



The New York State Report Card 2011–12

District **WAVERLY CENTRAL SCHOOL
DISTRICT**
District ID **60-01-01-06-0000**
Superintendent **JOSEPH YELICH**
Telephone **(607) 565-2841**
Grades **PK-12, UE, US**
Need/Resource
Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	42	52	59
Kindergarten	133	138	121
Grade 1	110	125	134
Grade 2	127	109	118
Grade 3	137	125	105
Grade 4	148	132	133
Grade 5	127	139	127
Grade 6	109	117	141
Ungraded Elementary	0	0	2
Grade 7	116	118	125
Grade 8	127	119	125
Grade 9	157	130	119
Grade 10	120	150	117
Grade 11	147	112	135
Grade 12	125	131	108
Ungraded Secondary	0	0	3
Total K-12	1683	1645	1613

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	20	20
Grade 8			
English	18	23	25
Mathematics	16	21	25
Science	15	24	22
Social Studies	18	24	25
Grade 10			
English	18		
Mathematics	19	18	18
Science	22	25	12
Social Studies	22	21	19

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	564	34%	506	31%	551	34%
Reduced Price Lunch	155	9%	145	9%	124	8%
Limited English Proficient	1	0%	1	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	2	0%
Black or African American	13	1%	11	1%	13	1%
Hispanic or Latino	28	2%	15	1%	15	1%
Asian or Native Hawaiian/Other Pacific Islander	15	1%	11	1%	13	1%
White	1619	96%	1598	97%	1570	97%
Multiracial	5	0%	7	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	130	8%	105	6%	114	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	126	121	120
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	6%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	18%	18%
Total Number of Core Classes	323	321	272
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	408	409	368
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	20%	33%
Turnover Rate of All Teachers	10%	14%	36%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	7
Total Paraprofessionals*	38	33	34
Assistant Principals	1	1	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

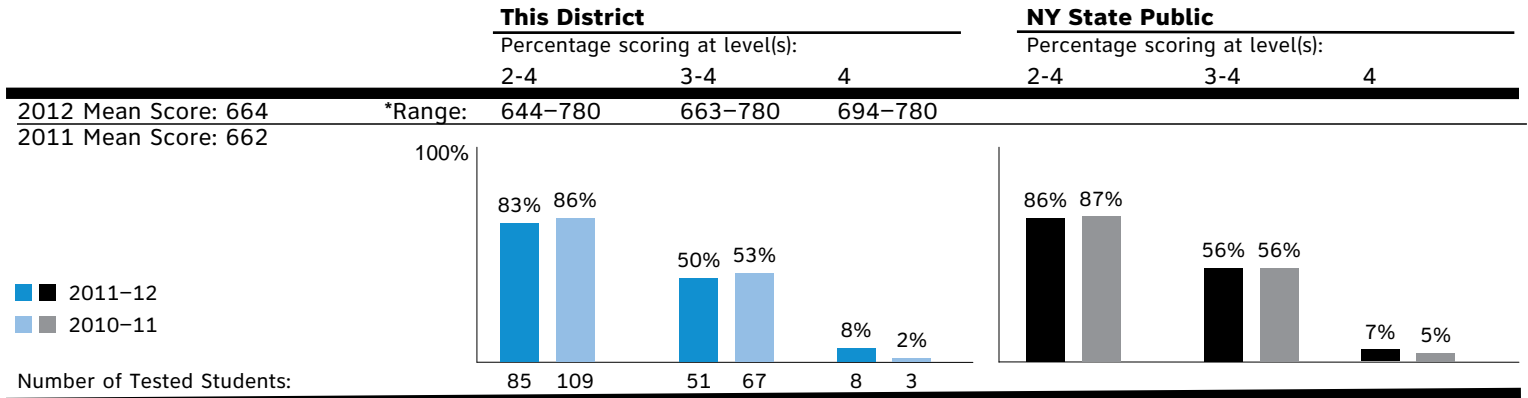
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	103	83%	50%	8%	127	86%	53%	2%
Female	47	85%	53%	9%	62	89%	58%	0%
Male	56	80%	46%	7%	65	83%	48%	5%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	99	–	–	–	126	–	–	–
Multiracial								
Small Group Totals	103	83%	50%	8%	127	86%	53%	2%
General-Education Students	83	89%	58%	10%	106	95%	62%	3%
Students with Disabilities	20	55%	15%	0%	21	38%	5%	0%
English Proficient	102	–	–	–	127	86%	53%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	52	69%	31%	2%	54	70%	31%	2%
Not Disadvantaged	51	96%	69%	14%	73	97%	68%	3%
Migrant								
Not Migrant	103	83%	50%	8%	127	86%	53%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

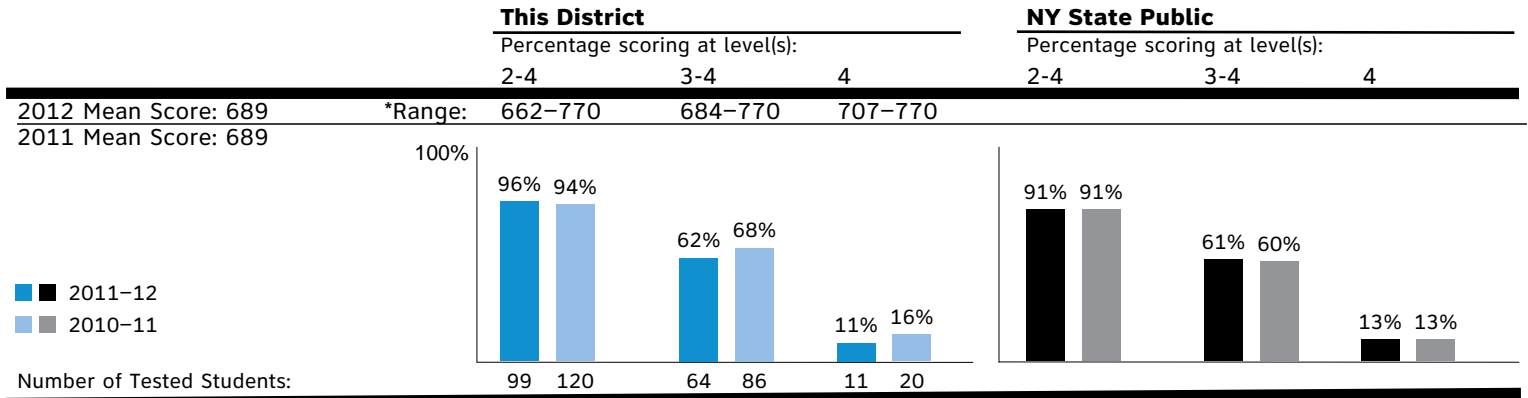
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	103	96%	62%	11%	127	94%	68%	16%
Female	47	94%	55%	9%	63	95%	63%	11%
Male	56	98%	68%	13%	64	94%	72%	20%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	99	-	-	-	126	-	-	-
Multiracial								
Small Group Totals	103	96%	62%	11%	127	94%	68%	16%
General-Education Students	83	99%	67%	11%	106	98%	76%	18%
Students with Disabilities	20	85%	40%	10%	21	76%	24%	5%
English Proficient	102	-	-	-	127	94%	68%	16%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	52	92%	44%	8%	53	87%	43%	8%
Not Disadvantaged	51	100%	80%	14%	74	100%	85%	22%
Migrant								
Not Migrant	103	96%	62%	11%	127	94%	68%	16%

