



# The New York State Report Card 2011–12

District **LIBERTY CENTRAL SCHOOL  
DISTRICT**  
District ID **59-09-01-06-0000**  
Superintendent **MICHAEL VANYO**  
Telephone **(845) 292-6990**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **High Need/Resource Rural  
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	74	80	80
Kindergarten	109	133	136
Grade 1	101	106	131
Grade 2	111	103	94
Grade 3	118	107	102
Grade 4	105	120	111
Grade 5	116	111	130
Grade 6	118	118	111
Ungraded Elementary	0	1	2
Grade 7	107	112	124
Grade 8	111	99	113
Grade 9	112	128	126
Grade 10	131	117	109
Grade 11	123	131	117
Grade 12	105	113	121
Ungraded Secondary	0	0	4
<b>Total K-12</b>	<b>1467</b>	<b>1499</b>	<b>1531</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>17</b>	<b>19</b>	<b>19</b>
<b>Grade 8</b>			
English	16	16	20
Mathematics	18	18	18
Science	20	17	21
Social Studies	20	17	21
<b>Grade 10</b>			
English	20	18	18
Mathematics	14	14	14
Science	17	15	16
Social Studies	18	21	20

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	728	50%	739	49%	716	47%
Reduced Price Lunch	153	10%	161	11%	151	10%
Limited English Proficient	58	4%	63	4%	80	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	5	0%	3	0%
Black or African American	164	11%	184	12%	171	11%
Hispanic or Latino	326	22%	382	25%	434	28%
Asian or Native Hawaiian/Other Pacific Islander	20	1%	19	1%	13	1%
White	904	62%	909	61%	885	58%
Multiracial	49	3%	0	0%	25	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	78	5%	118	8%	200	13%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	155	149	143
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	4%	5%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	18%	17%
<b>Total Number of Core Classes</b>	365	362	360
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	613	587	593
Percent Taught by Teachers Without Appropriate Certification	2%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	25%	14%	38%
Turnover Rate of All Teachers	7%	13%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	22	23	22
Total Paraprofessionals*	43	54	48
Assistant Principals	3	3	3
Principals	3	3	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

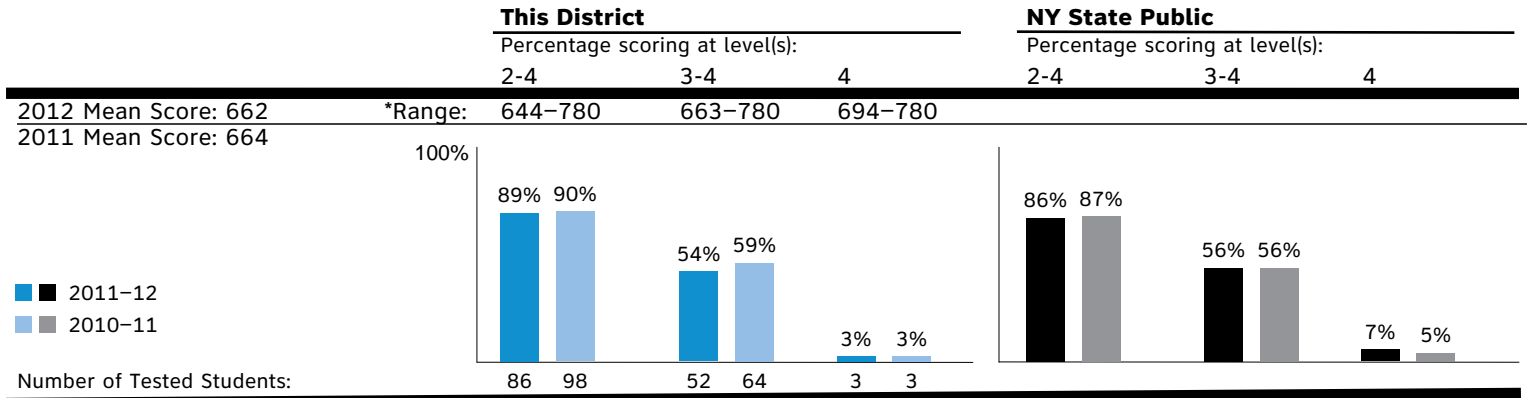
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	89%	54%	3%	109	90%	59%	3%
Female	56	91%	64%	5%	63	95%	67%	5%
Male	41	85%	39%	0%	46	83%	48%	0%
American Indian or Alaska Native								
Black or African American	10	-	-	-	9	-	-	-
Hispanic or Latino	32	91%	47%	3%	31	90%	58%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	53	87%	57%	4%	65	89%	62%	2%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	12	92%	58%	0%	13	92%	46%	8%
General-Education Students	88	93%	59%	3%	99	95%	64%	3%
Students with Disabilities	9	44%	0%	0%	10	40%	10%	0%
English Proficient	96	-	-	-	104	91%	60%	3%
Limited English Proficient	1	-	-	-	5	60%	40%	0%
Economically Disadvantaged	66	85%	41%	2%	71	85%	51%	1%
Not Disadvantaged	31	97%	81%	6%	38	100%	74%	5%
Migrant	2	-	-	-	2	-	-	-
Not Migrant	95	-	-	-	107	-	-	-

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

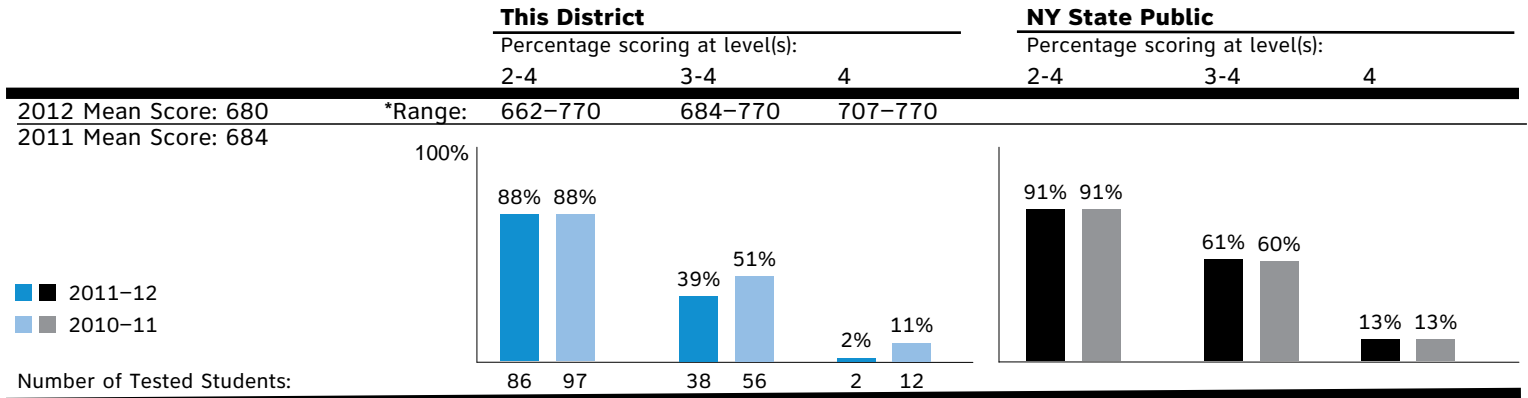
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	88%	39%	2%	110	88%	51%	11%
Female	57	89%	39%	0%	64	89%	47%	11%
Male	41	85%	39%	5%	46	87%	57%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	-	-	-	9	-	-	-
Hispanic or Latino	32	91%	28%	0%	31	90%	58%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	54	85%	44%	4%	66	89%	50%	15%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	12	92%	42%	0%	13	77%	38%	0%
General-Education Students	89	93%	43%	2%	99	91%	54%	12%
Students with Disabilities	9	33%	0%	0%	11	64%	27%	0%
English Proficient	97	-	-	-	105	90%	52%	11%
Limited English Proficient	1	-	-	-	5	60%	20%	0%
Economically Disadvantaged	67	85%	30%	0%	72	83%	42%	7%
Not Disadvantaged	31	94%	58%	6%	38	97%	68%	18%
Migrant	2	-	-	-	2	-	-	-
Not Migrant	96	-	-	-	108	-	-	-

