



The New York State Report Card 2011–12

District **MARLBORO CENTRAL SCHOOL
DISTRICT**
District ID **62-10-01-06-0000**
Superintendent **RAYMOND CASTELLANI**
Telephone **(845) 236-5802**
Grades **K-12, US**
Need/Resource
Capacity Category **Average Need Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	0
Kindergarten	137	147	143
Grade 1	147	144	152
Grade 2	133	134	144
Grade 3	146	137	137
Grade 4	153	142	144
Grade 5	143	157	145
Grade 6	171	152	165
Ungraded Elementary	2	3	0
Grade 7	153	184	149
Grade 8	145	147	186
Grade 9	190	156	150
Grade 10	183	190	163
Grade 11	170	182	189
Grade 12	170	177	186
Ungraded Secondary	8	8	9
Total K-12	2051	2060	2062

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	22	22
Grade 8			
English	20	22	25
Mathematics	17	20	22
Science	20	23	22
Social Studies	17	20	20
Grade 10			
English	17	18	17
Mathematics	21	23	29
Science	21	22	22
Social Studies	23	24	18

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	529	26%	383	19%	433	21%
Reduced Price Lunch	226	11%	163	8%	119	6%
Limited English Proficient	35	2%	26	1%	22	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	4	0%
Black or African American	130	6%	151	7%	135	7%
Hispanic or Latino	171	8%	191	9%	219	11%
Asian or Native Hawaiian/Other Pacific Islander	29	1%	26	1%	25	1%
White	1623	79%	1680	82%	1656	80%
Multiracial	93	5%	7	0%	23	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		94%		94%
Student Suspensions	96	5%	81	4%	84	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	179	177	175
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	2%	0%	0%
Percent with Fewer than Three Years of Experience	6%	6%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	17%	18%
Total Number of Core Classes	475	422	434
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	652	632	629
Percent Taught by Teachers Without Appropriate Certification	1%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	17%	15%
Turnover Rate of All Teachers	15%	17%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	21	19	21
Total Paraprofessionals*	42	39	50
Assistant Principals	3	3	3
Principals	6	6	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

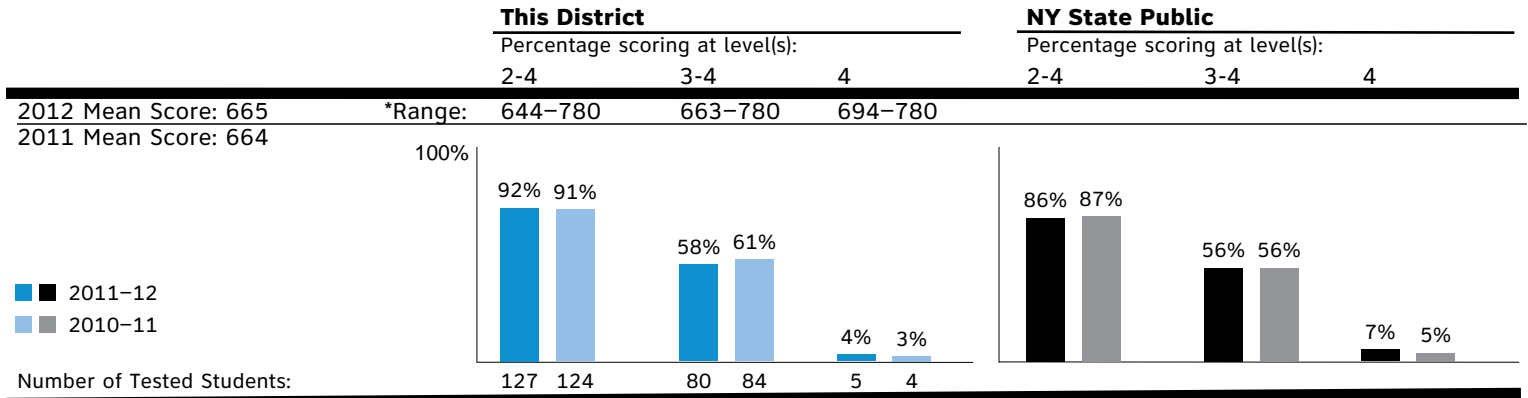
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	92%	58%	4%	137	91%	61%	3%
Female	71	97%	59%	3%	65	94%	66%	3%
Male	67	87%	57%	4%	72	88%	57%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	86%	57%	0%	7	86%	71%	14%
Hispanic or Latino	21	86%	24%	5%	14	93%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	97	94%	64%	3%	111	92%	65%	3%
Multiracial	4	-	-	-	2	-	-	-
Small Group Totals	6	100%	83%	17%	5	60%	20%	0%
General-Education Students	115	97%	66%	4%	120	97%	68%	3%
Students with Disabilities	23	70%	17%	0%	17	47%	18%	0%
English Proficient	137	-	-	-	137	91%	61%	3%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	47	83%	36%	0%	37	84%	51%	0%
Not Disadvantaged	91	97%	69%	5%	100	93%	65%	4%
Migrant								
Not Migrant	138	92%	58%	4%	137	91%	61%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A

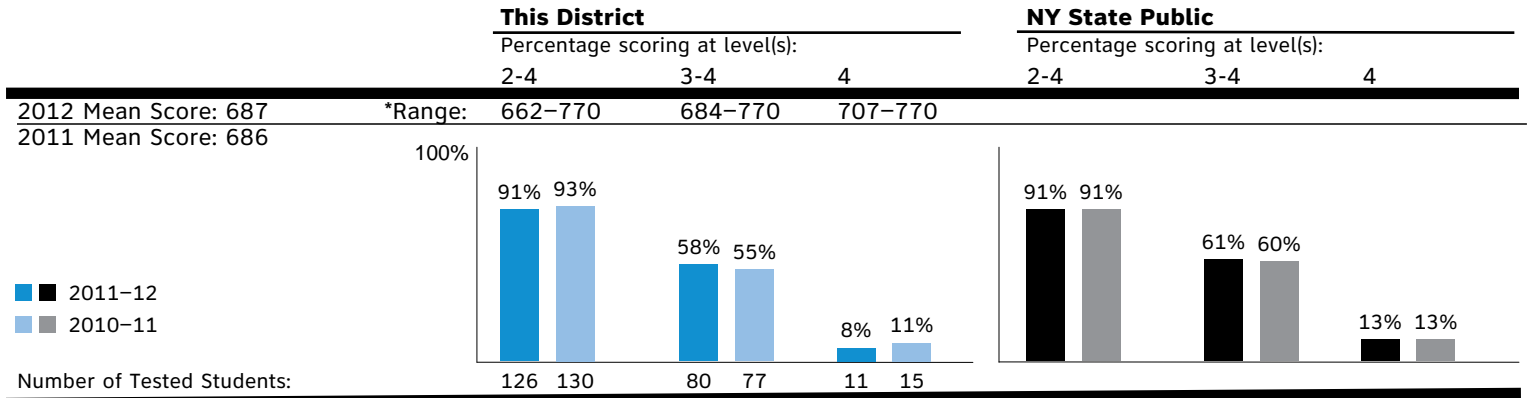
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	138	91%	58%	8%	140	93%	55%	11%
Female	71	92%	52%	8%	66	92%	53%	11%
Male	67	91%	64%	7%	74	93%	57%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	14	71%	21%	7%	7	86%	71%	14%
Hispanic or Latino	21	81%	62%	5%	14	100%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	97	96%	60%	8%	114	92%	57%	12%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	6	100%	100%	17%	5	100%	20%	0%
General-Education Students	115	97%	66%	10%	121	97%	61%	12%
Students with Disabilities	23	61%	17%	0%	19	68%	16%	5%
English Proficient	137	–	–	–	139	–	–	–
Limited English Proficient	1	–	–	–	1	–	–	–
Economically Disadvantaged	47	81%	40%	2%	39	92%	51%	3%
Not Disadvantaged	91	97%	67%	11%	101	93%	56%	14%
Migrant								
Not Migrant	138	91%	58%	8%	140	93%	55%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

