



# The New York State Report Card 2011–12

District **HIGHLAND CENTRAL SCHOOL  
DISTRICT**  
District ID **62-08-03-04-0000**  
Superintendent **DEBORAH HAAB**  
Telephone **(845) 691-1012**  
Grades **K-12**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	0
Kindergarten	141	113	149
Grade 1	131	135	114
Grade 2	139	134	136
Grade 3	139	136	127
Grade 4	158	140	135
Grade 5	134	148	140
Grade 6	147	135	151
Ungraded Elementary	0	0	0
Grade 7	155	157	135
Grade 8	155	158	151
Grade 9	171	150	162
Grade 10	148	161	142
Grade 11	147	139	165
Grade 12	164	146	142
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>1929</b>	<b>1852</b>	<b>1849</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	<b>23</b>	<b>22</b>	<b>22</b>
<b>Grade 8</b>			
English	22	24	24
Mathematics	23	25	24
Science	24	25	21
Social Studies	24	25	24
<b>Grade 10</b>			
English	23	22	20
Mathematics	24	16	24
Science	27	24	22
Social Studies	21	26	28

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	343	18%	363	20%	508	27%
Reduced Price Lunch	204	11%	172	9%	219	12%
Limited English Proficient	17	1%	16	1%	20	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	8	0%	3	0%	3	0%
Black or African American	125	6%	208	11%	144	8%
Hispanic or Latino	169	9%	151	8%	174	9%
Asian or Native Hawaiian/Other Pacific Islander	77	4%	82	4%	91	5%
White	1541	80%	1408	76%	1410	76%
Multiracial	9	0%	0	0%	27	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	77	4%	45	2%	47	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	145	139	138
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	1%	1%
Percent with Fewer than Three Years of Experience	10%	8%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	9%	9%	9%
<b>Total Number of Core Classes</b>	375	350	330
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	545	546	525
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	12%	14%
Turnover Rate of All Teachers	12%	14%	6%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	26	12	20
Total Paraprofessionals*	63	63	47
Assistant Principals	3	3	2
Principals	3	3	3

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

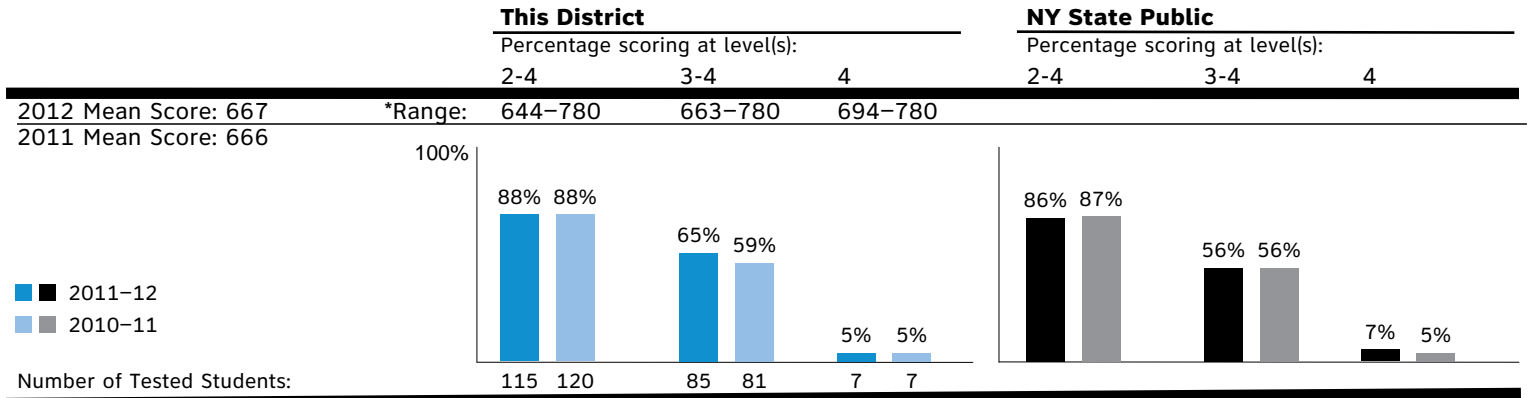
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>130</b>	<b>88%</b>	<b>65%</b>	<b>5%</b>	<b>137</b>	<b>88%</b>	<b>59%</b>	<b>5%</b>
Female	62	94%	73%	10%	62	92%	66%	5%
Male	68	84%	59%	1%	75	84%	53%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	13	69%	46%	0%
Hispanic or Latino	18	83%	50%	6%	16	88%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	88%	75%	13%
White	103	91%	70%	6%	100	90%	61%	6%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	9	67%	44%	0%	-	-	-	-
General-Education Students	108	99%	74%	6%	112	96%	68%	6%
Students with Disabilities	22	36%	23%	0%	25	48%	20%	0%
English Proficient	129	-	-	-	135	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	42	83%	52%	2%	49	82%	45%	6%
Not Disadvantaged	88	91%	72%	7%	88	91%	67%	5%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	130	88%	65%	5%	137	88%	59%	5%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

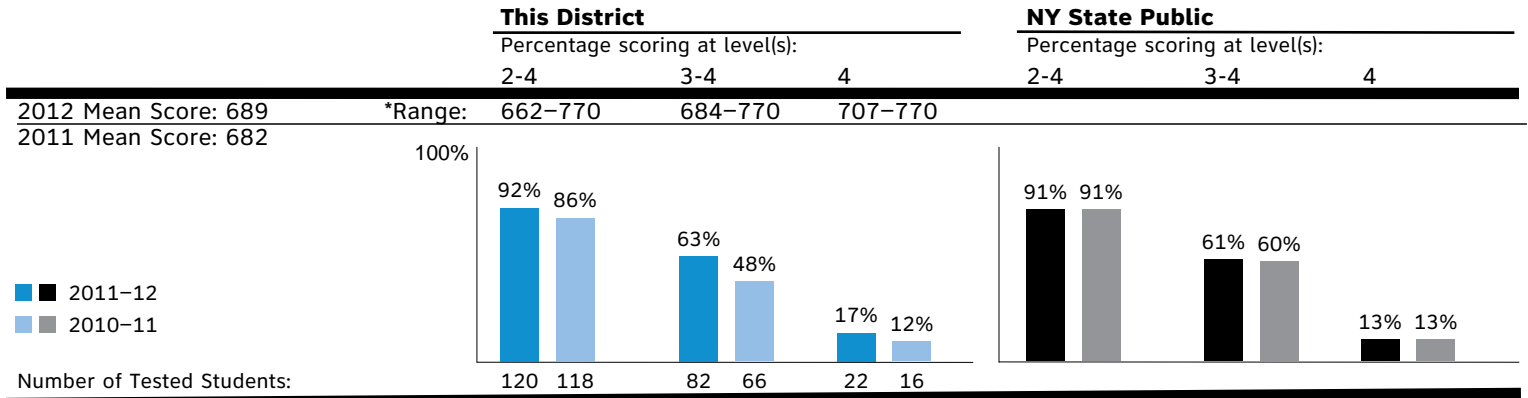
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	131	92%	63%	17%	137	86%	48%	12%
Female	63	94%	67%	22%	62	87%	47%	10%
Male	68	90%	59%	12%	75	85%	49%	13%
American Indian or Alaska Native								
Black or African American	3	-	-	-	13	54%	15%	0%
Hispanic or Latino	19	95%	53%	0%	16	88%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	8	75%	63%	38%
White	103	93%	66%	20%	100	91%	53%	11%
Multiracial	2	-	-	-				
Small Group Totals	9	67%	44%	11%				
General-Education Students	109	98%	72%	20%	112	96%	59%	14%
Students with Disabilities	22	59%	18%	0%	25	44%	0%	0%
English Proficient	130	-	-	-	135	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	42	90%	55%	5%	49	78%	27%	2%
Not Disadvantaged	89	92%	66%	22%	88	91%	60%	17%
Migrant								
Not Migrant	131	92%	63%	17%	137	86%	48%	12%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				3	-	-	-