#### NOTES

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### Other Assessments

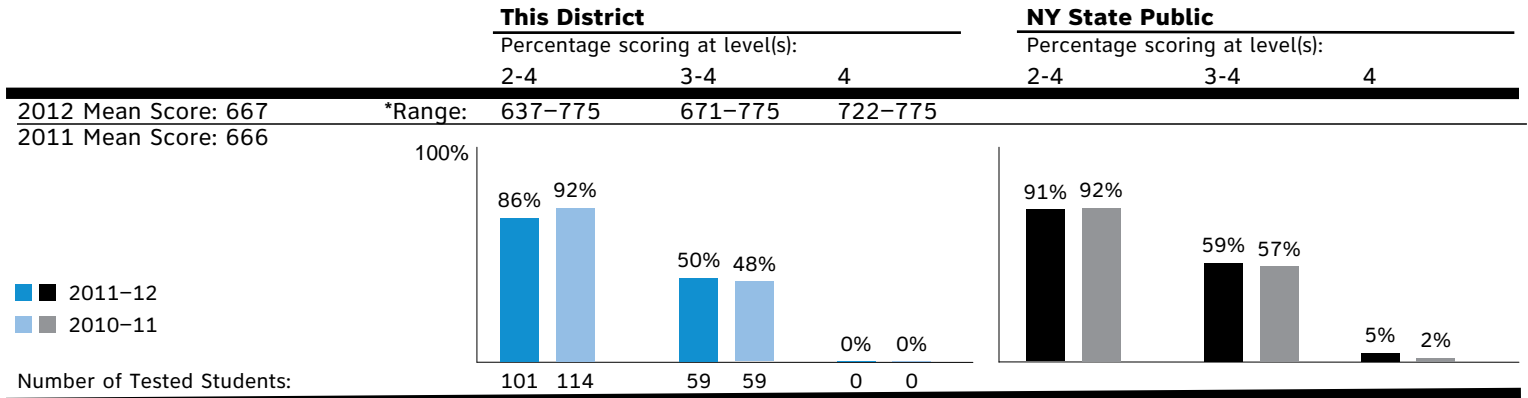
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>118</b>	<b>86%</b>	<b>50%</b>	<b>0%</b>	<b>124</b>	<b>92%</b>	<b>48%</b>	<b>0%</b>
Female	67	93%	51%	0%	59	95%	47%	0%
Male	51	76%	49%	0%	65	89%	48%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	18	–	–	–
Hispanic or Latino	35	89%	57%	0%	36	86%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	71	82%	48%	0%	67	94%	64%	0%
Multiracial	1	–	–	–	3	–	–	–
Small Group Totals	12	100%	42%	0%	21	95%	38%	0%
General-Education Students	104	92%	57%	0%	107	97%	50%	0%
Students with Disabilities	14	36%	0%	0%	17	59%	35%	0%
English Proficient	113	88%	52%	0%	115	93%	51%	0%
Limited English Proficient	5	40%	0%	0%	9	78%	0%	0%
Economically Disadvantaged	81	80%	38%	0%	82	89%	32%	0%
Not Disadvantaged	37	97%	76%	0%	42	98%	79%	0%
Migrant	2	–	–	–	1	–	–	–
Not Migrant	116	–	–	–	123	–	–	–

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

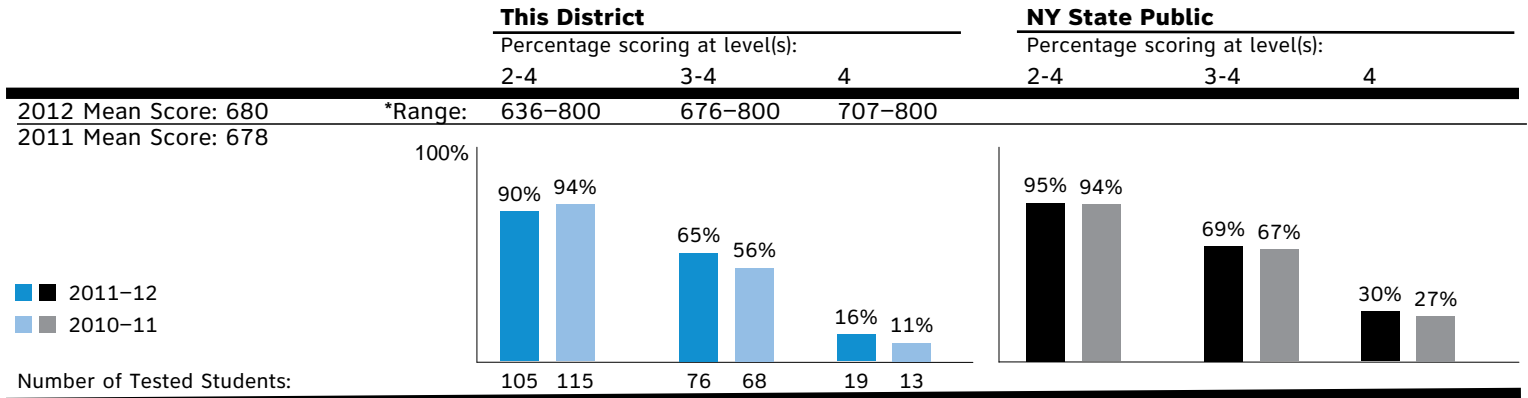


# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>117</b>	<b>90%</b>	<b>65%</b>	<b>16%</b>	<b>122</b>	<b>94%</b>	<b>56%</b>	<b>11%</b>
Female	67	91%	69%	19%	58	97%	55%	10%
Male	50	88%	60%	12%	64	92%	56%	11%
American Indian or Alaska Native								
Black or African American	10	-	-	-	17	-	-	-
Hispanic or Latino	35	91%	71%	11%	35	86%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	70	87%	63%	17%	67	97%	69%	19%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	12	100%	58%	25%	20	100%	45%	0%
General-Education Students	103	93%	69%	18%	106	96%	58%	11%
Students with Disabilities	14	64%	36%	0%	16	81%	44%	6%
English Proficient	112	91%	66%	17%	113	96%	58%	12%
Limited English Proficient	5	60%	40%	0%	9	78%	22%	0%
Economically Disadvantaged	81	86%	57%	11%	80	93%	45%	3%
Not Disadvantaged	36	97%	83%	28%	42	98%	76%	26%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	115	-	-	-	121	-	-	-

