



The New York State Report Card 2011–12

District **TRI-VALLEY CENTRAL SCHOOL
DISTRICT**
District ID **59-12-01-04-0000**
Superintendent **THOMAS PALMER**
Telephone **(845) 985-2296**
Grades **PK-12, UE**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	71	55	88
Kindergarten	63	83	68
Grade 1	88	60	87
Grade 2	69	89	57
Grade 3	87	72	94
Grade 4	82	90	75
Grade 5	82	84	90
Grade 6	86	86	86
Ungraded Elementary	0	0	2
Grade 7	85	95	90
Grade 8	92	89	87
Grade 9	96	96	89
Grade 10	99	88	93
Grade 11	94	96	79
Grade 12	88	98	98
Ungraded Secondary	0	4	0
Total K-12	1111	1130	1095

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	22	17	21
Mathematics	22	20	21
Science	22	18	22
Social Studies	22	20	
Grade 10			
English	18		23
Mathematics	14		
Science		18	17
Social Studies	18	18	21

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	274	25%	307	27%	273	25%
Reduced Price Lunch	123	11%	121	11%	130	12%
Limited English Proficient	5	0%	5	0%	5	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	33	3%	39	3%	25	2%
Hispanic or Latino	59	5%	73	6%	67	6%
Asian or Native Hawaiian/Other Pacific Islander	13	1%	12	1%	10	1%
White	1006	91%	1006	89%	983	90%
Multiracial	0	0%	0	0%	10	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		92%
Student Suspensions	48	4%	70	6%	67	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	105	103	104
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	5%	1%	0%
Percent with Fewer than Three Years of Experience	2%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	18%	18%
Total Number of Core Classes	236	226	235
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	428	406	367
Percent Taught by Teachers Without Appropriate Certification	5%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	0%	30%
Turnover Rate of All Teachers	18%	13%	7%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	15	9
Total Paraprofessionals*	15	29	28
Assistant Principals	0	0	0
Principals	2	2	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

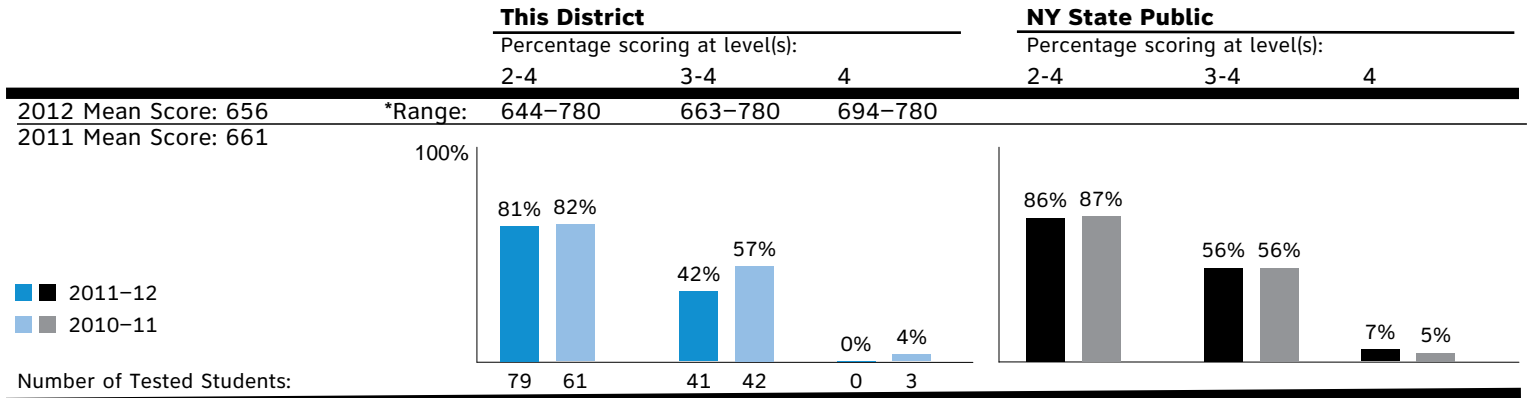
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	81%	42%	0%	74	82%	57%	4%
Female	44	80%	45%	0%	33	91%	79%	6%
Male	54	81%	39%	0%	41	76%	39%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	89	79%	40%	0%	66	85%	61%	3%
Multiracial					4	-	-	-
Small Group Totals	9	100%	56%	0%	8	63%	25%	13%
General-Education Students	86	86%	48%	0%	67	88%	61%	4%
Students with Disabilities	12	42%	0%	0%	7	29%	14%	0%
English Proficient	98	81%	42%	0%	73	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	49	65%	27%	0%	28	68%	32%	0%
Not Disadvantaged	49	96%	57%	0%	46	91%	72%	7%
Migrant								
Not Migrant	98	81%	42%	0%	74	82%	57%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

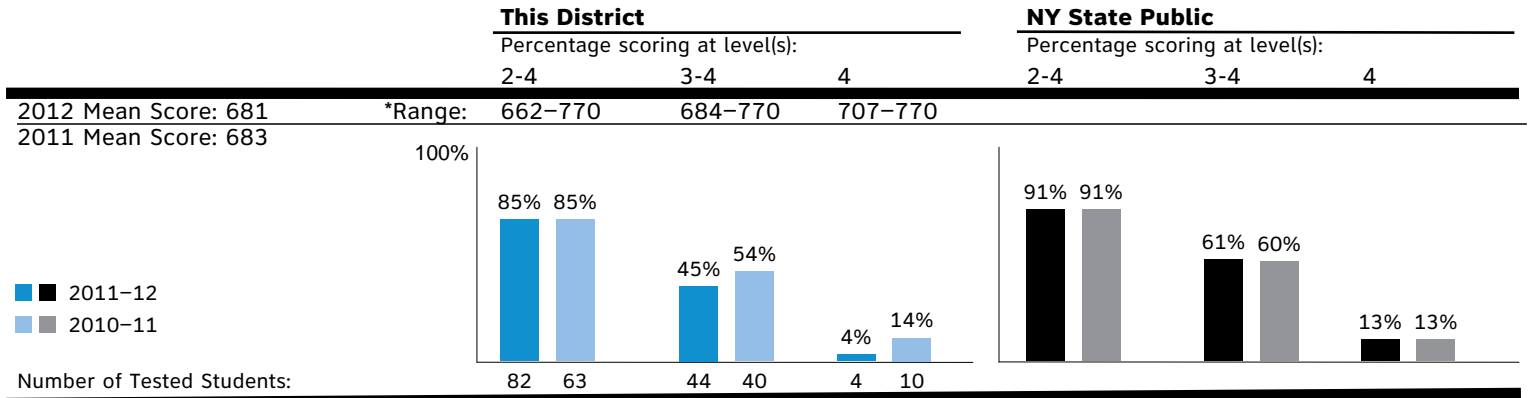
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	85%	45%	4%	74	85%	54%	14%
Female	43	84%	49%	2%	33	94%	61%	18%
Male	54	85%	43%	6%	41	78%	49%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	6	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	88	85%	44%	5%	66	88%	56%	14%
Multiracial	4	-	-	-	4	-	-	-
Small Group Totals	9	78%	56%	0%	8	63%	38%	13%
General-Education Students	85	91%	52%	5%	67	91%	58%	15%
Students with Disabilities	12	42%	0%	0%	7	29%	14%	0%
English Proficient	97	85%	45%	4%	73	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	48	73%	29%	0%	28	75%	25%	0%
Not Disadvantaged	49	96%	61%	8%	46	91%	72%	22%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	97	85%	45%	4%	74	85%	54%	14%

