



# The New York State Report Card 2011–12

District **GROTON CENTRAL SCHOOL  
DISTRICT**  
District ID **61-05-01-04-0000**  
Superintendent **JAMES ABRAMS**  
Telephone **(607) 898-5301**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	34	34	34
Kindergarten	70	68	61
Grade 1	69	76	63
Grade 2	72	65	70
Grade 3	86	67	64
Grade 4	58	81	62
Grade 5	72	63	71
Grade 6	77	66	58
Ungraded Elementary	0	0	3
Grade 7	60	75	63
Grade 8	80	58	75
Grade 9	90	81	67
Grade 10	89	89	71
Grade 11	78	82	88
Grade 12	80	78	81
Ungraded Secondary	0	3	3
<b>Total K-12</b>	<b>981</b>	<b>952</b>	<b>900</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	19	18
<b>Grade 8</b>			
English	16	19	25
Mathematics	15	14	22
Science	20	20	26
Social Studies	20	19	25
<b>Grade 10</b>			
English	20	22	26
Mathematics	20	21	19
Science	20	22	24
Social Studies	20	21	19

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	317	32%	283	30%	282	31%
Reduced Price Lunch	124	13%	112	12%	75	8%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	0%	3	0%
Black or African American	17	2%	20	2%	11	1%
Hispanic or Latino	7	1%	9	1%	13	1%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	2	0%	1	0%
White	955	97%	895	94%	863	96%
Multiracial	0	0%	22	2%	9	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		95%		95%
Student Suspensions	45	5%	33	3%	71	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	87	84	77
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	1%
Percent with Fewer than Three Years of Experience	3%	1%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	7%	10%	9%
<b>Total Number of Core Classes</b>	211	198	183
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	341	332	294
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	14%	0%
Turnover Rate of All Teachers	15%	12%	9%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	10
Total Paraprofessionals*	11	11	10
Assistant Principals	0	0	0
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

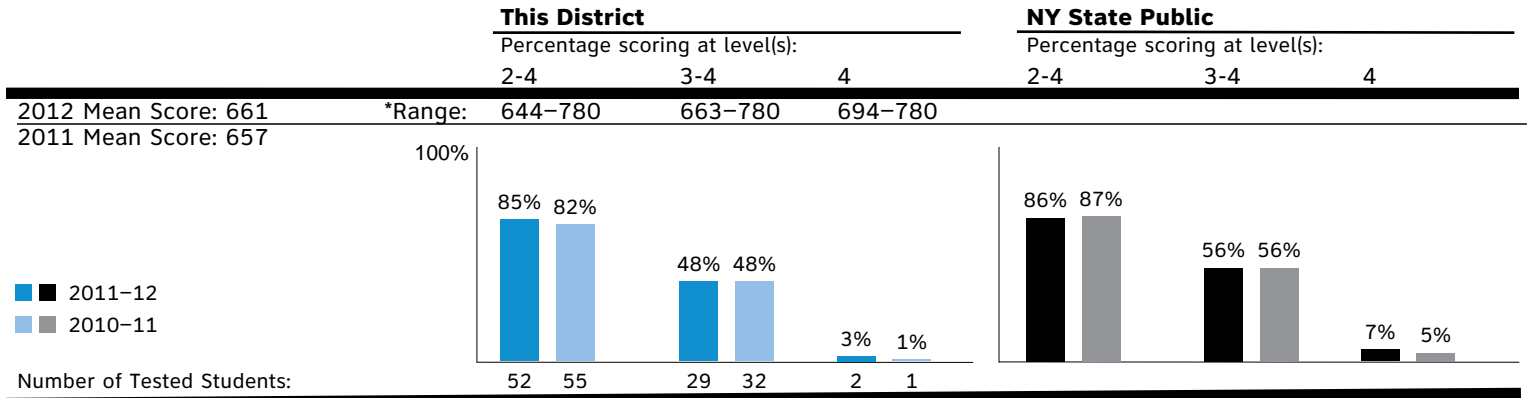
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	85%	48%	3%	67	82%	48%	1%
Female	35	89%	51%	6%	33	85%	58%	3%
Male	26	81%	42%	0%	34	79%	38%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	58	-	-	-	63	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	61	85%	48%	3%	67	82%	48%	1%
General-Education Students	55	91%	53%	4%	58	90%	55%	2%
Students with Disabilities	6	33%	0%	0%	9	33%	0%	0%
English Proficient	61	85%	48%	3%	67	82%	48%	1%
Limited English Proficient								
Economically Disadvantaged	25	72%	24%	0%	35	83%	43%	0%
Not Disadvantaged	36	94%	64%	6%	32	81%	53%	3%
Migrant								
Not Migrant	61	85%	48%	3%	67	82%	48%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

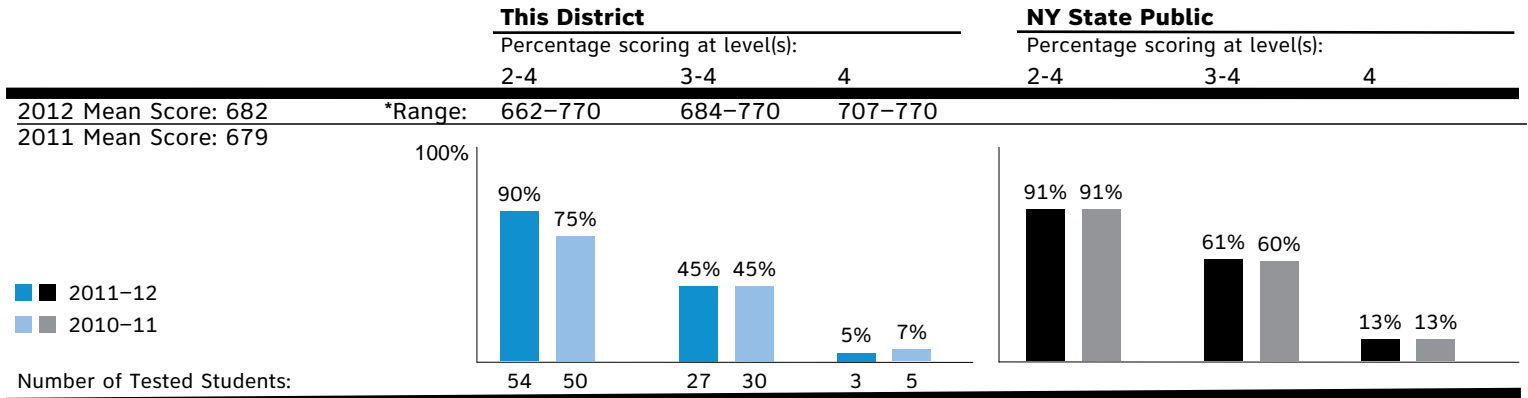
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	90%	45%	5%	67	75%	45%	7%
Female	35	91%	40%	9%	33	76%	52%	9%
Male	25	88%	52%	0%	34	74%	38%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–				
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	57	–	–	–	63	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	60	90%	45%	5%	67	75%	45%	7%
General-Education Students	54	94%	48%	6%	58	79%	50%	9%
Students with Disabilities	6	50%	17%	0%	9	44%	11%	0%
English Proficient	60	90%	45%	5%	67	75%	45%	7%
Limited English Proficient								
Economically Disadvantaged	25	80%	20%	0%	35	71%	40%	3%
Not Disadvantaged	35	97%	63%	9%	32	78%	50%	13%
Migrant								
Not Migrant	60	90%	45%	5%	67	75%	45%	7%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