NOTES

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Other Assessments

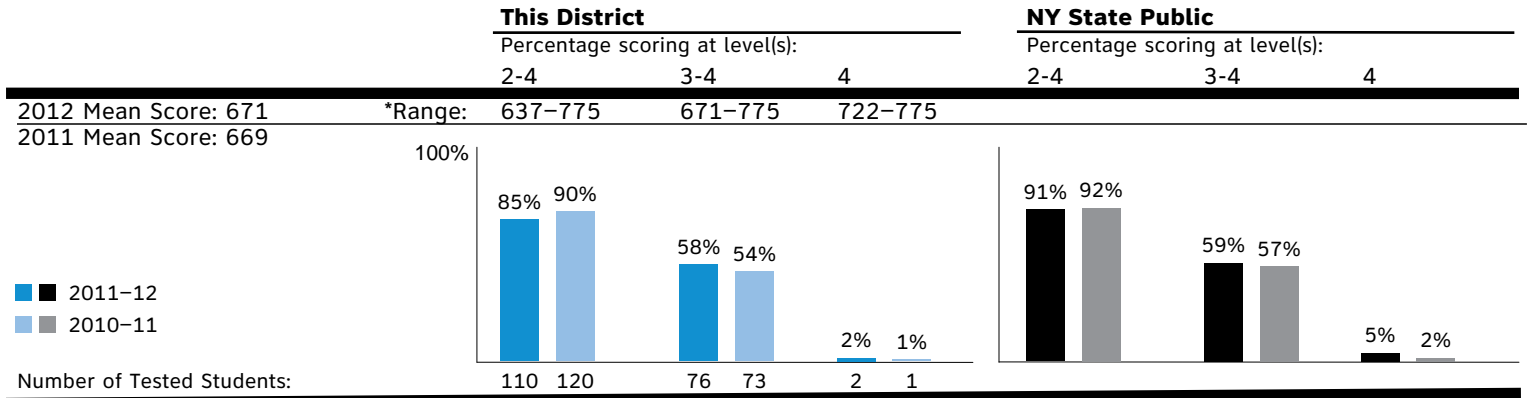
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	85%	58%	2%	134	90%	54%	1%
Female	63	86%	65%	2%	72	92%	57%	1%
Male	67	84%	52%	1%	62	87%	52%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	129	-	-	-	132	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	130	85%	58%	2%	134	90%	54%	1%
General-Education Students	110	94%	68%	2%	118	95%	59%	1%
Students with Disabilities	20	35%	5%	0%	16	50%	19%	0%
English Proficient	130	85%	58%	2%	134	90%	54%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	62	77%	42%	0%	66	83%	44%	0%
Not Disadvantaged	68	91%	74%	3%	68	96%	65%	1%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	85%	58%	2%	134	90%	54%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

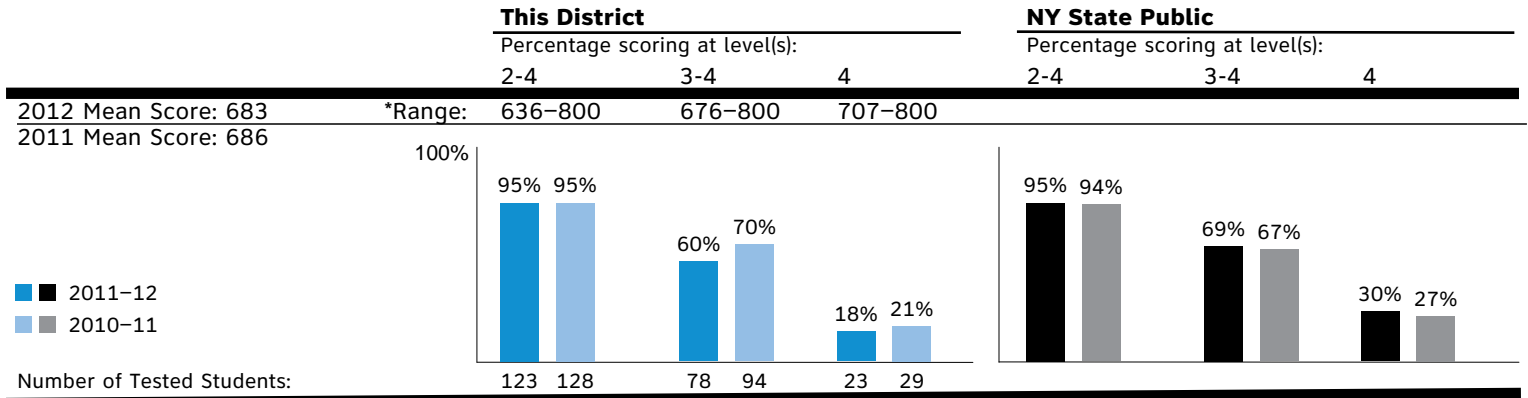
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	95%	60%	18%	135	95%	70%	21%
Female	62	94%	60%	16%	73	93%	73%	18%
Male	67	97%	61%	19%	62	97%	66%	26%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	128	-	-	-	133	-	-	-
Multiracial								
Small Group Totals	129	95%	60%	18%	135	95%	70%	21%
General-Education Students	109	99%	71%	21%	118	98%	75%	24%
Students with Disabilities	20	75%	5%	0%	17	71%	29%	6%
English Proficient	129	95%	60%	18%	135	95%	70%	21%
Limited English Proficient								
Economically Disadvantaged	62	92%	45%	11%	66	91%	61%	14%
Not Disadvantaged	67	99%	75%	24%	69	99%	78%	29%
Migrant								
Not Migrant	129	95%	60%	18%	135	95%	70%	21%

