



# The New York State Report Card 2011–12

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

Superintendent **RYAN DOUGHERTY**

Telephone **(607) 642-3221**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	54	45	40
Kindergarten	66	98	82
Grade 1	90	74	97
Grade 2	89	93	72
Grade 3	83	83	88
Grade 4	96	88	86
Grade 5	99	97	88
Grade 6	87	108	96
Ungraded Elementary	5	2	2
Grade 7	101	92	109
Grade 8	103	101	97
Grade 9	112	104	98
Grade 10	90	109	107
Grade 11	110	82	112
Grade 12	103	107	77
Ungraded Secondary	2	3	2
<b>Total K-12</b>	<b>1236</b>	<b>1241</b>	<b>1213</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>18</b>	<b>20</b>	<b>19</b>
<b>Grade 8</b>			
English	14	20	16
Mathematics	16	18	15
Science	19	17	16
Social Studies	17	17	16
<b>Grade 10</b>			
English	13	21	19
Mathematics	14	21	14
Science	16	15	13
Social Studies	17	20	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	356	29%	371	30%	389	32%
Reduced Price Lunch	110	9%	120	10%	89	7%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	0%	2	0%	1	0%
Black or African American	8	1%	9	1%	4	0%
Hispanic or Latino	7	1%	0	0%	11	1%
Asian or Native Hawaiian/Other Pacific Islander	5	0%	9	1%	7	1%
White	1212	98%	1221	98%	1183	98%
Multiracial	0	0%	0	0%	7	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	48	4%	65	5%	59	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	116	110	104
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	0%
Percent with Fewer than Three Years of Experience	8%	8%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	6%	6%	6%
<b>Total Number of Core Classes</b>	346	325	297
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	493	478	449
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	29%	16%
Turnover Rate of All Teachers	9%	16%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	14	13
Total Paraprofessionals*	39	38	38
Assistant Principals	2	2	1
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

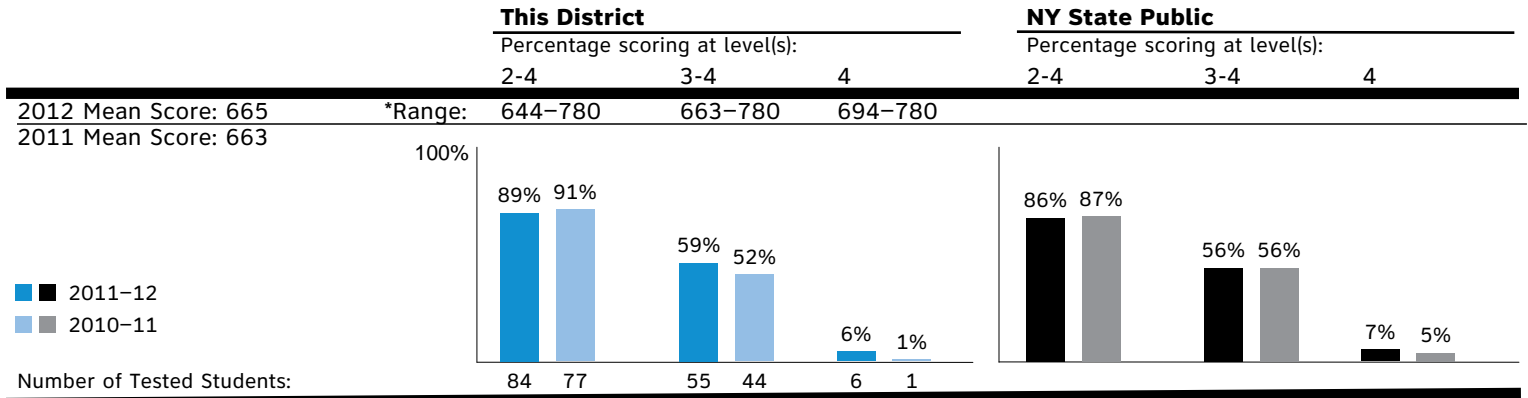
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	94	89%	59%	6%	85	91%	52%	1%
Female	44	95%	68%	9%	32	91%	59%	0%
Male	50	84%	50%	4%	53	91%	47%	2%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	91	–	–	–	85	91%	52%	1%
Multiracial	1	–	–	–				
Small Group Totals	94	89%	59%	6%				
General-Education Students	82	98%	67%	7%	74	100%	59%	1%
Students with Disabilities	12	33%	0%	0%	11	27%	0%	0%
English Proficient	94	89%	59%	6%	85	91%	52%	1%
Limited English Proficient								
Economically Disadvantaged	42	76%	38%	2%	44	89%	43%	0%
Not Disadvantaged	52	100%	75%	10%	41	93%	61%	2%
Migrant								
Not Migrant	94	89%	59%	6%	85	91%	52%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 3 Mathematics

### This District

Percentage scoring at level(s):

2-4	3-4	4
88%	66%	8%

### NY State Public

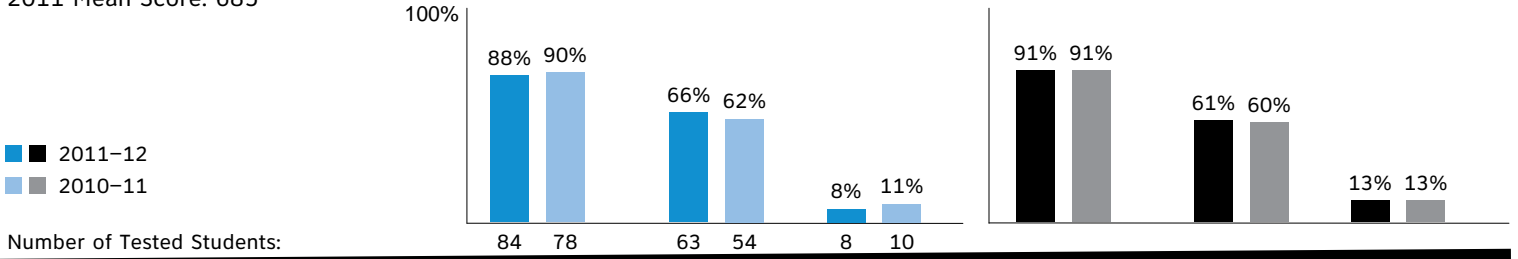
Percentage scoring at level(s):

