



# The New York State Report Card 2011–12

School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**  
District **KINGSTON CITY SCHOOL DISTRICT**  
Principal **JULIE LINTON**  
Telephone **(845) 338-6390**  
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	264	256	276
Ungraded Elementary	7	4	1
Grade 7	277	255	245
Grade 8	299	264	252
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	1	0
<b>Total K-12</b>	<b>849</b>	<b>780</b>	<b>774</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	25	22	24
<b>Grade 8</b>			
English	24	24	23
Mathematics		24	23
Science		24	24
Social Studies		26	24
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	261	31%	259	33%	302	39%
Reduced Price Lunch	67	8%	67	9%	51	7%
Limited English Proficient	17	2%	16	2%	20	3%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	1%	3	0%
Black or African American	175	21%	174	22%	165	21%
Hispanic or Latino	74	9%	77	10%	91	12%
Asian or Native Hawaiian/Other Pacific Islander	24	3%	23	3%	23	3%
White	569	67%	488	63%	479	62%
Multiracial	7	1%	14	2%	13	2%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		94%
Student Suspensions	96	11%	77	9%	71	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **J WATSON BAILEY MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	67	64	67
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer than Three Years of Experience	1%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	21%	16%	16%
<b>Total Number of Core Classes</b>	239	221	225
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	283	315	346
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	55%	17%	20%
Turnover Rate of All Teachers	23%	21%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	30	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

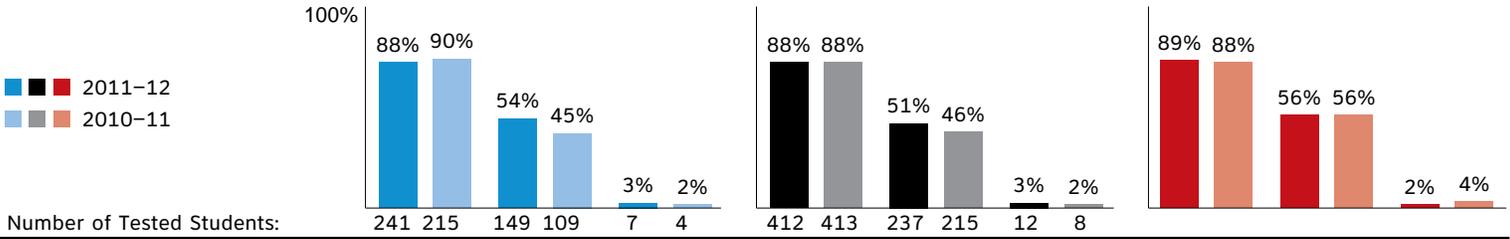
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 660



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	88%	54%	3%	240	90%	45%	2%
Female	124	91%	61%	4%	127	95%	54%	3%
Male	151	85%	48%	1%	113	83%	35%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	54	80%	48%	0%	54	87%	35%	0%
Hispanic or Latino	38	82%	29%	0%	33	79%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	0%	5	-	-	-
White	170	91%	61%	4%	140	94%	54%	3%
Multiracial	4	-	-	-	7	86%	57%	0%
Small Group Totals	5	100%	60%	0%	6	83%	50%	0%
General-Education Students	216	97%	64%	3%	194	94%	54%	2%
Students with Disabilities	59	53%	19%	0%	46	70%	11%	0%
English Proficient	267	88%	55%	3%	234	90%	47%	2%
Limited English Proficient	8	88%	13%	0%	6	67%	0%	0%
Economically Disadvantaged	142	81%	38%	1%	125	83%	28%	0%
Not Disadvantaged	133	95%	71%	5%	115	97%	64%	3%
Migrant					1	-	-	-
Not Migrant	275	88%	54%	3%	239	-	-	-

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

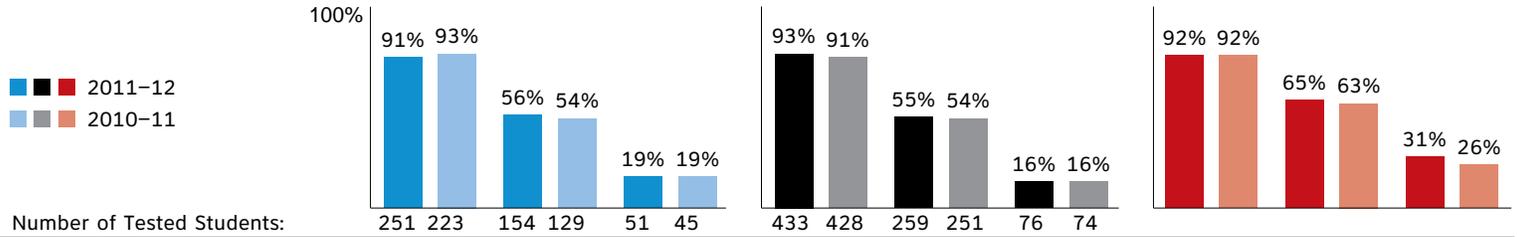
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 677



