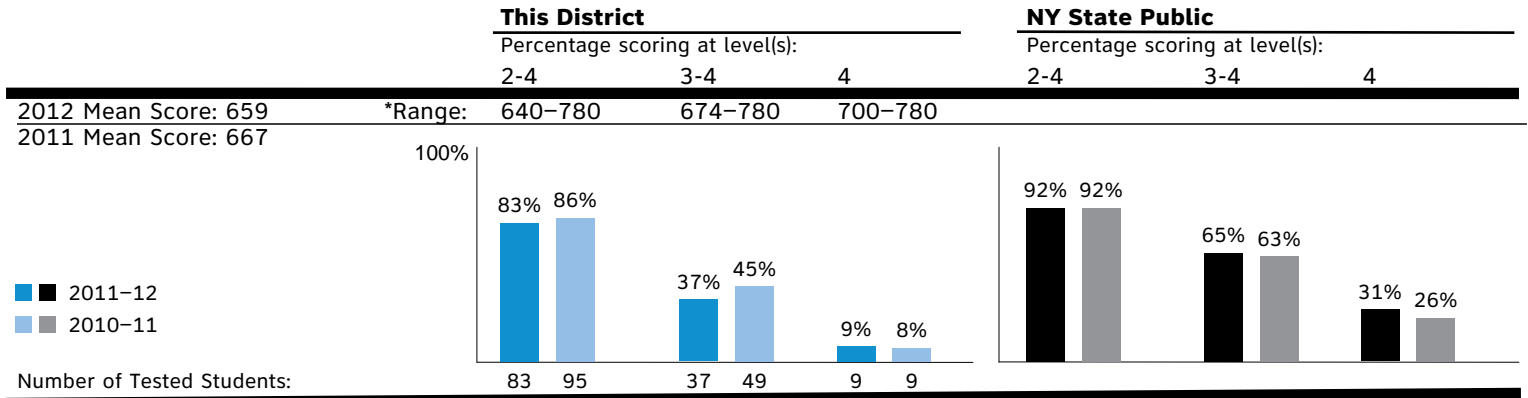
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	83%	37%	9%	110	86%	45%	8%
Female	44	80%	39%	11%	57	84%	47%	2%
Male	56	86%	36%	7%	53	89%	42%	15%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	20	65%	30%	5%	14	-	-	-
Hispanic or Latino	42	81%	26%	14%	32	88%	38%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	33	94%	55%	6%	61	84%	48%	8%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	5	100%	40%	0%	17	94%	47%	12%
General-Education Students	80	95%	46%	11%	97	91%	51%	9%
Students with Disabilities	20	35%	0%	0%	13	54%	0%	0%
English Proficient	92	86%	40%	10%	99	87%	49%	9%
Limited English Proficient	8	50%	0%	0%	11	82%	0%	0%
Economically Disadvantaged	80	81%	31%	8%	84	85%	38%	6%
Not Disadvantaged	20	90%	60%	15%	26	92%	65%	15%
Migrant	4	-	-	-	4	-	-	-
Not Migrant	96	-	-	-	106	-	-	-

