



# The New York State Report Card 2011–12

District **SULLIVAN WEST CENTRAL SCHOOL  
DISTRICT**

District ID **59-15-02-04-0000**

Superintendent **KENNETH HILTON**

Telephone **(845) 482-4610**

Grades **PK-12**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	15	15	15
Kindergarten	90	75	84
Grade 1	78	98	67
Grade 2	87	66	88
Grade 3	103	88	65
Grade 4	94	97	89
Grade 5	83	96	96
Grade 6	110	85	96
Ungraded Elementary	0	0	0
Grade 7	106	115	92
Grade 8	113	106	105
Grade 9	123	103	108
Grade 10	117	111	101
Grade 11	121	120	102
Grade 12	114	116	117
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1339</b>	<b>1276</b>	<b>1210</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	<b>20</b>	<b>18</b>	<b>18</b>
<b>Grade 8</b>			
English	18	19	16
Mathematics	24	21	17
Science	21	24	20
Social Studies	22	21	18
<b>Grade 10</b>			
English	19	18	18
Mathematics	18	12	
Science	16	16	15
Social Studies	26	18	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	309	23%	266	21%	238	20%
Reduced Price Lunch	144	11%	99	8%	114	9%
Limited English Proficient	6	0%	4	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	5	0%
Black or African American	45	3%	40	3%	32	3%
Hispanic or Latino	63	5%	27	2%	68	6%
Asian or Native Hawaiian/Other Pacific Islander	18	1%	19	1%	16	1%
White	1205	90%	1173	92%	1072	89%
Multiracial	6	0%	15	1%	17	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	50	4%	72	5%	43	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	110	109	103
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	4%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	29%	29%
<b>Total Number of Core Classes</b>	315	304	278
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	469	437	404
Percent Taught by Teachers Without Appropriate Certification	2%	0%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	27%	25%
Turnover Rate of All Teachers	14%	8%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	10	10
Total Paraprofessionals*	40	34	33
Assistant Principals	2	2	2
Principals	2	2	2

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

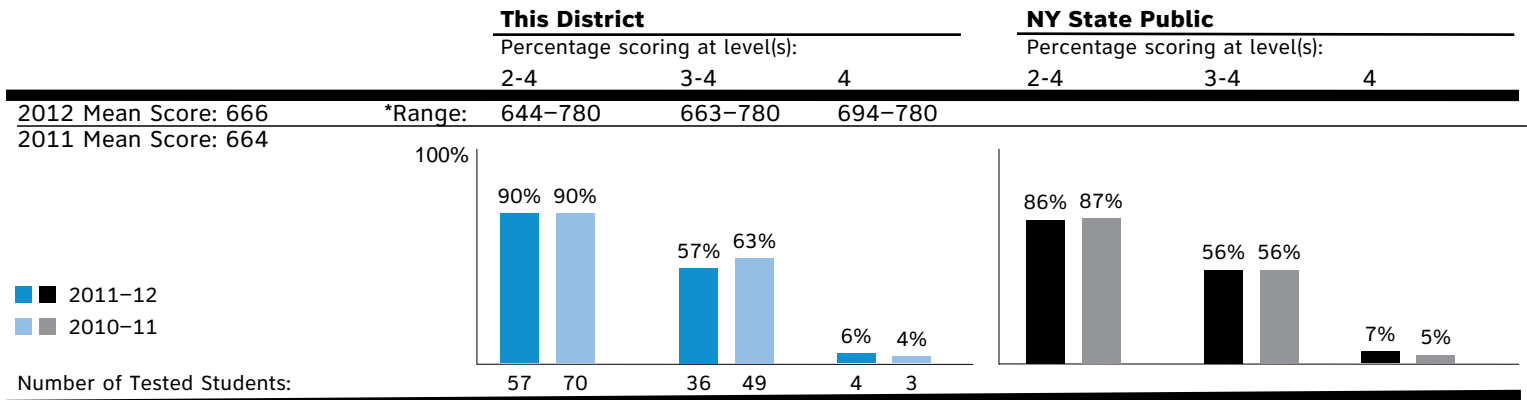
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	63	90%	57%	6%	78	90%	63%	4%
Female	31	97%	68%	10%	33	94%	64%	3%
Male	32	84%	47%	3%	45	87%	62%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–				
Hispanic or Latino	7	–	–	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	52	90%	52%	8%	73	89%	63%	4%
Multiracial								
Small Group Totals	11	91%	82%	0%	5	100%	60%	0%
General-Education Students	58	95%	62%	7%	66	94%	73%	5%
Students with Disabilities	5	40%	0%	0%	12	67%	8%	0%
English Proficient	63	90%	57%	6%	78	90%	63%	4%
Limited English Proficient								
Economically Disadvantaged	26	81%	42%	4%	11	82%	55%	9%
Not Disadvantaged	37	97%	68%	8%	67	91%	64%	3%
Migrant								
Not Migrant	63	90%	57%	6%	78	90%	63%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

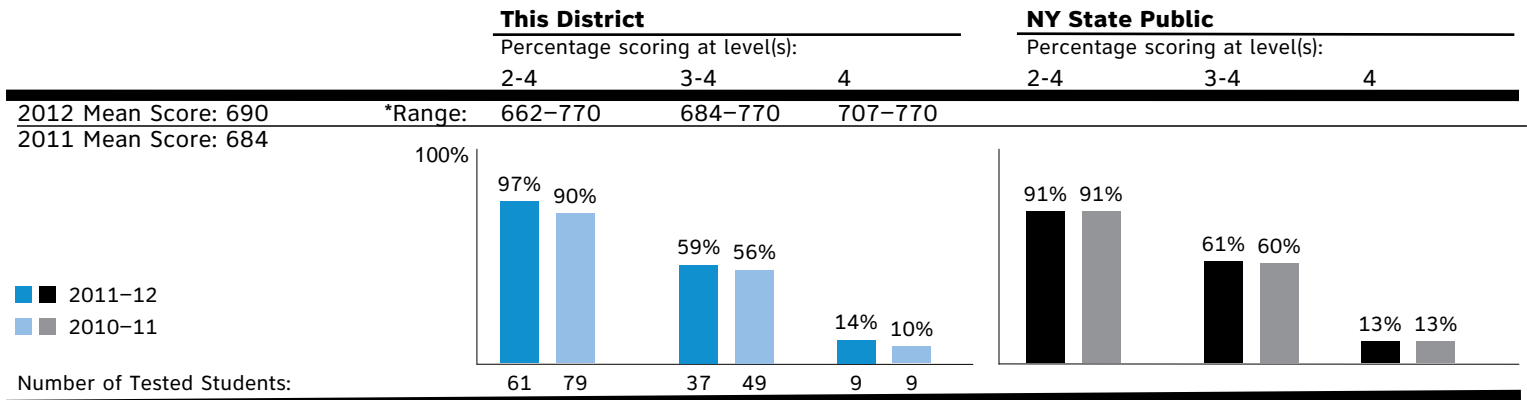
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	63	97%	59%	14%	88	90%	56%	10%
Female	31	100%	61%	16%	38	89%	58%	11%
Male	32	94%	56%	13%	50	90%	54%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-				
Hispanic or Latino	7	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	52	96%	58%	17%	83	89%	55%	10%
Multiracial								
Small Group Totals	11	100%	64%	0%	5	100%	60%	20%
General-Education Students	58	100%	64%	16%	76	95%	64%	12%
Students with Disabilities	5	60%	0%	0%	12	58%	0%	0%
English Proficient	63	97%	59%	14%	88	90%	56%	10%
Limited English Proficient								
Economically Disadvantaged	26	92%	38%	4%	12	75%	33%	17%
Not Disadvantaged	37	100%	73%	22%	76	92%	59%	9%
Migrant								
Not Migrant	63	97%	59%	14%	88	90%	56%	10%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

