



# The New York State Report Card 2011–12

District **RONDOUT VALLEY CENTRAL  
SCHOOL DISTRICT**  
District ID **62-09-01-06-0000**  
Superintendent **ROSARIO AGOSTARO**  
Telephone **(845) 687-2400**  
Grades **PK-12, UE, US**  
Need/Resource  
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	67	72	72
Kindergarten	168	139	162
Grade 1	172	169	136
Grade 2	146	171	172
Grade 3	150	148	168
Grade 4	152	154	145
Grade 5	157	146	151
Grade 6	182	157	147
Ungraded Elementary	1	1	14
Grade 7	150	181	156
Grade 8	189	155	168
Grade 9	174	190	163
Grade 10	195	171	189
Grade 11	240	196	164
Grade 12	230	237	189
Ungraded Secondary	10	8	7
<b>Total K-12</b>	<b>2316</b>	<b>2223</b>	<b>2131</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	19	19	19
<b>Grade 8</b>			
English	21	17	20
Mathematics	21	17	20
Science	20	18	20
Social Studies	21	17	21
<b>Grade 10</b>			
English	20	22	22
Mathematics	22	21	24
Science	20	19	21
Social Studies	24	21	22

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	557	24%	475	21%	662	31%
Reduced Price Lunch	186	8%	163	7%	153	7%
Limited English Proficient	36	2%	27	1%	23	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	12	1%	13	1%	11	1%
Black or African American	71	3%	75	3%	61	3%
Hispanic or Latino	128	6%	94	4%	127	6%
Asian or Native Hawaiian/Other Pacific Islander	30	1%	24	1%	29	1%
White	2071	89%	2017	91%	1891	89%
Multiracial	4	0%	0	0%	12	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		93%
Student Suspensions	203	9%	127	5%	191	9%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **ROUNDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	244	233	218
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	1%
Percent with Fewer than Three Years of Experience	2%	1%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	16%	17%	17%
<b>Total Number of Core Classes</b>	578	501	492
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	1%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	821	756	750
Percent Taught by Teachers Without Appropriate Certification	1%	1%	1%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	36%	21%
Turnover Rate of All Teachers	7%	14%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	32	32	32
Total Paraprofessionals*	106	103	72
Assistant Principals	3	4	3
Principals	5	5	5

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

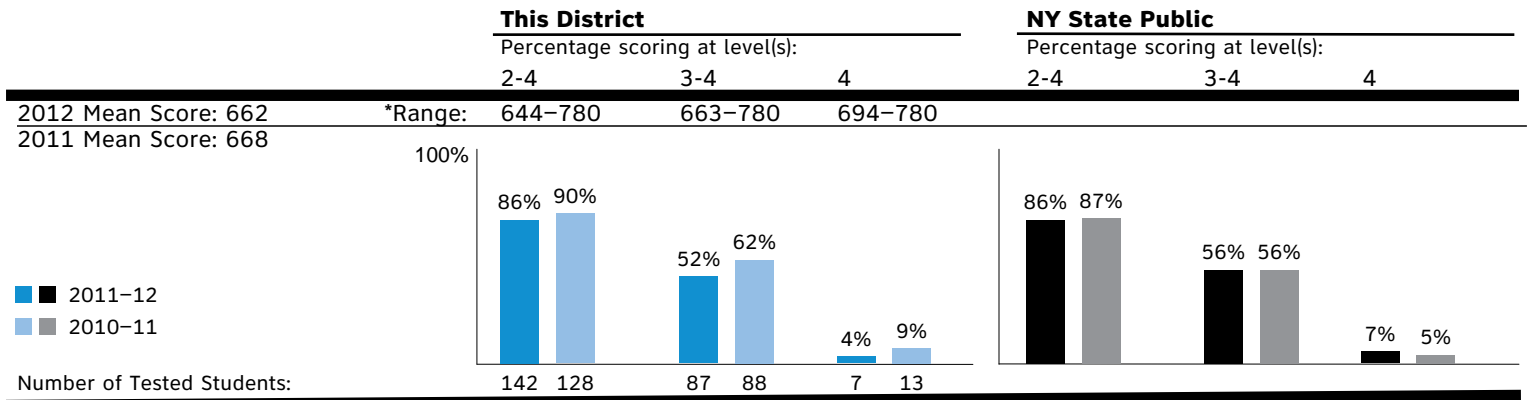
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	166	86%	52%	4%	143	90%	62%	9%
Female	79	89%	58%	4%	70	93%	64%	13%
Male	87	83%	47%	5%	73	86%	59%	5%
American Indian or Alaska Native	3	–	–	–				
Black or African American	3	–	–	–	1	–	–	–
Hispanic or Latino	18	89%	39%	0%	8	75%	63%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	136	85%	53%	5%	129	91%	62%	9%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	12	92%	67%	0%	6	83%	50%	17%
General-Education Students	138	94%	63%	5%	121	98%	69%	11%
Students with Disabilities	28	43%	0%	0%	22	45%	23%	0%
English Proficient	159	86%	53%	4%	138	91%	64%	9%
Limited English Proficient	7	71%	29%	0%	5	60%	0%	0%
Economically Disadvantaged	72	71%	33%	1%	44	75%	43%	2%
Not Disadvantaged	94	97%	67%	6%	99	96%	70%	12%
Migrant								
Not Migrant	166	86%	52%	4%	143	90%	62%	9%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

