



# The New York State Report Card 2011–12

District **ITHACA CITY SCHOOL DISTRICT**  
District ID **61-06-00-01-0000**  
Superintendent **LUELLE BROWN**  
Telephone **(607) 274-2101**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	267	256	258
Kindergarten	432	395	378
Grade 1	427	398	384
Grade 2	398	415	390
Grade 3	360	399	418
Grade 4	391	360	407
Grade 5	393	393	365
Grade 6	372	392	410
Ungraded Elementary	0	10	6
Grade 7	404	386	397
Grade 8	370	390	394
Grade 9	420	351	420
Grade 10	445	398	363
Grade 11	383	392	399
Grade 12	414	363	395
Ungraded Secondary	2	20	32
<b>Total K-12</b>	<b>5211</b>	<b>5062</b>	<b>5158</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	18	20	20
<b>Grade 8</b>			
English	20	19	22
Mathematics	23	21	22
Science	23	25	24
Social Studies	21	27	22
<b>Grade 10</b>			
English	21	19	25
Mathematics	25	25	
Science	18		
Social Studies	25	20	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1375	26%	1313	26%	1565	30%
Reduced Price Lunch	299	6%	242	5%	307	6%
Limited English Proficient	270	5%	250	5%	234	5%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	41	1%	35	1%	18	0%
Black or African American	596	11%	556	11%	568	11%
Hispanic or Latino	245	5%	252	5%	276	5%
Asian or Native Hawaiian/Other Pacific Islander	638	12%	604	12%	625	12%
White	3632	70%	3514	69%	3518	68%
Multiracial	59	1%	101	2%	153	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	182	3%	187	4%	270	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	517	510	495
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	8%	10%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	20%	20%
<b>Total Number of Core Classes</b>	1129	1067	1024
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1661	1621	1518
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	24%	28%	37%
Turnover Rate of All Teachers	17%	22%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	72	52	66
Total Paraprofessionals*	262	277	244
Assistant Principals	7	6	7
Principals	12	12	12

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

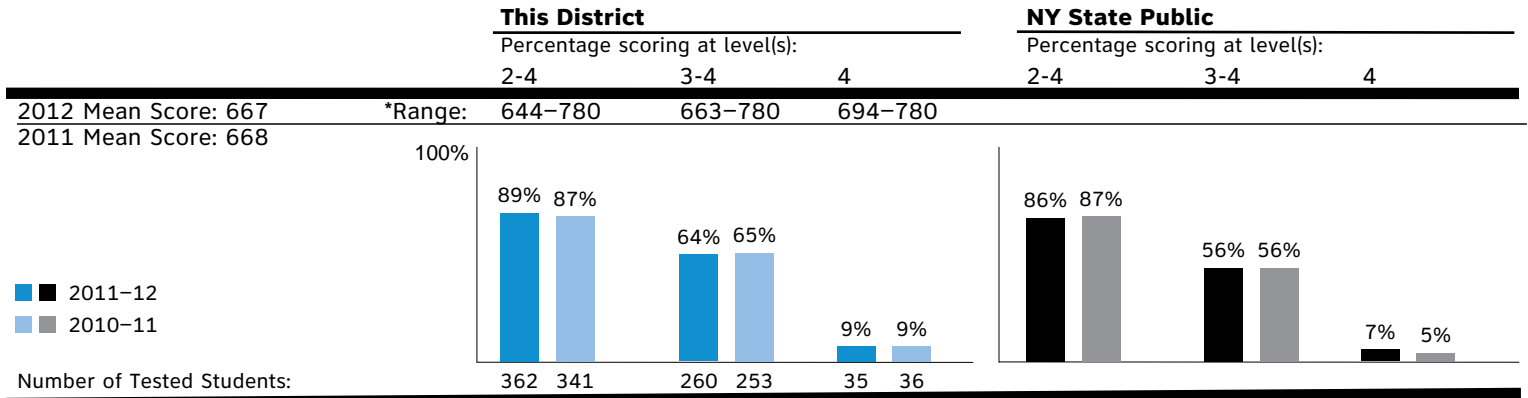
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	89%	64%	9%	391	87%	65%	9%
Female	180	91%	64%	12%	201	90%	69%	12%
Male	227	88%	64%	6%	190	85%	60%	6%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	37	73%	38%	3%	41	59%	24%	2%
Hispanic or Latino	22	68%	36%	0%	14	79%	57%	0%
Asian or Native Hawaiian/Other Pacific Islander	46	98%	78%	15%	48	98%	81%	15%
White	284	92%	68%	9%	278	91%	70%	10%
Multiracial	17	-	-	-	7	-	-	-
Small Group Totals	18	78%	50%	6%	10	70%	20%	0%
General-Education Students	347	96%	71%	10%	332	95%	75%	11%
Students with Disabilities	60	50%	25%	2%	59	42%	5%	0%
English Proficient	398	89%	65%	9%	372	87%	66%	10%
Limited English Proficient	9	78%	33%	0%	19	89%	47%	0%
Economically Disadvantaged	149	74%	32%	3%	157	74%	38%	4%
Not Disadvantaged	258	98%	82%	12%	234	96%	83%	12%
Migrant								
Not Migrant	407	89%	64%	9%	391	87%	65%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	6	N/A	N/A	N/A

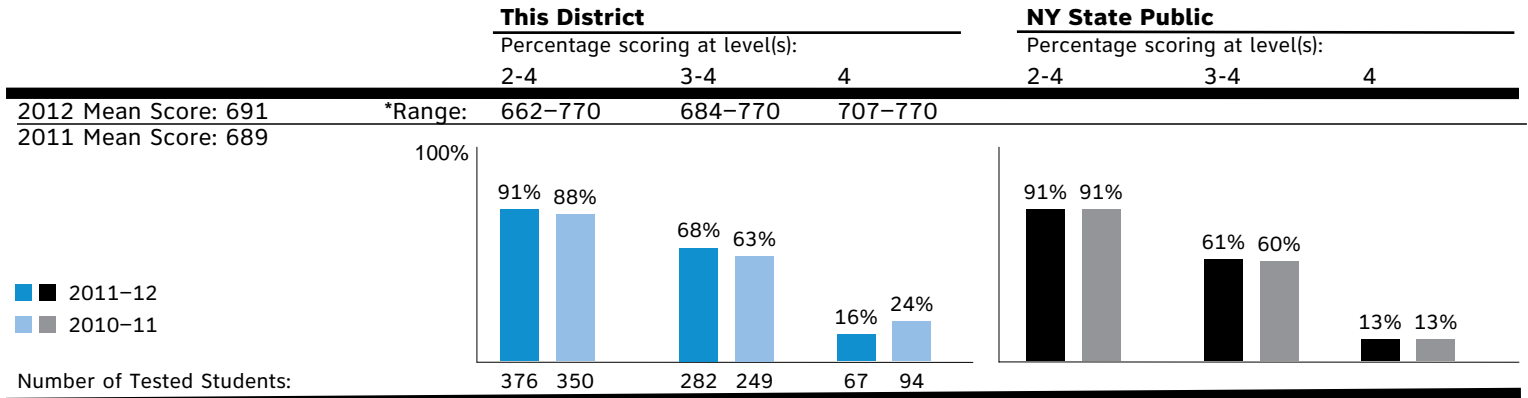
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	412	91%	68%	16%	397	88%	63%	24%
Female	185	88%	66%	13%	204	87%	64%	23%
Male	227	94%	70%	19%	193	89%	62%	24%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	36	75%	39%	3%	41	63%	20%	0%
Hispanic or Latino	23	83%	48%	9%	15	67%	47%	7%
Asian or Native Hawaiian/Other Pacific Islander	48	98%	96%	33%	51	100%	88%	47%
White	287	94%	71%	15%	280	91%	66%	24%
Multiracial	17	-	-	-	7	-	-	-
Small Group Totals	18	78%	44%	22%	10	70%	40%	10%
General-Education Students	353	95%	75%	18%	338	93%	72%	28%
Students with Disabilities	59	68%	31%	3%	59	58%	12%	0%
English Proficient	398	91%	68%	16%	372	88%	62%	23%
Limited English Proficient	14	93%	79%	14%	25	92%	76%	32%
Economically Disadvantaged	148	79%	40%	6%	161	74%	37%	9%
Not Disadvantaged	264	98%	84%	22%	236	98%	81%	34%
Migrant								
Not Migrant	412	91%	68%	16%	397	88%	63%	24%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