NOTES

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Other Assessments

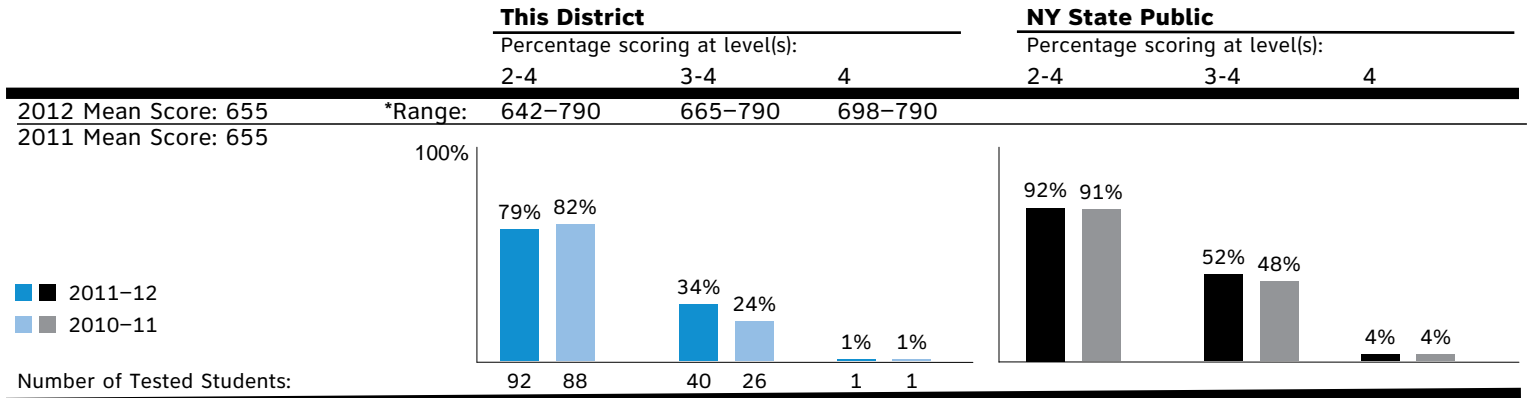
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	79%	34%	1%	107	82%	24%	1%
Female	58	88%	41%	2%	45	89%	31%	2%
Male	58	71%	28%	0%	62	77%	19%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	-	-	-	17	-	-	-
Hispanic or Latino	40	80%	25%	3%	38	82%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	58	74%	41%	0%	50	84%	30%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	94%	33%	0%	19	79%	16%	5%
General-Education Students	98	90%	41%	1%	87	91%	30%	1%
Students with Disabilities	18	22%	0%	0%	20	45%	0%	0%
English Proficient	108	82%	37%	1%	100	85%	26%	1%
Limited English Proficient	8	38%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	84	79%	32%	0%	74	81%	18%	1%
Not Disadvantaged	32	81%	41%	3%	33	85%	39%	0%
Migrant	5	40%	0%	0%	2	-	-	-
Not Migrant	111	81%	36%	1%	105	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	3	N/A	N/A	N/A

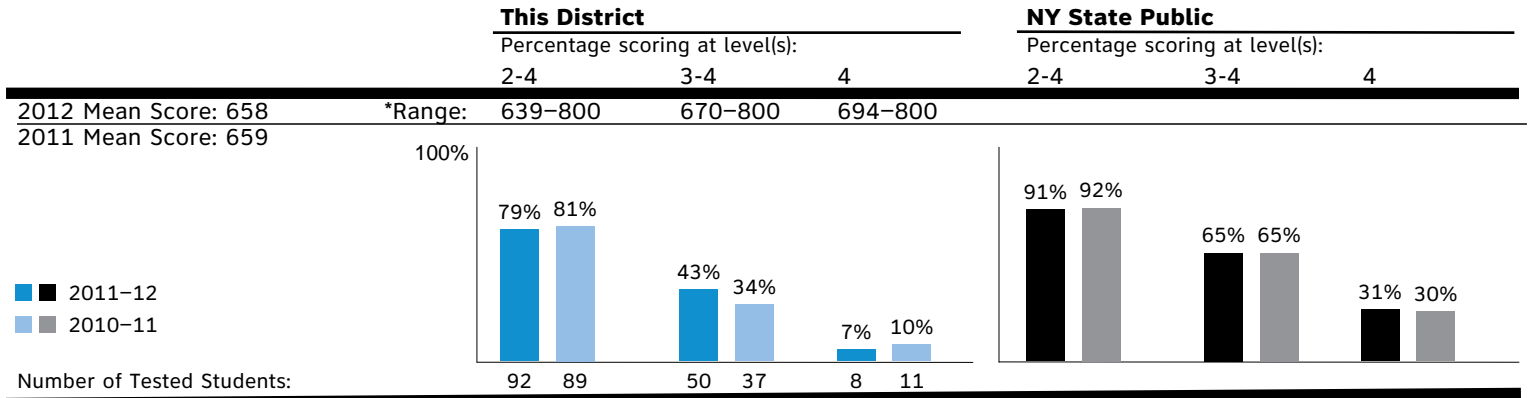
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	117	79%	43%	7%	110	81%	34%	10%
Female	59	80%	46%	7%	48	83%	33%	10%
Male	58	78%	40%	7%	62	79%	34%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	-	-	-	18	-	-	-
Hispanic or Latino	41	78%	37%	7%	41	83%	39%	7%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	58	76%	45%	7%	49	80%	37%	12%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	89%	50%	6%	20	80%	15%	10%
General-Education Students	99	87%	49%	8%	90	90%	41%	12%
Students with Disabilities	18	33%	6%	0%	20	40%	0%	0%
English Proficient	109	81%	45%	7%	100	84%	37%	11%
Limited English Proficient	8	50%	13%	0%	10	50%	0%	0%
Economically Disadvantaged	85	76%	34%	4%	77	78%	27%	8%
Not Disadvantaged	32	84%	66%	16%	33	88%	48%	15%
Migrant	5	60%	20%	0%	5	60%	0%	0%
Not Migrant	112	79%	44%	7%	105	82%	35%	10%

