



# The New York State Report Card 2011–12

District **KINGSTON CITY SCHOOL DISTRICT**  
District ID **62-06-00-01-0000**  
Superintendent **PAUL PADALINO**  
Telephone **(845) 339-3000**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	279	274	274
Kindergarten	539	503	513
Grade 1	523	507	503
Grade 2	535	535	498
Grade 3	544	520	527
Grade 4	491	540	483
Grade 5	465	477	523
Grade 6	512	481	473
Ungraded Elementary	14	9	13
Grade 7	513	503	472
Grade 8	553	496	494
Grade 9	656	600	536
Grade 10	573	577	552
Grade 11	560	541	498
Grade 12	502	519	509
Ungraded Secondary	40	43	45
<b>Total K-12</b>	<b>7020</b>	<b>6851</b>	<b>6639</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	20	20	20
<b>Grade 8</b>			
English	21	23	22
Mathematics	21	22	22
Science	23	24	23
Social Studies	20	24	22
<b>Grade 10</b>			
English	26	23	23
Mathematics	23	26	20
Science	20	20	20
Social Studies	24	26	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	2178	31%	2240	33%	2507	38%
Reduced Price Lunch	632	9%	607	9%	537	8%
Limited English Proficient	177	3%	195	3%	209	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	25	0%	39	1%	37	1%
Black or African American	1211	17%	1227	18%	1167	18%
Hispanic or Latino	728	10%	743	11%	818	12%
Asian or Native Hawaiian/Other Pacific Islander	160	2%	164	2%	150	2%
White	4714	67%	4515	66%	4319	65%
Multiracial	182	3%	163	2%	148	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		93%		93%
Student Suspensions	566	8%	481	7%	339	5%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	571	560	546
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	0%
Percent with Fewer than Three Years of Experience	2%	3%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	24%	24%
<b>Total Number of Core Classes</b>	1445	1326	1258
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1936	1889	1803
Percent Taught by Teachers Without Appropriate Certification	1%	0%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	28%	15%
Turnover Rate of All Teachers	13%	14%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	53	76	79
Total Paraprofessionals*	213	205	214
Assistant Principals	7	7	7
Principals	14	15	14

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

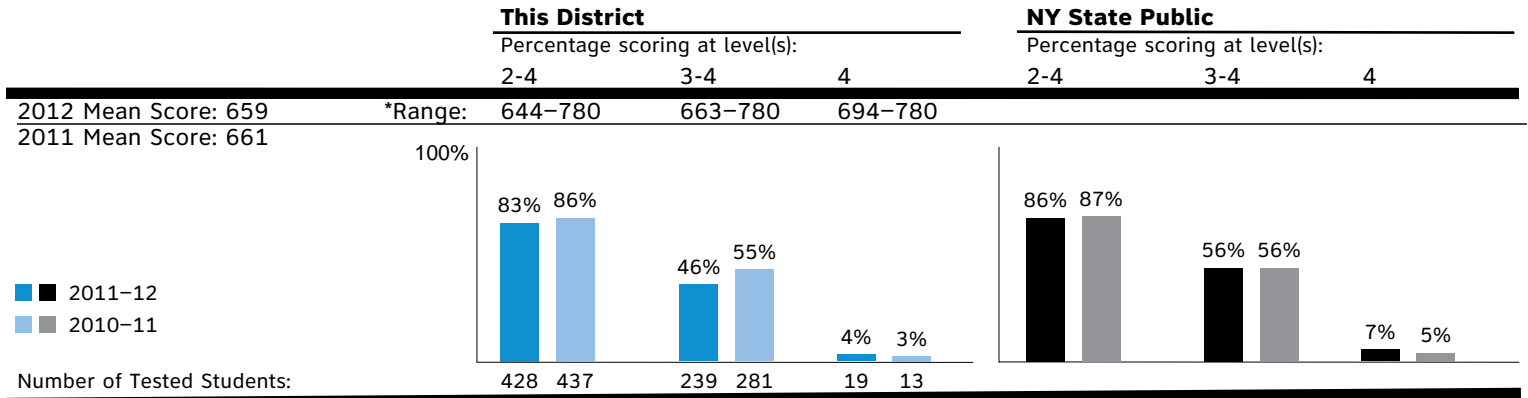
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>518</b>	<b>83%</b>	<b>46%</b>	<b>4%</b>	<b>508</b>	<b>86%</b>	<b>55%</b>	<b>3%</b>
Female	252	87%	49%	4%	262	88%	59%	3%
Male	266	79%	43%	4%	246	84%	52%	2%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	86	77%	22%	0%	90	81%	37%	1%
Hispanic or Latino	71	66%	24%	0%	75	83%	44%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	14	86%	71%	7%
White	326	88%	56%	4%	318	88%	64%	3%
Multiracial	23	83%	57%	13%	7	-	-	-
Small Group Totals	12	83%	67%	17%	11	91%	27%	0%
General-Education Students	393	92%	57%	5%	404	95%	64%	3%
Students with Disabilities	125	54%	11%	0%	104	53%	23%	1%
English Proficient	492	85%	48%	4%	486	88%	57%	3%
Limited English Proficient	26	46%	12%	0%	22	50%	18%	0%
Economically Disadvantaged	279	75%	33%	0%	275	79%	42%	1%
Not Disadvantaged	239	92%	62%	8%	233	94%	71%	5%
Migrant					2	-	-	-
Not Migrant	518	83%	46%	4%	506	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	6	4	5	5	5	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

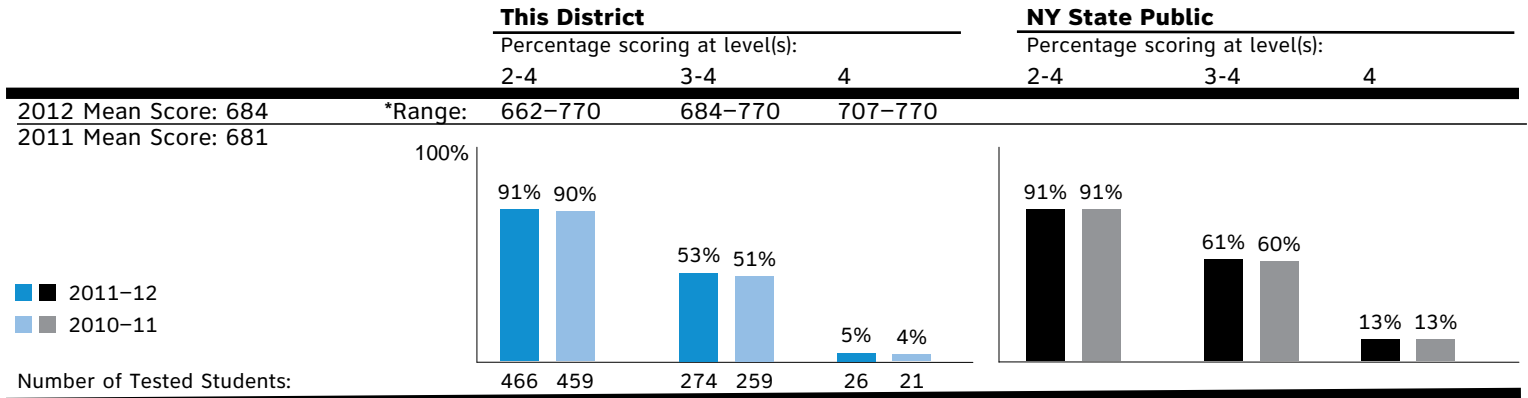
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	91%	53%	5%	508	90%	51%	4%
Female	250	90%	50%	3%	262	89%	48%	3%
Male	264	92%	56%	7%	246	91%	54%	5%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	85	81%	33%	1%	91	82%	27%	1%
Hispanic or Latino	71	82%	31%	0%	75	89%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	14	93%	64%	0%
White	323	94%	63%	7%	317	93%	61%	6%
Multiracial	23	100%	52%	9%	7	–	–	–
Small Group Totals	12	92%	58%	0%	11	91%	18%	0%
General-Education Students	391	95%	61%	7%	403	95%	58%	5%
Students with Disabilities	123	77%	30%	0%	105	73%	25%	0%
English Proficient	488	92%	55%	5%	486	92%	52%	4%
Limited English Proficient	26	65%	19%	0%	22	64%	18%	0%
Economically Disadvantaged	278	86%	39%	2%	276	86%	34%	1%
Not Disadvantaged	236	96%	70%	8%	232	96%	71%	8%
Migrant					2	–	–	–
Not Migrant	514	91%	53%	5%	506	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