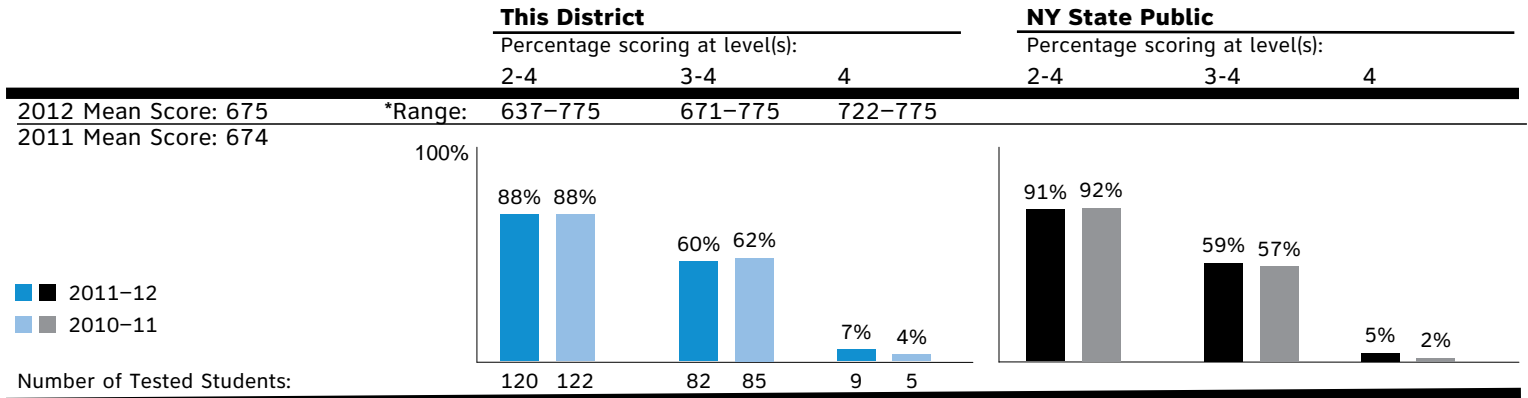


# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>136</b>	<b>88%</b>	<b>60%</b>	<b>7%</b>	<b>138</b>	<b>88%</b>	<b>62%</b>	<b>4%</b>
Female	60	92%	72%	8%	69	90%	65%	4%
Male	76	86%	51%	5%	69	87%	58%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	10	60%	40%	0%	11	73%	45%	0%
Hispanic or Latino	16	88%	50%	0%	10	100%	70%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	100%	100%	0%
White	100	90%	64%	5%	110	88%	60%	5%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	10	100%	60%	40%	-	-	-	-
General-Education Students	110	95%	73%	8%	120	97%	71%	4%
Students with Disabilities	26	58%	8%	0%	18	33%	0%	0%
English Proficient	134	-	-	-	136	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	51	80%	43%	2%	40	83%	35%	0%
Not Disadvantaged	85	93%	71%	9%	98	91%	72%	5%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	135	-	-	-	138	88%	62%	4%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

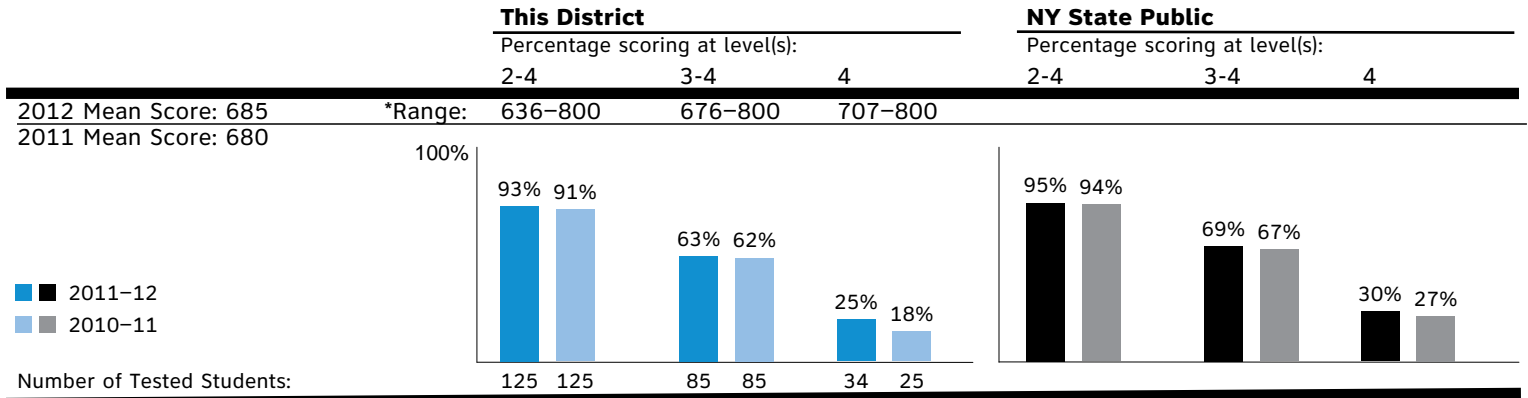


# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>135</b>	<b>93%</b>	<b>63%</b>	<b>25%</b>	<b>138</b>	<b>91%</b>	<b>62%</b>	<b>18%</b>
Female	60	93%	62%	22%	69	90%	64%	23%
Male	75	92%	64%	28%	69	91%	59%	13%
American Indian or Alaska Native								
Black or African American	10	80%	30%	10%	11	82%	64%	0%
Hispanic or Latino	16	94%	56%	19%	10	100%	70%	30%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	7	100%	100%	71%
White	99	95%	68%	24%	110	90%	58%	15%
Multiracial	1	–	–	–				
Small Group Totals	10	80%	60%	60%				
General-Education Students	110	98%	75%	31%	120	98%	70%	21%
Students with Disabilities	25	68%	12%	0%	18	39%	6%	0%
English Proficient	133	–	–	–	136	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	50	88%	46%	14%	40	85%	43%	8%
Not Disadvantaged	85	95%	73%	32%	98	93%	69%	22%
Migrant	1	–	–	–				
Not Migrant	134	–	–	–	138	91%	62%	18%