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### Other Assessments

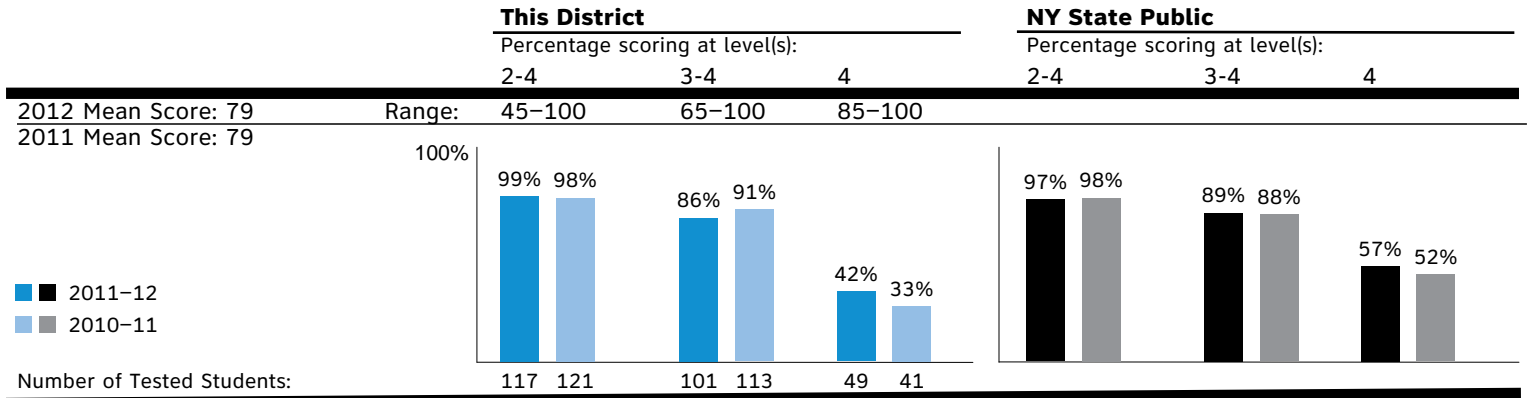
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>118</b>	<b>99%</b>	<b>86%</b>	<b>42%</b>	<b>124</b>	<b>98%</b>	<b>91%</b>	<b>33%</b>
Female	68	100%	85%	43%	59	97%	90%	29%
Male	50	98%	86%	40%	65	98%	92%	37%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	11	-	-	-	18	-	-	-
Hispanic or Latino	34	97%	85%	41%	36	97%	86%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	71	100%	85%	42%	67	99%	94%	52%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	13	100%	92%	38%	21	95%	90%	19%
General-Education Students	105	100%	89%	46%	107	99%	94%	33%
Students with Disabilities	13	92%	62%	8%	17	88%	71%	35%
English Proficient	113	100%	88%	43%	115	97%	92%	36%
Limited English Proficient	5	80%	40%	0%	9	100%	78%	0%
Economically Disadvantaged	81	99%	79%	36%	82	96%	88%	21%
Not Disadvantaged	37	100%	100%	54%	42	100%	98%	57%
Migrant	2	-	-	-	1	-	-	-
Not Migrant	116	-	-	-	123	-	-	-

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### Other Assessments

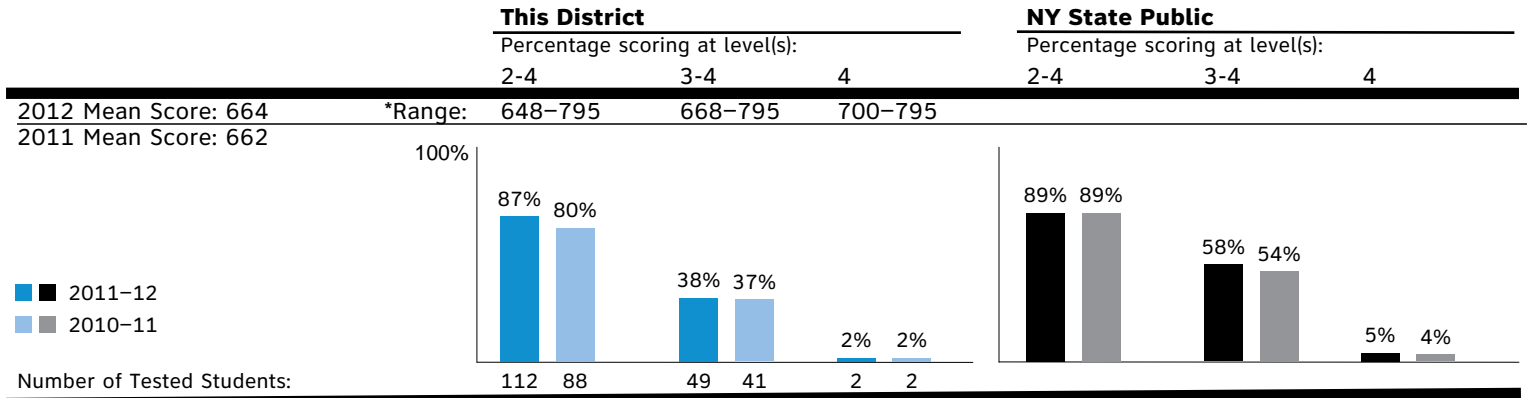
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	87%	38%	2%	110	80%	37%	2%
Female	57	93%	40%	4%	46	89%	46%	2%
Male	72	82%	36%	0%	64	73%	31%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	9	22%	11%	0%
Hispanic or Latino	39	82%	15%	0%	30	70%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	70	87%	53%	3%	66	92%	45%	2%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	20	95%	30%	0%	5	80%	40%	20%
General-Education Students	115	90%	41%	2%	91	89%	45%	2%
Students with Disabilities	14	57%	14%	0%	19	37%	0%	0%
English Proficient	121	88%	40%	2%	107	-	-	-
Limited English Proficient	8	63%	0%	0%	3	-	-	-
Economically Disadvantaged	86	83%	24%	0%	69	70%	25%	1%
Not Disadvantaged	43	95%	65%	5%	41	98%	59%	2%
Migrant	2	-	-	-	-	-	-	-
Not Migrant	127	-	-	-	110	80%	37%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