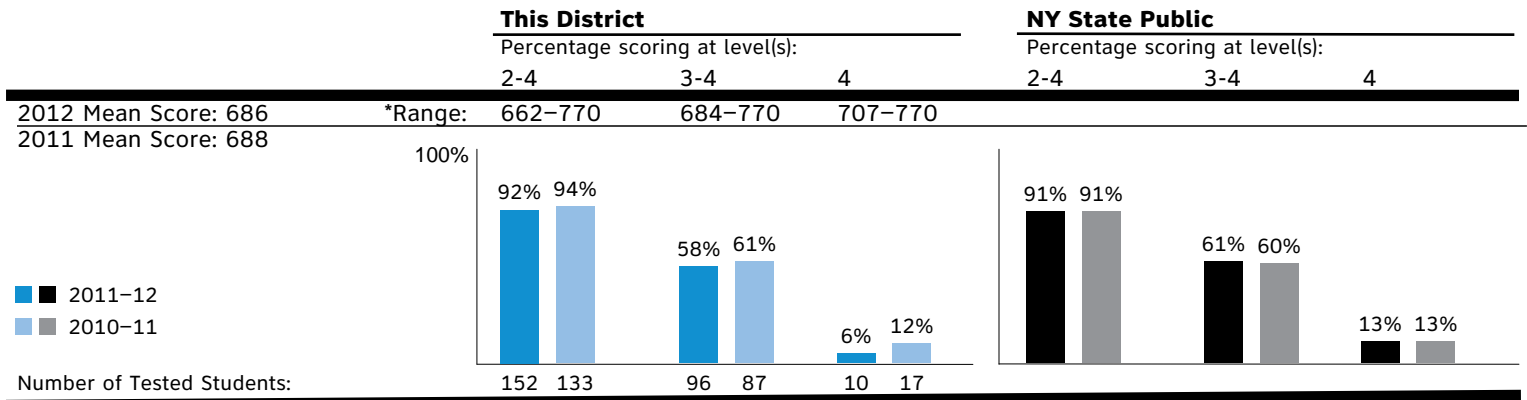
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	165	92%	58%	6%	142	94%	61%	12%
Female	78	91%	54%	5%	70	96%	57%	9%
Male	87	93%	62%	7%	72	92%	65%	15%
American Indian or Alaska Native	3	—	—	—				
Black or African American	3	—	—	—	1	—	—	—
Hispanic or Latino	18	94%	44%	0%	8	88%	38%	13%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	4	—	—	—
White	135	91%	59%	7%	128	95%	63%	12%
Multiracial	2	—	—	—	1	—	—	—
Small Group Totals	12	100%	75%	0%	6	83%	67%	17%
General-Education Students	137	97%	66%	7%	120	98%	68%	13%
Students with Disabilities	28	68%	21%	0%	22	68%	23%	5%
English Proficient	158	92%	58%	6%	137	94%	63%	12%
Limited English Proficient	7	86%	57%	0%	5	80%	20%	0%
Economically Disadvantaged	72	85%	38%	4%	44	84%	41%	2%
Not Disadvantaged	93	98%	74%	8%	98	98%	70%	16%
Migrant								
Not Migrant	165	92%	58%	6%	142	94%	61%	12%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	—	—	—	3	—	—	—

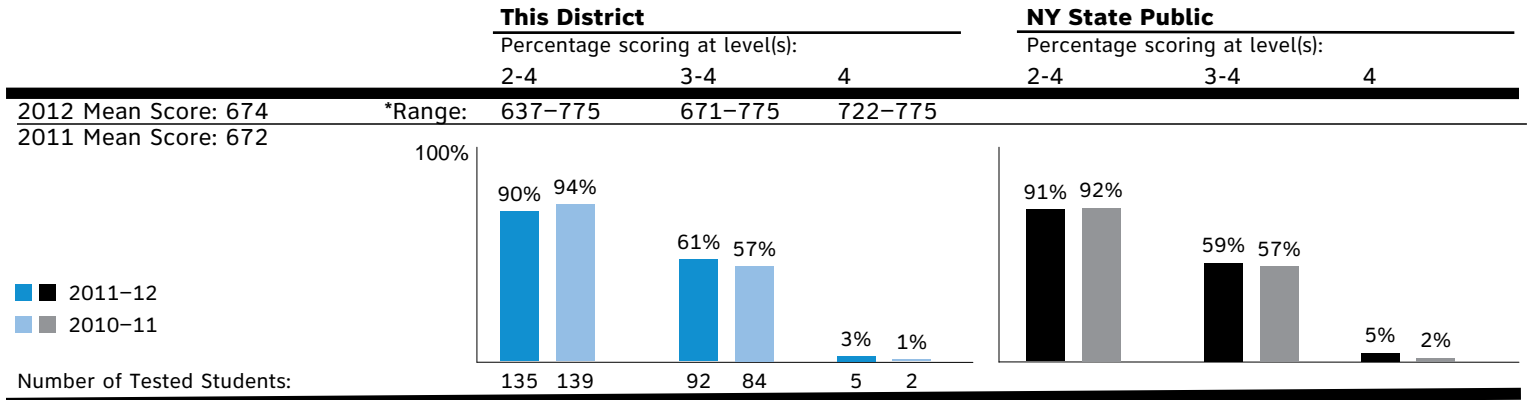


# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	90%	61%	3%	148	94%	57%	1%
Female	80	94%	59%	4%	76	93%	53%	3%
Male	70	86%	64%	3%	72	94%	61%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	3	–	–	–	7	100%	71%	0%
Hispanic or Latino	10	60%	40%	0%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	132	92%	64%	4%	132	93%	56%	2%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	88%	50%	0%	9	100%	56%	0%
General-Education Students	127	95%	71%	4%	118	99%	67%	2%
Students with Disabilities	23	61%	9%	0%	30	73%	17%	0%
English Proficient	146	–	–	–	148	94%	57%	1%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	56	79%	36%	0%	63	90%	49%	2%
Not Disadvantaged	94	97%	77%	5%	85	96%	62%	1%
Migrant								
Not Migrant	150	90%	61%	3%	148	94%	57%	1%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	4	4	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

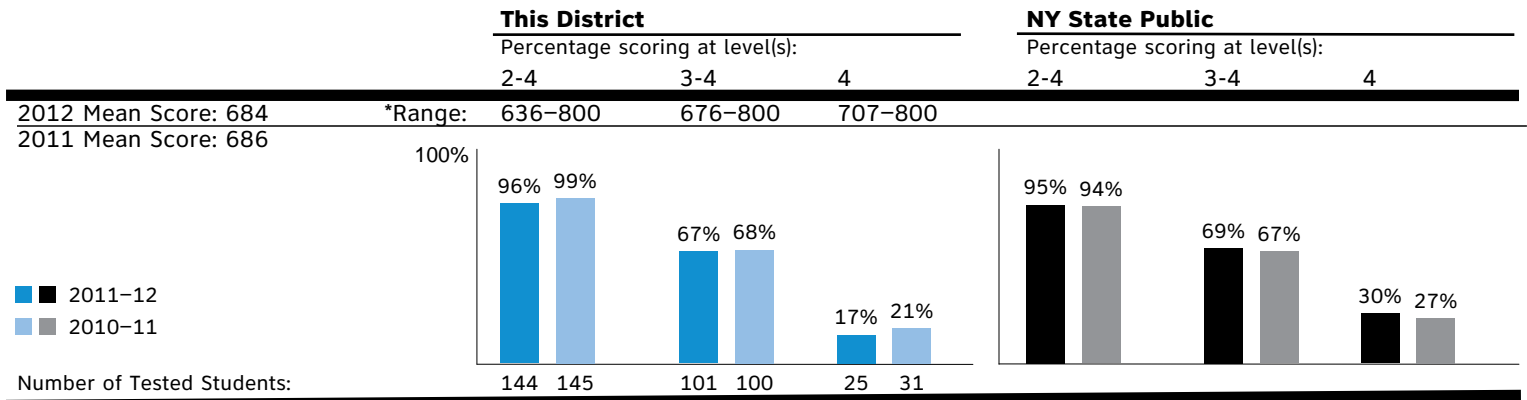


# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	150	96%	67%	17%	146	99%	68%	21%
Female	80	96%	64%	16%	75	99%	65%	17%
Male	70	96%	71%	17%	71	100%	72%	25%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	3	–	–	–	7	100%	86%	14%
Hispanic or Latino	10	90%	40%	10%	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	132	97%	70%	17%	130	99%	68%	23%
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	8	88%	63%	25%	9	100%	67%	0%
General-Education Students	127	99%	76%	20%	117	100%	79%	26%
Students with Disabilities	23	78%	17%	0%	29	97%	28%	0%
English Proficient	146	–	–	–	146	99%	68%	21%
Limited English Proficient	4	–	–	–				
Economically Disadvantaged	56	89%	46%	9%	62	100%	61%	16%
Not Disadvantaged	94	100%	80%	21%	84	99%	74%	25%
Migrant								
Not Migrant	150	96%	67%	17%	146	99%	68%	21%