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### Other Assessments

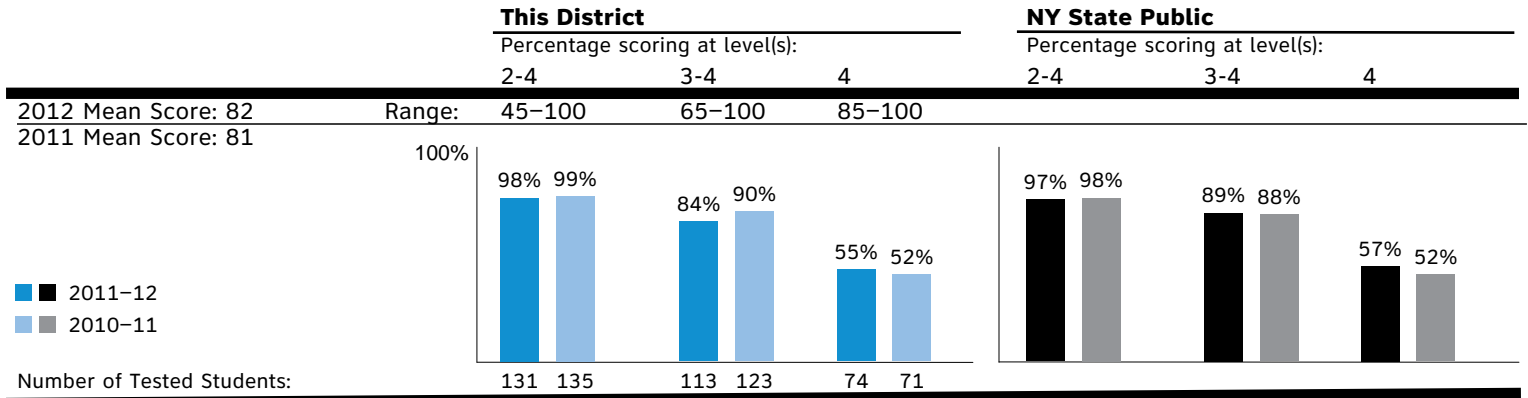
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	0	–	–	–

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>134</b>	<b>98%</b>	<b>84%</b>	<b>55%</b>	<b>137</b>	<b>99%</b>	<b>90%</b>	<b>52%</b>
Female	59	98%	88%	63%	68	99%	91%	57%
Male	75	97%	81%	49%	69	99%	88%	46%
American Indian or Alaska Native								
Black or African American	10	100%	70%	40%	11	100%	100%	45%
Hispanic or Latino	15	100%	67%	40%	10	100%	90%	60%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	7	100%	100%	100%
White	99	97%	89%	59%	109	98%	88%	49%
Multiracial	1	-	-	-				
Small Group Totals	10	100%	80%	60%				
General-Education Students	108	100%	93%	65%	119	100%	97%	60%
Students with Disabilities	26	88%	50%	15%	18	89%	44%	0%
English Proficient	132	-	-	-	135	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	50	96%	72%	40%	39	100%	87%	26%
Not Disadvantaged	84	99%	92%	64%	98	98%	91%	62%
Migrant	1	-	-	-				
Not Migrant	133	-	-	-	137	99%	90%	52%

#### NOTES

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### Other Assessments

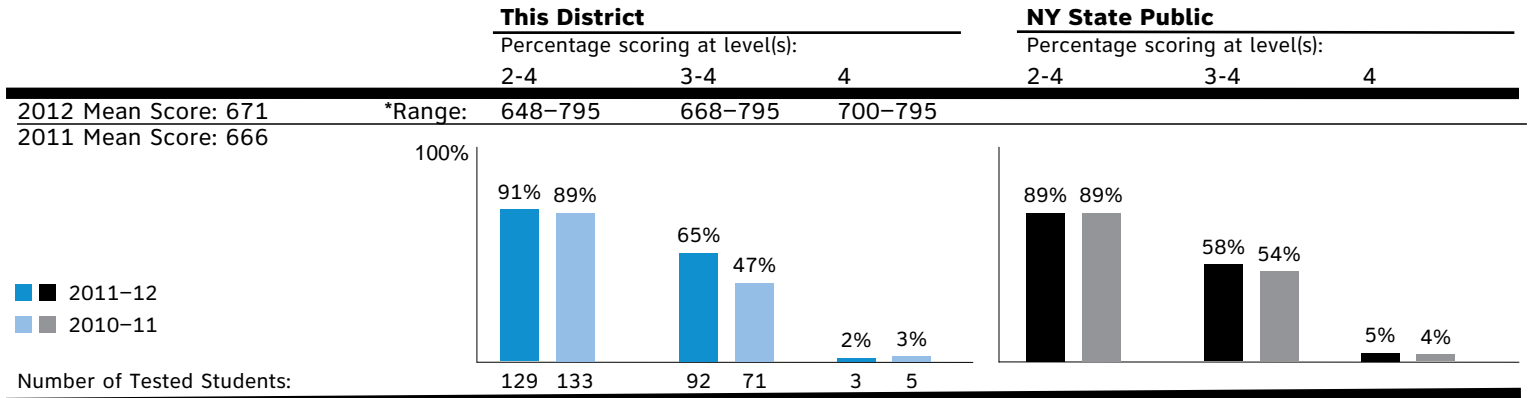
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	0	-	-	-

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	142	91%	65%	2%	150	89%	47%	3%
Female	70	90%	71%	4%	66	94%	55%	5%
Male	72	92%	58%	0%	84	85%	42%	2%
American Indian or Alaska Native								
Black or African American	11	82%	45%	0%	17	82%	29%	0%
Hispanic or Latino	9	100%	78%	0%	7	86%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	5	80%	20%	0%
White	113	90%	63%	3%	121	90%	53%	4%
Multiracial	2	–	–	–				
Small Group Totals	9	100%	100%	0%				
General-Education Students	124	97%	73%	2%	128	95%	55%	4%
Students with Disabilities	18	50%	6%	0%	22	55%	0%	0%
English Proficient	140	–	–	–	148	–	–	–
Limited English Proficient	2	–	–	–	2	–	–	–
Economically Disadvantaged	46	80%	48%	0%	59	86%	34%	2%
Not Disadvantaged	96	96%	73%	3%	91	90%	56%	4%
Migrant								
Not Migrant	142	91%	65%	2%	150	89%	47%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