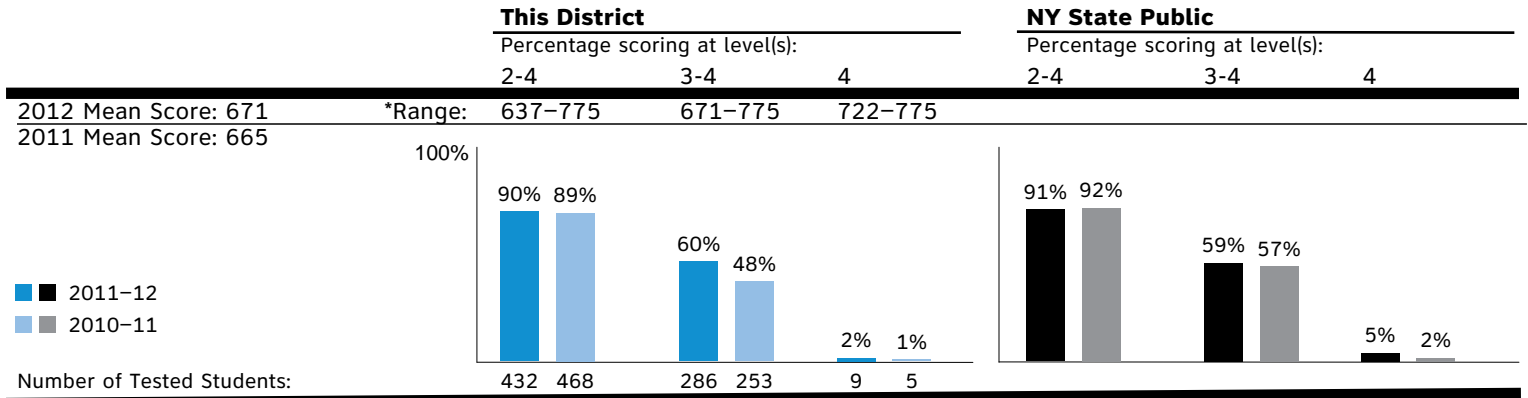
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	8	8	7	3	5	5	5	4

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	480	90%	60%	2%	525	89%	48%	1%
Female	252	92%	62%	1%	275	93%	54%	2%
Male	228	88%	57%	3%	250	85%	42%	0%
American Indian or Alaska Native	4	–	–	–	5	80%	0%	0%
Black or African American	94	86%	39%	0%	118	84%	31%	0%
Hispanic or Latino	69	86%	51%	1%	72	81%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	8%	11	91%	82%	9%
White	293	92%	67%	2%	313	93%	58%	1%
Multiracial	8	–	–	–	6	100%	33%	0%
Small Group Totals	12	92%	58%	0%				
General-Education Students	378	98%	70%	2%	414	96%	58%	1%
Students with Disabilities	102	62%	20%	0%	111	63%	12%	0%
English Proficient	465	91%	61%	2%	510	90%	50%	1%
Limited English Proficient	15	67%	7%	0%	15	73%	0%	0%
Economically Disadvantaged	269	86%	48%	1%	284	83%	33%	0%
Not Disadvantaged	211	95%	74%	3%	241	96%	66%	2%
Migrant								
Not Migrant	480	90%	60%	2%	525	89%	48%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	6	9	9	7	7
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

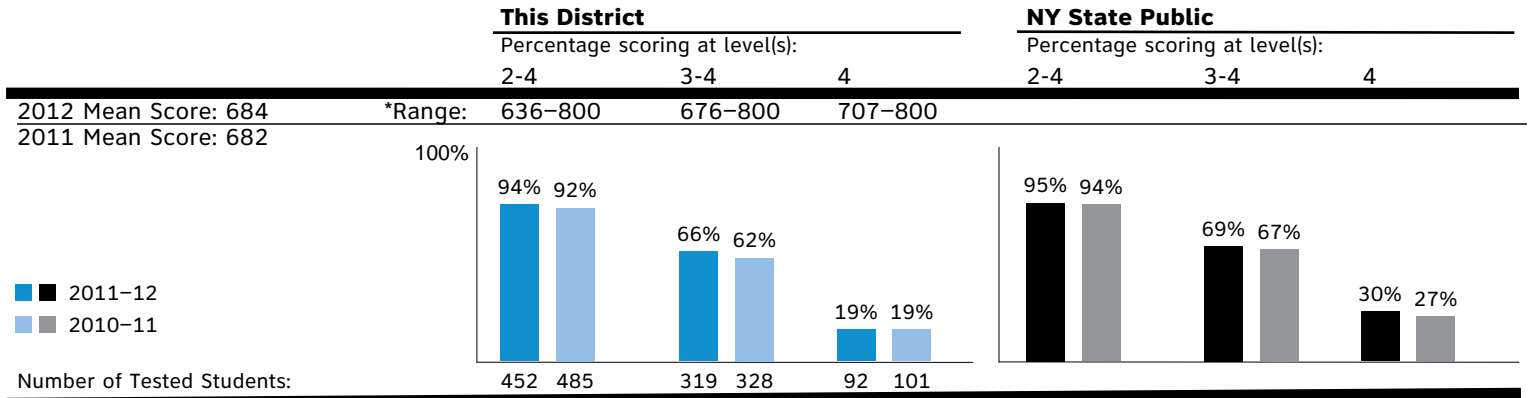


# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	480	94%	66%	19%	528	92%	62%	19%
Female	252	95%	64%	17%	277	94%	64%	21%
Male	228	93%	69%	21%	251	90%	61%	18%
American Indian or Alaska Native	4	–	–	–	5	100%	20%	0%
Black or African American	94	90%	41%	7%	120	88%	38%	7%
Hispanic or Latino	70	94%	63%	7%	73	86%	53%	4%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	92%	46%	11	91%	73%	27%
White	290	95%	74%	25%	313	94%	74%	27%
Multiracial	9	–	–	–	6	100%	50%	33%
Small Group Totals	13	92%	62%	8%				
General-Education Students	378	99%	76%	23%	416	97%	71%	23%
Students with Disabilities	102	77%	29%	5%	112	72%	30%	4%
English Proficient	464	95%	67%	20%	513	92%	63%	19%
Limited English Proficient	16	75%	38%	6%	15	73%	40%	7%
Economically Disadvantaged	267	91%	54%	10%	286	87%	48%	10%
Not Disadvantaged	213	98%	83%	31%	242	97%	79%	30%
Migrant	1	–	–	–				
Not Migrant	479	–	–	–	528	92%	62%	19%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