NOTES

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Other Assessments

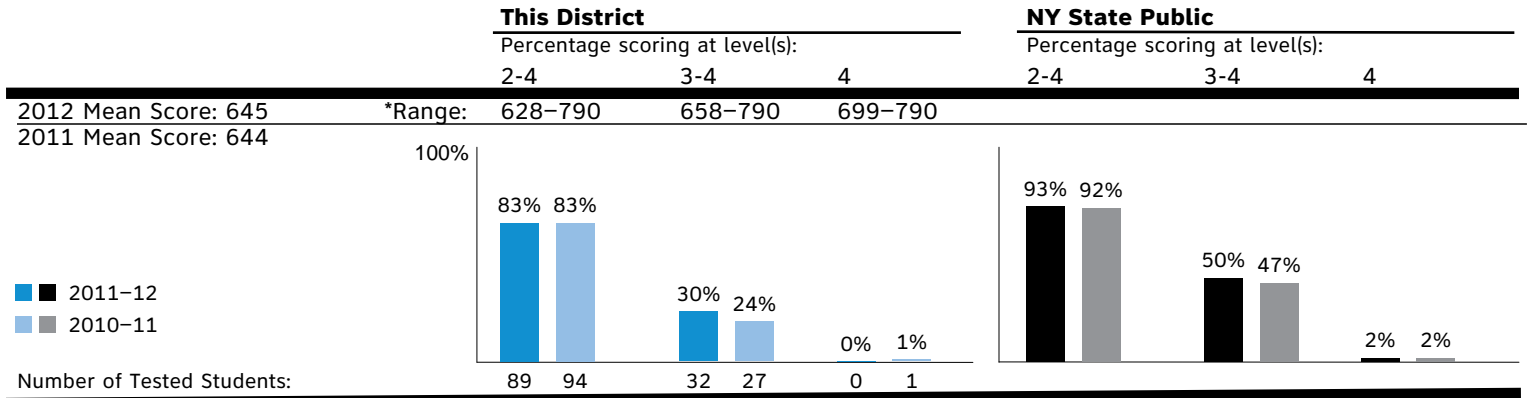
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	83%	30%	0%	113	83%	24%	1%
Female	49	78%	35%	0%	59	86%	29%	2%
Male	58	88%	26%	0%	54	80%	19%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	14	-	-	-	18	-	-	-
Hispanic or Latino	42	79%	26%	0%	30	83%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	47	87%	38%	0%	63	81%	25%	2%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	18	83%	17%	0%	20	90%	25%	0%
General-Education Students	88	92%	36%	0%	101	89%	27%	1%
Students with Disabilities	19	42%	0%	0%	12	33%	0%	0%
English Proficient	99	88%	32%	0%	106	86%	25%	1%
Limited English Proficient	8	25%	0%	0%	7	43%	0%	0%
Economically Disadvantaged	69	81%	23%	0%	75	80%	17%	0%
Not Disadvantaged	38	87%	42%	0%	38	89%	37%	3%
Migrant	5	0%	0%	0%	1	-	-	-
Not Migrant	102	87%	31%	0%	112	-	-	-