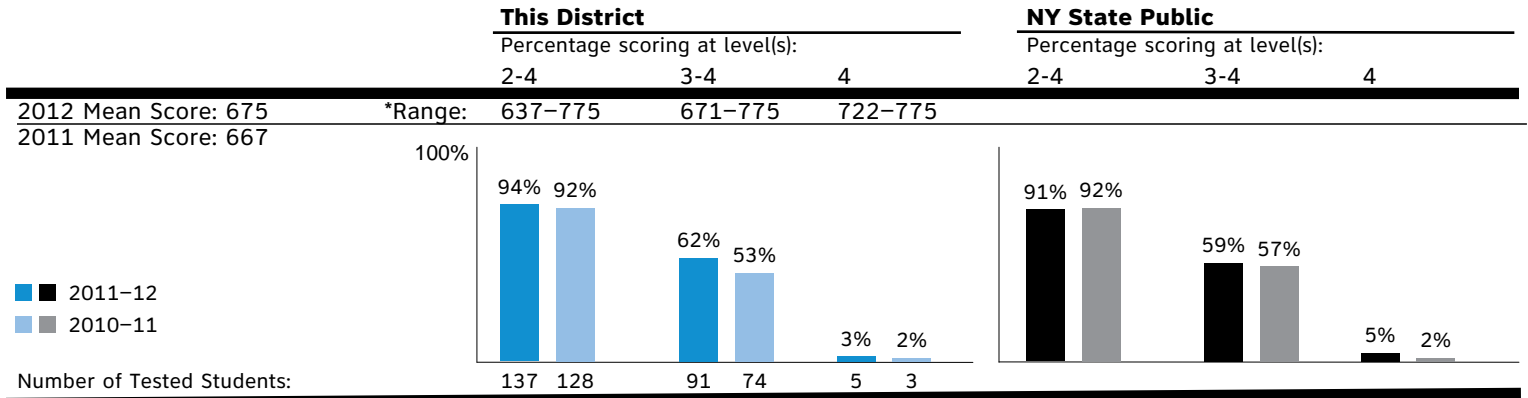
	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	–	–	–

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	94%	62%	3%	139	92%	53%	2%
Female	73	95%	66%	3%	63	94%	57%	2%
Male	73	93%	59%	4%	76	91%	50%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	8	88%	63%	13%	11	-	-	-
Hispanic or Latino	16	94%	56%	0%	18	100%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	115	95%	64%	3%	106	92%	59%	3%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	7	86%	43%	0%	15	87%	47%	0%
General-Education Students	126	98%	69%	4%	116	98%	63%	3%
Students with Disabilities	20	70%	20%	0%	23	61%	4%	0%
English Proficient	145	-	-	-	136	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	45	93%	53%	0%	41	85%	27%	0%
Not Disadvantaged	101	94%	66%	5%	98	95%	64%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	94%	62%	3%	139	92%	53%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

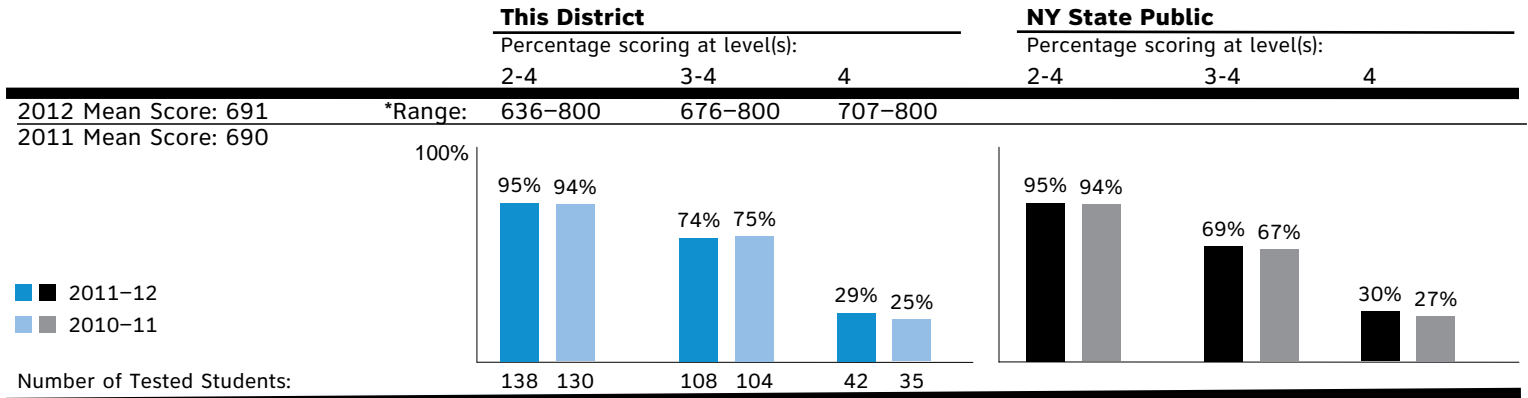
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	95%	74%	29%	139	94%	75%	25%
Female	73	93%	71%	26%	63	94%	73%	19%
Male	73	96%	77%	32%	76	93%	76%	30%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	9	78%	67%	22%	11	-	-	-
Hispanic or Latino	16	100%	56%	13%	18	94%	67%	11%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	114	96%	78%	32%	106	93%	80%	27%
Multiracial	4	-	-	-	-	-	-	-
Small Group Totals	7	86%	57%	14%	15	93%	47%	27%
General-Education Students	126	99%	79%	31%	116	100%	84%	30%
Students with Disabilities	20	65%	40%	15%	23	61%	26%	0%
English Proficient	145	-	-	-	136	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	45	96%	62%	18%	41	88%	54%	12%
Not Disadvantaged	101	94%	79%	34%	98	96%	84%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	146	95%	74%	29%	139	94%	75%	25%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

