



The New York State Report Card 2011–12

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**
District **MONTICELLO CENTRAL SCHOOL
DISTRICT**
Principal **DEBORAH WOOD**
Telephone **(845) 796-3058**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	252	305	263
Ungraded Elementary	0	0	8
Grade 7	222	304	246
Grade 8	250	273	232
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
Total K-12	724	882	755

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		21	
Grade 8			
English	14	20	16
Mathematics	18	20	20
Science	16	20	22
Social Studies	17	18	19
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	277	38%	255	29%	344	46%
Reduced Price Lunch	73	10%	66	7%	60	8%
Limited English Proficient	19	3%	20	2%	22	3%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	120	14%	2	0%
Black or African American	178	25%	201	23%	203	27%
Hispanic or Latino	144	20%	165	19%	153	20%
Asian or Native Hawaiian/Other Pacific Islander	11	2%	10	1%	13	2%
White	378	52%	386	44%	379	50%
Multiracial	12	2%	0	0%	5	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	109	15%	104	14%	84	10%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **ROBERT J KAISER MIDDLE SCHOOL**
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District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	80	78	76
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	0%
Percent with Fewer than Three Years of Experience	13%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	19%	18%
Total Number of Core Classes	265	246	211
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	434	413	397
Percent Taught by Teachers Without Appropriate Certification	2%	0%	4%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	33%	29%
Turnover Rate of All Teachers	11%	20%	10%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

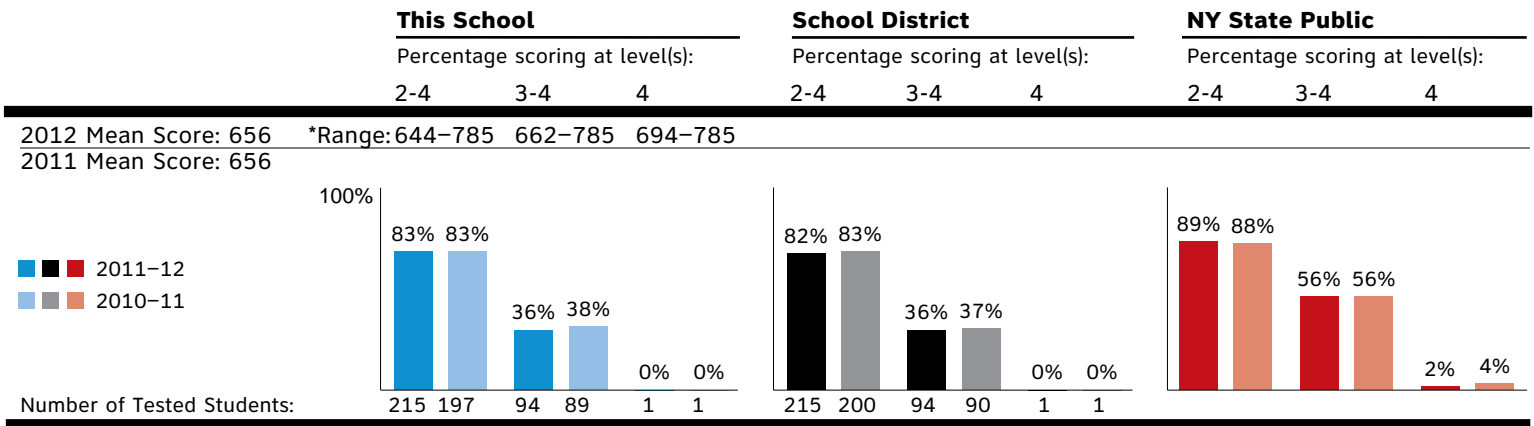
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
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District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	260	83%	36%	0%	237	83%	38%	0%
Female	129	90%	43%	1%	122	82%	43%	1%
Male	131	76%	30%	0%	115	84%	32%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	67	79%	22%	0%	62	81%	29%	0%
Hispanic or Latino	57	79%	26%	0%	49	76%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	80%	60%	0%
White	127	86%	47%	1%	121	88%	42%	1%
Multiracial	3	–	–	–				
Small Group Totals	9	89%	44%	0%				
General-Education Students	227	91%	41%	0%	198	89%	42%	1%
Students with Disabilities	33	27%	6%	0%	39	54%	13%	0%
English Proficient	246	87%	38%	0%	231	84%	39%	0%
Limited English Proficient	14	14%	0%	0%	6	33%	0%	0%
Economically Disadvantaged	158	76%	24%	0%	157	76%	27%	0%
Not Disadvantaged	102	93%	55%	1%	80	98%	58%	1%
Migrant	3	–	–	–	2	–	–	–
Not Migrant	257	–	–	–	235	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

