



# The New York State Report Card 2011–12

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**  
District **KINGSTON CITY SCHOOL DISTRICT**  
Principal **JO BURRUBY**  
Telephone **(845) 382-2960**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	248	225	197
Ungraded Elementary	4	1	0
Grade 7	236	248	227
Grade 8	254	232	242
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	6
<b>Total K-12</b>	<b>742</b>	<b>706</b>	<b>672</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>		16	
<b>Grade 8</b>			
English	23	23	20
Mathematics	25	17	22
Science	22	22	21
Social Studies	24	22	21
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	232	31%	232	33%	260	39%
Reduced Price Lunch	92	12%	92	13%	64	10%
Limited English Proficient	0	0%	0	0%	0	0%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	1%	9	1%	4	1%
Black or African American	114	15%	122	17%	112	17%
Hispanic or Latino	65	9%	55	8%	71	11%
Asian or Native Hawaiian/Other Pacific Islander	15	2%	16	2%	14	2%
White	529	71%	498	71%	451	67%
Multiracial	11	1%	6	1%	20	3%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		94%
Student Suspensions	88	11%	89	12%	69	10%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	65	58	60
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	2%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	22%	22%
<b>Total Number of Core Classes</b>	241	199	205
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	309	270	251
Percent Taught by Teachers Without Appropriate Certification	0%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	50%	67%
Turnover Rate of All Teachers	15%	18%	12%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

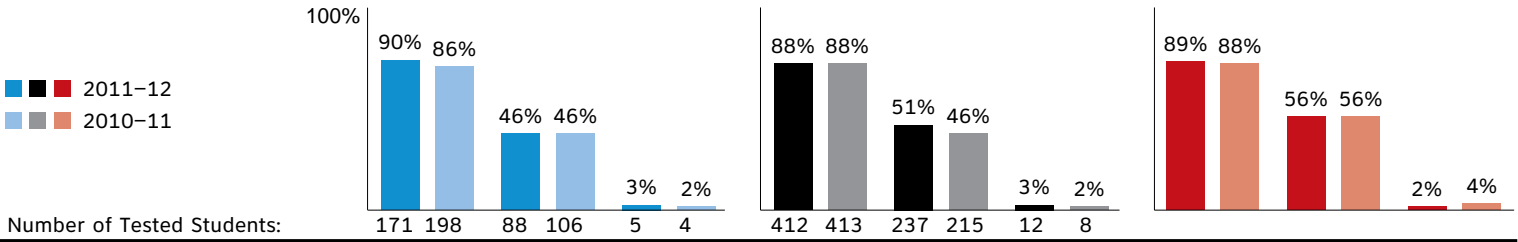
School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 658



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	190	90%	46%	3%	229	86%	46%	2%
Female	96	94%	48%	4%	117	91%	50%	3%
Male	94	86%	45%	1%	112	82%	43%	1%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	34	79%	24%	0%	42	64%	17%	0%
Hispanic or Latino	24	96%	42%	0%	19	89%	58%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	123	92%	54%	4%	159	91%	52%	2%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	9	89%	44%	0%	9	100%	67%	0%
General-Education Students	148	96%	55%	3%	178	96%	54%	2%
Students with Disabilities	42	69%	14%	2%	51	53%	20%	0%
English Proficient	190	90%	46%	3%	229	86%	46%	2%
Limited English Proficient								
Economically Disadvantaged	106	89%	39%	1%	116	80%	37%	0%
Not Disadvantaged	84	92%	56%	5%	113	93%	56%	4%
Migrant								
Not Migrant	190	90%	46%	3%	229	86%	46%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