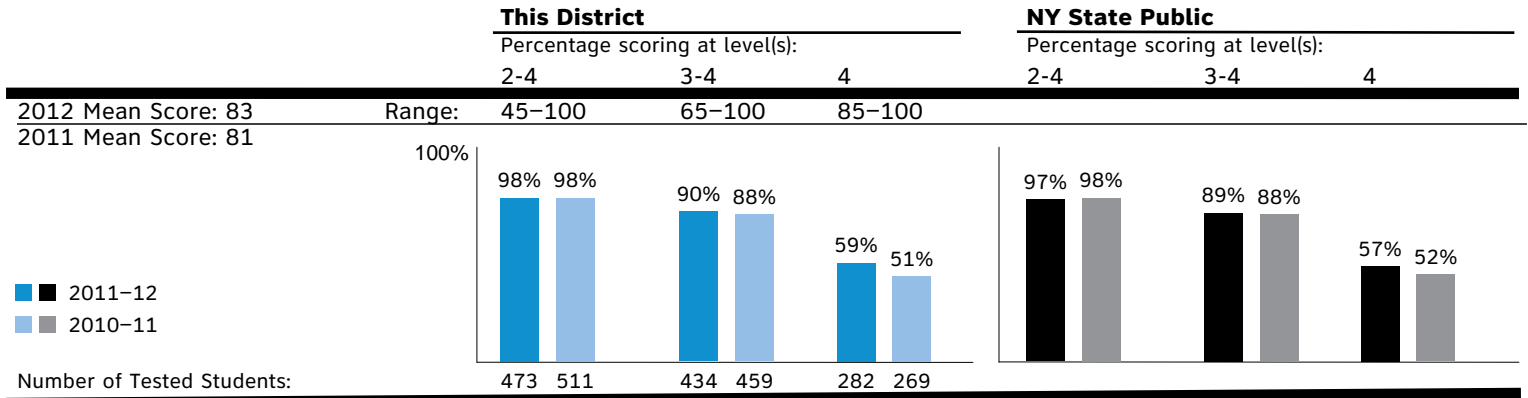
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	7	6	6	9	9	7	6

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>481</b>	<b>98%</b>	<b>90%</b>	<b>59%</b>	<b>523</b>	<b>98%</b>	<b>88%</b>	<b>51%</b>
Female	251	99%	91%	56%	276	99%	90%	55%
Male	230	98%	89%	61%	247	97%	85%	47%
American Indian or Alaska Native	4	-	-	-	5	100%	60%	0%
Black or African American	93	97%	83%	40%	118	95%	79%	26%
Hispanic or Latino	70	100%	84%	40%	71	97%	79%	31%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	93%	71%	11	91%	91%	64%
White	291	99%	94%	68%	312	99%	93%	66%
Multiracial	9	-	-	-	6	100%	100%	50%
Small Group Totals	13	100%	92%	62%				
General-Education Students	378	100%	95%	69%	414	98%	92%	60%
Students with Disabilities	103	92%	72%	22%	109	95%	73%	20%
English Proficient	465	98%	91%	60%	509	98%	88%	52%
Limited English Proficient	16	94%	56%	13%	14	86%	64%	14%
Economically Disadvantaged	270	98%	85%	43%	281	97%	80%	36%
Not Disadvantaged	211	99%	97%	79%	242	98%	96%	69%
Migrant	1	-	-	-				
Not Migrant	480	-	-	-	523	98%	88%	51%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

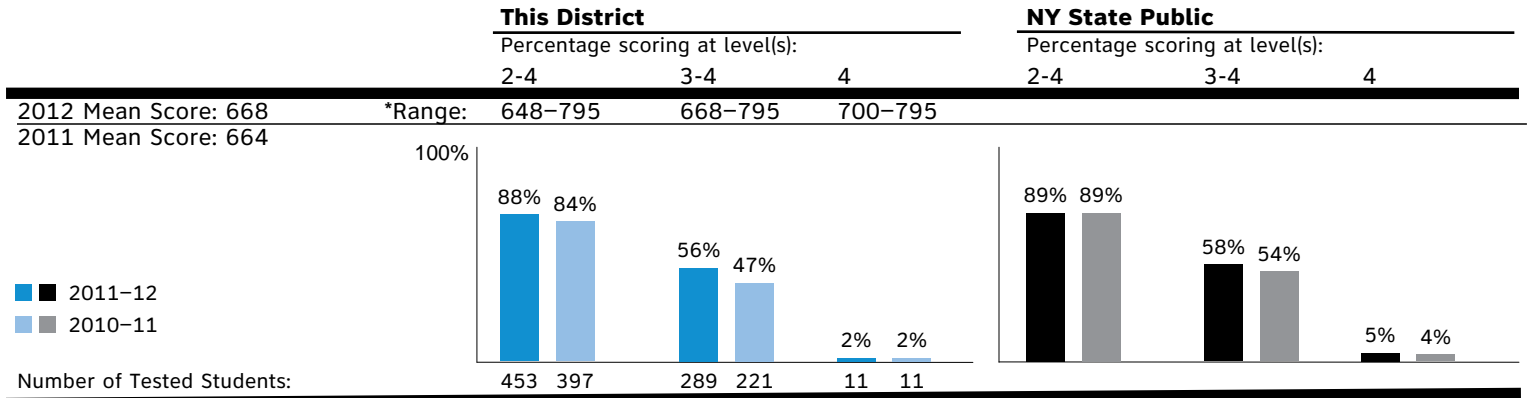
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	7	5	5	5	9	9	9	8

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	514	88%	56%	2%	470	84%	47%	2%
Female	274	93%	63%	3%	223	86%	51%	4%
Male	240	82%	48%	1%	247	83%	44%	1%
American Indian or Alaska Native	5	80%	20%	0%	5	100%	40%	0%
Black or African American	109	83%	43%	1%	90	74%	33%	1%
Hispanic or Latino	70	83%	36%	0%	52	71%	23%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	89%	0%	13	100%	62%	8%
White	310	91%	65%	3%	302	88%	55%	3%
Multiracial	11	100%	45%	9%	8	100%	38%	0%
Small Group Totals								
General-Education Students	398	98%	68%	3%	361	93%	58%	3%
Students with Disabilities	116	55%	16%	0%	109	55%	10%	0%
English Proficient	504	89%	57%	2%	464	85%	47%	2%
Limited English Proficient	10	60%	20%	0%	6	50%	17%	0%
Economically Disadvantaged	284	82%	43%	0%	239	78%	37%	1%
Not Disadvantaged	230	96%	72%	4%	231	91%	58%	4%
Migrant								
Not Migrant	514	88%	56%	2%	470	84%	47%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	10	4	5	5	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

