



The New York State Report Card 2011–12

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**
District **ITHACA CITY SCHOOL DISTRICT**
Principal **MAC KNIGHT**
Telephone **(607) 257-3222**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	148	165	179
Ungraded Elementary	0	4	4
Grade 7	164	153	164
Grade 8	156	161	162
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	15
Total K-12	468	483	524

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			26
Grade 8			
English	20	19	22
Mathematics	23	23	23
Science	21	27	23
Social Studies	20	27	22
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **DEWITT MIDDLE SCHOOL**
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District **ITHACA CITY SCHOOL DISTRICT**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	115	25%	139	29%	152	29%
Reduced Price Lunch	24	5%	16	3%	36	7%
Limited English Proficient	35	7%	43	9%	42	8%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	3	1%	1	0%
Black or African American	66	14%	59	12%	65	12%
Hispanic or Latino	34	7%	33	7%	37	7%
Asian or Native Hawaiian/Other Pacific Islander	87	19%	88	18%	100	19%
White	277	59%	293	61%	317	60%
Multiracial	1	0%	7	1%	4	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		97%		95%
Student Suspensions	29	6%	37	8%	10	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **DEWITT MIDDLE SCHOOL**
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District **ITHACA CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	48	47
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	8%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	20%	19%	26%
Total Number of Core Classes	175	152	127
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	258	220	203
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	50%	50%	20%
Turnover Rate of All Teachers	19%	26%	13%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	3	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **DEWITT MIDDLE SCHOOL**
 School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

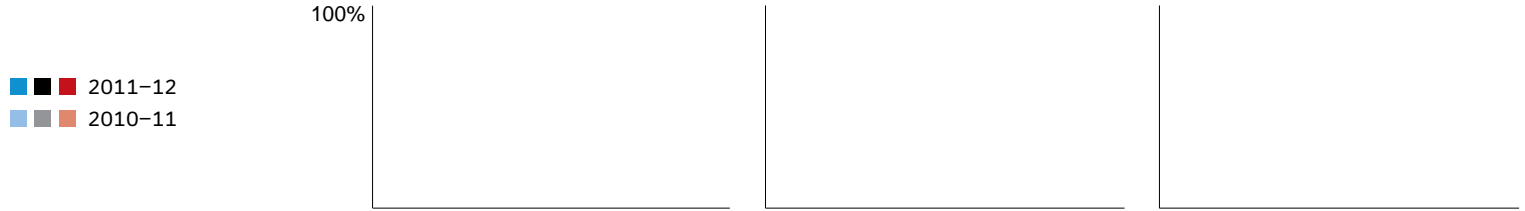
School **DEWITT MIDDLE SCHOOL**
 School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

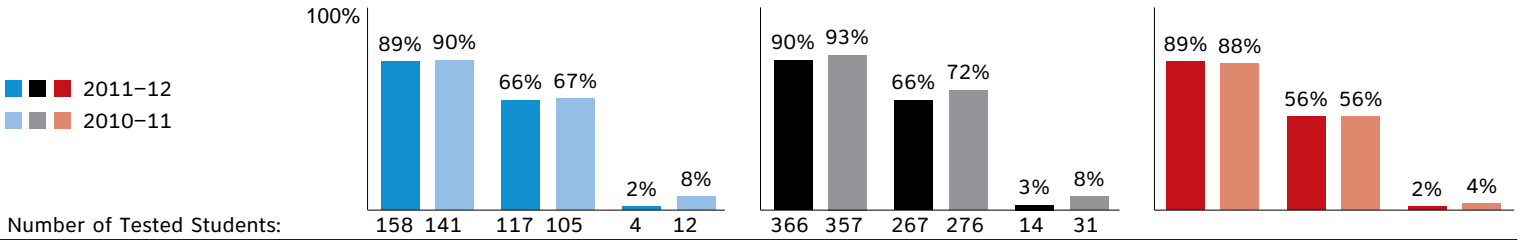
School **DEWITT MIDDLE SCHOOL**
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District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 644-785 662-785 694-785
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	177	89%	66%	2%	157	90%	67%	8%
Female	77	92%	66%	3%	73	90%	63%	11%
Male	100	87%	66%	2%	84	89%	70%	5%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	70%	33%	0%	16	63%	44%	6%
Hispanic or Latino	15	-	-	-	8	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	97%	71%	3%	31	94%	77%	6%
White	103	94%	75%	3%	100	94%	71%	9%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	16	75%	56%	0%	10	80%	30%	0%
General-Education Students	152	94%	74%	3%	129	97%	77%	9%
Students with Disabilities	25	60%	16%	0%	28	57%	21%	0%
English Proficient	166	90%	69%	2%	140	91%	72%	9%
Limited English Proficient	11	73%	18%	0%	17	76%	24%	0%
Economically Disadvantaged	71	76%	45%	0%	58	76%	43%	3%
Not Disadvantaged	106	98%	80%	4%	99	98%	81%	10%
Migrant								
Not Migrant	177	89%	66%	2%	157	90%	67%	8%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