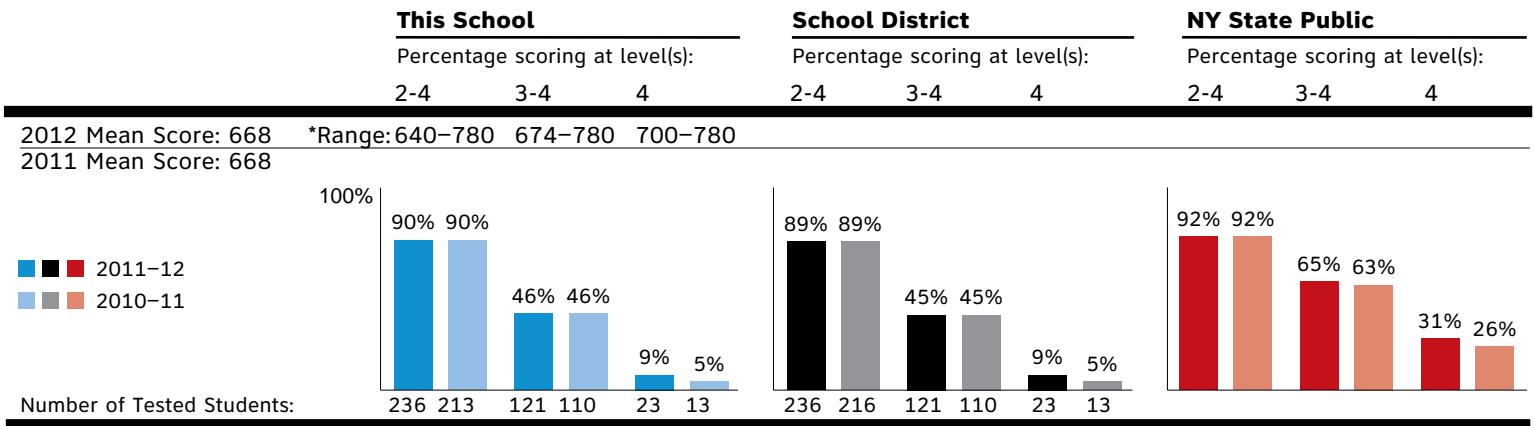
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
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District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	263	90%	46%	9%	237	90%	46%	5%
Female	130	95%	52%	10%	121	90%	48%	4%
Male	133	85%	41%	8%	116	90%	45%	7%
American Indian or Alaska Native	1	–	–	–				
Black or African American	67	88%	37%	3%	62	85%	31%	5%
Hispanic or Latino	59	85%	32%	2%	48	90%	40%	4%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	80%	80%	20%
White	128	93%	56%	16%	122	93%	56%	6%
Multiracial	3	–	–	–				
Small Group Totals	9	89%	56%	0%				
General-Education Students	230	94%	52%	10%	198	93%	53%	7%
Students with Disabilities	33	58%	6%	0%	39	72%	13%	0%
English Proficient	248	91%	48%	9%	230	90%	48%	6%
Limited English Proficient	15	67%	13%	0%	7	71%	0%	0%
Economically Disadvantaged	159	87%	35%	4%	156	87%	38%	4%
Not Disadvantaged	104	94%	63%	15%	81	96%	63%	9%
Migrant	3	–	–	–	2	–	–	–
Not Migrant	260	–	–	–	235	–	–	–