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

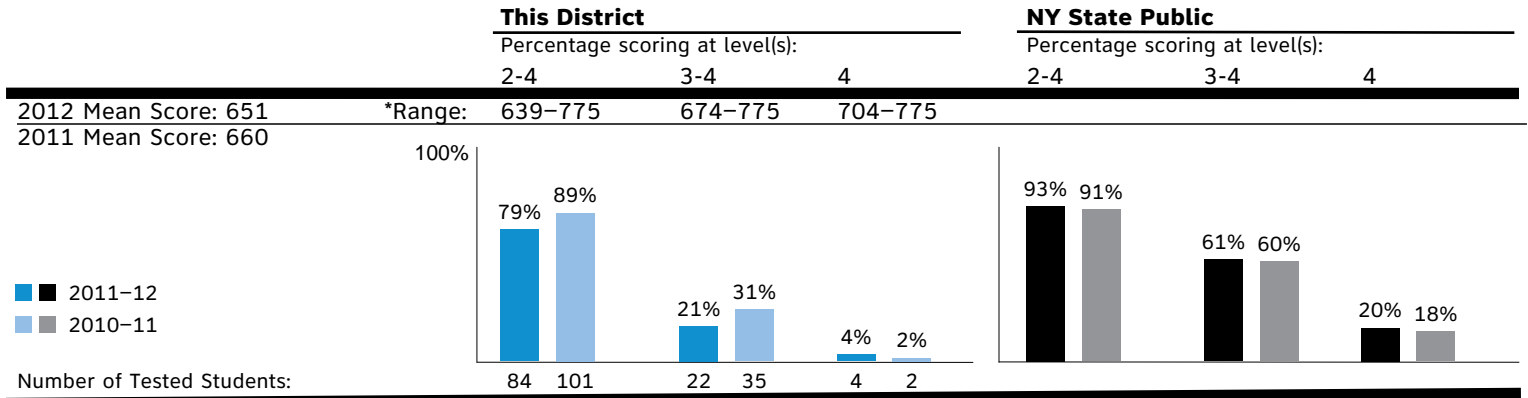
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	107	79%	21%	4%	114	89%	31%	2%
Female	48	75%	27%	6%	60	92%	32%	2%
Male	59	81%	15%	2%	54	85%	30%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	–	–	–	18	–	–	–
Hispanic or Latino	43	74%	23%	5%	31	87%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	46	80%	22%	2%	63	87%	35%	3%
Multiracial	1	–	–	–				
Small Group Totals	18	83%	11%	6%	20	95%	20%	0%
General-Education Students	89	88%	25%	4%	102	93%	33%	2%
Students with Disabilities	18	33%	0%	0%	12	50%	8%	0%
English Proficient	98	82%	22%	4%	106	92%	32%	2%
Limited English Proficient	9	44%	0%	0%	8	50%	13%	0%
Economically Disadvantaged	69	77%	17%	3%	76	88%	29%	1%
Not Disadvantaged	38	82%	26%	5%	38	89%	34%	3%
Migrant	6	17%	0%	0%	2	–	–	–
Not Migrant	101	82%	22%	4%	112	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

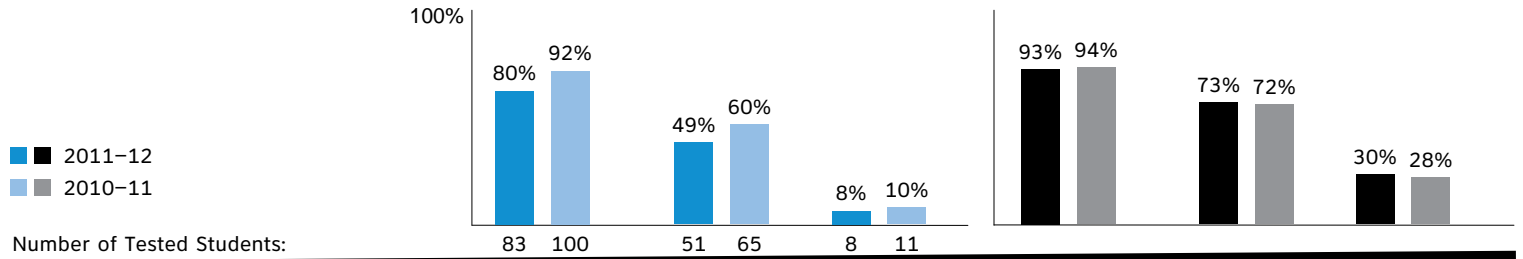
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	80%	49%	8%	109	92%	60%	10%
Female	47	79%	49%	6%	58	91%	59%	9%
Male	57	81%	49%	9%	51	92%	61%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	-	-	-	19	-	-	-
Hispanic or Latino	41	76%	51%	10%	30	83%	50%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	45	84%	51%	7%	58	97%	67%	14%
Multiracial	1	-	-	-				
Small Group Totals	18	78%	39%	6%	21	90%	52%	5%
General-Education Students	86	86%	57%	9%	98	95%	62%	11%
Students with Disabilities	18	50%	11%	0%	11	64%	36%	0%
English Proficient	96	83%	52%	8%	103	95%	62%	11%
Limited English Proficient	8	38%	13%	0%	6	33%	17%	0%
Economically Disadvantaged	67	75%	42%	6%	73	90%	52%	7%
Not Disadvantaged	37	89%	62%	11%	36	94%	75%	17%
Migrant	6	17%	0%	0%	2	-	-	-
Not Migrant	98	84%	52%	8%	107	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