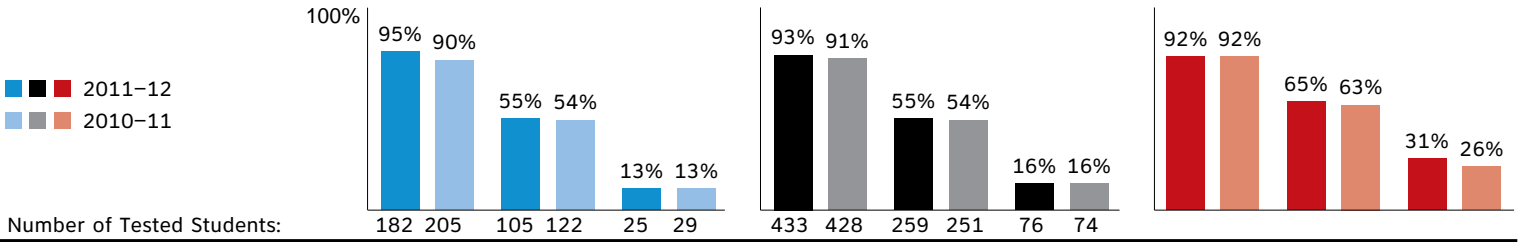
School **M CLIFFORD MILLER MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 672



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	192	95%	55%	13%	228	90%	54%	13%
Female	96	97%	58%	14%	117	91%	53%	12%
Male	96	93%	51%	13%	111	89%	54%	14%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	34	91%	35%	0%	41	83%	27%	0%
Hispanic or Latino	24	96%	50%	4%	19	100%	68%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	-	-	-
White	125	95%	60%	16%	159	90%	58%	16%
Multiracial	6	-	-	-	2	-	-	-
Small Group Totals	9	100%	67%	44%	9	100%	67%	22%
General-Education Students	149	99%	62%	15%	178	98%	62%	15%
Students with Disabilities	43	79%	30%	7%	50	62%	24%	4%
English Proficient	192	95%	55%	13%	228	90%	54%	13%
Limited English Proficient								
Economically Disadvantaged	107	92%	46%	7%	115	83%	43%	5%
Not Disadvantaged	85	99%	66%	21%	113	96%	65%	20%
Migrant								
Not Migrant	192	95%	55%	13%	228	90%	54%	13%

### NOTES

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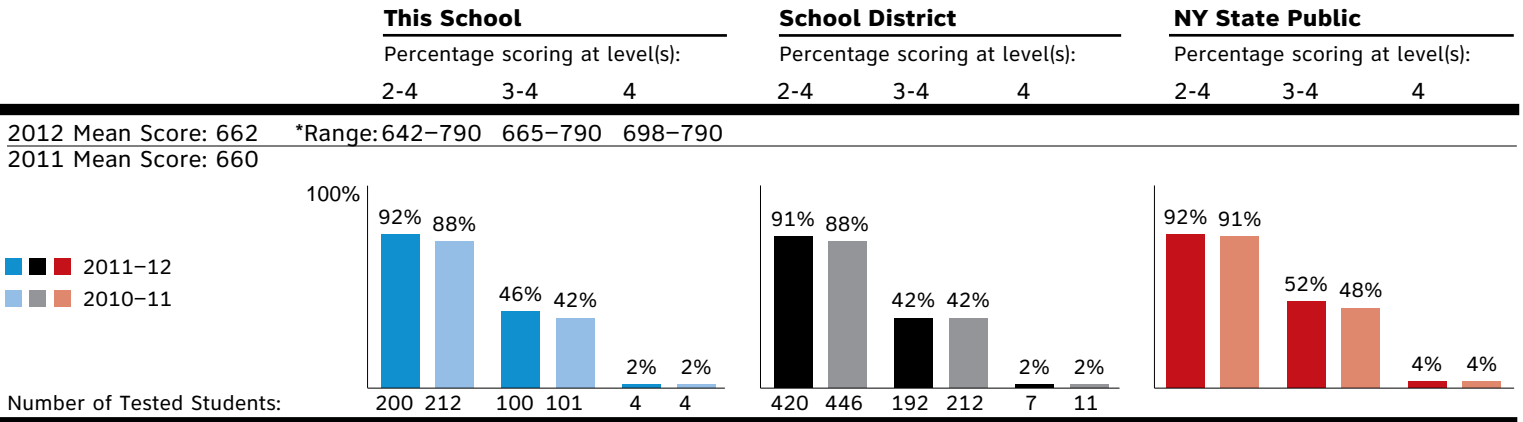
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