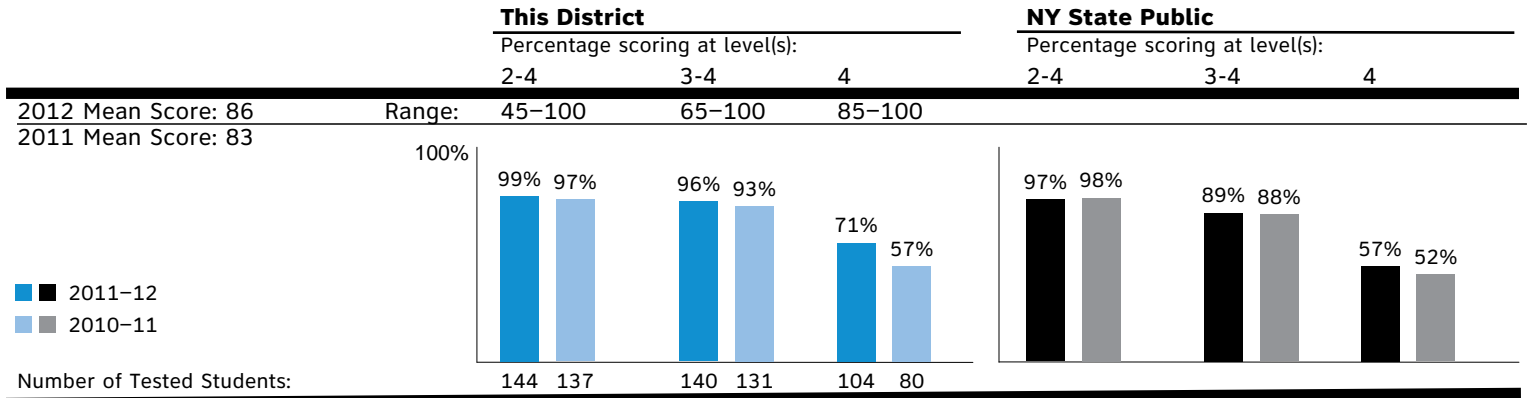
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	99%	96%	71%	141	97%	93%	57%
Female	73	99%	97%	67%	64	97%	91%	55%
Male	73	99%	95%	75%	77	97%	95%	58%
American Indian or Alaska Native	1	-	-	-				
Black or African American	9	89%	78%	78%	11	-	-	-
Hispanic or Latino	16	100%	100%	69%	18	100%	94%	33%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	114	99%	97%	73%	108	97%	94%	63%
Multiracial	4	-	-	-				
Small Group Totals	7	100%	86%	43%	15	93%	87%	40%
General-Education Students	126	100%	99%	75%	118	99%	97%	65%
Students with Disabilities	20	90%	75%	50%	23	87%	70%	13%
English Proficient	145	-	-	-	138	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	45	100%	96%	64%	41	93%	83%	39%
Not Disadvantaged	101	98%	96%	74%	100	99%	97%	64%
Migrant								
Not Migrant	146	99%	96%	71%	141	97%	93%	57%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

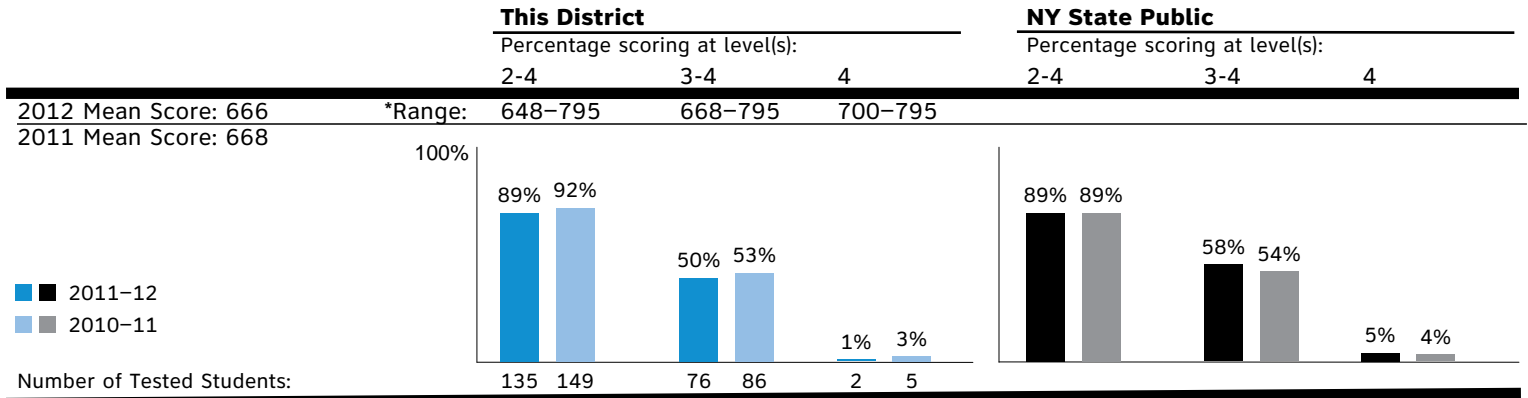
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	89%	50%	1%	162	92%	53%	3%
Female	68	90%	51%	0%	79	91%	53%	4%
Male	83	89%	49%	2%	83	93%	53%	2%
American Indian or Alaska Native								
Black or African American	13	-	-	-	12	-	-	-
Hispanic or Latino	19	95%	21%	0%	13	92%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	115	90%	57%	2%	134	92%	57%	4%
Multiracial					1	-	-	-
Small Group Totals	17	82%	41%	0%	15	93%	27%	0%
General-Education Students	128	95%	58%	2%	139	98%	61%	4%
Students with Disabilities	23	57%	9%	0%	23	57%	4%	0%
English Proficient	151	89%	50%	1%	160	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	50	80%	24%	0%	41	83%	29%	0%
Not Disadvantaged	101	94%	63%	2%	121	95%	61%	4%
Migrant								
Not Migrant	151	89%	50%	1%	162	92%	53%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