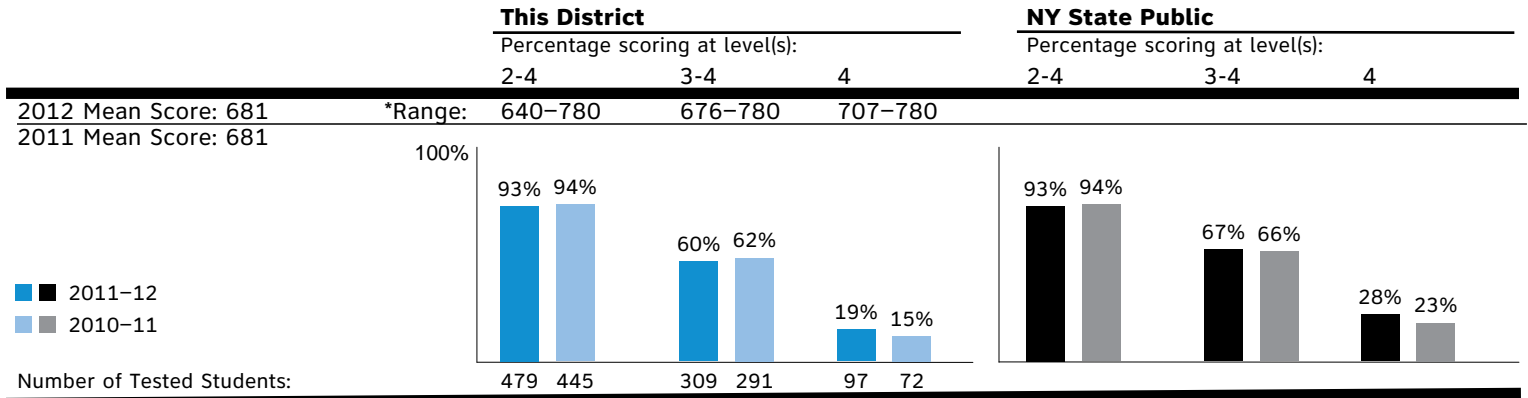
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	516	93%	60%	19%	472	94%	62%	15%
Female	276	95%	62%	20%	224	93%	60%	17%
Male	240	91%	57%	18%	248	96%	63%	14%
American Indian or Alaska Native	5	80%	20%	0%	5	100%	20%	0%
Black or African American	110	87%	44%	11%	90	91%	40%	4%
Hispanic or Latino	70	89%	43%	9%	53	89%	45%	4%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	89%	11%	13	100%	85%	46%
White	311	95%	69%	24%	303	96%	71%	19%
Multiracial	11	100%	55%	36%	8	88%	50%	25%
Small Group Totals								
General-Education Students	400	99%	70%	23%	363	97%	72%	19%
Students with Disabilities	116	72%	25%	3%	109	84%	27%	4%
English Proficient	506	93%	60%	19%	465	95%	62%	15%
Limited English Proficient	10	70%	30%	0%	7	71%	43%	14%
Economically Disadvantaged	285	89%	47%	13%	240	93%	49%	8%
Not Disadvantaged	231	97%	76%	26%	232	96%	75%	23%
Migrant								
Not Migrant	516	93%	60%	19%	472	94%	62%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

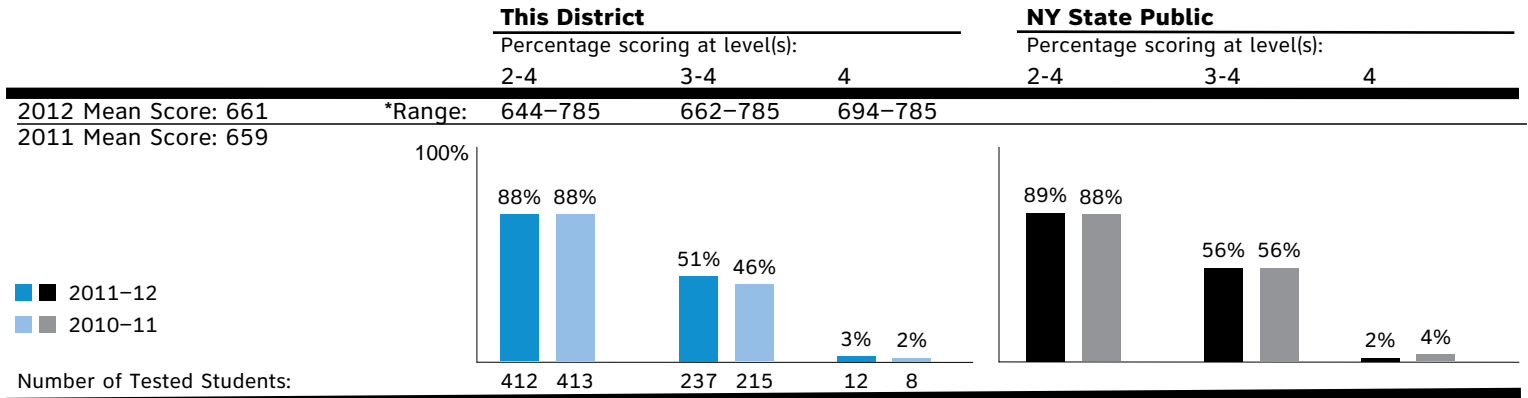
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	11	11	10	7	5	5	3	1

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	466	88%	51%	3%	469	88%	46%	2%
Female	220	92%	55%	4%	244	93%	52%	3%
Male	246	85%	47%	1%	225	83%	39%	0%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	88	80%	39%	0%	96	77%	27%	0%
Hispanic or Latino	62	87%	34%	0%	52	83%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	10	90%	60%	0%
White	294	91%	58%	4%	299	92%	53%	2%
Multiracial	10	90%	50%	0%	9	-	-	-
Small Group Totals	12	100%	58%	0%	12	92%	58%	0%
General-Education Students	364	97%	60%	3%	372	95%	54%	2%
Students with Disabilities	102	59%	17%	1%	97	61%	15%	0%
English Proficient	458	88%	52%	3%	463	88%	46%	2%
Limited English Proficient	8	88%	13%	0%	6	67%	0%	0%
Economically Disadvantaged	248	84%	38%	1%	241	82%	32%	0%
Not Disadvantaged	218	93%	65%	5%	228	95%	60%	4%
Migrant					1	-	-	-
Not Migrant	466	88%	51%	3%	468	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	5	2	5	2	1	1
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

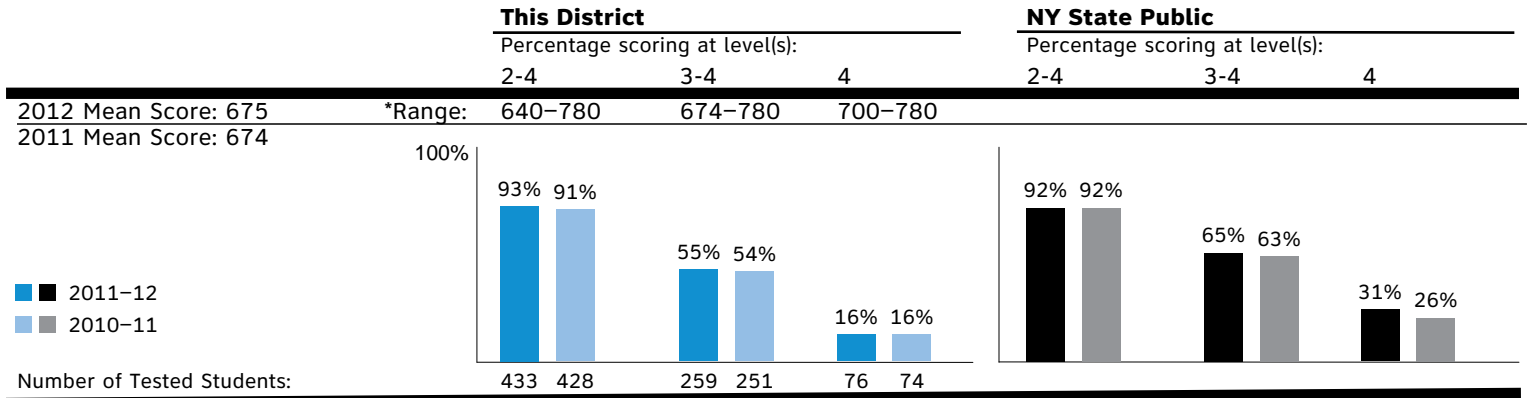
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>468</b>	<b>93%</b>	<b>55%</b>	<b>16%</b>	<b>468</b>	<b>91%</b>	<b>54%</b>	<b>16%</b>
Female	219	94%	57%	16%	244	93%	56%	19%
Male	249	92%	54%	16%	224	89%	51%	13%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	87	92%	31%	2%	95	86%	29%	6%
Hispanic or Latino	63	89%	41%	3%	53	92%	51%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	10	100%	80%	20%
White	296	93%	65%	22%	298	92%	60%	21%
Multiracial	10	100%	50%	20%	9	–	–	–
Small Group Totals	12	100%	50%	17%	12	100%	67%	8%
General-Education Students	365	98%	65%	19%	373	98%	63%	19%
Students with Disabilities	103	73%	22%	5%	95	66%	16%	3%
English Proficient	459	93%	56%	16%	462	91%	54%	16%
Limited English Proficient	9	89%	44%	11%	6	100%	33%	0%
Economically Disadvantaged	248	89%	41%	7%	240	87%	40%	5%
Not Disadvantaged	220	96%	71%	26%	228	96%	68%	27%
Migrant					1	–	–	–
Not Migrant	468	93%	55%	16%	467	–	–	–