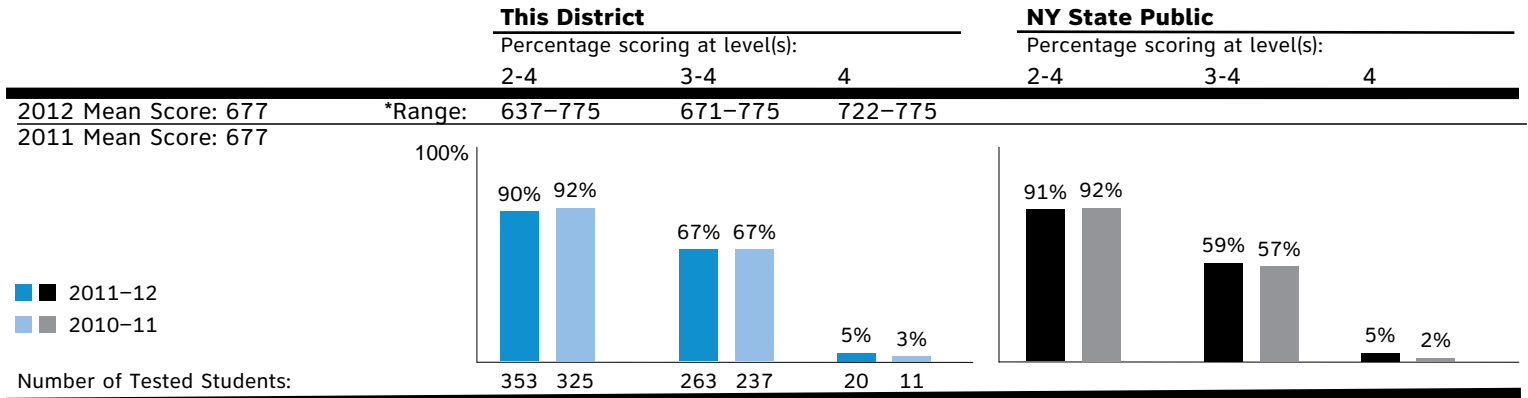


# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	394	90%	67%	5%	354	92%	67%	3%
Female	199	92%	73%	7%	170	92%	71%	4%
Male	195	87%	61%	4%	184	91%	63%	2%
American Indian or Alaska Native	3	–	–	–				
Black or African American	43	70%	37%	0%	51	73%	33%	0%
Hispanic or Latino	15	87%	40%	0%	12	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	96%	81%	6%	40	100%	88%	13%
White	278	92%	72%	6%	250	95%	71%	2%
Multiracial	8	–	–	–	1	–	–	–
Small Group Totals	11	73%	27%	0%	13	77%	54%	0%
General-Education Students	339	96%	75%	6%	297	97%	75%	4%
Students with Disabilities	55	49%	16%	0%	57	63%	26%	0%
English Proficient	380	90%	68%	5%	337	92%	68%	3%
Limited English Proficient	14	79%	21%	0%	17	94%	47%	0%
Economically Disadvantaged	156	79%	42%	1%	131	82%	41%	0%
Not Disadvantaged	238	96%	83%	8%	223	98%	82%	5%
Migrant								
Not Migrant	394	90%	67%	5%	354	92%	67%	3%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

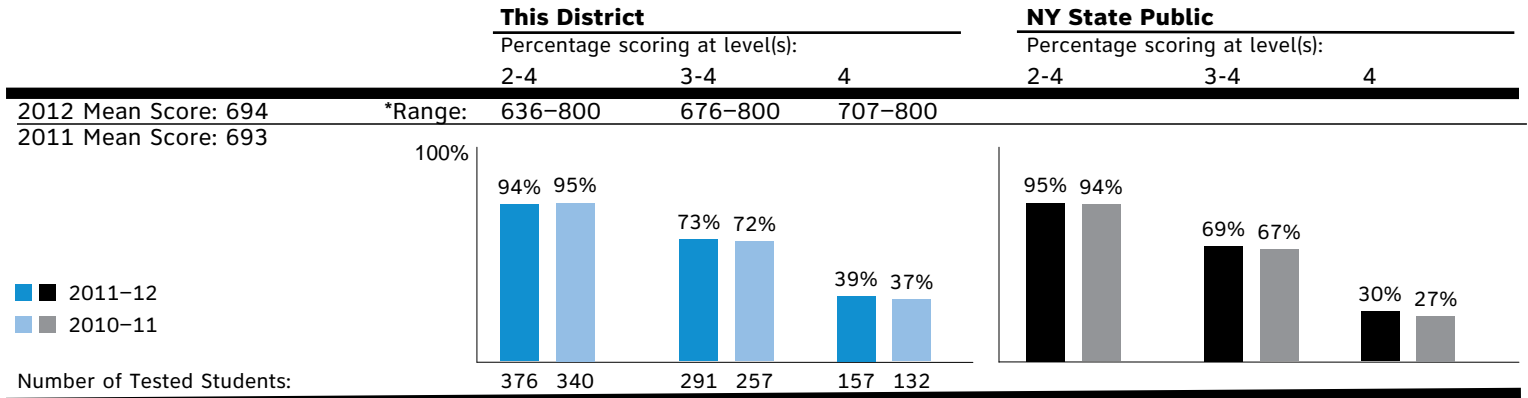


# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>401</b>	<b>94%</b>	<b>73%</b>	<b>39%</b>	<b>358</b>	<b>95%</b>	<b>72%</b>	<b>37%</b>
Female	203	94%	71%	35%	170	96%	70%	34%
Male	198	94%	74%	43%	188	94%	73%	40%
American Indian or Alaska Native	3	–	–	–				
Black or African American	43	74%	30%	9%	51	86%	45%	16%
Hispanic or Latino	18	83%	56%	17%	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	53	100%	94%	72%	40	100%	93%	65%
White	276	97%	78%	39%	254	96%	75%	38%
Multiracial	8	–	–	–	2	–	–	–
Small Group Totals	11	82%	36%	27%	13	85%	54%	15%
General-Education Students	346	97%	80%	45%	301	99%	79%	41%
Students with Disabilities	55	75%	24%	4%	57	74%	33%	14%
English Proficient	379	94%	72%	39%	338	95%	72%	37%
Limited English Proficient	22	95%	91%	45%	20	95%	70%	35%
Economically Disadvantaged	162	88%	48%	17%	132	89%	50%	14%
Not Disadvantaged	239	98%	89%	54%	226	99%	85%	50%
Migrant								
Not Migrant	401	94%	73%	39%	358	95%	72%	37%