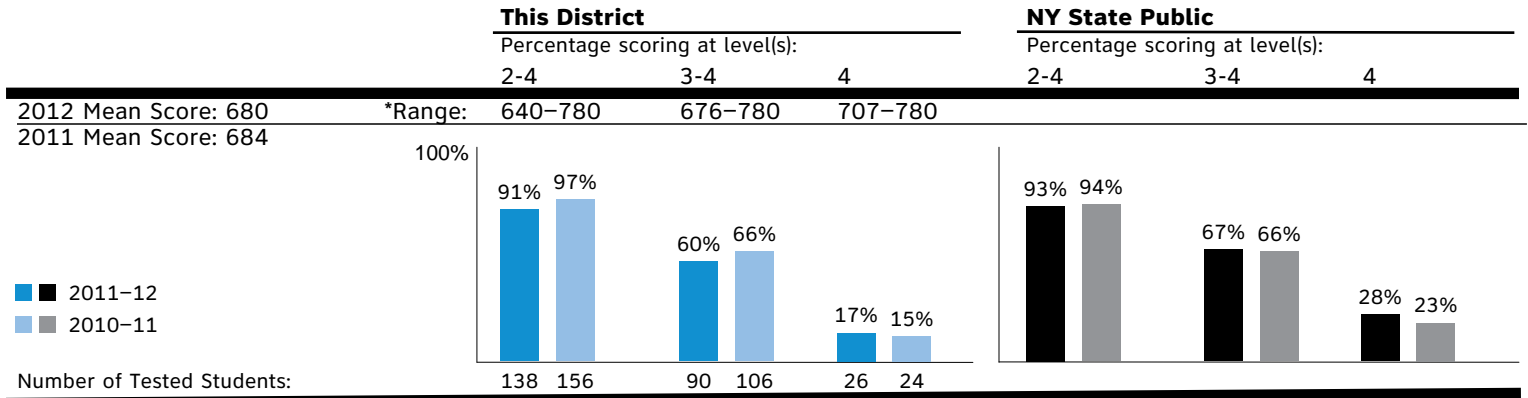
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	91%	60%	17%	161	97%	66%	15%
Female	68	91%	60%	12%	79	95%	63%	9%
Male	83	92%	59%	22%	82	99%	68%	21%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	-	-	-	12	-	-	-
Hispanic or Latino	19	89%	26%	5%	13	100%	54%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	2	-	-	-
White	115	93%	67%	20%	133	96%	68%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	82%	47%	12%	15	100%	53%	7%
General-Education Students	128	98%	67%	20%	138	100%	75%	17%
Students with Disabilities	23	57%	17%	0%	23	78%	13%	0%
English Proficient	151	91%	60%	17%	159	-	-	-
Limited English Proficient	2	-	-	-	2	-	-	-
Economically Disadvantaged	50	82%	34%	6%	41	95%	46%	2%
Not Disadvantaged	101	96%	72%	23%	120	98%	73%	19%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	151	91%	60%	17%	161	97%	66%	15%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

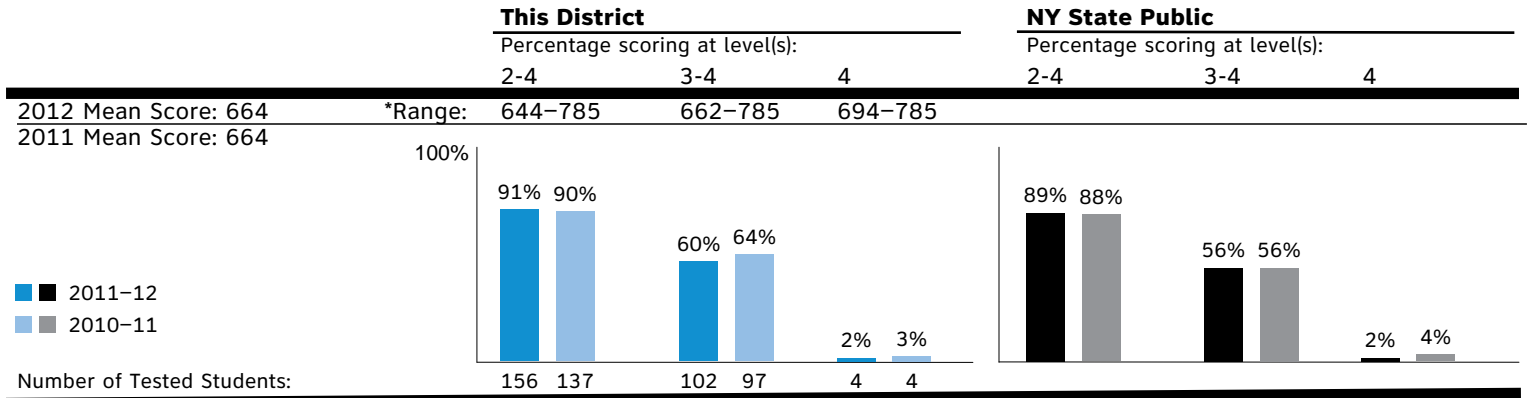
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	2	-	-	-	0	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	91%	60%	2%	152	90%	64%	3%
Female	85	88%	55%	4%	60	97%	75%	2%
Male	86	94%	64%	1%	92	86%	57%	3%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	14	-	-	-	6	-	-	-
Hispanic or Latino	19	100%	53%	0%	13	85%	54%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	135	91%	64%	3%	130	91%	65%	3%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	82%	29%	0%	9	89%	56%	0%
General-Education Students	144	98%	69%	3%	123	98%	77%	3%
Students with Disabilities	27	56%	7%	0%	29	55%	7%	0%
English Proficient	170	-	-	-	152	90%	64%	3%
Limited English Proficient	1	-	-	-	-	-	-	-
Economically Disadvantaged	53	83%	36%	0%	41	88%	44%	2%
Not Disadvantaged	118	95%	70%	3%	111	91%	71%	3%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	171	91%	60%	2%	152	90%	64%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