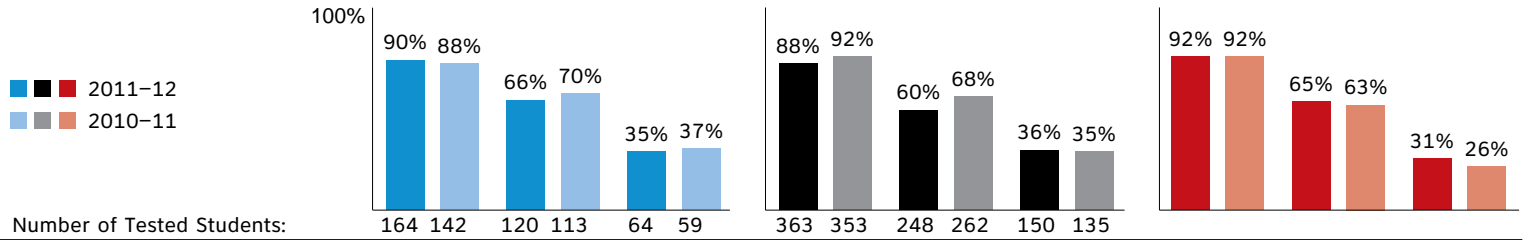
School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 640–780 674–780 700–780
2011 Mean Score: 686



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	182	90%	66%	35%	161	88%	70%	37%
Female	81	90%	68%	30%	75	87%	68%	28%
Male	101	90%	64%	40%	86	90%	72%	44%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	81%	37%	7%	15	73%	60%	13%
Hispanic or Latino	15	–	–	–	8	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	100%	83%	54%	34	94%	85%	50%
White	104	90%	71%	38%	102	90%	70%	39%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	16	81%	44%	25%	10	70%	40%	0%
General-Education Students	157	97%	75%	40%	134	96%	82%	43%
Students with Disabilities	25	48%	8%	4%	27	52%	11%	4%
English Proficient	166	90%	68%	35%	139	90%	73%	39%
Limited English Proficient	16	88%	44%	38%	22	77%	50%	23%
Economically Disadvantaged	73	82%	40%	11%	60	75%	45%	17%
Not Disadvantaged	109	95%	83%	51%	101	96%	85%	49%
Migrant								
Not Migrant	182	90%	66%	35%	161	88%	70%	37%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	2	–	–	–

2 Student Performance

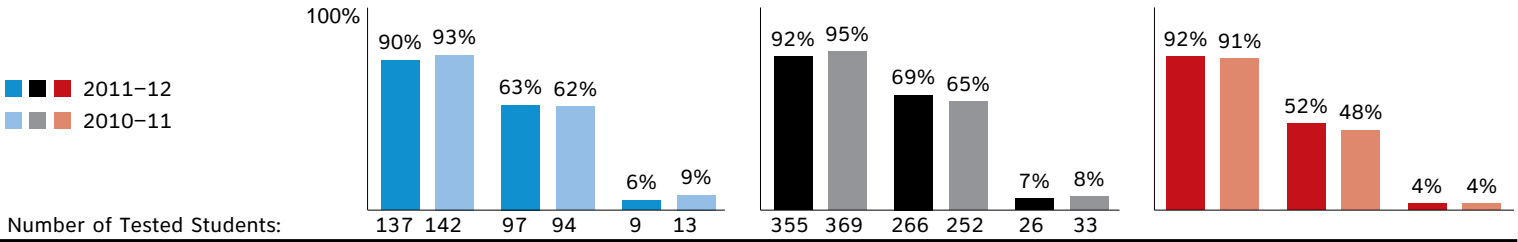
School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 *Range: 642-790 665-790 698-790
2011 Mean Score: 670