#### NOTES

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### Other Assessments

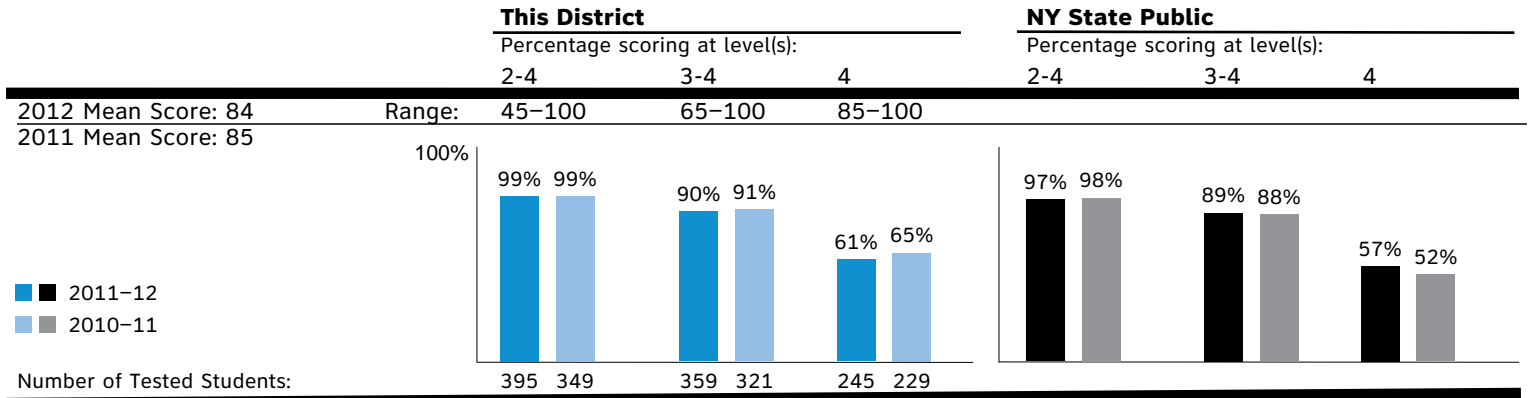
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>400</b>	<b>99%</b>	<b>90%</b>	<b>61%</b>	<b>353</b>	<b>99%</b>	<b>91%</b>	<b>65%</b>
Female	201	99%	89%	63%	167	99%	91%	66%
Male	199	99%	91%	59%	186	98%	91%	64%
American Indian or Alaska Native	3	-	-	-				
Black or African American	42	95%	71%	19%	48	96%	73%	33%
Hispanic or Latino	18	100%	78%	39%	12	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	51	98%	98%	84%	39	100%	97%	82%
White	278	100%	92%	66%	252	99%	93%	70%
Multiracial	8	-	-	-	2	-	-	-
Small Group Totals	11	91%	73%	36%	14	100%	93%	36%
General-Education Students	344	99%	93%	68%	298	100%	93%	71%
Students with Disabilities	56	95%	68%	21%	55	95%	78%	31%
English Proficient	378	99%	90%	62%	334	99%	91%	66%
Limited English Proficient	22	100%	86%	50%	19	100%	89%	42%
Economically Disadvantaged	162	98%	79%	34%	127	98%	79%	38%
Not Disadvantaged	238	99%	97%	80%	226	99%	98%	80%
Migrant								
Not Migrant	400	99%	90%	61%	353	99%	91%	65%

#### NOTES

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### Other Assessments

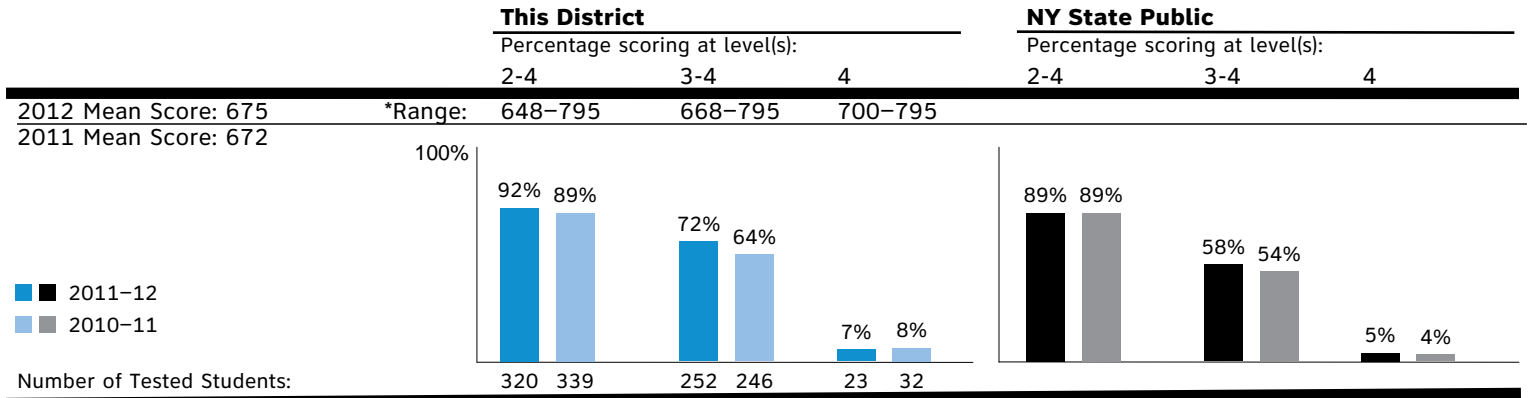
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	348	92%	72%	7%	382	89%	64%	8%
Female	174	93%	76%	8%	165	90%	69%	12%
Male	174	91%	68%	5%	217	88%	61%	6%
American Indian or Alaska Native	-	-	-	-	3	-	-	-
Black or African American	47	85%	49%	2%	50	62%	26%	0%
Hispanic or Latino	12	-	-	-	21	76%	57%	5%
Asian or Native Hawaiian/Other Pacific Islander	36	94%	89%	19%	55	96%	67%	13%
White	251	93%	75%	6%	247	94%	72%	9%
Multiracial	2	-	-	-	6	-	-	-
Small Group Totals	14	86%	57%	0%	9	78%	56%	22%
General-Education Students	297	97%	80%	7%	333	94%	71%	9%
Students with Disabilities	51	61%	25%	2%	49	51%	18%	4%
English Proficient	341	92%	73%	7%	362	89%	67%	9%
Limited English Proficient	7	71%	29%	0%	20	80%	15%	0%
Economically Disadvantaged	131	82%	48%	0%	126	71%	34%	2%
Not Disadvantaged	217	98%	87%	11%	256	97%	79%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	348	92%	72%	7%	382	89%	64%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	7	7	7	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	12	N/A	N/A	N/A	11	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	11	N/A	N/A	N/A	11	N/A	N/A	N/A