NOTES

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Other Assessments

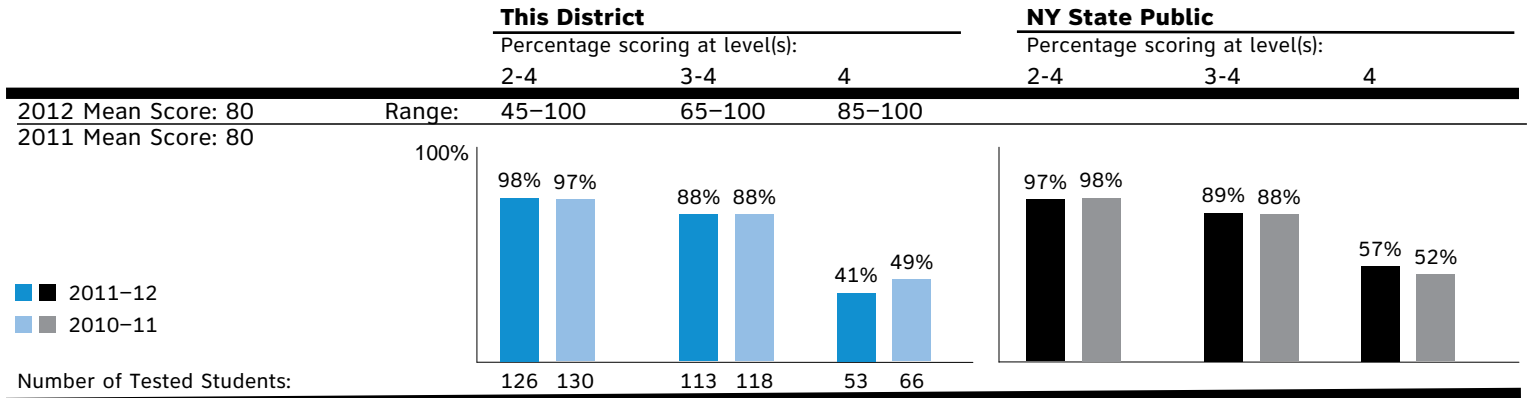
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	129	98%	88%	41%	134	97%	88%	49%
Female	62	98%	87%	45%	73	97%	85%	48%
Male	67	97%	88%	37%	61	97%	92%	51%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	128	-	-	-	132	-	-	-
Multiracial								
Small Group Totals	129	98%	88%	41%	134	97%	88%	49%
General-Education Students	109	97%	93%	47%	117	97%	90%	51%
Students with Disabilities	20	100%	60%	10%	17	100%	76%	35%
English Proficient	129	98%	88%	41%	134	97%	88%	49%
Limited English Proficient								
Economically Disadvantaged	62	97%	79%	24%	65	95%	80%	42%
Not Disadvantaged	67	99%	96%	57%	69	99%	96%	57%
Migrant								
Not Migrant	129	98%	88%	41%	134	97%	88%	49%

NOTES

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Other Assessments

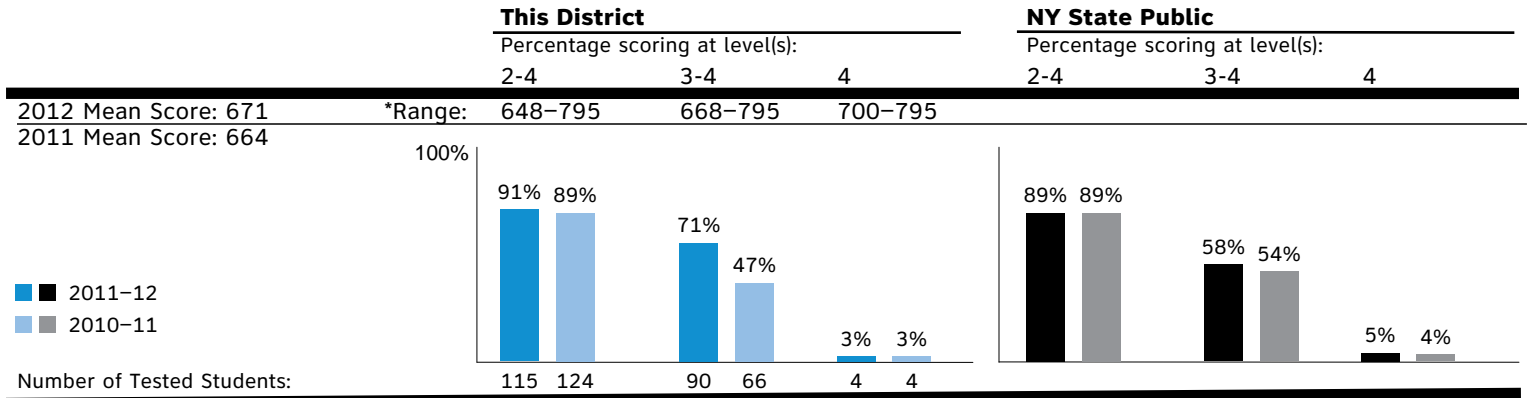
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	91%	71%	3%	140	89%	47%	3%
Female	68	90%	74%	4%	70	91%	49%	4%
Male	58	93%	69%	2%	70	86%	46%	1%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	124	-	-	-	137	-	-	-
Multiracial								
Small Group Totals	126	91%	71%	3%	140	89%	47%	3%
General-Education Students	109	98%	77%	4%	125	94%	52%	3%
Students with Disabilities	17	47%	35%	0%	15	47%	7%	0%
English Proficient	126	91%	71%	3%	140	89%	47%	3%
Limited English Proficient								
Economically Disadvantaged	58	84%	62%	2%	59	83%	25%	2%
Not Disadvantaged	68	97%	79%	4%	81	93%	63%	4%
Migrant								
Not Migrant	126	91%	71%	3%	140	89%	47%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