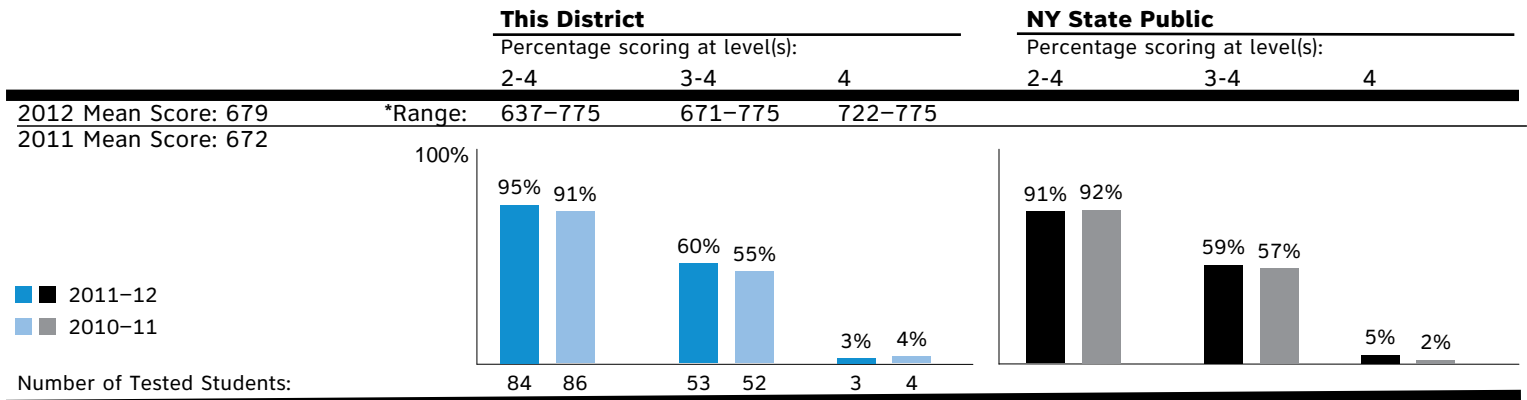


# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	88	95%	60%	3%	95	91%	55%	4%
Female	37	92%	65%	3%	46	91%	61%	9%
Male	51	98%	57%	4%	49	90%	49%	0%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	80	95%	59%	3%	87	91%	54%	3%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	75%	13%	8	88%	63%	13%
General-Education Students	79	100%	66%	4%	90	92%	57%	4%
Students with Disabilities	9	56%	11%	0%	5	60%	20%	0%
English Proficient	88	95%	60%	3%	95	91%	55%	4%
Limited English Proficient								
Economically Disadvantaged	29	93%	48%	0%	8	88%	25%	0%
Not Disadvantaged	59	97%	66%	5%	87	91%	57%	5%
Migrant								
Not Migrant	88	95%	60%	3%	95	91%	55%	4%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

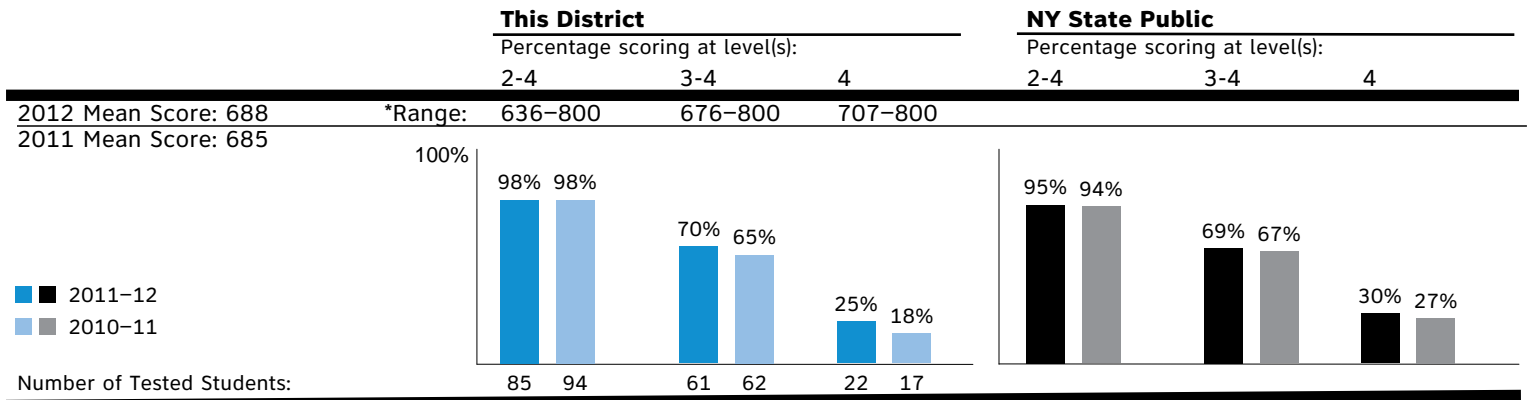


# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	98%	70%	25%	96	98%	65%	18%
Female	36	97%	72%	19%	47	96%	70%	23%
Male	51	98%	69%	29%	49	100%	59%	12%
American Indian or Alaska Native	2	–	–	–				
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	1	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	79	97%	67%	23%	88	98%	64%	18%
Multiracial	2	–	–	–				
Small Group Totals	8	100%	100%	50%	8	100%	75%	13%
General-Education Students	78	100%	77%	28%	91	99%	68%	19%
Students with Disabilities	9	78%	11%	0%	5	80%	0%	0%
English Proficient	87	98%	70%	25%	96	98%	65%	18%
Limited English Proficient								
Economically Disadvantaged	28	96%	61%	21%	8	75%	63%	13%
Not Disadvantaged	59	98%	75%	27%	88	100%	65%	18%
Migrant								
Not Migrant	87	98%	70%	25%	96	98%	65%	18%