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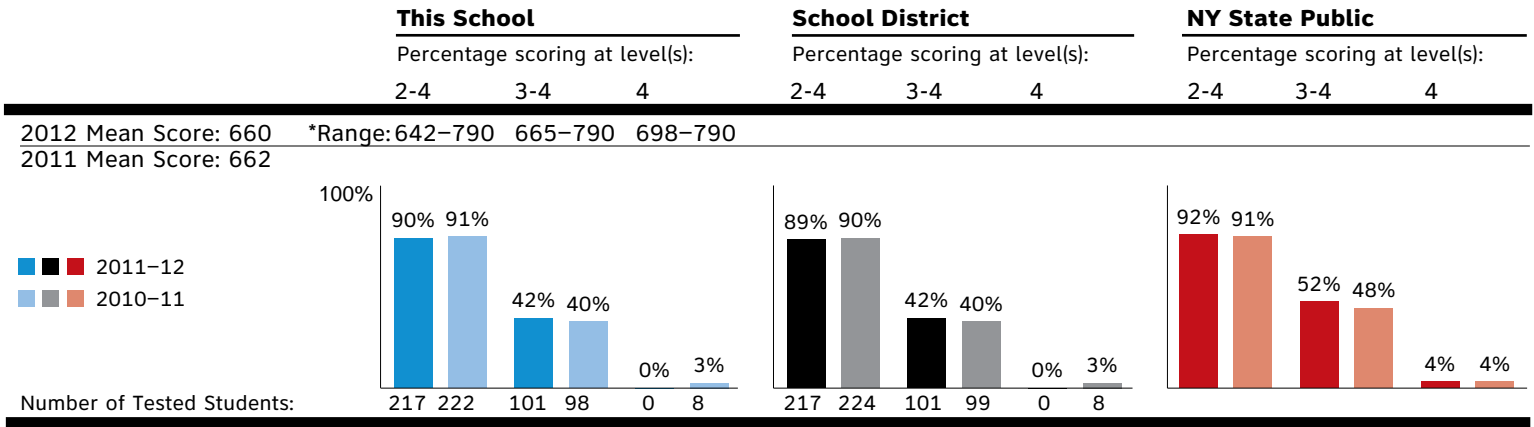
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	240	90%	42%	0%	245	91%	40%	3%
Female	117	95%	49%	0%	127	91%	41%	6%
Male	123	86%	36%	0%	118	90%	39%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	61	87%	38%	0%	63	87%	25%	0%
Hispanic or Latino	49	88%	29%	0%	46	89%	30%	2%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	122	93%	48%	0%	131	94%	51%	5%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	8	88%	63%	0%	5	60%	20%	0%
General-Education Students	200	95%	49%	0%	218	96%	44%	4%
Students with Disabilities	40	70%	10%	0%	27	48%	7%	0%
English Proficient	234	92%	43%	0%	241	–	–	–
Limited English Proficient	6	33%	0%	0%	4	–	–	–
Economically Disadvantaged	159	87%	32%	0%	133	85%	26%	2%
Not Disadvantaged	81	98%	62%	0%	112	97%	56%	5%
Migrant	2	–	–	–				
Not Migrant	238	–	–	–	245	91%	40%	3%

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Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