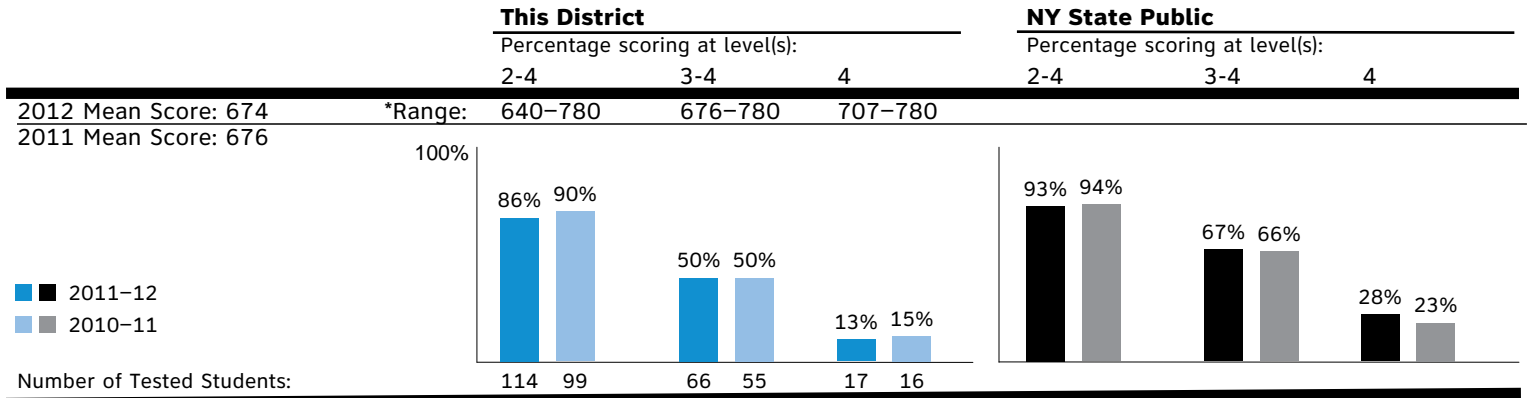
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>132</b>	<b>86%</b>	<b>50%</b>	<b>13%</b>	<b>110</b>	<b>90%</b>	<b>50%</b>	<b>15%</b>
Female	60	90%	50%	8%	46	96%	48%	17%
Male	72	83%	50%	17%	64	86%	52%	13%
American Indian or Alaska Native								
Black or African American	17	–	–	–	9	44%	11%	11%
Hispanic or Latino	39	74%	33%	0%	30	93%	30%	10%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White	73	90%	60%	22%	66	95%	64%	17%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	20	95%	45%	5%	5	80%	60%	20%
General-Education Students	118	90%	52%	13%	91	98%	56%	18%
Students with Disabilities	14	57%	36%	14%	19	53%	21%	0%
English Proficient	124	89%	52%	14%	107	–	–	–
Limited English Proficient	8	50%	25%	0%	3	–	–	–
Economically Disadvantaged	89	81%	43%	3%	69	86%	35%	9%
Not Disadvantaged	43	98%	65%	33%	41	98%	76%	24%
Migrant	2	–	–	–				
Not Migrant	130	–	–	–	110	90%	50%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

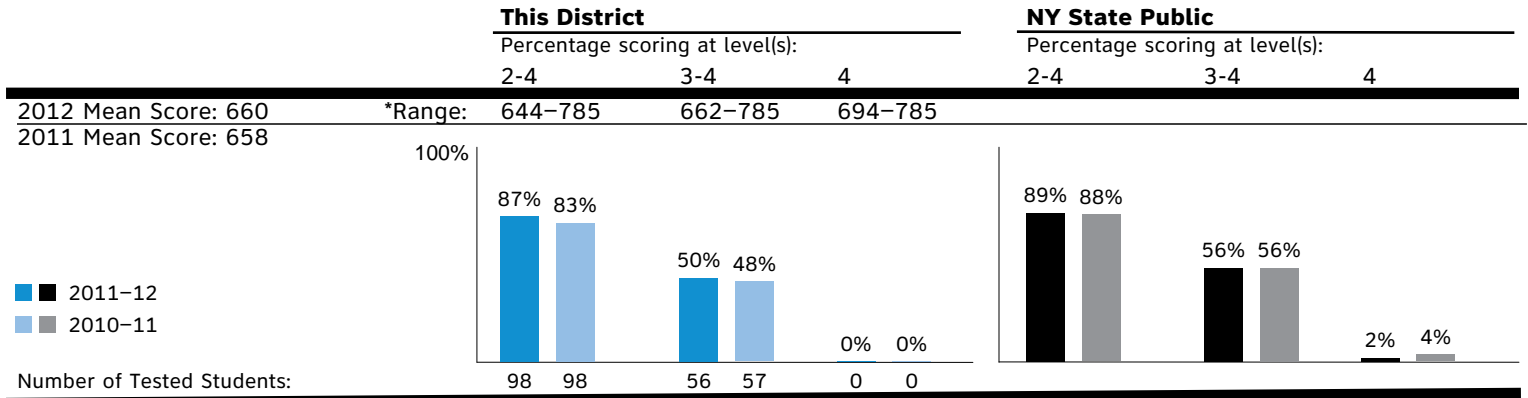
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>87%</b>	<b>50%</b>	<b>0%</b>	<b>118</b>	<b>83%</b>	<b>48%</b>	<b>0%</b>
Female	50	92%	52%	0%	63	87%	52%	0%
Male	63	83%	48%	0%	55	78%	44%	0%
American Indian or Alaska Native								
Black or African American	12	-	-	-	16	-	-	-
Hispanic or Latino	32	81%	31%	0%	19	84%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	65	94%	62%	0%	79	81%	48%	0%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	16	69%	38%	0%	20	90%	50%	0%
General-Education Students	98	95%	56%	0%	95	98%	58%	0%
Students with Disabilities	15	33%	7%	0%	23	22%	9%	0%
English Proficient	111	-	-	-	115	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	75	84%	36%	0%	68	79%	37%	0%
Not Disadvantaged	38	92%	76%	0%	50	88%	64%	0%
Migrant					1	-	-	-
Not Migrant	113	87%	50%	0%	117	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

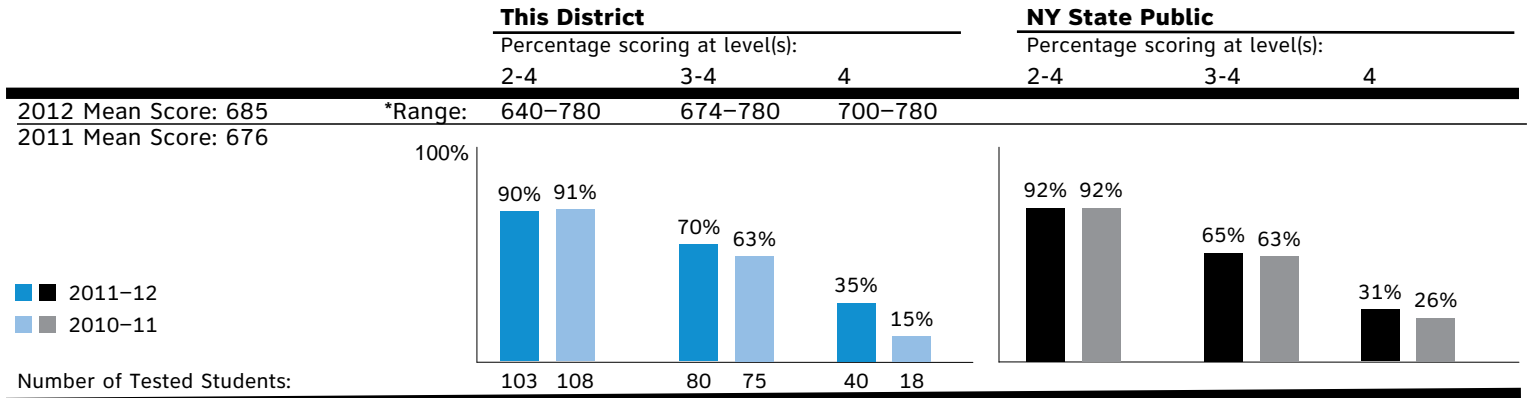
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>114</b>	<b>90%</b>	<b>70%</b>	<b>35%</b>	<b>119</b>	<b>91%</b>	<b>63%</b>	<b>15%</b>
Female	51	96%	73%	33%	64	94%	73%	13%
Male	63	86%	68%	37%	55	87%	51%	18%
American Indian or Alaska Native								
Black or African American	12	-	-	-	16	-	-	-
Hispanic or Latino	33	88%	55%	24%	20	85%	65%	10%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	1	-	-	-
White	65	97%	83%	45%	79	91%	63%	18%
Multiracial	1	-	-	-	3	-	-	-
Small Group Totals	16	69%	50%	19%	20	95%	60%	10%
General-Education Students	99	97%	78%	40%	96	99%	75%	18%
Students with Disabilities	15	47%	20%	0%	23	57%	13%	4%
English Proficient	111	-	-	-	115	-	-	-
Limited English Proficient	3	-	-	-	4	-	-	-
Economically Disadvantaged	76	88%	61%	26%	69	90%	59%	12%
Not Disadvantaged	38	95%	89%	53%	50	92%	68%	20%
Migrant					1	-	-	-
Not Migrant	114	90%	70%	35%	118	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