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### Other Assessments

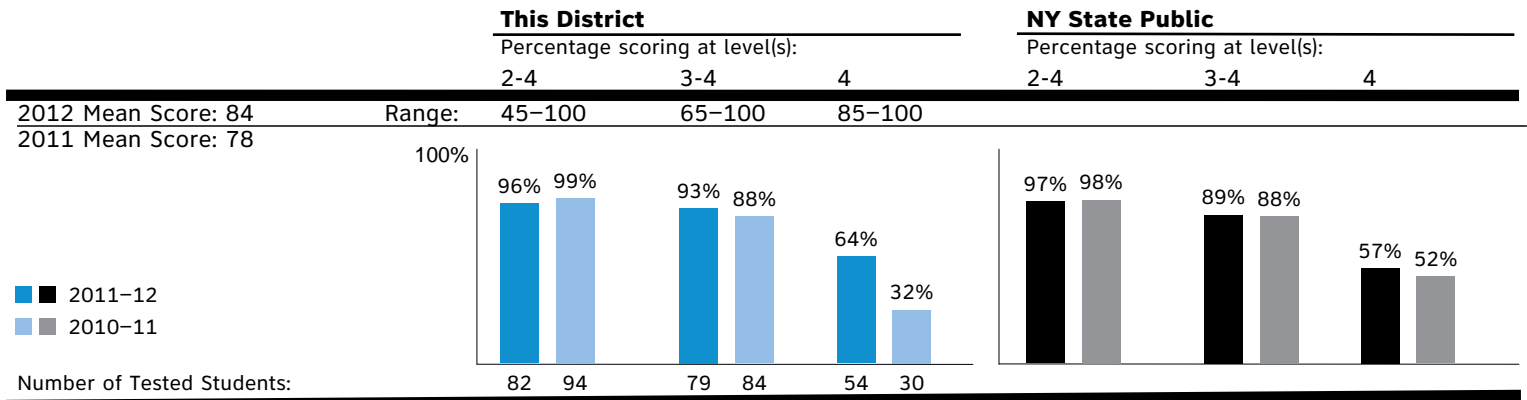
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Results in Grade 4 Science



#### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	96%	93%	64%	95	99%	88%	32%
Female	37	95%	92%	59%	46	100%	85%	37%
Male	48	98%	94%	67%	49	98%	92%	27%
American Indian or Alaska Native	2	-	-	-				
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	2	-	-	-	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	76	96%	92%	61%	87	100%	90%	31%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	100%	89%	8	88%	75%	38%
General-Education Students	76	97%	96%	68%	90	99%	89%	32%
Students with Disabilities	9	89%	67%	22%	5	100%	80%	20%
English Proficient	85	96%	93%	64%	95	99%	88%	32%
Limited English Proficient								
Economically Disadvantaged	29	93%	86%	55%	8	100%	63%	25%
Not Disadvantaged	56	98%	96%	68%	87	99%	91%	32%
Migrant								
Not Migrant	85	96%	93%	64%	95	99%	88%	32%

#### NOTES

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#### Other Assessments

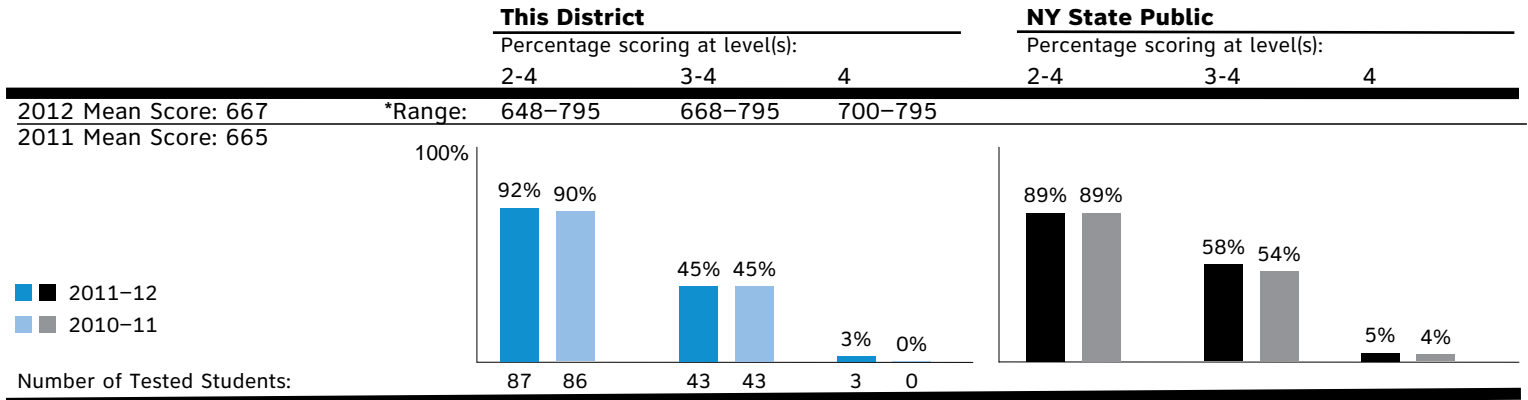
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	92%	45%	3%	96	90%	45%	0%
Female	48	88%	54%	6%	46	93%	57%	0%
Male	47	96%	36%	0%	50	86%	34%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	6	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	85	91%	46%	2%	86	90%	48%	0%
Multiracial	1	–	–	–				
Small Group Totals	10	100%	40%	10%	10	90%	20%	0%
General-Education Students	89	96%	48%	3%	85	94%	51%	0%
Students with Disabilities	6	33%	0%	0%	11	55%	0%	0%
English Proficient	95	92%	45%	3%	95	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	36	89%	33%	3%	11	82%	45%	0%
Not Disadvantaged	59	93%	53%	3%	85	91%	45%	0%
Migrant								
Not Migrant	95	92%	45%	3%	96	90%	45%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