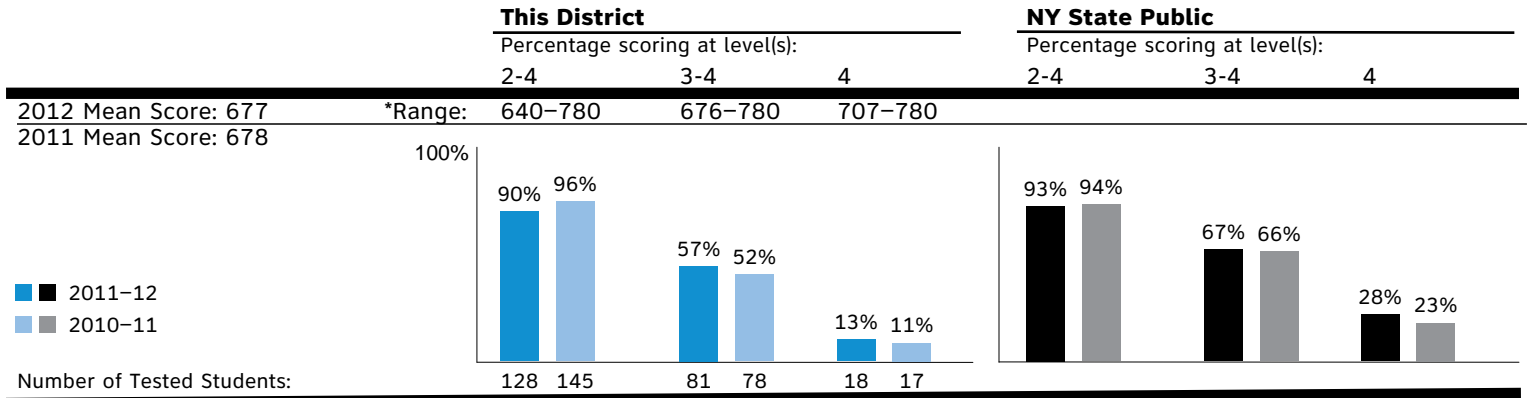
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	142	90%	57%	13%	151	96%	52%	11%
Female	70	89%	60%	17%	67	99%	57%	9%
Male	72	92%	54%	8%	84	94%	48%	13%
American Indian or Alaska Native								
Black or African American	11	91%	45%	0%	17	88%	24%	18%
Hispanic or Latino	9	100%	56%	22%	7	100%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	5	100%	60%	0%
White	113	88%	55%	11%	122	97%	57%	11%
Multiracial	2	-	-	-				
Small Group Totals	9	100%	100%	44%				
General-Education Students	124	97%	65%	15%	129	100%	56%	12%
Students with Disabilities	18	44%	6%	0%	22	73%	27%	5%
English Proficient	140	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	46	87%	37%	4%	59	93%	34%	5%
Not Disadvantaged	96	92%	67%	17%	92	98%	63%	15%
Migrant								
Not Migrant	142	90%	57%	13%	151	96%	52%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

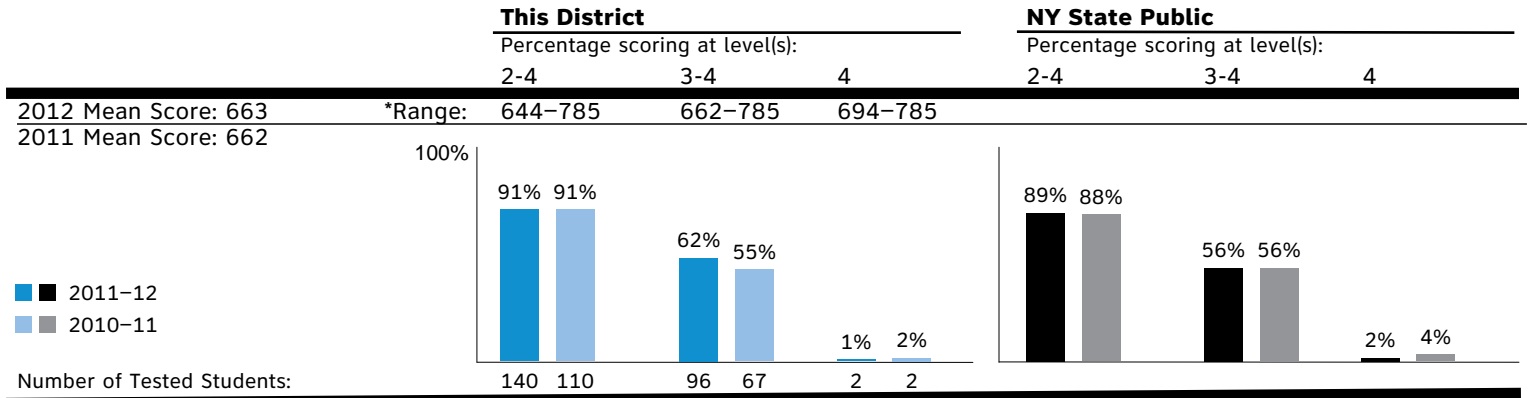
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	91%	62%	1%	121	91%	55%	2%
Female	72	96%	67%	1%	58	88%	57%	3%
Male	82	87%	59%	1%	63	94%	54%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	16	88%	38%	0%	13	77%	46%	0%
Hispanic or Latino	9	78%	11%	0%	11	91%	45%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	80%	40%	0%	7	-	-	-
White	124	93%	70%	2%	88	92%	56%	2%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	9	100%	78%	0%	9	100%	78%	0%
General-Education Students	130	98%	71%	2%	104	98%	63%	2%
Students with Disabilities	24	50%	17%	0%	17	47%	6%	0%
English Proficient	154	91%	62%	1%	121	91%	55%	2%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	68	88%	54%	0%	49	88%	41%	0%
Not Disadvantaged	86	93%	69%	2%	72	93%	65%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	154	91%	62%	1%	121	91%	55%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