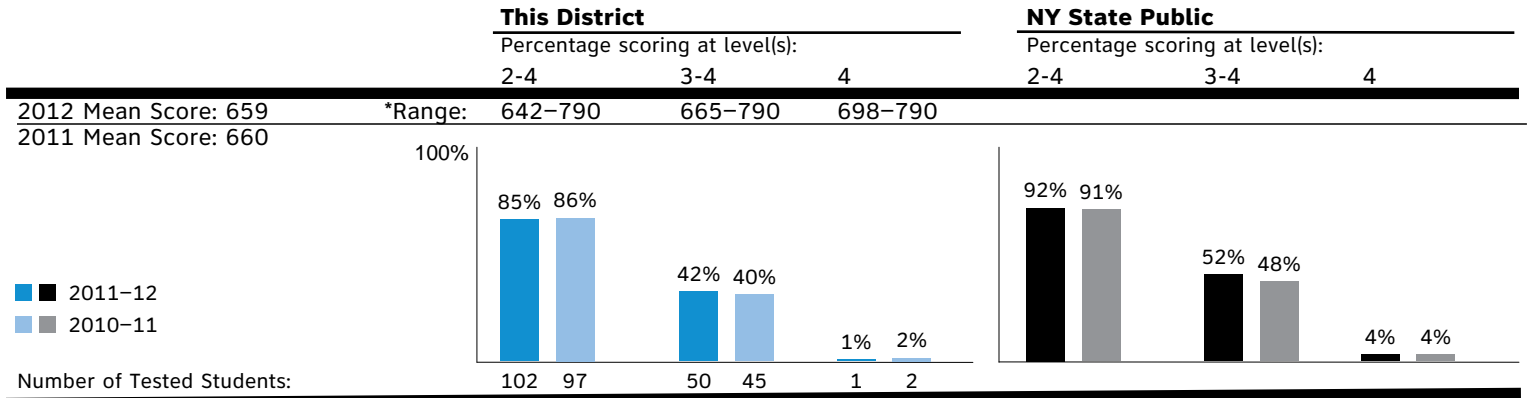
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	85%	42%	1%	113	86%	40%	2%
Female	63	90%	48%	0%	62	87%	40%	3%
Male	57	79%	35%	2%	51	84%	39%	0%
American Indian or Alaska Native								
Black or African American	20	-	-	-	9	-	-	-
Hispanic or Latino	25	84%	24%	0%	28	71%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	71	82%	49%	1%	75	91%	51%	3%
Multiracial	3	-	-	-				
Small Group Totals	24	96%	38%	0%	10	90%	10%	0%
General-Education Students	98	96%	50%	1%	95	95%	47%	2%
Students with Disabilities	22	36%	5%	0%	18	39%	0%	0%
English Proficient	115	87%	43%	1%	110	-	-	-
Limited English Proficient	5	40%	0%	0%	3	-	-	-
Economically Disadvantaged	71	85%	32%	1%	68	79%	21%	0%
Not Disadvantaged	49	86%	55%	0%	45	96%	69%	4%
Migrant					2	-	-	-
Not Migrant	120	85%	42%	1%	111	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

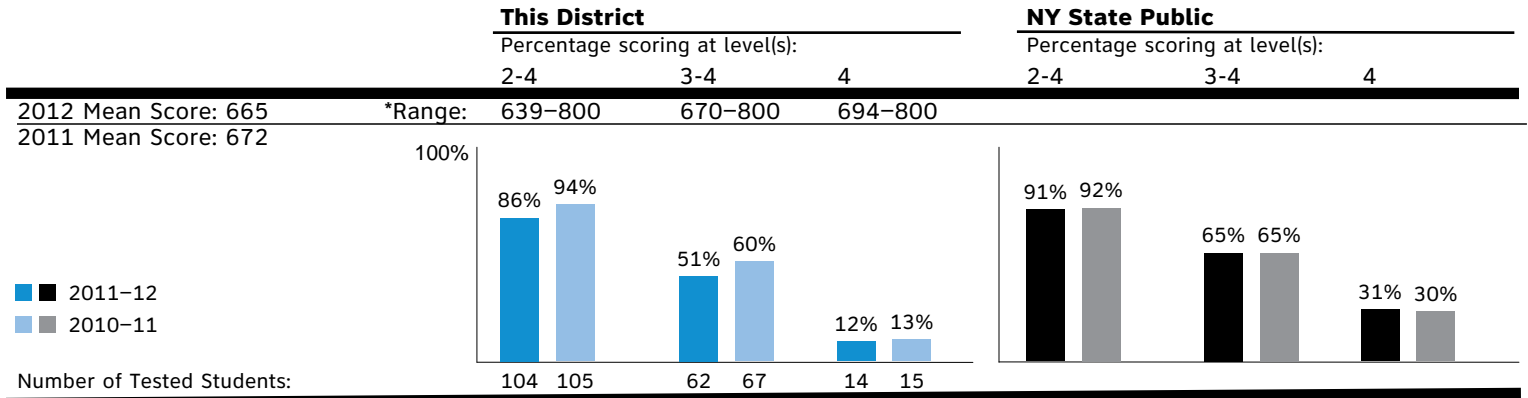
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>121</b>	<b>86%</b>	<b>51%</b>	<b>12%</b>	<b>112</b>	<b>94%</b>	<b>60%</b>	<b>13%</b>
Female	64	89%	52%	8%	61	95%	62%	10%
Male	57	82%	51%	16%	51	92%	57%	18%
American Indian or Alaska Native								
Black or African American	20	-	-	-	9	-	-	-
Hispanic or Latino	26	73%	42%	0%	27	85%	41%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	71	90%	62%	18%	75	97%	67%	17%
Multiracial	3	-	-	-				
Small Group Totals	24	88%	29%	4%	10	90%	60%	0%
General-Education Students	99	97%	61%	14%	94	98%	71%	16%
Students with Disabilities	22	36%	9%	0%	18	72%	0%	0%
English Proficient	116	88%	53%	12%	109	-	-	-
Limited English Proficient	5	40%	0%	0%	3	-	-	-
Economically Disadvantaged	72	83%	44%	8%	67	90%	48%	4%
Not Disadvantaged	49	90%	61%	16%	45	100%	78%	27%
Migrant					2	-	-	-
Not Migrant	121	86%	51%	12%	110	-	-	-