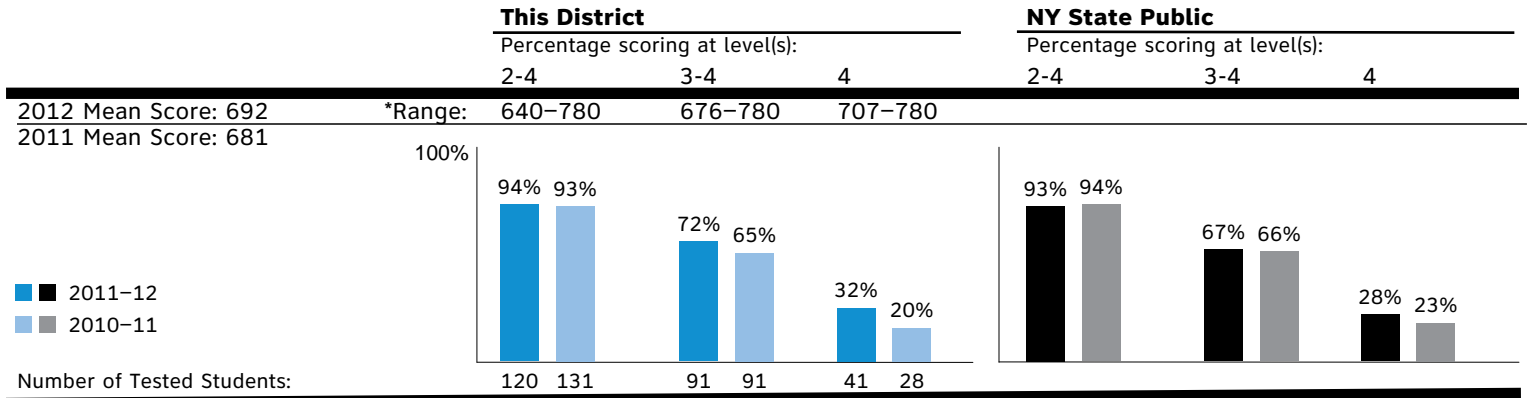
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	127	94%	72%	32%	141	93%	65%	20%
Female	68	93%	69%	31%	71	89%	62%	14%
Male	59	97%	75%	34%	70	97%	67%	26%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	125	-	-	-	138	-	-	-
Multiracial								
Small Group Totals	127	94%	72%	32%	141	93%	65%	20%
General-Education Students	109	98%	80%	37%	126	95%	70%	22%
Students with Disabilities	18	72%	22%	6%	15	73%	20%	0%
English Proficient	127	94%	72%	32%	141	93%	65%	20%
Limited English Proficient								
Economically Disadvantaged	59	90%	56%	22%	59	88%	51%	8%
Not Disadvantaged	68	99%	85%	41%	82	96%	74%	28%
Migrant								
Not Migrant	127	94%	72%	32%	141	93%	65%	20%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

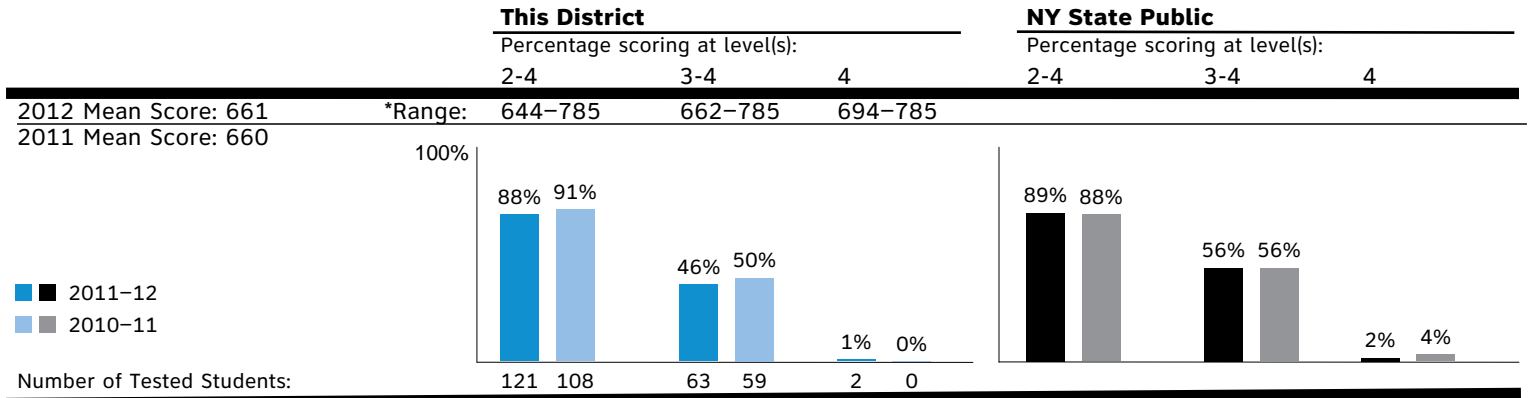
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	88%	46%	1%	119	91%	50%	0%
Female	69	90%	48%	3%	54	91%	48%	0%
Male	68	87%	44%	0%	65	91%	51%	0%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	134	-	-	-	114	90%	49%	0%
Multiracial					1	-	-	-
Small Group Totals	137	88%	46%	1%	5	100%	60%	0%
General-Education Students	117	93%	52%	2%	103	95%	55%	0%
Students with Disabilities	20	60%	10%	0%	16	63%	13%	0%
English Proficient	137	88%	46%	1%	119	91%	50%	0%
Limited English Proficient								
Economically Disadvantaged	57	77%	26%	0%	54	83%	30%	0%
Not Disadvantaged	80	96%	60%	3%	65	97%	66%	0%
Migrant								
Not Migrant	137	88%	46%	1%	119	91%	50%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