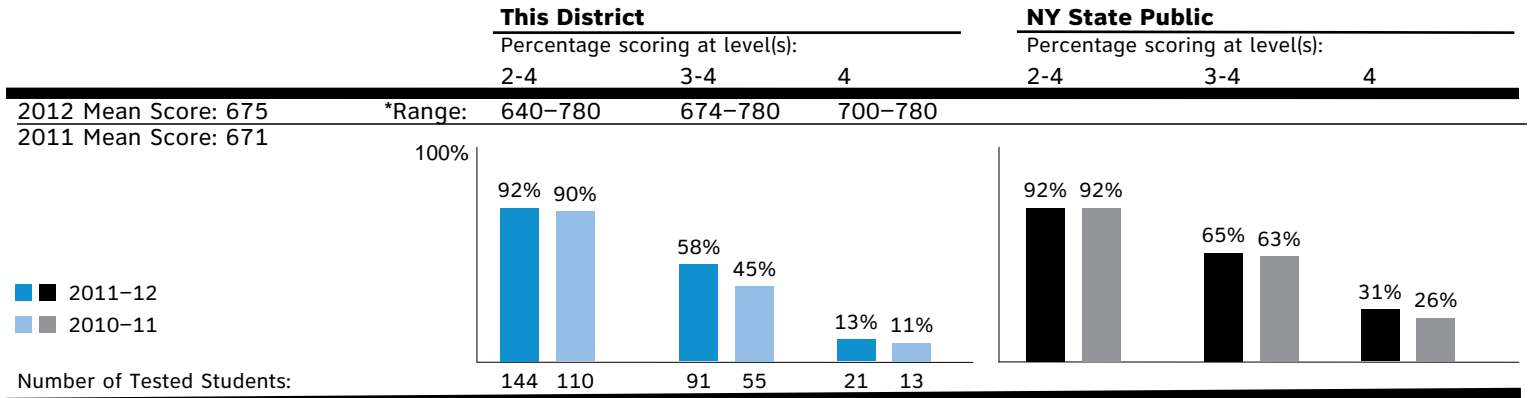
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	156	92%	58%	13%	122	90%	45%	11%
Female	72	94%	65%	14%	58	90%	40%	12%
Male	84	90%	52%	13%	64	91%	50%	9%
American Indian or Alaska Native								
Black or African American	16	88%	50%	13%	13	69%	23%	0%
Hispanic or Latino	10	70%	30%	0%	11	100%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	60%	40%	7	-	-	-
White	125	94%	62%	14%	89	91%	46%	9%
Multiracial					2	-	-	-
Small Group Totals					9	100%	56%	33%
General-Education Students	131	98%	66%	15%	104	96%	52%	13%
Students with Disabilities	25	64%	20%	4%	18	56%	6%	0%
English Proficient	156	92%	58%	13%	122	90%	45%	11%
Limited English Proficient								
Economically Disadvantaged	69	90%	48%	9%	49	82%	37%	4%
Not Disadvantaged	87	94%	67%	17%	73	96%	51%	15%
Migrant								
Not Migrant	156	92%	58%	13%	122	90%	45%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

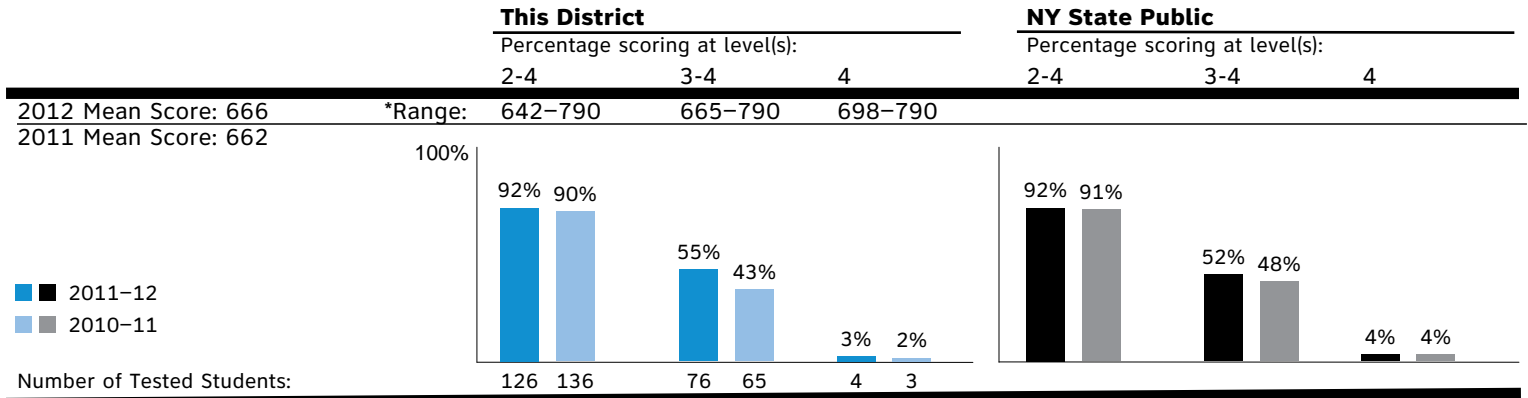
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	1	-	-	-

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	92%	55%	3%	151	90%	43%	2%
Female	65	94%	58%	5%	78	90%	50%	4%
Male	72	90%	53%	1%	73	90%	36%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	15	93%	33%	0%	13	85%	15%	0%
Hispanic or Latino	12	92%	50%	0%	9	89%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	6	-	-	-
White	99	91%	58%	3%	122	91%	48%	2%
Multiracial	4	-	-	-				
Small Group Totals	11	100%	73%	9%	7	86%	43%	0%
General-Education Students	117	99%	63%	3%	132	98%	48%	2%
Students with Disabilities	20	50%	10%	0%	19	32%	5%	0%
English Proficient	137	92%	55%	3%	151	90%	43%	2%
Limited English Proficient								
Economically Disadvantaged	52	92%	50%	0%	46	78%	22%	0%
Not Disadvantaged	85	92%	59%	5%	105	95%	52%	3%
Migrant								
Not Migrant	137	92%	55%	3%	151	90%	43%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