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	275	91%	56%	19%	239	93%	54%	19%
Female	123	91%	56%	19%	127	96%	58%	25%
Male	152	91%	56%	18%	112	90%	49%	12%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	53	92%	28%	4%	54	89%	31%	11%
Hispanic or Latino	39	85%	36%	3%	34	88%	41%	6%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	50%	5	-	-	-
White	170	92%	68%	26%	138	96%	64%	26%
Multiracial	4	-	-	-	7	100%	57%	0%
Small Group Totals	5	100%	40%	0%	6	100%	100%	17%
General-Education Students	216	97%	67%	23%	195	98%	65%	23%
Students with Disabilities	59	69%	17%	3%	44	73%	7%	2%
English Proficient	266	91%	56%	19%	233	93%	55%	19%
Limited English Proficient	9	89%	44%	11%	6	100%	33%	0%
Economically Disadvantaged	141	87%	38%	8%	125	90%	38%	6%
Not Disadvantaged	134	96%	75%	30%	114	97%	72%	33%
Migrant					1	-	-	-
Not Migrant	275	91%	56%	19%	238	-	-	-

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

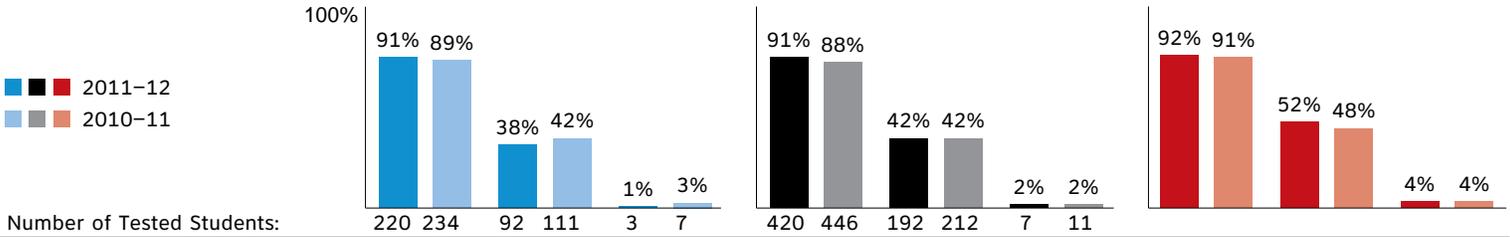
School **J WATSON BAILEY MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 660 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 662



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	91%	38%	1%	263	89%	42%	3%
Female	129	92%	47%	2%	132	92%	49%	4%
Male	112	90%	29%	1%	131	85%	35%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	57	82%	26%	0%	62	79%	27%	3%
Hispanic or Latino	30	100%	20%	0%	24	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	11	-	-	-
White	141	92%	47%	1%	165	94%	51%	3%
Multiracial	7	100%	43%	0%				
Small Group Totals	6	100%	33%	17%	12	83%	50%	0%
General-Education Students	186	97%	48%	2%	214	95%	51%	3%
Students with Disabilities	55	73%	5%	0%	49	63%	4%	0%
English Proficient	234	91%	39%	1%	255	90%	43%	3%
Limited English Proficient	7	86%	0%	0%	8	50%	13%	0%
Economically Disadvantaged	129	87%	21%	0%	107	81%	19%	0%
Not Disadvantaged	112	96%	58%	3%	156	94%	58%	4%
Migrant								
Not Migrant	241	91%	38%	1%	263	89%	42%	3%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

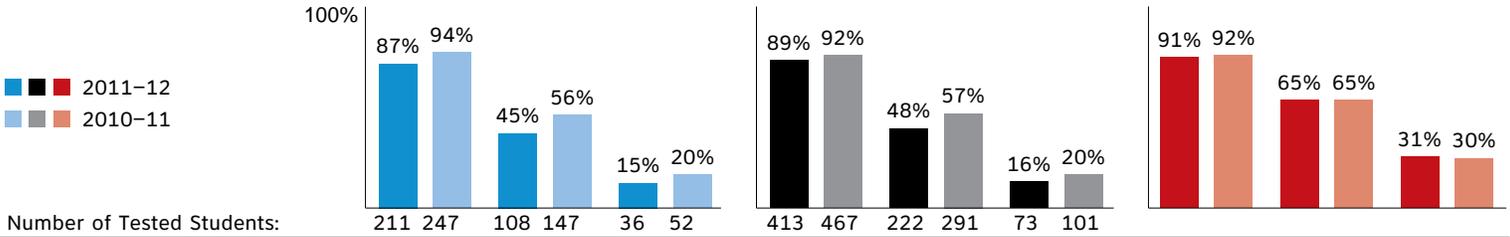
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## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 673