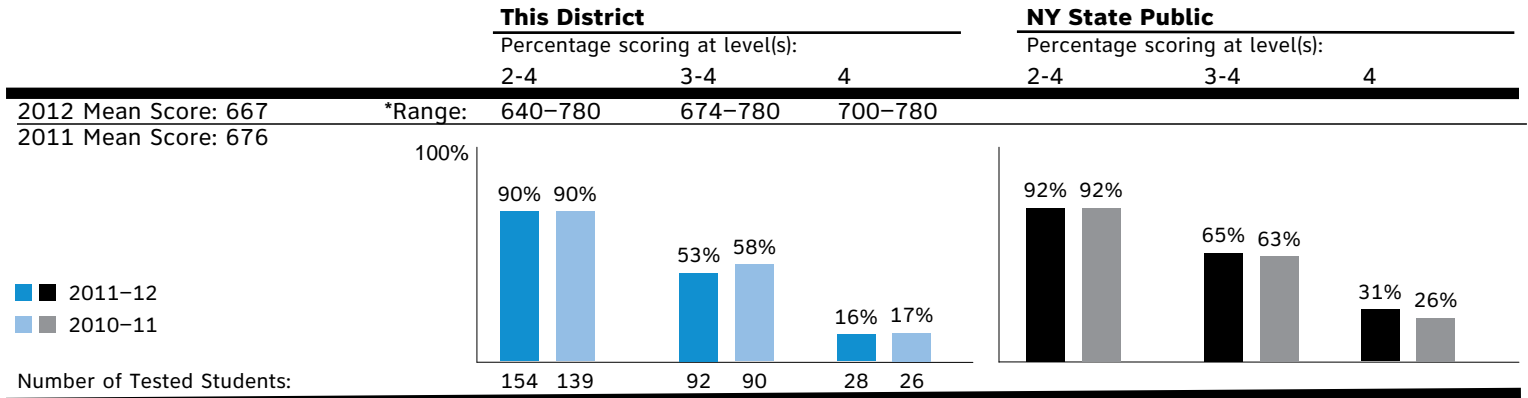
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	172	90%	53%	16%	154	90%	58%	17%
Female	85	87%	51%	13%	62	97%	63%	15%
Male	87	92%	56%	20%	92	86%	55%	18%
American Indian or Alaska Native					1	-	-	-
Black or African American	14	-	-	-	6	-	-	-
Hispanic or Latino	19	89%	37%	5%	13	77%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	136	91%	59%	20%	132	91%	61%	17%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	17	76%	29%	0%	9	100%	56%	33%
General-Education Students	145	97%	63%	19%	125	98%	70%	21%
Students with Disabilities	27	52%	0%	0%	29	59%	7%	0%
English Proficient	171	-	-	-	154	90%	58%	17%
Limited English Proficient	1	-	-	-				
Economically Disadvantaged	54	78%	33%	6%	41	88%	44%	12%
Not Disadvantaged	118	95%	63%	21%	113	91%	64%	19%
Migrant								
Not Migrant	172	90%	53%	16%	154	90%	58%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

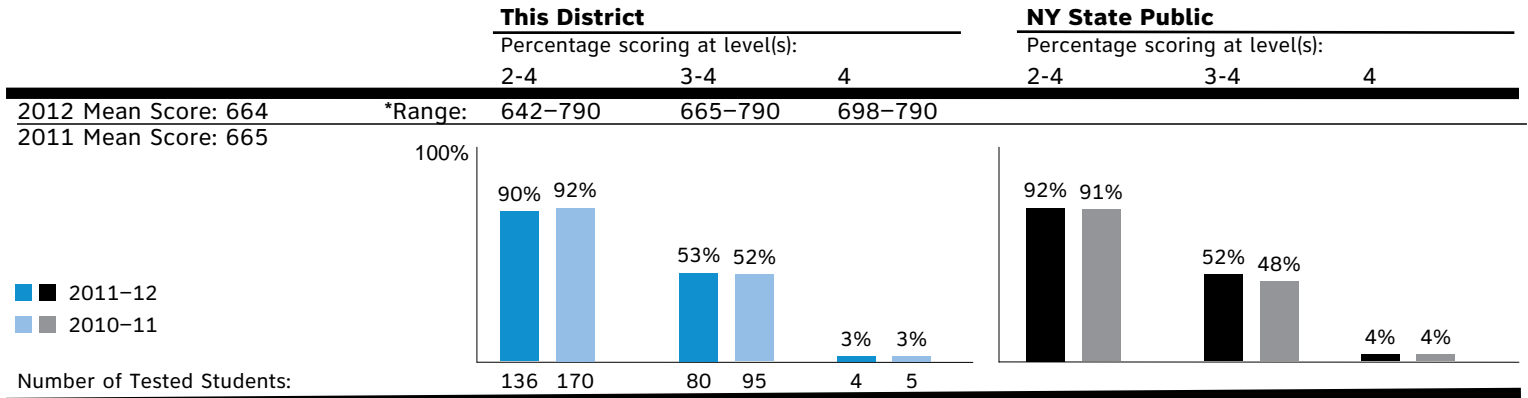
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	90%	53%	3%	184	92%	52%	3%
Female	59	98%	59%	3%	82	94%	57%	4%
Male	92	85%	49%	2%	102	91%	47%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	12	-	-	-
Hispanic or Latino	13	69%	23%	0%	18	78%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	130	92%	56%	3%	150	93%	53%	3%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	88%	50%	0%	16	100%	31%	0%
General-Education Students	122	98%	65%	3%	153	98%	61%	3%
Students with Disabilities	29	59%	3%	0%	31	65%	3%	0%
English Proficient	151	90%	53%	3%	182	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	46	80%	37%	2%	47	83%	40%	0%
Not Disadvantaged	105	94%	60%	3%	137	96%	55%	4%
Migrant								
Not Migrant	151	90%	53%	3%	184	92%	52%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

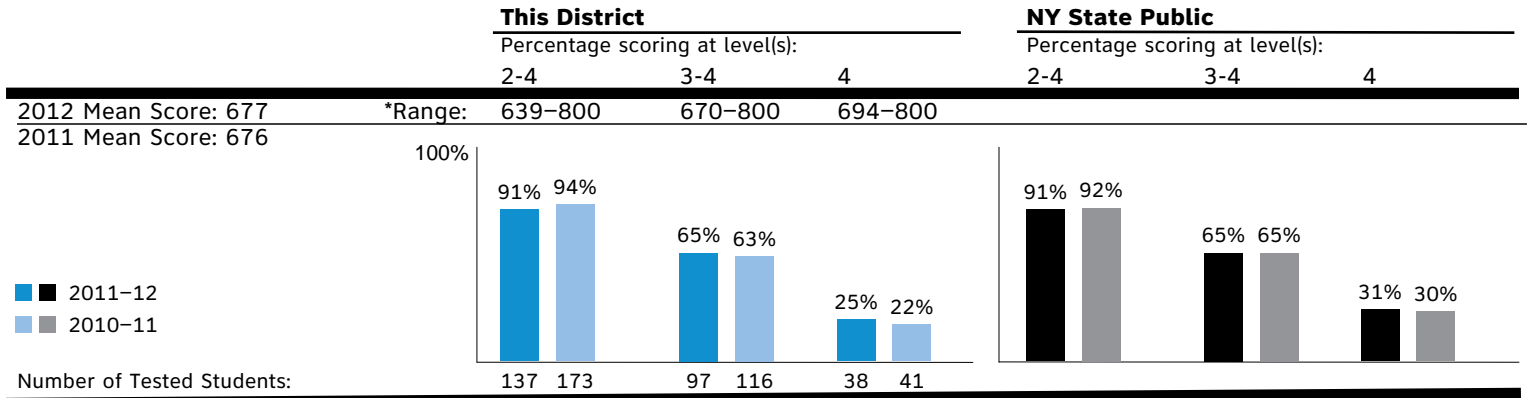
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	91%	65%	25%	185	94%	63%	22%
Female	58	95%	64%	22%	83	94%	61%	17%
Male	92	89%	65%	27%	102	93%	64%	26%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	5	-	-	-	12	-	-	-
Hispanic or Latino	13	77%	38%	8%	18	78%	44%	11%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	129	92%	68%	26%	151	96%	68%	25%
Multiracial	1	-	-	-	2	-	-	-
Small Group Totals	8	100%	50%	50%	16	88%	31%	13%
General-Education Students	121	98%	76%	31%	154	99%	72%	25%
Students with Disabilities	29	66%	17%	0%	31	68%	16%	6%
English Proficient	150	91%	65%	25%	183	-	-	-
Limited English Proficient					2	-	-	-
Economically Disadvantaged	46	85%	43%	13%	47	91%	40%	15%
Not Disadvantaged	104	94%	74%	31%	138	94%	70%	25%
Migrant								
Not Migrant	150	91%	65%	25%	185	94%	63%	22%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