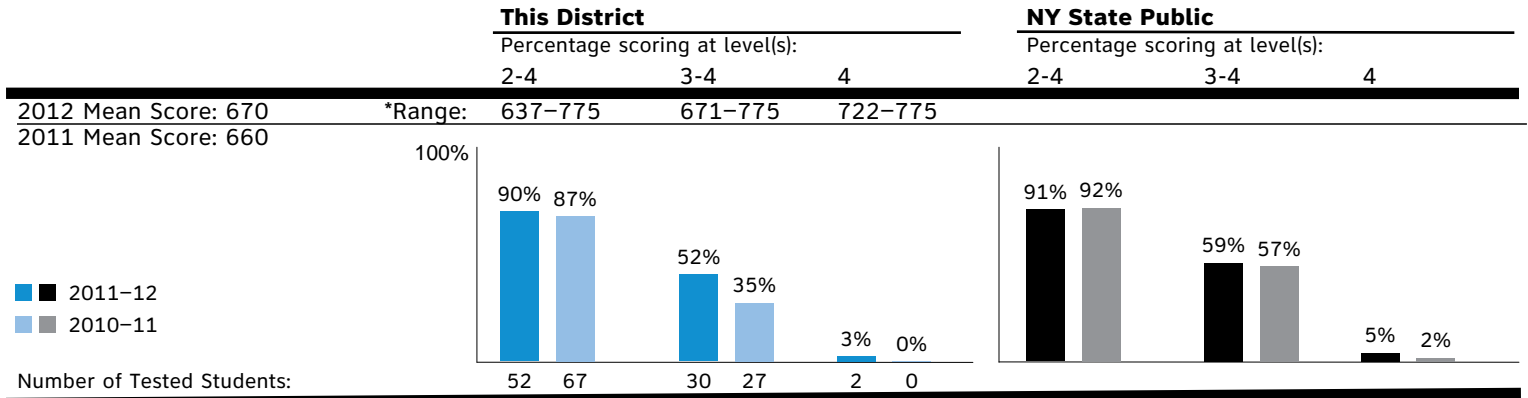
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	–	–	–	0	–	–	–

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	90%	52%	3%	77	87%	35%	0%
Female	28	89%	57%	7%	38	89%	42%	0%
Male	30	90%	47%	0%	39	85%	28%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American					1	–	–	–
Hispanic or Latino	1	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	55	–	–	–	74	–	–	–
Multiracial					1	–	–	–
Small Group Totals	58	90%	52%	3%	77	87%	35%	0%
General-Education Students	50	96%	60%	4%	63	92%	41%	0%
Students with Disabilities	8	50%	0%	0%	14	64%	7%	0%
English Proficient	58	90%	52%	3%	77	87%	35%	0%
Limited English Proficient								
Economically Disadvantaged	31	90%	52%	3%	35	80%	31%	0%
Not Disadvantaged	27	89%	52%	4%	42	93%	38%	0%
Migrant	1	–	–	–				
Not Migrant	57	–	–	–	77	87%	35%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

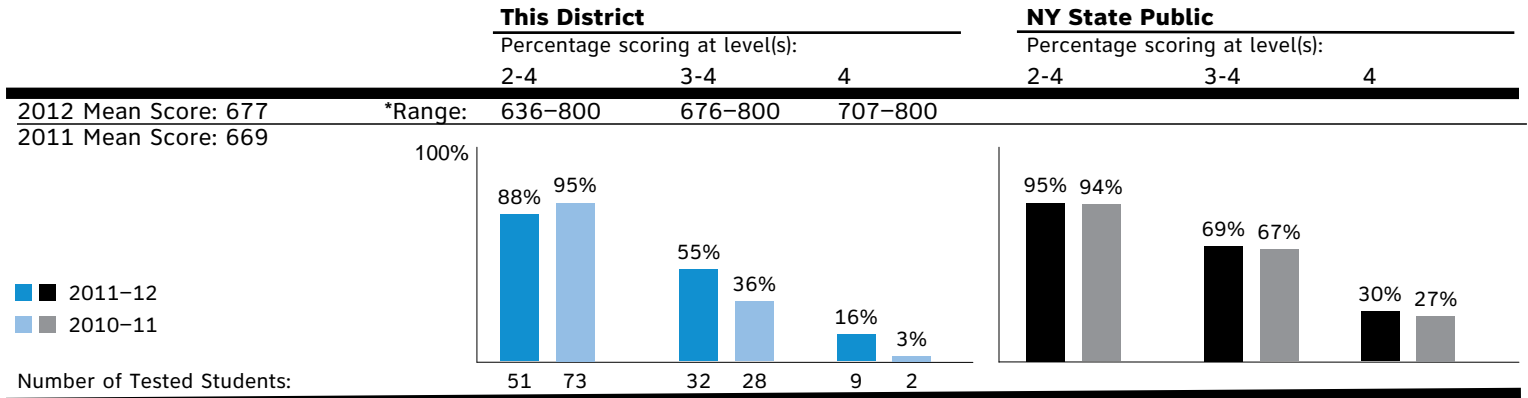


# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	88%	55%	16%	77	95%	36%	3%
Female	28	86%	57%	18%	38	97%	32%	0%
Male	30	90%	53%	13%	39	92%	41%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	55	-	-	-	74	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	58	88%	55%	16%	77	95%	36%	3%
General-Education Students	50	96%	64%	18%	63	97%	41%	3%
Students with Disabilities	8	38%	0%	0%	14	86%	14%	0%
English Proficient	58	88%	55%	16%	77	95%	36%	3%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	90%	55%	16%	35	94%	26%	6%
Not Disadvantaged	27	85%	56%	15%	42	95%	45%	0%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	57	-	-	-	77	95%	36%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