2-4	3-4	4
91%	60%	13%

2012 Mean Score: 687

\*Range: 662–770 684–770 707–770

2011 Mean Score: 685



### Results by Student Group

#### 2011–12 School Year

#### 2010–11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	88%	66%	8%	87	90%	62%	11%
Female	45	87%	69%	7%	35	86%	54%	14%
Male	51	88%	63%	10%	52	92%	67%	10%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	93	–	–	–	87	90%	62%	11%
Multiracial	1	–	–	–				
Small Group Totals	96	88%	66%	8%				
General-Education Students	83	95%	75%	10%	76	97%	68%	13%
Students with Disabilities	13	38%	8%	0%	11	36%	18%	0%
English Proficient	96	88%	66%	8%	87	90%	62%	11%
Limited English Proficient								
Economically Disadvantaged	44	80%	55%	7%	44	84%	50%	9%
Not Disadvantaged	52	94%	75%	10%	43	95%	74%	14%
Migrant								
Not Migrant	96	88%	66%	8%	87	90%	62%	11%

### NOTES

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### Other Assessments

#### 2011–12 School Year

#### 2010–11 School Year

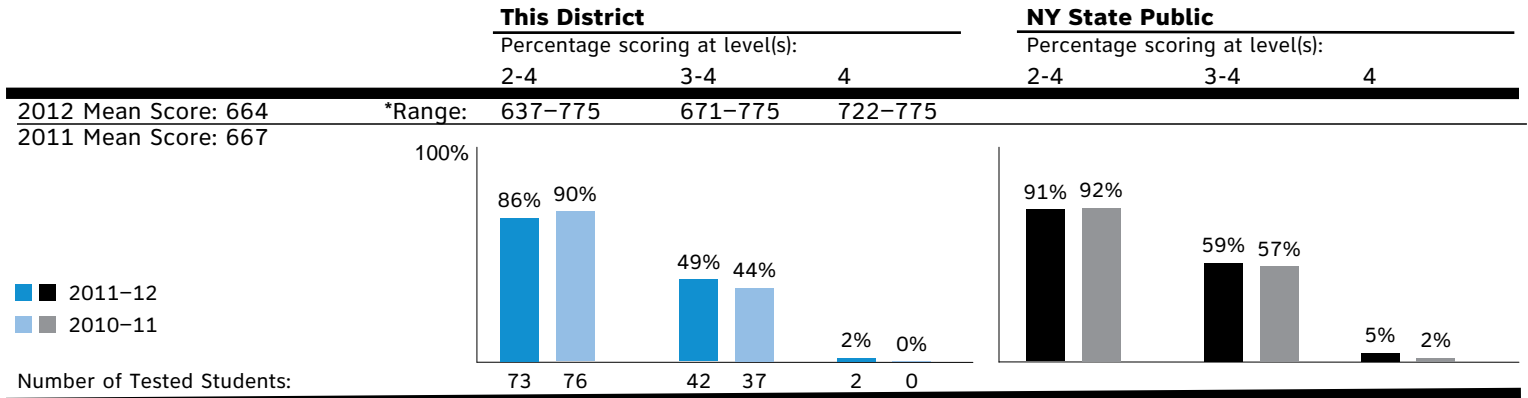
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	85	86%	49%	2%	84	90%	44%	0%
Female	32	88%	56%	3%	45	89%	53%	0%
Male	53	85%	45%	2%	39	92%	33%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	84	–	–	–	80	–	–	–
Multiracial								
Small Group Totals	85	86%	49%	2%	84	90%	44%	0%
General-Education Students	72	96%	58%	3%	72	96%	51%	0%
Students with Disabilities	13	31%	0%	0%	12	58%	0%	0%
English Proficient	85	86%	49%	2%	84	90%	44%	0%
Limited English Proficient								
Economically Disadvantaged	42	71%	24%	0%	44	89%	30%	0%
Not Disadvantaged	43	100%	74%	5%	40	93%	60%	0%
Migrant								
Not Migrant	85	86%	49%	2%	84	90%	44%	0%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

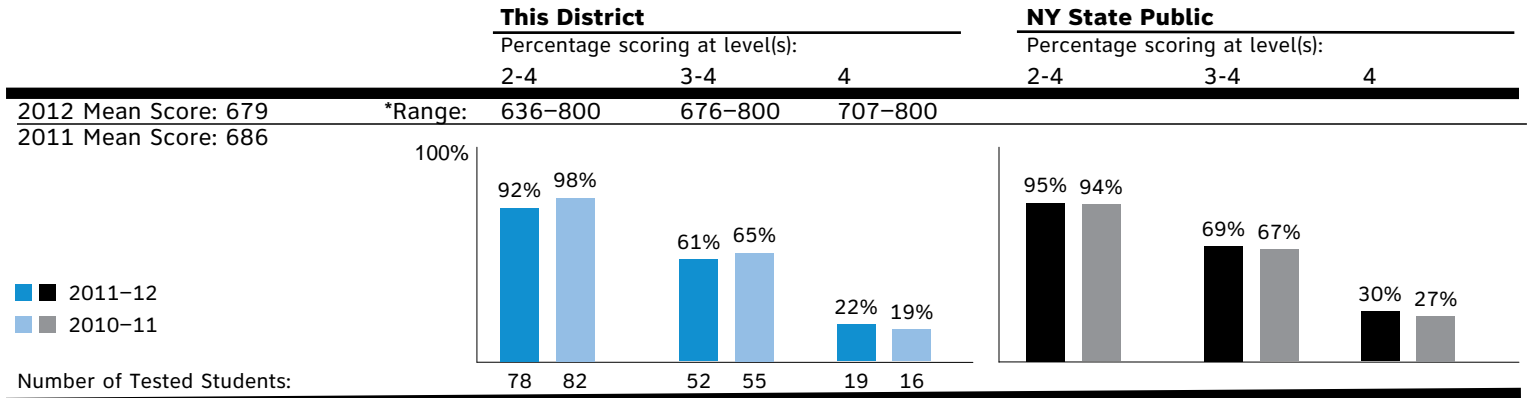


# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	92%	61%	22%	84	98%	65%	19%
Female	32	91%	59%	22%	45	96%	69%	22%
Male	53	92%	62%	23%	39	100%	62%	15%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	84	–	–	–	80	–	–	–
Multiracial								
Small Group Totals	85	92%	61%	22%	84	98%	65%	19%
General-Education Students	72	97%	72%	26%	72	100%	75%	22%
Students with Disabilities	13	62%	0%	0%	12	83%	8%	0%
English Proficient	85	92%	61%	22%	84	98%	65%	19%
Limited English Proficient								
Economically Disadvantaged	42	83%	43%	5%	44	98%	57%	16%
Not Disadvantaged	43	100%	79%	40%	40	98%	75%	23%
Migrant								
Not Migrant	85	92%	61%	22%	84	98%	65%	19%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