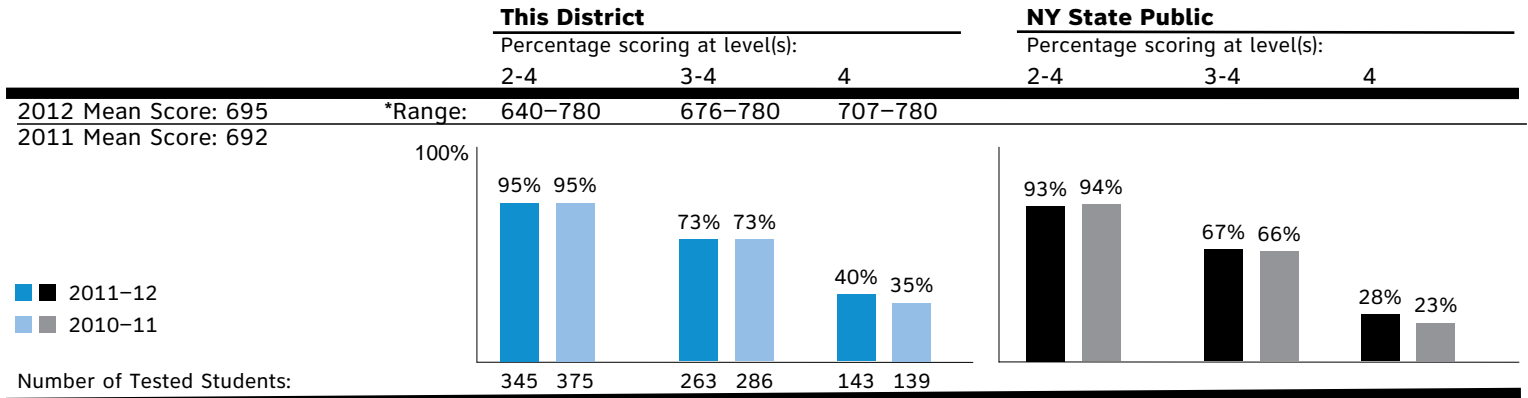
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	362	95%	73%	40%	394	95%	73%	35%
Female	182	94%	69%	37%	173	97%	76%	37%
Male	180	97%	76%	42%	221	94%	70%	34%
American Indian or Alaska Native					3	–	–	–
Black or African American	50	96%	48%	18%	51	84%	39%	8%
Hispanic or Latino	13	–	–	–	21	95%	52%	38%
Asian or Native Hawaiian/Other Pacific Islander	43	98%	91%	67%	60	97%	88%	60%
White	254	95%	76%	41%	253	97%	79%	36%
Multiracial	2	–	–	–	6	–	–	–
Small Group Totals	15	87%	53%	13%	9	89%	33%	11%
General-Education Students	308	98%	79%	45%	343	98%	80%	40%
Students with Disabilities	54	78%	39%	7%	51	76%	25%	6%
English Proficient	344	96%	73%	40%	363	95%	74%	36%
Limited English Proficient	18	89%	72%	39%	31	94%	61%	32%
Economically Disadvantaged	139	88%	50%	14%	132	89%	47%	12%
Not Disadvantaged	223	100%	87%	55%	262	98%	85%	47%
Migrant								
Not Migrant	362	95%	73%	40%	394	95%	73%	35%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

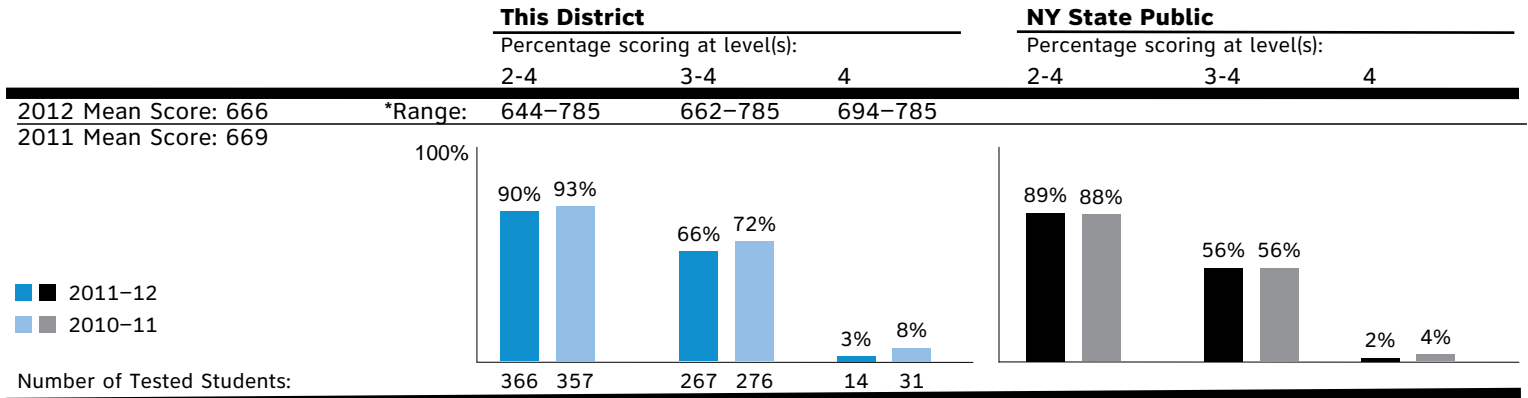
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	7	7	7	2

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	407	90%	66%	3%	382	93%	72%	8%
Female	178	93%	67%	4%	182	95%	73%	11%
Male	229	88%	65%	3%	200	92%	72%	6%
American Indian or Alaska Native	3	-	-	-	3	-	-	-
Black or African American	56	68%	27%	0%	36	78%	44%	6%
Hispanic or Latino	23	87%	61%	0%	14	93%	43%	7%
Asian or Native Hawaiian/Other Pacific Islander	55	96%	73%	2%	49	92%	82%	8%
White	263	94%	73%	5%	270	96%	76%	9%
Multiracial	7	-	-	-	10	-	-	-
Small Group Totals	10	90%	50%	0%	13	92%	69%	8%
General-Education Students	350	95%	73%	4%	326	98%	81%	10%
Students with Disabilities	57	56%	19%	0%	56	64%	21%	0%
English Proficient	394	91%	67%	4%	362	94%	75%	9%
Limited English Proficient	13	69%	15%	0%	20	80%	25%	0%
Economically Disadvantaged	148	78%	41%	1%	127	86%	51%	3%
Not Disadvantaged	259	97%	80%	5%	255	97%	83%	11%
Migrant								
Not Migrant	407	90%	66%	3%	382	93%	72%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	2	6	6	6	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	6	N/A	N/A	N/A

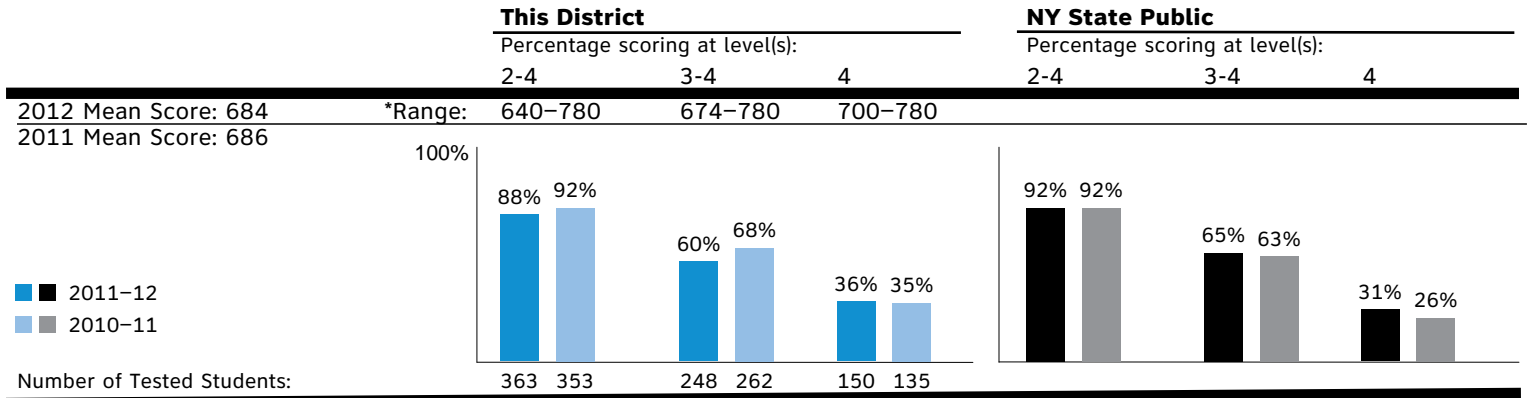
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	411	88%	60%	36%	385	92%	68%	35%
Female	182	88%	60%	34%	184	92%	67%	33%
Male	229	89%	61%	38%	201	92%	69%	37%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	56	75%	27%	9%	35	83%	46%	9%
Hispanic or Latino	23	91%	52%	26%	14	79%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	59	97%	81%	58%	52	94%	83%	50%
White	263	90%	65%	39%	271	93%	71%	38%
Multiracial	7	–	–	–	10	–	–	–
Small Group Totals	10	70%	20%	20%	13	85%	31%	23%
General-Education Students	354	94%	68%	42%	330	97%	77%	40%
Students with Disabilities	57	54%	11%	4%	55	58%	15%	4%
English Proficient	393	89%	61%	37%	360	93%	69%	36%
Limited English Proficient	18	78%	39%	33%	25	80%	48%	20%
Economically Disadvantaged	150	79%	33%	10%	129	81%	40%	15%
Not Disadvantaged	261	94%	76%	52%	256	97%	82%	45%
Migrant								
Not Migrant	411	88%	60%	36%	385	92%	68%	35%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