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

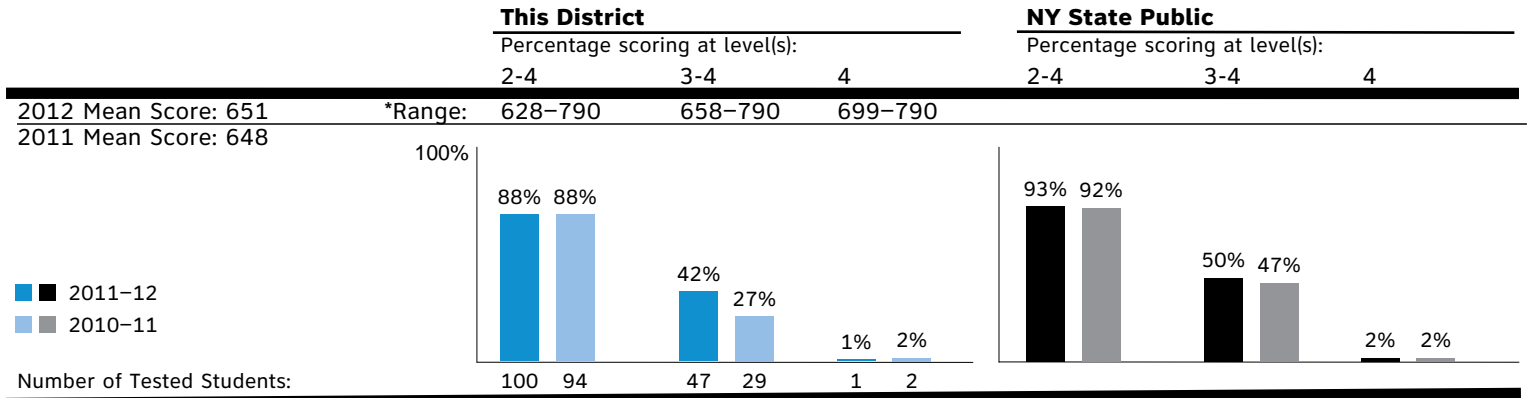


# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>88%</b>	<b>42%</b>	<b>1%</b>	<b>107</b>	<b>88%</b>	<b>27%</b>	<b>2%</b>
Female	63	89%	41%	2%	59	88%	34%	3%
Male	50	88%	42%	0%	48	88%	19%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	9	-	-	-	20	95%	25%	0%
Hispanic or Latino	26	81%	27%	0%	20	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	76	93%	50%	1%	66	86%	30%	2%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	73%	18%	0%	21	86%	19%	5%
General-Education Students	93	96%	51%	1%	93	95%	30%	2%
Students with Disabilities	20	55%	0%	0%	14	43%	7%	0%
English Proficient	110	-	-	-	105	-	-	-
Limited English Proficient	3	-	-	-	2	-	-	-
Economically Disadvantaged	70	81%	24%	1%	70	81%	19%	1%
Not Disadvantaged	43	100%	70%	0%	37	100%	43%	3%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	112	-	-	-	107	88%	27%	2%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A

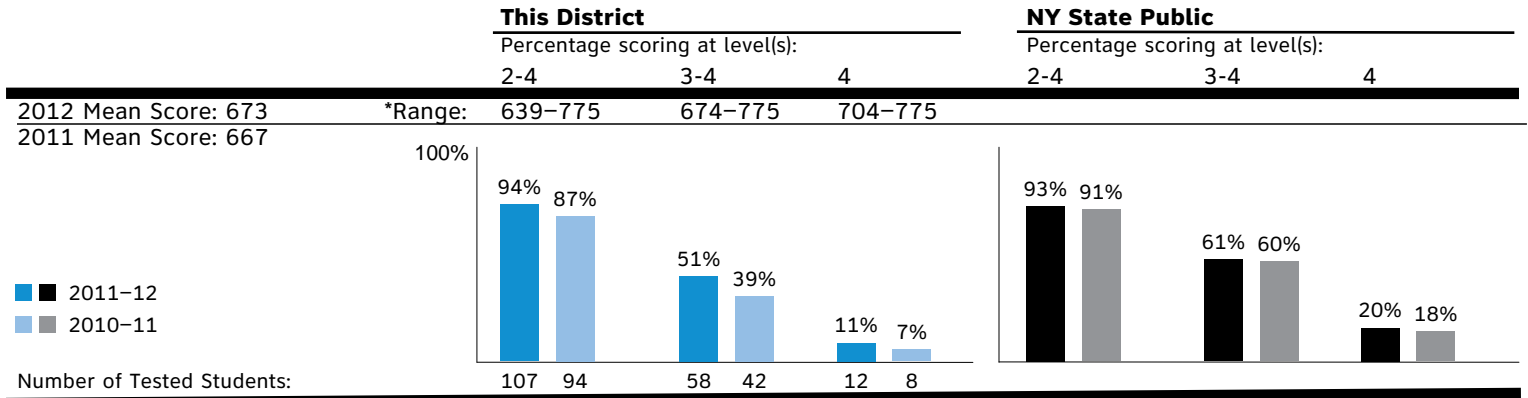
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>114</b>	<b>94%</b>	<b>51%</b>	<b>11%</b>	<b>108</b>	<b>87%</b>	<b>39%</b>	<b>7%</b>
Female	63	95%	49%	10%	60	87%	45%	10%
Male	51	92%	53%	12%	48	88%	31%	4%
American Indian or Alaska Native								
Black or African American	10	-	-	-	20	-	-	-
Hispanic or Latino	26	85%	46%	4%	21	90%	33%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	76	99%	58%	14%	66	89%	42%	11%
Multiracial	1	-	-	-				
Small Group Totals	12	83%	17%	0%	21	76%	33%	0%
General-Education Students	94	98%	62%	13%	94	93%	44%	9%
Students with Disabilities	20	75%	0%	0%	14	50%	7%	0%
English Proficient	111	-	-	-	105	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	71	92%	38%	1%	71	82%	32%	6%
Not Disadvantaged	43	98%	72%	26%	37	97%	51%	11%
Migrant	1	-	-	-				
Not Migrant	113	-	-	-	108	87%	39%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