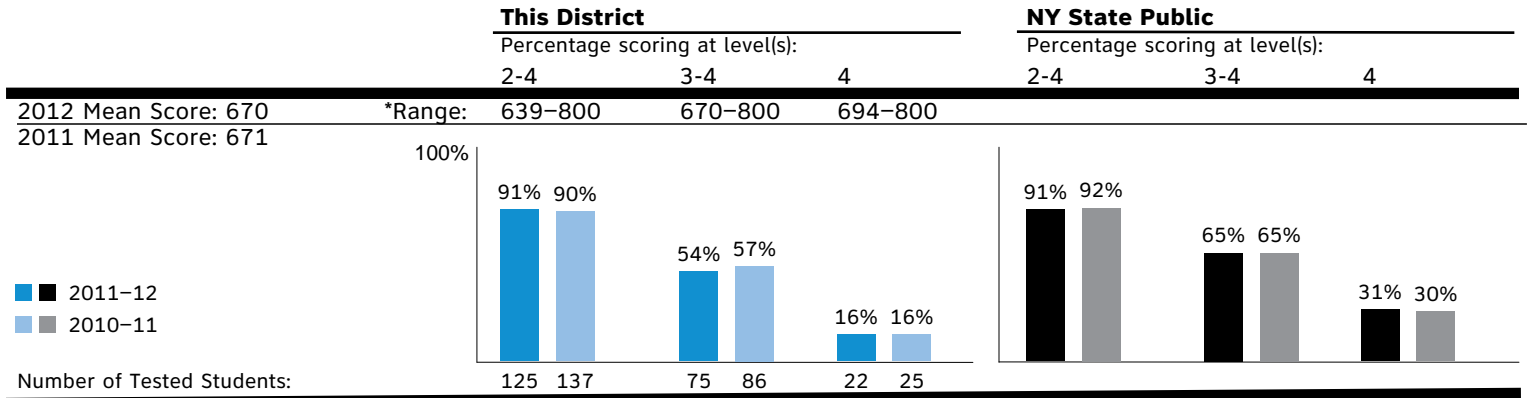


# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>138</b>	<b>91%</b>	<b>54%</b>	<b>16%</b>	<b>152</b>	<b>90%</b>	<b>57%</b>	<b>16%</b>
Female	66	88%	52%	15%	78	94%	56%	13%
Male	72	93%	57%	17%	74	86%	57%	20%
American Indian or Alaska Native					1	-	-	-
Black or African American	16	75%	19%	0%	13	69%	23%	0%
Hispanic or Latino	11	100%	45%	27%	9	89%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	86%	43%	6	-	-	-
White	99	91%	60%	16%	123	93%	63%	20%
Multiracial	5	100%	40%	0%				
Small Group Totals					7	86%	71%	0%
General-Education Students	116	97%	64%	19%	132	95%	63%	19%
Students with Disabilities	22	59%	5%	0%	20	55%	15%	0%
English Proficient	138	91%	54%	16%	152	90%	57%	16%
Limited English Proficient								
Economically Disadvantaged	53	83%	49%	9%	46	78%	28%	4%
Not Disadvantaged	85	95%	58%	20%	106	95%	69%	22%
Migrant								
Not Migrant	138	91%	54%	16%	152	90%	57%	16%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

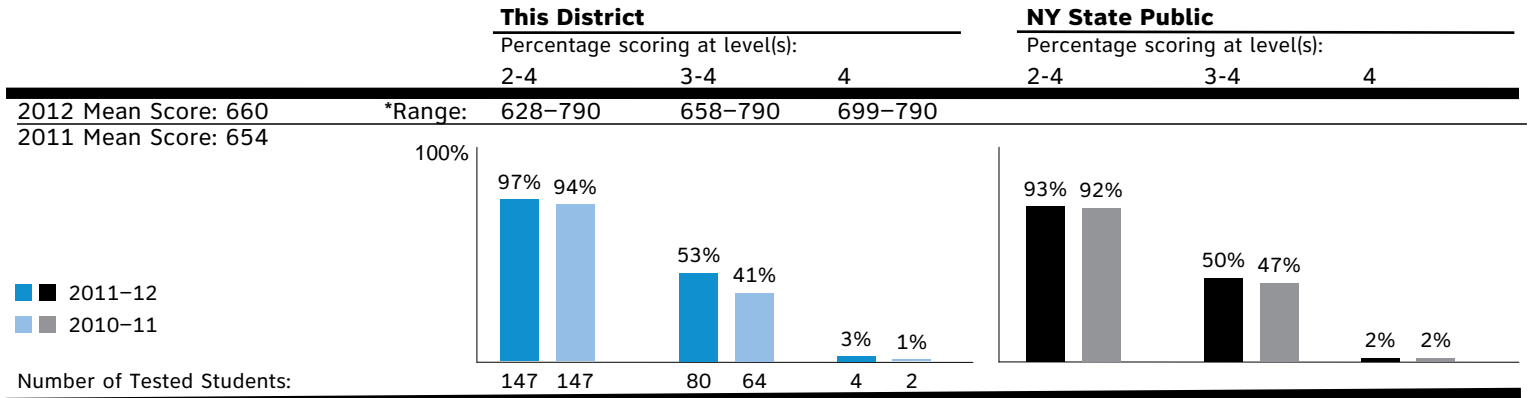
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	97%	53%	3%	157	94%	41%	1%
Female	80	98%	53%	5%	91	97%	49%	2%
Male	72	96%	53%	0%	66	89%	29%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	92%	8%	0%	17	88%	29%	0%
Hispanic or Latino	13	92%	69%	0%	8	100%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	100%	56%	0%
White	120	98%	55%	3%	123	93%	42%	2%
Multiracial								
Small Group Totals	7	100%	57%	0%				
General-Education Students	131	100%	60%	3%	137	96%	46%	1%
Students with Disabilities	21	76%	10%	0%	20	75%	5%	0%
English Proficient	152	97%	53%	3%	157	94%	41%	1%
Limited English Proficient								
Economically Disadvantaged	57	95%	35%	0%	50	88%	26%	0%
Not Disadvantaged	95	98%	63%	4%	107	96%	48%	2%
Migrant	1	-	-	-				
Not Migrant	151	-	-	-	157	94%	41%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

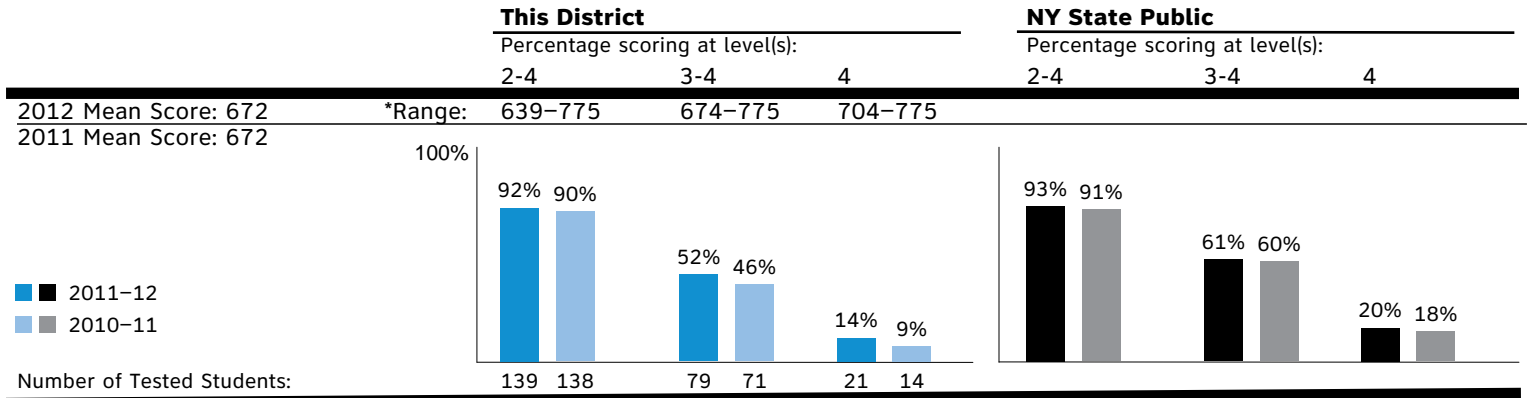
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	92%	52%	14%	154	90%	46%	9%
Female	79	91%	51%	11%	90	89%	48%	12%
Male	72	93%	54%	17%	64	91%	44%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	67%	25%	0%	17	76%	53%	0%
Hispanic or Latino	13	100%	31%	0%	8	88%	38%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	100%	67%	22%
White	119	94%	56%	17%	120	91%	44%	10%
Multiracial								
Small Group Totals	7	86%	71%	14%				
General-Education Students	130	97%	58%	16%	135	93%	53%	10%
Students with Disabilities	21	62%	14%	0%	19	63%	0%	0%
English Proficient	151	92%	52%	14%	154	90%	46%	9%
Limited English Proficient								
Economically Disadvantaged	56	82%	29%	2%	48	79%	35%	0%
Not Disadvantaged	95	98%	66%	21%	106	94%	51%	13%
Migrant	1	-	-	-				
Not Migrant	150	-	-	-	154	90%	46%	9%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