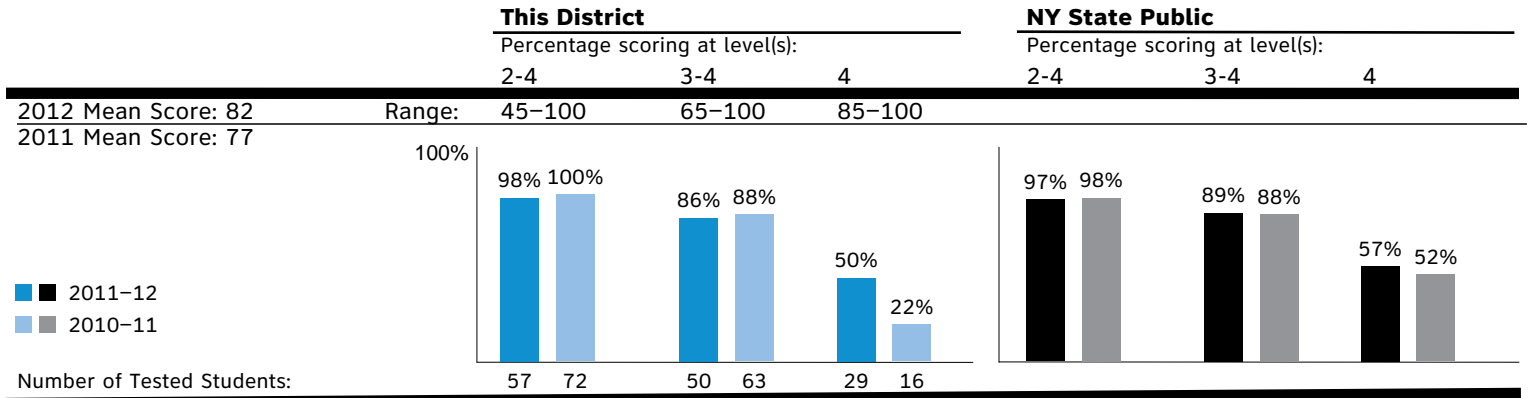
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	98%	86%	50%	72	100%	88%	22%
Female	28	96%	86%	50%	37	100%	89%	22%
Male	30	100%	87%	50%	35	100%	86%	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	-	-	-	-	1	-	-	-
Hispanic or Latino	1	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	55	-	-	-	69	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	58	98%	86%	50%	72	100%	88%	22%
General-Education Students	50	98%	94%	56%	60	100%	92%	25%
Students with Disabilities	8	100%	38%	13%	12	100%	67%	8%
English Proficient	58	98%	86%	50%	72	100%	88%	22%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	100%	87%	52%	32	100%	84%	13%
Not Disadvantaged	27	96%	85%	48%	40	100%	90%	30%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	57	-	-	-	72	100%	88%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

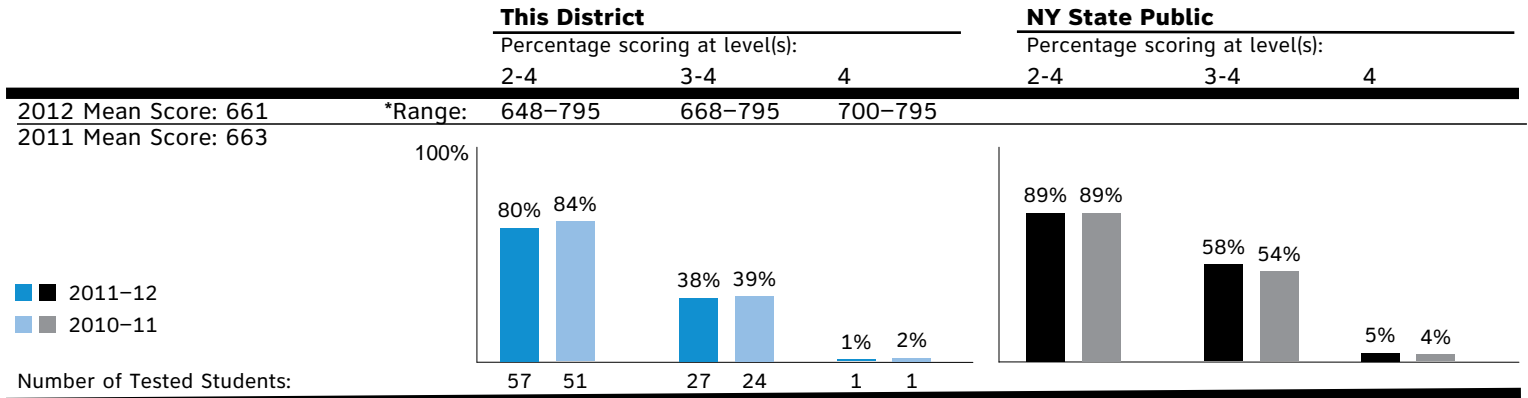
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	80%	38%	1%	61	84%	39%	2%
Female	35	77%	46%	3%	31	84%	35%	0%
Male	36	83%	31%	0%	30	83%	43%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	1	–	–	–	3	–	–	–
Hispanic or Latino	1	–	–	–				
Asian or Native Hawaiian/Other Pacific Islander								
White	67	–	–	–	57	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	71	80%	38%	1%	61	84%	39%	2%
General-Education Students	58	90%	43%	2%	53	89%	43%	2%
Students with Disabilities	13	38%	15%	0%	8	50%	13%	0%
English Proficient	71	80%	38%	1%	61	84%	39%	2%
Limited English Proficient								
Economically Disadvantaged	32	81%	31%	3%	27	81%	30%	4%
Not Disadvantaged	39	79%	44%	0%	34	85%	47%	0%
Migrant								
Not Migrant	71	80%	38%	1%	61	84%	39%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