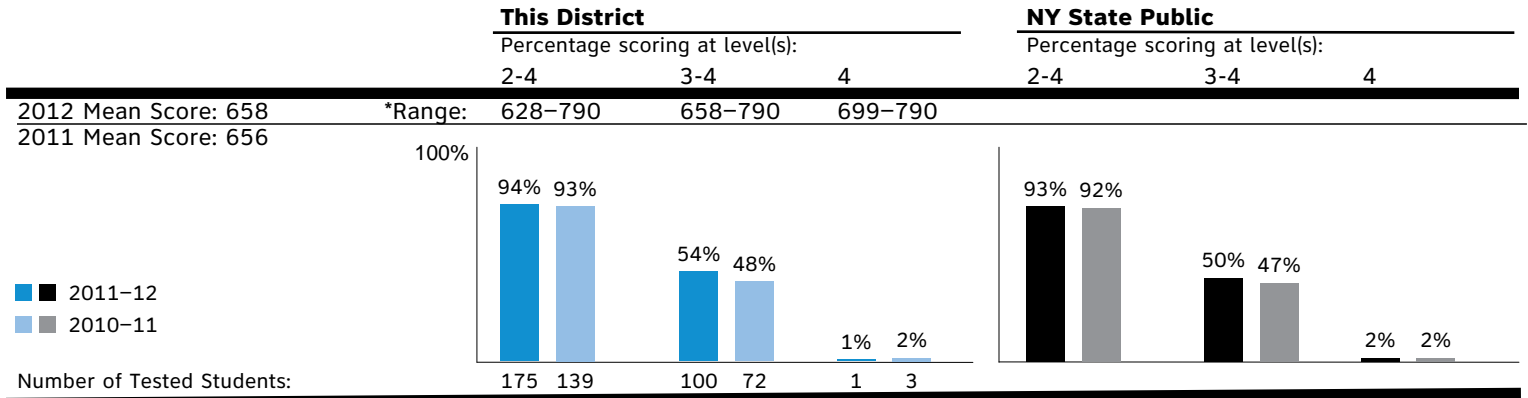
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	186	94%	54%	1%	149	93%	48%	2%
Female	85	94%	61%	0%	76	96%	51%	4%
Male	101	94%	48%	1%	73	90%	45%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	12	–	–	–	13	92%	62%	0%
Hispanic or Latino	18	83%	44%	0%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	152	95%	57%	1%	125	94%	47%	2%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	16	94%	31%	0%	11	82%	45%	0%
General-Education Students	153	100%	63%	1%	128	99%	56%	2%
Students with Disabilities	33	67%	12%	0%	21	57%	0%	0%
English Proficient	185	–	–	–	147	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	54	85%	39%	2%	35	89%	34%	0%
Not Disadvantaged	132	98%	60%	0%	114	95%	53%	3%
Migrant								
Not Migrant	186	94%	54%	1%	149	93%	48%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

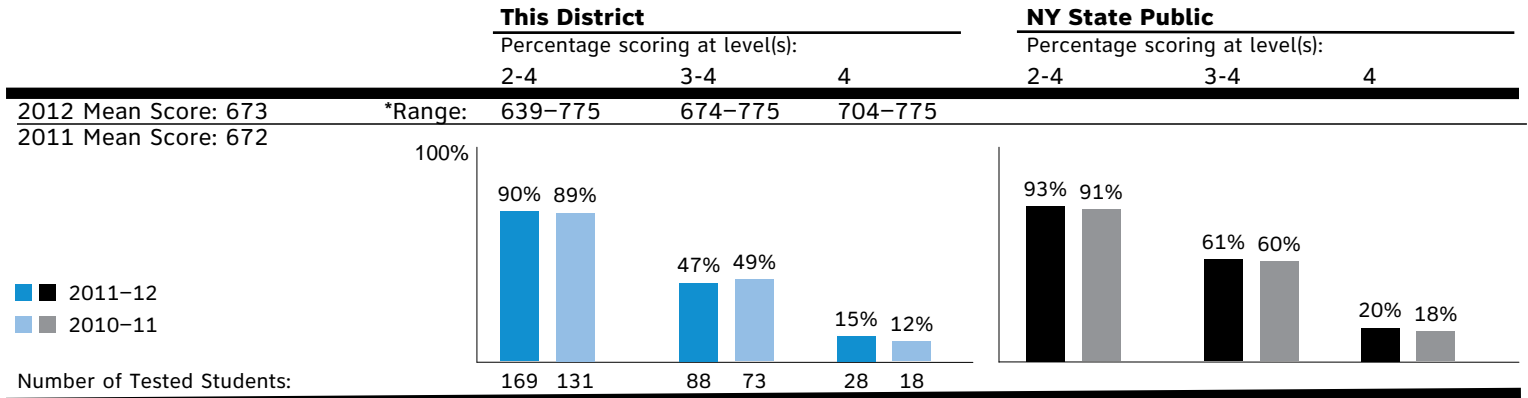
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	90%	47%	15%	148	89%	49%	12%
Female	86	91%	45%	15%	76	89%	51%	13%
Male	101	90%	49%	15%	72	88%	47%	11%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	12	–	–	–	13	92%	46%	0%
Hispanic or Latino	18	78%	39%	6%	7	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	153	93%	51%	17%	124	89%	50%	14%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	16	75%	19%	6%	11	82%	45%	9%
General-Education Students	154	95%	54%	18%	127	94%	57%	14%
Students with Disabilities	33	70%	15%	3%	21	57%	5%	0%
English Proficient	186	–	–	–	146	–	–	–
Limited English Proficient	1	–	–	–	2	–	–	–
Economically Disadvantaged	54	83%	35%	13%	35	83%	34%	0%
Not Disadvantaged	133	93%	52%	16%	113	90%	54%	16%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	187	90%	47%	15%	148	89%	49%	12%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