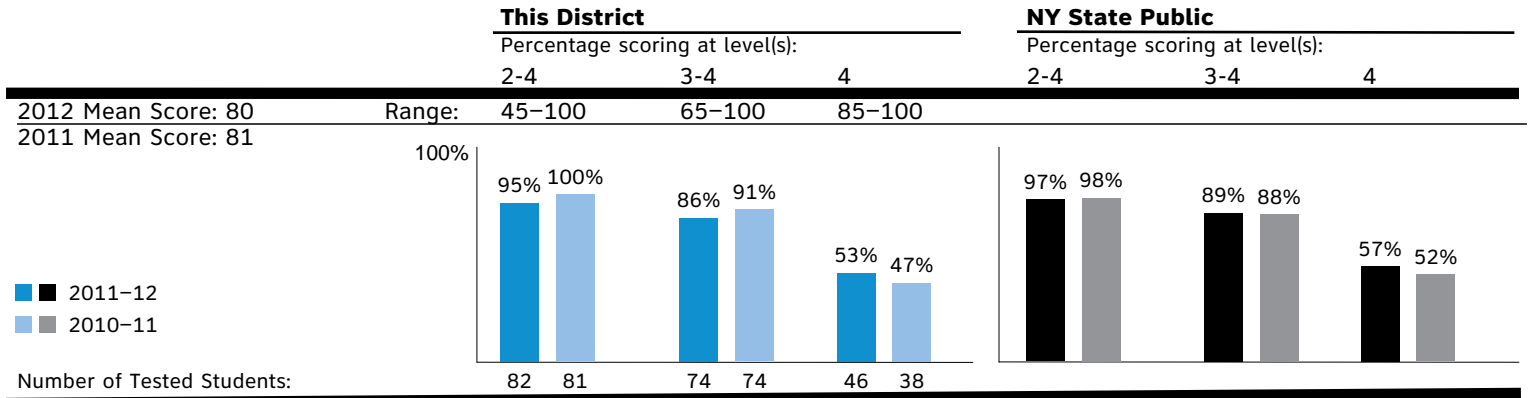
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	95%	86%	53%	81	100%	91%	47%
Female	33	94%	85%	58%	42	100%	90%	52%
Male	53	96%	87%	51%	39	100%	92%	41%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	1	–	–	–	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	85	–	–	–	77	–	–	–
Multiracial								
Small Group Totals	86	95%	86%	53%	81	100%	91%	47%
General-Education Students	72	99%	92%	64%	69	100%	96%	54%
Students with Disabilities	14	79%	57%	0%	12	100%	67%	8%
English Proficient	86	95%	86%	53%	81	100%	91%	47%
Limited English Proficient								
Economically Disadvantaged	44	91%	77%	30%	43	100%	91%	35%
Not Disadvantaged	42	100%	95%	79%	38	100%	92%	61%
Migrant								
Not Migrant	86	95%	86%	53%	81	100%	91%	47%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

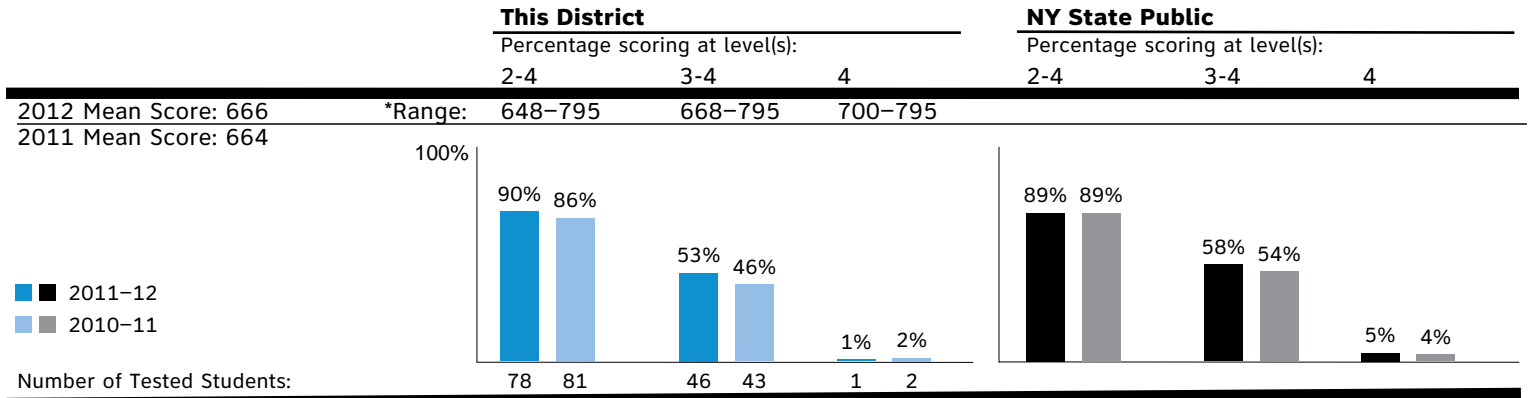
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	90%	53%	1%	94	86%	46%	2%
Female	48	88%	54%	2%	45	80%	51%	4%
Male	39	92%	51%	0%	49	92%	41%	0%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	82	89%	52%	1%	93	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	100%	60%	0%	94	86%	46%	2%
General-Education Students	76	97%	61%	1%	81	94%	52%	2%
Students with Disabilities	11	36%	0%	0%	13	38%	8%	0%
English Proficient	87	90%	53%	1%	94	86%	46%	2%
Limited English Proficient								
Economically Disadvantaged	44	86%	34%	0%	42	71%	24%	0%
Not Disadvantaged	43	93%	72%	2%	52	98%	63%	4%
Migrant								
Not Migrant	87	90%	53%	1%	94	86%	46%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