NOTES

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Other Assessments

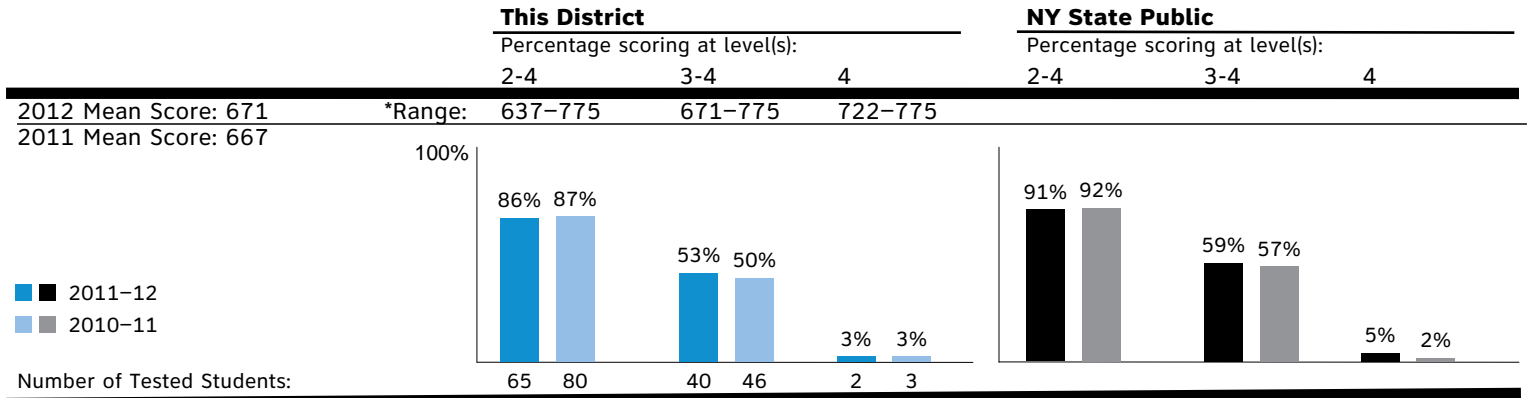
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	76	86%	53%	3%	92	87%	50%	3%
Female	35	91%	69%	6%	37	89%	43%	3%
Male	41	80%	39%	0%	55	85%	55%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	70	87%	53%	3%	85	88%	51%	4%
Multiracial	3	–	–	–				
Small Group Totals	6	67%	50%	0%	7	71%	43%	0%
General-Education Students	72	–	–	–	84	90%	54%	4%
Students with Disabilities	4	–	–	–	8	50%	13%	0%
English Proficient	75	–	–	–	92	87%	50%	3%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	37	73%	30%	0%	33	79%	33%	0%
Not Disadvantaged	39	97%	74%	5%	59	92%	59%	5%
Migrant								
Not Migrant	76	86%	53%	3%	92	87%	50%	3%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

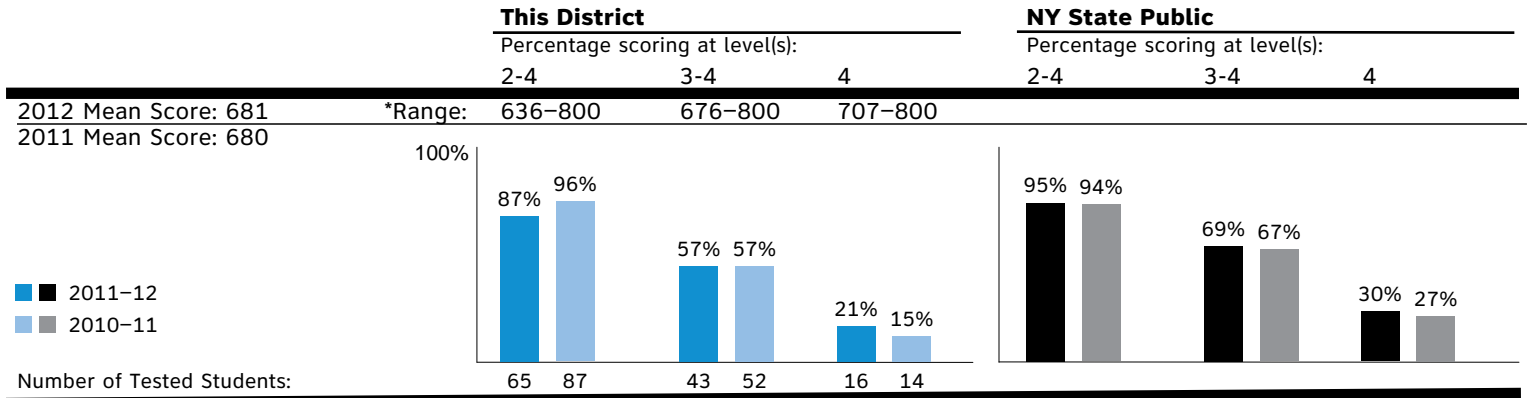
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	75	87%	57%	21%	91	96%	57%	15%
Female	35	94%	63%	26%	36	94%	53%	6%
Male	40	80%	53%	18%	55	96%	60%	22%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	2	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	69	87%	59%	22%	85	96%	58%	16%
Multiracial	3	–	–	–				
Small Group Totals	6	83%	33%	17%	6	83%	50%	0%
General-Education Students	71	–	–	–	83	95%	63%	17%
Students with Disabilities	4	–	–	–	8	100%	0%	0%
English Proficient	74	–	–	–	91	96%	57%	15%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	36	75%	33%	3%	33	94%	39%	6%
Not Disadvantaged	39	97%	79%	38%	58	97%	67%	21%
Migrant								
Not Migrant	75	87%	57%	21%	91	96%	57%	15%