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	242	87%	45%	15%	262	94%	56%	20%
Female	129	88%	50%	19%	132	93%	54%	21%
Male	113	86%	38%	10%	130	95%	58%	18%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	57	77%	32%	7%	62	87%	32%	8%
Hispanic or Latino	32	84%	41%	6%	24	96%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	11	–	–	–
White	140	91%	51%	21%	164	96%	66%	26%
Multiracial	7	86%	29%	0%				
Small Group Totals	6	100%	50%	17%	12	100%	67%	33%
General-Education Students	187	95%	55%	19%	213	97%	64%	24%
Students with Disabilities	55	60%	11%	2%	49	82%	20%	0%
English Proficient	234	88%	46%	15%	254	94%	56%	20%
Limited English Proficient	8	63%	13%	0%	8	88%	50%	13%
Economically Disadvantaged	131	79%	27%	3%	107	89%	34%	7%
Not Disadvantaged	111	96%	65%	29%	155	98%	72%	29%
Migrant	1	–	–	–				
Not Migrant	241	–	–	–	262	94%	56%	20%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

# 2 Student Performance

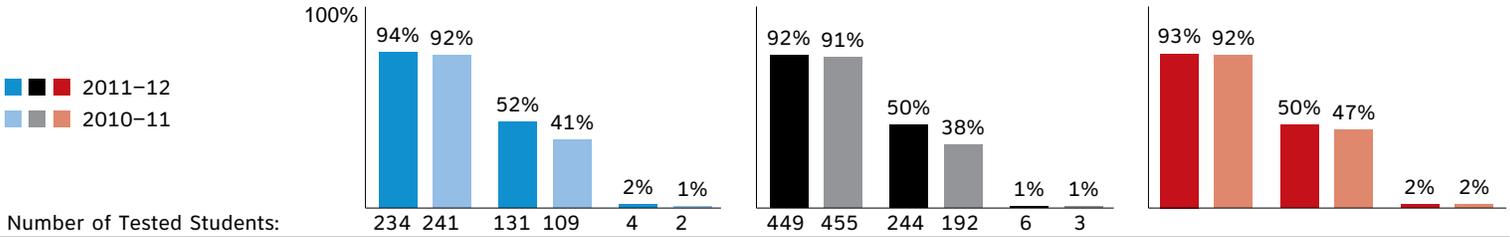
School **J WATSON BAILEY MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	94%	52%	2%	263	92%	41%	1%
Female	130	94%	56%	2%	138	95%	49%	1%
Male	120	93%	48%	2%	125	88%	34%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	54	85%	35%	0%	62	79%	19%	0%
Hispanic or Latino	22	100%	41%	0%	21	95%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	5	-	-	-
White	161	95%	60%	2%	171	96%	50%	1%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	13	100%	54%	0%	9	89%	67%	11%
General-Education Students	200	99%	64%	2%	210	98%	50%	1%
Students with Disabilities	50	74%	8%	0%	53	68%	6%	0%
English Proficient	246	-	-	-	261	-	-	-
Limited English Proficient	4	-	-	-	2	-	-	-
Economically Disadvantaged	101	86%	36%	0%	125	84%	23%	0%
Not Disadvantaged	149	99%	64%	3%	138	99%	58%	1%
Migrant								
Not Migrant	250	94%	52%	2%	263	92%	41%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

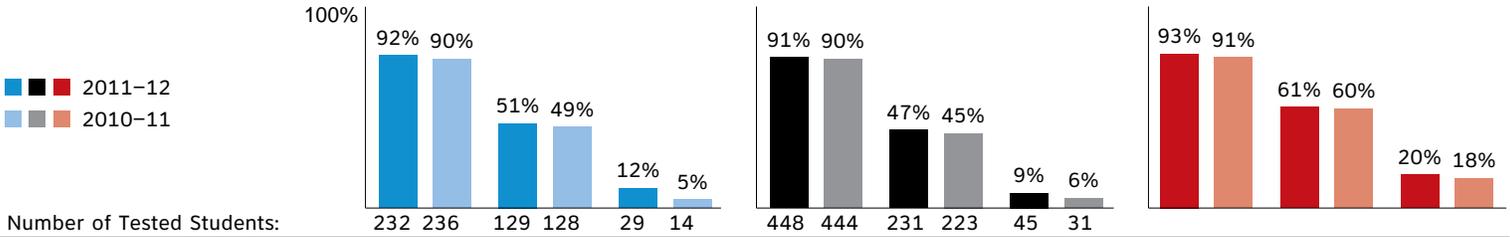
School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	92%	51%	12%	261	90%	49%	5%
Female	132	92%	49%	12%	137	93%	52%	6%
Male	120	93%	53%	11%	124	88%	46%	5%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	54	85%	31%	4%	61	82%	23%	0%
Hispanic or Latino	23	91%	30%	4%	21	95%	38%	5%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	5	-	-	-
White	162	95%	59%	16%	170	94%	58%	7%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	13	85%	69%	0%	9	78%	78%	11%
General-Education Students	202	97%	60%	14%	208	98%	58%	7%
Students with Disabilities	50	74%	16%	2%	53	62%	13%	0%
English Proficient	246	93%	52%	12%	259	-	-	-
Limited English Proficient	6	67%	33%	0%	2	-	-	-
Economically Disadvantaged	104	88%	34%	2%	124	81%	28%	2%
Not Disadvantaged	148	95%	64%	18%	137	99%	68%	9%
Migrant								
Not Migrant	252	92%	51%	12%	261	90%	49%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