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### Other Assessments

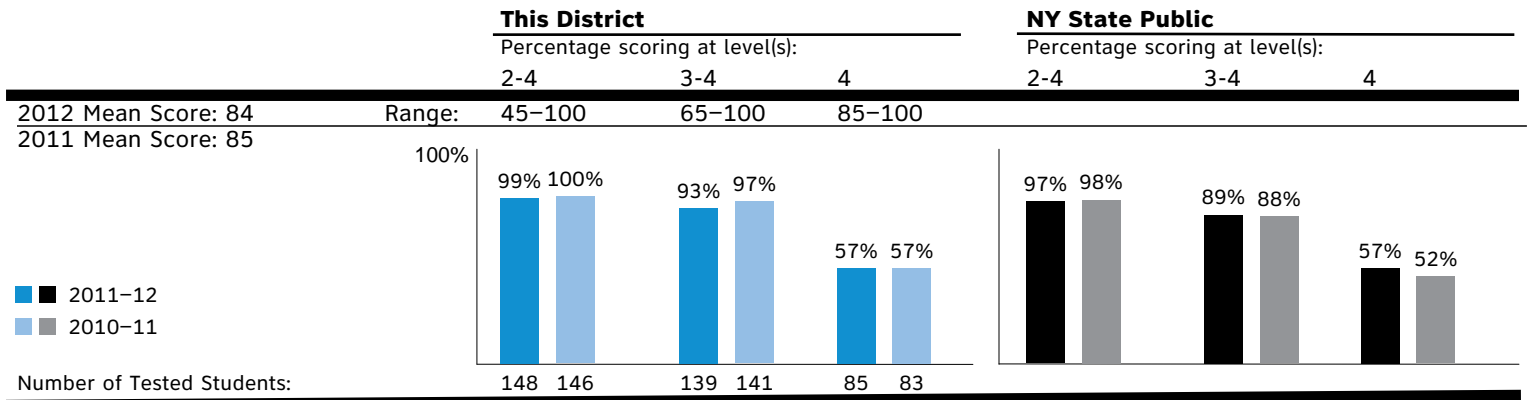
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	5	4	2	1

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	99%	93%	57%	146	100%	97%	57%
Female	80	100%	95%	53%	75	100%	95%	48%
Male	70	97%	90%	61%	71	100%	99%	66%
American Indian or Alaska Native					1	-	-	-
Black or African American	3	-	-	-	7	100%	86%	57%
Hispanic or Latino	11	91%	64%	27%	5	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	1	-	-	-
White	131	99%	95%	60%	130	100%	97%	57%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	100%	100%	50%	9	100%	100%	56%
General-Education Students	126	100%	98%	65%	116	100%	99%	65%
Students with Disabilities	24	92%	67%	13%	30	100%	87%	27%
English Proficient	146	-	-	-	146	100%	97%	57%
Limited English Proficient	4	-	-	-				
Economically Disadvantaged	56	96%	84%	39%	62	100%	95%	44%
Not Disadvantaged	94	100%	98%	67%	84	100%	98%	67%
Migrant								
Not Migrant	150	99%	93%	57%	146	100%	97%	57%

#### NOTES

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### Other Assessments

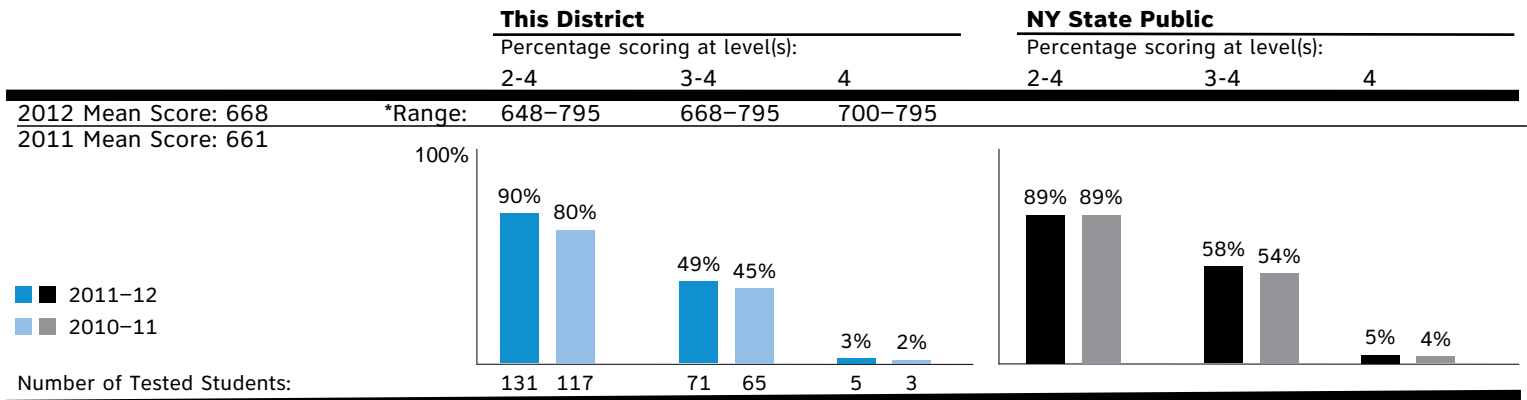
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	-	-	-	5	5	5	4

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	90%	49%	3%	146	80%	45%	2%
Female	75	85%	48%	4%	74	81%	46%	1%
Male	71	94%	49%	3%	72	79%	43%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	100%	17%	0%	8	88%	25%	0%
Hispanic or Latino	6	–	–	–	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	130	90%	52%	4%	127	79%	48%	2%
Multiracial	2	–	–	–				
Small Group Totals	10	100%	20%	0%	11	91%	18%	0%
General-Education Students	113	98%	61%	4%	109	93%	57%	3%
Students with Disabilities	33	61%	6%	0%	37	43%	8%	0%
English Proficient	145	–	–	–	146	80%	45%	2%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	66	85%	32%	2%	57	58%	16%	0%
Not Disadvantaged	80	94%	63%	5%	89	94%	63%	3%
Migrant								
Not Migrant	146	90%	49%	3%	146	80%	45%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	6	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