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Other Assessments

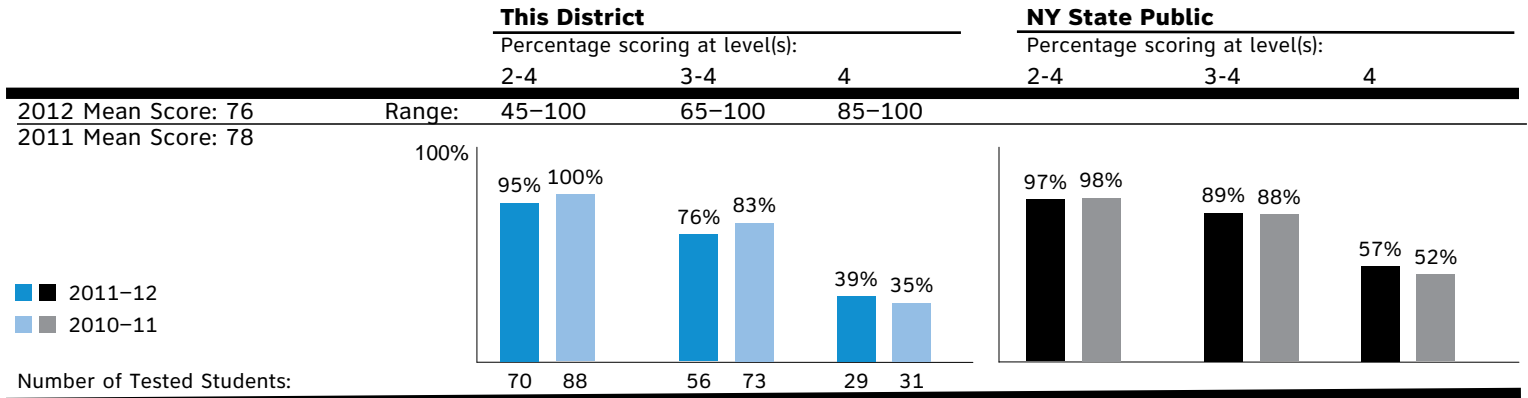
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	95%	76%	39%	88	100%	83%	35%
Female	34	94%	88%	47%	36	100%	83%	17%
Male	40	95%	65%	33%	52	100%	83%	48%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	2	-	-	-
White	68	96%	76%	40%	82	100%	85%	37%
Multiracial	3	-	-	-	-	-	-	-
Small Group Totals	6	83%	67%	33%	6	100%	50%	17%
General-Education Students	70	-	-	-	81	100%	84%	38%
Students with Disabilities	4	-	-	-	7	100%	71%	0%
English Proficient	73	-	-	-	88	100%	83%	35%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	36	92%	56%	19%	30	100%	80%	27%
Not Disadvantaged	38	97%	95%	58%	58	100%	84%	40%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	74	95%	76%	39%	88	100%	83%	35%

NOTES

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Other Assessments

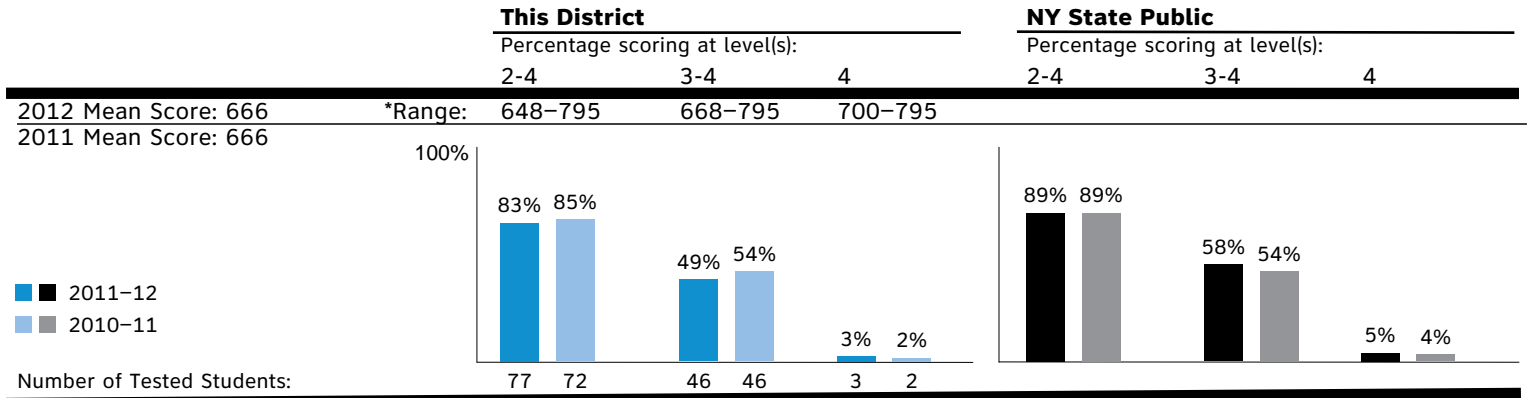
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	83%	49%	3%	85	85%	54%	2%
Female	37	89%	49%	3%	40	90%	60%	3%
Male	56	79%	50%	4%	45	80%	49%	2%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	5	80%	20%	0%
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	87	82%	51%	3%	72	85%	61%	3%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	6	100%	33%	0%	8	88%	13%	0%
General-Education Students	81	91%	56%	4%	75	93%	61%	3%
Students with Disabilities	12	25%	8%	0%	10	20%	0%	0%
English Proficient	93	83%	49%	3%	84	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	43	74%	33%	0%	38	76%	34%	3%
Not Disadvantaged	50	90%	64%	6%	47	91%	70%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	83%	49%	3%	85	85%	54%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