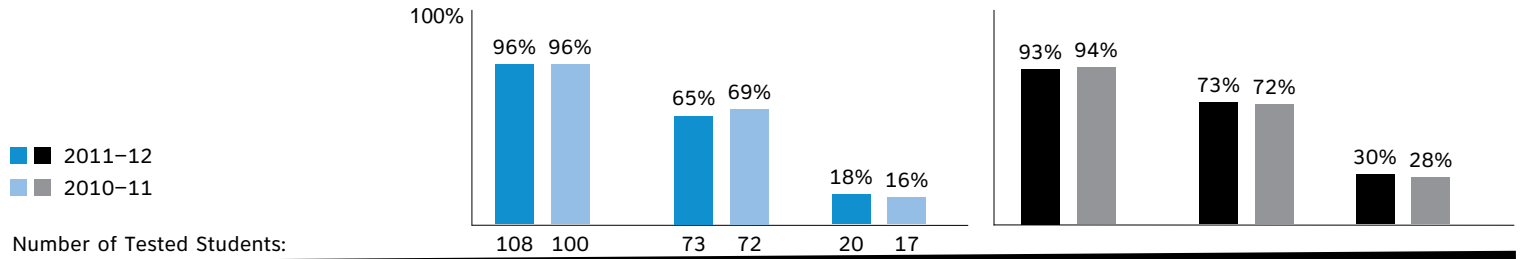
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	113	96%	65%	18%	87	95%	63%	10%
Female	62	98%	61%	15%	46	98%	61%	11%
Male	51	92%	69%	22%	41	93%	66%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	-	-	-	15	100%	60%	13%
Hispanic or Latino	26	88%	58%	8%	18	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	75	99%	72%	23%	54	98%	69%	13%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	12	92%	33%	8%	-	-	-	-
General-Education Students	93	99%	74%	22%	73	97%	70%	11%
Students with Disabilities	20	80%	20%	0%	14	86%	29%	7%
English Proficient	110	-	-	-	84	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	70	94%	51%	4%	57	93%	46%	4%
Not Disadvantaged	43	98%	86%	40%	30	100%	97%	23%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	112	-	-	-	87	95%	63%	10%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	1	-	-	-
Regents Science	0	-	-	-	17	17	17	8

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

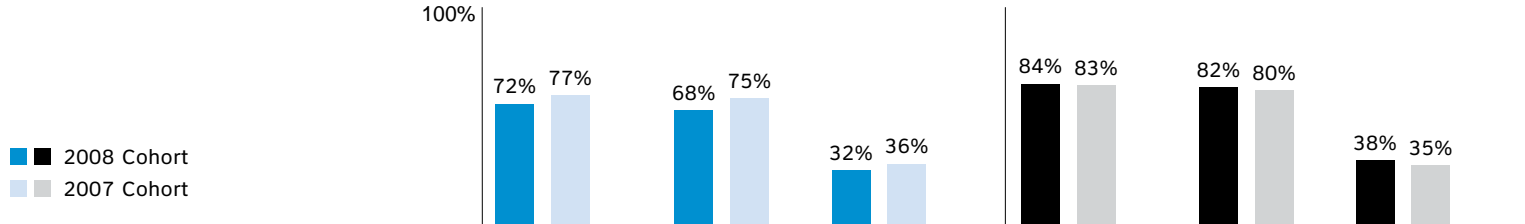
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>163</b>	<b>72%</b>	<b>68%</b>	<b>32%</b>	<b>139</b>	<b>77%</b>	<b>75%</b>	<b>36%</b>
Female	70	84%	80%	39%	67	82%	82%	51%
Male	93	63%	59%	27%	72	72%	68%	22%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	-	-	-	14	50%	50%	7%
Hispanic or Latino	35	66%	57%	20%	27	78%	74%	30%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	107	76%	72%	35%	93	82%	80%	42%
Multiracial	1	-	-	-				
Small Group Totals	21	67%	67%	38%	5	60%	60%	40%
General-Education Students	130	82%	80%	40%	123	84%	82%	41%
Students with Disabilities	33	33%	21%	0%	16	25%	19%	0%
English Proficient	160	-	-	-	136	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	79	62%	57%	25%	72	67%	64%	22%
Not Disadvantaged	84	82%	79%	38%	67	88%	87%	51%
Migrant	1	-	-	-	2	-	-	-
Not Migrant	162	-	-	-	137	-	-	-

#### NOTES

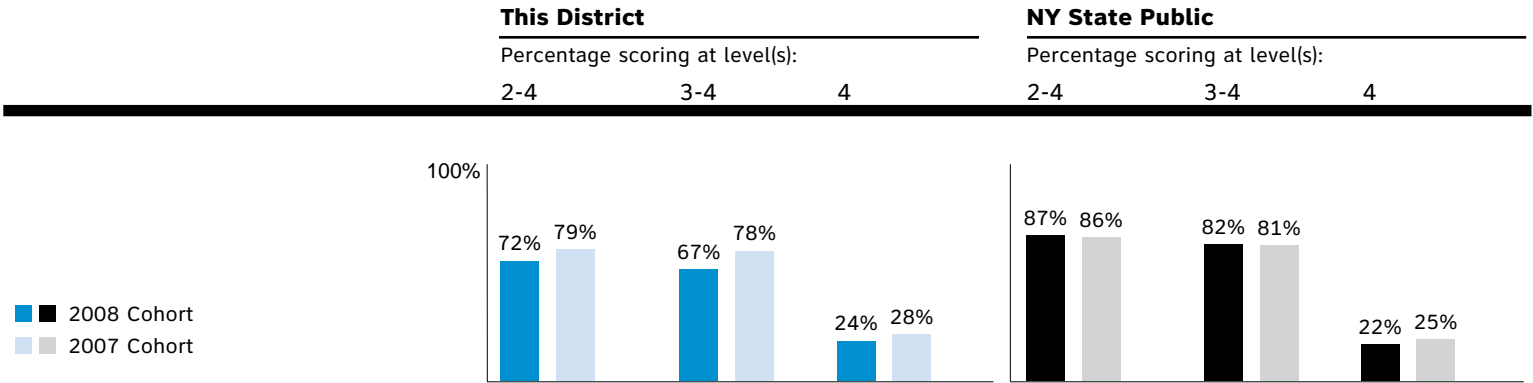
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# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>163</b>	<b>72%</b>	<b>67%</b>	<b>24%</b>	<b>139</b>	<b>79%</b>	<b>78%</b>	<b>28%</b>
Female	70	84%	81%	27%	67	87%	87%	30%
Male	93	62%	57%	22%	72	72%	69%	26%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	18	-	-	-	14	50%	43%	0%
Hispanic or Latino	35	60%	57%	11%	27	81%	78%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White	107	77%	72%	32%	93	83%	83%	35%
Multiracial	1	-	-	-				
Small Group Totals	21	67%	62%	5%	5	80%	80%	60%
General-Education Students	130	85%	82%	30%	123	88%	87%	32%
Students with Disabilities	33	21%	9%	0%	16	13%	6%	0%
English Proficient	160	-	-	-	136	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	79	63%	58%	19%	72	72%	69%	13%
Not Disadvantaged	84	80%	76%	29%	67	87%	87%	45%
Migrant	1	-	-	-	2	-	-	-
Not Migrant	162	-	-	-	137	-	-	-