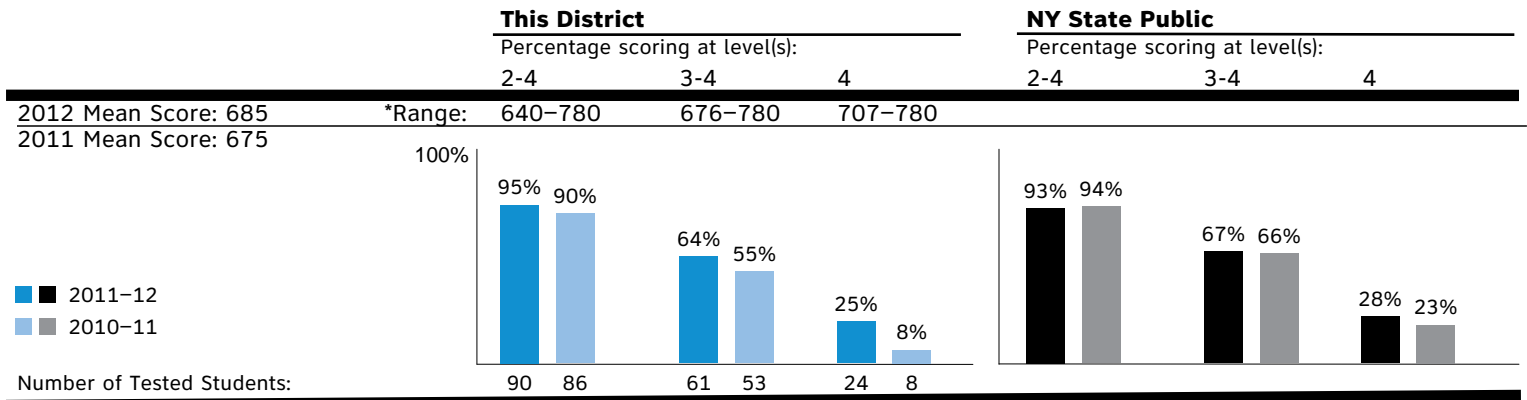
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	95%	64%	25%	96	90%	55%	8%
Female	48	90%	73%	31%	46	89%	63%	11%
Male	47	100%	55%	19%	50	90%	48%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	6	–	–	–	6	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	85	95%	64%	27%	86	91%	58%	7%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	10	90%	70%	10%	10	80%	30%	20%
General-Education Students	89	97%	69%	27%	85	94%	62%	9%
Students with Disabilities	6	67%	0%	0%	11	55%	0%	0%
English Proficient	95	95%	64%	25%	95	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	36	89%	61%	19%	11	82%	55%	0%
Not Disadvantaged	59	98%	66%	29%	85	91%	55%	9%
Migrant	1	–	–	–	1	–	–	–
Not Migrant	95	95%	64%	25%	96	90%	55%	8%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

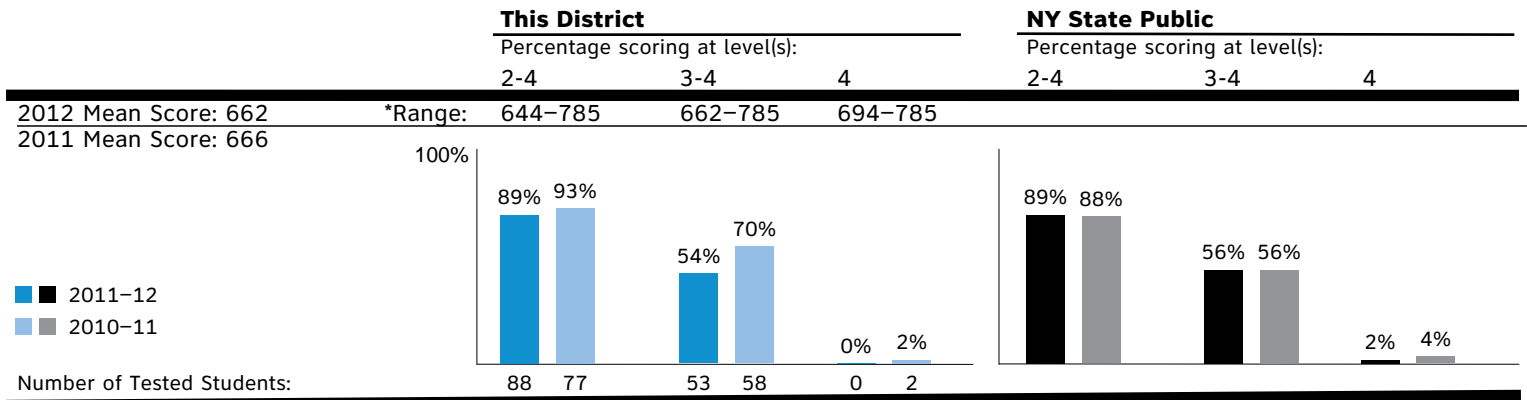
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	89%	54%	0%	83	93%	70%	2%
Female	44	95%	70%	0%	43	91%	67%	2%
Male	55	84%	40%	0%	40	95%	73%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	6	83%	33%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	88	90%	56%	0%	73	93%	70%	1%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	80%	40%	0%	10	90%	70%	10%
General-Education Students	86	95%	62%	0%	77	99%	74%	3%
Students with Disabilities	13	46%	0%	0%	6	17%	17%	0%
English Proficient	99	89%	54%	0%	83	93%	70%	2%
Limited English Proficient								
Economically Disadvantaged	39	87%	46%	0%	25	88%	56%	4%
Not Disadvantaged	60	90%	58%	0%	58	95%	76%	2%
Migrant								
Not Migrant	99	89%	54%	0%	83	93%	70%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