# 2 Student Performance

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	92%	46%	2%	242	88%	42%	2%
Female	113	96%	52%	3%	132	94%	45%	2%
Male	105	87%	39%	1%	110	80%	38%	1%
American Indian or Alaska Native	1	-	-	-	4	-	-	-
Black or African American	35	77%	20%	0%	39	82%	31%	0%
Hispanic or Latino	18	94%	50%	0%	23	100%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	7	100%	71%	0%
White	153	95%	50%	3%	168	87%	42%	2%
Multiracial	6	100%	67%	0%	1	-	-	-
Small Group Totals	6	83%	50%	0%	5	80%	40%	20%
General-Education Students	171	97%	55%	2%	192	98%	52%	2%
Students with Disabilities	47	72%	13%	0%	50	48%	4%	0%
English Proficient	218	92%	46%	2%	242	88%	42%	2%
Limited English Proficient								
Economically Disadvantaged	110	85%	36%	1%	120	83%	28%	0%
Not Disadvantaged	108	98%	56%	3%	122	93%	56%	3%
Migrant								
Not Migrant	218	92%	46%	2%	242	88%	42%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

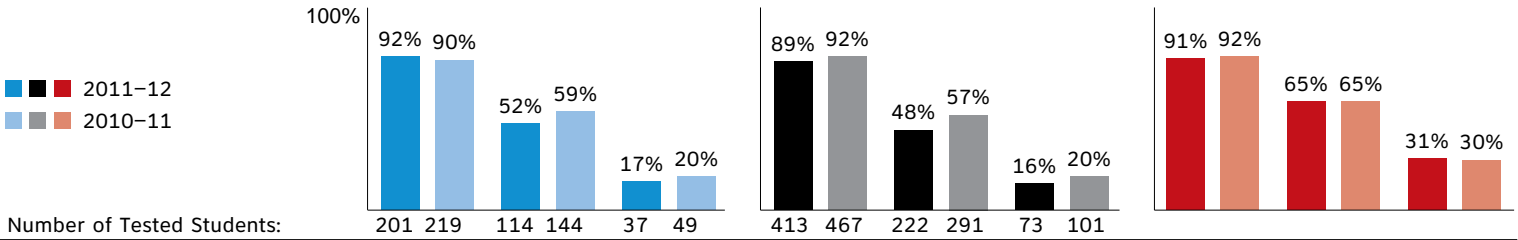
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	218	92%	52%	17%	243	90%	59%	20%
Female	113	96%	56%	17%	132	95%	65%	23%
Male	105	88%	49%	17%	111	85%	52%	16%
American Indian or Alaska Native	1	–	–	–	4	–	–	–
Black or African American	35	80%	17%	0%	40	88%	48%	15%
Hispanic or Latino	18	100%	67%	11%	23	100%	61%	13%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	7	100%	86%	57%
White	153	93%	58%	21%	168	89%	61%	20%
Multiracial	6	100%	50%	17%	1	–	–	–
Small Group Totals	6	100%	67%	33%	5	80%	40%	40%
General-Education Students	171	99%	60%	20%	192	98%	71%	25%
Students with Disabilities	47	68%	23%	4%	51	59%	14%	2%
English Proficient	218	92%	52%	17%	243	90%	59%	20%
Limited English Proficient								
Economically Disadvantaged	110	86%	39%	13%	121	87%	48%	12%
Not Disadvantaged	108	98%	66%	21%	122	93%	70%	28%
Migrant								
Not Migrant	218	92%	52%	17%	243	90%	59%	20%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