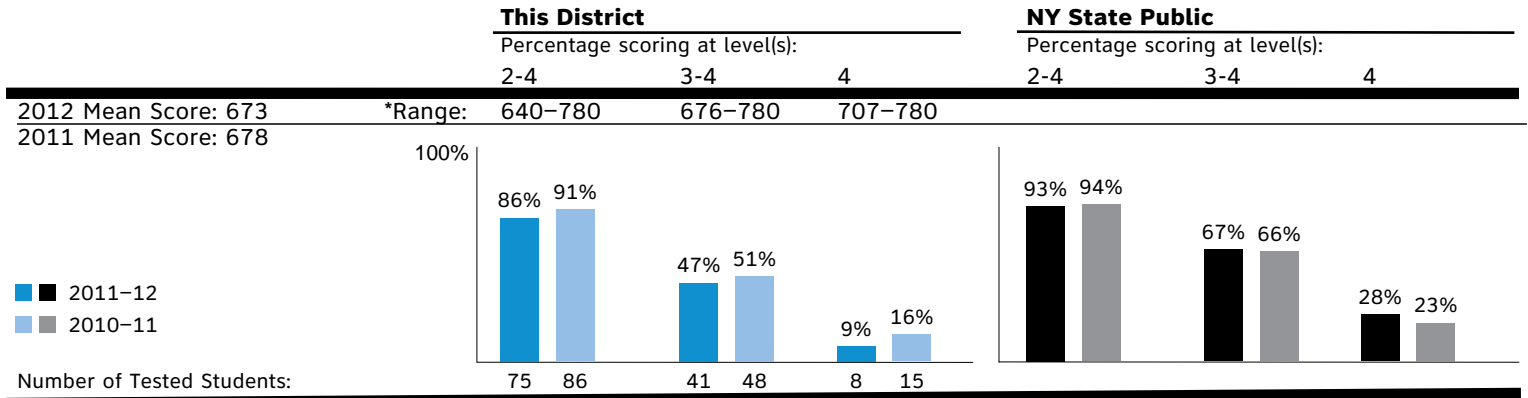
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	86%	47%	9%	94	91%	51%	16%
Female	48	85%	48%	6%	45	87%	47%	13%
Male	39	87%	46%	13%	49	96%	55%	18%
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino	4	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	82	85%	48%	10%	93	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	5	100%	40%	0%	94	91%	51%	16%
General-Education Students	76	95%	54%	11%	81	99%	59%	19%
Students with Disabilities	11	27%	0%	0%	13	46%	0%	0%
English Proficient	87	86%	47%	9%	94	91%	51%	16%
Limited English Proficient								
Economically Disadvantaged	44	82%	32%	5%	42	81%	33%	5%
Not Disadvantaged	43	91%	63%	14%	52	100%	65%	25%
Migrant								
Not Migrant	87	86%	47%	9%	94	91%	51%	16%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

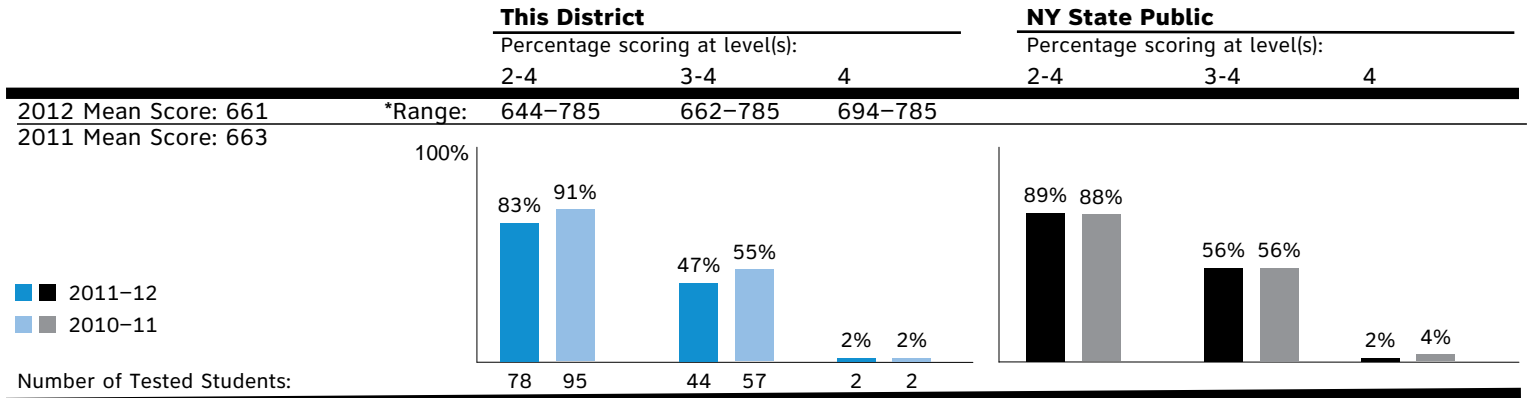
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	83%	47%	2%	104	91%	55%	2%
Female	46	78%	46%	4%	57	95%	61%	4%
Male	48	88%	48%	0%	47	87%	47%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	93	-	-	-	103	-	-	-
Multiracial								
Small Group Totals	94	83%	47%	2%	104	91%	55%	2%
General-Education Students	81	90%	53%	2%	97	93%	59%	2%
Students with Disabilities	13	38%	8%	0%	7	71%	0%	0%
English Proficient	94	83%	47%	2%	104	91%	55%	2%
Limited English Proficient								
Economically Disadvantaged	41	68%	24%	0%	39	95%	44%	0%
Not Disadvantaged	53	94%	64%	4%	65	89%	62%	3%
Migrant								
Not Migrant	94	83%	47%	2%	104	91%	55%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

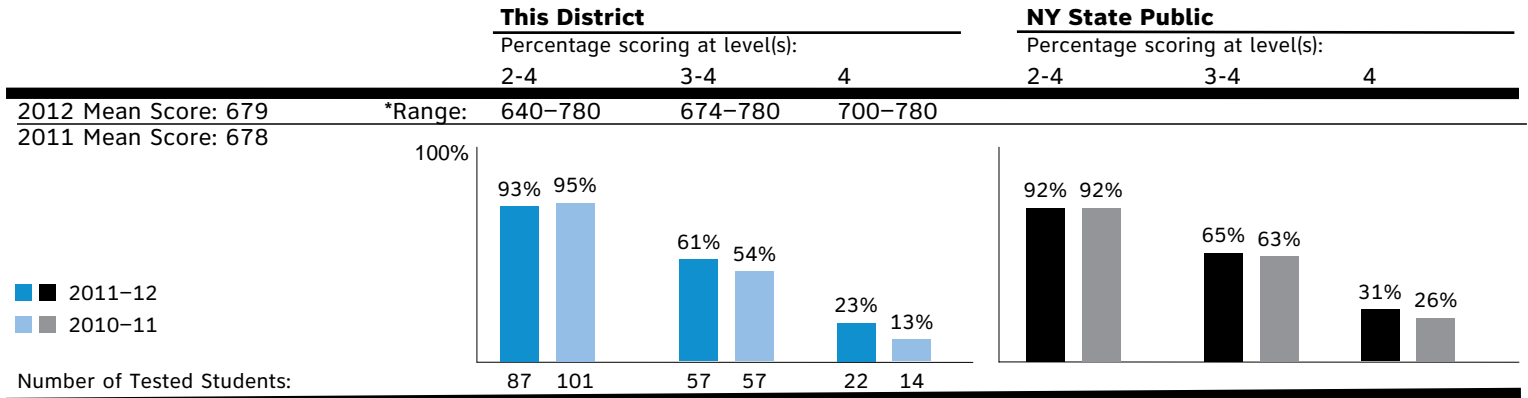
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	94	93%	61%	23%	106	95%	54%	13%
Female	46	89%	57%	24%	57	98%	63%	16%
Male	48	96%	65%	23%	49	92%	43%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	93	-	-	-	103	-	-	-
Multiracial								
Small Group Totals	94	93%	61%	23%	106	95%	54%	13%
General-Education Students	81	95%	67%	27%	98	97%	57%	14%
Students with Disabilities	13	77%	23%	0%	8	75%	13%	0%
English Proficient	94	93%	61%	23%	106	95%	54%	13%
Limited English Proficient								
Economically Disadvantaged	41	88%	51%	2%	40	98%	38%	5%
Not Disadvantaged	53	96%	68%	40%	66	94%	64%	18%
Migrant								
Not Migrant	94	93%	61%	23%	106	95%	54%	13%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