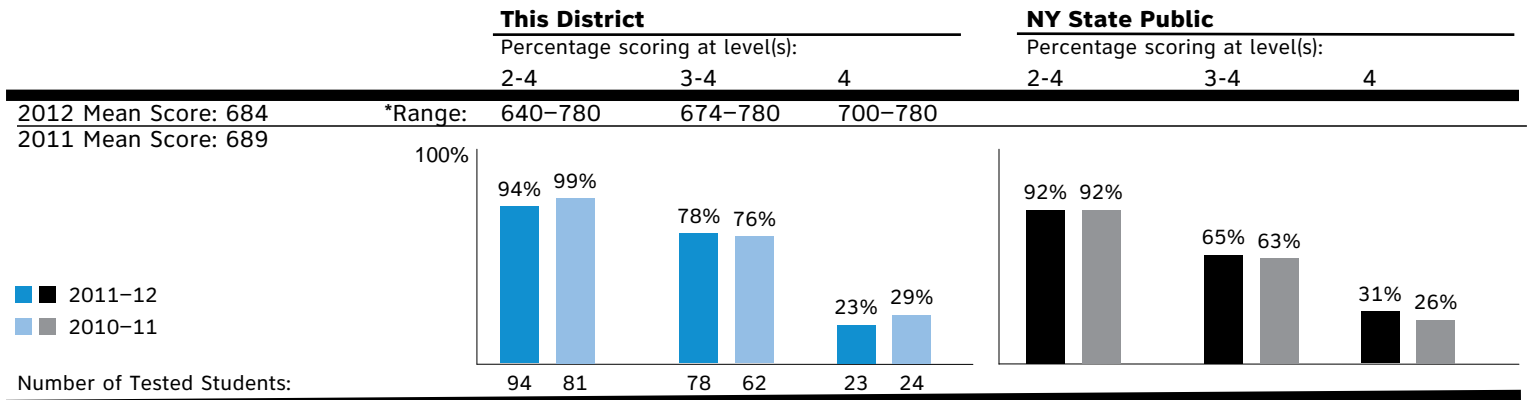
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	100	94%	78%	23%	82	99%	76%	29%
Female	45	96%	82%	29%	43	98%	77%	30%
Male	55	93%	75%	18%	39	100%	74%	28%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	2	–	–	–
Hispanic or Latino	6	83%	83%	0%	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	89	94%	78%	25%	73	99%	77%	30%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	100%	80%	20%	9	100%	67%	22%
General-Education Students	87	100%	87%	26%	76	100%	82%	32%
Students with Disabilities	13	54%	15%	0%	6	83%	0%	0%
English Proficient	100	94%	78%	23%	82	99%	76%	29%
Limited English Proficient								
Economically Disadvantaged	40	93%	73%	15%	24	100%	75%	25%
Not Disadvantaged	60	95%	82%	28%	58	98%	76%	31%
Migrant								
Not Migrant	100	94%	78%	23%	82	99%	76%	29%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

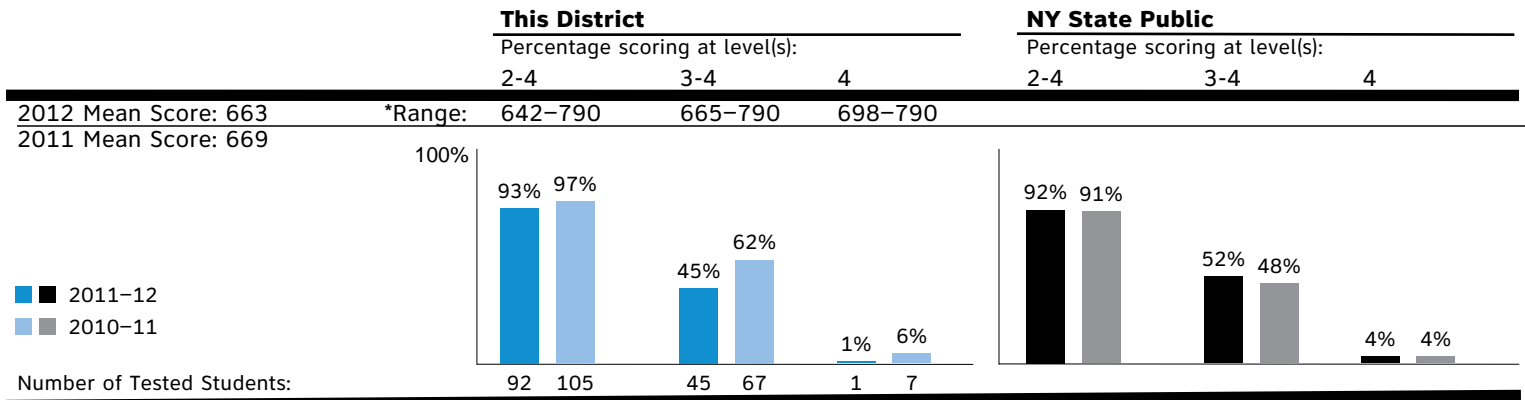
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	99	93%	45%	1%	108	97%	62%	6%
Female	49	92%	53%	2%	50	100%	72%	0%
Male	50	94%	38%	0%	58	95%	53%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	85	93%	46%	1%	100	98%	64%	7%
Multiracial	3	–	–	–				
Small Group Totals	14	93%	43%	0%	8	88%	38%	0%
General-Education Students	88	97%	51%	1%	97	98%	65%	7%
Students with Disabilities	11	64%	0%	0%	11	91%	36%	0%
English Proficient	99	93%	45%	1%	107	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	34	82%	29%	3%	42	95%	52%	5%
Not Disadvantaged	65	98%	54%	0%	66	98%	68%	8%
Migrant								
Not Migrant	99	93%	45%	1%	108	97%	62%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