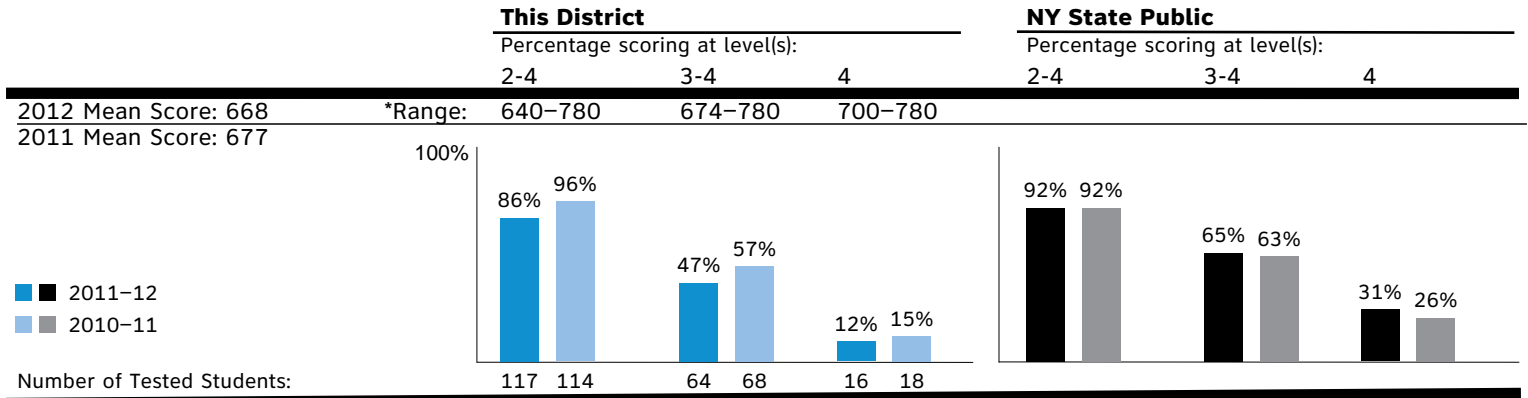
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	86%	47%	12%	119	96%	57%	15%
Female	69	86%	46%	16%	54	94%	48%	15%
Male	67	87%	48%	7%	65	97%	65%	15%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	133	-	-	-	114	96%	57%	15%
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	136	86%	47%	12%	5	100%	60%	20%
General-Education Students	117	92%	55%	14%	103	98%	63%	17%
Students with Disabilities	19	47%	0%	0%	16	81%	19%	0%
English Proficient	136	86%	47%	12%	119	96%	57%	15%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	73%	34%	5%	54	94%	41%	6%
Not Disadvantaged	80	95%	56%	16%	65	97%	71%	23%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	136	86%	47%	12%	119	96%	57%	15%

NOTES

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Other Assessments

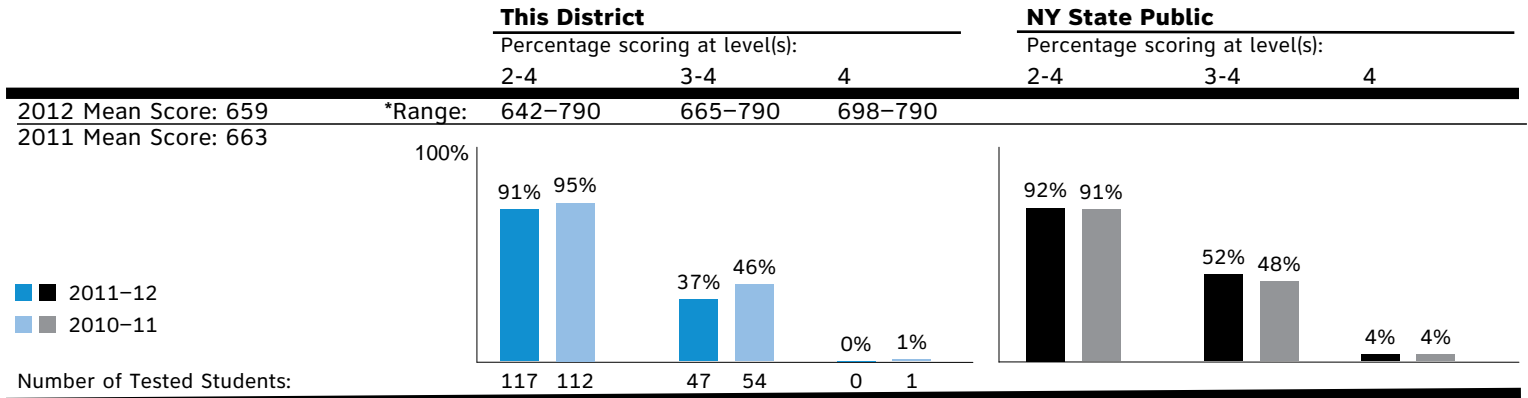
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	91%	37%	0%	118	95%	46%	1%
Female	59	95%	32%	0%	49	94%	45%	0%
Male	69	88%	41%	0%	69	96%	46%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	123	91%	37%	0%	114	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	40%	0%	118	95%	46%	1%
General-Education Students	109	95%	43%	0%	98	99%	55%	1%
Students with Disabilities	19	68%	0%	0%	20	75%	0%	0%
English Proficient	128	91%	37%	0%	118	95%	46%	1%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	84%	14%	0%	58	93%	29%	2%
Not Disadvantaged	71	97%	55%	0%	60	97%	62%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	128	91%	37%	0%	118	95%	46%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

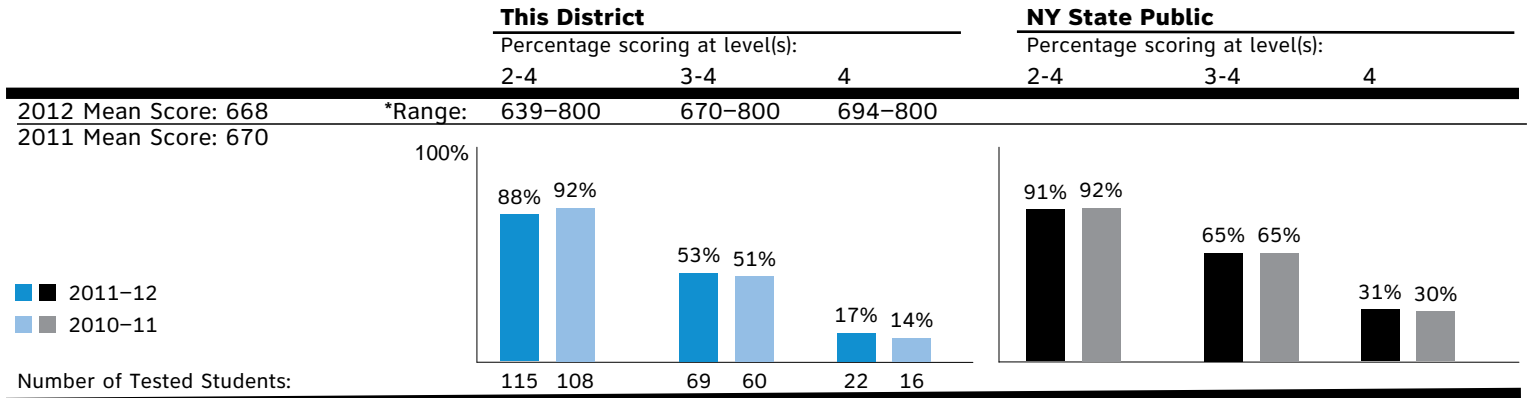
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	130	88%	53%	17%	118	92%	51%	14%
Female	61	87%	48%	16%	49	98%	49%	10%
Male	69	90%	58%	17%	69	87%	52%	16%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	125	88%	53%	17%	114	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	100%	60%	20%	118	92%	51%	14%
General-Education Students	111	93%	59%	20%	98	95%	61%	16%
Students with Disabilities	19	63%	16%	0%	20	75%	0%	0%
English Proficient	130	88%	53%	17%	118	92%	51%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	76%	31%	7%	58	86%	36%	9%
Not Disadvantaged	71	99%	72%	25%	60	97%	65%	18%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	88%	53%	17%	118	92%	51%	14%