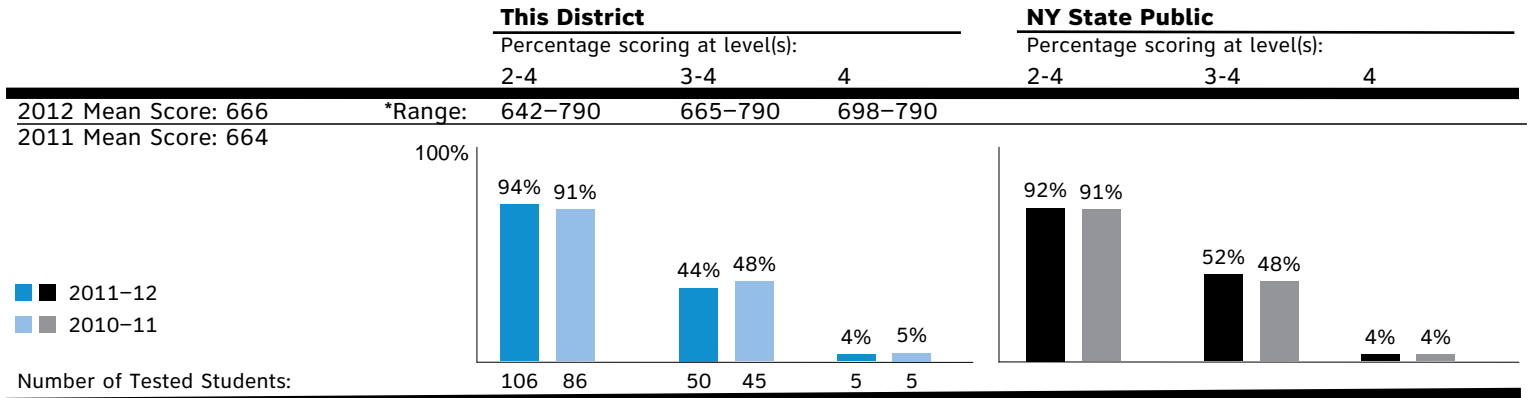
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>94%</b>	<b>44%</b>	<b>4%</b>	<b>94</b>	<b>91%</b>	<b>48%</b>	<b>5%</b>
Female	60	100%	60%	7%	43	93%	60%	7%
Male	53	87%	26%	2%	51	90%	37%	4%
American Indian or Alaska Native	1	–	–	–				
Black or African American	2	–	–	–	2	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	109	–	–	–	91	–	–	–
Multiracial								
Small Group Totals	113	94%	44%	4%	94	91%	48%	5%
General-Education Students	103	97%	49%	5%	74	100%	58%	7%
Students with Disabilities	10	60%	0%	0%	20	60%	10%	0%
English Proficient	113	94%	44%	4%	94	91%	48%	5%
Limited English Proficient								
Economically Disadvantaged	46	93%	28%	0%	50	88%	34%	4%
Not Disadvantaged	67	94%	55%	7%	44	95%	64%	7%
Migrant								
Not Migrant	113	94%	44%	4%	94	91%	48%	5%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

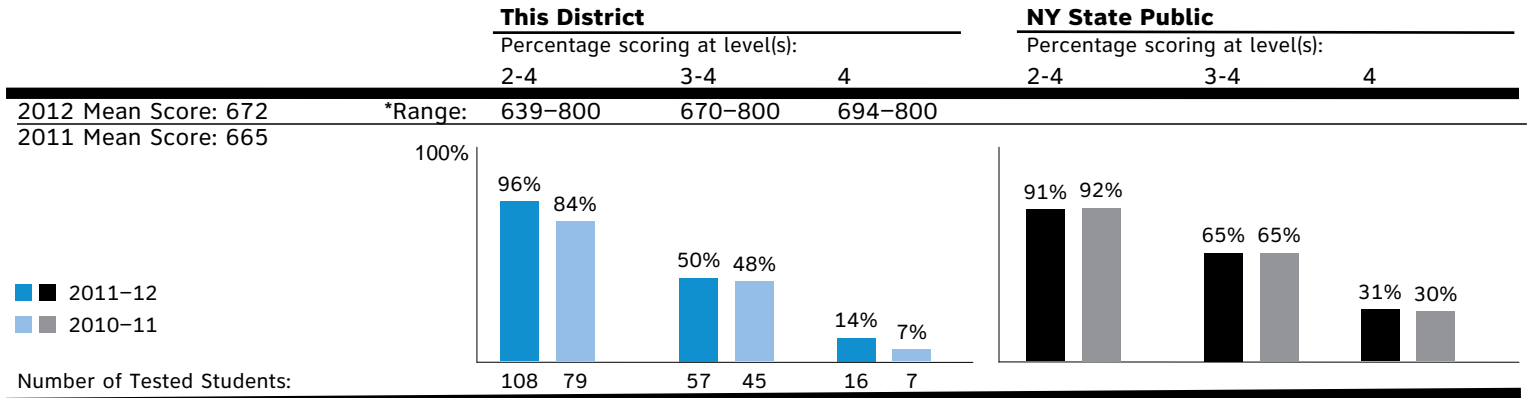
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>113</b>	<b>96%</b>	<b>50%</b>	<b>14%</b>	<b>94</b>	<b>84%</b>	<b>48%</b>	<b>7%</b>
Female	60	100%	57%	17%	43	86%	49%	7%
Male	53	91%	43%	11%	51	82%	47%	8%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	109	-	-	-	91	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	113	96%	50%	14%	94	84%	48%	7%
General-Education Students	103	98%	55%	16%	74	95%	58%	9%
Students with Disabilities	10	70%	0%	0%	20	45%	10%	0%
English Proficient	113	96%	50%	14%	94	84%	48%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	46	96%	30%	0%	50	78%	36%	4%
Not Disadvantaged	67	96%	64%	24%	44	91%	61%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	113	96%	50%	14%	94	84%	48%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