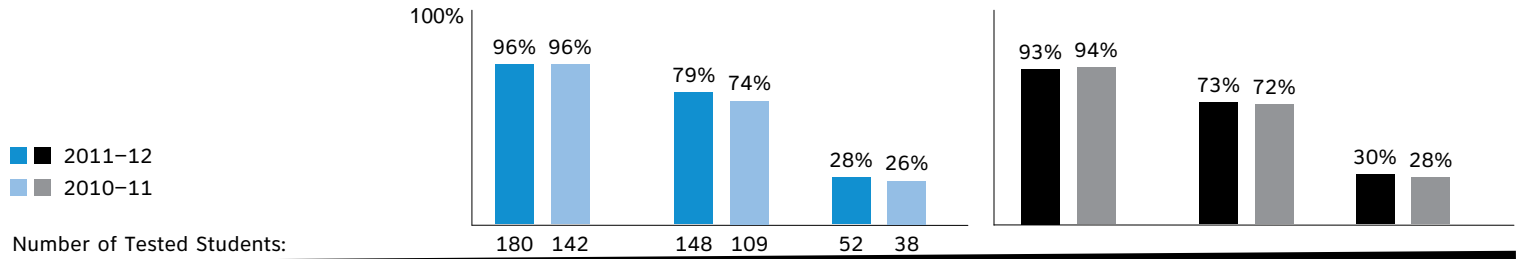
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	96%	79%	28%	148	96%	74%	26%
Female	86	97%	79%	28%	75	100%	68%	23%
Male	101	96%	79%	28%	73	92%	79%	29%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	12	-	-	-	13	92%	69%	8%
Hispanic or Latino	18	89%	67%	0%	7	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	153	98%	84%	33%	124	98%	76%	27%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	16	88%	44%	6%	11	82%	55%	27%
General-Education Students	154	99%	88%	32%	128	99%	79%	30%
Students with Disabilities	33	85%	36%	9%	20	75%	40%	0%
English Proficient	186	-	-	-	146	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	55	95%	67%	15%	34	94%	59%	9%
Not Disadvantaged	132	97%	84%	33%	114	96%	78%	31%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	96%	79%	28%	148	96%	74%	26%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

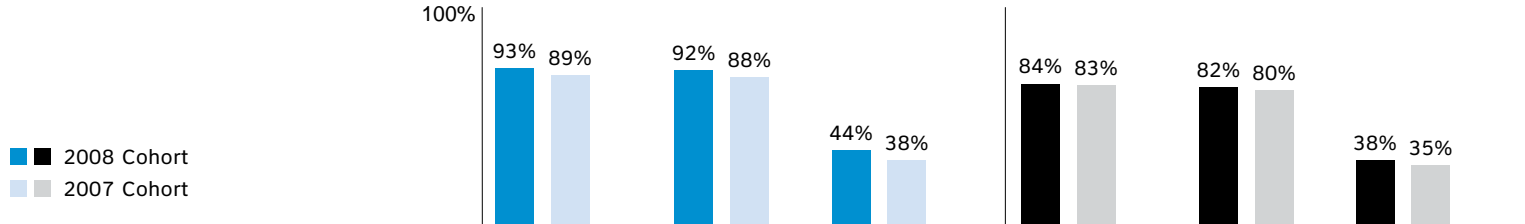
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	93%	92%	44%	190	89%	88%	38%
Female	100	95%	94%	51%	89	91%	90%	42%
Male	94	90%	89%	37%	101	88%	86%	36%
American Indian or Alaska Native								
Black or African American	8	-	-	-	14	-	-	-
Hispanic or Latino	24	92%	92%	29%	18	61%	61%	22%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	161	93%	91%	47%	155	93%	92%	43%
Multiracial								
Small Group Totals	9	100%	100%	44%	17	88%	82%	18%
General-Education Students	155	98%	97%	54%	166	93%	92%	43%
Students with Disabilities	39	72%	69%	5%	24	67%	58%	4%
English Proficient	193	-	-	-	188	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	65	91%	88%	34%	42	81%	81%	24%
Not Disadvantaged	129	94%	94%	50%	148	92%	90%	43%
Migrant					1	-	-	-
Not Migrant	194	93%	92%	44%	189	-	-	-

NOTES

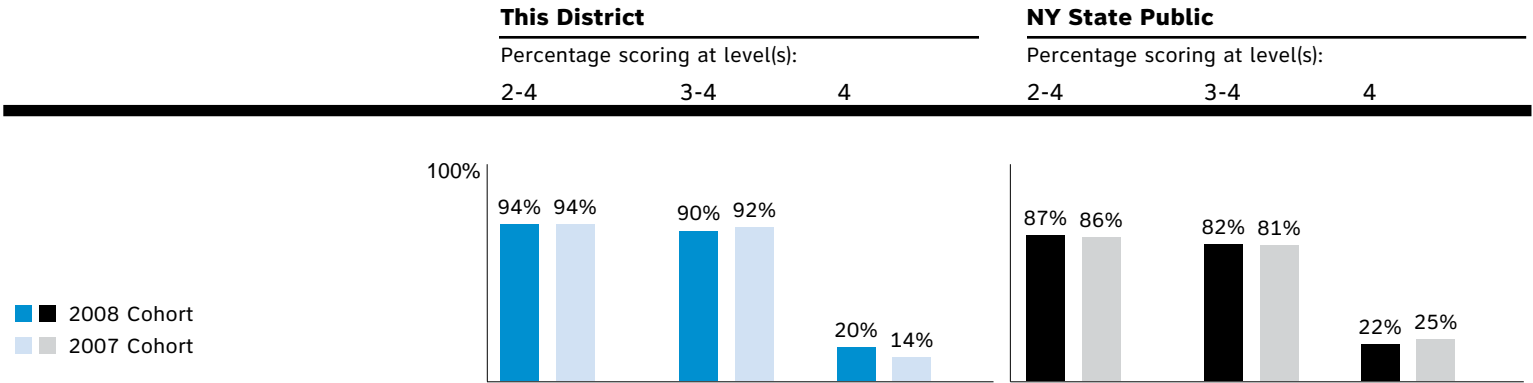
The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	194	94%	90%	20%	190	94%	92%	14%
Female	100	94%	90%	20%	89	92%	90%	15%
Male	94	94%	90%	20%	101	95%	93%	14%
American Indian or Alaska Native								
Black or African American	8	-	-	-	14	-	-	-
Hispanic or Latino	24	96%	92%	17%	18	78%	72%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	161	93%	90%	21%	155	97%	95%	16%
Multiracial								
Small Group Totals	9	100%	89%	11%	17	82%	76%	6%
General-Education Students	155	99%	99%	25%	166	97%	96%	16%
Students with Disabilities	39	74%	56%	0%	24	71%	63%	0%
English Proficient	193	-	-	-	188	-	-	-
Limited English Proficient	1	-	-	-	2	-	-	-
Economically Disadvantaged	65	95%	89%	12%	42	90%	88%	5%
Not Disadvantaged	129	93%	91%	24%	148	95%	93%	17%
Migrant					1	-	-	-
Not Migrant	194	94%	90%	20%	189	-	-	-