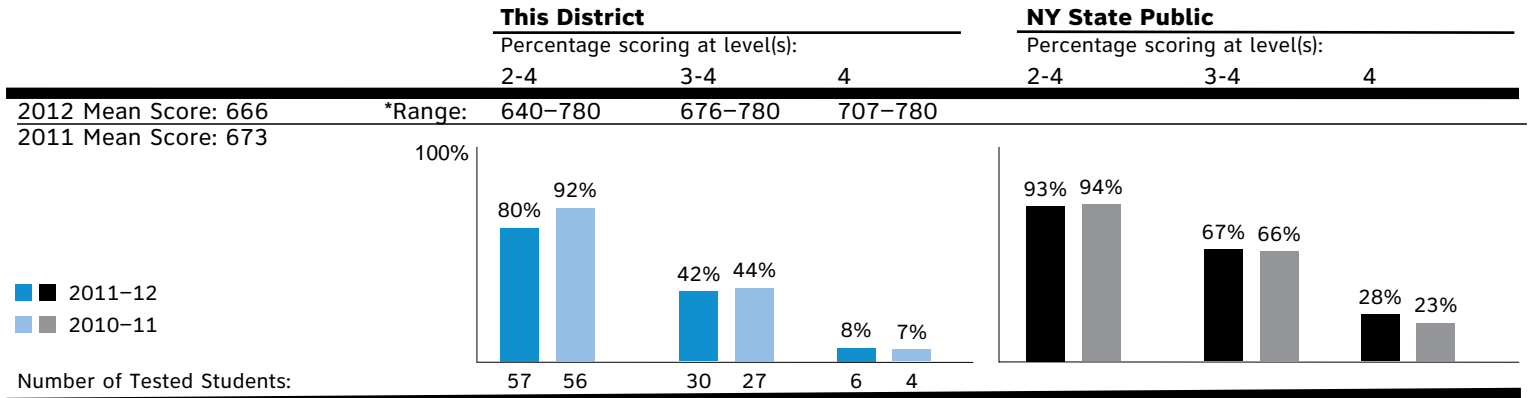
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	80%	42%	8%	61	92%	44%	7%
Female	35	83%	37%	6%	31	94%	35%	6%
Male	36	78%	47%	11%	30	90%	53%	7%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	67	-	-	-	57	-	-	-
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	71	80%	42%	8%	61	92%	44%	7%
General-Education Students	58	90%	52%	10%	53	98%	51%	8%
Students with Disabilities	13	38%	0%	0%	8	50%	0%	0%
English Proficient	71	80%	42%	8%	61	92%	44%	7%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	75%	31%	6%	27	96%	33%	7%
Not Disadvantaged	39	85%	51%	10%	34	88%	53%	6%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	71	80%	42%	8%	61	92%	44%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

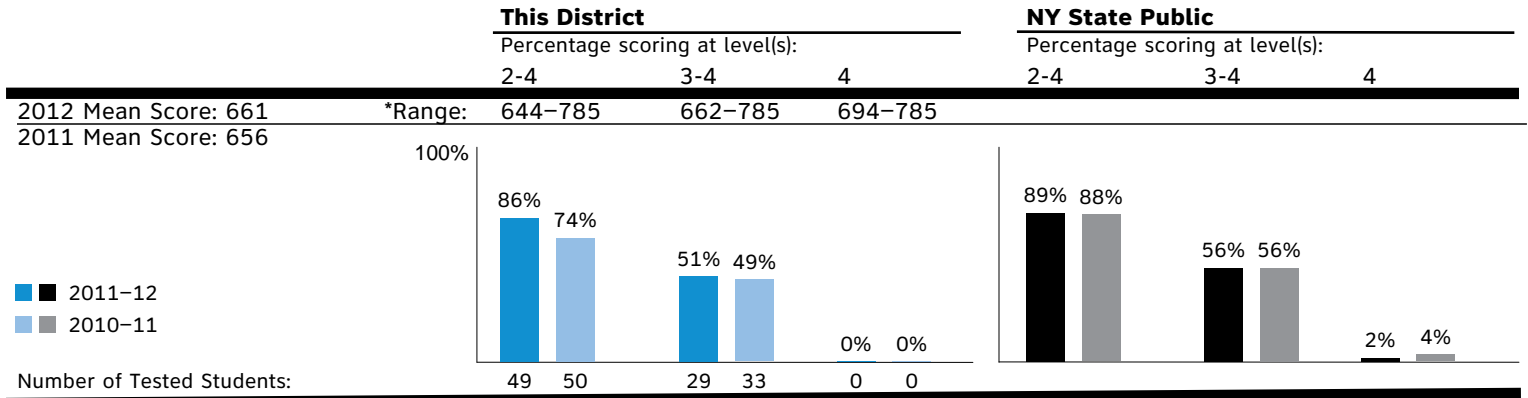
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	1	-	-	-

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	57	86%	51%	0%	68	74%	49%	0%
Female	30	80%	50%	0%	36	81%	58%	0%
Male	27	93%	52%	0%	32	66%	38%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	54	-	-	-	65	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	57	86%	51%	0%	68	74%	49%	0%
General-Education Students	47	96%	60%	0%	54	87%	61%	0%
Students with Disabilities	10	40%	10%	0%	14	21%	0%	0%
English Proficient	57	86%	51%	0%	68	74%	49%	0%
Limited English Proficient								
Economically Disadvantaged	28	79%	43%	0%	24	50%	29%	0%
Not Disadvantaged	29	93%	59%	0%	44	86%	59%	0%
Migrant	1	-	-	-				
Not Migrant	56	-	-	-	68	74%	49%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