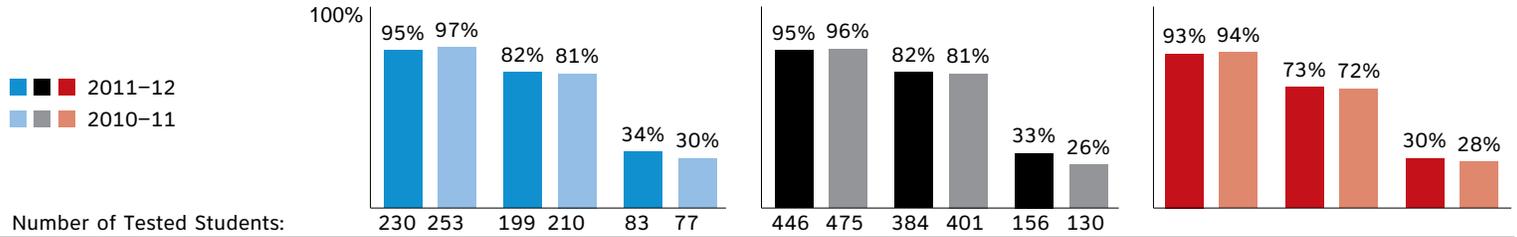
# 2 Student Performance

School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	93%	77%	19%	211	97%	76%	20%
Female	97	94%	76%	14%	108	97%	76%	15%
Male	95	93%	78%	23%	103	96%	77%	26%
American Indian or Alaska Native					1	-	-	-
Black or African American	48	85%	63%	13%	58	90%	57%	2%
Hispanic or Latino	21	90%	71%	10%	20	100%	70%	15%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	2	-	-	-
White	114	96%	85%	23%	128	99%	87%	28%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	22%	5	100%	60%	60%
General-Education Students	146	97%	88%	24%	160	99%	87%	24%
Students with Disabilities	46	80%	43%	2%	51	88%	43%	10%
English Proficient	186	94%	78%	19%	209	-	-	-
Limited English Proficient	6	83%	33%	0%	2	-	-	-
Economically Disadvantaged	90	89%	66%	14%	117	94%	63%	8%
Not Disadvantaged	102	97%	87%	23%	94	100%	93%	36%
Migrant								
Not Migrant	192	93%	77%	19%	211	97%	76%	20%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	51	51	51	47	49	49	49	34

# 2 Student Performance

School **J WATSON BAILEY MIDDLE SCHOOL**  
 School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	49	100%	100%	71%	48	-	-	-	1	-	-	-
	2010-11	46	100%	100%	70%	45	-	-	-	1	-	-	-
	2009-10	51	100%	100%	80%	51	100%	100%	80%	0			
Geometry	2011-12	1	-	-	-	1	-	-	-	0	-	-	-
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	51	100%	100%	92%	50	-	-	-	1	-	-	-
	2010-11	49	100%	100%	69%	48	-	-	-	1	-	-	-
	2009-10	29	100%	100%	90%	29	100%	100%	90%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **J WATSON BAILEY MIDDLE SCHOOL**  
School ID **62-06-00-01-0020**

District **KINGSTON CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	17%	67%	17%	4	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	10%	80%	10%	7	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2011-12	9	0%	0%	22%	78%	7	—	—	—	—	2	—	—	—	—
	2010-11	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2009-10	10	0%	40%	20%	40%	7	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	14	0%	14%	43%	43%	9	0%	22%	44%	33%	5	0%	0%	40%	60%
	2010-11	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	25%	50%	25%	4	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2011-12	14	14%	14%	64%	7%	9	22%	11%	67%	0%	5	0%	20%	60%	20%
	2010-11	9	0%	44%	11%	44%	6	—	—	—	—	3	—	—	—	—
	2009-10	8	0%	50%	25%	25%	4	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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