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	90%	63%	6%	152	93%	62%	9%
Female	62	90%	65%	5%	75	97%	64%	13%
Male	91	89%	63%	7%	77	90%	60%	4%
American Indian or Alaska Native					2	-	-	-
Black or African American	15	73%	53%	0%	22	82%	23%	0%
Hispanic or Latino	6	-	-	-	12	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	30	90%	67%	7%	23	96%	91%	30%
White	100	93%	67%	7%	90	97%	67%	7%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	75%	25%	0%	5	100%	40%	0%
General-Education Students	129	98%	74%	7%	120	99%	76%	11%
Students with Disabilities	24	42%	8%	0%	32	72%	9%	0%
English Proficient	146	92%	66%	6%	147	95%	64%	9%
Limited English Proficient	7	43%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	54	76%	33%	0%	54	85%	31%	2%
Not Disadvantaged	99	97%	80%	9%	98	98%	79%	12%
Migrant								
Not Migrant	153	90%	63%	6%	152	93%	62%	9%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	3	7	7	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	5	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

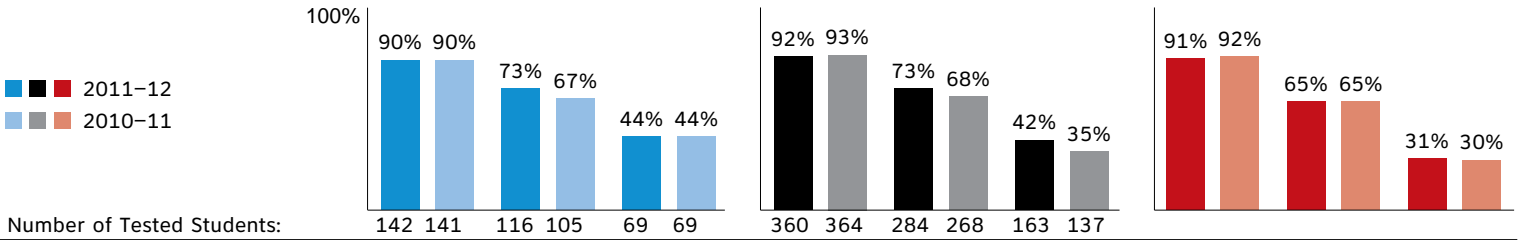
School **DEWITT MIDDLE SCHOOL**
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District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 *Range: 639–800 670–800 694–800
2011 Mean Score: 685



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	158	90%	73%	44%	156	90%	67%	44%
Female	66	92%	68%	42%	77	92%	64%	44%
Male	92	88%	77%	45%	79	89%	71%	44%
American Indian or Alaska Native					2	–	–	–
Black or African American	15	73%	60%	20%	22	73%	14%	9%
Hispanic or Latino	7	–	–	–	13	85%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander	31	90%	87%	58%	26	96%	96%	77%
White	103	94%	74%	47%	90	96%	74%	48%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	9	67%	44%	0%	5	60%	40%	40%
General-Education Students	134	98%	84%	51%	124	98%	79%	55%
Students with Disabilities	24	46%	13%	0%	32	59%	22%	3%
English Proficient	146	92%	74%	45%	147	92%	68%	46%
Limited English Proficient	12	67%	67%	25%	9	67%	56%	22%
Economically Disadvantaged	55	76%	45%	11%	57	82%	42%	19%
Not Disadvantaged	103	97%	88%	61%	99	95%	82%	59%
Migrant								
Not Migrant	158	90%	73%	44%	156	90%	67%	44%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	1	7	7	6	3