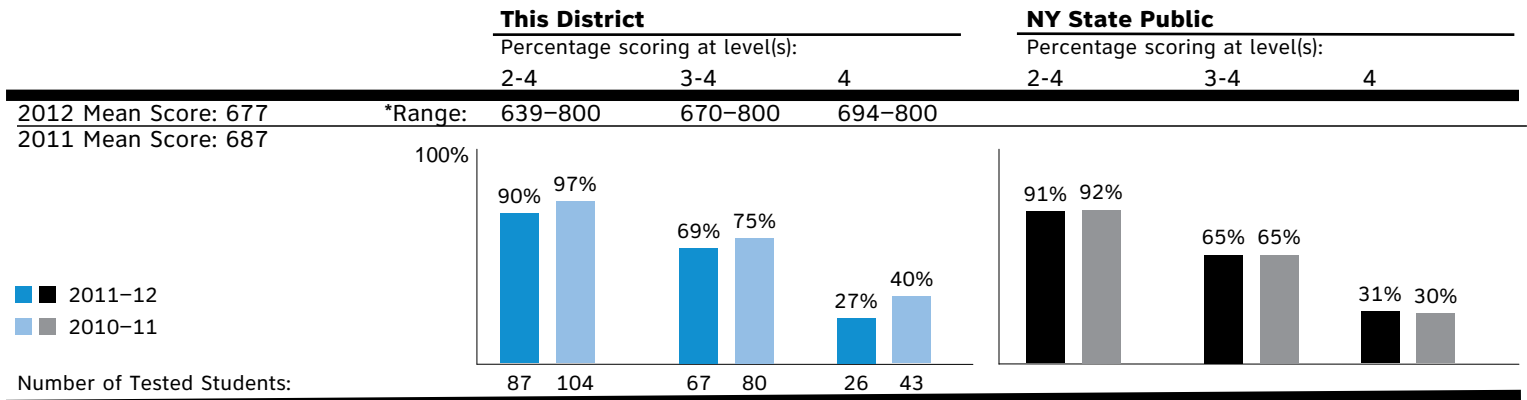


# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	90%	69%	27%	107	97%	75%	40%
Female	47	91%	72%	30%	50	100%	84%	38%
Male	50	88%	66%	24%	57	95%	67%	42%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	4	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	85	91%	69%	27%	99	98%	78%	42%
Multiracial	2	–	–	–				
Small Group Totals	12	83%	67%	25%	8	88%	38%	13%
General-Education Students	87	94%	76%	30%	96	98%	78%	45%
Students with Disabilities	10	50%	10%	0%	11	91%	45%	0%
English Proficient	97	90%	69%	27%	106	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	34	85%	59%	18%	42	93%	74%	33%
Not Disadvantaged	63	92%	75%	32%	65	100%	75%	45%
Migrant								
Not Migrant	97	90%	69%	27%	107	97%	75%	40%

### NOTES

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### Other Assessments

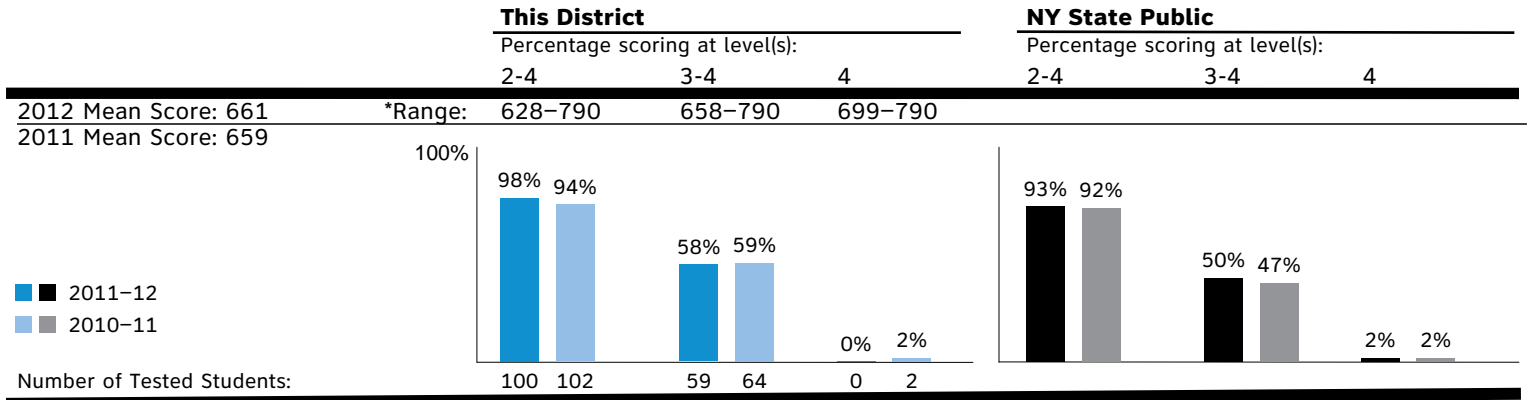
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	102	98%	58%	0%	108	94%	59%	2%
Female	48	100%	65%	0%	42	100%	69%	2%
Male	54	96%	52%	0%	66	91%	53%	2%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	–	–	–
Hispanic or Latino	5	–	–	–	6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	94	98%	61%	0%	95	95%	59%	1%
Multiracial								
Small Group Totals	8	100%	25%	0%	7	100%	57%	14%
General-Education Students	91	100%	64%	0%	93	100%	67%	2%
Students with Disabilities	11	82%	9%	0%	15	60%	13%	0%
English Proficient	102	98%	58%	0%	108	94%	59%	2%
Limited English Proficient								
Economically Disadvantaged	43	98%	40%	0%	34	91%	50%	3%
Not Disadvantaged	59	98%	71%	0%	74	96%	64%	1%
Migrant								
Not Migrant	102	98%	58%	0%	108	94%	59%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

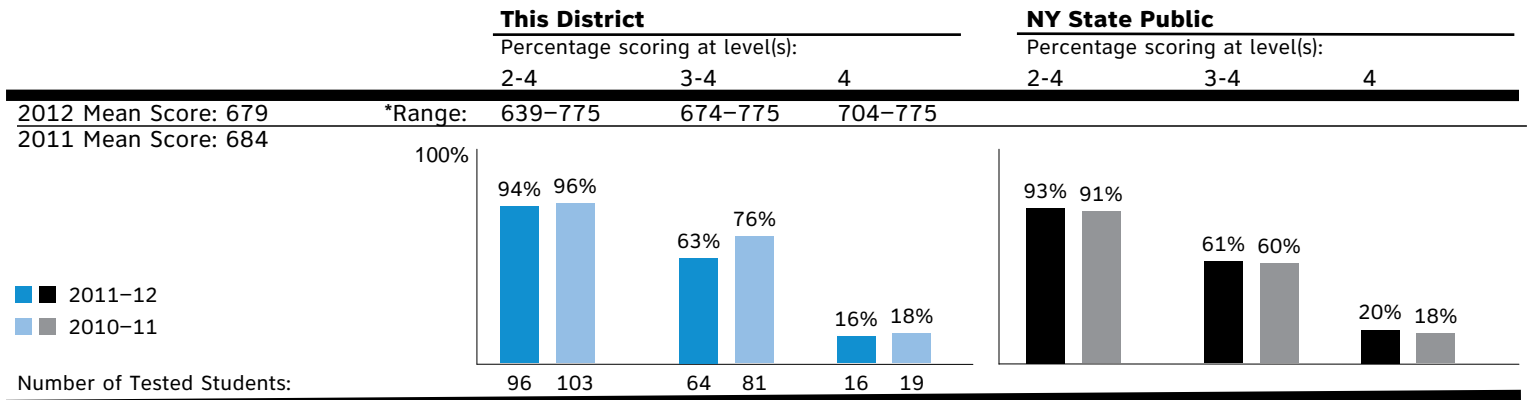
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	102	94%	63%	16%	107	96%	76%	18%
Female	48	98%	63%	13%	42	100%	81%	14%
Male	54	91%	63%	19%	65	94%	72%	20%
American Indian or Alaska Native								
Black or African American	3	-	-	-	5	-	-	-
Hispanic or Latino	5	-	-	-	6	100%	83%	17%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	94	95%	65%	17%	94	96%	76%	17%
Multiracial								
Small Group Totals	8	88%	38%	0%	7	100%	71%	29%
General-Education Students	91	99%	70%	18%	92	99%	84%	21%
Students with Disabilities	11	55%	0%	0%	15	80%	27%	0%
English Proficient	102	94%	63%	16%	107	96%	76%	18%
Limited English Proficient								
Economically Disadvantaged	43	91%	53%	12%	34	88%	62%	12%
Not Disadvantaged	59	97%	69%	19%	73	100%	82%	21%
Migrant								
Not Migrant	102	94%	63%	16%	107	96%	76%	18%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## Results in Grade 8 Science