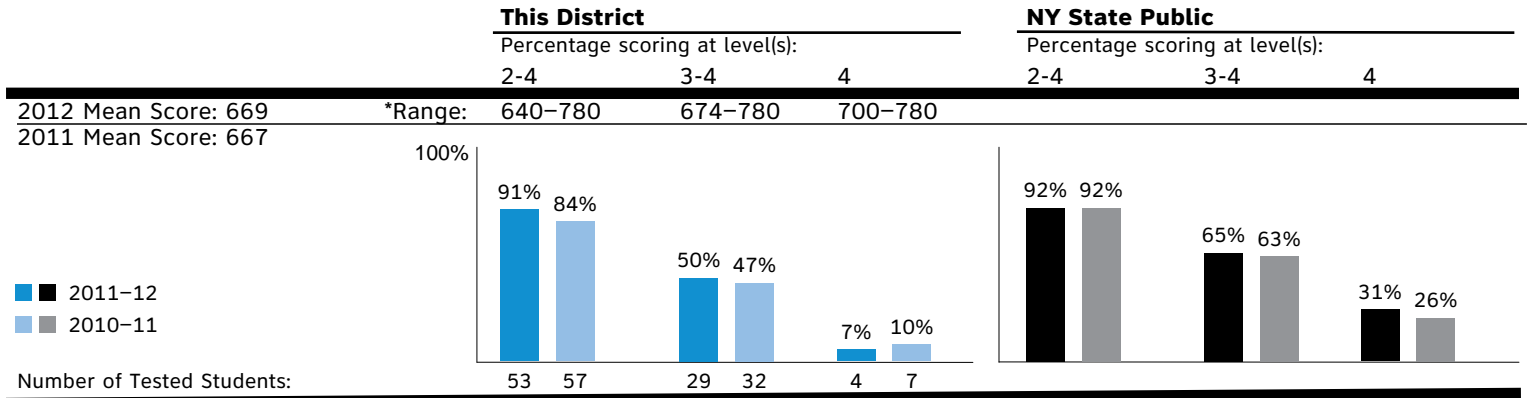
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	91%	50%	7%	68	84%	47%	10%
Female	30	90%	47%	7%	36	86%	53%	14%
Male	28	93%	54%	7%	32	81%	41%	6%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	55	-	-	-	65	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	58	91%	50%	7%	68	84%	47%	10%
General-Education Students	48	98%	60%	8%	54	94%	59%	13%
Students with Disabilities	10	60%	0%	0%	14	43%	0%	0%
English Proficient	58	91%	50%	7%	68	84%	47%	10%
Limited English Proficient								
Economically Disadvantaged	29	86%	38%	10%	24	71%	17%	0%
Not Disadvantaged	29	97%	62%	3%	44	91%	64%	16%
Migrant	1	-	-	-				
Not Migrant	57	-	-	-	68	84%	47%	10%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

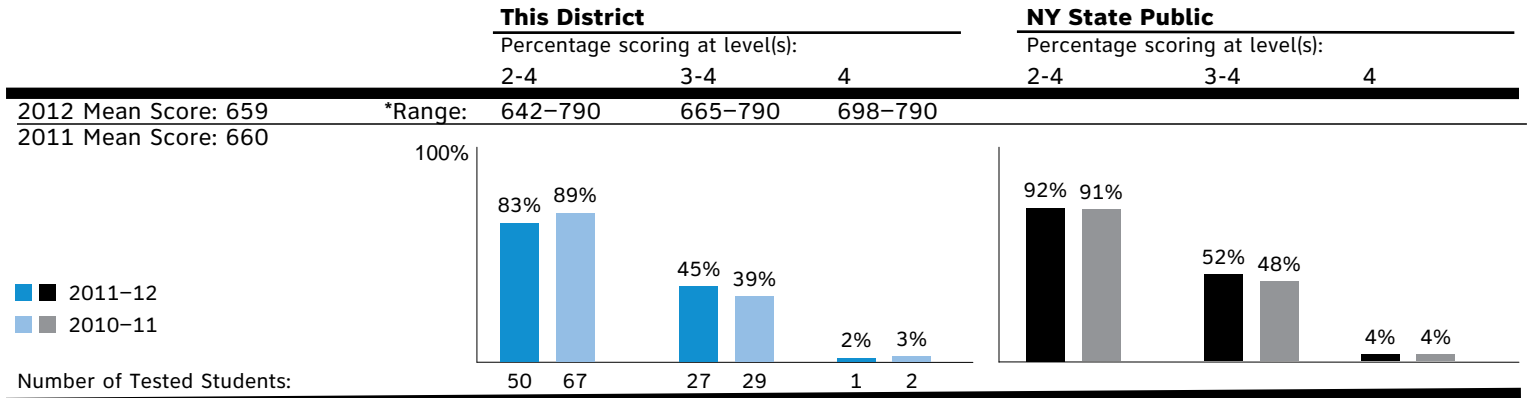
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	83%	45%	2%	75	89%	39%	3%
Female	30	93%	53%	0%	39	92%	46%	5%
Male	30	73%	37%	3%	36	86%	31%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	58	-	-	-	69	90%	39%	1%
Multiracial					3	-	-	-
Small Group Totals	60	83%	45%	2%	6	83%	33%	17%
General-Education Students	49	94%	55%	2%	63	100%	44%	3%
Students with Disabilities	11	36%	0%	0%	12	33%	8%	0%
English Proficient	60	83%	45%	2%	75	89%	39%	3%
Limited English Proficient								
Economically Disadvantaged	25	80%	44%	0%	32	88%	28%	3%
Not Disadvantaged	35	86%	46%	3%	43	91%	47%	2%
Migrant								
Not Migrant	60	83%	45%	2%	75	89%	39%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

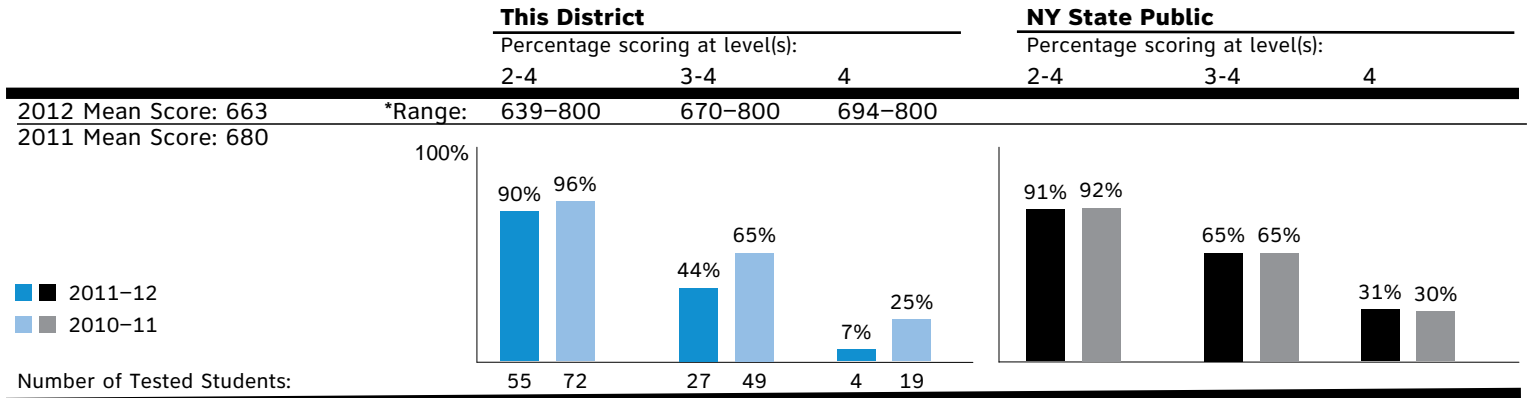
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	61	90%	44%	7%	75	96%	65%	25%
Female	30	93%	53%	10%	39	95%	72%	31%
Male	31	87%	35%	3%	36	97%	58%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-				
Hispanic or Latino	1	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	59	-	-	-	69	96%	64%	26%
Multiracial					3	-	-	-
Small Group Totals	61	90%	44%	7%	6	100%	83%	17%
General-Education Students	49	100%	55%	8%	63	100%	75%	30%
Students with Disabilities	12	50%	0%	0%	12	75%	17%	0%
English Proficient	61	90%	44%	7%	75	96%	65%	25%
Limited English Proficient								
Economically Disadvantaged	26	85%	35%	0%	32	94%	59%	16%
Not Disadvantaged	35	94%	51%	11%	43	98%	70%	33%
Migrant								
Not Migrant	61	90%	44%	7%	75	96%	65%	25%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