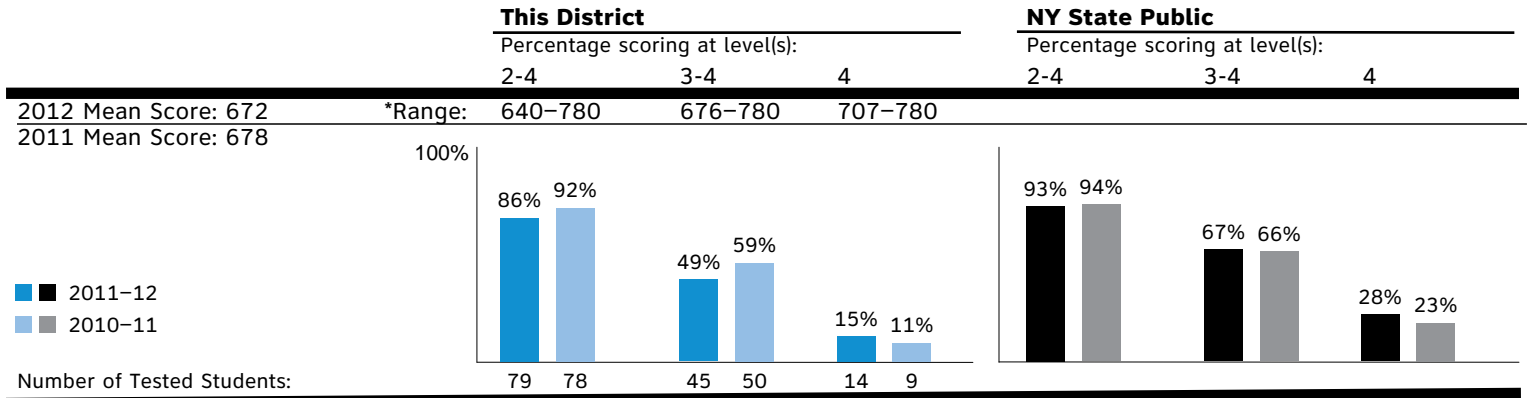
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	86%	49%	15%	85	92%	59%	11%
Female	36	86%	47%	8%	40	90%	63%	10%
Male	56	86%	50%	20%	45	93%	56%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	5	80%	20%	0%
Hispanic or Latino	3	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	86	86%	51%	15%	72	94%	65%	11%
Multiracial	-	-	-	-	2	-	-	-
Small Group Totals	6	83%	17%	17%	8	75%	25%	13%
General-Education Students	80	93%	56%	18%	75	96%	64%	12%
Students with Disabilities	12	42%	0%	0%	10	60%	20%	0%
English Proficient	92	86%	49%	15%	84	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	42	79%	36%	5%	38	87%	45%	8%
Not Disadvantaged	50	92%	60%	24%	47	96%	70%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	92	86%	49%	15%	85	92%	59%	11%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

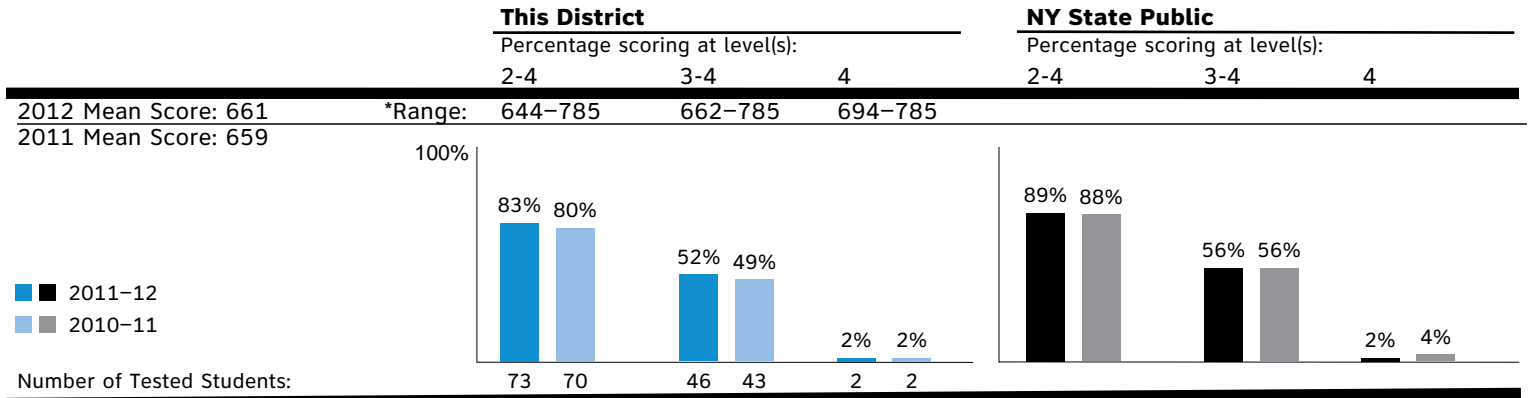
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	83%	52%	2%	87	80%	49%	2%
Female	43	88%	56%	5%	40	88%	58%	3%
Male	45	78%	49%	0%	47	74%	43%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	6	50%	17%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	76	84%	57%	3%	76	82%	50%	3%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	100%	33%	0%	11	73%	45%	0%
General-Education Students	75	95%	61%	3%	72	94%	60%	3%
Students with Disabilities	13	15%	0%	0%	15	13%	0%	0%
English Proficient	88	83%	52%	2%	86	-	-	-
Limited English Proficient					1	-	-	-
Economically Disadvantaged	46	78%	41%	0%	38	63%	37%	0%
Not Disadvantaged	42	88%	64%	5%	49	94%	59%	4%
Migrant								
Not Migrant	88	83%	52%	2%	87	80%	49%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