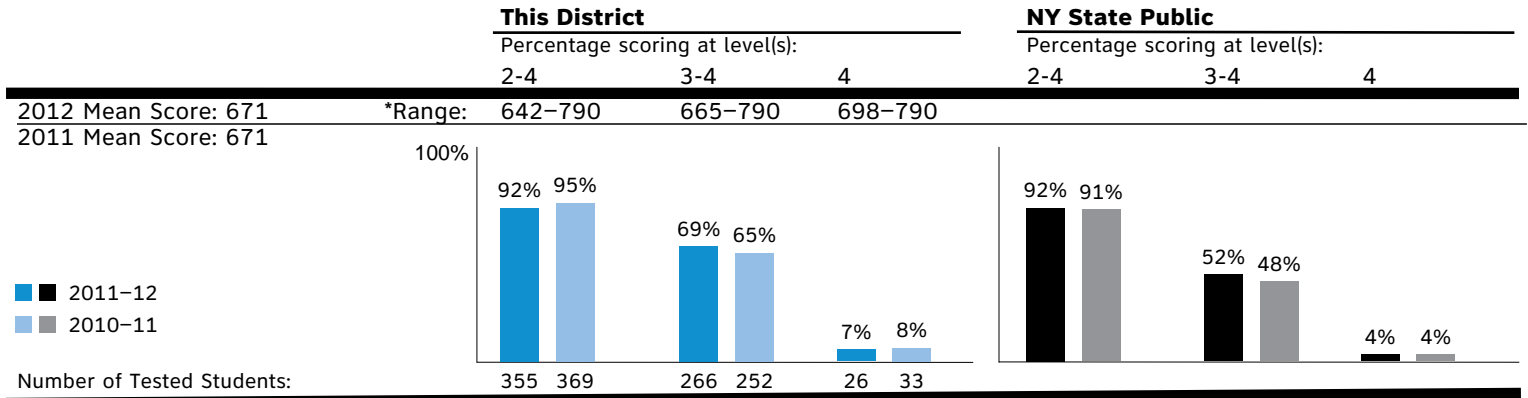
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	5	5	4	1	6	6	5	3

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	384	92%	69%	7%	389	95%	65%	8%
Female	175	95%	74%	9%	192	97%	67%	10%
Male	209	90%	65%	5%	197	93%	63%	7%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	41	73%	44%	0%	49	86%	27%	0%
Hispanic or Latino	14	93%	50%	0%	22	91%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	49	94%	73%	10%	38	97%	89%	21%
White	267	95%	75%	8%	269	96%	70%	9%
Multiracial	11	-	-	-	8	-	-	-
Small Group Totals	13	92%	38%	0%	11	100%	55%	0%
General-Education Students	330	98%	78%	8%	323	99%	76%	10%
Students with Disabilities	54	57%	13%	0%	66	74%	11%	2%
English Proficient	377	93%	71%	7%	383	96%	66%	9%
Limited English Proficient	7	43%	0%	0%	6	50%	0%	0%
Economically Disadvantaged	123	82%	39%	2%	129	88%	34%	2%
Not Disadvantaged	261	97%	84%	9%	260	98%	80%	12%
Migrant								
Not Migrant	384	92%	69%	7%	389	95%	65%	8%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	4	7	7	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

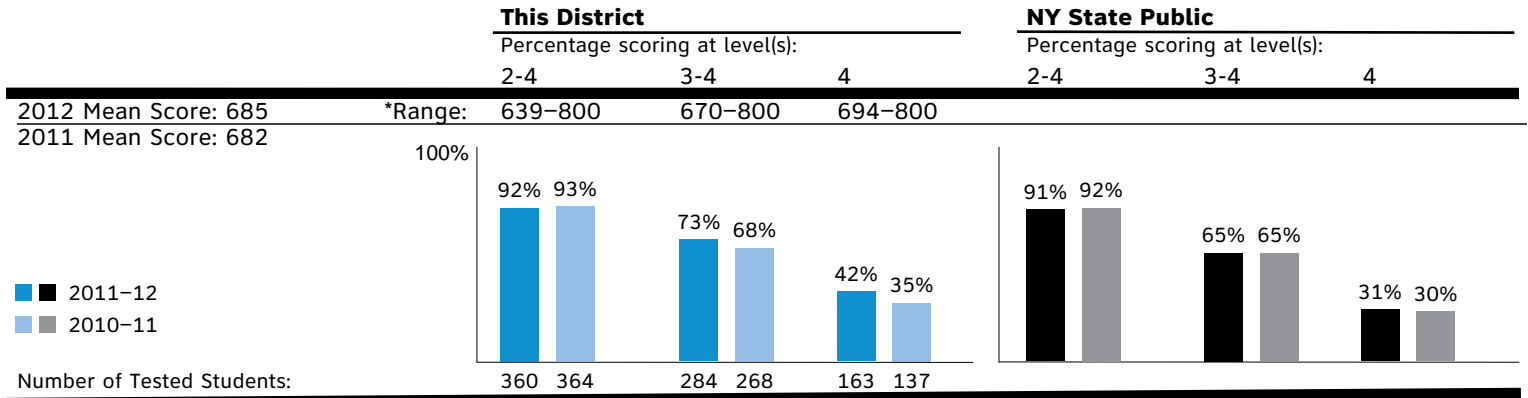


# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	92%	73%	42%	392	93%	68%	35%
Female	180	94%	71%	42%	194	94%	66%	32%
Male	210	90%	74%	41%	198	92%	70%	38%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	42	76%	38%	17%	49	78%	29%	6%
Hispanic or Latino	15	93%	53%	7%	23	87%	61%	9%
Asian or Native Hawaiian/Other Pacific Islander	50	94%	86%	58%	41	98%	98%	63%
White	270	95%	78%	46%	268	96%	73%	38%
Multiracial	11	-	-	-	8	-	-	-
Small Group Totals	13	85%	54%	23%	11	82%	45%	27%
General-Education Students	336	97%	82%	47%	326	98%	77%	41%
Students with Disabilities	54	63%	19%	7%	66	68%	24%	3%
English Proficient	378	93%	73%	42%	382	94%	69%	35%
Limited English Proficient	12	67%	67%	25%	10	60%	50%	20%
Economically Disadvantaged	123	82%	41%	13%	132	89%	46%	12%
Not Disadvantaged	267	97%	87%	55%	260	95%	80%	47%
Migrant								
Not Migrant	390	92%	73%	42%	392	93%	68%	35%