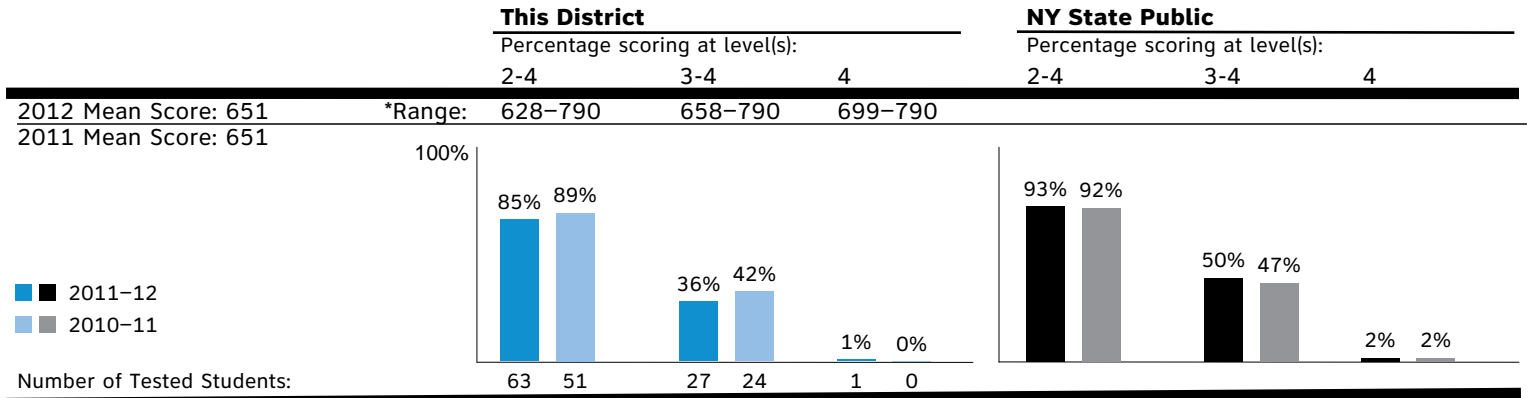


# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>74</b>	<b>85%</b>	<b>36%</b>	<b>1%</b>	<b>57</b>	<b>89%</b>	<b>42%</b>	<b>0%</b>
Female	37	86%	46%	3%	30	90%	47%	0%
Male	37	84%	27%	0%	27	89%	37%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	68	85%	37%	1%	54	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	6	83%	33%	0%	57	89%	42%	0%
General-Education Students	59	97%	46%	2%	46	98%	52%	0%
Students with Disabilities	15	40%	0%	0%	11	55%	0%	0%
English Proficient	74	85%	36%	1%	57	89%	42%	0%
Limited English Proficient								
Economically Disadvantaged	36	78%	22%	0%	22	82%	27%	0%
Not Disadvantaged	38	92%	50%	3%	35	94%	51%	0%
Migrant	1	-	-	-				
Not Migrant	73	-	-	-	57	89%	42%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

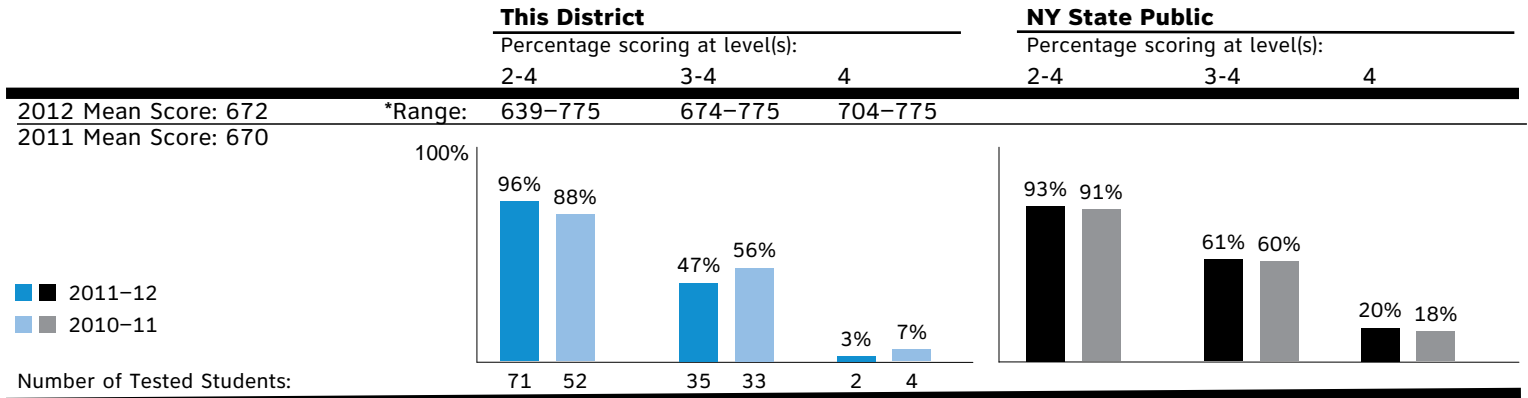
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	96%	47%	3%	59	88%	56%	7%
Female	37	97%	51%	0%	30	90%	57%	10%
Male	37	95%	43%	5%	29	86%	55%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	68	96%	50%	3%	56	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	6	100%	17%	0%	59	88%	56%	7%
General-Education Students	59	98%	58%	3%	48	94%	67%	8%
Students with Disabilities	15	87%	7%	0%	11	64%	9%	0%
English Proficient	74	96%	47%	3%	59	88%	56%	7%
Limited English Proficient								
Economically Disadvantaged	36	92%	36%	3%	22	86%	45%	5%
Not Disadvantaged	38	100%	58%	3%	37	89%	62%	8%
Migrant	1	-	-	-				
Not Migrant	73	-	-	-	59	88%	56%	7%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