2 Student Performance

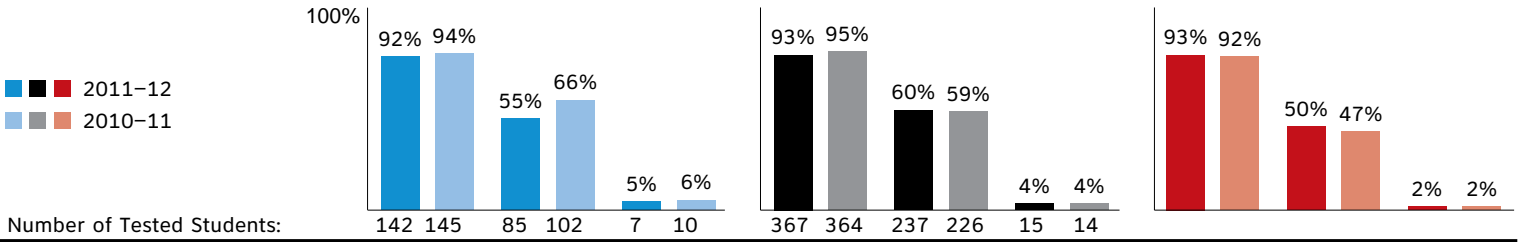
School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 661 *Range: 628-790 658-790 699-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	92%	55%	5%	154	94%	66%	6%
Female	70	94%	59%	4%	63	95%	65%	13%
Male	84	90%	52%	5%	91	93%	67%	2%
American Indian or Alaska Native								
Black or African American	22	77%	32%	0%	21	95%	48%	0%
Hispanic or Latino	13	-	-	-	10	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	96%	69%	4%	25	88%	72%	12%
White	91	95%	58%	7%	95	97%	74%	7%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	15	93%	47%	0%	13	85%	31%	0%
General-Education Students	128	98%	66%	5%	126	98%	79%	8%
Students with Disabilities	26	62%	4%	0%	28	75%	11%	0%
English Proficient	148	93%	57%	5%	146	97%	68%	7%
Limited English Proficient	6	67%	0%	0%	8	50%	25%	0%
Economically Disadvantaged	63	84%	32%	2%	43	86%	37%	0%
Not Disadvantaged	91	98%	71%	7%	111	97%	77%	9%
Migrant								
Not Migrant	154	92%	55%	5%	154	94%	66%	6%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	5	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

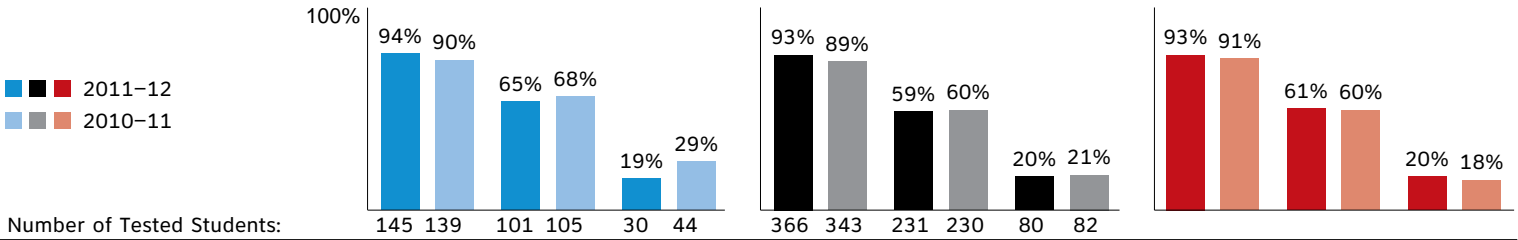
School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639–775 674–775 704–775
2011 Mean Score: 680



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	94%	65%	19%	154	90%	68%	29%
Female	70	94%	64%	20%	64	91%	66%	25%
Male	85	93%	66%	19%	90	90%	70%	31%
American Indian or Alaska Native								
Black or African American	22	73%	23%	0%	20	85%	50%	10%
Hispanic or Latino	13	–	–	–	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	28	96%	96%	39%	27	81%	81%	52%
White	90	97%	67%	20%	94	96%	73%	30%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	15	100%	60%	7%	13	77%	31%	0%
General-Education Students	129	100%	75%	23%	127	95%	79%	33%
Students with Disabilities	26	62%	15%	0%	27	67%	19%	7%
English Proficient	146	94%	65%	19%	144	94%	71%	30%
Limited English Proficient	9	89%	67%	22%	10	40%	30%	10%
Economically Disadvantaged	64	86%	44%	8%	43	72%	37%	14%
Not Disadvantaged	91	99%	80%	27%	111	97%	80%	34%
Migrant								
Not Migrant	155	94%	65%	19%	154	90%	68%	29%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	5	2	–	–	–