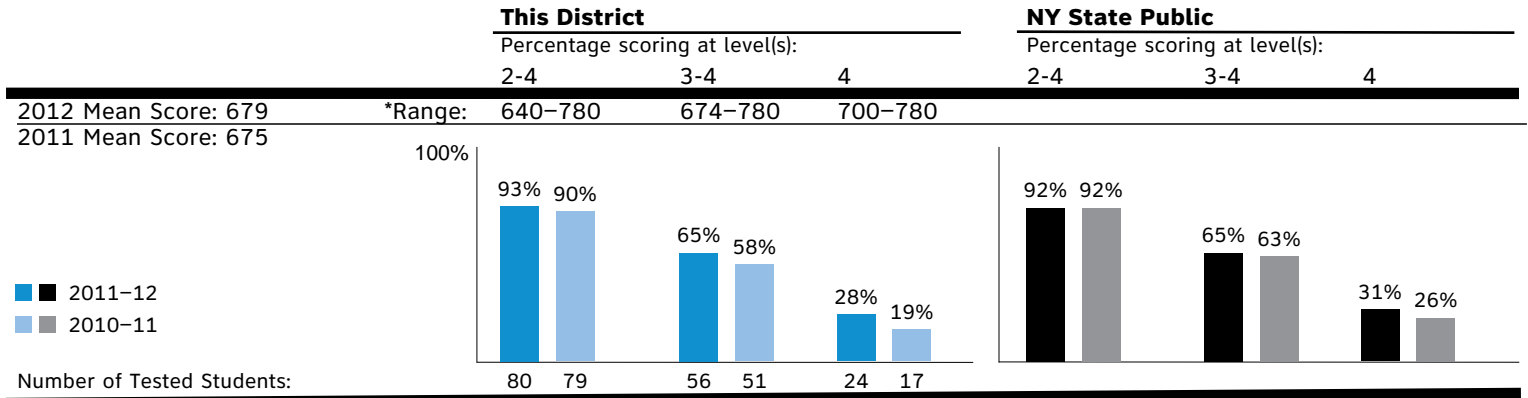
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	93%	65%	28%	88	90%	58%	19%
Female	43	91%	67%	28%	41	95%	63%	17%
Male	43	95%	63%	28%	47	85%	53%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino	6	83%	17%	0%	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	74	95%	70%	31%	77	90%	58%	21%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	83%	50%	17%	11	91%	55%	9%
General-Education Students	75	99%	72%	32%	72	99%	69%	24%
Students with Disabilities	11	55%	18%	0%	16	50%	6%	0%
English Proficient	86	93%	65%	28%	87	-	-	-
Limited English Proficient	-	-	-	-	1	-	-	-
Economically Disadvantaged	44	89%	48%	23%	39	82%	46%	13%
Not Disadvantaged	42	98%	83%	33%	49	96%	67%	24%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	86	93%	65%	28%	88	90%	58%	19%

NOTES

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Other Assessments

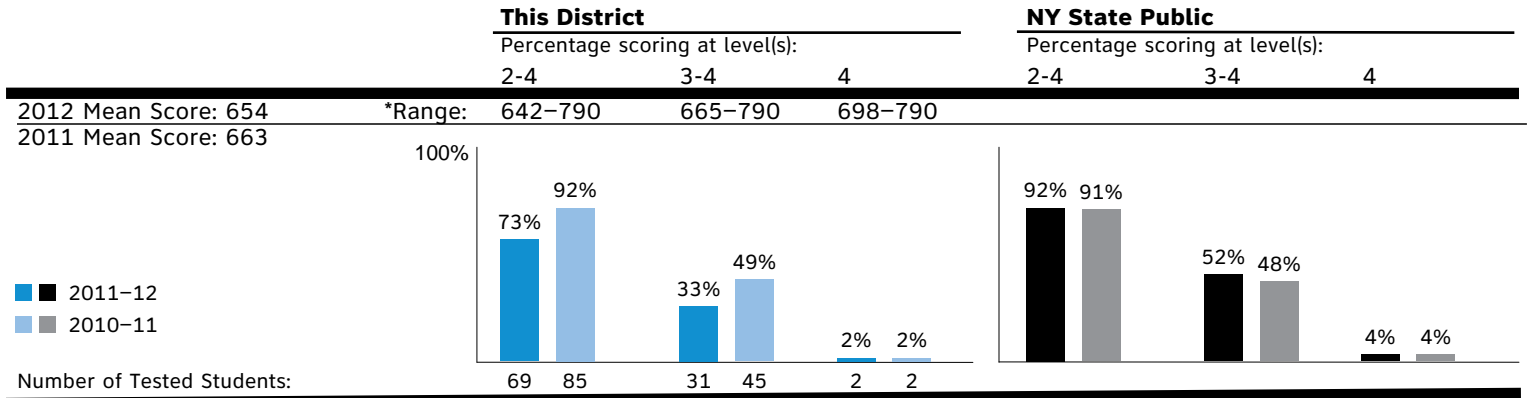
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	73%	33%	2%	92	92%	49%	2%
Female	47	81%	32%	4%	51	94%	47%	2%
Male	47	66%	34%	0%	41	90%	51%	2%
American Indian or Alaska Native								
Black or African American	3	-	-	-	4	-	-	-
Hispanic or Latino	5	60%	40%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	84	73%	33%	2%	81	96%	53%	2%
Multiracial	1	-	-	-				
Small Group Totals	5	100%	20%	0%	11	64%	18%	0%
General-Education Students	76	89%	41%	3%	86	97%	52%	2%
Students with Disabilities	18	6%	0%	0%	6	33%	0%	0%
English Proficient	94	73%	33%	2%	92	92%	49%	2%
Limited English Proficient								
Economically Disadvantaged	48	60%	21%	0%	45	89%	44%	2%
Not Disadvantaged	46	87%	46%	4%	47	96%	53%	2%
Migrant								
Not Migrant	94	73%	33%	2%	92	92%	49%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