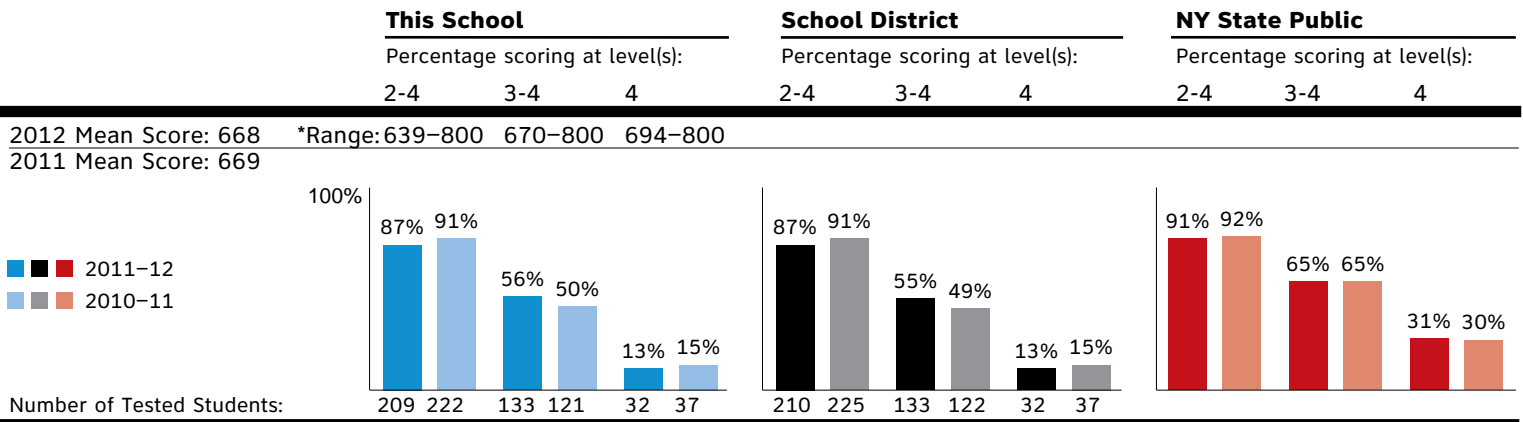
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	239	87%	56%	13%	243	91%	50%	15%
Female	116	91%	57%	10%	126	90%	48%	15%
Male	123	84%	54%	16%	117	92%	52%	15%
American Indian or Alaska Native					1	–	–	–
Black or African American	61	89%	44%	8%	62	89%	37%	2%
Hispanic or Latino	50	84%	54%	12%	46	89%	41%	9%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	3	–	–	–
White	121	88%	60%	16%	130	94%	59%	25%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	7	86%	86%	29%	5	80%	40%	0%
General-Education Students	199	91%	63%	16%	216	94%	54%	17%
Students with Disabilities	40	68%	20%	0%	27	67%	15%	0%
English Proficient	232	88%	56%	14%	239	–	–	–
Limited English Proficient	7	71%	29%	0%	4	–	–	–
Economically Disadvantaged	157	84%	50%	12%	132	89%	42%	8%
Not Disadvantaged	82	94%	67%	16%	111	95%	59%	24%
Migrant	3	–	–	–				
Not Migrant	236	–	–	–	243	91%	50%	15%

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Other

Assessments

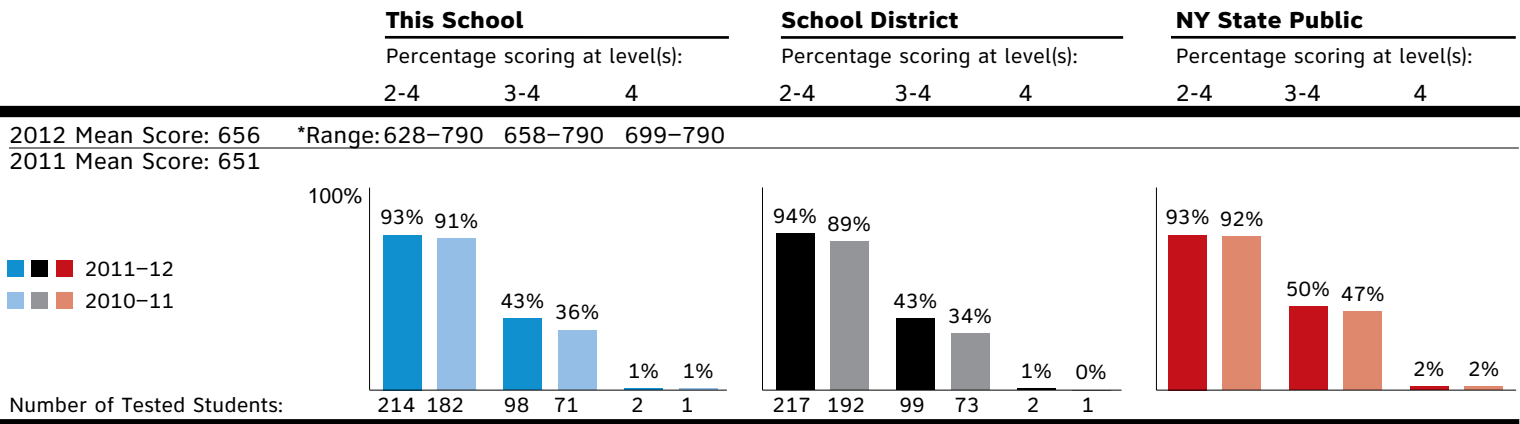
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	6	6	6	6