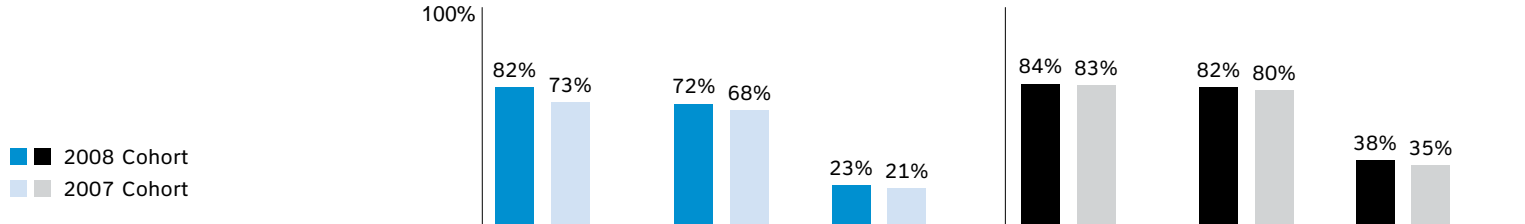
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	82%	72%	23%	117	73%	68%	21%
Female	45	89%	82%	22%	58	81%	74%	21%
Male	59	76%	64%	24%	59	64%	63%	20%
American Indian or Alaska Native								
Black or African American	16	-	-	-	25	-	-	-
Hispanic or Latino	27	81%	78%	19%	39	59%	56%	8%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	58	78%	64%	29%	50	78%	72%	24%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	19	95%	89%	11%	28	82%	79%	32%
General-Education Students	82	87%	82%	29%	95	82%	81%	25%
Students with Disabilities	22	64%	36%	0%	22	32%	14%	0%
English Proficient	101	-	-	-	107	77%	72%	22%
Limited English Proficient	3	-	-	-	10	30%	30%	0%
Economically Disadvantaged	41	80%	73%	17%	65	75%	69%	12%
Not Disadvantaged	63	83%	71%	27%	52	69%	67%	31%
Migrant	2	-	-	-	3	-	-	-
Not Migrant	102	-	-	-	114	-	-	-

NOTES

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2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

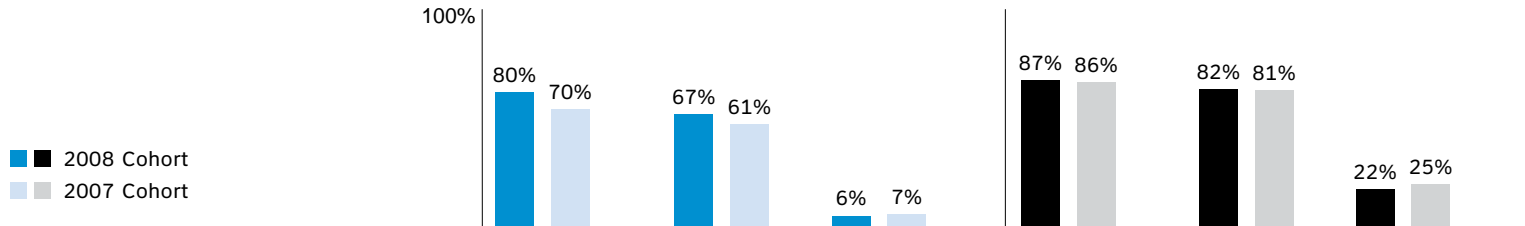
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	104	80%	67%	6%	117	70%	61%	7%
Female	45	89%	78%	11%	58	71%	59%	7%
Male	59	73%	59%	2%	59	69%	63%	7%
American Indian or Alaska Native								
Black or African American	16	-	-	-	25	-	-	-
Hispanic or Latino	27	81%	63%	0%	39	64%	51%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	58	76%	64%	9%	50	78%	68%	12%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	19	89%	84%	5%	28	64%	61%	4%
General-Education Students	82	88%	83%	7%	95	83%	74%	8%
Students with Disabilities	22	50%	9%	0%	22	14%	5%	0%
English Proficient	101	-	-	-	107	72%	64%	7%
Limited English Proficient	3	-	-	-	10	50%	30%	0%
Economically Disadvantaged	41	76%	68%	5%	65	69%	58%	3%
Not Disadvantaged	63	83%	67%	6%	52	71%	63%	12%
Migrant	2	-	-	-	3	-	-	-
Not Migrant	102	-	-	-	114	-	-	-