NOTES

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Other Assessments

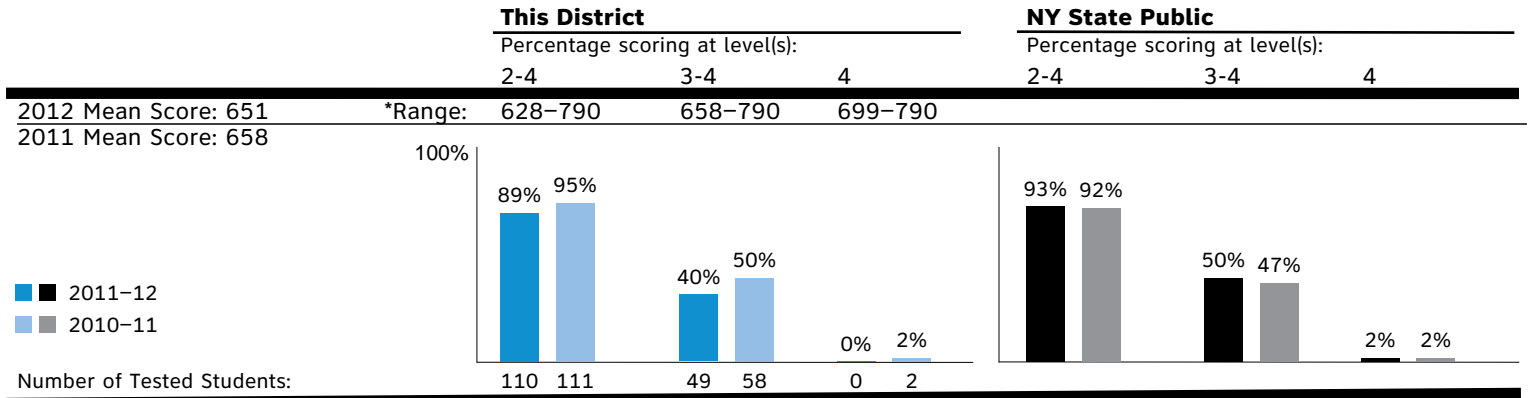
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	3	-	-	-

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	89%	40%	0%	117	95%	50%	2%
Female	50	96%	48%	0%	57	96%	56%	4%
Male	73	85%	34%	0%	60	93%	43%	0%
American Indian or Alaska Native								
Black or African American					2	–	–	–
Hispanic or Latino	3	–	–	–	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	119	–	–	–	109	94%	50%	1%
Multiracial								
Small Group Totals	123	89%	40%	0%	8	100%	38%	13%
General-Education Students	103	96%	48%	0%	104	99%	56%	2%
Students with Disabilities	20	55%	0%	0%	13	62%	0%	0%
English Proficient	123	89%	40%	0%	117	95%	50%	2%
Limited English Proficient								
Economically Disadvantaged	60	83%	20%	0%	62	92%	35%	0%
Not Disadvantaged	63	95%	59%	0%	55	98%	65%	4%
Migrant								
Not Migrant	123	89%	40%	0%	117	95%	50%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

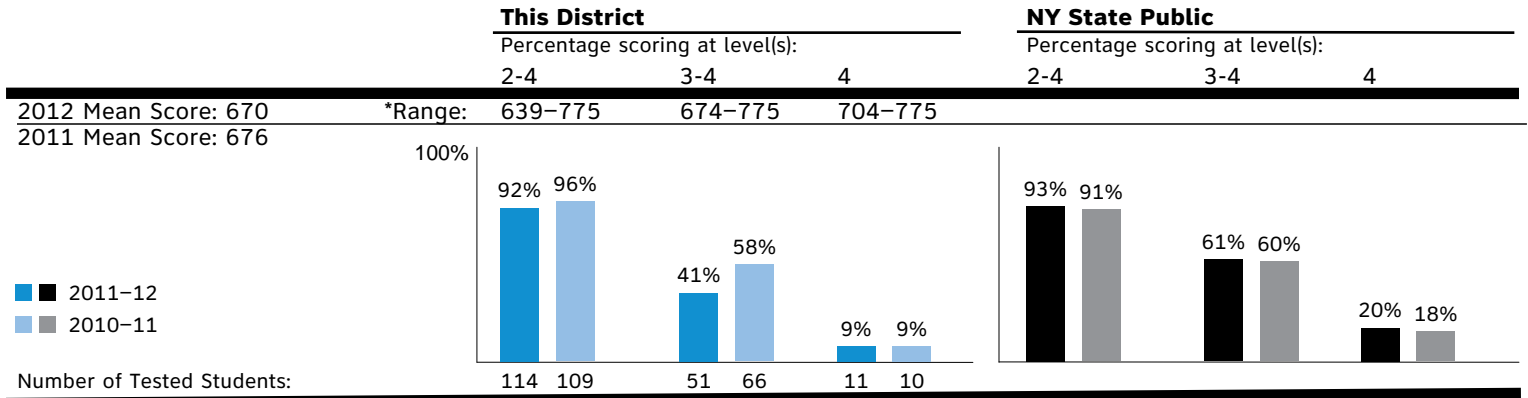
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	92%	41%	9%	114	96%	58%	9%
Female	51	96%	41%	6%	55	98%	64%	11%
Male	73	89%	41%	11%	59	93%	53%	7%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	120	-	-	-	107	95%	58%	8%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	124	92%	41%	9%	7	100%	57%	14%
General-Education Students	103	97%	50%	11%	100	99%	65%	10%
Students with Disabilities	21	67%	0%	0%	14	71%	7%	0%
English Proficient	124	92%	41%	9%	114	96%	58%	9%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	60	87%	27%	0%	59	95%	42%	5%
Not Disadvantaged	64	97%	55%	17%	55	96%	75%	13%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	124	92%	41%	9%	114	96%	58%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