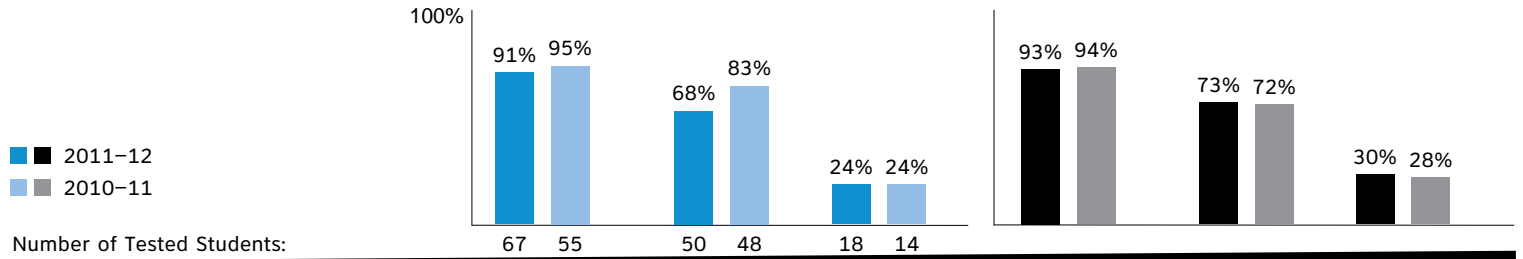
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	74	91%	68%	24%	58	95%	83%	24%
Female	37	89%	62%	16%	29	100%	86%	17%
Male	37	92%	73%	32%	29	90%	79%	31%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American					2	-	-	-
Hispanic or Latino	2	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander								
White	68	90%	66%	25%	55	-	-	-
Multiracial	3	-	-	-				
Small Group Totals	6	100%	83%	17%	58	95%	83%	24%
General-Education Students	59	97%	75%	29%	48	98%	94%	29%
Students with Disabilities	15	67%	40%	7%	10	80%	30%	0%
English Proficient	74	91%	68%	24%	58	95%	83%	24%
Limited English Proficient								
Economically Disadvantaged	36	81%	58%	19%	21	95%	76%	14%
Not Disadvantaged	38	100%	76%	29%	37	95%	86%	30%
Migrant	1	-	-	-				
Not Migrant	73	-	-	-	58	95%	83%	24%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

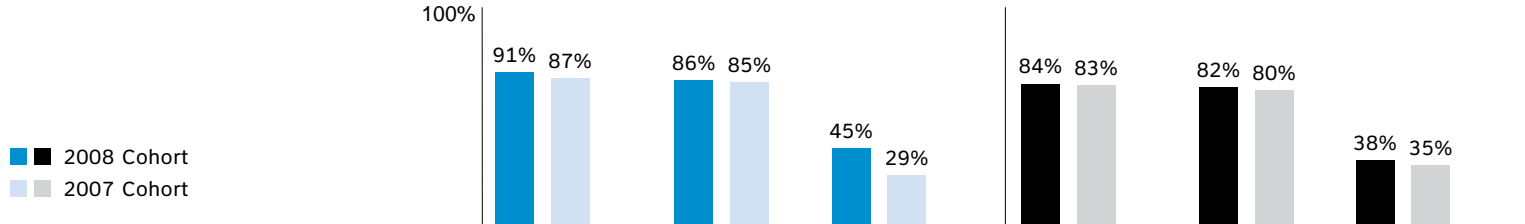
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>86</b>	<b>91%</b>	<b>86%</b>	<b>45%</b>	<b>86</b>	<b>87%</b>	<b>85%</b>	<b>29%</b>
Female	36	89%	89%	53%	49	92%	90%	35%
Male	50	92%	84%	40%	37	81%	78%	22%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	85	-	-	-	80	88%	85%	29%
Multiracial					1	-	-	-
<b>Small Group Totals</b>	<b>86</b>	<b>91%</b>	<b>86%</b>	<b>45%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>33%</b>
General-Education Students	67	96%	96%	57%	72	97%	97%	35%
Students with Disabilities	19	74%	53%	5%	14	36%	21%	0%
English Proficient	86	91%	86%	45%	86	87%	85%	29%
Limited English Proficient								
Economically Disadvantaged	32	81%	75%	44%	28	79%	71%	18%
Not Disadvantaged	54	96%	93%	46%	58	91%	91%	34%
Migrant								
Not Migrant	86	91%	86%	45%	86	87%	85%	29%