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

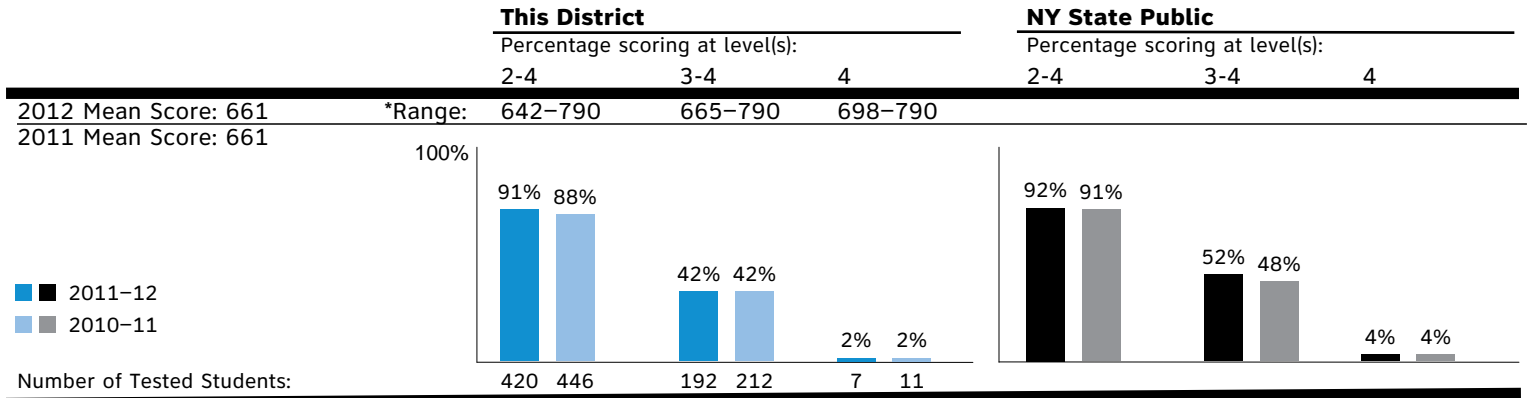
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	7	7	6	3	5	5	5	3

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	460	91%	42%	2%	508	88%	42%	2%
Female	242	94%	49%	2%	264	93%	47%	3%
Male	218	88%	33%	1%	244	82%	36%	1%
American Indian or Alaska Native	2	–	–	–	5	–	–	–
Black or African American	92	80%	24%	0%	103	79%	28%	2%
Hispanic or Latino	48	98%	31%	0%	47	91%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	18	89%	56%	0%
White	295	93%	48%	2%	334	90%	46%	2%
Multiracial	13	100%	54%	0%	1	–	–	–
Small Group Totals	12	92%	42%	8%	6	83%	50%	17%
General-Education Students	357	97%	51%	2%	406	96%	51%	3%
Students with Disabilities	103	72%	9%	0%	102	54%	4%	0%
English Proficient	453	91%	42%	2%	500	88%	42%	2%
Limited English Proficient	7	86%	0%	0%	8	50%	13%	0%
Economically Disadvantaged	239	86%	28%	0%	227	82%	23%	0%
Not Disadvantaged	221	97%	57%	3%	281	93%	57%	4%
Migrant								
Not Migrant	460	91%	42%	2%	508	88%	42%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	5	5	6	6	6	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

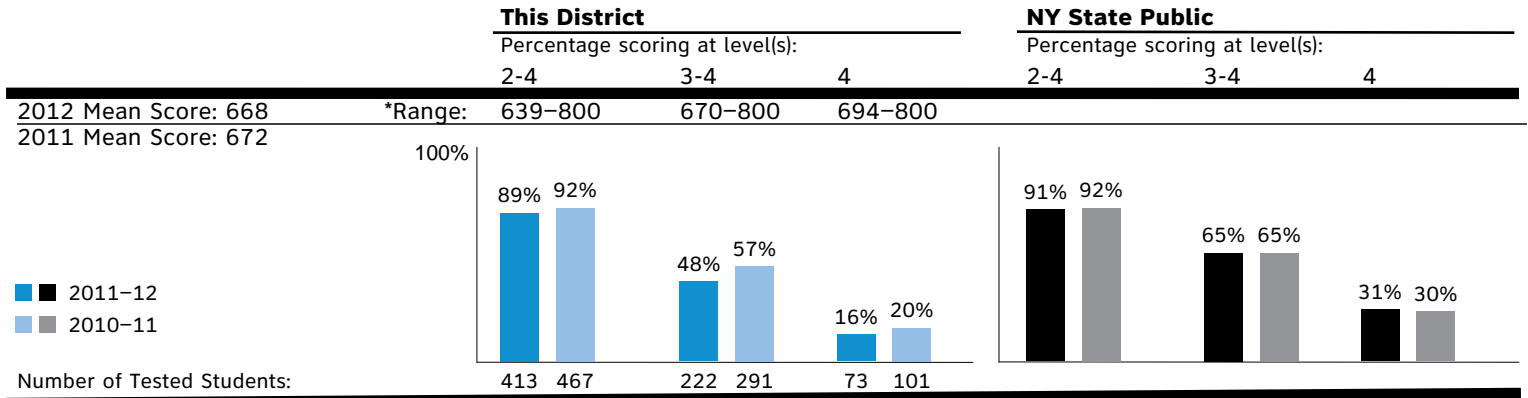
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	462	89%	48%	16%	507	92%	57%	20%
Female	242	92%	53%	18%	264	94%	59%	22%
Male	220	86%	43%	13%	243	90%	55%	17%
American Indian or Alaska Native	2	–	–	–	5	–	–	–
Black or African American	92	78%	26%	4%	104	87%	38%	11%
Hispanic or Latino	51	90%	49%	8%	47	98%	51%	9%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	18	100%	72%	39%
White	294	92%	55%	21%	332	93%	64%	23%
Multiracial	13	92%	38%	8%	1	–	–	–
Small Group Totals	12	100%	58%	25%	6	83%	50%	50%
General-Education Students	358	97%	57%	20%	405	98%	68%	25%
Students with Disabilities	104	63%	16%	3%	102	70%	17%	1%
English Proficient	454	90%	49%	16%	499	92%	58%	20%
Limited English Proficient	8	63%	13%	0%	8	88%	50%	13%
Economically Disadvantaged	241	83%	33%	7%	228	88%	41%	10%
Not Disadvantaged	221	97%	65%	25%	279	96%	71%	28%
Migrant	1	–	–	–				
Not Migrant	461	–	–	–	507	92%	57%	20%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	5	5	4	2	6	5	5	1