### This District

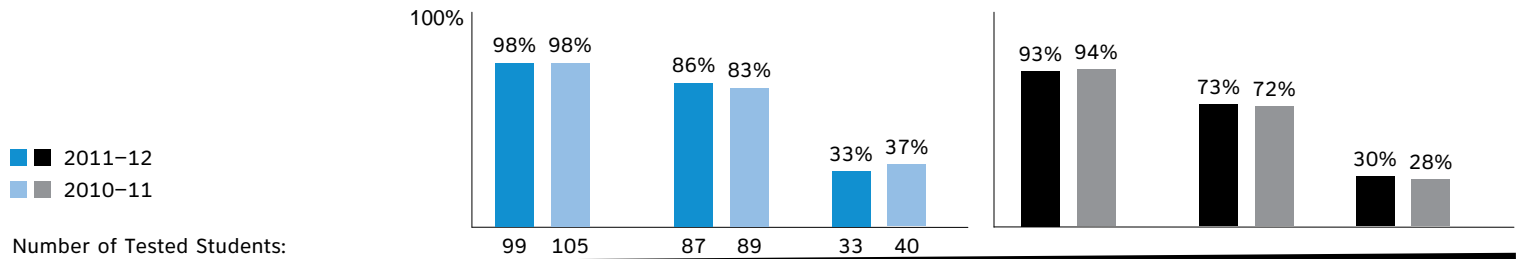
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Percentage scoring at level(s):  
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	101	98%	86%	33%	107	98%	83%	37%
Female	47	98%	89%	21%	41	98%	85%	20%
Male	54	98%	83%	43%	66	98%	82%	48%
American Indian or Alaska Native								
Black or African American	3	–	–	–	5	100%	80%	40%
Hispanic or Latino	5	–	–	–	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	93	98%	90%	34%	95	98%	83%	36%
Multiracial								
Small Group Totals	8	100%	38%	13%	7	100%	86%	57%
General-Education Students	90	99%	92%	37%	92	98%	92%	43%
Students with Disabilities	11	91%	36%	0%	15	100%	27%	0%
English Proficient	101	98%	86%	33%	107	98%	83%	37%
Limited English Proficient								
Economically Disadvantaged	42	95%	74%	17%	34	100%	71%	29%
Not Disadvantaged	59	100%	95%	44%	73	97%	89%	41%
Migrant								
Not Migrant	101	98%	86%	33%	107	98%	83%	37%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

#### 2010-11 School Year

Total Tested Number scoring at level(s):  
2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

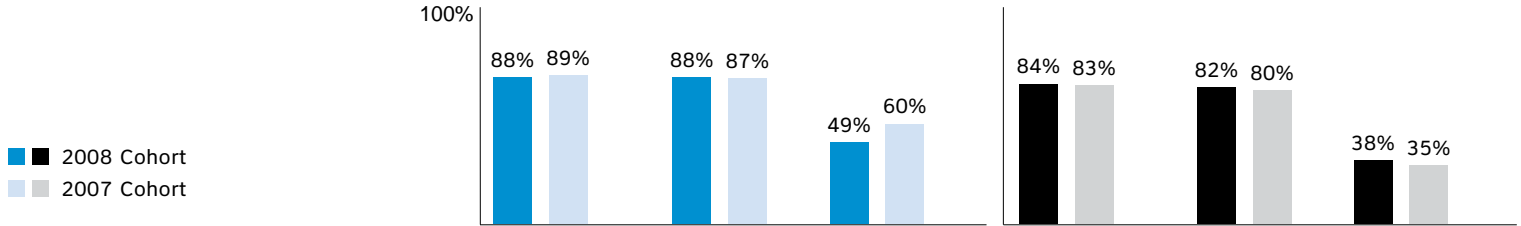
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	136	88%	88%	49%	119	89%	87%	60%
Female	69	88%	88%	55%	61	95%	95%	77%
Male	67	88%	87%	43%	58	83%	79%	41%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	9	67%	67%	44%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	121	89%	88%	49%	110	89%	87%	59%
Multiracial								
Small Group Totals	6	100%	100%	67%	9	89%	89%	67%
General-Education Students	123	90%	89%	54%	109	93%	93%	65%
Students with Disabilities	13	69%	69%	0%	10	50%	30%	0%
English Proficient	136	88%	88%	49%	119	89%	87%	60%
Limited English Proficient								
Economically Disadvantaged	36	83%	83%	42%	30	77%	73%	47%
Not Disadvantaged	100	90%	89%	52%	89	93%	92%	64%
Migrant								
Not Migrant	136	88%	88%	49%	119	89%	87%	60%

#### NOTES

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## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