#### NOTES

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### Other Assessments

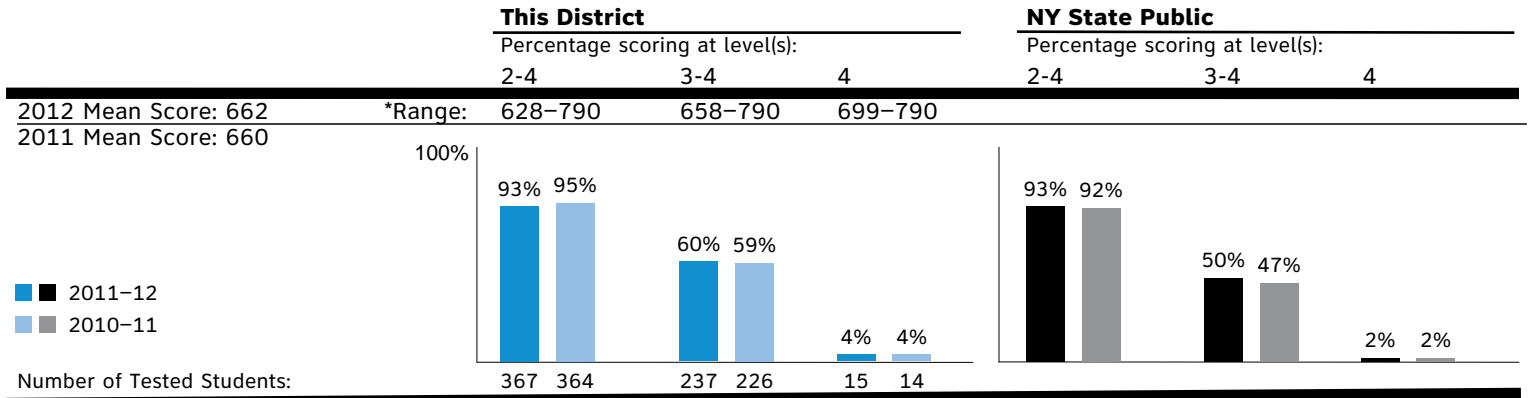
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	6	6	6	2	7	7	6	3

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	394	93%	60%	4%	384	95%	59%	4%
Female	192	94%	64%	5%	175	97%	61%	6%
Male	202	93%	56%	3%	209	93%	57%	1%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	51	82%	24%	0%	58	86%	34%	2%
Hispanic or Latino	26	96%	42%	0%	28	89%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	74%	3%	39	92%	77%	8%
White	267	94%	67%	5%	253	98%	66%	4%
Multiracial	9	–	–	–	4	–	–	–
Small Group Totals	11	100%	55%	9%	6	100%	0%	0%
General-Education Students	332	98%	71%	5%	318	99%	68%	4%
Students with Disabilities	62	65%	3%	0%	66	76%	14%	0%
English Proficient	388	94%	61%	4%	376	96%	60%	4%
Limited English Proficient	6	67%	0%	0%	8	50%	25%	0%
Economically Disadvantaged	141	84%	35%	1%	112	88%	30%	1%
Not Disadvantaged	253	98%	74%	6%	272	98%	71%	5%
Migrant								
Not Migrant	394	93%	60%	4%	384	95%	59%	4%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	5	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A

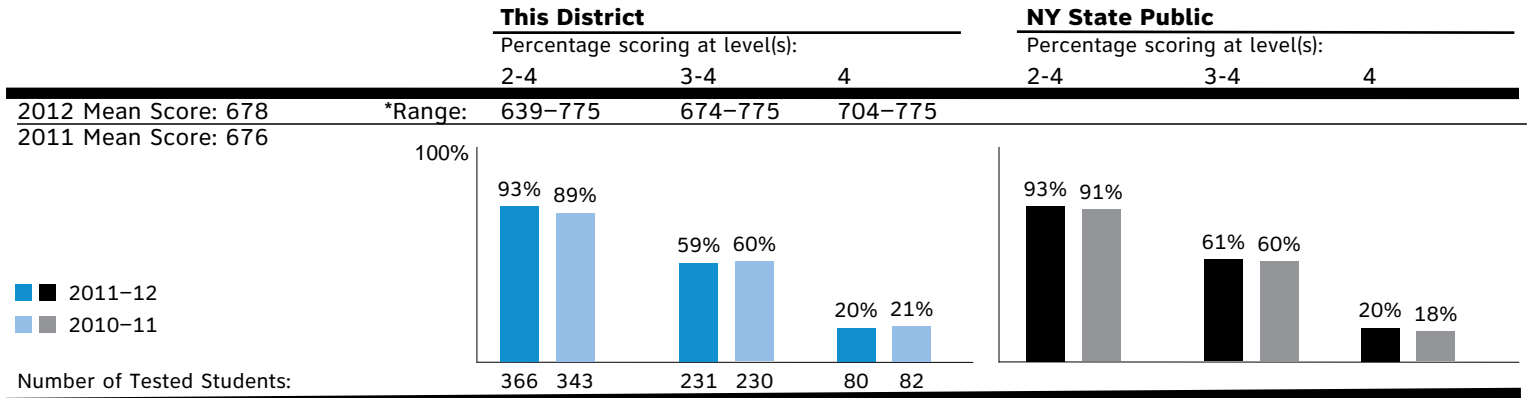
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>393</b>	<b>93%</b>	<b>59%</b>	<b>20%</b>	<b>384</b>	<b>89%</b>	<b>60%</b>	<b>21%</b>
Female	189	94%	58%	19%	175	91%	56%	19%
Male	204	93%	60%	22%	209	88%	63%	23%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	50	74%	18%	2%	57	77%	39%	5%
Hispanic or Latino	26	92%	42%	4%	29	83%	28%	7%
Asian or Native Hawaiian/Other Pacific Islander	41	98%	85%	34%	40	88%	83%	55%
White	266	96%	64%	24%	252	94%	66%	22%
Multiracial	9	–	–	–	4	–	–	–
Small Group Totals	10	100%	50%	0%	6	67%	0%	0%
General-Education Students	332	98%	68%	24%	319	95%	68%	25%
Students with Disabilities	61	67%	8%	0%	65	62%	18%	5%
English Proficient	384	93%	59%	20%	374	91%	61%	22%
Limited English Proficient	9	89%	67%	22%	10	40%	30%	10%
Economically Disadvantaged	142	83%	32%	6%	113	78%	35%	8%
Not Disadvantaged	251	99%	74%	29%	271	94%	70%	27%
Migrant								
Not Migrant	393	93%	59%	20%	384	89%	60%	21%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	5	4	–	–	–