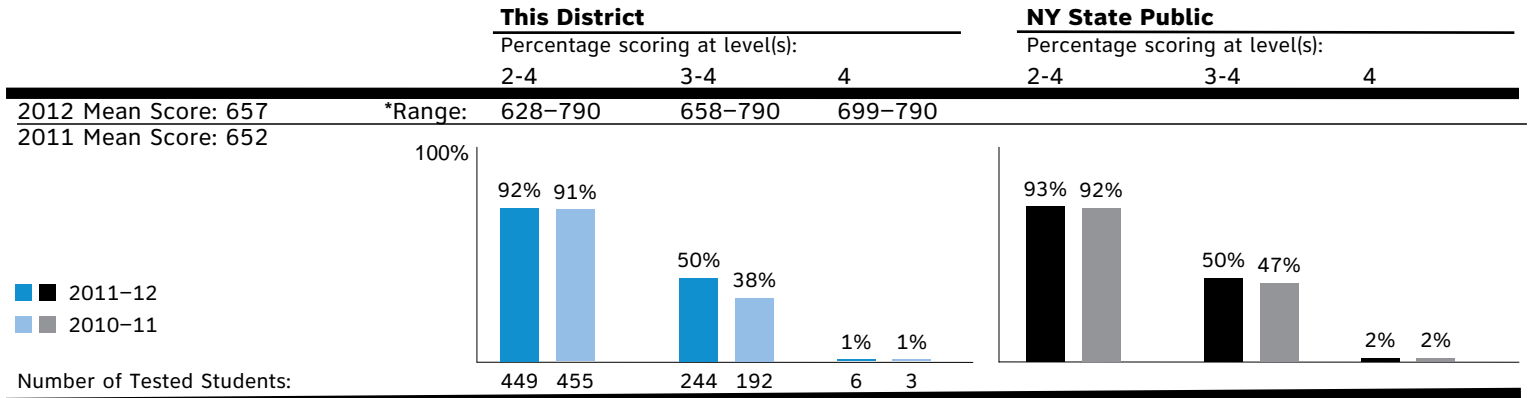


# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>490</b>	<b>92%</b>	<b>50%</b>	<b>1%</b>	<b>500</b>	<b>91%</b>	<b>38%</b>	<b>1%</b>
Female	254	95%	56%	1%	255	95%	46%	1%
Male	236	88%	43%	1%	245	87%	31%	0%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	95	84%	32%	0%	108	81%	18%	0%
Hispanic or Latino	46	96%	43%	0%	36	92%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	56%	0%	10	100%	80%	10%
White	323	93%	55%	2%	339	94%	46%	1%
Multiracial	7	-	-	-	3	-	-	-
Small Group Totals	10	90%	80%	0%	7	86%	14%	0%
General-Education Students	385	98%	61%	2%	405	97%	46%	1%
Students with Disabilities	105	67%	8%	0%	95	64%	4%	0%
English Proficient	486	-	-	-	498	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	217	85%	34%	0%	231	85%	24%	0%
Not Disadvantaged	273	97%	63%	2%	269	96%	51%	1%
Migrant								
Not Migrant	490	92%	50%	1%	500	91%	38%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	5	5	5	6	6	5	3
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

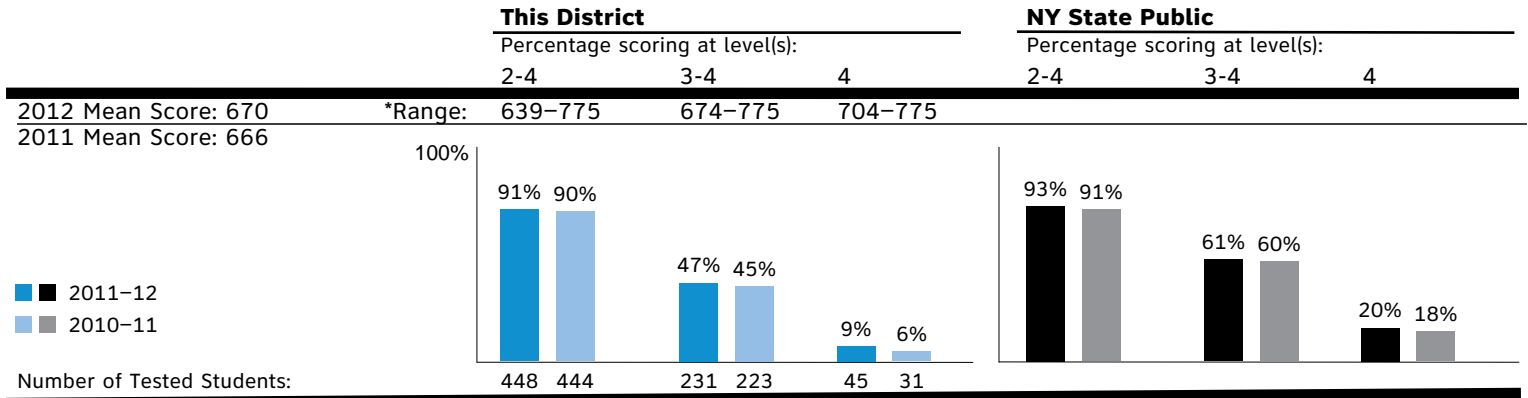
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	490	91%	47%	9%	496	90%	45%	6%
Female	255	93%	48%	10%	253	93%	49%	7%
Male	235	90%	46%	8%	243	86%	41%	6%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	95	84%	32%	3%	106	84%	23%	0%
Hispanic or Latino	47	94%	43%	4%	36	89%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	16	88%	75%	31%	10	100%	100%	10%
White	322	93%	51%	11%	337	91%	52%	8%
Multiracial	7	–	–	–	3	–	–	–
Small Group Totals	10	90%	60%	0%	7	71%	29%	0%
General-Education Students	386	97%	56%	11%	402	97%	54%	8%
Students with Disabilities	104	69%	13%	2%	94	57%	7%	0%
English Proficient	484	92%	47%	9%	494	–	–	–
Limited English Proficient	6	67%	33%	0%	2	–	–	–
Economically Disadvantaged	220	87%	30%	2%	229	82%	29%	3%
Not Disadvantaged	270	95%	61%	15%	267	96%	59%	9%
Migrant								
Not Migrant	490	91%	47%	9%	496	90%	45%	6%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	6	5	4	3

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

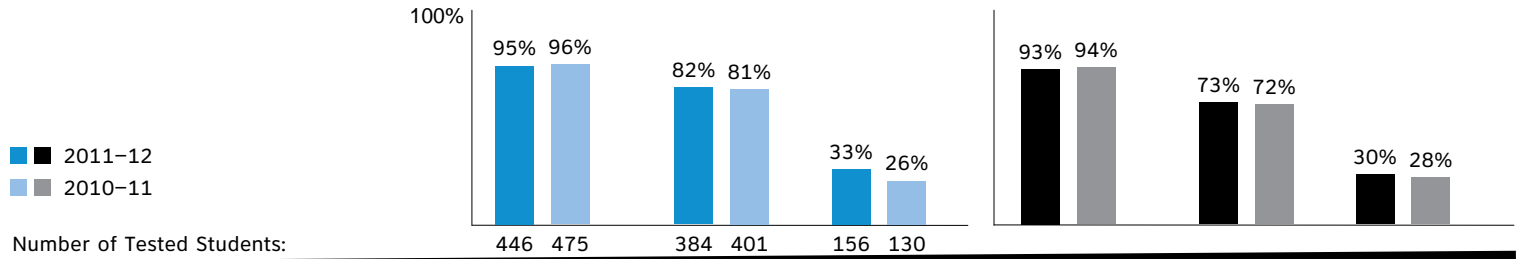
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	371	94%	77%	19%	396	95%	76%	16%
Female	189	96%	80%	17%	192	97%	78%	12%
Male	182	91%	74%	21%	204	93%	75%	21%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	85	88%	65%	11%	99	90%	63%	3%
Hispanic or Latino	40	93%	75%	20%	33	97%	64%	9%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	13%	4	-	-	-
White	230	96%	83%	23%	255	96%	83%	22%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	8	88%	75%	13%	9	100%	78%	33%
General-Education Students	277	98%	90%	25%	301	99%	87%	20%
Students with Disabilities	94	82%	40%	2%	95	81%	41%	5%
English Proficient	365	94%	78%	20%	394	-	-	-
Limited English Proficient	6	83%	33%	0%	2	-	-	-
Economically Disadvantaged	187	91%	69%	14%	206	93%	67%	9%
Not Disadvantaged	184	97%	85%	25%	190	97%	86%	24%
Migrant								
Not Migrant	371	94%	77%	19%	396	95%	76%	16%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	3	6	6	4	4
Regents Science	98	98	98	84	99	99	99	65