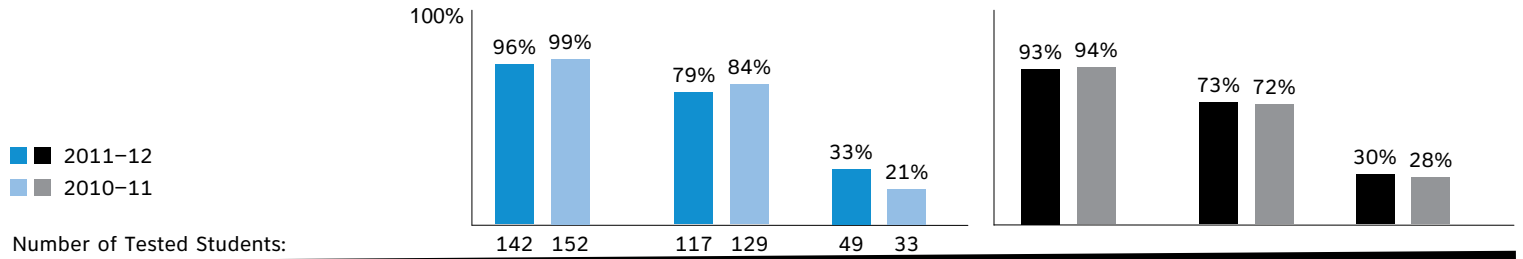
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	148	96%	79%	33%	154	99%	84%	21%
Female	80	94%	75%	31%	90	99%	84%	20%
Male	68	99%	84%	35%	64	98%	83%	23%
American Indian or Alaska Native	1	-	-	-				
Black or African American	12	92%	50%	0%	16	94%	69%	6%
Hispanic or Latino	13	100%	85%	15%	8	100%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	9	100%	89%	56%
White	116	97%	82%	39%	121	99%	88%	21%
Multiracial								
Small Group Totals	7	86%	71%	29%				
General-Education Students	129	99%	86%	38%	134	99%	87%	25%
Students with Disabilities	19	74%	32%	0%	20	100%	60%	0%
English Proficient	148	96%	79%	33%	154	99%	84%	21%
Limited English Proficient								
Economically Disadvantaged	56	91%	64%	20%	48	98%	69%	13%
Not Disadvantaged	92	99%	88%	41%	106	99%	91%	25%
Migrant	1	-	-	-				
Not Migrant	147	-	-	-	154	99%	84%	21%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	-	-	-
Regents Science	0				0			

## 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

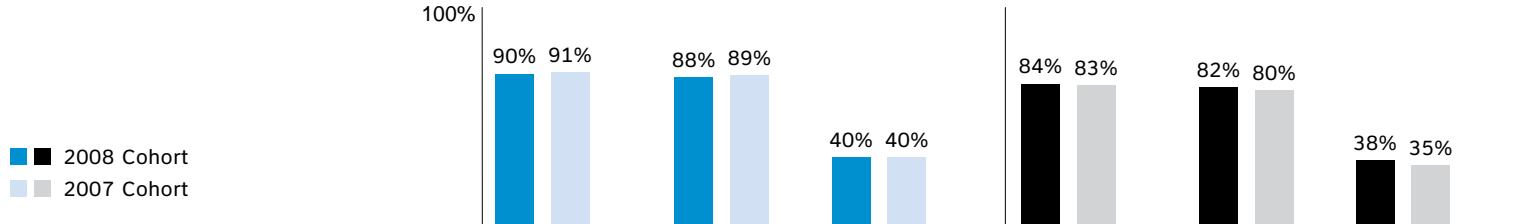
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>159</b>	<b>90%</b>	<b>88%</b>	<b>40%</b>	<b>150</b>	<b>91%</b>	<b>89%</b>	<b>40%</b>
Female	81	96%	95%	49%	85	95%	94%	42%
Male	78	83%	81%	29%	65	86%	83%	37%
American Indian or Alaska Native								
Black or African American	17	88%	82%	24%	9	78%	67%	0%
Hispanic or Latino	19	95%	95%	42%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	118	89%	88%	40%	130	93%	92%	44%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>80%</b>	<b>80%</b>	<b>11</b>	<b>82%</b>	<b>73%</b>	<b>27%</b>
General-Education Students	143	94%	93%	43%	136	94%	93%	44%
Students with Disabilities	16	50%	44%	6%	14	64%	50%	0%
English Proficient	157	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	59	90%	86%	25%	32	91%	88%	19%
Not Disadvantaged	100	90%	89%	48%	118	92%	90%	46%
Migrant	1	-	-	-				
Not Migrant	158	-	-	-	150	91%	89%	40%

#### NOTES

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# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

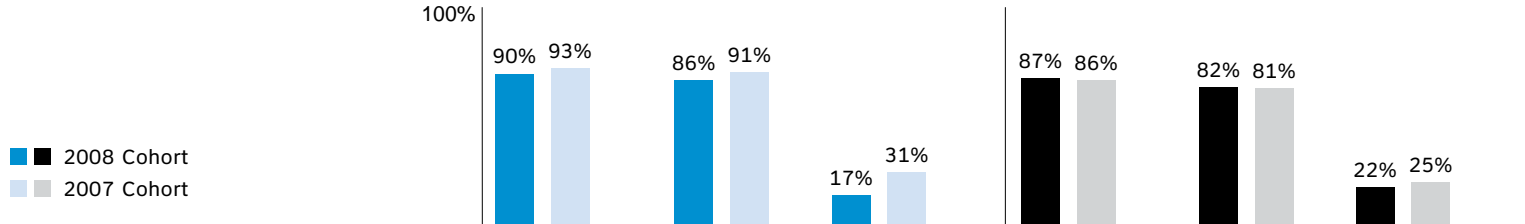
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>159</b>	<b>90%</b>	<b>86%</b>	<b>17%</b>	<b>150</b>	<b>93%</b>	<b>91%</b>	<b>31%</b>
Female	81	95%	94%	20%	85	94%	92%	33%
Male	78	85%	78%	14%	65	91%	89%	28%
American Indian or Alaska Native								
Black or African American	17	94%	94%	0%	9	78%	67%	0%
Hispanic or Latino	19	95%	89%	21%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	118	88%	85%	18%	130	94%	93%	32%
Multiracial	1	-	-	-				
<b>Small Group Totals</b>	<b>5</b>	<b>100%</b>	<b>80%</b>	<b>40%</b>	<b>11</b>	<b>91%</b>	<b>82%</b>	<b>36%</b>
General-Education Students	143	94%	91%	19%	136	96%	93%	34%
Students with Disabilities	16	56%	44%	0%	14	64%	64%	0%
English Proficient	157	-	-	-	149	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	59	88%	85%	12%	32	94%	88%	13%
Not Disadvantaged	100	91%	87%	20%	118	92%	92%	36%
Migrant	1	-	-	-				
Not Migrant	158	-	-	-	150	93%	91%	31%