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

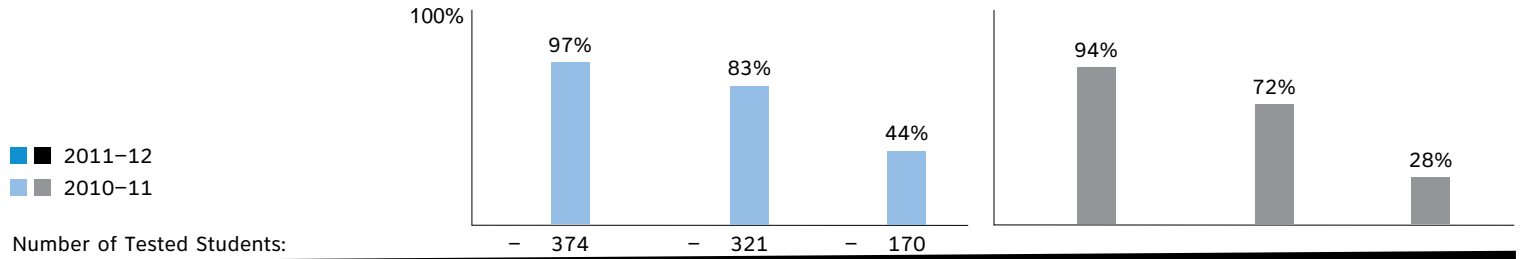
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	390	93%	80%	39%	386	97%	83%	44%
Female	192	95%	80%	38%	178	97%	83%	40%
Male	198	92%	80%	41%	208	97%	84%	48%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	48	85%	46%	8%	58	95%	64%	17%
Hispanic or Latino	27	85%	78%	15%	30	87%	67%	20%
Asian or Native Hawaiian/Other Pacific Islander	40	95%	90%	58%	41	95%	88%	63%
White	263	95%	86%	46%	251	99%	90%	51%
Multiracial	10	-	-	-	4	-	-	-
Small Group Totals	12	92%	58%	25%	6	100%	33%	0%
General-Education Students	329	97%	88%	47%	321	99%	90%	50%
Students with Disabilities	61	74%	36%	0%	65	88%	51%	14%
English Proficient	380	94%	81%	41%	376	98%	85%	45%
Limited English Proficient	10	60%	40%	0%	10	40%	30%	10%
Economically Disadvantaged	141	85%	60%	15%	114	95%	63%	18%
Not Disadvantaged	249	98%	92%	53%	272	98%	92%	55%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	390	93%	80%	39%	386	97%	83%	44%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	4	4	-	-	-
Regents Science	2	-	-	-	0	-	-	-

# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

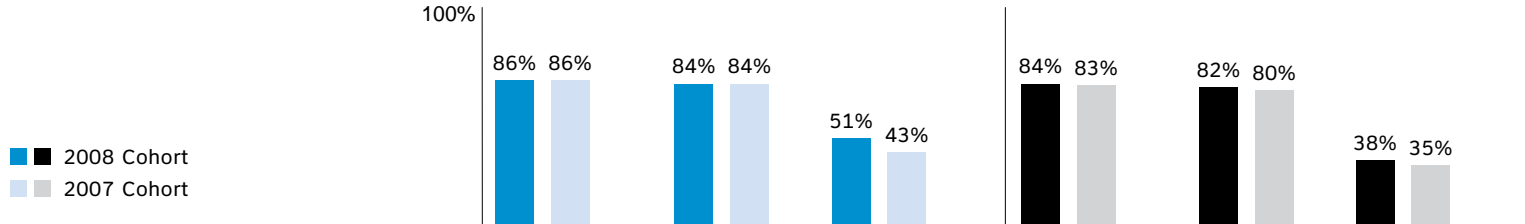
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>425</b>	<b>86%</b>	<b>84%</b>	<b>51%</b>	<b>423</b>	<b>86%</b>	<b>84%</b>	<b>43%</b>
Female	202	88%	87%	62%	195	89%	88%	44%
Male	223	84%	81%	41%	228	83%	81%	43%
American Indian or Alaska Native					4	-	-	-
Black or African American	41	76%	71%	24%	50	72%	70%	10%
Hispanic or Latino	23	-	-	-	29	72%	69%	24%
Asian or Native Hawaiian/Other Pacific Islander	62	82%	81%	55%	27	96%	96%	44%
White	295	89%	88%	55%	311	89%	87%	50%
Multiracial	4	-	-	-	2	-	-	-
<b>Small Group Totals</b>	<b>27</b>	<b>74%</b>	<b>70%</b>	<b>41%</b>	<b>6</b>	<b>50%</b>	<b>50%</b>	<b>33%</b>
General-Education Students	363	92%	91%	58%	355	93%	93%	51%
Students with Disabilities	62	52%	45%	8%	68	46%	38%	3%
English Proficient	406	87%	86%	53%	415	86%	85%	44%
Limited English Proficient	19	53%	47%	5%	8	88%	63%	0%
Economically Disadvantaged	106	85%	77%	27%	85	84%	79%	14%
Not Disadvantaged	319	86%	86%	59%	338	86%	86%	50%
Migrant								
Not Migrant	425	86%	84%	51%	423	86%	84%	43%

### NOTES

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# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

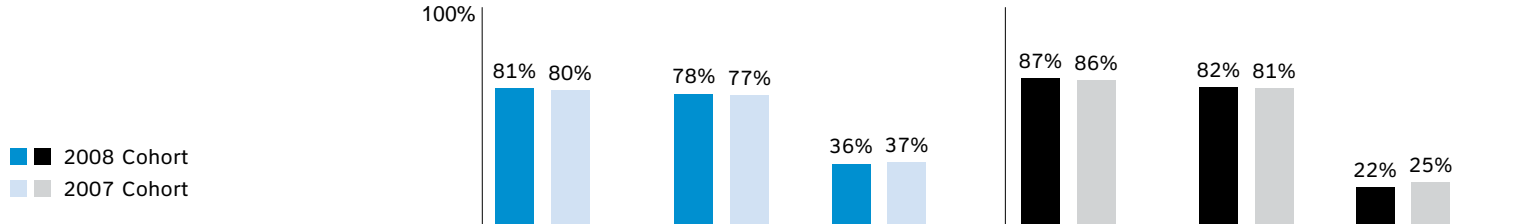
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

#### 2008 Cohort

#### 2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>425</b>	<b>81%</b>	<b>78%</b>	<b>36%</b>	<b>423</b>	<b>80%</b>	<b>77%</b>	<b>37%</b>
Female	202	82%	80%	39%	195	85%	82%	34%
Male	223	80%	76%	33%	228	76%	73%	40%
American Indian or Alaska Native					4	-	-	-
Black or African American	41	73%	66%	5%	50	76%	62%	16%
Hispanic or Latino	23	-	-	-	29	62%	55%	21%
Asian or Native Hawaiian/Other Pacific Islander	62	85%	84%	65%	27	96%	96%	59%
White	295	83%	80%	36%	311	82%	81%	41%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	27	63%	59%	19%	6	33%	33%	0%
General-Education Students	363	89%	86%	42%	355	88%	86%	45%
Students with Disabilities	62	37%	29%	3%	68	37%	31%	0%
English Proficient	406	82%	79%	37%	415	80%	77%	38%
Limited English Proficient	19	63%	58%	16%	8	88%	88%	13%
Economically Disadvantaged	106	83%	75%	16%	85	82%	75%	12%
Not Disadvantaged	319	81%	79%	43%	338	80%	78%	44%
Migrant								
Not Migrant	425	81%	78%	36%	423	80%	77%	37%

#### NOTES

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# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	425	3%	23%	49%	363	2%	24%	56%	62	8%	19%	6%
<b>U.S. History and Government</b>	425	2%	23%	51%	363	2%	24%	58%	62	6%	15%	11%
<b>Science</b>	425	2%	25%	53%	363	1%	24%	61%	62	8%	29%	8%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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# 2 Student Performance