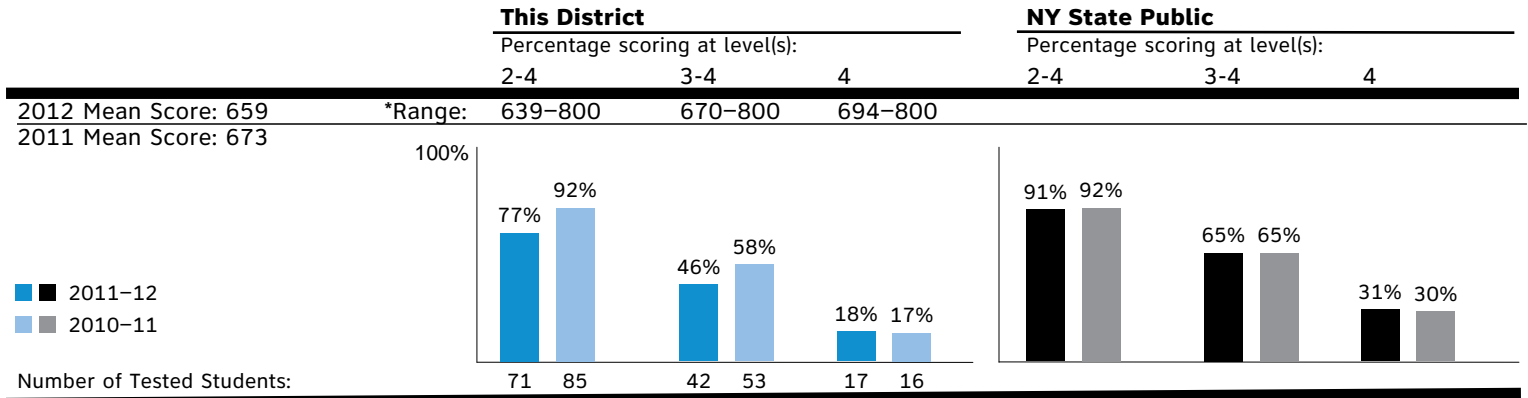
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	77%	46%	18%	92	92%	58%	17%
Female	45	76%	47%	20%	51	96%	57%	18%
Male	47	79%	45%	17%	41	88%	59%	17%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	4	-	-	-
Hispanic or Latino	5	-	-	-	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	83	78%	45%	17%	81	95%	63%	20%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	9	67%	56%	33%	11	73%	18%	0%
General-Education Students	74	89%	55%	22%	86	95%	62%	19%
Students with Disabilities	18	28%	6%	6%	6	50%	0%	0%
English Proficient	92	77%	46%	18%	92	92%	58%	17%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	65%	33%	11%	45	91%	44%	16%
Not Disadvantaged	46	89%	59%	26%	47	94%	70%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	92	77%	46%	18%	92	92%	58%	17%

NOTES

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Other Assessments

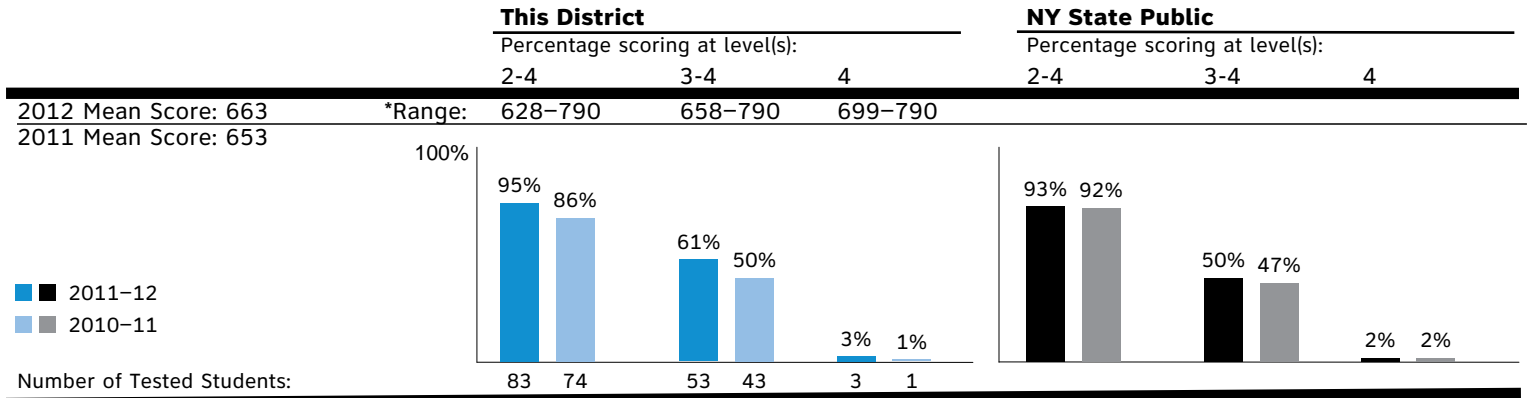
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	95%	61%	3%	86	86%	50%	1%
Female	48	98%	63%	4%	36	92%	58%	0%
Male	39	92%	59%	3%	50	82%	44%	2%
American Indian or Alaska Native								
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	7	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	79	97%	62%	4%	76	86%	49%	1%
Multiracial								
Small Group Totals	8	75%	50%	0%	10	90%	60%	0%
General-Education Students	80	100%	66%	4%	71	99%	59%	1%
Students with Disabilities	7	43%	0%	0%	15	27%	7%	0%
English Proficient	87	95%	61%	3%	86	86%	50%	1%
Limited English Proficient								
Economically Disadvantaged	42	95%	57%	0%	33	82%	30%	0%
Not Disadvantaged	45	96%	64%	7%	53	89%	62%	2%
Migrant								
Not Migrant	87	95%	61%	3%	86	86%	50%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

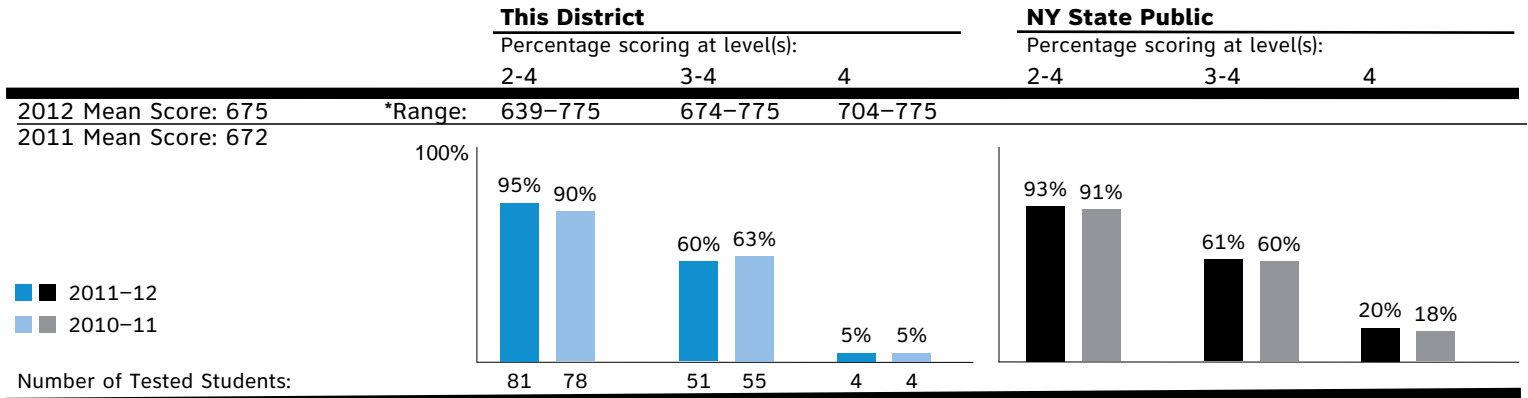
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	95%	60%	5%	87	90%	63%	5%
Female	46	100%	65%	2%	37	92%	65%	5%
Male	39	90%	54%	8%	50	88%	62%	4%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	7	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	77	96%	62%	5%	77	90%	64%	5%
Multiracial								
Small Group Totals	8	88%	38%	0%	10	90%	60%	0%
General-Education Students	79	99%	65%	5%	72	100%	75%	6%
Students with Disabilities	6	50%	0%	0%	15	40%	7%	0%
English Proficient	85	95%	60%	5%	87	90%	63%	5%
Limited English Proficient								
Economically Disadvantaged	40	93%	45%	3%	33	88%	55%	0%
Not Disadvantaged	45	98%	73%	7%	54	91%	69%	7%
Migrant								
Not Migrant	85	95%	60%	5%	87	90%	63%	5%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