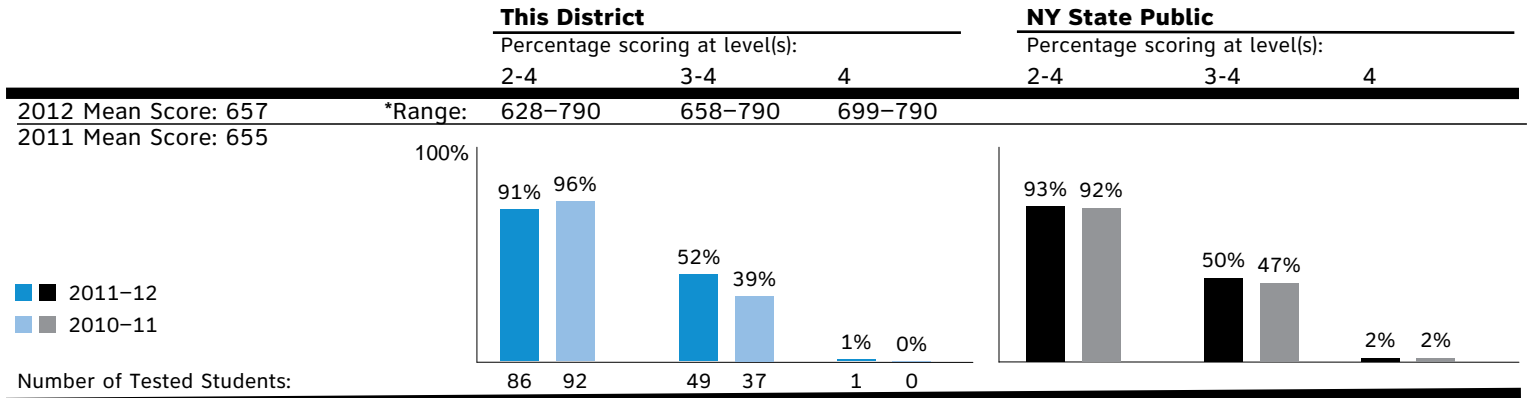


# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	91%	52%	1%	96	96%	39%	0%
Female	44	93%	64%	2%	53	98%	40%	0%
Male	51	88%	41%	0%	43	93%	37%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	93	-	-	-	94	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	95	91%	52%	1%	96	96%	39%	0%
General-Education Students	75	99%	63%	1%	87	97%	43%	0%
Students with Disabilities	20	60%	10%	0%	9	89%	0%	0%
English Proficient	95	91%	52%	1%	96	96%	39%	0%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	86%	39%	2%	42	95%	26%	0%
Not Disadvantaged	46	96%	65%	0%	54	96%	48%	0%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	94	-	-	-	96	96%	39%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

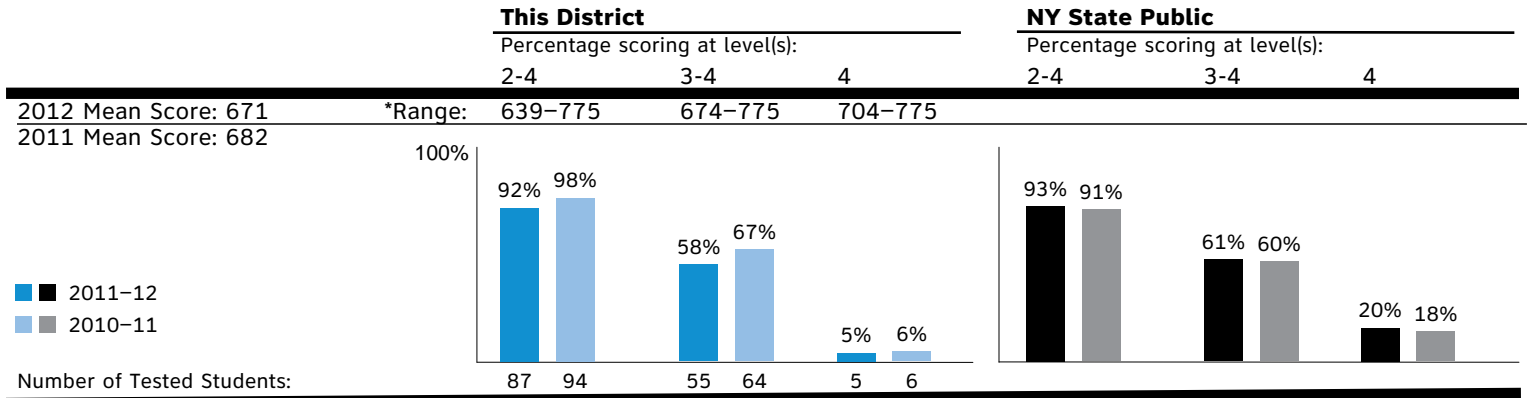
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	92%	58%	5%	96	98%	67%	6%
Female	44	98%	57%	5%	53	100%	60%	2%
Male	51	86%	59%	6%	43	95%	74%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	93	-	-	-	94	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	95	92%	58%	5%	96	98%	67%	6%
General-Education Students	75	99%	69%	7%	87	99%	71%	7%
Students with Disabilities	20	65%	15%	0%	9	89%	22%	0%
English Proficient	95	92%	58%	5%	96	98%	67%	6%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	49	86%	45%	4%	42	98%	52%	0%
Not Disadvantaged	46	98%	72%	7%	54	98%	78%	11%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	94	-	-	-	96	98%	67%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	5	4	4	2