NOTES
 The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	194	7%	56%	31%	155	1%	61%	37%	39	31%	36%	8%
U.S. History and Government	194	5%	41%	47%	155	1%	40%	57%	39	23%	44%	10%
Science	194	0%	51%	42%	155	0%	46%	52%	39	0%	72%	5%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

NOTES

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	195	99%	93%	47%	169	100%	94%	52%	26	96%	85%	12%
	2010-11	191	98%	96%	43%	157	99%	97%	52%	34	94%	91%	6%
	2009-10	184	97%	93%	41%	160	98%	96%	46%	24	92%	79%	4%
Integrated Algebra	2011-12	156	94%	83%	19%	135	96%	90%	21%	21	76%	38%	0%
	2010-11	202	94%	84%	26%	170	96%	90%	31%	32	81%	53%	0%
	2009-10	226	94%	84%	23%	193	96%	87%	27%	33	82%	64%	3%
Geometry	2011-12	140	86%	72%	12%	132	89%	75%	13%	8	38%	25%	0%
	2010-11	194	82%	65%	13%	176	85%	68%	14%	18	56%	39%	0%
	2009-10	191	86%	71%	14%	166	90%	75%	16%	25	64%	40%	0%
Algebra 2/Trigonometry	2011-12	123	73%	51%	14%	118	75%	53%	14%	5	20%	20%	0%
	2010-11	123	72%	54%	13%	120	—	—	—	3	—	—	—
	2009-10	132	64%	51%	16%	130	—	—	—	2	—	—	—
Global History and Geography	2011-12	182	92%	75%	27%	148	94%	82%	32%	34	85%	44%	3%
	2010-11	229	95%	84%	28%	189	96%	90%	34%	40	90%	55%	3%
	2009-10	209	88%	76%	27%	172	88%	83%	31%	37	84%	41%	8%
U.S. History and Government	2011-12	201	98%	93%	51%	167	98%	96%	58%	34	97%	74%	15%
	2010-11	192	97%	90%	49%	158	99%	96%	58%	34	88%	62%	12%
	2009-10	186	97%	90%	41%	162	98%	93%	45%	24	92%	67%	13%
Living Environment	2011-12	181	99%	94%	39%	156	99%	96%	42%	25	100%	88%	16%
	2010-11	179	96%	89%	44%	149	96%	90%	49%	30	93%	83%	20%
	2009-10	206	98%	96%	43%	180	99%	97%	47%	26	88%	85%	15%
Physical Setting/Earth Science	2011-12	151	95%	89%	56%	129	96%	92%	64%	22	86%	68%	9%
	2010-11	186	99%	93%	46%	164	99%	93%	48%	22	100%	95%	36%
	2009-10	190	95%	80%	35%	153	96%	88%	44%	37	89%	49%	0%
Physical Setting/Chemistry	2011-12	75	100%	95%	19%	74	—	—	—	1	—	—	—
	2010-11	73	96%	82%	18%	70	—	—	—	3	—	—	—
	2009-10	60	97%	90%	18%	58	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	38	100%	87%	32%	38	100%	87%	32%	0	—	—	—
	2010-11	30	100%	93%	40%	27	—	—	—	3	—	—	—
	2009-10	22	100%	100%	36%	22	100%	100%	36%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	7	29%	0		7	29%
	2010-11	13	77%	0		13	77%
	2009-10	11	55%	0		11	55%
Science	2011-12	4	—	0		4	—
	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
Reading	2011-12	0		0		0	
	2010-11	3	—	0		3	—
	2009-10	5	80%	0		5	80%
Writing	2011-12	0		0		0	
	2010-11	2	—	0		2	—
	2009-10	9	100%	0		9	100%
Global Studies	2011-12	3	—	0		3	—
	2010-11	7	57%	0		7	57%
	2009-10	15	47%	0		15	47%
U.S. History and Government	2011-12	5	80%	0		5	80%
	2010-11	2	—	1	—	1	—
	2009-10	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		<u>All Students</u>					<u>General-Education Students</u>					<u>Students with Disabilities</u>				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	8	0%	38%	13%	50%	6	-	-	-	-	2	-	-	-	-
	2010-11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	-	-	-	-
	2009-10	13	0%	0%	46%	54%	11	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	8	25%	50%	13%	13%	6	-	-	-	-	2	-	-	-	-
	2010-11	7	29%	57%	0%	14%	7	29%	57%	0%	14%	0	-	-	-	-
	2009-10	13	38%	15%	8%	38%	11	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	11	0%	0%	0%	100%	9	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	11	0%	9%	45%	45%	9	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

District **MARLBORO CENTRAL SCHOOL DISTRICT**

District ID **62-10-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	184		153		31	
	2010-11	173		151		22	
	2009-10	161		142		19	
Receiving a Regents Diploma	2011-12	163	89%	148	97%	15	48%
	2010-11	153	88%	145	96%	8	36%
	2009-10	135	84%	128	90%	7	37%
Receiving a Regents Diploma with Advanced Designation	2011-12	61	33%	61	40%	0	0%
	2010-11	55	32%	54	36%	1	5%
	2009-10	58	36%	58	41%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	3	N/A	0		3	N/A
	2010-11	4	N/A	0		4	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	1%	6	1%	3	2%
	2010-11	6	1%	6	1%	0	0%
	2009-10	11	1%	11	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	1	0%	1	1%
	2010-11	3	0%	2	0%	1	1%
	2009-10	12	1%	7	1%	5	3%
Total Non-completers	2011-12	11	2%	7	1%	4	3%
	2010-11	9	1%	8	1%	1	1%
	2009-10	23	3%	18	2%	5	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	37%	65	42%	4	12%
To 2-year College	84	45%	67	44%	17	50%
To Other Post-secondary	2	1%	1	1%	1	3%
To the Military	4	2%	2	1%	2	6%
To Employment	18	10%	10	7%	8	24%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	0	0%	1	3%
Plan Unknown	9	5%	8	5%	1	3%