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# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	163	9%	36%	21%	130	10%	41%	27%	33	6%	18%	0%
<b>U.S. History and Government</b>	163	4%	39%	26%	130	5%	42%	32%	33	3%	24%	0%
<b>Science</b>	163	5%	45%	27%	130	3%	52%	33%	33	12%	21%	3%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	122	89%	83%	34%	103	98%	93%	40%	19	42%	26%	5%
	2010-11	145	90%	83%	37%	119	99%	93%	45%	26	46%	35%	0%
	2009-10	117	98%	94%	40%	109	100%	96%	43%	8	75%	63%	0%
Integrated Algebra	2011-12	129	91%	81%	25%	110	98%	92%	28%	19	47%	21%	5%
	2010-11	122	89%	85%	31%	106	97%	96%	35%	16	31%	13%	6%
	2009-10	125	97%	95%	26%	115	99%	97%	28%	10	70%	70%	10%
Geometry	2011-12	51	100%	98%	35%	50	—	—	—	1	—	—	—
	2010-11	84	99%	95%	20%	83	—	—	—	1	—	—	—
	2009-10	60	95%	88%	37%	60	95%	88%	37%	0			
Algebra 2/Trigonometry	2011-12	50	100%	98%	68%	49	—	—	—	1	—	—	—
	2010-11	41	98%	98%	63%	41	98%	98%	63%	0			
	2009-10	32	97%	94%	63%	32	97%	94%	63%	0			
Global History and Geography	2011-12	139	76%	58%	17%	119	85%	65%	20%	20	25%	20%	0%
	2010-11	139	81%	62%	22%	115	88%	70%	26%	24	46%	25%	0%
	2009-10	144	80%	68%	25%	123	88%	76%	29%	21	33%	19%	0%
U.S. History and Government	2011-12	139	79%	65%	24%	118	86%	73%	29%	21	38%	19%	0%
	2010-11	143	83%	73%	33%	121	91%	82%	39%	22	41%	27%	0%
	2009-10	131	89%	80%	32%	121	93%	85%	34%	10	50%	20%	10%
Living Environment	2011-12	115	86%	73%	16%	106	88%	75%	16%	9	67%	44%	11%
	2010-11	116	91%	84%	16%	107	92%	85%	18%	9	89%	67%	0%
	2009-10	122	89%	77%	17%	113	92%	81%	19%	9	44%	22%	0%
Physical Setting/Earth Science	2011-12	90	97%	88%	40%	85	100%	92%	42%	5	40%	20%	0%
	2010-11	94	90%	84%	33%	83	98%	92%	37%	11	36%	27%	0%
	2009-10	119	92%	87%	36%	106	96%	92%	40%	13	54%	46%	8%
Physical Setting/Chemistry	2011-12	33	91%	79%	18%	32	—	—	—	1	—	—	—
	2010-11	34	97%	74%	15%	34	97%	74%	15%	0			
	2009-10	40	93%	73%	8%	40	93%	73%	8%	0			
Physical Setting/Physics	2011-12	21	81%	67%	29%	21	81%	67%	29%	0			
	2010-11	21	86%	71%	29%	21	86%	71%	29%	0			
	2009-10	29	93%	79%	24%	29	93%	79%	24%	0			

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# 2 Student Performance

District **LIBERTY CENTRAL SCHOOL DISTRICT**

District ID **59-09-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	46%	1	—	12	—
	2010-11	16	75%	1	—	15	—
	2009-10	9	44%	2	—	7	—
Science	2011-12	13	38%	0	—	13	38%
	2010-11	13	38%	1	—	12	—
	2009-10	4	—	1	—	3	—
Reading	2011-12	16	56%	3	—	13	—
	2010-11	15	73%	3	—	12	—
	2009-10	3	—	0	—	3	—
Writing	2011-12	12	75%	2	—	10	—
	2010-11	7	29%	1	—	6	—
	2009-10	5	80%	0	—	5	80%
Global Studies	2011-12	20	15%	2	—	18	—
	2010-11	13	38%	2	—	11	—
	2009-10	14	21%	4	—	10	—
U.S. History and Government	2011-12	8	38%	2	—	6	—
	2010-11	12	58%	2	—	10	—
	2009-10	5	0%	1	—	4	—

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# 2 Student Performance

District LIBERTY CENTRAL SCHOOL DISTRICT

District ID 59-09-01-06-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	35	0%	29%	40%	31%	31	-	-	-	-	4	-	-	-	-
	2010-11	25	4%	8%	68%	20%	22	-	-	-	-	3	-	-	-	-
	2009-10	20	15%	35%	20%	30%	16	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	35	20%	37%	20%	23%	31	-	-	-	-	4	-	-	-	-
	2010-11	25	28%	52%	0%	20%	22	-	-	-	-	3	-	-	-	-
	2009-10	20	30%	40%	0%	30%	16	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	14	0%	0%	29%	71%	10	-	-	-	-	4	-	-	-	-
	2010-11	15	0%	0%	33%	67%	14	-	-	-	-	1	-	-	-	-
	2009-10	20	10%	5%	15%	70%	18	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	14	0%	43%	50%	7%	10	-	-	-	-	4	-	-	-	-
	2010-11	15	0%	20%	60%	20%	14	-	-	-	-	1	-	-	-	-
	2009-10	20	5%	15%	60%	20%	18	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	11	0%	9%	36%	55%	10	-	-	-	-	1	-	-	-	-
	2010-11	7	0%	14%	29%	57%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	0%	29%	71%	4	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0	-	-	-	-
	2010-11	7	0%	29%	43%	29%	4	-	-	-	-	3	-	-	-	-
	2009-10	7	0%	43%	43%	14%	4	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	8	0%	0%	13%	88%	3	-	-	-	-	5	-	-	-	-
	2010-11	6	0%	17%	17%	67%	2	-	-	-	-	4	-	-	-	-
	2009-10	6	0%	0%	17%	83%	3	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	8	0%	63%	38%	0%	3	-	-	-	-	5	-	-	-	-
	2010-11	6	0%	67%	33%	0%	2	-	-	-	-	4	-	-	-	-
	2009-10	6	0%	67%	33%	0%	3	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	20	0%	10%	20%	70%	14	0%	14%	21%	64%	6	0%	0%	17%	83%
	2010-11	12	0%	0%	42%	58%	8	-	-	-	-	4	-	-	-	-
	2009-10	12	0%	17%	50%	33%	9	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	20	0%	50%	40%	10%	14	0%	43%	43%	14%	6	0%	67%	33%	0%
	2010-11	12	8%	67%	17%	8%	8	-	-	-	-	4	-	-	-	-
	2009-10	12	0%	67%	17%	17%	9	-	-	-	-	3	-	-	-	-

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# 3 Student Outcomes

District LIBERTY CENTRAL SCHOOL DISTRICT

District ID 59-09-01-06-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	108		101		7	
	2010-11	104		102		2	
	2009-10	100		98		2	
<b>Receiving a Regents Diploma</b>	2011-12	93	86%	91	90%	2	29%
	2010-11	95	91%	94	92%	1	50%
	2009-10	83	83%	82	84%	1	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	28	26%	28	28%	0	0%
	2010-11	35	34%	35	34%	0	0%
	2009-10	37	37%	37	38%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	19	4%	9	2%	10	12%
	2010-11	22	4%	14	3%	8	8%
	2009-10	26	4%	20	4%	6	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	2	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	16	3%	14	3%	2	2%
<b>Total Non-completers</b>	2011-12	21	4%	11	3%	10	12%
	2010-11	23	4%	15	3%	8	8%
	2009-10	42	7%	34	7%	8	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	28	24%	28	28%	0	0%
<b>To 2-year College</b>	67	58%	62	61%	5	33%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	7%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	10	9%	6	6%	4	27%
<b>To Adult Services</b>	2	2%	0	0%	2	13%
<b>To Other Known Plans</b>	6	5%	3	3%	3	20%
<b>Plan Unknown</b>	2	2%	2	2%	0	0%