#### NOTES

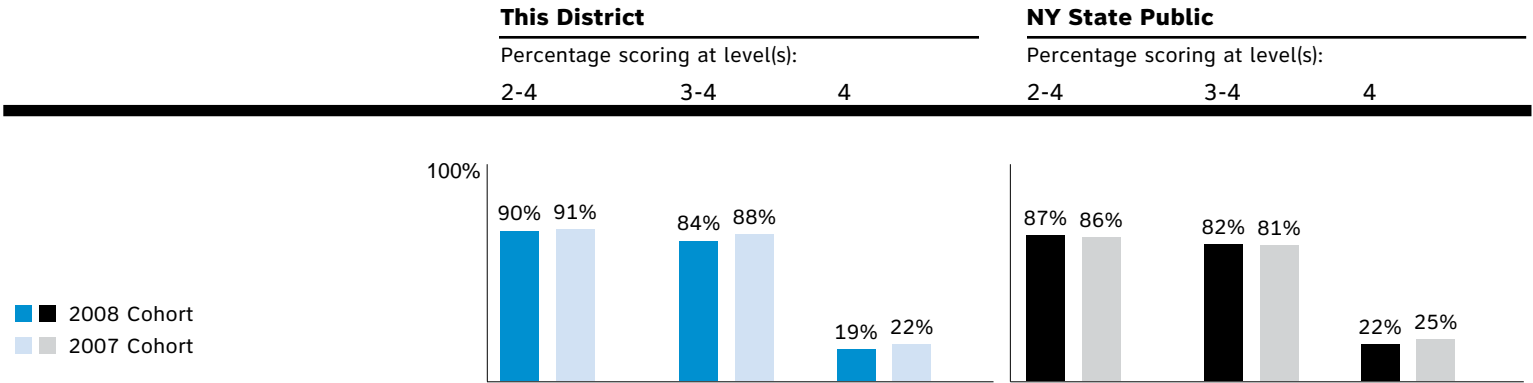
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>86</b>	<b>90%</b>	<b>84%</b>	<b>19%</b>	<b>86</b>	<b>91%</b>	<b>88%</b>	<b>22%</b>
Female	36	86%	83%	17%	49	94%	90%	18%
Male	50	92%	84%	20%	37	86%	86%	27%
American Indian or Alaska Native								
Black or African American					4	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	85	-	-	-	80	91%	89%	24%
Multiracial					1	-	-	-
<b>Small Group Totals</b>	<b>86</b>	<b>90%</b>	<b>84%</b>	<b>19%</b>	<b>6</b>	<b>83%</b>	<b>83%</b>	<b>0%</b>
General-Education Students	67	96%	96%	24%	72	100%	100%	26%
Students with Disabilities	19	68%	42%	0%	14	43%	29%	0%
English Proficient	86	90%	84%	19%	86	91%	88%	22%
Limited English Proficient								
Economically Disadvantaged	32	81%	75%	19%	28	82%	79%	14%
Not Disadvantaged	54	94%	89%	19%	58	95%	93%	26%
Migrant								
Not Migrant	86	90%	84%	19%	86	91%	88%	22%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	86	8%	58%	24%	67	1%	66%	30%	19	32%	32%	5%
<b>U.S. History and Government</b>	86	3%	52%	34%	67	0%	55%	39%	19	16%	42%	16%
<b>Science</b>	86	6%	58%	28%	67	1%	60%	36%	19	21%	53%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	84	95%	89%	35%	74	99%	95%	38%	10	70%	50%	10%
	2010-11	87	92%	86%	43%	69	99%	99%	54%	18	67%	39%	0%
	2009-10	87	93%	87%	30%	74	100%	96%	35%	13	54%	38%	0%
Integrated Algebra	2011-12	70	94%	83%	20%	58	97%	93%	24%	12	83%	33%	0%
	2010-11	88	94%	90%	16%	75	99%	95%	19%	13	69%	62%	0%
	2009-10	88	100%	90%	18%	78	100%	94%	21%	10	100%	60%	0%
Geometry	2011-12	53	98%	91%	34%	52	—	—	—	1	—	—	—
	2010-11	65	100%	88%	20%	63	—	—	—	2	—	—	—
	2009-10	73	86%	64%	14%	70	—	—	—	3	—	—	—
Algebra 2/Trigonometry	2011-12	32	59%	34%	13%	32	59%	34%	13%	0			
	2010-11	26	96%	62%	23%	26	96%	62%	23%	0			
	2009-10	38	82%	61%	21%	38	82%	61%	21%	0			
Global History and Geography	2011-12	86	88%	71%	23%	74	93%	76%	27%	12	58%	42%	0%
	2010-11	111	91%	73%	23%	95	96%	79%	25%	16	63%	38%	6%
	2009-10	107	89%	71%	21%	90	91%	76%	23%	17	76%	47%	6%
U.S. History and Government	2011-12	90	89%	81%	29%	79	91%	86%	29%	11	73%	45%	27%
	2010-11	81	93%	85%	35%	68	96%	88%	38%	13	77%	69%	15%
	2009-10	74	97%	95%	42%	68	99%	97%	44%	6	83%	67%	17%
Living Environment	2011-12	96	94%	83%	34%	73	100%	95%	42%	23	74%	48%	9%
	2010-11	82	90%	87%	24%	71	96%	93%	27%	11	55%	45%	9%
	2009-10	82	96%	90%	23%	68	97%	96%	28%	14	93%	64%	0%
Physical Setting/Earth Science	2011-12	47	87%	72%	26%	44	—	—	—	3	—	—	—
	2010-11	89	85%	69%	26%	80	86%	71%	29%	9	78%	44%	0%
	2009-10	104	90%	69%	20%	89	92%	76%	21%	15	80%	27%	13%
Physical Setting/Chemistry	2011-12	40	83%	60%	10%	39	—	—	—	1	—	—	—
	2010-11	26	92%	73%	23%	25	—	—	—	1	—	—	—
	2009-10	16	100%	88%	13%	16	100%	88%	13%	0			
Physical Setting/Physics	2011-12	9	100%	67%	33%	8	—	—	—	1	—	—	—
	2010-11	10	90%	70%	20%	10	90%	70%	20%	0			
	2009-10	14	93%	93%	36%	14	93%	93%	36%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	6	17%	0	—	6	17%
	2010-11	3	—	0	—	3	—
	2009-10	6	33%	1	—	5	—
Science	2011-12	5	40%	0	—	5	40%
	2010-11	1	—	0	—	1	—
	2009-10	7	57%	2	—	5	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	3	—	1	—	2	—
Writing	2011-12	2	—	0	—	2	—
	2010-11	2	—	0	—	2	—
	2009-10	5	60%	1	—	4	—
Global Studies	2011-12	7	14%	1	—	6	—
	2010-11	14	14%	1	—	13	—
	2009-10	11	55%	2	—	9	—
U.S. History and Government	2011-12	4	—	1	—	3	—
	2010-11	8	38%	1	—	7	—
	2009-10	2	—	0	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **GROTON CENTRAL SCHOOL DISTRICT**

District ID **61-05-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>				<u>General-Education Students</u>				<u>Students with Disabilities</u>						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District GROTON CENTRAL SCHOOL DISTRICT

District ID 61-05-01-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	74		62		12	
	2010-11	73		70		3	
	2009-10	67		58		9	
<b>Receiving a Regents Diploma</b>	2011-12	63	85%	60	97%	3	25%
	2010-11	67	92%	66	94%	1	33%
	2009-10	55	82%	53	91%	2	22%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	15	20%	15	24%	0	0%
	2010-11	19	26%	19	27%	0	0%
	2009-10	18	27%	17	29%	1	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	4	N/A	1	N/A	3	N/A
	2010-11	1	N/A	0		1	N/A
	2009-10	5	N/A	0		5	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	11	3%	5	2%	6	9%
	2010-11	10	3%	7	2%	3	4%
	2009-10	9	2%	4	1%	5	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	9	3%	7	3%	2	3%
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	1%	2	1%	1	1%
<b>Total Non-completers</b>	2011-12	20	6%	12	5%	8	12%
	2010-11	10	3%	7	2%	3	4%
	2009-10	12	3%	6	2%	6	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	18	23%	17	27%	1	7%
<b>To 2-year College</b>	43	55%	39	62%	4	27%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	7%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	15	19%	7	11%	8	53%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	1	1%	0	0%	1	7%