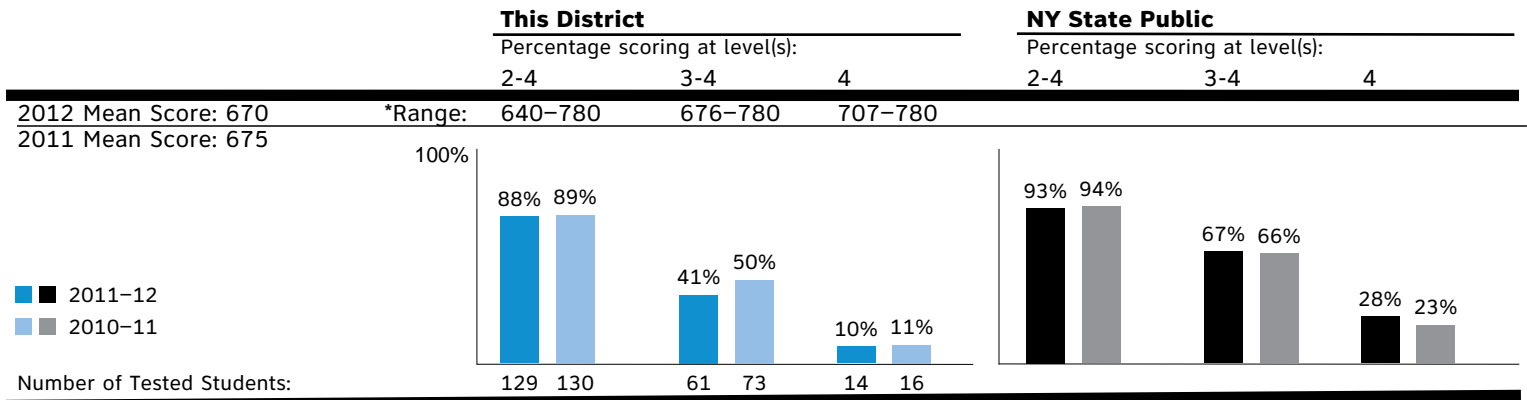
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	147	88%	41%	10%	146	89%	50%	11%
Female	76	83%	36%	9%	74	89%	43%	11%
Male	71	93%	48%	10%	72	89%	57%	11%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	6	–	–	–	8	100%	13%	0%
Hispanic or Latino	6	83%	17%	17%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	131	88%	44%	10%	127	87%	52%	12%
Multiracial	2	–	–	–				
Small Group Totals	10	90%	20%	0%	11	100%	55%	9%
General-Education Students	114	96%	53%	12%	109	98%	61%	15%
Students with Disabilities	33	61%	3%	0%	37	62%	16%	0%
English Proficient	146	–	–	–	146	89%	50%	11%
Limited English Proficient	1	–	–	–				
Economically Disadvantaged	66	82%	27%	8%	57	79%	18%	5%
Not Disadvantaged	81	93%	53%	11%	89	96%	71%	15%
Migrant								
Not Migrant	147	88%	41%	10%	146	89%	50%	11%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

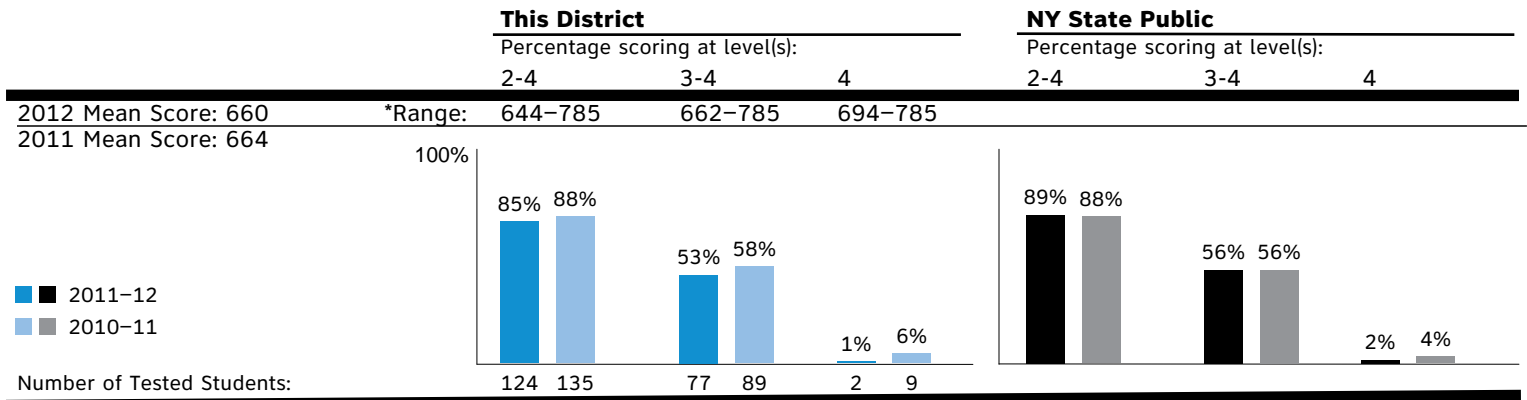
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	6	6	6	5	3	–	–	–

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	85%	53%	1%	153	88%	58%	6%
Female	74	88%	55%	1%	74	91%	65%	9%
Male	72	82%	50%	1%	79	86%	52%	3%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	8	88%	25%	0%	4	–	–	–
Hispanic or Latino	6	–	–	–	9	100%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	128	85%	55%	2%	137	88%	59%	7%
Multiracial								
Small Group Totals	10	80%	40%	0%	7	86%	43%	0%
General-Education Students	112	96%	66%	2%	122	98%	69%	7%
Students with Disabilities	34	47%	9%	0%	31	52%	16%	0%
English Proficient	146	85%	53%	1%	151	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	66	71%	29%	2%	71	82%	44%	1%
Not Disadvantaged	80	96%	73%	1%	82	94%	71%	10%
Migrant								
Not Migrant	146	85%	53%	1%	153	88%	58%	6%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