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	229	93%	43%	1%	200	91%	36%	1%
Female	118	94%	48%	1%	94	95%	46%	1%
Male	111	93%	37%	1%	106	88%	26%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	61	90%	31%	0%	52	85%	31%	0%
Hispanic or Latino	45	89%	29%	0%	45	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	118	97%	54%	2%	100	94%	43%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	80%	40%	0%	48	92%	25%	0%
General-Education Students	202	97%	49%	1%	164	97%	42%	1%
Students with Disabilities	27	67%	0%	0%	36	64%	6%	0%
English Proficient	227	–	–	–	191	92%	37%	1%
Limited English Proficient	2	–	–	–	9	78%	11%	0%
Economically Disadvantaged	134	93%	32%	1%	98	86%	20%	0%
Not Disadvantaged	95	95%	58%	1%	102	96%	50%	1%
Migrant					4	–	–	–
Not Migrant	229	93%	43%	1%	196	–	–	–

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

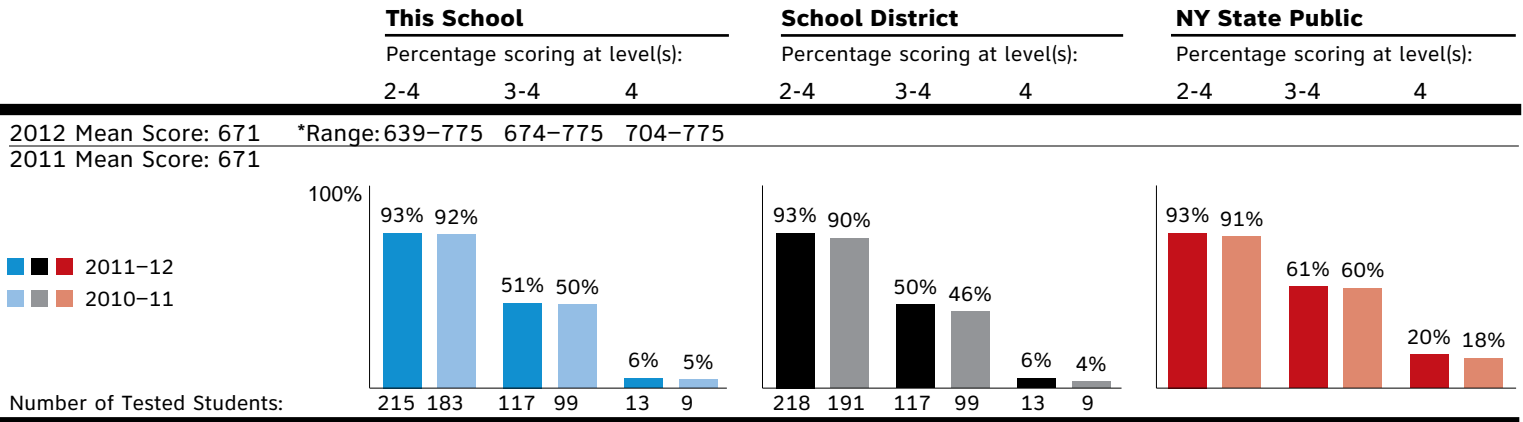
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	231	93%	51%	6%	198	92%	50%	5%
Female	119	94%	50%	6%	94	94%	53%	5%
Male	112	92%	51%	5%	104	91%	47%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	61	93%	44%	3%	51	92%	37%	0%
Hispanic or Latino	46	91%	37%	4%	45	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	119	93%	60%	8%	99	93%	59%	7%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	0%	48	92%	46%	4%
General-Education Students	204	94%	56%	6%	162	96%	56%	6%
Students with Disabilities	27	85%	11%	0%	36	75%	22%	0%
English Proficient	227	–	–	–	189	92%	50%	4%
Limited English Proficient	4	–	–	–	9	100%	44%	11%
Economically Disadvantaged	135	91%	45%	4%	96	89%	44%	1%
Not Disadvantaged	96	96%	58%	8%	102	96%	56%	8%
Migrant	1	–	–	–	4	–	–	–
Not Migrant	230	–	–	–	194	–	–	–