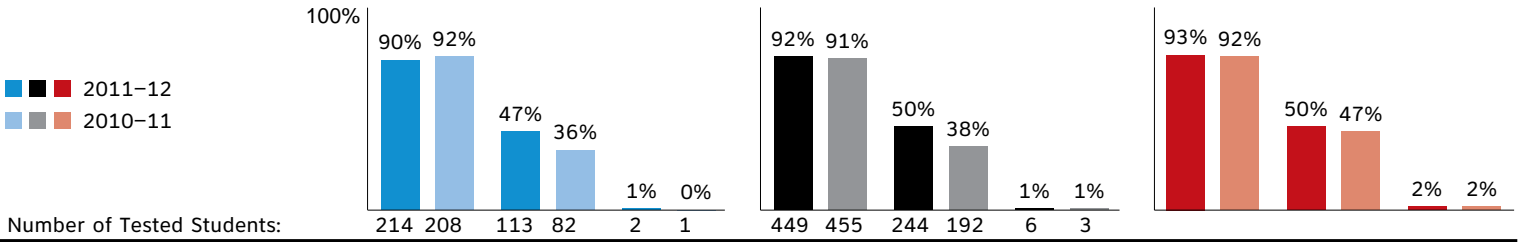
School **M CLIFFORD MILLER MIDDLE SCHOOL**  
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District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 652



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	238	90%	47%	1%	227	92%	36%	0%
Female	123	97%	56%	1%	114	96%	43%	1%
Male	115	83%	38%	1%	113	88%	29%	0%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	40	85%	28%	0%	44	84%	16%	0%
Hispanic or Latino	24	92%	46%	0%	15	87%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	0%	5	–	–	–
White	161	91%	50%	1%	160	94%	43%	1%
Multiracial	5	–	–	–				
Small Group Totals	7	86%	71%	0%	8	100%	38%	0%
General-Education Students	185	98%	59%	1%	195	97%	42%	1%
Students with Disabilities	53	60%	8%	0%	32	59%	0%	0%
English Proficient	238	90%	47%	1%	227	92%	36%	0%
Limited English Proficient								
Economically Disadvantaged	116	84%	32%	0%	105	86%	25%	0%
Not Disadvantaged	122	96%	62%	2%	122	97%	46%	1%
Migrant								
Not Migrant	238	90%	47%	1%	227	92%	36%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

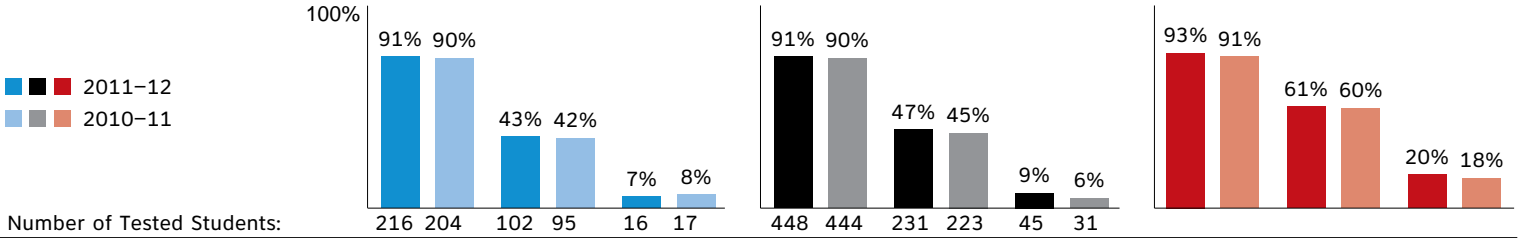
School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 667



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	237	91%	43%	7%	226	90%	42%	8%
Female	123	94%	47%	8%	113	95%	46%	8%
Male	114	88%	39%	5%	113	86%	38%	7%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	40	85%	33%	3%	43	86%	23%	0%
Hispanic or Latino	24	96%	54%	4%	15	80%	27%	7%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	83%	5	–	–	–
White	160	92%	42%	6%	160	92%	48%	10%
Multiracial	5	–	–	–				
Small Group Totals	7	86%	57%	0%	8	100%	63%	0%
General-Education Students	184	98%	52%	8%	194	96%	49%	9%
Students with Disabilities	53	66%	11%	2%	32	53%	0%	0%
English Proficient	237	91%	43%	7%	226	90%	42%	8%
Limited English Proficient								
Economically Disadvantaged	116	86%	28%	3%	104	83%	30%	5%
Not Disadvantaged	121	96%	58%	11%	122	97%	52%	10%
Migrant								
Not Migrant	237	91%	43%	7%	226	90%	42%	8%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	1	–	–	–