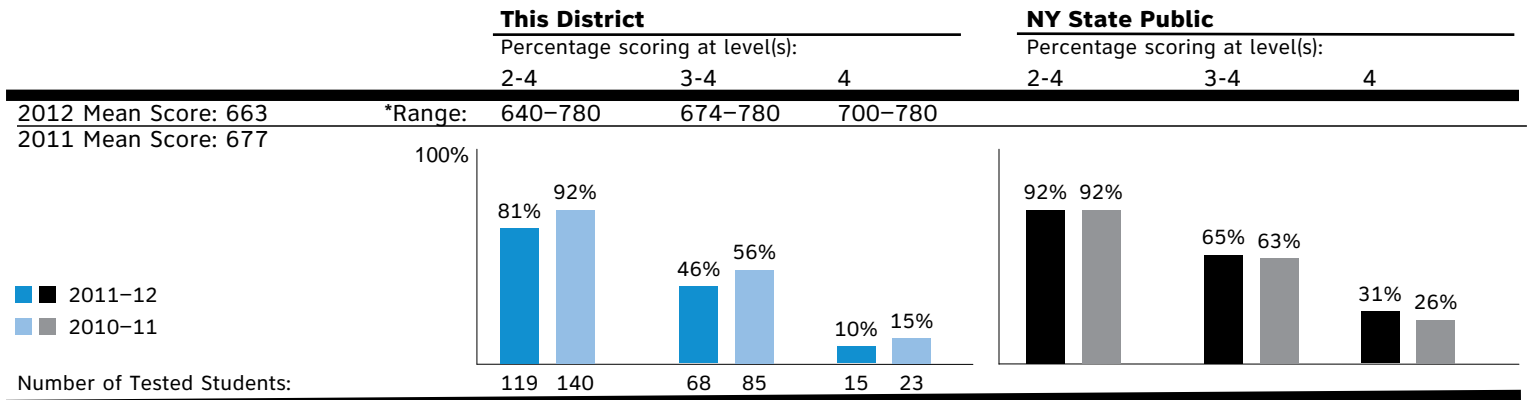
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	147	81%	46%	10%	153	92%	56%	15%
Female	74	80%	45%	8%	74	96%	57%	18%
Male	73	82%	48%	12%	79	87%	54%	13%
American Indian or Alaska Native	1	–	–	–	2	–	–	–
Black or African American	8	88%	25%	0%	4	–	–	–
Hispanic or Latino	6	–	–	–	9	100%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	129	80%	49%	11%	137	91%	55%	15%
Multiracial								
Small Group Totals	10	90%	30%	10%	7	100%	71%	14%
General-Education Students	112	94%	57%	13%	122	98%	66%	19%
Students with Disabilities	35	40%	11%	0%	31	68%	16%	0%
English Proficient	147	81%	46%	10%	151	–	–	–
Limited English Proficient					2	–	–	–
Economically Disadvantaged	67	69%	25%	4%	71	86%	41%	7%
Not Disadvantaged	80	91%	64%	15%	82	96%	68%	22%
Migrant								
Not Migrant	147	81%	46%	10%	153	92%	56%	15%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

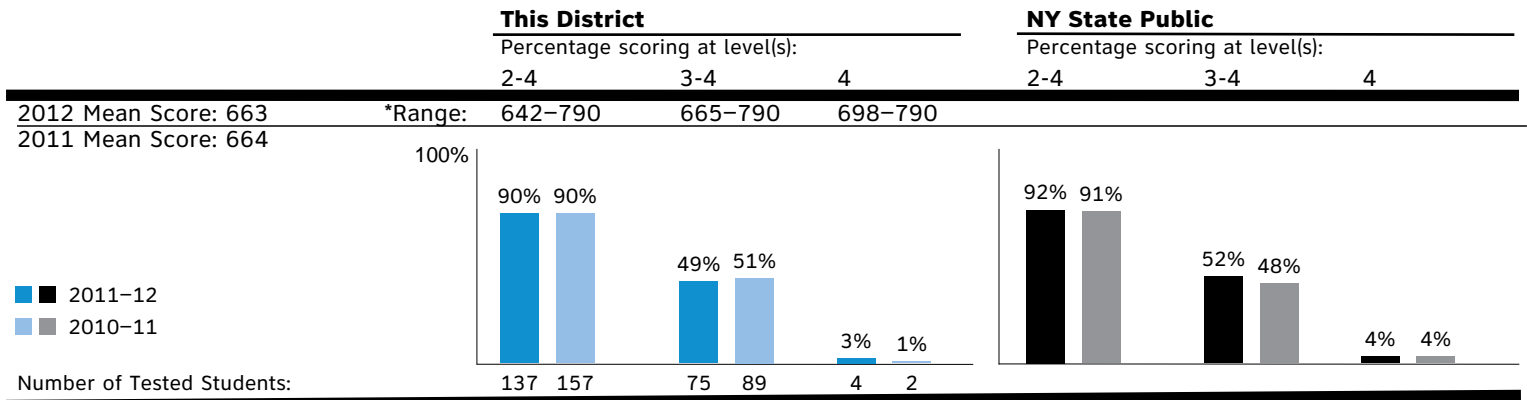
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	4	–	–	–	1	–	–	–

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	90%	49%	3%	174	90%	51%	1%
Female	73	95%	56%	4%	101	97%	54%	1%
Male	80	85%	43%	1%	73	81%	47%	1%
American Indian or Alaska Native	2	–	–	–				
Black or African American	3	–	–	–				
Hispanic or Latino	9	100%	67%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	138	89%	49%	3%	164	91%	51%	1%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	83%	17%	0%	10	80%	50%	0%
General-Education Students	119	99%	59%	3%	144	98%	59%	1%
Students with Disabilities	34	56%	15%	0%	30	53%	13%	0%
English Proficient	152	–	–	–	173	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	75	85%	32%	1%	55	84%	36%	0%
Not Disadvantaged	78	94%	65%	4%	119	93%	58%	2%
Migrant								
Not Migrant	153	90%	49%	3%	174	90%	51%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

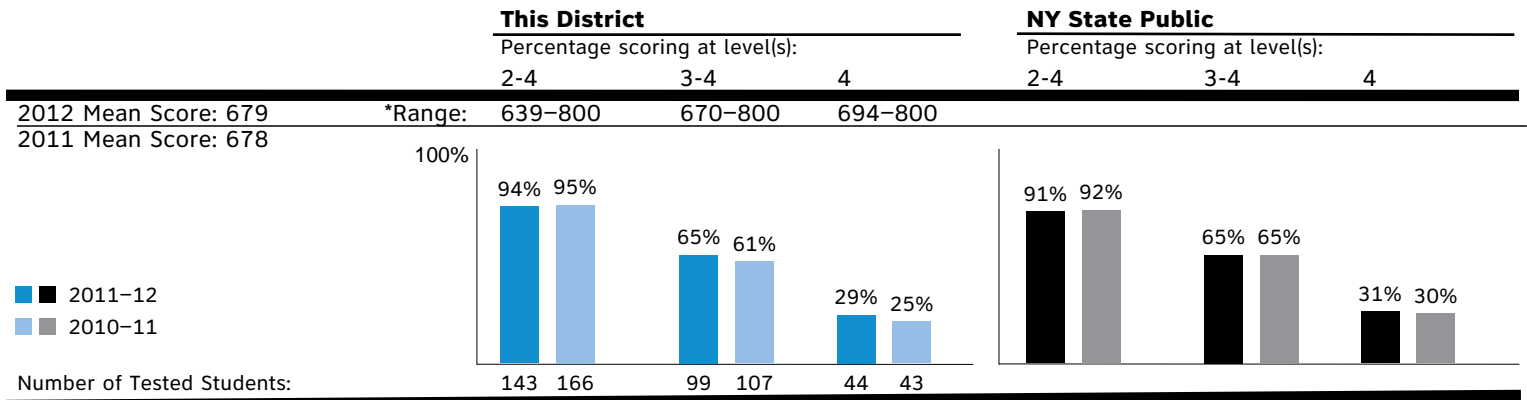


# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	152	94%	65%	29%	174	95%	61%	25%
Female	73	96%	70%	30%	101	97%	66%	27%
Male	79	92%	61%	28%	73	93%	55%	22%
American Indian or Alaska Native	2	–	–	–				
Black or African American	3	–	–	–				
Hispanic or Latino	9	100%	67%	22%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	137	93%	65%	30%	164	96%	63%	26%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	100%	67%	17%	10	90%	40%	10%
General-Education Students	119	98%	75%	36%	144	98%	72%	28%
Students with Disabilities	33	79%	30%	3%	30	83%	13%	7%
English Proficient	151	–	–	–	173	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	74	89%	49%	14%	55	91%	47%	13%
Not Disadvantaged	78	99%	81%	44%	119	97%	68%	30%
Migrant								
Not Migrant	152	94%	65%	29%	174	95%	61%	25%