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

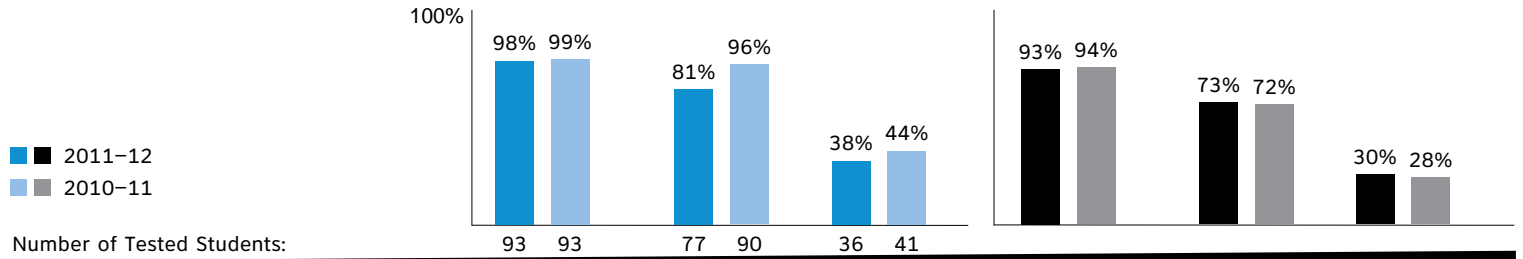
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4    3-4    4			Total Tested	Percentage scoring at level(s): 2-4    3-4    4		
All Students	95	98%	81%	38%	94	99%	96%	44%
Female	44	98%	80%	43%	52	98%	96%	33%
Male	51	98%	82%	33%	42	100%	95%	57%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	93	-	-	-	92	-	-	-
Multiracial					1	-	-	-
Small Group Totals	95	98%	81%	38%	94	99%	96%	44%
General-Education Students	75	100%	91%	45%	85	100%	99%	46%
Students with Disabilities	20	90%	45%	10%	9	89%	67%	22%
English Proficient	95	98%	81%	38%	94	99%	96%	44%
Limited English Proficient								
Economically Disadvantaged	49	96%	71%	20%	40	98%	93%	35%
Not Disadvantaged	46	100%	91%	57%	54	100%	98%	50%
Migrant	1	-	-	-				
Not Migrant	94	-	-	-	94	99%	96%	44%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4    3-4    4			Total Tested	Number scoring at level(s): 2-4    3-4    4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				5	5	5	3
Regents Science	0				0			

# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEWARK VALLEY CENTRAL SCHOOL DISTRICT

District ID 60-04-02-04-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

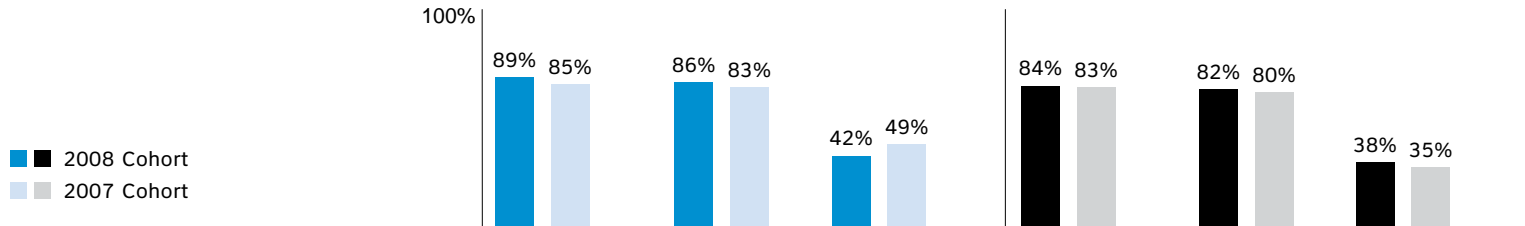
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>88</b>	<b>89%</b>	<b>86%</b>	<b>42%</b>	<b>123</b>	<b>85%</b>	<b>83%</b>	<b>49%</b>
Female	45	89%	89%	51%	64	92%	92%	61%
Male	43	88%	84%	33%	59	78%	73%	36%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	87	-	-	-	120	-	-	-
Multiracial					1	-	-	-
<b>Small Group Totals</b>	<b>88</b>	<b>89%</b>	<b>86%</b>	<b>42%</b>	<b>123</b>	<b>85%</b>	<b>83%</b>	<b>49%</b>
General-Education Students	73	93%	93%	49%	107	93%	92%	55%
Students with Disabilities	15	67%	53%	7%	16	38%	25%	6%
English Proficient	88	89%	86%	42%	123	85%	83%	49%
Limited English Proficient								
Economically Disadvantaged	33	79%	79%	30%	37	81%	76%	24%
Not Disadvantaged	55	95%	91%	49%	86	87%	86%	59%
Migrant								
Not Migrant	88	89%	86%	42%	123	85%	83%	49%

#### NOTES

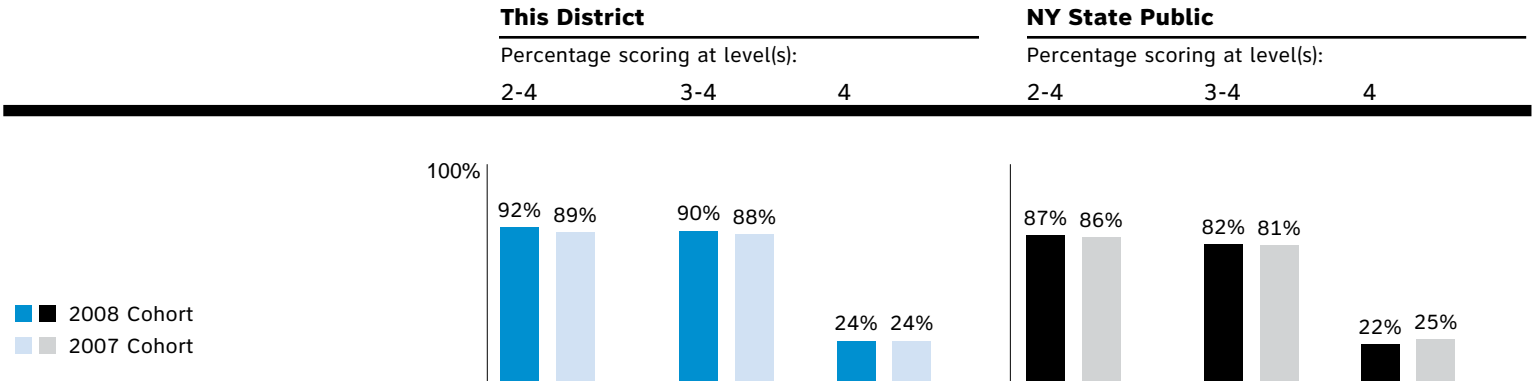
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# 2 Student Performance