## 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District KINGSTON CITY SCHOOL DISTRICT

District ID 62-06-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

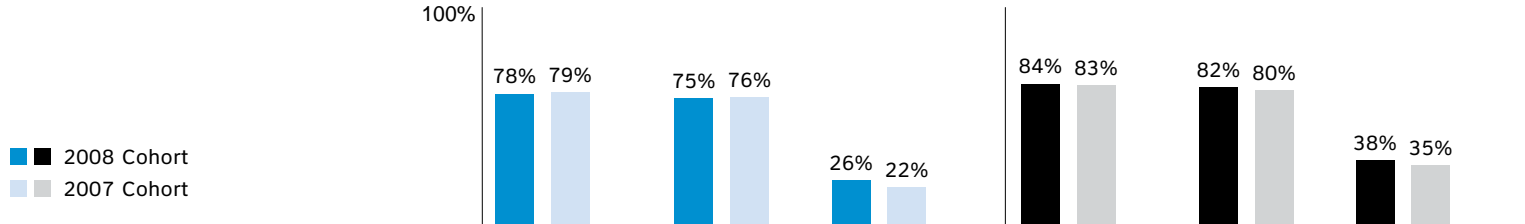
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>639</b>	<b>78%</b>	<b>75%</b>	<b>26%</b>	<b>649</b>	<b>79%</b>	<b>76%</b>	<b>22%</b>
Female	316	80%	77%	30%	332	83%	80%	29%
Male	323	76%	73%	21%	317	75%	72%	15%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	123	67%	63%	9%	108	68%	62%	8%
Hispanic or Latino	64	75%	67%	11%	60	72%	63%	15%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	93%	36%	8	-	-	-
White	428	82%	80%	33%	471	83%	81%	26%
Multiracial	9	-	-	-	1	-	-	-
Small Group Totals	10	50%	50%	0%	10	80%	80%	40%
General-Education Students	508	84%	83%	32%	506	85%	84%	27%
Students with Disabilities	131	54%	46%	2%	143	57%	48%	3%
English Proficient	629	78%	76%	26%	638	80%	77%	22%
Limited English Proficient	10	70%	50%	0%	11	27%	9%	0%
Economically Disadvantaged	251	75%	70%	13%	201	75%	67%	14%
Not Disadvantaged	388	80%	79%	34%	448	81%	80%	25%
Migrant								
Not Migrant	639	78%	75%	26%	649	79%	76%	22%

#### NOTES

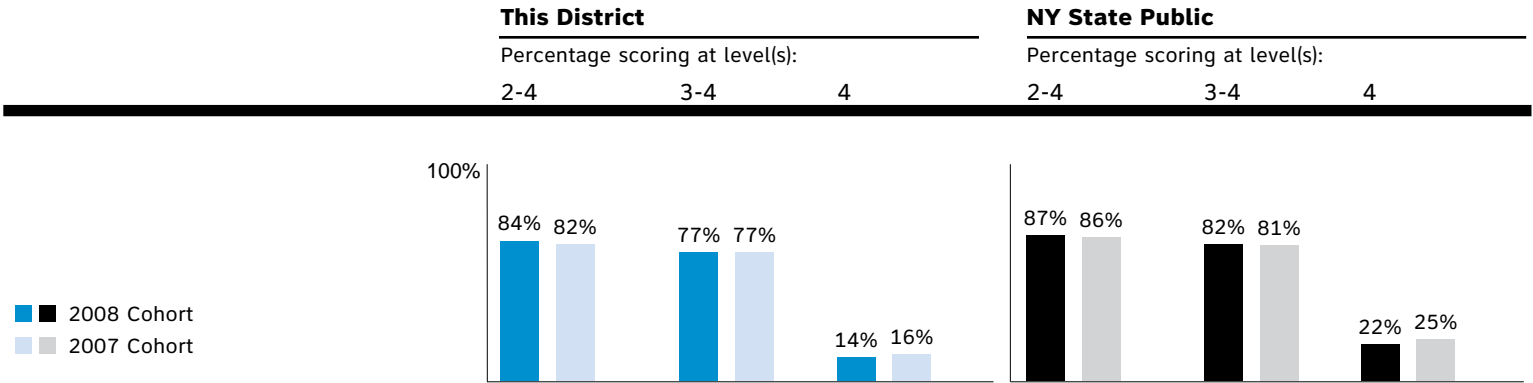
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>639</b>	<b>84%</b>	<b>77%</b>	<b>14%</b>	<b>649</b>	<b>82%</b>	<b>77%</b>	<b>16%</b>
Female	316	87%	79%	15%	332	86%	80%	17%
Male	323	82%	76%	14%	317	77%	74%	14%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	123	77%	63%	2%	108	73%	64%	4%
Hispanic or Latino	64	78%	69%	9%	60	78%	77%	5%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	50%	8	-	-	-
White	428	87%	83%	18%	471	84%	80%	19%
Multiracial	9	-	-	-	1	-	-	-
Small Group Totals	10	60%	50%	0%	10	80%	80%	50%
General-Education Students	508	90%	87%	18%	506	88%	86%	20%
Students with Disabilities	131	61%	42%	1%	143	58%	46%	0%
English Proficient	629	84%	78%	14%	638	82%	78%	16%
Limited English Proficient	10	80%	60%	10%	11	55%	55%	9%
Economically Disadvantaged	251	81%	70%	8%	201	78%	72%	7%
Not Disadvantaged	388	86%	82%	19%	448	83%	80%	19%
Migrant								
Not Migrant	639	84%	77%	14%	649	82%	77%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District KINGSTON CITY SCHOOL DISTRICT

District ID 62-06-00-01-0000

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	639	5%	43%	27%	508	3%	46%	33%	131	15%	28%	4%
<b>U.S. History and Government</b>	639	6%	35%	31%	508	5%	37%	38%	131	13%	26%	5%
<b>Science</b>	639	3%	42%	36%	508	2%	42%	41%	131	5%	41%	15%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	6	0	1	0	5
Mathematics	6	0	0	1	5
Social Studies	6	0	0	0	6
Science	6	0	0	2	4

### NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	527	95%	90%	46%	447	97%	94%	52%	80	86%	71%	11%
	2010-11	555	96%	89%	30%	458	98%	93%	34%	97	87%	69%	7%
	2009-10	598	95%	87%	22%	492	98%	92%	27%	106	81%	62%	1%
Integrated Algebra	2011-12	649	86%	65%	10%	503	92%	74%	12%	146	67%	36%	1%
	2010-11	691	89%	74%	11%	543	95%	85%	14%	148	68%	34%	0%
	2009-10	761	84%	72%	11%	596	91%	80%	14%	165	62%	44%	0%
Geometry	2011-12	344	96%	90%	30%	338	96%	90%	30%	6	100%	83%	0%
	2010-11	364	96%	89%	27%	353	96%	89%	27%	11	100%	91%	9%
	2009-10	367	95%	86%	19%	352	95%	86%	20%	15	87%	80%	0%
Algebra 2/Trigonometry	2011-12	225	99%	89%	39%	220	99%	89%	39%	5	100%	100%	20%
	2010-11	240	93%	85%	28%	235	93%	85%	29%	5	80%	80%	0%
	2009-10	178	82%	72%	31%	174	—	—	—	4	—	—	—
Global History and Geography	2011-12	613	88%	75%	33%	505	93%	83%	38%	108	64%	35%	6%
	2010-11	641	89%	74%	32%	531	91%	80%	37%	110	76%	48%	9%
	2009-10	697	81%	65%	25%	563	87%	74%	30%	134	57%	28%	4%
U.S. History and Government	2011-12	546	89%	77%	36%	466	93%	81%	41%	80	66%	49%	6%
	2010-11	534	90%	79%	38%	451	93%	84%	44%	83	75%	51%	10%
	2009-10	595	93%	85%	41%	497	94%	89%	45%	98	86%	60%	18%
Living Environment	2011-12	512	95%	89%	43%	435	98%	94%	49%	77	79%	61%	8%
	2010-11	502	96%	93%	41%	435	97%	95%	46%	67	84%	78%	13%
	2009-10	529	95%	88%	34%	452	96%	91%	39%	77	91%	73%	5%
Physical Setting/Earth Science	2011-12	388	97%	92%	47%	354	98%	94%	50%	34	88%	71%	18%
	2010-11	464	96%	88%	32%	426	97%	89%	34%	38	89%	74%	13%
	2009-10	511	92%	82%	33%	447	92%	82%	34%	64	92%	86%	25%
Physical Setting/Chemistry	2011-12	240	100%	91%	25%	235	100%	91%	26%	5	100%	80%	0%
	2010-11	230	97%	87%	19%	223	96%	87%	19%	7	100%	57%	0%
	2009-10	211	98%	92%	15%	204	99%	92%	16%	7	86%	86%	0%
Physical Setting/Physics	2011-12	111	93%	81%	41%	107	—	—	—	4	—	—	—
	2010-11	112	92%	82%	44%	110	—	—	—	2	—	—	—
	2009-10	113	91%	84%	37%	113	91%	84%	37%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.



# 2 Student Performance

District **KINGSTON CITY SCHOOL DISTRICT**

District ID **62-06-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	30	77%	0		30	77%
	2010-11	33	55%	0		33	55%
	2009-10	32	56%	0		32	56%
Science	2011-12	15	53%	2	—	13	—
	2010-11	21	48%	0		21	48%
	2009-10	18	44%	0		18	44%
Reading	2011-12	27	67%	2	—	25	—
	2010-11	22	23%	0		22	23%
	2009-10	25	36%	0		25	36%
Writing	2011-12	13	92%	1	—	12	—
	2010-11	16	69%	0		16	69%
	2009-10	26	62%	0		26	62%
Global Studies	2011-12	42	24%	4	—	38	—
	2010-11	34	56%	1	—	33	—
	2009-10	42	33%	0		42	33%
U.S. History and Government	2011-12	37	38%	4	—	33	—
	2010-11	32	47%	2	—	30	—
	2009-10	21	57%	0		21	57%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District KINGSTON CITY SCHOOL DISTRICT

District ID 62-06-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	80	0%	16%	41%	43%	66	0%	14%	41%	45%	14	0%	29%	43%	29%
	2010-11	76	1%	17%	49%	33%	61	2%	18%	46%	34%	15	0%	13%	60%	27%
	2009-10	62	2%	19%	52%	27%	49	2%	16%	49%	33%	13	0%	31%	62%	8%
<b>Reading and Writing (Grades K-1)</b>	2011-12	80	34%	30%	14%	23%	66	29%	29%	17%	26%	14	57%	36%	0%	7%
	2010-11	76	47%	25%	9%	18%	61	43%	30%	8%	20%	15	67%	7%	13%	13%
	2009-10	62	35%	27%	15%	23%	49	35%	24%	16%	24%	13	38%	38%	8%	15%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	66	0%	0%	32%	68%	43	0%	0%	23%	77%	23	0%	0%	48%	52%
	2010-11	63	0%	2%	54%	44%	49	0%	0%	51%	49%	14	0%	7%	64%	29%
	2009-10	56	4%	18%	30%	48%	43	5%	19%	28%	49%	13	0%	15%	38%	46%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	66	8%	45%	33%	14%	43	2%	35%	47%	16%	23	17%	65%	9%	9%
	2010-11	63	8%	33%	43%	16%	49	8%	24%	49%	18%	14	7%	64%	21%	7%
	2009-10	56	7%	38%	29%	27%	43	7%	37%	35%	21%	13	8%	38%	8%	46%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	19	0%	0%	37%	63%	13	0%	0%	31%	69%	6	0%	0%	50%	50%
	2010-11	13	0%	8%	69%	23%	8	0%	13%	63%	25%	5	0%	0%	80%	20%
	2009-10	18	6%	11%	67%	17%	13	8%	15%	54%	23%	5	0%	0%	100%	0%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	19	0%	11%	32%	58%	13	0%	0%	23%	77%	6	0%	33%	50%	17%
	2010-11	13	0%	23%	15%	62%	8	0%	25%	13%	63%	5	0%	20%	20%	60%
	2009-10	18	6%	28%	33%	33%	13	8%	23%	23%	46%	5	0%	40%	60%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	14	0%	14%	43%	43%	9	0%	22%	44%	33%	5	0%	0%	40%	60%
	2010-11	9	0%	0%	33%	67%	6	-	-	-	-	3	-	-	-	-
	2009-10	9	0%	33%	44%	22%	4	-	-	-	-	5	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2011-12	14	14%	14%	64%	7%	9	22%	11%	67%	0%	5	0%	20%	60%	20%
	2010-11	9	0%	44%	11%	44%	6	-	-	-	-	3	-	-	-	-
	2009-10	9	11%	44%	22%	22%	4	-	-	-	-	5	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	26	8%	23%	31%	38%	21	5%	29%	33%	33%	5	20%	0%	20%	60%
	2010-11	24	8%	17%	29%	46%	20	-	-	-	-	4	-	-	-	-
	2009-10	33	9%	27%	12%	52%	28	11%	25%	14%	50%	5	0%	40%	0%	60%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	26	4%	50%	23%	23%	21	0%	52%	19%	29%	5	20%	40%	40%	0%
	2010-11	24	13%	63%	17%	8%	20	-	-	-	-	4	-	-	-	-
	2009-10	33	18%	45%	24%	12%	28	18%	50%	18%	14%	5	20%	20%	60%	0%

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District KINGSTON CITY SCHOOL DISTRICT

District ID 62-06-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	463		395		68	
	2010-11	497		420		77	
	2009-10	483		433		50	
<b>Receiving a Regents Diploma</b>	2011-12	409	88%	377	95%	32	47%
	2010-11	428	86%	389	93%	39	51%
	2009-10	410	85%	385	89%	25	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	157	34%	156	39%	1	1%
	2010-11	157	32%	154	37%	3	4%
	2009-10	164	34%	163	38%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	15	N/A	0		15	N/A
	2010-11	16	N/A	0		16	N/A
	2009-10	11	N/A	0		11	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	95	4%	70	4%	25	6%
	2010-11	77	3%	53	2%	24	4%
	2009-10	82	3%	56	2%	26	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	52	2%	36	2%	16	4%
	2010-11	79	3%	62	3%	17	3%
	2009-10	55	2%	38	2%	17	3%
<b>Total Non-completers</b>	2011-12	147	7%	106	6%	41	9%
	2010-11	156	6%	115	5%	41	7%
	2009-10	137	5%	94	4%	43	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	153	32%	144	36%	9	11%
<b>To 2-year College</b>	223	47%	188	48%	35	42%
<b>To Other Post-secondary</b>	9	2%	6	2%	3	4%
<b>To the Military</b>	6	1%	5	1%	1	1%
<b>To Employment</b>	37	8%	22	6%	15	18%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	4	1%	4	1%	0	0%
<b>Plan Unknown</b>	46	10%	26	7%	20	24%