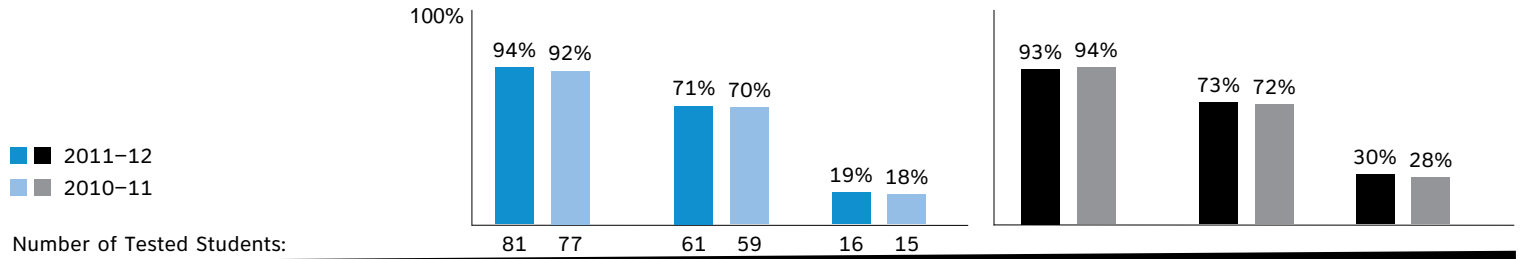
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	93%	65%	7%	64	89%	61%	3%
Female	40	95%	58%	0%	29	93%	59%	3%
Male	31	90%	74%	16%	35	86%	63%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	5	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	65	94%	68%	8%	55	91%	64%	4%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	6	83%	33%	0%	9	78%	44%	0%
General-Education Students	64	97%	72%	8%	50	98%	78%	4%
Students with Disabilities	7	57%	0%	0%	14	57%	0%	0%
English Proficient	71	93%	65%	7%	64	89%	61%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	88%	47%	6%	27	89%	48%	0%
Not Disadvantaged	37	97%	81%	8%	37	89%	70%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	71	93%	65%	7%	64	89%	61%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	15	15	15	11	20	20	20	13

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

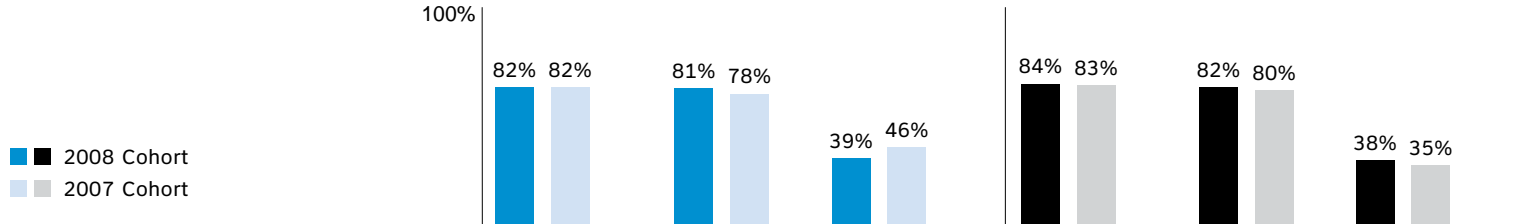
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	82%	81%	39%	105	82%	78%	46%
Female	48	85%	83%	48%	59	83%	80%	49%
Male	52	79%	79%	31%	46	80%	76%	41%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	-	-	-
Hispanic or Latino	8	88%	88%	63%	5	100%	80%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	86	80%	79%	38%	94	81%	79%	49%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	17%	6	100%	83%	0%
General-Education Students	88	90%	89%	44%	89	92%	91%	54%
Students with Disabilities	12	25%	25%	0%	16	25%	6%	0%
English Proficient	100	82%	81%	39%	105	82%	78%	46%
Limited English Proficient								
Economically Disadvantaged	45	69%	69%	27%	31	74%	65%	23%
Not Disadvantaged	55	93%	91%	49%	74	85%	84%	55%
Migrant								
Not Migrant	100	82%	81%	39%	105	82%	78%	46%

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2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

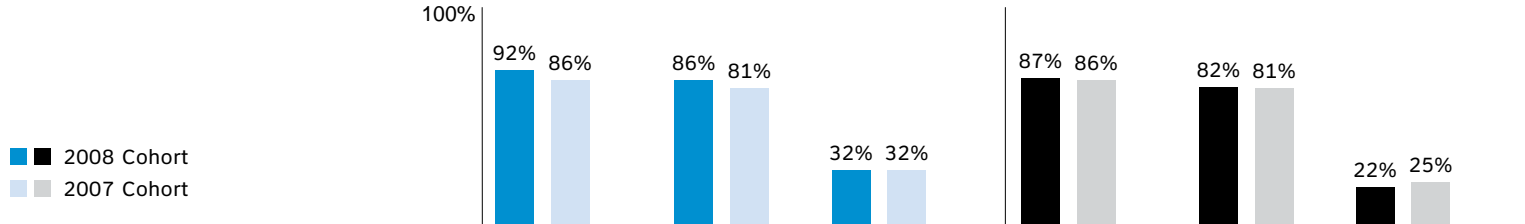
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	92%	86%	32%	105	86%	81%	32%
Female	48	96%	90%	31%	59	85%	83%	36%
Male	52	88%	83%	33%	46	87%	78%	28%
American Indian or Alaska Native								
Black or African American	4	-	-	-	5	60%	60%	20%
Hispanic or Latino	8	100%	100%	25%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	86	91%	84%	34%	94	86%	82%	35%
Multiracial	1	-	-	-				
Small Group Totals	6	100%	100%	17%	6	100%	83%	0%
General-Education Students	88	98%	95%	36%	89	96%	94%	38%
Students with Disabilities	12	50%	17%	0%	16	31%	6%	0%
English Proficient	100	92%	86%	32%	105	86%	81%	32%
Limited English Proficient								
Economically Disadvantaged	45	87%	78%	20%	31	84%	71%	10%
Not Disadvantaged	55	96%	93%	42%	74	86%	85%	42%
Migrant								
Not Migrant	100	92%	86%	32%	105	86%	81%	32%