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2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	104	8%	55%	19%	82	5%	60%	24%	22	18%	36%	0%
U.S. History and Government	104	8%	53%	15%	82	4%	63%	18%	22	23%	14%	5%
Science	104	4%	50%	27%	82	0%	52%	34%	22	18%	41%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	101	91%	75%	26%	83	96%	86%	29%	18	67%	28%	11%
	2010-11	94	91%	79%	26%	74	100%	89%	32%	20	60%	40%	0%
	2009-10	103	89%	80%	25%	85	98%	91%	29%	18	50%	28%	6%
Integrated Algebra	2011-12	156	81%	59%	6%	134	88%	66%	7%	22	41%	14%	0%
	2010-11	161	75%	63%	2%	125	86%	75%	3%	36	39%	19%	0%
	2009-10	123	84%	66%	0%	104	90%	76%	0%	19	47%	11%	0%
Geometry	2011-12	64	78%	66%	14%	61	—	—	—	3	—	—	—
	2010-11	72	83%	56%	6%	69	—	—	—	3	—	—	—
	2009-10	72	89%	69%	4%	71	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	56	63%	43%	5%	54	—	—	—	2	—	—	—
	2010-11	51	47%	29%	2%	51	47%	29%	2%	0	—	—	—
	2009-10	40	40%	25%	5%	39	—	—	—	1	—	—	—
Global History and Geography	2011-12	132	73%	54%	8%	104	82%	63%	10%	28	39%	21%	0%
	2010-11	116	74%	56%	5%	96	82%	63%	5%	20	35%	25%	5%
	2009-10	123	80%	70%	19%	99	87%	79%	22%	24	54%	33%	4%
U.S. History and Government	2011-12	117	82%	73%	20%	97	90%	81%	22%	20	45%	30%	10%
	2010-11	109	82%	66%	17%	88	90%	77%	19%	21	48%	19%	5%
	2009-10	110	83%	68%	15%	90	92%	78%	18%	20	40%	25%	0%
Living Environment	2011-12	94	88%	81%	23%	72	94%	92%	28%	22	68%	45%	9%
	2010-11	99	91%	78%	17%	84	96%	85%	20%	15	60%	40%	0%
	2009-10	105	86%	81%	27%	82	94%	91%	33%	23	57%	43%	4%
Physical Setting/Earth Science	2011-12	56	84%	75%	32%	55	—	—	—	1	—	—	—
	2010-11	48	100%	92%	21%	46	—	—	—	2	—	—	—
	2009-10	60	97%	88%	37%	58	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	25	96%	88%	16%	23	—	—	—	2	—	—	—
	2010-11	40	98%	73%	8%	40	98%	73%	8%	0	—	—	—
	2009-10	10	100%	90%	10%	10	100%	90%	10%	0	—	—	—
Physical Setting/Physics	2011-12	0	—	—	—	0	—	—	—	0	—	—	—
	2010-11	0	—	—	—	0	—	—	—	0	—	—	—
	2009-10	18	83%	67%	22%	18	83%	67%	22%	0	—	—	—

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2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	18	61%	4	—	14	—
	2010-11	18	67%	1	—	17	—
	2009-10	13	62%	2	—	11	—
Science	2011-12	10	50%	1	—	9	—
	2010-11	6	33%	0	—	6	33%
	2009-10	6	33%	0	—	6	33%
Reading	2011-12	2	—	0	—	2	—
	2010-11	8	63%	0	—	8	63%
	2009-10	2	—	0	—	2	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	8	88%	0	—	8	88%
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	21	38%	6	67%	15	27%
	2010-11	16	19%	5	40%	11	9%
	2009-10	12	42%	2	—	10	—
U.S. History and Government	2011-12	14	21%	2	—	12	—
	2010-11	13	31%	1	—	12	—
	2009-10	8	38%	0	—	8	38%