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

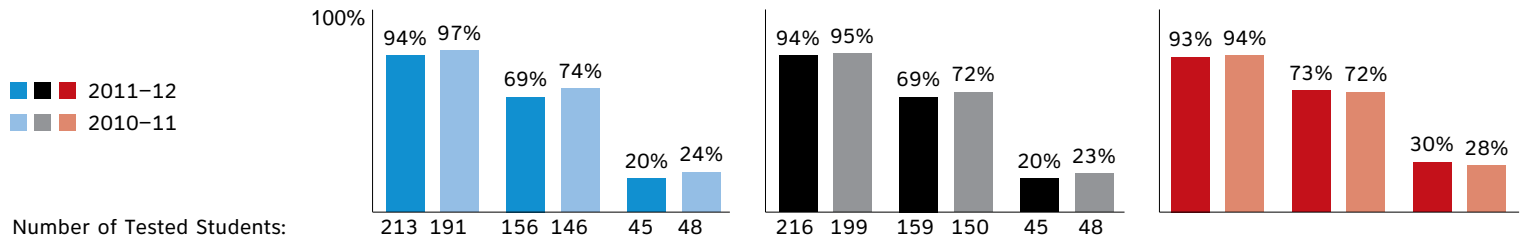
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	166	93%	58%	5%	141	96%	64%	9%
Female	83	93%	52%	5%	64	100%	69%	9%
Male	83	93%	65%	5%	77	92%	60%	9%
American Indian or Alaska Native	1	—	—	—				
Black or African American	52	92%	48%	2%	43	93%	56%	0%
Hispanic or Latino	38	—	—	—	37	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—				
White	72	96%	72%	8%	60	97%	70%	18%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	42	88%	48%	2%	38	97%	63%	5%
General-Education Students	140	94%	64%	6%	106	96%	69%	11%
Students with Disabilities	26	85%	27%	0%	35	94%	49%	3%
English Proficient	163	—	—	—	134	96%	65%	10%
Limited English Proficient	3	—	—	—	7	86%	43%	0%
Economically Disadvantaged	111	91%	52%	5%	81	94%	57%	4%
Not Disadvantaged	55	96%	71%	4%	60	98%	73%	17%
Migrant	1	—	—	—	3	—	—	—
Not Migrant	165	—	—	—	138	—	—	—

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	—	—	—
Regents Science	60	59	59	37	56	56	56	35

2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	62	100%	100%	26%	62	100%	100%	26%	0			
	2010-11	55	100%	100%	20%	53	—	—	—	2	—	—	—
	2009-10	88	100%	99%	16%	88	100%	99%	16%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	56	100%	100%	63%	55	—	—	—	1	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	61	98%	98%	61%	61	98%	98%	61%	0			
	2010-11	0				0				0			
	2009-10	101	95%	80%	30%	101	95%	80%	30%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	15	0%	13%	53%	33%	8	0%	25%	63%	13%	7	0%	0%	43%	57%
	2010–11	7	14%	29%	43%	14%	4	–	–	–	–	3	–	–	–	–
	2009–10	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2011–12	15	7%	33%	47%	13%	8	13%	38%	25%	25%	7	0%	29%	71%	0%
	2010–11	7	29%	14%	43%	14%	4	–	–	–	–	3	–	–	–	–
	2009–10	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2011–12	11	9%	18%	36%	36%	7	–	–	–	–	4	–	–	–	–
	2010–11	13	0%	0%	23%	77%	10	–	–	–	–	3	–	–	–	–
	2009–10	18	0%	6%	33%	61%	13	0%	8%	31%	62%	5	0%	0%	40%	60%
Reading and Writing (Grades 7–8)	2011–12	9	22%	56%	11%	11%	5	–	–	–	–	4	–	–	–	–
	2010–11	13	0%	15%	31%	54%	10	–	–	–	–	3	–	–	–	–
	2009–10	18	6%	33%	39%	22%	13	8%	23%	38%	31%	5	0%	60%	40%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **ROBERT J KAISER MIDDLE SCHOOL**
School ID **59-14-01-06-0006**

District **MONTICELLO CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	