District **ITHACA CITY SCHOOL DISTRICT**

District ID **61-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	447	95%	90%	60%	387	98%	94%	68%	60	77%	65%	10%
	2010-11	420	95%	91%	53%	357	98%	96%	61%	63	76%	62%	10%
	2009-10	423	93%	89%	46%	364	98%	95%	52%	59	64%	54%	5%
Integrated Algebra	2011-12	422	93%	84%	34%	366	96%	88%	38%	56	73%	54%	4%
	2010-11	387	94%	86%	34%	327	96%	91%	40%	60	85%	63%	5%
	2009-10	420	95%	90%	40%	363	98%	94%	45%	57	79%	58%	4%
Geometry	2011-12	322	92%	84%	49%	292	95%	88%	52%	30	70%	47%	17%
	2010-11	337	95%	88%	42%	311	96%	90%	46%	26	85%	62%	4%
	2009-10	356	95%	84%	36%	327	96%	86%	39%	29	79%	59%	3%
Algebra 2/Trigonometry	2011-12	280	87%	75%	39%	273	88%	75%	40%	7	57%	43%	0%
	2010-11	281	84%	72%	41%	275	85%	73%	41%	6	33%	17%	17%
	2009-10	265	90%	83%	42%	259	91%	84%	42%	6	50%	33%	33%
Global History and Geography	2011-12	344	94%	84%	53%	296	97%	90%	58%	48	81%	52%	19%
	2010-11	381	88%	81%	53%	328	95%	87%	61%	53	51%	45%	6%
	2009-10	367	90%	83%	59%	315	95%	90%	66%	52	62%	42%	13%
U.S. History and Government	2011-12	348	97%	93%	67%	314	97%	95%	71%	34	91%	71%	24%
	2010-11	345	96%	90%	64%	309	99%	95%	69%	36	67%	50%	22%
	2009-10	356	97%	94%	72%	321	98%	97%	78%	35	80%	69%	14%
Living Environment	2011-12	337	97%	95%	71%	305	98%	96%	77%	32	88%	84%	9%
	2010-11	352	99%	97%	70%	309	99%	98%	75%	43	100%	88%	30%
	2009-10	382	98%	92%	62%	331	99%	96%	69%	51	90%	69%	16%
Physical Setting/Earth Science	2011-12	302	96%	88%	55%	274	96%	89%	58%	28	89%	79%	21%
	2010-11	305	92%	85%	47%	276	95%	87%	51%	29	72%	59%	14%
	2009-10	304	93%	84%	58%	281	94%	87%	60%	23	78%	52%	30%
Physical Setting/Chemistry	2011-12	196	100%	94%	55%	193	—	—	—	3	—	—	—
	2010-11	224	100%	88%	30%	223	—	—	—	1	—	—	—
	2009-10	222	99%	91%	36%	219	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	41	98%	83%	34%	39	—	—	—	2	—	—	—
	2010-11	40	80%	68%	23%	40	80%	68%	23%	0	—	—	—
	2009-10	39	100%	95%	38%	37	—	—	—	2	—	—	—

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# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	23	52%	2	—	21	—
	2010-11	52	31%	1	—	51	—
	2009-10	41	51%	0	—	41	51%
Science	2011-12	20	55%	1	—	19	—
	2010-11	34	47%	0	—	34	47%
	2009-10	31	52%	0	—	31	52%
Reading	2011-12	16	56%	0	—	16	56%
	2010-11	39	62%	2	—	37	—
	2009-10	48	71%	1	—	47	—
Writing	2011-12	11	73%	0	—	11	73%
	2010-11	29	62%	1	—	28	—
	2009-10	42	60%	1	—	41	—
Global Studies	2011-12	24	42%	1	—	23	—
	2010-11	31	39%	2	—	29	—
	2009-10	18	44%	0	—	18	44%
U.S. History and Government	2011-12	19	68%	1	—	18	—
	2010-11	16	50%	1	—	15	—
	2009-10	12	25%	0	—	12	25%

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# 2 Student Performance

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	67	7%	30%	46%	16%	62	6%	27%	48%	18%	5	20%	60%	20%	0%
	2010-11	53	2%	17%	47%	34%	53	2%	17%	47%	34%	0				
	2009-10	53	4%	17%	49%	30%	51	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	67	46%	22%	13%	18%	62	44%	23%	15%	19%	5	80%	20%	0%	0%
	2010-11	53	28%	38%	19%	15%	53	28%	38%	19%	15%	0				
	2009-10	53	28%	28%	11%	32%	51	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	62	2%	11%	29%	58%	60	—	—	—	—	2	—	—	—	—
	2010-11	58	3%	12%	31%	53%	54	—	—	—	—	4	—	—	—	—
	2009-10	73	3%	8%	30%	59%	67	3%	9%	30%	58%	6	0%	0%	33%	67%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	62	15%	27%	40%	18%	60	—	—	—	—	2	—	—	—	—
	2010-11	57	9%	18%	42%	32%	53	—	—	—	—	4	—	—	—	—
	2009-10	73	11%	25%	33%	32%	67	10%	24%	33%	33%	6	17%	33%	33%	17%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	36	3%	19%	42%	36%	34	—	—	—	—	2	—	—	—	—
	2010-11	46	2%	7%	54%	37%	42	—	—	—	—	4	—	—	—	—
	2009-10	38	5%	13%	47%	34%	31	3%	13%	48%	35%	7	14%	14%	43%	29%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	36	6%	14%	44%	36%	34	—	—	—	—	2	—	—	—	—
	2010-11	46	7%	7%	30%	57%	42	—	—	—	—	4	—	—	—	—
	2009-10	38	11%	18%	39%	32%	31	6%	13%	45%	35%	7	29%	43%	14%	14%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	23	0%	22%	43%	35%	17	0%	18%	53%	29%	6	0%	33%	17%	50%
	2010-11	19	5%	26%	32%	37%	14	7%	21%	36%	36%	5	0%	40%	20%	40%
	2009-10	14	0%	21%	43%	36%	11	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	23	13%	35%	35%	17%	17	6%	35%	35%	24%	6	33%	33%	33%	0%
	2010-11	19	26%	37%	16%	21%	14	14%	36%	21%	29%	5	60%	40%	0%	0%
	2009-10	14	36%	29%	29%	7%	11	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	36	6%	33%	25%	36%	33	—	—	—	—	3	—	—	—	—
	2010-11	35	3%	43%	37%	17%	31	—	—	—	—	4	—	—	—	—
	2009-10	50	4%	34%	14%	48%	45	2%	33%	16%	49%	5	20%	40%	0%	40%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	36	6%	42%	28%	25%	33	—	—	—	—	3	—	—	—	—
	2010-11	35	11%	46%	31%	11%	31	—	—	—	—	4	—	—	—	—
	2009-10	50	12%	38%	22%	28%	45	7%	42%	22%	29%	5	60%	0%	20%	20%

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# 3 Student Outcomes

District ITHACA CITY SCHOOL DISTRICT

District ID 61-06-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	366		328		38	
	2010-11	341		313		28	
	2009-10	397		357		40	
<b>Receiving a Regents Diploma</b>	2011-12	344	94%	321	98%	23	61%
	2010-11	319	94%	305	97%	14	50%
	2009-10	368	93%	348	97%	20	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	168	46%	166	51%	2	5%
	2010-11	200	59%	199	64%	1	4%
	2009-10	230	58%	227	64%	3	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	8	N/A	0		8	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	8	N/A	0		8	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	48	3%	30	2%	18	6%
	2010-11	40	2%	20	1%	20	6%
	2009-10	44	2%	27	2%	17	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	19	1%	15	1%	4	1%
	2010-11	31	2%	23	1%	8	2%
	2009-10	31	1%	20	1%	11	3%
<b>Total Non-completers</b>	2011-12	67	4%	45	3%	22	8%
	2010-11	71	4%	43	3%	28	9%
	2009-10	75	4%	47	3%	28	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	222	59%	214	65%	8	17%
<b>To 2-year College</b>	93	25%	79	24%	14	30%
<b>To Other Post-secondary</b>	4	1%	4	1%	0	0%
<b>To the Military</b>	4	1%	2	1%	2	4%
<b>To Employment</b>	38	10%	23	7%	15	33%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	8	2%	6	2%	2	4%
<b>Plan Unknown</b>	4	1%	0	0%	4	9%