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2 Student Performance

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	40	0%	23%	53%	25%	36	-	-	-	-	4	-	-	-	-
	2010-11	33	6%	21%	45%	27%	30	-	-	-	-	3	-	-	-	-
	2009-10	29	0%	14%	38%	48%	28	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	40	30%	55%	3%	13%	36	-	-	-	-	4	-	-	-	-
	2010-11	33	39%	12%	36%	12%	30	-	-	-	-	3	-	-	-	-
	2009-10	29	34%	24%	10%	31%	28	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	26	0%	0%	19%	81%	18	0%	0%	6%	94%	8	0%	0%	50%	50%
	2010-11	26	0%	12%	31%	58%	24	-	-	-	-	2	-	-	-	-
	2009-10	33	3%	6%	15%	76%	28	4%	4%	7%	86%	5	0%	20%	60%	20%
Reading and Writing (Grades 2-4)	2011-12	26	8%	23%	54%	15%	18	0%	17%	61%	22%	8	25%	38%	38%	0%
	2010-11	26	8%	19%	58%	15%	24	-	-	-	-	2	-	-	-	-
	2009-10	33	9%	48%	27%	15%	28	7%	43%	32%	18%	5	20%	80%	0%	0%
Listening and Speaking (Grades 5-6)	2011-12	14	0%	0%	57%	43%	9	0%	0%	56%	44%	5	0%	0%	60%	40%
	2010-11	22	5%	9%	59%	27%	15	7%	7%	47%	40%	7	0%	14%	86%	0%
	2009-10	16	6%	6%	56%	31%	11	9%	9%	45%	36%	5	0%	0%	80%	20%
Reading and Writing (Grades 5-6)	2011-12	14	0%	14%	21%	64%	9	0%	0%	22%	78%	5	0%	40%	20%	40%
	2010-11	22	9%	27%	32%	32%	15	13%	20%	20%	47%	7	0%	43%	57%	0%
	2009-10	16	19%	19%	50%	13%	11	18%	9%	55%	18%	5	20%	40%	40%	0%
Listening and Speaking (Grades 7-8)	2011-12	16	6%	31%	38%	25%	13	-	-	-	-	3	-	-	-	-
	2010-11	18	6%	33%	33%	28%	13	8%	38%	15%	38%	5	0%	20%	80%	0%
	2009-10	17	18%	6%	29%	47%	13	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	16	31%	31%	38%	0%	13	-	-	-	-	3	-	-	-	-
	2010-11	18	44%	22%	22%	11%	13	54%	8%	23%	15%	5	20%	60%	20%	0%
	2009-10	17	24%	41%	6%	29%	13	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	16	0%	38%	25%	38%	12	-	-	-	-	4	-	-	-	-
	2010-11	15	7%	13%	40%	40%	11	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	38%	31%	31%	9	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	16	13%	56%	25%	6%	12	-	-	-	-	4	-	-	-	-
	2010-11	15	0%	60%	27%	13%	11	-	-	-	-	4	-	-	-	-
	2009-10	13	8%	69%	15%	8%	9	-	-	-	-	4	-	-	-	-

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3 Student Outcomes

District **FALLSBURG CENTRAL SCHOOL DISTRICT**

District ID **59-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	79		70		9	
	2010-11	80		74		6	
	2009-10	75		65		10	
Receiving a Regents Diploma	2011-12	61	77%	60	86%	1	11%
	2010-11	57	71%	57	77%	0	0%
	2009-10	45	60%	44	68%	1	10%
Receiving a Regents Diploma with Advanced Designation	2011-12	19	24%	19	27%	0	0%
	2010-11	12	15%	12	16%	0	0%
	2009-10	13	17%	13	20%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	7	N/A	0		7	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	13	3%	10	3%	3	4%
	2010-11	18	4%	14	3%	4	4%
	2009-10	22	4%	17	4%	5	5%
Entered Approved High School Equivalency Preparation Program	2011-12	1	0%	1	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	1%	3	1%	0	0%
Total Non-completers	2011-12	14	3%	11	3%	3	4%
	2010-11	18	4%	14	3%	4	4%
	2009-10	25	5%	20	5%	5	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	35%	29	41%	1	6%
To 2-year College	33	38%	28	40%	5	31%
To Other Post-secondary	3	3%	3	4%	0	0%
To the Military	2	2%	2	3%	0	0%
To Employment	14	16%	6	9%	8	50%
To Adult Services	1	1%	0	0%	1	6%
To Other Known Plans	1	1%	0	0%	1	6%
Plan Unknown	2	2%	2	3%	0	0%