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2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	100	4%	39%	45%	88	2%	42%	50%	12	17%	17%	8%
U.S. History and Government	100	5%	29%	54%	88	2%	28%	61%	12	25%	33%	0%
Science	100	3%	38%	49%	88	2%	40%	56%	12	8%	25%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	93	91%	88%	37%	81	99%	98%	42%	12	42%	25%	0%
	2010-11	100	87%	77%	37%	87	97%	87%	43%	13	23%	8%	0%
	2009-10	104	89%	79%	45%	92	98%	88%	51%	12	25%	8%	0%
Integrated Algebra	2011-12	101	88%	76%	17%	84	98%	85%	20%	17	41%	35%	0%
	2010-11	109	89%	79%	11%	90	99%	91%	13%	19	42%	21%	0%
	2009-10	137	88%	68%	16%	116	93%	80%	19%	21	57%	0%	0%
Geometry	2011-12	53	98%	96%	49%	53	98%	96%	49%	0			
	2010-11	57	100%	98%	47%	57	100%	98%	47%	0			
	2009-10	68	99%	97%	46%	68	99%	97%	46%	0			
Algebra 2/Trigonometry	2011-12	32	100%	88%	25%	32	100%	88%	25%	0			
	2010-11	44	95%	86%	34%	44	95%	86%	34%	0			
	2009-10	41	88%	76%	32%	40	-	-	-	1	-	-	-
Global History and Geography	2011-12	102	83%	71%	20%	84	96%	82%	24%	18	22%	17%	0%
	2010-11	104	85%	73%	30%	86	92%	84%	35%	18	50%	22%	6%
	2009-10	109	86%	76%	41%	96	92%	82%	47%	13	46%	31%	0%
U.S. History and Government	2011-12	85	93%	80%	54%	71	99%	92%	63%	14	64%	21%	7%
	2010-11	95	92%	87%	60%	82	98%	95%	68%	13	54%	38%	8%
	2009-10	101	94%	87%	56%	87	100%	97%	66%	14	57%	29%	0%
Living Environment	2011-12	78	92%	83%	23%	63	100%	94%	29%	15	60%	40%	0%
	2010-11	99	92%	87%	27%	87	98%	94%	31%	12	50%	33%	0%
	2009-10	95	96%	86%	21%	89	97%	87%	22%	6	83%	83%	0%
Physical Setting/Earth Science	2011-12	69	97%	94%	57%	66	-	-	-	3	-	-	-
	2010-11	79	95%	86%	44%	76	-	-	-	3	-	-	-
	2009-10	76	100%	93%	57%	75	-	-	-	1	-	-	-
Physical Setting/Chemistry	2011-12	33	100%	100%	52%	33	100%	100%	52%	0			
	2010-11	41	100%	100%	39%	41	100%	100%	39%	0			
	2009-10	40	100%	100%	25%	40	100%	100%	25%	0			
Physical Setting/Physics	2011-12	21	100%	100%	76%	21	100%	100%	76%	0			
	2010-11	20	100%	100%	40%	20	100%	100%	40%	0			
	2009-10	27	100%	100%	70%	26	-	-	-	1	-	-	-

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2 Student Performance

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	13	38%	1	—	12	—
	2010-11	6	17%	0	—	6	17%
	2009-10	16	44%	2	—	14	—
Science	2011-12	8	50%	0	—	8	50%
	2010-11	15	60%	1	—	14	—
	2009-10	18	39%	1	—	17	—
Reading	2011-12	17	76%	2	—	15	—
	2010-11	14	57%	2	—	12	—
	2009-10	17	88%	3	—	14	—
Writing	2011-12	9	89%	1	—	8	—
	2010-11	12	83%	1	—	11	—
	2009-10	14	86%	3	—	11	—
Global Studies	2011-12	15	27%	1	—	14	—
	2010-11	10	40%	1	—	9	—
	2009-10	12	8%	1	—	11	—
U.S. History and Government	2011-12	13	38%	2	—	11	—
	2010-11	6	17%	0	—	6	17%
	2009-10	7	14%	0	—	7	14%

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2 Student Performance

District TRI-VALLEY CENTRAL SCHOOL DISTRICT

District ID 59-12-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	2	-	-	-	-	2	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	2	-	-	-	-	2	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	2	-	-	-	-	2	-	-	-	-	0				

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3 Student Outcomes

District **TRI-VALLEY CENTRAL SCHOOL DISTRICT**

District ID **59-12-01-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	86		83		3	
	2010-11	89		76		13	
	2009-10	76		72		4	
Receiving a Regents Diploma	2011-12	81	94%	80	96%	1	33%
	2010-11	75	84%	73	96%	2	15%
	2009-10	70	92%	68	94%	2	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	40	47%	40	48%	0	0%
	2010-11	36	40%	36	47%	0	0%
	2009-10	24	32%	24	33%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	7	N/A	0		7	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	9	N/A	0		9	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	8	2%	8	3%	0	0%
	2010-11	8	2%	7	2%	1	1%
	2009-10	5	1%	3	1%	2	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	8	2%	8	3%	0	0%
	2010-11	9	2%	8	2%	1	1%
	2009-10	5	1%	3	1%	2	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	32%	30	36%	0	0%
To 2-year College	44	47%	41	49%	3	30%
To Other Post-secondary	2	2%	2	2%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	14	15%	7	8%	7	70%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	1	1%	1	1%	0	0%