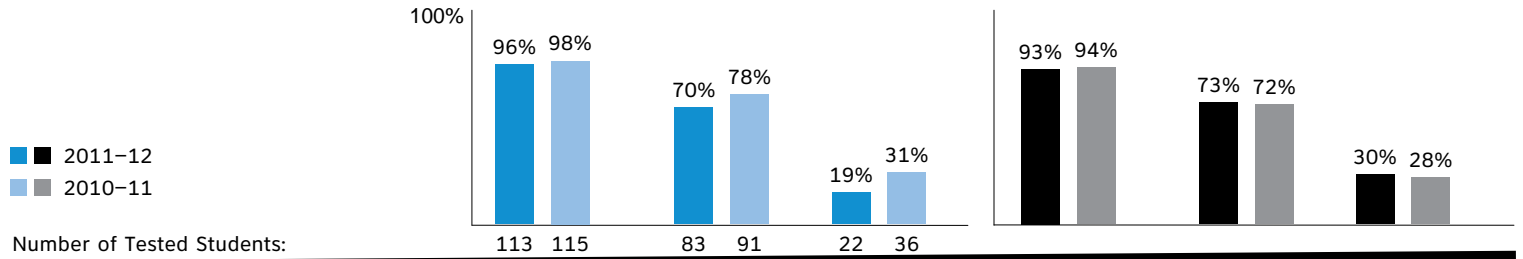
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	118	96%	70%	19%	117	98%	78%	31%
Female	51	96%	69%	12%	57	98%	79%	33%
Male	67	96%	72%	24%	60	98%	77%	28%
American Indian or Alaska Native								
Black or African American					2	-	-	-
Hispanic or Latino	3	-	-	-	3	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	114	-	-	-	109	98%	79%	29%
Multiracial								
Small Group Totals	118	96%	70%	19%	8	100%	63%	50%
General-Education Students	99	99%	76%	22%	104	100%	87%	35%
Students with Disabilities	19	79%	42%	0%	13	85%	8%	0%
English Proficient	118	96%	70%	19%	117	98%	78%	31%
Limited English Proficient								
Economically Disadvantaged	57	95%	60%	9%	63	97%	68%	16%
Not Disadvantaged	61	97%	80%	28%	54	100%	89%	48%
Migrant								
Not Migrant	118	96%	70%	19%	117	98%	78%	31%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
Regents Science	0				0			

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

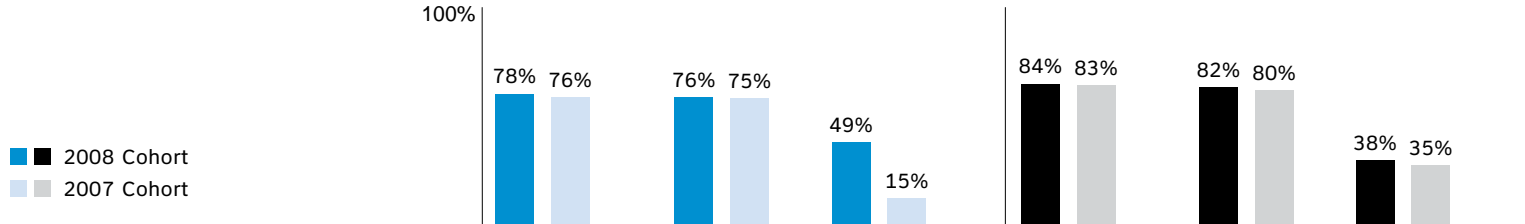
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	78%	76%	49%	165	76%	75%	15%
Female	61	84%	84%	52%	84	85%	85%	17%
Male	70	73%	70%	46%	81	67%	65%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	128	-	-	-	162	-	-	-
Multiracial								
Small Group Totals	131	78%	76%	49%	165	76%	75%	15%
General-Education Students	117	86%	85%	54%	143	85%	84%	17%
Students with Disabilities	14	7%	7%	7%	22	18%	18%	0%
English Proficient	131	78%	76%	49%	165	76%	75%	15%
Limited English Proficient								
Economically Disadvantaged	30	70%	67%	30%	43	74%	74%	12%
Not Disadvantaged	101	80%	79%	54%	122	76%	75%	16%
Migrant								
Not Migrant	131	78%	76%	49%	165	76%	75%	15%

NOTES

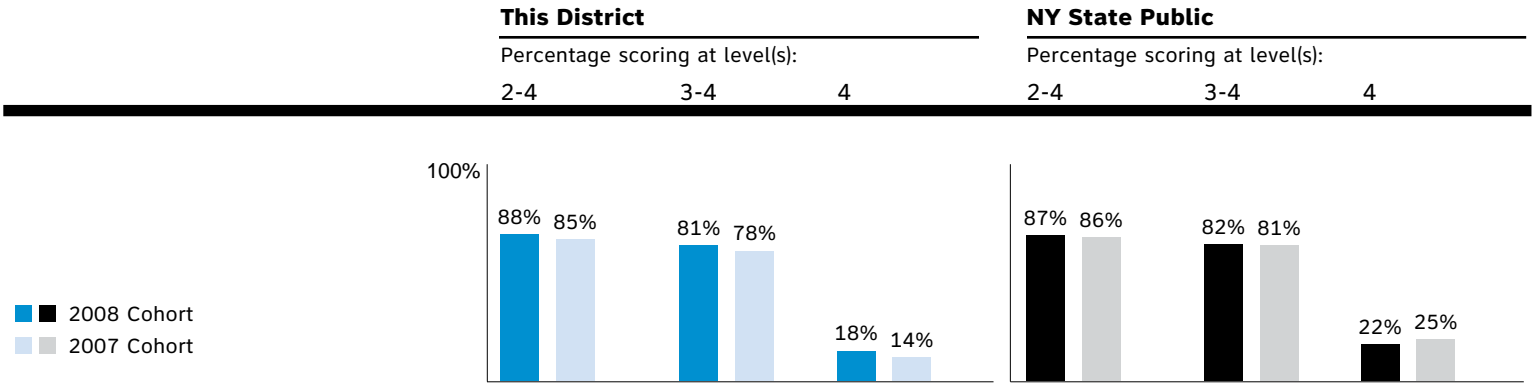
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2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	88%	81%	18%	165	85%	78%	14%
Female	61	90%	80%	20%	84	88%	80%	15%
Male	70	86%	81%	17%	81	81%	77%	12%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	128	-	-	-	162	-	-	-
Multiracial								
Small Group Totals	131	88%	81%	18%	165	85%	78%	14%
General-Education Students	117	95%	88%	21%	143	92%	87%	16%
Students with Disabilities	14	29%	21%	0%	22	41%	23%	0%
English Proficient	131	88%	81%	18%	165	85%	78%	14%
Limited English Proficient								
Economically Disadvantaged	30	83%	67%	3%	43	86%	74%	12%
Not Disadvantaged	101	89%	85%	23%	122	84%	80%	15%
Migrant								
Not Migrant	131	88%	81%	18%	165	85%	78%	14%