#### NOTES

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### Other Assessments

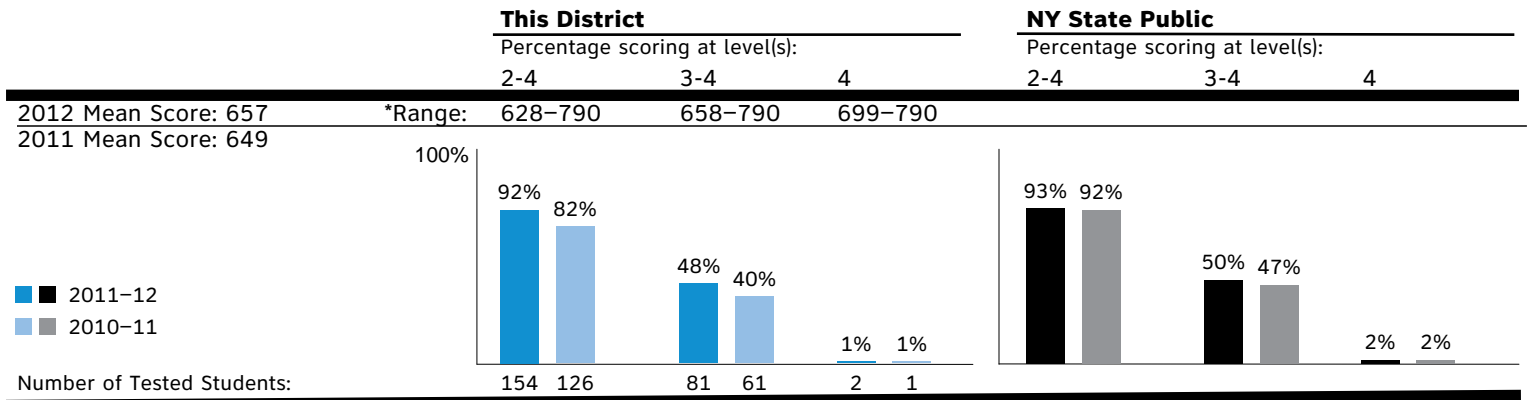
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	168	92%	48%	1%	154	82%	40%	1%
Female	99	97%	56%	1%	73	86%	48%	1%
Male	69	84%	38%	1%	81	78%	32%	0%
American Indian or Alaska Native								
Black or African American					3	–	–	–
Hispanic or Latino	7	–	–	–	10	90%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	157	92%	49%	1%	139	81%	40%	1%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	91%	36%	0%	5	80%	20%	0%
General-Education Students	136	99%	56%	1%	112	95%	54%	1%
Students with Disabilities	32	59%	16%	0%	42	48%	2%	0%
English Proficient	167	–	–	–	152	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	55	89%	31%	0%	65	71%	23%	0%
Not Disadvantaged	113	93%	57%	2%	89	90%	52%	1%
Migrant								
Not Migrant	168	92%	48%	1%	154	82%	40%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

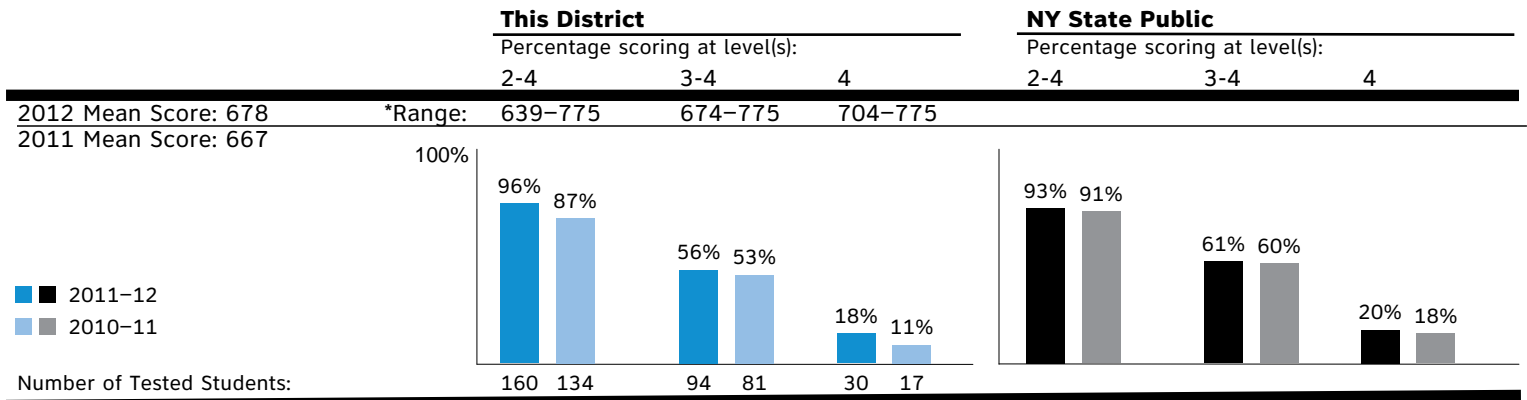
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	167	96%	56%	18%	154	87%	53%	11%
Female	99	97%	60%	16%	73	89%	62%	14%
Male	68	94%	51%	21%	81	85%	44%	9%
American Indian or Alaska Native					3	–	–	–
Black or African American								
Hispanic or Latino	7	–	–	–	10	100%	40%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	156	96%	58%	19%	139	86%	55%	12%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	11	91%	36%	0%	5	80%	20%	0%
General-Education Students	137	99%	64%	22%	112	98%	67%	15%
Students with Disabilities	30	83%	20%	0%	42	57%	14%	0%
English Proficient	166	–	–	–	152	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	54	91%	41%	4%	65	80%	34%	3%
Not Disadvantaged	113	98%	64%	25%	89	92%	66%	17%
Migrant								
Not Migrant	167	96%	56%	18%	154	87%	53%	11%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	2	–	–	–

# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Results in Grade 8 Science

### This District

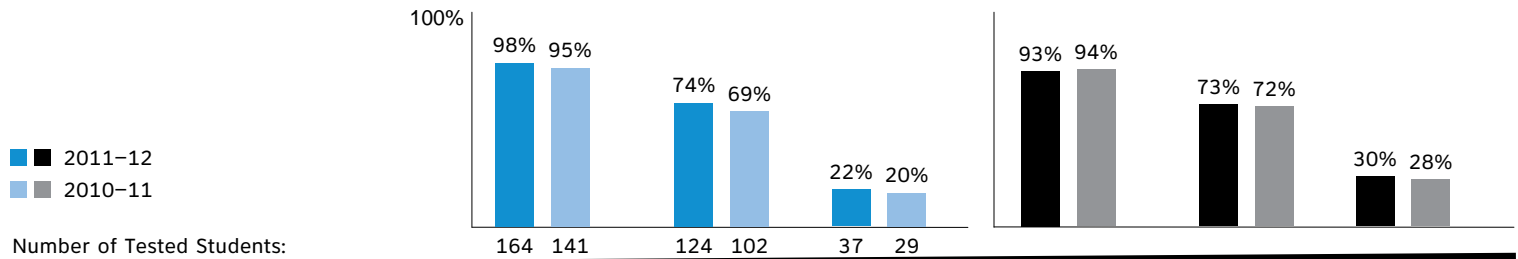
Percentage scoring at level(s):

2-4 3-4 4

### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	98%	69%	6%	126	94%	63%	7%
Female	83	98%	72%	2%	57	93%	61%	4%
Male	56	98%	64%	13%	69	96%	65%	10%
American Indian or Alaska Native					3	-	-	-
Black or African American					7	100%	71%	14%
Hispanic or Latino	7	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	114	95%	64%	7%
White	128	98%	70%	7%	1	-	-	-
Multiracial	3	-	-	-	5	80%	40%	0%
Small Group Totals	11	91%	55%	0%				
General-Education Students	109	100%	80%	8%	89	100%	79%	9%
Students with Disabilities	30	90%	30%	0%	37	81%	27%	3%
English Proficient	138	-	-	-	124	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	54	96%	57%	2%	54	93%	50%	2%
Not Disadvantaged	85	99%	76%	9%	72	96%	74%	11%
Migrant								
Not Migrant	139	98%	69%	6%	126	94%	63%	7%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	2	-	-	-
Regents Science	28	28	28	28	22	22	22	20

## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

#### This District

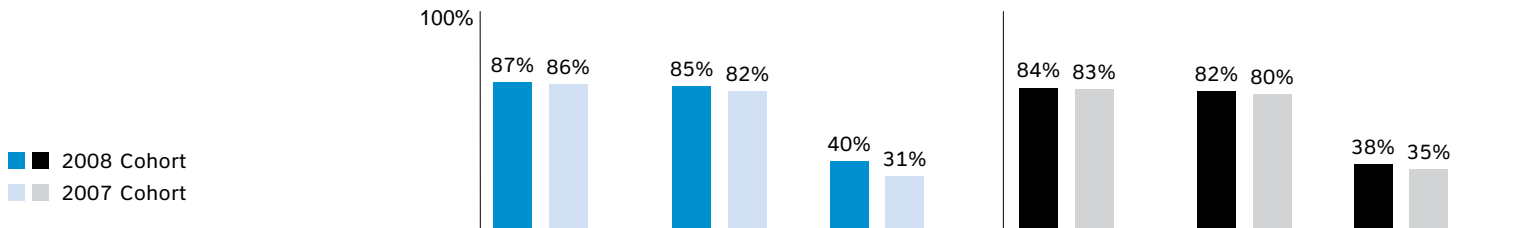
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	200	87%	85%	40%	246	86%	82%	31%
Female	96	93%	91%	47%	125	86%	84%	38%
Male	104	82%	80%	33%	121	85%	80%	23%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	7	—	—	—	5	—	—	—
Hispanic or Latino	12	92%	92%	0%	13	77%	77%	23%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	179	87%	85%	43%	226	86%	82%	31%
Multiracial								
Small Group Totals	9	78%	78%	22%	7	86%	86%	29%
General-Education Students	157	94%	94%	47%	201	94%	93%	38%
Students with Disabilities	43	60%	51%	12%	45	51%	36%	0%
English Proficient	200	87%	85%	40%	244	—	—	—
Limited English Proficient					2	—	—	—
Economically Disadvantaged	73	75%	71%	25%	85	75%	73%	25%
Not Disadvantaged	127	94%	93%	48%	161	91%	87%	34%
Migrant								
Not Migrant	200	87%	85%	40%	246	86%	82%	31%

#### NOTES

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## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

#### This District

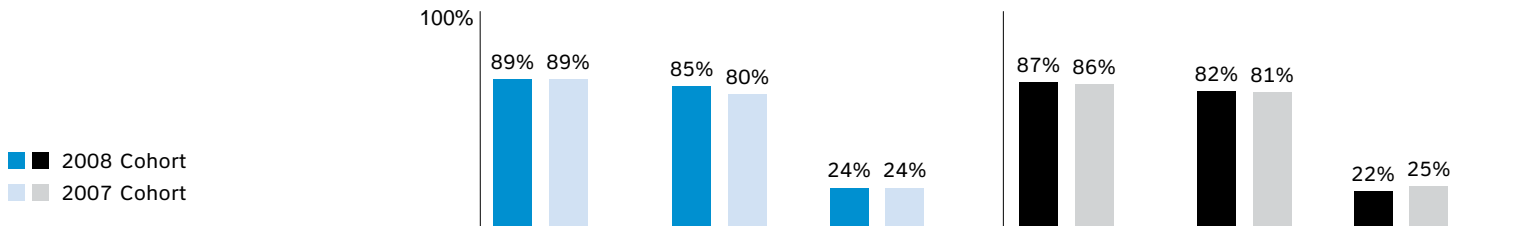
Percentage scoring at level(s):

2-4 3-4 4

#### NY State Public

Percentage scoring at level(s):

2-4 3-4 4



#### Results by Student Group

##### 2008 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

##### 2007 Cohort

Number of Students Percentage scoring at level(s):  
2-4 3-4 4

All Students	200	89%	85%	24%	246	89%	80%	24%
Female	96	94%	92%	26%	125	89%	78%	26%
Male	104	84%	78%	22%	121	88%	83%	22%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	7	—	—	—	5	—	—	—
Hispanic or Latino	12	92%	92%	0%	13	77%	77%	15%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	1	—	—	—
White	179	89%	84%	26%	226	89%	80%	25%
Multiracial								
Small Group Totals	9	78%	78%	22%	7	100%	86%	14%
General-Education Students	157	97%	96%	28%	201	97%	88%	29%
Students with Disabilities	43	58%	44%	9%	45	53%	44%	2%
English Proficient	200	89%	85%	24%	244	—	—	—
Limited English Proficient					2	—	—	—
Economically Disadvantaged	73	84%	75%	12%	85	86%	74%	22%
Not Disadvantaged	127	91%	90%	31%	161	90%	83%	25%
Migrant								
Not Migrant	200	89%	85%	24%	246	89%	80%	24%