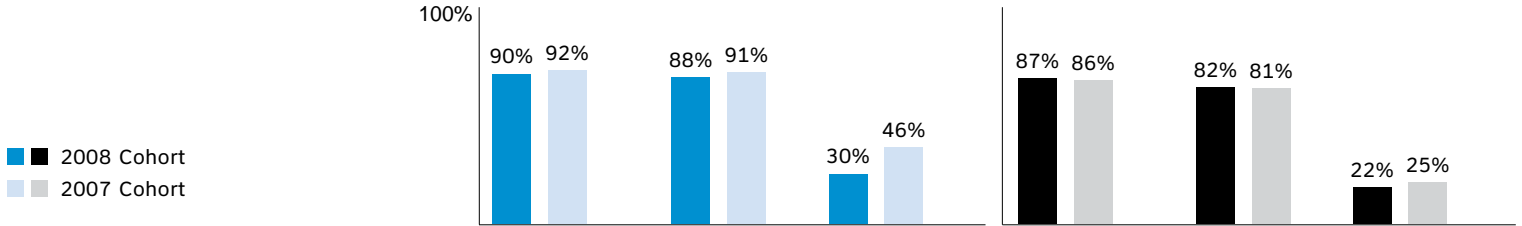
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	136	90%	88%	30%	119	92%	91%	46%
Female	69	90%	88%	35%	61	97%	97%	56%
Male	67	91%	88%	25%	58	88%	84%	36%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	9	67%	67%	22%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	121	92%	90%	30%	110	93%	91%	48%
Multiracial								
Small Group Totals	6	100%	83%	50%	9	89%	89%	22%
General-Education Students	123	93%	92%	33%	109	95%	95%	50%
Students with Disabilities	13	69%	54%	0%	10	60%	40%	0%
English Proficient	136	90%	88%	30%	119	92%	91%	46%
Limited English Proficient								
Economically Disadvantaged	36	89%	86%	28%	30	87%	80%	27%
Not Disadvantaged	100	91%	89%	31%	89	94%	94%	53%
Migrant								
Not Migrant	136	90%	88%	30%	119	92%	91%	46%

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## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	136	4%	48%	35%	123	2%	50%	38%	13	23%	31%	8%
<b>U.S. History and Government</b>	136	0%	28%	57%	123	0%	26%	61%	13	0%	46%	23%
<b>Science</b>	136	1%	40%	48%	123	1%	38%	52%	13	0%	54%	8%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	104	95%	89%	28%	88	100%	95%	33%	16	69%	56%	0%
	2010-11	124	96%	94%	54%	111	99%	98%	60%	13	69%	62%	0%
	2009-10	124	98%	96%	60%	117	99%	98%	63%	7	86%	57%	0%
Integrated Algebra	2011-12	123	98%	94%	35%	110	100%	99%	38%	13	77%	54%	8%
	2010-11	125	95%	90%	18%	104	99%	98%	22%	21	76%	52%	0%
	2009-10	109	99%	94%	26%	100	100%	96%	27%	9	89%	78%	11%
Geometry	2011-12	69	99%	93%	29%	67	—	—	—	2	—	—	—
	2010-11	58	100%	100%	53%	57	—	—	—	1	—	—	—
	2009-10	103	100%	100%	44%	103	100%	100%	44%	0			
Algebra 2/Trigonometry	2011-12	39	100%	92%	51%	39	100%	92%	51%	0			
	2010-11	41	85%	66%	17%	41	85%	66%	17%	0			
	2009-10	46	100%	98%	57%	46	100%	98%	57%	0			
Global History and Geography	2011-12	116	91%	78%	49%	100	97%	86%	56%	16	56%	25%	6%
	2010-11	116	91%	82%	34%	98	94%	91%	40%	18	72%	33%	0%
	2009-10	131	95%	89%	38%	120	98%	92%	41%	11	64%	55%	9%
U.S. History and Government	2011-12	110	97%	92%	55%	94	99%	97%	61%	16	88%	63%	19%
	2010-11	119	99%	97%	69%	109	99%	96%	72%	10	100%	100%	40%
	2009-10	118	99%	99%	75%	112	99%	99%	77%	6	100%	100%	33%
Living Environment	2011-12	86	99%	98%	67%	85	—	—	—	1	—	—	—
	2010-11	113	99%	97%	40%	100	99%	97%	45%	13	100%	100%	0%
	2009-10	122	98%	93%	42%	105	100%	98%	49%	17	88%	65%	0%
Physical Setting/Earth Science	2011-12	75	100%	97%	65%	75	100%	97%	65%	0			
	2010-11	81	100%	99%	54%	81	100%	99%	54%	0			
	2009-10	93	99%	96%	57%	92	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	48	96%	85%	19%	48	96%	85%	19%	0			
	2010-11	60	100%	95%	42%	59	—	—	—	1	—	—	—
	2009-10	71	100%	93%	25%	71	100%	93%	25%	0			
Physical Setting/Physics	2011-12	28	96%	89%	57%	28	96%	89%	57%	0			
	2010-11	32	100%	100%	53%	32	100%	100%	53%	0			
	2009-10	36	86%	81%	36%	36	86%	81%	36%	0			

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## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	13	38%	2	—	11	—
Science	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	10	70%	0	—	10	70%
Reading	2011-12	13	77%	2	—	11	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Writing	2011-12	3	—	0	—	3	—
	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
Global Studies	2011-12	5	0%	0	—	5	0%
	2010-11	18	39%	2	—	16	—
	2009-10	12	58%	1	—	11	—
U.S. History and Government	2011-12	1	—	0	—	1	—
	2010-11	9	89%	1	—	8	—
	2009-10	3	—	0	—	3	—

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## 2 Student Performance

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	1	–	–	–	–	1	–	–	–	–	0				

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# 3 Student Outcomes

District **SULLIVAN WEST CENTRAL SCHOOL DISTRICT**

District ID **59-15-02-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	117		107		10	
	2010–11	106		102		4	
	2009–10	113		109		4	
<b>Receiving a Regents Diploma</b>	2011–12	112	96%	106	99%	6	60%
	2010–11	103	97%	100	98%	3	75%
	2009–10	101	89%	101	93%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	50	43%	50	47%	0	0%
	2010–11	48	45%	48	47%	0	0%
	2009–10	51	45%	51	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	4	N/A	0		4	N/A
	2010–11	2	N/A	0		2	N/A
	2009–10	6	N/A	0		6	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	7	2%	7	2%	0	0%
	2010–11	14	2%	13	3%	1	2%
	2009–10	8	1%	5	1%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	0	0%	0	0%	0	0%
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	7	2%	7	2%	0	0%
	2010–11	14	2%	13	3%	1	2%
	2009–10	8	1%	5	1%	3	4%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		45	37%	45	42%	0	0%
<b>To 2-year College</b>		52	43%	45	42%	7	50%
<b>To Other Post-secondary</b>		4	3%	3	3%	1	7%
<b>To the Military</b>		2	2%	2	2%	0	0%
<b>To Employment</b>		11	9%	11	10%	0	0%
<b>To Adult Services</b>		7	6%	1	1%	6	43%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%