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2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	131	5%	50%	23%	117	4%	56%	26%	14	7%	0%	0%
U.S. History and Government	131	5%	40%	33%	117	4%	43%	37%	14	14%	14%	0%
Science	131	3%	44%	31%	117	1%	50%	35%	14	21%	0%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	133	97%	87%	43%	125	98%	91%	46%	8	75%	25%	0%
	2010-11	115	97%	95%	60%	112	—	—	—	3	—	—	—
	2009-10	149	89%	85%	15%	132	96%	92%	17%	17	29%	29%	0%
Integrated Algebra	2011-12	159	87%	65%	9%	146	91%	69%	10%	13	46%	23%	0%
	2010-11	183	90%	68%	13%	165	92%	72%	14%	18	72%	33%	0%
	2009-10	189	84%	72%	6%	171	88%	76%	7%	18	50%	39%	0%
Geometry	2011-12	69	91%	84%	33%	68	—	—	—	1	—	—	—
	2010-11	84	98%	93%	14%	83	—	—	—	1	—	—	—
	2009-10	68	97%	87%	21%	68	97%	87%	21%	0	—	—	—
Algebra 2/Trigonometry	2011-12	54	85%	61%	17%	53	—	—	—	1	—	—	—
	2010-11	41	88%	78%	44%	41	88%	78%	44%	0	—	—	—
	2009-10	37	95%	78%	38%	37	95%	78%	38%	0	—	—	—
Global History and Geography	2011-12	152	75%	53%	16%	145	76%	54%	17%	7	57%	29%	14%
	2010-11	196	77%	58%	17%	185	78%	59%	18%	11	55%	36%	0%
	2009-10	185	70%	55%	16%	175	74%	58%	17%	10	10%	0%	0%
U.S. History and Government	2011-12	146	90%	77%	33%	142	—	—	—	4	—	—	—
	2010-11	146	91%	73%	30%	141	91%	73%	31%	5	100%	60%	0%
	2009-10	142	77%	63%	23%	133	80%	66%	24%	9	44%	22%	0%
Living Environment	2011-12	131	97%	87%	30%	124	98%	88%	31%	7	86%	71%	14%
	2010-11	138	93%	88%	26%	132	94%	89%	27%	6	83%	67%	17%
	2009-10	120	93%	84%	31%	111	95%	88%	32%	9	56%	33%	11%
Physical Setting/Earth Science	2011-12	28	100%	82%	14%	27	—	—	—	1	—	—	—
	2010-11	42	93%	76%	5%	38	—	—	—	4	—	—	—
	2009-10	39	100%	92%	28%	38	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	71	93%	72%	24%	70	—	—	—	1	—	—	—
	2010-11	77	96%	81%	19%	77	96%	81%	19%	0	—	—	—
	2009-10	69	100%	80%	14%	69	100%	80%	14%	0	—	—	—
Physical Setting/Physics	2011-12	20	90%	75%	30%	20	90%	75%	30%	0	—	—	—
	2010-11	19	100%	84%	26%	19	100%	84%	26%	0	—	—	—
	2009-10	29	83%	66%	21%	29	83%	66%	21%	0	—	—	—

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2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	67%	2	—	4	—
	2010-11	4	—	1	—	3	—
	2009-10	10	60%	1	—	9	—
Science	2011-12	7	71%	2	—	5	—
	2010-11	9	56%	3	—	6	—
	2009-10	8	50%	3	—	5	—
Reading	2011-12	5	60%	1	—	4	—
	2010-11	5	60%	0	—	5	60%
	2009-10	12	58%	2	—	10	—
Writing	2011-12	5	80%	1	—	4	—
	2010-11	1	—	0	—	1	—
	2009-10	8	100%	1	—	7	—
Global Studies	2011-12	8	88%	2	—	6	—
	2010-11	9	78%	3	—	6	—
	2009-10	14	50%	4	—	10	—
U.S. History and Government	2011-12	7	71%	6	—	1	—
	2010-11	6	100%	2	—	4	—
	2009-10	8	38%	2	—	6	—

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2 Student Performance

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	1	-	-	-	-	1	-	-	-	-	0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

District **WAVERLY CENTRAL SCHOOL DISTRICT**

District ID **60-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	99		94		5	
	2010-11	115		110		5	
	2009-10	118		114		4	
Receiving a Regents Diploma	2011-12	89	90%	89	95%	0	0%
	2010-11	88	77%	87	79%	1	20%
	2009-10	92	78%	91	80%	1	25%
Receiving a Regents Diploma with Advanced Designation	2011-12	35	35%	35	37%	0	0%
	2010-11	28	24%	28	25%	0	0%
	2009-10	40	34%	40	35%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	1	N/A	2	N/A
	2010-11	6	N/A	0		6	N/A
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	24	5%	17	4%	7	13%
	2010-11	25	4%	23	4%	2	3%
	2009-10	24	3%	22	4%	2	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	24	5%	17	4%	7	13%
	2010-11	25	4%	23	4%	2	3%
	2009-10	24	3%	22	4%	2	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	41	40%	41	43%	0	0%
To 2-year College	33	32%	31	33%	2	29%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	4	4%	4	4%	0	0%
To Employment	22	22%	17	18%	5	71%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%