# 2 Student Performance

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

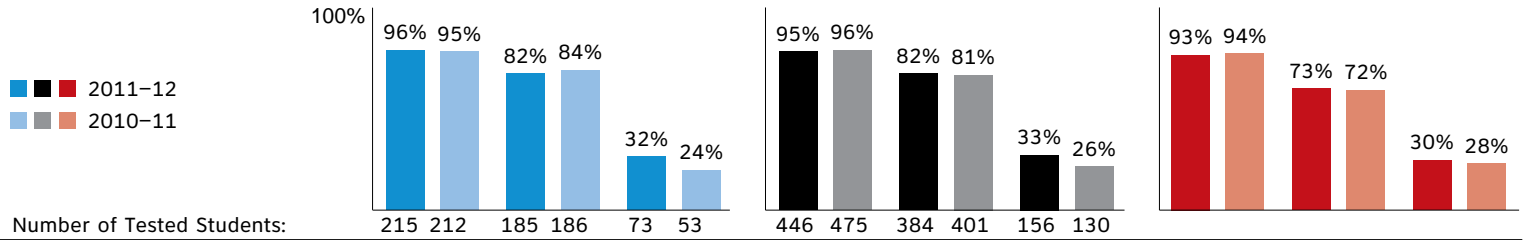
Percentage scoring at level(s):

2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	178	94%	78%	20%	172	94%	79%	13%
Female	92	99%	85%	21%	80	98%	83%	9%
Male	86	90%	70%	20%	92	91%	76%	16%
American Indian or Alaska Native	2	-	-	-	2	-	-	-
Black or African American	36	92%	69%	8%	38	95%	74%	5%
Hispanic or Latino	19	95%	79%	32%	13	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	116	96%	80%	23%	117	94%	83%	17%
Multiracial	4	-	-	-				
Small Group Totals	7	86%	71%	0%	17	94%	65%	0%
General-Education Students	131	98%	92%	27%	141	99%	88%	16%
Students with Disabilities	47	83%	38%	2%	31	71%	39%	0%
English Proficient	178	94%	78%	20%	172	94%	79%	13%
Limited English Proficient								
Economically Disadvantaged	97	93%	72%	13%	88	92%	73%	11%
Not Disadvantaged	81	96%	84%	28%	84	96%	86%	14%
Migrant								
Not Migrant	178	94%	78%	20%	172	94%	79%	13%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	1	-	-	-
Regents Science	47	47	47	37	50	50	50	31

# 2 Student Performance

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
 School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	42	100%	100%	29%	41	-	-	-	1	-	-	-
	2010-11	44	100%	100%	43%	44	100%	100%	43%	0			
	2009-10	30	100%	100%	57%	30	100%	100%	57%	0			
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	47	100%	100%	79%	46	-	-	-	1	-	-	-
	2010-11	50	100%	100%	62%	50	100%	100%	62%	0			
	2009-10	46	100%	100%	78%	46	100%	100%	78%	0			
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **M CLIFFORD MILLER MIDDLE SCHOOL**  
 School ID **62-06-00-01-0025**

District **KINGSTON CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Reading and Writing (Grades K-1)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Listening and Speaking (Grades 2-4)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Reading and Writing (Grades 2-4)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Listening and Speaking (Grades 5-6)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Reading and Writing (Grades 5-6)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Listening and Speaking (Grades 7-8)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	-	-	-	0				1	-	-	-
Reading and Writing (Grades 7-8)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	1	-	-	-	0				1	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Reading and Writing (Grades 9-12)	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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