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# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	159	7%	65%	19%	143	5%	68%	22%	16	25%	38%	0%
<b>U.S. History and Government</b>	159	3%	53%	34%	143	1%	52%	38%	16	13%	56%	0%
<b>Science</b>	159	4%	57%	29%	143	3%	59%	31%	16	19%	31%	6%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	167	97%	89%	44%	146	98%	92%	48%	21	90%	62%	14%
	2010-11	150	97%	95%	43%	137	98%	96%	46%	13	85%	85%	8%
	2009-10	141	94%	89%	43%	129	96%	94%	47%	12	75%	42%	0%
Integrated Algebra	2011-12	177	91%	82%	23%	148	95%	86%	27%	29	69%	62%	0%
	2010-11	151	94%	87%	21%	138	96%	89%	23%	13	77%	62%	0%
	2009-10	167	95%	92%	22%	142	99%	95%	25%	25	72%	72%	4%
Geometry	2011-12	113	92%	82%	21%	108	92%	81%	22%	5	100%	100%	0%
	2010-11	126	99%	93%	25%	118	99%	95%	26%	8	100%	63%	0%
	2009-10	101	99%	87%	15%	101	99%	87%	15%	0			
Algebra 2/Trigonometry	2011-12	88	94%	75%	34%	86	—	—	—	2	—	—	—
	2010-11	79	91%	80%	29%	79	91%	80%	29%	0			
	2009-10	0				0				0			
Global History and Geography	2011-12	173	88%	65%	23%	148	89%	68%	27%	25	84%	52%	0%
	2010-11	187	91%	82%	22%	163	91%	84%	25%	24	88%	71%	4%
	2009-10	152	91%	77%	21%	137	93%	82%	23%	15	73%	33%	0%
U.S. History and Government	2011-12	183	95%	88%	43%	163	95%	90%	47%	20	90%	75%	5%
	2010-11	149	96%	91%	34%	134	96%	93%	38%	15	100%	73%	0%
	2009-10	147	97%	92%	43%	134	96%	94%	46%	13	100%	69%	8%
Living Environment	2011-12	218	90%	81%	30%	195	91%	85%	33%	23	83%	48%	4%
	2010-11	219	90%	84%	36%	192	91%	88%	38%	27	81%	59%	19%
	2009-10	115	97%	87%	15%	107	97%	87%	16%	8	100%	88%	0%
Physical Setting/Earth Science	2011-12	82	93%	80%	40%	80	—	—	—	2	—	—	—
	2010-11	93	78%	67%	34%	88	82%	70%	36%	5	20%	0%	0%
	2009-10	173	88%	79%	38%	152	89%	80%	41%	21	81%	76%	14%
Physical Setting/Chemistry	2011-12	97	96%	85%	19%	94	—	—	—	3	—	—	—
	2010-11	68	100%	85%	29%	67	—	—	—	1	—	—	—
	2009-10	83	96%	87%	16%	83	96%	87%	16%	0			
Physical Setting/Physics	2011-12	66	88%	74%	18%	65	—	—	—	1	—	—	—
	2010-11	41	98%	95%	29%	41	98%	95%	29%	0			
	2009-10	60	97%	93%	38%	60	97%	93%	38%	0			

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# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	50%	0		10	50%
	2010-11	10	20%	0		10	20%
	2009-10	8	50%	0		8	50%
Science	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	5	60%	1	—	4	—
Reading	2011-12	3	—	0		3	—
	2010-11	2	—	0		2	—
	2009-10	8	75%	1	—	7	—
Writing	2011-12	2	—	0		2	—
	2010-11	4	—	0		4	—
	2009-10	5	80%	1	—	4	—
Global Studies	2011-12	0		0		0	
	2010-11	4	—	1	—	3	—
	2009-10	9	67%	2	—	7	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	3	—	1	—	2	—
	2009-10	3	—	1	—	2	—

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# 2 Student Performance

District **HIGHLAND CENTRAL SCHOOL DISTRICT**

District ID **62-08-03-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0				
	2010-11	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0				
	2010-11	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2010-11	5	0%	0%	0%	100%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	0%	67%	33%	3	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2011-12	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2010-11	5	0%	40%	60%	0%	4	—	—	—	—	1	—	—	—	—
	2009-10	6	0%	17%	67%	17%	3	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2010-11	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2009-10	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2010-11	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
	2009-10	8	13%	50%	0%	38%	8	13%	50%	0%	38%	0				

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# 3 Student Outcomes

District HIGHLAND CENTRAL SCHOOL DISTRICT

District ID 62-08-03-04-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	131		122		9	
	2010-11	137		124		13	
	2009-10	167		155		12	
<b>Receiving a Regents Diploma</b>	2011-12	123	94%	118	97%	5	56%
	2010-11	128	93%	121	98%	7	54%
	2009-10	142	85%	137	88%	5	42%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	49	37%	49	40%	0	0%
	2010-11	66	48%	66	53%	0	0%
	2009-10	68	41%	68	44%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	3	N/A	0		3	N/A
	2009-10	2	N/A	0		2	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	18	3%	14	3%	4	5%
	2010-11	10	1%	7	1%	3	3%
	2009-10	9	1%	8	1%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	6	1%	5	1%	1	1%
	2010-11	2	0%	2	0%	0	0%
	2009-10	4	0%	3	0%	1	1%
<b>Total Non-completers</b>	2011-12	24	4%	19	3%	5	6%
	2010-11	12	2%	9	1%	3	3%
	2009-10	13	2%	11	2%	2	2%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	47	36%	47	39%	0	0%
<b>To 2-year College</b>	68	52%	63	52%	5	56%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	4	3%	4	3%	0	0%
<b>To Employment</b>	11	8%	7	6%	4	44%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%