#### NOTES

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## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	200	7%	44%	36%	157	2%	47%	43%	43	23%	30%	9%
<b>U.S. History and Government</b>	200	3%	31%	54%	157	1%	32%	62%	43	9%	26%	23%
<b>Science</b>	200	4%	40%	47%	157	1%	39%	55%	43	12%	40%	14%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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# 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	172	88%	85%	44%	142	95%	93%	51%	30	57%	47%	13%
	2010-11	206	92%	90%	40%	165	98%	97%	47%	41	71%	61%	12%
	2009-10	200	97%	89%	37%	168	100%	96%	44%	32	81%	53%	0%
Integrated Algebra	2011-12	199	89%	69%	13%	160	97%	79%	16%	39	59%	26%	0%
	2010-11	171	88%	78%	15%	143	94%	87%	18%	28	57%	36%	0%
	2009-10	217	88%	76%	12%	167	95%	85%	15%	50	64%	46%	2%
Geometry	2011-12	122	93%	85%	35%	114	95%	87%	38%	8	75%	63%	0%
	2010-11	130	94%	82%	28%	125	94%	82%	29%	5	100%	60%	0%
	2009-10	134	95%	87%	25%	126	95%	87%	25%	8	88%	88%	13%
Algebra 2/Trigonometry	2011-12	76	96%	84%	41%	76	96%	84%	41%	0	—	—	—
	2010-11	82	84%	73%	37%	78	—	—	—	4	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	217	85%	70%	31%	172	94%	83%	38%	45	51%	22%	2%
	2010-11	201	81%	68%	23%	161	91%	80%	27%	40	40%	20%	5%
	2009-10	247	85%	75%	30%	192	91%	84%	35%	55	67%	44%	13%
U.S. History and Government	2011-12	170	87%	80%	51%	139	96%	92%	59%	31	48%	26%	16%
	2010-11	205	92%	83%	54%	159	98%	93%	63%	46	70%	50%	24%
	2009-10	241	93%	88%	44%	197	98%	93%	51%	44	68%	66%	14%
Living Environment	2011-12	171	88%	81%	40%	138	96%	91%	47%	33	55%	39%	12%
	2010-11	172	94%	87%	43%	143	97%	94%	51%	29	76%	48%	3%
	2009-10	180	92%	84%	40%	147	98%	93%	46%	33	67%	48%	15%
Physical Setting/Earth Science	2011-12	133	87%	75%	35%	107	96%	86%	41%	26	50%	31%	8%
	2010-11	128	90%	84%	34%	110	95%	90%	37%	18	56%	44%	11%
	2009-10	166	93%	86%	36%	130	98%	92%	43%	36	75%	61%	11%
Physical Setting/Chemistry	2011-12	51	96%	75%	10%	51	96%	75%	10%	0	—	—	—
	2010-11	93	98%	87%	26%	91	—	—	—	2	—	—	—
	2009-10	115	91%	74%	5%	110	93%	75%	5%	5	60%	40%	0%
Physical Setting/Physics	2011-12	69	90%	70%	36%	66	—	—	—	3	—	—	—
	2010-11	66	76%	61%	11%	61	75%	62%	11%	5	80%	40%	0%
	2009-10	77	90%	79%	25%	74	—	—	—	3	—	—	—

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## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	15	67%	1	—	14	—
	2010-11	33	52%	1	—	32	—
	2009-10	38	55%	1	—	37	—
Science	2011-12	15	67%	0	—	15	67%
	2010-11	31	61%	2	—	29	—
	2009-10	25	68%	0	—	25	68%
Reading	2011-12	17	59%	1	—	16	—
	2010-11	13	77%	1	—	12	—
	2009-10	26	92%	1	—	25	—
Writing	2011-12	15	80%	1	—	14	—
	2010-11	17	76%	1	—	16	—
	2009-10	26	81%	1	—	25	—
Global Studies	2011-12	35	37%	2	—	33	—
	2010-11	38	34%	3	—	35	—
	2009-10	37	32%	2	—	35	—
U.S. History and Government	2011-12	26	38%	1	—	25	—
	2010-11	17	47%	2	—	15	—
	2009-10	15	47%	2	—	13	—

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## 2 Student Performance

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
	2010-11	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2009-10	13	0%	15%	46%	38%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2011-12	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
	2010-11	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2009-10	13	15%	38%	23%	23%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2011-12	13	0%	0%	31%	69%	10	—	—	—	—	3	—	—	—	—
	2010-11	13	0%	0%	38%	62%	10	—	—	—	—	3	—	—	—	—
	2009-10	6	0%	0%	33%	67%	3	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2011-12	13	15%	8%	38%	38%	10	—	—	—	—	3	—	—	—	—
	2010-11	13	15%	31%	38%	15%	10	—	—	—	—	3	—	—	—	—
	2009-10	6	17%	50%	17%	17%	3	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	1	—	—	—	—	1	—	—	—	—	0				
	2010-11	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2009-10	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	2	—	—	—	—	0					2	—	—	—	—
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2009-10	6	0%	67%	17%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2011-12	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2010-11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				

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# 3 Student Outcomes

District **RONDOUT VALLEY CENTRAL SCHOOL DISTRICT**

District ID **62-09-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011–12	183		149		34	
	2010–11	221		186		35	
	2009–10	211		179		32	
<b>Receiving a Regents Diploma</b>	2011–12	161	88%	144	97%	17	50%
	2010–11	177	80%	165	89%	12	34%
	2009–10	173	82%	163	91%	10	31%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011–12	63	34%	59	40%	4	12%
	2010–11	91	41%	88	47%	3	9%
	2009–10	90	43%	89	50%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011–12	4	N/A	0		4	N/A
	2010–11	4	N/A	0		4	N/A
	2009–10	12	N/A	0		12	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011–12	17	2%	8	1%	9	6%
	2010–11	14	1%	9	1%	5	2%
	2009–10	17	2%	11	1%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011–12	6	1%	4	1%	2	1%
	2010–11	5	1%	2	0%	3	1%
	2009–10	0	0%	0	0%	0	0%
<b>Total Non-completers</b>	2011–12	23	3%	12	2%	11	7%
	2010–11	19	2%	11	1%	8	4%
	2009–10	17	2%	11	1%	6	3%

## Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		65	35%	59	40%	6	16%
<b>To 2-year College</b>		80	43%	67	45%	13	34%
<b>To Other Post-secondary</b>		3	2%	0	0%	3	8%
<b>To the Military</b>		3	2%	3	2%	0	0%
<b>To Employment</b>		26	14%	13	9%	13	34%
<b>To Adult Services</b>		2	1%	0	0%	2	5%
<b>To Other Known Plans</b>		8	4%	7	5%	1	3%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%