District NEWARK VALLEY CENTRAL SCHOOL DISTRICT

District ID 60-04-02-04-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>88</b>	<b>92%</b>	<b>90%</b>	<b>24%</b>	<b>123</b>	<b>89%</b>	<b>88%</b>	<b>24%</b>
Female	45	96%	93%	27%	64	94%	94%	30%
Male	43	88%	86%	21%	59	85%	81%	19%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	87	-	-	-	120	-	-	-
Multiracial					1	-	-	-
<b>Small Group Totals</b>	<b>88</b>	<b>92%</b>	<b>90%</b>	<b>24%</b>	<b>123</b>	<b>89%</b>	<b>88%</b>	<b>24%</b>
General-Education Students	73	97%	96%	29%	107	95%	94%	28%
Students with Disabilities	15	67%	60%	0%	16	50%	44%	0%
English Proficient	88	92%	90%	24%	123	89%	88%	24%
Limited English Proficient								
Economically Disadvantaged	33	91%	85%	18%	37	84%	81%	14%
Not Disadvantaged	55	93%	93%	27%	86	92%	91%	29%
Migrant								
Not Migrant	88	92%	90%	24%	123	89%	88%	24%

#### NOTES

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# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	88	6%	43%	43%	73	3%	44%	49%	15	20%	40%	13%
<b>U.S. History and Government</b>	88	2%	40%	45%	73	1%	37%	55%	15	7%	53%	0%
<b>Science</b>	88	1%	45%	45%	73	0%	42%	53%	15	7%	60%	7%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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# 2 Student Performance

District **NEWARK VALLEY CENTRAL SCHOOL DISTRICT**

District ID **60-04-02-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	111	97%	95%	52%	100	98%	96%	58%	11	91%	91%	0%
	2010-11	85	98%	94%	44%	73	100%	99%	48%	12	83%	67%	17%
	2009-10	110	98%	95%	55%	101	99%	97%	59%	9	89%	67%	11%
Integrated Algebra	2011-12	128	95%	82%	11%	107	98%	88%	13%	21	76%	52%	0%
	2010-11	95	96%	88%	17%	84	98%	95%	19%	11	82%	36%	0%
	2009-10	125	98%	94%	13%	113	99%	96%	14%	12	92%	75%	0%
Geometry	2011-12	64	95%	84%	25%	64	95%	84%	25%	0			
	2010-11	95	94%	81%	18%	89	94%	82%	19%	6	83%	67%	0%
	2009-10	52	94%	94%	33%	50	-	-	-	2	-	-	-
Algebra 2/Trigonometry	2011-12	66	77%	55%	14%	65	-	-	-	1	-	-	-
	2010-11	47	89%	62%	4%	46	-	-	-	1	-	-	-
	2009-10	57	89%	72%	19%	57	89%	72%	19%	0			
Global History and Geography	2011-12	114	92%	80%	31%	95	95%	84%	36%	19	79%	58%	5%
	2010-11	116	96%	85%	34%	104	97%	89%	38%	12	83%	50%	0%
	2009-10	101	89%	76%	39%	84	90%	81%	43%	17	82%	53%	18%
U.S. History and Government	2011-12	115	98%	93%	49%	106	98%	96%	50%	9	100%	56%	33%
	2010-11	77	97%	95%	51%	67	99%	96%	57%	10	90%	90%	10%
	2009-10	109	99%	95%	66%	97	100%	97%	72%	12	92%	83%	17%
Living Environment	2011-12	107	100%	94%	54%	88	100%	98%	63%	19	100%	79%	16%
	2010-11	103	100%	99%	52%	93	100%	100%	58%	10	100%	90%	0%
	2009-10	80	100%	96%	51%	67	100%	100%	58%	13	100%	77%	15%
Physical Setting/Earth Science	2011-12	74	96%	85%	36%	70	-	-	-	4	-	-	-
	2010-11	68	97%	90%	41%	68	97%	90%	41%	0			
	2009-10	81	93%	84%	26%	80	-	-	-	1	-	-	-
Physical Setting/Chemistry	2011-12	63	87%	59%	8%	63	87%	59%	8%	0			
	2010-11	41	98%	80%	17%	40	-	-	-	1	-	-	-
	2009-10	61	95%	80%	10%	61	95%	80%	10%	0			
Physical Setting/Physics	2011-12	23	100%	87%	26%	23	100%	87%	26%	0			
	2010-11	36	83%	67%	19%	36	83%	67%	19%	0			
	2009-10	25	84%	72%	20%	25	84%	72%	20%	0			

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# 2 Student Performance

District NEWARK VALLEY CENTRAL SCHOOL DISTRICT

District ID 60-04-02-04-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	40%	0		5	40%
	2010-11	5	0%	1	—	4	—
	2009-10	5	60%	0		5	60%
Science	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	4	—	1	—	3	—
	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
Writing	2011-12	4	—	1	—	3	—
	2010-11	1	—	0		1	—
	2009-10	3	—	0		3	—
Global Studies	2011-12	4	—	0		4	—
	2010-11	6	0%	2	—	4	—
	2009-10	10	50%	5	60%	5	40%
U.S. History and Government	2011-12	2	—	2	—	0	
	2010-11	2	—	1	—	1	—
	2009-10	2	—	0		2	—

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# 3 Student Outcomes

District NEWARK VALLEY CENTRAL SCHOOL DISTRICT

District ID 60-04-02-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	77		68		9	
	2010-11	98		92		6	
	2009-10	104		95		9	
<b>Receiving a Regents Diploma</b>	2011-12	74	96%	68	100%	6	67%
	2010-11	88	90%	85	92%	3	50%
	2009-10	75	72%	74	78%	1	11%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	24	31%	24	35%	0	0%
	2010-11	30	31%	30	33%	0	0%
	2009-10	22	21%	22	23%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	3	N/A	0		3	N/A
	2010-11	5	N/A	0		5	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	3	1%	3	1%	0	0%
	2010-11	7	1%	3	1%	4	5%
	2009-10	8	2%	5	1%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	0%	1	0%	1	2%
	2010-11	5	1%	4	1%	1	1%
	2009-10	11	2%	6	1%	5	6%
<b>Total Non-completers</b>	2011-12	5	1%	4	1%	1	2%
	2010-11	12	2%	7	2%	5	6%
	2009-10	19	4%	11	2%	8	10%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	15	19%	15	22%	0	0%
<b>To 2-year College</b>	41	51%	36	53%	5	42%
<b>To Other Post-secondary</b>	3	4%	3	4%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	17	21%	13	19%	4	33%
<b>To Adult Services</b>	2	3%	0	0%	2	17%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	0	0%	1	8%