2 Student Performance

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

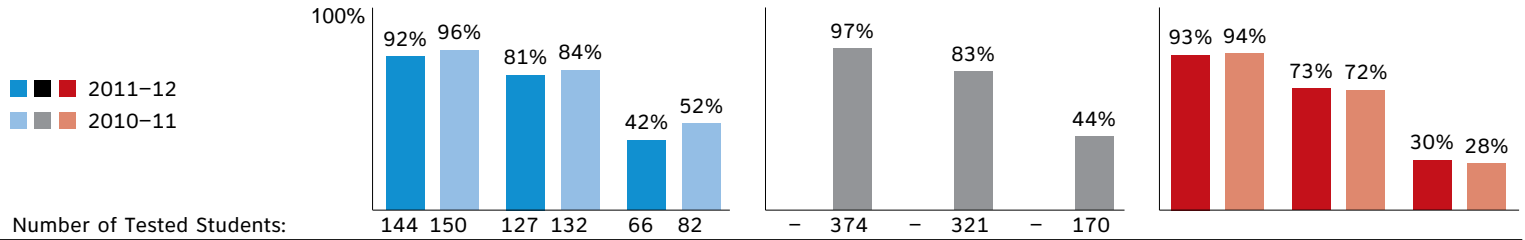
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	92%	81%	42%	157	96%	84%	52%
Female	71	94%	86%	44%	65	94%	83%	45%
Male	85	91%	78%	41%	92	97%	85%	58%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	95%	50%	5%	21	95%	76%	24%
Hispanic or Latino	14	-	-	-	11	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	93%	85%	67%	27	93%	81%	59%
White	91	93%	89%	47%	95	99%	93%	62%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	16	81%	75%	25%	14	79%	43%	14%
General-Education Students	129	96%	91%	51%	129	98%	91%	61%
Students with Disabilities	27	74%	37%	0%	28	86%	54%	11%
English Proficient	146	95%	84%	45%	147	99%	88%	55%
Limited English Proficient	10	60%	40%	0%	10	40%	30%	10%
Economically Disadvantaged	65	85%	63%	20%	46	89%	61%	20%
Not Disadvantaged	91	98%	95%	58%	111	98%	94%	66%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	156	92%	81%	42%	157	96%	84%	52%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	7	7	7	4	2	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **DEWITT MIDDLE SCHOOL**
 School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	64	100%	100%	72%	64	100%	100%	72%	0			
	2010-11	63	100%	100%	81%	62	—	—	—	1	—	—	—
	2009-10	57	100%	100%	88%	57	100%	100%	88%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	76	100%	100%	91%	76	100%	100%	91%	0			
	2010-11	81	100%	100%	88%	80	—	—	—	1	—	—	—
	2009-10	77	100%	100%	92%	77	100%	100%	92%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades K-1)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 2-4)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Reading and Writing (Grades 2-4)	2011-12	0								0							
	2010-11	0								0							
	2009-10	0								0							
Listening and Speaking (Grades 5-6)	2011-12	15	7%	20%	40%	33%	14	—	—	—	—	1	—	—	—	—	—
	2010-11	20	0%	15%	40%	45%	17	—	—	—	—	3	—	—	—	—	—
	2009-10	11	9%	45%	9%	36%	8	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	15	0%	13%	40%	47%	14	—	—	—	—	1	—	—	—	—	—
	2010-11	20	10%	15%	20%	55%	17	—	—	—	—	3	—	—	—	—	—
	2009-10	11	18%	36%	27%	18%	8	—	—	—	—	3	—	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	23	0%	22%	43%	35%	17	0%	18%	53%	29%	6	0%	33%	17%	50%	
	2010-11	19	5%	26%	32%	37%	14	7%	21%	36%	36%	5	0%	40%	20%	40%	
	2009-10	14	0%	21%	43%	36%	11	—	—	—	—	3	—	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	23	13%	35%	35%	17%	17	6%	35%	35%	24%	6	33%	33%	33%	0%	
	2010-11	19	26%	37%	16%	21%	14	14%	36%	21%	29%	5	60%	40%	0%	0%	
	2009-10	14	36%	29%	29%	7%	11	—	—	—	—	3	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	1	—	—	—	—	0					1	—	—	—	—	—

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3 Student Outcomes

School **DEWITT MIDDLE SCHOOL**
School ID **61-06-00-01-0015**

District **ITHACA CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	2	1%	2	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	2	1%	2	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	